

# Sixth Grade

Basic Skills

Curriculum

### **To the Home Educator,**

I'm so glad you've chosen our curriculum to support your child during this important year of learning. At Plain and not so Plain Academy, we believe education doesn't need to be complicated, overwhelming, or stressful. When learning is kept simple and intentional, it brings more peace, confidence, and meaningful connection between you and your child.

Our approach focuses on strengthening the basics while naturally incorporating real-life learning along the way. Rather than relying on excessive repetition or busywork, we concentrate on solidifying core skills—reading, writing, and arithmetic—so your child can move forward with confidence and clarity. When school feels manageable, children are more willing to try, less afraid to make mistakes, and better prepared for future learning. This approach also leaves room for interests, projects, and hands-on experiences that matter most to your family.

If your child struggles with a concept, simply slow down and practice it a bit longer. Keep the atmosphere light and encouraging. If completing a full worksheet at once feels overwhelming, break it into smaller sections and allow for breaks. Progress doesn't need to be rushed—steady, gentle learning is often the most effective.

This 6th Grade Basic Skills Curriculum is designed to cover approximately 37 weeks of learning, four days per week. I recommend four days of worksheet learning and one day dedicated entirely to life skills, projects, practical education, and real-world experiences. This rhythm provides a complete 185-day school year while maintaining flexibility and peace. Have your child complete four pages per day.

This is also an excellent year to continue building strong reading habits. If your child enjoys reading independently, encourage it daily. If not, set aside time for read-alouds or consider audiobooks. Listening to quality literature strengthens vocabulary, comprehension, and fluency—often without pressure. This curriculum also includes focused practice in vocabulary, speed work, and test preparation to help solidify skills and build confidence.

If needed, an answer key is available on my blog under the homeschooling section. I wasn't able to include it in the book due to size limitations.

Be blessed,

**Amy Maryon**

Founder of [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com)

— living a simpler lifestyle in a complex world

## Week 1 Spelling test

accept

accurate

arrange

ballot

commit

common

different

install

necessary

occasion

opposite

quarrel

really

recess

support

surround

terrible

tomorrow

math aloud:

- count by tens from 10 to 100. 10.20.30.40.50.60.70.80.90.100
- count by 100s from 100 to 1000 200.300.400.500.600.700.800.900.1000
- $3+3$  6       $30+30$  60       $300+300$  600
- $40+50$  90       $200+600$  800  $50+50$  100
- $20+20+20$  60

3,6,9,12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ 15.18.21.24

There are ten digits in our number system. They are 0,1,2,3,4,5,6,7,8,9  
The number 452 has three digits and the last digit is 2.

Your turn:

The number 186,000 has how many digits? 6

The last digit of 26,432 is ? 2

Fill in the sets:

6,8,10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ 12.14.16

45,40,35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ 30.25.20

Whole numbers are the counting numbers and the number 0.  
0,1,2,3,4,5,6....

Even numbers are numbers that have a pair. You can tell a number is even by looking at its last digit. If it is 0,2,4,6,8 then it is even, if not then it is odd.

The number 24 is even, the number 456,335,982 is even  
The number 17 is odd, the number 322,567 is odd

Which of these numbers is even?

3586      2345      22223

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Which digit in 365 is the number of tens?

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Use digits to write the number "3 hundreds plus 5 tens" 350

Use digits to write the number "5 hundreds plus 7 tens plus 8 ones" 578

In 560 which digit shows the number of tens? 6

Which of these numbers is not odd

365      653      536

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### Common Nouns

Common nouns name people, places, and things. They are general nouns. (not specific).

person- police officer	A police officer helps to keep us safe.
place-- park	We love to take the children to play at the park.
thing- coat	Don't forget to grab your coat before we leave.

Fill in the following blanks with common nouns.

1. Put \_\_\_\_\_ in the car.
2. Choose \_\_\_\_\_ from the store aisles.
3. My \_\_\_\_\_ is visiting from Florida.
4. The \_\_\_\_\_ sells stamps.
5. The \_\_\_\_\_ scratched my leg.
6. My \_\_\_\_\_ is nice and soft.
7. My \_\_\_\_\_ feels very cold.
8. You can find many \_\_\_\_\_ at the beach.
9. We have a lot of \_\_\_\_\_.
10. Go find the \_\_\_\_\_ that you lost last week.

Circle the common nouns in the paragraph below. (9 of them)

In that case, go **h**ome and pack a **s**uitcase. Take your **l**ist and grab your **s**hoes. Then catch a **s**teamship bound for Europe. When you arrive, go to the nearest **r**estaurant and order a **s**oda. Make sure to be polite to the **w**aitress. When you are finished eating, go to the **h**otel and rest for the evening.

Write a short paragraph talking about a place that you visited. Use at least 6 common nouns.

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This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

<u>4</u> <u>+4</u> <u>8</u>	<u>7</u> <u>+5</u> <u>12</u>	<u>0</u> <u>+1</u> <u>1</u>	<u>8</u> <u>+7</u> <u>15</u>	<u>3</u> <u>+4</u> <u>7</u>	<u>3</u> <u>+2</u> <u>5</u>	<u>8</u> <u>+3</u> <u>11</u>	<u>2</u> <u>+1</u> <u>3</u>	<u>5</u> <u>+6</u> <u>11</u>	<u>2</u> <u>+9</u> <u>11</u>
<u>0</u> <u>+9</u> <u>9</u>	<u>8</u> <u>+9</u> <u>17</u>	<u>7</u> <u>+6</u> <u>13</u>	<u>1</u> <u>+3</u> <u>4</u>	<u>6</u> <u>+8</u> <u>14</u>	<u>7</u> <u>+3</u> <u>10</u>	<u>1</u> <u>+6</u> <u>7</u>	<u>4</u> <u>+7</u> <u>11</u>	<u>0</u> <u>+3</u> <u>3</u>	<u>6</u> <u>+4</u> <u>10</u>
<u>9</u> <u>+3</u> <u>12</u>	<u>2</u> <u>+6</u> <u>8</u>	<u>3</u> <u>+0</u> <u>3</u>	<u>6</u> <u>+1</u> <u>7</u>	<u>3</u> <u>+6</u> <u>9</u>	<u>4</u> <u>+0</u> <u>4</u>	<u>5</u> <u>+7</u> <u>12</u>	<u>1</u> <u>+1</u> <u>2</u>	<u>5</u> <u>+4</u> <u>9</u>	<u>2</u> <u>+8</u> <u>10</u>
<u>4</u> <u>+3</u> <u>7</u>	<u>0</u> <u>+9</u> <u>9</u>	<u>0</u> <u>+7</u> <u>7</u>	<u>9</u> <u>+4</u> <u>11</u>	<u>7</u> <u>+7</u> <u>14</u>	<u>8</u> <u>+6</u> <u>14</u>	<u>0</u> <u>+4</u> <u>4</u>	<u>5</u> <u>+8</u> <u>13</u>	<u>7</u> <u>+4</u> <u>11</u>	<u>1</u> <u>+7</u> <u>8</u>
<u>9</u> <u>+5</u> <u>14</u>	<u>1</u> <u>+5</u> <u>6</u>	<u>9</u> <u>+0</u> <u>9</u>	<u>3</u> <u>+8</u> <u>11</u>	<u>1</u> <u>+9</u> <u>10</u>	<u>9</u> <u>+1</u> <u>10</u>	<u>8</u> <u>+8</u> <u>16</u>	<u>2</u> <u>+2</u> <u>4</u>	<u>4</u> <u>+5</u> <u>9</u>	<u>6</u> <u>+2</u> <u>8</u>
<u>7</u> <u>+9</u> <u>16</u>	<u>1</u> <u>+2</u> <u>3</u>	<u>6</u> <u>+7</u> <u>13</u>	<u>0</u> <u>+8</u> <u>8</u>	<u>9</u> <u>+2</u> <u>11</u>	<u>4</u> <u>+8</u> <u>12</u>	<u>8</u> <u>+0</u> <u>8</u>	<u>3</u> <u>+9</u> <u>12</u>	<u>1</u> <u>+0</u> <u>1</u>	<u>6</u> <u>+3</u> <u>9</u>
<u>2</u> <u>+0</u> <u>2</u>	<u>8</u> <u>+4</u> <u>12</u>	<u>3</u> <u>+5</u> <u>8</u>	<u>9</u> <u>+8</u> <u>17</u>	<u>5</u> <u>+0</u> <u>5</u>	<u>5</u> <u>+5</u> <u>10</u>	<u>3</u> <u>+1</u> <u>4</u>	<u>7</u> <u>+2</u> <u>9</u>	<u>8</u> <u>+5</u> <u>13</u>	<u>2</u> <u>+5</u> <u>7</u>
<u>5</u> <u>+2</u> <u>7</u>	<u>0</u> <u>+5</u> <u>5</u>	<u>6</u> <u>+9</u> <u>15</u>	<u>1</u> <u>+8</u> <u>9</u>	<u>9</u> <u>+6</u> <u>15</u>	<u>7</u> <u>+1</u> <u>8</u>	<u>4</u> <u>+6</u> <u>10</u>	<u>0</u> <u>+2</u> <u>2</u>	<u>6</u> <u>+5</u> <u>11</u>	<u>4</u> <u>+9</u> <u>13</u>
<u>1</u> <u>+4</u> <u>5</u>	<u>3</u> <u>+7</u> <u>10</u>	<u>7</u> <u>+0</u> <u>7</u>	<u>2</u> <u>+3</u> <u>5</u>	<u>5</u> <u>+1</u> <u>6</u>	<u>6</u> <u>+6</u> <u>12</u>	<u>4</u> <u>+1</u> <u>5</u>	<u>8</u> <u>+2</u> <u>10</u>	<u>2</u> <u>+4</u> <u>6</u>	<u>6</u> <u>+0</u> <u>6</u>
<u>5</u> <u>+3</u> <u>8</u>	<u>4</u> <u>+2</u> <u>6</u>	<u>9</u> <u>+7</u> <u>16</u>	<u>0</u> <u>+6</u> <u>6</u>	<u>7</u> <u>+8</u> <u>15</u>	<u>0</u> <u>+0</u> <u>0</u>	<u>5</u> <u>+9</u> <u>14</u>	<u>3</u> <u>+3</u> <u>6</u>	<u>8</u> <u>+1</u> <u>9</u>	<u>2</u> <u>+7</u> <u>9</u>

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Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) that my family has enjoyed reading and there are many book lists online that you can search out to find ones that interest you. Write the title and how long you read for today.

Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

H U R T I N S T A L L L H D D  
R F E M V C Z X N C J B N P I  
V L C A E O T H V M C T S E F  
Z I E G Z M M E G Y R E I X F  
G L S T O M O R R O W V P O E  
O J S R V O T A P R C G P T R  
P H N F E N S P R B I E C O E  
P T Y M F S U I R V A B V L N  
O D W L E S I R B L R L L Y T  
S N O C C A S I O N Z E L E E  
I Z E A C C U R A T E L E O E  
T N S I Z Q W H V D A K J Z T  
E R C O M M I T F E I E F E L  
H Q U A R R E L R C D T C A A  
R E T T D S U R R O U N D D R

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ACCEPT	ACCURATE	BALLOT
COMMIT	COMMON	DIFFERENT
INSTALL	NECESSARY	OCCASION
OPPOSITE	QUARREL	REALLY
RECESS	SUPPORT	SURROUND
TERRIBLE	TOMORROW	

The greatest two digit odd number is 99. What is the greatest two digit even number?98

9,12,15,\_\_\_\_,\_\_\_\_,\_\_\_\_18.21.24

10,20,30\_\_\_\_,\_\_\_\_,\_\_\_\_40.50.60

What number equals four tens40

What number equals five hundreds500

How much money is half of \$10\$5

Adding whole numbers on paper, we write the numbers so that the place values are aligned. Then we add the digits by column.

1 1  
345 addend  
+ 67 addend  
412 sum

Changing the order of the addends does not change the sum. One way to check an addition answer is to change the order of addends and

When we add money, we write the numbers so that the decimal points are aligned. We write \$4 as \$4.00 and add all the digits in each column.

\$ 1.25  
\$12.50  
\$ 5.00  
\$18.75

We do the same for subtraction of whole numbers and subtraction of money (decimals). You can check a subtraction problem, by adding the answer (the difference) to the amount subtracted. The total should equal the starting amount.

2  
~~3~~45 subtracthand  
-65 subtracthand  
280 difference

Addition and subtraction are called inverse operations. We can “undo” an addition by subtraction and vice versa. For example :  $5+3=8$   $8-3=5$

### Common nouns

Fill in the following chart with the correct common nouns:

boy      bat      veterinarian      truck      restaurant      park  
 library      tree      town      police officer      car      parent      country  
 student      crayon

Person	Place	Thing

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Fill in the blanks with common nouns.

1. A \_\_\_\_\_ is a doctor who helps animals.
2. My family likes to swim at the \_\_\_\_\_.
3. Will you grab the \_\_\_\_\_ to help spread the jam?
4. You need a glove and a \_\_\_\_\_ to play baseball.
5. Please go hang up your \_\_\_\_\_.

Write me a short paragraph telling me about your favorite animal. Use at least 5 common nouns.

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This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline 12 \end{array}$	$\begin{array}{r} 0 \\ +1 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ +7 \\ \hline 15 \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline 11 \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$	$\begin{array}{r} 5 \\ +6 \\ \hline 11 \end{array}$	$\begin{array}{r} 2 \\ +9 \\ \hline 11 \end{array}$
$\begin{array}{r} 0 \\ +9 \\ 9 \end{array}$	$\begin{array}{r} 8 \\ +9 \\ 17 \end{array}$	$\begin{array}{r} 7 \\ +6 \\ 13 \end{array}$	$\begin{array}{r} 1 \\ +3 \\ 4 \end{array}$	$\begin{array}{r} 6 \\ +8 \\ 14 \end{array}$	$\begin{array}{r} 7 \\ +3 \\ 10 \end{array}$	$\begin{array}{r} 1 \\ +6 \\ 7 \end{array}$	$\begin{array}{r} 4 \\ +7 \\ 11 \end{array}$	$\begin{array}{r} 0 \\ +3 \\ 3 \end{array}$	$\begin{array}{r} 6 \\ +4 \\ 10 \end{array}$
$\begin{array}{r} 9 \\ +3 \\ 12 \end{array}$	$\begin{array}{r} 2 \\ +6 \\ 8 \end{array}$	$\begin{array}{r} 3 \\ +0 \\ 3 \end{array}$	$\begin{array}{r} 6 \\ +1 \\ 7 \end{array}$	$\begin{array}{r} 3 \\ +6 \\ 9 \end{array}$	$\begin{array}{r} 4 \\ +0 \\ 4 \end{array}$	$\begin{array}{r} 5 \\ +7 \\ 12 \end{array}$	$\begin{array}{r} 1 \\ +1 \\ 2 \end{array}$	$\begin{array}{r} 5 \\ +4 \\ 9 \end{array}$	$\begin{array}{r} 2 \\ +8 \\ 10 \end{array}$
$\begin{array}{r} 4 \\ +3 \\ 7 \end{array}$	$\begin{array}{r} 0 \\ +9 \\ 9 \end{array}$	$\begin{array}{r} 0 \\ +7 \\ 7 \end{array}$	$\begin{array}{r} 9 \\ +4 \\ 11 \end{array}$	$\begin{array}{r} 7 \\ +7 \\ 14 \end{array}$	$\begin{array}{r} 8 \\ +6 \\ 14 \end{array}$	$\begin{array}{r} 0 \\ +4 \\ 4 \end{array}$	$\begin{array}{r} 5 \\ +8 \\ 13 \end{array}$	$\begin{array}{r} 7 \\ +4 \\ 11 \end{array}$	$\begin{array}{r} 1 \\ +7 \\ 8 \end{array}$
$\begin{array}{r} 9 \\ +5 \\ 14 \end{array}$	$\begin{array}{r} 1 \\ +5 \\ 6 \end{array}$	$\begin{array}{r} 9 \\ +0 \\ 9 \end{array}$	$\begin{array}{r} 3 \\ +8 \\ 11 \end{array}$	$\begin{array}{r} 1 \\ +9 \\ 10 \end{array}$	$\begin{array}{r} 9 \\ +1 \\ 10 \end{array}$	$\begin{array}{r} 8 \\ +8 \\ 16 \end{array}$	$\begin{array}{r} 2 \\ +2 \\ 4 \end{array}$	$\begin{array}{r} 4 \\ +5 \\ 9 \end{array}$	$\begin{array}{r} 6 \\ +2 \\ 8 \end{array}$
$\begin{array}{r} 7 \\ +9 \\ 16 \end{array}$	$\begin{array}{r} 1 \\ +2 \\ 3 \end{array}$	$\begin{array}{r} 6 \\ +7 \\ 13 \end{array}$	$\begin{array}{r} 0 \\ +8 \\ 8 \end{array}$	$\begin{array}{r} 9 \\ +2 \\ 11 \end{array}$	$\begin{array}{r} 4 \\ +8 \\ 12 \end{array}$	$\begin{array}{r} 8 \\ +0 \\ 8 \end{array}$	$\begin{array}{r} 3 \\ +9 \\ 12 \end{array}$	$\begin{array}{r} 1 \\ +0 \\ 1 \end{array}$	$\begin{array}{r} 6 \\ +3 \\ 9 \end{array}$
$\begin{array}{r} 2 \\ +0 \\ 2 \end{array}$	$\begin{array}{r} 8 \\ +4 \\ 12 \end{array}$	$\begin{array}{r} 3 \\ +5 \\ 8 \end{array}$	$\begin{array}{r} 9 \\ +8 \\ 17 \end{array}$	$\begin{array}{r} 5 \\ +0 \\ 5 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ 10 \end{array}$	$\begin{array}{r} 3 \\ +1 \\ 4 \end{array}$	$\begin{array}{r} 7 \\ +2 \\ 9 \end{array}$	$\begin{array}{r} 8 \\ +5 \\ 13 \end{array}$	$\begin{array}{r} 2 \\ +5 \\ 7 \end{array}$
$\begin{array}{r} 5 \\ +2 \\ 7 \end{array}$	$\begin{array}{r} 0 \\ +5 \\ 5 \end{array}$	$\begin{array}{r} 6 \\ +9 \\ 15 \end{array}$	$\begin{array}{r} 1 \\ +8 \\ 9 \end{array}$	$\begin{array}{r} 9 \\ +6 \\ 15 \end{array}$	$\begin{array}{r} 7 \\ +1 \\ 8 \end{array}$	$\begin{array}{r} 4 \\ +6 \\ 10 \end{array}$	$\begin{array}{r} 0 \\ +2 \\ 2 \end{array}$	$\begin{array}{r} 6 \\ +5 \\ 11 \end{array}$	$\begin{array}{r} 4 \\ +9 \\ 13 \end{array}$
$\begin{array}{r} 1 \\ +4 \\ 5 \end{array}$	$\begin{array}{r} 3 \\ +7 \\ 10 \end{array}$	$\begin{array}{r} 7 \\ +0 \\ 7 \end{array}$	$\begin{array}{r} 2 \\ +3 \\ 5 \end{array}$	$\begin{array}{r} 5 \\ +1 \\ 6 \end{array}$	$\begin{array}{r} 6 \\ +6 \\ 12 \end{array}$	$\begin{array}{r} 4 \\ +1 \\ 5 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ 10 \end{array}$	$\begin{array}{r} 2 \\ +4 \\ 6 \end{array}$	$\begin{array}{r} 6 \\ +0 \\ 6 \end{array}$
$\begin{array}{r} 5 \\ +3 \\ 8 \end{array}$	$\begin{array}{r} 4 \\ +2 \\ 6 \end{array}$	$\begin{array}{r} 9 \\ +7 \\ 16 \end{array}$	$\begin{array}{r} 0 \\ +6 \\ 6 \end{array}$	$\begin{array}{r} 7 \\ +8 \\ 15 \end{array}$	$\begin{array}{r} 0 \\ +0 \\ 0 \end{array}$	$\begin{array}{r} 5 \\ +9 \\ 14 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ 6 \end{array}$	$\begin{array}{r} 8 \\ +1 \\ 9 \end{array}$	$\begin{array}{r} 2 \\ +7 \\ 9 \end{array}$

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

math aloud:  $500+40=540$

$60+200=260$

$30+200+40=270$

How many inches in 1 foot 12

How many inches in 2 feet 24

Write these in column form to solve:

$3675 + 426 + 1357 = 5458$

$\$6.25 + 8.23 + 12 = 26.48$

$5327 - 268 = 5059$

$\$5 - \$1.35 = 3.65$

What is the sum of 25 and 40? 65

### Multiplication

When we multiply, we can use a times sign (x) or a dot (•) or write the factors side by side without a sign 4(3). To prevent confusion, it is usually placed around parentheses.

When we multiply by a two-digit number, we do those turtle heads. Remember those? Draw the head and then drop an egg when doing the second numbers-look up how to do them online.

$\begin{array}{r} 28 \text{ factor} \\ \times 14 \text{ factor} \\ \hline 112 \\ -280 \\ \hline 392 \text{ product} \end{array}$

When we multiply dollars and cents by a whole number, the answer will have a dollar sign and a decimal point, two places from the right.

When we multiply by zeros, we know the answer is going to be zero. When given a larger number to multiply with zeros, put it on the bottom to make it easier.

$400 \times 874 =$  you can switch multiplication numbers around and get the same answer:

$\begin{array}{r} 874 \\ \times 400 \\ \hline \end{array}$  instead of doing the first step and multiplying all those zeros, just drop two zeros in  
349,600 your answer.

### Common nouns

Fill in the chart with 5 common nouns.

Person	Place	Thing

Find and circle the common noun

T	A	B	L	E	R	T	R	T
R	I	T	R	E	I	O	E	H
E	R	F	D	E	V	O	S	P
E	P	B	O	X	E	L	T	I
F	L	O	W	E	R	H	A	T
T	A	Y	H	G	W	Y	U	P
N	N	N	M	G	L	Q	R	P
P	E	F	A	C	E	Y	A	B
G	I	R	L	E	F	D	N	N
R	A	N	G	E	R	R	T	U
D	O	G	V	C	A	T	E	Q
M	E	D	I	C	I	N	E	P
B	O	O	K	S	Q	P	I	N
H	E	A	R	T	T	Q	W	E

#### Word bank

medicine  
 ranger  
 table  
 tree  
 river  
 tool  
 airplane  
 restaurant  
 box  
 flower  
 pit  
 boy  
 cat  
 cat  
 books  
 face  
 girl  
 pin  
 heart

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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### Division

When we separate a number into a certain number of equal parts, we divide. We can use a division symbol  $\div$  or a box  $\boxed{\quad}$  or a division bar (-). Each means 24 divided by 3

$$24 \div 3 \qquad 3 \overline{) 24} \qquad \frac{24}{3}$$

The answer is the quotient. The number that is divided is the dividend. (24) and the number which the dividend is divided is the divisor (3)

$$\begin{array}{r} 493r5 \\ 7 \overline{) 3456} \\ \underline{28} \phantom{00} \\ 65 \phantom{00} \\ \underline{63} \phantom{00} \\ 26 \phantom{00} \\ \underline{21} \phantom{00} \\ 5 \phantom{00} \end{array}$$

When dividing dollars and cents, place the decimal point in the quotient directly above the decimal point in the division box.

Your turn, write in vertical form:

|  $20 \times \$37 = \$740$        $407(35) = 14245$        $234 \div 3 = 78$

| If the factors are 7 and 11, what is the product =77

| What is the difference between 97 and 79 =18

| If the addends are 170 and 130, what is the sum =300

| If 36 is the dividend and 4 is the divisor, what is the quotient =9

Proper nouns name SPECIFIC people, places, and things. In a sentence, the noun is the person, place, or thing that can act or be talked about.

Dr. Clark----a specific person

California----a specific place

Empire State Building----a specific thing

Write the correct words from the box to complete the journal entry. Use ONLY proper nouns.

Uncle Jeff	Principal Sam	my principal	planet
my school	Grand Canyon	book	tomorrow
Venus	Saturday	the playground	Flat Rock park
The Shaggy Cat	national park	my uncle	Mountain top School

Saturday Flat Rock Park

I love \_\_\_\_\_ mornings. I go to \_\_\_\_\_  
to walk the trails and read my book, \_\_\_\_\_  
\_\_\_\_\_.

Later Aunt Sue and \_\_\_\_\_  
\_\_\_\_\_ come to my house. We plan our trip  
to the \_\_\_\_\_  
\_\_\_\_\_. We use the telescope to look at  
\_\_\_\_\_ when it gets dark. On Monday, it's back to \_\_\_\_\_  
\_\_\_\_\_. I like \_\_\_\_\_  
\_\_\_\_\_. He is a good principal. But I still look forward to  
the weekend.

REMEMBER PROPER NOUNS ALWAYS BEGIN WITH A CAPITAL LETTER!

Grab your book that you are reading and copy ten proper nouns from the pages.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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week 2 spelling words

anywhere

copyright

earthquake

earthshaking

farewell

gentleman

headache

however

landslide

lifeguard

lifetime

mantelpiece

meanwhile

nighttime

otherwise

skewbald

skinflint

throughout

math aloud:

- $3000+4000$ 7000
- $600+2000$ 2600
- $20+3000$ 3020
- $4000+300+200$ 4500
- How many inches are in 3 feet36
- How many centimeters in one meter100

Find the value of n:

$$36+17+5+n=64$$

First, we add all the known addends=58

Then we find n by subtracting 58 from 64= 6

so, n =6

Your turn:

Find the value of "s" in  $236-s=152$

| 84

|  $a+12=45$

$32+b=60$ 28

| 33

|  $90-h=36$

$48-d=29$ 19

| 54

| What is the difference of 25 and 1213

Find the total price of one dozen pizzas if they are \$7.85 each

| 94.20

|  $144\div 12$

| 12

### Proper nouns

Fill in the following chart with proper nouns. Remember proper nouns are to be capitalized.

Person	Place	Thing

Circle the Proper nouns in the following paragraph. ( 13 proper nouns)

My favorite place to go for the day is to Hendersonville. I like to go on a Saturday morning when it is bustling with people. My favorite place to eat is at Soly Luna's. I love their fajitas. Made with real Mexican tortillas. I then walk down Main Street and look for Sam my friend. He is usually found playing his guitar in front of the Hands on Museum. He loves his Gibson guitar and can play very well. After we have had a full morning of food and shopping we like to go relax on his boat, The Sailing Seas. I love Lake Summit, it is such a relaxing lake to boat on. We can usual fish and catch some Rainbow Trout to eat. He prepares the fish on a Coleman campfire stove. I love fresh fish. Saturday's are my favorite day of the week!

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This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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Name: \_\_\_\_\_

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C S I I H M E A N W H I L E E  
O V D Z I G E N T L E M A N M  
P F L E M X G P D F E B Z I X  
Y J M T W V C L E C M P G G L  
R L L G H T A S E H E N E H L  
I B A C Z B I I A D I K T T Y  
G I T A W W P L I K A N U T L  
H F H E R L L L A U I O E I I  
T X K E E E S H Q L H M M M F  
A S H T W D S H F G I L U E E  
D T N E N H T N U T P Y D H G  
O A R A T R I O E C Y L H R U  
M A L R A K R F Y N T Y L Y A  
F Z A E S H I L C Z S F D F R  
B E S Z T L B Q U D B F Z H D

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FAREWELL	GENTLEMAN	LANDSLIDE
LIFEGUARD	LIFETIME	MANTELPIECE
MEANWHILE	NIGHTTIME	OTHERWISE
SKEWBALD	SKINFLINT	THROUGHOUT

math aloud:

- $600+2000+300+20$ 2902
- $7000+200+40+500$ 7740
- how many feet are in one yard3
- how many centimeters in one meter100

If we don't know the value of a number in multiplication or division, we just do the opposite to solve.

Find the value of  $w$  in  $6w=84$

Since 6 times  $w$  equals 84, we can divide 84 by 6

$84 \div 6 = 14$  then  $w = 14$

Find the value of  $b$  in  $bx6=72$

We can divide 72 by 6 and get 12 as our answer. Then  $b$  is 12

Your turn: Find the value of  $m$  :  $126 \div m = 7$

18

$a \times 7 = 91$

13

$20 \times b = 440$ 22

$144 \div d = 8$

$60 \div n = 5$ 12

18

Five dozen carrot sticks are divided evenly among 15 children. Find how many carrot sticks each child should receive by dividing 60 by 15.4

Jadyn separated 100 pennies into four equal piles. How many were in each pile?25

Brook is reading a 290-page book. she just finished page 156. How many pages does she still have to read?134

Circle the resource book you would use for:

A recipe for baking homemade bread.

Encyclopedia      cookbook      The Life of a Beaver

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A description of how beavers make dams.

Almanac      The Life of a Beaver      The Guinness Book of World Records

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A map of the United Kingdom

Thesaurus      world atlas      The Guinness Book of World Records

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The ingredients for Turkish delight

The Life of a Beaver      world atlas      cookbook

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The name of the world's most massive dam.

Dictionary      thesaurus      The Guinness Book of World Records

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Another word for "trouble"

Thesaurus      atlas      cookbook

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What camphor is used for.

Dictionary      The Life of a Beaver      thesaurus

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The correct punctuation of "colonel."

The Hobbit      djctionary      almanac

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Why a beaver slaps his tail:

Dictionary      The Life of a Beaver      atlas

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The oldest words in the English language

Almanac      atlas      cookbook

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4 <u>+4</u> 8	7 <u>+5</u> 12	0 <u>+1</u> 1	8 <u>+7</u> 15	3 <u>+4</u> 7	3 <u>+2</u> 5	8 <u>+3</u> 11	2 <u>+1</u> 3	5 <u>+6</u> 11	2 <u>+9</u> 11
0 <u>+9</u> 9	8 <u>+9</u> 17	7 <u>+6</u> 13	1 <u>+3</u> 4	6 <u>+8</u> 14	7 <u>+3</u> 10	1 <u>+6</u> 7	4 <u>+7</u> 11	0 <u>+3</u> 3	6 <u>+4</u> 10
9 <u>+3</u> 12	2 <u>+6</u> 8	3 <u>+0</u> 3	6 <u>+1</u> 7	3 <u>+6</u> 9	4 <u>+0</u> 4	5 <u>+7</u> 12	1 <u>+1</u> 2	5 <u>+4</u> 9	2 <u>+8</u> 10
4 <u>+3</u> 7	0 <u>+9</u> 9	0 <u>+7</u> 7	9 <u>+4</u> 11	7 <u>+7</u> 14	8 <u>+6</u> 14	0 <u>+4</u> 4	5 <u>+8</u> 13	7 <u>+4</u> 11	1 <u>+7</u> 8
9 <u>+5</u> 14	1 <u>+5</u> 6	9 <u>+0</u> 9	3 <u>+8</u> 11	1 <u>+9</u> 10	9 <u>+1</u> 10	8 <u>+8</u> 16	2 <u>+2</u> 4	4 <u>+5</u> 9	6 <u>+2</u> 8
7 <u>+9</u> 16	1 <u>+2</u> 3	6 <u>+7</u> 13	0 <u>+8</u> 8	9 <u>+2</u> 11	4 <u>+8</u> 12	8 <u>+0</u> 8	3 <u>+9</u> 12	1 <u>+0</u> 1	6 <u>+3</u> 9
2 <u>+0</u> 2	8 <u>+4</u> 12	3 <u>+5</u> 8	9 <u>+8</u> 17	5 <u>+0</u> 5	5 <u>+5</u> 10	3 <u>+1</u> 4	7 <u>+2</u> 9	8 <u>+5</u> 13	2 <u>+5</u> 7
5 <u>+2</u> 7	0 <u>+5</u> 5	6 <u>+9</u> 15	1 <u>+8</u> 9	9 <u>+6</u> 15	7 <u>+1</u> 8	4 <u>+6</u> 10	0 <u>+2</u> 2	6 <u>+5</u> 11	4 <u>+9</u> 13
1 <u>+4</u> 5	3 <u>+7</u> 10	7 <u>+0</u> 7	2 <u>+3</u> 5	5 <u>+1</u> 6	6 <u>+6</u> 12	4 <u>+1</u> 5	8 <u>+2</u> 10	2 <u>+4</u> 6	6 <u>+0</u> 6
5 <u>+3</u> 8	4 <u>+2</u> 6	9 <u>+7</u> 16	0 <u>+6</u> 6	7 <u>+8</u> 15	0 <u>+0</u> 0	5 <u>+9</u> 14	3 <u>+3</u> 6	8 <u>+1</u> 9	2 <u>+7</u> 9

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write sentences for your words

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dotted, bottom solid).

math aloud:

- $560+200$ 760
- $840+30$ 870
- $440+200$ 640
- how many days in a week7
- how many hours in one day24

Order of operations

When there is more than one addition or subtraction step within a problem, we take the steps in order from left to right.

$$9-4+3-8$$

If there are parentheses in a problem you do those first and then work left to right

$$9-(4+3)-2$$

Your turn:

$$18-6-3=\underline{9}$$

$$18-(6-3)=\underline{15}$$

If there is more than one multiplication or division we work left to right

$$24\div 6\times 2 \text{ your answer is } 8$$

If there are parentheses, do those first.

$$24\div (6\times 2) \text{ your answer is } 2$$

Your turn:

$$18\div 6\div 3$$

$$\underline{1}$$

$$18\div (6\div 3)$$

$$\underline{9}$$

$$16-3+4$$

$$16-(3+4)\underline{9}$$

$$\underline{17}$$

$$24\div 6\div 2 \underline{2}$$

$$24\div (6\div 2)\underline{8}$$

Sam paid \$5 for a sandwich that costs \$1.25 and milk that cost \$.60. How much change should he get back?3.15

What is the total price of one dozen oranges that cost 25 cents each?3

Proper nouns.

Copy the following sentences and write them correctly. Use a capital letter for the beginning of the sentence, capitalize the proper nouns and use correct punctuation.

1. our friend, kayleigh, works at the zoo.
2. wow, that is the prettiest swan we have ever seen in Jake lure!
3. do you like the town of zirconia?
4. how old is your sister charlotte?
5. my birthday is in february not in march.
6. meet us at the new york zoo on tuesday.
7. will you meet us in paris for thanksgiving?
8. we will all join up at christmas to give presents to each other.
9. how many sisters does finley have?
10. the summer months, june, july, and august are always a busy time for samuel!Samuel.

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_  
9 \_\_\_\_\_  
10 \_\_\_\_\_  
\_\_\_\_\_

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This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

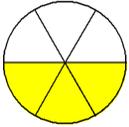
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math aloud:

- $2500+400=2900$
- $6000+2400=8400$
- $370+400=770$
- how many seconds are in one minute 60
- how many minutes in an hour 60

What fraction of the circle is shaded? 3 of the 6 pieces  $\frac{3}{6}$  or  $\frac{1}{2}$



What number is  $\frac{1}{2}$  of 450?

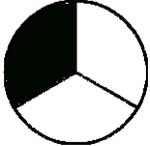
To find this answer, we divide 450 by 2. You get 225

What number is  $\frac{1}{3}$  of 450?

To find this answer, we divide 450 by 3. You get 150

Your turn: What part of the fraction is shaded:

$\frac{1}{3}$   $\frac{1}{5}$



What number is  $\frac{1}{2}$  of 81 =40.5

What number is  $\frac{1}{3}$  of 180 =60

How many days are in 52 weeks =364

How many \$20 bills would it take to make \$1000 =50

$470 \times 203 =$  95410

$32 \div (8 \times 4) =$  1

$4016 \div 8 =$  502

$6000 \div 15 =$  400

Choose a proper noun of your own to complete the sentence. Write the sentence.

1. I live in the state of \_\_\_\_\_.
2. We have a park called \_\_\_\_\_.
3. A body of water by us is called \_\_\_\_\_.
4. My state capital is \_\_\_\_\_.
5. My dad's name is \_\_\_\_\_.
6. The nearest big town is called \_\_\_\_\_.
7. My road is called \_\_\_\_\_.
8. My church is called \_\_\_\_\_.
9. Our pastor is named \_\_\_\_\_.
10. My mom's name is \_\_\_\_\_.

Fill in the following with common nouns not proper.

1. My favorite foods to eat are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
2. My favorite animal is \_\_\_\_\_.
3. My favorite outside activity is \_\_\_\_\_.
4. The animal I least like is \_\_\_\_\_.
5. My least favorite food is \_\_\_\_\_.
6. A sport played outdoors is \_\_\_\_\_.
7. A sport played indoors is \_\_\_\_\_.
8. \_\_\_\_\_ you will find in a body of water.
9. \_\_\_\_\_ you will find up in the air.
10. \_\_\_\_\_ you will find on the land.

Use a crayon or colored pencil and highlight all the proper nouns one color and all the common nouns another color. Notice that none of them are capitalized 😊

river	mississippi river	georgia	state
oak	tree	charles	girl
town	zirconia	doll	sarah
teacher	mr. maryon	country	ireland
mt. mitchell	restaurant	jesus	person

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
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7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
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<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
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2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
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week 3 spelling words

cymbal

symbol

hangar

hanger

muscle

mussel

pare

pear

pause

paws

plain

plane

principal

principle

tacks

tax

waist

waste

math aloud: 800-300

- 3000-2000 1000
- 450-100 350
- how many weeks in one year 52
- how many days in a year 365

Lines segments and rays



line (goes on in both directions)



line segment a piece of a line



a ray, goes in one direction

Measurements:

we know that we measure in inches, feet, yard, and miles.

The metric system measures in millimeter, centimeter, meter, and kilometer

Grab your ruler and draw me a line on this paper 5 inches across.

mark every inch on the paper. Label them too

Now don't use the ruler, and estimate the halfway point between inch marks. Make these marks about half of the inch marks.

Now show every quarter inch . To do this, estimate the halfway point between each mark on the ruler, and make the quarter-inch marks slightly shorter than the half inch marks.

Now a metric ruler is divided into centimeters. There are 100 centimeters in one meter. Each centimeter is divided into 10 millimeters. So 1 centimeter equals 10 millimeters.

If you are to compare it to an inch ruler, you see that an inch is about 2 ½ centimeters.

Measure this line segment in inches. Label it \_\_\_\_ in.



Now measure it in millimeters \_\_\_\_\_mm.

What would you use to measure a football field?  
centimeters kilometers

centimeters **meters**

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What would use use to measure the length of a pencil? **inches** yards miles

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What would you use to measure distance between two towns? centimeters meters **kilometers**

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### Regular plural nouns

A plural noun names more than one person, place, or thing. Most nouns are made plural by adding an "s" to the end of the word.

Tables          cups          baseballs

Make the following plural by adding an s.

Crayons becomes \_\_\_\_\_

Phones becomes \_\_\_\_\_

Hairs becomes \_\_\_\_\_

Pens becomes \_\_\_\_\_

Some nouns need an "es" added to the end of the word to make them plural. Nouns ending in the letters "s, x, or z or in a ch or sh sound need es".

Bosses          taxes          benches          dishes

Losses becomes \_\_\_\_\_

Foxes becomes \_\_\_\_\_

Boxes becomes \_\_\_\_\_

Lunches becomes \_\_\_\_\_

Wishes becomes \_\_\_\_\_

Make the following plural:

cars \_\_\_\_\_ couches \_\_\_\_\_

benches \_\_\_\_\_ dolls \_\_\_\_\_

wishes \_\_\_\_\_ watches \_\_\_\_\_

girls \_\_\_\_\_ kisses \_\_\_\_\_

chair s \_\_\_\_\_ boxes \_\_\_\_\_

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4	7	0	8	3	3	8	2	5	2
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8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

N U T F E Z G Y D L X I N S P  
P C P N F E R N J P U T K H A  
Q G A N S A I P C W W C U G W  
U L U U E A L C H T A R M H S  
P J A P L R G Y H T G I U W V  
S P Y P A V T M R A Y Y S Y O  
H K R G C Y O B V M N L C T S  
N O N I N Y G A I U Z G L S Y  
B A U C N T C L Z S P B E A M  
H D V H T C T C M S A F E R B  
B P R I N C I P L E G T D G O  
O T P A R E Z P T L S D A E L  
K A Y D W P J W A A H U V V M  
Y X B H F D D E W L J A Z A X  
N K E L L V C J T Z S Z H P L

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CYMBAL	SYMBOL	HANGAR
HANGER	MUSCLE	MUSSEL
PARE	PEAR	PAUSE
PAWS	PLAIN	PLANE
PRINCIPAL	PRINCIPLE	TACKS
TAX	WAIST	WASTE

math aloud

- $400+2400$ 2800
- $980-60$ 920
- $4400-2000$ 2400
- how many feet are in 2 yards6
- how many centimeters in 2 meters200

Perimeter

The distance around a shape is its perimeter.

If we have a rectangle whose sides measure 3 cm long and 2 cm wide, we can find the perimeter by adding up all the sides  $3+3+2+2=10\text{cm}$

Your turn:

Find the perimeter of a regular pentagon whose side measures 1 cm long

5cm

Find the perimeter of an equilateral triangle whose side measures 3 cm long

9cm

The perimeter of a square is 60 cm. How long is each side

15 cm

How much money is \$12 and \$6.54

\$18.54

$400 \div (20 \div 4)$  80       $\$5 - m = \$1.48$  3.52

Use a ruler and draw a line segment that is  $2 \frac{3}{4}$  inch long

Multiply to find the answer to this addition problem:  $35+35+35+35$ =140

### More on plural

If a word ends in the letter "y" then the y is changed to an "i" before adding the es.

Countries                      cities                      flies

Strawberry becomes \_\_\_\_\_ strawberries

However, words that end in "y" with a vowel before the y only add the s.

Boys                      keys                      donkeys

Toy becomes \_\_\_\_\_ toys

Change the following into plural nouns:

activity \_\_\_\_\_ activities    essay \_\_\_\_\_ essays

enemy \_\_\_\_\_ enemies    valley \_\_\_\_\_ valleys

display \_\_\_\_\_ displays    party \_\_\_\_\_ parties

boat \_\_\_\_\_ boats    trolley \_\_\_\_\_ trolleys

In some cases, the noun has to change its spelling before making the plural form. If a noun ends in f or fe, and the f sound can still be heard in the plural form, just add s. However if the final sound of the plural form is v, then change the f to ve and add the s.

Roofs (f sound)

gulfs (f sound)

Calves (v sound)

loaves (v sound)

Change the following into plural nouns:

calf \_\_\_\_\_ calves    knife \_\_\_\_\_ knives

wolf \_\_\_\_\_ wolves    cliff \_\_\_\_\_ cliffs

Circle the correct spelling of the plural nouns in the following sentences.

1. I have made many new (friendes/**friends**) this year at school.
2. Two little (**foxes**/foxs) ran through the (woodes/**woods**) today.
3. The (**leaves**/leafs) are falling here and turning beautiful colors.
4. One leaf is the color of the (cherrys/**cherries**) on our tree at home.
5. In church, I am going to be in the (playes/**plays**) that they put on.
6. When I get home I am going to have to wash the dinner (**dishes**/dishs.)

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4 <u>+4</u> 8	7 <u>+5</u> 12	0 <u>+1</u> 1	8 <u>+7</u> 15	3 <u>+4</u> 7	3 <u>+2</u> 5	8 <u>+3</u> 11	2 <u>+1</u> 3	5 <u>+6</u> 11	2 <u>+9</u> 11
0 <u>+9</u> 9	8 <u>+9</u> 17	7 <u>+6</u> 13	1 <u>+3</u> 4	6 <u>+8</u> 14	7 <u>+3</u> 10	1 <u>+6</u> 7	4 <u>+7</u> 11	0 <u>+3</u> 3	6 <u>+4</u> 10
9 <u>+3</u> 12	2 <u>+6</u> 8	3 <u>+0</u> 3	6 <u>+1</u> 7	3 <u>+6</u> 9	4 <u>+0</u> 4	5 <u>+7</u> 12	1 <u>+1</u> 2	5 <u>+4</u> 9	2 <u>+8</u> 10
4 <u>+3</u> 7	0 <u>+9</u> 9	0 <u>+7</u> 7	9 <u>+4</u> 11	7 <u>+7</u> 14	8 <u>+6</u> 14	0 <u>+4</u> 4	5 <u>+8</u> 13	7 <u>+4</u> 11	1 <u>+7</u> 8
9 <u>+5</u> 14	1 <u>+5</u> 6	9 <u>+0</u> 9	3 <u>+8</u> 11	1 <u>+9</u> 10	9 <u>+1</u> 10	8 <u>+8</u> 16	2 <u>+2</u> 4	4 <u>+5</u> 9	6 <u>+2</u> 8
7 <u>+9</u> 16	1 <u>+2</u> 3	6 <u>+7</u> 13	0 <u>+8</u> 8	9 <u>+2</u> 11	4 <u>+8</u> 12	8 <u>+0</u> 8	3 <u>+9</u> 12	1 <u>+0</u> 1	6 <u>+3</u> 9
2 <u>+0</u> 2	8 <u>+4</u> 12	3 <u>+5</u> 8	9 <u>+8</u> 17	5 <u>+0</u> 5	5 <u>+5</u> 10	3 <u>+1</u> 4	7 <u>+2</u> 9	8 <u>+5</u> 13	2 <u>+5</u> 7
5 <u>+2</u> 7	0 <u>+5</u> 5	6 <u>+9</u> 15	1 <u>+8</u> 9	9 <u>+6</u> 15	7 <u>+1</u> 8	4 <u>+6</u> 10	0 <u>+2</u> 2	6 <u>+5</u> 11	4 <u>+9</u> 13
1 <u>+4</u> 5	3 <u>+7</u> 10	7 <u>+0</u> 7	2 <u>+3</u> 5	5 <u>+1</u> 6	6 <u>+6</u> 12	4 <u>+1</u> 5	8 <u>+2</u> 10	2 <u>+4</u> 6	6 <u>+0</u> 6
5 <u>+3</u> 8	4 <u>+2</u> 6	9 <u>+7</u> 16	0 <u>+6</u> 6	7 <u>+8</u> 15	0 <u>+0</u> 0	5 <u>+9</u> 14	3 <u>+3</u> 6	8 <u>+1</u> 9	2 <u>+7</u> 9

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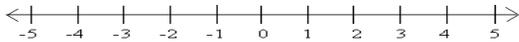
write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing sentences.

math aloud:

- $48+120$  168
- $860-50$  810
- $960-600$  360
- a square has a length of 5 inches, what is the perimeter 20 inches
- how many days are in a leap year 366

A number line is a way to show numbers in order



To the left of zero are negative numbers. As we move to the left the numbers are lesser in value.

Arrange these numbers in order from least to greatest

121                      112                      211

112, 121, 211

When we compare numbers we use  $< > =$   
place the opening towards the biggest number ☺

Compare  $5012$   $<$   $5102$

compare  $16 \div 8 \div 2$   $<$   $16(8 \div 2)$

Use digits and symbols to write: one fourth is less than one half  $1/2 > 1/4$

10 inches  $<$   $1$  foot

Arrange these amounts in order from least to greatest

12 cents                      12 dollars                      \$1.20

1                      3                      2

Mom arranged 144 books into 8 equal stacks. How many books were in each stack?

18

$478+6543+45=$  7066

$78 \times 36=$  2808

Formatted: Indent: First line: 0.5"

Give an example for each of the following rules below:

Rule: Nouns ending in the letters s, x, or z or in a ch or sh sound need es.


Rule: Words that end in y with a vowel before the y add s.

--	--	--

Rule: If a word ends in the letter y, then the y is changed to an i before adding the es.

--	--	--

Rule: If a noun ends in f or fe, and the f sound can still be heard in the plural form add s.

--	--	--

Make a list of ten of your favorite things. Then on the lines next to them, write them in plural form.

Singular	Plural
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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math aloud

- $43+20=$ 63
- $3600-400=$ 3200
- $300-50=$ 250
- how many feet are in 3 yards9
- how many centimeters in 3 meters300
- what is normal body temperature98.6
- what temperature does water boil in F212
- what temperature does water freeze in F32

A sequence is an ordered list of numbers called terms that follow a certain rule.

5,10,15,\_\_,\_\_,\_\_ to solve this, we count by 5s so the next numbers would be 20,25,30

Your turn:

16,24,32,\_\_,\_\_,\_\_ 40,48,54

99,88,77,\_\_,\_\_,\_\_ 66,55,44

Find how many years there were from 1620 to 1776156

Is the number 1492 even or odd even

If the perimeter of a square is 40mm, how long is each side 10 mm

How much money is  $\frac{1}{2}$  of \$6.50 3.25

$$146 \times 120 =$$

$$\underline{17520}$$

$$907 \times 26 =$$

$$\underline{23582}$$

$$4260 \div 15 =$$

$$\underline{284}$$

$$4260 \div 20 =$$

$$\underline{213}$$

### Irregular plural nouns

Some words are irregular nouns and they change completely.

Example:

Man===men

Woman===women

Child===children

Foot===feet

Tooth===teeth

Goose===geese

Mouse===mice

Person===people

Some words do not change at all:

Cod===cod

Wheat==wheat

Rye==rye

The best way to learn these plural forms is by reading, writing, and practicing. Most you can tell are wrong by how they sound. Find the following irregular plurals in the word search puzzle. The words can be forward, backward, horizontal, or diagonal.

c	h	i	l	d	r	e	n	a	z
o	s	b	y	c	y	w	d	v	e
d	i	u	f	t	e	g	s	h	r
i	f	q	j	p	m	l	o	n	a
b	z	y	c	d	x	i	w	d	e
f	v	e	g	h	t	s	c	e	i
w	o	m	e	n	e	s	e	e	g
h	j	e	q	r	k	p	l	r	p
e	o	n	l	m	n	e	m	a	x
a	m	s	u	c	n	e	o	c	c
t	o	h	t	t	k	h	r	i	i
e	i	r	u	n	e	s	o	o	m
g	d	o	r	e	e	b	s	g	b
i	r	e	d	r	a	w	j	a	m
t	t	n	t	c	a	h	s	i	b

bass  
children  
cod  
deer  
fish  
geese  
men  
mice  
moose  
rye  
sheep  
trout  
wheat  
women

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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Week 4 spelling words

compact

conduct

conflict

content

convict

impact

insult

object

permit

present

protest

rebel

record

refund

refuse

subject

suspect

math aloud

- $3 \times 40$  120
- $3 \times 400$  1200
- $4500 - 400$  4100
- What is normal body temperature 98.6
- what temp does water boil? water freeze? 212 and 32

Lisa rode her bike on a trip. After the first day her odometer showed that she had traveled 86 miles. After the second day her odometer showed 163 miles. How far did she ride the second day?

77

On Saturday 47 people volunteered to clean up the park. Some people chose to remove trash from the lake. The remaining 29 people left to clean up the hiking trails. How many people chose to remove trash from the lake? 18

$1000 \div 8$

$988 \div 2$

125 494

$2, 6, 10, \underline{\quad}, \underline{\quad}, \underline{\quad}$

$365w = 365$

14, 18, 22 1

$2 \times 3 \times 4 \times 5$

What number is  $\frac{1}{2}$  of 360

120 180

Use the number 24, 4, 6 to write two multiplication and two division facts

$4 \times 6 = 24$ ,  $6 \times 4 = 24$ ,  $24 \div 6 = 4$  and  $24 \div 4 = 6$

What is the sum of the first odd numbers greater than zero

4

Write three ways to write 25 divided by 5  $25 \div 5 =$   $25/5 =$   $5 \overline{)25}$

## Review

Change the underlined singular noun to a plural noun. Write the new sentence.

1. Many tourists came to the island. islands
2. People love the quiet beach and warm days. beaches
3. They swim and collect shells with their child. children
4. Islanders love welcoming new person to their home. people
5. Do you know about the local goose that swim with you? geese
6. Our drinks are served in glass that are topped with umbrellas. glasses
7. The only bad thing are the many mouse that live here. mice
8. My two front tooth fell out last week. teeth

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

Write the plural forms of each noun

Chief <u>s</u>	festival <u>s</u>	sweater <u>s</u>	essay <u>s</u>
address <u>es</u>	potato <u>es</u>	laser <u>s</u>	scents <u>s</u>
leaf <u>loaves</u>	thief <u>thieves</u>	charter <u>s</u>	quality <u>qualities</u>
forty <u>forties</u>	torch <u>es</u>	pattern <u>s</u>	success <u>es</u>
Occasion <u>s</u>	Man <u>men</u>	Goose <u>geese</u>	wheat

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net Word Search Maker

C N S L S P K B U B C O R H U  
O R E F U N D F G U O B E O E  
N S V C S H B P W R M J F W K  
D Z V G P C X J C E P E U A T  
U X M P E P E S A B A C S C N  
C T X E C L L B U E C T E W U  
T Y E R T S B Z P L T J X G V  
C S L M R E C O R D B S G G Q  
O I V I Z W U N E U C O F X Z  
N M N T A O C R S T O D W M I  
V P Y I W F B X E R N P X U N  
I A Y T O F V U N X T L F C S  
C C O N F L I C T Z E M W Y U  
T T E P R O T E S T N I S I L  
S S I J E H N Y D J T A A Q T

---

COMPACT	CONDUCT	CONFLICT
CONTENT	CONVICT	IMPACT
INSULT	OBJECT	PERMIT
PRESENT	PROTEST	REBEL
RECORD	REFUND	REFUSE
SUBJECT	SUSPECT	

Math aloud:

- $6 \times 40$  240
- $6 \times 400$  2400
- $\$12.50 + \$5$  17.50
- how many inches are in a yard 36
- what is normal body temperature 98.6

TRILLIONS			comma	BILLIONS			comma	MILLIONS			comma	THOUSANDS			comma			
hundre d	te n	on e		hundre d	te n	on e												
4	5	4		8	7	6		5	4	3		1	2	1		9	8	7

In the number 123,456,789,000 what digit is in the ten-millions place?

5

In the number 5,764,283 what is the place value of the digit 4? 4000

Large numbers are easy to read if we use commas to group the digits.

Place commas in the following numbers:

832,723,492,539

89,765,600

765,000

765,000,005

Use words to write the number 3,765,296

Three million, seven hundred sixty-five thousand, two hundred ninety-six

What is the difference between the product of 6 and 4 and the sum of 6 and 4?

$24 - 10 = 14$

1,2,4,8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

16,32,64

How many millimeters long is the line segment

\_\_\_\_\_

In the number 4,563,000,894,356 which digit is in the ten-billions place?

6

$1 \times 10 \times 100 \times 1000$  \*remember how to multiply by tens, hundreds, and thousands?

1,000,000

Use digits to write four trillion

4,000,000,000,000

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## Homophones

Homophones are words that sound alike but have different spellings and meanings.

Write the correct homophone in the blank.

1. I had to have the \_\_\_\_\_ of the shoe repaired. (soul, **sole**)
2. After he was sick for days, his face was \_\_\_\_\_. (pail/**pale**)
3. Luckily the accident caused me \_\_\_\_\_ (know/**no**) (pane/**pain**)
4. After running out of \_\_\_\_\_, the baker had to stop. (**flour**/flower)
5. We have \_\_\_\_\_ many books off our shelves. (red/**read**)
6. Jadyr sat on the bottom \_\_\_\_\_ without being noticed. (stares/**stairs**)
7. A fierce storm \_\_\_\_\_ through my town. (**blew**/blue)
8. She purchased a beautiful new dress \_\_\_\_\_ the wedding. (**for**/four)
9. Walking down the \_\_\_\_\_ to get married can be scary. (I'll/**isle**/isle)
10. Cats have been \_\_\_\_\_ from the park. (band/**ban**)
11. I'd rather receive my \_\_\_\_\_ electronically than on paper. (**mail**/male)
12. To plant tomatoes you have to \_\_\_\_\_ seeds. (so/**sew**/**sow**)
13. Sadie sat and scratched the place where the \_\_\_\_\_ bit her. (**flea**/flee)
14. The police can \_\_\_\_\_ your property if needed. (sees/**seas**/**seize**)
15. It was interesting to \_\_\_\_\_ her sing. (here/**hear**)
16. We chose to visit Lansing, the \_\_\_\_\_ of Michigan. (**capital**/capitol)
17. We drove \_\_\_\_\_ the city in \_\_\_\_\_ days. (**to**/**too**/**two**)
18. My sisters couldn't hide \_\_\_\_\_ sadness. (**their**/there)
19. We appreciated the \_\_\_\_\_ when the children went to bed. (piece/**peace**)
20. We walked up and down the \_\_\_\_\_ of corn plants. (**rows**/rose)
21. Many elderly people share \_\_\_\_\_ of their childhood. (**tales**/tails)
22. We found that \_\_\_\_\_ an exciting place to be. (its /**it's**)
23. We wondered if the \_\_\_\_\_ was going to change or not.  
(**weather**/whether)
24. Carrots are \_\_\_\_\_ vegetables. (route/**root**)
25. I wore a \_\_\_\_\_ in one of my shoes from \_\_\_\_\_ much walking.  
(whole/**hole**) (**so**/**sew**)

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This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dotted, bottom solid) for writing sentences.

math aloud:

- $5 \times 300$  1500
- $5 \times 3000$  15000
- $4500 - 500$  4000
- how many millimeters in one meter 1000
- how many years in a decade 10

There were 324 girls and 289 boys in the school. How many fewer boys than girls were there in school? (we subtract)

35

Abe Lincoln was born in 1809 and died in 1865. How many years was he alive?

56

Use words to write 521,000,000,000

Five hundred twenty-one billion

What is the place value of 1 in 1,234,567,890

One billion

$$1000 \div 5$$

$$543 \times 32$$

200 \_\_\_\_\_ 17,376

$$(5+6+7) \div 3$$

$$(4 \times 2) + (7 - 3)$$

6 \_\_\_\_\_ 12

$$d - 16 = 61$$

$$8a = 816$$

77 \_\_\_\_\_ 102

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### More homophone work

Read each sentence. If you find a misused homophone, rewrite the sentence correctly. If there is no error write: The sentence is correct as is.

1. I went to bed so late that I had trouble falling asleep last knight. night

---

2. Our fruit salad had apples, oranges, and pairs. pears

---

3. Don't stare at me! correct

---

4. There are too people behind me in line. correct

---

5. As we drove to the country, we saw a heard of cattle in the road. herd

---

6. The building was made of concrete and steal. steel

---

7. I could not find anything I knead at the mall. needed

---

8. The baby is always hungry an our after eating. hour

---

9. As we walked threw the crowd, I lost my hat! through

---

10. Your library books are dew today. do

---

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

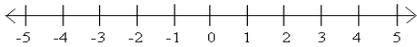
4 <u>+4</u> 8	7 <u>+5</u> 12	0 <u>+1</u> 1	8 <u>+7</u> 15	3 <u>+4</u> 7	3 <u>+2</u> 5	8 <u>+3</u> 11	2 <u>+1</u> 3	5 <u>+6</u> 11	2 <u>+9</u> 11
0 <u>+9</u> 9	8 <u>+9</u> 17	7 <u>+6</u> 13	1 <u>+3</u> 4	6 <u>+8</u> 14	7 <u>+3</u> 10	1 <u>+6</u> 7	4 <u>+7</u> 11	0 <u>+3</u> 3	6 <u>+4</u> 10
9 <u>+3</u> 12	2 <u>+6</u> 8	3 <u>+0</u> 3	6 <u>+1</u> 7	3 <u>+6</u> 9	4 <u>+0</u> 4	5 <u>+7</u> 12	1 <u>+1</u> 2	5 <u>+4</u> 9	2 <u>+8</u> 10
4 <u>+3</u> 7	0 <u>+9</u> 9	0 <u>+7</u> 7	9 <u>+4</u> 11	7 <u>+7</u> 14	8 <u>+6</u> 14	0 <u>+4</u> 4	5 <u>+8</u> 13	7 <u>+4</u> 11	1 <u>+7</u> 8
9 <u>+5</u> 14	1 <u>+5</u> 6	9 <u>+0</u> 9	3 <u>+8</u> 11	1 <u>+9</u> 10	9 <u>+1</u> 10	8 <u>+8</u> 16	2 <u>+2</u> 4	4 <u>+5</u> 9	6 <u>+2</u> 8
7 <u>+9</u> 16	1 <u>+2</u> 3	6 <u>+7</u> 13	0 <u>+8</u> 8	9 <u>+2</u> 11	4 <u>+8</u> 12	8 <u>+0</u> 8	3 <u>+9</u> 12	1 <u>+0</u> 1	6 <u>+3</u> 9
2 <u>+0</u> 2	8 <u>+4</u> 12	3 <u>+5</u> 8	9 <u>+8</u> 17	5 <u>+0</u> 5	5 <u>+5</u> 10	3 <u>+1</u> 4	7 <u>+2</u> 9	8 <u>+5</u> 13	2 <u>+5</u> 7
5 <u>+2</u> 7	0 <u>+5</u> 5	6 <u>+9</u> 15	1 <u>+8</u> 9	9 <u>+6</u> 15	7 <u>+1</u> 8	4 <u>+6</u> 10	0 <u>+2</u> 2	6 <u>+5</u> 11	4 <u>+9</u> 13
1 <u>+4</u> 5	3 <u>+7</u> 10	7 <u>+0</u> 7	2 <u>+3</u> 5	5 <u>+1</u> 6	6 <u>+6</u> 12	4 <u>+1</u> 5	8 <u>+2</u> 10	2 <u>+4</u> 6	6 <u>+0</u> 6
5 <u>+3</u> 8	4 <u>+2</u> 6	9 <u>+7</u> 16	0 <u>+6</u> 6	7 <u>+8</u> 15	0 <u>+0</u> 0	5 <u>+9</u> 14	3 <u>+3</u> 6	8 <u>+1</u> 9	2 <u>+7</u> 9

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math aloud

- $8 \times 400$  3200
- $6 \times 300$  1800
- $360 + 240$  600
- how many years are in a century 100
- start with 10, then add 2, divide by 3, multiply by 4 then subtract 5. 11



Arrange these numbers in order from least to greatest

0,1,-3

-3,0,1

Compare  $-3$  >  $-4$

Use the number line and subtract 5 from 2 . Start at two and take away 5 by moving to the left.  
You get -3

What number is 7 less than 3?

-4

$-8$  <  $-6$

$\leq$   
Use words to write this number  $-8$  negative eight

What number is opposite of 3

-3

Arrange from least to greatest 0,-1,2,-3

-3,-1,0,2

What number is 5 less than 0

-5

$1234 + 567 + 89$

$n - 310 = 187$

1890

497

Homonyms	Homophones	Homographs
Multiple meaning words	Words that sound alike	Same spelling, different pronunciation, different meanings
The spruce tree.... To spruce up....	Addition for math Edition of a book	Desert=abandon Desert=area of land
Suit yourself .... Wore a suit....	I want to go I like it too One plus one is two	Bass=fish Bass=instrument
Weigh on the scale... Scale the wall...	Capitol building State capital	Close==nearby Close==to shut
The price is fair... Go to the fair...	Pick a flower Bake with flour	Bow=to bend down Bow==ribbon

- I \_\_\_\_\_ the entire pie. (ate/eight)
- Can you \_\_\_\_\_ on the drum? (beet/beat)
- That shirt has a weird \_\_\_\_\_. (scent/cent)
- There is a \_\_\_\_\_ in the ground. (whole/ho/le)
- Do not \_\_\_\_\_ the food. (waist/waste)
- Stephen is my \_\_\_\_\_. (son/sun)
- Have you \_\_\_\_\_ my hair? (seen/scene)
- The suns \_\_\_\_\_ are bright. (raise/rays)
- Please \_\_\_\_\_ the movie. (paws/pause)
- I do not \_\_\_\_\_ the answer to that. (no/know)
- Go grab my fishing \_\_\_\_\_ (real/reel)
- The bear has a big \_\_\_\_\_. (pa/paw)
- I lost the \_\_\_\_\_ when I was kayaking. (or/ore/oar)
- The \_\_\_\_\_ will clean the dishes. (made/maid)
- Can you tie a \_\_\_\_\_? (not/knot)
- I was so sick with the \_\_\_\_\_ yesterday. (flu/flew)
- \_\_\_\_\_ grab the drinks. (isle/'ll)
- Can we \_\_\_\_\_ the shoes? (die/dye)
- Let's go swim in the \_\_\_\_\_. (creak/creek)
- Put on the emergency \_\_\_\_\_ when parking. (brake/break)
- The prisoner was in his \_\_\_\_\_. (sell/cell)

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
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week 5 spelling words

by law

cycle

cyclone

dynamite

dynasty

gyrate

hydrant

hydraulic

hydrogen

hygiene

hyphen

hypothesis

lyre

python

typhoon

typist

tyrant

math aloud

- $7 \times 400$  2800
- $8 \times 300$  2400
- $\$12.50 + \$12.50$  25.00
- how many is half of a dozen 6

$\$10 - 10$  cents is what

9.90

$574 \times 76$

$9 + 43 + 6 + 843 + 121$

43624

1022

$4320 \div 9$

$494 \div 2$

480

247

$632 - x = 63$

$1200 \div w = 300$

569

4

What is the place value of 5 in 12,345,678,890,000

5 billion

Arrange these in order from least to greatest: 0, -1, 2, -3

-3, -1, 0, 2

What number is neither positive or negative 0

### Subject Pronouns

A pronoun is a word that is used in place of a noun. Pronouns can make writing and speaking more interesting. Subject pronouns are pronouns that replace the subject of the sentence.

I      you      he      she      it      we      they

French fries are good for dinner. French fries taste good with ketchup.

French fries are good for dinner. They taste good with ketchup.

Fill in the blanks with pronouns that could replace the words.

Jadyn and Brooklyn= \_\_\_\_\_ they

Lauren = \_\_\_\_\_ she

bat= \_\_\_\_\_ it

Evan= \_\_\_\_\_ he

balls= \_\_\_\_\_ it

Circle each pronoun.

- She went to the park today.
- He went to play baseball.
- They are coming over tonight.
- It is over there.

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Write a pronoun that replaces the underlined word.

- The ball smashed my window! \_\_\_\_\_ it
- Greg and I are taking the books to the library. \_\_\_\_\_ we
- Sara, enjoys coming over for coffee. \_\_\_\_\_ she
- Church camp, begins in July and will be fun! \_\_\_\_\_ it

Fill in the blanks with a pronoun.

- \_\_\_\_\_ are going on a trip.
- \_\_\_\_\_ is blue and big
- \_\_\_\_\_ showed Stephen the verse about healings.
- \_\_\_\_\_ am going to church today.

What does singular mean? \_\_\_\_\_ one

What does plural mean? \_\_\_\_\_ more than one

Write S if the underlined pronoun is singular. Write P if it is plural.

- We are going on a plane ride. \_\_\_\_\_ P
- I am going to music practice tonight. \_\_\_\_\_ S
- They are being goofy in class. \_\_\_\_\_ P
- He is feeling better. \_\_\_\_\_ S

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8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

J T Y R A N T Q T U U V T L L  
O C U C Y C L O N E R F M B X  
X Q T H F G Q H Y G I E N E E  
T P M Y Y B U Z N N C N M H O  
F H P C P D W G E N Q U S Y P  
P Y I E Y H R G Y C Z T E P D  
Y D Y R Q C O A N R J E N O Y  
T R F R C R L O U W A K R T N  
H A L Q D H E E N L U T O H A  
O N Y Y T Y P I S T I L E E M  
N T H K R S N A K V G C U S I  
J L M Q X E Z A I B Z C L I T  
H H Y P H E N S S T M X G S E  
N I P L Y K E O V T D Q K B L  
Y B Y L A W M J A Q Y V L N D

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BYLAW	CYCLE	CYCLONE
DYNAMITE	DYNASTY	GYRATE
HYDRANT	HYDRAULIC	HYDROGEN
HYGIENE	HYPHEN	HYPOTHESIS
LYRE	PYTHON	TYPHOON
TYPIST	TYRANT	

math aloud:

- $3 \times 30$  90
- $4 \times 200$  800
- $150 + 20$  170
- how many yards in 6 feet 6

### Rounding

When we round a whole number, we are finding another whole number usually ending in zero that is close to the number we are rounding. The number line helps visualize it.

Round 667 to nearest ten. If you can visualize that 667 is close to 660 and 670. We know the halfway mark would be 665 and 667 is after that, so it is closer to 670.

I would underline the place value you are rounding and look to the right. If that number is 5 or more you round up. If it is less you round down. Remember you don't skip a number and go down, you go to the nearest tens, hundreds, thousands, etc.

432 if I was rounding to nearest tens. I would underline the 3 and then look at the 2. Since it is less than 5, I would round down. But rounding down doesn't take the 3 to a 2. It takes the 3 to 30. Make sense?

Your turn:

Round 6789 to nearest thousand 7000

Round 550 to nearest hundred 600

Round to the nearest 10:

323 \_\_\_\_\_ 44 \_\_\_\_\_ 5,323 \_\_\_\_\_  
320 \_\_\_\_\_ 40 \_\_\_\_\_ 5320

Round to the nearest 100:

499 \_\_\_\_\_ 323 \_\_\_\_\_ 6,498 \_\_\_\_\_  
500 \_\_\_\_\_ 300 \_\_\_\_\_ 6500

Round to the nearest 1000:

5000 \_\_\_\_\_ 9000 \_\_\_\_\_ 10000  
5,234 \_\_\_\_\_ 8,685 \_\_\_\_\_ 9,678 \_\_\_\_\_

Round to the nearest 10,000

80000 \_\_\_\_\_ 90000  
79,488 \_\_\_\_\_ 87,976 \_\_\_\_\_

### Subject Pronoun

Circle the underlined words with a pronoun that could replace it.

1. Collin is studying Albert Einstein.

a. **he**  
b. you  
c. her  
d. it

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2. Lauren thinks it is boring.

a. he  
b. it  
c. they  
d. **she**

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3. A school lesson can sometimes be long.

a. him  
b. **it**  
c. they  
d. he

Formatted: Highlight

4. Jadyn and Ashlyn are coming to school today.

a. **they**  
b. them  
c. us  
d. we

Formatted: Highlight

5. The ball hit Brooklyn.

a. they  
b. **it**  
c. I  
d. he

Formatted: Highlight

6. Evan and I want to come along.

a. **We** b. me c. they d. us

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**Rewrite the following paragraph by replacing some of the subjects with subject pronouns.**

Ice cream is my family's favorite treat. Ice cream is the best with chocolate syrup. My family really enjoys homemade ice cream too. Ice cream is so good on a hot summer day. My family will probably always like to eat ice cream.

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This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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write sentences for your words

Handwriting practice lines consisting of 15 sets of three horizontal lines (top, middle, bottom) for writing sentences.

When adding inches, regroup 1 foot for every 12 inches.

$$\begin{array}{r} 1 \text{ ft } 8 \text{ in} \\ + 1 \text{ ft } 8 \text{ in} \\ \hline 2 \text{ ft } 16 \text{ in} \end{array}$$

16 in.=1 ft 4 in.

$$\begin{array}{r} 2 \text{ ft} \\ + 1 \text{ ft } 4 \text{ in.} \\ \hline 3 \text{ ft } 4 \text{ in.} \end{array}$$

$$\begin{array}{r} 2 \text{ ft. } 4 \text{ in.} \\ + 1 \text{ ft. } 9 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 12 \text{ ft. } 10 \text{ in.} \\ + 1 \text{ ft. } 5 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 7 \text{ ft. } 4 \text{ in.} \\ + 5 \text{ ft } 5 \text{ in.} \\ \hline \end{array}$$

3 ft 13 in=4 ft 1 in      13 ft 15 in=14 ft 3 in      12 ft 9 in

$$\begin{array}{r} 28 \text{ ft. } 8 \text{ in.} \\ + 4 \text{ ft. } 9 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 8 \text{ ft. } 9 \text{ in.} \\ + 7 \text{ in.} \\ \hline \end{array}$$

32 ft 17 in=33 ft 5 in      8 ft 16 in=9 ft 4 in

Write the following in words 321,445,010 \_\_\_\_\_

Three hundred twenty-one million, four hundred forty-five thousand, ten

What is the value of the underlined digit 432,677,321,987 \_\_\_\_\_  
 30,000,000,000

Add 321,256,333,799 + 321,467,555,001= \_\_\_\_\_

**642723888800**

### Object pronouns

Pronoun is a word that is used in the place of a noun. An object pronoun replaces the noun that is the receiver of the action in the sentence.

Mrs. Maryon cooked dinner for Mr. Maryon.

Mrs. Maryon cooked dinner for him.

**me   you   him   her   it   us   them**

Rewrite the following sentences and replace the underlined object noun with object pronouns.

1. I needed an eraser. Sam gave his eraser to I.

\_\_\_\_\_

2. My sister and I are going to the park. Mom drove my sister and I.

\_\_\_\_\_

3. Evan threw a ball to his brother, Stephen. Evan likes playing ball with Stephen.

\_\_\_\_\_

4. Lauren cooked pasta for dinner. She cooked pasta with meatballs.

\_\_\_\_\_

Write 3 more sentences that use object pronouns. Underline them.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
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When adding ounces, regroup 1 pound for every 16 ounces.

$$\begin{array}{r} 8\text{ lb. } 12\text{ oz.} \\ + \underline{1\text{ lb. } 8\text{ oz.}} \\ 9\text{ lb. } 20\text{ oz.} \end{array}$$

$$20\text{ oz.} = 1\text{ lb. } 4\text{ oz.}$$

$$\begin{array}{r} 9\text{ lb.} \\ + \underline{1\text{ lb. } 4\text{ oz.}} \\ 10\text{ lb. } 4\text{ oz.} \end{array}$$

$$\begin{array}{r} 2\text{ lb. } 7\text{ oz.} \\ + \underline{1\text{ lb. } 11\text{ oz.}} \end{array}$$

$$3\text{ lb } 18\text{ oz} = 4\text{ lbs } 2\text{ oz}$$

$$\begin{array}{r} 3\text{ lb. } 11\text{ oz.} \\ + \underline{1\text{ lb. } 11\text{ oz.}} \end{array}$$

$$4\text{ lb } 22\text{ oz} = 5\text{ lb } 6\text{ oz}$$

$$\begin{array}{r} 38\text{ lb. } 12\text{ oz.} \\ + \underline{9\text{ lb. } 13\text{ oz.}} \end{array}$$

$$47\text{ lb } 25\text{ oz} = 48\text{ lbs } 9\text{ oz}$$

$$\begin{array}{r} 7\text{ lb. } 12\text{ oz.} \\ + \underline{13\text{ oz.}} \end{array}$$

$$7\text{ lb } 25\text{ oz} = 8\text{ lbs } 9\text{ oz}$$

$$\begin{array}{r} 15\text{ oz.} \\ + \underline{3\text{ lb } 5\text{ oz.}} \end{array}$$

$$3\text{ lbs } 20\text{ oz} = 4\text{ lbs } 4\text{ oz}$$

$$\begin{array}{r} 23\text{ lb. } 8\text{ oz.} \\ + \underline{2\text{ lb } 8\text{ oz.}} \end{array}$$

$$25\text{ lbs } 16\text{ oz} = 26\text{ lbs}$$

The twin babies were born today. One weighed 5 lbs. 4 oz. and the other one weight 6 lbs 8 oz. How much do the babies weigh together?

$$11\text{ lbs } 14\text{ oz}$$

### Pronouns agreement

A pronoun replaces a noun in a sentence. The noun that is replaced is called the antecedent. All pronouns have antecedents. Pronouns must agree in gender and number with their antecedents and what their antecedents refer to.

Michael must bring his own drink to the party.

He must bring his own drink to the party. (agrees in gender)

He must bring her own drink to the party. (does NOT agree in gender)

Tony must bring three balls to practice.

Tony must bring them to practice. (agrees in number)

Tony must bring it to the practice. (does NOT agree in number)

Circle the correct pronoun in parentheses. Remember they must agree in number and gender.

1. Collin did well on (her/his) book report.
2. Sara did not do well on (her/its) spelling test.
3. She missed four words. (he/they) were hard.
4. The show was funny, and (it/they) made them both laugh.
5. They ate a small pizza. (its/it) was delicious.
6. The ball smashed the window. (it/her) made a big hole.
7. Brooklyn helped Stephen with (his/her) shoes.
8. Mom and Dad are going to see the movies with the neighbors. They will have a good time with (them/they).
9. Sam and I are twins. (we/us are ten years old.)
10. (I/me) like to swim in the pool.

What are the subject pronouns? i, you, he, she, it, we, they

\_\_\_\_\_

What are the object pronouns? me, you, him, her, it, us, them

\_\_\_\_\_

What is a noun? person place or thing \_\_\_\_\_

Make plural the following nouns:

couches \_\_\_\_\_ bushes \_\_\_\_\_ ox \_\_\_\_\_ en \_\_\_\_\_

boss \_\_\_\_\_ es \_\_\_\_\_ cars \_\_\_\_\_ strawberries \_\_\_\_\_

man \_\_\_\_\_ men \_\_\_\_\_ mouse \_\_\_\_\_ mice \_\_\_\_\_ foot \_\_\_\_\_ feet \_\_\_\_\_

deer \_\_\_\_\_ deer \_\_\_\_\_ goose \_\_\_\_\_ geese \_\_\_\_\_ loaf \_\_\_\_\_ loaves \_\_\_\_\_

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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week 6 spelling list

banjo

buffalo

echo

halo

mosquito

patio

portfolio

ratio

rodeo

silo

soprano

stereo

studio

tobacco

tomato

tornado

tuxedo

zero

## Adding minutes and hours

When adding time, regroup every 60 minutes to 1 hour.

$$\begin{array}{r} | \\ 2 \text{ hr. } 24 \text{ min.} \\ + 3 \text{ hr. } 37 \text{ min.} \\ \hline 5 \text{ hr. } 61 \text{ min} \end{array} \qquad 61 \text{ min} = 1 \text{ hour } 1 \text{ min.}$$

$$\begin{array}{r} 16 \text{ hr. } 51 \text{ min.} \\ + 4 \text{ hr. } 8 \text{ min.} \\ \hline \end{array} \qquad \begin{array}{r} 4 \text{ hr. } 43 \text{ min.} \\ + 2 \text{ hr. } 42 \text{ min.} \\ \hline \end{array} \qquad \begin{array}{r} 2 \text{ hr. } 39 \text{ min.} \\ + 1 \text{ hr. } 28 \text{ min.} \\ \hline \end{array}$$

~~20 hours 59 min~~      ~~6 hour 85 min=7hour25 min~~      ~~3 hour 67 min=4 hours 7 min~~

Use the clock to help you with these

If it is 12:15 p.m. What time will it be in 50 min.? \_\_\_\_\_

1:05 pm

If it is 6:25 a.m. What time will it be in 1 hour 5 min.? \_\_\_\_\_

7:30 am

It is 1:15 p.m. what time will it be in 4 hours 30 min.? \_\_\_\_\_

5:45 pm

## Verbs

A verb is a word that tells that action or the state of being in a sentence.

The children **play** basketball. The word play is a verb. It tells what the children do.

**Circle the verb.**

1. Brooklyn **paints** a picture.
2. Evan **throws** a football to Collin.
3. We **play** at the park every Sunday.
4. We **eat** pizza at the table.
5. Everyone **cheers** for us at the competition.

**Add a verb of your own to complete the sentences.**

1. Sadie \_\_\_\_\_ across the lawn.
2. The cat \_\_\_\_\_ my brother.
3. We \_\_\_\_\_ a cake.
4. Everyone \_\_\_\_\_ hugs to Daddy.
5. We all \_\_\_\_\_ praises to God.

**Verbs for present, past, and future.**

**When a verb tells about now it ends with -s.**

Today the girl plays with her cat.

**When a verb tells about past, it ends with -ed.**

Yesterday she played with the cat.

**When a verb tells of the future it has the word will in it.**

Tomorrow I will play with the cat.

**Write which tense the verb is in. ( present, past, or future.)**

1. Greg will go fishing with Evan after work. \_\_\_\_\_ **future**
2. Collin cleaned up the garage for his Dad. \_\_\_\_\_ **past**
3. Amy makes dinner in the kitchen. \_\_\_\_\_ **present**

**Choose the correct form of the verb.**

4. Evan (plays, **played**) video games last night.
5. Two girls (perform, **will perform**) in the talent show tomorrow.
6. Amy (**wants**, wanted) to ride her bike right now.
7. The friends (will visit, **visited**) us at the lake last night.
8. Yesterday, I (**mixed**, will mix) the cake batter.
9. Now Autumn (**plays**, played) with her friends.
10. Tomorrow Stephen (**will ride**, rides) his bike.
11. Last night Evan(**played**, plays) video games.
12. He (**will go**, go) to the football game tomorrow.
13. Dad (**will give**, gives) Evan his gift tomorrow.

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) that my family has enjoyed reading and there are many book lists online that you can search out to find ones that interest you. Write the title and how long you read for today.

Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

O S U J R E C M P S J C Z V J  
O P Q Z L V A R A Y T M V D M  
S O P R A N O L T B I U O J H  
Y R X I B F C O I U B Q D T A  
F T O B A C C O O M U A Y I L  
M F P F N R A T I O F S I L O  
J O G M J W F R M P F P R H N  
G L S H O P G B X O A L C C X  
Q I E Q G B P I B H L E G T K  
G O R A U T O M A T O B S U D  
O E O E H I W F C U W Y X X L  
C C D Q Z Y T O R N A D O E D  
T D E J K R I O N P Q R B D E  
M Z O M K D N E S T E R E O N  
S T Q T P A K G B Z L U Q S M

---

BANJO	BUFFALO	ECHO
HALO	MOSQUITO	PATIO
PORTFOLIO	RATIO	RODEO
SILO	SOPRANO	STEREO
STUDIO	TOBACCO	TOMATO
TORNADO	TUXEDO	ZERO

Subtract the units. Regroup the feet and inches.

$$\begin{array}{r} 3 \text{ ft. } 5 \text{ in.} \\ -1 \text{ ft. } 8 \text{ in.} \\ \hline \end{array}$$

Cannot take 8 from 5, so regroup 1 foot.

$$\begin{array}{r} 2 \text{ } + 12 \text{ in.} = 17 \text{ inches} \\ \cancel{3} \text{ ft. } \cancel{5} \text{ in.} \\ -1 \text{ ft. } 8 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 2 \text{ ft. } 17 \text{ in.} \\ -1 \text{ ft. } 8 \text{ in.} \\ \hline 1 \text{ ft. } 9 \text{ in.} \end{array}$$

$$\begin{array}{r} 5 \text{ ft. } 8 \text{ in.} \\ -3 \text{ ft. } 9 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 17 \text{ ft. } 3 \text{ in.} \\ - \quad 5 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 11 \text{ ft. } 5 \text{ in.} \\ -8 \text{ ft. } 6 \text{ in.} \\ \hline \end{array}$$

1 ft 11 in                      16ft10in                      2 ft 11 in

$$\begin{array}{r} 20 \text{ ft. } 4 \text{ in.} \\ -5 \text{ ft. } 8 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 17 \text{ ft. } 0 \text{ in.} \\ - 1 \text{ ft. } 6 \text{ in.} \\ \hline \end{array}$$

$$\begin{array}{r} 115 \text{ ft.} \\ -7 \text{ ft. } 8 \text{ in.} \\ \hline \end{array}$$

14 ft 8 in                      15 ft 6 inch                      107 ft 4 in

Subtract the units. Regroup the days and the week.

3 weeks 1 day - 1 week 5 days = \_\_\_\_\_

**1 week 3 days**

5 weeks 2 days - 2 weeks 5 days = \_\_\_\_\_

**2 weeks 4 days**

**Change the underlined verb to the tense in (). Write the word**

1. Some cats enjoyed getting baths. (present) \_\_\_\_\_ **enjoy**
2. Our family will agree with them. (present) \_\_\_\_\_ **agree**
3. God's love never failed. (present) \_\_\_\_\_ **fail**
4. I copy a paper about birds. (future) \_\_\_\_\_ **will copy**
5. I baked a cake tomorrow. (future) \_\_\_\_\_ **will bake**
6. They find a bunch of flowers. (future) \_\_\_\_\_ **will find**
7. Sadie will bark loudly. (past) \_\_\_\_\_ **barked**
8. Jadyn frosts the cake. (past) \_\_\_\_\_ **frosted**
9. Madelyn plays with dolls. (past) \_\_\_\_\_ **played**

Write the past tense of the following verbs:

<b>Present</b>	<b>past</b>
add	<b>added</b>
ask	<b>asked</b>
call	<b>called</b>
joke	<b>joked</b>
look	<b>looked</b>
report	<b>reported</b>
observe	<b>observed</b>
<b>cheer</b>	cheered
<b>walk</b>	walked
<b>laugh</b>	laughed
<b>whisper</b>	whispered
<b>warn</b>	warned

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing sentences.

$$2 \overline{)420}$$

210

$$6 \overline{)636}$$

106

$$5 \overline{)525}$$

105

$$3 \overline{)312}$$

104

$$3 \overline{)9,021}$$

3007

$$8 \overline{)816}$$

102

$$2 \overline{)432}$$

216

$$5 \overline{)325}$$

65

$$7 \overline{)497}$$

71

### Irregular verbs: past and present tense

Some verbs do not add -ed to show past action and they are called irregular verbs. Because irregular verbs do not follow a regular pattern, you must remember their spellings. Here are some:

Present	past	past with has, have, or had
Begin	began	(has,have,had)begun
Do	did	(has, have, had)done
Find	found	(has, have, had)found
Give	gave	(has, have, had)given
Go	went	(has, have,had)gone
Run	ran	(has,have,had)run
See	saw	(has, have,had)seen
Take	took	(has, have, had)taken
Think	thought	(has, have, had)thought
Wear	wore	(has, have, had)worn
Am	was	
Bring	brought	
Eat	ate	
Get	got	
Is	was	
Let	let	
Put	put	
Rise	rose	
Sleep	slept	

Choose the correct form of the irregular verb in ( ) to complete each sentence.

1. My mother (**took**, taken) many pictures of us.
2. I have (saw, **seen**) photos of Dad as a little boy.
3. He (go, **went**) to swim lessons, just as I did.
4. I once (think, **thought**) he did not like swimming.
5. He (**wore**, worn) an orange swim suit.

Write each correct form of the verb on the line.

6. I have (begin) to keep a journal. \_\_\_\_\_ **begun**
7. I (take) the name from a book. \_\_\_\_\_ **took**
8. I have (give) my cat a bone. \_\_\_\_\_ **given**
9. It is about a cat who has (go) to Paris. \_\_\_\_\_ **gone**
10. She (do) everything I ask of her. \_\_\_\_\_ **did**
11. The cat (run) away. \_\_\_\_\_ **ran**
12. Have you (saw) my rock collection? \_\_\_\_\_ **seen**
13. All the girls (wear) skirts yesterday at the dance. \_\_\_\_\_ **wore**
14. He had (took) a cookie from the tray. \_\_\_\_\_ **taken**
15. Madelyn (get) a bike for her birthday. \_\_\_\_\_ **got**

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) that my family has enjoyed reading and there are many book lists online that you can search out to find ones that interest you. Write the title and how long you read for today.



Let's work more on long division

$$2 \overline{) 630}$$

315

$$6 \overline{) 642}$$

107

$$5 \overline{) 625}$$

125

$$3 \overline{) 324}$$

108

$$3 \overline{) 9,636}$$

3212

$$8 \overline{) 872}$$

109

$$2 \overline{) 474}$$

237

$$5 \overline{) 365}$$

73

$$7 \overline{) 469}$$

67

Circle the action verbs in each of the following sentences. Replace the verb with another action verb of your own.

1. The hungry teenagers gulped down the snacks. \_\_\_\_\_
2. The toddlers screamed with delight at the clown. \_\_\_\_\_
3. Jady's necklace sparkled in the moonlight. \_\_\_\_\_
4. Brooklyn spun around and around on the merry-go-round. \_\_\_\_\_
5. The newspapers fluttered across the yard in the wind. \_\_\_\_\_

Choose the correct verb tense in ( )

1. Her family (calls, calling) her Brookie.
2. Madelyn sometimes (acts, acting) very silly.
3. She (pretends, pretending) she is an animal.
4. Jentzen (runs, ran) around the house now.
5. My mother (taken, took) lots of photos of us.
6. I have (saw, seen) pictures of Dad as a little boy.
7. I once (think, thought) he hated swimming.
8. Then I (find, found) an old photo of him.
9. He (swim, swam) in the lake.
10. Brooklyn (laugh, laughs) when she hears a joke.

What are the subject pronouns? **I, you, he, she, it, we, they**

\_\_\_\_\_

What are the object pronouns? **me, you, him, her, it, us, them**

\_\_\_\_\_

What is a noun? **a person, place, or thing**

\_\_\_\_\_

What is a verb? **an action word**

\_\_\_\_\_

What is a pronoun? **takes the place of a noun**

\_\_\_\_\_

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4 <u>+4</u> 8	7 <u>+5</u> 12	0 <u>+1</u> 1	8 <u>+7</u> 15	3 <u>+4</u> 7	3 <u>+2</u> 5	8 <u>+3</u> 11	2 <u>+1</u> 3	5 <u>+6</u> 11	2 <u>+9</u> 11
0 <u>+9</u> 9	8 <u>+9</u> 17	7 <u>+6</u> 13	1 <u>+3</u> 4	6 <u>+8</u> 14	7 <u>+3</u> 10	1 <u>+6</u> 7	4 <u>+7</u> 11	0 <u>+3</u> 3	6 <u>+4</u> 10
9 <u>+3</u> 12	2 <u>+6</u> 8	3 <u>+0</u> 3	6 <u>+1</u> 7	3 <u>+6</u> 9	4 <u>+0</u> 4	5 <u>+7</u> 12	1 <u>+1</u> 2	5 <u>+4</u> 9	2 <u>+8</u> 10
4 <u>+3</u> 7	0 <u>+9</u> 9	0 <u>+7</u> 7	9 <u>+4</u> 11	7 <u>+7</u> 14	8 <u>+6</u> 14	0 <u>+4</u> 4	5 <u>+8</u> 13	7 <u>+4</u> 11	1 <u>+7</u> 8
9 <u>+5</u> 14	1 <u>+5</u> 6	9 <u>+0</u> 9	3 <u>+8</u> 11	1 <u>+9</u> 10	9 <u>+1</u> 10	8 <u>+8</u> 16	2 <u>+2</u> 4	4 <u>+5</u> 9	6 <u>+2</u> 8
7 <u>+9</u> 16	1 <u>+2</u> 3	6 <u>+7</u> 13	0 <u>+8</u> 8	9 <u>+2</u> 11	4 <u>+8</u> 12	8 <u>+0</u> 8	3 <u>+9</u> 12	1 <u>+0</u> 1	6 <u>+3</u> 9
2 <u>+0</u> 2	8 <u>+4</u> 12	3 <u>+5</u> 8	9 <u>+8</u> 17	5 <u>+0</u> 5	5 <u>+5</u> 10	3 <u>+1</u> 4	7 <u>+2</u> 9	8 <u>+5</u> 13	2 <u>+5</u> 7
5 <u>+2</u> 7	0 <u>+5</u> 5	6 <u>+9</u> 15	1 <u>+8</u> 9	9 <u>+6</u> 15	7 <u>+1</u> 8	4 <u>+6</u> 10	0 <u>+2</u> 2	6 <u>+5</u> 11	4 <u>+9</u> 13
1 <u>+4</u> 5	3 <u>+7</u> 10	7 <u>+0</u> 7	2 <u>+3</u> 5	5 <u>+1</u> 6	6 <u>+6</u> 12	4 <u>+1</u> 5	8 <u>+2</u> 10	2 <u>+4</u> 6	6 <u>+0</u> 6
5 <u>+3</u> 8	4 <u>+2</u> 6	9 <u>+7</u> 16	0 <u>+6</u> 6	7 <u>+8</u> 15	0 <u>+0</u> 0	5 <u>+9</u> 14	3 <u>+3</u> 6	8 <u>+1</u> 9	2 <u>+7</u> 9

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week 7 spelling words

clergy

clerk

concern

derby

desert

dessert

error

fern

fertilizer

intern

merchant

mercury

referee

reserve

serpent

sherbet

temperature

thermostat

When you work with larger numbers dividing you round the number you are dividing by to make it easier. If you have leftovers, you write it with a remainder (r)

$$22 \overline{) 3849}$$

174 r 21

$$51 \overline{) 6578}$$

128 r 50

$$31 \overline{) 32678}$$

1054 r 4

$$28 \overline{) 3276}$$

117

$$12 \overline{) 781}$$

65 r 1

$$11 \overline{) 12111}$$

1101

### Synonym or Antonym

Draw a circle around each word that is a **synonym** of the first word. Draw a box around each word that is an **antonym** of the first word.

accomplish	achieve	fail	breathe	sit
answer	silence	reply	work	sleep
artificial	man made	genuine	cook	clean
bargain	deal	rip off	remote	scarce
faithful	loyal	unreliable	good	hastily
genuine	real	misleading	clean	dirty
many	limited	numerous	painful	tired
labor	child's play	work	soothe	unhappily
reliable	problematic	crazily	dependable	hush
complete	unfinished	answer	finish	charge
hazard	safeguard	brittle	alert	danger
hurry	procrastination	choose	pick	rush
praise	compliment	negative	many	sad
forfeit	choose	generous	gain	lose
adjacent	nearby	clean	remote	sudden
pompous	festive	noisy	proud	modest
exquisite	careful	beyond	hideous	delightful
impeccable	perfect	scarce	painful	flawed
despondently	elegantly	crazily	unhappily	happily
interrogate	cross-examine	dislike	hush	persecute
elude	scold	avoid	frighten	confront
collect	accumulate	scatter	bright	dark

### Analogy

Circle the correct analogy

Harm is to destroy as like is to	love	dislike
Cure is to heal as buy is to	store	purchase
Declare is to say as ask is to	question	answer
Pick is to choose as attempt is to	try	win
Card is to deck as flower is to	bouquet	petal
Tiredness is to sleep as curiosity is to	exploration	rest
High is to low as near is to	around	far
Germ is to disease as bomb is to	loud	explosion
Front is to back as grumpy is to	frown	happy
Soap is to clean as towel is to	wet	wipe

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

I O D S Q C B J L Z Y F O B G  
T S E N J P H D E S S E R T V  
T H S C L E R K N T T R P J P  
T E E M E R C H A N T T A Q N  
B R R R P Y Z K E Q E I A N R  
O B T W M K I P R R J L R M G  
W E C A O O R N U E M I L Y B  
R T L S R E S T T F S Z U F E  
J B E O S W A T D E U E W A A  
T C R D E R B Y A P R R R R Q Q  
B R G N E F G U E T W N X V Y  
E V Y P J H C E V R S S A H E  
I K M G M E R C U R Y C D W D  
R E F E R E E F E R N D J B C  
T Q C C O N C E R N S B G B U

CLERGY  
DERBY  
ERROR  
INTERN  
REFEREE  
SHERBET

CLERK  
DESERT  
FERN  
MERCHANT  
RESERVE  
TEMPERATURE

CONCERN  
DESSERT  
FERTILIZER  
MERCURY  
SERPENT  
THERMOSTAT

## REVIEW

$87 + 26,654 + 3 = \underline{\hspace{2cm}} \quad 22 + \underline{\hspace{2cm}} = 39$

26744

17

7ft. 3 in.

3 wks 2 days

$89 - 27 = x$

+2 ft. 9in.

-        3 days.

X=       

10 ft

2 weeks 6 days

62

29, 353

$87 \times 4 = \underline{\hspace{2cm}}$

$22 \overline{) 3849}$

+ 7,543

36896

348

174 r21

$9 \overline{) 736}$

$76 \times 30 = \underline{\hspace{2cm}}$

81 r 7

2280

What is the change from a five dollar purchase of \$2.32?                     

2.68

Draw:

Acute angle

right angle

obtuse angle

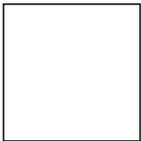
Anything smaller than right

perfectly square with box

anything bigger right

Draw a pentagon (5 sides)

Draw a hexagon (6 sides)



Linking verbs do not show action. They link or join a subject to a word in the predicate.

\*\*Let's memorize the linking verbs

Is      are      am      was      were      be      being      been

Action verb: Sarah runs in the race.

Linking verb: Sarah is the fastest runner.

**Underline the verbs in each sentence. They may be action or linking.**

1. I read a story last night.
2. My story was about a warm, summer day.
3. It describes a book.
4. I read it to my Mother.
5. Sarah was in the story.
6. Collin is a tall boy.

**Add a verb of your own to complete the sentences. Write them. Then write action or linking to tell which verb you used.**

7. The boys \_\_\_\_\_ a snowman today. \_\_\_\_\_
8. Sarah \_\_\_\_\_ a carrot for the nose. \_\_\_\_\_
9. Winter \_\_\_\_\_ my favorite season. \_\_\_\_\_
10. Sam \_\_\_\_\_ one of my favorite friends. \_\_\_\_\_
11. My friends \_\_\_\_\_ sad about the cat. \_\_\_\_\_

**Circle the linking verb and underline the noun that it is linked to the subject.**

1. The book is good.
2. We are ten miles away from home.
3. I am tired.
4. There were many bees in the hive.
5. He was going to the park.

**Fill in the blanks with a linking verb.**

1. I have \_\_\_\_\_ to that park.
2. What \_\_\_\_\_ the name of your sister?
3. I am \_\_\_\_\_ good.
4. The puppies \_\_\_\_\_ so cute.
5. We \_\_\_\_\_ all going to play ball.
6. The girl \_\_\_\_\_ loud.
7. I \_\_\_\_\_ sad.

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
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**write sentences for your words**

Handwriting practice lines consisting of 18 sets of three horizontal lines (top, middle, bottom) for writing sentences.

### Multiplication with zeros

Any time you have a number times a multiple of ten you just add extra zeros.

If you have  $342 \times 100$  there are 2 zeros so your answer is 34,200

If you have  $567 \times 1000$  there are 3 zeros so your answer is 567,000

Solve:

$354 \times 10 = \underline{\hspace{2cm}}$

3540

$4325 \times 1000 = \underline{\hspace{2cm}}$

4325000

$5423 \times 100 = \underline{\hspace{2cm}}$

542300

$543 \times 100 = \underline{\hspace{2cm}}$

54300

$42 \times 10000 = \underline{\hspace{2cm}}$

420000

$124 \times 1000 = \underline{\hspace{2cm}}$

124000

$53 \times 10000 = \underline{\hspace{2cm}}$

530000

$3,231 \times 10000 = \underline{\hspace{2cm}}$

32310000

I bought a ball for \$2.42, a bat for \$1.75, and a mitt for \$1.25 How much did I spend in all?

5.42

## Helping verbs

Helping verbs are the linking verbs plus more.

Is      are      am      was      were      be      being      been      has      had      have      do  
does did      may      might      must      can      could      should      would

Memorize this list too. Helping verbs help to form some of the tenses of main verbs. They express time and mood.

If you see an “ing” verb that is a clue that there is a helping verb in the sentence.

She was running for miles and miles.

Sometimes, more than one helping verb is used in a sentence. This is called a verb phrase.

She had been sleeping for a long time.

**Circle the letter of the sentence that contains a helping verb. Remember helping verbs help to set the time and mood of sentences.**

- a) **We are going to the movies.**
  - b) We went to the movies.
  - c) They ran to the movies.
- 
- a) Sam helped me with my studies.
  - b) Sam will help me with my studies.
  - c) **Sam is helping me with my** studies every day.
- 
- a) **I should think so!**
  - b) I think so.
  - c) I think you are correct.

Fill in the blanks with helping verbs.

1. We \_\_\_\_\_ planning our vacation for many months.
2. I \_\_\_\_\_ looking forward to seeing you.
3. We \_\_\_\_\_ traveling by car.
4. It \_\_\_\_\_ fun choosing where we are going.
5. I \_\_\_\_\_ like to go see you swim.

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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Fill in the blanks:

1 gallon is 4 quarts

3 gallons are 12 quarts

1 yard is 3 feet

1 foot is 12 inches

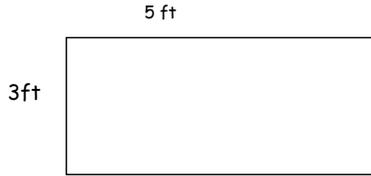
1 mile is 5280 feet

1 kilogram is 1000 grams

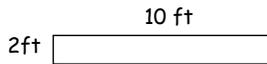
1 quart is 2 pints

1 pint is 2 cups

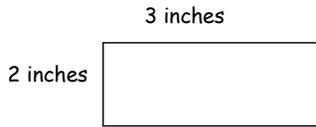
Perimeter---add up the sides    Area is  $L \times W = \text{area}$



What is the area: **15ft**  
What is the perimeter:**16ft**



What is the area:**20ft**  
What is the perimeter:**24ft**



what is the area:**6 in**  
What is the perimeter:**10 in**

Make me tally marks for the following:

14  
—|||| —||| III

15  
—|||| —||| —|||

8  
—|||| III

### Subject verb agreement

Subjects and verbs have to agree in a sentence. The best way to do this, is by how they make sense.

#### Choose which verb makes sense.

1. Jady (designing, **designed**) quilts to sell.
2. She (**finished**, finishes) two quilts last month.
3. Lauren (patch, **patched**) together some pieces.
4. She is (sewed, **sewing**) the pieces now.
5. I (help, **helped**) her with the pieces yesterday.
6. We (cooked, **will cook**) dinner tonight.
7. Greg (works, **worked**) last evening outdoors.
8. Amy (plans, **planned**) dinner already.
9. Evan (**flew**, fly) in an airplane last year.
10. Collin (**talks**, talked) on the phone now..

#### Which word best fits in the sentence.

11. The little cat \_\_\_\_\_ bravely.

**acted**      are acted      were acting      are acting

12. A mouse \_\_\_\_\_ around the room.

were walking      **was walking**      is walked      were walked

Give me an example of a singular noun? \_\_\_\_\_

Give me an example of a plural noun? \_\_\_\_\_

Give me an example of a proper noun? \_\_\_\_\_

Give me an example of a common noun? \_\_\_\_\_

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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week 8 spelling words

breakfast

breath

cleanse

dread

feather

health

heavy

instead

leather

meant

spread

sweat

thread

threat

tread

wealth

weapon

weather

## FRACTIONS

Fractions show a part of a whole. They are written like this

3                      numerator

5                      denominator

You can make an equivalent fraction by dividing or multiplying both the numerator and denominator by the same number. Here is an example:

$$\frac{1}{4} \times 2 = \frac{2}{8} \quad \text{multiply both the numerator and denominator by 2}$$

$$\frac{9}{12} \div 3 = \frac{3}{4} \quad \text{divide both the numerator and denominator by 3}$$

This shows you that both of those numbers above are equal.

This is also helpful in learning how to simplify your fractions and reduce it down to lowest terms. It is much easier to say I have  $\frac{1}{4}$  of a candy bar instead of  $\frac{9}{12}$ .

A fraction is in the lowest terms when its numerator and denominator have no common factors greater than 1. Remember the trees? So to put a fraction to it's lowest terms, divide its numerator and denominator by common facts, until they have no common factor greater than 1.

Here is an example.

$$\frac{5}{10} \div 5 = \frac{1}{2} \quad \text{***remember whatever you do to the numerator has to be done to the denominator}$$

$\frac{1}{2}$  is the reduced to lowest terms. Reduce the following fractions to lowest terms:

$$\frac{4}{16} = \frac{\quad}{\quad} \quad \frac{6}{24} = \frac{\quad}{\quad} \quad \frac{5}{30} = \frac{\quad}{\quad} \quad \frac{2}{10} = \frac{\quad}{\quad}$$

$$\frac{1}{4}$$

$$\frac{1}{4}$$

$$1/6$$

$$1/5$$

## Adjectives

Adjectives are words used to describe a noun or pronoun. Using colorful, lively, descriptive adjectives makes writing and speaking more interesting.

Most adjectives are common adjectives and are not capitalized. They can be before or after the noun they describe.

It was a breezy day.            The day was breezy.

Proper adjectives are formed from proper nouns and are always capitalized.

The chef likes baking Italian bread.

**Write a list of 5 adjectives that describe your favorite animal.**

Animal: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Circle all the adjectives in the sentences below.

1. Mom made a **tasty** treat for us to eat.
2. Evan was a **hungry** boy.
3. Amy was a **pretty, tall** woman.
4. Greg was a **short, handsome** man.
5. The **Sahara** Desert is in the **North African desert** region.
6. The **Arabian** camel has **one** hump, while the Bactrian camel has **two** humps.
7. I like to eat **Chinese** food for my **birthday** dinner.

**Fill in the blanks with adjectives- common or proper**

1. Come look at this \_\_\_\_\_ butterfly. (common)
2. My \_\_\_\_\_ truck is broken. (proper)
3. I am eating this \_\_\_\_\_ apple. (proper)
4. Collin has \_\_\_\_\_ hair. (common)
5. We filled the bags with \_\_\_\_\_ candy. (common)
6. Will you sew \_\_\_\_\_ dresses? (common)
7. We will need \_\_\_\_\_ pails for each child. (common)
8. Three \_\_\_\_\_ bugs are on the floor. (common)
9. Watch out for that \_\_\_\_\_ ball! (common)
10. Did you see the \_\_\_\_\_ woman? (proper)

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
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Name: \_\_\_\_\_

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R W W W E A P O N W A U L I T  
B R E A K F A S T O N X X E H  
F I X H E A L T H E A V Y C R  
S W W E A L T H D F S S F D E  
O P Q E A T N M L R E G R D A  
Y Z R M A S L A U U Y E J R D  
L I O E A T U E A D H A X E Z  
H R R A A J H Y A T U D Y A Q  
R H X N S D V E A T V T N D A  
T I B T X N T E R I H O P A U  
P W R B S S F S W B A E A T K  
P W E J N T K B W I A D R R I  
J O A I K J G C L E A N S E D  
Y X T L J U U W K Y A N W A Z  
Z K H X T A X M I C Z T J D U

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BREAKFAST	BREATH	CLEANSE
DREAD	FEATHER	HEALTH
HEAVY	INSTEAD	LEATHER
MEANT	SPREAD	SWEAT
THREAD	THREAT	TREAD
WEALTH	WEAPON	WEATHER

## Improper fractions and mixed numbers

When the numerator of a fraction is equal to or greater than the denominator, the fraction is called an improper fraction. Here are some examples of improper fractions.  $\frac{5}{4}$ ,  $\frac{7}{3}$ ,  $\frac{13}{3}$ . When

you have an improper fraction they should be written as whole numbers and one part that is a fraction. Instead of saying  $\frac{7}{4}$  you should say  $1\frac{3}{4}$ .

The bar in a fraction means the same thing as a division sign. When you see  $7/4$  it says 7 divided by 4. If you were to write that out as a division problem like this:

$$4 \overline{) 7}$$

Then solve.

When you have a remainder, instead of writing it as a remainder (3), you write it as the numerator and the divisor (4) becomes the denominator. Answer is  $1\frac{3}{4}$

Let's practice changing these improper fractions to proper fractions with whole numbers. Do them as a division problem so you can get an answer. You will eventually do them in your head.

$$\frac{14}{3} = \underline{\hspace{2cm}}$$

$$4\frac{2}{3}$$

$$\frac{4}{3} = \underline{\hspace{2cm}}$$

$$1\frac{1}{3}$$

$$\frac{11}{5} = \underline{\hspace{2cm}}$$

$$2\frac{1}{5}$$

$$\frac{7}{2} = \underline{\hspace{2cm}}$$

$$3\frac{1}{2}$$

$$\frac{3}{2} = \underline{\hspace{2cm}}$$

$$1\frac{1}{2}$$

$$\frac{16}{5} = \underline{\hspace{2cm}}$$

$$3\frac{1}{5}$$

$$\frac{4}{3} = \underline{\hspace{2cm}}$$

$$1\frac{1}{3}$$

$$\frac{8}{8} = \underline{\hspace{2cm}}$$

$$1$$

$$\frac{32}{32} = \underline{\hspace{2cm}}$$

$$1$$

Identify which of the following is an example of: mixed number, fraction, improper fraction, whole number

$$33 \underline{\hspace{2cm}} \quad 2\frac{1}{2} \underline{\hspace{2cm}}$$

Whole

mixed number

$$\frac{3}{4} \underline{\hspace{2cm}}$$

fraction

$$\frac{49}{17} \underline{\hspace{2cm}}$$

improper fraction

**Review: Fill in the blanks**

Present	past	future
1. Amy <u>works</u> .	Amy <u>worked</u> .	Amy <u>will work</u> .
2. Lauren <u>sings</u> .	Lauren <u>worked</u> .	Lauren <u>Will work</u> .
3. He <u>plays</u> .	He <u>played</u> .	He <u>will play</u> .
4. Today I <u>come</u> .	Yesterday I <u>went</u> .	Tomorrow I <u>will go</u> .

**Write the correct form of the underlined verb.**

- Soon, we will all praised the Lord. \_\_\_\_\_ **praise**
- God's word are holy. \_\_\_\_\_ **is**
- The boy is jumps for joy. \_\_\_\_\_ **is jumping**
- After Pastor finished, Sarah walk to her car. \_\_\_\_\_ **walked**
- Evan listen to the message from the pastor. \_\_\_\_\_ **listened**

**Choose the correct form of the verb to complete each sentence**

- Do you (**like**, liking) butterflies?
- Greg always (**laughs**, laugh) at her jokes.
- Her family (**calls**, calling) her the "jokester."
- Stephen (crawl, **crawls**) on the floor.
- The little child(**acted**, are acting) bravely.
- A cat (is purred, **was purring**) in my lap.

**Remember the irregular verbs?**

Present	past	past with has, have, or had
Begin	began	(has,have,had)begun
Do	did	(has, have, had)done
Find	found	(has, have, had)found
Give	gave	(has, have, had)given
Go	went	(has, have, had)gone
Run	ran	(has,have,had)run
See	saw	(has, have, had)seen
Take	took	(has, have, had)taken
Think	thought	(has, have, had)thought
Wear	wore	(has, have, had)worn

**Choose the correct form of the irregular verb in ( ) to complete each sentence.**

- My mother (**took**, taken) many pictures of us.
- I have (saw, **seen**) photos of Dad as a little boy.
- He (go, **went**) to swim lessons, just as I did.
- I once (think, **thought**) he did not like swimming.
- He (**wore**, worn) an orange swim suit.
- I have (begin, **begun**) to keep a journal.
- I (take, **took**) the name from a book.
- I have (**given**, give) my cat a bone.
- It is about a cat who has (go, **gone**) to Paris.
- She (do, **did**) everything I ask of her.
- The cat (run, **ran**) away.
- Have you (saw, **seen**) my rock collection?
- All the girls (wear, **wore**) skirts yesterday at the dance.
- He had (took, **taken**) a cookie from the tray.

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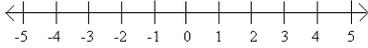
4 <u>+4</u> 8	7 <u>+5</u> 12	0 <u>+1</u> 1	8 <u>+7</u> 15	3 <u>+4</u> 7	3 <u>+2</u> 5	8 <u>+3</u> 11	2 <u>+1</u> 3	5 <u>+6</u> 11	2 <u>+9</u> 11
0 <u>+9</u> 9	8 <u>+9</u> 17	7 <u>+6</u> 13	1 <u>+3</u> 4	6 <u>+8</u> 14	7 <u>+3</u> 10	1 <u>+6</u> 7	4 <u>+7</u> 11	0 <u>+3</u> 3	6 <u>+4</u> 10
9 <u>+3</u> 12	2 <u>+6</u> 8	3 <u>+0</u> 3	6 <u>+1</u> 7	3 <u>+6</u> 9	4 <u>+0</u> 4	5 <u>+7</u> 12	1 <u>+1</u> 2	5 <u>+4</u> 9	2 <u>+8</u> 10
4 <u>+3</u> 7	0 <u>+9</u> 9	0 <u>+7</u> 7	9 <u>+4</u> 11	7 <u>+7</u> 14	8 <u>+6</u> 14	0 <u>+4</u> 4	5 <u>+8</u> 13	7 <u>+4</u> 11	1 <u>+7</u> 8
9 <u>+5</u> 14	1 <u>+5</u> 6	9 <u>+0</u> 9	3 <u>+8</u> 11	1 <u>+9</u> 10	9 <u>+1</u> 10	8 <u>+8</u> 16	2 <u>+2</u> 4	4 <u>+5</u> 9	6 <u>+2</u> 8
7 <u>+9</u> 16	1 <u>+2</u> 3	6 <u>+7</u> 13	0 <u>+8</u> 8	9 <u>+2</u> 11	4 <u>+8</u> 12	8 <u>+0</u> 8	3 <u>+9</u> 12	1 <u>+0</u> 1	6 <u>+3</u> 9
2 <u>+0</u> 2	8 <u>+4</u> 12	3 <u>+5</u> 8	9 <u>+8</u> 17	5 <u>+0</u> 5	5 <u>+5</u> 10	3 <u>+1</u> 4	7 <u>+2</u> 9	8 <u>+5</u> 13	2 <u>+5</u> 7
5 <u>+2</u> 7	0 <u>+5</u> 5	6 <u>+9</u> 15	1 <u>+8</u> 9	9 <u>+6</u> 15	7 <u>+1</u> 8	4 <u>+6</u> 10	0 <u>+2</u> 2	6 <u>+5</u> 11	4 <u>+9</u> 13
1 <u>+4</u> 5	3 <u>+7</u> 10	7 <u>+0</u> 7	2 <u>+3</u> 5	5 <u>+1</u> 6	6 <u>+6</u> 12	4 <u>+1</u> 5	8 <u>+2</u> 10	2 <u>+4</u> 6	6 <u>+0</u> 6
5 <u>+3</u> 8	4 <u>+2</u> 6	9 <u>+7</u> 16	0 <u>+6</u> 6	7 <u>+8</u> 15	0 <u>+0</u> 0	5 <u>+9</u> 14	3 <u>+3</u> 6	8 <u>+1</u> 9	2 <u>+7</u> 9

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

On this number line the tick marks show the location of the integers:



There are points on the number line between integers that can be named with fractions or mixed numbers. A mixed number is a whole number plus a fraction. Halfway between 0 and 1 is  $\frac{1}{2}$ . Halfway between 1 and 2 is  $1\frac{1}{2}$ .

Remember when we made a ruler, let's do it again. Draw a line segment 5 inches long

Mark the one inch spots and label

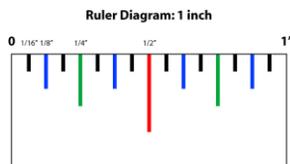
Then do halfway and mark the  $\frac{1}{2}$  inch marks with a slightly shorter line.

Then do halfway point between the half inch marks and those are the quarter inch divisions. Make those lines a little shorter too.

Now divide your ruler into eighths of an inch by estimating the halfway point between the quarter-inch marks. Make these eighth-inch marks shorter than the quarter-inch marks.

Finally divide your ruler into sixteenths by estimating the halfway point between the eighth-inch marks. Make these marks the shortest marks on your ruler.

Now lets measure this line to the nearest sixteenth of an inch



Practice measuring to the nearest sixteenth of an inch

\_\_\_\_\_

\_\_\_\_\_

The adjectives this and that are singular. The adjectives these and those are plural. This and these refer to things that are nearby. That and those refer to those things that are farther away.

Write in "this" or "that" into the sentences below.

\_\_\_ **This** \_\_\_ cookie I have in my hand is called a biscuit in England.

\_\_\_ **This or That** \_\_\_ parking lot is called a "car park."

\_\_\_ **That** \_\_\_ vacation we took last year would be called a "holiday."

\_\_\_ **This** \_\_\_ can of fruit on the shelf is called a "bottle" of fruit.

Write "these" and "those" in the sentences below.

\_\_\_ **Those** \_\_\_ dollars she is handing you are the English form of currency called "pounds."

Isn't it interesting how \_\_\_ **those** \_\_\_ baby carriages across the street are called "prams."

\_\_\_ **Those** \_\_\_ bathrooms we just passed are called "loos."

\_\_\_ **Those** \_\_\_ 7 gallons of gas you purchased at the last gas station would be called "petrol" in England.

All \_\_\_ **those** \_\_\_ soccer games you are playing in would be called "football games."

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
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math aloud:

- $4 \times 32 = 128$
- $3 \times 42 = 126$
- $3 \times 24 = 72$
- how many days are in 2 weeks  $14$
- how many hours in 2 days  $48$

To find the average, you add up the numbers and divide by the number you added. In four classrooms, there were 28 students, 27 students, 30 students, and 15 students. Add them up and divide by four to find the average number of students.

$25$

What is the average of 3, 7, and 8

$6$

What number is 6 less than 2

$-4$

$\$3.64$  plus  $\$94.28$  plus 87 cents is

$98.79$

$4 \cdot 3 \cdot 2 \cdot 0$

$0$

What is the place value of 7 in 876,333,563

Ten million

How many dimes are in 3 dollars

$30$

Draw a line that is  $2 \frac{1}{4}$  inches long

Adverbs

We have learned about adjectives, they describe nouns. Now we are going to learn about adverbs, they describe verbs.

An adverb answers the question: how, when, where

We all listened **carefully**. How did we listen? Carefully

Greg is coming **now**. When is Greg coming? Now

Look, over **there**. Where do we look? There

They often end in "ly"

Write the adverb that tells more about each underlined verb.

1. We eat **quickly** at snack time. \_\_\_\_\_
2. We will sing **later**. \_\_\_\_\_
3. They race **around**. \_\_\_\_\_
4. Lauren looked **carefully** for her shoe. \_\_\_\_\_
5. She finds her shoe **there**. \_\_\_\_\_

Choose an adverb in () to complete each sentence.

6. My whole family gets ready (**late**, up).
7. We are going to the park at school (**today**, loudly).
8. I will read my bible (**loudly**, up) to the class.
9. Everyone will listen to me (down, **quietly**).
10. We will have treats (up, **outside**).

Circle each adverb. Write if it tells **when, where, or how**.

11. I am going to leave early. \_\_\_\_\_ **when**
12. I will make food quickly. \_\_\_\_\_ **how**
13. Then my sister and I will go to the park. \_\_\_\_\_ **when**
14. Go over there to find the cat. \_\_\_\_\_ **where**
15. When I looked quietly, I saw a fish. \_\_\_\_\_ **how**
16. Sarah quickly finished her work so she could get to dinner. \_\_\_\_\_ **how**
17. Fruit often makes a great dessert. \_\_\_\_\_ **when**
18. My brother energetically washed the car. \_\_\_\_\_ **how**
19. She carelessly did the dishes. \_\_\_\_\_ **how**
20. Please politely ask the clerk if she has a safety pin. \_\_\_\_\_ **how**

Write two sentences that have at least one adverb in each sentence.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

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8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
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week 9 spelling list

beast

beneath

breathe

defeat

disease

eavesdrop

freak

greasy

increase

lease

leave

meager

plead

release

repeat

scream

weave

wreath

We know that the numbers 1,2,3, and 6 are factors of 6. If we were to divide 6 by those numbers, the resulting quotient has no remainder. We say that 6 is divisible by 1,2,3, and 6.

What are the factors of 10

1,2,4,5,10

What are the factors of 25

1,5,25

Prime numbers

counting numbers that have exactly two factors are called prime numbers. The first four prime numbers are 2,3,5, and 7. The only factors of a prime number are the number itself and 1. The number 1 is not prime because it only has one factor, itself.

If we are to determine if a number is prime, we ask if the number is divisible by any other number other than the number and itself. If it is divisible by any other number, the number is not prime.

The first four prime numbers are 2,3,5,7. What are the next four

\*answer is 11,13,17, 19 see how to get it?

List factors of 14

1,2,7,14

15

1,3,5,15

Which numbers are prime—circle them

21,23,25

43,44,45

1234 ÷ 60

20 r34

\$10.00-w=\$1.93

8.07

How many is  $\frac{1}{2}$  of \$11

5.50

Round 123,455,666,222 to nearest million

123,456,000,000

### Good, Bad: Well, Badly

Good and bad are adjectives that modify nouns or pronouns. Well and badly are adverbs that modify verbs.

A guitar is a good instrument to invest in for boys.

Buying a drum set is a bad choice.

It's hard to play the drums well when you have a headache.

I played badly because my finger was sprained.

1. Laura used to play the flute \_\_\_\_\_ (bad, badly) when she first started.
2. I felt Sam's choice to learn how to play the drums was a \_\_\_\_\_ (good/well) one.
3. Bob sang very \_\_\_\_\_ (good/well) at the birthday party.
4. Steven made a \_\_\_\_\_ (bad/badly) choice when he quit exercising.
5. Cindy made a \_\_\_\_\_ (good/well) decision when she brought the books home to do extra studying.
6. Mr. Maryon said that I display a \_\_\_\_\_ (good/well) attitude toward the little children.
7. Leaving an expensive tablet out where it can get damaged is a \_\_\_\_\_ (bad/badly) thing to do
8. Lauren performed the dance solo \_\_\_\_\_ (good/well) because she practiced everyday.

### Compounds

There are 3 types of compound words. Closed compound—two separate words joined together that create a new meaning and written as one word.

Open compound—two separate words create a new meaning but the two words are not joined together.

Hyphenated compound—two or more words written separately but connected by a hyphen create a new meaning.

Add a word from the word box to form a new compound word.

- |                 |                  |
|-----------------|------------------|
| 1. cup _____    | 10. polar _____  |
| 2. snow _____   | 11. ice _____    |
| 3. home _____   | 12. peanut _____ |
| 4. barn _____   | 13. blast _____  |
| 5. chair _____  | 14. post _____   |
| 6. yard _____   | 15. topsy- _____ |
| 7. sea _____    | 16. town _____   |
| 8. hide- _____  | 17. zip _____    |
| 9. brand- _____ | 18. jack- _____  |

barnyard	blastoff
brand-new	chairperson
cupboard	hide-and-peek
homesick	ice skate
jack-o'-lantern	peanut butter
polar bear	seagull
snowstorm	topsy-turvy
town crier	yardstick
zip code	post office

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4 <u>+4</u> 8	7 <u>+5</u> 12	0 <u>+1</u> 1	8 <u>+7</u> 15	3 <u>+4</u> 7	3 <u>+2</u> 5	8 <u>+3</u> 11	2 <u>+1</u> 3	5 <u>+6</u> 11	2 <u>+9</u> 11
0 <u>+9</u> 9	8 <u>+9</u> 17	7 <u>+6</u> 13	1 <u>+3</u> 4	6 <u>+8</u> 14	7 <u>+3</u> 10	1 <u>+6</u> 7	4 <u>+7</u> 11	0 <u>+3</u> 3	6 <u>+4</u> 10
9 <u>+3</u> 12	2 <u>+6</u> 8	3 <u>+0</u> 3	6 <u>+1</u> 7	3 <u>+6</u> 9	4 <u>+0</u> 4	5 <u>+7</u> 12	1 <u>+1</u> 2	5 <u>+4</u> 9	2 <u>+8</u> 10
4 <u>+3</u> 7	0 <u>+9</u> 9	0 <u>+7</u> 7	9 <u>+4</u> 11	7 <u>+7</u> 14	8 <u>+6</u> 14	0 <u>+4</u> 4	5 <u>+8</u> 13	7 <u>+4</u> 11	1 <u>+7</u> 8
9 <u>+5</u> 14	1 <u>+5</u> 6	9 <u>+0</u> 9	3 <u>+8</u> 11	1 <u>+9</u> 10	9 <u>+1</u> 10	8 <u>+8</u> 16	2 <u>+2</u> 4	4 <u>+5</u> 9	6 <u>+2</u> 8
7 <u>+9</u> 16	1 <u>+2</u> 3	6 <u>+7</u> 13	0 <u>+8</u> 8	9 <u>+2</u> 11	4 <u>+8</u> 12	8 <u>+0</u> 8	3 <u>+9</u> 12	1 <u>+0</u> 1	6 <u>+3</u> 9
2 <u>+0</u> 2	8 <u>+4</u> 12	3 <u>+5</u> 8	9 <u>+8</u> 17	5 <u>+0</u> 5	5 <u>+5</u> 10	3 <u>+1</u> 4	7 <u>+2</u> 9	8 <u>+5</u> 13	2 <u>+5</u> 7
5 <u>+2</u> 7	0 <u>+5</u> 5	6 <u>+9</u> 15	1 <u>+8</u> 9	9 <u>+6</u> 15	7 <u>+1</u> 8	4 <u>+6</u> 10	0 <u>+2</u> 2	6 <u>+5</u> 11	4 <u>+9</u> 13
1 <u>+4</u> 5	3 <u>+7</u> 10	7 <u>+0</u> 7	2 <u>+3</u> 5	5 <u>+1</u> 6	6 <u>+6</u> 12	4 <u>+1</u> 5	8 <u>+2</u> 10	2 <u>+4</u> 6	6 <u>+0</u> 6
5 <u>+3</u> 8	4 <u>+2</u> 6	9 <u>+7</u> 16	0 <u>+6</u> 6	7 <u>+8</u> 15	0 <u>+0</u> 0	5 <u>+9</u> 14	3 <u>+3</u> 6	8 <u>+1</u> 9	2 <u>+7</u> 9

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) that my family has enjoyed reading and there are many book lists online that you can search out to find ones that interest you. Write the title and how long you read for today.

Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

N F N D F E T Y F J T J M J M  
C S V H B B I G I R N C A K E  
D C X S E P K E R G R J U J A  
G R L T N A H D S E R Q E D G  
J E A V E S D R O P A S I H E  
T A A R A G A D L L A S N S R  
G M F T T M L C I E E U Y E D  
O D H M H D V E L B O A R H D  
U V N D L W R E A T H X V G S  
O B S E W R R D I S E A S E O  
D E N F D E I N C R E A S E L  
O A R E P E A T P G I K J L Q  
D S T A U G U V N P U K V S L  
H T E T E W P L E A D E I X H  
B R E A T H E F A C F I T Z D

---

BEAST	BENEATH	BREATHE
DEFEAT	DISEASE	EAVESDROP
FREAK	GREASY	INCREASE
LEASE	LEAVE	MEAGER
PLEAD	RELEASE	REPEAT
SCREAM	WEAVE	WREATH

What is the perimeter of a square with 4 inch length of a side **16 in**

We know how to find factors.

What are the factors of 8: **1,2,4,8**

What are the factors of 12: **1,2,3,4,6,12**

What is the greatest common factor among both of those? **4**

The GCF is 4

Your turn: Find the greatest common factor of 12 and 18

**6**

Find the GCF of 10 and 15

**5**

Find the GCF of 20 40 60

**20**

What is the difference between the product of 12 and 8 and the sum of 12 and 8

**76**

The morning temperature was -3 degrees. By afternoon it warmed to 8 degrees. How many degrees had the temperature risen?

**11**

In three basketball games, Sam scored 31,52, and 40 points. What was the average points he scored per game?

**41**

$56,042 + 38,222 =$

**94264**

$764 - 199 =$

**565**

List the whole number factors of 24

**1,2,3,4,6,8,12,24**

$654 \div 4$

**163.50**

$654 \times 125 =$

**81750**

Compound words and ABC order

Here is a list of more compound words. Put the following columns in ABC order. Rewrite them.

Newscast<sup>4</sup> \_\_\_\_\_  
Weekend<sup>6</sup> \_\_\_\_\_  
everybody<sup>1</sup> \_\_\_\_\_  
up-to-date<sup>5</sup> \_\_\_\_\_  
grandparent<sup>3</sup> \_\_\_\_\_  
first aid <sup>2</sup> \_\_\_\_\_

wildlife <sup>7</sup> \_\_\_\_\_  
homemade<sup>3</sup> \_\_\_\_\_  
baby-sit<sup>1</sup> \_\_\_\_\_  
brother-in-law <sup>2</sup> \_\_\_\_\_  
three-dimensional<sup>6</sup> \_\_\_\_\_  
starry-eyed<sup>5</sup> \_\_\_\_\_  
self-defense<sup>4</sup> \_\_\_\_\_

teammate<sup>4</sup> \_\_\_\_\_  
classmate<sup>1</sup> \_\_\_\_\_  
part-time<sup>2</sup> \_\_\_\_\_  
tongue-tied<sup>5</sup> \_\_\_\_\_  
self-confidence <sup>3</sup> \_\_\_\_\_  
weather-proofed<sup>6</sup> \_\_\_\_\_

water-repellant <sup>6</sup> \_\_\_\_\_  
autograph<sup>1</sup> \_\_\_\_\_  
forehead<sup>3</sup> \_\_\_\_\_  
quick-witted<sup>4</sup> \_\_\_\_\_  
daytime<sup>2</sup> \_\_\_\_\_  
thoroughbred <sup>5</sup> \_\_\_\_\_

Give me 1 more example of a compound word:

\_\_\_\_\_

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4 <u>+4</u> 8	7 <u>+5</u> 12	0 <u>+1</u> 1	8 <u>+7</u> 15	3 <u>+4</u> 7	3 <u>+2</u> 5	8 <u>+3</u> 11	2 <u>+1</u> 3	5 <u>+6</u> 11	2 <u>+9</u> 11
0 <u>+9</u> 9	8 <u>+9</u> 17	7 <u>+6</u> 13	1 <u>+3</u> 4	6 <u>+8</u> 14	7 <u>+3</u> 10	1 <u>+6</u> 7	4 <u>+7</u> 11	0 <u>+3</u> 3	6 <u>+4</u> 10
9 <u>+3</u> 12	2 <u>+6</u> 8	3 <u>+0</u> 3	6 <u>+1</u> 7	3 <u>+6</u> 9	4 <u>+0</u> 4	5 <u>+7</u> 12	1 <u>+1</u> 2	5 <u>+4</u> 9	2 <u>+8</u> 10
4 <u>+3</u> 7	0 <u>+9</u> 9	0 <u>+7</u> 7	9 <u>+4</u> 11	7 <u>+7</u> 14	8 <u>+6</u> 14	0 <u>+4</u> 4	5 <u>+8</u> 13	7 <u>+4</u> 11	1 <u>+7</u> 8
9 <u>+5</u> 14	1 <u>+5</u> 6	9 <u>+0</u> 9	3 <u>+8</u> 11	1 <u>+9</u> 10	9 <u>+1</u> 10	8 <u>+8</u> 16	2 <u>+2</u> 4	4 <u>+5</u> 9	6 <u>+2</u> 8
7 <u>+9</u> 16	1 <u>+2</u> 3	6 <u>+7</u> 13	0 <u>+8</u> 8	9 <u>+2</u> 11	4 <u>+8</u> 12	8 <u>+0</u> 8	3 <u>+9</u> 12	1 <u>+0</u> 1	6 <u>+3</u> 9
2 <u>+0</u> 2	8 <u>+4</u> 12	3 <u>+5</u> 8	9 <u>+8</u> 17	5 <u>+0</u> 5	5 <u>+5</u> 10	3 <u>+1</u> 4	7 <u>+2</u> 9	8 <u>+5</u> 13	2 <u>+5</u> 7
5 <u>+2</u> 7	0 <u>+5</u> 5	6 <u>+9</u> 15	1 <u>+8</u> 9	9 <u>+6</u> 15	7 <u>+1</u> 8	4 <u>+6</u> 10	0 <u>+2</u> 2	6 <u>+5</u> 11	4 <u>+9</u> 13
1 <u>+4</u> 5	3 <u>+7</u> 10	7 <u>+0</u> 7	2 <u>+3</u> 5	5 <u>+1</u> 6	6 <u>+6</u> 12	4 <u>+1</u> 5	8 <u>+2</u> 10	2 <u>+4</u> 6	6 <u>+0</u> 6
5 <u>+3</u> 8	4 <u>+2</u> 6	9 <u>+7</u> 16	0 <u>+6</u> 6	7 <u>+8</u> 15	0 <u>+0</u> 0	5 <u>+9</u> 14	3 <u>+3</u> 6	8 <u>+1</u> 9	2 <u>+7</u> 9

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

Let me teach you how to calculate the following equivalent fractions by doing the backward Z method. To solve say 4 goes into 20 how many times? (5) then 5 times 1 equals? 5

$$\frac{1}{4} = \frac{\underline{\quad} 5}{\underline{\quad} 20}$$

$$\frac{2}{3} = \frac{\underline{\quad}}{15}$$

$$\frac{3}{5} = \frac{\underline{\quad}}{25}$$

10

15

$$\frac{5}{9} = \frac{\underline{\quad}}{45}$$

$$\frac{1}{2} = \frac{\underline{\quad}}{8}$$

$$\frac{3}{4} = \frac{\underline{\quad}}{12}$$

25

4

9

$$\frac{7}{8} = \frac{\underline{\quad}}{32}$$

$$\frac{3}{7} = \frac{\underline{\quad}}{28}$$

$$\frac{1}{10} = \frac{\underline{\quad}}{50}$$

28

12

5

$$\frac{1}{5} = \frac{\underline{\quad}}{30}$$

$$\frac{5}{6} = \frac{\underline{\quad}}{24}$$

$$\frac{4}{7} = \frac{\underline{\quad}}{14}$$

6

20

8

### Conjunctions

A conjunction joins words or groups of words together. There are three kinds of conjunctions:

Coordinating conjunction connect words, phrases or clauses using: and, but, or, nor, for, yet.

*The rain is cold and wet.*

Correlative conjunctions connect with pairs and are used together: both/and, not only/but also, either/or, neither/nor, whether/or

*Both Sarah and Timmy went to the play. (sarah and timmy are a pair)*

And	both/and	neither/nor	as long as
But	either/or	after	since

1. Mary wanted to have ice cream for a snack \_\_\_\_\_ **and** \_\_\_\_\_ Linda wanted popsicles.
2. \_\_\_\_\_ **neither** \_\_\_\_\_ green \_\_\_\_\_ **nor** black was used in the mural.
3. Sarah wanted to go biking today \_\_\_\_\_ **after** \_\_\_\_\_ the big rainstorm.
4. Danielle didn't go biking \_\_\_\_\_ **since** \_\_\_\_\_ it was storming.
5. \_\_\_\_\_ **both** \_\_\_\_\_ Greg \_\_\_\_\_ **and** \_\_\_\_\_ Amy passed their First Aid class.
6. Collin wanted to stay inside and play Xbox **since** \_\_\_\_\_ it was still storming.
7. **either** \_\_\_\_\_ take out the trash \_\_\_\_\_ **or** \_\_\_\_\_ walk the cat.
8. We were going to see a movie, \_\_\_\_\_ **but** \_\_\_\_\_ we went out to eat, instead.

**Circle the conjunctions in the following sentences.**

1. I have fished in the Colorado River many times, **but** I never catch any fish.
2. The postman told me last winter that my poor luck was caused **neither** by my lack of skill **nor** by my choice of the wrong bait.
3. I saved my money **and** bought **both** the reel and the lure, for I was determined to make a big catch.
4. December was very cold, **but** I decided to try my luck at Lake Summit; I caught nothing.
5. Whether I go early in the morning **or** late in the afternoon, the fish **either** aren't hungry or won't eat.
6. **Both** his father **and** he played football in high school **and** in college.
7. **Either** you must wash the dishes, **or** you will have to clean the bathroom.
8. We waited for a long time, **for** the bus was late.
9. I like to play baseball **and** tennis.
10. Would you like to eat tacos **or** nachos?

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 addition facts.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

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When you add and subtract fractions, as long as the denominators are the same, you add the numerators. When you have  $\frac{3}{4} + \frac{1}{4} =$  What you are saying is that you have 3 parts of the pie cut into 4 pieces plus 1 part of the pie cut in 4 pieces. How many do you have altogether? 3 plus 1 equals 4 parts of the pie cut into 4 pieces. Which equals 1 whole pie.

Remember to reduce down your answer to lowest terms if the fraction can be divided by a number or if the top is bigger (improper)

$$\frac{1}{5} + \frac{4}{5} =$$

$$5/5 = 1$$

Subtract the same way:

$$\frac{5}{8} + \frac{6}{8} =$$

$$11/8 = 1 \frac{3}{8}$$

$$\frac{5}{9} + \frac{4}{9} =$$

$$9/9 = 1$$

$$\frac{5}{7} - \frac{4}{7} =$$

$$1/7$$

$$\frac{13}{6} - \frac{5}{6} =$$

$$8/6 = 1 \frac{2}{6} = 1 \frac{1}{3}$$

$$\frac{8}{3} - \frac{3}{3} =$$

$$5/3 = 1 \frac{2}{3}$$

Circle the ODD numbers

432,234,123

543,879,900

543,876,999

543,876,567

The bus started with  $6 \frac{1}{2}$  gallons of gas. When the driver added  $9 \frac{1}{2}$  more gallons of gasoline, how much gasoline was in the bus? \_\_\_\_\_

16 gallons

The leader cut a watermelon in 16 slices. The girls ate 8 of the slices. What fraction of the watermelon did they eat? \_\_\_\_\_

$\frac{1}{2}$

### Conjunctions

Combine the following sentences to form one sentence with a connector word. (and, but, or for, nor)

1. Kathy likes to ride horses. Lauren likes to brush them.

\_\_\_\_\_

2. Can we go to the park? Can we go to the beach?

\_\_\_\_\_

3. I was scared when I went to the ocean. I swam anyways.

\_\_\_\_\_

4. Jadyn is nine years old. Jadyn likes to ride horses.

\_\_\_\_\_

5. Karen is short. Karen is taller than her brothers.

\_\_\_\_\_

Add a conjunction to each phrase that describes the planet Saturn.

6. Beautiful \_\_\_\_\_ majestic

7. Far away, \_\_\_\_\_ gigantic

8. Larger than Earth, \_\_\_\_\_ lighter in comparison

9. Shorter days than Earth \_\_\_\_\_ faster rotation

10. Atmosphere of mostly hydrogen \_\_\_\_\_ helium

11. Beautiful rings \_\_\_\_\_ not the only planet with them

Fill in the following clues with a closed compound word\* you are given the first letter

Hoop, whistle, and you play = b \_\_\_\_\_ basketball

School, subjects, you learn in a = c \_\_\_\_\_ classroom \_\_\_\_\_

Has 2-wheels, wear a helmet = m \_\_\_\_\_ motorcycle

Pay a fare, has a driver = t \_\_\_\_\_ taxicar \_\_\_\_\_

To walk quietly = t \_\_\_\_\_ tiptoe \_\_\_\_\_

Sometimes called a lightning bug = f \_\_\_\_\_ firefly \_\_\_\_\_

Game played with bat and ball = b \_\_\_\_\_ baseball \_\_\_\_\_

You hang a red and white striped with stars banner on it = f \_\_\_\_\_ flagpole \_\_\_\_\_

From moment born till death = l \_\_\_\_\_ lifetime \_\_\_\_\_

A softcover book = p \_\_\_\_\_ paperback \_\_\_\_\_

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
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## week 10 spelling list

beige

caffeine

conceit

conceive

foreign

forfeit

freight

heifer

height

leisure

neither

perceive

protein

receipt

receive

seizure

skein

Change the following mixed numbers into improper fractions. For the first one take 4 x 1 (the whole number) and add 1. Answer is 5/4

$$1 \frac{1}{4} = \underline{\hspace{2cm}} \qquad 3 \frac{1}{2} = \underline{\hspace{2cm}} \qquad 6 \frac{1}{2} = \underline{\hspace{2cm}}$$

$$5/4 \qquad 7/2 \qquad 13/2$$

$$2 \frac{3}{4} = \underline{\hspace{2cm}} \qquad 5 \frac{1}{3} = \underline{\hspace{2cm}} \qquad 3 \frac{4}{5} = \underline{\hspace{2cm}}$$

$$11/4 \qquad 16/3 \qquad 19/5$$

Change the following into a mixed number. do the opposite—the bar means divide. Take 3 and divide it into 14. It goes in evenly 4 times with 2 leftover. 4 2/3 is answer.

$$\frac{14}{3} = \underline{\hspace{2cm}} \qquad \frac{22}{5} = \underline{\hspace{2cm}} \qquad \frac{11}{5} = \underline{\hspace{2cm}}$$

$$4 \frac{2}{3} \qquad 4 \frac{2}{5} \qquad 2 \frac{1}{5}$$

$$\frac{11}{4} = \underline{\hspace{2cm}} \qquad \frac{9}{2} = \underline{\hspace{2cm}} \qquad \frac{32}{9} = \underline{\hspace{2cm}}$$

$$2 \frac{3}{4} \qquad 4 \frac{1}{2} \qquad 3 \frac{5}{9}$$

An apple pie was cut into four equal slices. One slice was eaten quickly. What fraction of pie was left?

$$3/4$$

Use digits to write the fraction three hundredths

$$3/100$$

How much money is  $\frac{1}{2}$  of \$2.34

$$1.17$$

Arrange in order from least to greatest: 1,  $\frac{1}{2}$ , 0, -2,  $\frac{1}{4}$

$$-2, 0, 1/4, 1/2, 1$$

## Articles

The adjectives *a, an, the* are called articles. Articles go before nouns and sometimes other adjectives. Use “the” to name a specific noun.

**The** boys like to play. ---talking of specific boys

A and an do not name specific. Put “a” before a consonant and “an” before a vowel.

I am going to eat **an** apple. I am going to eat **a** pear.

Fill in the following with a, an, or the

1. I have **a** bad headache.
2. Today’s class was cancelled because **the** teacher is sick.
3. My Dad works hard. He’s **an** engineer
4. Collin came home with a huge box. He bought **a** new paddle.
5. How long does it take to get there? It takes about **an** hour.
6. I want to change the channel. Okay, **the** remote control is over there.
7. Why can’t Tina come? She doesn’t have **a** passport.
8. Where does Barb live? In **an** apartment on 5<sup>th</sup> avenue.
9. Oh, no where is it? Don’t worry, **the** key is in my pocket.
10. I don’t understand what this word means. You need to buy **a** dictionary.

## Review

Name the part of speech that is underlined. Nouns, verbs, adjectives, adverbs, conjunction, pronoun

1. Mary likes fish. **noun**
  2. You and I must change this. **pronoun**
  3. What a hot day! They were very angry. **adjective**
  4. They played and sang. **verb**
  5. We soon quit. I am very sad. **adverb**
  6. Ed or Joe lost. **conjunction**
  7. Give an example of singular common noun? \_\_\_\_\_
  8. Give an example of proper noun? \_\_\_\_\_
  9. Give an example of plural common noun? \_\_\_\_\_
  11. Name the subject pronouns (7) **I, you, he, she, it, we, they**  
And the object pronouns (7) **me, you, him, her, it, us, them**
-

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

S J T Z V B F X F O R F E I T  
H E I F E R R R B E I G E H T  
C O N C E I T R E C E I V E X  
K R S H B O T M P I Q W N I W  
I U E L C Y O O N R G T Y G E  
W F I C V Z X V N A P H N H I  
R B Z H E P R O T E I N T T G  
X W U O C I U F F Z I D A D H  
W Y R Q A L P I O X P T S S T  
T F E R F X L T J R C H H K R  
P L Y R F O E Q G J E W S E J  
P E R C E I V E I Y S I X I R  
X I W Y I L E I S U R E G N P  
U M H N N R Z V B C Q A Z N B  
C O N C E I V E K B E A S T K

BEAST	BEIGE	CAFFEINE
CONCEIT	CONCEIVE	FOREIGN
FORFEIT	FREIGHT	HEIFER
HEIGHT	LEISURE	NEITHER
PERCEIVE	PROTEIN	RECEIPT
RECEIVE	SEIZURE	SKEIN
WEIGHT		

Two thirds of 12 musicians played guitars. How many musicians played guitars?

This is a two step problem. First we divide the 12 musicians into three equal groups. Each group contains 4 musicians. Then we count the number of musicians in two of the three groups.

Since there are 4 musicians in each third, the number of musicians in two thirds is 8. We find that 8 musicians played guitars.

Your turn:

Cameron has finished  $\frac{3}{4}$  of the 28 problems in Math. How many problems has he finished?

21

How much money is  $\frac{3}{5}$  of \$3.00

1.80

What number  $\frac{3}{4}$  of 100

75

$w - 15 = 8$  what is w

23

$\$12.45 \div 3$

4.15

543,345,777,000 is in the ten millions place

4

List the whole numbers that are factors of 30

1,2,3,5,6,10,15,30

$(3+3) - (3 \times 3)$

$6 - 9 = -3$

What is the perimeter of a rectangle whose side is 15 cm and 10 cm **50cm**

A quarter of a year is  $\frac{1}{4}$ . There are 12 months in a year, how many months are in a quarter of a year **4**

### Interjection

An interjection is an exclamatory word that expresses emotion. When the feeling is especially strong, the interjection is followed by an exclamation mark. The word that follows begins with a capital letter.

When the feeling is less strong, the interjection is followed by a comma.

Ugh! The milk taste sour.

Yippee! We won!

Wow! It worked.

Oh, all right.

Write a sentence with the following interjections: (If you don't know the Meaning look it up.)

Ouch

---

---

Ugh

---

---

Huh

---

---

Yeah

---

---

Wow

---

---

Well

---

---

Hey

---

---

#### Common interjections

Ah	Hurray
Aha	Oh
Alas	Ouch
Aw	Uh
Cheers	Uh-huh
Eh	Uh-uh
Hey	Well
Hi	Wow
Huh	Yeah

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**write sentences for your words**

Handwriting practice lines consisting of 18 sets of three horizontal lines (top, middle, bottom) for writing sentences.

### Adding and Subtracting Fractions

**Step 1** – Find a common denominator (a number that both denominators will go into)

**Step 2** – Raise each fraction to higher terms as needed

**Step 3** – Add or subtract the numerators only as shown

**Step 4** – Carry denominator over

**Step 5** – Change the answer to lowest terms

**Example #1:**  $\frac{1}{2} + \frac{7}{8} =$  Common denominator is 8 because both 2 and 8 will go into 8

$$\begin{array}{r} \frac{1}{2} = \frac{4}{8} \\ + \frac{7}{8} = \frac{7}{8} \\ \hline \end{array}$$

$$\frac{11}{8} \text{ which simplifies to } 1\frac{3}{8}$$

**Example #2:**  $4\frac{3}{5} - \frac{1}{4} =$  Common denominator is 20 because both 4 and 5 will go into 20

$$\begin{array}{r} 4\frac{3}{5} = 4\frac{12}{20} \\ - \frac{1}{4} = \frac{5}{20} \\ \hline 4\frac{7}{20} \end{array}$$

Practice

Rewrite the following vertically to solve.

$7/8 + 2/3 =$

**1**  $13/24$

**3**  $2/3 - 1/2 =$

**3**  $1/6$

### Interjections

Add commas and exclamation points where they are needed in the following sentences.

1. Yes, we will finish the history project soon.
2. Wow !I forgot that it must be done by Friday.
3. Jeff, bring the microscope to the science lab.
4. Yikes! That was a scary experiment that you did Mark.
5. Cool !I would love to use the other lab.
6. Yes, I'll try to set up the project in that room Susan.
7. Well ,that solved my problem.
8. Hey Mike! Let's meet at the park.
9. Hurry! It is going to rain.
10. Ugh !That soup tastes horrible.

### Review Verb Tenses

Fill in the blanks with the correct form of the verb.

I can't believe I (get) got that apartment. I (submit) submitted my application last week, but I didn't think I had a chance of actually getting it. When I (show) showed up to take a look around, there were at least twenty other people who (arrive) arrived before me. Most of them already (fill) filled out their application and were already leaving. The landlord said I could still apply, so I did.

I (try) tried to fill out the form, but I couldn't answer half of the questions. They (want) wanted me to include references, but I didn't want to list my previous landlord because I (have) had some problems with him in the past and I knew he wouldn't recommend me. I (end) ended up listing my father as a reference.

It was total luck that he (decide) decided to give me the apartment. It turns out that the landlord and my father (go) went to high school together. He decided that I could have the apartment before he (look) looked at my credit report. I really lucked out!

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$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$
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Adding unlike fractions—reduce down to lowest terms

$$\frac{1}{10}$$

$$+ \frac{4}{5}$$

---

$$9/10$$

$$\frac{3}{12}$$

$$+ \frac{1}{6}$$

---

$$5/12$$

$$\frac{1}{2}$$

$$+ \frac{1}{3}$$

---

$$5/6$$

$$\frac{2}{3}$$

$$+ \frac{1}{4}$$

---

$$11/12$$

$$\frac{5}{12}$$

$$+ \frac{1}{6}$$

---

$$7/12$$

$$\frac{2}{5}$$

$$+ \frac{9}{20}$$

---

$$17/20$$

Subtracting unlike fractions

$$\frac{3}{5}$$

$$- \frac{1}{4}$$

---

$$7/20$$

$$\frac{5}{6}$$

$$- \frac{1}{3}$$

---

$$1/2$$

$$\frac{9}{16}$$

$$- \frac{1}{4}$$

---

$$5/16$$

$$\frac{2}{3}$$

$$- \frac{1}{12}$$

---

$$7/12$$

$$\frac{18}{25}$$

$$- \frac{2}{5}$$

---

$$8/25$$

$$1/4$$

$$\frac{1}{7}$$

$$- \frac{1}{14}$$

---

Prepositions

Remember all of these? See if you can fill in the blanks of the missing ones.

about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon
after	beneath	for	off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	
without					
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

A prepositional phrase is a group of words that begins with a preposition and ends with the object of the preposition.

Water makes up about 65 percent **of the human body**.

Circle the prepositional phrases:

1. The muscles **in the human** body number 600.
2. All adults should brush their 32 teeth **with great care**.
3. Our skin might burn **in the hot sun**.
4. Every person **on earth** is warm-blooded.
5. The man went **through the hospital doors**.
6. The temperature **inside the body** is about 98.6 degrees.
7. The dentist looked **inside my mouth**.
8. An adult skeleton consists **of about 200 bones**.
9. People who live **in high altitudes** may have more blood flowing **in their veins**.
10. Our skin helps protect our inner tissues **from the outside world**.
11. The horse jumped **over the high fence**.
12. The paper fell **underneath the small bookcase**.
13. I walked **around the yard**.
14. The book **for him** is new.
15. I ran **after the cat, through the wooden door**, and into the house.

Give me 5 words that describe your day today: (adjectives)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
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week 11 spelling list

achieve

ancient

believe

brief

field

hosiery

kerchief

mischief

niece

piece

pierce

retrieve

shield

shriek

siege

thief

wield

yield

Write as an improper fraction.

$$1\frac{1}{8} \quad \frac{9}{8} \quad 4\frac{1}{5} \quad \frac{21}{5} \quad 1\frac{2}{3} \quad \frac{5}{3} \quad 2\frac{3}{16} \quad \frac{35}{16}$$

$$2\frac{5}{7} \quad \frac{19}{7} \quad 2\frac{1}{16} \quad \frac{33}{16} \quad 1\frac{5}{8} \quad \frac{13}{8} \quad 3\frac{4}{5} \quad \frac{19}{5}$$

Write as a mixed number.

$$\frac{10}{4} \quad 2\frac{2}{4}=2\frac{1}{2} \quad \frac{19}{2} \quad 9\frac{1}{2} \quad \frac{25}{3} \quad 8\frac{1}{3} \quad \frac{9}{8} \quad \frac{1}{8}$$

$$\frac{25}{16} \quad 1\frac{9}{16} \quad \frac{35}{4} \quad 8\frac{3}{4} \quad \frac{7}{3} \quad 2\frac{1}{3} \quad \frac{21}{8} \quad 2\frac{5}{8}$$

Write in lowest terms.

$$\frac{6}{32} \quad \frac{3}{16} \quad \frac{21}{35} \quad \frac{3}{5} \quad \frac{18}{24} \quad \frac{3}{4} \quad \frac{12}{15} \quad \frac{4}{5}$$

$$\frac{5}{30} \quad \frac{1}{6} \quad \frac{9}{27} \quad \frac{1}{3} \quad \frac{14}{49} \quad \frac{2}{7} \quad \frac{8}{32} \quad \frac{1}{4}$$

### Review of Verbs.

Underline the complete verbs in the following sentences. Be sure to include any helping verbs.

He **stepped** onto the plane.

Black soot and brilliant diamonds **are** both carbons.

Diamonds **are** crystals of carbon.

It **must be heated** very hot at the same time.

Miners usually **find** diamonds deep in the ground.

For centuries, most diamond mines **were** in India.

Now the biggest diamond mines **are found** in Africa.

One day in 1866, some children **saw** a pretty pebble in the river near Hopetown, South Africa.

It **looked** like frosted glass.

The children **brought** it home with them.

One day a neighbor **offered** money for it.

The children **gave** it to him for nothing.

The children **did not know** the value of the stone.

It **was** a diamond.

Word about this discovery **spread** very quickly.

Other people **hunted** for diamonds nearby.

Many of them **were disappointed**.

However, some people **found** diamonds in the area.

They **were blessed** with good fortune.

Diamonds **were discovered** in other parts of Africa as well.

Give me 5 words that describe how you feel about the mountains:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Put parenthesis around the prepositional phrases

The cat hid **under the steps**.

The teacher asked my name and took me **to a large room**.

Service will begin when the Pastor comes **into the sanctuary**.

We learn the Bible **for our teaching**.

She laughed **at the boy** when he told a funny joke.

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$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

M X X U D I K H R M D W P T G  
A O S I E G E S I F Z Y K Z M  
B R I E F A M A E L D I W B F  
R B Z P A C H I E V E E K M I  
S E I I U S H U S L T L X R E  
J F K E N C U W S C N D F I L  
Q J J C R U P H I H H T R N D  
H Y B E L I E V E Y I I O T L  
P O K R E T R I E V E E E C X  
H F S N H O Y O X P N V L F K  
A D H I J T H I E F W B J D K  
U G R Z E Q A N C I E N T S D  
G J I K Q R N I E C E Y C E J  
V C E X Q T Y P O S W I E L D  
C H K C S Z L Q M P I E R C E

ACHIEVE  
BRIEF  
KERCHIEF  
PIECE  
SHIELD  
THIEF

ANCIENT  
FIELD  
MISCHIEF  
PIERCE  
SHRIEK  
WIELD

BELIEVE  
HOSIERY  
NIECE  
RETRIEVE  
SIEGE  
YIELD

Add or subtract as shown.

$$\frac{3}{8} + \frac{7}{8} = 1 \frac{1}{4}$$

$$\frac{2}{3} + \frac{3}{4} = 1 \frac{5}{12}$$

$$\frac{1}{4} + \frac{1}{5} = \frac{9}{20}$$

$$2\frac{1}{8} + 1\frac{1}{4} = 3\frac{3}{8}$$

$$\frac{9}{10} - \frac{3}{16} =$$

$$\frac{7}{8} - \frac{1}{2} =$$

$\frac{57}{80}$

$\frac{3}{8}$

$$\frac{7}{8} - \frac{3}{10} =$$

$$1\frac{1}{2} - \frac{3}{32} =$$

$\frac{23}{40}$

$1\frac{13}{32}$

$$5\frac{5}{6} - 2\frac{3}{9} =$$

$$4\frac{5}{6} - 1\frac{1}{2} =$$

$3\frac{1}{2}$

$3\frac{1}{3}$

Put ( ) around the following prepositional phrases in each sentence below.

Micah left his shoes **at our house**.

Paul left them **beneath the towels**.

Mary looked closely **under the stairs** but couldn't find it.

Sam sent Danny a message **to look under the magazines**.

Let's go play **in the woods**.

Join the following 2 simple sentences to make a compound sentence.

Rewrite the new sentence with conjunction. You cannot use the same conjunction more than once.

Lauren likes her hair purple. Lauren likes her hair short.

---

Dad says she can dye her hair. Dad says he does not want her to shave it.

---

Would you like to come over? Would you like to go out to eat?

---

Present	Past	Past with has/had/have
Speak	spoke	spoken
know	knew	known
make	made	made
write	wrote	written
sit	sat	sat
say	said	said
take	took	taken
think	thought	thought
do	did	done
see	saw	seen
give	gave	given
come	came	come
go	went	gone
buy	bought	bought
forget	forgot	forgotten
tell	told	told

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$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
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$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
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$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

## Ratios

A ratio is a way to describe a relationship between numbers. If there are 12 boys to 13 girls in a classroom, then the ratio of boys to girls is 12 to 13.

Ratios can be written in several forms:

12 to 13          12:13           $\frac{12}{13}$

Your turn: A team lost 3 games and won 7 games. What was the teams win loss ratio

3:7

In a class of 28 students, there are 13 boys. What is the ratio of boys to girls in the class?

13/15

## RATE

a rate is a ratio of measures. Below are some commonly used rates. Notice that the word "per" means "for each" and is the substitute for the division sign.

To find speed                       $\frac{\text{distance}}{\text{time}}$                        $\frac{55 \text{ miles}}{1 \text{ hour}}$                       55 miles per hour

Mileage                       $\frac{\text{distance}}{\text{fuel used}}$                        $\frac{28 \text{ miles}}{1 \text{ gallon}}$                       28 miles per gallon

Unit price                       $\frac{\text{price}}{\text{quantity}}$                        $\frac{\$2.89}{1 \text{ pound}}$                       \$2.89 per pound

In a rate problem one of the numbers is unknown. We find the unknown product by multiplying and we find the unknown factor by dividing the product by the known factor.

For example: on a bike trip Jenny rode 60 miles in 4 hours. What was her average speed in miles per hour? We are given the distance and time. We are asked for the speed, which is distance divided by time

$$\frac{\text{distance}}{\text{time}} = \frac{60 \text{ miles}}{4 \text{ hour}} = 15 \text{ miles per hour}$$

Mr. Maryon's car averages 32 miles per gallon on the highway. About how far can he expect to travel on a road trip using 10 gallons of gas.

distance= miles per gallon x gallons=320 miles

your turn:

What is the ratio of dogs to cats in a neighborhood that has 19 cats and 12 dogs 12/19

If ratio of cars to trucks is 7 to 2, what is ratio of trucks to cars

2/7

Adverbs review

Which of the following is the adverb:

1. Joshua **accidentally** deleted three hours of homework with one click.
  - a) Deleted
  - b) Homework
  - c) **Accidentally**
  - d) With
2. Mary worked briefly on her report.
  - a) Report
  - b) **Briefly**
  - c) Worked
  - d) her
3. We went to the beach yesterday.
  - a) **Yesterday**
  - b) Went
  - c) Beach
  - d) we
4. The kayak was speeding wildly through the rapids.
  - a) Through
  - b) Kayak
  - c) Was
  - d) **Wildly**
5. My brother always picks on me.
  - a) Brother
  - b) Picks
  - c) **Always**
  - d) On
6. The children worked enthusiastically on their first art project.
  - a) **Enthusiastically**
  - b) Children
  - c) First
  - d) Project
7. The horse was galloping fast, and Jadyne was frightened.
  - a) Horse
  - b) Frightened
  - c) **Fast**
  - d) Galloping
8. Kathy often practices her beam routine at gymnastics.
  - a) **Often**
  - b) Routine
  - c) Gymnastics
  - d) Practices

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If a car traveled 245 miles on 7 gallons of gas. What was the cars gas mileage for the trip in miles per gallon? **35**

We have been writing division answers with remainders. However not all questions can be answered using remainders. Sometimes we need to write our remainder as a mixed number.

A 15-inch length of rope was cut into 4 equal lengths. How long was each piece?

$$\begin{array}{r} 3\frac{3}{4} \\ 4 \overline{) 15} \\ \underline{12} \\ 3 \end{array}$$

Notice that the remainder is the numerator of the fraction, the divisor is the denominator of the fraction.

What are the multiples of 5

5,10,\_\_\_\_,\_\_\_\_,\_\_\_\_ **15,20,25**

multiples of 3

3,6,\_\_\_\_,\_\_\_\_,\_\_\_\_ **9,12,15**

multiples of 4

4,\_\_\_\_,\_\_\_\_,\_\_\_\_ **8,12,16**

A 28-inch-long rope was cut into 8 equal lengths. How long was each length

**3 ½**

Write each of these improper fractions as a mixed number ?

35/6

49/10

**5 5/6**

**4 9/10**

30 x40 ÷60=

**20**

Amy bought ten pens at 25 cents each. How much did she spend?

**2.50**

2/3 of the 60 students like apples. How many of the students liked apples?

**40**

### Proper noun and adjectives

Capitalize proper nouns and adjectives. For example:

Mount Rainier  
the Sahara Desert  
Germans

Circle each word that should be capitalized.

americans and the english speak the english language.  
english is a germanic language, as are german and dutch.  
swedish, norwegian, and danish are also germanic languages.  
italian and spanish are two romance languages.  
many africans speak hebrew and arabic.  
the language of indians and pakistanis is hindustani.  
many american students study french and german.

Confusing adjectives and adverbs.

Good, bad, sure, and real are adjectives. They modify nouns. Examples: That was a good dinner. He made a bad choice.

Badly, surely, and really are adverbs. They modify verbs, adjectives, and other adverbs. Examples: He ran badly. He really wanted to go.

Better, worse, best, and worst are adjectives if they modify nouns. They are adverbs if they modify verbs, adverbs, or adjectives. Example: That's my **best** work(adjective)  
He sang **best** last night. (adverb)

Well is an adjective if it refers to health. Well is an adverb if it tells how something is done. Example: She feels well today. (adjective) He rode the horses well. (adverb)

Circle the correct word in parentheses. Write whether it is an adverb or adjective. Then underline the word in the sentence it modifies.

Tim was (sure, surely) he could go to the museum. \_\_\_\_\_  
He wanted to go with his friends (badly, bad). \_\_\_\_\_  
He (sure, surely) could finish his work before noon. \_\_\_\_\_  
Susan had done a (good, well) job of convincing him to try. \_\_\_\_\_  
Tim thought he could manage (good, better) with a schedule. \_\_\_\_\_  
He could make (better, well) time if he was organized. \_\_\_\_\_  
His list of chores was (worse, bad) than he thought. \_\_\_\_\_  
Tim first cleaned up his room (real, really) well. \_\_\_\_\_  
Tim felt (well, good) and whistled as he worked. \_\_\_\_\_

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$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
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week 12 spelling words

applause

assault

audience

automobile

autumn

caulk

daughter

exhaust

fraud

laundry

naughty

nausea

nautical

pauper

restaurant

sauna

slaughter

trauma

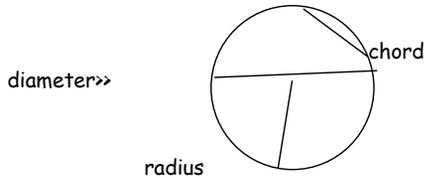
## CIRCLES

There are several ways to measure a circle. We can measure the distance around the circle, the distance across the circle, and the distance from the center of the circle to the circle itself.

If you were to draw a line through the center from one side to the other that would be called the diameter.

If you were to draw a line segment from one corner to another corner that would be called a chord.

A radius is half of the diameter. It is the distance from the center point to the edge of circle.



The circumference is the distance around the circle. The distance is the same as the perimeter of a circle.

If the radius of a circle is 4 cm. What is the diameter? \_\_\_\_\_

8

If the diameter of a circle is 10 in. what is the radius? \_\_\_\_\_ 5

In mathematics, a plane is a flat surface such as a tabletop or a sheet of paper. When two lines are drawn in the same plane, they will either cross at one point or they will not cross at all.

When lines do not cross but stay the same distance apart, we say that the lines are parallel.

When the lines cross, we say they intersect. When they intersect and make square angles, we call them perpendicular lines.

Draw 2 parallel lines

| |

Draw perpendicular lines

| \_

## Simile

A simile is a comparison between two things using the word “like” or the word “as.”

Example: It is as hot as the sun in here!

My brother eats like a pig.

Instead of saying that one thing “is” the other, a simile says that one thing is like another.

Each sentence contains a simile. What two things are being compared? Write the two things on the lines.

When Lauren dances, she floats across the stage like a feather.

\_\_\_\_\_

Joey runs like the wind.

\_\_\_\_\_

Their baby is as sweet as sugar.

\_\_\_\_\_

The joke was so funny that I laughed like a hyena.

\_\_\_\_\_

Your room is as messy as a pig sty.

\_\_\_\_\_

Explain what each simile means in the following.

After playing all afternoon with Tina, baby Michael slept as soundly as a bear hibernating for the winter.

This means **Michael was sleeping very deeply and peacefully, just like a bear that sleeps for months during hibernation.**

My brother is as cool as a cucumber.

This means **he stays calm and relaxed, even in stressful situations.**

It is raining like cats and dogs.

This means **it's raining very heavily, with lots of water coming down fast.**

Even though she was being laughed at, Kara stood with her head up, as proud and immovable as a mountain.

This means **Kara didn't let the teasing affect her confidence. She stayed strong, unshaken, and proud—just like a mountain that doesn't move.**

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$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
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$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

S G C S A U N A R T E P E J O  
K V V A Y Q S O V C R Z P B P  
L A U N D R Y A N J C A A X K  
S F J U R H R E U P J I U M S  
A L R E A S I C Y O F V P M G  
U N A A N D L A M Z N R E N A  
T A Z U U D A U G H T E R A A  
O U K A G D R L L A A S K U N  
M G O S E H R K J P U T A T N  
O H N S V L T H L P T A A I A  
B T E A M F J E E L U U K C D  
I Y B U I U B Z R A M R X A D  
L W R L W A T G I U N A Y L K  
E A S T E X H A U S T N E Y Q  
U D G V P N A U S E A T K C P

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APPLAUSE	ASSAULT	AUDIENCE
AUTOMOBILE	AUTUMN	CAULK
DAUGHTER	EXHAUST	FRAUD
LAUNDRY	NAUGHTY	NAUSEA
NAUTICAL	PAUPER	RESTAURANT
SAUNA	SLAUGHTER	TRAUMA

Here is a subtraction problem where the number on top is smaller and you need to borrow.

$2 \frac{1}{8}$  minus  $1 \frac{1}{4}$

First, we find a common denominator. Then we go to subtract and find that we can't take 2 from 1. So, we need to borrow from the whole number (2). We borrow one whole and then we change that into  $\frac{8}{8}$ . We know that  $\frac{8}{8}$  equals 1 whole.

Example:

$$\begin{array}{r}
 2 \frac{1}{8} = 2 \frac{1}{8} = 12 \frac{1}{8} + \frac{8}{8} = 1 \frac{9}{8} \\
 - 1 \frac{1}{4} = 1 \frac{2}{8} = 1 \frac{2}{8} = 1 \frac{2}{8} \\
 \hline
 \frac{7}{8} \text{ **}
 \end{array}$$

**\*\*Note** – In this problem you must borrow from the whole number to adjust your fraction so that you can subtract. However, you may do this problem another way. Simply change the mixed number to improper form before finding the common denominator to prevent having to borrow.

$$\begin{array}{r}
 2 \frac{1}{8} = \frac{17}{8} = \frac{17}{8} \\
 - 1 \frac{1}{4} = \frac{5}{4} = \frac{10}{8} \\
 \hline
 \frac{7}{8}
 \end{array}$$

Your turn: Subtract  $3 \frac{1}{10} - 1 \frac{3}{5} =$

**1  $\frac{1}{2}$**

**More examples of similes**

As big as an elephant.  
As black as coal.  
As cheap as dirt.

Can you write 1-2 sentences using the word "as" for a simile?

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Here are some using like:

Like a rose  
Like stars  
Like a baby

Can you write 1-2 sentences using the word "like" for a simile?

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Put the following words in ABC order

Nouns 6 \_\_\_\_\_  
verbs 9 \_\_\_\_\_  
adverbs 2 \_\_\_\_\_  
adjectives 1 \_\_\_\_\_  
conjunctions 4 \_\_\_\_\_  
interjections 5 \_\_\_\_\_  
prepositions 7 \_\_\_\_\_  
pronouns 8 \_\_\_\_\_  
articles 3 \_\_\_\_\_

Give me three common nouns:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Give me three proper nouns:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

## Decimals

Decimals and fractions are both systems for naming parts of a whole. Just as numbers to the left of the decimal have place value, so do numbers to the right. The first place is the tenths place (.0.5= five tenths). The second place to the right is the hundredths place (.03= three hundredths.) The third place to the right is the thousandths place (0.008= eight thousandths). It can keep going infinitely just like it does to the right.

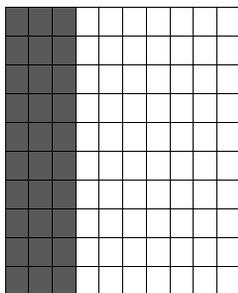
For example. Once slice of pizza that is cut into ten pieces can be represented as  $\frac{1}{10}$ . This same quantity can be represented in decimal form as 0.1 (read one tenth). Five slices of the same pieces can be written as  $\frac{5}{10}$  or 0.5 (read as five tenths).

Fractions with 100 parts such as pennies are written with a denominator of 100. Seventy five pennies is  $\frac{75}{100}$  of a dollar in fraction form and 0.75 in decimal form. Eight pennies can be written as  $\frac{8}{100}$  or 0.08. The placement of the 8 is very important. A misplaced decimal point can change . 08 to 0.8

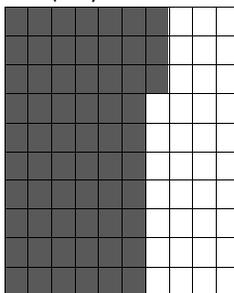
Always read a decimal as a fraction. Read 3.14 as (three and fourteen hundredths) not as three point fourteen or three point one four. The word "and" is used to separate the whole number from the decimal fraction. Read 214.37 as "two hundred fourteen and thirty seven hundredths"

Color in the base ten square to represent a decimal fraction.

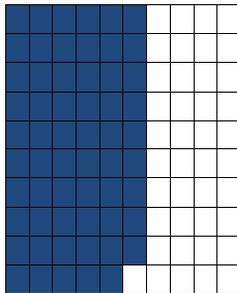
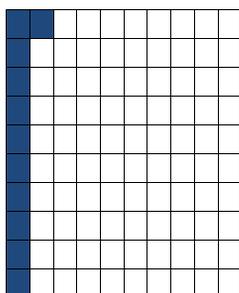
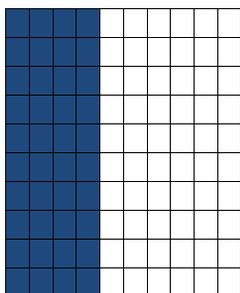
0.3 (three tenths)



0.63 (sixty-three hundredths)



Try shading in the following base ten charts with the correct numbers 0.4    0.11    0.59



## Metaphors

Metaphor compares two things that are not alike by saying that one thing is the other.

Example: My brother is a pirate because he takes my things without asking.

They can be used to paint clearer pictures of what the author is trying to say.

Example: If you say your brother is a pirate, you know he is stealing things.

Practice:

**Lisa is harmless as a dove when playing tricks on people.**

This means Lisa's tricks aren't meant to hurt anyone; she is gentle and innocent, just like a dove.

**My bag was a bag of bricks weighing me down on the way to school.**

This means the bag felt extremely heavy, as if it were filled with bricks.

**You are my sunshine; you make me happy when skies are gray.**

This means the person brings joy and brightness into someone's life, especially during hard or sad times.

**The race was a piece of cake because I had trained hard.**

This means the race felt easy due to good preparation and practice.

**Write a metaphor of your own:**

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**Write a simile, remember to use like or as:**

---

Write the linking verbs:

Is, are, am, was, were, be, being, been

List or recite the prepositions:

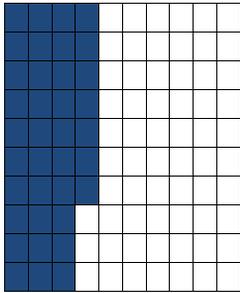
about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon
after	beneath	for	off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	
without					
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

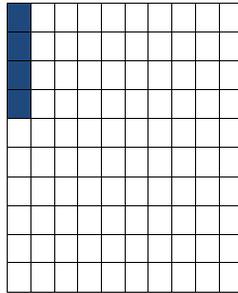
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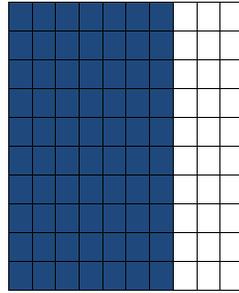




Shade 0.37

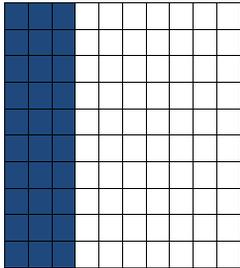


shade 0.04



shade 0.7

The decimals 0.3, 0.30, and 0.300 each represent three tenths.



Shade 0.3

Now shade 0.300 what happens?

$\frac{3}{10}$  is the same as  $\frac{30}{100}$ . One is just simplified or reduced down.

Can you see that?

Let's write equivalent fractions for the following given decimals.

Example  $0.45 = \frac{45}{100}$  or  $\frac{450}{1000}$  or  $\frac{9}{20}$

0.5 \_\_\_\_\_ 0.9 \_\_\_\_\_ 0.7 \_\_\_\_\_

$5/10=1/2$

$9/10$

$7/10$

0.1 \_\_\_\_\_ 0.57 \_\_\_\_\_ 0.012 \_\_\_\_\_

$1/10$

$57/100$

$3/250$

0.34 \_\_\_\_\_ 0.03 \_\_\_\_\_ 0.125 \_\_\_\_\_

$34/100=17/50$

$3/100$

$125/1000=1/8$

Review---circle the letter of the best answer

Which sentence contains a common noun?

- a) I visited Table Rock State Park.
- b) I liked seeing the geese.
- c) I heard that you went to Caesars Head.

Which sentence contains a proper noun?

- a) I like to study history.
- b) Science is one of my favorite subjects.
- c) The U.S. Capitol is in Washington D.C.

Which sentence contains a regular plural noun?

- a) I liked seeing the moose on our trip.
- b) The geese were in the pond and then they flew away.
- c) The cats liked playing together.

Which sentence contains an irregular plural noun?

- a) The ducks loved playing in the water.
- b) Hamsters make great pets.
- c) The mice scurried under the oven.

Which sentence contains a subject pronoun?

- a) Marie went on a school field trip.
- b) She went on a school field trip.
- c) Mike went on a school field trip.

Which sentence contains an object pronoun?

- a) The school choir picked me.
- b) The school choir picked Ann to sing.
- c) They picked the best singer to perform.

Which sentence has an incorrect use of pronoun agreement?

- a) The sisters left her sweaters in the van.
- b) Cathy picked up her videos at the library.
- c) Mickey forgot his books at the library.

Which sentence contains an adjective?

- a) It is time for food.
- b) Hurry, or you will be late!
- c) Look at this colorful cup I bought.

Which sentence contains an adverb?

- a) Will you clean the bathroom sometime?
- b) I like your hair.
- c) Yikes! He is fast.

Do you remember the 3 articles? They go before a noun when you are talking about specific and non-specific? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

A,an,the

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week 13 spelling words

diabetes

diabolic

diacritical

diadem

diagnosis

diagonal

diagram

dialect

dialogue

dialysis

diameter

diamond

diaper

diaphragm

diaries

diathermy

diatomic

diatribe

To compare decimal fractions, look at one digit at a time.

- Start with the whole number. The decimal with the larger whole number is greater number.  
 $3.87 > 1.87$ . If the whole numbers are the same, move right to the tenths place.
- Compare the tenths. The decimal with the larger number in the tenths place is greater number.  
 $5.6 > 5.59$ . If tenths are equal move to the hundredths place.
- Compare the hundredths. The decimal with the larger number in the hundredths place is greatest.  $6.37 > 6.368$
- Keep going

Write  $<$   $>$  or  $=$

$$0.31 \underline{\hspace{1cm}} 0.20$$

$>$

$$0.090 \underline{\hspace{1cm}} 0.09$$

$=$

$$0.33 \underline{\hspace{1cm}} 0.3$$

$>$

$$2.001 \underline{\hspace{1cm}} 2.01$$

$<$

$$0.03 \underline{\hspace{1cm}} 0.3$$

$<$

$$6.02 \underline{\hspace{1cm}} 602$$

$<$

$$9.909 \underline{\hspace{1cm}} 9.90$$

$>$

$$.0053 \underline{\hspace{1cm}} 0.53$$

$<$

$$0.87 \underline{\hspace{1cm}} 0.7643$$

$>$

When adding or subtracting decimals, just make sure to line up the numbers. If you need to add some zeros as place holder you can.

$$\begin{array}{r} 24.523 \\ +5.754 \\ \hline 30.277 \end{array}$$

$$\begin{array}{r} 45.98 \\ -9.65 \\ \hline 36.03 \end{array}$$

$$\begin{array}{r} 765.7645 \\ -456.8751 \\ \hline 308.8894 \end{array}$$

Add the following numbers: line up the decimals  $43.20 + .04 + 2.876 = \underline{\hspace{2cm}}$

**46.116**

Subtract the following numbers, add zeros if needed:  $42.87 - 4.769 = \underline{\hspace{2cm}}$

**38.101**

Write the part of speech above the words in bold. Write **ADJ** for adjectives, **ADV** for adverbs, **CONJ** for conjunctions, **INT** for interjections, **PREP** for prepositions, and **ART** for articles.

**Hurray!** Happy Birthday!

Birthdays were **first** celebrated **in** **ancient** Rome. **The** Romans celebrated **the** birthdays **of** their **favorite** gods **and** **important** people, like **the** emperor. **In** Britain, they celebrate **the** **Queen's** birthday. **In** **the** United States, **the** birthdays **of** presents **and** **important** leaders, like Martin Luther King, are celebrated. **In** Japan, Korea, **and** China, the **sixtieth** birthday marks **a** transition **from** **an** **active** life **to** one **of** contemplation. **Many** **Eastern** cultures don't even recognize **the** **actual** date **of** birth. When **the** **first** moon **of** **the** **new** year arrives, everyone is **one** year older.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$
$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline 4 \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net Word Search Maker

T D I A T O M I C H T K S Q W  
B M D D D I A L O G U E Y N G  
P G N I K Q D T D I A M O N D  
D D J A A D C I B X B M H D E  
I I N P D C D M A O M B S I D  
A A D H I D R Y Z M P N I A I  
R T I R A H I I U M E M U T A  
I R A A G R L A T T S T A H G  
E I B G N B I B P I Q E E E O  
S B O M O C B P S E C C V R N  
F E L Q S X F Y A I R A X M A  
I N I Y I L L M R O D S L Y L  
W D C J S A O K Z Z X X N X J  
S T Y R I C D I A B E T E S R  
D S J D I A D E R N U J I L L

DIABETES

██████████

DIALOGUE

DIAMOND

DIARIES

DIATRIBE

DIABOLIC

DIAGNOSIS

DIALYSIS

DIAPER

DIATHERMY

DIACRITICAL

DIAGONAL

DIAMETER

DIAPHRAGM

DIATOMIC

## Reading and writing decimals and Decimals as fractions

Practice writing decimals in words. 0.29 is twenty-nine hundredths; 4.7 is four and seven tenths; Notice that you do not reduce the fractions in decimals. All decimals have a denominator of 10, 100, 1000, 10,000, etc.

Practice writing decimals as fractions and fractions as decimals.  $\frac{23}{100}$  is 0.23, and 0.03 is  $\frac{3}{100}$

Write the following decimals in digits:

Twenty-three hundredths \_\_\_\_\_ forty-one hundredths \_\_\_\_\_  
.23 .41

Five and three tenths \_\_\_\_\_ Five hundred twenty-three thousandths \_\_\_\_\_

5.3 .523  
Six and seven tenths \_\_\_\_\_ two hundred thirty-one thousandths \_\_\_\_\_  
6.7 .231

Write the following as fractions:

0.45 \_\_\_\_\_ 0.87 \_\_\_\_\_ 0.4 \_\_\_\_\_  
 $\frac{45}{100}$   $\frac{87}{100}$   $\frac{40}{100}$   
 $\frac{654}{1000}$   $\frac{8}{10}$   $\frac{76}{100}$   
0.654 \_\_\_\_\_ 0.8 \_\_\_\_\_ 0.76 \_\_\_\_\_

Write the following as decimals:

.29  $5\frac{5}{10}$  .234  
 $\frac{29}{100}$  \_\_\_\_\_  $\frac{234}{1000}$  \_\_\_\_\_

3.23  $4\frac{9}{1000}$  4.009  $245\frac{23}{100}$   
 $3\frac{23}{100}$  \_\_\_\_\_  $4\frac{9}{1000}$  \_\_\_\_\_  $245\frac{23}{100}$  \_\_\_\_\_

Write me 5 verbs describing you :

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write me 5 adjectives describing you:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write me 5 prepositions that you would use describing how you would get out of bed in the morning:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write me 5 common nouns of things you would like this year for Christmas;

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write me 2 proper nouns of something you want for Christmas;

1. \_\_\_\_\_
2. \_\_\_\_\_

Write me 5 proper nouns of who you would like to have visit at Christmas:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

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$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
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$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline 4 \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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**write sentences for your words**

Handwriting practice lines consisting of 18 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Add or subtract

$$43.76 + 2.07 + 0.04 = \underline{\hspace{2cm}} \quad 56.87 - 5.321 = \underline{\hspace{2cm}}$$

45.87

51.549

Because the decimal point shows you the value of each digit in a decimal, you can add zeros after the last digit of a decimal without changing its value. You can add zeros before the decimal point. All the decimals below are equal.

$$0.5 = 0.50 = 00.50 = 00.500 = .5$$

No matter how many zeros are added after the decimal point, the decimal point shows that 4 is in the one's place

$$4 = 4.0 = 4.00 = 4.000$$

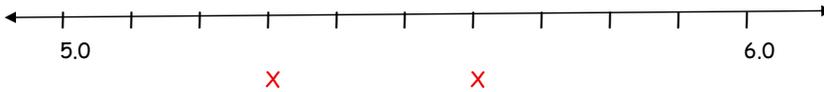
Learn to simplify decimals that have extra zeros

$$0.240 = .24$$

$$38.00 = 38$$

If you have 38.01 you cannot simplify that, ONLY if the zeros are to the right after the numbers

### Reading decimals on a number line



Can you find on the line where 5.3 would be? How about 5.6?

Since it is divided into 10 parts, each part is 1/10 of a mark. 5.1 then 5.2 then 5.3 etc.

### Comparing decimals

Remember when you compare numbers, you start with the greatest place value.

Compare 8.82 and 8.98 compare the ones place 8=8

Compare the tenth's .8 < .9 Then 8.82 < 8.98

$$7.77 \underline{\hspace{1cm}} 8.98 \quad 7.07 \underline{\hspace{1cm}} 7.77 \quad 4.99 \underline{\hspace{1cm}} 4.999$$

$$< \quad < \quad <$$

$$3.343 \underline{\hspace{1cm}} 3.043 \quad 58.765 \underline{\hspace{1cm}} 58.766 \quad .878 \underline{\hspace{1cm}} .888$$

$$> \quad < \quad <$$

$$54.87 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 5.487 \quad 84.88 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 8.855 \quad 432.876 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 876.9$$

### Types of sentences

A declarative sentence is a sentence that tells something. Begin a statement with a capital letter and end with a period (.) \*think "I do declare.." old fashioned speaking.

An interrogative sentence is a sentence that ask something. Begin an interrogative sentence with a capital letter. End with a question mark (?).

Rewrite the following sentences correctly. Use a period at the end of a statement and a question mark at the end of a question. Remember to capitalize the first word.

- what is the cat eating  
\_\_\_\_\_?
- the cat is looking for the mouse  
\_\_\_\_\_.
- i think the cat is cute  
\_\_\_\_\_.
- do you like cats  
\_\_\_\_\_?
- are you looking for the cat  
\_\_\_\_\_?
- my bike is very fast  
\_\_\_\_\_.
- where is your bike  
\_\_\_\_\_?
- can you and I go ride bikes  
\_\_\_\_\_?
- will you play with me  
\_\_\_\_\_?
- my bike is cool  
\_\_\_\_\_.

Place a check mark in front of each Declarative statement.

- \_\_\_\_\_ 1. Do you want to come to the park?
2. I can't wait to go play at the park.
- \_\_\_\_\_ 3. Is the bird making noise?
4. The bird is making noise.
5. I am going to clean my room.
6. My room is clean today.
7. You should go tighten the bolts on your bed.
8. Lauren you are the best.
- \_\_\_\_\_ 9. Are you going to clean your room?

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$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
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Here are some problems. Write them out and line up the decimals. If you need to, add some zeros.

$432.8 + 32.005 + 1.001 =$

465.806

$32.001 + 2.4 + 27.24 =$

61.641

$34.87 - 4.49 =$

30.38

$34.00 - 24.64 =$

9.36

$44,872.876 + 54,853.321 = \underline{\hspace{2cm}} \quad 64,864.21 - 32,009.87 = \underline{\hspace{2cm}}$

99726.197

32854.34

Complete the following sentences by adding the correct punctuation.

- Sadie walked briskly five times up the mountain.
- Did you see the famous monument on your vacation?
- The spider spun a beautiful web.
- I like the rhythm of that song.
- January in Vermont is freezing cold.
- Is it cold in North Carolina in March?
- Little children like to mimic animal sounds.
- Does your sister like to imitate you?
- The role of the mother is to nurture the children.
- If you neglect your room, it will become messy.
- Did you ignore the rules that I gave to you?
- The sun inevitably will rise in the morning.
- What is the legal voting age in the United States?
- Kevin is very mature for his age.
- Why do you yell?

Write me 2 declarative sentences:

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Write me 2 interrogative sentences

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**Identify what type of sentence this is:**

- The Hawaiian Islands are really mountaintops. declarative
- Were those mountains once active volcanoes? interrogative
- Are you coming to the parade with us today? declarative
- ~~I wish you would not complain about work.~~ interrogative
- Will you come over to my home? interrogative
- Jadyn eats a balanced diet each day. declarative
- The dry, cold air irritates sensitive skin. declarative
- I have immense respect for your parents. declarative
- Would you like to see my pet? interrogative

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week 14 spelling words

example

exchange

exercise

expense

expert

explore

extend

extent

exterior

exterminate

external

extinct

extinguish

extol

extract

extraordinary

extravagant

extreme

To convert a decimal to a fraction, remove the decimal point and write the decimal over a power of ten. If the decimal goes to the tenths place, place it over ten; if the decimal goes to the thousandths place, place it over 1000. Reduce the fraction to lowest terms.

Examples:  $0.45 = \frac{45}{100} = \frac{9}{20}$        $0.007 = \frac{7}{1000}$

Convert the following decimals into fractions.

$0.23 = \frac{23}{100}$        $0.11 = \frac{11}{100}$        $0.87 = \frac{87}{100}$

$0.543 = \frac{543}{1000}$        $0.220 = \frac{220}{1000} = \frac{11}{50}$        $0.137 = \frac{137}{1000}$

$4.2 = \frac{42}{10} = 4 \frac{1}{5}$        $5.22 = \frac{522}{100} = 5 \frac{11}{50}$        $8.25 = \frac{825}{100} = 8 \frac{1}{4}$

$89.50 = \frac{8950}{100} = 89 \frac{1}{2}$        $76.454 = \frac{76454}{1000} = 76 \frac{227}{500}$        $126.777 = \frac{126777}{1000}$

Add  $65.87 + 43.897 =$  \_\_\_\_\_

109.797

Subtract  $6484.99 - 0.9548 =$  \_\_\_\_\_

6484.0352

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An imperative sentence is a sentence that gives a command or makes a request. They end with a period (.). \*\*think of something being imperative—important and needs to be done now.

Get the door, please.

An exclamatory sentence shows strong feeling. It ends with an exclamation point (!). \*\*You are exclaiming something with excitement.

What a great God we serve!

Rewrite the following sentences correctly. Remember to begin with a capital letter and end with a proper punctuation.

pick up your shoes please.

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hurry, or you will miss the bus!

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go feed the cat now.

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come here Alyssa!

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watch out for the ball!

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please cut the grass tomorrow.

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wow, that ice cream was big!

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this car is fast!

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Name: \_\_\_\_\_

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E X P L O R E X T I N C T K E  
X E X T R A O R D I N A R Y X  
T E X C H A N G E G W J Y X T  
E A F N E X T I N G U I S H E  
N K T E X T E R M I N A T E R  
D Y K Z N N R J E X P E R T N  
E X T R E M E S R U H K Y I A  
D C Z Z D G S Z D Y T I T V L  
O B E M B E X T E R I O R L D  
C A V K E X A M P L E W I A Q  
E X T R A V A G A N T A L V J  
Q M X J U K E X T E N T D A X  
E X E R C I S E O P I Z F W B

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EXAMPLE	EXCHANGE	EXERCISE
EXPENSE	EXPERT	EXPLORE
EXTEND	EXTENT	EXTERIOR
EXTERMINATE	EXTERNAL	EXTINCT
EXTINGUISH	EXTOL	EXTRACT
EXTRAORDINARY	EXTRAVAGANT	EXTREME



**Add correct punctuation to the following sentences:**

1. Watch out for the ice!
2. Where are we going for dinner?
3. You're it!
4. What time is it?
5. Oranges are my favorite citrus fruit.
6. Brrrr!
7. Stop!
8. Will you come over today?
9. Please give me the paper.
10. Stop being such a complainer.
11. What will we do today?
12. Will you come over?
13. Heads up!

**Put a check if the sentence is imperative.**

1. Vote for Sarah for class president.
2. Please pick up that piece of trash.
3. Drink all of your milk up.
4. Carry your brother for me.
5. Let's go to the park.

Write me 2 imperative sentences.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Write me 2 exclamatory sentences.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Look up on thesaurus.com other words that are synonyms of them below: (3 each)

- carry= \_\_\_\_\_
- drink= \_\_\_\_\_
- drive= \_\_\_\_\_
- look= \_\_\_\_\_
- pick= \_\_\_\_\_
- shoot= \_\_\_\_\_

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## write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing sentences.

$$8.276 - 0.228 = \underline{\hspace{2cm}} \quad 465.52 - 104.1 = \underline{\hspace{2cm}}$$

8.048

361.42

We multiplied money before, remember I said to count over how many decimal places there was in your numbers and that is how many you move over in your answer. The same is true for decimals.

$$\begin{array}{r} 4.3 \\ \times 1.2 \\ \hline 86 \\ 430 \\ \hline 5.16 \end{array}$$

Do the following problems and put the decimal point in the proper place.

$$\begin{array}{r} 2.21 \\ \times 1.5 \\ \hline \end{array}$$

.3315

$$\begin{array}{r} 2.5 \\ \times 2.1 \\ \hline \end{array}$$

5.25

$$\begin{array}{r} 3.1 \\ \times 3.1 \\ \hline \end{array}$$

9.61

$$\begin{array}{r} 6.6432 \text{ *decimal is over 5 places} \\ \times 0.3 \\ \hline 1.99296 \end{array}$$

$$\begin{array}{r} 4368.3216 \\ \times 0.2 \\ \hline 873.66432 \end{array}$$

$$\begin{array}{r} 0.87 \\ \times .04 \\ \hline .0348 \end{array}$$

## REVIEW

Add the correct ending punctuation.

Write E for exclamatory sentence or C for an imperative sentence.

1. c Remember the safety rules
2. c Always wear a helmet when riding your bike
3. e Watch out, for the car
4. c Stay on the right side of the road
5. c Use your hand signals when making a turn
6. c Beware of strangers
7. e How fit you will be
8. c Please be careful when riding your bike
9. c Ride with your sister always
10. e Wow, my bike is fast

Add the correct ending punctuation. Interrogative end with a (?) and declarative end with a (.).

11. \_\_\_\_ Do you know how to swim?
12. \_\_\_\_ We like to go to the beach.
13. \_\_\_\_ The water is cool.
14. \_\_\_\_ Did you bring sunscreen?
15. \_\_\_\_ This is going to be fun.
16. \_\_\_\_ Does your brother like to swim?
17. \_\_\_\_ Do you want to eat here?
18. \_\_\_\_ Did you want to stay all day?
19. \_\_\_\_ Let's get in over there.
20. \_\_\_\_ The lake here is beautiful.

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You divide decimals by whole numbers the same way you divide whole numbers by whole numbers. You put the decimal point in the quotient above the decimal point in the dividend.

$$\begin{array}{r} 3.2 \\ 6 \overline{) 18.6} \end{array}$$

Practice

$$4 \overline{) 12.8}$$

3.2

$$5 \overline{) 20.55}$$

4.11

$$2 \overline{) 84.12}$$

42.06

$$3 \overline{) 12.24}$$

4.08

$$8 \overline{) .860}$$

.1075

$$6 \overline{) 4.56}$$

.76

$$6 \overline{) 0.366}$$

.061

$$4 \overline{) 15.48}$$

3.87

$$8 \overline{) 7.24}$$

.905

### Pronoun blunders

Three errors are often made when using pronouns. Follow the rules below to avoid these errors.  
Do not use an object pronoun as the subject of a sentence.

Incorrect: Us are playing hockey.

Correct: We are playing hockey.

Do not add extra pronouns that duplicate the subject.

Incorrect: Bonnie, she has won the tennis match.

Correct: Bonnie has won the tennis match.

In a sentence with a compound subject, it is incorrect to put the pronoun I before the noun.

Incorrect: I and Sheila will attend the game.

Correct: Sheila and I will attend the game.

Rewrite the following sentences correctly.

I and Mr. Maryon were planning the school party. **Mr. Maryon and I were planning the school party.**

Mrs. Petty and Mrs. Susan they volunteered to help Mr. Michael and me with the concession stand. **Mrs. Petty and Mrs. Susan volunteered to help Mr. Michael and me with the concession stand.**

Bob, he will make the arrangements for all the sports equipment. **Bob will make the arrangements for all the sports equipment.**

Us were forming a team.

**We were forming a team.**

---

John will time we in the races.

**John will time us in the races.**

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$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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week 15 spelling words

adapt

address

adequate

adhere

adjective

adjust

admire

admonish

adopt

adorn

adult

advance

advantage

advent

adventure

advice

advise

Remember when we learned how easy it was to multiply by 10,100,1000, etc.? just add the same amount of zeros, right?

In decimals and multiplying by 10, 100, 1000 etc., you move the decimal to the right the number of zeros. If you need to add more zeros do so.

In dividing by 10,100,1000 you move the decimal to the left the same number of zeros. If you need to add more zeros do so.

Ex.  $34.87 \times 100 = 3487$

$0.67 \times 1000 = 670$

$93.79 \div 100 = 0.9379$

$643 \div 10000 = 0.0643$

$4.2876 \times 100 =$  \_\_\_\_\_

$0.65 \times 1000 =$  \_\_\_\_\_

**428.76**

$654.875 \times 10000 =$  \_\_\_\_\_

**650**

$0.654 \times 10 =$  \_\_\_\_\_

**6548750**

**6.54**

$58.9 \times 1000 =$  \_\_\_\_\_

$76.6 \times 10000 =$  \_\_\_\_\_

**58900**

**766000**

$76.976 \div 100 =$  \_\_\_\_\_

$0.654 \div 10 =$  \_\_\_\_\_

**.76976**

**.0654**

$65.87 \div 1000 =$  \_\_\_\_\_

$7.643 \div 10000 =$  \_\_\_\_\_

**.06587**

$9.98 \div 10000 =$  \_\_\_\_\_

**.0007643**

$8.065 \div 100 =$  \_\_\_\_\_

**.000998**

**.08065**

Write the following in digits:

Forty-three and seven tenths \_\_\_\_\_ **43.7**

One hundred twenty-seven and thirteen thousandths \_\_\_\_\_ **127.013** \_\_\_\_\_

### Simple sentences

Simple sentences are sentences with one independent clause. Independent clauses present a complete thought and can stand alone as a sentence. Simple sentences do not have any dependent clauses. Dependent clauses do not present a complete thought and cannot stand alone as sentences. A sentence fragment is a group of words that is missing either a subject or predicate. It does not express a complete thought.

Mark which of the following express a complete thought and can stand alone as a simple sentence.

1. \_\_\_\_\_ Cats can.
2.  Let's go to the park to play.
3. \_\_\_\_\_ We spoons.
4.  Do you like to play?
5. \_\_\_\_\_ Pigs pink.

**The subject of a sentence tells who or what does something.  
Mark dropped the box. Mark is the subject of this sentence.  
The ball rolled away. The ball is the subject of this sentence.**

Circle the subject.

1. Sarah ate the green apples.
2. Evan loves chocolate ice cream.
3. Mom made me my new dress.
4. They are going to the park.
5. We ate the bag of chips.
6. Elsa liked eating cookies and drinking milk.
7. Jady n liked eating peanut butter and jelly sandwiches.
8. Autumn and Brooklyn like eating peanut butter and honey sandwiches.
9. He is going to the park.
10. We are going to play.

Choose a subject for the following sentences.

11. \_\_\_\_\_ loves to work on cars.
12. \_\_\_\_\_ climbs up the tree.
13. \_\_\_\_\_ rolls into the street.
14. \_\_\_\_\_ runs across the field.
15. \_\_\_\_\_ always feeds the cat.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$
$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline 4 \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

Y Z I A D O P T X V R K J F T  
O I N E Z R A H A V Z M F N C  
A D V I C E C D S X E R E K K  
Y A D M I T Y P J G K V W G U  
O D J A U H Y H A U D T I N X  
D Y K T D Q Q T N A S O Z T A  
A D H E R E N W U I B T V H D  
D W B O T A Q V C Y I U A A V  
U A K P V Q X U Q P K N D D E  
L D A D F A D V A N C E M V N  
T D A B A U M R F T I H I I T  
A R A D U W K I Q H E J R C U  
L E A D J E C T I V E S E E R  
E S A D M O N I S H J O U P E  
M S H L D P G L A D O R N C G

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ADAPT	ADDRESS	ADEQUATE
ADHERE	ADJECTIVE	ADJUST
ADMIRE	ADMIT	ADMONISH
ADOPT	ADORN	ADULT
ADVANCE	ADVANTAGE	ADVENT
ADVENTURE	ADVICE	ADVICE

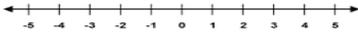
## Positive and Negative numbers

On a Celsius thermometer, zero degrees is the temperature at which water freezes. A common room temperature is +20 and -10 is the outdoor temperature of a very cold winter day.

The number +20 or 20 is a positive number. You read it as positive 20 or just 20.  
The number -10 is a negative number. You read it as negative ten.

You can write positive numbers with or without a + sign. BUT you MUST always write a negative sign with a negative number.

We can show positive and negative numbers on a number line.



Numbers to the left of 0 on the number line are negative. Numbers on the right of 0 are positive. The number 0 is neither positive nor negative.

Whole numbers are called integers. The positive integers are +1,+2,+3... the negative integers are -1,-2,-3....

We use integers in everyday life. For instance, the ten dollars you earn for doing a job is an example of a positive integer. When you spend the money on treats, that number is the negative amount you spend.

To mark the sea floor 300 meters below sea level, we can use the negative integer -300 to mark it. To mark a mountain 3,200 feet above sea level, we use +3200.

## Comparing integers

An integer on the number line is greater than those to its left and less than those to its right.

$$-6 < -3 < 3$$

A positive integer is always greater than a negative integer. The farther to the left of a negative integer is from zero, the smaller its value.

## Practice

-3 _____ -2	4 _____ -4	-6 _____ -5	+3 _____ +6
<	>	<	<
+2 _____ -2	-8 _____ -6	+10 _____ 8	-5 _____ -10
>	<	>	>

The predicate tells what the subject of a sentence does or is.

Sarah joined the class choir.

The ball is red and green.

Underline the predicate.

1. Stephen gets the big shovel.
2. She digs in the sand.
3. Jentzen throws dirt at me.
4. Jentzen and Stephen enjoy playing in the sand box.
5. They wait to eat lunch.
6. Stephen liked baking cookies and eating chocolate.
7. Brooklyn and Sarah like eating jam and bread.
8. We love steak and fries.
9. Tammy and Elizabeth ate tortillas and salsa.
10. Tammy likes to drink coffee.

Add a predicate to the following phrases.

11. The rain \_\_\_\_\_.
12. The sun \_\_\_\_\_.
13. We \_\_\_\_\_.
14. Lauren and Jady \_\_\_\_\_.
15. They \_\_\_\_\_.
16. Mom and Dad \_\_\_\_\_.
17. The bike \_\_\_\_\_.
18. My pen \_\_\_\_\_.
19. The paper \_\_\_\_\_.
20. Butterflies and bumblebees \_\_\_\_\_.

Make your own sentences by adding the word into it. Make sure the verb form is correct.

play (yesterday)

\_\_\_\_\_

\_\_\_\_\_

swim (tomorrow)

\_\_\_\_\_

\_\_\_\_\_

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$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
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$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

Round the following to the nearest tens

328 \_\_\_\_\_      543 \_\_\_\_\_      788 \_\_\_\_\_      99 \_\_\_\_\_  
330                      540                      790                      100

Nearest hundred

432 \_\_\_\_\_      655 \_\_\_\_\_      899 \_\_\_\_\_      2342 \_\_\_\_\_  
400                      700                      900                      2300

Nearest thousand

34532 \_\_\_\_\_      6543 \_\_\_\_\_      8997 \_\_\_\_\_      54322 \_\_\_\_\_  
35000                      7000                      9000      54000

Nearest ten thousand

43233 \_\_\_\_\_      56555 \_\_\_\_\_      76888 \_\_\_\_\_      765789 \_\_\_\_\_  
40000                      60000                      80000                      770000

Nearest tenth

63.87 \_\_\_\_\_      8.057 \_\_\_\_\_      7.009 \_\_\_\_\_      21.65 \_\_\_\_\_  
6.9                      8.1                      7.0                      21.6

Nearest hundredth

654.754 \_\_\_\_\_      876.5328 \_\_\_\_\_      76.987 \_\_\_\_\_      0.891 \_\_\_\_\_  
654.75                      876.53                      76.99                      0.89

Nearest thousandths

0.6547 \_\_\_\_\_      34.7623 \_\_\_\_\_      98.9997 \_\_\_\_\_      0.3289 \_\_\_\_\_  
.655                      34.762                      99.                      0.329

11  $\overline{) 2432}$       20  $\overline{) 56740}$       3  $\overline{) 3.246}$   
221.09                      2837                      1.082

### Compound sentences

**Compound sentences are sentences with two or more simple sentences joined by a coordinating conjunction, punctuation, or both. As in simple sentences, there are no dependent clauses in compound sentences.**

Combine each pair of simple sentences into a compound sentence.

1. Stephen likes broccoli. Jentzen likes carrots.

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2. Jadyn likes crocheting. Brooklyn likes sewing.

---

---

3. Lauren hates cats. Brooklyn loves cats.

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4. I will go to the park. I might go to the zoo.

---

---

5. I will wear the blue skirt. I might wear my brown skirt.

---

---

6. I like coffee. I do not like tea.

Stephen likes broccoli, and Jentzen likes carrots.

Jadyn likes crocheting, and Brooklyn likes sewing.

Lauren hates cats, but Brooklyn loves cats.

I will go to the park, or I might go to the zoo.

I will wear the blue skirt, or I might wear my brown skirt.

I like coffee, but I do not like tea.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$
$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline 4 \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) that my family has enjoyed reading and there are many book lists online that you can search out to find ones that interest you. Write the title and how long you read for today.



What is the name for the perimeter of a circle

circumference

If the radius is 4 cm, what is the diameter

8cm

If ten pounds of apples costs \$12.90, how much is the price per pound

\$1.29

Divide 2100 by 52 and write the answer with a remainder

40 r20

Convert  $\frac{7}{6}$  to a mixed number

$1 \frac{1}{6}$

What is greater, 9 inches or one foot

One foot

$\frac{1}{2}$  of 36 is

18

Draw me two parallel lines

||

Draw me two perpendicular lines

└

### Complex sentences

Complex sentences have one independent clause and two or more dependent clauses. The independent and dependent clauses are connected with a subordinate conjunction or a relative pronoun. Remember dependent clauses do not present a complete thought and cannot stand alone as sentences. The dependent clause can be anywhere in the sentence.

Common subordinate conjunctions include: after, although, as, because, before, if, since, when, where, while, until, and unless.

Ex: Since he got a math tutor, his math grades have improved.

The independent and dependent clauses can also be connected with relative pronouns like who, whose, which, and that.

Ex: Mr. Smith, who is a math teacher, tutors Stephen.

By combining simple sentences into complex sentences adds variety and clarity to writing.

Circle the letter that best answers each question:

Which of the following sentences contain two simple, individual sentences?

- a) He is wearing his baseball uniform. He is holding his baseball bat.
- b) He is wearing his baseball uniform and holding his baseball bat.
- c) He is wearing his baseball uniform, although the game was cancelled.

Which of the following sentences contain a compound sentence?

- a) She is eating a salad. She is drinking lemonade.
- b) She is eating a salad, and she is drinking lemonade.
- c) She is drinking lemonade, since she is thirsty.

Which of the following sentences contain a complex sentence?

- a) Mary went jogging. Rose went jogging.
- b) Mary and Rose went jogging.
- c) Before breakfast, Mary and Rose went jogging.

Which of the following sentences contain a complex sentence?

- a) Mike was learning about moose at school. Mike was learning about elk at school.
- b) Mike and Sam were learning about woodland animals at school.
- c) Mike, who loved animals, was learning about moose and elk at school.

Write 2 sentences about your birthday. Make them complete and not fragments. They must express a complete thought.

1 \_\_\_\_\_

2 \_\_\_\_\_

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$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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Week 16 spelling list

probe

produce

profane

profound

progress

prohibit

project

prolong

promise

promote

pronoun

pronounce

propel

proportion

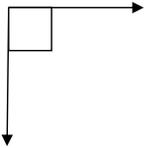
propose

prosper

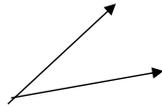
protein

provoke

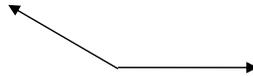
Angles are made up of two rays. where they intersect, an angle is formed.  
There are three types of angles



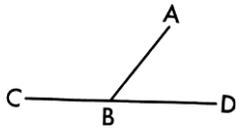
right angle  
90 degrees  
straight like a  
corner of a square



acute  
less than 90 degrees



obtuse  
more than 90 degrees



ABD is the acute angle  
<CBA is the obtuse angle

You label angles with three letters. The acute angle in this is <

What is the sum of  $\frac{1}{3}$  and  $\frac{2}{3}$  and  $\frac{3}{3}$ =

2

How much money is  $\frac{2}{3}$  of \$24=

\$16

$10,010 - 9909 =$

$(100 \times 100) - (100 \times 99) =$

101

100

Divide 5097 by 100---remember how to move the decimal over

50.97

$\frac{3}{4}$  of a dozen eggs are what=

9 eggs

Write sentences about your family. Follow which kind to write based on the clues below:

declarative \_\_\_\_\_

---

interogative \_\_\_\_\_

---

imperative \_\_\_\_\_

---

exclamatory \_\_\_\_\_

---

compound subjects \_\_\_\_\_

---

compound predicate \_\_\_\_\_

---

compound adjectives \_\_\_\_\_

---

compound verbs \_\_\_\_\_

---

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$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
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$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$
$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline 4 \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

B C B A C P P R O H I B I T D  
J O C Y G P F P R O T E I N V  
T Q Z W P R O J E C T V D B Y  
C J O P R F A P R O M O T E W  
W P F R P P F P R O B E J A Y  
A R L O P R B P R O V O K E L  
A O N P R O O G B Y P Z T V G  
P F W O O S B F X O P O X W G  
R A S R P P G G O W R K S N V  
O N U T E E O C G U O Y O E Y  
D E C I L R F K V Z N L L E L  
U P R O N O U N C E O D F F C  
C W S N Q J I Y K R U Y J F H  
E I C E I X D K P E N R W T L  
P R O M I S E P R O G R E S S

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PROBE	PRODUCE	PROFANE
PROFOUND	PROGRESS	PROHIBIT
PROJECT	PROLONG	PROMISE
PROMOTE	PRONOUN	PRONOUNCE
PROPEL	PROPORTION	PROPOSE
PROSPER	PROTEIN	PROVOKE

### Multiplying Simple Fractions

**Step 1** – Multiply the numerators

**Step 2** – Multiply the denominators

**Step 3** – Reduce the answer to lowest terms

**Example:**  $\frac{1}{7} \times \frac{4}{6} = \frac{4}{42}$  which reduces to  $\frac{2}{21}$

### Multiplying Mixed Numbers

**Step 1** – Convert the mixed numbers to improper fractions first

**Step 2** – Multiply the numerators

**Step 3** – Multiply the denominators

**Step 4** – Reduce the answer to lowest terms

**Example:**  $2\frac{1}{3} \times 1\frac{1}{2} = \frac{7}{3} \times \frac{3}{2} = \frac{21}{6}$  which then reduces to  $3\frac{1}{2}$

The best way to multiply fraction is to reduce down before you multiply. Then multiply across

$$\begin{array}{r} 3 \\ \cancel{9} \\ \hline 12 \\ 2 \end{array} \times \begin{array}{r} 1 \\ \cancel{6} \\ \hline 3 \\ \cancel{3} \\ 1 \end{array} = \frac{3}{2} = 1\frac{1}{2}$$

The 6 and the 12 can be reduced by 6. So you cross of the 6 and make it 1. The 12 becomes 2. 9 and 3 can be divided by 3, so you cross off and make it 3 and 1. You can't reduce anymore so you just multiply across. You get 3/2 and since that is an improper fraction, you reduce it down to lowest terms. When you reduce, it can be either number up and down, not reducing side by side. Let's try doing some on your own. Remember reduce FIRST and then multiply across.

$$\frac{3}{4} \times \frac{12}{9} = \underline{\hspace{2cm}} \quad \frac{10}{5} \times \frac{9}{3} = \underline{\hspace{2cm}} \quad \frac{4}{9} \times \frac{18}{20} = \underline{\hspace{2cm}}$$

**1/3**                      **6**                                      **2/5**

$$\frac{3}{8} \times \frac{8}{4} = \underline{\hspace{2cm}} \quad \frac{8}{20} \times \frac{30}{8} = \underline{\hspace{2cm}} \quad \frac{5}{10} \times \frac{2}{3} = \underline{\hspace{2cm}}$$

**3/4**                                      **3**                                      **1/3**

### Fact and Opinion

A fact is something that is proven to be true. An opinion is what someone believes. People hold differing opinion, some of which are unfair or untrue.

Label each as a Fact (F) or opinion (O)

Girls are odd because they like to play with dolls.

Sarah has blonde hair and a flat nose.

Timothy was saving all the water for himself.

Chris is strange because he doesn't know what rock music is.

Fish swim in the water.

Cats have long tails.

North Carolina is a mountainous state.

Florida is the prettiest state ever.

We should always wash our hands.

We should always walk if we can.

Walking is good for our hearts.

Walking up a mountain is harder than walking in the woods.

Running is better than walking.

Tablets are cooler than laptops.

Everyone should have a cell phone.

Write a fact:

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Write an opinion:

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You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
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$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
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$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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write sentences for your words

Handwriting practice lines consisting of 18 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

## Dividing of fractions

When you are to divide fractions, you do the reciprocal of the second number and then multiply as usual.

Reciprocal means to flip the fraction around.

$$\frac{1}{2} \div \frac{3}{6} = \text{Rewrite } \frac{1}{2} \times \frac{2}{3} = \frac{1}{3}$$

Then reduce  $\frac{1}{2} \times \frac{3}{6} = \frac{1}{4}$

$$\frac{3}{4} \div \frac{9}{12} = \underline{\hspace{2cm}} \quad \frac{10}{5} \div \frac{9}{3} = \underline{\hspace{2cm}} \quad \frac{4}{9} \div \frac{20}{18} = \underline{\hspace{2cm}}$$

**1/3**

**2/3**

**2/5**

$$\frac{3}{8} \div \frac{4}{8} = \underline{\hspace{2cm}} \quad \frac{8}{20} \div \frac{8}{30} = \underline{\hspace{2cm}} \quad \frac{5}{10} \div \frac{3}{2} = \underline{\hspace{2cm}}$$

**3/4**

**1 1/2**

**1/6**

When you have a whole number by itself and you need to multiply or divide, put it over 1.

$$7 \times \frac{1}{2} = \frac{7}{1} \times \frac{1}{2} = \underline{\hspace{2cm}}$$

Solve:

$$7 \times \frac{1}{11} = \underline{\hspace{2cm}} \quad \frac{1}{5} \times 4 = \underline{\hspace{2cm}} \quad \frac{1}{9} \times \frac{1}{8} = \underline{\hspace{2cm}}$$

**7/11**

**4/5**

**1/72**

$$12 \times \frac{1}{4} = \underline{\hspace{2cm}} \quad \frac{1}{100} \times \frac{1}{100} = \underline{\hspace{2cm}} \quad \frac{2}{3} \times \frac{6}{8} = \underline{\hspace{2cm}}$$

**3**

**1/10000**

**1/2**



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$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
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Fractions: multiplication and division

$$\frac{7}{9} \times \frac{1}{4} = \underline{\hspace{2cm}}$$

7/36

$$\frac{5}{6} \times \frac{1}{10} = \underline{\hspace{2cm}}$$

1/12

$$\frac{9}{10} \times \frac{2}{3} = \underline{\hspace{2cm}}$$

3/5

$$8 \times \frac{1}{4} = \underline{\hspace{2cm}}$$

2

$$\frac{1}{3} \times 15 = \underline{\hspace{2cm}}$$

5

James sat in his chair for  $\frac{5}{6}$  of an hour. For  $\frac{1}{3}$  of this time, he worked on his assignment. What fraction of an hour did he work this assignment?                     

5/18

$$\frac{1}{2} \div \frac{1}{5} = \underline{\hspace{2cm}}$$

2 1/2

$$\frac{7}{16} \div \frac{7}{4} = \underline{\hspace{2cm}}$$

1/4

$$\frac{3}{4} \div \frac{3}{8} = \underline{\hspace{2cm}} \qquad \frac{4}{20} \div \frac{2}{10} = \underline{\hspace{2cm}}$$

2

1



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$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
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$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$
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$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline 4 \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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week 17 spelling words

precaution

precise

predict

prefer

prefix

prehistoric

premature

premeditate

prepare

prepay

preschool

prescribe

preserve

presume

prevail

prevent

previous

REVIEW

Compare using < > =

$$\frac{3}{5} < \frac{4}{5}$$

$$\frac{7}{8} < 1$$

$$\frac{4}{16} = \frac{1}{4}$$

$$\frac{1}{9} + \frac{5}{9} = \underline{\hspace{2cm}}$$

$$\frac{2}{5} + \frac{1}{10} = \underline{\hspace{2cm}}$$

$$\frac{3}{8} + \frac{1}{6} = \underline{\hspace{2cm}}$$

2/3

1/2

13/24

$$3\frac{1}{4} + 2\frac{1}{3} = \underline{\hspace{2cm}}$$

$$11\frac{7}{8} + 4\frac{5}{12} = \underline{\hspace{2cm}}$$

5 7/12

16 7/24

Change  $\frac{17}{4}$  into a mixed number: 4 1/4

Change  $3\frac{2}{5}$  into an improper fraction: 17/5

$$\frac{3}{4} \times \frac{1}{2} = \underline{\hspace{2cm}}$$

$$\frac{11}{12} \times \frac{4}{5} = \underline{\hspace{2cm}}$$

3/8

11/15

$$\frac{2}{3} \div \frac{1}{3} = \underline{\hspace{2cm}}$$

$$\frac{1}{2} \div \frac{1}{4} = \underline{\hspace{2cm}}$$

2

2

Proofreading a Paragraph

Go through the following paragraph and fix the errors. There will be the following:

Punctuation

Spelling

Capitalization

Verb usage

Sentence fragments

this past weekend, I hav the most relaxing time ever! hour family go to the osean. and rented a beach house All twelve of us stayed the entire weekend. We had fun swimming in the ocean relaxing in the sun and having campfires at night time since my family is very busy this past year, spending time together this weekend was a nice change. me looks forward to doing this again very soon

Rewrite in cursive:

This past weekend, I **had** the most relaxing time ever! **Our** family **went** to the **ocean** and rented a beach house. All twelve of us stayed the entire weekend. We had fun swimming in the ocean, relaxing in the sun, and having campfires at night. Since my family **has been** very busy this past year, spending time together this weekend was a nice change. **I** look forward to doing this again very soon.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$
$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline 4 \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

U P R E D I C T L Y H K Q N A  
P R P R E V I O U S D P N X M  
K B L L M R O V W D Q R N T P  
B G D V F H D E S I U E M P R  
A R F D C B B M N N E M P R E  
N A L S J J H H M N Q A R E H  
P R E M E D I T A T E T E S I  
M R P R E P A R E S H U S C S  
P Q S Z O M W D I P X R U R T  
P R E V E N T C I N R E M I O  
T S J P P R E V A I L E E B R  
Y I Q H L R I S S N T I P E I  
A K Z T P D P R E F E R R A C  
D M P R E C A U T I O N Z V Y  
D T P R E S E R V E B P Z Y S

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PRECAUTION	PRECISE	PREDICT
PREFER	PREHISTORIC	PREMATURE
PREMEDITATE	PREPARE	PREPAY
PRESCHOOL	PRESCRIBE	PRESERVE
PRESUME	PREVAIL	PREVENT
PREVIOUS		

What is the reciprocal of 3:  $\frac{1}{3}$   $\frac{8}{5}$   $\frac{3}{4}$

We know to find the area of a rectangle to multiply the length times the width.  
What is the area of a rectangle whose sides measure 4 inch and 2 inch?

8 inch

12 mm and 4 mm?

48mm

29 ft by 7 ft?

203 ft

Which number is closest to 100?

90 89 109 111

Write a fraction with a denominator of 8 and a numerator of 1

$\frac{1}{8}$

The diameter of a pizza was 14 inches. What was the radius?

7

$\$8 - \$1.50 =$   $3862.8765 + 7.9532 =$

$\$6.50$   $3870.8297$

$3.0005 - 1.0087 =$   $652 \times 0.0732 =$

$1.9918$   $47.7264$

### Same word different meanings

Each of the following words has more than one meaning. Give both meanings.

- ❑ **spring** — a season of the year | to jump or leap
- ❑ **run** — to move quickly on foot | to operate or manage
- ❑ **ruler** — a measuring tool | a person who governs
- ❑ **deck** — a floor or porch | a pack of cards
- ❑ **suit** — a set of clothes | to be acceptable or convenient
- ❑ **cold** — low temperature | an illness
- ❑ **tire** — to become weary | a rubber wheel covering
- ❑ **rose** — a type of flower | past tense of rise
- ❑ **play** — a dramatic performance | to engage in fun
- ❑ **fly** — to travel through the air | a small insect
- ❑ **bowl** — a round dish | to roll a ball in a game
- ❑ **seal** — a sea animal | to close tightly
- ❑ **fall** — a season of the year | to drop down
- ❑ **face** — the front of the head | to confront or deal with
- ❑ **foot** — part of the body | a unit of measurement
- ❑ **box** — a container | to fight using fists

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$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
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write sentences for your words

Handwriting practice lines consisting of 15 sets of three horizontal lines (top, middle, bottom) for writing.

Expanded notation

Write 27,000 in expanded notation

2 is in the ten thousands place and 7 is in the thousands place. In expanded notation we write

$$(2 \times 10,000) + (7 \times 1,000)$$

Write  $(5 \times 1000) + (2 \times 100) + (8 \times 10)$  in standard notation

answer is 5280

Your turn:

Write each of these numbers in expanded notation:

**270,000**

$$(2 \times 100,000) + (7 \times 10,000)$$

**1760**

$$(1 \times 1000) + (7 \times 100) + (6 \times 10)$$

**8050**

$$(8 \times 1000) + (5 \times 10)$$

Write in standard form

$$(6 \times 1000) + (4 \times 100) = 6400$$

$$(7 \times 100) + (5 \times 1) = 705$$

What time is  $3 \frac{1}{2}$  hours after 11:50pm? To solve this, we are going to have to add the hours first. Then add the minutes to the minutes. If we go over 60 minutes, we will have to carry over the amount and adjust the answer.

Solve it

**3:20 am**

If I went to sleep at 10 pm and  $4 \frac{1}{2}$  hours earlier I walked the dog, what time did I walk the dog?

**5:30 pm**

Collin has three separate bank accounts. In each one he has \$424, \$495, and \$212. What is the average of the money that he has?

**\$377**



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Draw me a number line and label it with -4 to 4

We have already learned that decimals and fractions are two different ways of writing the same numbers. A percent is simply another way of expressing hundredths. In a bag of 100 marbles, 25 red marbles represent 25%. To demonstrate percents, use the same hundredth models used with fractions and decimals.

The fraction  $\frac{35}{100}$  is easily written as a percent = 35%

The fraction  $\frac{4}{25}$  must first be rewritten as an equivalent fraction before it can be written as a percent.

$$\frac{4}{25} = \frac{16}{100} = 16\%$$

Since percents are fractions of 100, they can be written as decimal fractions to the hundredths place.

$$36\% = \frac{36}{100} = 0.36$$

Here are some examples of practical percent problems.

- The company invited its 240 employees to a picnic, if 75% came to the picnic, how many employees showed up? (180)
- Mike's little league team won 25% of the 16 games they played this year. How many games did they win (4)
- Jadyn bought a computer at a 30 % discount. If the computer originally cost \$1200.00 how much did she pay for it?(\$840)
- If Brooklyn read 60% of her 300 page book, how many pages does she have left?(120)

Situation	Fraction	percent
30 marbles out of 100 marbles are red	$\frac{30}{100}$	<b>30%</b>
29 people out of 100 voted	29/100	29%
10 fish out of 100 fish are tropical	1/10	10%
7 cats out of 100 cats live indoors	7/100	7%
4 turtles out of 100 turtles lay eggs	1/25	4%
7 out of 10 puppies had spots	7/10	70%
17 out of 25 rules are blue	17/25	68%
18 out of 20 goldfish are orange	9/10	90%
The dress was reduced from \$5 to \$20	1/5	20%

Where would you look for the following:

A description of how mice make their homes.

Almanac **The Life of a Mouse** The Guinness Book of World Records

Another word for "rule":

**Thesaurus** math textbook world atlas

A map of Africa:

Thesaurus **world atlas** The Guinness Book of World Records

The difference between a muffler and a mantle:

**Dictionary** science textbook cookbook

Information about the author, CS Lewis:

Almanac **encyclopedia** Guidebook for Art Instruction

Which is the world's largest building:

The **Guinness Book of World Records** dictionary thesaurus

Why a beaver slaps its tail:

Dictionary **The Life of a Beaver** atlas

The pronunciation of "colonel"

**Dictionary** almanac The Hobbit

What camphor is used for

**Dictionary** The Life of a Beaver thesaurus

The average snowfall on December 25

**Almanac** cookbook spelling workbook

I am writing a paper and have too many usages of the word "place" what else could I use:

Dictionary almanac **thesaurus**

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week 18 spelling words

percent

percussion

perfume

perhaps

peril

period

perish

permanent

permit

peroxide

perpendicular

perplex

persevere

persist

personality

perspire

persuade

perturb

## Percent

The term percent means "per hundred". A percent compares a number to 100. For example 30 percent means 30 out of 100 or  $\frac{30}{100}$ . The symbol % stands for a percent. You write 21 out of 100 as 21%.

To write a percent as a decimal, remember that a percent is always in the hundredths. 35 percent is the same as 35 hundredths.

$$35\% = \frac{35}{100} = 0.35$$

To write a decimal as a percent, think of the decimal in hundredths. Then you can write it as a percent. 7 tenths (0.7) is the same as 70 hundredths (0.70), which is the same as 70%.

$$.7 = 0.70 = \frac{70}{100} = 70\%$$

A quick way to write a decimal as a percent is to multiply the decimal by 100. This method works because percents are already in hundredths.

$$.40 = 40\%$$

Write the following as a percent:

.30 _____	.25 _____	.77 _____
30%	25%	77%
.98 _____	.43 _____	.80 _____
98%	43%	80%

A quick way to write percent as a decimal is to divide by 100.

40% = .40 remember how to move the decimal to the left. Since it is already at the end of the whole number you move it to the left two places for the 2 zeros.

Write the following as a decimal

60% _____	3% _____	22% _____
.6	.03	.22
32% _____	7% _____	88% _____
.32	.07	.88

Here are some common percents expressed as fractions the common ones.

$$25\% = \frac{1}{4} \quad 50\% = \frac{1}{2} \quad 75\% = \frac{3}{4}$$

$$10\% = \frac{1}{10} \quad 20\% = \frac{2}{10} \quad 30\% = \frac{3}{10} \quad \text{etc.}$$

$$20\% = \frac{1}{5} \quad 40\% = \frac{2}{5} \quad 60\% = \frac{3}{5} \quad 80\% = \frac{4}{5}$$

**Don't confuse verbs that have similar meanings**

Lay means put or place  
Lie means rest or recline

Set means put something somewhere  
Sit means sit down

Let means allow  
Leave means allow to remain

Teach means show how  
Learn means find out

Lend means give to someone  
Borrow means get from someone  
Fill in with the correct verb:

1. Tell your cat to \_\_\_\_\_ (lay, lie) down in front of the barn.
2. Please, \_\_\_\_\_ (lay, lie) that saddle down in front of the stall.
3. \_\_\_\_\_ (set, sit) on that bale of hay and rest your feet.
4. Will you \_\_\_\_\_ (let, leave) me wear your boots tomorrow?
5. Don't \_\_\_\_\_ (let, leave) those oats there.
6. I want to \_\_\_\_\_ (teach, learn) how to trim my horse's tail.
7. We will certainly be happy to \_\_\_\_\_ (teach, learn) you.
8. Please \_\_\_\_\_ (set, sit) this cup of coffee on the table.

**Circle the word that best describes the mood or tone of the person speaking.**

When Tommy told her not to drink from the spring, Jesse questioned, "Why not? It's mine."

Reluctant      worried      stubborn

When Sarah was calmed, everyone relaxed. Susan began to explain the family's story. "We are friends, we really are. But you got to help us."

Persuasive      happy      helpless

Sam recalled a story of when his boys were little with a twinkle in his eye. "When they turned 18, they just up and left!"

Stern      sad      stubborn

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

Z N L P P G P E R P L E X R R  
M M F E E P I Q J E P V P R V  
J P X R R E P U P R E W L V R  
P E T H P R E P E M R A V P Z  
E R G A E O R E R A C W P E H  
R S U P N X S R S N E Y E R P  
S U J S D I P C E E N P R F E  
I A D U I D I U V N T E I U R  
S D C V C E R S E T U R O M I  
T E P E U V E S R M L M D E S  
K K Q F L S D I E I O I N X H  
H Q E Y A C L O P Y P T C X D  
Q S P E R S O N A L I T Y B J  
J P E R I L K D L F E I D X V  
N I L N Z X P E R T U R B R Z

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PERCENT	PERCUSSION	PERFUME
PERHAPS	PERIL	PERIOD
PERISH	PERMANENT	PERMIT
PEROXIDE	PERPENDICULAR	PERPLEX
PERSEVERE	PERSIST	PERSONALITY
PERSPIRE	PERSUADE	PERTURB

How you would solve these is to take the percentage number or the decimal number and put it over 100. Then reduce down.  $25/100 = \frac{1}{4} = 25\%$

Let's fill in the blanks for the fractions:

20%= \_\_\_\_\_ 25%= \_\_\_\_\_ 30%= \_\_\_\_\_  
 $\frac{1}{5}$   $\frac{1}{4}$   $\frac{3}{10}$   
 75%= \_\_\_\_\_ 50%= \_\_\_\_\_ 60%= \_\_\_\_\_  
 $\frac{3}{4}$   $\frac{1}{2}$   $\frac{3}{5}$   
 10%= \_\_\_\_\_ 70%= \_\_\_\_\_ 90%= \_\_\_\_\_  
 $\frac{1}{10}$   $\frac{7}{10}$   $\frac{9}{10}$

Finding a percent of a number

There are 432 people in our church. 45% of them are boys. How many people are boys?

To solve this we find a percent of a number. What is 45% of 432?

Let me share something with you. The word "is" means = and the word "of" means multiply(x)

When we solve these, we changed the percentage to a decimal. 45% becomes .45

Then let's rewrite the formula.  $432 \times .45 =$  Now we can solve it: **194.4 about 194 people**

Solve:

What is 32% of 21? \_\_\_\_\_ **6.72**

What is 11% of 15? \_\_\_\_\_ **1.65**

What is 30 % of 15? \_\_\_\_\_ **4.5**

What is 33% of 32? \_\_\_\_\_ **10.56**

Draw	Fraction	Percent	decimal
	$\frac{1}{4}$	<b>25%</b>	<b>0.25</b>
	$\frac{37}{100}$	<b>37%</b>	<b>.37</b>
	$\frac{9}{50}$	<b>18%</b>	<b>0.18</b>
	$\frac{7}{10}$	<b>70%</b>	<b>0.7</b>
	$\frac{1}{25}$	<b>4%</b>	<b>.04</b>



You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

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**write sentences for your words**

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

What is the place value of 5 in 12.345=thousandths

Which digit in 5.4321 is in the tenths place=4

What is the value of the place held by the zero in 50.365=0

Mom is making a recipe for fruit salad. If the recipe calls for 8 ounces of juice, and she wants to triple the recipe, how much juice does she need?24 ounces

Write each percent as a reduced fraction

60%  $\frac{3}{5}$       40% $\frac{2}{5}$

Write  $(6 \times 100) + (5 \times 1) =$

605

The perimeter of a square is 24 inches. How long is each side?

What is the area?

36 square inches

$\$5.60 \div 10 =$  \*\*remember how to divide easily

$\$0.56$

$6d = 144$       solve for  $d =$  24

Round 35,847 to nearest hundred=35,800

35800

Draw a circle and shade  $\frac{2}{3}$  of it=

Divide 5225 by 12 and write the quotient as a mixed number=

$435 \frac{5}{12}$

Write 0.057 in words=

Fifty-seven thousandths

Use words to write 2.54=

Two and fifty-four hundredths

Write twenty-one hundredths as a fraction and decimal= $\frac{21}{100}$  0.21

Which reference book would you use for the following:

Which source would you use to learn how to make pancakes?

Dictionary atlas **cookbook**

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Which source might show where Triple Falls is?

Dictionary **atlas** thesaurus

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Which source would describe the peacock?

Book on insects **encyclopedia** newspaper

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Which source would describe the sounds a cricket make?

**Book on insects** thesaurus atlas

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Which source would give the meaning of “constable”

Newspaper atlas **dictionary**

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Which source would describe the most recent world events?

**Newspaper** encyclopedia thesaurus

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Which source would tell you how to divide “accommodations” into syllables?

**Dictionary** book on insects thesaurus

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Which source could give a synonym for “pull”?

**Thesaurus** cookbook encyclopedia

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Which source might best forecast tomorrow’s weather?

**Newspaper** atlas encyclopedia

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Which source would show you kitchen measurement equivalents?

dictionary atlas

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$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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Write 207.426 in words **two hundred seven and four hundred twenty-six thousandths**\_\_

Write forty-seven and thirteen thousandths in numerals \_\_\_\_\_ **47.013** \_\_\_\_\_

Use < > to indicate which decimal fraction is greater 17.35 **>** \_\_\_\_\_ 17.295

Round 12.769 to nearest whole number \_\_\_\_\_ **13**

Round 12.769 to nearest tenth \_\_\_\_\_ **12.8**

Round 12.769 to nearest hundredth \_\_\_\_\_ **12.77**

Write 0.36 as a fraction in lowest terms \_\_\_\_\_ **9/25**

Write 0.25 as a fraction in lowest terms \_\_\_\_\_ **1/4**

Write  $\frac{3}{4}$  as a decimal number \_\_\_\_\_ **.75**

Solve

$$36.2 + 27.325 = \underline{\hspace{2cm}}$$

**63.525**

$$87.36 - 84.95 = \underline{\hspace{2cm}}$$

**2.41**

$$4.6 \times 1.2 = \underline{\hspace{2cm}}$$

**5.52**

$$3.46 \times 10 = \underline{\hspace{2cm}}$$

**34.6**

$$11.55 \div 7 = \underline{\hspace{2cm}}$$

**1.65**

The guide words in my dictionary are scream and scrubber. In the list below tell which words are found on the page (O), before the page (B), or after the page (A)

- |                    |                     |
|--------------------|---------------------|
| 1. scribe ___O___  | 11. scuff ___A___   |
| 2. screw ___O___   | 12. screech ___O___ |
| 3. scorn ___A___   | 13. sea ___A___     |
| 4. screen ___O___  | 14. scrawl ___B___  |
| 5. scurry ___A___  | 15. same ___B___    |
| 6. scout ___A___   | 16. scroll ___O___  |
| 7. seal ___A___    | 17. scrub ___O___   |
| 8. second ___A___  | 18. sand ___B___    |
| 9. script ___O___  | 19. serf ___A___    |
| 10. school ___A___ | 20. selfish ___A___ |

Put the following in ABC order—label with #

- \_\_\_\_\_ skirt
- \_\_\_\_\_ pants
- \_\_\_\_\_ socks
- \_\_\_\_\_ slippers
- \_\_\_\_\_ shoes
- \_\_\_\_\_ nylons
- \_\_\_\_\_ shirt
- \_\_\_\_\_ tank top
- \_\_\_\_\_ boots
- \_\_\_\_\_ coat
- \_\_\_\_\_ vest

- boots
- coat
- nylons
- pants
- shirt
- shoes
- skirt
- slippers
- socks
- tank top
- vest

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$
$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline 4 \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

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week 19 spelling words

interact

intercept

interchange

intercom

interest

interfere

interject

intermission

internal

interpret

interrogative

interrupt

intersect

interstate

interval

intervene

interview

intertwine

$$39 \div 12 = \underline{3 \frac{1}{4}}$$

$$367.52 \div 10 = \underline{36.752}$$

$$6.743 \div 100 = \underline{0.06743}$$

$$0.432 \times 100 = \underline{43.2}$$

Put these decimals in order from largest to smallest:

32.45      33.4      31.55      78.1      32.09  
78.1   33.4   32.45   32.09   31.55

---

Put these in order from smallest to largest:

3.45      76.88      2.001      3.03      3.43      03.451  
2.001      3.03      3.43      3.45      03.451      76.88

---

Add these decimals. Fill in the zeros:

$$32.32 + 43.001 + 54.01 = \underline{129.331}$$

Subtract  
 $432.98 - 32.021 = \underline{400.959}$

## Analogies

Choose the words that best completes each analogy.

Ounce=weight as degree=?

- a) **Temperature**
- b) Measure
- c) Pound
- d) Heavy

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Robin=bird as collie=?

- a) **dog**
- b) Hunter
- c) Catch
- d) Bark

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Turtle=reptile as cat=?

- a) **Mammal**
- b) Lizard
- c) Cat
- d) Poodle

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Snake=slither as frog=?

- a) Croak
- b) **Hop**
- c) Pond
- d) Bite

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Fish=aquarium, as bird=?

- a) Tree
- b) **Cage**
- c) Air
- d) Water

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Radio=listen as television=?

- a) **Watch**
- b) Show
- c) Screen
- d) Broadcast

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You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 5	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

I I N T E R S E C T R E Z R H  
N I N T E R P R E T S X O I C  
T I N T E R J E C T M S S N U  
E E C K E W I N T E R A C T I  
R I N T E R R O G A T I V E N  
V K R T U W S V I O N D V R T  
A Y Z H Y H Y T C E D E T N E  
L T P D H M Z E A J N C N A R  
I N T E R V E N E T Z R I L T  
I N T E R V I E W I E J L A W  
E T F U Y I N T E R R U P T I  
I N T E R C H A N G E D H Y N  
J X I N T E R M I S S I O N E  
C H I I N T E R C E P T T X Y  
K A I N T E R F E R E H O R J

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INTERACT	INTERCEPT	INTERCHANGE
INTERFERE	INTERJECT	INTERMISSION
INTERNAL	INTERPRET	INTERROGATIVE
INTERRUPT	INTERSECT	INTERSTATE
INTERVAL	INTERVENE	INTERVIEW
INTERTWINE		

$$75.32 \times 2.1 = 158.172$$

Compare  $<$   $>$   $=$

$$43.76 \underline{\hspace{1cm}} 43.99$$

$<$

$$323.876 \underline{\hspace{1cm}} 654.98$$

$<$

$$32.04 \underline{\hspace{1cm}} 32.40$$

$<$

$$-43 \underline{\hspace{1cm}} 43$$

$<$

$$-876 \underline{\hspace{1cm}} -976$$

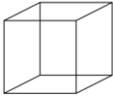
$>$

$$-876 \underline{\hspace{1cm}} -887$$

$>$

How do we find out how much will fill a container? We need to find the volume of an object. That sort of object needs to be 3d. Imagine a cube, how much could we fit inside of it? We figured that out by using this formula Volume = length  $\times$  width  $\times$  height

The height inside is 3



width 3 inches  
Length 2 inches

To find the volume we take  $3 \times 3 \times 2 = 18$  inches cubed or  $18 \text{ in}^3$

Remember  $V = l \times w \times h$

What is the volume of a cube with dimensions 4 ft, 2 ft, 3 ft = 24

The dimensions are 13 in length, 9 in. width, and 2 in height. What is volume 234

The dimensions are 8 ft in length, 4 ft in width, and 3 ft in width. What is the volume 96

We have learned about writing a friendly letter last year. There are five parts: heading, greeting, body, closing, and signature.

Here is an example:

April 23,2015

Dear Evan,

The body of your letter is single spaced and contains a personal message. Each paragraph is indented and there is no extra return (space) between paragraphs.

Sincerely,

Derek

For a business letter includes 6 basic parts: heading, inside address, greeting, body, closing and signature. All six parts are left-aligned on the page. Paragraphs are not indented. The heading includes the address of the person sending the letter and the date. The inside address includes the title and address of the person to whom the letter is being sent. Note that the greeting is followed by a colon rather than a comma. Also note that the signature is printed and typed.

124 Elm Street  
Tuxedo, NC 28789  
March 22, 2015

Director of Tourists  
7659 Oceanside Lane  
Surf City, FL 36790

Dear Director:

The body of your letter is single spaced and contains a polite, formal message. The paragraphs are not indented.

There is an extra return between paragraphs.

Sincerely,

*Brian Johnson*

Brian Johnson

\*\*\*\*Write your own business letter to a company of a product you enjoy. Make up the address and name. Write about what you like or anything that you think they should improve upon. You can do it on paper or on a laptop. Choose to write two paragraphs.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 15	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dotted, bottom solid) for writing.

Find the average of the following numbers:

5    3    6    8    3    2

\_\_\_\_\_ 4.5 \_\_\_\_\_

### Kinds of triangles

Triangles have three interior angles. An equilateral triangle has three sides of the same length.



A right triangle has one right angle. A right angle is 90 degrees that square box means that it is a right angle



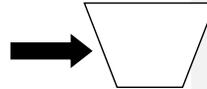
An isosceles triangle has at least two sides of the same length.



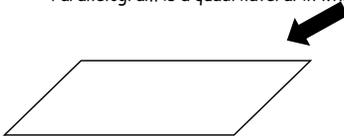
A polygon is a closed figure made out of three or more-line segments. Triangles are three sided polygons. Four sided polygons are called quadrilaterals. (quad means 4)

A rectangle is a quadrilateral

A trapezoid is a quadrilateral it looks like a triangle with its head cut off



Parallelogram is a quadrilateral in which both pairs of opposite sides are parallel



another quadrilateral



This is a rhombus

Draw a rectangle

pentagon

octagon

hexagon

Four sides

five sides

eight sides

six sides



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9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 15	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
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3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
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Write the following as a decimal

75% \_\_\_\_\_ 23% \_\_\_\_\_ 125% \_\_\_\_\_ 1/5 \_\_\_\_\_

**.75**      **.23**      **1.25**      **0.2**

$\frac{3}{4}$  \_\_\_\_\_  $\frac{2}{5}$  \_\_\_\_\_  $\frac{1}{4}$  \_\_\_\_\_  $\frac{1}{10}$  \_\_\_\_\_

**0.75**      **.4**      **.25**      **.1**

Write as a fraction

75% \_\_\_\_\_ 5% \_\_\_\_\_ 20% \_\_\_\_\_ 25% \_\_\_\_\_

$\frac{3}{4}$        $\frac{1}{20}$        $\frac{1}{5}$        $\frac{1}{4}$

Put these integers in order from least to greatest:

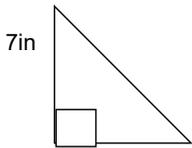
1, -2, 0, -1 \_\_\_\_\_

**-2, -1, 0, 1**

Area of a triangle

To find the area of a triangle, you need to multiply the base times the height and divide by 2

Area of triangle =  $(b \times h) \div 2$



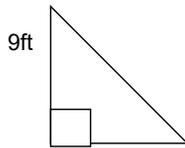
4 in

A = \_\_\_\_\_  $in^2$   
**14 inch**



3 in  
8 in

A = \_\_\_\_\_ **12** \_\_\_\_\_  $in^2$



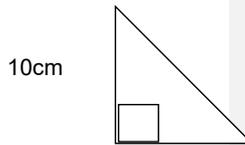
6 ft

A = \_\_\_\_\_  
**27 ft**



7 ft  
12 ft.

A = \_\_\_\_\_ **42** \_\_\_\_\_



5 cm

A = \_\_\_\_\_  
**25 cm**



9 cm.  
15 cm

A = \_\_\_\_\_ **67.5** \_\_\_\_\_

English sayings and phrases. Every culture has its own phrases that can be difficult to understand if you are not from here. Do you know what these sayings really mean?

**"I am going to catch forty winks."**

Take a short nap.

**"Do you have a chip on your shoulder?"**

Acting angry or offended easily.

**"We should count our blessings."**

Be thankful for what we have.

**"She worked up to the eleventh hour."**

She waited until the last minute.

**"Every cloud has a silver lining."**

Something good can come from a bad situation.

**"Why are you wearing your birthday suit?"**

You are not wearing any clothes.

**"Good friends are few and far between."**

True friends are hard to find.

**"The grass looks greener on the other side of the road."**

Other people's situations often seem better than our own.

**"I'm going to kill two birds with one stone."**

Accomplish two things at once.

**"She likes to make a mountain out of a molehill."**

She exaggerates small problems.

**"Don't sit on the fence, choose a side."**

Make a decision instead of avoiding it.

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8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
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week 20 spelling list

infect

inflate

inform

injury

insecure

insist

inspire

install

instant

instead

instinct

institute

instruct

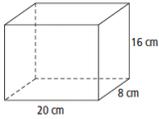
insult

intense

intent

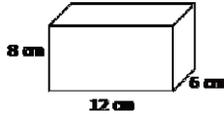
intrude

invade



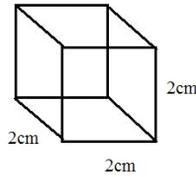
$$V = \underline{\hspace{2cm}} \text{ cm}^3$$

2560



$$V = \underline{\hspace{2cm}}$$

576



$$V = \underline{\hspace{2cm}}$$

8

Thermometers.

Everyone's body has a normal body temperature. If you were to take your temperature right now and you are healthy it should be 98.6 degrees F.

The temperature at which water boils is 212 F.

Water freezes at 32 degrees Fahrenheit.

Circle the best possible answer.

It is a beautiful, perfect sunny day here in North Carolina. It is most likely:

40F                      80F                      100F

It is starting to snow outside. The temperature is:

75F                      55F                      32F

We are going to go swimming. The temperature of water for a refreshing swim would be:

65F                      35F                      90F

I am sick. I am running a low grade fever. What is my temp?

98.6F                      130F                      100F

I need to boil some water for coffee. How hot will my water be?

200F                      98F                      212F

Identify the following sentences: There are 4 types remember them?

Walk up the steps and then turn right. \_\_\_\_\_ imperative \_\_\_\_\_

Greg took a risk and accepted the new job. \_\_\_\_\_ declarative \_\_\_\_\_

How much money did you get? \_\_\_\_\_ interrogative \_\_\_\_\_

Wow, we got home really fast! \_\_\_\_\_ exclamatory \_\_\_\_\_

Identify whether the following is a simple sentence, compound sentence, complex sentence, or a sentence fragment.

Greg and Amy wrapped and delivered all the presents.

\_\_\_\_\_ simple \_\_\_\_\_

Between the lake,

\_\_\_\_\_ fragment \_\_\_\_\_

The mom challenged her children. The mom encouraged them.

\_\_\_\_\_ compound \_\_\_\_\_

Grill the corn until it is slightly brown.

\_\_\_\_\_ complex \_\_\_\_\_

The lake was blue. The lake was warm.

\_\_\_\_\_ compound sentence \_\_\_\_\_

During the night,

\_\_\_\_\_ fragment \_\_\_\_\_

Write me a sentence telling when you are going to the park.

\_\_\_\_\_

Write me a sentence describing the drink.

\_\_\_\_\_

Write me a sentence telling me about your family.

\_\_\_\_\_

\_\_\_\_\_

Tell me how you will brush the cat.

\_\_\_\_\_

Tell me where the frog was hidden.

\_\_\_\_\_

\_\_\_\_\_

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2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
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Name: \_\_\_\_\_

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Y A U G J L P C N I N F E C T  
F D F Z I N S P I R E F Z Q Y  
I N S T A L L F C B W C S T I  
Y M I N P V D U N H U M X I N  
V E S N M A M I N S I S T N V  
I O I R S R I N T E N S E T A  
N N N N O T Y B T Q S S U R D  
S V T F S N E A W R E T T U E  
T D N E X T L A J I C C C D B  
I I K H N F A H D N U P Q E X  
T N X T N T Q N I R R M Y D X  
U J E I P N B T T J E Y J A M  
T U T M T A S S Z V X R W H G  
E R B R Y N N M M P V N D Q O  
H Y T K I I Z K H I N S U L T

INFECT

INJURY

INSPIRE

INSTEAD

INSTRUCT

INTENT

INFLATE

INSECURE

INSTALL

INSTINCT

INSULT

INTRUDE

INFORM

INSIST

INSTANT

INSTITUTE

INTENSE

INVADE

Measuring.

Choose one of the following as a choice to measure with. you can use an answer more than once

Gallons      cups      pints      quarts

Amount of water used to take a shower gallons

Amount of flour to make bread cups

Amount of water to fill your pool gallons

A single serving of yogurt pint or cup

A container of motor oil quart

We are one of the fewest countries in the world that use the standard measuring system. Most everyone else uses the metric.

We measure:

- Inches (in.)      width of your thumb
- Foot (ft.)      length of ruler, 12 inches
- Yard (yd.) a long step, 3 ft or 36 inches.
- Miles (mi.)      distance walked in 20 minutes 5280feet

Metric system:

- Millimeter (mm)      thickness of a dime
- Centimeter (cm)      thickness of little finger tip, 10 millimeters
- Meter (m)      a little over a yard 100 cm
- Kilometer (km)      distance walked in 12 minutes, 1000 meters

Let's grab the ruler. Look at the metric side. It is divided into centimeters. There are 100 centimeters in 1 meter. Each centimeter is divided into 10 millimeters. So, 1 centimeter equals 10 millimeters.

Measure this line in metric

\_\_\_\_\_

how long? \_\_\_\_\_

Measure in inches

\_\_\_\_\_

how long? \_\_\_\_\_

Capitalization

The names of cities, states, and countries are considered proper nouns and are all capitalized.  
Write the following correctly:

- sacramento \_\_\_\_\_
- tuxedo \_\_\_\_\_
- north carolina \_\_\_\_\_
- hendersonville \_\_\_\_\_
- africa \_\_\_\_\_
- north america \_\_\_\_\_
- alaska \_\_\_\_\_
- ohio \_\_\_\_\_
- japan \_\_\_\_\_
- detroit \_\_\_\_\_
- city \_\_\_\_\_
- israel \_\_\_\_\_

**Look the following up:**

What is the most populated country in the world?  
\_\_\_\_\_

The city in the United States that has the largest population is?  
\_\_\_\_\_

What is the most populated state?  
\_\_\_\_\_

What is the least populated state?  
\_\_\_\_\_

What is the largest continent?  
\_\_\_\_\_

What continent is its own country?  
\_\_\_\_\_

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3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

Which of these units is most appropriate for measuring the length of a pencil?

Inches          yards          miles

Which is best for measuring distance between two towns?

Centimeters          meters          kilometers

Which of the following would most likely be measured in meters?

A pencil          a highway          a hallway

Which would be best for measuring the width of a toothpick?

Inch          millimeter          yard

Which would be best for measuring an ant?

Meter          centimeter          feet

Remember we separate large numbers by commas. Begin on the right-hand side and put one after every 3 digits. Having commas will help you understand which section you are in. The billions, million, etc.

In the following number, which digit is in the hundred-millions place?   8  

765,876,000,876

Use digits to write the number two trillion, three hundred fifty billion.

\_\_\_\_\_ 2,350,000,000,000

Use digits to write four hundred fifty-five billion, four hundred twenty million.

\_\_\_\_\_ 455,420,000,000

Add commas

765,987,654,324,980

Capitalize the months of the year and the days of the week.

Unscramble the following to get the days of the week

**afdiyr = Friday**

**s anudy = Sunday**

**yomadm = Monday**

**ursya a td = Saturday**

**y d ustae = Tuesday**

**y ruahtsd = Thursday**

**yeewnddas = Wednesday**

Unscramble the months of the year

**raanuyj = January**

**ch r m a = March**

**eeebcdmr = December**

**erootbc = October**

**uabeyfrr = February**

**y am = May**

**rail p = April**

**bovmneer = November**

**eesmtpr = September**

**t gauus = August**

**unje = June**

**uj y l = July**

How many days in the following:

January   31        February   28  

March   31        April   30  

May   31        June   30  

July   31        August   31  

September   30        October   31  

November   30        December   31

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 15	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
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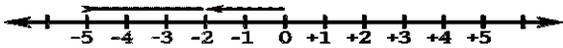
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What is the temperature of your body? \_\_\_\_\_ **98.6**

What is the temperature at which water boils? \_\_\_\_\_ **212** \_\_\_\_\_

What is the temperature at which water freezes? \_\_\_\_\_ **32** \_\_\_\_\_



Use the number line and subtract 4 from 3=

3-4= start at the three and move to the left 4 places. You get -1.

What number is 7 less than 4? \_\_\_\_\_ **-3**

What number is 5 less than 0? \_\_\_\_\_ **-5**

What number is 10 less than 5? \_\_\_\_\_ **-5**

5-8= \_\_\_\_\_ **-3**

1-5= \_\_\_\_\_ **-4**

Is the number 5 prime? \_\_\_\_\_ **y**

Is the number 6 prime? \_\_\_\_\_ **n**

Is the number 7 prime? \_\_\_\_\_ **y**

Is the number 8 prime? \_\_\_\_\_ **n**

Is the number 9 prime? \_\_\_\_\_ **n**

#### ROOTS AND SQUARE ROOTS

When you see this expressing  $5^2$  it means "five squared" . The 2 represents an exponent. An exponent shows how many times the other number, the base is to be used as a factor. In this case the base=5 is to be multiplied 2 times.

$5 \times 5 = 25$

What is  $2^3$  ? This is read as 2 cubed or two to the 3<sup>rd</sup> power.

Solve it by  $2 \times 2 \times 2 = 8$

Practice

$2^3 =$  \_\_\_\_\_ **8**

$10^2 =$  \_\_\_\_\_ **100** \_\_\_\_\_

$3^3 =$  \_\_\_\_\_ **27**

$4^2 =$  \_\_\_\_\_ **16**

$5^3 =$  \_\_\_\_\_ **125** \_\_\_\_\_

$1^5 =$  \_\_\_\_\_ **1** \_\_\_\_\_

Fill in the blanks.

1. The United States celebrates Independence Day on \_\_\_\_\_ **July** \_\_\_\_\_ 4<sup>th</sup>.
2. We celebrate \_\_\_\_\_ **Christmas** \_\_\_\_\_ in the month of December.
3. Fools come out to play on this **April Fools Day** \_\_\_\_\_ day.
4. \_\_\_\_\_ **February** \_\_\_\_\_ is the shortest month of the year.
5. Summer begins in the month of \_\_\_\_\_ **June** \_\_\_\_\_.
6. Farmers bring in their crops, including pumpkins in the month of \_\_\_\_\_ **October** \_\_\_\_\_.
7. Winter begins in \_\_\_\_\_.
8. Your birthday is in \_\_\_\_\_.
9. We celebrate what in November? \_\_\_\_\_ **Thanksgiving** \_\_\_\_\_
10. Which day of the week is the Lord's day? \_\_\_\_\_
11. Which day of the week do they consider hump day? \_\_\_\_\_ **Wednesday** \_\_\_\_\_
12. Which two days are the weekend **Saturday and Sunday**
13. Which day do we begin school? \_\_\_\_\_
14. Which month is Valentine's Day? \_\_\_\_\_ **February** \_\_\_\_\_
15. What do we celebrate at the beginning of the year? \_\_\_\_\_ **New Years Day** \_\_\_\_\_

Write the days of the week:

**Monday**  
**Tuesday**  
**Wednesday**  
**Thursday**  
**Friday**  
**Saturday**  
**Sunday**

Write the months of the year:

**January**  
**February**  
**March**  
**April**  
**May**  
**June**  
**July**  
**August**  
**September**  
**October**  
**November**  
**December**

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 15	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
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2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
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8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
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week 21 spelling list

auction \_\_\_\_\_

champion \_\_\_\_\_

collection \_\_\_\_\_

companion \_\_\_\_\_

competition \_\_\_\_\_

cushion \_\_\_\_\_

digestion \_\_\_\_\_

election \_\_\_\_\_

location \_\_\_\_\_

mention \_\_\_\_\_

occupation \_\_\_\_\_

onion \_\_\_\_\_

operation \_\_\_\_\_

opinion \_\_\_\_\_

portion \_\_\_\_\_

position \_\_\_\_\_

region \_\_\_\_\_

religion \_\_\_\_\_

Simplify

$$3^2 + 2^3 = \underline{17}$$

Here is another concept. The square root of something.

$\sqrt{25}$  = Which number when multiplied by itself gives you 25?  $5 \times 5 = 25$ . The answer is the square root of 25 is 5.

It is helpful to learn the squares of numbers.

$2 \times 2 = 4$

$3 \times 3 = 9$

$4 \times 4 = 16$

$5 \times 5 = 25$

$6 \times 6 = 36$

$7 \times 7 = 49$

$8 \times 8 = 64$

$9 \times 9 = 81$

$10 \times 10 = 100$

$11 \times 11 = 121$

$12 \times 12 = 144$

This will help you to recognize your answers easily. You can also type it in on a calculator as well. This is helpful especially when you have a number that you do not recognize.

$$\sqrt{36} = \underline{6} \quad \sqrt{81} = \underline{9} \quad \sqrt{49} = \underline{7} \quad \sqrt{100} = \underline{10} \quad \sqrt{4} = \underline{2}$$

Write 15% in decimal form .15

What number is 75% of 20 15

Write 75% as a reduced fraction 3/4

If I got 80% of my questions correct on my quiz of 25 questions. How many did I get correct 20

The names of specific streets, places, and people are proper nouns and are capitalized.

Capitalize the names of specific streets. Ohio Avenue

Do not capitalize if you have just the word road or street in a sentence. Go across the street.

Capitalize the name of specific place. Caesars Head

Capitalize first and last name of people. Amy Maryon along with any titles. Dr. Aaron Clark

Do not capitalize nonspecific titles, streets, or places in a sentence. My best friend is running for president.

- |              |                   |
|--------------|-------------------|
| 1. river     | mississippi river |
| 2. georgia   | state             |
| 3. month     | june              |
| 4. lauren    | girl              |
| 5. town      | zirconia          |
| 6. christmas | holiday           |
| 7. teacher   | mr. maryon        |
| 8. country   | ireland           |
| 9. jesus     | person            |

Copy the following in columns and capitalize if needed:

river                      Mississippi River

---

---

---

---

---

---

---

---

Write the name of a specific body of water \_\_\_\_\_

Write the name of specific person \_\_\_\_\_

Write the name of specific town \_\_\_\_\_

Write the name of specific month \_\_\_\_\_

Write the name of specific state \_\_\_\_\_

Write the name of specific day \_\_\_\_\_

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2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
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Name: \_\_\_\_\_

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O D N B O P I N I O N H W Q S  
V O J K G J G S C Q Z M C C T  
M P D T Q S B D O O V X W Z D  
E E I E Z I I N M C U T B X N  
N R G K J W G A P C M Q C O F  
T A E R Y C U K E U Y V O H N  
I T S P P O N R T P E V M A Z  
O I T C O L P E I A E U P C E  
N O I H S L O L T T N R A U L  
U N O A I E R I I I M J N S E  
C U N M T C T G O O B K I H C  
H V H P I T I I N N U P O I T  
W I J I O I O O N I O N N O I  
M B A O N O N N D U L K K N O  
S X O N L N L O C A T I O N N

---

CHAMPION	COLLECTION	COMPANION
COMPETITION	CUSHION	DIGESTION
ELECTION	LOCATION	MENTION
OCCUPATION	ONION	OPERATION
OPINION	PORTION	POSITION
RELIGION		

We have learned how to multiply decimals.

$$\begin{array}{r} 0.25 \\ \times 0.04 \\ \hline 0.0100 \end{array}$$

Type this same problem on a calculator and see the answer they give you? \_\_\_\_\_.01

The calculator simplifies the answer by removing unnecessary zeros. Zeros at the end of a decimal number do not affect the value of the decimal number. Each of these decimal numbers has the same value because the 4 is in the tenths place:

0.4            0.40            0.400

Although 0.4 is the simplified form, sometimes it is useful to attach extra zeros to a decimal number. For example, comparing decimals can be easier if the numbers being compared have the same number of decimal places.

0.3 < 0.303 by adding zeros it makes it visually easier 0.300 < 0.303

Write these numbers in simplified form:

0.0500 .05    40.00 40    1.2500 1.25

Write in order from greatest to least

0.12, 0.125, 0.015, 0.2            **0.015, 0.12, 0.125, 0.2**

One mile is 5280 feet. How many feet in 5 miles? 26,400

6.74 + f = 11.025 what is f 4.285

Which of the following is closest to 1? \_\_\_\_\_

0.1                    0.8                    **1.1**                    1.2

$$5 \overline{) \$2.25}$$

**\$0.45**

$$3 \overline{) 4.2}$$

**1.4**

$$3 \overline{) 0.24}$$

**0.08**

**Cause and effect**

The cause is the reason for the action or why something happened. The effect is the result of the action what actually happened.

**Underline the causes.**

- 1. Because she knew her face so well, Sue didn't need a mirror.
- 2. Because the Stuarts had drunk water from the spring, they did not age.
- 3. Sarah went into town, because her two boys were returning home.
- 4. The Stuarts had taken the cat, because he trespassed on their property.
- 5. Because Sam and Lila brought no fish home, we had pancakes for dinner instead.

**Circle the effects**

- 6. The Mather's boys never lived in the same place for long because their employment always changed.
- 7. Because we did not have any flour, we had to have eggs for breakfast.
- 8. I put up the umbrella, so the children did not get sunburned.
- 9. I am tired, because I stayed up late last night.
- 10. I have a flat tire, because I ran over a nail.

**Complete the following similes: answers will vary**

Sam was as artistic as: \_\_\_\_\_  
 Sadie's teeth were like \_\_\_\_\_  
 Mom's mind worked fast like \_\_\_\_\_  
 Madelyn was as sad as \_\_\_\_\_  
 Mrs. Paul was like \_\_\_\_\_

**Analogies**

Snow is to shovel as leaves are to rake.  
 Boys are to men as girls are to women  
scarves are to neck as belts are to waist.  
 Lives are to life as calves are to calf.  
 Mouse is to mice as goose is to geese

Write the months of the year:

January, February  
 March, April  
 May, June  
 July, August  
 September, October  
 November, December

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 15	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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**write sentences for your words**

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

## Rounding of decimal numbers

We know how to round whole numbers, but now we will learn how to round decimals. It is the same concept.

Sometimes it is helpful to round decimal numbers, especially when using money amounts. Because money only goes to the hundredth of a decimal.

$$\begin{array}{r} \$6.89 \\ \underline{\times 0.6} \end{array}$$

0.5512      Look at the number you are rounding--the hundredths place and see if the number to the right is 5 or more then round up if not stay at the number.

Round the following dollar amounts

$$\$125.456 \underline{125.46} \quad \$54.9879 \underline{54.99} \quad \$2.019 \underline{2.02}$$

$$\$3.9801 \underline{3.98} \quad \$3.559 \underline{3.56} \quad \$1.048 \underline{1.05}$$

Write the number 3,512,243,200 in words:

Three billion, five hundred twelve million, two hundred forty-three thousand, two hundred

Subtract the following from the number 4,872,038

$$4,872,038 - 4,000 = 4,868,038$$

$$4,872,038 - 20,000 = 4,852,038$$

$$4,872,038 - 600,000 = 4,272,038$$

Round 38.463 to the nearest tenth \_\_\_\_\_ 38.5

To the nearest ten \_\_\_\_\_ 40 \_\_\_\_\_

To the nearest hundredth \_\_\_\_\_ 38.46 \_\_\_\_\_

Draw a triangle with the following specifications:

- $\overline{AB}$  is perpendicular to  $\overline{AC}$
- $\overline{AB}$  is 10 cm.
- $\angle ACB$  is 45 degrees

What is the type of triangle \_\_\_\_\_ right \_\_\_\_\_

Words like mother, father, aunt, and uncle can be used as proper nouns or common nouns. When they are used as proper nouns, capitalize them.

*Mother, where are my shoes?  
My mother does not know where my shoes are.*

Official names such as those of businesses and their products, are capitalized. Nonspecific names of products are not capitalized, even if they follow the business product name.

*Papa's Pizza (name of business)  
I like Papa's Pizza pizza (business name followed by a product name)*

Circle the letter that matches the description.

1. The word mother not used to replace a name.
  - a. Mother, please pass the bacon.
  - b. **My mother was the leader of the choir.**
2. The word grandfather used as a name.
  - a. **Grandfather William** was a police officer
  - b. My grandfather is a good griller.
3. The word aunt not used to replace a name.
  - a. **My aunt has** the cutest cat.
  - b. Aunt Sarah is a doctor.
4. Official business name followed by product name
  - a. **Oat Chewy granola** bars
  - b. Oat Chewy
5. Official business name without product name
  - a. Yummy Pet pet food
  - b. **Yummy Pet**

Titles of books, movies, plays, works of art are capitalized.

The first and last words of titles are always capitalized as well as every word in between except for the “smaller words” examples: a, an, the, in, of, at, and, but . These words should be capitalized if they are the first word in the title. Most titles are also underlined. Song titles and essay are in quotes.

book: Catcher in the Rye  
movie: Diary of a Wimpy Kid

play: The Music Man  
work of art: Mona Lisa

School subjects are capitalized if they name a specific course.

My favorite course is Literature and Poetry.

Do not capitalize the names of general subjects.

My math teacher is also my baseball coach.

Exception: Language subjects are all proper nouns, so they should all be capitalized.

I am studying my French homework.

Write what your favorite movie is: \_\_\_\_\_

Write what your favorite song is: \_\_\_\_\_

Write the name of a book: \_\_\_\_\_

What is the name of a poem you learned last year: \_\_\_\_\_

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

$\begin{array}{r} 9 \\ \times 1 \\ \hline 9 \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$	$\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 0 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \end{array}$
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$\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \end{array}$	$\begin{array}{r} 1 \\ \times 4 \\ \hline 4 \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \end{array}$	$\begin{array}{r} 7 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 1 \\ \times 2 \\ \hline 2 \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \end{array}$
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$\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \end{array}$	$\begin{array}{r} 1 \\ \times 7 \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 0 \\ \times 3 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$	$\begin{array}{r} 1 \\ \times 5 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \end{array}$	$\begin{array}{r} 4 \\ \times 0 \\ \hline 0 \end{array}$
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$\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline 27 \end{array}$	$\begin{array}{r} 2 \\ \times 0 \\ \hline 0 \end{array}$
$\begin{array}{r} 8 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \end{array}$	$\begin{array}{r} 0 \\ \times 1 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$
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Multiply

$78 \times 3 = \underline{\hspace{2cm}} \quad 43,877 \times 1000 = \underline{\hspace{2cm}} \quad 41,285 \times 211 = \underline{\hspace{2cm}}$

$234 \quad 43,877,000 \quad 8,711,135$

$\text{What is } 6^4 \underline{\hspace{2cm}} \quad \sqrt{25} = \underline{\hspace{2cm}}$

$1296 \quad 5$

$43.876 + 3.1 + 276.965 = \underline{\hspace{2cm}}$

$323.941$

$6.8735 - 1.083691 = \underline{\hspace{2cm}}$

$5.789809$

$65.54 \times 2.1 = \underline{\hspace{2cm}}$

$137.634$

$0.865 \times 2.4 = \underline{\hspace{2cm}}$

$2.076$

$8.405 \div 5 = \underline{\hspace{2cm}}$

$1.681$

$0.45 + 0.96 + 0.52 = \underline{\hspace{1cm}} 1.93 \underline{\hspace{1cm}}$

$26.3 - 4.7 = \underline{\hspace{1cm}} 21.6 \underline{\hspace{1cm}}$

Use < or > to compare:

$5.01 \underline{>} 5.003 \quad 6.15 \underline{>} 6.015 \quad 3.05 \underline{<} 5.03$

$\text{Write sixty-two hundredths } \underline{\hspace{1cm}} 0.62 \underline{\hspace{1cm}}$

$\text{Round } 27.553 \text{ to the nearest tenth } \underline{\hspace{1cm}} 27.6 \underline{\hspace{1cm}}$

$\text{Write } 0.05 \text{ in words } \underline{\hspace{1cm}} \text{ five hundredths } \underline{\hspace{1cm}}$

Sayings---what does this really mean

**1. Time heals all wounds.**

Pain and sadness lessen as time passes.

**2. She invited Tom, Dick, and Harry to the party.**

She invited everyone.

**3. We will be eating this pot of soup till the cows come home.**

For a very long time.

**4. Out of the frying pan and into the fire.**

Going from a bad situation to a worse one.

**5. A penny saved is a penny earned.**

Saving money is the same as making money.

List your favorite movie:

---

List your favorite book:

---

List your favorite two songs:

---

---

What is your favorite subject in school:

---

What are the names of the seven continents:

Africa

Antarctica

Asia

Australia

Europe

North America

South America

Name two cities close to us: \_\_\_\_\_

---

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$\begin{array}{r} 8 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \end{array}$	$\begin{array}{r} 0 \\ \times 1 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$
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week 22 spelling list

chemical

classical

comical

cylindrical

electrical

identical

medical

musical

optical

practical

radical

skeptical

surgical

technical

theatrical

tropical

typical

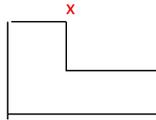
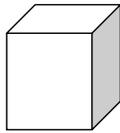
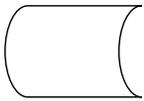
vertical

$$\frac{1}{2} \div 5 = \underline{\frac{1}{10}} \quad - \quad \frac{3}{7} \div 6 = \underline{\frac{1}{14}} \quad \frac{1}{4} \div 3 = \underline{\frac{1}{12}}$$

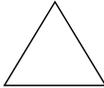
$$3\frac{1}{2} \times 2\frac{1}{3} = \underline{8\frac{1}{6}} \quad 37 - \frac{3}{11} = \underline{36\frac{8}{11}} \quad 18\frac{1}{3} + 12\frac{1}{3} = \underline{30\frac{2}{3}}$$

Polygons are closed, flat shapes with straight sides.

Which of the following is a polygon



Polygons are named by the number of sides they have. Two sides of a polygon meet or intersect at a vertex. A polygon has the same number of vertices as sides.

Shape	Number of sides	Name of polygon
	3	Triangle
	4	Quadrilateral
	5	Pentagon
	6	Hexagon
	8	octagon

What is the name of a polygon that has 4 sides? \_\_\_\_\_ square, rectangle

### Quotation Marks

Quotation marks show the beginning and ending of the words someone says. The speaker's name and words such as said or asked are not inside the quotation marks. \*\*\*only the actual words they say.

\*capitalize the beginning words of the quote as you do a sentence. It will be the first letter after your first quotation. The punctuation is to be put inside the quotation marks as well.

"Can we come over today?" asked Shelly.  
Lauren said, "Let's go play at the Maryon's."

Add quotation marks to each sentence. Make sure to put the comma before the ending quotations.

"I like to go to church," said Charlotte.

"My favorite song is Give us Clean Hands," said Jadyn.

Finley asked, "When is it time for lunch?"

Evan replied, "After the service is over."

"What are we going to eat?" asked Brooklyn.

"We are going to have spaghetti," said Charles.

"Will you come over?" said Jentzen.

"The mountains are awesome!" said Samuel.

Matthew replies, "I am coming next month."

Lauren responds, "I won't be there."

Write a dialogue about a child telling the parent about a frog they saw in the house. Pay attention to capitalization and quotations.

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You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

$\begin{array}{r} 9 \\ \times 1 \\ \hline 9 \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$	$\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 0 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \end{array}$
$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$	$\begin{array}{r} 3 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \end{array}$	$\begin{array}{r} 1 \\ \times 3 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$	$\begin{array}{r} 0 \\ \times 2 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline 21 \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$
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$\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \end{array}$	$\begin{array}{r} 1 \\ \times 4 \\ \hline 4 \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \end{array}$	$\begin{array}{r} 7 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 1 \\ \times 2 \\ \hline 2 \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \end{array}$
$\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \end{array}$	$\begin{array}{r} 1 \\ \times 9 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$	$\begin{array}{r} 0 \\ \times 8 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ \times 2 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$
$\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \end{array}$	$\begin{array}{r} 1 \\ \times 7 \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 0 \\ \times 3 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$	$\begin{array}{r} 1 \\ \times 5 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \end{array}$	$\begin{array}{r} 4 \\ \times 0 \\ \hline 0 \end{array}$
$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$	$\begin{array}{r} 0 \\ \times 4 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline 45 \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$	$\begin{array}{r} 1 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$
$\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline 27 \end{array}$	$\begin{array}{r} 2 \\ \times 0 \\ \hline 0 \end{array}$
$\begin{array}{r} 8 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \end{array}$	$\begin{array}{r} 0 \\ \times 1 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$
$\begin{array}{r} 0 \\ \times 6 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$	$\begin{array}{r} 6 \\ \times 9 \\ \hline 54 \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}$	$\begin{array}{r} 1 \\ \times 6 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline 63 \end{array}$

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

C F Y W C H E M I C A L M J D  
N S R H L M S U R G I C A L H  
I J B N N E R A D I C A L A C  
V E R T I C A L P H Z W M M Y  
Q N T H W T H E A T R I C A L  
T B G T R O P I C A L Y K F I  
E W E L E C T R I C A L O M N  
C G T Y P I C A L X N W J U D  
H Z S K E P T I C A L I O S R  
N I D E N T I C A L C J P I I  
I Y T P R A C T I C A L T C C  
C L A S S I C A L D Y E I A A  
A S I E P M S A B D D S C L L  
L D W O Q D C G L S O D A Z W  
S I M E D I C A L B R W L V A

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CHEMICAL	CLASSICAL	CYLINDRICAL
ELECTRICAL	IDENTICAL	MEDICAL
MUSICAL	OPTICAL	PRACTICAL
RADICAL	SKEPTICAL	SURGICAL
TECHNICAL	THEATRICAL	TROPICAL
TYPICAL	VERTICAL	

An octagon has a perimeter of 96 inches. How long is each side? 12

Can a polygon have 9 sides? yes

Polygons are two-dimensional shapes. They have length and width, but they do not have height (depth). The objects we encounter in the world around us are three-dimensional. They are called geometric solids.

SHAPE	NAME
	Triangular prism
	Rectangular prism
	Cube
	Pyramid
	Cylinder
	Cone
	sphere

### Proofreading

Today you will do something different. You will go through and find all of the mistakes in the following letter. I then want you to rewrite the letter correctly. There are 4 spelling mistakes, 1 contraction mistake, 4 punctuation mistakes, 5 capitalization mistakes.

June 4, 2015

Der sarah,

my summer vacation was awesome? I got to work at a horse camp all summur long. my jobs were to brush the horses, feed them, and clean up after them? i didnt get to ride them much, but it was still fun?

I'm looking forward to you cominge to visit me. when wil you get here.

Your friend,  
Judy

### **June 4, 2015**

Dear Sarah,

My summer vacation was awesome! I got to work at a horse camp all summer long. My jobs were to brush the horses, feed them, and clean up after them. I didn't get to ride them much, but it was still fun!

I'm looking forward to you coming to visit me. When will you get here?

Your friend,  
Judy

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 5	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

Solids can have faces, edges, and vertices (plural of vertex).

The face is the flat surface of the object. Edge is line where two faces meet. Vertex is a point where three or more edges meet.



Pyramid

How many faces 5 how many edges 8 how many vertices 5



A cereal box has 6 faces, but not all the faces are the same area. The front and back faces have the same area; the top and bottom faces have the same area; and the left and right faces have the same area. Lets say this box is 10 cm tall, 7 inches wide, and 2 inches deep.

What is the area of the front of the box? 27.58

What is the area of the top of the box? 14

What is the area of the right panel of the box? 7.88

combine the areas of all six faces to find the total surface area of the box. 98.92

Remember the volume?

We can measure how much space the solid occupies. The formula is  $V=l \times w \times h$  Just plug in the numbers.

A cube with 2 cm for sides. What is the volume? 8  $cm^3$

A Rectangular prism length—12 in, width 5 inch, and height 6 inch. What is volume 360

How many faces are on a cylinder? 2

How many faces are on a cube? 6

**A personal letter has 5 parts. The heading, greeting, body, closing and signature.**

Begin by putting the date in the right hand corner at top. After the day put a comma.--heading

Then you have the greeting—dear tony,----put a comma after the person’s name.

Then the body—your letter

The closing----your friend,----put a comma after the person’s name.

The signature Amy

January 4, 2015

Dear Jan,

I am planning on coming for a visit this summer to Michigan. I can’t wait until we can spend a whole week together. We will have so much fun. I would like to go swimming at the lake. Can we go to the zoo? I look forward to visiting.

Your friend,

Amy

Write your own letter to your friend about coming for the summer.

\_\_\_\_\_

\_\_\_\_\_

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You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

$\begin{array}{r} 9 \\ \times 1 \\ \hline 9 \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$	$\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 0 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \end{array}$
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$\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \end{array}$	$\begin{array}{r} 1 \\ \times 7 \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 0 \\ \times 3 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$	$\begin{array}{r} 1 \\ \times 5 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \end{array}$	$\begin{array}{r} 4 \\ \times 0 \\ \hline 0 \end{array}$
$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$	$\begin{array}{r} 0 \\ \times 4 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline 45 \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$	$\begin{array}{r} 1 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$
$\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline 27 \end{array}$	$\begin{array}{r} 2 \\ \times 0 \\ \hline 0 \end{array}$
$\begin{array}{r} 8 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \end{array}$	$\begin{array}{r} 0 \\ \times 1 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$
$\begin{array}{r} 0 \\ \times 6 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$	$\begin{array}{r} 6 \\ \times 9 \\ \hline 54 \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}$	$\begin{array}{r} 1 \\ \times 6 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline 63 \end{array}$

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Write 15% in decimal form= answer is 0.15

When asked what number is 75% of 20. We first convert 75 % to a decimal= 0.75 and then multiply it by 20. If you remember the word "of" means to multiply. The word "is" means equal.

$$\underline{\quad\quad} = 0.75 \times 20$$

The answer is 15.00

Your turn:

If Mike answered 80% of the 25 questions, how many questions did he answer correctly?

What is 80% of 25? **20**

The sales-tax was 6%. Find the tax on a \$12 purchase. **\$0.72**

What is 20% of 30? **6**

Two hundred eighty-eight chairs were arranged in 16 equal rows. How many chairs were in each row?

**18**

What is the area of a rectangle whose sides are 2.5 m and 2m? **5**

$$(2.5)^2 =$$

**6.25**

$$\sqrt{81} =$$

**9**



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5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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week 23 spelling list

aggravate

appreciate

circulate

enunciate

estimate

fascinate

graduate

hesitate

immigrate

liberate

migrate

narrate

navigate

participate

populate

rotate

terminate

translate

Mentally do=

$$0.35 \times 10 = 3.5 \quad 3.5 \times 10 = 35 \quad 2.4 \times 100 = 240 \quad 2.4 \times 10 = 24$$

Let's see the work:

Divide 4 by 0.5=

$$8$$

$$8 \div 1.0 =$$

$$8$$

$$26.9 + 12 + w = 49.25$$

$$10.35$$

$$\frac{3}{4} = \frac{9}{12}$$

What digit is in the thousandths place in 1,234.5678

The area of a square is  $100 \text{ cm}^2$  What is its perimeter?

$$10$$

What is  $\frac{1}{2}$  of \$12.50

$$= 6.25$$

$$\$9 - \$1.25 = 7.75$$

Plural review

Write the singular form of the following words:

accounts → **account**

adventures → **adventure**

arches → **arch**

blouses → **blouse**

classes → **class**

compasses → **compass**

couches → **couch**

decisions → **decision**

dresses → **dress**

erasers → **eraser**

eyelashes → **eyelash**

inches → **inch**

indexes → **index**

larynxes → **larynx**

syllables → **syllable**

telescopes → **telescope**

toothbrushes → **toothbrush**

walruses → **walrus**

oxen → **ox**

geese → **goose**

teeth → **tooth**

strawberries → **strawberry**

moose → **moose**

women → **woman**

children → **child**

wolves → **wolf**

bodies → **body**

families → **family**

butterflies → **butterfly**

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5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

T F A S C I N A T E A M E D B  
V J G L C A P P R E C I A T E  
W W P V L H E S I T A T E T E  
I P A H U O P O S E E J R T E  
M E R G R A D U A T E S A T E  
M N T P O P U L A T E V A X S  
I U E D T R A N S L A T E M T  
G N C M S V I M K R O V Q I I  
R C I S T M H R G R A G A G M  
A I P L R I C G C X Q I K R A  
T A A E U N A V I G A T E A T  
E T T O S N A R R A T E Q T E  
A E E U Y N L C U A C Y P E M  
C I R C U L A T E W Q O I O F  
H H R M I E J D Q P C E N P G

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AGGRAVATE	APPRECIATE	CIRCULATE
ENUNCIATE	ESTIMATE	FASCINATE
GRADUATE	HESITATE	IMMIGRATE
MIGRATE	NARRATE	NAVIGATE
PARTECIPATE	POPULATE	ROTATE
TERMINATE	TRANSLATE	

Multiplying with mixed numbers—first change the mixed fraction to an improper fraction, then reduce down and then multiply

$$\frac{1}{2} \times 8\frac{3}{4} = \underline{\hspace{2cm}}$$

$$\frac{2}{5} \times 2\frac{1}{12} = \underline{\hspace{2cm}}$$

**4  $\frac{3}{8}$**

**$\frac{5}{6}$**

$$\frac{11}{12} \times 11\frac{1}{3} = \underline{\hspace{2cm}} \quad 8\frac{2}{3} \times \frac{1}{4} = \underline{\hspace{2cm}}$$

**10  $\frac{7}{18}$**

**2  $\frac{1}{6}$**

$$7\frac{1}{2} \times \frac{8}{9} = \underline{\hspace{2cm}} \quad 5\frac{1}{4} \times \frac{12}{7} = \underline{\hspace{2cm}}$$

**6  $\frac{2}{3}$**

**9**

The period is used in more than just sentences. Periods are used in abbreviations, initials, and titles before names.

Use a period after each part of an abbreviation. Do not leave a space between the period and the following letter.

B.C. A.D.

Use a period after each letter of an initial.

Michael J. Fox

Use a period with abbreviated titles before names.

Mr. Mrs. Dr.

Do not use periods if the abbreviation is an acronym. Acronym are words formed from the first letters of words in a phrase. NATO (North Atlantic Treaty Organization)

Match up the following abbreviations

Column A	Column B
B.S.	Public Broadcasting System
DJ	United Nations International Children's Educational Fund
PBS	District Attorney
D.A.	Disc Jockey
SCUBA	Mister
D.V.M	Doctor of Veterinary Medicine
UNICEF	Bachelor of Science
Mr.	Self-contained underwater breathing apparatus
M.D.	Bachelor of Arts
B.A.	Medical Doctor

Write your mother's name using Misses and an initial for middle name. \_

Write your father's name using Mister and an initial for middle name.

What are your initials

What is your doctors name using title

What is your dentist's name using title

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7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

## Decimal division

In decimal division, the divisor must be a whole number. The decimal point must be moved to the right until the divisor is a whole number, but you cannot make a change in the decimal divisor without making the same change to the dividend. If you moved the decimal one place to the right, you have multiplied the divisor and the dividend by 10. Place the decimal point in the quotient directly above the newly placed decimal point in the dividend.

$$1.1 \overline{)12} = 11 \overline{)120}$$

$8.4 \div 2.1 = \underline{\hspace{2cm}}$

4

$1.872 \div 0.36 = \underline{\hspace{2cm}}$

5.2

$0.4712 \div 1.24 = \underline{\hspace{2cm}}$

0.38

$8.12 \div 1.4 = \underline{\hspace{2cm}}$

5.8

$17.7 \div 0.3 = \underline{\hspace{2cm}}$

59

$12.52 \div 0.05 = \underline{\hspace{2cm}}$

250.4

Question marks –periods--exclamation review

Put appropriate punctuation marks. Remember within the quotations.

**Did you hear back from the doctor's office?**

**Stephen said he saw the movie 21 times.**

**My mom asked, "How much candy do you have left?"**

**Did your pastor say, "Are you coming to youth group?"**

**I asked Lauren if she had a good day.**

**The hiker asked, "Is this as far as the trail goes?"**

**Are you going to the play with your brother?**

**My brother asked, "Are we all going to town?"**

**Did the coach say, "Run three more laps"?**

**Watch out! The stove is hot.**

**Thank you for the coffee.**

**Ouch! My fingers got burned.**

**Wait! I forgot the keys.**

**The ice is melting.**

**My favorite color is brown.**

**I won the race!**

**Are we going to the park?**

**Jentzen yelled, "Hey!"**

**Ugh! More homework.**

**Are we there yet?**

Commas have a variety of uses. One of them is used in a series of at least three items. Commas are used to separate them.

I must clean the kitchen, bathroom, and the living room.

Put commas in the appropriate places.

**I like apples, oranges, and bananas.**

**The soft, sweet, loving cat purred.**

**The sweet, juicy, ripe peaches were perfect.**

**The pickle was slender, green, and sour.**

Write a sentence describing three or more things you like about summer.

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5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
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Circumference

Pi  $\pi$

To find the circumference of a circle (the perimeter around the circle) we multiple the  $\pi$  x diameter. What is  $\pi$ ? That symbol is a calculation that a mathematician figured out so that you could find the circumference of a circle. You call it Pi (pie) it is equal to 3.14 rounded. There are more numbers that go with it. But under normal circumstances you use 3.14. You can push it on a calculator and it will show you more numbers.

As with area and perimeter of things, you plug in the numbers to the formula. If you know the formula it's easy.

If the diameter of a circle is 2 inches, to figured out the circumference, you take  $(3.14) \times 2 = 6.28$  in.

If you don't know the diameter but you know the radius—remember the diameter is half the diameter. So if you had a radius of 3, the diameter is 6.

Solve: the circle radius is 3 cm. What is the circumference? \_\_\_\_\_

18.84 cm

The circle diameter is 10 ft. What is the circumference? \_\_\_\_\_

31.4 ft

The radius is 2.5 in. What is the circumference? \_\_\_\_\_

15.7 in

Write 99% as a fraction =      as a decimal=

99/100

0.99

5y=1.25

multiply 5/3 by 5/4=

What is y=0.25

2 1/12

Round 12.75 to nearest whole number=13

**Commas used in direct address and multiple adjectives**

When the name of a person spoken to is used in a sentence, it is called direct address. A comma is used to separate the name of the person from the rest of the sentence.

**Mindy, after our school is done, we can go swimming.**

When more than one adjective is used to describe a noun, they are separated by a comma.

**The sweet, cool apple pie tasted good on the hot day.**

Put comma's in the appropriate places.

**They stayed out of the biting, cold water.**

**Jentzen, please answer the phone.**

**I worked out on the treadmill, bike, and elliptical cycle.**

**The sizzling, hot sauce was too hot to eat.**

**Mady, please pass the bread.**

**The students grabbed their books, papers, and pencils.**

**Stephen, would you please come here.**

**Brooklyn, after we finish eating, we can have dessert.**

**The sweltering, hot sun was unbearable.**

**Please pick up the shirts, shorts, and pants.**

**Grab out some strawberries, apples, and bananas.**

**Want to go play at the park, pool, or beach?**

**The new, red car was his favorite.**

**Evan had to eat dinner, pick up his room, and walk the cat.**

Write your own sentence describing your three favorite desserts.

---

Write your own sentence describing your three favorite activities.

---

Write your own sentence describing where you like to take the cat.

---

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week 24 spelling list

atrocious

conscious

curious

delicious

disastrous

enormous

ferocious

furious

generous

gracious

luscious

malicious

precious

serious

spacious

suspicious

vicious

vivacious

Let's practice fractions. find the sum or difference, write in vertical form;

$$\frac{1}{2} + \frac{3}{8} =$$

$$\frac{7}{8}$$

$$\frac{3}{8} + \frac{1}{4} =$$

$$\frac{5}{8}$$

$$\frac{3}{4} - \frac{3}{8} =$$

$$\frac{3}{8}$$

$$\frac{5}{8} - \frac{1}{4} =$$

$$\frac{3}{8}$$

$$(2 \times 10,000) + (3 \times 100) + (2 \times 10) =$$

$$20,320$$

list the factors of 23=

$$1, 23$$

Draw me a triangle with three acute angles=

$$\frac{2}{3} + \frac{1}{4} =$$

$$\frac{11}{12}$$

$$\frac{3}{4} - \frac{1}{3} =$$

$$\frac{5}{12}$$

What is the average of 1.2, 1.3, 1.4, and 1.5=

$$1.35$$

**Use a comma to combine two independent clauses with a coordinate conjunction.**

The players must be well trained, and they must train for at least six weeks.

**If a sentence begins with a prepositional phrase, set it off with a comma.**

After he finishes his homework, he can talk with his friends.

**Commas are also used when setting off dialogue from the rest of the sentence.**

The tour guide said, "Today's walking tour will take us past several museums."

"Then, we will eat in a café," promised the tour guide.

Add commas where necessary.

**The Teton Mountain Range is a beautiful sight, and it is challenging for rock climbers.**

**The Teton Mountain Range is located in Wyoming, and the range is part of Grand Teton National Park.**

**Because of its beauty, more than 3 million people visit each year.**

**Visitors have been known to say, "This is one of the most inspiring places I've seen."**

**Millions of people gaze at the peaks, yet it remains peaceful.**

**The range not only has more than 100 lakes, but also 200 miles of trails.**

**Rock climbers come from all over the world to climb Grand Teton.**

*(No comma needed.)*

**"The view from the mountains is breathtaking," said one climber.**

**While Grand Teton's highest peak is 13,700 feet, other peaks attract climbers.**

**"Wildlife viewing is amazing here," said another tourist.**

Write a personal letter thanking your mother for dinner last evening.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Name: \_\_\_\_\_

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J T I C O N S C I O U S Z C L  
A T R O C I O U S B O S M L I  
C G N E C S U S P I C I O U S  
H R G G D E L I C I O U S L Z  
K A W E H I C U R I O U S U B  
K C L J N U S S B X M U H S E  
B I M S W E U A S H O W U C O  
U O O P E O R U S I Q O M I E  
L U L A I N O O C T I B J O N  
N S D C U I S I U C R U S U O  
C G I I C H L Y A S G O U S R  
V V K O L A M V U Z V O U R M  
T C R U M V I M R B H F A S O  
L E T S A V P R E C I O U S U  
F X S K M F U R I O U S W B S

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ATROCIOUS	CONSCIOUS	CURIOUS
DELICIOUS	DISASTROUS	ENORMOUS
FEROCIOUS	FURIOUS	GENEROUS
GRACIOUS	LUSCIOUS	MALICIOUS
PRECIOUS	SPACIOUS	SUSPICIOUS
VICIOUS	VIVACIOUS	

**Adding 3 fractions.**

**Do the same thing for adding two, but you need to find a common denominator for all 3.**

Add  $\frac{1}{2} + \frac{1}{4} + \frac{1}{8} =$  \_\_\_\_\_ (line them up vertically)

**$\frac{7}{8}$**

Add  $1\frac{1}{2} + 2\frac{1}{3} + 3\frac{1}{6} =$  \_\_\_\_\_

**7**

The Pentagon in Washington DC is the world's largest office building. Each of the five sides are 921 feet long. What is the perimeter of the Pentagon? In feet \_\_\_\_\_ in yards \_\_\_\_\_

**4605 ft 1535 yards**

What time is 2  $\frac{1}{2}$  hours after 10:15 am? \_\_\_\_\_ **12:45 pm** \_\_\_\_\_

Write the number  $4\frac{2}{3}$  as an improper fraction? \_\_\_\_\_  **$\frac{14}{3}$**

How much money is 60% of \$45? \_\_\_\_\_ **\$27.00** \_\_\_\_\_

### Contractions

Let us= let's

Write the contraction for these words

are not → **aren't**

can not → **can't**

could not → **couldn't**

did not → **didn't**

does not → **doesn't**

do not → **don't**

have not → **haven't**

is not → **isn't**

should not → **shouldn't**

will not → **won't**

would not → **wouldn't**

I am → **I'm**

he will → **he'll**

it is → **it's**

she is → **she's**

she would → **she'd**

they are → **they're**

If you are writing about more than one letter of the alphabet or number, only add s to form the plural.

My name has two Bs in it.

I have two page 4s in my book.

How many letters are in your name? Write your full name=first, middle, and last  
Lee ==1 L and 2 Es

---

how many letters= \_\_\_\_\_

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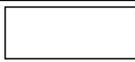
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**write sentences for your words**

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

Classify quadrilaterals. Quadrilaterals are polygons with four sides. We can classify quadrilaterals by the characteristics of their sides and angles.

	No sides parallel	Trapezium
	One pair of parallel sides	Trapezoid
	Two pairs of parallel sides	Parallelogram
	Parallelogram with equal sides	Rhombus
	Parallelograms with right angles	Rectangle
	Rectangle with equal sides	square

A regular hexagon has a perimeter of 36 inches. How long is each side? \_\_\_\_\_

Draw a trapezoid

Draw a parallelogram

Four tablespoons equal  $\frac{1}{4}$  cup. How many tablespoons would equal one full cup? 16

Simplify:  $100 - 10^2 =$  0

Write 0.5 as a common fraction =  $\frac{1}{2}$

Write 3.75 as a mixed number =  $3 \frac{3}{4}$

Convert  $\frac{1}{4}$  to a decimal number? .25

A noun that shows ownership is a possessive noun. Add an apostrophe (') and -s to a singular noun to make it possessive.

Flower===flower's center

Add an apostrophe (') to a plural noun that ends in -s, -es, or -ies to make it show ownership.

Ships===ships' sails                      strawberries===strawberries' color

Some irregular (means different) plural nouns do not end in -s. To make these nouns possessive, add an apostrophe (') and -s.

Women===women's skirts              children===children's books

Circle the nouns showing possession.

The **insect's** legs are long and sticky.

The **students'** job is to finish their homework.

The **dirt's** layers are packed down.

The **children's** teacher will give them a treat.

Our **cat's** house is green.

Add an (') or an (' and -s) to the underlined word in each phrase to form the possessive. Write the phrase. The first one is done for you.

the water of the ocean    **the ocean's water**  
**the work of the doctors** → **the doctors' work**

**the ears of the rabbit** → **the rabbit's ears**

**the bananas of the monkeys** → **the monkeys' bananas**

**the phone of my brother** → **my brother's phone**

**the cheers of the insects** → **the insects' cheers**

**Write with the correct answer:**

The \_\_\_\_\_ meowing was loud!  
          cats            cat's                    **cats'**

The \_\_\_\_\_ sweet smell fills the air.  
          flower flower's                    **flowers'**            flowers's

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9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 5	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
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7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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Area of a triangle. Remember the formula for finding the area of a triangle?  $A=1/2 bh$

That says area equals half the base times the height.

To find the area of a parallelogram it is  $A=bh$  area equals base times height.

Find the triangle area: base of 8 cm, height 4 cm= \_\_\_\_\_ **16 cm** \_\_\_\_\_

Right triangle has a base of 10 ft and height of 6 ft. The other side is 7 ft. what is the area? \_\_\_\_\_ **30ft** \_\_\_\_\_

Mr. Maryon was 38 years old when he started his job. He worked for 33 years. How old was he when he retired? \_\_\_\_\_ **71 years** \_\_\_\_\_

Ninety percent of 30 trees are elm tree. How many trees are elm trees? \_\_\_\_\_ **27** \_\_\_\_\_

What is the ratio of elm trees to all the other trees? \_\_\_\_\_ **27:3= 9:1** \_\_\_\_\_

Add  $\frac{1}{2} + \frac{1}{5} + \frac{1}{10} =$  \_\_\_\_\_  **$\frac{4}{5}$**  \_\_\_\_\_

### Commas

**Commas are used in addresses:** 42 Stick lane, Tuxedo, NC 24389

**Commas are used in dates:** January 21, 2011

**Commas are used to start letters:** Dear Sarah,

**Commas are used to separate 3 or more things:** I like to play soccer, baseball, and football.

**Commas are used to end a letter:** Love, Dad

### Add commas where they are needed.

**I am going to begin school on September 22, 2014.**

**We will learn reading, writing, and arithmetic.**

**The school is in Hendersonville, North Carolina.**

Write your address correctly as you are supposed to for an envelope

---

---

---

---

Write today's date

---

Write your birthday

---

**Use commas between the day of the week and the date:** Sunday, April 21

**Use commas when joining two complete sentences with a connecting word such as and, or, but:** I like to eat bananas, but apples are my favorite.

Add commas where they are needed.

**I practice piano, but my sister practices guitar.**

**I like to eat apples, oranges, and bananas.**

**My birthday is on Sunday, February 12.**

**Were you born on December 22, 1992?**

**I have one boy, and she has two girls.**

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9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 5	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
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8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
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8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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week 25 spelling list

authorize

burglarize

capsize

characterize

emphasize

harmonize

hypnotize

idolize

immunize

memorize

modernize

organize

pasteurize

patronize

plagiarize

recognize

summarize

terrorize

## PROPORTION

If apples are on sale for 3 pounds for \$4 then the ratio  $\frac{3}{4}$  expresses the relationship between the quantity and the price of apples. Since the ratio is constant, we can buy 6 pounds for 8 dollars, 9 pounds for 12 dollars and so on.

A proportion is a true statement that two ratios are equal.

$$\frac{3}{4} = \frac{6}{8}$$

We read this proportion as "three is to four as six is to eight"

Which ratio forms a proportion with  $\frac{2}{3}$ ?

$$\frac{2}{4} \quad \frac{3}{4} \quad \frac{4}{6} \quad \frac{3}{2}$$

Write this proportion: four is to six as six is to nine

\_\_\_\_\_  $\frac{4}{6} = \frac{6}{9}$

When we have proportions, how can we tell if they are really proportions?

You multiply in a X and if you get the same number, it is a proportion

Do these two ratios form a proportion?

$$\frac{8}{12}, \frac{12}{18}$$

$$8 \times 18 = 144 \text{ and } 12 \times 12 = 144$$

The answer is yes, the two ratios form a proportion.

Solve:  $\frac{6}{9} = \frac{10}{m}$  multiply across  $6m=90$  To get m by itself you have to get rid of the 6. If you divide that side by 6

it cancels itself out and then divide the other side.  $90 \div 6 = 15$

Use cross products to determine whether each pair of ratios form a proportion:

$$\frac{6}{10}, \frac{7}{11} \text{ — no} \quad \frac{6}{8}, \frac{9}{12} \text{ — yes} \quad \frac{6}{10} = \frac{9}{x} \quad x=15$$

Rewrite the following words correctly. Use capitalization, spelling, and commas.

**September 22, 1998**

**Tuesday, April 16**

**July 7, 1998**

**Detroit, Michigan**

**Greenville, South Carolina**

**Hendersonville, North Carolina**

**Dear Michael,**

**February 10, 1976**

Colon (:)

- Use a colon to separate the hour from the minute 7:20 am
- Use a colon to punctuate the greeting of a business letter Dear Nabisco foods:
- Use a colon to introduce a list. This list will include the words...following or these...Please find the following: car, boat, truck, and train.
- Do not use a colon for “for example” “that is” or “for instance” instead use a comma

Hyphen (-)

- Use a hyphen to join words that are thought of as one: well-cooked, twenty-one.

Semi colon (;)

- Use a semicolon to join two clearly related, short sentences when a conjunction is not used: I have one goal; to find her.
- I bought ice cream, peanut butter, jelly, and bread; but I forgot the eggs.
- Also used to separate items in a series when the items contain commas.
- Ex: On our trip to Florida, we swam, snorkeled and surfed in the ocean; hiked through the woods; saw the sights at Disney World and drove past the beautiful coastline.
- One of the most violent storms occurs primarily in the United States: tornadoes.
- You can prepare by doing the following: have a safety plan, practice home drills, and listen to weather reports.

Fill in where colons are needed:

**Included with this letter are the following: my resume, references, and a photo.**

**You can reach me anytime between 7:00 a.m. and 5:00 p.m.**

**Sam could wear the following: a striped tie, white shirt, and khaki pants.**

**He might try, for example, a blue tie, purple shirt, and black pants.**

*(No colon — “for example” uses commas.)*

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8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	9 <u>x7</u> 63	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
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8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
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Name: \_\_\_\_\_

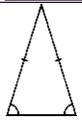
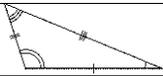
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H R I S H Y P N O T I Z E X O  
A M O D E R N I Z E K K C E N  
R U A U T H O R I Z E J Z C Y  
M Y Q E R P A T R O N I Z E M  
O I I A B U R G L A R I Z E P  
N S D Z T R I W S E E T A P A  
I U O O M H E K T Z I E T V S  
Z M L T R P H C I I M R S T T  
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Z E L S S M W G K O E E G E E  
X P M F B A E M P H A S I Z E

---

AUTHORIZE	BURGLARIZE	CHARACTERIZE
EMPHASIZE	HARMONIZE	HYPNOTIZE
IDOLIZE	IMMUNIZE	MODERNIZE
ORGANIZE	PASTEURIZE	PATRONIZE
PLAGIARIZE	RECOGNIZE	SUMMARIZE
TERRORIZE		

Types of triangles ---classification

Equilateral triangle		All three sides are equal length
Isosceles triangle		At least 2 of 3 sides are equal in length
Scalene triangle		All 3 sides have different lengths

One side of an equilateral triangle measures 15 cm. What is the perimeter of the triangle? **\_45 cm**

An equilateral triangle is also an acute triangle? **T** or F

Two sides of a triangle measure 3 inches and 4 inches. If the perimeter is 10 inches, what type of triangle is it? **isosceles triangle**

Every right triangle is a scalene triangle? T or **F**

Write  $2\frac{3}{4}$  as an improper fraction=

**$\frac{11}{4}$**

Write  $\frac{22}{7}$  as a mixed number=

**$3\frac{1}{7}$**

If the chance of rain is 20% what is the chance that it will not rain?

**80%**

### Parentheses

Parentheses are used to enclose numbers in a series.

I do not want to go to the movie because (1) it is too late, (2) it is all the way across town, and (3) it is too scary.

Supplementary material is a word or phrase that gives additional information.  
Those apples (the ones in the basket) are good for eating.

### REVIEW

The following sentences are missing punctuation. Add periods, question marks, and exclamation points were needed.

Don't forget to stop by the store and pick up milk on your way home from school.

What time is Gary stopping by?

Jadyn said, "Those chickens are eating my lettuce."

Look out!

T. R. Banks is my favorite author.

My doctor is Dr. Smith.

September 11, 2021

Bloomfield, Michigan

7:00 a.m.

Monday, January 21, 2022

What are the 4 types of sentences:

Declarative, Interrogative, Imperative, Exclamatory

What is the name of a book you have read this week:

---

Write the name of a show you watched:

---

Write today's date:

---

Write your name with proper title:

---

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0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

regroup if necessary

$$5 \frac{1}{2} - 1 \frac{2}{3} =$$

$$3 \frac{5}{6}$$

$$6 \frac{1}{2} - 1 \frac{3}{4} =$$

$$4 \frac{3}{4}$$

$$6 \frac{1}{6} - 1 \frac{1}{2} =$$

$$4 \frac{2}{3}$$

$$8 \frac{2}{3} - 5 \frac{3}{4} =$$

$$2 \frac{11}{12}$$

$$(30 \cdot 15) \div (30 - 15) =$$

$$30$$

$$\frac{6}{8} - \frac{3}{4} =$$

$$0$$

$$86332 \div 20 =$$

$$4316.60$$

$$56850 \div 25 =$$

$$2274$$



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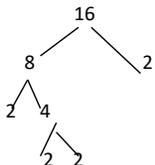
9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 15	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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Making trees for factorization of a number. This is helpful for fractions and knowing which prime numbers a number is made of.



$2 \cdot 2 \cdot 2 \cdot 2$  are the prime factorization of 16.

50

$2 \cdot 5 \cdot 5$

81

$3 \cdot 3 \cdot 3 \cdot 3$

24

$2 \cdot 2 \cdot 2 \cdot 3$

100

$2 \cdot 2 \cdot 5 \cdot 5$

144

$2 \cdot 2 \cdot 2 \cdot 2 \cdot 3 \cdot 3$

121

$11 \cdot 11$

### Comparative and Superlative

When comparing 2 or more things add -er ----comparative

When comparing 3 or more things add -est----superlative

Write the base word and then write the other 2 forms of the adjective

Base word	comparative	superlative
-----------	-------------	-------------

large — larger — largest

strong — stronger — strongest

fierce — fiercer — fiercest

small — smaller — smallest

long — longer — longest

dark — darker — darkest

pretty — prettier — prettiest

big — bigger — biggest

tall — taller — tallest

quiet — quieter — quietest

loud — louder — loudest

light — lighter — lightest

weak — weaker — weakest

sad — sadder — saddest

happy — happier — happiest

Sometimes you use the words more or most when comparing (hint usually it is when it is a two-syllable word)

beautiful — more beautiful — most beautiful

important — more important — most important

joyful — more joyful — most joyful

careful — more careful — most careful

As with all English we have the irregulars that don't follow any rules ☺

good	better	best
bad	worse	worst
little	less	least
many	more	most

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9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 15	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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week 26 spelling list

archery

celery

cemetery

drapery

embroidery

fiery

greenery

grocery

hatchery

machinery

misery

mockery

refinery

robbery

slippery

stationery

surgery

trickery

One way to reduce fractions with large terms is to factor the terms and then reduce the common fraction. To reduce  $125/1000$  we could begin by writing the prime factorization of 125 and 1000

$$\frac{125}{1000} = \frac{5 \cdot 5 \cdot 5}{2 \cdot 2 \cdot 2 \cdot 5 \cdot 5 \cdot 5}$$

We see three pairs of 5s that can be reduced. And then we multiply the remaining factors.

$$\frac{1}{8}$$

Your turn:

$$\frac{375}{1000}$$

$$3/8$$

$$\frac{36}{81}$$

$$4/9$$

Find the unknown number:

$$6\text{cm} + k = 11\text{ cm}$$

$$k = 5\text{cm}$$

$$8g = 9.6$$

$$g = 1.2$$

$$1.44 \div 60 =$$

$$0.024$$

$$\$6.00 \div \$0.15 =$$

$$40$$

What is the area of a rectangle with sides  $1 \frac{1}{2}$  inch and  $\frac{3}{4}$  inch

$$1 \frac{1}{8} \text{ square inches}$$

A basketball is an example of what geometric solid = sphere

We did some comparative and superlative words yesterday. Let's see if we can fill in the chart again.

<b>Base</b>	<b>Comparative</b>	<b>Superlative</b>
<b>pretty</b>	<b>prettier</b>	<b>prettiest</b>
<b>good</b>	<b>better</b>	<b>best</b>
<b>bad</b>	<b>worse</b>	<b>worst</b>
<b>loud</b>	<b>louder</b>	<b>loudest</b>
<b>quiet</b>	<b>quieter</b>	<b>quietest</b>
<b>beautiful</b>	<b>more beautiful</b>	<b>most beautiful</b>
<b>little (amount)</b>	<b>less</b>	<b>least</b>
<b>many</b>	<b>more</b>	<b>most</b>
<b>light</b>	<b>lighter</b>	<b>lightest</b>
<b>strong</b>	<b>stronger</b>	<b>strongest</b>
<b>small</b>	<b>smaller</b>	<b>smallest</b>
<b>joyful</b>	<b>more joyful</b>	<b>most joyful</b>
<b>careful</b>	<b>more careful</b>	<b>most careful</b>

Write the contractions for the following words:

did not → **didn't**

do not → **don't**

will not → **won't**

is not → **isn't**

we will → **we'll**

I am → **I'm**

it is → **it's**

have not → **haven't**

has not → **hasn't**

we have → **we've**

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9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 15	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
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7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
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8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
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8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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Name: \_\_\_\_\_

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R B E D L E M B R O I D E R Y  
G G C Q R A S F I E R Y E J R  
Z R G C H A R M G S C X U S O  
W O P R U M P C I Z E X L T B  
X C C H E M A E H S L Y E A B  
Z E S J B E S C R E E C V T E  
I R I L C H N U H Y R R O I R  
H Y T T I E B E R I Y Y Y O Y  
A F N R W P M V R G N B P N M  
T Q F I D E P E O Y E E H E O  
C A P C F K J E T K R R R R C  
H H Y K A M G Y R E J J Y Y K  
E A R E F I N E R Y R G Z Z E  
R K L R P S O S J R L Y V W R  
Y M M Y T J Z A Z U G D U L Y

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ARCHERY	CELERY	CEMETERY
DRAPERY	EMBROIDERY	FIERY
GREENERY	GROCERY	HATCHERY
MACHINERY	MISERY	MOCKERY
REFINERY	ROBBERY	SLIPPERY
STATIONERY	SURGERY	TRICKERY

Division of mixed number fractions: convert to an improper fraction and then, reciprocate the second number and reduce down and multiply

$2 \frac{2}{3} \div 1 \frac{1}{2} =$

1  $\frac{7}{9}$

$7 \div 1 \frac{3}{4} =$

4

$1 \frac{1}{3} \div 4 =$

$\frac{1}{3}$

$1 \frac{1}{2} \div 2 \frac{2}{3} =$

$\frac{9}{16}$

$(3.2 + 1) - (0.6 \times 7) =$

0

Find the sum of 6416, 5734, and 4912 =

17,062

What is the reasonable time it would take for you to run 1 mile?

8 minutes

20 minutes

1 hour

If you were to stand up and make a complete turnaround, you would turn around 360 degrees. If you were to turn halfway you would turn 180. If you were to look to your right over your shoulder you look 90 degrees. Just some FYI for future geometry lessons

A foot-long rope can be cut into how many  $1 \frac{1}{2}$  inch sections? 8

Nine months is what fraction of a year?  $\frac{3}{4}$

If you are facing east and turned counterclockwise 180 degrees, where are you facing west

If you are facing north and turned 90 degrees clockwise, where are you facing east

If you are facing south and turn 360 degrees clockwise, where are you facing south

If the sales tax is 7% what is the tax on \$125.99 purchase? \$8.82

Circle the correct word in parentheses.

Of the three bats, Sam's is the (light, lightest)

Autumn has a very (cute, cuter) kitten.

My notebook is (bigger, biggest) than yours.

(Light, lightest) rain fell on the roof.

Every mother thinks her child is the (cute, cutest) in the class.

After playing soccer, Aaron has a (big, bigger) appetite.

I think the cartoon at 9:00 is (cuter, cutest) than the cartoon at 9:30.

Adam has a (bigger, biggest) lead in the race than Samuel.

Of all the boxes, Joe picked the (lighter, lightest) to carry.

(Light, lightest) rain fell on the roof.

Fill in the blanks with correct word: more, most, good, better, best, bad, worse, worst.

I like my ice cream cone \_\_\_\_\_ better \_\_\_\_\_ than your ice cream cone.

This is the \_\_\_\_\_ best \_\_\_\_\_ banana in the bunch.

That was a \_\_\_\_\_ good \_\_\_\_\_ book.

Stephen has \_\_\_\_\_ more \_\_\_\_\_ pencils than Sam.

Madelyn has a \_\_\_\_\_ bad \_\_\_\_\_ cold.

---

On a separate piece of paper write a descriptive paragraph on one of the following topics.

Remember to write the topic sentence. Then 4-5 supporting sentences and finally a conclusion.

Crowd cheering, the loud "crack" of a bat, the smell of hot dogs

Rising dust, bending trees, dark clouds

Shaky knees, fast heartbeat, sick feeling in stomach

Water splashing, sand between the toes, colorful shells

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$\begin{array}{r} 9 \\ \times 1 \\ \hline 9 \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$	$\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 0 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \end{array}$
$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$	$\begin{array}{r} 3 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \end{array}$	$\begin{array}{r} 1 \\ \times 3 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$	$\begin{array}{r} 0 \\ \times 2 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline 21 \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$
$\begin{array}{r} 2 \\ \times 3 \\ \hline 6 \end{array}$	$\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \end{array}$	$\begin{array}{r} 0 \\ \times 5 \\ \hline 0 \end{array}$	$\begin{array}{r} 6 \\ \times 1 \\ \hline 6 \end{array}$	$\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \end{array}$	$\begin{array}{r} 1 \\ \times 1 \\ \hline 1 \end{array}$	$\begin{array}{r} 9 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$	$\begin{array}{r} 0 \\ \times 7 \\ \hline 0 \end{array}$
$\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \end{array}$	$\begin{array}{r} 1 \\ \times 4 \\ \hline 4 \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \end{array}$	$\begin{array}{r} 7 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 1 \\ \times 2 \\ \hline 2 \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \end{array}$
$\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \end{array}$	$\begin{array}{r} 1 \\ \times 9 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$	$\begin{array}{r} 0 \\ \times 8 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ \times 2 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$
$\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \end{array}$	$\begin{array}{r} 1 \\ \times 7 \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 0 \\ \times 3 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$	$\begin{array}{r} 1 \\ \times 5 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \end{array}$	$\begin{array}{r} 4 \\ \times 0 \\ \hline 0 \end{array}$
$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$	$\begin{array}{r} 0 \\ \times 4 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline 45 \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$	$\begin{array}{r} 1 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$
$\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline 27 \end{array}$	$\begin{array}{r} 2 \\ \times 0 \\ \hline 0 \end{array}$
$\begin{array}{r} 8 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \end{array}$	$\begin{array}{r} 0 \\ \times 1 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$
$\begin{array}{r} 0 \\ \times 6 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$	$\begin{array}{r} 6 \\ \times 9 \\ \hline 54 \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}$	$\begin{array}{r} 1 \\ \times 6 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline 63 \end{array}$

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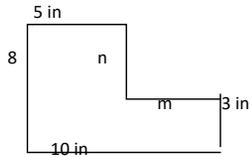
Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) that my family has enjoyed reading and there are many book lists online that you can search out to find books that interest you. Write the title of the book you are reading and how long you have read for today.

**write sentences for your words**

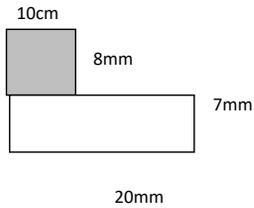
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

If the sales tax is 5.6% what is the tax on \$65.78 purchase? \_\_\_\_\_ **3.68**

Find the perimeter of this figure—you will have to figure out what the missing sides n and m measure.



How can you find the length of the sides? Solve for n and m and then find the perimeter \_\_\_\_\_ **n=5 m=5**



What is the area of the shaded figure \_\_\_\_\_ **80** \_\_\_\_\_

What is the combine area of both figures \_\_\_\_\_ **220** \_\_\_\_\_

What is the perimeter \_\_\_\_\_ **70** \_\_\_\_\_

Make sure that you label correctly

You weighed 7 lbs 8 oz at birth. When you were 3 months old you weighed 12 lb 6 oz. how much weight did you gain? \_\_\_\_\_ \*16 ounces in one pound

**4 lbs 14 oz**

There are 8 fish and 11 snails in the aquarium. What is the ratio of fish to snails \_\_\_\_\_ **8:11**

Write the decimal number one hundred five and five hundredths \_\_\_\_\_ **105.05**

### Prefixes

A prefix is a word part that is added to the beginning of a root word to make a new word. Every prefix has a meaning and alters the meaning of the root word.

**Pre-before**                      **con-with, together**                      **im-not**                      **re-again, back**

conserve	constructed	impatient	imperfect	impersonate
impractical	impure	prearrange	prepaid	preview
react	recall	recharge	reclaim	redecorate
redeem	relate	retain		

Be careful! Don't drink that \_\_\_\_\_ **impure** \_\_\_\_\_ water. (not pure)

It is \_\_\_\_\_ **impractical** \_\_\_\_\_ to own five automobiles. (not practical)

Don't be so \_\_\_\_\_ **impatient** \_\_\_\_\_ -this takes time to complete. (not patient)

The comedian will \_\_\_\_\_ **impersonate** \_\_\_\_\_ the president. (pretend to be by making fun of)

It was not a very good mold; it was \_\_\_\_\_ **imperfect** \_\_\_\_\_. (not perfect)

Match each clue with a word containing the prefix re

Call again — **recall**

Energize the battery — **recharge**

To pay off, buy back — **redeem**

To decorate again — **redo**

To tell or narrate — **retell**

To respond — **reply**

Win in competition after losing title — **regain**

To hold onto — **retain**

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

$\begin{array}{r} 9 \\ \times 1 \\ \hline 9 \end{array}$	$\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$	$\begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 0 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \end{array}$
$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$	$\begin{array}{r} 3 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \end{array}$	$\begin{array}{r} 1 \\ \times 3 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \end{array}$	$\begin{array}{r} 0 \\ \times 2 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline 21 \end{array}$	$\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$
$\begin{array}{r} 2 \\ \times 3 \\ \hline 6 \end{array}$	$\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \end{array}$	$\begin{array}{r} 0 \\ \times 5 \\ \hline 0 \end{array}$	$\begin{array}{r} 6 \\ \times 1 \\ \hline 6 \end{array}$	$\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \end{array}$	$\begin{array}{r} 1 \\ \times 1 \\ \hline 1 \end{array}$	$\begin{array}{r} 9 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$	$\begin{array}{r} 0 \\ \times 7 \\ \hline 0 \end{array}$
$\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \end{array}$	$\begin{array}{r} 1 \\ \times 4 \\ \hline 4 \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \end{array}$	$\begin{array}{r} 7 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 1 \\ \times 2 \\ \hline 2 \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \end{array}$
$\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \end{array}$	$\begin{array}{r} 1 \\ \times 9 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$	$\begin{array}{r} 0 \\ \times 8 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ \times 2 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \end{array}$	$\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$
$\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \end{array}$	$\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \end{array}$	$\begin{array}{r} 1 \\ \times 7 \\ \hline 7 \end{array}$	$\begin{array}{r} 6 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 0 \\ \times 3 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$	$\begin{array}{r} 1 \\ \times 5 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \end{array}$	$\begin{array}{r} 4 \\ \times 0 \\ \hline 0 \end{array}$
$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$	$\begin{array}{r} 0 \\ \times 4 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline 45 \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \end{array}$	$\begin{array}{r} 1 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$
$\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$	$\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline 27 \end{array}$	$\begin{array}{r} 2 \\ \times 0 \\ \hline 0 \end{array}$
$\begin{array}{r} 8 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \end{array}$	$\begin{array}{r} 0 \\ \times 1 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \end{array}$
$\begin{array}{r} 0 \\ \times 6 \\ \hline 0 \end{array}$	$\begin{array}{r} 7 \\ \times 1 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$	$\begin{array}{r} 6 \\ \times 9 \\ \hline 54 \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array}$	$\begin{array}{r} 1 \\ \times 6 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ \times 0 \\ \hline 0 \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$	$\begin{array}{r} 2 \\ \times 1 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ \times 9 \\ \hline 63 \end{array}$

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Write the decimal number five hundred twenty-one and four hundred thirty-two thousandths \_\_521.432

Let's assume we have brushed your teeth two times a day. We started when you were 1 year old. If you live to be 103 years old, how many times will you have brushed your teeth, assuming you only did 2 times per day and assume a 365-day year? \_\_\_\_\_74,460

Figure you sleep 7 hours per night. How long will you sleep for in one month's time—based on regular 31 days? \_\_\_\_\_217\_\_\_\_\_

If you play video games for 4.5 hours every day. How much time do you spend in one year if you played for that many hours every day except for Sundays (based on 365 day year)? \_\_1,408.5

If you spend 1 hour reading every day for school and you are in school for 180 days, how much time will you spend in minutes reading? \_\_\_\_\_10,800

### Prefixes

Ex=out of, from  
toward

de=down, away from

dis, un=not, opposite of

Ad=to, at,

Administer	advantage	adventure	defog	dehumidify	depart
Derail	disagree	disappeared	dishonest	disinterested	explode
Export	external	extricate	unequal	unprepared	untrue

Words with the prefix un

**unequal**

**unprepared**

**untrue**

Words with the prefix ad

**administer**

**advantage**

**adventure**

Words with the prefix dis

**disagree**

**disappeared**

**dishonest**

**disinterested**

Words with the prefix ex

**explode**

**export**

**external**

**extricate**

Add the prefix de to each of these root words. Say each word to yourself as you write it on the line.

humidity → **dehumidify**

part → **depart**

fog → **defog**

rail → **derail**

Write a sentence with a contraction in it.

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You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 15	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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week 27 spelling list

amplify

beautify

certify

clarify

dignify

falsify

fortify

glorify

horrify

identify

justify

magnify

notify

quality

rectify

simplify

solidify

verify

Reduce down before hand

$$\frac{3}{5} \times \frac{2}{3}$$

$$2/5$$

$$2/5 \div 2/3 =$$

$$1\frac{1}{5} \times 1\frac{1}{9} =$$

$$1\frac{1}{3}$$

$$9/10 \div 1\frac{1}{5} =$$

$$3/5$$

Use digits to write seven million, two hundred thousand dollars =

$$3/4$$

$$7,200,000$$

$$10^2 + \sqrt{100} =$$

$$110$$

$$7\frac{1}{8} - 2\frac{1}{2} =$$

$$4\frac{5}{8}$$

$$60 \div 0.8 =$$

$$75$$

Adverbs modify verbs, adjectives, and other adverbs. Some are easily confused with adjective.

Bad is an adjective and badly is an adverb. Determine what you are modifying before using bad and badly.

A bad storm is heading our way.—Bad is used as an adjective modifying the noun storm.

Cami sings badly.—Badly is used an adverb modifying the verb sings.

Good is an adjective and well is an adverb.

Claudia is a good cook and bakes well, too.—the adverb well modifies the verb bakes. The adjective good modifies the noun cook.

The words very and really are both adverbs.

Please talk very softly in the library. The adverb very modifies the adverb softly that modifies the verb talk.

**Complete the following sentences by circling the correct adverb. Circle the word it modifies.**

Jim was sick so he **ran** (bad, badly) during the race.

Amy had a great day and **ran** (well, good) in her race.

The day I lost the race was a (bad, badly) **day** for me.

I was a (bad, badly) **beaten** runner.

But it was a (good, well) **day** for my friend.

She **accepted** her praises (good, well).

I will train harder so I **do** (good, well) in my next race.

That will be a (good, well) **day** for the whole team.

#### **Homophones**

Circle the letter of the definition of the underline homophone that fits the sentence.

Jadyn will have many books to buy when she starts college.

1. To purchase
2. To be near

The horse's mane glistened in the morning sunshine.

1. The most important
2. Hair

My father said we weren't allowed to see that movie.

1. To be permitted
2. To be audible

Susan lives by the pond with the ducks and geese.

1. To purchase
2. To be near

You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

$56 \div 7 = 8$	$15 \div 3 = 5$	$12 \div 6 = 2$	$8 \div 2 = 4$	$63 \div 7 = 9$	$0 \div 4 = 0$
$14 \div 2 = 7$	$42 \div 6 = 7$	$6 \div 1 = 6$	$16 \div 8 = 2$	$20 \div 5 = 4$	$49 \div 7 = 7$
$36 \div 4 = 9$	$64 \div 8 = 8$	$0 \div 3 = 0$	$54 \div 9 = 6$	$4 \div 2 = 2$	$48 \div 8 = 6$
$18 \div 9 = 2$	$3 \div 1 = 3$	$35 \div 5 = 7$	$8 \div 4 = 2$	$72 \div 8 = 9$	$6 \div 6 = 1$
$0 \div 5 = 0$	$42 \div 7 = 6$	$2 \div 2 = 1$	$36 \div 9 = 4$	$7 \div 1 = 7$	$12 \div 3 = 4$
$16 \div 2 = 8$	$30 \div 5 = 6$	$0 \div 1 = 0$	$28 \div 7 = 4$	$4 \div 4 = 1$	$40 \div 8 = 5$
$3 \div 3 = 1$	$32 \div 8 = 4$	$45 \div 5 = 9$	$4 \div 1 = 4$	$20 \div 4 = 5$	$15 \div 5 = 3$
$56 \div 8 = 7$	$5 \div 1 = 5$	$0 \div 8 = 0$	$6 \div 2 = 3$	$45 \div 9 = 5$	$0 \div 6 = 0$
$6 \div 3 = 2$	$21 \div 7 = 3$	$0 \div 9 = 0$	$7 \div 7 = 1$	$12 \div 4 = 3$	$18 \div 6 = 2$
$63 \div 9 = 7$	$18 \div 3 = 6$	$27 \div 9 = 3$	$24 \div 3 = 8$	$0 \div 2 = 0$	$28 \div 4 = 7$
$21 \div 3 = 7$	$16 \div 4 = 4$	$24 \div 8 = 3$	$10 \div 5 = 2$	$30 \div 6 = 5$	$1 \div 1 = 1$
$18 \div 2 = 9$	$27 \div 3 =$	$32 \div 4 = 8$	$9 \div 1 = 9$	$35 \div 7 =$	$40 \div 5 = 8$
$10 \div 2 = 5$	$8 \div 8 = 1$	$48 \div 6 = 8$	$5 \div 5 = 1$	$8 \div 1 = 8$	$24 \div 6 = 4$
$25 \div 5 = 5$	$9 \div 3 = 3$	$81 \div 9 = 9$	$24 \div 4 = 6$	$14 \div 7 = 2$	$12 \div 2 = 6$
$9 \div 9 = 1$	$54 \div 6 = 9$	$72 \div 9 = 8$	$0 \div 7 = 0$	$2 \div 1 = 2$	$36 \div 6 = 6$

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**write sentences for your words**

Handwriting practice lines consisting of 18 sets of three horizontal lines (top, middle, bottom) for writing sentences.

This is a coordinate plane. Let's learn where the x and y axis is. I am going to have you practice graphing some numbers. Your teacher will help you will do more next year.

Graph: point (1,5)

Point (2, 3)

Point (4,0)

Point (-3,0)

Point (-3, 1)

Point (-3,2)

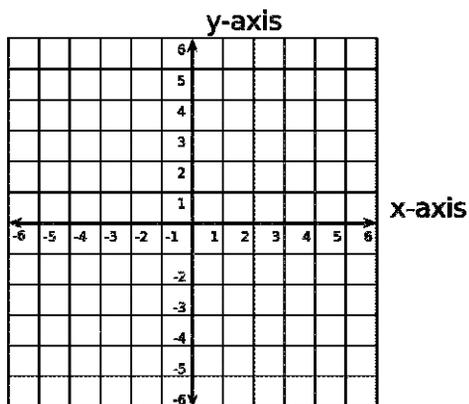
**HOW YOU GRAPH:**

The first number is the **x-axis**, so for (1, 5) you would go over on the x-axis to the number 1. Then, because 5 is **positive**, you go **up** the y-axis and put a dot.

Continue with the rest of the points the same way.

If a point begins with a **negative number**, go to the **negative numbers on the x-axis** first. Then move **up** if the y-value is positive or **down** if the y-value is negative.

When writing ordered pairs, **x is always written first, followed by y.**





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Name: \_\_\_\_\_

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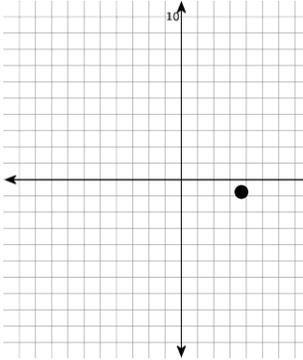
H J U S T I F Y R V Y V M S Y  
E R N G D I G N I F Y E S I L  
U O G L C M L S I C Y R Z M B  
I U V I K G X D B A Q I H P U  
O U M A G N I F Y S F F B L F  
V C W W S L H A F W Z Y E I A  
G L V E O C A G J T V U A F L  
L I I S R J M H U C R R U Y S  
O D N N X E P H O E R E T V I  
R E D N N X L Q R R F C I S F  
I N Q U A L I T Y T R T F L Y  
F T S M O G F E E I U I Y Z S  
Y I W K I B Y Y T F M F F Z L  
F F C L A R I F Y Y I Y N Y D  
C Y U F O R T I F Y W B T J Z

AMPLIFY  
CLARIFY  
FORTIFY  
IDENTIFY  
QUALITY  
SOLIDIFY

BEAUTIFY  
DIGNIFY  
GLORIFY  
JUSTIFY  
RECTIFY  
VERIFY

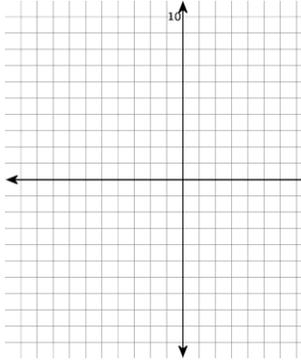
CERTIFY  
FALSIFY  
HORRIFY  
MAGNIFY  
SIMPLIFY

**1 a.**



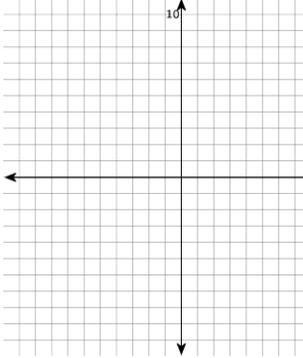
Write the coordinates of the points you see in the image.

**1 b.**



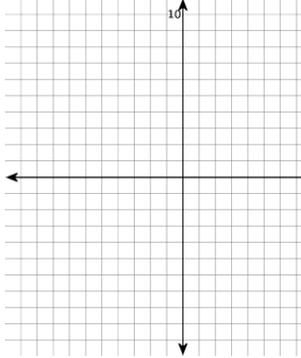
Plot the following points:  $(-8, -10)$ ,  $(0, 1)$ ,  $(-3, -10)$ , and  $(-7, -2)$ .

**2 a.**



Plot the points  $(-6, 7)$ ,  $(-3, 6)$ ,  $(8, 9)$ ,  $(5, -7)$ , and  $(-5, -6)$ , and join them to get a shape. What shape is it?

**2 b.**



Plot the following points:  $(2, 1)$ ,  $(1, -4)$ ,  $(8, 2)$ , and  $(-6, 3)$ .

Write two different sentences uses the homophones below:

**Ad / add**

I saw an **ad** for a new movie on television.

Please **add** the numbers before turning in your work.

**Board / bored**

The teacher wrote the instructions on the **board**.

I felt **bored** while waiting for the appointment.

**Capital / capitol**

The **capital** of Florida is Tallahassee.

The lawmakers met at the **capitol** building.

**Do / dew / due**

I will **do** my homework after dinner.

The morning **dew** covered the grass.

My library book is **due** tomorrow.

**Knight / night**

The **knight** wore armor and carried a sword.

The stars were bright in the sky at **night**.

**Flew / flu**

The bird **flew** across the field.

She stayed home because she had the **flu**.

**Feat / feet**

Winning the race was an amazing **feat**.

My **feet** were tired after the long walk.

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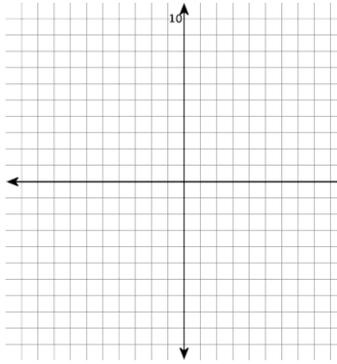
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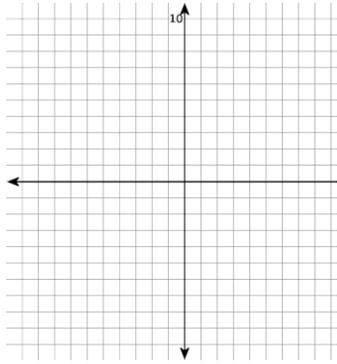


1 a.



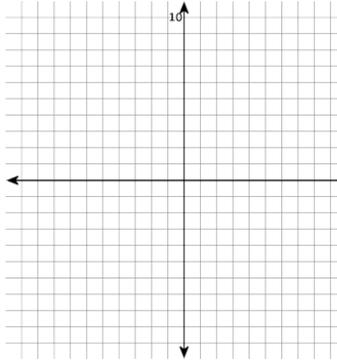
Draw a quadrilateral with vertices  $(-9, 4)$ ,  $(3, 0)$ ,  $(8, -3)$ , and  $(-5, -9)$ .

1 b.



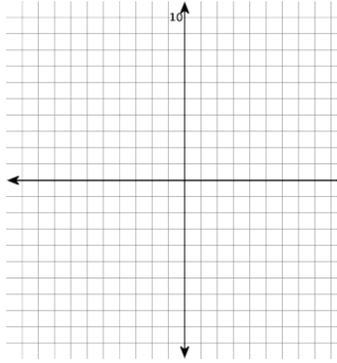
Draw a trapezoid with vertices  $(-5, 7)$ ,  $(4, 2)$ ,  $(4, -1)$ , and  $(-5, -2)$ .

2 a.



Draw a parallelogram with vertices  $(0, 2)$ ,  $(7, 2)$ ,  $(1, -3)$ , and  $(-6, -3)$ .

2 b.



Draw a parallelogram with vertices  $(2, 3)$ ,  $(5, 3)$ ,  $(1, -4)$ , and  $(-2, -4)$ .

Suffixes \*\*\*\*\* (This week order a biography and start reading it—lesson on page 120)

A suffix is a group of letters added to the end of the root word to form a new word. When the root words end in silent e, you usually drop the final e before adding the suffix.

Ex: trade + ed = traded    move + er = mover

Arrange	bore	capture	compare	create	dance
Divide	explore	give	promise	reduce	shake
Strange	surprise	tame	write		

comparing — compare  
surprising — surprise  
promised — promise  
captured — capture  
dancer — dance  
writing — write  
stranger — strange  
creating — create  
shaker — shake  
taming — tame  
arranged — arrange  
giving — give  
bored — bore  
reducing — reduce  
divided — divide  
exploring — explore

Add the apostrophe where it is needed in each contraction. then write the words it stands for.

hes → **he's = he is**  
youre → **you're = you are**  
werent → **weren't = were not**  
shouldve → **should've = should have**  
im → **I'm = I am**  
youll → **you'll = you will**  
lets → **let's = let us**  
cant → **can't = cannot**

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week 28 spelling list

banquet

blanket

bonnet

cabinet

corset

faucet

hatchet

helmet

interpret

jacket

magnet

packet

quiet

racket

scarlet

skillet

velvet

violet

### Multiplying three fractions

When you multiply three fractions, we do the same thing as when we do two. Make sure that they are all in fraction form or improper if there are mixed fractions. Then simplify and reduce down if possible. Finally, just multiply across.

$$\frac{2}{3} \times \frac{8}{5} \times \frac{3}{4} = \frac{4}{5}$$

Your turn:

$$2/3 \bullet 4/5 \bullet 3/8$$

$$2 \frac{1}{2} \times 1 \frac{1}{10} \times 4$$

1/5

11

What is the average of 4.2, 2.1 and 3.6=

3.3

Write the standard decimal number for the following:  $(6 \times 10) + (4 \times 1/10) + (3 \times 1/100) =$

60.43

What is the largest prime number less than 100=

97

If  $A = lw$ , and  $l$  equals 2.5 and  $w$  equals 0.4 what does  $A$  equal=

1

## Suffix

When adding a suffix beginning with a vowel to a word that ends in a consonant + y, change the y to i before adding the suffix. An exception to this rule occurs when adding the suffix ing.

Worry + es=worries

copy +ed=copied dry +ing=drying

fry+ing=frying

apply	boundary	canary	century	city	company	country
dairy	enemy	factory	grocery	lily	hobby	marry
memory	pity	reply	worry			

People work for these

**companies**

Borders

**boundaries**

Recollections

**memories**

Urban areas

**cities**

Little yellow birds

**canaries**

Milk processors

**dairies**

Fun things done in free time

**hobbies**

Easter flowers

**lilies**

More than one period of 100 years

**centuries**

Petitioned

**applied**

Places of manufacturing

**factories**

One's adversaries

**enemies**

To be concerned

**worry**

Food purchases

**groceries**

Answering

**replying**

Felt sorry for

**pitied**

USA and Mexico are examples of these

**countries**

Joined in matrimony

**married**

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Name: \_\_\_\_\_

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G Y G B O N N E T R P A R A K  
Q U H S K I L L E T V C X E D  
X B B E P A C K E T D M N A T  
L A F F L P Z R P Q W R S Z C  
C N N F A M P G R A C K E T O  
F Q E S G R E T D T O T I G R  
P U J R E D E T E T E E U W S  
V E P T P I E H E K D B Q P E  
I T N R U K C L N Q I A H Y T  
O I L Q C T R A D Q S S O G Y  
L N W A A A L A T V E L V E T  
E J J H C B J U I N W E T E W  
T W D S F A U C E T G L J Y H  
G B G F X M A G N E T T J S O  
S U E C G T C A B I N E T V F

BANQUET  
CABINET  
HATCHET  
JACKET  
QUIET  
SKILLET

BLANKET  
CORSET  
HELMET  
MAGNET  
RACKET  
VELVET

BONNET  
FAUCET  
INTERPRET  
PACKET  
SCARLET  
VIOLET

compare  $3^4$  \_\_\_\_\_  $4^3$

we know that it means  $3 \times 3 \times 3 \times 3 = 81$

$4 \times 4 \times 4 = 64$

so the answer is > greater than

Write the prime factorization of 1000 using exponents to group factors

To the tree for 1000 and you get  $2 \cdot 2 \cdot 2 \cdot 5 \cdot 5 \cdot 5$

We group the three 2's and the three 5s with exponents

$$1000 = 2^3 \cdot 5^3$$

Simplify  $100 - 10^2 =$  answer is  $100 - 100 = 0$

Write 0.5 as a common fraction  $5/10$  reduced =  $\frac{1}{2}$

Write 3.75 as a mixed number =  $3 \frac{75}{100} = 3 \frac{3}{4}$

**Your turn:**

Find the value of each expression:

$$10^4 = 10,000 \quad 2^3 + 2^4 = 24$$

Write each the prime factorization of 72 using exponents =  $72 = 2^3 \times 3^2$

Write each decimal number as a fraction or mixed number:

12.5

1.25

0.125

10.2

$12 \frac{1}{2}$

$1 \frac{1}{4}$

$\frac{1}{8}$

$10 \frac{1}{5}$

## Abbreviations

Match the initials with the words they represent.

NBA	ABC	VCR	FDR	GE	CPA	USA
SEC	BLT	FBI	NAFTA	PO	YMCA	CNN
FDA	GM	NAACP	RSVP	VFW	BBC	CD
UN	NFL	FCC				

- NBA** — National Basketball Association
- FCC** — Federal Communications Commission
- ABC** — American Broadcasting Companies
- NFL** — National Football League
- VCR** — videocassette recorder
- UN** — United Nations
- FDR** — Franklin Delano Roosevelt
- CD** — compact disc
- GE** — General Electric
- BA** — Bachelor of Arts (*note: BA is correct, but it was not included in the word bank*)
- CPA** — Certified Public Accountant
- USA** — United States of America
- BBC** — British Broadcasting Company
- VFW** — Veterans of Foreign Wars
- RSVP** — repondez s'il vous plait
- NAACP** — National Association for the Advancement of Colored People
- GM** — General Motors
- FDA** — Food and Drug Administration
- CNN** — Cable News Network
- YMCA** — Young Men's Christian Association
- PO** — post office
- NAFTA** — North American Free Trade Alliance
- FBI** — Federal Bureau of Investigation
- BLT** — bacon, lettuce, and tomato
- SEC** — Securities and Exchange Commission

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

Remember how to convert  $\frac{1}{4}$  to a decimal number? Since the bar means to divide, if 1 divided by 4 equals 0.25

use a calculator to convert  $\frac{15}{16}$  to a decimal number

Write  $7\frac{2}{5}$  as a decimal number. Divide the 2 by 5 that equals 0.4 and 7 is whole number 7.4

**Your turn:**

convert each fraction or mixed number to a decimal number:

$$\frac{3}{4} = 0.75 \qquad 4\frac{1}{5} = 4.2 \qquad \frac{1}{8} = 0.125$$

$$\frac{7}{20} = 0.35 \qquad 3\frac{3}{10} = 3.3 \qquad \frac{7}{25} = 0.28$$

What is the difference when five squared is subtracted from four cubed?

39

Write 0.24 as a reduced fraction=

$\frac{6}{25}$

$$\frac{1}{2} + \frac{2}{3} + \frac{1}{6} = \qquad (4+3.2)-0.01 =$$

$1\frac{1}{3}$   $7.19$

Farmer Bill planted corn on 60% of his 300 acres. Find the number of acres planted with corn=

180 ACRES

Write a synonym for the following:

to chastise — **scold**  
faithful — **loyal**

a prize — **award**  
delusional — **confused**

Write the homonym that will complete each pair

plane — **plain**  
paws — **pause**

symbol — **cymbal**  
counsel — **council**

Write ten sets of homonyms:

to / too            their / there    hear / here    see / sea  
right / write      flower / flour    break / brake  
sun / son          meet / meat            pair / pear

Antonyms for the following:

accidental — <b>intentional</b>	active — <b>inactive</b>
to add — <b>subtract</b>	to admit — <b>deny</b>
modern — <b>ancient</b>	noisy — <b>quiet</b>
exactly — <b>approximately</b>	absence — <b>presence</b>
amateur — <b>professional</b>	departure — <b>arrival</b>
asleep — <b>awake</b>	beauty — <b>ugliness</b>
blunt — <b>sharp</b>	bitter — <b>sweet</b>
calm — <b>agitated</b>	certainly — <b>doubtfully</b>
cellar — <b>attic</b>	ceiling — <b>floor</b>

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Write  $\frac{3}{100}$  as a percent = 3%

Write  $\frac{3}{10}$  as a percent, first we write an equivalent fraction that has a denominator of

$$100 = \frac{3}{10} = \frac{?}{100}$$

$$30/100 = 30\%$$

Write 0.12 as a percent? 12%

Write 0.08 as a percent? 8%

**Your turn:**

Write each fraction as a percent

$$31/100 =$$

31%

$$3/50 =$$

6%

$$1/100 =$$

1%

$$7/25 =$$

28%

$$1/10 =$$

10%

$$2/5 =$$

40%

Write each decimal number as a percent:

$$0.25 =$$

25%

$$0.3 =$$

30%

$$0.15 =$$

15%

What is the reciprocal of two and three fifths =

$\frac{5}{13}$

What time is one hour thirty-five minutes after 2:30 pm =

4:05 p,m

If the chance of rain is 50%, then what is the chance it will not rain?

50%

### Negatives and Double negatives

A negative sentence states the opposite. Negative words include: not, no, never, nobody, nowhere, nothing, barely, hardly, scarcely, and contractions containing the word not.

Double negatives occur when two negative words are used in the same sentence. Don't use double negatives; it will make your sentence positive again and it is poor grammar.

Negative: We do not have any soup in the pantry

Double negative: We do not have no soup in the pantry.

Negative: I have nothing to wear to the party.

Double negative: I don't have nothing to wear to the party.

Identify which of the following has a double negative. Put a big X on the line.

1.  Mary hasn't done nothing to make him angry.
2.  It makes no difference to me.
3.  I went back to get more soup, but there wasn't none.
4.  I haven't ever seen no peacocks.
5.  We looked for gold, but there was none.
6.  We looked for gold, but there wasn't any.
7.  We looked for gold, but there wasn't none.

### Prepositions

Remember all of these? See if you can recite them or copy them here.

about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon
after	beneath	for	off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	
without					
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

list the 8 linking verbs:

is, are, am, was, were, be, being, been

List the 21 helping verbs-linking plus more:

Has, had, have, do, does, did, may, might, must, can, could, should, would

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week 29 spelling list

admit

bandit

benefit

commit

credit

debit

edit

emit

exhibit

habit

inherit

limit

orbit

profit

prohibit

solicit

spirit

visit

Compare fractions

$\frac{3}{5}$  \_\_\_  $\frac{5}{8}$  First convert each fraction to decimal form by dividing.

$0.6$  < \_\_\_  $0.625$

Compare  $\frac{3}{4}$  \_\_\_  $0.7$

$0.75$  > \_\_\_  $0.70$

**Your turn:**

$\frac{3}{20}$  \_\_\_  $\frac{1}{8}$

$0.15 > 0.125$

$\frac{15}{25}$  \_\_\_  $\frac{3}{5}$

$0.36 = 0.6$

$\frac{3}{8}$  \_\_\_  $0.5$

$0.375 < 0.5$

$\frac{2}{5}$  \_\_\_  $0.5$

$0.4 < 0.5$

What is the product of ten squared and two cubed?

**800**

What number is halfway between 4.5 and 6.7?

**5.6**

What would you measure the circumference of a juice glass?

**centimeters**

meters

kilometers

Convert  $2\frac{1}{2}$  to a decimal number=

**2.5**

Write 0.04 as a percent=**4%**

$\frac{4}{5} = \frac{?}{100}$

Find the median of 0.3, 0.25, 0.313, 0.2=**Median =  $(0.25 + 0.3) \div 2 = 0.275$**

How many millimeters long is 4 cm=**40mm**



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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

H C P F P K G T F F J H J Q J  
A D M I T F X I A W U B L L T  
M O Z Q L T F B U C M N Y D P  
C S P I R I T A T D J T K P E  
C O M M I T G N O P D T J R D  
Z Q J A E Z E D R L I W D O I  
H R Q I M H X I B M V Q N H T  
P R O F I T H T I N H E R I T  
V S C C T K I L T K G U B B T  
P Q K D W F B A V G Y A T I G  
D C X V E T I D U Q H I C T C  
L F M N O B T F U X S I X U C  
C R E D I T I S C I L A P X Y  
H B N P P I G T V O A F W B V  
G T Q N L R E Z S B M C V C E

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ADMIT	BANDIT	BENEFIT
COMMIT	CREDIT	DEBIT
EDIT	EMIT	EXHIBIT
HABIT	INHERIT	LIMIT
ORBIT	PROFIT	PROHIBIT
SOLICIT	SPIRIT	VISIT

To measure quantities in liquid in the US system we use

1 gallon=4 quarts

1 quart=2 pints

1 pint=2 cups

1 cup=8 ounces

metric system

1 liter=1000 millimeters

A half gallon of milk is how many pints of milk?

4

The claws of a tiger are 10 centimeter long. How many millimeters is that?

100

What is the perimeter of a square that is  $\frac{1}{2}$  inch on one side=

2

The opposite sides of a rectangle are **parallel**. True or False

How many inches is  $2\frac{1}{2}$  feet=

30

A liter is closest in size to which of the following:

pint

**quart**

$\frac{1}{2}$  gallon

gallon



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write sentences for your words

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Find the volume of a rectangle prism that is 4 feet, 3 feet and 2 feet high.

$$V=l \cdot w \cdot h$$

$$4 \cdot 3 \cdot 2 = 24 \text{ ft}^3 \quad * \text{ notice the 3 because we multiply three numbers}$$

Your turn:

What is the volume of a rectangular box that is 5 feet long, 3 feet wide, and 2 feet tall?

30 cubic feet

Write the number twenty-one and five hundredths=

21.05

Write  $\frac{7}{100}$  as a percent= 7%

Write  $\frac{7}{10}$  as a percent=70%

$$0.5 + (0.5 \div 0.5) + (0.5 \times 0.5) = 1.75$$

$$1 \frac{4}{5} \times 1 \frac{2}{3} = 3$$

Which digit is in the tenths place 6.2345=2

$$1000 - 125 =$$

875

$$43.29 \times 1000 =$$

43,290

$$636.32 \div 100 =$$

6.3632

$$543 \div 1000 =$$

0.543

## REVIEW

Choose the correct verb tense in parentheses.

Jim (**saw**, see) three snakes in his backyard.  
The cook yelled, “(**Come**, Came) and get it!”  
Sarah liked to (ran, **run**) and swim for exercise.  
Mike (go, **went**) on a river kayaking trip last year.  
Did you (saw, **see**) the baseball games on TV last night?  
Do you remember the last time we (do, **did**) this hike?  
Evan cannot get his cat to (**run**, ran).  
Bill (**sat**, sit) and waited patiently for the interview to start.  
Mr. Maryon (do, **has done**) that kind of work for years.  
Brooklyn wanted Jady to (sat, **sit**) with her.  
After she had left, Sam (**came**, come) back to pick up her bag.  
Jim and Tom like to (**go**, went) to the football games every weekend.  
Mr. Smith (run, **had run**) the lawn mower many times before it stopped.  
Noah (go, **went**) with his mother to the store.  
My sister and brother (**came**, come) to my party this past weekend.  
Members of the track team (**ran**, runned) home from school instead of walking.  
Greg (**did**, do) his homework before he ate dinner.  
They (go, **have gone**) to the festival since they were children.  
I (do, have done) my chores when I first get home from school.  
The rain (come, **had come**) in downpours throughout the night.

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Proportion is a true statement that two ratios are equal.

If peaches are on sale for 3 pounds for \$4, then the ratio 3:4 expresses the relationship between the quantity and the price. Since the rate is constant, we can buy 6 pounds for 8 dollars or

$$\frac{3}{4} = \frac{6}{8}$$

\*remember to line up across from each other the same units. The bottom has the prices; the top has the pounds. You can solve by doing the backward Z method.

Remember that 2:6 and 2 to 6 and  $\frac{2}{6}$  all say the same thing for proportions: two to six

You try:

Two is to six as what number is to 30=

10

Four is to three as twelve is to what number=

9

One fourth of the 120 students took wood shop, how many students did not take wood shop=

90

How many millimeters is 2.5 centimeters=

25

Draw a triangle that has two perpendicular sides=

The sides would touch like |\_\_

Draw an acute, an obtuse, and a right angle=

< \\_ |\_

## REVIEW

Jamie thought the play was the (cute, **cutest**) she had ever seen.

We have to climb over one (**big**, biggest) rock in order to pass the test.

That is the (bigger, **biggest**) mountain I have ever seen.

Cliff makes (**more**, most) money mowing lawns than Jim does.

The ice storm we had last night was (**worse**, worst) than the one we had last year.

Going to the beach for a vacation is a (good, **better**) idea than going to the mountains.

The blizzard brought the (more, **most**) snow I had ever seen.

Flat Rock is a (**good**, well) park for hiking and biking.

Rewrite the following sentences fixing any errors:

Susan plans to **buy** earrings, but she may get a necklace instead.

Amy wanted to go to the game, **too**.

**What's** the best way to get there?

My legs are **longer** than Katie's.

**Wow!** The ball **blew** past my face.

That is the **biggest plane** I have ever **seen** in the sky.

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week 30 spelling words

author

bachelor

collector

conductor

conqueror

creator

dictator

director

editor

emperor

inspector

instructor

monitor

orator

professor

protector

sculptor

senator

### Order of operations

Recall that the four operations are addition, subtraction, multiplication, and division. When more than one type of operation occurs, we perform in this order

PEMDAS p=parentheses/brackets first

E=exponents next, then M=multiply and D=divide, lastly A= add and S=subtract

$$2 \cdot 8 + 2 \cdot 6$$

Do multiplication first and then add

your turn:

$$2(10) + 2(6) = 32$$

$$32 + (1.8(20)) = 68$$

$$3 + 3 \times 3 - 3 \div 3 = 11$$

$$(5 \cdot 5) - (10 - 5) + 2^3 = 28$$

By the time the blizzard was over, the temperature had dropped from 17 degrees to -6 degrees. This was a drop of how many degrees=

23

The ratio of runners to walkers was 5 to 7. If there were 350 runners, how many walkers were there=

490

Shoes are on sale for 20% off. The shoes cost \$55. How much will the shoes be after the discount=

44

Add commas to the sentences where they are needed.

Rebecca, the new girl in school, is a very good cook.  
My favorite snacks are red apples, carrots, and cheese.  
Thomas Edison, an inventor, had failures before each success.  
No, I won't be seeing the movie.  
The coating on the pecans was sweet, sugary, and crisp.  
Sam, would you please pass me my pen?

Possessive pronouns can show who or what owns, or possesses, something.

Singular possessive pronouns----singular=one, possessive=possesses, pronoun=takes place of a noun

My/mine                    her/hers                    your/yours                    his                    its

Sam and I both have MP3 players.

His is black. Mine is pink.

Plural possessive pronouns- plural=more than one, possessive=possesses, pronoun=takes place of a noun

Our/ours                    your/yours                    their/theirs

My shoes are wet.

Their sides are muddy. Are those shoes yours?

Write the possessive pronoun in each sentence.

\_\_\_\_\_ The sea thrashed the fisherman with **its** huge waves.

\_\_\_\_\_ **Their** clothing was soaking wet.

\_\_\_\_\_ **Yours** would have been as well!

\_\_\_\_\_ **My** family lives in the mountains of North Carolina.

\_\_\_\_\_ **Our** area gets no snow.

\_\_\_\_\_ Betty house is next to **mine**.

\_\_\_\_\_ Sam brings his bike over to **our** yard.

\_\_\_\_\_ **Ours** has a steep hill for riding on.

Write the possessive pronoun that takes the place of each underlined word/words.

**Ours** Mom was sick so we did Mom's chores.

**Ours** Fred's and my house are next to each other.

**Its** The yard's fence is broken down.

**Theirs** Dad had to fix Mom's and Dad's fence.

**Theirs** Lauren and Jady were glad that cutting the grass was not Lauren's and Jady's job!

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no wordsearch this week 😊

Area of a circle

The radius of a circle is 3 cm. What is the area of the circle. (Use 3.14 for  $\pi$ )  
The formula is  $\pi \times r^2$

$$(3.14) \times (3 \times 3) = 28.26 \text{ cm}^2$$

Your turn:

Find the area of a circle whose radius is 5ft=

78.5 sq ft

The time in LA is 3 hours earlier than the time in NY. If it is 1:15 pm in NY what time is it in LA=

10:15 am

The ratio of hardbacks to paperback in the school library was 5 to 2. If there were 600 hardbacks, how many paperbacks were there?

240 paperbacks

Nate missed three of the 20 questions on the test. what percent of the questions did he miss?

15%

Write  $\frac{4}{5}$  as a percent=

80%

$$3n = 0.48$$

$$\$10 - m = \$9.87$$

$$n = 0.16$$

$$m = \$0.13$$

Choose the appropriate unit for the area of a garage  
square inches      square feet      square miles

This week you will read a biography about a famous person and write about them. Draft your information about what you will write on them. This is just a draft, no complete sentences, just information for you to write with tomorrow.

Who is the book about? \_\_\_\_\_

What are 4 main points in their life?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Think of a topic sentence that will grab your readers attention. What is something great that your person has done that you will be telling us about.

\_\_\_\_\_  
\_\_\_\_\_

Your conclusion is going to sum up everything that your person is about. What is it ?

\_\_\_\_\_  
\_\_\_\_\_

Any important dates you want to remember, that pertains to what you are going to write about?

\_\_\_\_\_  
\_\_\_\_\_

Save this paper for tomorrow.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing.

To solve unknown numbers, we work to get the variable by itself.  
 $6w=24$  if we take and divide the 6 by 6 and then divide the 24 by the 6

$$\underline{6}w=24$$

$\frac{6}{6} \cdot 6$  The first ones cancel each other out and then divide the second set and you get 4  
 $w=4$

Your turn, solve for the letter:

$$6w=30$$

5

$$5n=35$$

7

$$0.3t=24$$

80

$$8m=3.2$$

0.4

$$4.75+12.6+10=$$

27.35

$$6\frac{1}{2} + 2\frac{2}{3} =$$

7  $\frac{1}{6}$

The temperature rose from -18 degrees to 19 degrees. How many degrees did the temperature increase=

37

2 meters +100 centimeters= simplify and write in meters

3 m

$$\$1.98+\$1.98 =$$

3.96

$$0.15 \times 100 =$$

15

Now take your four main points about your person and expand them.

Give me some information that supports those main points:

Main point 1 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Check---do all those correspond with your main point #1?

Main point 2 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Check ===do all those correspond with your main point #2?

Main point 3 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Check ===do all those correspond with your main point #3?

Main point 4 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Check ==do all those correspond with your main point #4? \*\*save these sheets

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The ratio of salamanders to frogs was 5 to 7. if there were 20 salamanders, how many frogs were there? Remember to line up the same things in columns

$$\frac{5}{7} \qquad \frac{20}{?}$$

Solve z method answer 28

Your turn:

The ratio of DVD to CDS was 5 to 4. If there were 60 CD how many DVD were there=

75

One fourth of an inch of snow fell every hour during the storm. How many hours did the storm last if the total accumulation of snow was 4 inches=

16

The ratio of adults to students was 3 to 5. If there were 15 students, how many adults were there=

9

Solve the missing letters:

$$10x=25 \qquad 20=5m$$

2.5                      4

Write 5% as a decimal and as a fraction=

0.05                      1/20

$$(6 \times 3) - (6 \div 3) = 16$$

How do you calculate the area of a triangle?

$$A = \frac{1}{2} \times b \times h$$

Begin writing your draft.

- Write an introduction with a topic sentence. Explain the purpose of your writing.
- Write the body of your paper. Use the organizer of information that we wrote out yesterday. Remember each new main idea is a new paragraph.
- Write your conclusion. It will summarize your paper.

Edit your paper

- Add or change words
- Delete unnecessary words or phrases
- Move text around
- Repeat run on sentences.
- Check for over usage of words and change them.

Save your paper

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week 31 spelling words

adhesive

creative

defensive

expensive

explosive

expressive

fugitive

impressive

impulsive

motive

native

negative

offensive

persuasive

positive

relative

repulsive

sensitive

$$\sqrt{25} = 5 \quad \sqrt{100} = 10 \quad \sqrt{144} = 12$$

$$\sqrt{9} = 3 \quad \sqrt{36} = 6 \quad \sqrt{81} = 9$$

Find the area of a circle whose diameter is 4 in.

12.56 square inches

Find the area of a triangle whose base is 8 inch and height is 2 in.

8 sq inch

$$3 \div 7 \frac{1}{2} = \quad 37 \frac{1}{2} \div 100 =$$

0.4 or 2/5

0.375

Round the decimal number one hundred twenty-five thousandths to the nearest tenth=

\_\_\_\_\_0.1

Write the number in standard notation:

$$(7 \times 10^8) + (2 \times 10^5) + (5 \times 10^2) = \underline{\hspace{2cm}}$$

700,200,500

$$\$8.47 + 95 \text{ cents} + \$12 = \underline{\hspace{2cm}}$$

\$21.42

$$37.5 \times 100 = \underline{\hspace{2cm}} \quad 453.2 \div 100 = \underline{\hspace{2cm}}$$

3750

4.532

If ninety percent of the answers on a test were correct, then what is the percent that were incorrect? \_\_\_\_\_10%

Proofread your paper.

- Check spelling
- Check punctuation
- Check grammar.

Write your final copy of your paper. This will be nice and neat. No mistakes at all. Hand it in when finished.

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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

U Y R E P U L S I V E N V U P  
I X Z V T I M P R E S S I V E  
Q M D E X P L O S I V E S R C  
E F I Z E E O F F E N S I V E  
X X P M R R R H X V F A E V V C  
H M P R P S B I G O D N E E R  
P M F R W U T G F M H S V X E  
O Z U R E A L T G J E I W P A  
S M G E N S Z S V L S T S E T  
I V I L V I S S I N I I B N I  
T H T A W V D I E V V V Y S V  
I N I T Z E P F V R E E E I E  
V Y V I U Q E R D E X H A V K  
E G E V S D N J S Y E D V E E  
Y Y Y E W M K N E G A T I V E

ADHESIVE	CREATIVE	DEFENSIVE
EXPENSIVE	EXPLOSIVE	EXPRESSIVE
FUGITIVE	IMPRESSIVE	IMPULSIVE
NATIVE	NEGATIVE	OFFENSIVE
PERSUASIVE	POSITIVE	RELATIVE
REPULSIVE	SENSITIVE	

When the sum of 2.0 and 2.0 is subtracted from the product of 2.0 and 2.0 what is the difference? \_\_\_\_\_

0

Write 0.15 as a percent? \_\_\_\_\_

15%

Solve for n

$4n = 6 \cdot 12$  what does  $n =$  \_\_\_\_\_

$0.3n = 12$  what does  $n =$  \_\_\_\_\_

18

40

$\frac{6}{9} = \frac{36}{w}$  what does  $w =$  \_\_\_\_\_

$\frac{3}{4} = \frac{15}{w}$  what does  $w =$  \_\_\_\_\_

54

20

How many quarter-pound hamburgers can be made from 100 pounds of ground beef? \_\_\_\_\_

400

On the Fahrenheit scale water freezes at 32 F and boils at 212 F. What temperature is halfway between the freezing and boiling temperatures of water? \_\_\_\_\_

122

Write  $2\frac{1}{4}$  as a percent \_\_\_\_\_ - Write 0.8 as a percent \_\_\_\_\_

225%

80%

$6\frac{3}{4} + 5\frac{7}{8} =$  \_\_\_\_\_  $6\frac{1}{3} - 2\frac{1}{2} =$  \_\_\_\_\_

12  $\frac{5}{8}$

3  $\frac{5}{6}$

Solve for b

$b + 50 + 70 = 180$  what does  $b =$  60 \_\_\_\_\_

## Review

Sarah has (all ready, **already**) handed in her paper.  
(**All right**, alright) I'll mow the lawn now.  
What was the coach's (**advice**, advise) to you players at half time?  
Are you taking a (**course**, coarse) in sewing?  
This poison is supposed to have a deadly (affect, **effect**).  
Last night we (choose, **chose**) our leader.  
He did not, of (**course**, coarse), remember me.  
The mechanic adjusted the (**brakes**, breaks).  
You can (**choose**, chose) your own music.  
The were (all together, **altogether**) at Thanksgiving.  
The newspaper strike seriously (**affected**, effected) sales in stores.  
I'm sure that the baby will be (all **right**, alright).  
A fragile piece of china (brakes, **breaks**) easily.  
Are they (all **ready**, already) to go now?  
Congress appropriated funds for a new irrigation project in the (**desert**, dessert).  
The new hat will (compliment, **complement**) my fall outfit.  
With my brother away at college, the house seems (**deserted**, desserted).  
Sitting in the back row, we could hardly (here, **hear**) the speaker.  
The class is proud of (**its**, it's) progress.  
It is already (passed, **past**) 9:00.  
Facing defeat, he did not (loose, **lose**) courage.  
Mother told us to stay (hear, **here**).  
(**I's** Its) too late to catch the early train.  
Everyone was (**formally**, formerly) dressed at the dance.  
Mrs. Stuart just (past, **passed**) me in the hall.

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## AREA of CIRCLE

How do we solve the area of a circle..... $A=\pi r^2$

If the radius of a circle is 3 cm, what is the area \_\_\_\_\_ **28.26**

If the diameter of a circle is 10 ft what is the area \_\_\_\_\_ **78.5** \_\_\_\_\_

The ratio of humpback whales to orcas was 2 to 1. If there were 800 humpback whales, how many orcas were there? \_\_\_\_\_ **400** \_\_\_\_\_

Solve for n

$3n + 1 = 16$  what does  $n =$  \_\_\_\_\_ **5** \_\_\_\_\_     $2n - 1 = 9$  what does  $n =$  \_\_\_\_\_ **5** \_\_\_\_\_

$4n - 1 = 35$  what does  $n =$  \_\_\_\_\_ **9** \_\_\_\_\_     $7n + 4 = 25$  what does  $n =$  \_\_\_\_\_ **3** \_\_\_\_\_

When a division problem has a remainder, there are several ways to write the answer.

With a remainder  $15 \div 4 = 3 \text{ R } 3$  or

As a mixed number  $15 \div 4 = 3 \frac{3}{4}$  or

As a decimal number  $15 \div 4 = 3.75$

How a division answer should be written depends upon the question to be answered. In real-world applications we sometimes need to round the answer up, and sometimes we need to round down. The quotient  $15 \div 4$  rounds up to 4 and rounds down to 3.

Ex: one hundred students are to be assigned to 3 classrooms. How many students should be in each class so that the numbers are balanced as possible?

Dividing 100 by 3 gives us 33 R1. Assigning 33 students per class gives us 99 students. We add the remaining student to one of the classes giving that class 34 students. We write the answer 33, 33, 34.

## REVIEW

This (**piece**, peace) of chicken is bony.  
Please be as (**quiet**, quite) as possible in the church.  
Mr. Carver is the (**principal**, principle) of our school.  
The bleachers did not seem very (**stationary**, stationery).  
That night the big moon (shown, **shone**) brightly.  
Joe knows how to use a (**plane**, plain) in his shop.  
What did you do (**then**, than)?  
Do you still live (their, **there**, they're)?  
Do you drink your coffee (**plain**, plane) or with cream and sugar?  
All of the student's invited (**their**, there, they're) parents to the play.  
(Their, There, **They're**) coming here tomorrow.  
This summer my mother has decided that I am going to improve myself rather  
(**than**, then) enjoy myself.  
(**their**, there, they're) books are still here.  
The (**weather**, whether) in Florida was pleasant.  
Dad (**threw**, through) the skates in my closet.  
Sally is going to the concert. Are you going (to, **too**, two)?  
Next (weak, **week**) the Bears will play the Packers.  
The ball crashed (threw, **through**) the window.  
(your, **you're**) trying too hard, Ben.  
I don't remember (weather, **whether**) I bought milk or not.  
The water seeped (threw, **through**) the basement window.  
(Whose, **Who's**) going to be first?  
You should not consider this a (waist, **waste**) of time.  
I forgot (**to**, two, too) address the envelope.  
Grab me some (stationary, **stationery**) at the store to write to my Mom.

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Ex. Movie tickets cost \$8. John has \$30. How many tickets can he buy?

We divide 30 dollars by 8 dollars per ticket and get  $3\frac{3}{4}$  tickets. John can't buy  $\frac{3}{4}$  of a ticket, so we round down to the nearest whole number. John can buy 3 tickets.

Ex. 15 children need a ride to the fair. Each car can transport 4 children. How many cars are needed to transport 15 children.

We divide 15 children by 4 children per car. The quotient is  $3\frac{3}{4}$  cars. Three cars are not enough. Four cars will be needed. One of the cars will be  $\frac{3}{4}$  full. We round  $3\frac{3}{4}$  cars up to 4 cars.

**Practice:**

Ninety students were assigned to four classrooms. How many students were in each classroom as equally as possible?

23,23,22,22

Twenty-eight children need a ride to the fair. Each van can carry six children. How many vans are needed?

5

Eighty students will be assigned to three classrooms. How many students should be in each class so that they are as balanced as possible?

27,27,26

Four friends went out to lunch. Their bill was \$45. If the friends divide the bill equally, how much will each friend pay?

11.25

How many millimeters is 1.2 meters? (1 m=1000 mm)1200



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week 32 spelling list

ability

community

curiosity

generosity

immunity

longevity

majority

minority

oddity

opportunity

personality

popularity

possibility

prosperity

quantity

security

simplicity

validity

Which of the following is not a composite number?

24

35

36

37

$$3^2 + 2 \times 5^2 - 50 \div \sqrt{25} = \underline{\hspace{2cm}}$$

49

Write  $6.2 \times 10^2$  in standard notation ---remember to multiply by a power of ten, simply move the decimal point the number of places shown by the exponent.

620

Write  $1.2 \times 10^4$  \_\_\_\_\_ 12,000

—

PEMDAS parentheses, exponents, multiplication, division, addition and subtraction

$$5 - (8 + 8) \div \sqrt{16} + 3^2 \times 2$$

19

$$10 + 2^3 \times 3 - (7 + 2) \div \sqrt{9}$$

31

$$(2 + 3)^2 - (2^2 + 3^2)$$

12



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Name: \_\_\_\_\_

Created with TheTeachersCorner.net [Word Search Maker](#)

S W C O T M T I M M U N I T Y  
J Y U M P S A O D Q T B S P L  
E W R O I P E J D J M P S R O  
P X I P P N O C O D P H X O N  
E W O L O P O R U R I D X S G  
R G S E S C O R T R I T C P E  
S E I V S I O P I U I T Y E V  
O N T A I T M M U T N T Y R I  
N E Y L B K F P M L Y I Y I T  
A R K I I Y T N L U A V T T Y  
L O O D L M G G K I N R Y Y Z  
I S M I I T E V M D C I I Y K  
T I D T T U N M O E Q I T T D  
Y T Y Y Y A B I L I T Y T Y Y  
W Y Y O I Q U A N T I T Y Y P

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ABILITY	COMMUNITY	CURIOSITY
GENEROSITY	IMMUNITY	LONGEVITY
MAJORITY	MINORITY	ODDITY
OPPORTUNITY	PERSONALITY	POPULARITY
POSSIBILITY	PROSPERITY	QUANTITY
SECURITY	SIMPLICITY	VALIDITY

Arrange these in order from least to greatest

1, 0, 0.1, -1

-1, 0, 0.1, 1

100-9.9=

90.1

What percent of the first ten letters of the alphabet are vowels?

30%

Example:

write 1.2 as a percent

multiply it by 100%= move the decimal two places to the right

120%

Write  $2\frac{1}{4}$  as a percent

first change to a decimal 2.25 and then multiply by 100= 225%

**Your turn:**

Change each decimal number to a percent by multiplying by 100%

0.5=50%

0.06=6%

1.2=120%

1.25=125%

0.625=62.5%



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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Change each fraction to a percent by making it a decimal and then multiplying

1  $\frac{1}{3} = 33 \frac{1}{3}\%$

2  $\frac{4}{5} = 80\%$

1  $\frac{1}{4} = 25\%$

If 90% of the answers were correct, then what percent were incorrect=

10%

Write the decimal number one hundred twenty and three hundredths=

120.03

Fraction	Percent	decimal
$\frac{1}{4}$	25%	0.25
$\frac{37}{100}$	37%	0.37
$\frac{9}{50}$	18%	0.18
$\frac{7}{10}$	70%	0.7
$\frac{1}{25}$	4%	0.04
$\frac{1}{2}$	50%	.5
$\frac{2}{5}$	40%	.4
$\frac{1}{10}$	10%	.1
$\frac{7}{100}$	7%	.007

Put all of your family (extended) or friends in ABC order by first name:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

What are the linking verbs(

IS, ARE, AM, WAS, WERE, BE,BEING, BEEN

Helping verbs

HAS, HAD, HAVE, DO, DOES, DID, MAY, MIGHT, MUST, CAN,COULD, SHOULD, WOULD

Words that describe the sky right now:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

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A can of beans is what geometric shape=

CYLINDER

Nine months is what fraction of a year=

3/4

A foot long ribbon can be cut into how many  $1\frac{1}{2}$  lengths=

8 pieces

If  $\frac{1}{5}$  of the pie was eaten, what percent of the pie was left=

80%

$5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \cdot 0 =$

0

Adding integers

Imagine that the temperature is 0 degrees. If the temperature falls 5 degrees (-5) and then falls another 5 degrees (-5) the resulting temperature is ten degrees below zero (-10). When we add two negative numbers the sum is negative.

Now imagine, we start with 0 degrees. First the temperature falls 5 degrees (-5) and then it rises 5 degrees (+5). This brings the temp back up to 0. The numbers -5 and +5 are opposites. When we add opposites the sum is zero

$-5 + -5 = 0$

Starting from 0 if temperature rises 5 degrees and then falls ten degrees the temperature will fall through zero to -5 degrees. The sum is less than zero because the temperature fell more than it rose.

$+5 + -10 = -5$

Your turn:

Add  $+8 + -5 =$  3

Add  $-5 + -3 =$  -8

Add  $(-7) + (+7) =$  0



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Week 33

Circle the word in each row that is spelled incorrectly

arid	benefet	static	text	complex
distract	vivid	unselfish	trustin	plot
noncents	catnip	daffodil	knot	encrust
pun	timid	trunk	chaine	apply
deny	quote	theme	complant	plead
oath	keen	migrate	twilight	thorogh
bait	boast	Braille	dough	gread
lame	restyle	sigys	slide	leaf

Write down ten states from the southern region

Texas

Florida

Georgia

Alabama

Mississippi

Louisiana

South Carolina

North Carolina

Tennessee

What is the opposite of 7=

| -7

What is the opposite of -9=

| 9

|  $4 + (-2) = \underline{2}$

|  $-3 + -2 = \underline{-5}$

When you subtract integers—you don't ☺ We change the sign of the subtraction to an addition as well as the next numbers sign.

$-10 - 6 =$

We change it to  $-10 + -6$

If it was  $-10 - -6$  we change it to  $-10 + (+6)$

Your turn: change the signs

|  $(-3) - (+5) = \underline{-8}$

|  $-3 + +4 = \underline{1}$

|  $-3 + -4 = \underline{-7}$

|  $10 + -5 = \underline{5}$

|  $-3 - -4 = \underline{1}$

|  $-4 - -5 = \underline{1}$

|  $-4 - +2 = \underline{-6}$

In each group of words, circle the plural noun that is NOT correct.

hawks  
rattlers  
skys  
enemies

crashes  
creatures  
wetlands  
searchies

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discoveries  
hikers  
branchies  
targets

seconds  
mountains  
gullys  
days

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emergencies  
births  
delays  
reptiles

snakes  
edges  
rescues  
foxs

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coyotes  
ashes  
medicines  
decoyes

masses  
splashes  
places  
temperatures

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scents  
predators  
gulchs  
classes

memorys  
tracks  
mammals  
diamondbacks

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Circle the word that is spelled incorrectly in each row

unight	issue	juvenile	cruise
document	gratitude	newsince	routine
vacuum	historic	campagne	taxes
contribute	helpful	suiteable	excuse
numerous	pursue	useful	crewl
give	donate	many	contless
forgive	apologise	follow	chase
ballot	gossip	mamoth	accident

Write ten eastern states

- New York
- Pennsylvania
- New Jersey
- Massachusetts
- Connecticut
- Rhode Island
- Vermont
- New Hampshire
- Maine
- Delaware

The fraction  $\frac{2}{3}$  is equal to what percent=

66  $\frac{2}{3}$ %

$5 - (3.2 + 0.4) =$

1.4

$1 \frac{1}{2} \div 2 \frac{1}{2} =$

$\frac{3}{5}$

A full one gallon container of milk was used to fill two one –pint containers. How many quarts of milk were left in the one –gallon container?

3 quarts

Weight

Physical objects are composed of matter. The amount of matter in an object is its mass. In the metric system we measure the mass of objects in milligrams (mg), grams (g), and kilograms (kg).

1 milligram (a grain of salt)

1 gram (a paper clip)

1 kilogram (text book)

1000mg= 1 g

1000g= 1 kg

kilo and milli means thousandth

Two kilograms is how many grams=2000

Half of a kilogram is how many grams=500

US Customary System we measure in ounces (oz) pounds (lbs) and tons (tn)

1 ounce (envelope and letter)

1 pound (a shoe)

1 ton (small car)

16 ounces = 1 pound

2000 pounds = 1 ton

Add 3 lbs 4 oz to 5 lbs and 15 oz. Remember to regroup 9lbs 3 oz

In each group of words circle the plural noun that is NOT correct

selves  
scarfs  
igloos  
deer

heroes  
leafs  
wolves  
feet

people  
pianos  
knives  
discoverys

stereoos  
themselves  
women  
banjos

mice  
chieves  
patios  
gentlemen

wives  
videos  
tooths  
oxen

roofs  
series  
childrens  
radios

studioos  
species  
aircraft  
autos

lifes  
predators  
yourselves  
tomatoes

shelves  
men  
calfs  
thieves

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---

Circle the word that is spelled incorrectly in each row:

occasion	esential	withheld	summarize
apppropriate	villain	gossip	cruel
chubby	yellow	succead	succeed
fishhook	skipping	addition	alow
cabbage	classify	comment	knicknacs
pollute	sizzle	success	suden
serculate	centimeter	courtesy	cyclone
decide	senator	specifie	spicy

Write ten western states

California  
Oregon  
Washington  
Nevada  
Arizona  
Utah  
Colorado  
Idaho  
Montana  
Wyoming

$87.5 \div 100 =$

0.875

$10 - (-2) =$

12

$83 - (-21) =$

104

$65 - (+24) =$

41

$7 - (-4) =$

11

$-5 - (-8) =$

3

$-3 - (-3) =$

0

$-18 - 9 =$

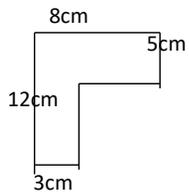
-27

$-32 - (-10) =$

-22

$43 - (+43) =$

0



Find the perimeter of the complex shape: 40

Write twenty million, five hundred thousand in expanded notation using exponents=

$2 \times 10^7 + 5 \times 10^5$

Name the prime numbers between 40 and 50=

41, 43, 47

$-3 + -8 =$

-11

$-3 - -8 =$

5

Do you remember possessive nouns?

It shows who or what owns something. A singular possessive noun is formed by adding an 's to the noun.

A plural possessive that ends in s, add an apostrophe.

A plural possessive that does not end in s, add an ' and s.

Write the correct possessive of noun on line.

Marie found the three girls note in the basket. **\_\_girls'**

All the houses balconies had beautiful railings. **\_\_ houses'**

Both doors hinges squeaked. **\_\_ doors' \_\_**

Grandmas frown made them feel a little scared. **\_\_ Grandma's \_**

Jim called his sisters names to get their attention. **\_\_ sisters' \_\_**

The girls smelled the pies aroma, so they stayed longer. **\_\_ pie's \_\_**

When the girls got home, Moms face showed that she was upset. **\_\_ Mom's**

The childrens trip to the beach was special because Jim joined them. **\_\_ children's \_**

Write correct form of possessive:

The **island's** people

The **girl's** box

The **family's** trip

The **citizens'** language

The **street's** color

The **fort's** walls

The **horse's** dark eyes

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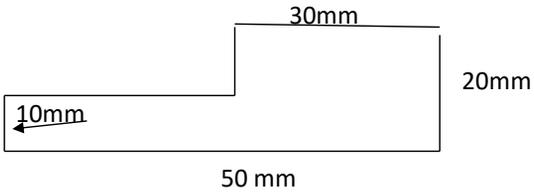
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Circle the word that is spelled incorrectly in each row:

tecknique	chorus	frantic	architect
focus	character	dramatick	reckless
bouquet	attic	chemicle	clique
custard	educate	necklace	jenuine
justify	genuine	surgery	majorety
gigantic	urge	legend	gymastic
jealous	genius	ginger	jornal
heritage	janiter	job	vegetable

Write ten northern states

Maine  
 New Hampshire  
 Vermont  
 Massachusetts  
 New York  
 Pennsylvania  
 Ohio  
 Michigan  
 Wisconsin  
 Minnesota



What is the perimeter of the above figure

140

A pint of milk weighs about 16 ounces. About how many pounds does a half gallon of milk weigh?

4 pounds

$$-2 + -3 - -4 + -5 =$$

-6

$$-3 + (+2) - (+5) - (-6) =$$

0

$$(-10) - (+20) - (-30) + (-40) =$$

-40

The temperature was -5 F at 6:00 am. By noon the temperature had risen 12 degrees. What was the noontime temperature=

7

A room is 15 ft long and 12 ft wide. What is the area=

and the perimeter=

54 feet and 180 s q ft for area

**Add correct punctuation to each sentence: quotation and comma and exclamation point**

Jaime says, "The desert is no place for the thirsty dog!"

My grandmother said, "It's important to have more than one means to get water."

"Hurray!" the people cheered.

"To survive in the desert, one must be sharp as a cactus," said my uncle.

"How long do you plan on using the water pump?" asked my neighbor.

**Correct each sentence and rewrite them.**

Paul Smith learned about healing plants in the rainforest.

Mr. Andrews teaches at Jones Lane Elementary.

Lewis and Clark wanted to reach the Pacific Ocean.

Last Tuesday we visited Henderson County.

Many people travel on Wednesday to visit family at Thanksgiving.

He said that Uncle Bob knows how to fly a plane.

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week 34

Circle the word that means the same as the first word in bold for each row.

legal advice	lawful	proved	steady	successful
progress <b>rapidly</b>	advance	persuade	proclaim	return
the road <b>curves</b>	bends	cuts	ends	starts
<b>barren</b> desert	booming	empty	irrigated	scenic
found <b>guiltless</b>	greedy	injured	innocent	insane
build an <b>extension</b>	addition	element	elevator	interior
<b>restricted</b> area	confined	large	public	restored
<b>positive</b> plan	definite	external	meaningless	partial
<b>accuse</b> unfairly	act	charge	help	prevent
<b>inspire</b> him	encourage	inhibit	instruct	retire
constant <b>strife</b>	secrecy	streak	strength	struggle
<b>extract</b> a tooth	clean	fill	pull	retract
<b>abnormal</b> conditions	experimental	irregular	proper	systematic
<b>exterior</b> design	elaborate	illuminated	inferior	outside
give <b>assurance</b>	arguments	bargains	guarantees	settlements
<b>glance</b> above	glare	grasp	look	wave
improved <b>method</b>	exercise	metal	production	system
<b>astounded</b> him	answered	duped	stunned	surround
<b>customary</b> price	excellent	high	inexpensive	usual

$1.2 \times 1000 =$

$1200$

$5432.3 \div 1000 =$

$5.4323$

$532 \times 10000 =$

$5,320,000$

$764.98 \div 10000 =$

$0.076498$

$65 \div 100 =$

$0.65$

$45.87 \div 10000 =$

$0.004587$

---

 $3n - 1 = 20$

Remember we want to get N by itself. so, what we do to one side, we have to do to the other side.

add 1 to both sides of the equation

$3n - 1 = 20$

$+1 \quad +1$

$\frac{3n}{3} = \frac{21}{3}$  then divide by 3 on both sides

$3 \quad 3$

$n = 7$

**Your turn:**

$3n + 1 = 16$

$5$

$2x - 1 = 9$

$5$

$3y - 2 = 22$

$8$

$5m + 3 = 33$

$6$

$7a + 4 = 25$

$3$

$4w - 1 = 35$

$9$

Adding adverbs. Rewrite each sentence. Add two adverbs that tell when, where, or how.

The Golden mare ran **swiftly across the field today**.

Alex hunted **quietly in the woods yesterday**.

The president gave orders **firmly during the meeting**.

The Firebird flew **gracefully through the sky**.

The dog walked **slowly down the street**.

Lauren drove **carefully home last night**.

Write good or well.

The president did not rule **well**.

The teacher advised Alex **well**.

The crab was a **good** swimmer.

Ashlyn has a **good** heart.

The beautiful bird flew **well** after it had been set free.

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total acceptance	access	accuracy	<b>approval</b>	proof
acquire a book	<b>get</b>	mark	read	write
oppose the movement	back	explain	originate	<b>resist</b>
abolish a law	create	legislate	record	<b>repeal</b>
abundant reasons	absurd	clear	<b>many</b>	pitiful
transparent fabric	lined	<b>sheer</b>	thick	torn
new civilization	citizen	discovery	science	<b>society</b>
obscure the view	aid	<b>block</b>	enlarge	shift
a brawny boy	blond	freckled	<b>muscular</b>	punctual
clever dialogue	comparison	competition	convention	<b>conversation</b>
minimum effort	enormous	<b>least</b>	loyal	reasonable
fraudulent practice	<b>deceitful</b>	elevating	frivolous	honest
antagonistic person	hideous	<b>hostile</b>	huge	mild
coinciding person	concluding	<b>concurring</b>	entertaining	misleading
resolute purpose	<b>determined</b>	pretended	secret	undecided
surplus equipment	adequate	<b>excess</b>	expensive	stored
ample compensation	credit	promise	<b>reward</b>	worth
assess the value	diminish	<b>estimate</b>	increase	trace
augmented income	assigned	produced	regained	<b>supplemental</b>
unusual valor	attempt	caution	<b>courage</b>	interest
path deviated	ceased	<b>diverged</b>	lengthened	shortened

How many cups are in one quart=**4**  
How many quarts are in one gallon=**4**  
How many pints in one cup=**1/2**

### **Multiplying and dividing integers**

We know that when we multiply two positive numbers the product is positive.

$$(+3)(+4) = +12$$

Notice that when we write the 3 and 4 there are no + or – sign between the sets of parentheses. Having two parentheses next to each other means to multiply like the x and the dot.

When we multiply a positive number and a negative number, the product is negative.

$$3 \times (-4) \text{ means } (-4) + (-4) + (-4)$$

We write the multiplication this way

$$(+3)(-4) = -12 \text{ said, positive three times negative four equals negative 12.}$$

### **Positive x negative=negative**

When we multiply two negative numbers, the product is positive. Consider this sequence of equations:

1. Three times 4 is 12  $3 \times 4 = 12$
2. Three times the opposite of 4 is the opposite of 12  $3 \times -4 = -12$
3. The opposite of 3 times the opposite of 4 is the opposite of the opposite of 12  $-3 \times -4 = +12$

### **Negative x negative= positive**

**Two rules to memorize:**

1. **If the two numbers in a multiplication or division problem have the SAME sign the answer is positive.**
2. **If the two numbers in a multiplication or division problem have DIFFERENT signs the answer is negative.**

Practice

$$(+8)(+4) = \underline{32} \quad (+8)(-4) = \underline{-32}$$

$$(-8)(-4) = \underline{32} \quad (-8)(+4) = \underline{-32}$$

$$(+8) \div (+4) = \underline{2} \quad (+8) \div (-4) = \underline{-2}$$

$$(-8) \div (-4) = \underline{2} \quad (-8) \div (+4) = \underline{-2}$$



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Circle the word in each row that is spelled incorrectly:

drank	liesure	offer	stairs	None of these
anual	replace	target	solve	None of these
delicious	oxygin	interfere	remit	None of these
escape	often	soak	really	None of these
allright	niece	sixty	split	None of these
canal	kettle	waste	telephone	None of these
compel	haste	moral	sentury	None of these
elapse	respect	sauser	whom	None of these
mere	patient	silence	vegetable	None of these
intense	prairy	presence	tangle	None of these
lining	narrow	senery	terrible	None of these
insect	pantry	willow	wistel	None of these
asist	paddle	special	weight	None of these
entire	lisened	losing	trout	None of these
accord	brilliant	disposition	magnefecent	None of these

$$(-2)(-6)=\underline{\hspace{2cm}} \quad (-4)(-8)=\underline{\hspace{2cm}}$$

$$12 \qquad \qquad \qquad 32$$

$$(4)(+5)=\underline{\hspace{2cm}} \quad (+7)(-4)=\underline{\hspace{2cm}}$$

$$20 \qquad \qquad \qquad -28$$

$$+10 \div -2=\underline{\hspace{2cm}} \quad -4 \div -2=\underline{\hspace{2cm}}$$

$$-5 \qquad \qquad \qquad 2$$

$$-12 \div -2=\underline{\hspace{2cm}} \quad +144 \div -12=\underline{\hspace{2cm}}$$

$$6 \qquad \qquad \qquad -12$$

Write the standard number for  $(5 \times 10^4) + (6 \times 10^2) =$

50,600

If the radius of a circle is seventy-five hundredths of a meter what is the diameter?           

1.5

### Finding the whole number when it is missing

Example: two fifths of the students in the class are boys. If there are ten boys in the class, how many students are in the class?

Line up the same numerators and the same denominators the number two is for the boys, the remaining three would be the number of girls

$$\frac{\underline{\hspace{1cm}} \text{ 2 boys}}{5 \text{ total}} = \frac{10 \text{ number of boys}}{\text{total number of children}}$$

Do the Z method for solving =2 goes into 10, 5 times,  $5 \times 5 = 25$  that is the total number of children.  $25 - 10 = 15$  number of girls

**You try: just make sure to line up your same numerators and denominators**

Three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town? **320**

Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether? **30**

Combine the following sentences. Leave out words that repeat.

Evan and his dad went fishing.

It was fun looking at the tiny creatures.

Dennis studied plants and insects.

Dennis used microscopes to help other scientists.

He observed nature every day.

Scientists ask questions and look for answers.

Frogs and fish returned to the lakes.

Tell a scientist that you want to learn.

There was a volcano blast in 1980.

They saw dead trees covered with ash.

---

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$56 \div 7 = 8$	$15 \div 3 = 5$	$12 \div 6 = 2$	$8 \div 2 = 4$	$63 \div 7 = 9$	$0 \div 4 = 0$
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---

Circle the word in each row that is spelled incorrectly

arrival	comply	economy	mariage	None of these
discipline	foliage	gripe	nusiance	None of these
aim	clerk	indeed	sliped	None of these
accent	diamond	examenation	foreign	None of these
attitude	durable	luxury	referense	None of these
cattle	invite	jelly	peice	None of these
estate	evidence	mortal	salute	None of these
prison	singular	sow	unable	None of these
campain	indifference	permanent	stubborn	None of these
horrid	investegate	orphan	strain	None of these
equiped	indecent	stationery	volcanoes	None of these
cucumber	expand	lease	misterious	None of these
noisy	sleeve	swich	paw	None of these
chosen	grease	innosent	length	None of these
acquire	assure	celery	thoroughly	None of these
carear	efficiency	laboratory	suburb	None of these
colum	graze	inquire	misspell	None of these

Solve the linear Equations

$11 + 10 = 1 + t$  how much is  $t =$  \_\_\_\_\_

20

$a - 5 = 11$  how much is  $a =$  \_\_\_\_\_

16

$11 = t - 5$  how much is  $t =$  \_\_\_\_\_

16

$7 = \frac{w}{8}$  how much is  $w =$  \_\_\_\_\_

56

$12y - 8y = 12$  how much is  $y =$  \_\_\_\_\_

3

$2 = \frac{z}{2}$  how much is  $z =$  \_\_\_\_\_

4

$C + 9 = 10$  how much is  $c =$  \_\_\_\_\_

1

$4 + c = 5 + 8$  how much is  $c =$  \_\_\_\_\_

9

$4 + t = 11$  how much is  $t =$  \_\_\_\_\_

7

$C + 9 = 10$  how much is  $c =$  \_\_\_\_\_

1



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Week 35

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1. Preparation for the Market begins on page:
  - a. 6
  - b. 19
  - c. 35
  - d. 57
2. Page 59 is the chapter on:
  - a. Cocoa Plantations
  - b. Cocoa Ports
  - c. Growth on Cocoa
  - d. Preparation for the Market
3. The most complete information about exporting and importing coffee is in chapter
  - a. 1
  - b. 3
  - c. 4
  - d. 6

$4 + c = 5 + 8$  how much is  $c =$  \_\_\_\_\_

9

$36 = 11z + 7z$  how much is  $z =$  \_\_\_\_\_

2

Six hundred forty-nine thousand, two hundred twenty-two plus thirty-nine thousand, one hundred fourteen equals: \_\_\_\_\_

688,336

Seven hundred seventeen thousand, two hundred fifty-six subtracted from nine hundred eighty-four is \_\_\_\_\_

-716,272

$4322 \times 121 =$  \_\_\_\_\_

522962

$764 \times 21.87 =$  \_\_\_\_\_

16,708.68



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1. Information concerning the Corn Belt of the US is on page:
  - a. 30
  - b. 32
  - c. 46
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2. A map showing the territorial expansion of the US is on page:
  - a. 34
  - b. 46
  - c. 137
  - d. 178
3. Information about shipbuilding in the United Kingdom is on page:
  - a. 199
  - b. 344
  - c. 352
  - d. 452

$0.931 \times 0.1 = \underline{\hspace{2cm}}$

0.0931

$8.4762 \times 10,000 = \underline{\hspace{2cm}}$

84,762

$0.00875 \times 100,000 = \underline{\hspace{2cm}}$

875

$525250 \div 5 = \underline{\hspace{2cm}}$

105050

$121435 \div 5 = \underline{\hspace{2cm}}$

24287

$36321 \div 3 = \underline{\hspace{2cm}}$

12107

We have learned what pronouns are, they take the place of nouns. Pronouns can be subject, object, or possessive of the sentence. They can also be demonstrative.

Demonstrative pronouns replace nouns without naming the noun.

This            that            these            those

This is fun. (refers to an event or experience)

That was wonderful (refers to an event or experience)

These are good.(refers to a basket of apples)

Those are better.(refers to a basket of pears)

This and these are usually used when person or object is closer to the writer and speaker. That and those are usually used when the person or object is farther away from the writer or speaker.

Match up the demonstrative pronouns with objects in second column.

This — **one wallet in a pocket**

That — **one magazine at the library**

These — **many pencils on the desk**

Those — **many newspapers across the room**

**Relative pronoun is a word used in place of a noun. Pronouns can be the subject, the object, or the possessive of a sentence.**

**Relative pronouns are pronouns that are related to a nouns that have already been stated.**

**They combine two sentences that share a common noun.**

Who            whose            that            which

The woman, who is a doctor, wasn't at the party.

Who refers to noun woman.

The note that you read is incorrect.

That refers to the noun note.

---

Someone (**who**) likes kiwi usually likes strawberries.

Bicyclers (**whose**) bikes are ready can go to the starting line.

The man, (**who**) lives across the street, is an actor.

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---

Rewrite the following correctly, including capitalization, punctuation, and spelling.

Last evening, I read a book I enjoyed called *Little Women*, written by Louisa May Alcott.

On my next birthday, which comes in July, both my mother and my favorite uncle, David, have promised to buy me some more books.

I have promised my friend Autumn Jones, who lives next to Tuxedo High School, that she can read them when I am finished.

Last Monday, she said, "Read a book over summer vacation and write a book report."

Avianna comes from Denver, but she has traveled to Japan and other countries.

Daddy said, "Yes, I think that is a fantastic idea."

My friend John P. Morgan is a talented, amusing, and tall singer.

**Division (answer with a remainder)**

$$26806 \div 22 = \mathbf{1218 \text{ R}10}$$

**Division (round to two decimal places)**

$$76.543 \div 0.23 = \mathbf{332.79}$$

$$87.5510 \div 0.055 = \mathbf{1591.84}$$

$$654.97654 \div 10,000 = \mathbf{0.07}$$

$$0.0007654 \div 100,000 = \mathbf{0.00}$$



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The snake slithered \_\_\_\_\_ across the dry creek bed.

In the sentence above, the blank must be filled with:

- a. a conjunction
- b. a noun
- c. an adjective
- d. **an adverb**
- e. none of these

The presence of a determiner such as some or a marks the beginning of a word group which must contain:

- a. **a noun**
- b. a verb
- c. an adjective
- d. an adverb
- e. none of these

The ending -ing is added to what type of words:

- a. adjectives
- b. adverbs
- c. nouns
- d. **verbs**
- e. none of these

My cousin lives \_\_\_\_\_ the street.

In the above sentence, the blank must be filled with:

- a. a conjunction
- b. **a preposition**
- c. an adjective
- d. an adverb
- e. none of these

The girl is very \_\_\_\_\_.

In the above sentence, the blank must be filled with:

- a. a conjunction
- b. a determiner (a, an, the)
- c. a noun
- d. **an adjective**
- e. none of these

Finding a whole when a fraction is known

Three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town?

We are told that  $\frac{3}{8}$  of the town voted, so we divide the whole into 8 parts and mark off three of the parts. We are told that these three parts total 120. Since the three parts total 120 each part must be 40 ( $120 \div 3 = 40$ ). Each part is 40, so all eight parts must be 8 times 40, which is 320 people.

Six is  $\frac{2}{3}$  of what number=

A larger number has been divided into three parts. Six is the total of two of the three parts. So each part equals three, and all three parts together equal 9.

Solve: Eight is  $\frac{1}{5}$  of what number=**40**

Eight is  $\frac{2}{5}$  of what number=**20**

Nine is  $\frac{3}{4}$  of what number=**12**

Sixty is  $\frac{3}{8}$  of what number=**160**

Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether?**30**

Write one hundred five thousandths as a decimal number=**0.105**

Remember lay and lie?

Lay means to put or place

The forms of lay are: lay, laid

Lie means to recline

The forms of lie are lie, lay, and lain

Patrick has **lain** on his arm too long and has lost feeling in it.  
The exercisers **lay** their towels in the basket on their way out.  
I like to **lie** down for a few minutes before dinner.  
The writer **laid** down his pen when he finished.  
The same architects have **laid** out the plans every year.  
The sleeping turtle has **lain** in the same spot for hours.  
“Please **lay** your book on my desk,” said the teacher.

Choosing between good and well

Good is an adjective, and well is an adverb except when you’re talking about your health.

I am good.

Good is an adjective here. The sentence means I have the qualities of goodness or I am in a good mood.

I am well.

Well is an adjective here. The sentence means I am not sick.

I play the piano well

This time well is an adverb. It describes how I play.

You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

$56 \div 7 = 8$	$15 \div 3 = 5$	$12 \div 6 = 2$	$8 \div 2 = 4$	$63 \div 7 = 9$	$0 \div 4 = 0$
$14 \div 2 = 7$	$42 \div 6 = 7$	$6 \div 1 = 6$	$16 \div 8 = 2$	$20 \div 5 = 4$	$49 \div 7 = 7$
$36 \div 4 = 9$	$64 \div 8 = 8$	$0 \div 3 = 0$	$54 \div 9 = 6$	$4 \div 2 = 2$	$48 \div 8 = 6$
$18 \div 9 = 2$	$3 \div 1 = 3$	$35 \div 5 = 7$	$8 \div 4 = 2$	$72 \div 8 = 9$	$6 \div 6 = 1$
$0 \div 5 = 0$	$42 \div 7 = 6$	$2 \div 2 = 1$	$36 \div 9 = 4$	$7 \div 1 = 7$	$12 \div 3 = 4$
$16 \div 2 = 8$	$30 \div 5 = 6$	$0 \div 1 = 0$	$28 \div 7 = 4$	$4 \div 4 = 1$	$40 \div 8 = 5$
$3 \div 3 = 1$	$32 \div 8 = 4$	$45 \div 5 = 9$	$4 \div 1 = 4$	$20 \div 4 = 5$	$15 \div 5 = 3$
$56 \div 8 = 7$	$5 \div 1 = 5$	$0 \div 8 = 0$	$6 \div 2 = 3$	$45 \div 9 = 5$	$0 \div 6 = 0$
$6 \div 3 = 2$	$21 \div 7 = 3$	$0 \div 9 = 0$	$7 \div 7 = 1$	$12 \div 4 = 3$	$18 \div 6 = 2$
$63 \div 9 = 7$	$18 \div 3 = 6$	$27 \div 9 = 3$	$24 \div 3 = 8$	$0 \div 2 = 0$	$28 \div 4 = 7$
$21 \div 3 = 7$	$16 \div 4 = 4$	$24 \div 8 = 3$	$10 \div 5 = 2$	$30 \div 6 = 5$	$1 \div 1 = 1$
$18 \div 2 = 9$	$27 \div 3 =$	$32 \div 4 = 8$	$9 \div 1 = 9$	$35 \div 7 =$	$40 \div 5 = 8$
$10 \div 2 = 5$	$8 \div 8 = 1$	$48 \div 6 = 8$	$5 \div 5 = 1$	$8 \div 1 = 8$	$24 \div 6 = 4$
$25 \div 5 = 5$	$9 \div 3 = 3$	$81 \div 9 = 9$	$24 \div 4 = 6$	$14 \div 7 = 2$	$12 \div 2 = 6$
$9 \div 9 = 1$	$54 \div 6 = 9$	$72 \div 9 = 8$	$0 \div 7 = 0$	$2 \div 1 = 2$	$36 \div 6 = 6$

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) that my family has enjoyed reading and there are many book lists online that you can search out to find books that interest you. Write the title of the book you are reading and how long you have read for today.

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Week 36

**We will be doing a lot of test preparation in the next two weeks. Continue to do 4 pages each day. I did not write for you to read, but you can surely continue to read each day on your own.**

In the following sentence which is the predicate:

The student giving the report to the Student Council seems sure of his facts.

- a) the student giving the report to the student council
- b) **seems sure of his facts**
- c) giving the report to the student council
- d) of his facts
- e) none of these

Choose the best answer that describes the preceding group of words. All punctuation marks have intentionally been removed.

Because the group of boys standing near the fence teased him and laughed at him

- a) complex sentence
- b) compound sentence
- c) **sentence fragment**
- d) simple sentence
- e) none of these

After he had played all day the little boy sleepy and contented

- a) complex sentence
- b) compound sentence
- c) **sentence fragment**
- d) simple sentence
- e) none of these

After the game we went to a dance at the Youth Center

- a) **complex sentence**
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Sarah enjoyed drawing the map because history and art were her favorite subjects

- a) **complex sentence**
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Six is  $\frac{2}{3}$  of what number? (remember is means “=” and of means “x”) equals and multiplies

$$6 = \frac{2}{3} \cdot (n)$$

If you get n by itself—you have to divide by  $\frac{3}{2}$  on both sides

$$\frac{3}{2} \times \frac{6}{1} = \frac{3}{2} \times \left( \frac{2}{3} \right) (n)$$

Reduce down beforehand. The multiply across  $3 \times 3$  is 9

$$9 = n$$

Your turn:

Eight is  $\frac{1}{5}$  of what number?

40

Eight is  $\frac{2}{5}$  of what number?

20

Thirty percent of what number is 120?

400

Sixteen is 25% of what number?

64

Twenty percent of what number is 120?

600

Choose the sentence that is correctly written and is not a fragment or run-on.

- a) His **name was known throughout** the land.
- b) Throughout the land.
- c) His name was known. Throughout the land.
- d) Through out the land; his name was known.

How can the error in the following sentence be fixed? There I was, sitting alone at the store, waiting for.

- a) Add **the name "Ambika" after** the word "was."
- b) Remove the word "There."
- c) Remove the word "alone."
- d) Add the name "Ambika" after the word "for."

Choose the sentence that is correctly written and is not a fragment or run-on.

- a) We have sold forty tickets, to next **w**ee**k's** play.
- b) We have sold. Next week's play.
- c) We have sold forty tickets; next week's play.
- d) We have **sold forty tickets to next week's play**.

Which of the following would best complete the sentence?

I hope I do not have any \_\_\_\_\_ pulled when I go to the dentist.

- a) **Teeth**
- b) Teethes
- c) Toothes
- d) tooths

Which of the following would best complete the sentence?

The baby has three \_\_\_\_\_.

- a) Tooths
- b) Teeths
- c) **Teeth**
- d) toothes

Which of the following would best complete the sentence?

The police officer caught the two \_\_\_\_\_.

- a) Thiefs
- b) **Thieves**
- c) Thievees
- d) thief

In the following sentence, identify the indefinite pronoun.

The choir isn't ready for the performance; **few** know their parts.

- a) Know
- b) For
- c) Their
- d) **few**

Fifty percent of what number is 30?

60

Twenty is 10% of what number?

200

Fifteen is 15% of what number?

100

Twelve is 100% of what number?

12

Twenty-five percent of what number is 12?

48

Divide 555 by 12 and write the quotient

1. With a remainder
2. As a mixed number

46 r3

46  $\frac{1}{4}$

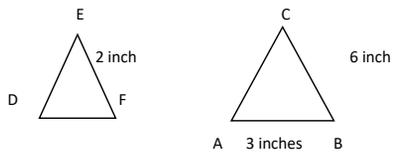
In the equation below, what is the value of  $x=10$

$$20 = x + (2 \times 8) - 6$$

Sam has 30 pens. His friend Bob has (k) less pencils than Sam. Which expression shows the number of pencils Bob has?

30-2k      20-k      **30-k**      30+ k

Triangle ABC is similar to triangle DEF



What is the length of DF?

2 inches      1 inch      3 inches      **1.5 inches**

What is the value of the expression below?

$$5(3)$$

**15**      8      25      125

Use the following list to find the average

10, 15, 9, 8, 6, 6, 2

Average= \_\_\_\_\_ **8**

-5 - 8 = \_\_\_\_\_ **-13**

5-8= \_\_\_\_\_ **-3**

-8 - 5= \_\_\_\_\_ **-13**

-8 - -5= \_\_\_\_\_ **-3**

Find the perimeter and area of the rectangle below:



$$4\frac{5}{3} \text{ cm}$$

Perimeter: 16 cm

Area=  $13\frac{2}{9}$   $cm^2$

Add  $\frac{3}{5}$  and  $\frac{1}{7}$ =  $\frac{26}{35}$

For the number 76.3456, the value of the 5 is

5 tens      5 tenths      5 hundredths      5 **thousandths**      5 thousands

If  $9450 \div x = 21$ , what is x 450

Put the following numbers in order from least to greatest

$-\frac{1}{4}$ , 0.90,  $-\frac{2}{4}$ , 0.20,  $\frac{3}{4}$ , 1.50, -0.50    change to decimals first

**-0.50, -0.25, 0.20, 0.75, 0.90, 1.50**

You want to save money to buy new skates. You start with 50 dollars and you save \$4 each day, which expression show the amount of money you have after x days?

50-4x      4x-50      **4x +50**      50+4 x 10

How much money do you have after 20 days?

120 dollars      **130 dollars**      110 dollars      200 dollars

In the following sentence, identify the indefinite pronoun.

Some of the cookies were eaten last night.

- a) Of
- b) Were
- c) **Some**
- d) eaten

In the following sentence, identify the indefinite pronoun.

Can anyone take me to the train station tomorrow?

- a) **Anyone**
- b) Me
- c) To
- d) can

Choose the answer that correctly combines the following underlined sentences.

Linus made the cookies.

Linus did not make the cake.

- a) **Linus made the cookies**, but he did not make the cake.
- b) The cookies were made by Linus, not the cake.
- c) The cake and cookies were made by Linus.
- d) Linus made the cookies.

Choose the answer that correctly combines the following underlined sentences.

Stu likes to paint pictures of lions.

Stu likes to paint pictures of horses.

- a) **Stu likes to paint pictures** of lions and horses.
- b) Stu likes to paint pictures. Of lions and horses.
- c) Stu likes to paint pictures of lions; pictures of horses.
- d) Stu likes to paint pictures; lions and horses.

Choose the answer that correctly combines the following underlined sentences.

M.J. is an artist.

Dillan is an artist.

Brenda is an artist.

- a) M.J., Dillan, and Brenda is an artist.
- b) M.J., and Dillan, and Brenda are artists.
- c) M.J. and Dillan and Brenda are artists.
- d) **M.J., Dillan, and Brenda** are artists.

Choose the best order for the sentences.

1. Van and Reka woke up early and decided to go to the golf course.
  2. The shoes were waterproof and very expensive.
  3. On the way to the course, Van stopped and bought new shoes.
  4. Van tested his new waterproof shoes when his ball fell into the lake.
  5. He didn't know if he should be pleased or not!
  6. Although he hit a poor shot from the lake's edge, his feet remained dry.
- a) 1 - 2 - 3 - 4 - 5 - 6
  - b) 1 - 2 - 3 - 4 - 6 - 5
  - c) **1 - 3 - 2 - 4 - 6 - 5**
  - d) 1 - 3 - 2 - 6 - 4 - 5

Choose the best order for the sentences.

1. The next day they drove from Flagstaff to the Grand Canyon.
2. The entire family hiked down into the Grand Canyon and spent the night in a cabin.
3. They drove from Anaheim to Flagstaff, Arizona.
4. In Flagstaff, Sylvia and her family ate dinner and spent the night at a motel.
5. Sylvia and her family took a driving trip last summer.
6. The trip started in Anaheim, California, where they went to Disneyland for two days.
  - a) 5 - 6 - 4 - 3 - 1 - 2
  - b) 5 - 6 - 3 - 4 - 1 - 2
  - c) 5 - 6 - 3 - 1 - 2 - 4
  - d) 5 - 6 - 3 - 2 - 4 - 1

Choose the best order for the sentences.

1. The loud noise continued for several minutes.
2. This morning when her alarm went off, Jana simply ignored it.
3. Last night, Jana set her alarm for 4 a.m.
4. Finally, Jana's sister came into her room and threw the alarm out the window.
5. She planned on getting up early to study for her final.
6. When Jana finally awoke, it was after 7 a.m.!
  - a) 3 - 5 - 2 - 1 - 4 - 6
  - b) 5 - 3 - 2 - 1 - 4 - 6
  - c) 3 - 5 - 1 - 2 - 4 - 6
  - d) 3 - 5 - 2 - 4 - 6 - 1

Choose the word that best completes the sentence.

The gum and ice cream \_\_\_\_\_ three dollars.

- a) Cost
- b) Costs
- c) Costed
- d) Costing

Choose the word or phrase that best completes the sentence.

The young children \_\_\_\_\_ songs.

- a) are singing
- b) sings
- c) is sung
- d) are sunging

Choose the word that best completes the sentence.

Some people like cats; others \_\_\_\_\_ dogs.

- a) Like
- b) Likees
- c) Likes
- d) likes

Write down all composite numbers bigger than 10 and smaller than 20 (hint there are 5 )

12, 14, 15, 16, 18

Write down all prime numbers bigger than 10 and smaller than 20 (hint there are 4)

11, 13, 17, 19

How many lines of symmetry does a square have? 4

The diameter of a circle is 8 inches

Perimeter ( $C = \pi d$ ) = **25.12 inches**

Area ( $A = \pi r^2$ ) = **50.24 square inches**

John and Mike have 40 dollars together. If John has 4 times more money than Mike, how much does he have. (hint trial and error)

Mike = \$8

John = \$32

A machine produces 5000 items in 6 minutes. Write a proportion and solve to see how many it takes to produce 15,000 items (think z thing)

18 min

After eating at the restaurant, your food bill comes to \$120. They require a 15 % tip. How much is your bill? \_\_\_\_\_

138

On a map, 1 inch represents 30 miles. How many inches will show a distance of 120 miles? \_\_\_\_\_

4

Draw me two hearts that are congruent

Congruent shapes are exactly the same size and the same shape.

Draw me two triangles that are similar

Similar shapes have the same shape but different sizes

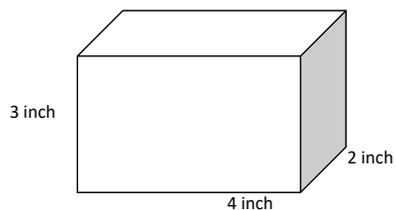
Evaluate the expression below:

$$(8+2) [(7-3) \times 5] \underline{\hspace{2cm} 200 \hspace{2cm}}$$

How many inches are in 3 and  $\frac{1}{2}$  feet 42

How many meters are in 500 centimeters 5

What is the volume and surface area of the following rectangular prism?



Volume: 24 cubic inches

Surface area 52 square inches

Choose the best topic sentence for the paragraph.

\_\_\_\_\_ The gorilla's form small groups called families. In these families, the gorillas help support the other members of their community. Gorillas also share with humans the desire for personal grooming. Their standards might be different than ours, but they still take time to clean themselves and each other. Furthermore, gorillas are very protective of their young. Just like human parents, they look out for and protect their children.

- a) Gorillas live in the shrinking rain forests.
- b) Many people enjoy watching gorillas at the zoo.
- c) Humans are very similar to gorillas.
- d) **The gorilla has many human-like qualities.**

Choose the best topic sentence for the paragraph.

\_\_\_\_\_ Although other fish make up the better part of the piranha's diet, this violent fish has been known to attack animals and humans. Piranhas, much like sharks, are attracted to the smell of blood. Fishermen loathe the piranhas because they often attack fish caught on a hook. The piranhas devour not only the fish, but the hook as well.

- a) Piranhas used to be sold as aquarium fish in the United States.
- b) The structure of the jaw is effective for devouring prey.
- c) Piranhas are found in tropical freshwater lakes.
- d) **Piranhas are notorious for being savage beasts of the water.**

Choose the answer that best develops the topic sentence.

There are times when the moon looks like a dull penny in the sky.

- a) The smog in major cities is bad for a person's health.
- b) Years ago the moon was believed to be made of cheese.
- c) **During a lunar eclipse, the moon turns a copper color.**
- d) The sun's diameter is 400 times larger than the moon's diameter.

Choose the word that best completes the sentence.

Jennifer was just about to start walking home. \_\_\_\_\_ her mom showed up.

- a) So
- b) Third
- c) In conclusion
- d) **Then**

The shape of a swimming pool is more like a

Rectangular prism

circle

pyramid

sphere

You go shopping and see a sign that says “buy 1 shirt and get 20% off of the second shirt” The shirt cost \$30 and you buy 2 of them. What is your total? \_\_\_54\_\_\_

What is the perimeter of a hexagon if the side measures 4 cm? \_\_\_24\_\_\_

What is the perimeter of an octagon if the sides measure 5 in? \_\_\_40\_\_\_

Compare

Andy's shoe is 10.4 inches long. Mike's is 1.2 times as long. How long is Mike's shoe? \_\_\_\_\_

12.48

Jadyn can jump 24.8 inches. Jill can jump 1.05 times as high. How high can Jill jump? \_\_\_\_\_

26.04

The paper basket holds 288 sheets of paper. It is 0.25 full. How many sheets of paper is in it? \_\_\_\_\_

72

Evan's dog weighs 98.5 pounds. Jared's dog weighs 1.25 times as much. How much does Jared's dog weigh? \_\_\_\_\_

123.125

The box holds 48 pencils. It was 0.75 full. How many more pencils would fit in the box? \_\_\_\_\_

12

Read the passage below and answer the question that follows.

Not many people know about bees. One of the unique qualities of bees is that they have two pairs of wings. Another unique quality is that they have three eyes. There are many interesting facts to learn about bees. First, it is important to know that although bees are related to wasps, there are some stingless bees in Central America. \_\_\_\_\_ Bees attack when their hives or nests are being invaded. Generally, bees do not attack when they are gathering nectar. The bee's sting is usually used for defense against animals, humans, and other bees. Most bees can sting many times if necessary. Which sentence could end the second paragraph?

- a) First of all, bees are angry insects.
- b) **Second, these stingless bees are harmless, but look the same as other bees.**
- c) So bees are very aggressive insects.
- d) Then bees avoid stinging humans and animals.

Choose the word that best completes the sentence.

\_\_\_\_\_, Jill was called into the dentist's office after waiting for an hour.

- a) Always
- b) **Finally**
- c) Then
- d) Within

.Which of the following sentences does not contain a mistake?

- a) Ronald he is a very nice man.
- b) **Ronald is a very nice man.**
- c) That Ronald man is a very nice man.
- d) Ronald very nice.

Which of the following sentences does not contain a mistake?

- a) **Thomas has never been to Michigan.**
- b) Thomas ain't never been to Michigan.
- c) Thomas has not never been to Michigan.
- d) Thomas hadn't never been to Michigan.

Which of the following sentences does not contain a mistake?

- a) **I'm taking the ferryboat because I have never ridden** on one.
- b) I'm taking the ferryboat because I haven't never ridden on one.
- c) I'm taking the ferryboat because I ain't never ridden on one.
- d) I'm taking the ferryboat because I never ridden one.

Choose the best sentence.

- a) They don't want no visitors.
- b) **They don't want any visitors.**
- c) They doesn't want no visitors.
- d) They doesn't want any visitors.

Choose the best sentence.

- a) Feeling a sense of regret, the boy tell his mom about the broke vase.
- b) Feels a sense of regret, the boy told his mom about the broken vase.
- c) Feeling a sense of regret, the boy telling his mom about the broken vase.
- d) **Feeling a sense of regret, the boy told his mom about the broken vase.**

Choose the best sentence.

- a) Miriam run to answer the phone.
- b) Miriam she ran to answer the phone.
- c) Miriam she run to answer the phone.
- d) **Miriam ran to answer the phone.**

Choose the answer that best completes the sentence.

The \_\_\_\_\_ lives in the deepest parts of the ocean.

- a) Portuguese shark
- b) **Portuguese Shark**
- c) portuguese shark
- d) portuguese Shark

Choose the answer that best completes the sentence. \_\_\_\_\_ was written by Maya Angelou.

- a) I Know Why The Caged Bird Sings
- b) I know why the Caged Bird Sings
- c) I know why the caged bird sings
- d) **I Know Why the Caged Bird Sings**

Choose the answer that best completes the sentence.

\_\_\_\_\_ baked a cake.

- a) Kevin and i
- b) kevin and i
- c) Kevin And I
- d) **Kevin and I**

Which of the following sentences is punctuated correctly?

- a) A Wrinkle in Time is my favorite book.
- b) **"A Wrinkle in Time" is** my favorite book.
- c) A Wrinkle in Time is my favorite book.
- d) A wrinkle in time is my favorite book.

Which of the following sentences is punctuated correctly?

- a) We studied the poem Narcissa, by Gwendolyn Brooks.
- b) We studied the poem narcissa, by Gwendolyn Brooks.
- c) We **studied the poem** "Narcissa," by Gwendolyn Brooks.
- d) We studied the poem "narcissa,"by Gwendolyn Brooks.

Choose the answer that shows the best capitalization and punctuation for the underlined part of the sentence. Clark asked "where is Lois?"

- a) asked "Where
- b) asked where
- c) asked, "where
- d) **asked, "Where**

Fill in the chart with the days of the week across and children's names down the side.

One week (Sunday through Saturday) there is a birthday party every day. No two children are invited to the same party. Find out the day that each child attends a party.

1. Lisa and Pat don't go to a party on a Friday or Saturday.
2. Pat and Alice don't go on a Tuesday, but Sandy does.
3. Jennifer goes to a party on Wednesday.
4. Jim goes to a party the day after Jennifer.
5. Lisa goes to a party the day before Pat.
6. Paul goes to a party on a Saturday.


Sunday — Lisa  
Monday — Pat  
Tuesday — Sandy  
Wednesday — Jennifer  
Thursday — Jim  
Friday — Alice  
Saturday — Paul

## week 37

What are natural resources?

- a. labor forces
- b. manufactured goods
- c. raw materials
- d. the national treasury

As our population grows in our world, what happens to our natural resources?

- a. used at a faster rate
- b. replaced at a faster rate
- c. produced at a slower rate
- d. consumed at the same rate

Look for mistakes in spelling, capitalization, punctuation, grammar and usage. Choose the answer with the same letter as the line containing the mistake.

1. A professional football player leads an
2. exciting life because they travel to
3. many different, interesting cities.
4. No mistakes

1. When my youngest brother needs
2. advice, my mother tells him to
3. speak to our older brother or I.
4. No mistakes

1. Thomas Edison the famous inventor
2. had a winter laboratory in Florida
3. that is now open to tourists.
4. No mistakes

1. Shortly before the game started, our
2. coach said, "Believe in yourselves,
3. and you can win this game today."
4. No mistakes

1. After Kay parks her car
2. next to the bus, she noticed
3. that it had a flat tire.
4. No mistakes

Answer the following with the best description of the group of words. Punctuation marks have been removed.

My sister and her friends like to make fudge when they spend the evening together

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Kim fed her pet ducks and rabbits and Sam watered the grass

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

A friend received 7 percent interest on a loan of \$200 for 1 year. How much interest did she receive? To find interest, multiply the principal x rate x time ( $200 \times .07 \times 1$ )

- a) \$7
- b) \$9
- c) \$14
- d) \$20
- e) none of these

Kim had \$12 but spent \$3 of it. What percent did she spend?

- a) 12%
- b) 25%
- c) 30%
- d) 33.33%
- e) none of these

Together Collin, Evan, and Jentzen received \$50. Collin received \$12, Evan received \$24, and Jentzen received \$14. What percent of the \$50 did Evan receive?

- a) 12%
- b) 14%
- c) 24%
- d) 48%
- e) none of these

Amy's father bought a table. The list price was \$50, but he received a 30% discount. How much did the table cost?

- a) \$14
- b) \$15
- c) \$35
- d) \$36
- e) none of these

Which of the following has the greatest value?

- a)  $89 \frac{3}{4}$
- b)  $66 \frac{1}{2}$
- c) 55.66
- d)  $74 \frac{1}{4}$
- e) 106.76

How many minutes are equal to 2 hours 20 minutes?

- a) 100
- b) 120
- c) 220
- d) 240
- e) none of these

Forty thousand twenty-two is the same as:

- a) 4,230
- b) 40,220
- c) 40,022
- d) 42,000
- e) none of these

Which pair of numbers below contains two factors of 10?

- a) 2,5
- b) 5,4
- c) 8,2
- d) 9,1
- e) none of these

If  $5x=40$ , then  $x=$

- a) 5
- b) 8
- c) 200
- d) 225
- e) none of these

Three and four hundredths means the same as:

- a) .34
- b) 3.004
- c) 3.04
- d) 3.4
- e) none of these

A classroom had 7 rows of desks with 5 desks in each row. Four desks were removed from the room. How many desks were left?

- a) 35
- b) 31
- c) 12
- d) none of these

Evan bought a used scooter for \$900. He paid \$200 down and will pay the rest in 10 equal payments. How much will each payment be?

- a) \$20
- b) \$55
- c) \$70
- d) \$90
- e) none of these

The scale of a map is  $\frac{1}{2}$  inch=40 miles. If 2 cities are  $1\frac{1}{2}$  inches apart on the map, how many miles are they from each other?

- a) 20
- b) 80
- c) 110
- d) 120
- e) none of these

How many square feet are there in a strip of carpet 4 feet wide and 11 feet long?

- a) 7
- b) 15
- c) 41
- d) 45
- e) none of these

What is the area of a rectangle with a base of 10 inches and height of 12 inches?

- a) 88 sq inch
- b) 120 sq inch
- c) 180 sq inch
- d) 210 sq inch

Kim weighs 90 pounds, Brooklyn weighs 70 pounds, and Autumn weighs 110 pounds. What is their average weight in pounds?

- a) 90
- b) 95
- c) 100
- d) 115
- e) none of these

What is the area of a parallelogram with a base of 20 inches and a height of 8 inches?

- a) 2.5 sq inch
- b) 28 sq inch
- c) 40 sq inch
- d) 80 sq inch
- e) none of these

John sold candy bars for \$2 each and a 25% commission on each sale. How much did he earn for each candy bar sold?

- a) 25 cent
- b) 50 cents
- c) 1.75
- d) 2.25
- e) none of these

The inside dimensions of a box are 12 inches long, 5 inches wide, and 2 inches deep. How many cubic inches does it contain?

- a) 60
- b) 110
- c) 120
- d) 240
- e) none of these

Evan missed 4 problems on a test but did 75% of them correctly. How many problems were there on the test?

- a) 16
- b) 20
- c) 28
- d) 32
- e) none of these

What is the area of a triangle with base of 8 inches and height of 5 inches? ( $A = \frac{1}{2} b \cdot h$ )

- a) 13 sq in
- b) 20 sq in
- c) 26 sq in
- d) 40 sq in
- e) none of these

$$\text{If } \frac{x}{3} = \frac{5}{6},$$

then  $x = ?$  remember to cross multiply  $3 \times 5$  and  $6 \times (x)$  then divide to get your answer

- a) 2
- b)  $\frac{5}{2}$
- c)  $\frac{15}{2}$
- d) 15
- e) none of these

$$5^2 =$$

- a) 7
- b) 10
- c) 20
- d) 25
- e) none of these

If  $s=6$  and  $t=4$ , find the value of  $x$  which makes the following equation true:

$$x=4+s-t$$

- a) 7
- b) 10
- c) 11
- d) 15
- e) none of these

If  $x=\frac{4}{4}$ ,

then  $x=?$

- a)  $\frac{1}{16}$
- b) 1
- c) 4
- d) 16
- e) none of these

How many degrees are there in a measure of a straight angle? \*think about this one...(to turn completely around is 360 degrees, to make a straight line is?)

- a) 45
- b) 90
- c) 180
- d) 360

Which of the following weighs least?

- a) 2 centigrams
- b) 2 grams
- c) 2 hectograms
- d) 2 kilograms
- e) 2 milligrams

Assume  $x$  and  $y$  are two odd numbers and are integers. Which of the following statements are true?

- a)  $x+y$  is odd
- b)  $xy$  is odd
- c)  $x-y$  is odd
- d) is odd

Round 56.28 to the nearest ten.

- a) 50
- b) 56
- c) 56.3
- d) 60

Which of the following numerals has a 2 in the hundredths place?

- a) 1.625
- b) 3.062
- c) 206.3
- d) 520.16

$5.02 \times 10^3 =$

- a) 50.2
- b) 65.26
- c) 5020
- d) 502

Which of the following has the greatest value?

- a) .75
- b) .025
- c) .099
- d) .015
- e) .037

How many inches are equal in length to  $1 \frac{3}{4}$  feet?

- a) 12
- b) 18
- c) 19.5
- d) 21

Round .6283 to the nearest hundredth

- a) .62
- b) .628
- c) .63
- d) .6

Assume  $a * b$  means  $a + b - 1$ . What is  $5 * 3$ ?

- a) 7
- b) 8
- c) 9
- d) 15

$(2+3) \times (7-5) =$

- a) 8
- b) 10
- c) 18
- d) 30

Which of the following means the same as fifty-nine dollars and three cents?

- a) \$59.30
- b) \$59.03
- c) 59.03
- d) 59.30

√ means

- a) add
- b) interest
- c) square root
- d) ounce

∏ means

- a) degree
- b) pi
- c) multiply
- d) radius

$\frac{5}{1000}$  means the same as

- a) .5
- b) .05
- c) .005
- d) .0005

$8610 \div 42 =$

- a) 25
- b) 215
- c) 205
- d) 2005

$8 \div .04 =$

- a) .32
- b) 48
- c) 200
- d) 480

$\frac{2}{3} \div \frac{2}{3} =$

- a)  $\frac{1}{10}$
- b)  $\frac{1}{3}$
- c)  $\frac{4}{9}$
- d) 1

5 yards 2 feet multiplied by 2=

- a) 5 yards 4 feet
- b) 11 yards 1 foot
- c) 10 yards 2 feet
- d) 11 yards 2 feet

$32.3 \times .035 =$

- a) 1.1305
- b) 2.88
- c) 3.58
- d) 11.3

$482.5 \times 4 =$

- a) 193
- b) 482.1
- c) 482.1
- d) 1930

$3 \times (-4) =$

- a) -12
- b) -7
- c) 7
- d) 12

$\frac{3}{4} \div \frac{1}{4} =$

- a)  $\frac{3}{16}$
- b)  $\frac{1}{2}$
- c) 3
- d) 4

$\frac{1}{5} \div 2 =$

- a)  $\frac{1}{10}$
- b)  $\frac{2}{5}$
- c) 2
- d) 5

$6 \div \frac{4}{5} =$

- a)  $4 \frac{4}{5}$
- b)  $5 \frac{1}{4}$
- c)  $6 \frac{4}{5}$
- d)  $7 \frac{1}{2}$

$6\frac{1}{2} \div 2\frac{1}{3} =$

- a)  **$2\frac{25}{28}$**
- b)  $3\frac{1}{3}$
- c)  $9\frac{1}{12}$
- d)  $8\frac{11}{12}$

$56.35 + 3.68 + 12.75 + 8.15 =$

- a) 60.94
- b) 69.88
- c) 79.73
- d) **80.93**

$264 + 323 =$

- a) 541
- b) **587**
- c) 581
- d) 787

$4762 + 9374 + 1298 + 304 =$

- a) 14,751
- b) 14,768
- c) 15,568
- d) **15,738**

$(-6) + (-2) =$

- a) **-8**
- b) -4
- c) 4
- d) 8

$387 - 252 =$

- a) 125
- b) **135**
- c) 525
- d) 535

$71 - 27 =$

- a) **44**
- b) 54
- c) 58
- d) 98

8507-2939=

- a) 5568
- b) 6678
- c) 9446
- d) 10436

2370-1890=

- a) 460
- b) 480
- c) 840
- d) 4800

$\frac{1}{4} + 1/4 =$

- a)  $1/16$
- b)  $1/8$
- c)  $\frac{1}{2}$
- d) 42

$1/5 + 1/10 =$

- a)  $2/15$
- b)  $1/6$
- c)  $3/10$
- d)  $1/3$

$12 \frac{1}{4} + 3 \frac{1}{3} =$

- a)  $9 \frac{1}{2}$
- b)  $15 \frac{2}{7}$
- c)  $15 \frac{7}{12}$
- d)  $16 \frac{1}{4}$

233x5=

- a) 238
- b) 1155
- c) 1165
- d) 1255

736x 20

- a) 756
- b) 1472
- c) 7560
- d) 14,720

486x 32=

- a) 13342
- b) 14452
- c) 15552
- d) 16742

5023 x 807=

- a) 422,061
- b) 437,001
- c) 4,053,561
- d) 4,503,651

248÷4=

- a) 62
- b) 64
- c) 72
- d) 74

8000÷400=

- a) 20
- b) 32
- c) 48
- d) 84

5.04÷3=

- a) 1.68
- b) 5.01
- c) 5.07
- d) 5.34

$\frac{1}{2} \cdot \frac{1}{2} =$

- a)  $\frac{1}{4}$
- b)  $\frac{2}{5}$
- c)  $\frac{1}{2}$
- d)  $\frac{2}{4}$

6  $\frac{3}{5} \times \frac{2}{3} =$

- a)  $1 \frac{2}{5}$
- b)  $2 \frac{2}{5}$
- c)  $4 \frac{2}{5}$
- d)  $6 \frac{3}{5}$

\$18.25 - 1.45 =

- a) \$15.80
- b) \$18.50
- c) **\$16.80**
- d) \$19.70

$8\frac{3}{7} - 5 =$

- a)  **$3\frac{3}{7}$**
- b)  $13\frac{3}{7}$
- c)  $-13\frac{3}{7}$
- d)  **$3\frac{4}{7}$**

7 yards 2 feet 8 inches + 4 yards 3 feet 7 inches =

- a) 11 yards 5 inches
- b) **12 yards 1 inch**
- c) 13 yards 3 inches
- d) 13 yards 5 inches

5 days 6 hours 20 minutes - 3 days 8 hours 40 minutes =

- a) 1 day 9 hours 40 minutes
- b) **1 day 21 hours 40 minutes**
- c) 8 days 14 hours
- d) 8 days 15 hours

$33\frac{1}{8} - 11\frac{3}{8} =$

- a)  **$21\frac{1}{4}$**
- b)  $-44\frac{1}{2}$
- c)  $44\frac{1}{2}$
- d)  $22\frac{1}{4}$

57.09 - 7.0435 =

- a) -26.6555
- b) **50.0465**
- c) 54.1335
- d) 500.465

.04 + .143 + .3706 =

- a) .5889
- b) **.5536**
- c) .5436
- d) .4536

Let's do one last trial on these speed tests. If you miss any, mark them down and make it your goal to memorize them over the summer months. This will impact and benefit you greatly in life. To be able to add, subtract, multiply, and divide quickly is of great benefit.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	12	1	15	7	5	11	3	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	8	3	7	9	4	12	2	9	10
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	9	7	11	14	14	4	13	11	8
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	6	9	11	10	10	16	4	9	8
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
16	3	13	8	11	12	8	12	1	9
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	12	8	17	5	10	4	9	13	7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
7	5	15	9	15	8	10	2	11	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	10	7	5	6	12	5	10	6	6
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
8	6	16	6	15	0	14	6	9	9

7 <u>-0</u> 7	10 <u>-8</u> 2	6 <u>-3</u> 3	14 <u>-5</u> 9	3 <u>-1</u> 2	16 <u>-9</u> 7	7 <u>-1</u> 6	18 <u>-9</u> 9	11 <u>-3</u> 8	13 <u>-7</u> 6
13 <u>-8</u> 5	7 <u>-4</u> 3	10 <u>-7</u> 3	0 <u>-0</u> 0	12 <u>-8</u> 4	10 <u>-9</u> 1	6 <u>-2</u> 4	13 <u>-4</u> 9	4 <u>-0</u> 4	10 <u>-5</u> 5
5 <u>-3</u> 2	7 <u>-5</u> 2	2 <u>-1</u> 1	6 <u>-6</u> 0	8 <u>-4</u> 4	7 <u>-2</u> 5	14 <u>-7</u> 7	8 <u>-1</u> 7	11 <u>-6</u> 5	3 <u>-3</u> 0
1 <u>-1</u> 0	11 <u>-9</u> 2	10 <u>-4</u> 6	9 <u>-2</u> 7	14 <u>-6</u> 8	17 <u>-8</u> 9	6 <u>-0</u> 6	10 <u>-6</u> 4	4 <u>-1</u> 3	9 <u>-5</u> 4
7 <u>-7</u> 0	14 <u>-8</u> 6	12 <u>-9</u> 3	9 <u>-8</u> 1	12 <u>-7</u> 5	12 <u>-3</u> 9	16 <u>-8</u> 8	9 <u>-1</u> 8	15 <u>-6</u> 9	11 <u>-4</u> 7
8 <u>-6</u> 2	15 <u>-9</u> 6	11 <u>-8</u> 3	3 <u>-2</u> 1	4 <u>-4</u> 0	8 <u>-2</u> 6	11 <u>-5</u> 6	5 <u>-0</u> 5	17 <u>-9</u> 8	6 <u>-1</u> 5
5 <u>-5</u> 0	4 <u>-3</u> 1	8 <u>-7</u> 1	7 <u>-3</u> 4	7 <u>-6</u> 1	5 <u>-1</u> 4	10 <u>-3</u> 7	12 <u>-6</u> 6	10 <u>-1</u> 9	6 <u>-4</u> 2
2 <u>-2</u> 0	13 <u>-6</u> 7	15 <u>-8</u> 7	2 <u>-0</u> 2	13 <u>-9</u> 4	16 <u>-7</u> 9	5 <u>-2</u> 3	12 <u>-4</u> 8	3 <u>-0</u> 3	11 <u>-7</u> 4
8 <u>-0</u> 8	9 <u>-4</u> 5	10 <u>-2</u> 8	6 <u>-5</u> 1	8 <u>-3</u> 5	9 <u>-0</u> 9	5 <u>-4</u> 1	12 <u>-5</u> 7	4 <u>-2</u> 2	9 <u>-3</u> 6
9 <u>-9</u> 0	15 <u>-7</u> 8	8 <u>-8</u> 0	14 <u>-9</u> 5	9 <u>-7</u> 2	13 <u>-5</u> 8	1 <u>-0</u> 1	8 <u>-5</u> 3	9 <u>-6</u> 3	11 <u>-2</u> 9

9 <u>x1</u> 9	2 <u>x2</u> 4	5 <u>x1</u> 5	4 <u>x3</u> 12	0 <u>x0</u> 0	9 <u>x9</u> 81	3 <u>x5</u> 5	8 <u>x5</u> 40	2 <u>x6</u> 12	4 <u>x7</u> 28
5 <u>x6</u> 30	7 <u>x5</u> 35	3 <u>x0</u> 0	8 <u>x8</u> 64	1 <u>x3</u> 3	3 <u>x4</u> 12	5 <u>x9</u> 45	0 <u>x2</u> 0	7 <u>x3</u> 21	4 <u>x1</u> 4
2 <u>x3</u> 6	8 <u>x6</u> 48	0 <u>x5</u> 0	6 <u>x1</u> 6	3 <u>x8</u> 24	1 <u>x1</u> 1	9 <u>x0</u> 0	2 <u>x8</u> 16	6 <u>x4</u> 24	0 <u>x7</u> 0
7 <u>x7</u> 49	1 <u>x4</u> 4	6 <u>x2</u> 12	4 <u>x5</u> 20	2 <u>x4</u> 8	4 <u>x9</u> 36	7 <u>x0</u> 0	1 <u>x2</u> 2	8 <u>x4</u> 32	6 <u>x5</u> 30
3 <u>x2</u> 6	4 <u>x6</u> 24	1 <u>x9</u> 9	5 <u>x7</u> 35	8 <u>x2</u> 16	0 <u>x8</u> 0	4 <u>x2</u> 8	9 <u>x8</u> 72	3 <u>x6</u> 18	5 <u>x5</u> 25
8 <u>x9</u> 72	3 <u>x7</u> 21	9 <u>x7</u> 63	1 <u>x7</u> 7	6 <u>x0</u> 0	0 <u>x3</u> 0	7 <u>x2</u> 14	1 <u>x5</u> 5	7 <u>x8</u> 56	4 <u>x0</u> 0
8 <u>x3</u> 24	5 <u>x2</u> 10	0 <u>x4</u> 0	9 <u>x5</u> 45	6 <u>x7</u> 42	2 <u>x7</u> 14	6 <u>x3</u> 18	5 <u>x4</u> 20	1 <u>x0</u> 0	9 <u>x2</u> 18
7 <u>x6</u> 42	1 <u>x8</u> 8	9 <u>x6</u> 54	4 <u>x4</u> 16	5 <u>x3</u> 15	8 <u>x1</u> 8	3 <u>x3</u> 9	4 <u>x8</u> 32	9 <u>x3</u> 27	2 <u>x0</u> 0
8 <u>x0</u> 0	3 <u>x1</u> 3	6 <u>x8</u> 48	0 <u>x9</u> 0	8 <u>x7</u> 56	2 <u>x9</u> 18	9 <u>x4</u> 36	0 <u>x1</u> 0	7 <u>x4</u> 28	5 <u>x8</u> 40
0 <u>x6</u> 0	7 <u>x1</u> 7	2 <u>x5</u> 10	6 <u>x9</u> 54	3 <u>x9</u> 27	1 <u>x6</u> 6	5 <u>x0</u> 0	6 <u>x6</u> 36	2 <u>x1</u> 2	7 <u>x9</u> 63

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$56 \div 7 = 8$	$15 \div 3 = 5$	$12 \div 6 = 2$	$8 \div 2 = 4$	$63 \div 7 = 9$	$0 \div 4 = 0$
$14 \div 2 = 7$	$42 \div 6 = 7$	$6 \div 1 = 6$	$16 \div 8 = 2$	$20 \div 5 = 4$	$49 \div 7 = 7$
$36 \div 4 = 9$	$64 \div 8 = 8$	$0 \div 3 = 0$	$54 \div 9 = 6$	$4 \div 2 = 2$	$48 \div 8 = 6$
$18 \div 9 = 2$	$3 \div 1 = 3$	$35 \div 5 = 7$	$8 \div 4 = 2$	$72 \div 8 = 9$	$6 \div 6 = 1$
$0 \div 5 = 0$	$42 \div 7 = 6$	$2 \div 2 = 1$	$36 \div 9 = 4$	$7 \div 1 = 7$	$12 \div 3 = 4$
$16 \div 2 = 8$	$30 \div 5 = 6$	$0 \div 1 = 0$	$28 \div 7 = 4$	$4 \div 4 = 1$	$40 \div 8 = 5$
$3 \div 3 = 1$	$32 \div 8 = 4$	$45 \div 5 = 9$	$4 \div 1 = 4$	$20 \div 4 = 5$	$15 \div 5 = 3$
$56 \div 8 = 7$	$5 \div 1 = 5$	$0 \div 8 = 0$	$6 \div 2 = 3$	$45 \div 9 = 5$	$0 \div 6 = 0$
$6 \div 3 = 2$	$21 \div 7 = 3$	$0 \div 9 = 0$	$7 \div 7 = 1$	$12 \div 4 = 3$	$18 \div 6 = 2$
$63 \div 9 = 7$	$18 \div 3 = 6$	$27 \div 9 = 3$	$24 \div 3 = 8$	$0 \div 2 = 0$	$28 \div 4 = 7$
$21 \div 3 = 7$	$16 \div 4 = 4$	$24 \div 8 = 3$	$10 \div 5 = 2$	$30 \div 6 = 5$	$1 \div 1 = 1$
$18 \div 2 = 9$	$27 \div 3 =$	$32 \div 4 = 8$	$9 \div 1 = 9$	$35 \div 7 =$	$40 \div 5 = 8$
$10 \div 2 = 5$	$8 \div 8 = 1$	$48 \div 6 = 8$	$5 \div 5 = 1$	$8 \div 1 = 8$	$24 \div 6 = 4$
$25 \div 5 = 5$	$9 \div 3 = 3$	$81 \div 9 = 9$	$24 \div 4 = 6$	$14 \div 7 = 2$	$12 \div 2 = 6$
$9 \div 9 = 1$	$54 \div 6 = 9$	$72 \div 9 = 8$	$0 \div 7 = 0$	$2 \div 1 = 2$	$36 \div 6 = 6$

These speed drills only went up to the 9's, work on knowing the tens.

Counting by tens helps

10	20	30	40	50	60	70	80	90	100	110	120
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Then work on knowing the 11s

11	22	33	44	55	66	77	88	99	110	121	132
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Then the 12's

12	24	36	48	60	72	84	96	108	120	132	144
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Here are some vocabulary words that every 6<sup>th</sup> grader should know. Have your child copy them onto index cards at the beginning of each week and practice saying and knowing what they are. Quiz them at the end of the week.

week 1	week 2	week 3	week 4	week 5
ladybugs	overthrow	mistrustful	amuse	contribute
aggressive	gigantic	abolish	annoyance	distress
antonyms	magnetic	continual	appointment	destruction
jubilant	voluntary	researcher	appreciate	defend
beverage	withholding	divergent	authority	declare
alternate	incentive	tolerate	automatic	deceive
congenial	inverted	rejection	collapse	decay
motionless	validate	ambition	circumstance	contact
distinctive	narrator	advantage	ceremony	consult
unsightly	identical	adapt	cease	conquer
stupendous	personnel	accomplish	campaign	conclude
escalate	internship	abrupt	boundary	communicate

Week 6	Week 7	Week 8	Week 9	Week 10
elaborate	frigid	irritate	persuade	sensitive
exaggeration	immense	obvious	professional	research
endure	frontier	legal	phase	scheme
embrace	indicate	occupation	priority	reluctant
esteem	function	maintain	refer	revolve
estimate	inevitable	offend	previous	revolution
evidence	genuine	mature	reaction	revenge
foundation	influence	origin	predict	response
formula	ignore	myth	quality	soothe
foreign	international	outrage	poverty	shrewd
forbid	imitate	nuisance	pursuit	severe
extinction	investigate	peculiar	portion	regret

week 11	week 12	week 13	week 14	week 15
suspicion	forsake	appease	extol	morose
unique	impudent	chide	confidant	obtuse
theory	quaint	coherent	parody	jubilant
eloquent	abhor	myriad	gratuitous	deferential
vex	rash	repudiate	callous	insatiable
transfer	hypocrisy	maxim	complacency	meticulous
transform	superfluous	innate	fabricate	cumulative
transparent	nominal	impeccable	candor	truculent
treacherous	despot	lurid	elated	decry
haughty	impertinent	demure	inhibit	maverick
diligent	infamy	novice	oblivious	cajole
amiable	enmity	intrepid	brusque	incisive

Week 16	Week 17	Week 18	Week 19	Week 20
embezzle	subordinate	optimist	agony	exploit
fractious	subsequent	affect	dense	allegiance
impeccable	knack	eerie	dialogue	commend
inept	vow	effect	interrogate	ample
penchant	vital	efficient	declarative	commentary
empathy	apprehensive	erupt	clarity	controversy
gluttony	evolve	habitat	civil	joyial
hoax	primitive	boisterous	recount	beneficial
serendipity	extract	beacon	deluge	liberate
flabbergasted	blunder	calamity	deplete	futile
refurbish	barren	pessimist	exclamatory	meager
plethora	awe	reinforce	imperative	mere

Week 21
victorious
courageous
lure
remote
retaliate
unanimous
astounding
supernatural
adequate
righteous
miraculous