

Sixth Grade

Basic Skills

Curriculum

To the Home Educator,

I'm so glad you've chosen our curriculum to support your child during this important year of learning. At Plain and not so Plain Academy, we believe education doesn't need to be complicated, overwhelming, or stressful. When learning is kept simple and intentional, it brings more peace, confidence, and meaningful connection between you and your child.

Our approach focuses on strengthening the basics while naturally incorporating real-life learning along the way. Rather than relying on excessive repetition or busywork, we concentrate on solidifying core skills—reading, writing, and arithmetic—so your child can move forward with confidence and clarity. When school feels manageable, children are more willing to try, less afraid to make mistakes, and better prepared for future learning. This approach also leaves room for interests, projects, and hands-on experiences that matter most to your family.

If your child struggles with a concept, simply slow down and practice it a bit longer. Keep the atmosphere light and encouraging. If completing a full worksheet at once feels overwhelming, break it into smaller sections and allow for breaks. Progress doesn't need to be rushed—steady, gentle learning is often the most effective.

This 6th Grade Basic Skills Curriculum is designed to cover approximately 37 weeks of learning, four days per week. I recommend four days of worksheet learning and one day dedicated entirely to life skills, projects, practical education, and real-world experiences. This rhythm provides a complete 185-day school year while maintaining flexibility and peace. Have your child complete four pages per day.

This is also an excellent year to continue building strong reading habits. If your child enjoys reading independently, encourage it daily. If not, set aside time for read-alouds or consider audiobooks. Listening to quality literature strengthens vocabulary, comprehension, and fluency—often without pressure. This curriculum also includes focused practice in vocabulary, speed work, and test preparation to help solidify skills and build confidence.

If needed, an answer key is available on my blog under the homeschooling section. I wasn't able to include it in the book due to size limitations.

Be blessed,

Amy Maryon

Founder of www.plainandnotsoplain.com

— living a simpler lifestyle in a complex world

Week 1 Spelling test

accept

accurate

arrange

ballot

commit

common

different

install

necessary

occasion

opposite

quarrel

really

recess

support

surround

terrible

tomorrow

math aloud:

- count by tens from 10 to 100.
- count by 100s from 100 to 1000
- $3+3$ $30+30$ $300+300$
- $40+50$ $200+600$ $50+50$
- $20+20+20$

3,6,9,12,_____,_____,_____

There are ten digits in our number system. They are 0,1,2,3,4,5,6,7,8,9

The number 452 has three digits and the last digit is 2.

Your turn:

The number 186,000 has how many digits?

The last digit of 26,432 is ?

Fill in the sets:

6,8,10,_____,_____,_____

45,40,35,_____,_____,_____

Whole numbers are the counting numbers and the number 0.

0,1,2,3,4,5,6....

Even numbers are numbers that have a pair. You can tell a number is even by looking at its last digit. If it is 0,2,4,6,8 then it is even, if not then it is odd.

The number 24 is even, the number 456,335,982 is even

The number 17 is odd, the number 322,567 is odd

Which of these numbers is even?

3586

2345

22223

Which digit in 365 is the number of tens?

Use digits to write the number "3 hundreds plus 5 tens"=

Use digits to write the number "5 hundreds plus 7 tens plus 8 ones"=

In 560 which digit shows the number of tens=

Which of these numbers is not odd

365

653

536

Common Nouns

Common nouns name people, places, and things. They are general nouns. (not specific).

person- police officer

A police officer helps to keep us safe.

place--- park

We love to take the children to play at the park.

thing- coat

Don't forget to grab your coat before we leave.

Fill in the following blanks with common nouns.

1. Put _____ in the car.
2. Choose _____ from the store aisles.
3. My _____ is visiting from Florida.
4. The _____ sells stamps.
5. The _____ scratched my leg.
6. My _____ is nice and soft.
7. My _____ feels very cold.
8. You can find many _____ at the beach.
9. We have a lot of _____.
10. Go find the _____ that you lost last week.

Circle the common nouns in the paragraph below. (9 of them)

In that case, go home and pack a suitcase. Take your list and grab your shoes. Then catch a steamship bound for Europe. When you arrive, go to the nearest restaurant and order a soda. Make sure to be polite to the waitress. When you are finished eating, go to the hotel and rest for the evening.

Write a short paragraph talking about a place that you visited. Use at least 6 common nouns.

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
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4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
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2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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H	U	R	T	I	N	S	T	A	L	L	L	H	D	D
R	F	E	M	V	C	Z	X	N	C	J	B	N	P	I
V	L	C	A	E	O	T	H	V	M	C	T	S	E	F
Z	I	E	G	Z	M	M	E	G	Y	R	E	I	X	F
G	L	S	T	O	M	O	R	R	O	W	V	P	O	E
O	J	S	R	V	O	T	A	P	R	C	G	P	T	R
P	H	N	F	E	N	S	P	R	B	I	E	C	O	E
P	T	Y	M	F	S	U	I	R	V	A	B	V	L	N
O	D	W	L	E	S	I	R	B	L	R	L	L	Y	T
S	N	O	C	C	A	S	I	O	N	Z	E	L	E	E
I	Z	E	A	C	C	U	R	A	T	E	L	E	O	E
T	N	S	I	Z	Q	W	H	V	D	A	K	J	Z	T
E	R	C	O	M	M	I	T	F	E	I	E	F	E	L
H	Q	U	A	R	R	E	L	R	C	D	T	C	A	A
R	E	T	T	D	S	U	R	R	O	U	N	D	D	R

ACCEPT
 COMMIT
 INSTALL
 OPPOSITE
 RECESS
 TERRIBLE

ACCURATE
 COMMON
 NECESSARY
 QUARREL
 SUPPORT
 TOMORROW

BALLOT
 DIFFERENT
 OCCASION
 REALLY
 SURROUND

The greatest two digit odd number is 99. What is the greatest two digit even number?

9,12,15,____,____,____

10,20,30____,____,____

What number equals four tens=

What number equals five hundreds=

How much money is half of \$10=

Adding whole numbers on paper, we write the numbers so that the place values are aligned. Then we add the digits by column.

$$\begin{array}{r} 1\ 1 \\ 345 \text{ addend} \\ + 67 \text{ addend} \\ \hline 412 \text{ sum} \end{array}$$

Changing the order of the addends does not change the sum. One way to check an addition answer is to change the order of addends and

When we add money, we write the numbers so that the decimal points are aligned. We write \$4 as \$4.00 and add all the digits in each column.

$$\begin{array}{r} \$ 1.25 \\ \$12.50 \\ \underline{\$ 5.00} \\ \$18.75 \end{array}$$

We do the same for subtraction of whole numbers and subtraction of money (decimals). You can check a subtraction problem, by adding the answer (the difference) to the amount subtracted. The total should equal the starting amount.

$$\begin{array}{r} 2 \\ 345 \text{ subtractand} \\ - 65 \text{ subtractand} \\ \hline 280 \text{ difference} \end{array}$$

Addition and subtraction are called inverse operations. We can “undo” an addition by subtraction and vice versa. For example : $5+3=8$ $8-3=5$

Common nouns

Fill in the following chart with the correct common nouns:

boy bat veterinarian truck restaurant park
library tree town police officer car parent country
 student crayon

Person	Place	Thing

Fill in the blanks with common nouns.

1. A _____ is a doctor who helps animals.
2. My family likes to swim at the _____.
3. Will you grab the _____ to help spread the jam?
4. You need a glove and a _____ to play baseball.
5. Please go hang up your _____.

Write me a short paragraph telling me about your favorite animal. Use at least 5 common nouns.

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5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

math aloud: $500+40$

$60+200$

$30+200+40$

How many inches in 1 foot

How many inches in 2 feet

Write these in column form to solve:

$$3675 + 426 + 1357 =$$

$$\$6.25 + 8.23 + 12 =$$

$$5327 - 268 =$$

$$\$5 - \$1.35 =$$

What is the sum of 25 and 40?

Multiplication

When we multiply, we can use a times sign (x) or a dot (•) or write the factors side by side without a sign 4(3). To prevent confusion, it is usually placed around parentheses.

When we multiply by a two-digit number, we do those turtle heads. Remember those? Draw the head and then drop an egg when doing the second numbers-look up how to do them online.

$$\begin{array}{r} \boxed{28} \text{ factor} \\ \times \boxed{14} \text{ factor} \\ \hline 112 \\ -280 \\ \hline 392 \text{ product} \end{array}$$

When we multiply dollars and cents by a whole number, the answer will have a dollar sign and a decimal point, two places from the right.

When we multiply by zeros, we know the answer is going to be zero. When given a larger number to multiply with zeros, put it on the bottom to make it easier.

$400 \times 874 =$ you can switch multiplication numbers around and get the same answer:

$$\begin{array}{r} 874 \\ \times 400 \\ \hline \end{array}$$

instead of doing the first step and multiplying all those zeros, just drop two zeros in 349,600 your answer.

Common nouns

Fill in the chart with 5 common nouns.

Person	Place	Thing

Find and circle the common noun

T	A	B	L	E	R	T	R	T
R	I	T	R	E	I	O	E	H
E	R	F	D	E	V	O	S	P
E	P	B	O	X	E	L	T	I
F	L	O	W	E	R	H	A	T
T	A	Y	H	G	W	Y	U	P
N	N	N	M	G	L	Q	R	P
P	E	F	A	C	E	Y	A	B
G	I	R	L	E	F	D	N	N
R	A	N	G	E	R	R	T	U
D	O	G	V	C	A	T	E	Q
M	E	D	I	C	I	N	E	P
B	O	O	K	S	Q	P	I	N
H	E	A	R	T	T	Q	W	E

Word bank

medicine
 ranger
 table
 tree
 river
 tool
 airplane
 restaurant
 box
 flower
 pit
 boy
 cat
 cat
 books
 face
 girl
 pin
 heart

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9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
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7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
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Week 1 test

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

Division

When we separate a number into a certain number of equal parts, we divide. We can use a division symbol $\div$ or a box $\boxed{}$ or a division bar ($-$). Each means 24 divided by 3

$$24 \div 3$$

$$3 \overline{) 24}$$

$$\frac{24}{3}$$

The answer is the quotient. The number that is divided is the dividend. (24) and the number which the dividend is divided is the divisor (3)

$$\begin{array}{r} 493r5 \\ 7 \overline{) 3456} \\ \underline{28} \\ 65 \\ \underline{63} \\ 26 \\ \underline{21} \\ 5 \end{array}$$

When dividing dollars and cents, place the decimal point in the quotient directly above the decimal point in the division box.

Your turn, write in vertical form:

$$20 \times \$37 =$$

$$407(35) =$$

$$234 \div 3 =$$

If the factors are 7 and 11, what is the product=

What is the difference between 97 and 79=

If the addends are 170 and 130, what is the sum=

If 36 is the dividend and 4 is the divisor, what is the quotient=

Proper nouns name SPECIFIC people, places, and things. In a sentence, the noun is the person, place, or thing that can act or be talked about.

Dr. Clark----a specific person

California----a specific place

Empire State Building----a specific thing

Write the correct words from the box to complete the journal entry. Use ONLY proper nouns.

Uncle Jeff	Principal Sam	my principal	planet
my school	Grand Canyon	book	tomorrow
Venus	Saturday	the playground	Flat Rock Park
The Shaggy Cat	national park	my uncle	Mountain top School

I love _____ mornings. I go to _____
to walk the trails and read my book , _____.
Later Aunt Sue and _____ come to my house. We plan our trip to
the _____. We use the telescope to look at
_____ when it gets dark. On Monday, it's back to _____. I like
_____. He is a good principal. But I still look forward to the
weekend.

REMEMBER PROPER NOUNS ALWAYS BEGIN WITH A CAPITAL LETTER!

Grab your book that you are reading and copy ten proper nouns from the pages.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

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4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
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5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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week 2 spelling words

anywhere

copyright

earthquake

earthshaking

farewell

gentleman

headache

however

landslide

lifeguard

lifetime

mantelpiece

meanwhile

nighttime

otherwise

skewbald

skinflint

throughout

math aloud:

- $3000+4000$
- $600+2000$
- $20+3000$
- $4000+300+200$
- How many inches are in 3 feet
- How many centimeters in one meter

Find the value of n:

$$36+17+5+n=64$$

First, we add all the known addends=58

Then we find n by subtracting 58 from 64= 6

so, $n=6$

Your turn:

Find the value of "s" in $236-s=152$

Find the values for each letter:

$$a+12=45$$

$$32+b=60$$

$$90-h=36$$

$$48-d=29$$

What is the difference of 25 and 12=

Find the total price of one dozen pizzas if they are \$7.85 each=

$$144\div 12=$$

Proper nouns

Fill in the following chart with proper nouns. Remember proper nouns are to be capitalized.

Person	Place	Thing

Circle the Proper nouns in the following paragraph. (13 proper nouns)

My favorite place to go for the day is to Hendersonville. I like to go on a Saturday morning when it is bustling with people. My favorite place to eat is at Soly Luna's. I love their fajitas. Made with real Mexican tortillas. I then walk down Main Street and look for Sam my friend. He is usually found playing his guitar in front of the Hands-on Museum. He loves his Gibson guitar and can play very well. After we have had a full morning of food and shopping, we like to go relax on his boat, The Sailing Seas. I love Lake Summit, it is such a relaxing lake to boat on. We can usually fish and catch some Rainbow Trout to eat. He prepares the fish on a Coleman campfire stove. I love fresh fish. Saturdays are my favorite day of the week!

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
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7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
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C	S	I	I	H	M	E	A	N	W	H	I	L	E	E
O	V	D	Z	I	G	E	N	T	L	E	M	A	N	M
P	F	L	E	M	X	G	P	D	F	E	B	Z	I	X
Y	J	M	T	W	V	C	L	E	C	M	P	G	G	L
R	L	L	G	H	T	A	S	E	H	E	N	E	H	L
I	B	A	C	Z	B	I	I	A	D	I	K	T	T	Y
G	I	T	A	W	W	P	L	I	K	A	N	U	T	L
H	F	H	E	R	L	L	L	A	U	I	O	E	I	I
T	X	K	E	E	E	S	H	Q	L	H	M	M	M	F
A	S	H	T	W	D	S	H	F	G	I	L	U	E	E
D	T	N	E	N	H	T	N	U	T	P	Y	D	H	G
O	A	R	A	T	R	I	O	E	C	Y	L	H	R	U
M	A	L	R	A	K	R	F	Y	N	T	Y	L	Y	A
F	Z	A	E	S	H	I	L	C	Z	S	F	D	F	R
B	E	S	Z	T	L	B	Q	U	D	B	F	Z	H	D

COPYRIGHT
 FAREWELL
 LIFEGUARD
 MEANWHILE
 SKEWBALD

EARTHQUAKE
 GENTLEMAN
 LIFETIME
 NIGHTTIME
 SKINFLINT

EARTHSHAKING
 LANDSLIDE
 MANTELPIECE
 OTHERWISE
 THROUGHOUT

math aloud:

- $600+2000+300+20$
- $7000+200+40+500$
- how many feet are in one yard
- how many centimeters in one meter

If we don't know the value of a number in multiplication or division, we just do the opposite to solve.

Find the value of w in $6w=84$

Since 6 times w equals 84, we can divide 84 by 6

$84 \div 6 = 14$ then $w=14$

Find the value of b in $bx6=72$

We can divide 72 by 6 and get 12 as our answer. Then b is 12

Your turn: Find the value of m : $126 \div m = 7$

Find the value of the letters:

$$a \times 7 = 91$$

$$20 \times b = 440$$

$$144 \div d = 8$$

$$60 \div n = 5$$

Five dozen carrot sticks are divided evenly among 15 children. Find how many carrot sticks each child should receive by dividing 60 by 15.

Jadyn separated 100 pennies into four equal piles. How many were in each pile?

Brook is reading a 290-page book. she just finished page 156. How many pages does she still have to read?

Circle the resource book you would use for:

A recipe for baking homemade bread.

Encyclopedia cookbook The Life of a Beaver

A description of how beavers make dams.

Almanac The Life of a Beaver The Guinness Book of World Records

A map of the United Kingdom

Thesaurus world atlas The Guinness Book of World Records

The ingredients for Turkish delight

The Life of a Beaver world atlas cookbook

The name of the world's most massive dam.

Dictionary thesaurus The Guinness Book of World Records

Another word for "trouble"

Thesaurus atlas cookbook

What camphor is used for.

Dictionary The Life of a Beaver thesaurus

The correct punctuation of "colonel."

The Hobbit dictionary almanac

Why a beaver slaps his tail:

Dictionary The Life of a Beaver atlas

The oldest words in the English language

Almanac atlas cookbook

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2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

math aloud:

- $560+200$
- $840+30$
- $440+200$
- how many days in a week
- how many hours in one day

Order of operations

When there is more than one addition or subtraction step within a problem, we take the steps in order from left to right.

$$9-4+3-8$$

If there are parentheses in a problem you do those first and then work left to right

$$9-(4+3)-2$$

Your turn:

$$18-6-3=$$

$$18-(6-3)=$$

If there is more than one multiplication or division we work left to right

$$24 \div 6 \times 2 \quad \text{your answer is } 8$$

If there are parentheses, do those first.

$$24 \div (6 \times 2) \quad \text{your answer is } 2$$

Your turn:

$$18 \div 6 \div 3=$$

$$18 \div (6 \div 3)=$$

$$16-3+4 =$$

$$16-(3+4)=$$

$$24 \div 6 \div 2 =$$

$$24 \div (6 \div 2)=$$

Sam paid \$5 for a sandwich that costs \$1.25 and milk that cost \$.60. How much change should he get back?

What is the total price of one dozen oranges that cost 25 cents each?

Proper nouns.

Copy the following sentences and write them correctly. Use a capital letter for the beginning of the sentence, capitalize the proper nouns and use correct punctuation.

1. our friend, kayleigh, works at the zoo
2. wow, that is the prettiest swan we have ever seen in lake lure
3. do you like the town of zirconia
4. how old is your sister charlotte
5. my birthday is in february not in march
6. meet us at the new york zoo on tuesday
7. will you meet us in paris for thanksgiving
8. we will all join up at christmas to give presents to each other
9. how many sisters does finley have
10. the summer months, june, july, and august are always a busy time for samuel

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

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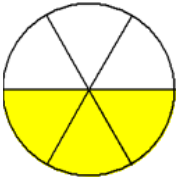
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0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
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math aloud:

- $2500+400$
- $6000+2400$
- $370+400$
- how many seconds are in one minute
- how many minutes in an hour

What fraction of the circle is shaded? 3 of the 6 pieces $\frac{3}{6}$ or $\frac{3}{6}$



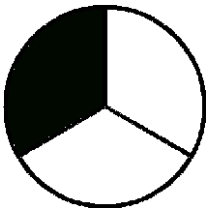
What number is $\frac{1}{2}$ of 450?

To find this answer, we divide 450 by 2. You get 225

What number is $\frac{1}{3}$ of 450?

To find this answer, we divide 450 by 3. You get 150

Your turn: What part of the fraction is shaded:



What number is $\frac{1}{2}$ of 81=

What number is $\frac{1}{3}$ of 180=

How many days are in 52 weeks=

How many \$20 bills would it take to make \$1000=

$470 \times 203 =$

$32 \div (8 \times 4) =$

$4016 \div 8 =$

$6000 \div 15 =$

Choose a proper noun of your own to complete the sentence. Write the sentence.

1. I live in the state of _____.
2. We have a park called _____.
3. A body of water by us is called _____.
4. My state capital is _____.
5. My dad's name is _____.
6. The nearest big town is called _____.
7. My road is called _____.
8. My church is called _____.
9. Our pastor is named _____.
10. My mom's name is _____.

Fill in the following with common nouns not proper.

1. My favorite foods to eat are _____,
_____, and _____.
2. My favorite animal is _____.
3. My favorite outside activity is _____.
4. The animal I least like is _____.
5. My least favorite food is _____.
6. A sport played outdoors is _____.
7. A sport played indoors is _____.
8. _____ you will find in a body of water.
9. _____ you will find up in the air.
10. _____ you will find on the land.

Use a crayon or colored pencil and highlight all the proper nouns one color and all the common nouns another color. Notice that none of them are capitalized😊

river	mississippi river	georgia	state
oak	tree	charles	girl
town	zirconia	doll	sarah
teacher	mr. maryon	country	ireland
mt. mitchell	restaurant	jesus	person

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week 3 spelling words

cymbal

symbol

hangar

hanger

muscle

mussel

pare

pear

pause

paws

plain

plane

principal

principle

tacks

tax

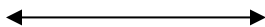
waist

waste

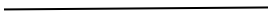
math aloud: 800-300

- 3000-2000
- 450-100
- how many weeks in one year
- how many days in a year

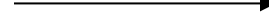
Lines segments and rays



line (goes on in both directions)



line segment a piece of a line



a ray, goes in one direction

Measurements:

we know that we measure in inches, feet, yard, and miles.

The metric system measures in millimeter, centimeter, meter, and kilometer

Grab your ruler and draw me a line on this paper 5 inches across.

Mark every inch on the paper. Label them too.

Now don't use the ruler, and estimate the halfway point between inch marks. Make these marks about half of the inch marks.

Now show every quarter inch. To do this, estimate the halfway point between each mark on the ruler, and make the quarter-inch marks slightly shorter than the half inch marks.

Now a metric ruler is divided into centimeters. There are 100 centimeters in one meter. Each centimeter is divided into 10 millimeters. So 1 centimeter equals 10 millimeters.

If you are to compare it to an inch ruler, you see that an inch is about $2\frac{1}{2}$ centimeters.

Measure this line segment in inches. Label it ____ in.



Now measure it in millimeters _____ mm.

What would you use to measure a football field? centimeters meters kilometers

What would use to measure the length of a pencil? inches yards miles

What would you use to measure distance between two towns? centimeters meters kilometers

Regular plural nouns

A plural noun names more than one person, place, or thing. Most nouns are made plural by adding an “s” to the end of the word.

Tables cups baseballs

Make the following plural by adding an s.

Crayon becomes _____

Phone becomes _____

Hair becomes _____

Pen becomes _____

Some nouns need an “es” added to the end of the word to make them plural. Nouns ending in the letters “s, x, or z or in a ch or sh sound need es”.

Bosses taxes benches dishes

Loss becomes _____

Fox becomes _____

Box becomes _____

Lunch becomes _____

Wish becomes _____

Make the following plural:

car _____ couch _____

bench _____ doll _____

wish _____ watch _____

girl _____ kiss _____

chair _____ box _____

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
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9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
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7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
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N	U	T	F	E	Z	G	Y	D	L	X	I	N	S	P
P	C	P	N	F	E	R	N	J	P	U	T	K	H	A
Q	G	A	N	S	A	I	P	C	W	W	C	U	G	W
U	L	U	U	E	A	L	C	H	T	A	R	M	H	S
P	J	A	P	L	R	G	Y	H	T	G	I	U	W	V
S	P	Y	P	A	V	T	M	R	A	Y	Y	S	Y	O
H	K	R	G	C	Y	O	B	V	M	N	L	C	T	S
N	O	N	I	N	Y	G	A	I	U	Z	G	L	S	Y
B	A	U	C	N	T	C	L	Z	S	P	B	E	A	M
H	D	V	H	T	C	T	C	M	S	A	F	E	R	B
B	P	R	I	N	C	I	P	L	E	G	T	D	G	O
O	T	P	A	R	E	Z	P	T	L	S	D	A	E	L
K	A	Y	D	W	P	J	W	A	A	H	U	V	V	M
Y	X	B	H	F	D	D	E	W	L	J	A	Z	A	X
N	K	E	L	L	V	C	J	T	Z	S	Z	H	P	L

CYMBAL

HANGER

PARE

PAWS

PRINCIPAL

TAX

SYMBOL

MUSCLE

PEAR

PLAIN

PRINCIPLE

WAIST

HANGAR

MUSSEL

PAUSE

PLANE

TACKS

WASTE

math aloud

- $400+2400$
- $980-60$
- $4400-2000$
- how many feet are in 2 yards
- how many centimeters in 2 meters

Perimeter

The distance around a shape is its perimeter.

If we have a rectangle whose sides measure 3 cm long and 2 cm wide, we can find the perimeter by adding up all the sides $3+3+2+2=10\text{cm}$

Your turn:

Find the perimeter of a regular pentagon whose side measures 1 cm long=

Find the perimeter of an equilateral triangle whose side measures 3 cm long=

The perimeter of a square is 60 cm. How long is each side=

How much money is \$12 and \$6.54=

$400 \div (20 \div 4)$ = $\$5 - m = \1.48 solve for m=

Use a ruler and draw a line segment that is $2\frac{3}{4}$ inch long=

Multiply to find the answer to this addition problem: $35+35+35+35=$

More on plural

If a word ends in the letter "y" then the y is changed to an "i" before adding the es.

Countries

cities

flies

Strawberry becomes _____

However, words that end in "y" with a vowel before the y only add the s.

Boys

keys

donkeys

Toy becomes _____

Change the following into plural nouns:

activity _____ essay _____

enemy _____ valley _____

display _____ party _____

boat _____ trolley _____

In some cases, the noun has to change its spelling before making the plural form. If a noun ends in f or fe, and the f sound can still be heard in the plural form, just add s. However if the final sound of the plural form is v, then change the f to ve and add the s.

Roofs (f sound)

gulfs (f sound)

Calves (v sound)

loaves (v sound)

Change the following into plural nouns:

calf _____ knife _____

wolf _____ cliff _____

Circle the correct spelling of the plural nouns in the following sentences.

1. I have made many new (friendes/friends) this year at school.
2. Two little (foxes/foxs) ran through the (woodes/woods) today.
3. The (leaves/leafs) are falling here and turning beautiful colors.
4. One leaf is the color of the (cherrys/cherries) on our tree at home.
5. In church, I am going to be in the (playes/plays) that they put on.
6. When I get home, I am going to have to wash the dinner (dishes/dishs.)

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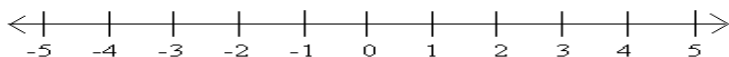
write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

math aloud:

- $48+120$
- $860-50$
- $960-600$
- a square has a length of 5 inches, what is the perimeter
- how many days are in a leap year

A number line is a way to show numbers in order



To the left of zero are negative numbers. As we move to the left the numbers are lesser in value.

Arrange these numbers in order from least to greatest

121 112 211

When we compare numbers we use $<$ $>$ $=$
place the opening towards the biggest number 😊

Compare 5012 _____ 5102

compare $16 \div 8 \div 2$ _____ $16(8 \div 2)$

Use digits and symbols to write: one fourth is less than one half

10 inches _____ 1 foot

Arrange these amounts in order from least to greatest

12 cents 12 dollars \$1.20

Mom arranged 144 books into 8 equal stacks. How many books were in each stack?

$478+6543+45=$

$78 \times 36=$

Give an example for each of the following rules below:

Rule: Nouns ending in the letters s, x, or z or in a ch or sh sound need es.

Rule: Words that end in y with a vowel before the y add s.

--	--	--

Rule: If a word ends in the letter y, then the y is changed to an i before adding the es.

--	--	--

Rule: If a noun ends in f or fe, and the f sound can still be heard in the plural form add s.

--	--	--

Make a list of ten of your favorite things. Then on the lines next to them, write them in plural form.

Singular	Plural
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

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Quiz

math aloud

- $43+20+5$
- $3600-400$
- $300-50$
- how many feet are in 3 yards
- how many centimeters in 3 meters
- what is normal body temperature
- what temperature does water boil in F
- what temperature does water freeze in F

A sequence is an ordered list of numbers called terms that follow a certain rule.

5,10,15,____,____,____ to solve this, we count by 5s so the next numbers would be 20,25,30

Your turn:

16,24,32,____,____,____

99,88,77,____,____,____

Find how many years there were from 1620 to 1776=

Is the number 1492 even or odd=

If the perimeter of a square is 40mm, how long is each side=

How much money is $\frac{1}{2}$ of \$6.50=

$$146 \times 120 =$$

$$907 \times 26 =$$

$$4260 \div 15 =$$

$$4260 \div 20 =$$

Irregular plural nouns

Some words are irregular nouns and they change completely.

Example:

Man===men

Woman===women

Child===children

Foot===feet

Tooth===teeth

Goose===geese

Mouse===mice

Person===people

Some words do not change at all:

Cod===cod

Wheat==wheat

Rye==rye

The best way to learn these plural forms is by reading, writing, and practicing. Most you can tell are wrong by how they sound. Find the following irregular plurals in the word search puzzle. The words can be forward, backward, horizontal, or diagonal.

c	h	i	l	d	r	e	n	a	z
o	s	b	y	c	y	w	d	v	e
d	i	u	f	t	e	g	s	h	r
i	f	q	j	p	m	l	o	n	a
b	z	y	c	d	x	i	w	d	e
f	v	e	g	h	t	s	c	e	i
w	o	m	e	n	e	s	e	e	g
h	j	e	q	r	k	p	l	r	p
e	o	n	l	m	n	e	m	a	x
a	m	s	u	c	n	e	o	c	c
t	o	h	t	t	k	h	r	i	i
e	i	r	u	n	e	s	o	o	m
g	d	o	r	e	e	b	s	g	b
i	r	e	d	r	a	w	j	a	m
t	t	n	t	c	a	h	s	i	b

bass
children
cod
deer
fish
geese
men
mice
moose
rye
sheep
trout
wheat
women

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Week 4 spelling words

compact

conduct

conflict

content

convict

impact

insult

object

permit

present

protest

rebel

record

refund

refuse

subject

suspect

math aloud

- 3×40
- 3×400
- $4500 - 400$
- What is normal body temperature
- what temp does water boil? water freeze?

Lisa rode her bike on a trip. After the first day her odometer showed that she had traveled 86 miles. After the second day her odometer showed 163 miles. How far did she ride the second day?

On Saturday 47 people volunteered to clean up the park. Some people chose to remove trash from the lake. The remaining 29 people left to clean up the hiking trails. How many people chose to remove trash from the lake?

$$1000 \div 8 =$$

$$988 \div 2 =$$

$$2, 6, 10, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

$$365w = 365 \text{ find value of } w =$$

$$2 \times 3 \times 4 \times 5 =$$

$$\text{What number is } \frac{1}{2} \text{ of } 360 =$$

Use the number 24, 4, 6 to write two multiplication and two division facts=

What is the sum of the first odd numbers greater than zero=

Write three ways to write 25 divided by 5=

Review

Change the underlined singular noun to a plural noun. Write the new sentence.

1. Many tourists came to the island.
2. People love the quiet beach and warm days.
3. They swim and collect shells with their child.
4. Islanders love welcoming new person to their home.
5. Do you know about the local goose that swim with you?
6. Our drinks are served in glass that are topped with umbrellas.
7. The only bad thing are the many mouse that live here.
8. My two front tooth fell out last week.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Write the plural forms of each noun

chief	festival	sweater	essay
address	potato	laser	scent
loaf	thief	charter	quality
forty	torch	pattern	success
Occasion	Man	Goose	wheat

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0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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C	N	S	L	S	P	K	B	U	B	C	O	R	H	U
O	R	E	F	U	N	D	F	G	U	O	B	E	O	E
N	S	V	C	S	H	B	P	W	R	M	J	F	W	K
D	Z	V	G	P	C	X	J	C	E	P	E	U	A	T
U	X	M	P	E	P	E	S	A	B	A	C	S	C	N
C	T	X	E	C	L	L	B	U	E	C	T	E	W	U
T	Y	E	R	T	S	B	Z	P	L	T	J	X	G	V
C	S	L	M	R	E	C	O	R	D	B	S	G	G	Q
O	I	V	I	Z	W	U	N	E	U	C	O	F	X	Z
N	M	N	T	A	O	C	R	S	T	O	D	W	M	I
V	P	Y	I	W	F	B	X	E	R	N	P	X	U	N
I	A	Y	T	O	F	V	U	N	X	T	L	F	C	S
C	C	O	N	F	L	I	C	T	Z	E	M	W	Y	U
T	T	E	P	R	O	T	E	S	T	N	I	S	I	L
S	S	I	J	E	H	N	Y	D	J	T	A	A	Q	T

COMPACT
 CONTENT
 INSULT
 PRESENT
 RECORD
 SUBJECT

CONDUCT
 CONVICT
 OBJECT
 PROTEST
 REFUND
 SUSPECT

CONFLICT
 IMPACT
 PERMIT
 REBEL
 REFUSE

Math aloud:

- 6×40
- 6×400
- $\$12.50 + \5
- how many inches are in a yard
- what is normal body temperature

TRILLIONS			comma	BILLIONS			comma	MILLIONS			comma	THOUSANDS			comma			
hundre d	te n	on e		hundre d	te n	on e		hundre d	te n	on e		hundre d	te n	on e		hundre d	te n	on e
4	5	4		8	7	6		5	4	3		1	2	1		9	8	7

In the number 123,456,789,000 what digit is in the ten-millions place?

In the number 5,764,283 what is the place value of the digit 4?

Large numbers are easy to read if we use commas to group the digits.

Place commas in the following numbers:

832723492539

89765600

765000 765000005

Use words to write the number 3765296=

What is the difference between the product of 6 and 4 and the sum of 6 and 4?

1,2,4,8,_____,_____,_____

How many millimeters long is the line segment=

In the number 4,563,000,894,356 which digit is in the ten-billions place?

$1 \times 10 \times 100 \times 1000$ *remember how to multiply by tens, hundreds, and thousands?

Use digits to write four trillion=

Homophones

Homophones are words that sound alike but have different spellings and meanings.

Write the correct homophone in the blank.

1. I had to have the _____ of the shoe repaired. (soul, sole)
2. After he was sick for days, his face was _____. (pail/pale)
3. Luckily the accident caused me _____ (know/no) (pane/pain)
4. After running out of _____, the baker had to stop. (flour/flower)
5. We have _____ many books off our shelves. (red/read)
6. Jadya sat on the bottom _____ without being noticed. (stares/stairs)
7. A fierce storm _____ through my town. (blew/blue)
8. She purchased a beautiful new dress _____ the wedding. (for/four)
9. Walking down the _____ to get married can be scary. (I'll/aisle/isle)
10. Cats have been _____ from the park. (band/banned)
11. I'd rather receive my _____ electronically than on paper. (mail/male)
12. To plant tomatoes you have to _____ seeds. (so/sew/sow)
13. Sadie sat and scratched the place where the _____ bit her. (flea/flee)
14. The police can _____ your property if needed. (sees/seas/seize)
15. It was interesting to _____ her sing. (here/hear)
16. We chose to visit Lansing, the _____ of Michigan. (capital/capitol)
17. We drove _____ the city in _____ days. (to/too/two)
18. My sisters couldn't hide _____ sadness. (their/there)
19. We appreciated the _____ when the children went to bed. (piece/peace)
20. We walked up and down the _____ of corn plants. (rows/rose)
21. Many elderly people share _____ of their childhood. (tales/tails)
22. We found that _____ an exciting place to be. (its /it's)
23. We wondered if the _____ was going to change or not.
(weather/whether)
24. Carrots are _____ vegetables. (route/root)
25. I wore a _____ in one of my shoes from _____ much walking.
(whole/hole) (so/sew)

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

math aloud:

- 5×300
- 5×3000
- $4500 - 500$
- how many millimeters in one meter
- how many years in a decade

There were 324 girls and 289 boys in the school. How many fewer boys than girls were there in school? (we subtract)

Abe Lincoln was born in 1809 and died in 1865. How many years was he alive?

Use words to write $521,000,000,000 =$

What is the place value of 1 in $1,234,567,890 =$

$$1000 \div 5 =$$

$$543 \times 32 =$$

$$(5+6+7) \div 3 =$$

$$(4 \times 2) + (7 - 3) =$$

$$d - 16 = 61$$

what is value of $d =$

$$8a = 816$$

What is value of $a =$

More homophone work

Read each sentence. If you find a misused homophone, rewrite the sentence correctly. If there is no error write: The sentence is correct as is.

1. I went to bed so late that I had trouble falling asleep last knight.

2. Our fruit salad had apples, oranges, and pairs.

3. Don't stare at me!

4. There are too people behind me in line.

5. As we drove to the country, we saw a heard of cattle in the road.

6. The building was made of concrete and steal.

7. I could not find anything I knead at the mall.

8. The baby is always hungry an our after eating.

9. As we walked threw the crowd, I lost my hat!

10. Your library books are dew today.

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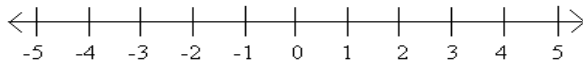
4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
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9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
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1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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Test week 4

math aloud

- 8×400
- 6×300
- $360 + 240$
- how many years are in a century
- start with 10, then add 2, divide by 3, multiply by 4 then subtract 5.



Arrange these numbers in order from least to greatest

0, 1, -3

Compare -3 ____ -4

Use the number line and subtract 5 from 2 . Start at two and take away 5 by moving to the left.
You get -3

What number is 7 less than 3?

-8 ____ -6

Use words to write this number -8 =

What number is opposite of 3 =

Arrange from least to greatest 0, -1, 2, -3 =

What number is 5 less than 0 =

$$1234 + 567 + 89 =$$

$$n - 310 = 187$$

What is value of n =

Homonyms	Homophones	Homographs
Multiple meaning words	Words that sound alike	Same spelling, different pronunciation, different meanings
The spruce tree.... To spruce up....	Addition for math Edition of a book	Desert=abandon Desert=area of land
Suit yourself Wore a suit....	I want to go I like it too One plus one is two	Bass=fish Bass=instrument
Weigh on the scale... Scale the wall...	Capitol building State capital	Close==nearby Close==to shut
The price is fair... Go to the fair...	Pick a flower Bake with flour	Bow=to bend down Bow==ribbon

- I _____ the entire pie. (ate/eight)
- Can you _____ on the drum?) (beet/beat)
- That shirt has a weird _____. (scent/cent)
- There is a _____ in the ground. (whole/hole)
- Do not _____ the food. (waist/waste)
- Stephen is my _____. (son/sun)
- Have you _____ my hair? (seen/scene)
- The suns _____ are bright. (raise/rays)
- Please _____ the movie. (paws/pause)
- I do not _____ the answer to that. (no/know)
- Go grab my fishing _____ (real/reel)
- The bear has a big _____. (pa/paw)
- I lost the _____ when I was kayaking. (or/ore/oar)
- The _____ will clean the dishes. (made/maid)
- Can you tie a _____? (not/knot)
- I was so sick with the _____ yesterday. (flu/flew)
- _____ grab the drinks. (isle/I'll)
- Can we _____ the shoes? (die/dye)
- Let's go swim in the _____. (creak/creek)
- Put on the emergency _____ when parking. (brake/break)
- The prisoner was in his _____. (sell/cell)

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
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2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
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week 5 spelling words

bylaw

cycle

cyclone

dynamite

dynasty

gyrate

hydrant

hydraulic

hydrogen

hygiene

hyphen

hypothesis

lyre

python

typhoon

typist

tyrant

math aloud

- 7×400
- 8×300
- $\$12.50 + \12.50
- how many is half of a dozen

\$10 -10 cents is what=

$$574 \times 76 =$$

$$9 + 43 + 6 + 843 + 121 =$$

$$4320 \div 9 =$$

$$494 \div 2 =$$

$$632 - x = 63$$

$$1200 \div w = 300$$

Value of $x =$

Value of $w =$

What is the place value of 5 in 12,345,678,890,000=

Arrange these in order from least to greatest: 0,-1,2,-3=

What number is neither positive or negative=

Subject Pronouns

A pronoun is a word that is used in place of a noun. Pronouns can make writing and speaking more interesting. Subject pronouns are pronouns that replace the subject of the sentence.

I you he she it we they

French fries are good for dinner. French fries taste good with ketchup.
French fries are good for dinner. They taste good with ketchup.

Fill in the blanks with pronouns that could replace the words.

Jadyn and Brooklyn=_____

Lauren = _____

bat=_____

Evan=_____

balls=_____

Circle each pronoun.

1. She went to the park today.
2. He went to play baseball.
3. They are coming over tonight.
4. It is over there.

Write a pronoun that replaces the underlined word.

5. The ball smashed my window! _____
6. Greg and I are taking the books to the library. _____
7. Sara enjoys coming over for coffee. _____
8. Church camp begins in July and will be fun! _____

Fill in the blanks with a pronoun.

9. _____ are going on a trip.
10. _____ is blue and big
11. _____ showed Stephen the verse about healings.
12. _____ am going to church today.

What does singular mean? _____

What does plural mean? _____

Write S if the underlined pronoun is singular. Write P if it is plural.

1. We are going on a plane ride. _____
2. I am going to music practice tonight. _____
3. They are being goofy in class. _____
4. He is feeling better. _____

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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J	T	Y	R	A	N	T	Q	T	U	U	V	T	L	L
O	C	U	C	Y	C	L	O	N	E	R	F	M	B	X
X	Q	T	H	F	G	Q	H	Y	G	I	E	N	E	E
T	P	M	Y	Y	B	U	Z	N	N	C	N	M	H	O
F	H	P	C	P	D	W	G	E	N	Q	U	S	Y	P
P	Y	I	E	Y	H	R	G	Y	C	Z	T	E	P	D
Y	D	Y	R	Q	C	O	A	N	R	J	E	N	O	Y
T	R	F	R	C	R	L	O	U	W	A	K	R	T	N
H	A	L	Q	D	H	E	E	N	L	U	T	O	H	A
O	N	Y	Y	T	Y	P	I	S	T	I	L	E	E	M
N	T	H	K	R	S	N	A	K	V	G	C	U	S	I
J	L	M	Q	X	E	Z	A	I	B	Z	C	L	I	T
H	H	Y	P	H	E	N	S	S	T	M	X	G	S	E
N	I	P	L	Y	K	E	O	V	T	D	Q	K	B	L
Y	B	Y	L	A	W	M	J	A	Q	Y	V	L	N	D

BYLAW
 DYNAMITE
 HYDRANT
 HYGIENE
 LYRE
 TYPIST

CYCLE
 DYNASTY
 HYDRAULIC
 HYPHEN
 PYTHON
 TYRANT

CYCLONE
 GYRATE
 HYDROGEN
 HYPOTHESIS
 TYPHOON

math aloud:

- 3×30
- 4×200
- $150 + 20$
- how many yards in 6 feet

Rounding

When we round a whole number, we are finding another whole number usually ending in zero that is close to the number we are rounding. The number line helps visualize it.

Round 667 to nearest ten. If you can visualize that 667 is close to 660 and 670. We know the halfway mark would be 665 and 667 is after that, so it is closer to 670.

I would underline the place value you are rounding and look to the right. If that number is 5 or more you round up. If it is less you round down. Remember you don't skip a number and go down, you go to the nearest tens, hundreds, thousands, etc.

432 if I was rounding to nearest tens. I would underline the 3 and then look at the 2. Since it is less than 5, I would round down. But rounding down doesn't take the 3 to a 2. It takes the 3 to 30. Make sense?

Your turn:

Round 6789 to nearest thousand=

Round 550 to nearest hundred=

Round to the nearest 10:

323 _____ 44 _____ 5,323 _____

Round to the nearest 100:

499 _____ 323 _____ 6,498 _____

Round to the nearest 1000:

5,234 _____ 8,685 _____ 9,678 _____

Round to the nearest 10,000

79,488 _____ 87,976 _____

Subject Pronoun

Circle the underlined words with a pronoun that could replace it.

1. Collin is studying Albert Einstein.
 - a. he
 - b. you
 - c. her
 - d. it
2. Lauren thinks it is boring.
 - a. he
 - b. it
 - c. they
 - d. she
3. A school lesson can sometimes be long.
 - a. him
 - b. it
 - c. they
 - d. he
4. Jadyn and Ashlyn are coming to school today.
 - a. they
 - b. them
 - c. us
 - d. we
5. The ball hit Brooklyn.
 - a. they
 - b. it
 - c. I
 - d. he
6. Evan and I want to come along.
 - a. We
 - b. me
 - c. they
 - d. us

Rewrite the following paragraph by replacing some of the subjects with subject pronouns.

Ice cream is my family's favorite treat. Ice cream is the best with chocolate syrup. My family really enjoys homemade ice cream too. Ice cream is so good on a hot summer day. My family will probably always like to eat ice cream.

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

When adding inches, regroup 1 foot for every 12 inches.

$$\begin{array}{r} 1 \text{ ft } 8 \text{ in} \\ + 1 \text{ ft } 8 \text{ in} \\ \hline 2 \text{ ft } 16 \text{ in} \end{array}$$

$$16 \text{ in.} = 1 \text{ ft } 4 \text{ in.}$$

$$\begin{array}{r} 2 \text{ ft} \\ + 1 \text{ ft } 4 \text{ in.} \\ \hline 3 \text{ ft } 4 \text{ in.} \end{array}$$

$$\begin{array}{r} 2 \text{ ft. } 4 \text{ in.} \\ + 1 \text{ ft. } 9 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 12 \text{ ft. } 10 \text{ in.} \\ + 1 \text{ ft. } 5 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 7 \text{ ft. } 4 \text{ in.} \\ + 5 \text{ ft } 5 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 28 \text{ ft. } 8 \text{ in.} \\ + 4 \text{ ft. } 9 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 8 \text{ ft. } 9 \text{ in.} \\ + 7 \text{ in.} \\ \hline \end{array}$$

Write the following in words 321,445,010 _____

What is the value of the underlined digit 432,677,321,987= _____

Add 321,256,333,799 + 321,467,555,001= _____

Object pronouns

Pronoun is a word that is used in the place of a noun. An object pronoun replaces the noun that is the receiver of the action in the sentence.

Mrs. Maryon cooked dinner for Mr. Maryon.

Mrs. Maryon cooked dinner for him.

me you him her it us them

Rewrite the following sentences and replace the underlined object noun with object pronouns.

1. I needed an eraser. Sam gave his eraser to I.

2. My sister and I are going to the park. Mom drove my sister and I.

3. Evan threw a ball to his brother, Stephen. Evan likes playing ball with Stephen.

4. Lauren cooked pasta for dinner. She cooked pasta with meatballs.

Write 3 more sentences that use object pronouns. Underline them.

1. _____

2. _____

3. _____

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0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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Spelling test week 5

When adding ounces, regroup 1 pound for every 16 ounces.

$$\begin{array}{r} 8\text{lb. } 12\text{ oz.} \\ + 1\text{lb. } 8\text{ oz.} \\ \hline 9\text{lb. } 20\text{ oz.} \end{array}$$

$$20\text{ oz.} = 1\text{ lb. } 4\text{ oz.}$$

$$\begin{array}{r} 9\text{ lb.} \\ + 1\text{lb. } 4\text{ oz.} \\ \hline 10\text{ lb. } 4\text{ oz.} \end{array}$$

$$\begin{array}{r} 2\text{ lb. } 7\text{ oz.} \\ + 1\text{ lb. } 11\text{oz.} \\ \hline \end{array}$$

$$\begin{array}{r} 3\text{ lb. } 11\text{ oz.} \\ + 1\text{ lb. } 11\text{oz.} \\ \hline \end{array}$$

$$\begin{array}{r} 38\text{ lb. } 12\text{ oz.} \\ + 9\text{lb. } 13\text{ oz.} \\ \hline \end{array}$$

$$\begin{array}{r} 7\text{ lb. } 12\text{ oz.} \\ + 13\text{ oz.} \\ \hline \end{array}$$

$$\begin{array}{r} 15\text{ oz.} \\ + 3\text{lb } 5\text{ oz.} \\ \hline \end{array}$$

$$\begin{array}{r} 23\text{ lb. } 8\text{ oz.} \\ + 2\text{ lb } 8\text{ oz.} \\ \hline \end{array}$$

The twin babies were born today. One weighed 5 lbs. 4 oz. and the other one weight 6 lbs. 8 oz. How much do the babies weigh together?

Pronouns agreement

A pronoun replaces a noun in a sentence. The noun that is replaced is called the antecedent. All pronouns have antecedents. Pronouns must agree in gender and number with their antecedents and what their antecedents refer to.

Michael must bring his own drink to the party.

He must bring his own drink to the party. (agrees in gender)

He must bring her own drink to the party. (does NOT agree in gender)

Tony must bring three balls to practice.

Tony must bring them to practice. (agrees in number)

Tony must bring it to the practice. (does NOT agree in number)

Circle the correct pronoun in parentheses. Remember they must agree in number and gender.

1. Collin did well on (her/his) book report.
2. Sara did not do well on (her/its) spelling test.
3. She missed four words. (he/they) were hard.
4. The show was funny, and (it/they) made them both laugh.
5. They ate a small pizza. (its/it) was delicious.
6. The ball smashed the window. (it/her) made a big hole.
7. Brooklyn helped Stephen with (his/her) shoes.
8. Mom and Dad are going to see the movies with the neighbors. They will have a good time with (them/they).
9. Sam and I are twins. (we/us are ten years old.)
10. (I/me) like to swim in the pool.

What are the subject pronouns?

_____, _____, _____, _____, _____, _____, _____

What are the object pronouns?

_____, _____, _____, _____, _____, _____, _____

What is a noun? _____

Make plural the following nouns:

couch _____ bush _____ ox _____

boss _____ car _____ strawberry _____

man _____ mouse _____ foot _____

deer _____ goose _____ loaf _____

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0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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week 6 spelling list

banjo

buffalo

echo

halo

mosquito

patio

portfolio

ratio

rodeo

silo

soprano

stereo

studio

tobacco

tomato

tornado

tuxedo

zero

Adding minutes and hours

When adding time, regroup every 60 minutes to 1 hour.

$$\begin{array}{r} | \\ 2 \text{ hr. } 24 \text{ min.} \\ + 3 \text{ hr. } 37 \text{ min.} \\ \hline 5 \text{ hr. } 61 \text{ min} \end{array}$$

61 min = 1 hour 1 min.

$$\begin{array}{r} 16 \text{ hr. } 51 \text{ min.} \\ + 4 \text{ hr. } 8 \text{ min.} \\ \hline \end{array}$$

$$\begin{array}{r} 4 \text{ hr. } 43 \text{ min.} \\ + 2 \text{ hr. } 42 \text{ min.} \\ \hline \end{array}$$

$$\begin{array}{r} 2 \text{ hr. } 39 \text{ min.} \\ + 1 \text{ hr. } 28 \text{ min.} \\ \hline \end{array}$$

Use the clock to help you with these

If it is 12:15 p.m. What time will it be in 50 min.? _____

If it is 6:25 a.m. What time will it be in 1 hour 5 min.? _____

It is 1:15 p.m. what time will it be in 4 hours 30 min.? _____

Verbs

A verb is a word that tells that action or the state of being in a sentence.

The children **play** basketball. The word play is a verb. It tells what the children do.

Circle the verb.

1. Brooklyn paints a picture.
2. Evan throws a football to Collin.
3. We play at the park every Sunday.
4. We eat pizza at the table.
5. Everyone cheers for us at the competition.

Add a verb of your own to complete the sentences.

1. Sadie _____ across the lawn.
2. The cat _____ my brother.
3. We _____ a cake.
4. Everyone _____ hugs to Daddy.
5. We all _____ praises to God.

Verbs for present, past, and future.

When a verb tells about now it ends with -s.

Today the girl plays with her cat.

When a verb tells about past, it ends with -ed.

Yesterday she played with the cat.

When a verb tells of the future it has the word will in it.

Tomorrow I will play with the cat.

Write which tense the verb is in. (present, past, or future.)

1. Greg will go fishing with Evan after work. _____
2. Collin cleaned up the garage for his Dad. _____
3. Amy makes dinner in the kitchen. _____

Choose the correct form of the verb.

4. Evan (plays, played) video games last night.
5. Two girls (perform, will perform) in the talent show tomorrow.
6. Amy (wants, wanted) to ride her bike right now.
7. The friends (will visit, visited) us at the lake last night.
8. Yesterday, I (mixed, will mix) the cake batter.
9. Now Autumn (plays, played) with her friends.
10. Tomorrow Stephen (will ride, rides) his bike.
11. Last night Evan (played, plays) video games.
12. He (will go, go) to the football game tomorrow.
13. Dad (will give, gives) Evan his gift tomorrow.

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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O	S	U	J	R	E	C	M	P	S	J	C	Z	V	J
O	P	Q	Z	L	V	A	R	A	Y	T	M	V	D	M
S	O	P	R	A	N	O	L	T	B	I	U	O	J	H
Y	R	X	I	B	F	C	O	I	U	B	Q	D	T	A
F	T	O	B	A	C	C	O	O	M	U	A	Y	I	L
M	F	P	F	N	R	A	T	I	O	F	S	I	L	O
J	O	G	M	J	W	F	R	M	P	F	P	R	H	N
G	L	S	H	O	P	G	B	X	O	A	L	C	C	X
Q	I	E	Q	G	B	P	I	B	H	L	E	G	T	K
G	O	R	A	U	T	O	M	A	T	O	B	S	U	D
O	E	O	E	H	I	W	F	C	U	W	Y	X	X	L
C	C	D	Q	Z	Y	T	O	R	N	A	D	O	E	D
T	D	E	J	K	R	I	O	N	P	Q	R	B	D	E
M	Z	O	M	K	D	N	E	S	T	E	R	E	O	N
S	T	Q	T	P	A	K	G	B	Z	L	U	Q	S	M

BANJO
 HALO
 PORTFOLIO
 SILO
 STUDIO
 TORNADO

BUFFALO
 MOSQUITO
 RATIO
 SOPRANO
 TOBACCO
 TUXEDO

ECHO
 PATIO
 RODEO
 STEREO
 TOMATO
 ZERO

Subtract the units. Regroup the feet and inches.

3 ft. 5 in.

-1 ft. 8 in.

Cannot take 8 from 5, so regroup 1 foot.

2 + 12 in.=17 inches

~~3 ft. 5 in.~~

-1 ft. 8 in.

2 ft. 17 in.

-1 ft. 8 in.

1 ft. 9 in.

5 ft. 8 in.

-3 ft 9 in.

17 ft. 3 in.

- 5 in.

11 ft. 5 in.

-8 ft. 6 in.

20 ft. 4 in.

-5ft 8 in.

17 ft. 0 in.

- 1 ft. 6 in.

115 ft.

-7 ft. 8 in.

Subtract the units. Regroup the days and the week.

3 weeks 1 day - 1 week 5 days=_____

5 weeks 2 days - 2 weeks 5 days=_____

Change the underlined verb to the tense in (). Write the word

1. Some cats enjoyed getting baths. (present)_____
2. Our family will agree with them. (present)_____
3. God's love never failed. (present)_____
4. I copy a paper about birds. (future)_____
5. I baked a cake tomorrow. (future)_____
6. They find a bunch of flowers. (future)_____
7. Sadie will bark loudly. (past)_____
8. Jadyn frosts the cake. (past)_____
9. Madelyn plays with dolls.(past)_____

Write the past tense of the following verbs:

Present	past
add	
ask	
call	
joke	
look	
report	
observe	
	cheered
	walked
	laughed
	whispered
	warned

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

$$2 \overline{) 420}$$

$$6 \overline{) 636}$$

$$5 \overline{) 525}$$

$$3 \overline{) 312}$$

$$3 \overline{) 9,021}$$

$$8 \overline{) 816}$$

$$2 \overline{) 432}$$

$$5 \overline{) 325}$$

$$7 \overline{) 497}$$

Irregular verbs: past and present tense

Some verbs do not add –ed to show past action and they are called irregular verbs. Because irregular verbs do not follow a regular pattern, you must remember their spellings. Here are some:

Present	past	past with has, have, or had
Begin	began	(has, have, had) begun
Do	did	(has, have, had) done
Find	found	(has, have, had) found
Give	gave	(has, have, had) given
Go	went	(has, have, had) gone
Run	ran	(has, have, had) run
See	saw	(has, have, had) seen
Take	took	(has, have, had) taken
Think	thought	(has, have, had) thought
Wear	wore	(has, have, had) worn
Am	was	
Bring	brought	
Eat	ate	
Get	got	
Is	was	
Let	let	
Put	put	
Rise	rose	
Sleep	slept	

Choose the correct form of the irregular verb in () to complete each sentence.

1. My mother (took, taken) many pictures of us.
2. I have (saw, seen) photos of Dad as a little boy.
3. He (go, went) to swim lessons, just as I did.
4. I once (think, thought) he did not like swimming.
5. He (wore, worn) an orange swim suit.

Write each correct form of the verb on the line.

6. I have (begin) to keep a journal. _____
7. I (take) the name from a book. _____
8. I have (give) my cat a bone. _____
9. It is about a cat who has (go) to Paris. _____
10. She (do) everything I ask of her. _____
11. The cat (run) away. _____
12. Have you (saw) my rock collection? _____
13. All the girls (wear) skirts yesterday at the dance. _____
14. He had (took) a cookie from the tray. _____
15. Madelyn (get) a bike for her birthday. _____

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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Week 6 test

Let's work more on long division

$$2 \overline{) 630}$$

$$6 \overline{) 642}$$

$$5 \overline{) 625}$$

$$3 \overline{) 324}$$

$$3 \overline{) 9,636}$$

$$8 \overline{) 872}$$

$$2 \overline{) 474}$$

$$5 \overline{) 365}$$

$$7 \overline{) 469}$$

Circle the action verbs in each of the following sentences. Replace the verb with another action verb of your own.

1. The hungry teenagers gulped down the snacks. _____
2. The toddlers screamed with delight at the clown. _____
3. Jadyn's necklace sparkled in the moonlight. _____
4. Brooklyn spun around and around on the merry-go-round. _____
5. The newspapers fluttered across the yard in the wind. _____

Choose the correct verb tense in ()

1. Her family (calls, calling) her Brookie.
2. Madelyn sometimes (acts, acting) very silly.
3. She (pretends, pretending) she is an animal.
4. Jentzen (runs, ran) around the house now.
5. My mother (taken, took) lots of photos of us.
6. I have (saw, seen) pictures of Dad as a little boy.
7. I once (think, thought) he hated swimming.
8. Then I (find, found) an old photo of him.
9. He (swim, swam) in the lake.
10. Brooklyn (laugh, laughs) when she hears a joke.

What are the subject pronouns?

_____, _____, _____, _____, _____, _____, _____

What are the object pronouns?

_____, _____, _____, _____, _____, _____, _____

What is a noun?

What is a verb?

What is a pronoun?

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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week 7 spelling words

clergy

clerk

concern

derby

desert

dessert

error

fern

fertilizer

intern

merchant

mercury

referee

reserve

serpent

sherbet

temperature

thermostat

When you work with larger numbers dividing you round the number you are dividing by to make it easier. If you have leftovers, you write it with a remainder (r)

$$22 \overline{) 3849}$$

$$51 \overline{) 6578}$$

$$31 \overline{) 32678}$$

$$28 \overline{) 3276}$$

$$12 \overline{) 781}$$

$$11 \overline{) 12111}$$

Synonym or Antonym

Draw a circle around each word that is a synonym of the first word. Draw a box around each word that is an antonym of the first word.

accomplish	achieve	fail	breathe	sit
answer	silence	reply	work	sleep
artificial	man made	genuine	cook	clean
bargain	deal	rip off	remote	scarce
faithful	loyal	unreliable	good	hastily
genuine	real	misleading	clean	dirty
many	limited	numerous	painful	tired
labor	child's play	work	soothe	unhappily
reliable	problematic	crazily	dependable	hush
complete	unfinished	answer	finish	charge
hazard	safeguard	brittle	alert	danger
hurry	procrastination	choose	pick	rush
praise	compliment	negative	many	sad
forfeit	choose	generous	gain	lose
adjacent	nearby	clean	remote	sudden
pompous	festive	noisy	proud	modest
exquisite	careful	beyond	hideous	delightful
impeccable	perfect	scarce	painful	flawed
despondently	elegantly	crazily	unhappily	happily
interrogate	cross-examine	dislike	hush	persecute
elude	scold	avoid	frighten	confront
collect	accumulate	scatter	bright	dark

Analogy

Circle the correct analogy

Harm is to destroy as like is to	love	dislike
Cure is to heal as buy is to	store	purchase
Declare is to say as ask is to	question	answer
Pick is to choose as attempt is to	try	win
Card is to deck as flower is to	bouquet	petal
Tiredness is to sleep as curiosity is to	exploration	rest
High is to low as near is to	around	far
Germ is to disease as bomb is to	loud	explosion
Front is to back as grumpy is to	frown	happy
Soap is to clean as towel is to	wet	wipe

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0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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I	O	D	S	Q	C	B	J	L	Z	Y	F	O	B	G
T	S	E	N	J	P	H	D	E	S	S	E	R	T	V
T	H	S	C	L	E	R	K	N	T	T	R	P	J	P
T	E	E	M	E	R	C	H	A	N	T	T	A	Q	N
B	R	R	R	P	Y	Z	K	E	Q	E	I	A	N	R
O	B	T	W	M	K	I	P	R	R	J	L	R	M	G
W	E	C	A	O	O	R	N	U	E	M	I	L	Y	B
R	T	L	S	R	E	S	T	T	F	S	Z	U	F	E
J	B	E	O	S	W	A	T	D	E	U	E	W	A	A
T	C	R	D	E	R	B	Y	A	P	R	R	R	Q	Q
B	R	G	N	E	F	G	U	E	T	W	N	X	V	Y
E	V	Y	P	J	H	C	E	V	R	S	S	A	H	E
I	K	M	G	M	E	R	C	U	R	Y	C	D	W	D
R	E	F	E	R	E	E	F	E	R	N	D	J	B	C
T	Q	C	C	O	N	C	E	R	N	S	B	G	B	U

CLERGY
 DERBY
 ERROR
 INTERN
 REFEREE
 SHERBET

CLERK
 DESERT
 FERN
 MERCHANT
 RESERVE
 TEMPERATURE

CONCERN
 DESSERT
 FERTILIZER
 MERCURY
 SERPENT
 THERMOSTAT

REVIEW

$$87 + 26,654 + 3 = \underline{\hspace{2cm}} \quad 22 + \underline{\hspace{2cm}} = 39$$

$$\begin{array}{r} 7\text{ft. } 3\text{ in.} \\ + 2\text{ ft. } 9\text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 3\text{ wks } 2\text{ days} \\ - \underline{\hspace{1cm}} 3\text{ days.} \\ \hline \end{array}$$

$$\begin{array}{r} 89 - 27 = x \\ X = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} 29,353 \\ + 7,543 \\ \hline \end{array}$$

$$87 \times 4 = \underline{\hspace{2cm}}$$

$$22 \overline{) 3849}$$

$$9 \overline{) 736}$$

$$76 \times 30 = \underline{\hspace{2cm}}$$

What is the change from a five dollar purchase of \$2.32? $\underline{\hspace{2cm}}$

Draw:

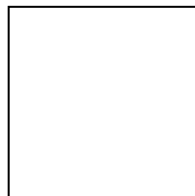
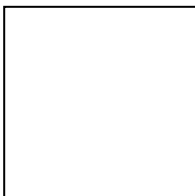
Acute angle

right angle

obtuse angle

Draw a pentagon

Draw a hexagon



Linking verbs do not show action. They link or join a subject to a word in the predicate.

****Let's memorize the linking verbs**

Is are am was were be being been

Action verb: Sarah runs in the race.

Linking verb: Sarah is the fastest runner.

Underline the verbs in each sentence. They may be action or linking.

1. I read a story last night.
2. My story was about a warm, summer day.
3. It describes a book.
4. I read it to my Mother.
5. Sarah was in the story.
6. Collin is a tall boy.

Add a verb of your own to complete the sentences. Write them. Then write action or linking to tell which verb you used.

7. The boys _____ a snowman today. _____
8. Sarah _____ a carrot for the nose. _____
9. Winter _____ my favorite season. _____
10. Sam _____ one of my favorite friends. _____
11. My friends _____ sad about the cat. _____

Circle the linking verb .

1. The book is good.
2. We are ten miles away from home.
3. I am tired.
4. There were many bees in the hive.
5. He was going to the park.

Fill in the blanks with a linking verb.

1. I have _____ to that park.
2. What _____ the name of your sister?
3. I am _____ good.
4. The puppies _____ so cute.
5. We _____ all going to play ball.
6. The girl _____ loud.
7. I _____ sad.

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Multiplication with zeros

Any time you have a number times a multiple of ten you just add extra zeros.

If you have $342 \times 100 =$ there are 2 zeros so your answer is 34,200

If you have $567 \times 1000 =$ there are 3 zeros so your answer is 567,000

Solve:

$354 \times 10 = \underline{\hspace{2cm}}$

$4325 \times 1000 = \underline{\hspace{2cm}}$

$5423 \times 100 = \underline{\hspace{2cm}}$

$543 \times 100 = \underline{\hspace{2cm}}$

$42 \times 10000 = \underline{\hspace{2cm}}$

$124 \times 1000 = \underline{\hspace{2cm}}$

$53 \times 10000 = \underline{\hspace{2cm}}$

$3,231 \times 10000 = \underline{\hspace{2cm}}$

I bought a ball for \$2.42, a bat for \$1.75, and a mitt for \$1.25 How much did I spend in all?

Helping verbs

Helping verbs are the linking verbs plus more.

Is	are	am	was	were	be	being	been	has	had	have	do
	does	did	may	might	must	can	could		should		would

Memorize this list too. Helping verbs help to form some of the tenses of main verbs. They express time and mood.

If you see an “ing” verb that is a clue that there is a helping verb in the sentence.

She was running for miles and miles.

Sometimes, more than one helping verb is used in a sentence. This is called a verb phrase.

She had been sleeping for a long time.

Circle the letter of the sentence that contains a helping verb. Remember helping verbs help to set the time and mood of sentences.

- a) We are going to the movies.
 - b) We went to the movies.
 - c) They ran to the movies.
-
- a) Sam helped me with my studies.
 - b) Sam will help me with my studies.
 - c) Sam is helping me with my studies every day.
-
- a) I should think so!
 - b) I think so.
 - c) I think you are correct.

Fill in the blanks with helping verbs.

1. We _____ planning our vacation for many months.
2. I _____ looking forward to seeing you.
3. We _____ traveling by car.
4. It _____ fun choosing where we are going.
5. I _____ like to go see you swim.

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0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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Test week 7

Fill in the blanks:

1 gallon is _____quarts

3 gallons are _____quarts

1 yard is _____feet

1 foot is _____inches

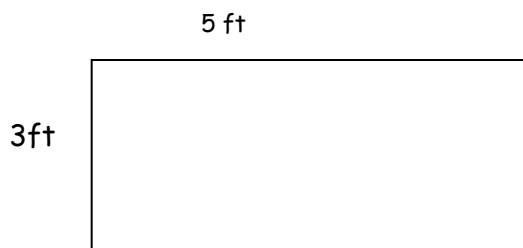
1 mile is _____feet

1 kilogram is _____grams

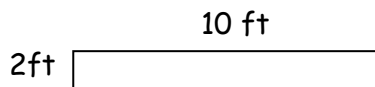
1 quart is _____pints

1 pint is _____cups

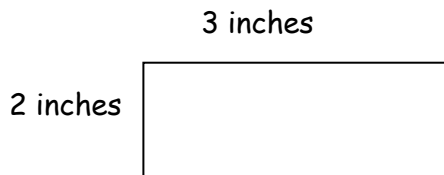
Perimeter---add up the sides Area is $L \times W = \text{area}$



What is the area:
What is the perimeter:



What is the area:
What is the perimeter:



what is the area:
What is the perimeter:

Make me tally marks for the following:

14

15

8

Subject verb agreement

Subjects and verbs have to agree in a sentence. The best way to do this, is by how they make sense.

Choose which verb makes sense.

1. Jady (designing, designed) quilts to sell.
2. She (finished, finishes) two quilts last month.
3. Lauren (patch, patched) together some pieces.
4. She is (sewed, sewing) the pieces now.
5. I (help, helped) her with the pieces yesterday.
6. We (cooked, will cook) dinner tonight.
7. Greg (works, worked) last evening outdoors.
8. Amy (plans, planned) dinner already.
9. Evan (flew, fly) in an airplane last year.
10. Collin (talks, talked) on the phone now..

Which word best fits in the sentence.

11. The little cat _____ bravely.

acted are acted were acting are acting

12. A mouse _____ around the room.

were walking was walking is walked were walked

Give me an example of a singular noun? _____

Give me an example of a plural noun? _____

Give me an example of a proper noun? _____

Give me an example of a common noun? _____

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0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
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2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
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week 8 spelling words

breakfast

breath

cleanse

dread

feather

health

heavy

instead

leather

meant

spread

sweat

thread

threat

tread

wealth

weapon

weather

FRACTIONS

Fractions show a part of a whole. They are written like this

3 numerator

5 denominator

You can make an equivalent fraction by dividing or multiplying both the numerator and denominator by the same number. Here is an example:

$$\frac{1}{4} \times 2 = \frac{2}{8} \quad \text{multiply both the numerator and denominator by 2}$$

$$\frac{9}{12} \div 3 = \frac{3}{4} \quad \text{divide both the numerator and denominator by 3}$$

This shows you that both of those numbers above are equal.

This is also helpful in learning how to simplify your fractions and reduce it down to lowest terms. It is much easier to say I have $\frac{3}{4}$ of a candy bar instead of $\frac{9}{12}$.

A fraction is in the lowest terms when its numerator and denominator have no common factors greater than 1. Remember the trees? So to put a fraction to it's lowest terms, divide its numerator and denominator by common facts, until they have no common factor greater than 1.

Here is an example.

$$\frac{5}{10} \div 5 = \frac{1}{2} \quad \text{***remember whatever you do to the numerator has to be done to the denominator}$$

$\frac{1}{2}$ is the reduced to lowest terms. Reduce the following fractions to lowest terms:

$$\frac{4}{16} = \underline{\hspace{2cm}} \quad \frac{6}{24} = \underline{\hspace{2cm}} \quad \frac{5}{30} = \underline{\hspace{2cm}} \quad \frac{2}{10} = \underline{\hspace{2cm}}$$

Adjectives

Adjectives are words used to describe a noun or pronoun. Using colorful, lively, descriptive adjectives makes writing and speaking more interesting.

Most adjectives are common adjectives and are not capitalized. They can be before or after the noun they describe.

It was a breezy day. The day was breezy.

Proper adjectives are formed from proper nouns and are always capitalized.

The chef likes baking Italian bread.

Write a list of 5 adjectives that describe your favorite animal.

Animal: _____

1. _____
2. _____
3. _____
4. _____
5. _____

Circle all the adjectives in the sentences below.

1. Mom made a tasty treat for us to eat.
2. Evan was a hungry boy.
3. Amy was a pretty, tall woman.
4. Greg was a short, handsome man.
5. The Sahara Desert is in the North African desert region.
6. The Arabian camel has one hump, while the Bactrian camel has two humps.
7. I like to eat Chinese food for my birthday dinner.

Fill in the blanks with adjectives- common or proper

1. Come look at this _____ butterfly. (common)
2. My _____ truck is broken. (proper)
3. I am eating this _____ apple. (proper)
4. Collin has _____ hair. (common)
5. We filled the bags with _____ candy. (common)
6. Will you sew _____ dresses? (common)
7. We will need _____ pails for each child. (common)
8. Three _____ bugs are on the floor. (common)
9. Watch out for that _____ ball! (common)
10. Did you see the _____ woman? (proper)

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
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R	W	W	W	E	A	P	O	N	W	A	U	L	I	T
B	R	E	A	K	F	A	S	T	O	N	X	X	E	H
F	I	X	H	E	A	L	T	H	E	A	V	Y	C	R
S	W	W	E	A	L	T	H	D	F	S	S	F	D	E
O	P	Q	E	A	T	N	M	L	R	E	G	R	D	A
Y	Z	R	M	A	S	L	A	U	U	Y	E	J	R	D
L	I	O	E	A	T	U	E	A	D	H	A	X	E	Z
H	R	R	A	A	J	H	Y	A	T	U	D	Y	A	Q
R	H	X	N	S	D	V	E	A	T	V	T	N	D	A
T	I	B	T	X	N	T	E	R	I	H	O	P	A	U
P	W	R	B	S	S	F	S	W	B	A	E	A	T	K
P	W	E	J	N	T	K	B	W	I	A	D	R	R	I
J	O	A	I	K	J	G	C	L	E	A	N	S	E	D
Y	X	T	L	J	U	U	W	K	Y	A	N	W	A	Z
Z	K	H	X	T	A	X	M	I	C	Z	T	J	D	U

BREAKFAST

DREAD

HEAVY

MEANT

THREAD

WEALTH

BREATH

FEATHER

INSTEAD

SPREAD

THREAT

WEAPON

CLEANSE

HEALTH

LEATHER

SWEAT

TREAD

WEATHER

Improper fractions and mixed numbers

When the numerator of a fraction is equal to or greater than the denominator, the fraction is called an improper fraction. Here are some examples of improper fractions. $\frac{5}{3}$, $\frac{7}{4}$, $\frac{13}{4}$. When

you have an improper fraction they should be written as whole numbers and one part that is a fraction. Instead of saying $\frac{7}{4}$ you should say $1\frac{3}{4}$.

The bar in a fraction means the same thing as a division sign. When you see $7/4$ it says 7 divided by 4. If you were to write that out as a division problem like this:

$$4 \overline{) 7}$$

Then solve.

When you have a remainder, instead of writing it as a remainder (3), you write it as the numerator and the divisor (4) becomes the denominator. Answer is $1\frac{3}{4}$

Let's practice changing these improper fractions to proper fractions with whole numbers. Do them as a division problem so you can get an answer. You will eventually do them in your head.

$$\frac{14}{3} = \underline{\hspace{2cm}}$$

$$\frac{4}{3} = \underline{\hspace{2cm}}$$

$$\frac{11}{5} = \underline{\hspace{2cm}}$$

$$\frac{7}{2} = \underline{\hspace{2cm}}$$

$$\frac{3}{2} = \underline{\hspace{2cm}}$$

$$\frac{16}{5} = \underline{\hspace{2cm}}$$

$$\frac{4}{3} = \underline{\hspace{2cm}}$$

$$\frac{8}{8} = \underline{\hspace{2cm}}$$

$$\frac{32}{32} = \underline{\hspace{2cm}}$$

Identify which of the following is an example of: mixed number, fraction, improper fraction, whole number

$$33 \underline{\hspace{2cm}} \quad 2\frac{1}{2} \underline{\hspace{2cm}}$$

$$\frac{3}{4} \underline{\hspace{2cm}} \quad \frac{49}{17} \underline{\hspace{2cm}}$$

Review: Fill in the blanks

Present	past	future
1. Amy <u>works</u> .	Amy <u>worked</u> .	Amy <u>will work</u> .
2. Lauren <u>sings</u> .	Lauren _____.	Lauren _____.
3. He <u>plays</u> .	He _____.	He _____.
4. Today I <u>come</u> .	Yesterday I _____.	Tomorrow I _____.

Write the correct form of the underlined verb.

5. Soon, we will all praised the Lord. _____
6. God's word are holy. _____
7. The boy is jumps for joy. _____
8. After Pastor finished, Sarah walk to her car. _____
9. Evan listen to the message from the pastor. _____

Choose the correct form of the verb to complete each sentence

10. Do you (like, liking) butterflies?
11. Greg always (laughs, laugh) at her jokes.
12. Her family (calls, calling) her the "jokester."
13. Stephen (crawl, crawls) on the floor.
14. The little child(acted, are acting) bravely.
15. A cat (is purred, was purring) in my lap.

Remember the irregular verbs?

Present	past	past with has, have, or had
Begin	began	(has, have, had) begun
Do	did	(has, have, had) done
Find	found	(has, have, had) found
Give	gave	(has, have, had) given
Go	went	(has, have, had) gone
Run	ran	(has, have, had) run
See	saw	(has, have, had) seen
Take	took	(has, have, had) taken
Think	thought	(has, have, had) thought
Wear	wore	(has, have, had) worn

Choose the correct form of the irregular verb in () to complete each sentence.

1. My mother (took, taken) many pictures of us.
2. I have (saw, seen) photos of Dad as a little boy.
3. He (go, went) to swim lessons, just as I did.
4. I once (think, thought) he did not like swimming.
5. He (wore, worn) an orange swim suit.
6. I have (begin, begun) to keep a journal.
7. I (take, took) the name from a book.
8. I have (given, give) my cat a bone.
9. It is about a cat who has (go, gone) to Paris.
10. She (do, did) everything I ask of her.
11. The cat (run, ran) away.
12. Have you (saw, seen) my rock collection?
13. All the girls (wear, wore) skirts yesterday at the dance.
14. He had (took, taken) a cookie from the tray.

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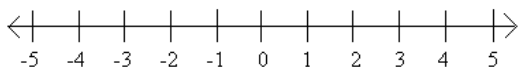
4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
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9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
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2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

On this number line the tick marks show the location of the integers:



There are points on the number line between integers that can be named with fractions or mixed numbers. A mixed number is a whole number plus a fraction. Halfway between 0 and 1 is $\frac{1}{2}$. Halfway between 1 and 2 is $1\frac{1}{2}$.

Remember when we made a ruler, let's do it again. Draw a line segment 5 inches long

Mark the one-inch spots and label

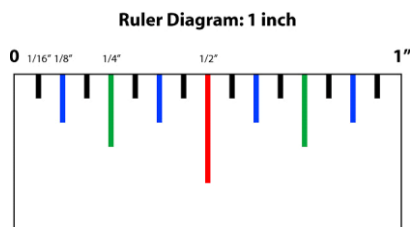
Then do halfway and mark the $\frac{1}{2}$ inch marks with a slightly shorter line.

Then do halfway point between the half inch marks and those are the quarter inch divisions. Make those lines a little shorter too.

Now divide your ruler into eighths of an inch by estimating the halfway point between the quarter-inch marks. Make these eighth-inch marks shorter than the quarter-inch marks.

Finally divide your ruler into sixteenths by estimating the halfway point between the eighth-inch marks. Make these marks the shortest marks on your ruler.

Now let's measure this line to the nearest sixteenth of an inch



Practice measuring to the nearest sixteenth of an inch

The adjectives this and that are singular. The adjectives these and those are plural. This and these refer to things that are nearby. That and those refer to those things that are farther away.

Write in “this” or “that” into the sentences below.

_____ cookie I have in my hand is called a biscuit in England.
_____ parking lot is called a “car park.”
_____ vacation we took last year would be called a “holiday.”
_____ can of fruit on the shelf is called a “bottle” of fruit.

Write “these” and “those” in the sentences below.

_____ dollars she is handing you are the English form of currency called “pounds.”

Isn’t it interesting how _____ baby carriages across the street are called “prams.”

_____ bathrooms we just passed are called “loos.”

_____ 7 gallons of gas you purchased at the last gas station would be called “petrol” in England.

All _____ soccer games you are playing in would be called “football games.”

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
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2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
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Test week 8

math aloud:

- 4×32
- 3×42
- 3×24
- how many days are in 2 weeks
- how many hours in 2 days

To find the average, you add up the numbers and divide by the number you added.

In four classrooms, there were 28 students, 27 students, 30 students, and 15 students. Add them up and divide by four to find the average number of students.

What is the average of 3, 7, and 8=

What number is 6 less than 2=

\$3.64 plus \$94.28 plus 87 cents is=

$4 \cdot 3 \cdot 2 \cdot 0 =$

What is the place value of 7 in 876,333,563=

How many dimes are in 3 dollars=

Draw a line that is $2 \frac{1}{4}$ inches long=

Adverbs

We have learned about adjectives, they describe nouns. Now we are going to learn about adverbs, they describe verbs.

An adverb answers the question: **how, when, where**

We all listened **carefully**. How did we listen? Carefully

Greg is coming **now**. When is Greg coming? Now

Look, over **there**. Where do we look? There

They often end in "ly"

Write the adverb that tells more about each underlined verb.

1. We eat quickly at snack time. _____
2. We will sing later. _____
3. They race around. _____
4. Lauren looked carefully for her shoe. _____
5. She finds her shoe there. _____

Choose an adverb in () to complete each sentence.

6. My whole family gets ready (late, up).
7. We are going to the park at school (today, loudly).
8. I will read my bible (loudly, up) to the class.
9. Everyone will listen to me (down, quietly).
10. We will have treats (up, outside).

Circle each adverb. Write if it tells **when, where, or how**.

11. I am going to leave early. _____
12. I will make food quickly. _____
13. Then my sister and I will go to the park. _____
14. Go over there to find the cat. _____
15. When I looked quietly, I saw a fish. _____
16. Sarah quickly finished her work so she could get to dinner. _____
17. Fruit often makes a great dessert. _____
18. My brother energetically washed the car. _____
19. She carelessly did the dishes. _____
20. Please politely ask the clerk if she has a safety pin. _____

Write two sentences that have at least one adverb in each sentence.

1. _____

2. _____

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week 9 spelling list

beast

beneath

breathe

defeat

disease

eavesdrop

freak

greasy

increase

lease

leave

meager

plead

release

repeat

scream

weave

wreath

We know that the numbers 1,2,3, and 6 are factors of 6. If we were to divide 6 by those numbers, the resulting quotient has no remainder. We say that 6 is divisible by 1,2,3, and 6.

What are the factors of 10=

What are the factors of 25=

Prime numbers

counting numbers that have exactly two factors are called prime numbers. The first four prime numbers are 2,3,5, and 7. The only factors of a prime number are the number itself and 1. The number 1 is not prime because it only has one factor, itself.

If we are to determine if a number is prime, we ask if the number is divisible by any other number other than the number and itself. If it is divisible by any other number, the number is not prime.

The first four prime numbers are 2,3,5,7. What are the next four
*answer is 11,13,17, 19 see how to get it?

List factors of 14=

15=

Which numbers are prime—circle them=

21,23,25

43,44,45

$1234 \div 60 =$

$\$10.00 - w = \1.93

Solve for w=

How many is $\frac{1}{2}$ of \$11=

Round 123,455,666,222 to nearest million=

Good, Bad: Well, Badly

Good and bad are adjectives that modify nouns or pronouns. Well and badly are adverbs that modify verbs.

A guitar is a good instrument to invest in for boys.

Buying a drum set is a bad choice.

It's hard to play the drums well when you have a headache.

I played badly because my finger was sprained.

1. Laura used to play the flute _____ (bad, badly) when she first started.
2. I felt Sam's choice to learn how to play the drums was a _____-(good/well) one.
3. Bob sang very _____ (good/well) at the birthday party.
4. Steven made a _____ (bad/badly) choice when he quit exercising.
5. Cindy made a _____ (good/well) decision when she brought the books home to do extra studying.
6. Mr. Maryon said that I display a _____ (good/well) attitude toward the little children.
7. Leaving an expensive tablet out where it can get damaged is a _____ (bad/badly) thing to do
8. Lauren performed the dance solo _____ (good/well) because she practiced everyday.

Compounds

There are 3 types of compound words. Closed compound—two separate words joined together that create a new meaning and written as one word.

Open compound—two separate words create a new meaning but the two words are not joined together.

Hyphenated compound—two or more words written separately but connected by a hyphen create a new meaning.

Add a word from the word box to form a new compound word.

- | | |
|-----------------|------------------|
| 1. cup _____ | 10. polar _____ |
| 2. snow _____ | 11. ice _____ |
| 3. home _____ | 12. peanut _____ |
| 4. barn _____ | 13. blast _____ |
| 5. chair _____ | 14. post _____ |
| 6. yard _____ | 15. topsy- _____ |
| 7. sea _____ | 16. town _____ |
| 8. hide- _____ | 17. zip _____ |
| 9. brand- _____ | 18. jack- _____ |

barnyard	blastoff
brand-new	chairperson
cupboard	hide-and-seek
homesick	ice skate
jack-o'-lantern	peanut butter
polar bear	seagull
snowstorm	topsy-turvy
town crier	yardstick
zip code	post office

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4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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N	F	N	D	F	E	T	Y	F	J	T	J	M	J	M
C	S	V	H	B	B	I	G	I	R	N	C	A	K	E
D	C	X	S	E	P	K	E	R	G	R	J	U	J	A
G	R	L	T	N	A	H	D	S	E	R	Q	E	D	G
J	E	A	V	E	S	D	R	O	P	A	S	I	H	E
T	A	A	R	A	G	A	D	L	L	A	S	N	S	R
G	M	F	T	T	M	L	C	I	E	E	U	Y	E	D
O	D	H	M	H	D	V	E	L	B	O	A	R	H	D
U	V	N	D	L	W	R	E	A	T	H	X	V	G	S
O	B	S	E	W	R	R	D	I	S	E	A	S	E	O
D	E	N	F	D	E	I	N	C	R	E	A	S	E	L
O	A	R	E	P	E	A	T	P	G	I	K	J	L	Q
D	S	T	A	U	G	U	V	N	P	U	K	V	S	L
H	T	E	T	E	W	P	L	E	A	D	E	I	X	H
B	R	E	A	T	H	E	F	A	C	F	I	T	Z	D

BEAST
 DEFEAT
 FREAK
 LEASE
 PLEAD
 SCREAM

BENEATH
 DISEASE
 GREASY
 LEAVE
 RELEASE
 WEAVE

BREATHE
 EAVESDROP
 INCREASE
 MEAGER
 REPEAT
 WREATH

What is the perimeter of a square with 4 inch length of a side

We know how to find factors.

What are the factors of 8:

What are the factors of 12:

What is the greatest common factor among both of those? 4

The GCF is 4

Your turn: Find the greatest common factor of 12 and 18=

Find the GCF of 10 and 15=

Find the GCF of 20 40 60=

What is the difference between the product of 12 and 8 and the sum of 12 and 8=

The morning temperature was -3 degrees. By afternoon it warmed to 8 degrees. How many degrees had the temperature risen?

In three basketball games, Sam scored 31,52, and 40 points. What was the average points he scored per game?

$56,042 + 38,222 =$

$764 - 199 =$

List the whole number factors of 24=

$654 \div 4 =$

$654 \times 125 =$

Compound words and ABC order

Here is a list of more compound words. Put the following columns in ABC order. Rewrite them.

newscast	_____
weekend	_____
everybody	_____
up-to-date	_____
grandparent	_____
first aid	_____

wildlife	_____
homemade	_____
baby-sit	_____
brother-in-law	_____
three-dimensional	_____
starry-eyed	_____
self-defense	_____

teammate	_____
classmate	_____
part-time	_____
tongue-tied	_____
self-confidence	_____
weather-proofed	_____

water-repellant	_____
autograph	_____
forehead	_____
quick-witted	_____
daytime	_____
thoroughbred	_____

Give me 1 more example of a compound word:

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0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Let me teach you how to calculate the following equivalent fractions by doing the backward Z method. To solve say 4 goes into 20 how many times? (5) then 5 times 1 equals? 5

$$\frac{1}{4} = \frac{\quad}{\quad} \frac{5}{20}$$

$$\frac{2}{3} = \frac{\quad}{15}$$

$$\frac{3}{5} = \frac{\quad}{25}$$

$$\frac{5}{9} = \frac{\quad}{45}$$

$$\frac{1}{2} = \frac{\quad}{8}$$

$$\frac{3}{4} = \frac{\quad}{12}$$

$$\frac{7}{8} = \frac{\quad}{32}$$

$$\frac{3}{7} = \frac{\quad}{28}$$

$$\frac{1}{10} = \frac{\quad}{50}$$

$$\frac{1}{5} = \frac{\quad}{30}$$

$$\frac{5}{6} = \frac{\quad}{24}$$

$$\frac{4}{7} = \frac{\quad}{14}$$

Conjunctions

A conjunction joins words or groups of words together. There are three kinds of conjunctions: Coordinating conjunction connect words, phrases or clauses using: and, but, or, nor, for, yet.

The rain is cold and wet.

Correlative conjunctions connect with pairs and are used together: both/and, not only/but also, either/or, neither/nor, whether/or

Both Sarah and Timmy went to the play. (sarah and timmy are a pair)

And	both/and	neither/nor	as long as
But	either/or	after	since

1. Mary wanted to have ice cream for a snack _____ Linda wanted popsicles.
2. _____ green _____ black was used in the mural.
3. Sarah wanted to go biking today _____ the big rainstorm.
4. Danielle didn't go biking _____ it was storming.
5. _____ Greg _____ Amy passed their First Aid class.
6. Collin wanted to stay inside and play Xbox _____ it was still storming.
7. _____ take out the trash _____ walk the cat.
8. We were going to see a movie, _____ we went out to eat, instead.

Circle the conjunctions in the following sentences.

1. I have fished in the Colorado River many times, but I never catch any fish.
2. The postman told me last winter that my poor luck was caused neither by my lack of skill nor by my choice of the wrong bait.
3. I saved my money and bought both the reel and the lure, for I was determined to make a big catch.
4. December was very cold, but I decided to try my luck at Lake Summit; I caught nothing.
5. Whether I go early in the morning or late in the afternoon, the fish either aren't hungry or won't eat.
6. Both his father and he played football in high school and in college.
7. Either you must wash the dishes, or you will have to clean the bathroom.
8. We waited for a long time, for the bus was late.
9. I like to play baseball and tennis.
10. Would you like to eat tacos or nachos?

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0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
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7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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When you add and subtract fractions, as long as the denominators are the same, you add the numerators. When you have $\frac{3}{4} + \frac{1}{4} =$ What you are saying is that you have 3 parts of the pie cut into 4 pieces plus 1 part of the pie cut in 4 pieces. How many do you have altogether? 3 plus 1 equals 4 parts of the pie cut into 4 pieces. Which equals 1 whole pie.

Remember to reduce down your answer to lowest terms if the fraction can be divided by a number or if the top is bigger (improper)

$$\frac{1}{5} + \frac{4}{5} =$$

$$\frac{5}{8} + \frac{6}{8} =$$

$$\frac{5}{9} + \frac{4}{9} =$$

Subtract the same way:

$$\frac{5}{7} - \frac{4}{7} =$$

$$\frac{13}{6} - \frac{5}{6} =$$

$$\frac{8}{3} - \frac{3}{3} =$$

Circle the ODD numbers

432,234,123

543,879,900

543,876,999

543,876,567

The bus started with $6\frac{1}{2}$ gallons of gas. When the driver added $9\frac{1}{2}$ more gallons of gasoline, how much gasoline was in the bus? _____

The leader cut a watermelon in 16 slices. The girls ate 8 of the slices. What fraction of the watermelon did they eat? _____

Conjunctions

Combine the following sentences to form one sentence with a connector word. (and, but, or for, nor)

1. Kathy likes to ride horses. Lauren likes to brush them.

2. Can we go to the park? Can we go to the beach?

3. I was scared when I went to the ocean. I swam anyways.

4. Jadyn is nine years old. Jadyn likes to ride horses.

5. Karen is short. Karen is taller than her brothers.

Add a conjunction to each phrase that describes the planet Saturn.

6. Beautiful_____majestic

7. Far away,_____gigantic

8. Larger than Earth,_____lighter in comparison

9. Shorter days than Earth_____faster rotation

10. Atmosphere of mostly hydrogen_____helium

11. Beautiful rings_____not the only planet with them

Fill in the following clues with a closed compound word*you are given the first letter

Hoop, whistle, and you play =b_____

School,subjects, you learn in a =c_____

Has 2-wheels, wear a helmet= m_____

Pay a fare, has a driver= t_____

To walk quietly= t_____

Sometimes called a lightning bug=f_____

Game played with bat and ball= b_____

You hang a red and white striped with stars banner on it=f_____

From moment born till death= l_____

A softcover book=p_____

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4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
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5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

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week 10 spelling list

beige

caffeine

conceit

conceive

foreign

forfeit

freight

heifer

height

leisure

neither

perceive

protein

receipt

receive

seizure

skein

Change the following mixed numbers into improper fractions. For the first one take 4×1 (the whole number) and add 1. Answer is $5/4$

$1 \frac{1}{4} = \underline{\hspace{2cm}}$

$3 \frac{1}{2} = \underline{\hspace{2cm}} \quad 6 \frac{1}{2} = \underline{\hspace{2cm}}$

$2 \frac{3}{4} = \underline{\hspace{2cm}}$

$5 \frac{1}{3} = \underline{\hspace{2cm}} \quad 3 \frac{4}{5} = \underline{\hspace{2cm}}$

Change the following into a mixed number. do the opposite—the bar means divide. Take 3 and divide it into 14. It goes in evenly 4 times with 2 leftover. $4 \frac{2}{3}$ is answer.

$\frac{14}{3} = \underline{\hspace{2cm}} \quad \frac{22}{5} = \underline{\hspace{2cm}} \quad \frac{11}{5} = \underline{\hspace{2cm}}$

$\frac{11}{4} = \underline{\hspace{2cm}} \quad \frac{9}{2} = \underline{\hspace{2cm}} \quad \frac{32}{9} = \underline{\hspace{2cm}}$

An apple pie was cut into four equal slices. One slice was eaten quickly. What fraction of pie was left?

Use digits to write the fraction three hundredths=

How much money is $\frac{1}{2}$ of \$2.34=

Arrange in order from least to greatest: $1, \frac{1}{2}, 0, -2, \frac{1}{4} =$

Articles

The adjectives *a, an, the* are called articles. Articles go before nouns and sometimes other adjectives. Use “the” to name a specific noun.

The boys like to play. ---talking of specific boys

A and an do not name specific. Put “a” before a consonant and “an” before a vowel.

I am going to eat *an* apple. I am going to eat *a* pear.

Fill in the following with a, an, or the

1. I have ____ bad headache.
2. Today’s class was cancelled because _____ teacher is sick.
3. My Dad works hard. He’s ____engineer
4. Collin came home with a huge box. He bought____new paddle.
5. How long does it take to get there? It takes about ____hour.
6. I want to change the channel. Okay, _____remote control is over there.
7. Why can’t Tina come? She doesn’t have _____passport.
8. Where does Barb live? In ____apartment on 5th avenue.
9. Oh, no where is it? Don’t worry, _____key is in my pocket.
10. I don’t understand what this word means. You need to buy____dictionary.

Review

Name the part of speech that is underlined. Nouns, verbs, adjectives, adverbs, conjunction, pronoun

1. Mary likes fish. _____
 2. You and I must change this. _____
 3. What a hot day! They were very angry. _____
 4. They played and sang. _____
 5. We soon quit. I am very sad. _____
 6. Ed or Joe lost. _____
 7. Give an example of singular common noun? _____
 8. Give an example of proper noun? _____
 9. Give an example of plural common noun? _____
 11. Name the subject pronouns (7) _____
And the object pronouns (7) _____
-

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S	J	T	Z	V	B	F	X	F	O	R	F	E	I	T
H	E	I	F	E	R	R	R	B	E	I	G	E	H	T
C	O	N	C	E	I	T	R	E	C	E	I	V	E	X
K	R	S	H	B	O	T	M	P	I	Q	W	N	I	W
I	U	E	L	C	Y	O	O	N	R	G	T	Y	G	E
W	F	I	C	V	Z	X	V	N	A	P	H	N	H	I
R	B	Z	H	E	P	R	O	T	E	I	N	T	T	G
X	W	U	O	C	I	U	F	F	Z	I	D	A	D	H
W	Y	R	Q	A	L	P	I	O	X	P	T	S	S	T
T	F	E	R	F	X	L	T	J	R	C	H	H	K	R
P	L	Y	R	F	O	E	Q	G	J	E	W	S	E	J
P	E	R	C	E	I	V	E	I	Y	S	I	X	I	R
X	I	W	Y	I	L	E	I	S	U	R	E	G	N	P
U	M	H	N	N	R	Z	V	B	C	Q	A	Z	N	B
C	O	N	C	E	I	V	E	K	B	E	A	S	T	K

BEAST
 CONCEIT
 FORFEIT
 HEIGHT
 PERCEIVE
 RECEIVE
 WEIGHT

BEIGE
 CONCEIVE
 FREIGHT
 LEISURE
 PROTEIN
 SEIZURE

CAFFEINE
 FOREIGN
 HEIFER
 NEITHER
 RECEIPT
 SKEIN

Two thirds of 12 musicians played guitars. How many musicians played guitars?

This is a two step problem. First we divide the 12 musicians into three equal groups. Each group contains 4 musicians. Then we count the number of musicians in two of the three groups.

Since there are 4 musicians in each third, the number of musicians in two thirds is 8. We find that 8 musicians played guitars.

Your turn:

Cameron has finished $\frac{3}{4}$ of the 28 problems in Math. How many problems has he finished?

How much money is $\frac{3}{5}$ of \$3.00

What number $\frac{3}{4}$ of 100

$w - 15 = 8$ what is w

$\$12.45 \div 3$

543,345,777,000 is in the ten millions place

List the whole numbers that are factors of 30

$(3+3) - (3 \times 3)$

What is the perimeter of a rectangle whose side is 15 cm and 10 cm

A quarter of a year is $\frac{1}{4}$. There are 12 months in a year, how many months are in a quarter of a year

Interjection

An interjection is an exclamatory word that expresses emotion. When the feeling is especially strong, the interjection is followed by an exclamation mark. The word that follows begins with a capital letter.

When the feeling is less strong, the interjection is followed by a comma.

Ugh! The milk taste sour.

Yippee! We won!

Wow! It worked.

Oh, all right.

Write a sentence with the following interjections: (If you don't know the Meaning look it up.)

Ouch

Common interjections

Ah	Hurray
Aha	Oh
Alas	Ouch
Aw	Uh
Cheers	Uh-huh
Eh	Uh-uh
Hey	Well
Hi	Wow
Huh	Yeah

Ugh

Huh

Yeah

Wow

Well

Hey

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Adding and Subtracting Fractions

Step 1 – Find a common denominator (a number that both denominators will go into)

Step 2 – Raise each fraction to higher terms as needed

Step 3 – Add or subtract the numerators only as shown

Step 4 – Carry denominator over

Step 5 – Change the answer to lowest terms

Example #1: $\frac{1}{2} + \frac{7}{8} =$ Common denominator is 8 because both 2 and 8 will go into 8

$$\begin{array}{r} \frac{1}{2} = \frac{4}{8} \\ + \frac{7}{8} = \frac{7}{8} \\ \hline \frac{11}{8} \text{ which simplifies to } 1\frac{3}{8} \end{array}$$

Example #2: $4\frac{3}{5} - \frac{1}{4} =$ Common denominator is 20 because both 4 and 5 will go into 20

$$\begin{array}{r} 4\frac{3}{5} = 4\frac{12}{20} \\ - \frac{1}{4} = \frac{5}{20} \\ \hline 4\frac{7}{20} \end{array}$$

Practice

Rewrite the following vertically to solve.

$$7/8 + 2/3 =$$

$$3 \frac{2}{3} - \frac{1}{2} =$$

Interjections

Add commas and exclamation points where they are needed in the following sentences.

1. Yes we will finish the history project soon.
2. Wow I forgot that it must be done by Friday.
3. Jeff bring the microscope to the science lab.
4. Yikes That was a scary experiment that you did Mark.
5. Cool I would love to use the other lab.
6. Yes I'll try to set up the project in that room Susan.
7. Well that solved my problem.
8. Hey Mike Let's meet at the park.
9. Hurry It is going to rain.
10. Ugh That soup tastes horrible.

Review Verb Tenses

Fill in the blanks with the correct form of the verb.

I can't believe I (get)_____ that apartment. I (submit) _____ my application last week, but I didn't think I had a chance of actually getting it. When I (show) _____ up to take a look around, there were at least twenty other people who (arrive)_____ before me. Most of them already (fill)_____ out their application and were already leaving. The landlord said I could still apply, so I did.

I (try)_____ to fill out the form, but I couldn't answer half of the questions. They (want)_____ me to include references, but I didn't want to list my previous landlord because I (have)_____ some problems with him in the past and I knew he wouldn't recommend me. I (end) _____ up listing my father as a reference.

It was total luck that he (decide)_____ to give me the apartment. It turns out that the landlord and my father (go)_____ to high school together. He decided that I could have the apartment before he (look)_____ at my credit report. I really lucked out!

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$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$

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Adding unlike fractions—reduce down to lowest terms

$$\frac{1}{10}$$

$$\frac{4}{+5}$$

$$\frac{3}{12}$$

$$\frac{1}{+6}$$

$$\frac{1}{2}$$

$$\frac{1}{+3}$$

$$\frac{2}{3}$$

$$\frac{1}{+4}$$

$$\frac{5}{12}$$

$$\frac{1}{+6}$$

$$\frac{2}{5}$$

$$\frac{9}{+20}$$

Subtracting unlike fractions

$$\frac{3}{5}$$

$$\frac{1}{-4}$$

$$\frac{5}{6}$$

$$\frac{1}{-3}$$

$$\frac{9}{16}$$

$$\frac{1}{-4}$$

$$\frac{2}{3}$$

$$\frac{1}{-12}$$

$$\frac{18}{25}$$

$$\frac{2}{-5}$$

$$\frac{1}{7}$$

$$\frac{1}{-14}$$

Prepositions

Remember all of these? See if you can fill in the blanks of the missing ones.

about	before	down	like	_____	until
above	_____	_____	near	_____	_____
_____	below	except	_____	through	_____
after	beneath	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
along	between	in	onto	under	without
_____	_____	inside	outside	underneath	_____
at	but	into	over	_____	_____
_____	by	_____	_____	_____	_____
_____	concerning	_____	_____	_____	_____

A prepositional phrase is a group of words that begins with a preposition and ends with the object of the preposition.

Water makes up about 65 percent of the human body.

Circle the prepositional phrases:

1. The muscles in the human body number 600.
2. All adults should brush their 32 teeth with great care.
3. Our skin might burn in the hot sun.
4. Every person on earth is warm-blooded.
5. The man went through the hospital doors.
6. The temperature inside the body is about 98.6 degrees.
7. The dentist looked inside my mouth.
8. An adult skeleton consists of about 200 bones.
9. People who live in high altitudes may have more blood flowing in their veins.
10. Our skin helps protect our inner tissues from the outside world.
11. The horse jumped over the high fence.
12. The paper fell underneath the small bookcase.
13. I walked around the yard.
14. The book for him is new.
15. I ran after the cat, through the wooden door, and into the house.

Give me 5 words that describe your day today: (adjectives)

1. _____
2. _____
3. _____
4. _____
5. _____

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$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$

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week 11 spelling list

achieve

ancient

believe

brief

field

hosiery

kerchief

mischief

niece

piece

pierce

retrieve

shield

shriek

siege

thief

wield

yield

Write as an improper fraction.

$$1\frac{1}{8} \quad \underline{\hspace{2cm}} \quad 4\frac{1}{5} \quad \underline{\hspace{2cm}} \quad 1\frac{2}{3} \quad \underline{\hspace{2cm}} \quad 2\frac{3}{16} \quad \underline{\hspace{2cm}}$$

$$2\frac{5}{7} \quad \underline{\hspace{2cm}} \quad 2\frac{1}{16} \quad \underline{\hspace{2cm}} \quad 1\frac{5}{8} \quad \underline{\hspace{2cm}} \quad 3\frac{4}{5} \quad \underline{\hspace{2cm}}$$

Write as a mixed number.

$$\frac{10}{4} \quad \underline{\hspace{2cm}} \quad \frac{19}{2} \quad \underline{\hspace{2cm}} \quad \frac{25}{3} \quad \underline{\hspace{2cm}} \quad \frac{9}{8} \quad \underline{\hspace{2cm}}$$

$$\frac{25}{16} \quad \underline{\hspace{2cm}} \quad \frac{35}{4} \quad \underline{\hspace{2cm}} \quad \frac{7}{3} \quad \underline{\hspace{2cm}} \quad \frac{21}{8} \quad \underline{\hspace{2cm}}$$

Write in lowest terms.

$$\frac{6}{32} \quad \underline{\hspace{2cm}} \quad \frac{21}{35} \quad \underline{\hspace{2cm}} \quad \frac{18}{24} \quad \underline{\hspace{2cm}} \quad \frac{12}{15} \quad \underline{\hspace{2cm}}$$

$$\frac{5}{30} \quad \underline{\hspace{2cm}} \quad \frac{9}{27} \quad \underline{\hspace{2cm}} \quad \frac{14}{49} \quad \underline{\hspace{2cm}} \quad \frac{8}{32} \quad \underline{\hspace{2cm}}$$

Review of Verbs.

Underline the complete verbs in the following sentences. Be sure to include any helping verbs.

He stepped onto the plane.

Black soot and brilliant diamonds are both carbons.

Diamonds are crystals of carbon.

It must be heated very hot at the same time.

Miners usually find diamonds deep in the ground.

For centuries, most diamond mines were in India.

Now the biggest diamond mines are found in Africa.

One day in 1866, some children saw a pretty pebble in the river near Hopetown, South Africa.

It looked like frosted glass.

The children brought it home with them.

One day a neighbor offered money for it.

The children gave it to him for nothing.

The children did not know the value of the stone.

It was a diamond.

Word about this discovery spread very quickly.

Other people hunted for diamonds nearby.

Many of them were disappointed.

However, some people found diamonds in the area.

They were blessed with good fortune.

Diamonds were discovered in other parts of Africa as well.

Give me 5 words that describe how you feel about the mountains:

1. _____
2. _____
3. _____
4. _____
5. _____

Put parenthesis around the prepositional phrases

The cat hid under the steps.

The teacher asked my name and took me to a large room.

Service will begin when the Pastor comes into the sanctuary.

We learn the Bible for our teaching.

She laughed at the boy when he told a funny joke.

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$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$

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M	X	X	U	D	I	K	H	R	M	D	W	P	T	G
A	O	S	I	E	G	E	S	I	F	Z	Y	K	Z	M
B	R	I	E	F	A	M	A	E	L	D	I	W	B	F
R	B	Z	P	A	C	H	I	E	V	E	E	K	M	I
S	E	I	I	U	S	H	U	S	L	T	L	X	R	E
J	F	K	E	N	C	U	W	S	C	N	D	F	I	L
Q	J	J	C	R	U	P	H	I	H	H	T	R	N	D
H	Y	B	E	L	I	E	V	E	Y	I	I	O	T	L
P	O	K	R	E	T	R	I	E	V	E	E	E	C	X
H	F	S	N	H	O	Y	O	X	P	N	V	L	F	K
A	D	H	I	J	T	H	I	E	F	W	B	J	D	K
U	G	R	Z	E	Q	A	N	C	I	E	N	T	S	D
G	J	I	K	Q	R	N	I	E	C	E	Y	C	E	J
V	C	E	X	Q	T	Y	P	O	S	W	I	E	L	D
C	H	K	C	S	Z	L	Q	M	P	I	E	R	C	E

ACHIEVE
 BRIEF
 KERCHIEF
 PIECE
 SHIELD
 THIEF

ANCIENT
 FIELD
 MISCHIEF
 PIERCE
 SHRIEK
 WIELD

BELIEVE
 HOSIERY
 NIECE
 RETRIEVE
 SIEGE
 YIELD

Add or subtract as shown.

$$\frac{3}{8} + \frac{7}{8} =$$

$$\frac{2}{3} + \frac{3}{4} =$$

$$\frac{1}{4} + \frac{1}{5} =$$

$$2\frac{1}{8} + 1\frac{1}{4} =$$

$$\frac{9}{10} - \frac{3}{16} =$$

$$\frac{7}{8} - \frac{1}{2} =$$

$$\frac{7}{8} - \frac{3}{10} =$$

$$1\frac{1}{2} - \frac{3}{32} =$$

$$5\frac{5}{6} - 2\frac{3}{9} =$$

$$4\frac{5}{6} - 1\frac{1}{2} =$$

Put () around the following prepositional phrases in each sentence below.

Micah left his shoes at our house.

Paul left them beneath the towels.

Mary looked closely under the stairs but couldn't find it.

Sam sent Danny a message to look under the magazines.

Let's go play in the woods.

Join the following 2 simple sentences to make a compound sentence.

Rewrite the new sentence with conjunction. You cannot use the same conjunction more than once.

Lauren likes her hair purple. Lauren likes her hair short.

Dad says she can dye her hair. Dad says he does not want her to shave it.

Would you like to come over? Would you like to go out to eat?

Present	Past	Past with has/had/have
Speak	spoke	spoken
know		
make		
write		
sit		
say		
take		
think		
do		
see		
give		
come		
go		
buy		
forget		
tell		

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Ratios

A ratio is a way to describe a relationship between numbers. If there are 12 boys to 13 girls in a classroom, then the ratio of boys to girls is 12 to 13.

Ratios can be written in several forms:

12 to 13 12:13 $\frac{12}{13}$

Your turn: A team lost 3 games and won 7 games. What was the teams win loss ratio=

In a class of 28 students, there are 13 boys. What is the ratio of boys to girls in the class?

RATE

a rate is a ratio of measures. Below are some commonly used rates. Notice that the word “per” means “for each” and is the substitute for the division sign.

To find speed	$\frac{\text{distance}}{\text{time}}$	$\frac{55 \text{ miles}}{1 \text{ hour}}$	55 miles per hour
---------------	---------------------------------------	---	-------------------

Mileage	$\frac{\text{distance}}{\text{fuel used}}$	$\frac{28 \text{ miles}}{1 \text{ gallon}}$	28 miles per gallon
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Unit price	$\frac{\text{price}}{\text{quantity}}$	$\frac{\$2.89}{1 \text{ pound}}$	\$2.89 per pound
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In a rate problem one of the numbers is unknown. We find the unknown product by multiplying and we find the unknown factor by dividing the product by the known factor.

For example: on a bike trip Jenny rode 60 miles in 4 hours. What was her average speed in miles per hour? We are given the distance and time. We are asked for the speed, which is distance divided by time

$\frac{\text{distance}}{\text{time}}$	$\frac{60 \text{ miles}}{4 \text{ hour}}$	=15 miles per hour
---------------------------------------	---	--------------------

Mr. Maryon’s car averages 32 miles per gallon on the highway. About how far can he expect to travel on a road trip using 10 gallons of gas.

distance= miles per gallon x gallons

your turn:

What is the ratio of dogs to cats in a neighborhood that has 19 cats and 12 dogs=

If ratio of cars to trucks is 7 to 2, what is ratio of trucks to cars=

Adverbs review

Which of the following is the adverb:

1. Joshua accidentally deleted three hours of homework with one click.
 - a) Deleted
 - b) Homework
 - c) Accidentally
 - d) With
2. Mary worked briefly on her report.
 - a) Report
 - b) Briefly
 - c) Worked
 - d) her
3. We went to the beach yesterday.
 - a) Yesterday
 - b) Went
 - c) Beach
 - d) we
4. The kayak was speeding wildly through the rapids.
 - a) Through
 - b) Kayak
 - c) Was
 - d) Wildly
5. My brother always picks on me.
 - a) Brother
 - b) Picks
 - c) Always
 - d) On
6. The children worked enthusiastically on their first art project.
 - a) Enthusiastically
 - b) Children
 - c) First
 - d) Project
7. The horse was galloping fast, and Jadyn was frightened.
 - a) Horse
 - b) Frightened
 - c) Fast
 - d) Galloping
8. Kathy often practices her beam routine at gymnastics.
 - a) Often
 - b) Routine
 - c) Gymnastics
 - d) Practices

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Test week 11

If a car traveled 245 miles on 7 gallons of gas. What was the cars gas mileage for the trip in miles per gallon?

We have been writing division answers with remainders. However not all questions can be answered using remainders. Sometimes we need to write our remainder as a mixed number.

A 15-inch length of rope was cut into 4 equal lengths. How long was each piece?

$$3\frac{3}{4}$$
$$\begin{array}{r} 4 \overline{) 15} \\ \underline{12} \\ 3 \end{array}$$

Notice that the remainder is the numerator of the fraction, the divisor is the denominator of the fraction.

What are the multiples of 5

5,10,_____,_____,_____

multiples of 3

3,6,_____,_____,_____

multiples of 4

4,_____,_____,_____

A 28-inch-long rope was cut into 8 equal lengths. How long was each length=

Write each of these improper fractions as a mixed number ?

$35/6$

$49/10$

$30 \times 40 \div 60 =$

Amy bought ten pens at 25 cents each. How much did she spend?

$2/3$ of the 60 students like apples. How many of the students liked apples?

Proper noun and adjectives

Capitalize proper nouns and adjectives. For example:

Mount Rainier
the Sahara Desert
Germans

Circle each word that should be capitalized.

americans and the english speak the english language.
english is a germanic language, as are german and dutch.
swedish, norwegian, and danish are also germanic languages.
italian and spanish are two romance languages.
many africans speak hebrew and arabic.
the language of indians and pakistanis is hindustani.
many american students study french and german.

Confusing adjectives and adverbs.

Good, bad, sure, and real are adjectives. They modify nouns. Examples: That was a good dinner. He made a bad choice.

Badly, surely, and really are adverbs. They modify verbs, adjectives, and other adverbs. Examples: He ran badly. He really wanted to go.

Better, worse, best, and worst are adjectives if they modify nouns. They are adverbs if they modify verbs, adverbs, or adjectives. Example: That's my **best** work(adjective)
He sang **best** last night. (adverb)

Well is an adjective if it refers to health. Well is an adverb if it tells how something is done. Example: She feels well today. (adjective) He rode the horses well. (adverb)

Circle the correct word in parentheses. Write whether it is an adverb or adjective. Then underline the word in the sentence it modifies.

Tim was (sure, surely) he could go to the museum. _____
He wanted to go with his friends (badly, bad). _____
He (sure, surely) could finish his work before noon. _____
Susan had done a (good, well) job of convincing him to try. _____
Tim thought he could manage (good, better) with a schedule. _____
He could make (better, well) time if he was organized. _____
His list of chores was (worse, bad) than he thought. _____
Tim first cleaned up his room (real, really) well. _____
Tim felt (well, good) and whistled as he worked. _____

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week 12 spelling words

applause

assault

audience

automobile

autumn

caulk

daughter

exhaust

fraud

laundry

naughty

nausea

nautical

pauper

restaurant

sauna

slaughter

trauma

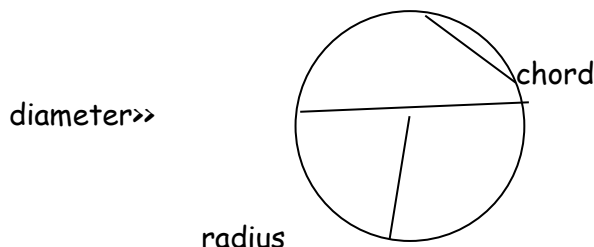
CIRCLES

There are several ways to measure a circle. We can measure the distance around the circle, the distance across the circle, and the distance from the center of the circle to the circle itself.

If you were to draw a line through the center from one side to the other that would be called the diameter.

If you were to draw a line segment from one corner to another corner that would be called a chord.

A radius is half of the diameter. It is the distance from the center point to the edge of circle.



The circumference is the distance around the circle. The distance is the same as the perimeter of a circle.

If the radius of a circle is 4 cm. What is the diameter? _____

If the diameter of a circle is 10 in. what is the radius? _____

In mathematics, a plane is a flat surface such as a tabletop or a sheet of paper. When two lines are drawn in the same plane, they will either cross at one point or they will not cross at all.

When lines do not cross but stay the same distance apart, we say that the lines are parallel.

When the lines cross, we say they intersect. When they intersect and make square angles, we call them perpendicular lines.

Draw 2 parallel lines

Draw perpendicular lines

Simile

A simile is a comparison between two things using the word “like” or the word “as.”

Example: It is as hot as the sun in here!

My brother eats like a pig.

Instead of saying that one thing “is” the other, a simile says that one thing is like another.

Each sentence contains a simile. What two things are being compared? Write the two things on the lines.

When Lauren dances, she floats across the stage like a feather.

Joey runs like the wind.

Their baby is as sweet as sugar.

The joke was so funny that I laughed like a hyena.

Your room is as messy as a pig sty.

Explain what each simile means in the following.

After playing all afternoon with Tina, baby Michael slept as soundly as a bear hibernating for the winter.

My brother is as cool as a cucumber.

It is raining like cats and dogs.

Even though she was being laughed at, Kara stood with her head up, as proud and immovable as a mountain.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$

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S	G	C	S	A	U	N	A	R	T	E	P	E	J	O
K	V	V	A	Y	Q	S	O	V	C	R	Z	P	B	P
L	A	U	N	D	R	Y	A	N	J	C	A	A	X	K
S	F	J	U	R	H	R	E	U	P	J	I	U	M	S
A	L	R	E	A	S	I	C	Y	O	F	V	P	M	G
U	N	A	A	N	D	L	A	M	Z	N	R	E	N	A
T	A	Z	U	U	D	A	U	G	H	T	E	R	A	A
O	U	K	A	G	D	R	L	L	A	A	S	K	U	N
M	G	O	S	E	H	R	K	J	P	U	T	A	T	N
O	H	N	S	V	L	T	H	L	P	T	A	A	I	A
B	T	E	A	M	F	J	E	E	L	U	U	K	C	D
I	Y	B	U	I	U	B	Z	R	A	M	R	X	A	D
L	W	R	L	W	A	T	G	I	U	N	A	Y	L	K
E	A	S	T	E	X	H	A	U	S	T	N	E	Y	Q
U	D	G	V	P	N	A	U	S	E	A	T	K	C	P
APPLAUSE					ASSAULT					AUDIENCE				
AUTOMOBILE					AUTUMN					CAULK				
DAUGHTER					EXHAUST					FRAUD				
LAUNDRY					NAUGHTY					NAUSEA				
NAUTICAL					PAUPER					RESTAURANT				
SAUNA					SLAUGHTER					TRAUMA				

Here is a subtraction problem where the number on top is smaller and you need to borrow.

2 1/8 minus 1 1/4

First, we find a common denominator. Then we go to subtract and find that we can't take 2 from 1. So, we need to borrow from the whole number (2). We borrow one whole and then we change that into 8/8. We know that 8/8 equals 1 whole.

$$\begin{array}{rclcl}
 \text{Example:} & 2\frac{1}{8} & = & 2\frac{1}{8} & = & \cancel{12}^1\cancel{1}^8 + \frac{8}{8} & = & 1\frac{9}{8} \\
 & - 1\frac{1}{4} & = & 1\frac{2}{8} & = & 1\frac{2}{8} & = & 1\frac{2}{8} \\
 & & & & & \hline
 & & & & & & & \frac{7}{8} \quad **
 \end{array}$$

****Note** – In this problem you must borrow from the whole number to adjust your fraction so that you can subtract. However, you may do this problem another way. Simply change the mixed number to improper form before finding the common denominator to prevent having to borrow.

$$\begin{array}{rclcl}
 & 2\frac{1}{8} & = & \frac{17}{8} & = & \frac{17}{8} \\
 & - 1\frac{1}{4} & = & \frac{5}{4} & = & \frac{10}{8} \\
 & & & \hline
 & & & & & \frac{7}{8}
 \end{array}$$

Your turn: Subtract $3\frac{1}{10} - 1\frac{3}{5} =$

More examples of similes

As big as an elephant.

As black as coal.

As cheap as dirt.

Can you write 1-2 sentences using the word "as" for a simile?

Here are some using like:

Like a rose

Like stars

Like a baby

Can you write 1-2 sentences using the word "like" for a simile?

Put the following words in ABC order

nouns _____

verbs _____

adverbs _____

adjectives _____

conjunctions _____

interjections _____

prepositions _____

pronouns _____

articles _____

Give me three common nouns:

1. _____
2. _____
3. _____

Give me three proper nouns:

1. _____
2. _____
3. _____

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$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
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$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Decimals

Decimals and fractions are both systems for naming parts of a whole. Just as numbers to the left of the decimal have place value, so do numbers to the right. The first place is the tenths place. (0.5= five tenths).

The second place to the right is the hundredths place (.03= three hundredths.)

The third place to the right is the thousandths place (0.008= eight thousandths).

It can keep going infinitely just like it does to the right.

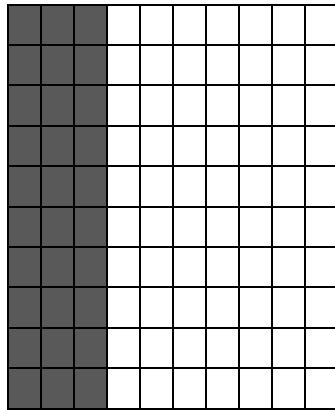
For example. Once slice of pizza that is cut into ten pieces can be represented as $\frac{1}{10}$. This same quantity can be represented in decimal form as 0.1 (read one tenth). Five slices of the same pieces can be written as $\frac{5}{10}$ or 0.5 (read as five tenths).

Fractions with 100 parts such as pennies are written with a denominator of 100. Seventy five pennies is $\frac{75}{100}$ of a dollar in fraction form and 0.75 in decimal form. Eight pennies can be written as $\frac{8}{100}$ or 0.08. The placement of the 8 is very important. A misplaced decimal point can change .08 to 0.8

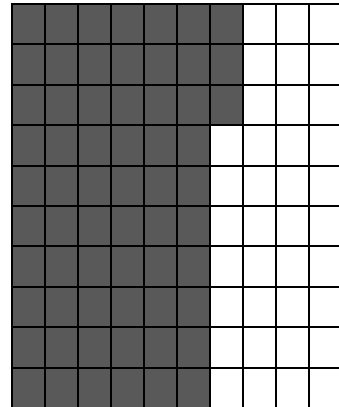
Always read a decimal as a fraction. Read 3.14 as (three and fourteen hundredths) not as three point fourteen or three point one four. The word “and” is used to separate the whole number from the decimal fraction. Read 214.37 as “two hundred fourteen and thirty seven hundredths”

Color in the base ten square to represent a decimal fraction.

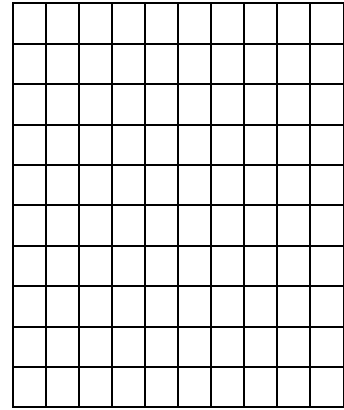
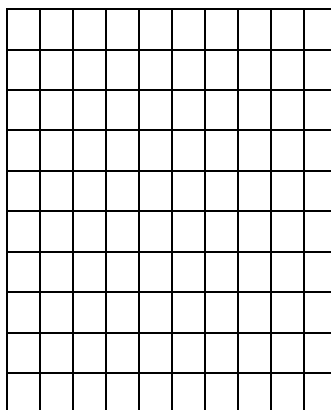
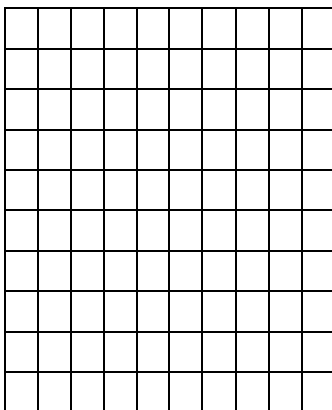
0.3 (three tenths)



0.63 (sixty-three hundredths)



Try shading in the following base ten charts with the correct numbers 0.4 0.11 0.59



Metaphors

Metaphor compares two things that are not a like by saying that one thing is the other.

Example: My brother is a pirate because he takes my things without asking.

They can be used to paint clearer pictures of what the author is trying to say.

Example: If you say your brother is a pirate, you know he is stealing things.

Practice, what do these mean:

Lisa is harmless as a dove when playing tricks on people.

My bag was a bag of bricks weighing me down on the way to school.

You are my sunshine; you make me happy when skies are gray.

The race was a piece of cake because I had trained hard.

Write a metaphor of your own:

Write a simile, remember to use like or as:

Write the linking verbs:

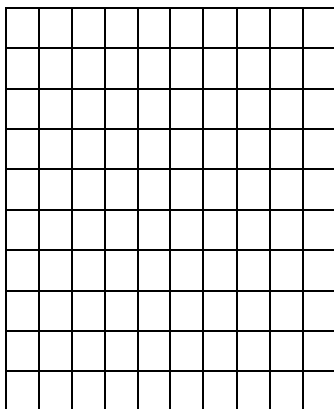
_____, _____, _____, _____, _____, _____, _____, _____

List or recite the prepositions:

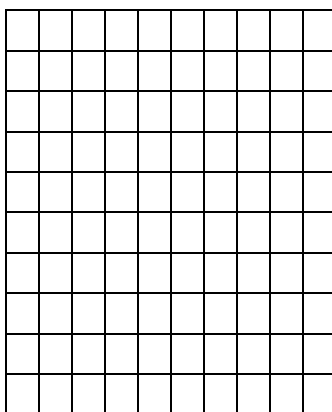
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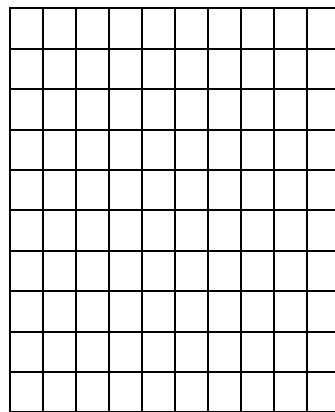
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Shade 0.37

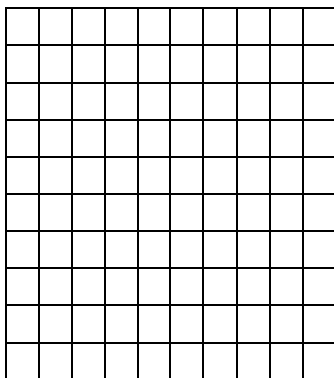


shade 0.04



shade 0.7

The decimals 0.3, 0.30, and 0.300 each represent three tenths.



Shade 0.3

Now shade 0.300 what happens?

$\frac{3}{10}$ is the same as $\frac{30}{100}$. One is just simplified or reduced down.

Can you see that?

Let's write equivalent fractions for the following given decimals.

Example $0.45 = \frac{45}{100}$ or $\frac{450}{1000}$ or $\frac{9}{20}$

0.5 _____ 0.9 _____ 0.7 _____

0.1 _____ 0.57 _____ 0.012 _____

0.34 _____ 0.03 _____ 0.125 _____

Review---circle the letter of the best answer

Which sentence contains a common noun?

- a) I visited Table Rock State Park.
- b) I liked seeing the geese.
- c) I heard that you went to Caesars Head.

Which sentence contains a proper noun?

- a) I like to study history.
- b) Science is one of my favorite subjects.
- c) The U.S. Capitol is in Washington D.C.

Which sentence contains a regular plural noun?

- a) I liked seeing the moose on our trip.
- b) The geese were in the pond and then they flew away.
- c) The cats liked playing together.

Which sentence contains an irregular plural noun?

- a) The ducks loved playing in the water.
- b) Hamsters make great pets.
- c) The mice scurried under the oven.

Which sentence contains a subject pronoun?

- a) Marie went on a school field trip.
- b) She went on a school field trip.
- c) Mike went on a school field trip.

Which sentence contains an object pronoun?

- a) The school choir picked me.
- b) The school choir picked Ann to sing.
- c) They picked the best singer to perform.

Which sentence has an incorrect use of pronoun agreement?

- a) The sisters left her sweaters in the van.
- b) Cathy picked up her videos at the library.
- c) Mickey forgot his books at the library.

Which sentence contains an adjective?

- a) It is time for food.
- b) Hurry, or you will be late!
- c) Look at this colorful cup I bought.

Which sentence contains an adverb?

- a) Will you clean the bathroom sometime?
- b) I like your hair.
- c) Yikes! He is fast.

Do you remember the 3 articles? They go before a noun when you are talking about specific and non-specific? ____, ____, ____

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week 13 spelling words

diabetes

diabolic

diacritical

diadem

diagnosis

diagonal

diagram

dialect

dialogue

dialysis

diameter

diamond

diaper

diaphragm

diaries

diathermy

diatomic

diatribe

To compare decimal fractions, look at one digit at a time.

- a) Start with the whole number. The decimal with the larger whole number is greater number.
 $3.87 > 1.87$. If the whole numbers are the same, move right to the tenths place.
- b) Compare the tenths. The decimal with the larger number in the tenths place is greater number.
 $5.6 > 5.59$. If tenths are equal move to the hundredths place.
- c) Compare the hundredths. The decimal with the larger number in the hundredths place is greatest. $6.37 > 6.368$
- d) Keep going

Write < > or =

$0.31 \underline{\hspace{1cm}} 0.20$

$0.090 \underline{\hspace{1cm}} 0.09 \quad 0.33 \underline{\hspace{1cm}} 0.3$

$2.001 \underline{\hspace{1cm}} 2.01$

$0.03 \underline{\hspace{1cm}} 0.3$

$6.02 \underline{\hspace{1cm}} 602$

$9.909 \underline{\hspace{1cm}} 9.90$

$.0053 \underline{\hspace{1cm}} 0.53$

$0.87 \underline{\hspace{1cm}} 0.7643$

When adding or subtracting decimals, just make sure to line up the numbers. If you need to add some zeros as place holder you can.

$$\begin{array}{r} 24.523 \\ +5.754 \\ \hline \end{array}$$

$$\begin{array}{r} 45.98 \\ - 9.65 \\ \hline \end{array}$$

$$\begin{array}{r} 765.7645 \\ -456.8751 \\ \hline \end{array}$$

Add the following numbers: line up the decimals $43.20 + .04 + 2.876 = \underline{\hspace{2cm}}$

Subtract the following numbers, add zeros if needed: $42.87 - 4.769 = \underline{\hspace{2cm}}$

Write the part of speech above the words in bold. Write ADJ for adjectives, ADV for adverbs, CONJ for conjunctions, INT for interjections, PREP for prepositions, and ART for articles.

Hurray! Happy Birthday!

Birthdays were **first** celebrated **in ancient** Rome. **The** Romans celebrated **the** birthdays **of** their **favorite** gods **and important** people, like **the** emperor. **In** Britain, they celebrate **the Queen's** birthday. **In the** United States, **the** birthdays **of** presents **and important** leaders, like Martin Luther King, are celebrated. **In** Japan, Korea, **and** China, the **sixtieth** birthday marks **a** transition **from an active** life **to** one **of** contemplation. **Many Eastern** cultures don't even recognize **the actual** date **of** birth. When **the first** moon **of the new** year arrives, everyone is **one** year older.

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T D I A T O M I C H T K S Q W
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 P G N I K Q D T D I A M O N D
 D D J A A D C I B X B M H D E
 I I N P D C D M A O M B S I D
 A A D H I D R Y Z M P N I A I
 R T I R A H I I U M E M U T A
 I R A A G R L A T T S T A H G
 E I B G N B I B P I Q E E E O
 S B O M O C B P S E C C V R N
 F E L Q S X F Y A I R A X M A
 I N I Y I L L M R O D S L Y L
 W D C J S A O K Z Z X X N X J
 S T Y R I C D I A B E T E S R
 D S J D I A D E R N U J I L L

DIABETES

DIALOGUE

DIAMOND

DIARIES

DIATRIBE

DIABOLIC

DIAGNOSIS

DIALYSIS

DIAPER

DIATHERMY

DIACRITICAL

DIAGONAL

DIAMETER

DIAPHRAGM

DIATOMIC

Reading and writing decimals and Decimals as fractions

Practice writing decimals in words. 0.29 is twenty-nine hundredths; 4.7 is four and seven tenths; Notice that you do not reduce the fractions in decimals. All decimals have a denominator of 10, 100, 1000, 10,000, etc.

Practice writing decimals as fractions and fractions as decimals. $\frac{23}{100}$ is 0.23, and 0.03 is $\frac{3}{100}$

Write the following decimals in digits:

Twenty-three hundredths _____ forty-one hundredths _____

Five and three tenths _____ Five hundred twenty-three thousandths _____

Six and seven tenths _____ two hundred thirty-one thousandths _____

Write the following as fractions:

0.45 _____ 0.87 _____ 0.4 _____

0.654 _____ 0.8 _____ 0.76 _____

Write the following as decimals:

$\frac{29}{100}$ _____ $5\frac{5}{10}$ _____ $\frac{234}{1000}$ _____

$3\frac{23}{100}$ _____ $4\frac{9}{1000}$ _____ $245\frac{23}{100}$ _____

Write me 5 verbs describing you :

1. _____
2. _____
3. _____
4. _____
5. _____

Write me 5 adjectives describing you:

1. _____
2. _____
3. _____
4. _____
5. _____

Write me 5 prepositions that you would use describing how you would get out of bed in the morning:

1. _____
2. _____
3. _____
4. _____
5. _____

Write me 5 common nouns of things you would like this year for Christmas;

1. _____
2. _____
3. _____
4. _____
5. _____

Write me 2 proper nouns of something you want for Christmas;

1. _____
2. _____

Write me 5 proper nouns of who you would like to have visit at Christmas:

1. _____
2. _____
3. _____
4. _____
5. _____

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Add or subtract

$$43.76 + 2.07 + 0.04 = \underline{\hspace{2cm}} \quad 56.87 - 5.321 = \underline{\hspace{2cm}}$$

Because the decimal point shows you the value of each digit in a decimal, you can add zeros after the last digit of a decimal without changing its value. You can add zeros before the decimal point. All the decimals below are equal.

$$0.5 = 0.50 = 00.50 = 00.500 = .5$$

No matter how many zeros are added after the decimal point, the decimal point shows that 4 is in the one's place

$$4 = 4.0 = 4.00 = 4.000$$

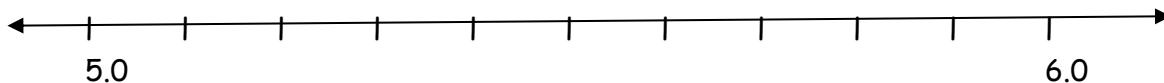
Learn to simplify decimals that have extra zeros

$$0.240 = .24$$

$$38.00 = 38$$

If you have 38.01 you cannot simplify that, ONLY if the zeros are to the right after the numbers

Reading decimals on a number line



Can you find on the line where 5.3 would be? How about 5.6?

Since it is divided into 10 parts, each part is $\frac{1}{10}$ of a mark. 5.1 then 5.2 then 5.3 etc.

Comparing decimals

Remember when you compare numbers, you start with the greatest place value.

Compare 8.82 and 8.98 compare the ones place $8 = 8$

Compare the tenth's $.8 < .9$ Then $8.82 < 8.98$

$$7.77 \underline{\hspace{1cm}} 8.98$$

$$7.07 \underline{\hspace{1cm}} 7.77$$

$$4.99 \underline{\hspace{1cm}} 4.999$$

$$3.343 \underline{\hspace{1cm}} 3.043$$

$$58.765 \underline{\hspace{1cm}} 58.766$$

$$.878 \underline{\hspace{1cm}} .888$$

$$54.87 \underline{\hspace{1cm}} 5.487$$

$$84.88 \underline{\hspace{1cm}} 8.855$$

$$432.876 \underline{\hspace{1cm}} 876.9$$

Types of sentences

A declarative sentence is a sentence that tells something. Begin a statement with a capital letter and end with a period (.) *think "I do declare.." old fashioned speaking.

An interrogative sentence is a sentence that ask something. Begin an interrogative sentence with a capital letter. End with a question mark (?).

Rewrite the following sentences correctly. Use a period at the end of a statement and a question mark at the end of a question. Remember to capitalize the first word.

what is the cat eating

the cat is looking for the mouse

i think the cat is cute

do you like cats

are you looking for the cat

my bike is very fast

where is your bike

can you and I go ride bikes

will you play with me

my bike is cool

Place a check mark in front of each Declarative statement.

- ☐ 1. Do you want to come to the park?
- ☐ 2. I can't wait to go play at the park.
- ☐ 3. Is the bird making noise?
- ☐ 4. The bird is making noise.
- ☐ 5. I am going to clean my room.
- ☐ 6. My room is clean today.
- ☐ 7. You should go tighten the bolts on your bed.
- ☐ 8. Lauren you are the best.
- ☐ 9. Are you going to clean your room?

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

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Test week 13

Here are some problems. Write them out and line up the decimals. If you need to, add some zeros.

$$432.8 + 32.005 + 1.001 =$$

$$32.001 + 2.4 + 27.24 =$$

$$34.87 - 4.49 =$$

$$34.00 - 24.64 =$$

$$44,872.876 + 54,853.321 = \underline{\hspace{2cm}} \quad 64,864.21 - 32,009.87 = \underline{\hspace{2cm}}$$

Complete the following sentences by adding the correct punctuation.

Sadie walked briskly five times up the mountain

Did you see the famous monument on your vacation

The spider spun a beautiful web

I like the rhythm of that song

January in Vermont is freezing cold

Is it cold in North Carolina in March

Little children like to mimic animal sounds

Does your sister like to imitate you

The role of the mother is to nurture the children

If you neglect your room, it will become messy

Did you ignore the rules that I gave to you

The sun inevitably will rise in the morning

What is the legal voting age in the United States

Kevin is very mature for his age

Why do you yell

Write me 2 declarative sentences:

Write me 2 interrogative sentences

Identify what type of sentence this is:

The Hawaiian Islands are really mountaintops. _____

Were those mountains once active volcanoes? _____

Are you coming to the parade with us today? _____

I wish you would not complain about work. _____

Will you come over to my home? _____

Jadyn eats a balanced diet each day. _____

The dry, cold air irritates sensitive skin. _____

I have immense respect for your parents. _____

Would you like to see my pet? _____

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week 14 spelling words

example

exchange

exercise

expense

expert

explore

extend

extent

exterior

exterminate

external

extinct

extinguish

extol

extract

extraordinary

extravagant

extreme

To convert a decimal to a fraction, remove the decimal point and write the decimal over a power of ten. If the decimal goes to the tenths place, place it over ten; if the decimal goes to the thousandths place, place it over 1000. Reduce the fraction to lowest terms.

Examples: $0.45 = \frac{45}{100} = \frac{9}{20}$

$0.007 = \frac{7}{1000}$

Convert the following decimals into fractions.

$0.23 = \underline{\hspace{2cm}}$ $0.11 = \underline{\hspace{2cm}}$ $0.87 = \underline{\hspace{2cm}}$

$0.543 = \underline{\hspace{2cm}}$ $0.220 = \underline{\hspace{2cm}}$ $0.137 = \underline{\hspace{2cm}}$

$4.2 = \underline{\hspace{2cm}}$ $5.22 = \underline{\hspace{2cm}}$ $8.25 = \underline{\hspace{2cm}}$

$89.50 = \underline{\hspace{2cm}}$ $76.454 = \underline{\hspace{2cm}}$ $126.777 = \underline{\hspace{2cm}}$

Add $65.87 + 43.897 = \underline{\hspace{2cm}}$

Subtract $6484.99 - 0.9548 = \underline{\hspace{2cm}}$

An imperative sentence is a sentence that gives a command or makes a request. They end with a period (.). **think of something being imperative—important and needs to be done now.

Get the door, please.

An exclamatory sentence shows strong feeling. It ends with an exclamation point (!). **You are exclaiming something with excitement.

What a great God we serve!

Rewrite the following sentences correctly. Remember to begin with a capital letter and end with a proper punctuation.

pick up your shoes please

hurry, or you will miss the bus

-

go feed the cat now

come here Alyssa

watch out for the ball

please cut the grass tomorrow

wow, that ice cream was big

this car is fast

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$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
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D E X T R A C T X E X T O L P
 M Y A N E E H E X P E N S E Y
 E X P L O R E X T I N C T K E
 X E X T R A O R D I N A R Y X
 T E X C H A N G E G W J Y X T
 E A F N E X T I N G U I S H E
 N K T E X T E R M I N A T E R
 D Y K Z N N R J E X P E R T N
 E X T R E M E S R U H K Y I A
 D C Z Z D G S Z D Y T I T V L
 O B E M B E X T E R I O R L D
 C A V K E X A M P L E W I A Q
 E X T R A V A G A N T A L V J
 Q M X J U K E X T E N T D A X
 E X E R C I S E O P I Z F W B

EXAMPLE	EXCHANGE	EXERCISE
EXPENSE	EXPERT	EXPLORE
EXTEND	EXTENT	EXTERIOR
EXTERMINATE	EXTERNAL	EXTINCT
EXTINGUISH	EXTOL	EXTRACT
EXTRAORDINARY	EXTRAVAGANT	EXTREME

Write out 36.125 in words: _____

Write two hundred thirty-seven and twenty-one hundredths in numerals

Use < > to indicate which decimal fraction is greater

3.147 _____ 3.205 3.06 _____ 3.059

Round 87.658 to the nearest whole number _____

Round 87.658 to the nearest tenth. _____

Round 87.658 to the nearest hundredth _____

Write 0.5 as a fraction in lowest terms _____

Write 0.67 as a fraction in lowest terms _____

Write 7.85 as a fraction in lowest terms _____

Fill in 0.37

Add correct punctuation to the following sentences:

1. Watch out for the ice
2. Where are we going for dinner
3. You're it
4. What time is it
5. Oranges are my favorite citrus fruit
6. Brrrr
7. Stop
8. Will you come over today
9. Please give me the paper
10. Stop being such a complainer
11. What will we do today
12. Will you come over
13. Heads up

Put a check if the sentence is imperative.

- ____ 1. Vote for Sarah for class president.
- ____ 2. Please pick up that piece of trash.
- ____ 3. Drink all of your milk up.
- ____ 4. Carry your brother for me.
- ____ 5. Let's go to the park.

Write me 2 imperative sentences.

1. _____

2. _____

Write me 2 exclamatory sentences.

1. _____

2. _____

Look up on thesaurus.com other words that are synonyms of them below: (3 each)

carry= _____
drink= _____
drive= _____
look= _____
pick= _____
shoot= _____

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

$$8.276 - 0.228 = \underline{\hspace{2cm}} \quad 465.52 - 104.1 = \underline{\hspace{2cm}}$$

We multiplied money before, remember I said to count over how many decimal places there was in your numbers and that is how many you move over in your answer. The same is true for decimals.

$$\begin{array}{r} 4.3 \\ \times 1.2 \\ \hline 86 \\ 430 \\ \hline 5.16 \end{array}$$

Do the following problems and put the decimal point in the proper place.

$$\begin{array}{r} 2.21 \\ \times 1.5 \\ \hline \end{array}$$

$$\begin{array}{r} 2.5 \\ \times 2.1 \\ \hline \end{array}$$

$$\begin{array}{r} 3.1 \\ \times 3.1 \\ \hline \end{array}$$

$$\begin{array}{r} 6.6432 \\ \times 0.3 \\ \hline \end{array}$$

*decimal is over 5 places



$$\begin{array}{r} 4368.3216 \\ \times 0.2 \\ \hline \end{array}$$

$$\begin{array}{r} 0.87 \\ \times 0.04 \\ \hline \end{array}$$

REVIEW

Add the correct ending punctuation.

Write E for exclamatory sentence or C for an imperative sentence.

1. ____ Remember the safety rules
2. ____ Always wear a helmet when riding your bike
3. ____ Watch out, for the car
4. ____ Stay on the right side of the road
5. ____ Use your hand signals when making a turn
6. ____ Beware of strangers
7. ____ How fit you will be
8. ____ Please be careful when riding your bike
9. ____ Ride with your sister always
10. ____ Wow, my bike is fast

Add the correct ending punctuation. Interrogative end with a (?) and declarative end with a (.).

11. ____ Do you know how to swim
12. ____ We like to go to the beach
13. ____ The water is cool
14. ____ Did you bring sunscreen
15. ____ This is going to be fun
16. ____ Does your brother like to swim
17. ____ Do you want to eat here
18. ____ Did you want to stay all day
19. ____ Let's get in over there
20. ____ The lake here is beautiful

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$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
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You divide decimals by whole numbers the same way you divide whole numbers by whole numbers. You put the decimal point in the quotient above the decimal point in the dividend.

$$\begin{array}{r} 3.2 \\ 6 \overline{) 18.6} \end{array}$$

Practice

$$4 \overline{) 12.8}$$

$$5 \overline{) 20.55}$$

$$2 \overline{) 84.12}$$

$$3 \overline{) 12.24}$$

$$8 \overline{) .860}$$

$$6 \overline{) 4.56}$$

$$6 \overline{) 0.366}$$

$$4 \overline{) 15.48}$$

$$8 \overline{) 7.24}$$

Pronoun blunders

Three errors are often made when using pronouns. Follow the rules below to avoid these errors.

Do not use an object pronoun as the subject of a sentence.

Incorrect: Us are playing hockey.

Correct: We are playing hockey.

Do not add extra pronouns that duplicate the subject.

Incorrect: Bonnie, she has won the tennis match.

Correct: Bonnie has won the tennis match.

In a sentence with a compound subject, it is incorrect to put the pronoun I before the noun.

Incorrect: I and Sheila will attend the game.

Correct: Sheila and I will attend the game.

Rewrite the following sentences correctly.

I and Mr. Maryon were planning the school party.

Mrs. Petty and Mrs. Susan they volunteered to help Mr. Michael and me with the concession stand.

Bob, he will make the arrangements for all the sports equipment.

Us were forming a team.

John will time we in the races.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
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$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
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week 15 spelling words

adapt

address

adequate

adhere

adjective

adjust

admire

admonish

adopt

adorn

adult

advance

advantage

advent

adventure

advice

advise

Remember when we learned how easy it was to multiply by 10,100,1000, etc.? just add the same amount of zeros, right?

In decimals and multiplying by 10, 100, 1000 etc., you move the decimal to the right the number of zeros. If you need to add more zeros do so.

In dividing by 10,100,1000 you move the decimal to the left the same number of zeros. If you need to add more zeros do so.

Ex. $34.87 \times 100 = 3487$

$0.67 \times 1000 = 670$

$93.79 \div 100 = 0.9379$

$643 \div 10000 = 0.0643$

$4.2876 \times 100 = \underline{\hspace{2cm}}$

$0.65 \times 1000 = \underline{\hspace{2cm}}$

$654.875 \times 10000 = \underline{\hspace{2cm}}$

$0.654 \times 10 = \underline{\hspace{2cm}}$

$58.9 \times 1000 = \underline{\hspace{2cm}}$

$76.6 \times 10000 = \underline{\hspace{2cm}}$

$76.976 \div 100 = \underline{\hspace{2cm}}$

$0.654 \div 10 = \underline{\hspace{2cm}}$

$65.87 \div 1000 = \underline{\hspace{2cm}}$

$7.643 \div 10000 = \underline{\hspace{2cm}}$

$9.98 \div 10000 = \underline{\hspace{2cm}}$

$8.065 \div 100 = \underline{\hspace{2cm}}$

Write the following in digits:

Forty-three and seven tenths

One hundred twenty-seven and thirteen thousandths.

Simple sentences

Simple sentences are sentences with one independent clause. Independent clauses present a complete thought and can stand alone as a sentence. Simple sentences do not have any dependent clauses.

Dependent clauses do not present a complete thought and cannot stand alone as sentences.

A sentence fragment is a group of words that is missing either a subject or predicate. It does not express a complete thought.

Mark which of the following express a complete thought and can stand alone as a simple sentence.

1. _____ Cats can.
2. _____ Let's go to the park to play.
3. _____ We spoons.
4. _____ Do you like to play?
5. _____ Pigs pink.

The subject of a sentence tells who or what does something.

Mark dropped the box. Mark is the subject of this sentence.

The ball rolled away. The ball is the subject of this sentence.

Circle the subject.

1. Sarah ate the green apples.
2. Evan loves chocolate ice cream.
3. Mom made me my new dress.
4. They are going to the park.
5. We ate the bag of chips.
6. Elsa liked eating cookies and drinking milk.
7. Jadyn liked eating peanut butter and jelly sandwiches.
8. Autumn and Brooklyn like eating peanut butter and honey sandwiches.
9. He is going to the park.
10. We are going to play.

Choose a subject for the following sentences.

11. _____ loves to work on cars.
12. _____ climbs up the tree.
13. _____ rolls into the street.
14. _____ runs across the field.
15. _____ always feeds the cat.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$
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Name: _____

Created with TheTeachersCorner.net Word Search Maker

Y	Z	I	A	D	O	P	T	X	V	R	K	J	F	T
O	I	N	E	Z	R	A	H	A	V	Z	M	F	N	C
A	D	V	I	C	E	C	D	S	X	E	R	E	K	K
Y	A	D	M	I	T	Y	P	J	G	K	V	W	G	U
O	D	J	A	U	H	Y	H	A	U	D	T	I	N	X
D	Y	K	T	D	Q	Q	T	N	A	S	O	Z	T	A
A	D	H	E	R	E	N	W	U	I	B	T	V	H	D
D	W	B	O	T	A	Q	V	C	Y	I	U	A	A	V
U	A	K	P	V	Q	X	U	Q	P	K	N	D	D	E
L	D	A	D	F	A	D	V	A	N	C	E	M	V	N
T	D	A	B	A	U	M	R	F	T	I	H	I	I	T
A	R	A	D	U	W	K	I	Q	H	E	J	R	C	U
L	E	A	D	J	E	C	T	I	V	E	S	E	E	R
E	S	A	D	M	O	N	I	S	H	J	O	U	P	E
M	S	H	L	D	P	G	L	A	D	O	R	N	C	G

ADAPT

ADDRESS

ADEQUATE

ADHERE

ADJECTIVE

ADJUST

ADMIRE

ADMIT

ADMONISH

ADOPT

ADORN

ADULT

ADVANCE

ADVANTAGE

ADVENT

ADVENTURE

ADVICE

ADVICE

Positive and Negative numbers

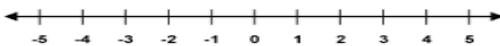
On a Celsius thermometer, zero degrees is the temperature at which water freezes. A common room temperature is +20 and -10 is the outdoor temperature of a very cold winter day.

The number +20 or 20 is a positive number. You read it as positive 20 or just 20.

The number -10 is a negative number. You read it as negative ten.

You can write positive numbers with or without a + sign. BUT you MUST always write a negative sign with a negative number.

We can show positive and negative numbers on a number line.



Numbers to the left of 0 on the number line are negative. Numbers on the right of 0 are positive. The number 0 is neither positive nor negative.

Whole numbers are called integers. The positive integers are +1,+2,+3... the negative integers are -1,-2,-3.....

We use integers in everyday life. For instance, the ten dollars you earn for doing a job is an example of a positive integer. When you spend the money on treats, that number is the negative amount you spend.

To mark the sea floor 300 meters below sea level, we can use the negative integer -300 to mark it. To mark a mountain 3,200 feet above sea level, we use +3200.

Comparing integers

An integer on the number line is greater than those to its left and less than those to its right.

$$-6 < -3 < 3$$

A positive integer is always greater than a negative integer. The farther to the left of a negative integer is from zero, the smaller its value.

Practice

$$-3 \underline{\hspace{1cm}} -2 \qquad 4 \underline{\hspace{1cm}} -4 \qquad -6 \underline{\hspace{1cm}} -5 \qquad +3 \underline{\hspace{1cm}} +6$$

$$+2 \underline{\hspace{1cm}} -2 \quad -8 \underline{\hspace{1cm}} -6 \qquad +10 \underline{\hspace{1cm}} 8 \qquad -5 \underline{\hspace{1cm}} -10$$

The predicate tells what the subject of a sentence does or is.

Sarah joined the class choir.

The ball is red and green.

Underline the predicate.

1. Stephen gets the big shovel.
2. She digs in the sand.
3. Jentzen throws dirt at me.
4. Jentzen and Stephen enjoy playing in the sand box.
5. They wait to eat lunch.
6. Stephen liked baking cookies and eating chocolate.
7. Brooklyn and Sarah like eating jam and bread.
8. We love steak and fries.
9. Tammy and Elizabeth ate tortillas and salsa.
10. Tammy likes to drink coffee.

Add a predicate to the following phrases.

11. The rain_____.
12. The sun_____.
13. We_____.
14. Lauren and Jady_____.
15. They_____.
16. Mom and Dad_____.
17. The bike_____.
18. My pen_____.
19. The paper_____.
20. Butterflies and bumblebees_____.

Make your own sentences by adding the word into it. Make sure the verb form is correct.

play (yesterday)

swim (tomorrow)

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Round the following to the nearest tens

328_____ 543_____ 788_____ 99_____

Nearest hundred

432_____ 655_____ 899_____ 2342_____

Nearest thousand

34532_____ 6543_____ 8997_____ 54322_____

Nearest ten thousand

43233_____ 56555_____ 76888_____ 765789_____

Nearest tenth

63.87_____ 8.057_____ 7.009_____ 21.65_____

Nearest hundredth

654.754_____ 876.5328_____ 76.987_____ 0.891_____

Nearest thousandths

0.6547_____ 34.7623_____ 98.9997_____ 0.3289_____

11 $\overline{) 2432}$

20 $\overline{) 56740}$

3 $\overline{) 3.246}$

Compound sentences

Compound sentences are sentences with two or more simple sentences joined by a coordinating conjunction, punctuation, or both. As in simple sentences, there are no dependent clauses in compound sentences.

Combine each pair of simple sentences into a compound sentence.

1. Stephen likes broccoli. Jentzen likes carrots.

2. Jadyn likes crocheting. Brooklyn likes sewing.

3. Lauren hates cats. Brooklyn loves cats.

4. I will go to the park. I might go to the zoo.

5. I will wear the blue skirt. I might wear my brown skirt.

6. I like coffee. I do not like tea.

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Test week 15

What is the name for the perimeter of a circle

If the radius is 4 cm, what is the diameter

If ten pounds of apples costs \$12.90, how much is the price per pound

Divide 2100 by 52 and write the answer with a remainder

Convert $\frac{7}{6}$ to a mixed number

What is greater, 9 inches or one foot

$\frac{1}{2}$ of 36 is

Draw me two parallel lines

Draw me two perpendicular lines

Complex sentences

Complex sentences have one independent clause and two or more dependent clauses. The independent and dependent clauses are connected with a subordinate conjunction or a relative pronoun. Remember dependent clauses do not present a complete thought and cannot stand alone as sentences. The dependent clause can be anywhere in the sentence.

Common subordinate conjunctions include: after, although, as, because, before, if, since, when, where, while, until, and unless.

Ex: Since he got a math tutor, his math grades have improved.

The independent and dependent clauses can also be connected with relative pronouns like who, whose, which, and that.

Ex: Mr. Smith, who is a math teacher, tutors Stephen.

By combining simple sentences into complex sentences adds variety and clarity to writing.

Circle the letter that best answers each question:

Which of the following sentences contain two simple, individual sentences?

- a) He is wearing his baseball uniform. He is holding his baseball bat.
- b) He is wearing his baseball uniform and holding his baseball bat.
- c) He is wearing his baseball uniform, although the game was cancelled.

Which of the following sentences contain a compound sentence?

- a) She is eating a salad. She is drinking lemonade.
- b) She is eating a salad, and she is drinking lemonade.
- c) She is drinking lemonade, since she is thirsty.

Which of the following sentences contain a complex sentence?

- a) Mary went jogging. Rose went jogging.
- b) Mary and Rose went jogging.
- c) Before breakfast, Mary and Rose went jogging.

Which of the following sentences contain a complex sentence?

- a) Mike was learning about moose at school. Mike was learning about elk at school.
- b) Mike and Sam were learning about woodland animals at school.
- c) Mike, who loved animals, was learning about moose and elk at school.

Write 2 sentences about your birthday. Make them complete and not fragments. They must express a complete thought.

1 _____

2 _____

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Week 16 spelling list

probe

produce

profane

profound

progress

prohibit

project

prolong

promise

promote

pronoun

pronounce

propel

proportion

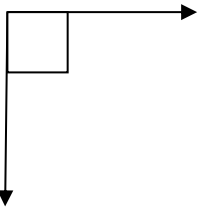
propose

prosper

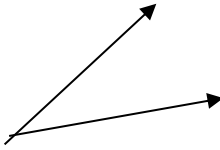
protein

provoke

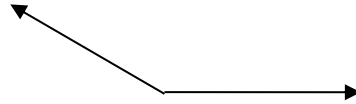
Angles are made up of two rays. where they intersect, an angle is formed.
There are three types of angles



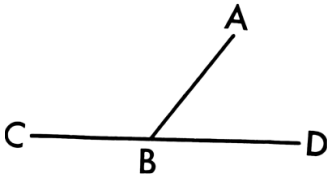
right angle
90 degrees
straight like a
corner of a square



acute
less than 90 degrees



obtuse
more than 90 degrees



ABD is the acute angle
<CBA is the obtuse angle

You label angles with three letters. The acute angle in this is <

What is the sum of $\frac{1}{3}$ and $\frac{2}{3}$ and $\frac{3}{3}$ =

How much money is $\frac{2}{3}$ of \$24=

$$10,010 - 9909 =$$

$$(100 \times 100) - (100 \times 99) =$$

Divide 5097 by 100---remember how to move the decimal over

$\frac{3}{4}$ of a dozen eggs are what=

Write sentences about your family. Follow which kind to write based on the clues below:

declarative _____

interogative _____

imperative _____

exclamatory _____

compound subjects _____

compound predicate _____

compound adjectives _____

compound verbs _____

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
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B C B A C P P R O H I B I T D
 J O C Y G P F P R O T E I N V
 T Q Z W P R O J E C T V D B Y
 C J O P R F A P R O M O T E W
 W P F R P P F P R O B E J A Y
 A R L O P R B P R O V O K E L
 A O N P R O O G B Y P Z T V G
 P F W O O S B F X O P O X W G
 R A S R P P G G O W R K S N V
 O N U T E E O C G U O Y O E Y
 D E C I L R F K V Z N L L E L
 U P R O N O U N C E O D F F C
 C W S N Q J I Y K R U Y J F H
 E I C E I X D K P E N R W T L
 P R O M I S E P R O G R E S S

PROBE	PRODUCE	PROFANE
PROFOUND	PROGRESS	PROHIBIT
PROJECT	PROLONG	PROMISE
PROMOTE	PRONOUN	PRONOUNCE
PROPEL	PROPORTION	PROPOSE
PROSPER	PROTEIN	PROVOKE

Multiplying Simple Fractions

Step 1 – Multiply the numerators

Step 2 – Multiply the denominators

Step 3 – Reduce the answer to lowest terms

Example: $\frac{1}{7} \times \frac{4}{6} = \frac{4}{42}$ which reduces to $\frac{2}{21}$

Multiplying Mixed Numbers

Step 1 – Convert the mixed numbers to improper fractions first

Step 2 – Multiply the numerators

Step 3 – Multiply the denominators

Step 4 – Reduce the answer to lowest terms

Example: $2\frac{1}{3} \times 1\frac{1}{2} = \frac{7}{3} \times \frac{3}{2} = \frac{21}{6}$ which then reduces to $3\frac{1}{2}$

The best way to multiply fraction is to reduce down before you multiply. Then multiply across

$$\begin{array}{r} 3 \\ \cancel{9} \\ \hline 12 \\ 2 \end{array} \times \begin{array}{r} 1 \\ \cancel{6} \\ \hline 3 \\ 2 \end{array} = \frac{3}{2} = 1\frac{1}{2}$$

The 6 and the 12 can be reduced by 6. So you cross of the 6 and make it 1. The 12 becomes 2. 9 and 3 can be divided by 3, so you cross off and make it 3 and 1. You can't reduce anymore so you just multiply across. You get 3/2 and since that is an improper fraction, you reduce it down to lowest terms. When you reduce, it can be either number up and down, not reducing side by side. Let's try doing some on your own. Remember reduce FIRST and then multiply across.

$$\frac{3}{4} \times \frac{12}{9} = \underline{\hspace{2cm}} \quad \frac{10}{5} \times \frac{9}{3} = \underline{\hspace{2cm}} \quad \frac{4}{9} \times \frac{18}{20} = \underline{\hspace{2cm}}$$

$$\frac{3}{8} \times \frac{8}{4} = \underline{\hspace{2cm}} \quad \frac{8}{20} \times \frac{30}{8} = \underline{\hspace{2cm}} \quad \frac{5}{10} \times \frac{2}{3} = \underline{\hspace{2cm}}$$

Fact and Opinion

A fact is something that is proven to be true. An opinion is what someone believes. People hold differing opinion, some of which are unfair or untrue.

Label each as a Fact (F) or opinion (O)

_____ Girls are odd because they like to play with dolls.

_____ Sarah has blonde hair and a flat nose.

_____ Timothy was saving all the water for himself.

_____ Chris is strange because he doesn't know what rock music is.

_____ Fish swim in the water.

_____ Cats have long tails.

_____ North Carolina is a mountainous state.

_____ Florida is the prettiest state ever.

_____ We should always wash our hands.

_____ We should always walk if we can.

_____ Walking is good for our hearts.

_____ Walking up a mountain is harder than walking in the woods.

_____ Running is better than walking.

_____ Tablets are cooler than laptops.

_____ Everyone should have a cell phone.

Write a fact:

Write an opinion:

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Dividing of fractions

When you are to divide fractions, you do the reciprocal of the second number and then multiply as usual.

Reciprocal means to flip the fraction around.

$$\frac{1}{2} \div \frac{6}{3} = \text{Rewrite } \frac{1}{2} \times \frac{3}{6} = \text{Then reduce } \frac{1}{2} \times \frac{3}{6} = \frac{1}{4}$$

$$\frac{3}{4} \div \frac{9}{12} = \underline{\hspace{2cm}} \quad \frac{10}{5} \div \frac{9}{3} = \underline{\hspace{2cm}} \quad \frac{4}{9} \div \frac{20}{18} = \underline{\hspace{2cm}}$$

$$\frac{3}{8} \div \frac{4}{8} = \underline{\hspace{2cm}} \quad \frac{8}{20} \div \frac{8}{30} = \underline{\hspace{2cm}} \quad \frac{5}{10} \div \frac{3}{2} = \underline{\hspace{2cm}}$$

When you have a whole number by itself and you need to multiple or divide, put it over 1.

$$7 \times \frac{1}{2} = \frac{7}{1} \times \frac{1}{2} =$$

Solve:

$$7 \times \frac{1}{11} = \underline{\hspace{2cm}} \quad \frac{1}{5} \times 4 = \underline{\hspace{2cm}} \quad \frac{1}{9} \times \frac{1}{8} = \underline{\hspace{2cm}}$$

$$12 \times \frac{1}{4} = \underline{\hspace{2cm}} \quad \frac{1}{100} \times \frac{1}{100} = \underline{\hspace{2cm}} \quad \frac{2}{3} \times \frac{6}{8} = \underline{\hspace{2cm}}$$

Writing a paragraph

A paragraph is made up of a group of sentences. A paragraph should have, and stick to, a single topic. Each sentence should focus on the topic with plenty of information and supporting details related to the topic.

Elements of a paragraph: There are 3 parts to a paragraph

1. **Beginning:** The topic sentence is the beginning of the paragraph. It tells what the paragraph is going to be about. It also expresses the feeling of the paragraph.
2. **Middle:** The middle is the main part of the paragraph. The sentences here give more information and supporting details about the topic sentence.
3. **End:** After all of the information and details are writing, the ending sentence concludes, or sums up, the paragraph's main idea.

Choose one of the following topic sentences and write a paragraph. Follow the rules above. 1-topic sentence, 2-3 middle, supporting sentences, and 1 ending sentence to sum it all up.

1. There are several reasons why I like Saturdays.
2. It is fun to take a walk in the snow.
3. Some movies are really funny.
4. Swimming in the lake is fun.

[illegible]

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$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$

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Test week 16

Fractions: multiplication and division

$$\frac{7}{9} \times \frac{1}{4} = \underline{\hspace{2cm}}$$

$$\frac{5}{6} \times \frac{1}{10} = \underline{\hspace{2cm}}$$

$$\frac{9}{10} \times \frac{2}{3} = \underline{\hspace{2cm}}$$

$$8 \times \frac{1}{4} = \underline{\hspace{2cm}}$$

$$\frac{1}{3} \times 15 = \underline{\hspace{2cm}}$$

James sat in his chair for $\frac{5}{6}$ of an hour. For $\frac{1}{3}$ of this time, he worked on his assignment.
What fraction of an hour did he work this assignment? $\underline{\hspace{2cm}}$

$$\frac{1}{2} \div \frac{1}{5} = \underline{\hspace{2cm}}$$

$$\frac{7}{16} \div \frac{7}{4} = \underline{\hspace{2cm}}$$

$$\frac{3}{4} \div \frac{3}{8} = \underline{\hspace{2cm}} \qquad \frac{4}{20} \div \frac{2}{10} = \underline{\hspace{2cm}}$$

A narrative gives the details of an event or events in the form of a story.

The first sentence organizes the whole story (main idea—topic sentence.)

Time-order words like first, next, last, finally, then show the sequence of events.

An exclamatory sentence adds interest

Vivid details help readers picture the scene.

Have a strong ending to show some writing personality.

Remember the rules for writing a paragraph and write your own paragraph about the following:

Choose one:

The time I found the cat in my bed.

Walking in the woods, I found a golden spoon.

When I woke up, I found a large box wrapped in paper.

I found all my clothes missing from my drawers.

[illegible]

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
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week 17 spelling words

precaution

precise

predict

prefer

prefix

prehistoric

premature

premeditate

prepare

prepay

preschool

prescribe

preserve

presume

prevail

prevent

previous

REVIEW

Compare using $<$ $>$ $=$

$$\frac{3}{5} \quad \underline{\hspace{1cm}} \quad \frac{4}{5}$$

$$\frac{7}{8} \quad \underline{\hspace{1cm}} \quad 1$$

$$\frac{4}{16} \quad \underline{\hspace{1cm}} \quad \frac{1}{4}$$

$$\frac{1}{9} + \frac{5}{9} = \underline{\hspace{1cm}}$$

$$\frac{2}{5} + \frac{1}{10} = \underline{\hspace{1cm}}$$

$$\frac{3}{8} + \frac{1}{6} = \underline{\hspace{1cm}}$$

$$3\frac{1}{4} + 2\frac{1}{3} = \underline{\hspace{1cm}}$$

$$11\frac{7}{8} + 4\frac{5}{12} = \underline{\hspace{1cm}}$$

Change $\frac{17}{4}$ into a mixed number: $\underline{\hspace{2cm}}$

Change $3\frac{2}{5}$ into an improper fraction: $\underline{\hspace{2cm}}$

$$\frac{3}{4} \times \frac{1}{2} = \underline{\hspace{2cm}}$$

$$\frac{11}{12} \times \frac{4}{5} = \underline{\hspace{2cm}}$$

$$\frac{2}{3} \div \frac{1}{3} = \underline{\hspace{2cm}}$$

$$\frac{1}{2} \div \frac{1}{4} = \underline{\hspace{2cm}}$$

Sentence fragments

[illegible]

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$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
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U P R E D I C T L Y H K Q N A
 P R P R E V I O U S D P N X M
 K B L L M R O V W D Q R N T P
 B G D V F H D E S I U E M P R
 A R F D C B B M N N E M P R E
 N A L S J J H H M N Q A R E H
 P R E M E D I T A T E T E S I
 M R P R E P A R E S H U S C S
 P Q S Z O M W D I P X R U R T
 P R E V E N T C I N R E M I O
 T S J P P R E V A I L E E B R
 Y I Q H L R I S S N T I P E I
 A K Z T P D P R E F E R R A C
 D M P R E C A U T I O N Z V Y
 D T P R E S E R V E B P Z Y S

PRECAUTION
 PREFER
 PREMEDITATE
 PRESCHOOL
 PRESUME
 PREVIOUS

PRECISE
 PREHISTORIC
 PREPARE
 PRESCRIBE
 PREVAIL

PREDICT
 PREMATURE
 PREPAY
 PRESERVE
 PREVENT

What is the reciprocal of 3:

$\frac{1}{3}$

$\frac{8}{5}$

$\frac{3}{4}$

We know to find the area of a rectangle to multiply the length times the width.

What is the area of a rectangle whose sides measure 4 inch and 2 inch?

12 mm and 4 mm?

29 ft by 7 ft?

Which number is closest to 100?

90

89

109

111

Write a fraction with a denominator of 8 and a numerator of 1=

The diameter of a pizza was 14 inches. What was the radius?

$\$8 - \$1.50 =$

$3862.8765 + 7.9532 =$

$3.0005 - 1.0087 =$

$652 \times 0.0732 =$

Same word different meanings

Each of the following words has more than one meaning. Give both meanings.

1. spring _____
2. run _____
3. ruler _____
4. deck _____
5. suit _____
6. cold _____
7. tire _____
8. rose _____
9. play _____
10. fly _____
11. bowl _____
12. seal _____
13. fall _____
14. face _____
15. foot _____
16. box _____

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Expanded notation

Write 27,000 in expanded notation

2 is in the ten thousands place and 7 is in the thousands place. In expanded notation we write

$$(2 \times 10,000) + (7 \times 1000)$$

Write $(5 \times 1000) + (2 \times 100) + (8 \times 10)$ in standard notation

answer is 5280

Your turn:

Write each of these numbers in expanded notation:

$$270,000 =$$

$$1760 =$$

$$8050 =$$

Write in standard form

$$(6 \times 1000) + (4 \times 100) =$$

$$(7 \times 100) + (5 \times 1) =$$

What time is $3 \frac{1}{2}$ hours after 11:50pm? To solve this, we are going to have to add the hours first. Then add the minutes to the minutes. If we go over 60 minutes, we will have to carry over the amount and adjust the answer.

Solve it=

If I went to sleep at 10 pm and $4 \frac{1}{2}$ hours earlier I walked the dog, what time did I walk the dog?

Collin has three separate bank accounts. In each one he has \$424, \$495, and \$212. What is the average of the money that he has?

Persuasion

A persuasion paragraph is one that persuades the reader to try something you are writing about. You want to convince them that what you are telling them about is a good thing. It may not be a good thing, but you are going to try and convince them that it is. Here is an example.

I went to the restaurant and tried frog legs. They were delicious. They are deep fried like a chicken nugget and taste like a chicken leg. I dipped mine in barbeque sauce and it was very good. I think everyone should try them.

Choose one of the following and persuade the reader to do it: Use rules for writing paragraphs.

Why summer vacation is important

Why cities should offer parks in the community.

Why everyone should have internet access.

Why everyone should participate in outdoor activities.

[illegible]

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Draw me a number line and label it with -4 to 4

We have already learned that decimals and fractions are two different ways of writing the same numbers. A percent is simply another way of expressing hundredths. In a bag of 100 marbles, 25 red marbles represent 25%. To demonstrate percents, use the same hundredth models used with fractions and decimals.

The fraction $\frac{35}{100}$ is easily written as a percent = 35%

The fraction $\frac{4}{25}$ must first be rewritten as an equivalent fraction before it can be written as a percent.

$$\frac{4}{25} = \frac{16}{100} = 16\%$$

Since percents are fractions of 100, they can be written as decimal fractions to the hundredths place.

$$36\% = \frac{36}{100} = 0.36$$

Here are some examples of practical percent problems.

- The company invited its 240 employees to a picnic, if 75% came to the picnic, how many employees showed up? (180)
- Mike's little league team won 25% of the 16 games they played this year. How many games did they win (4)
- Jadyn bought a computer at a 30 % discount. If the computer originally cost \$1200.00 how much did she pay for it? (\$840)
- If Brooklyn read 60% of her 300 page book, how many pages does she have left?(120)

Situation	Fraction	percent
30 marbles out of 100 marbles are red	$\frac{30}{100}$	30%
29 people out of 100 voted		
10 fish out of 100 fish are tropical		
7 cats out of 100 cats live indoors		
4 turtles out of 100 turtles lay eggs		
7 out of 10 puppies had spots		
17 out of 25 rules are blue		
18 out of 20 goldfish are orange		
The dress was reduced from \$5 to \$20		

Where would you look for the following:

A description of how mice make their homes.

Almanac The Life of a Mouse The Guinness Book of World Records

Another word for “rule”:

Thesaurus math textbook world atlas

A map of Africa:

Thesaurus world atlas The Guinness Book of World Records

The difference between a muffler and a mantle:

Dictionary science textbook cookbook

Information about the author, CS Lewis:

Almanac encyclopedia Guidebook for Art Instruction

Which is the world’s largest building:

The Guinness Book of World Records dictionary thesaurus

Why a beaver slaps its tail:

Dictionary The Life of a Beaver atlas

The pronunciation of “colonel”

Dictionary almanac The Hobbit

What camphor is used for

Dictionary The Life of a Beaver thesaurus

The average snowfall on December 25

Almanac cookbook spelling workbook

I am writing a paper and have too many usages of the word “place” what else could I use:

Dictionary almanac thesaurus

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week 18 spelling words

percent

percussion

perfume

perhaps

peril

period

perish

permanent

permit

peroxide

perpendicular

perplex

persevere

persist

personality

perspire

persuade

perturb

Percent

The term percent means "per hundred". A percent compares a number to 100. For example 30 percent means 30 out of 100 or $\frac{30}{100}$. The symbol % stands for a percent. You write 21 out of 100 as 21%.

To write a percent as a decimal, remember that a percent is always in the hundredths. 35 percent is the same as 35 hundredths.

$$35\% = \frac{35}{100} = 0.35$$

To write a decimal as a percent, think of the decimal in hundredths. Then you can write it as a percent. 7 tenths (0.7) is the same as 70 hundredths (0.70), which is the same as 70%

$$.7 = 0.70 = \frac{70}{100} = 70\%$$

A quick way to write a decimal as a percent is to multiply the decimal by 100. This method works because percents are already in hundredths.

$$.40 = 40\%$$

Write the following as a percent:

$$.30 \underline{\hspace{2cm}} \quad .25 \underline{\hspace{2cm}} \quad .77 \underline{\hspace{2cm}}$$

$$.98 \underline{\hspace{2cm}} \quad .43 \underline{\hspace{2cm}} \quad .80 \underline{\hspace{2cm}}$$

A quick way to write percent as a decimal is to divide by 100.

40% = .40 remember how to move the decimal to the left. Since it is already at the end of the whole number you move it to the left two places for the 2 zeros.

Write the following as a decimal

$$60\% \underline{\hspace{2cm}} \quad 3\% \underline{\hspace{2cm}} \quad 22\% \underline{\hspace{2cm}}$$

$$32\% \underline{\hspace{2cm}} \quad 7\% \underline{\hspace{2cm}} \quad 88\% \underline{\hspace{2cm}}$$

Here are some common percents expressed as fractions the common ones.

$$25\% = \frac{1}{4} \quad 50\% = \frac{1}{2} \quad 75\% = \frac{3}{4}$$

$$10\% = \frac{1}{10} \quad 20\% = \frac{2}{10} \quad 30\% = \frac{3}{10} \quad \text{etc.}$$

$$20\% = \frac{1}{5} \quad 40\% = \frac{2}{5} \quad 60\% = \frac{3}{5} \quad 80\% = \frac{4}{5}$$

Don't confuse verbs that have similar meanings

Lay means put or place
Lie means rest or recline

Set means put something somewhere
Sit means sit down

Let means allow
Leave means allow to remain

Teach means show how
Learn means find out

Lend means give to someone
Borrow means get from someone
Fill in with the correct verb:

1. Tell your cat to _____ (lay, lie) down in front of the barn.
2. Please, _____ (lay, lie) that saddle down in front of the stall.
3. _____ (set, sit) on that bale of hay and rest your feet.
4. Will you _____ (let, leave) me wear your boots tomorrow?
5. Don't _____ (let, leave) those oats there.
6. I want to _____ (teach, learn) how to trim my horse's tail.
7. We will certainly be happy to _____ (teach, learn) you.
8. Please _____ (set, sit) this cup of coffee on the table.

Circle the word that best describes the mood or tone of the person speaking.

When Tommy told her not to drink from the spring, Jesse questioned, "Why not? It's mine."

Reluctant worried stubborn

When Sarah was calmed, everyone relaxed. Susan began to explain the family's story. "We are friends, we really are. But you got to help us."

Persuasive happy helpless

Sam recalled a story of when his boys were little with a twinkle in his eye. "When they turned 18, they just up and left!"

Stern sad stubborn

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
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Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out to find ones that interest you. Write the title and how long you read for today.

Z N L P P G P E R P L E X R R
 M M F E E P I Q J E P V P R V
 J P X R R E P U P R E W L V R
 P E T H P R E P E M R A V P Z
 E R G A E O R E R A C W P E H
 R S U P N X S R S N E Y E R P
 S U J S D I P C E E N P R F E
 I A D U I D I U V N T E I U R
 S D C V C E R S E T U R O M I
 T E P E U V E S R M L M D E S
 K K Q F L S D I E I O I N X H
 H Q E Y A C L O P Y P T C X D
 Q S P E R S O N A L I T Y B J
 J P E R I L K D L F E I D X V
 N I L N Z X P E R T U R B R Z

PERCENT	PERCUSSION	PERFUME
PERHAPS	PERIL	PERIOD
PERISH	PERMANENT	PERMIT
PEROXIDE	PERPENDICULAR	PERPLEX
PERSEVERE	PERSIST	PERSONALITY
PERSPIRE	PERSUADE	PERTURB

How you would solve these is to take the percentage number or the decimal number and put it over 100. Then reduce down. $25/100 = \frac{1}{4} = 25\%$

Let's fill in the blanks for the fractions:

20%= _____ 25%= _____ 30%= _____
 75%= _____ 50%= _____ 60%= _____
 10%= _____ 70%= _____ 90%= _____

Finding a percent of a number

There are 432 people in our church. 45% of them are boys. How many people are boys?

To solve this we find a percent of a number. What is 45% of 432?

Let me share something with you. The word "is" means = and the word "of" means multiply(x)

When we solve these, we changed the percentage to a decimal. 45% becomes .45.

Then let's rewrite the formula. $432 \times .45 =$ Now we can solve it.

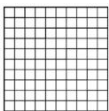
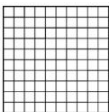
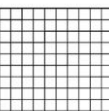
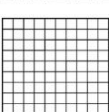
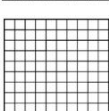
Solve:

What is 32% of 21? _____

What is 11% of 15? _____

What is 30 % of 15? _____

What is 33% of 32? _____

Draw	Fraction	Percent	decimal
			0.25
	$\frac{37}{100}$		
		18%	
	$\frac{7}{10}$		
		4%	

Descriptive writing

You may be asked one day to describe something. When you are describing something use images and sense words to make your descriptive writing come alive.

Write a good main idea sentence or topic sentence. This tells what your paragraph will be about.

Develop and elaborate ideas. Use different sentences that talk about your main sentence. Try and “paint a picture” in the mind of your reader.

Choose one of the following and write a paragraph about it

Describe a favorite person.

Describe your favorite place to visit.

Describe your favorite outfit.

Describe what it feels like to eat ice cream.

Describe what it is like to cook a marshmallow.

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write sentences for your words

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

What is the place value of 5 in 12.345=

Which digit in 5.4321 is in the tenths place=

What is the value of the place held by the zero in 50.365=

Mom is making a recipe for fruit salad. If the recipe calls for 8 ounces of juice, and she wants to triple the recipe, how much juice does she need?

Write each percent as a reduced fraction.

60%=

40%=

Write $(6 \times 100) + (5 \times 1) =$

The perimeter of a square is 24 inches. How long is each side?
What is the area?

$\$5.60 \div 10 =$

**remember how to divide easily

$6d = 144$

solve for d=

Round 35,847 to nearest hundred=

Draw a circle and shade $\frac{2}{3}$ of it=

Divide 5225 by 12 and write the quotient as a mixed number=

Write 0.057 in words=

Use words to write 2.54=

Write twenty-one hundredths as a fraction and decimal=

Which reference book would you use for the following:

Which source would you use to learn how to make pancakes?

Dictionary atlas cookbook

Which source might show where Triple Falls is?

Dictionary atlas thesaurus

Which source would describe the peacock?

Book on insects encyclopedia newspaper

Which source would describe the sounds a cricket makes?

Book on insects thesaurus atlas

Which source would give the meaning of “constable”

Newspaper atlas dictionary

Which source would describe the most recent world events?

Newspaper encyclopedia thesaurus

Which source would tell you how to divide “accommodations” into syllables?

Dictionary book on insects thesaurus

Which source could give a synonym for “pull”?

Thesaurus cookbook encyclopedia

Which source might best forecast tomorrow’s weather?

Newspaper atlas encyclopedia

Which source would show you kitchen measurement equivalents?

Cookbook dictionary atlas

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$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$
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$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$

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Week 18 test

Write 207.426 in words

= _____

Write forty-seven and thirteen thousandths in numerals= _____

Use < > to indicate which decimal fraction is greater 17.35 _____ 17.295

Round 12.769 to nearest whole number= _____

Round 12.769 to nearest tenth= _____

Round 12.769 to nearest hundredth = _____

Write 0.36 as a fraction in lowest terms= _____

Write 0.25 as a fraction in lowest terms = _____

Write $\frac{3}{4}$ as a decimal number = _____

Solve

$36.2 + 27.325 =$ _____

$87.36 - 84.95 =$ _____

$4.6 \times 1.2 =$ _____

$3.46 \times 10 =$ _____

$11.55 \div 7 =$ _____

The guide words in my dictionary are scream and scrubber. In the list below tell which words are found on the page (O), before the page (B), or after the page (A)

- | | |
|------------------|-------------------|
| 1. scribe _____ | 11. scuff _____ |
| 2. screw _____ | 12. screech _____ |
| 3. scorn _____ | 13. sea _____ |
| 4. screen _____ | 14. scrawl _____ |
| 5. scurry _____ | 15. same _____ |
| 6. scout _____ | 16. scroll _____ |
| 7. seal _____ | 17. scrub _____ |
| 8. second _____ | 18. sand _____ |
| 9. script _____ | 19. serf _____ |
| 10. school _____ | 20. selfish _____ |

Put the following in ABC order—label with #

- _____ skirt
- _____ pants
- _____ socks
- _____ slippers
- _____ shoes
- _____ nylons
- _____ shirt
- _____ tank top
- _____ boots
- _____ coat
- _____ vest

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
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$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$
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week 19 spelling words

interact

intercept

interchange

intercom

interest

interfere

interject

intermission

internal

interpret

interrogative

interrupt

intersect

interstate

interval

intervene

interview

intertwine

$$39 \div 12 = \underline{\hspace{2cm}}$$

$$367.52 \div 10 = \underline{\hspace{2cm}}$$

$$6.743 \div 100 = \underline{\hspace{2cm}}$$

$$0.432 \times 100 = \underline{\hspace{2cm}}$$

Put these decimals in order from largest to smallest:

32.45 33.4 31.55 78.1 32.09

Put these in order from smallest to largest:

3.45 76.88 2.001 3.03 3.43 03.451

Add these decimals. Fill in the zeros:

$$32.32 + 43.001 + 54.01 =$$

Subtract

$$432.98 - 32.021 =$$

Analogies

Choose the words that best completes each analogy.

Ounce=weight as degree=?

- a) Temperature
- b) Measure
- c) Pound
- d) Heavy

Robin=bird as collie=?

- a) dog
- b) Hunter
- c) Catch
- d) Bark

Turtle=reptile as cat=?

- a) Mammal
- b) Lizard
- c) Cat
- d) Poodle

Snake=slither as frog=?

- a) Croak
- b) Hop
- c) Pond
- d) Bite

Fish=aquarium, as bird=?

- a) Tree
- b) Cage
- c) Air
- d) Water

Radio=listen as television=?

- a) Watch
- b) Show
- c) Screen
- d) Broadcast

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9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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Name: _____

Created with TheTeachersCorner.net Word Search Maker

I I N T E R S E C T R E Z R H
 N I N T E R P R E T S X O I C
 T I N T E R J E C T M S S N U
 E E C K E W I N T E R A C T I
 R I N T E R R O G A T I V E N
 V K R T U W S V I O N D V R T
 A Y Z H Y H Y T C E D E T N E
 L T P D H M Z E A J N C N A R
 I N T E R V E N E T Z R I L T
 I N T E R V I E W I E J L A W
 E T F U Y I N T E R R U P T I
 I N T E R C H A N G E D H Y N
 J X I N T E R M I S S I O N E
 C H I I N T E R C E P T T X Y
 K A I N T E R F E R E H O R J

INTERACT

INTERCEPT

INTERCHANGE

INTERFERE

INTERJECT

INTERMISSION

INTERNAL

INTERPRET

INTERROGATIVE

INTERRUPT

INTERSECT

INTERSTATE

INTERVAL

INTERVENE

INTERVIEW

INTERTWINE

$$75.32 \times 2.1 =$$

Compare $< > =$

$$43.76 \underline{\hspace{1cm}} 43.99$$

$$323.876 \underline{\hspace{1cm}} 654.98$$

$$32.04 \underline{\hspace{1cm}} 32.40$$

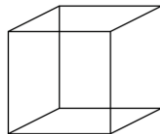
$$-43 \underline{\hspace{1cm}} 43$$

$$-876 \underline{\hspace{1cm}} -976$$

$$-876 \underline{\hspace{1cm}} -887$$

How do we find out how much will fill a container? We need to find the volume of an object. That sort of object needs to be 3d. Imagine a cube, how much could we fit inside of it? We figured that out by using this formula $\text{Volume} = \text{length} \times \text{width} \times \text{height}$

The height inside is 3



width 3 inches

Length 2 inches

To find the volume we take $3 \times 3 \times 2 = 18$ inches cubed or 18 in^3

Remember $V = l \times w \times h$

What is the volume of a cube with dimensions 4 ft, 2 ft, 3 ft =

The dimensions are 13 in length, 9 in. width, and 2 in height. What is volume =

The dimensions are 8 ft in length, 4 ft in width, and 3 ft in width. What is the volume =

We have learned about writing a friendly letter last year. There are five parts: heading, greeting, body, closing, and signature.

Here is an example:

April 23, 2015

Dear Evan,

The body of your letter is single spaced and contains a personal message. Each paragraph is indented and there is no extra return (space) between paragraphs.

Sincerely,

Derek

For a business letter includes 6 basic parts: heading, inside address, greeting, body, closing and signature. All six parts are left-aligned on the page. Paragraphs are not indented. The heading includes the address of the person sending the letter and the date. The inside address includes the title and address of the person to whom the letter is being sent. Note that the greeting is followed by a colon rather than a comma. Also note that the signature is printed and typed.

124 Elm Street
Tuxedo, NC 28789
March 22, 2015

Director of Tourists
7659 Oceanside Lane
Surf City, FL 36790

Dear Director:

The body of your letter is single spaced and contains a polite, formal message. The paragraphs are not indented.

There is an extra return between paragraphs.

Sincerely,

Brian Johnson

Brian Johnson

****Write your own business letter to a company of a product you enjoy. Make up the address and name. Write about what you like or anything that you think they should improve upon. You can do it on paper or on a laptop. Choose to write two paragraphs.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Find the average of the following numbers:

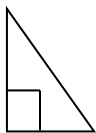
5 3 6 8 3 2

Kinds of triangles

Triangles have three interior angles. An equilateral triangle has three sides of the same length.



A right triangle has one right angle. A right angle is 90 degrees that square box means that it is a right angle



An isosceles triangle has at least two sides of the same length.

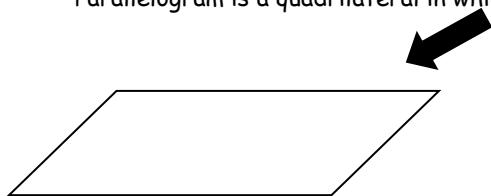
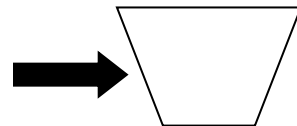


A polygon is a closed figure made out of three or more-line segments. Triangles are three sided polygons. Four sided polygons are called quadrilaterals. (quad means 4)

A rectangle is a quadrilateral

A trapezoid is a quadrilateral it looks like a triangle with its head cut off

Parallelogram is a quadrilateral in which both pairs of opposite sides are parallel



another quadrilateral



This is a rhombus

Draw a rectangle

pentagon

octagon

hexagon

Which of the following sentences makes the best topic sentence?

- Lauren was on a journey.
- Lauren started on her journey with only her pack on her back.
- Lauren had a backpack.

- The day started out bright and sunny.
- School cafeterias should be open before and after school hours.
- Building a bookcase can be fast and easy.

- A recycling program should be started in our school for three reasons.
- Recycling helps the environment.
- Recycling will benefit us all.

- a) The bears can weigh up to 800 pounds.
- b) Littering is unsanitary and inconsiderate.
- c) Pat journeyed many days and many nights.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
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7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
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7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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Write the following as a decimal

75% _____ 23% _____ 125% _____ $1/5$ _____

$\frac{3}{4}$ _____ $2/5$ _____ $\frac{1}{4}$ _____ $1/10$ _____

Write as a fraction

75% _____ 5% _____ 20% _____ 25% _____

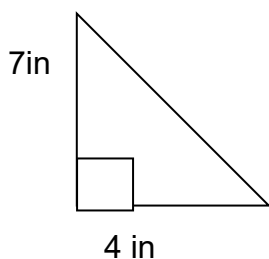
Put these integers in order from least to greatest:

1, -2, 0, -1 _____

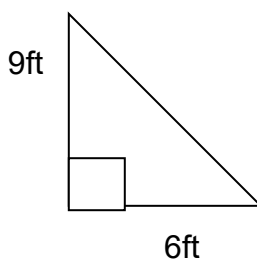
Area of a triangle

To find the area of a triangle, you need to multiple the base times the height and divide by 2

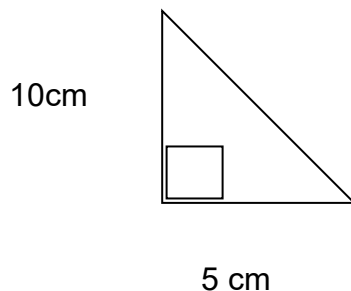
Area of triangle = $(b \times h) \div 2$



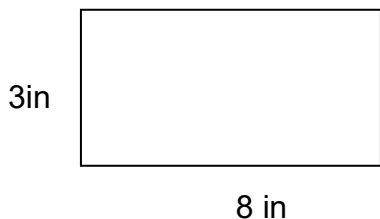
A = _____ in^2



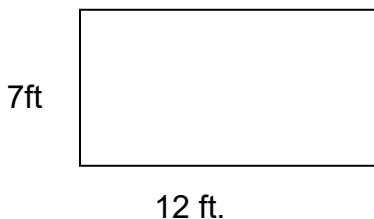
A = _____



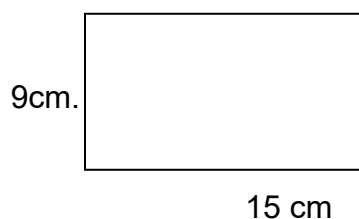
A = _____



A = _____ in^2



A = _____



A = _____

English sayings and phrases. Every culture has its own phrases that can be difficult to understand if you are not from here. Do you know what these sayings really mean?

"I am going to catch forty winks."

"Wow! Do you have a chip on your shoulder?"

"We should count our blessings."

She worked up to the eleventh hour.

My husband lost his job, but every cloud has a silver lining.

Why are you wearing your birthday suit?

Good friends are few and far between.

The grass looks greener on the other side of the road.

I'm going to kill two birds with one stone.

She likes to make a mountain out of a mole hill.

Don't sit on the fence, choose a side.

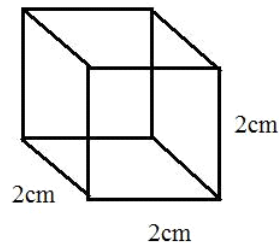
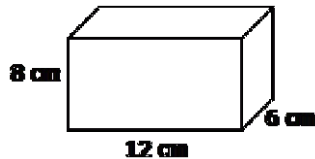
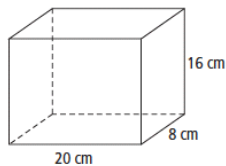
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week 20 spelling list

infect	
inflate	
inform	
injury	
insecure	
insist	
inspire	
install	
instant	
instead	
instinct	
institute	
instruct	
insult	
intense	
intent	
intrude	
invade	



$V = \underline{\hspace{2cm}} \text{ cm}^3$

$V = \underline{\hspace{2cm}}$

$V = \underline{\hspace{2cm}}$

Thermometers.

Everyone's body has a normal body temperature. If you were to take your temperature right now and you are healthy it should be 98.6 degrees F.

The temperature at which water boils is 212 F.

Water freezes at 32 degrees Fahrenheit.

Circle the best possible answer.

It is a beautiful, perfect sunny day here in North Carolina. It is most likely:

40F

80F

100F

It is starting to snow outside. The temperature is:

75F

55F

32F

We are going to go swimming. The temperature of water for a refreshing swim would be:

65F

35F

90F

I am sick. I am running a low grade fever. What is my temp?

98.6F

130F

100F

I need to boil some water for coffee. How hot will my water be?

200F

98F

212F

Identify the following sentences: There are 4 types remember them?

Walk up the steps and then turn right. _____

Greg took a risk and accepted the new job. _____

How much money did you get? _____

Wow, we got home really fast! _____

Identify whether the following is a simple sentence, compound sentence, complex sentence, or a sentence fragment.

Greg and Amy wrapped and delivered all the presents.

Between the lake,

The mom challenged her children. The mom encouraged them.

Grill the corn until it is slightly brown.

The lake was blue. The lake was warm.

During the night,

Write me a sentence telling when you are going to the park.

Write me a sentence describing the drink.

Write me a sentence telling me about your family.

Tell me how you will brush the cat.

Tell me where the frog was hidden.

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$\begin{array}{r} 9 \\ \times 1 \end{array}$	$\begin{array}{r} 2 \\ \times 2 \end{array}$	$\begin{array}{r} 5 \\ \times 1 \end{array}$	$\begin{array}{r} 4 \\ \times 3 \end{array}$	$\begin{array}{r} 0 \\ \times 0 \end{array}$	$\begin{array}{r} 9 \\ \times 9 \end{array}$	$\begin{array}{r} 3 \\ \times 5 \end{array}$	$\begin{array}{r} 8 \\ \times 5 \end{array}$	$\begin{array}{r} 2 \\ \times 6 \end{array}$	$\begin{array}{r} 4 \\ \times 7 \end{array}$
$\begin{array}{r} 5 \\ \times 6 \end{array}$	$\begin{array}{r} 7 \\ \times 5 \end{array}$	$\begin{array}{r} 3 \\ \times 0 \end{array}$	$\begin{array}{r} 8 \\ \times 8 \end{array}$	$\begin{array}{r} 1 \\ \times 3 \end{array}$	$\begin{array}{r} 3 \\ \times 4 \end{array}$	$\begin{array}{r} 5 \\ \times 9 \end{array}$	$\begin{array}{r} 0 \\ \times 2 \end{array}$	$\begin{array}{r} 7 \\ \times 3 \end{array}$	$\begin{array}{r} 4 \\ \times 1 \end{array}$
$\begin{array}{r} 2 \\ \times 3 \end{array}$	$\begin{array}{r} 8 \\ \times 6 \end{array}$	$\begin{array}{r} 0 \\ \times 5 \end{array}$	$\begin{array}{r} 6 \\ \times 1 \end{array}$	$\begin{array}{r} 3 \\ \times 8 \end{array}$	$\begin{array}{r} 1 \\ \times 1 \end{array}$	$\begin{array}{r} 9 \\ \times 0 \end{array}$	$\begin{array}{r} 2 \\ \times 8 \end{array}$	$\begin{array}{r} 6 \\ \times 4 \end{array}$	$\begin{array}{r} 0 \\ \times 7 \end{array}$
$\begin{array}{r} 7 \\ \times 7 \end{array}$	$\begin{array}{r} 1 \\ \times 4 \end{array}$	$\begin{array}{r} 6 \\ \times 2 \end{array}$	$\begin{array}{r} 4 \\ \times 5 \end{array}$	$\begin{array}{r} 2 \\ \times 4 \end{array}$	$\begin{array}{r} 4 \\ \times 9 \end{array}$	$\begin{array}{r} 7 \\ \times 0 \end{array}$	$\begin{array}{r} 1 \\ \times 2 \end{array}$	$\begin{array}{r} 8 \\ \times 4 \end{array}$	$\begin{array}{r} 6 \\ \times 5 \end{array}$
$\begin{array}{r} 3 \\ \times 2 \end{array}$	$\begin{array}{r} 4 \\ \times 6 \end{array}$	$\begin{array}{r} 1 \\ \times 9 \end{array}$	$\begin{array}{r} 5 \\ \times 7 \end{array}$	$\begin{array}{r} 8 \\ \times 2 \end{array}$	$\begin{array}{r} 0 \\ \times 8 \end{array}$	$\begin{array}{r} 4 \\ \times 2 \end{array}$	$\begin{array}{r} 9 \\ \times 8 \end{array}$	$\begin{array}{r} 3 \\ \times 6 \end{array}$	$\begin{array}{r} 5 \\ \times 5 \end{array}$
$\begin{array}{r} 8 \\ \times 9 \end{array}$	$\begin{array}{r} 3 \\ \times 7 \end{array}$	$\begin{array}{r} 9 \\ \times 7 \end{array}$	$\begin{array}{r} 1 \\ \times 7 \end{array}$	$\begin{array}{r} 6 \\ \times 0 \end{array}$	$\begin{array}{r} 0 \\ \times 3 \end{array}$	$\begin{array}{r} 7 \\ \times 2 \end{array}$	$\begin{array}{r} 1 \\ \times 5 \end{array}$	$\begin{array}{r} 7 \\ \times 8 \end{array}$	$\begin{array}{r} 4 \\ \times 0 \end{array}$
$\begin{array}{r} 8 \\ \times 3 \end{array}$	$\begin{array}{r} 5 \\ \times 2 \end{array}$	$\begin{array}{r} 0 \\ \times 4 \end{array}$	$\begin{array}{r} 9 \\ \times 5 \end{array}$	$\begin{array}{r} 6 \\ \times 7 \end{array}$	$\begin{array}{r} 2 \\ \times 7 \end{array}$	$\begin{array}{r} 6 \\ \times 3 \end{array}$	$\begin{array}{r} 5 \\ \times 4 \end{array}$	$\begin{array}{r} 1 \\ \times 0 \end{array}$	$\begin{array}{r} 9 \\ \times 2 \end{array}$
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$\begin{array}{r} 8 \\ \times 0 \end{array}$	$\begin{array}{r} 3 \\ \times 1 \end{array}$	$\begin{array}{r} 6 \\ \times 8 \end{array}$	$\begin{array}{r} 0 \\ \times 9 \end{array}$	$\begin{array}{r} 8 \\ \times 7 \end{array}$	$\begin{array}{r} 2 \\ \times 9 \end{array}$	$\begin{array}{r} 9 \\ \times 4 \end{array}$	$\begin{array}{r} 0 \\ \times 1 \end{array}$	$\begin{array}{r} 7 \\ \times 4 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \end{array}$
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Y	A	U	G	J	L	P	C	N	I	N	F	E	C	T
F	D	F	Z	I	N	S	P	I	R	E	F	Z	Q	Y
I	N	S	T	A	L	L	F	C	B	W	C	S	T	I
Y	M	I	N	P	V	D	U	N	H	U	M	X	I	N
V	E	S	N	M	A	M	I	N	S	I	S	T	N	V
I	O	I	R	S	R	I	N	T	E	N	S	E	T	A
N	N	N	N	O	T	Y	B	T	Q	S	S	U	R	D
S	V	T	F	S	N	E	A	W	R	E	T	T	U	E
T	D	N	E	X	T	L	A	J	I	C	C	C	D	B
I	I	K	H	N	F	A	H	D	N	U	P	Q	E	X
T	N	X	T	N	T	Q	N	I	R	R	M	Y	D	X
U	J	E	I	P	N	B	T	T	J	E	Y	J	A	M
T	U	T	M	T	A	S	S	Z	V	X	R	W	H	G
E	R	B	R	Y	N	N	M	M	P	V	N	D	Q	O
H	Y	T	K	I	I	Z	K	H	I	N	S	U	L	T

INFECT
 INJURY
 INSPIRE
 INSTEAD
 INSTRUCT
 INTENT

INFLATE
 INSECURE
 INSTALL
 INSTINCT
 INSULT
 INTRUDE

INFORM
 INSIST
 INSTANT
 INSTITUTE
 INTENSE
 INVADE

Measuring.

Choose one of the following as a choice to measure with. you can use an answer more than once.

Gallons **cups** **pints** **quarts**

Amount of water used to take a shower= _____

Amount of flour to make bread= _____

Amount of water to fill your pool= _____

A single serving of yogurt= _____

A container of motor oil= _____

We are one of the fewest countries in the world that use the standard measuring system. Most everyone else uses the metric.

We measure:

- Inches (in.) width of your thumb
- Foot (ft.) length of ruler, 12 inches
- Yard (yd.) a long step, 3 ft or 36 inches.
- Miles (mi.) distance walked in 20 minutes 5280feet

Metric system:

- Millimeter (mm) thickness of a dime
- Centimeter (cm) thickness of little finger tip, 10 millimeters
- Meter (m) a little over a yard 100 cm
- Kilometer (km) distance walked in 12 minutes, 1000 meters

Let's grab the ruler. Look at the metric side. It is divided into centimeters. There are 100 centimeters in 1 meter. Each centimeter is divided into 10 millimeters. So, 1 centimeter equals 10 millimeters.

Measure this line in metric

how long? _____

Measure in inches

how long? _____

Capitalization

The names of cities, states, and countries are considered proper nouns and are all capitalized.
Write the following correctly:

sacramento	_____
tuxedo	_____
north carolina	_____
hendersonville	_____
africa	_____
north america	_____
alaska	_____
ohio	_____
japan	_____
detroit	_____
city	_____
israel	_____

Look the following up:

What is the most populated country in the world?

The city in the United States that has the largest population is?

What is the most populated state?

What is the least populated state?

What is the largest continent?

What continent is its own country?

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7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Which of these units is most appropriate for measuring the length of a pencil?

Inches yards miles

Which is best for measuring distance between two towns?

Centimeters meters kilometers

Which of the following would most likely be measured in meters?

A pencil a highway a hallway

Which would be best for measuring the width of a toothpick?

Inch millimeter yard

Which would be best for measuring an ant?

Meter centimeter feet

Remember we separate large numbers by commas. Begin on the right-hand side and put one after every 3 digits. Having commas will help you understand which section you are in. The billions, million, etc.

In the following number, which digit is in the hundred-millions place? _____

765,876,000,876

Use digits to write the number two trillion, three hundred fifty billion.

Use digits to write four hundred fifty-five billion, four hundred twenty million.

Add commas

765987654324980

Capitalize the months of the year and the days of the week.

Unscramble the following to get the days of the week

afdiyr _____
s anudy _____
yomadn _____
ursya a td _____
y d ustae _____
y ruahtsd _____
yeewndndas _____

Unscramble the months of the year

raanuyj _____
ch r m a _____
eeebcdmr _____
erootbc _____
uabeyfrr _____
y am _____
rail p _____
bovmneer _____
eesmtpbr _____
t gauus _____
unje _____
uj y l _____

How many days in the following:

January _____	February _____
March _____	April _____
May _____	June _____
July _____	August _____
September _____	October _____
November _____	December _____

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
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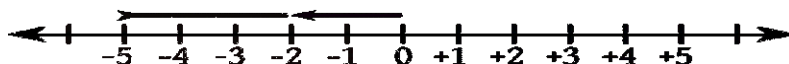
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Week 20 test

What is the temperature of your body? _____

What is the temperature at which water boils? _____

What is the temperature at which water freezes? _____



Use the number line and subtract 4 from 3=

3-4= start at the three and move to the left 4 places. You get -1.

What number is 7 less than 4? _____

What number is 5 less than 0? _____

What number is 10 less than 5? _____

5-8= _____

1-5= _____

Is the number 5 prime? _____

Is the number 6 prime? _____

Is the number 7 prime? _____

Is the number 8 prime? _____

Is the number 9 prime? _____

ROOTS AND SQUARE ROOTS

When you see this expressing 5^2 it means "five squared" . The 2 represents an exponent. An exponent shoes how many times the other number, the base is to be used as a factor. In this case the base=5 is to be multiplied 2 times.

$$5 \times 5 = 25$$

What is 2^3 ? This is read as 2 cubed or two to the 3rd power.

Solve it by $2 \times 2 \times 2 = 8$

Practice

$$2^3 = \underline{\hspace{2cm}}$$

$$10^2 = \underline{\hspace{2cm}}$$

$$3^3 = \underline{\hspace{2cm}}$$

$$4^2 = \underline{\hspace{2cm}}$$

$$5^3 = \underline{\hspace{2cm}}$$

$$1^5 = \underline{\hspace{2cm}}$$

Fill in the blanks.

1. The United States celebrates Independence Day on _____ 4th.
2. We celebrate _____ in the month of December.
3. Fools come out to play on this _____ day.
4. _____ is the shortest month of the year.
5. Summer begins in the month of _____.
6. Farmers bring in their crops, including pumpkins in the month of _____.
7. Winter begins in _____.
8. Your birthday is in _____.
9. We celebrate what in November? _____
10. Which day of the week is the Lord's day? _____
11. Which day of the week do they consider hump day? _____
12. Which two days are the weekend? _____
13. Which day do we begin school? _____
14. Which month is Valentine's Day? _____
15. What do we celebrate at the beginning of the year? _____

Write the days of the week:

Write the months of the year:

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2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
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week 21 spelling list

auction

champion

collection

companion

competition

cushion

digestion

election

location

mention

occupation

onion

operation

opinion

portion

position

region

religion

Simplify

$$3^2 + 2^3 = \underline{\hspace{2cm}}$$

Here is another concept. The square root of something.

$\sqrt{25}$ = Which number when multiplied by itself gives you 25? $5 \times 5 = 25$. The answer is the square root of 25 is 5.

It is helpful to learn the squares of numbers.

$2 \times 2 = 4$

$3 \times 3 = 9$

$4 \times 4 = 16$

$5 \times 5 = 25$

$6 \times 6 = 36$

$7 \times 7 = 49$

$8 \times 8 = 64$

$9 \times 9 = 81$

$10 \times 10 = 100$

$11 \times 11 = 121$

$12 \times 12 = 144$

This will help you to recognize your answers easily. You can also type it in on a calculator as well. This is helpful especially when you have a number that you do not recognize.

$$\sqrt{36} = \underline{\hspace{1cm}} \quad \sqrt{81} = \underline{\hspace{1cm}} \quad \sqrt{49} = \underline{\hspace{1cm}} \quad \sqrt{100} = \underline{\hspace{1cm}} \quad \sqrt{4} = \underline{\hspace{1cm}}$$

Write 15% in decimal form=

What number is 75% of 20=

Write 75% as a reduced fraction=

If I got 80% of my questions correct on my quiz of 25 questions. How many did I get correct=

The names of specific streets, places, and people are proper nouns and are capitalized.

Capitalize the names of specific streets. Ohio Avenue

Do not capitalize if you have just the word road or street in a sentence. Go across the street.

Capitalize the name of specific place. Caesars Head

Capitalize first and last name of people. Amy Maryon along with any titles. Dr. Aaron Clark

Do not capitalize nonspecific titles, streets, or places in a sentence. My best friend is running for president.

river	mississippi river
georgia	state
month	june
lauren	girl
town	zirconia
christmas	holiday
teacher	mr. maryon
country	ireland
jesus	person

Copy the following in columns and capitalize if needed:

river	Mississippi River
-------	-------------------

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Write the name of a specific body of water _____

Write the name of specific person _____

Write the name of specific town _____

Write the name of specific month _____

Write the name of specific state _____

Write the name of specific day _____

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

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5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
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O D N B O P I N I O N H W Q S
 V O J K G J G S C Q Z M C C T
 M P D T Q S B D O O V X W Z D
 E E I E Z I I N M C U T B X N
 N R G K J W G A P C M Q C O F
 T A E R Y C U K E U Y V O H N
 I T S P P O N R T P E V M A Z
 O I T C O L P E I A E U P C E
 N O I H S L O L T T N R A U L
 U N O A I E R I I I M J N S E
 C U N M T C T G O O B K I H C
 H V H P I T I I N N U P O I T
 W I J I O I O O N I O N N O I
 M B A O N O N N D U L K K N O
 S X O N L N L O C A T I O N N

CHAMPION

COMPETITION

ELECTION

OCCUPATION

OPINION

RELIGION

COLLECTION

CUSHION

LOCATION

ONION

PORTION

COMPANION

DIGESTION

MENTION

OPERATION

POSITION

We have learned how to multiply decimals.

$$\begin{array}{r} 0.25 \\ \times 0.04 \\ \hline 0.0100 \end{array}$$

Type this same problem on a calculator and see the answer they give you? _____.01

The calculator simplifies the answer by removing unnecessary zeros. Zeros at the end of a decimal number do not affect the value of the decimal number. Each of these decimal numbers has the same value because the 4 is in the tenths place:

$$0.4 \qquad 0.40 \qquad 0.400$$

Although 0.4 is the simplified form, sometimes it is useful to attach extra zeros to a decimal number. For example, comparing decimals can be easier if the numbers being compared have the same number of decimal places.

0.3 _____ 0.303 by adding zeros it makes it visually easier 0.300 _____ 0.303

Write these numbers in simplified form:

$$0.0500 = \underline{\hspace{2cm}} \qquad 40.00 = \underline{\hspace{2cm}} \qquad 1.2500 = \underline{\hspace{2cm}}$$

Write in order from greatest to least

$$0.12, \quad 0.125, \quad 0.015, \quad 0.2 \qquad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

One mile is 5280 feet. How many feet in 5 miles? _____

$$6.74 + f = 11.025 \quad \text{what is } f = \underline{\hspace{2cm}}$$

Which of the following is closest to 1? _____

$$0.1$$

$$0.8$$

$$1.1$$

$$1.2$$

$$5 \overline{) \$2.25}$$

$$3 \overline{) 4.2}$$

$$3 \overline{) 0.24}$$

Cause and effect

The cause is the reason for the action or why something happened. The effect is the result of the action what actually happened.

Underline the causes.

1. Because she knew her face so well, Sue didn't need a mirror.
2. Because the Stuarts had drunk water from the spring, they did not age.
3. Sarah went into town, because her two boys were returning home.
4. The Stuarts had taken the cat, because he trespassed on their property.
5. Because Sam and Lila brought no fish home, we had pancakes for dinner instead.

Circle the effects

6. The Mather's boys never lived in the same place for long because their employment always changed.
7. Because we did not have any flour, we had to have eggs for breakfast.
8. I put up the umbrella, so the children did not get sunburned.
9. I am tired, because I stayed up late last night.
10. I have a flat tire, because I ran over a nail.

Complete the following similes:

Sam was as artistic as: _____

Sadie's teeth were like _____

Mom's mind worked fast like _____

Madelyn was as sad as _____

Mrs. Paul was like _____

Analogies

Snow is to shovel as _____ are to rake.

Boys are to men as girls are to _____

_____ are to neck as belts are to waist.

Lives are to life as calves are to _____.

Mouse is to mice as goose is to _____.

Write the months of the year:

_____,

_____,

_____,

_____,

_____,

_____.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Rounding of decimal numbers

We know how to round whole numbers, but now we will learn how to round decimals. It is the same concept.

Sometimes it is helpful to round decimal numbers, especially when using money amounts. Because money only goes to the hundredth of a decimal.

\$6.89

X0.6

0.5512 Look at the number you are rounding---the hundredths place and see if the number to the right is 5 or more then round up if not stay at the number.

Round the following dollar amounts

\$125.456 _____

\$54.9879 _____

\$2.019 _____

\$3.9801 _____

\$3.559 _____

\$1.048 _____

Write the number 3,512,243,200 in words:

Subtract the following from the number 4,872,038

4,000 _____

20,000 _____

600,000 _____

Round 38.463 to the nearest tenth _____

To the nearest ten _____

To the nearest hundredth _____

Draw a triangle with the following specifications:

- $\overline{AB}$ is perpendicular to $\overline{AC}$
- $\overline{AB}$ is 10 cm.
- $\angle ACB$ is 45 degrees

What is the type of triangle _____

Words like mother, father, aunt, and uncle can be used as proper nouns or common nouns. When they are used as proper nouns, capitalize them.

Mother, where are my shoes?
My mother does not know where my shoes are.

Official names such as those of businesses and their products, are capitalized. Nonspecific names of products are not capitalized, even if they follow the business product name.

Papa's Pizza (name of business)
I like Papa's Pizza pizza (business name followed by a product name)

Circle the letter that matches the description.

1. The word mother not used to replace a name.
 - a. Mother, please pass the bacon.
 - b. My mother was the leader of the choir.
2. The word grandfather used as a name.
 - a. Grandfather William was a police officer
 - b. My grandfather is a good griller.
3. The word aunt not used to replace a name
 - a. My aunt has the cutest cat.
 - b. Aunt Sarah is a doctor.
4. Official business name followed by product name
 - a. Oat Chewy granola bars
 - b. Oat Chewy
5. Official business name without product name
 - a. Yummy Pet pet food
 - b. Yummy Pet

Titles of books, movies, plays, works of art are capitalized.

The first and last words of titles are always capitalized as well as every word in between except for the "smaller words" examples: a, an, the, in, of, at, and, but . These words should be capitalized if they are the first word in the title. Most titles are also underlined. Song titles and essay are in quotes.

book: Catcher in the Rye

play: The Music Man

movie: Diary of a Wimpy Kid

work of art: Mona Lisa

School subjects are capitalized if they name a specific course.

My favorite course is Literature and Poetry.

Do not capitalize the names of general subjects.

My math teacher is also my baseball coach.

Exception: Language subjects are all proper nouns, so they should all be capitalized.

I am studying my French homework.

Write what your favorite movie is: _____

Write what your favorite song is: _____

Write the name of a book: _____

What is the name of a poem you learned last year: _____

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
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7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
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8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
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8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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Multiply

$$78 \times 3 = \underline{\hspace{2cm}} \quad 43,877 \times 1000 = \underline{\hspace{2cm}} \quad 41,285 \times 211 = \underline{\hspace{2cm}}$$

$$\text{What is } 6^4 = \underline{\hspace{2cm}} \quad \sqrt{25} = \underline{\hspace{2cm}}$$

$$43.876 + 3.1 + 276.965 = \underline{\hspace{2cm}}$$

$$6.8735 - 1.083691 = \underline{\hspace{2cm}}$$

$$65.54 \times 2.1 = \underline{\hspace{2cm}}$$

$$0.865 \times 2.4 = \underline{\hspace{2cm}}$$

$$8.405 \div 5 = \underline{\hspace{2cm}}$$

$$0.45 + 0.96 + 0.52 = \underline{\hspace{2cm}}$$

$$26.3 - 4.7 = \underline{\hspace{2cm}}$$

Use < or > to compare:

$$5.01 \underline{\hspace{1cm}} 5.003$$

$$6.15 \underline{\hspace{1cm}} 6.015$$

$$3.05 \underline{\hspace{1cm}} 5.03$$

$$\text{Write sixty-two hundredths} = \underline{\hspace{2cm}}$$

$$\text{Round } 27.553 \text{ to the nearest tenth} = \underline{\hspace{2cm}}$$

$$\text{Write } 0.05 \text{ in words} = \underline{\hspace{2cm}}$$

Sayings---what does this really mean

Time heals all wounds.

She invited Tom, Dick , and Harry to the party.

We will be eating this pot of soup till the cows come home.

Out of the frying pan and into the fire.

A penny saved is a penny earned.

List your favorite movie:

List your favorite book:

List your favorite two songs:

What is your favorite subject in school:

What are the names of the seven continents:

Name two cities close to us: _____

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3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
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week 22 spelling list

chemical

classical

comical

cylindrical

electrical

identical

medical

musical

optical

practical

radical

skeptical

surgical

technical

theatrical

tropical

typical

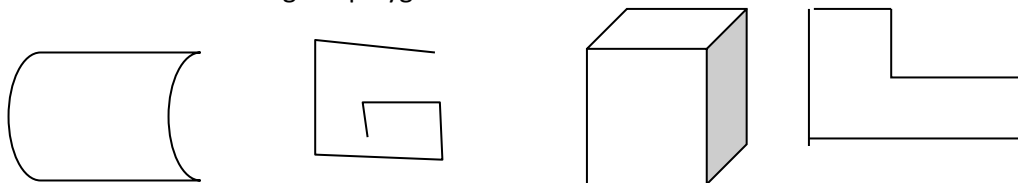
vertical

$$\frac{1}{2} \div 5 = \underline{\hspace{2cm}} - \quad \frac{3}{7} \div 6 = \underline{\hspace{2cm}} \quad \frac{1}{4} \div 3 = \underline{\hspace{2cm}}$$

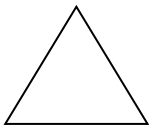
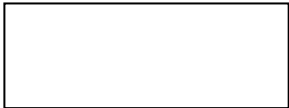
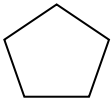
$$3 \frac{1}{2} \times 2 \frac{1}{3} = \underline{\hspace{2cm}} \quad 37 - \frac{3}{11} = \underline{\hspace{2cm}} \quad 18 \frac{1}{3} + 12 \frac{1}{3} = \underline{\hspace{2cm}}$$

Polygons are closed, flat shapes with straight sides.

Which of the following is a polygon



Polygons are name by the number of sides they have. Two sides of a polygon meet or intersect at a vertex. A polygon has the same number of vertex as sides.

Shape	Number of sides	Name of polygon
	3	Triangle
	4	Quadrilateral
	5	Pentagon
	6	Hexagon
	8	octagon

What is the name of a polygon that has 4 sides?

Quotation Marks

Quotation marks show the beginning and ending of the words someone says. The speaker's name and words such as said or asked are not inside the quotation marks. ***only the actual words they say.

***capitalize the beginning words of the quote as you do a sentence. It will be the first letter after your first quotation. The punctuation is to be put inside the quotation marks as well.**

"Can we come over today?" asked Shelly.
Lauren said, "Let's go play at the Maryon's."

Add quotation marks to each sentence. Make sure to put the comma before the ending quotations.

I like to go to church, said Charlotte.

My favorite song is Give us Clean Hands, said Jadyn.

Finley asked, When is it time for lunch?

Evan replied, After the service is over.

What are we going to eat? asked Brooklyn.

We are going to have spaghetti, said Charles.

Will you come over? said Jentzen.

The mountains are awesome! said Samuel.

Matthew replies, I am coming next month.

Lauren responds, I won't be there.

Write a dialogue about a child telling the parent about a frog they saw in the house. Pay attention to capitalization and quotations.

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5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
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8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
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C	F	Y	W	C	H	E	M	I	C	A	L	M	J	D
N	S	R	H	L	M	S	U	R	G	I	C	A	L	H
I	J	B	N	N	E	R	A	D	I	C	A	L	A	C
V	E	R	T	I	C	A	L	P	H	Z	W	M	M	Y
Q	N	T	H	W	T	H	E	A	T	R	I	C	A	L
T	B	G	T	R	O	P	I	C	A	L	Y	K	F	I
E	W	E	L	E	C	T	R	I	C	A	L	O	M	N
C	G	T	Y	P	I	C	A	L	X	N	W	J	U	D
H	Z	S	K	E	P	T	I	C	A	L	I	O	S	R
N	I	D	E	N	T	I	C	A	L	C	J	P	I	I
I	Y	T	P	R	A	C	T	I	C	A	L	T	C	C
C	L	A	S	S	I	C	A	L	D	Y	E	I	A	A
A	S	I	E	P	M	S	A	B	D	D	S	C	L	L
L	D	W	O	Q	D	C	G	L	S	O	D	A	Z	W
S	I	M	E	D	I	C	A	L	B	R	W	L	V	A

CHEMICAL
 ELECTRICAL
 MUSICAL
 RADICAL
 TECHNICAL
 TYPICAL

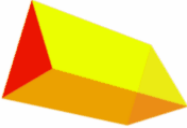
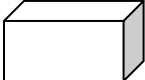
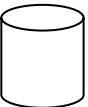
CLASSICAL
 IDENTICAL
 OPTICAL
 SKEPTICAL
 THEATRICAL
 VERTICAL

CYLINDRICAL
 MEDICAL
 PRACTICAL
 SURGICAL
 TROPICAL

An octagon has a perimeter of 96 inches. How long is each side? _____

Can a polygon have 9 sides? _____

Polygons are two-dimensional shapes. They have length and width, but they do not have height (depth). The objects we encounter in the world around us are three-dimensional. They are called geometric solids.

SHAPE	NAME
	Triangular prism
	Rectangular prism
	Cube
	Pyramid
	Cylinder
	Cone
	sphere

Proofreading

Today you will do something different. You will go through and find all of the mistakes in the following letter. I then want you to rewrite the letter correctly. There are 4 spelling mistakes, 1 contraction mistake, 4 punctuation mistakes, 5 capitalization mistakes.

June 4, 2015

Der sarah,

my summer vacation was awesome? I got to work at a horse camp all summur long. my jobs were to brush the horses, feed them, and clean up after them? i didnt get to ride them much, but it was still fun?

I'm looking forward to you cominge to visit me. when wil you get here.

Your friend,
Judy

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0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Solids can have faces, edges, and vertices (plural of vertex).

The face is the flat surface of the object. Edge is line where two faces meet. Vertex is a point where three or more edges meet.



Pyramid

How many faces _____ how many edges _____ how many vertices _____



A cereal box has 6 faces, but not all the faces are the same area. The front and back faces have the same area; the top and bottom faces have the same area; and the left and right faces have the same area. Lets say this box is 10 cm tall, 7 inches wide, and 2 inches deep.

What is the area of the front of the box? _____

What is the area of the top of the box? _____

What is the area of the right panel of the box? _____

combine the areas of all six faces to find the total surface area of the box. _____

Remember the volume?

We can measure how much space the solid occupies. The formula is $V = l \times w \times h$ Just plug in the numbers.

A cube with 2 cm for sides. What is the volume? _____ cm^3

A Rectangular prism length—12 in, width 5 inch, and height 6 inch. What is volume _____

How many faces are on a cylinder? _____

How many faces are on a cube? _____

A personal letter has 5 parts. The heading, greeting, body, closing and signature.

Begin by putting the date in the right hand corner at top. After the day put a comma.--heading

Then you have the greeting—dear tony,----put a comma after the person's name.

Then the body—your letter

The closing---your friend,---put a comma after the person's name.

The signature Amy

January 4, 2015

Dear Jan,

I am planning on coming for a visit this summer to Michigan. I can't wait until we can spend a whole week together. We will have so much fun. I would like to go swimming at the lake. Can we go to the zoo? I look forward to visiting.

Your friend,

Amy

Write your own letter to your friend about coming for the summer.

[illegible]

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9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
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8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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Write 15% in decimal form= answer is 0.15

When asked what number is 75% of 20. We first convert 75 % to a decimal= 0.75 and then multiply it by 20. If you remember the word “of” means to multiply. The word “is” means equal.

$$\underline{\hspace{2cm}} = 0.75 \times 20$$

The answer is 15.00

Your turn:

If Mike answered 80% of the 25 questions, how many questions did he answer correctly?

What is 80% of 25?

The sales-tax was 6%. Find the tax on a \$12 purchase.

What is 20% of 30=

Two hundred eighty-eight chairs were arranged in 16 equal rows. How many chairs were in each row?

What is the area of a rectangle whose sides are 2.5 m and 2m

$$(2.5)^2 =$$

$$\sqrt{81} =$$

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$
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$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$

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week 23 spelling list

aggravate

appreciate

circulate

enunciate

estimate

fascinate

graduate

hesitate

immigrate

liberate

migrate

narrate

navigate

participate

populate

rotate

terminate

translate

Mentally do=

$0.35 \times 10 =$

$3.5 \times 10 =$

$2.4 \times 100 =$

$2.4 \times 10 =$

Divide 4 by 0.5=

$8 \div 1.0 =$

$26.9 + 12 + w = 49.25$ solve for $w =$

$$\frac{3}{4} = \frac{\quad}{12}$$

What digit is in the thousandths place in 1,234.5678=

The area of a square is 100 cm^2 What is its perimeter?

What is $\frac{1}{2}$ of \$12.50=

$\$9 - \$1.25 =$

Plural review

Write the singular form of the following words:

accounts _____

adventures _____

arches _____

blouses _____

classes _____

compasses _____

couches _____

decisions _____

dresses _____

erasers _____

eyelashes _____

inches _____

indexes _____

larynxes _____

syllables _____

telescopes _____

toothbrushes _____

walruses _____

oxen _____

geese _____

teeth _____

strawberries _____

moose _____

women _____

children _____

wolves _____

bodies _____

families _____

butterflies _____

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$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$
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$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$
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T	F	A	S	C	I	N	A	T	E	A	M	E	D	B
V	J	G	L	C	A	P	P	R	E	C	I	A	T	E
W	W	P	V	L	H	E	S	I	T	A	T	E	T	E
I	P	A	H	U	O	P	O	S	E	E	J	R	T	E
M	E	R	G	R	A	D	U	A	T	E	S	A	T	E
M	N	T	P	O	P	U	L	A	T	E	V	A	X	S
I	U	E	D	T	R	A	N	S	L	A	T	E	M	T
G	N	C	M	S	V	I	M	K	R	O	V	Q	I	I
R	C	I	S	T	M	H	R	G	R	A	G	A	G	M
A	I	P	L	R	I	C	G	C	X	Q	I	K	R	A
T	A	A	E	U	N	A	V	I	G	A	T	E	A	T
E	T	T	O	S	N	A	R	R	A	T	E	Q	T	E
A	E	E	U	Y	N	L	C	U	A	C	Y	P	E	M
C	I	R	C	U	L	A	T	E	W	Q	O	I	O	F
H	H	R	M	I	E	J	D	Q	P	C	E	N	P	G

AGGRAVATE
 ENUNCIATE
 GRADUATE
 MIGRATE
 PARTECIPATE
 TERMINATE

APPRECIATE
 ESTIMATE
 HESITATE
 NARRATE
 POPULATE
 TRANSLATE

CIRCULATE
 FASCINATE
 IMMIGRATE
 NAVIGATE
 ROTATE

** misspell in the puzzle participate

Multiplying with mixed numbers—first change the mixed fraction to an improper fraction, then reduce down and then multiply

$$\frac{1}{2} \times 8\frac{3}{4} = \underline{\hspace{2cm}}$$

$$\frac{2}{5} \times 2\frac{1}{12} = \underline{\hspace{2cm}}$$

$$\frac{11}{12} \times 11\frac{1}{3} = \underline{\hspace{2cm}} \quad 8\frac{2}{3} \times \frac{1}{4} = \underline{\hspace{2cm}}$$

$$7\frac{1}{2} \times \frac{8}{9} = \underline{\hspace{2cm}} \quad 5\frac{1}{4} \times \frac{12}{7} = \underline{\hspace{2cm}}$$

The period is used in more than just sentences. Periods are used in abbreviations, initials, and titles before names.

Use a period after each part of an abbreviation. Do not leave a space between the period and the following letter.

B.C.

A.D.

Use a period after each letter of an initial.

Michael J. Fox

Use a period with abbreviated titles before names.

Mr.

Mrs.

Dr.

Do not use periods if the abbreviation is an acronym. Acronym are words formed from the first letters of words in a phrase. NATO (North Atlantic Treaty Organization)

Match up the following abbreviations

Column A

B.S.

DJ

PBS

D.A.

SCUBA

D.V.M

UNICEF

Mr.

M.D.

B.A.

Column B

Public Broadcasting System

United Nations International Children's Educational Fund

District Attorney

Disc Jockey

Mister

Doctor of Veterinary Medicine

Bachelor of Science

Self-contained underwater breathing apparatus

Bachelor of Arts

Medical Doctor

Write your mother's name using Misses and an initial for middle name._

Write your father's name using Mister and an initial for middle name.

What are your initials

What is your doctors name using title

What is your dentist's name using title

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9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Decimal division

In decimal division, the divisor must be a whole number. The decimal point must be moved to the right until the divisor is a whole number, but you cannot make a change in the decimal divisor without making the same change to the dividend. If you moved the decimal one place to the right, you have multiplied the divisor and the dividend by 10. Place the decimal point in the quotient directly above the newly placed decimal point in the dividend.

$$1.1 \overline{)12} = 11 \overline{)120}$$


$$8.4 \div 2.1 = \underline{\hspace{2cm}}$$

$$1.872 \div 0.36 = \underline{\hspace{2cm}}$$

$$0.4712 \div 1.24 = \underline{\hspace{2cm}}$$

$$8.12 \div 1.4 = \underline{\hspace{2cm}}$$

$$17.7 \div 0.3 = \underline{\hspace{2cm}}$$

$$12.52 \div 0.05 = \underline{\hspace{2cm}}$$

Question marks –periods--exclamation review

Put appropriate punctuation marks. Remember within the quotations.

Did you hear back from the doctor's office
Stephen said he saw the movie 21 times
My mom asked, "How much candy do you have left"
Did your pastor say, "Are you coming to youth group"
I asked Lauren if she had a good day
The hiker asked, "Is this as far as the trail goes"
Are you going to the play with your brother
My brother asked, "Are we all going to town"
Did the coach say, "Run three more laps"
Watch out The stove is hot
Thank you for the coffee
Ouch My fingers got burned
Wait I forgot the keys
The ice is melting
My favorite color is brown
I won the race
Are we going to the park
Jentzen yelled, "Hey"
Ugh More homework
Are we there yet

**Commas have a variety of uses. One of them is used in a series of at least three items.
Commas are used to separate them.**

I must clean the kitchen, bathroom, and the living room.

Put commas in the appropriate places.

I like apples oranges and bananas.
The soft sweet loving cat purred.
The sweet juicy ripe peaches were perfect.
The pickle was slender green and sour.

Write a sentence describing three or more things you like about summer.

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9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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Week 23 test

Circumference

Pi π

To find the circumference of a circle (the perimeter around the circle) we multiple the π x diameter. What is π ? That symbol is a calculation that a mathematician figured out so that you could find the circumference of a circle. You call it Pi (pie) it is equal to 3.14 rounded. There are more numbers that go with it. But under normal circumstances you use 3.14. You can push it on a calculator and it will show you more numbers.

As with area and perimeter of things, you plug in the numbers to the formula. If you know the formula it's easy.

If the diameter of a circle is 2 inches, to figured out the circumference, you take $(3.14) \times 2 = 6.28$ in.

If you don't know the diameter but you know the radius—remember the diameter is half the diameter. So if you had a radius of 3, the diameter is 6.

Solve: the circle radius is 3 cm. What is the circumference? _____

The circle diameter is 10 ft. What is the circumference? _____

The radius is 2.5 in. What is the circumference? _____

Write 99% as a fraction = as a decimal=

$5y = 1.25$ multiply $\frac{5}{3}$ by $\frac{5}{4} =$

What is $y =$

Round 12.75 to nearest whole number=

Commas used in direct address and multiple adjectives

When the name of a person spoken to is used in a sentence, it is called direct address. A comma is used to separate the name of the person from the rest of the sentence.

Mindy, after our school is done, we can go swimming.

When more than one adjective is used to describe a noun, they are separated by a comma.

The sweet, cool apple pie tasted good on the hot day.

Put comma's in the appropriate places.

They stayed out of the biting cold water.

Jentzen please answer the phone.

I worked out on the treadmill bike and elliptical cycle.

The sizzling hot sauce was too hot to eat.

Mady please pass the bread.

The students grabbed their books papers and pencils.

Stephen would you please come here.

Brooklyn after we finish eating, we can have dessert.

The sweltering hot sun was unbearable.

Please pick up the shirts shorts and pants.

Grab out some strawberries apples and bananas.

Want to go play at the park pool or beach?

The new red car was his favorite.

Evan had to eat dinner pick up his room and walk the cat.

Write your own sentence describing your three favorite desserts.

Write your own sentence describing your three favorite activities.

Write your own sentence describing where you like to take the cat.

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5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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week 24 spelling list

atrocious

conscious

curious

delicious

disastrous

enormous

ferocious

furious

generous

gracious

luscious

malicious

precious

serious

spacious

suspicious

vicious

vivacious

Let's practice fractions. find the sum or difference, write in vertical form;

$$\frac{1}{2} + \frac{3}{8} =$$

$$\frac{3}{8} + \frac{1}{4} =$$

$$\frac{3}{4} - \frac{3}{8} =$$

$$\frac{5}{8} - \frac{1}{4} =$$

$$(2 \times 10,000) + (3 \times 100) + (2 \times 10) =$$

list the factors of 23=

Draw me a triangle with three acute angles=

$$\frac{2}{3} + \frac{1}{4} =$$

$$\frac{3}{4} - \frac{1}{3} =$$

What is the average of 1.2, 1.3, 1.4, and 1.5=

Use a comma to combine two independent clauses with a coordinate conjunction.

The players must be well trained, and they must train for at least six weeks.

If a sentence begins with a prepositional phrase, set it off with a comma.

After he finishes his homework, he can talk with his friends.

Commas are also used when setting off dialogue from the rest of the sentence.

The tour guide said, "Today's walking tour will take us past several museums."

"Then, we will eat in a café," promised the tour guide.

Add commas where necessary.

The Teton Mountain Range is a beautiful sight and it is challenging for rock climbers.

The Teton Mountain Range is located in Wyoming and the range is in part of the Grand Teton National Park.

Because of its beauty more than 3 million people visit each year.

Visitors have been known to say “This is one of the most inspiring places I’ve seen.”

Millions of people gaze at the peaks yet it remains peaceful.

The range not only has more than 100 lakes but also 200 miles of trails.

Rock climbers come from all over the world to climb Grand Teton.

"The view from the mountains is breathtaking" said one climber.

While Grand Teton's highest peak is 13,700 feet other peaks attract climbers.

“Wildlife viewing is amazing here” said another tourist.

Write a personal letter thanking your mother for dinner last evening.

[illegible]

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5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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J	T	I	C	O	N	S	C	I	O	U	S	Z	C	L
A	T	R	O	C	I	O	U	S	B	O	S	M	L	I
C	G	N	E	C	S	U	S	P	I	C	I	O	U	S
H	R	G	G	D	E	L	I	C	I	O	U	S	L	Z
K	A	W	E	H	I	C	U	R	I	O	U	S	U	B
K	C	L	J	N	U	S	S	B	X	M	U	H	S	E
B	I	M	S	W	E	U	A	S	H	O	W	U	C	O
U	O	O	P	E	O	R	U	S	I	Q	O	M	I	E
L	U	L	A	I	N	O	O	C	T	I	B	J	O	N
N	S	D	C	U	I	S	I	U	C	R	U	S	U	O
C	G	I	I	C	H	L	Y	A	S	G	O	U	S	R
V	V	K	O	L	A	M	V	U	Z	V	O	U	R	M
T	C	R	U	M	V	I	M	R	B	H	F	A	S	O
L	E	T	S	A	V	P	R	E	C	I	O	U	S	U
F	X	S	K	M	F	U	R	I	O	U	S	W	B	S
ATROCIOUS					CONSCIOUS					CURIOUS				
DELICIOUS					DISASTROUS					ENORMOUS				
FEROCIOUS					FURIOUS					GENEROUS				
GRACIOUS					LUSCIOUS					MALICIOUS				
PRECIOUS					SPACIOUS					SUSPICIOUS				
VICIOUS					VIVACIOUS									

Adding 3 fractions.

Do the same thing for adding two, but you need to find a common denominator for all 3.

Add $\frac{1}{2} + \frac{1}{4} + \frac{1}{8} =$ _____ (line them up vertically)

Add $1\frac{1}{2} + 2\frac{1}{3} + 3\frac{1}{6} =$ _____

The Pentagon in Washington DC is the world's largest office building. Each of the five sides are 921 feet long. What is the perimeter of the Pentagon? In feet _____ in yards _____

What time is $2\frac{1}{2}$ hours after 10:15 am? _____

Write the number $4\frac{2}{3}$ as an improper fraction? _____

How much money is 60% of \$45? _____

Contractions

Let us= let's

Write the contraction for these words

are not _____

can not _____

could not _____

did not _____

does not _____

do not _____

have not _____

is not _____

should not _____

will not _____

would not _____

i am _____

he will _____

it is _____

she is _____

she would _____

they are _____

If you are writing about more than one letter of the alphabet or number, only add s to form the plural.

My name has two Bs in it.

I have two page 4s in my book.

How many letters are in your name? Write your full name=first, middle, and last

Lee ==1 L and 2 Es

how many letters=_____

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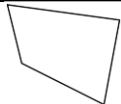
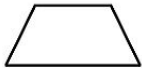
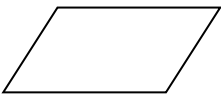
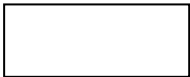
$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Classify quadrilaterals. Quadrilaterals are polygons with four sides. We can classify quadrilaterals by the characteristics of their sides and angles.

	No sides parallel	Trapezium
	One pair of parallel sides	Trapezoid
	Two pairs of parallel sides	Parallelogram
	Parallelogram with equal sides	Rhombus
	Parallelograms with right angles	Rectangle
	Rectangle with equal sides	square

A regular hexagon has a perimeter of 36 inches. How long is each side? _____

Draw a trapezoid

Draw a parallelogram

Four tablespoons equal $\frac{1}{4}$ cup. How many tablespoons would equal one full cup?

Simplify: $100 - 10^2 =$ _____

Write 0.5 as a common fraction= _____

Write 3.75 as a mixed number= _____

Convert $\frac{1}{4}$ to a decimal number? _____

A noun that shows ownership is a possessive noun. Add an apostrophe (') and –s to a singular noun to make it possessive.

Flower===flower's center

Add an apostrophe (') to a plural noun that ends in –s, -es, or –ies to make it show ownership.

Ships===ships' sails strawberries===strawberries' color

Some irregular(means different) plural nouns do not end in –s. To make these nouns possessive, add an apostrophe (") and –s.

Women===women's skirts children===children's books

Circle the nouns showing possession.

The insect's legs are long and sticky.
The students' job is to finish their homework.
The dirt's layers are packed down.
The children's teacher will give them a treat.
Our cat's house is green.

Add an (') or an (' and –s) to the underlined word in each phrase to form the possessive. Write the phrase. The first one is done for you.

the water of the ocean **the ocean's water**
the work of the doctors _____
the ears of the rabbit. _____
the bananas of the monkeys _____
the phone of my brother _____
the cheers of the insects _____

Write with the correct answer:

The _____ meowing was loud!
 cats cat's cats'
The _____ sweet smell fills the air.
 flower flower's flowers' flowers's

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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Area of a triangle. Remember the formula for finding the area of a triangle? $A = \frac{1}{2}bh$

That says area equals half the base times the height.

To find the area of a parallelogram it is $A = bh$ area equals base times height.

Find the triangle area: base of 8 cm, height 4 cm=_____

Right triangle has a base of 10 ft and height of 6 ft. The other side is 7 ft. what is the area?_____

Mr. Maryon was 38 years old when he started his job. He worked for 33 years. How old was he when he retired?_____

Ninety percent of 30 trees are elm tree. How many trees are elm trees?_____

What is the ratio of elm trees to all the other trees?_____

Add $\frac{1}{2} + \frac{1}{5} + \frac{1}{10} =$ _____

Commas

Commas are used in addresses: 42 Stick lane, Tuxedo, NC 24389

Commas are used in dates: January 21, 2011

Commas are used to start letters: Dear Sarah,

Commas are used to separate 3 or more things: I like to play soccer, baseball, and football.

Commas are used to end a letter: Love, Dad

Add commas where they are needed.

I am going to begin school on September 22 2014

We will learn reading writing and arithmetic.

The school is in Hendersonville North Carolina.

Write your address correctly as you are supposed to for an envelope

Write today's date

Write your birthday

Use commas between the day of the week and the date: Sunday, April 21

Use commas when joining two complete sentences with a connecting word such as and, or, but: I like to eat bananas, but apples are my favorite.

Add commas where they are needed.

I practice piano but my sister practices guitar.

I like to eat apples oranges and bananas.

My birthday is on Sunday February 12.

Were you born on December 22 1992?

I have one boy and she has two girls.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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week 25 spelling list

authorize

burglarize

capsize

characterize

emphasize

harmonize

hypnotize

idolize

immunize

memorize

modernize

organize

pasteurize

patronize

plagiarize

recognize

summarize

terrorize

PROPORTION

If apples are on sale for 3 pounds for \$4 then the ratio $\frac{3}{4}$ expresses the relationship between the quantity and the price of apples. Since the ratio is constant, we can buy 6 pounds for 8 dollars, 9 pounds for 12 dollars and so on.

A proportion is a true statement that two ratios are equal.

$$\frac{3}{4} = \frac{6}{8}$$

We read this proportion as “three is to four as six is to eight”

Which ratio forms a proportion with $\frac{2}{3}$?

$\frac{2}{4}$

$\frac{3}{4}$

$\frac{4}{6}$

$\frac{3}{2}$

Write this proportion: four is to six as six is to nine

When we have proportions, how can we tell if they are really proportions?

You multiply in a X and if you get the same number, it is a proportion

Do these two ratios form a proportion?

$$\frac{8}{12}, \frac{12}{18}$$

$$8 \times 18 = 144 \text{ and } 12 \times 12 = 144$$

The answer is yes, the two ratios form a proportion.

Solve: $\frac{6}{9} = \frac{10}{m}$ multiply across $6m=90$ To get m by itself you have to get rid of the 6. If you divide that side by 6 it cancels itself out and then divide the other side. $90 \div 6 = 15$

Use cross products to determine whether each pair of ratios form a proportion:

$$\frac{6}{10}, \frac{7}{11} \quad \frac{6}{8}, \frac{9}{12} \quad \frac{6}{10} = \frac{9}{x} \quad x = \underline{\hspace{2cm}}$$

Rewrite the following words correctly. Use capitalization, spelling, and commas.

septamber 22 1998 _____
tueesday april 16 _____
july 7 1998 _____
detroit michigan _____
greenville south carolina _____
hendersonville north carolina _____
dear michael _____
feburuary 10 1976 _____

Colon (:)

- Use a colon to separate the hour from the minute 7:20 am
- Use a colon to punctuate the greeting of a business letter Dear Nabisco foods:
- Use a colon to introduce a list. This list will include the words....following or these....Please find the following: car, boat, truck, and train.
- Do not use a colon for “for example” “that is” or “for instance” instead use a comma

Hyphen (-)

- Use a hyphen to join words that are thought of as one: well-cooked, twenty-one.

Semi colon (;)

- Use a semicolon to join two clearly related, short sentences when a conjunction is not used: I have one goal; to find her.
- I bought ice cream, peanut butter, jelly, and bread; but I forgot the eggs.
- Also used to separate items in a series when the items contain commas.
- Ex: On our trip to Florida, we swam, snorkeled and surfed in the ocean; hiked through the woods; saw the sights at Disney World and drove past the beautiful coastline.
- One of the most violent storms occurs primarily in the United States: tornadoes.
- You can prepare by doing the following: have a safety plan, practice home drills, and listen to weather reports.

Fill in where colons are needed:

Included with this letter are the following my resume, references, and a photo.

You can reach me anytime between 7 00 am and 5 00 pm.

Sam could wear the following a striped tie, white shirt and khaki pants.

He might try for example a blue tie, purple shirt, and black pants.

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5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
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7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
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8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
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0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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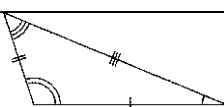
H	R	I	S	H	Y	P	N	O	T	I	Z	E	X	O
A	M	O	D	E	R	N	I	Z	E	K	K	C	E	N
R	U	A	U	T	H	O	R	I	Z	E	J	Z	C	Y
M	Y	Q	E	R	P	A	T	R	O	N	I	Z	E	M
O	I	I	A	B	U	R	G	L	A	R	I	Z	E	P
N	S	D	Z	T	R	I	W	S	E	E	T	A	P	A
I	U	O	O	M	H	E	K	T	Z	I	E	T	V	S
Z	M	L	T	R	P	H	C	I	I	M	R	S	T	T
E	M	I	B	J	G	A	R	O	M	M	R	J	H	E
W	A	Z	R	H	R	A	O	Y	G	U	O	X	L	U
Z	R	E	B	A	I	N	N	B	S	N	R	W	B	R
S	I	G	H	G	W	T	Z	I	E	I	I	C	D	I
S	Z	C	A	F	I	G	U	I	Z	Z	Z	Z	E	Z
Z	E	L	S	S	M	W	G	K	O	E	E	G	E	E
X	P	M	F	B	A	E	M	P	H	A	S	I	Z	E

AUTHORIZE
 EMPHASIZE
 IDOLIZE
 ORGANIZE
 PLAGIARIZE
 TERRORIZE

BURGLARIZE
 HARMONIZE
 IMMUNIZE
 PASTEURIZE
 RECOGNIZE

CHARACTERIZE
 HYPNOTIZE
 MODERNIZE
 PATRONIZE
 SUMMARIZE

Types of triangles ---classification

Equilateral triangle		All three sides are equal length
Isosceles triangle		At least 2 of 3 sides are equal in length
Scalene triangle		All 3 sides have different lengths

One side of an equilateral triangle measures 15 cm. What is the perimeter of the triangle? _____

An equilateral triangle is also an acute triangle? T or F

Two sides of a triangle measure 3 inches and 4 inches. If the perimeter is 10 inches, what type of triangle is it? _____

Every right triangle is a scalene triangle? T or F

Write $2\frac{3}{4}$ as an improper fraction=

Write $\frac{22}{7}$ as a mixed number=

If the chance of rain is 20% what is the chance that it will not rain?

Parentheses

Parentheses are used to enclose numbers in a series.

I do not want to go to the movie because (1) it is too late, (2) it is all the way across town, and (3) it is too scary.

Supplementary material is a word or phrase that gives additional information.

Those apples (the ones in the basket) are good for eating.

REVIEW

The following sentences are missing punctuation. Add periods, question marks, and exclamation points were needed.

Don't forget to stop by the store and pick up milk on your way home from school

What time is Gary stopping by

Jadyn said, "Those chickens are eating my lettuce"

Look out

T R Banks is my favorite author

My doctor is Dr Smith

September 11 2021

Bloomfield Michigan

7 00 am

Monday January 21 2022

What are the 4 types of sentences:

_____, _____
_____, _____

What is the name of a book you have read this week:

Write the name of a show you watched:

Write today's date:

Write your name with proper title:

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

regroup if necessary

$$5\frac{1}{2} - 1\frac{2}{3} =$$

$$6\frac{1}{2} - 1\frac{3}{4} =$$

$$6\frac{1}{6} - 1\frac{1}{2} =$$

$$8\frac{2}{3} - 5\frac{3}{4} =$$

$$(30 \cdot 15) \div (30 - 15) =$$

$$\frac{6}{8} - \frac{3}{4} =$$

$$86332 \div 20 =$$

$$56850 \div 25 =$$

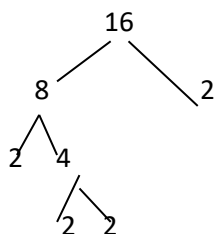
This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, text, or other markings on the page.

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Making trees for factorization of a number. This is helpful for fractions and knowing which prime numbers a number is made of.



$2 \cdot 2 \cdot 2 \cdot 2$ are the prime factorization of 16.

50

81

24

100

144

121

Comparative and Superlative

When comparing 2 or more things add -er ----comparative

When comparing 3 or more things add -est----superlative

Write the base word and then write the other 2 forms of the adjective

Base word	comparative	superlative
large	larger	largest
strong		
fierce		
small		
long		
dark		
pretty		
big		
tall		
quiet		
loud		
light		
weak		
sad		
happy		

Sometimes you use the words more or most when comparing (hint usually it is when it is a two-syllable word)

beautiful	more beautiful	most beautiful
important		
joyful		
careful		

As with all English we have the irregulars that don't follow any rules ☺

good	better	best
bad	worse	worst
little	less	least
many	more	most

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week 26 spelling list

archery

celery

cemetery

drapery

embroidery

fiery

greenery

grocery

hatchery

machinery

misery

mockery

refinery

robbery

slippery

stationery

surgery

trickery

One way to reduce fractions with large terms is to factor the terms and then reduce the common fraction. To reduce $125/1000$ we could begin by writing the prime factorization of 125 and 1000

$$\frac{125}{1000} = \frac{5 \cdot 5 \cdot 5}{2 \cdot 2 \cdot 2 \cdot 5 \cdot 5 \cdot 5}$$

We see three pairs of 5s that can be reduced. And then we multiply the remaining factors.

$$\frac{1}{8}$$

Your turn:

$$\frac{375}{1000} =$$

$$\frac{36}{81} =$$

Find the unknown number:

$$6\text{cm} + k = 11\text{ cm}$$

$$8g = 9.6$$

Solve for k=

solve for g=

$$1.44 \div 60 =$$

$$\$6.00 \div \$0.15 =$$

What is the area of a rectangle with sides $1\frac{1}{2}$ inch and $\frac{3}{4}$ inch=

A basketball is an example of what geometric solid=

We did some comparative and superlative words yesterday. Let's see if we can fill in the chart again.

Base	comparative	superlative
pretty		
good		
bad		
loud		
quiet		
beautiful		
little—(you have little money)		
many		
light		
strong		
small		
joyful		
careful		

Write the contractions for the following words:

did not _____
do not _____
will not _____
is not _____
we will _____
i am _____
it is _____
have not _____
has not _____
we have _____

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G	G	C	Q	R	A	S	F	I	E	R	Y	E	J	R
Z	R	G	C	H	A	R	M	G	S	C	X	U	S	O
W	O	P	R	U	M	P	C	I	Z	E	X	L	T	B
X	C	C	H	E	M	A	E	H	S	L	Y	E	A	B
Z	E	S	J	B	E	S	C	R	E	E	C	V	T	E
I	R	I	L	C	H	N	U	H	Y	R	R	O	I	R
H	Y	T	T	I	E	B	E	R	I	Y	Y	Y	O	Y
A	F	N	R	W	P	M	V	R	G	N	B	P	N	M
T	Q	F	I	D	E	P	E	O	Y	E	E	H	E	O
C	A	P	C	F	K	J	E	T	K	R	R	R	R	C
H	H	Y	K	A	M	G	Y	R	E	J	J	Y	Y	K
E	A	R	E	F	I	N	E	R	Y	R	G	Z	Z	E
R	K	L	R	P	S	O	S	J	R	L	Y	V	W	R
Y	M	M	Y	T	J	Z	A	Z	U	G	D	U	L	Y

ARCHERY

DRAPERY

GREENERY

MACHINERY

REFINERY

STATIONERY

CELERY

EMBROIDERY

GROCERY

MISERY

ROBBERY

SURGERY

CEMETERY

FIERY

HATCHERY

MOCKERY

SLIPPERY

TRICKERY

Division of mixed number fractions: convert to an improper fraction and then, reciprocate the second number and reduce down and multiply

$$2\frac{2}{3} \div 1\frac{1}{2} =$$

$$7 \div 1\frac{3}{4} =$$

$$1\frac{1}{3} \div 4 =$$

$$1\frac{1}{2} \div 2\frac{2}{3} =$$

$$(3.2 + 1) - (0.6 \times 7) =$$

Find the sum of 6416, 5734, and 4912 =

What is the reasonable time it would take for you to run 1 mile?

8 minutes

20 minutes

1 hour

If you were to stand up and make a complete turnaround, you would turn around 360 degrees. If you were to turn halfway you would turn 180. If you were to look to your right over your shoulder you look 90 degrees. Just some FYI for future geometry lessons

A foot-long rope can be cut into how many $1\frac{1}{2}$ inch sections? _____

Nine months is what fraction of a year? _____

If you are facing east and turned counterclockwise 180 degrees, where are you facing? _____

If you are facing north and turned 90 degrees clockwise, where are you facing? _____

If you are facing south and turn 360 degrees clockwise, where are you facing? _____

If the sales tax is 7% what is the tax on \$125.99 purchase? _____

Circle the correct word in parentheses.

Of the three bats, Sam's is the (light, lightest)

Autumn has a very (cute, cuter) kitten.

My notebook is (bigger, biggest) than yours.

(Light, lightest) rain fell on the roof.

Every mother thinks her child is the (cute, cutest) in the class.

After playing soccer, Aaron has a (big, bigger) appetite.

I think the cartoon at 9:00 is (cuter, cutest) than the cartoon at 9:30.

Adam has a (bigger, biggest) lead in the race than Samuel.

Of all the boxes, Joe picked the (lighter, lightest) to carry.

(Light, lightest) rain fell on the roof.

Fill in the blanks with correct word: more, most, good, better, best, bad, worse, worst.

I like my ice cream cone _____ than your ice cream cone.

This is the _____ banana in the bunch.

That was a _____ book.

Stephen has _____ pencils than Sam.

Madelyn has a _____ cold.

On a separate piece of paper write a descriptive paragraph on one of the following topics.

Remember to write the topic sentence. Then 4-5 supporting sentences and finally a conclusion.

Crowd cheering, the loud "crack" of a bat, the smell of hot dogs

Rising dust, bending trees, dark clouds

Shaky knees, fast heartbeat, sick feeling in stomach

Water splashing, sand between the toes, colorful shells

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8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

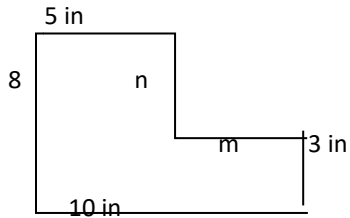
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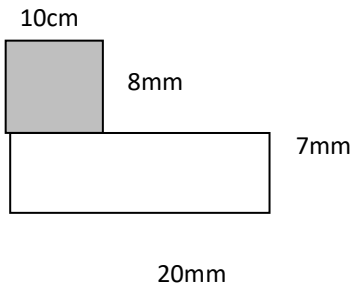
Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

If the sales tax is 5.6% what is the tax on \$65.78 purchase?_____

Find the perimeter of this figure—you will have to figure out what the missing sides n and m measure.



How can you find the length of the sides? Solve for n and m and then find the perimeter_____



What is the area of the shaded figure_____

What is the combine area of both figures_____

What is the perimeter_____

Make sure that you label correctly

You weighed 7 lbs 8 oz at birth. When you were 3 months old you weighed 12 lb 6 oz. how much weight did you gain?_____ *16 ounces in one pound

There are 8 fish and 11 snails in the aquarium. What is the ratio of fish to snails=_____

Write the decimal number one hundred five and five hundredths=_____

Prefixes

A prefix is a word part that is added to the beginning of a root word to make a new word. Every prefix has a meaning and alters the meaning of the root word.

Pre-before

con-with, together

im-not

re-again, back

conserve	constructed	impatient	imperfect	impersonate
impractical	impure	prearrange	prepaid	preview
react	recall	recharge	reclaim	redecorate
redeem relate	retain			

Be careful! Don't drink that _____ water.(not pure)

It is _____ to own five automobiles.(not practical)

Don't be so _____-this takes time to complete.(not patient)

The comedian will _____ the president.(pretend to be by making fun of)

It was not a very good mold; it was _____.(not perfect)

Match each clue with a word containing the prefix re

Call again _____

Energize the battery_____

To pay off, buy back _____

To decorate again_____

To tell or narrate_____

To respond _____

Win in competition after losing title _____

To hold onto_____

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9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
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8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

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Write the decimal number five hundred twenty-one and four hundred thirty-two thousandths_____

Let's assume we have brushed your teeth two times a day. We started when you were 1 year old. If you live to be 103 years old, how many times will you have brushed your teeth, assuming you only did 2 times per day and assume a 365-day year?_____

Figure you sleep 7 hours per night. How long will you sleep for in one month's time—based on regular 31 days?_____

If you play video games for 4.5 hours every day. How much time do you spend in one year if you played for that many hours every day except for Sundays (based on 365 day year)?_____

If you spend 1 hour reading every day for school and you are in school for 180 days, how much time will you spend in minutes reading?_____

Prefixes

Ex=out of, from
toward

de=down, away from

dis, un=not, opposite of

Ad=to, at,

Administer	advantage	adventure	defog	dehumidify	depart
Derail	disagree	disappeared	dishonest	disinterested	explode
Export	external	extricate	unequal	unprepared	untrue

Words with the prefix un

Words with the prefix ad

Words with the prefix dis

Words with the prefix ex

Add the prefix de to each of these root words. Say each word to yourself as you write it on the line.

humidity _____

part _____

fog _____

rail _____

Write a sentence with a contraction in it.

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3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
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week 27 spelling list

amplify

beautify

certify

clarify

dignify

falsify

fortify

glorify

horrify

identify

justify

magnify

notify

quality

rectify

simplify

solidify

verify

Reduce down before hand

$$\frac{3}{5} \times \frac{2}{3} =$$

$$1\frac{1}{5} \times 1\frac{1}{9} =$$

$$2/5 \div 2/3 =$$

$$9/10 \div 1\frac{1}{5} =$$

Use digits to write seven million, two hundred thousand dollars=

$$10^2 + \sqrt{100} =$$

$$7\frac{1}{8} - 2\frac{1}{2} =$$

$$60 \div 0.8 =$$

Adverbs modify verbs, adjectives, and other adverbs. Some are easily confused with adjective.

Bad is an adjective and badly is an adverb. Determine what you are modifying before using bad and badly.

A bad storm is heading our way.—Bad is used as an adjective modifying the noun storm.

Cami sings badly.—Badly is used an adverb modifying the verb sings.

Good is an adjective and well is an adverb.

Claudia is a good cook and bakes well, too.—the adverb well modifies the verb bakes. The adjective good modifies the noun cook.

The words very and really are both adverbs.

Please talk very softly in the library. The adverb very modifies the adverb softly that modifies the verb talk.

Complete the following sentences by circling the correct adverb. Circle the word it modifies.

Jim was sick so he ran (bad, badly) during the race.

Amy had a great day and ran (well, good) in her race.

The day I lost the race was a (bad, badly) day for me.

I was a (bad, badly) beaten runner.

But it was a (good, well) day for my friend.

She accepted her praises (good, well).

I will train harder so I do (good, well) in my next race.

That will be a (good, well) day for the whole team.

Homophones

Circle the letter of the definition of the underline homophone that fits the sentence.

Jadyn will have many books to buy when she starts college.

1. To purchase
2. To be near

The horse's mane glistened in the morning sunshine.

1. The most important
2. Hair

My father said we weren't allowed to see that movie.

1. To be permitted
2. To be audible

Susan lives by the pond with the ducks and geese.

1. To purchase
2. To be near

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$36 \div 4 =$	$64 \div 8 =$	$0 \div 3 =$	$54 \div 9 =$	$4 \div 2 =$	$48 \div 8 =$
$18 \div 9 =$	$3 \div 1 =$	$35 \div 5 =$	$8 \div 4 =$	$72 \div 8 =$	$6 \div 6 =$
$0 \div 5 =$	$42 \div 7 =$	$2 \div 2 =$	$36 \div 9 =$	$7 \div 1 =$	$12 \div 3 =$
$16 \div 2 =$	$30 \div 5 =$	$0 \div 1 =$	$28 \div 7 =$	$4 \div 4 =$	$40 \div 8 =$
$3 \div 3 =$	$32 \div 8 =$	$45 \div 5 =$	$4 \div 1 =$	$20 \div 4 =$	$15 \div 5 =$
$56 \div 8 =$	$5 \div 1 =$	$0 \div 8 =$	$6 \div 2 =$	$45 \div 9 =$	$0 \div 6 =$
$6 \div 3 =$	$21 \div 7 =$	$0 \div 9 =$	$7 \div 7 =$	$12 \div 4 =$	$18 \div 6 =$
$63 \div 9 =$	$18 \div 3 =$	$27 \div 9 =$	$24 \div 3 =$	$0 \div 2 =$	$28 \div 4 =$
$21 \div 3 =$	$16 \div 4 =$	$24 \div 8 =$	$10 \div 5 =$	$30 \div 6 =$	$1 \div 1 =$
$18 \div 2 =$	$27 \div 3 =$	$32 \div 4 =$	$9 \div 1 =$	$35 \div 7 =$	$40 \div 5 =$
$10 \div 2 =$	$8 \div 8 =$	$48 \div 6 =$	$5 \div 5 =$	$8 \div 1 =$	$24 \div 6 =$
$25 \div 5 =$	$9 \div 3 =$	$81 \div 9 =$	$24 \div 4 =$	$14 \div 7 =$	$12 \div 2 =$
$9 \div 9 =$	$54 \div 6 =$	$72 \div 9 =$	$0 \div 7 =$	$2 \div 1 =$	$36 \div 6 =$

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

This is a coordinate plane. Let's learn where the x and y axis is. I am going to have you practice graphing some numbers. Your teacher will help you will do more next year.

Graph: point (1,5)

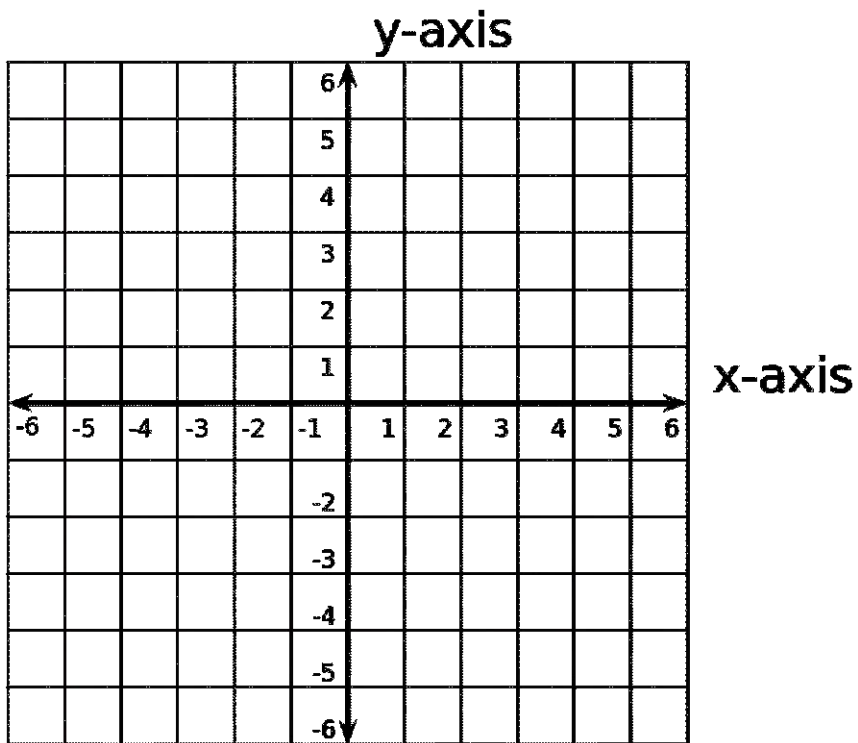
Point (2, 3)

Point (4,0)

Point (-3,0)

Point (-3, 1)

Point (-3,2)



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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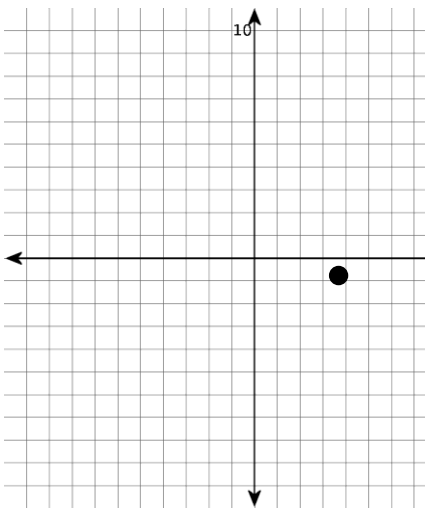
H	J	U	S	T	I	F	Y	R	V	Y	V	M	S	Y
E	R	N	G	D	I	G	N	I	F	Y	E	S	I	L
U	O	G	L	C	M	L	S	I	C	Y	R	Z	M	B
I	U	V	I	K	G	X	D	B	A	Q	I	H	P	U
O	U	M	A	G	N	I	F	Y	S	F	F	B	L	F
V	C	W	W	S	L	H	A	F	W	Z	Y	E	I	A
G	L	V	E	O	C	A	G	J	T	V	U	A	F	L
L	I	I	S	R	J	M	H	U	C	R	R	U	Y	S
O	D	N	N	X	E	P	H	O	E	R	E	T	V	I
R	E	D	N	N	X	L	Q	R	R	F	C	I	S	F
I	N	Q	U	A	L	I	T	Y	T	R	T	F	L	Y
F	T	S	M	O	G	F	E	E	I	U	I	Y	Z	S
Y	I	W	K	I	B	Y	Y	T	F	M	F	F	Z	L
F	F	C	L	A	R	I	F	Y	Y	I	Y	N	Y	D
C	Y	U	F	O	R	T	I	F	Y	W	B	T	J	Z

AMPLIFY
 CLARIFY
 FORTIFY
 IDENTIFY
 QUALITY
 SOLIDIFY

BEAUTIFY
 DIGNIFY
 GLORIFY
 JUSTIFY
 RECTIFY
 VERIFY

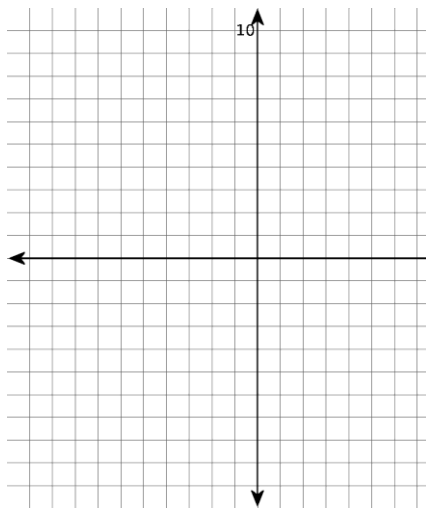
CERTIFY
 FALSIFY
 HORRIFY
 MAGNIFY
 SIMPLIFY

1 a.



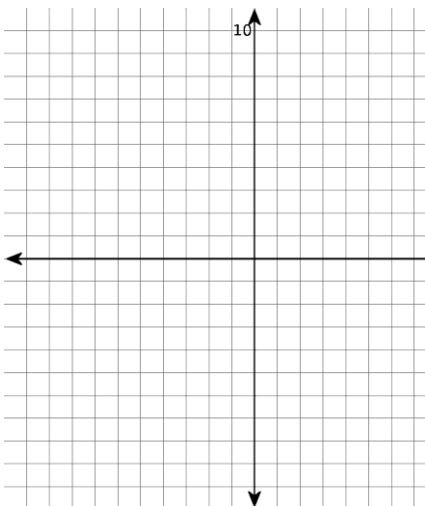
Write the coordinates of the points you see in the image.

1 b.



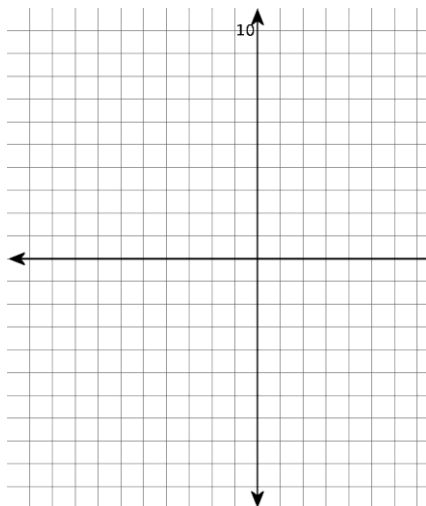
Plot the following points: $(-8, -10)$, $(0, 1)$, $(-3, -10)$, and $(-7, -2)$.

2 a.



Plot the points $(-6, 7)$, $(-3, 6)$, $(8, 9)$, $(5, -7)$, and $(-5, -6)$, and join them to get a shape. What shape is it?

2 b.



Plot the following points: $(2, 1)$, $(1, -4)$, $(8, 2)$, and $(-6, 3)$.

Write two different sentences uses the homophones below:

Ad/add

Board/bored

Capital/capitol

Do/dew/due

Knight/night

Flew/flu

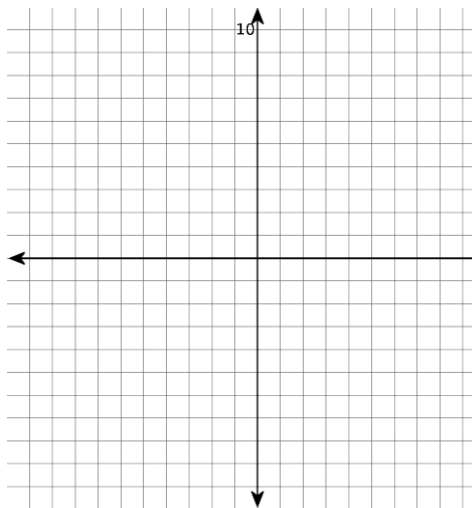
Feat/feet

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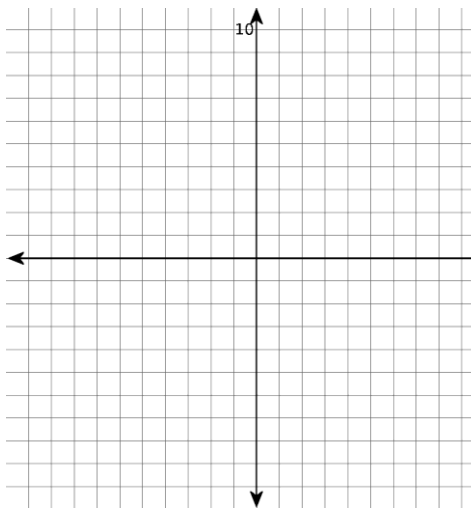
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1 a.



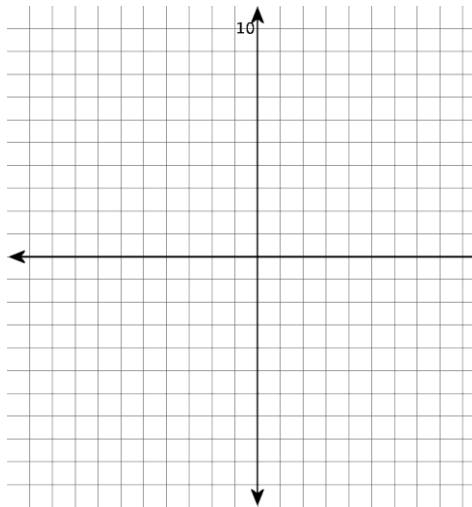
Draw a quadrilateral with vertices $(-9, 4)$, $(3, 0)$, $(8, -3)$, and $(-5, -9)$.

1 b.



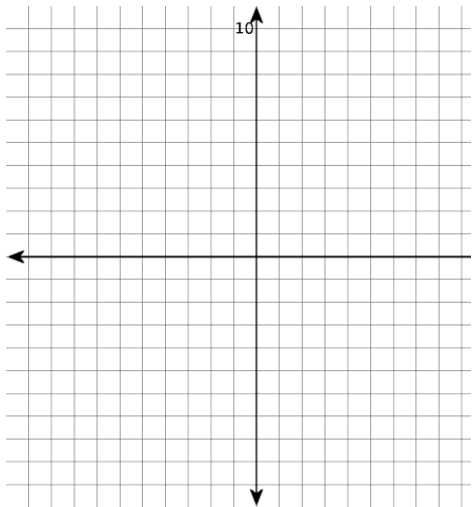
Draw a trapezoid with vertices $(-5, 7)$, $(4, 2)$, $(4, -1)$, and $(-5, -2)$.

2 a.



Draw a parallelogram with vertices $(0, 2)$, $(7, 2)$, $(1, -3)$, and $(-6, -3)$.

2 b.



Draw a parallelogram with vertices $(2, 3)$, $(5, 3)$, $(1, -4)$, and $(-2, -4)$.

Suffixes ***** (This week order a biography and start reading it—lesson on page 120)

A suffix is a group of letters added to the end of the root word to form a new word. When the root words end in silent e, you usually drop the final e before adding the suffix.

Ex: trade + ed= traded move + er= mover

Arrange	bore	capture	compare	create	dance
Divide	explore	give	promise	reduce	shake
Strange	surprise	tame	write		

Write the correct root word of the following:

comparing _____
surprising _____
promised _____
captured _____
dancer _____
writing _____
stranger _____
creating _____
shaker _____
taming _____
arranged _____
giving _____
bored _____
reducing _____
divided _____
exploring _____

Add the apostrophe where it is needed in each contraction. then write the words it stands for.

hes _____ youre _____
werent _____ shouldve _____
im _____ youll _____
lets _____ cant _____

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week 28 spelling list

banquet

blanket

bonnet

cabinet

corset

faucet

hatchet

helmet

interpret

jacket

magnet

packet

quiet

racket

scarlet

skillet

velvet

violet

Multiplying three fractions

When you multiply three fractions, we do the same thing as when we do two. Make sure that they are all in fraction form or improper if there are mixed fractions. Then simplify and reduce down if possible. Finally, just multiply across.

$$\frac{2}{3} \times \frac{8}{5} \times \frac{3}{4} = \frac{4}{5}$$

Diagram showing the multiplication of three fractions: $\frac{2}{3} \times \frac{8}{5} \times \frac{3}{4}$. The 3 in the denominator of the first fraction and the 3 in the numerator of the third fraction are crossed out, leaving a 1 in the denominator. The 4 in the denominator of the third fraction and the 8 in the numerator of the second fraction are crossed out, leaving a 2 in the numerator. The final result is $\frac{2 \times 2 \times 1}{1 \times 5 \times 1} = \frac{4}{5}$.

Your turn:

$$2/3 \bullet 4/5 \bullet 3/8 =$$

$$2 \frac{1}{2} \times 1 \frac{1}{10} \times 4 =$$

What is the average of 4.2, 2.1 and 3.6=

Write the standard decimal number for the following: $(6 \times 10) + (4 \times 1/10) + (3 \times 1/100) =$

What is the largest prime number less than 100=

If $A = lw$, and l equals 2.5 and w equals 0.4 what does A equal=

Suffix

When adding a suffix beginning with a vowel to a word that ends in a consonant + y, change the y to i before adding the suffix. An exception to this rule occurs when adding the suffix ing.

Worry + es=worries

copy +ed=copied dry +ing=drying

fry+ing=frying

apply	boundary	canary	century	city	company	country
dairy	enemy	factory	grocery	lily	hobby	marry
memory	pity	reply	worry			

Write the correct word with an appropriate suffix on each line.

People work for these _____

Borders _____

Recollections _____

Urban areas _____

Little yellow birds _____

Milk processors _____

Fun things done in free time _____

Easter flowers _____

More than one period of 100 years _____

Petitioned _____

Places of manufacturing _____

One's adversaries _____

To be concerned _____

Food purchases _____

Answering _____

Felt sorry for _____

USA and Mexico are examples of these _____

Joined in matrimony _____

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Q	U	H	S	K	I	L	L	E	T	V	C	X	E	D
X	B	B	E	P	A	C	K	E	T	D	M	N	A	T
L	A	F	F	L	P	Z	R	P	Q	W	R	S	Z	C
C	N	N	F	A	M	P	G	R	A	C	K	E	T	O
F	Q	E	S	G	R	E	T	D	T	O	T	I	G	R
P	U	J	R	E	D	E	T	E	T	E	E	U	W	S
V	E	P	T	P	I	E	H	E	K	D	B	Q	P	E
I	T	N	R	U	K	C	L	N	Q	I	A	H	Y	T
O	I	L	Q	C	T	R	A	D	Q	S	S	O	G	Y
L	N	W	A	A	A	L	A	T	V	E	L	V	E	T
E	J	J	H	C	B	J	U	I	N	W	E	T	E	W
T	W	D	S	F	A	U	C	E	T	G	L	J	Y	H
G	B	G	F	X	M	A	G	N	E	T	T	J	S	O
S	U	E	C	G	T	C	A	B	I	N	E	T	V	F

BANQUET
 CABINET
 HATCHET
 JACKET
 QUIET
 SKILLET

BLANKET
 CORSET
 HELMET
 MAGNET
 RACKET
 VELVET

BONNET
 FAUCET
 INTERPRET
 PACKET
 SCARLET
 VIOLET

compare 3^4 _____ 4^3

we know that it means $3 \times 3 \times 3 \times 3 = 81$

$4 \times 4 \times 4 = 64$

so, the answer is $>$ greater than

Write the prime factorization of 1000 using exponents to group factors

To the tree for 1000 and you get $2 \cdot 2 \cdot 2 \cdot 5 \cdot 5 \cdot 5$

We group the three 2's and the three 5s with exponents

$$1000 = 2^3 \cdot 5^3$$

Simplify $100 - 10^2 =$ answer is $100 - 100 = 0$

Write 0.5 as a common fraction $5/10$ reduced $= \frac{1}{2}$

Write 3.75 as a mixed number $= 3 \frac{75}{100} = 3 \frac{3}{4}$

Your turn:

Find the value of each expression:

$$10^4 = \quad \quad 2^3 + 2^4 =$$

Write each the prime factorization of 72 using exponents =

Write each decimal number as a fraction or mixed number:

12.5

1.25

0.125

10.2

Abbreviations

Match the initials with the words they represent.

NBA	ABC	VCR	FDR	GE	CPA	USA
SEC	BLT	FBI	NAFTA	PO	YMCA	CNN
FDA	GM	NAACP	RSVP	VFW	BBC	CD
UN	NFL	FCC				

- _____ National Basketball Association
- _____ Federal Communications Commission
- _____ American Broadcasting Companies
- _____ National Football League
- _____ videocassette recorder
- _____ United Nations
- _____ Franklin Delano Roosevelt
- _____ compact disc
- _____ General Electric
- _____ Bachelor of Arts
- _____ Certified Public Accountant
- _____ United States of America
- _____ British Broadcasting Company
- _____ Veterans of Foreign Wars
- _____ repondez s'il vous plait
- _____ National Association for the Advancement of Colored People
- _____ General Motors
- _____ Food and Drug Administration
- _____ Cable News Network
- _____ Young Men's Christian Association
- _____ post office
- _____ North American Free Trade Alliance
- _____ Federal Bureau of Investigation
- _____ bacon, lettuce, and tomato
- _____ Securities and Exchange Commission

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Remember how to convert $\frac{1}{4}$ to a decimal number? Since the bar means to divide, if 1 divided by 4 equals 0.25

use a calculator to convert $\frac{15}{16}$ to a decimal number

Write $7\frac{2}{5}$ as a decimal number. Divide the 2 by 5 that equals 0.4 and 7 is whole number 7.4

Your turn:

convert each fraction or mixed number to a decimal number:

$$\frac{3}{4} =$$

$$4\frac{1}{5} =$$

$$\frac{1}{8} =$$

$$\frac{7}{20} =$$

$$3\frac{3}{10} =$$

$$\frac{7}{25} =$$

What is the difference when five squared is subtracted from four cubed?

Write 0.24 as a reduced fraction=

$$\frac{1}{2} + \frac{2}{3} + \frac{1}{6} =$$

$$(4 + 3.2) - 0.01 =$$

Farmer Bill planted corn on 60% of his 300 acres. Find the number of acres planted with corn=

Write a synonym for the following:

to chastise _____ faithful _____

a prize _____ delusional _____

Write the homonym that will complete each pair

plane _____ paws _____

symbol _____ counsel _____

Write ten sets of homonyms:

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____ 8. _____

9. _____ 10. _____

Antonyms for the following:

accidental _____ active _____

to add _____ to admit _____

modern _____ noisy _____

exactly _____ absence _____

amateur _____ departure _____

asleep _____ beauty _____

blunt _____ bitter _____

calm _____ certainly _____

cellar _____ ceiling _____

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Week 28 test

Write $\frac{3}{100}$ as a percent = 3%

Write $\frac{3}{10}$ as a percent, first we write an equivalent fraction that has a denominator of 100 = $\frac{3}{10} = \frac{?}{100}$

$\frac{30}{100} = 30\%$

Write 0.12 as a percent? 12%

Write 0.08 as a percent? 8%

Your turn:

Write each fraction as a percent

$\frac{31}{100} =$

$\frac{1}{100} =$

$\frac{1}{10} =$

$\frac{3}{50} =$

$\frac{7}{25} =$

$\frac{2}{5} =$

Write each decimal number as a percent:

0.25 =

0.3 =

0.15 =

What is the reciprocal of two and three fifths =

What time is one hour thirty-five minutes after 2:30 pm =

If the chance of rain is 50%, then what is the chance it will not rain?

Negatives and Double negatives

A negative sentence states the opposite. Negative words include: not, no, never, nobody, nowhere, nothing, barely, hardly, scarcely, and contractions containing the word not.

Double negatives occur when two negative words are used in the same sentence. Don't use double negatives; it will make your sentence positive again and it is poor grammar.

Negative: We do not have any soup in the pantry

Double negative: We do not have no soup in the pantry.

Negative: I have nothing to wear to the party.

Double negative: I don't have nothing to wear to the party.

Identify which of the following has a double negative. Put a big X on the line.

1. _____ Mary hasn't done nothing to make him angry.
2. _____ It makes no difference to me.
3. _____ I went back to get more soup, but there wasn't none.
4. _____ I haven't ever seen no peacocks.
5. _____ We looked for gold, but there was none.
6. _____ We looked for gold, but there wasn't any.
7. _____ We looked for gold, but there wasn't none.

Prepositions

Remember all of these? See if you can recite them or copy them here.

list the linking verbs (there are *)

List the 13 helping verbs:

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week 29 spelling list

admit

bandit

benefit

commit

credit

debit

edit

emit

exhibit

habit

inherit

limit

orbit

profit

prohibit

solicit

spirit

visit

Compare fractions

$\frac{3}{5}$ ____ $\frac{5}{8}$ First convert each fraction to decimal form by dividing.

0.6 < ____ 0.625

Compare $\frac{3}{4}$ ____ 0.7

0.75 ____ > ____ 0.70

Your turn:

$\frac{3}{20}$ ____ $\frac{1}{8}$

$\frac{15}{25}$ ____ $\frac{3}{5}$

$\frac{3}{8}$ ____ 0.5

$\frac{2}{5}$ ____ 0.5

What is the product of ten squared and two cubed?

What number is halfway between 4.5 and 6.7?

What would you measure the circumference of a juice glass?

centimeters

meters

kilometers

Convert $2\frac{1}{2}$ to a decimal number=

Write 0.04 as a percent=

$\frac{4}{5} = \frac{?}{100}$

Find the median of 0.3, 0.25, 0.313, 0.2=

How many millimeters long is 4 cm=

[illegible]

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H	C	P	F	P	K	G	T	F	F	J	H	J	Q	J
A	D	M	I	T	F	X	I	A	W	U	B	L	L	T
M	O	Z	Q	L	T	F	B	U	C	M	N	Y	D	P
C	S	P	I	R	I	T	A	T	D	J	T	K	P	E
C	O	M	M	I	T	G	N	O	P	D	T	J	R	D
Z	Q	J	A	E	Z	E	D	R	L	I	W	D	O	I
H	R	Q	I	M	H	X	I	B	M	V	Q	N	H	T
P	R	O	F	I	T	H	T	I	N	H	E	R	I	T
V	S	C	C	T	K	I	L	T	K	G	U	B	B	T
P	Q	K	D	W	F	B	A	V	G	Y	A	T	I	G
D	C	X	V	E	T	I	D	U	Q	H	I	C	T	C
L	F	M	N	O	B	T	F	U	X	S	I	X	U	C
C	R	E	D	I	T	I	S	C	I	L	A	P	X	Y
H	B	N	P	P	I	G	T	V	O	A	F	W	B	V
G	T	Q	N	L	R	E	Z	S	B	M	C	V	C	E

ADMIT
 COMMIT
 EDIT
 HABIT
 ORBIT
 SOLICIT

BANDIT
 CREDIT
 EMIT
 INHERIT
 PROFIT
 SPIRIT

BENEFIT
 DEBIT
 EXHIBIT
 LIMIT
 PROHIBIT
 VISIT

To measure quantities in liquid in the US system we use

1 gallon=4 quarts

1 quart=2 pints

1 pint=2 cups

1 cup=8 ounces

metric system

1 liter=1000 millimeters

A half gallon of milk is how many pints of milk?

The claws of a tiger are 10 centimeter long. How many millimeters is that?

What is the perimeter of a square that is $\frac{1}{2}$ inch on one side=

The opposite sides of a rectangle are parallel. True or False

How many inches is 2 $\frac{1}{2}$ feet=

A liter is closest in size to which of the following:

pint

quart

$\frac{1}{2}$ gallon

gallon

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Find the volume of a rectangle prism that is 4 feet, 3 feet and 2 feet high.

$$V=l \cdot w \cdot h$$

$$4 \cdot 3 \cdot 2 = 24 \text{ ft}^3 \quad * \text{ notice the 3 because we multiply three numbers}$$

Your turn:

What is the volume of a rectangular box that is 5 feet long, 3 feet wide, and 2 feet tall?

Write the number twenty-one and five hundredths=

Write $\frac{7}{100}$ as a percent=

Write $\frac{7}{10}$ as a percent=

$$0.5 + (0.5 \div 0.5) + (0.5 \times 0.5) =$$

$$1 \frac{4}{5} \times 1 \frac{2}{3} =$$

Which digit is in the tenths place 6.2345=

$$1000 - 125 =$$

$$43.29 \times 1000 =$$

$$636.32 \div 100 =$$

$$543 \div 1000 =$$

REVIEW

Choose the correct verb tense in parentheses.

Jim (saw, see) three snakes in his backyard.

The cook yelled, “(Come,Came) and get it!”

Sarah liked to (ran, run) and swim for exercise.

Mike (go, went) on a river kayaking trip last year.

Did you (saw, see) the baseball games on TV last night?

Do you remember the last time we (do, did) this hike?

Evan cannot get his cat to (run, ran).

Bill (sat, sit) and waited patiently for the interview to start.

Mr. Maryon (do, has done) that kind of work for years.

Brooklyn wanted Jadyn to (sat, sit) with her.

After she had left, Sam (came, come) back to pick up her bag.

Jim and Tom like to (go, went) to the football games every weekend.

Mr. Smith (run, had run) the lawn mower many times before it stopped.

Noah (go, went) with his mother to the store.

My sister and brother (came, come) to my party this past weekend.

Members of the track team (ran, runned) home from school instead of walking.

Greg (did, do) his homework before he ate dinner.

They (go, have gone) to the festival since they were children.

I (do, have done)my chores when I first get home from school.

The rain (come, had come)in downpours throughout the night.

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Proportion is a true statement that two ratios are equal.

If peaches are on sale for 3 pounds for \$4 , then the ratio 3:4 expresses the relationship between the quantity and the price. Since the rate is constant, we can buy 6 pounds for 8 dollars or

$$\frac{3}{4} = \frac{6}{8}$$

*remember to line up across from each other the same units. The bottom has the prices; the top has the pounds. You can solve by doing the backward Z method.

Remember that 2:6 and 2 to 6 and $\frac{2}{6}$ all say the same thing for proportions: two to six

You try:

Two is to six as what number is to 30=

Four is to three as twelve is to what number=

One fourth of the 120 students took wood shop, how many students did not take wood shop=

How many millimeters is 2.5 centimeters=

Draw a triangle that has two perpendicular sides=

Draw an acute, an obtuse, and a right angle=

REVIEW

Jamie thought the play was the (cute, cutest) she had ever seen.

We have to climb over one (big, biggest) rock in order to pass the test.

That is the (bigger, biggest) mountain I have ever seen.

Cliff makes (more, most) money mowing lawns than Jim does.

The ice storm we had last night was (worse, worst) than the one we had last year.

Going to the beach for a vacation is a (good, better) idea than going to the mountains.

The blizzard brought the (more, most) snow I had ever seen.

Flat Rock is a (good, well) park for hiking and biking.

Rewrite the following sentences fixing any errors:

susan plans to by earrings but she may get a necklace instead.

amy wanted to go to the game, to.

Whats the best way to get there

my legs are longest than katie's

wow The ball blue past my face

that is the bigger plain I have ever scene in the sky

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week 30 spelling words

author

bachelor

collector

conductor

conqueror

creator

dictator

director

editor

emperor

inspector

instructor

monitor

orator

professor

protector

sculptor

senator

Order of operations

Recall that the four operations are addition, subtraction, multiplication, and division. When more than one type of operation occurs, we perform in this order

PEMDAS p=parentheses/brackets first

E=exponents next, then M=multiply and D=divide, lastly A= add and S=subtract

$$2 \cdot 8 + 2 \cdot 6$$

Do multiplication first and then add

your turn:

$$2(10) + 2(6) =$$

$$32 + (1.8(20)) =$$

$$3 + 3 \times 3 - 3 \div 3 =$$

$$(5 \cdot 5) - (10 - 5) + 2^3 =$$

By the time the blizzard was over, the temperature had dropped from 17 degrees to -6 degrees. This was a drop of how many degrees=

The ratio of runners to walkers was 5 to 7. If there were 350 runners, how many walkers were there=

Shoes are on sale for 20% off. The shoes cost \$55. How much will the shoes be after the discount=

Add commas to the sentences where they are needed.

Rebecca the new girl in school is a very good cook.
My favorite snacks are red apples carrots and cheese.
Thomas Edison an inventor had failures before each success.
No I won't be seeing the movie.
The coating on the pecans was sweet sugary and crisp.
Sam would you please pass me my pen?

Possessive pronouns can show who or what owns, or possesses, something.

Singular possessive pronouns----singular=one, possessive=possesses, pronoun=takes place of a noun

My/mine	her/hers	your/yours	his	its
---------	----------	------------	-----	-----

Sam and I both have MP3 players.

His is black. Mine is pink.

Plural possessive pronouns- plural=more than one, possessive=possesses, pronoun=takes place of a noun

Our/ours	your/yours	their/theirs
----------	------------	--------------

My shoes are wet.

Their sides are muddy. Are those shoes yours?

Write the possessive pronoun in each sentence.

_____ The sea thrashed the fisherman with its huge waves.
_____ Their clothing was soaking wet.
_____ Yours would have been as well!
_____ My family lives in the mountains of North Carolina.
_____ Our area gets no snow.
_____ Betty house is next to mine.
_____ Sam brings his bike over to our yard.
_____ Ours has a steep hill for riding on.

Write the possessive pronoun that takes the place of each underlined word/words.

_____ Mom was sick so we did Mom's chores.
_____ Fred's and my house are next to each other.
_____ The yard's fence is broken down.
_____ Dad had to fix Mom's and Dad's fence.
_____ Lauren and Jady were glad that cutting the grass was not Lauren's and Jady's job!

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no wordsearch this week😊

Area of a circle

The radius of a circle is 3 cm. What is the area of the circle. (Use 3.14 for π)

The formula is $\pi \times r^2$

$$(3.14) \times (3 \times 3) = 28.26 \text{ cm}^2$$

Your turn:

Find the area of a circle whose radius is 5ft=

The time in LA is 3 hours earlier than the time in NY. If it is 1:15 pm in NY what time is it in LA=

The ratio of hardbacks to paperback in the school library was 5 to 2. If there were 600 hardbacks, how many paperbacks were there?

Nate missed three of the 20 questions on the test. what percent of the questions did he miss?

Write $\frac{4}{5}$ as a percent=

$$3n = 0.48$$

$$\$10 - m = \$9.87$$

$$n =$$

$$m =$$

Choose the appropriate unit for the area of a garage=
square inches square feet square miles

This week you will read a biography about a famous person and write about them. Draft your information about what you will write on them. This is just a draft, no complete sentences, just information for you to write with tomorrow.

Who is the book about? _____

What are 4 main points in their life?

1. _____
2. _____
3. _____
4. _____

Think of a topic sentence that will grab your readers attention. What is something great that your person has done that you will be telling us about.

Your conclusion is going to sum up everything that your person is about. What is it ?

Any important dates you want to remember, that pertains to what you are going to write about?

Save this paper for tomorrow.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

To solve unknown numbers, we work to get the variable by itself.
 $6w=24$ if we take and divide the 6 by 6 and then divide the 24 by the 6

$$\underline{6w=24}$$

6 6 The first ones cancel each other out and then divide the second set and you get 4
 $w=4$

Your turn, solve for the letter:

$$6w=30$$

$$5n=35$$

$$0.3t=24$$

$$8m=3.2$$

$$4.75+12.6+10=$$

$$6\frac{1}{2} + 2\frac{2}{3} =$$

The temperature rose from -18 degrees to 19 degrees. How many degrees did the temperature increase=

2 meters +100 centimeters= simplify and write in meters

$$\$1.98+\$1.98 =$$

$$0.15\times 100=$$

Now take your four main points about your person and expand them.

Give me some information that supports those main points:

Main point 1 _____

1. _____
2. _____
3. _____
4. _____

Check---do all those correspond with your main point #1?

Main point 2 _____

1. _____
2. _____
3. _____
4. _____

Check ===do all those correspond with your main point #2?

Main point 3 _____

1. _____
2. _____
3. _____
4. _____

Check ===do all those correspond with your main point #3?

Main point 4 _____

1. _____
2. _____
3. _____
4. _____

Check ==do all those correspond with your main point #4? **save these sheets

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The ratio of salamanders to frogs was 5 to 7. if there were 20 salamanders, how many frogs were there? Remember to line up the same things in columns

$$\begin{array}{cc} \underline{5} & \underline{20} \\ 7 & ? \end{array}$$

Solve z method answer 28

Your turn:

The ratio of DVD to CDS was 5 to 4. If there were 60 CD how many DVD were there=

One fourth of an inch of snow fell every hour during the storm. How many hours did the storm last if the total accumulation of snow was 4 inches=

The ratio of adults to students was 3 to 5. If there were 15 students, how many adults were there=

Solve the missing letters:

$$10x=25$$

$$20=5m$$

Write 5% as a decimal and as a fraction=

$$(6 \times 3) - (6 \div 3) =$$

How do you calculate the area of a triangle?

Begin writing your draft.

- Write an introduction with a topic sentence. Explain the purpose of your writing.
- Write the body of your paper. Use the organizer of information that we wrote out yesterday. Remember each new main idea is a new paragraph.
- Write your conclusion. It will summarize your paper.

Edit your paper

- Add or change words
- Delete unnecessary words or phrases
- Move text around
- Repeat run on sentences.
- Check for over usage of words and change them.

Save your paper

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week 31 spelling words

adhesive

creative

defensive

expensive

explosive

expressive

fugitive

impressive

impulsive

motive

native

negative

offensive

persuasive

positive

relative

repulsive

sensitive

$$\sqrt{25} = \quad \sqrt{100} = \quad \sqrt{144} =$$

$$\sqrt{9} = \quad \sqrt{36} = \quad \sqrt{81} =$$

Find the area of a circle whose diameter is 4 in.

Find the area of a triangle whose base is 8 inch and height is 2 in.

$$3 \div 7 \frac{1}{2} = \quad 37 \frac{1}{2} \div 100 =$$

Round the decimal number one hundred twenty-five thousandths to the nearest tenth=

Write the number in standard notation:

$$(7 \times 10^8) + (2 \times 10^5) + (5 \times 10^2) = \underline{\hspace{2cm}}$$

$$\$8.47 + 95 \text{ cents} + \$12 = \underline{\hspace{2cm}}$$

$$37.5 \times 100 = \underline{\hspace{2cm}} \quad 453.2 \div 100 = \underline{\hspace{2cm}}$$

If ninety percent of the answers on a test were correct, then what is the percent that were incorrect? _____

Proofread your paper.

- Check spelling
- Check punctuation
- Check grammar.

Write your final copy of your paper. This will be nice and neat. No mistakes at all. Hand it in when finished.

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U Y R E P U L S I V E N V U P
 I X Z V T I M P R E S S I V E
 Q M D E X P L O S I V E S R C
 E F I Z E E O F F E N S I V E
 X X P M R R H X V F A E V V C
 H M P R P S B I G O D N E E R
 P M F R W U T G F M H S V X E
 O Z U R E A L T G J E I W P A
 S M G E N S Z S V L S T S E T
 I V I L V I S S I N I I B N I
 T H T A W V D I E V V V Y S V
 I N I T Z E P F V R E E E I E
 V Y V I U Q E R D E X H A V K
 E G E V S D N J S Y E D V E E
 Y Y Y E W M K N E G A T I V E

ADHESIVE
 EXPENSIVE
 FUGITIVE
 NATIVE
 PERSUASIVE
 REPULSIVE

CREATIVE
 EXPLOSIVE
 IMPRESSIVE
 NEGATIVE
 POSITIVE
 SENSITIVE

DEFENSIVE
 EXPRESSIVE
 IMPULSIVE
 OFFENSIVE
 RELATIVE

When the sum of 2.0 and 2.0 is subtracted from the product of 2.0 and 2.0 what is the difference? _____

Write 0.15 as a percent? _____

Solve for n

$4n = 6 \cdot 12$ what does $n =$ _____ $0.3n = 12$ what does $n =$ _____

$\frac{6}{9} = \frac{36}{w}$ what does $w =$ _____ $\frac{3}{4} = \frac{15}{w}$ what does $w =$ _____

How many quarter-pound hamburgers can be made from 100 pounds of ground beef? _____

On the Fahrenheit scale water freezes at 32 F and boils at 212 F. What temperature is halfway between the freezing and boiling temperatures of water? _____

Write $2\frac{1}{4}$ as a percent _____ Write 0.8 as a percent _____

$6\frac{3}{4} + 5\frac{7}{8} =$ _____ $6\frac{1}{3} - 2\frac{1}{2} =$ _____

Solve for b

$b + 50 + 70 = 180$ what does $b =$ _____

Review

Sarah has (all ready, already) handed in her paper.
(All right, alright) I'll mow the lawn now.
What was the coach's (advice, advise) to you players at half time?
Are you taking a (course, coarse) in sewing?
This poison is supposed to have a deadly (affect, effect).
Last night we (choose, chose) our leader.
He did not, of (course, coarse), remember me.
The mechanic adjusted the (brakes, breaks).
You can (choose, chose) your own music.
The were (all together, altogether) at Thanksgiving.
The newspaper strike seriously (affected, effected) sales in stores.
I'm sure that the baby will be (all right, alright).
A fragile piece of china (brakes, breaks) easily.
Are they (all ready, already) to go now?
Congress appropriated funds for a new irrigation project in the (desert, dessert).
The new hat will (compliment, complement) my fall outfit.
With my brother away at college, the house seems (deserted, desserted).
Sitting in the back row, we could hardly (here, hear) the speaker.
The class is proud of (its, it's) progress.
It is already (passed, past) 9:00.
Facing defeat, he did not (loose, lose) courage.
Mother told us to stay (hear, here).
(It's Its) too late to catch the early train.
Everyone was (formally, formerly) dressed at the dance.
Mrs. Stuart just (past, passed) me in the hall.

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AREA of CIRCLE

How do we solve the area of a circle..... $A=\pi r^2$

If the radius of a circle is 3 cm, what is the area_____

If the diameter of a circle is 10 ft what is the area_____

The ratio of humpback whales to orcas was 2 to 1. If there were 800 humpback whales, how many orcas were there?_____

Solve for n

$3n + 1 = 16$ what does $n =$ _____ $2n - 1 = 9$ what does $n =$ _____

$4n - 1 = 35$ what does $n =$ _____ $7n + 4 = 25$ what does $n =$ _____

When a division problem has a remainder, there are several ways to write the answer.

With a remainder $15 \div 4 = 3 \text{ R } 3$ or

As a mixed number $15 \div 4 = 3 \frac{3}{4}$ or

As a decimal number $15 \div 4 = 3.75$

How a division answer should be written depends upon the question to be answered. In real-world applications we sometimes need to round the answer up, and sometimes we need to round down. The quotient $15 \div 4$ rounds up to 4 and rounds down to 3.

Ex: one hundred students are to be assigned to 3 classrooms. How many students should be in each class so that the numbers are balanced as possible?

Dividing 100 by 3 gives us 33 R1. Assigning 33 students per class gives us 99 students. We add the remaining student to one of the classes giving that class 34 students. We write the answer 33, 33, 34.

REVIEW

This (piece, peace) of chicken is bony.

Please be as (quiet, quite) as possible in the church.

Mr. Carver is the (principal, principle) of our school.

The bleachers did not seem very (stationary, stationery).

That night the big moon (shown, shone) brightly.

Joe knows how to use a (plane, plain) in his shop.

What did you do (then, than)?

Do you still live (their, there, they're)?

Do you drink your coffee (plain, plane) or with cream and sugar?

All of the student's invited (their, there, they're) parents to the play.

(Their, There, They're) coming here tomorrow.

This summer my mother has decided that I am going to improve myself rather (than, then) enjoy myself.

(their, there, they're) books are still here.

The (weather, whether) in Florida was pleasant.

Dad (threw, through) the skates in my closet.

Sally is going to the concert. Are you going (to, too, two)?

Next (weak, week) the Bears will play the Packers.

The ball crashed (threw, through) the window.

(your, you're) trying too hard, Ben.

I don't remember (weather, whether) I bought milk or not.

The water seeped (threw, through) the basement window.

(Whose, Who's) going to be first?

You should not consider this a (waist, waste) of time.

I forgot (to, two, too) address the envelope.

Grab me some (stationary, stationery) at the store to write to my Mom.

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$16 \div 2 =$	$30 \div 5 =$	$0 \div 1 =$	$28 \div 7 =$	$4 \div 4 =$	$40 \div 8 =$
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Ex. Movie tickets cost \$8. John has \$30. How many tickets can he buy?

We divide 30 dollars by 8 dollars per ticket and get $3\frac{3}{4}$ tickets. John can't buy $\frac{3}{4}$ of a ticket, so we round down to the nearest whole number. John can buy 3 tickets.

Ex. 15 children need a ride to the fair. Each car can transport 4 children. How many cars are needed to transport 15 children.

We divide 15 children by 4 children per car. The quotient is $3\frac{3}{4}$ cars. Three cars are not enough. Four cars will be needed. One of the cars will be $\frac{3}{4}$ full. We round $3\frac{3}{4}$ cars up to 4 cars.

Practice:

Ninety students were assigned to four classrooms. How many students were in each classroom as equally as possible?

Twenty-eight children need a ride to the fair. Each van can carry six children. How many vans are needed?

Eighty students will be assigned to three classrooms. How many students should be in each class so that they are as balanced as possible?

Four friends went out to lunch. Their bill was \$45. If the friends divide the bill equally, how much will each friend pay?

How many millimeters is 1.2 meters? (1 m=1000 mm)

Begin with a topic sentence and end with a conclusion. Put a title on top line.

495

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week 32 spelling list

ability

community

curiosity

generosity

immunity

longevity

majority

minority

oddity

opportunity

personality

popularity

possibility

prosperity

quantity

security

simplicity

validity

Which of the following is not a composite number?

24

35

36

37

$$3^2 + 2 \times 5^2 - 50 \div \sqrt{25} = \underline{\hspace{2cm}}$$

Write 6.2×10^2 in standard notation ---remember to multiply by a power of ten, simply move the decimal point the number of places shown by the exponent.

Write 1.2×10^4 _____

PEMDAS parentheses, exponents, multiplication, division, addition and subtraction

$$5-(8+8)\div\sqrt{16}+3^2\times 2=$$

$$10 + 2^3 \times 3 - (7 + 2) \div \sqrt{9} =$$

$$(2 + 3)^2 - (2^2 + 3^2) =$$

[illegible]

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Name: _____

Created with TheTeachersCorner.net Word Search Maker

S W C O T M T I M M U N I T Y
 J Y U M P S A O D Q T B S P L
 E W R O I P E J D J M P S R O
 P X I P P N O C O D P H X O N
 E W O L O P O R U R I D X S G
 R G S E S C O R T R I T C P E
 S E I V S I O P I U I T Y E V
 O N T A I T M M U T N T Y R I
 N E Y L B K F P M L Y I Y I T
 A R K I I Y T N L U A V T T Y
 L O O D L M G G K I N R Y Y Z
 I S M I I T E V M D C I I Y K
 T I D T T U N M O E Q I T T D
 Y T Y Y Y A B I L I T Y T Y Y
 W Y Y O I Q U A N T I T Y Y P

ABILITY

GENEROSITY

MAJORITY

OPPORTUNITY

POSSIBILITY

SECURITY

COMMUNITY

IMMUNITY

MINORITY

PERSONALITY

PROSPERITY

SIMPLICITY

CURIOSITY

LONGEVITY

ODDITY

POPULARITY

QUANTITY

VALIDITY

Arrange these in order from least to greatest

1, 0, 0.1, -1

$$100 - 9.9 =$$

What percent of the first ten letters of the alphabet are vowels?

Example:

write 1.2 as a percent

multiply it by 100% = move the decimal two places to the right

120%

Write $2\frac{1}{4}$ as a percent

first change to a decimal 2.25 and then multiply by 100 = 225%

Your turn:

Change each decimal number to a percent by multiplying by 100%

$$0.5 =$$

$$0.06 =$$

$$1.2 =$$

$$1.25 =$$

$$0.625 =$$

[illegible]

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Change each fraction to a percent by making it a decimal and then multiplying

1 $\frac{1}{3} =$

2 $\frac{4}{5} =$

1 $\frac{1}{4} =$

If 90% of the answers were correct, then what percent were incorrect=

Write the decimal number one hundred twenty and three hundredths=

Fraction	Percent	decimal
		0.25
$\frac{37}{100}$		
	18%	
$\frac{7}{10}$		
	4%	
$\frac{1}{2}$		
$\frac{2}{5}$		
$\frac{1}{10}$		
$\frac{7}{100}$		

Put all of your family (extended) or friends in ABC order by first name:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

What are the linking verbs

Helping verbs

Words that describe the sky right now:

1. _____
2. _____
3. _____
4. _____
5. _____

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A can of beans is what geometric shape=

Nine months is what fraction of a year=

A foot long ribbon can be cut into how many $1\frac{1}{2}$ lengths=

If $\frac{1}{5}$ of the pie was eaten, what percent of the pie was left=

$$5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \cdot 0 =$$

Adding integers

Imagine that the temperature is 0 degrees. If the temperature falls 5 degrees (-5) and then falls another 5 degrees (-5) the resulting temperature is ten degrees below zero (-10). When we add two negative numbers the sum is negative.

Now imagine, we start with 0 degrees. First the temperature falls 5 degrees (-5) and then it rises 5 degrees (+5). This brings the temp back up to 0. The numbers -5 and +5 are opposites. When we add opposites the sum is zero

$$-5 + -5 = 0$$

Starting from 0 if temperature rises 5 degrees and then falls ten degrees the temperature will fall through zero to -5 degrees. The sum is less than zero because the temperature fell more than it rose.

$$+5 + -10 = -5$$

Your turn:

$$\text{Add } +8 + -5 =$$

$$\text{Add } -5 + -3 =$$

$$\text{Add } (-7) + (+7) =$$

Rewrite the passage correctly fixing the capitalization mistakes.

mary leston takes home a runaway Cat. It seems to mary as though the cat has been mistreated by her Owner, mindy smith. Mrs. smith has the reputation of being mean and nasty.

mr. and mrs. leston, Mary's Parents, know that their daughter has grown fond of the cat, whom she has named fluffy. mary takes the Cat to the Animal Doctor, doc murphy. mindy smith is angry when she finds out that the Cat has been injured. mr. leston says that his daughter will pay for the Animal Doctor.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

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Week 33

Circle the word in each row that is spelled incorrectly

arid	benefet	static	text	complex
distract	vivid	unselfish	trustin	plot
noncents	catnip	daffodil	knot	encrust
pun	timid	trunk	chaine	apply
deny	quote	theme	complant	plead
oath	keen	migrate	twilight	thorogh
bait	boast	Braille	dough	gread
lame	restyle	sigys	slide	leaf

Write down ten states from the southern region

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

What is the opposite of 7=

What is the opposite of -9=

$$4 + (-2) =$$

$$-3 + -2 =$$

When you subtract integers—you don't 😊 We change the sign of the subtraction to an addition as well as the next numbers sign.

$$-10 - 6 =$$

We change it to $-10 + -6$

If it was $-10 - -6$ we change it to $-10 + (+6)$

Your turn: change the signs

$$(-3) - (+5) =$$

$$-3 + +4 =$$

$$-3 + -4 =$$

$$10 + -5 =$$

$$-3 - -4 =$$

$$-4 - -5 =$$

$$-4 - +2 =$$

In each group of words, circle the plural noun that is NOT correct.

hawks
rattlers
skys
enemies

crashes
creatures
wetlands
searchies

discoveries
hikers
branchies
targets

seconds
mountains
gullys
days

emergencyes
births
delays
reptiles

snakes
edges
rescues
foxs

coyotes
ashes
medicines
decoyes

masses
splashes
places
temperatures

scents
predators
gulchs
classes

memorys
tracks
mammals
diamondbacks

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Circle the word that is spelled incorrectly in each row

unight	issue	juvenile	cruise
document	gratitude	newsince	routine
vacuum	historic	campagne	taxes
contribute	helpful	suiteable	excuse
numerous	pursue	useful	crewl
give	donate	many	contless
forgive	apologise	follow	chase
ballot	gossip	mamoth	accident

Write ten eastern states

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

The fraction $\frac{2}{3}$ is equal to what percent=

$5 - (3.2 + 0.4) =$

$1\frac{1}{2} \div 2\frac{1}{2} =$

A full one gallon container of milk was used to fill two one –pint containers. How many quarts of milk were left in the one –gallon container?

Weight

Physical objects are composed of matter. The amount of matter in an object is its mass. In the metric system we measure the mass of objects in milligrams (mg), grams (g), and kilograms (kg).

1 milligram (a grain of salt)

1 gram (a paper clip)

1 kilogram (text book)

$1000\text{mg} = 1\text{ g}$

$1000\text{g} = 1\text{ kg}$

kilo and milli means thousandth

Two kilograms is how many grams=

Half of a kilogram is how many grams=

US Customary System we measure in ounces (oz) pounds (lbs) and tons (tn)

1 ounce (envelope and letter)

1 pound (a shoe)

1 ton (small car)

16 ounces = 1 pound

2000 pounds = 1 ton

Add 3 lbs 4 oz to 5 lbs and 15 oz. Remember to regroup

In each group of words circle the plural noun that is NOT correct

selves
scarfs
igloos
deer

heroes
leafs
wolves
feet

people
pianos
knives
discoverys

stereoos
themselves
women
banjos

mice
chieves
patios
gentlemen

wives
videos
tooths
oxen

roofs
series
childrens
radios

studioes
species
aircraft
autos

lifes
predators
yourselves
tomatoes

shelves
men
calfs
thieves

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Circle the word that is spelled incorrectly in each row:

occasion	esential	withheld	summarize
appropreate	villain	gossip	cruel
chubby	yellow	succead	succeed
fishhook	skipping	addition	alow
cabbage	classify	comment	knicknacs
pollute	sizzle	success	suden
serculate	centimeter	courtesy	cyclone
decide	senator	specifie	spicy

Write ten western states

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

$$87.5 \div 100 =$$

$$10 - (-2) =$$

$$7 - (-4) =$$

$$-18 - 9 =$$

$$83 - (-21) =$$

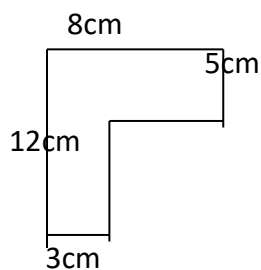
$$-5 - (-8) =$$

$$-32 - (-10) =$$

$$65 - (+24) =$$

$$-3 - (-3) =$$

$$43 - (+43) =$$



Find the perimeter of the complex shape:

Write twenty million, five hundred thousand in expanded notation using exponents=

Name the prime numbers between 40 and 50=

$$-3 + -8 =$$

$$-3 - -8 =$$

Do you remember possessive nouns?

It shows who or what owns something. A singular possessive noun is formed by adding an 's to the noun.

A plural possessive that ends in s, add an apostrophe.

A plural possessive that does not end in s, add an ' and s.

Write the correct possessive of noun on line.

Marie found the three girls note in the basket. _____

All the houses balconies had beautiful railings. _____

Both doors hinges squeaked. _____

Grandmas frown made them feel a little scared. _____

Jim called his sisters names to get their attention. _____

The girls smelled the pies aroma, so they stayed longer. _____

When the girls got home, Moms face showed that she was upset. _____

The childrens trip to the beach was special because Jim joined them. _____

Write correct form of possessive:

The islands people _____

the girls box _____

the familys trip _____

citizens language _____

streets color _____

the forts walls _____

the horses dark eyes _____

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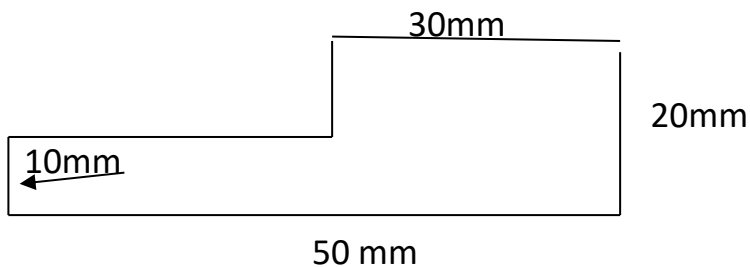
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Circle the word that is spelled incorrectly in each row:

tecknique	chorus	frantic	architect
focus	character	dramatick	reckless
bouquet	attic	chemicle	clique
custard	educate	necklace	jenuine
justify	genuine	surgery	majorety
gigantic	urge	legend	gymastic
jealous	genius	ginger	jornal
heritage	janiter	job	vegetable

Write ten northern states

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



What is the perimeter of the above figure

A pint of milk weighs about 16 ounces. About how many pounds does a half gallon of milk weigh?

$$-2 + -3 - -4 + -5 =$$

$$-3 + (+2) - (+5) - (-6) =$$

$$(-10) - (+20) - (-30) + (-40) =$$

The temperature was -5 F at 6:00 am. By noon the temperature had risen 12 degrees. What was the noontime temperature=

A room is 15 ft long and 12 ft wide.

What is the area=

and the perimeter=

Add correct punctuation to each sentence: quotation and comma and exclamation point

Jaime says The desert is no place for the thirsty dog.

My grandmother said, It's important to have more than one means to get water.

Hurray the people cheered.

To survive in the desert, one must be sharp as a cactus said my uncle.

How long do you plan on using the water pumpasked my neighbor.

Correct each sentence and rewrite them.

paul smith learned about healing plants in the rainforest.

mr. Andrews teaches at jones lane elementary.

lewis and clark wanted to reach the pacific ocean.

last tuesday we visited henderson county.

many people travel on wednesday to visit family at thanksgiving.

he said that uncle bob knows how to fly a plane.

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week 34

Circle the word that means the same as the first word in bold for each row.

legal advice	lawful	proved	steady	successful
progress rapidly	advance	persuade	proclaim	return
the road curves	bends	cuts	ends	starts
barren desert	booming	empty	irrigated	scenic
found guiltless	greedy	injured	innocent	insane
build an extension	addition	element	elevator	interior
restricted area	confined	large	public	restored
positive plan	definite	external	meaningless	partial
accuse unfairly	act	charge	help	prevent
inspire him	encourage	inhibit	instruct	retire
constant strife	secrecy	streak	strength	struggle
extract a tooth	clean	fill	pull	retract
abnormal conditions	experimental	irregular	proper	systematic
exterior design	elaborate	illuminated	inferior	outside
give assurance	arguments	bargains	guarantees	settlements
glance above	glare	grasp	look	wave
improved method	exercise	metal	production	system
astounded him	answered	duped	stunned	surround
customary price	excellent	high	inexpensive	usual

$$1.2 \times 1000 =$$

$$5432.3 \div 1000 =$$

$$532 \times 10000 =$$

$$764.98 \div 10000 =$$

$$65 \div 100 =$$

$$45.87 \div 10000 =$$

$$3n - 1 = 20$$

Remember we want to get N by itself. so, what we do to one side, we have to do to the other side.

add 1 to both sides of the equation

$$\begin{array}{r} 3n - 1 = 20 \\ +1 \quad +1 \end{array}$$

$\frac{3n}{3} = \frac{21}{3}$ then divide by 3 on both sides

$$n = 7$$

Your turn:

$$3n + 1 = 16$$

$$2x - 1 = 9$$

$$3y - 2 = 22$$

$$5m + 3 = 33$$

$$7a + 4 = 25$$

$$4w - 1 = 35$$

Adding adverbs. Rewrite each sentence. Add two adverbs that tell when, where, or how.

The Golden mare ran.

Alex hunted.

The president gave orders.

The Firebird flew.

The dog walked.

Lauren drove.

Write good or well.

The president did not rule _____.

The teacher advised Alex _____.

The crab was a _____ swimmer.

Ashlyn has a _____ heart.

The beautiful bird flew _____ after it had been set free.

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Circle the word that means the same as the first word in bold in each row.

total acceptance	access	accuracy	approval	proof
acquire a book	get	mark	read	write
oppose the movement	back	explain	originate	resist
abolish a law	create	legislate	record	repeal
abundant reasons	absurd	clear	many	pitiful
transparent fabric	lined	sheer	thick	torn
new civilization	citizen	discovery	science	society
obscure the view	aid	block	enlarge	shift
a brawny boy	blond	freckled	muscular	punctual
clever dialogue	comparison	competition	convention	conversation
minimum effort	enormous	least	loyal	reasonable
fraudulent practice	deceitful	elevating	frivolous	honest
antagonistic person	hideous	hostile	huge	mild
coinciding person	concluding	concurring	entertaining	misleading
resolute purpose	determined	pretended	secret	undecided
surplus equipment	adequate	excess	expensive	stored
ample compensation	credit	promise	reward	worth
assess the value	diminish	estimate	increase	trace
augmented income	assigned	produced	regained	supplemental
unusual valor	attempt	caution	courage	interest
path deviated	ceased	diverged	lengthened	shortened

How many cups are in one quart=
How many quarts are in one gallon=
How many pints in one cup=

Multiplying and dividing integers

We know that when we multiply two positive numbers the product is positive.

$$(+3)(+4)=+12$$

Notice that when we write the 3 and 4 there are no + or – sign between the sets of parentheses. Having two parentheses next to each other means to multiply like the x and the dot.

When we multiply a positive number and a negative number, the product is negative.

$$3 \times (-4) \text{ means } (-4) + (-4) + (-4)$$

We write the multiplication this way

$$(+3)(-4)=-12 \text{ said, positive three times negative four equals negative 12.}$$

Positive x negative=negative

When we multiply two negative numbers, the product is positive. Consider this sequence of equations:

1. Three times 4 is 12 $3 \times 4=12$
2. Three times the opposite of 4 is the opposite of 12 $3 \times -4=-12$
3. The opposite of 3 times the opposite of 4 is the opposite of the opposite of 12 $-3 \times -4=+12$

Negative x negative= positive

Two rules to memorize:

1. If the two numbers in a multiplication or division problem have the **SAME** sign the answer is **positive**.
2. If the two numbers in a multiplication or division problem have **DIFFERENT** signs the answer is **negative**.

Practice

$$(+8)(+4)=\underline{\hspace{2cm}} \quad (+8)(-4)=\underline{\hspace{2cm}}$$

$$(-8)(-4)=\underline{\hspace{2cm}} \quad (-8)(+4)=\underline{\hspace{2cm}}$$

$$(+8) \div (+4)=\underline{\hspace{2cm}} \quad (+8) \div (-4)=\underline{\hspace{2cm}}$$

$$(-8) \div (-4)=\underline{\hspace{2cm}} \quad (-8) \div (+4)=\underline{\hspace{2cm}}$$

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$25 \div 5 =$	$9 \div 3 =$	$81 \div 9 =$	$24 \div 4 =$	$14 \div 7 =$	$12 \div 2 =$
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Circle the word in each row that is spelled incorrectly:

drank	liesure	offer	stairs	None of these
anual	replace	target	solve	None of these
delicious	oxygin	interfere	remit	None of these
escape	often	soak	really	None of these
allright	niece	sixty	split	None of these
canal	kettle	waste	telephone	None of these
compel	haste	moral	sentury	None of these
elapse	respect	sauser	whom	None of these
mere	patient	silence	vegetable	None of these
intense	prairy	presence	tangle	None of these
lining	narrow	senery	terrible	None of these
insect	pantry	willow	wistel	None of these
asist	paddle	special	weight	None of these
entire	lisened	losing	trout	None of these
accord	brilliant	disposition	magnefecent	None of these

$$(-2)(-6)=\underline{\hspace{2cm}} \quad (-4)(-8)=\underline{\hspace{2cm}}$$

$$(4)(+5)=\underline{\hspace{2cm}} \quad (+7)(-4)=\underline{\hspace{2cm}}$$

$$+10 \div -2=\underline{\hspace{2cm}} \quad -4 \div -2=\underline{\hspace{2cm}}$$

$$-12 \div -2=\underline{\hspace{2cm}} \quad +144 \div -12=\underline{\hspace{2cm}}$$

Write the standard number for $(5 \times 10^4) + (6 \times 10^2) =$

If the radius of a circle is seventy-five hundredths of a meter what is the diameter?

Finding the whole number when it is missing

Example: two fifths of the students in the class are boys. If there are ten boys in the class, how many students are in the class?

Line up the same numerators and the same denominators the number two is for the boys, the remaining three would be the number of girls

$$\frac{\underline{\hspace{1cm}} \text{ 2 boys}}{5 \text{ total}} = \frac{10 \text{ number of boys}}{\text{total number of children}}$$

Do the Z method for solving =2 goes into 10, 5 times, $5 \times 5 = 25$ that is the total number of children. $25 - 10 = 15$ number of girls

You try: just make sure to line up your same numerators and denominators

Three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town?

Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether?

Combine the following sentences. Leave out words that repeat.

Evan went fishing. His dad went fishing.

It was fun looking at creatures. The creatures were tiny.

Dennis studied plants. Dennis studied insects.

Dennis used microscopes. He used them to help other scientists.

He observed nature. He observed it every day.

Scientists ask questions. They look for answers.

Frogs returned to the lakes. Fish returned to the lakes.

Tell someone that you want to learn. Tell a scientist.

There was a volcano blast. It was in 1980.

They saw dead trees. The trees were covered with ash.

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Circle the word in each row that is spelled incorrectly

arrival	comply	economy	mariage	None of these
discipline	foliage	gripe	nusiance	None of these
aim	clerk	indeed	sliped	None of these
accent	diamond	examenation	foreign	None of these
attitude	durable	luxury	referense	None of these
cattle	invite	jelly	peice	None of these
estate	evidance	mortal	salute	None of these
prison	singuler	sow	unable	None of these
campain	indifference	permanent	stubborn	None of these
horrid	investegate	orphan	strain	None of these
equiped	indecent	stationery	volcanoes	None of these
cucumber	expand	lease	misterious	None of these
noisy	sleeve	swich	paw	None of these
chosen	grease	innosent	length	None of these
acquire	assure	celery	thoroughly	None of these
carear	efficiency	laboratory	suburb	None of these
colum	graze	inquire	misspell	None of these

Solve the linear Equations

$11 + 10 = 1 + t$ how much is $t =$ _____

$a - 5 = 11$ how much is $a =$ _____

$11 = t - 5$ how much is $t =$ _____

$7 = \frac{w}{8}$ how much is $w =$ _____

$12y - 8y = 12$ how much is $y =$ _____

$2 = \frac{z}{2}$ how much is $z =$ _____

$C + 9 = 10$ how much is $c =$ _____

$4 + c = 5 + 8$ how much is $c =$ _____

$4 + t = 11$ how much is $t =$ _____

$C + 9 = 10$ how much is $c =$ _____

Draw a picture of a garden and what you would plant in it.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

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$56 \div 8 =$	$5 \div 1 =$	$0 \div 8 =$	$6 \div 2 =$	$45 \div 9 =$	$0 \div 6 =$
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1. Preparation for the Market begins on page:
 - a. 6
 - b. 19
 - c. 35
 - d. 57
2. Page 59 is the chapter on:
 - a. Cocoa Plantations
 - b. Cocoa Ports
 - c. Growth on Cocoa
 - d. Preparation for the Market
3. The most complete information about exporting and importing coffee is in chapter
 - a. 1
 - b. 3
 - c. 4
 - d. 6

$4 + c = 5 + 8$ how much is $c =$ _____

$36 = 11z + 7z$ how much is $z =$ _____

Six hundred forty-nine thousand, two hundred twenty-two plus thirty-nine thousand, one hundred fourteen equals: _____

Seven hundred seventeen thousand, two hundred fifty-six subtracted from nine hundred eighty-four is _____

$4322 \times 121 =$ _____

$764 \times 21.87 =$ _____

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 - b. 32
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 - a. 34
 - b. 46
 - c. 137
 - d. 178
3. Information about shipbuilding in the United Kingdom is on page:
 - a. 199
 - b. 344
 - c. 352
 - d. 452

$$0.931 \times 0.1 = \underline{\hspace{2cm}}$$

$$8.4762 \times 10,000 = \underline{\hspace{2cm}}$$

$$0.00875 \times 100,000 = \underline{\hspace{2cm}}$$

$$525250 \div 5 = \underline{\hspace{2cm}}$$

$$121435 \div 5 = \underline{\hspace{2cm}}$$

$$36321 \div 3 = \underline{\hspace{2cm}}$$

We have learned what pronouns are, they take the place of nouns. Pronouns can be subject, object, or possessive of the sentence. They can also be demonstrative.

Demonstrative pronouns replace nouns without naming the noun.

This	that	these	those
------	------	-------	-------

This is fun. (refers to an event or experience)

That was wonderful (refers to an event or experience)

These are good.(refers to a basket of apples)

Those are better.(refers to a basket of pears)

This and these are usually used when person or object is closer to the writer and speaker. That and those are usually used when the person or object is farther away from the writer or speaker.

Match up the demonstrative pronouns with objects in second column.

This	many newspapers across the room
That	one magazine at the library
These	one wallet in a pocket
Those	many pencils on the desk

Relative pronoun is a word used in place of a noun. Pronouns can be the subject, the object, or the possessive of a sentence.

Relative pronouns are pronouns that are related to a nouns that have already been stated. They combine two sentences that share a common noun.

Who	whose	that	which
-----	-------	------	-------

The woman, who is a doctor, wasn't at the party.
Who refers to noun woman.

The note that you read is incorrect.
That refers to the noun note.

Someone (who, that) likes kiwi usually likes strawberries.
Bicyclers (which, whose) bikes are ready can go to the starting line.
The man, (who, whose) lives across the street, is an actor.

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Rewrite the following correctly, including capitalization, punctuation, and spelling.

last evening, i read a book i enjoyed called little women, written by louisa mae alcott

on my next birthday which comes in juuly both my mother and my favorite uncle, david, have promised to buy me some more books

i have promised my friend autumn jones who lives next to tuxedo high school that she can read them when i am finished

last munday, she said "read a book over summer vacation and write a book report

avianna comes from denver but she has traveled to japan and other countries

daddy said yes i think that is a fantastic idea

my friend john p morgan is a talented amusing and tall singer

Answer with a remainder answer

$$26806 \div 22 = \underline{\hspace{2cm}}$$

Answer two decimal places to the right and round

$$76.543 \div 0.23 = \underline{\hspace{2cm}}$$

$$87.5510 \div 0.055 = \underline{\hspace{2cm}}$$

$$654.97654 \div 10,000 = \underline{\hspace{2cm}}$$

$$0.0007654 \div 100,000 = \underline{\hspace{2cm}}$$

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The snake slithered_____across the dry creek bed.

In the sentence above, the blank must be filled with:

- a. a conjunction
- b. a noun
- c. an adjective
- d. an adverb
- e. none of these

The presence of a determiner such as some or a marks the beginning of a word group which must contain:

- a. a noun
- b. a verb
- c. an adjective
- d. an adverb
- e. none of these

The ending -ing is added to what type of words:

- a. adjectives
- b. adverbs
- c. nouns
- d. verbs
- e. none of these

My cousin lives_____the street.

In the above sentence, the blank must be filled with:

- a. a conjunction
- b. a preposition
- c. an adjective
- d. an adverb
- e. none of these

The girl is very _____.

In the above sentence, the blank must be filled with:

- a. a conjunction
- b. a determiner (a, an, the)
- c. a noun
- d. an adjective
- e. none of these

Finding a whole when a fraction is known

Three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town?

We are told that $\frac{3}{8}$ of the town voted, so we divide the whole into 8 parts and mark off three of the parts. We are told that these three parts total 120. Since the three parts total 120 each part must be 40 ($120 \div 3 = 40$). Each part is 40, so all eight parts must be 8 times 40, which is 320 people.

Six is $\frac{2}{3}$ of what number=

A larger number has been divided into three parts. Six is the total of two of the three parts. So each part equals three, and all three parts together equal 9.

Solve: Eight is $\frac{1}{5}$ of what number=

Eight is $\frac{2}{5}$ of what number=

Nine is $\frac{3}{4}$ of what number=

Sixty is $\frac{3}{8}$ of what number=

Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether?

Write one hundred five thousandths as a decimal number=

Remember lay and lie?

Lay means to put or place

The forms of lay are: lay, laid

Lie means to recline

The forms of lie are lie, lay, and lain

Patrick has (laid, lain) on his arm too long and has lost feeling in it.

The exercisers (lay, lie) their towels in the basket on their way out.

I like to (lay, lie) down for a few minutes before dinner.

The writer (lain, lay) down his pen when he finished.

The same architects have (laid, lain) out the plans every year.

The sleeping turtle has (laid, lain) in the same spot for hours.

“Please (lay, lie) your book on my desk.” said the teacher.

Choosing between good and well

Good is an adjective, and well is an adverb except when you’re talking about your health.

I am good.

Good is an adjective here. The sentence means I have the qualities of goodness or I am in a good mood.

I am well.

Well is an adjective here. The sentence means I am not sick.

I play the piano well

This time well is an adverb. It describes how I play.

You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

$56 \div 7 =$	$15 \div 3 =$	$12 \div 6 =$	$8 \div 2 =$	$63 \div 7 =$	$0 \div 4 =$
$14 \div 2 =$	$42 \div 6 =$	$6 \div 1 =$	$16 \div 8 =$	$20 \div 5 =$	$49 \div 7 =$
$36 \div 4 =$	$64 \div 8 =$	$0 \div 3 =$	$54 \div 9 =$	$4 \div 2 =$	$48 \div 8 =$
$18 \div 9 =$	$3 \div 1 =$	$35 \div 5 =$	$8 \div 4 =$	$72 \div 8 =$	$6 \div 6 =$
$0 \div 5 =$	$42 \div 7 =$	$2 \div 2 =$	$36 \div 9 =$	$7 \div 1 =$	$12 \div 3 =$
$16 \div 2 =$	$30 \div 5 =$	$0 \div 1 =$	$28 \div 7 =$	$4 \div 4 =$	$40 \div 8 =$
$3 \div 3 =$	$32 \div 8 =$	$45 \div 5 =$	$4 \div 1 =$	$20 \div 4 =$	$15 \div 5 =$
$56 \div 8 =$	$5 \div 1 =$	$0 \div 8 =$	$6 \div 2 =$	$45 \div 9 =$	$0 \div 6 =$
$6 \div 3 =$	$21 \div 7 =$	$0 \div 9 =$	$7 \div 7 =$	$12 \div 4 =$	$18 \div 6 =$
$63 \div 9 =$	$18 \div 3 =$	$27 \div 9 =$	$24 \div 3 =$	$0 \div 2 =$	$28 \div 4 =$
$21 \div 3 =$	$16 \div 4 =$	$24 \div 8 =$	$10 \div 5 =$	$30 \div 6 =$	$1 \div 1 =$
$18 \div 2 =$	$27 \div 3 =$	$32 \div 4 =$	$9 \div 1 =$	$35 \div 7 =$	$40 \div 5 =$
$10 \div 2 =$	$8 \div 8 =$	$48 \div 6 =$	$5 \div 5 =$	$8 \div 1 =$	$24 \div 6 =$
$25 \div 5 =$	$9 \div 3 =$	$81 \div 9 =$	$24 \div 4 =$	$14 \div 7 =$	$12 \div 2 =$
$9 \div 9 =$	$54 \div 6 =$	$72 \div 9 =$	$0 \div 7 =$	$2 \div 1 =$	$36 \div 6 =$

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out to find books that interest you. Write the title of the book you are reading and how long you have read for today.

Week 36

We will be doing a lot of test preparation in the next two weeks. Continue to do 4 pages each day. I did not write for you to read, but you can surely continue to read each day on your own.

In the following sentence which is the predicate:

The student giving the report to the Student Council seems sure of his facts.

- a) the student giving the report to the student council
- b) seems sure of his facts
- c) giving the report to the student council
- d) of his facts
- e) none of these

Choose the best answer that describes the preceding group of words. All punctuation marks have intentionally been removed.

Because the group of boys standing near the fence teased him and laughed at him

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

After he had played all day the little boy sleepy and contented

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

After the game we went to a dance at the Youth Center

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Sarah enjoyed drawing the map because history and art were her favorite subjects

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Six is $\frac{2}{3}$ of what number? (remember is means “=” and of means “x”) equals and multiplies

$$6 = \frac{2}{3} \cdot (n)$$

If you get n by itself—you have to divide by $\frac{3}{2}$ on both sides

3

$$\frac{3}{2} \times \frac{6}{1} = \frac{3}{2} \times \left(\frac{2}{3} \right) (n)$$

Reduce down beforehand. The multiply across 3 x3 is 9

$$9 = n$$

Your turn:

Eight is $\frac{1}{5}$ of what number?

Eight is $\frac{2}{5}$ of what number?

Thirty percent of what number is 120?

Sixteen is 25% of what number?

Twenty percent of what number is 120?

Choose the sentence that is correctly written and is not a fragment or run-on.

- a) His name was known throughout the land.
- b) Throughout the land.
- c) His name was known. Throughout the land.
- d) Through out the land; his name was known.

How can the error in the following sentence be fixed? There I was, sitting alone at the store, waiting for.

- a) Add the name "Ambika" after the word "was."
- b) Remove the word "There."
- c) Remove the word "alone."
- d) Add the name "Ambika" after the word "for."

Choose the sentence that is correctly written and is not a fragment or run-on.

- a) We have sold forty tickets, to next week's play.
- b) We have sold. Next week's play.
- c) We have sold forty tickets; next week's play.
- d) We have sold forty tickets to next week's play.

Which of the following would best complete the sentence?

I hope I do not have any _____ pulled when I go to the dentist.

- a) Teeth
- b) Teethes
- c) Toothes
- d) tooths

Which of the following would best complete the sentence?

The baby has three _____.

- a) Tooths
- b) Teeths
- c) Teeth
- d) toothes

Which of the following would best complete the sentence?

The police officer caught the two _____.

- a) Thiefs
- b) Thieves
- c) Thievees
- d) thief

In the following sentence, identify the indefinite pronoun.

The choir isn't ready for the performance; few know their parts.

- a) Know
- b) For
- c) Their
- d) few

Fifty percent of what number is 30?

Twenty is 10% of what number?

Fifteen is 15% of what number?

Twelve is 100% of what number?

Twenty-five percent of what number is 12?

Divide 555 by 12 and write the quotient

1. With a remainder
2. As a mixed number

In the equation below, what is the value of x

$$20 = x + (2 \times 8) - 6$$

Sam has 30 pens. His friend Bob has (k) less pencils than Sam . Which expression shows the number of pencils Bob has?

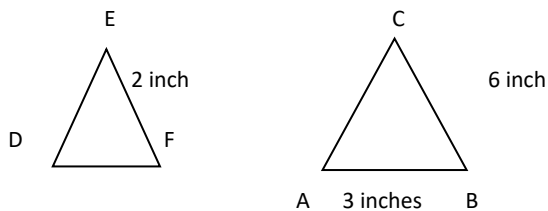
$30 - 2k$

$20 - k$

$30 - k$

$30 + k$

Triangle ABC is similar to triangle DEF



What is the length of DF?

2 inches

1 inch

3 inches

1.5 inches

What is the value of the expression below?

$$5(3)$$

15

8

25

125

Use the following list to find the average

10, 15, 9, 8, 6, 6, 2

Average=_____

$$-5 - 8 = \underline{\hspace{2cm}}$$

$$5 - 8 = \underline{\hspace{2cm}}$$

$$-8 - 5 = \underline{\hspace{2cm}}$$

$$-8 - -5 = \underline{\hspace{2cm}}$$

Find the perimeter and area of the rectangle below:



$$4\frac{5}{3} \text{ cm}$$

Perimeter: _____ cm

Area= _____ cm^2

Add $\frac{3}{5}$ and $\frac{1}{7}$ = _____

For the number 76.3456, the value of the 5 is

5 tens

5 tenths

5 hundredths

5 thousandths

5 thousands

If $9450 \div x = 21$, what is x _____

Put the following numbers in order from least to greatest

$-\frac{1}{4}$, 0.90, $-\frac{2}{4}$, 0.20, $\frac{3}{4}$, 1.50, -0.50 change to decimals first

You want to save money to buy new skates. You start with 50 dollars and you save \$4 each day, which expression show the amount of money you have after x days?

$50-4x$

$4x-50$

$4x+50$

$50+4 \times 10$

How much money do you have after 20 days?

120 dollars

130 dollars

110 dollars

200 dollars

In the following sentence, identify the indefinite pronoun.

Some of the cookies were eaten last night.

- a) Of
- b) Were
- c) Some
- d) eaten

In the following sentence, identify the indefinite pronoun.

Can anyone take me to the train station tomorrow?

- a) Anyone
- b) Me
- c) To
- d) can

Choose the answer that correctly combines the following underlined sentences.

Linus made the cookies.

Linus did not make the cake.

- a) Linus made the cookies, but he did not make the cake.
- b) The cookies were made by Linus, not the cake.
- c) The cake and cookies were made by Linus.
- d) Linus made the cookies.

Choose the answer that correctly combines the following underlined sentences.

Stu likes to paint pictures of lions.

Stu likes to paint pictures of horses.

- a) Stu likes to paint pictures of lions and horses.
- b) Stu likes to paint pictures. Of lions and horses.
- c) Stu likes to paint pictures of lions; pictures of horses.
- d) Stu likes to paint pictures; lions and horses.

Choose the answer that correctly combines the following underlined sentences.

M.J. is an artist.

Dillan is an artist.

Brenda is an artist.

- a) M.J., Dillan, and Brenda is an artist.
- b) M.J., and Dillan, and Brenda are artists.
- c) M.J. and Dillan and Brenda are artists.
- d) M.J., Dillan, and Brenda are artists.

Choose the best order for the sentences.

1. Van and Reka woke up early and decided to go to the golf course.
 2. The shoes were waterproof and very expensive.
 3. On the way to the course, Van stopped and bought new shoes.
 4. Van tested his new waterproof shoes when his ball fell into the lake.
 5. He didn't know if he should be pleased or not!
 6. Although he hit a poor shot from the lake's edge, his feet remained dry.
- a) 1 - 2 - 3 - 4 - 5 - 6
 - b) 1 - 2 - 3 - 4 - 6 - 5
 - c) 1 - 3 - 2 - 4 - 6 - 5
 - d) 1 - 3 - 2 - 6 - 4 - 5

Choose the best order for the sentences.

1. The next day they drove from Flagstaff to the Grand Canyon.
2. The entire family hiked down into the Grand Canyon and spent the night in a cabin.
3. They drove from Anaheim to Flagstaff, Arizona.
4. In Flagstaff, Sylvia and her family ate dinner and spent the night at a motel.
5. Sylvia and her family took a driving trip last summer.
6. The trip started in Anaheim, California, where they went to Disneyland for two days.
 - a) 5 - 6 - 4 - 3 - 1 - 2
 - b) 5 - 6 - 3 - 4 - 1 - 2
 - c) 5 - 6 - 3 - 1 - 2 - 4
 - d) 5 - 6 - 3 - 2 - 4 - 1

Choose the best order for the sentences.

1. The loud noise continued for several minutes.
2. This morning when her alarm went off, Jana simply ignored it.
3. Last night, Jana set her alarm for 4 a.m.
4. Finally, Jana's sister came into her room and threw the alarm out the window.
5. She planned on getting up early to study for her final.
6. When Jana finally awoke, it was after 7 a.m.!
 - a) 3 - 5 - 2 - 1 - 4 - 6
 - b) 5 - 3 - 2 - 1 - 4 - 6
 - c) 3 - 5 - 1 - 2 - 4 - 6
 - d) 3 - 5 - 2 - 4 - 6 - 1

Choose the word that best completes the sentence.

The gum and ice cream _____ three dollars.

- a) Cost
- b) Costs
- c) Costed
- d) Costing

Choose the word or phrase that best completes the sentence.

The young children _____ songs.

- a) are singing
- b) sings
- c) is sung
- d) are sunging

Choose the word that best completes the sentence.

Some people like cats; others _____ dogs.

- a) Like
- b) Likees
- c) Likes
- d) likes

Write down all composite numbers bigger than 10 and smaller than 20 (hint there are 5)

Write down all prime numbers bigger than 10 and smaller than 20 (hint there are 4)

How many lines of symmetry does a square have? _____

The diameter of a circle is 8 inches

What is the perimeter _____ $C = \pi d$

What is the area _____ formula πr^2

John and Mike have 40 dollars together. If John has 4 times more money than Mike, how much does he have. (hint trial and error)

John has _____

Mike has _____

A machine produces 5000 items in 6 minutes. Write a proportion and solve to see how many it takes to produce 15,000 items (think z thing)

After eating at the restaurant, your food bill comes to \$120. They require a 15 % tip. How much is your bill? _____

On a map, 1 inch represents 30 miles. How many inches will show a distance of 120 miles? _____

Draw me two hearts that are congruent

Draw me two triangles that are similar

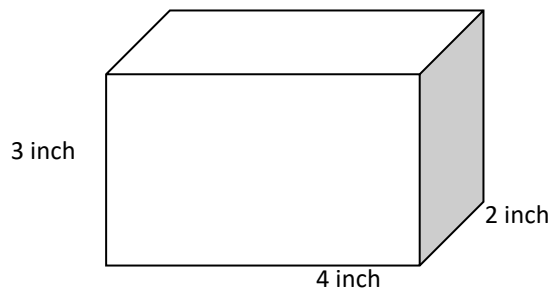
Evaluate the expression below:

$(8+2) [(7-3) \times 5]$ _____

How many inches are in 3 and $\frac{1}{2}$ feet _____

How many meters are in 500 centimeters _____

What is the volume and surface area of the following rectangular prism?



Volume: _____

Surface area _____

Choose the best topic sentence for the paragraph.

_____ The gorilla's form
small groups called families. In these families, the gorillas help support the other members of their community. Gorillas also share with humans the desire for personal grooming. Their standards might be different than ours, but they still take time to clean themselves and each other. Furthermore, gorillas are very protective of their young. Just like human parents, they look out for and protect their children.

- a) Gorillas live in the shrinking rain forests.
- b) Many people enjoy watching gorillas at the zoo.
- c) Humans are very similar to gorillas.
- d) The gorilla has many human-like qualities.

Choose the best topic sentence for the paragraph.

_____ Although other fish make up the better part of the piranha's diet, this violent fish has been known to attack animals and humans. Piranhas, much like sharks, are attracted to the smell of blood. Fishermen loathe piranhas because they often attack fish caught on a hook. The piranhas devour not only the fish, but the hook as well.

- a) Piranhas used to be sold as aquarium fish in the United States.
- b) The structure of the jaw is effective for devouring prey.
- c) Piranhas are found in tropical freshwater lakes.
- d) Piranhas are notorious for being savage beasts of the water.

Choose the answer that best develops the topic sentence.

There are times when the moon looks like a dull penny in the sky.

- a) The smog in major cities is bad for a person's health.
- b) Years ago the moon was believed to be made of cheese.
- c) During a lunar eclipse, the moon turns a copper color.
- d) The sun's diameter is 400 times larger than the moon's diameter.

Choose the word that best completes the sentence.

Jennifer was just about to start walking home. _____ her mom showed up.

- a) So
- b) Third
- c) In conclusion
- d) Then

The shape of a swimming pool is more like a

Rectangular prism

circle

pyramid

sphere

You go shopping and see a sign that says “buy 1 shirt and get 20% off of the second shirt” The shirt cost \$30 and you buy 2 of them. What is your total? _____

What is the perimeter of a hexagon if the side measures 4 cm? _____

What is the perimeter of an octagon if the sides measure 5 in? _____

Compare

Andy's shoe is 10.4 inches long. Mike's is 1.2 times as long. How long is Mike's shoe? _____

Jadyn can jump 24.8 inches. Jill can jump 1.05 times as high. How high can Jill jump? _____

The paper basket holds 288 sheets of paper. It is 0.25 full. How many sheets of paper is in it? _____

Evan's dog weighs 98.5 pounds. Jared's dog weighs 1.25 times as much. How much does Jared's dog weigh? _____

The box holds 48 pencils. It was 0.75 full. How many more pencils would fit in the box? _____

Read the passage below and answer the question that follows.

Not many people know about bees. One of the unique qualities of bees is that they have two pairs of wings. Another unique quality is that they have three eyes.

There are many interesting facts to learn about bees. First, it is important to know that although bees are related to wasps, there are some stingless bees in Central America. _____ Bees attack when their hives or nests are being invaded. Generally, bees do not attack when they are gathering nectar. The bee's sting is usually used for defense against animals, humans, and other bees. Most bees can sting many times if necessary. Which sentence could end the second paragraph?

- a) First of all, bees are angry insects.
- b) Second, these stingless bees are harmless, but look the same as other bees.
- c) So bees are very aggressive insects.
- d) Then bees avoid stinging humans and animals.

Choose the word that best completes the sentence.

_____, Jill was called into the dentist's office after waiting for an hour.

- a) Always
- b) Finally
- c) Then
- d) Within

.Which of the following sentences does not contain a mistake?

- a) Ronald he is a very nice man.
- b) Ronald is a very nice man.
- c) That Ronald man is a very nice man.
- d) Ronald very nice.

Which of the following sentences does not contain a mistake?

- a) Thomas has never been to Michigan.
- b) Thomas ain't never been to Michigan.
- c) Thomas has not never been to Michigan.
- d) Thomas hadn't never been to Michigan.

Which of the following sentences does not contain a mistake?

- a) I'm taking the ferryboat because I have never ridden on one.
- b) I'm taking the ferryboat because I haven't never ridden on one.
- c) I'm taking the ferryboat because I ain't never ridden on one.
- d) I'm taking the ferryboat because I never ridden one.

Choose the best sentence.

- a) They don't want no visitors.
- b) They don't want any visitors.
- c) They doesn't want no visitors.
- d) They doesn't want any visitors.

Choose the best sentence.

- a) Feeling a sense of regret, the boy tell his mom about the broke vase.
- b) Feels a sense of regret, the boy told his mom about the broken vase.
- c) Feeling a sense of regret, the boy telling his mom about the broken vase.
- d) Feeling a sense of regret, the boy told his mom about the broken vase.

Choose the best sentence.

- a) Miriam run to answer the phone.
- b) Miriam she ran to answer the phone.
- c) Miriam she run to answer the phone.
- d) Miriam ran to answer the phone.

Choose the answer that best completes the sentence.

The _____ lives in the deepest parts of the ocean.

- a) Portuguese shark
- b) Portuguese Shark
- c) portuguese shark
- d) portuguese Shark

Choose the answer that best completes the sentence. _____ was written by Maya Angelou.

- a) I Know Why The Caged Bird Sings
- b) I know why the Caged Bird Sings
- c) I know why the caged bird sings
- d) I Know Why the Caged Bird Sings

Choose the answer that best completes the sentence.

_____ baked a cake.

- a) Kevin and i
- b) kevin and i
- c) Kevin And I
- d) Kevin and I

Which of the following sentences is punctuated correctly?

- a) A Wrinkle in Time is my favorite book.
- b) "A Wrinkle in Time" is my favorite book.
- c) A Wrinkle in Time is my favorite book.
- d) A wrinkle in time is my favorite book.

Which of the following sentences is punctuated correctly?

- a) We studied the poem Narcissa, by Gwendolyn Brooks.
- b) We studied the poem narcissa, by Gwendolyn Brooks.
- c) We studied the poem "Narcissa," by Gwendolyn Brooks.
- d) We studied the poem "narcissa,"by Gwendolyn Brooks.

Choose the answer that shows the best capitalization and punctuation for the underlined part of the sentence. Clark asked "where is Lois?"

- a) asked "Where
- b) asked where
- c) asked, "where
- d) asked, "Where

Fill in the chart with the days of the week across and children's names down the side.

One week (Sunday through Saturday) there is a birthday party every day. No two children are invited to the same party. Find out the day that each child attends a party.

1. Lisa and Pat don't go to a party on a Friday or Saturday.
2. Pat and Alice don't go on a Tuesday, but Sandy does.
3. Jennifer goes to a party on Wednesday.
4. Jim goes to a party the day after Jennifer.
5. Lisa goes to a party the day before Pat.
6. Paul goes to a party on a Saturday.

week 37

What are natural resources?

- a. labor forces
- b. manufactured goods
- c. raw materials
- d. the national treasury

As our population grows in our world, what happens to our natural resources?

- a. used at a faster rate
- b. replaced at a faster rate
- c. produced at a slower rate
- d. consumed at the same rate

Look for mistakes in spelling, capitalization, punctuation, grammar and usage. Choose the answer with the same letter as the line containing the mistake.

- 1. A professional football player leads an
- 2. exciting life because they travel to
- 3. many different, interesting cities.
- 4. No mistakes

- 1. When my youngest brother needs
- 2. advice, my mother tells him to
- 3. speak to our older brother or I.
- 4. No mistakes

- 1. Thomas Edison the famous inventor
- 2. had a winter laboratory in Florida
- 3. that is now open to tourists.
- 4. No mistakes

- 1. Shortly before the game started, our
- 2. coach said, "Believe in yourselves,
- 3. and you can win this game today."
- 4. No mistakes

- 1. After Kay parks her car
- 2. next to the bus, she noticed
- 3. that it had a flat tire.
- 4. No mistakes

Answer the following with the best description of the group of words. Punctuation marks have been removed.

My sister and her friends like to make fudge when they spend the evening together

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Kim fed her pet ducks and rabbits and Sam watered the grass

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

A friend received 7 percent interest on a loan of \$200 for 1 year. How much interest did she receive? To find interest, multiply the principal $\times$ rate $\times$ time ($200 \times .07 \times 1$)

- a) \$7
- b) \$9
- c) \$14
- d) \$20
- e) none of these

Kim had \$12 but spent \$3 of it. What percent did she spend?

- a) 12%
- b) 25%
- c) 30%
- d) 33.33%
- e) none of these

Together Collin, Evan, and Jentzen received \$50. Collin received \$12, Evan received \$24, and Jentzen received \$14. What percent of the \$50 did Evan receive?

- a) 12%
- b) 14%
- c) 24%
- d) 48%
- e) none of these

Amy's father bought a table. The list price was \$50, but he received a 30% discount. How much did the table cost?

- a) \$14
- b) \$15
- c) \$35
- d) \$36
- e) none of these

Which of the following has the greatest value?

- a) $89\frac{3}{4}$
- b) $66\frac{1}{2}$
- c) 55.66
- d) $74\frac{1}{4}$
- e) 106.76

How many minutes are equal to 2 hours 20 minutes?

- a) 100
- b) 120
- c) 220
- d) 240
- e) none of these

Forty thousand twenty-two is the same as:

- a) 4,230
- b) 40,220
- c) 40,022
- d) 42,000
- e) none of these

Which pair of numbers below contains two factors of 10?

- a) 2,5
- b) 5,4
- c) 8,2
- d) 9,1
- e) none of these

If $5x=40$, then $x=$

- a) 5
- b) 8
- c) 200
- d) 225
- e) none of these

Three and four hundredths means the same as:

- a) .34
- b) 3.004
- c) 3.04
- d) 3.4
- e) none of these

A classroom had 7 rows of desks with 5 desks in each row. Four desks were removed from the room. How many desks were left?

- a) 35
- b) 31
- c) 12
- d) none of these

Evan bought a used scooter for \$900. He paid \$200 down and will pay the rest in 10 equal payments. How much will each payment be?

- a) \$20
- b) \$55
- c) \$70
- d) \$90
- e) none of these

The scale of a map is $\frac{1}{2}$ inch=40 miles. If 2 cities are $1\frac{1}{2}$ inches apart on the map, how many miles are they from each other?

- a) 20
- b) 80
- c) 110
- d) 120
- e) none of these

How many square feet are there in a strip of carpet 4 feet wide and 11 feet long?

- a) 7
- b) 15
- c) 41
- d) 45
- e) none of these

What is the area of a rectangle with a base of 10 inches and height of 12 inches?

- a) 88 sq inch
- b) 120 sq inch
- c) 180 sq inch
- d) 210 sq inch

Kim weighs 90 pounds, Brooklyn weighs 70 pounds, and Autumn weighs 110 pounds. What is their average weight in pounds?

- a) 90
- b) 95
- c) 100
- d) 115
- e) none of these

What is the area of a parallelogram with a base of 20 inches and a height of 8 inches?

- a) 2.5 sq inch
- b) 28 sq inch
- c) 40 sq inch
- d) 80 sq inch
- e) none of these

John sold candy bars for \$2 each and a 25% commission on each sale. How much did he earn for each candy bar sold?

- a) 25 cent
- b) 50 cents
- c) 1.75
- d) 2.25
- e) none of these

The inside dimensions of a box are 12 inches long, 5 inches wide, and 2 inches deep. How many cubic inches does it contain?

- a) 60
- b) 110
- c) 120
- d) 240
- e) none of these

Evan missed 4 problems on a test but did 75% of them correctly. How many problems were there on the test?

- a) 16
- b) 20
- c) 28
- d) 32
- e) none of these

What is the area of a triangle with base of 8 inches and height of 5 inches? ($A = \frac{1}{2} b \cdot h$)

- a) 13 sq in
- b) 20 sq in
- c) 26 sq in
- d) 40 sq in
- e) none of these

If $\frac{x}{3} = \frac{5}{6}$,

then $x = ?$ remember to cross multiply 3×5 and $6 \times (x)$ then divide to get your answer

- a) 2
- b) $\frac{5}{2}$
- c) $\frac{15}{2}$
- d) 15
- e) none of these

$5^2 =$

- a) 7
- b) 10
- c) 20
- d) 25
- e) none of these

If $s=6$ and $t=4$, find the value of x which makes the following equation true:

$$x=4+s-t$$

- a) 7
- b) 10
- c) 11
- d) 15
- e) none of these

If $x=\frac{4}{4}$,

then $x=?$

- a) $\frac{1}{16}$
- b) 1
- c) 4
- d) 16
- e) none of these

How many degrees are there in a measure of a straight angle? *think about this one...(to turn completely around is 360 degrees, to make a straight line is?)

- a) 45
- b) 90
- c) 180
- d) 360

Which of the following weighs least?

- a) 2 centigrams
- b) 2 grams
- c) 2 hectograms
- d) 2 kilograms
- e) 2 milligrams

Assume x and y are two odd numbers and are integers. Which of the following statements are true?

- a) $x+y$ is odd
- b) xy is odd
- c) $x-y$ is odd
- d) is odd

Round 56.28 to the nearest ten.

- a) 50
- b) 56
- c) 56.3
- d) 60

Which of the following numerals has a 2 in the hundredths place?

- a) 1.625
- b) 3.062
- c) 206.3
- d) 520.16

$5.02 \times 10^3 =$

- a) 50.2
- b) 65.26
- c) 5020
- d) 502

Which of the following has the greatest value?

- a) .75
- b) .025
- c) .099
- d) .015
- e) .037

How many inches are equal in length to $1 \frac{3}{4}$ feet?

- a) 12
- b) 18
- c) 19.5
- d) 21

Round .6283 to the nearest hundredth

- a) .62
- b) .628
- c) .63
- d) .6

Assume $a * b$ means $a + b - 1$. What is $5 * 3$?

- a) 7
- b) 8
- c) 9
- d) 15

$(2+3) \times (7-5) =$

- a) 8
- b) 10
- c) 18
- d) 30

Which of the following means the same as fifty-nine dollars and three cents?

- a) \$59.30
- b) \$59.03
- c) 59.03
- d) 59.30

✓ means

- a) add
- b) interest
- c) square root
- d) ounce

Π means

- a) degree
- b) pi
- c) multiply
- d) radius

$\frac{5}{1000}$ means the same as

- a) .5
- b) .05
- c) .005
- d) .0005

$8610 \div 42 =$

- a) 25
- b) 215
- c) 205
- d) 2005

$8 \div .04 =$

- a) .32
- b) 48
- c) 200
- d) 480

$2/3 \div 2/3 =$

- a) $1/10$
- b) $1/3$
- c) $4/9$
- d) 1

5 yards 2 feet multiplied by 2=

- a) 5 yards 4 feet
- b) 11 yards 1 foot
- c) 10 yards 2 feet
- d) 11 yards 2 feet

$32.3 \times .035 =$

- a) 1.1305
- b) 2.88
- c) 3.58
- d) 11.3

$482.5 \times 4 =$

- a) 193
- b) 482.1
- c) 482.1
- d) 1930

$3 \times (-4) =$

- a) -12
- b) -7
- c) 7
- d) 12

$\frac{3}{4} \div \frac{1}{4} =$

- a) $\frac{3}{16}$
- b) $\frac{1}{2}$
- c) 3
- d) 4

$\frac{1}{5} \div 2 =$

- a) $\frac{1}{10}$
- b) $\frac{2}{5}$
- c) 2
- d) 5

$6 \div \frac{4}{5} =$

- a) $4 \frac{4}{5}$
- b) $5 \frac{1}{4}$
- c) $6 \frac{4}{5}$
- d) $7 \frac{1}{2}$

$$6\frac{3}{4} \div 2\frac{1}{3} =$$

- a) $2\frac{25}{28}$
- b) $3\frac{1}{3}$
- c) $9\frac{1}{12}$
- d) $8\frac{11}{12}$

$$56.35 + 3.68 + 12.75 + 8.15 =$$

- a) 60.94
- b) 69.88
- c) 79.73
- d) 80.93

$$264 + 323 =$$

- a) 541
- b) 587
- c) 581
- d) 787

$$4762 + 9374 + 1298 + 304 =$$

- a) 14,751
- b) 14,768
- c) 15,568
- d) 15,738

$$(-6) + (-2) =$$

- a) -8
- b) -4
- c) 4
- d) 8

$$387 - 252 =$$

- a) 125
- b) 135
- c) 525
- d) 535

$$71 - 27 =$$

- a) 44
- b) 54
- c) 58
- d) 98

$8507 - 2939 =$

- a) 5568
- b) 6678
- c) 9446
- d) 10436

$2370 - 1890 =$

- a) 460
- b) 480
- c) 840
- d) 4800

$\frac{1}{4} + 1\frac{1}{4} =$

- a) $\frac{1}{16}$
- b) $\frac{1}{8}$
- c) $\frac{1}{2}$
- d) 42

$\frac{1}{5} + \frac{1}{10} =$

- a) $\frac{2}{15}$
- b) $\frac{1}{6}$
- c) $\frac{3}{10}$
- d) $\frac{1}{3}$

$12\frac{1}{4} + 3\frac{1}{3} =$

- a) $9\frac{1}{2}$
- b) $15\frac{2}{7}$
- c) $15\frac{7}{12}$
- d) $16\frac{1}{4}$

$233 \times 5 =$

- a) 238
- b) 1155
- c) 1165
- d) 1255

736×20

- a) 756
- b) 1472
- c) 7560
- d) 14,720

$486 \times 32 =$

- a) 13342
- b) 14452
- c) 15552
- d) 16742

$5023 \times 807 =$

- a) 422,061
- b) 437,001
- c) 4,053,561
- d) 4,503,651

$248 \div 4 =$

- a) 62
- b) 64
- c) 72
- d) 74

$8000 \div 400 =$

- a) 20
- b) 32
- c) 48
- d) 84

$5.04 \div 3 =$

- a) 1.68
- b) 5.01
- c) 5.07
- d) 5.34

$\frac{1}{2} \cdot \frac{1}{2} =$

- a) $\frac{1}{4}$
- b) $\frac{2}{5}$
- c) $\frac{1}{2}$
- d) $\frac{2}{4}$

$6\frac{3}{5} \times 2\frac{2}{3} =$

- a) $1\frac{2}{5}$
- b) $2\frac{2}{5}$
- c) $4\frac{2}{5}$
- d) $6\frac{3}{5}$

$\$18.25 - 1.45 =$

- a) \$15.80
- b) \$18.50
- c) \$16.80
- d) \$19.70

$8\frac{3}{7} - 5 =$

- a) $3\frac{3}{7}$
- b) $13\frac{3}{7}$
- c) $-13\frac{3}{7}$
- d) $3\frac{4}{7}$

$7 \text{ yards } 2 \text{ feet } 8 \text{ inches} + 4 \text{ yards } 3 \text{ feet } 7 \text{ inches} =$

- a) 11 yards 5 inches
- b) 12 yards 1 inch
- c) 13 yards 3 inches
- d) 13 yards 5 inches

$5 \text{ days } 6 \text{ hours } 20 \text{ minutes} - 3 \text{ days } 8 \text{ hours } 40 \text{ minutes} =$

- a) 1 day 9 hours 40 minutes
- b) 1 day 21 hours 40 minutes
- c) 8 days 14 hours
- d) 8 days 15 hours

$33\frac{1}{8} - 11\frac{3}{8} =$

- a) $21\frac{3}{4}$
- b) $-44\frac{1}{2}$
- c) $44\frac{1}{2}$
- d) $22\frac{1}{4}$

$57.09 - 7.0435 =$

- a) -26.6555
- b) 50.0465
- c) 54.1335
- d) 500.465

$.04 + .143 + .3706 =$

- a) .5889
- b) .5536
- c) .5436
- d) .4536

Let's do one last trial on these speed tests. If you miss any, mark them down and make it your goal to memorize them over the summer months. This will impact and benefit you greatly in life. To be able to add, subtract, multiply, and divide quickly is of great benefit.

4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

7 <u>-0</u>	10 <u>-8</u>	6 <u>-3</u>	14 <u>-5</u>	3 <u>-1</u>	16 <u>-9</u>	7 <u>-1</u>	18 <u>-9</u>	11 <u>-3</u>	13 <u>-7</u>
13 <u>-8</u>	7 <u>-4</u>	10 <u>-7</u>	0 <u>-0</u>	12 <u>-8</u>	10 <u>-9</u>	6 <u>-2</u>	13 <u>-4</u>	4 <u>-0</u>	10 <u>-5</u>
5 <u>-3</u>	7 <u>-5</u>	2 <u>-1</u>	6 <u>-6</u>	8 <u>-4</u>	7 <u>-2</u>	14 <u>-7</u>	8 <u>-1</u>	11 <u>-6</u>	3 <u>-3</u>
1 <u>-1</u>	11 <u>-9</u>	10 <u>-4</u>	9 <u>-2</u>	14 <u>-6</u>	17 <u>-8</u>	6 <u>-0</u>	10 <u>-6</u>	4 <u>-1</u>	9 <u>-5</u>
7 <u>-7</u>	14 <u>-8</u>	12 <u>-9</u>	9 <u>-8</u>	12 <u>-7</u>	12 <u>-3</u>	16 <u>-8</u>	9 <u>-1</u>	15 <u>-6</u>	11 <u>-4</u>
8 <u>-6</u>	15 <u>-9</u>	11 <u>-8</u>	3 <u>-2</u>	4 <u>-4</u>	8 <u>-2</u>	11 <u>-5</u>	5 <u>-0</u>	17 <u>-9</u>	6 <u>-1</u>
5 <u>-5</u>	4 <u>-3</u>	8 <u>-7</u>	7 <u>-3</u>	7 <u>-6</u>	5 <u>-1</u>	10 <u>-3</u>	12 <u>-6</u>	10 <u>-1</u>	6 <u>-4</u>
2 <u>-2</u>	13 <u>-6</u>	15 <u>-8</u>	2 <u>-0</u>	13 <u>-9</u>	16 <u>-7</u>	5 <u>-2</u>	12 <u>-4</u>	3 <u>-0</u>	11 <u>-7</u>
8 <u>-0</u>	9 <u>-4</u>	10 <u>-2</u>	6 <u>-5</u>	8 <u>-3</u>	9 <u>-0</u>	5 <u>-4</u>	12 <u>-5</u>	4 <u>-2</u>	9 <u>-3</u>
9 <u>-9</u>	15 <u>-7</u>	8 <u>-8</u>	14 <u>-9</u>	9 <u>-7</u>	13 <u>-5</u>	1 <u>-0</u>	8 <u>-5</u>	9 <u>-6</u>	11 <u>-2</u>

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

$56 \div 7 =$	$15 \div 3 =$	$12 \div 6 =$	$8 \div 2 =$	$63 \div 7 =$	$0 \div 4 =$
$14 \div 2 =$	$42 \div 6 =$	$6 \div 1 =$	$16 \div 8 =$	$20 \div 5 =$	$49 \div 7 =$
$36 \div 4 =$	$64 \div 8 =$	$0 \div 3 =$	$54 \div 9 =$	$4 \div 2 =$	$48 \div 8 =$
$18 \div 9 =$	$3 \div 1 =$	$35 \div 5 =$	$8 \div 4 =$	$72 \div 8 =$	$6 \div 6 =$
$0 \div 5 =$	$42 \div 7 =$	$2 \div 2 =$	$36 \div 9 =$	$7 \div 1 =$	$12 \div 3 =$
$16 \div 2 =$	$30 \div 5 =$	$0 \div 1 =$	$28 \div 7 =$	$4 \div 4 =$	$40 \div 8 =$
$3 \div 3 =$	$32 \div 8 =$	$45 \div 5 =$	$4 \div 1 =$	$20 \div 4 =$	$15 \div 5 =$
$56 \div 8 =$	$5 \div 1 =$	$0 \div 8 =$	$6 \div 2 =$	$45 \div 9 =$	$0 \div 6 =$
$6 \div 3 =$	$21 \div 7 =$	$0 \div 9 =$	$7 \div 7 =$	$12 \div 4 =$	$18 \div 6 =$
$63 \div 9 =$	$18 \div 3 =$	$27 \div 9 =$	$24 \div 3 =$	$0 \div 2 =$	$28 \div 4 =$
$21 \div 3 =$	$16 \div 4 =$	$24 \div 8 =$	$10 \div 5 =$	$30 \div 6 =$	$1 \div 1 =$
$18 \div 2 =$	$27 \div 3 =$	$32 \div 4 =$	$9 \div 1 =$	$35 \div 7 =$	$40 \div 5 =$
$10 \div 2 =$	$8 \div 8 =$	$48 \div 6 =$	$5 \div 5 =$	$8 \div 1 =$	$24 \div 6 =$
$25 \div 5 =$	$9 \div 3 =$	$81 \div 9 =$	$24 \div 4 =$	$14 \div 7 =$	$12 \div 2 =$
$9 \div 9 =$	$54 \div 6 =$	$72 \div 9 =$	$0 \div 7 =$	$2 \div 1 =$	$36 \div 6 =$

These speed drills only went up to the 9's, work on knowing the tens.

Counting by tens helps

10	20	30	40	50	60	70	80	90	100	110	120
----	----	----	----	----	----	----	----	----	-----	-----	-----

Then work on knowing the 11s

11	22	33	44	55	66	77	88	99	110	121	132
----	----	----	----	----	----	----	----	----	-----	-----	-----

Then the 12's

12	24	36	48	60	72	84	96	108	120	132	144
----	----	----	----	----	----	----	----	-----	-----	-----	-----

Here are some extra speed tests to copy for practice if needed.

4 <u>+4</u>	7 <u>+5</u>	0 <u>+1</u>	8 <u>+7</u>	3 <u>+4</u>	3 <u>+2</u>	8 <u>+3</u>	2 <u>+1</u>	5 <u>+6</u>	2 <u>+9</u>
0 <u>+9</u>	8 <u>+9</u>	7 <u>+6</u>	1 <u>+3</u>	6 <u>+8</u>	7 <u>+3</u>	1 <u>+6</u>	4 <u>+7</u>	0 <u>+3</u>	6 <u>+4</u>
9 <u>+3</u>	2 <u>+6</u>	3 <u>+0</u>	6 <u>+1</u>	3 <u>+6</u>	4 <u>+0</u>	5 <u>+7</u>	1 <u>+1</u>	5 <u>+4</u>	2 <u>+8</u>
4 <u>+3</u>	0 <u>+9</u>	0 <u>+7</u>	9 <u>+4</u>	7 <u>+7</u>	8 <u>+6</u>	0 <u>+4</u>	5 <u>+8</u>	7 <u>+4</u>	1 <u>+7</u>
9 <u>+5</u>	1 <u>+5</u>	9 <u>+0</u>	3 <u>+8</u>	1 <u>+9</u>	9 <u>+1</u>	8 <u>+8</u>	2 <u>+2</u>	4 <u>+5</u>	6 <u>+2</u>
7 <u>+9</u>	1 <u>+2</u>	6 <u>+7</u>	0 <u>+8</u>	9 <u>+2</u>	4 <u>+8</u>	8 <u>+0</u>	3 <u>+9</u>	1 <u>+0</u>	6 <u>+3</u>
2 <u>+0</u>	8 <u>+4</u>	3 <u>+5</u>	9 <u>+8</u>	5 <u>+0</u>	5 <u>+5</u>	3 <u>+1</u>	7 <u>+2</u>	8 <u>+5</u>	2 <u>+5</u>
5 <u>+2</u>	0 <u>+5</u>	6 <u>+9</u>	1 <u>+8</u>	9 <u>+6</u>	7 <u>+1</u>	4 <u>+6</u>	0 <u>+2</u>	6 <u>+5</u>	4 <u>+9</u>
1 <u>+4</u>	3 <u>+7</u>	7 <u>+0</u>	2 <u>+3</u>	5 <u>+1</u>	6 <u>+6</u>	4 <u>+1</u>	8 <u>+2</u>	2 <u>+4</u>	6 <u>+0</u>
5 <u>+3</u>	4 <u>+2</u>	9 <u>+7</u>	0 <u>+6</u>	7 <u>+8</u>	0 <u>+0</u>	5 <u>+9</u>	3 <u>+3</u>	8 <u>+1</u>	2 <u>+7</u>

$\begin{array}{r} 7 \\ -0 \end{array}$	$\begin{array}{r} 10 \\ -8 \end{array}$	$\begin{array}{r} 6 \\ -3 \end{array}$	$\begin{array}{r} 14 \\ -5 \end{array}$	$\begin{array}{r} 3 \\ -1 \end{array}$	$\begin{array}{r} 16 \\ -9 \end{array}$	$\begin{array}{r} 7 \\ -1 \end{array}$	$\begin{array}{r} 18 \\ -9 \end{array}$	$\begin{array}{r} 11 \\ -3 \end{array}$	$\begin{array}{r} 13 \\ -7 \end{array}$
$\begin{array}{r} 13 \\ -8 \end{array}$	$\begin{array}{r} 7 \\ -4 \end{array}$	$\begin{array}{r} 10 \\ -7 \end{array}$	$\begin{array}{r} 0 \\ -0 \end{array}$	$\begin{array}{r} 12 \\ -8 \end{array}$	$\begin{array}{r} 10 \\ -9 \end{array}$	$\begin{array}{r} 6 \\ -2 \end{array}$	$\begin{array}{r} 13 \\ -4 \end{array}$	$\begin{array}{r} 4 \\ -0 \end{array}$	$\begin{array}{r} 10 \\ -5 \end{array}$
$\begin{array}{r} 5 \\ -3 \end{array}$	$\begin{array}{r} 7 \\ -5 \end{array}$	$\begin{array}{r} 2 \\ -1 \end{array}$	$\begin{array}{r} 6 \\ -6 \end{array}$	$\begin{array}{r} 8 \\ -4 \end{array}$	$\begin{array}{r} 7 \\ -2 \end{array}$	$\begin{array}{r} 14 \\ -7 \end{array}$	$\begin{array}{r} 8 \\ -1 \end{array}$	$\begin{array}{r} 11 \\ -6 \end{array}$	$\begin{array}{r} 3 \\ -3 \end{array}$
$\begin{array}{r} 1 \\ -1 \end{array}$	$\begin{array}{r} 11 \\ -9 \end{array}$	$\begin{array}{r} 10 \\ -4 \end{array}$	$\begin{array}{r} 9 \\ -2 \end{array}$	$\begin{array}{r} 14 \\ -6 \end{array}$	$\begin{array}{r} 17 \\ -8 \end{array}$	$\begin{array}{r} 6 \\ -0 \end{array}$	$\begin{array}{r} 10 \\ -6 \end{array}$	$\begin{array}{r} 4 \\ -1 \end{array}$	$\begin{array}{r} 9 \\ -5 \end{array}$
$\begin{array}{r} 7 \\ -7 \end{array}$	$\begin{array}{r} 14 \\ -8 \end{array}$	$\begin{array}{r} 12 \\ -9 \end{array}$	$\begin{array}{r} 9 \\ -8 \end{array}$	$\begin{array}{r} 12 \\ -7 \end{array}$	$\begin{array}{r} 12 \\ -3 \end{array}$	$\begin{array}{r} 16 \\ -8 \end{array}$	$\begin{array}{r} 9 \\ -1 \end{array}$	$\begin{array}{r} 15 \\ -6 \end{array}$	$\begin{array}{r} 11 \\ -4 \end{array}$
$\begin{array}{r} 8 \\ -6 \end{array}$	$\begin{array}{r} 15 \\ -9 \end{array}$	$\begin{array}{r} 11 \\ -8 \end{array}$	$\begin{array}{r} 3 \\ -2 \end{array}$	$\begin{array}{r} 4 \\ -4 \end{array}$	$\begin{array}{r} 8 \\ -2 \end{array}$	$\begin{array}{r} 11 \\ -5 \end{array}$	$\begin{array}{r} 5 \\ -0 \end{array}$	$\begin{array}{r} 17 \\ -9 \end{array}$	$\begin{array}{r} 6 \\ -1 \end{array}$
$\begin{array}{r} 5 \\ -5 \end{array}$	$\begin{array}{r} 4 \\ -3 \end{array}$	$\begin{array}{r} 8 \\ -7 \end{array}$	$\begin{array}{r} 7 \\ -3 \end{array}$	$\begin{array}{r} 7 \\ -6 \end{array}$	$\begin{array}{r} 5 \\ -1 \end{array}$	$\begin{array}{r} 10 \\ -3 \end{array}$	$\begin{array}{r} 12 \\ -6 \end{array}$	$\begin{array}{r} 10 \\ -1 \end{array}$	$\begin{array}{r} 6 \\ -4 \end{array}$
$\begin{array}{r} 2 \\ -2 \end{array}$	$\begin{array}{r} 13 \\ -6 \end{array}$	$\begin{array}{r} 15 \\ -8 \end{array}$	$\begin{array}{r} 2 \\ -0 \end{array}$	$\begin{array}{r} 13 \\ -9 \end{array}$	$\begin{array}{r} 16 \\ -7 \end{array}$	$\begin{array}{r} 5 \\ -2 \end{array}$	$\begin{array}{r} 12 \\ -4 \end{array}$	$\begin{array}{r} 3 \\ -0 \end{array}$	$\begin{array}{r} 11 \\ -7 \end{array}$
$\begin{array}{r} 8 \\ -0 \end{array}$	$\begin{array}{r} 9 \\ -4 \end{array}$	$\begin{array}{r} 10 \\ -2 \end{array}$	$\begin{array}{r} 6 \\ -5 \end{array}$	$\begin{array}{r} 8 \\ -3 \end{array}$	$\begin{array}{r} 9 \\ -0 \end{array}$	$\begin{array}{r} 5 \\ -4 \end{array}$	$\begin{array}{r} 12 \\ -5 \end{array}$	$\begin{array}{r} 4 \\ -2 \end{array}$	$\begin{array}{r} 9 \\ -3 \end{array}$
$\begin{array}{r} 9 \\ -9 \end{array}$	$\begin{array}{r} 15 \\ -7 \end{array}$	$\begin{array}{r} 8 \\ -8 \end{array}$	$\begin{array}{r} 14 \\ -9 \end{array}$	$\begin{array}{r} 9 \\ -7 \end{array}$	$\begin{array}{r} 13 \\ -5 \end{array}$	$\begin{array}{r} 1 \\ -0 \end{array}$	$\begin{array}{r} 8 \\ -5 \end{array}$	$\begin{array}{r} 9 \\ -6 \end{array}$	$\begin{array}{r} 11 \\ -2 \end{array}$

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

$56 \div 7 =$	$15 \div 3 =$	$12 \div 6 =$	$8 \div 2 =$	$63 \div 7 =$	$0 \div 4 =$
$14 \div 2 =$	$42 \div 6 =$	$6 \div 1 =$	$16 \div 8 =$	$20 \div 5 =$	$49 \div 7 =$
$36 \div 4 =$	$64 \div 8 =$	$0 \div 3 =$	$54 \div 9 =$	$4 \div 2 =$	$48 \div 8 =$
$18 \div 9 =$	$3 \div 1 =$	$35 \div 5 =$	$8 \div 4 =$	$72 \div 8 =$	$6 \div 6 =$
$0 \div 5 =$	$42 \div 7 =$	$2 \div 2 =$	$36 \div 9 =$	$7 \div 1 =$	$12 \div 3 =$
$16 \div 2 =$	$30 \div 5 =$	$0 \div 1 =$	$28 \div 7 =$	$4 \div 4 =$	$40 \div 8 =$
$3 \div 3 =$	$32 \div 8 =$	$45 \div 5 =$	$4 \div 1 =$	$20 \div 4 =$	$15 \div 5 =$
$56 \div 8 =$	$5 \div 1 =$	$0 \div 8 =$	$6 \div 2 =$	$45 \div 9 =$	$0 \div 6 =$
$6 \div 3 =$	$21 \div 7 =$	$0 \div 9 =$	$7 \div 7 =$	$12 \div 4 =$	$18 \div 6 =$
$63 \div 9 =$	$18 \div 3 =$	$27 \div 9 =$	$24 \div 3 =$	$0 \div 2 =$	$28 \div 4 =$
$21 \div 3 =$	$16 \div 4 =$	$24 \div 8 =$	$10 \div 5 =$	$30 \div 6 =$	$1 \div 1 =$
$18 \div 2 =$	$27 \div 3 =$	$32 \div 4 =$	$9 \div 1 =$	$35 \div 7 =$	$40 \div 5 =$
$10 \div 2 =$	$8 \div 8 =$	$48 \div 6 =$	$5 \div 5 =$	$8 \div 1 =$	$24 \div 6 =$
$25 \div 5 =$	$9 \div 3 =$	$81 \div 9 =$	$24 \div 4 =$	$14 \div 7 =$	$12 \div 2 =$
$9 \div 9 =$	$54 \div 6 =$	$72 \div 9 =$	$0 \div 7 =$	$2 \div 1 =$	$36 \div 6 =$

Here are some vocabulary words that every 6th grader should know. Have your child copy them onto index cards at the beginning of each week and practice saying and knowing what they are. Quiz them at the end of the week.

week 1	week 2	week 3	week 4	week 5
ladybugs	overthrow	mistrustful	amuse	contribute
aggressive	gigantic	abolish	annoyance	distress
antonyms	magnetic	continual	appointment	destruction
jubilant	voluntary	researcher	appreciate	defend
beverage	withholding	divergent	authority	declare
alternate	incentive	tolerate	automatic	deceive
congenial	inverted	rejection	collapse	decay
motionless	validate	ambition	circumstance	contact
distinctive	narrator	advantage	ceremony	consult
unsightly	identical	adapt	cease	conquer
stupendous	personnel	accomplish	campaign	conclude
escalate	internship	abrupt	boundary	communicate

Week 6	Week 7	Week 8	Week 9	Week 10
elaborate	frigid	irritate	persuade	sensitive
exaggeration	immense	obvious	professional	research
endure	frontier	legal	phase	scheme
embrace	indicate	occupation	priority	reluctant
esteem	function	maintain	refer	revolve
estimate	inevitable	offend	previous	revolution
evidence	genuine	mature	reaction	revenge
foundation	influence	origin	predict	response
formula	ignore	myth	quality	soothe
foreign	international	outrage	poverty	shrewd
forbid	imitate	nuisance	pursuit	severe
extinction	investigate	peculiar	portion	regret

week 11	week 12	week 13	week 14	week 15
suspicion	forsake	appease	extol	morose
unique	impudent	chide	confidant	obtuse
theory	quaint	coherent	parody	jubilant
eloquent	abhor	myriad	gratuitous	deferential
vex	rash	repudiate	callous	insatiable
transfer	hypocrisy	maxim	complacency	meticulous
transform	superfluous	innate	fabricate	cumulative
transparent	nominal	impeccable	candor	truculent
treacherous	despot	lurid	elated	decry
haughty	impertinent	demure	inhibit	maverick
diligent	infamy	novice	oblivious	cajole
amiable	enmity	intrepid	brusque	incisive

Week 16	Week 17	Week 18	Week 19	Week 20
embezzle	subordinate	optimist	agony	exploit
fractious	subsequent	affect	dense	allegiance
impeccable	knack	eerie	dialogue	commend
inept	vow	effect	interrogate	ample
penchant	vital	efficient	declarative	commentary
empathy	apprehensive	erupt	clarity	controversy
gluttony	evolve	habitat	civil	jovial
hoax	primitive	boisterous	recount	beneficial
serendipity	extract	beacon	deluge	liberate
flabbergasted	blunder	calamity	deplete	futile
refurbish	barren	pessimist	exclamatory	meager
plethora	awe	reinforce	imperative	mere

Week 21
victorious
courageous
lure
remote
retaliate
unanimous
astounding
supernatural
adequate
righteous
miraculous