

# Second Grade

Basic Skills  
Curriculum

## To the Home Educator

I'm so glad you've chosen to use this updated 2025 version of our *Plain and Not So Plain Academy Basic Skills Curriculum*. We believe that learning at home should be simple, peaceful, and enjoyable – not complicated or stressful.

Our approach focuses on the basics – **reading, writing, and arithmetic** – and builds on them through **real-life learning**. By keeping education clear and purposeful, your child can grow in confidence as they complete their lessons, leaving more time for creativity and exploration.

Turn off the screens when possible and get outdoors. Let your child explore, play, and help with daily routines. Simple things like chores, cooking, and errands provide wonderful opportunities to teach character, responsibility, and practical life skills. Make regular visits to the library and enjoy good books together. You'll find many recommended reading lists for each grade level on my website.

If your child struggles with a concept, take it slowly and review until they understand. Keep learning light and encouraging – no pressure. If a worksheet feels too long, complete half and return later. Education doesn't need to be rushed. For reading practice, start with simple books and move up as your child is ready. If they aren't quite there yet, read aloud to them. Choose real, living books that capture imagination and emotion – stories that make reading come alive. A love for reading grows naturally through daily practice and connection.

This **second grade basic skills curriculum** is designed for about **35 weeks of school, four days per week**. I recommend doing four pages each day – one each for spelling, English, math, and reading. Use the fifth day for real-life learning and exploration. If penmanship is a challenge, use a writing tablet. Have your child copy a few letters or simple sentences daily. Gentle repetition will help their handwriting improve with time.

Answer keys are available for free on my website: [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com)  
As always, this book is also offered **free online** as part of my mission to make homeschooling accessible to every family.  
Be blessed,

**Amy Maryon**

Spelling list week 1

copy your spelling words

gas

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

had

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bad

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mad

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

rag

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

wag

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pat

\_\_\_\_\_

\_\_\_\_\_

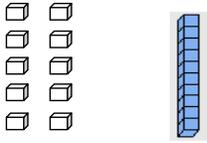
\_\_\_\_\_

bag

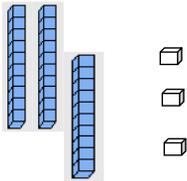
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



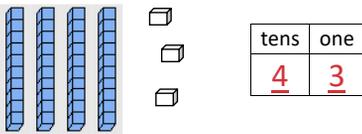
= Another name for ten ones is one ten. =10



tens	ones
3	3

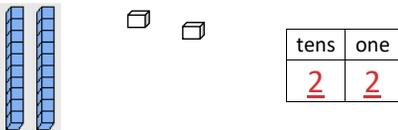
3 tens and 3 ones: 33

How many tens and ones do I have? 43



tens	one
<u>4</u>	<u>3</u>

How many tens and ones do I have? 22



tens	one
<u>2</u>	<u>2</u>

**A sentence is a group of words that tells a COMPLETE idea. The words are in an order that make sense.**

The dog runs fast. ===== sentence

The dog. =====not a sentence

**A sentence also begins with a capital letter and ends with an ending mark.**

Are you coming to the park? ===== correctly written

### **Writing practice**

Put each group of words in order to make a sentence. Remember to begin with a capital letter and use proper ending mark.

1. fun cat is my My cat is fun. |

---

old you are how How old are you? |

---

sad is baby the The baby is sad. |

---

---

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Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

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Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Write how many tens and ones.

14= 1 ten and 4 ones.

$10 + 4 = 14$

tens	ones
1	4

44= \_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

tens	ones
<u>4</u>	<u>4</u>

66= \_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

tens	ones
<u>6</u>	<u>6</u>

21= \_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

tens	ones
<u>2</u>	<u>1</u>

13= \_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

tens	ones
<u>1</u>	<u>3</u>

16= \_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

tens	ones
<u>1</u>	<u>6</u>

Finish the sentences to make a complete idea.

1. My brother \_\_\_\_\_

2. My pet \_\_\_\_\_.

3. I am \_\_\_\_\_.

4. \_\_\_\_\_ caught the snake.

5. \_\_\_\_\_ playing in the grass.

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minutes read

Find your spelling words in the puzzle below.

G	A	S	L	P	M	R	D	T	B
M	A	D	Q	E	N	A	S	C	L
B	A	G	R	T	A	P	E	N	D
S	A	T	C	A	R	E	L	I	O
R	A	G	D	S	T	H	A	M	E
H	A	D	E	R	O	B	N	A	K
B	A	T	T	L	E	S	A	G	E
P	A	T	N	O	W	R	K	U	R
B	A	D	M	A	P	S	O	L	D
W	A	G	H	I	T	E	R	A	Y

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**Word List:**

GAS, MAD, BAG, SAT, RAG, HAD, BAT, PAT, BAD, WAG

What is the value of the underlined digit.

$\underline{3}2 = 3 \text{ or } 30$      30      $\underline{4}5 = 4 \text{ or } 40$  40

$\underline{6}3 = 3 \text{ or } 30$      3      $\underline{5}1 = 5 \text{ or } 50$  50

$\underline{1}7 = 7 \text{ or } 70$      7      $\underline{8}8 = 8 \text{ or } 80$  8

$\underline{8}8 = 8 \text{ or } 80$      80      $\underline{4}3 = 4 \text{ or } 40$  40

$\underline{9}6 = 9 \text{ or } 90$      90      $\underline{9}6 = 6 \text{ or } 60$  6

The subject of a sentence tells who or what does something.

**Mark** dropped the box. Mark is the subject of this sentence.

The **ball** rolled away. The ball is the subject of this sentence.

Circle the subject.

1. **Sarah** ate the green apples.

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2. **Evan** loves chocolate ice cream.

Formatted: Highlight

3. **Mom** made me my new dress.

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4. **They** are going to the park.

Formatted: Highlight

Formatted: Highlight

5. **We** ate the bag of chips.

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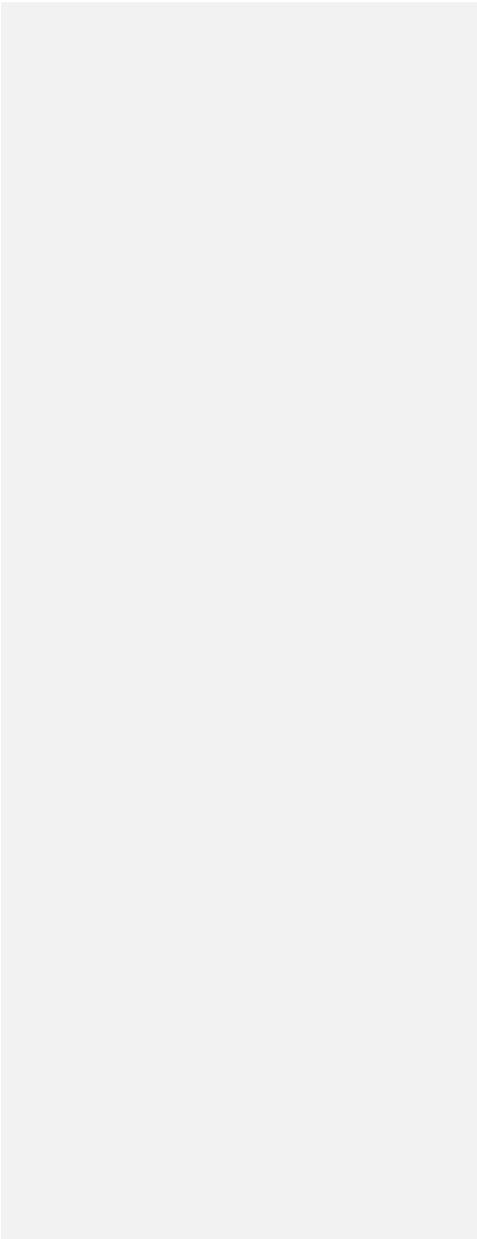
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minutes read

spelling test week 1

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).



You can write word names for numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

Write the words for the digits.

5 \_\_\_\_\_

3 \_\_\_\_\_

1 \_\_\_\_\_

7 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

9 \_\_\_\_\_

Choose a subject for the following sentences.

\_\_\_\_\_ climbs up the tree.

\_\_\_\_\_ always feeds the dog.

The predicate tells what the subject of a sentence does or is.

Sarah **joined the class choir.**

The ball **is red and green.**

Underline the predicate.

1. Stephen **gets the big shovel.**

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2. She **digs in the sand.**

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3. Jentzen **throws dirt at me.**

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4. Jentzen and Stephen **enjoy playing in the sand box.**

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Book title

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minutes read

Spelling list week 2

Copy your spelling words

wet

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pen

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

rest

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

tell

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

best

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

well

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

set

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fell

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

men

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

met

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

write the words for the digits

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

**Add a predicate to the end of each sentence.**

1. The rain \_\_\_\_\_.

2. Madelyn and Autumn \_\_\_\_\_.

3. They \_\_\_\_\_.

4. The cat \_\_\_\_\_.

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minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

## Hundred Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the chart to help you answer. Write the number that comes:

Just before

42 \_\_\_\_\_ 43

21 \_\_\_\_\_ 22

72 \_\_\_\_\_ 73

85 \_\_\_\_\_ 86

98 \_\_\_\_\_ 99

Just after

49, \_\_\_\_\_ 50

86, \_\_\_\_\_ 87

17, \_\_\_\_\_ 18

98, \_\_\_\_\_ 99

19, \_\_\_\_\_ 20

between

43, \_\_\_\_\_, 45 44

21, \_\_\_\_\_, 23 22

11, \_\_\_\_\_, 13 12

86, \_\_\_\_\_ 88 87

35, \_\_\_\_\_ 37 36

**REVIEW**

**CIRCLE the subjects.**

1. The **cat** is playing with the string.
2. **We** are going to eat ice cream.
3. The **fish** is swimming in the pond.
4. **Dad and I** are going to go fishing.
5. **Autumn** is playing with her dolls.

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**CIRCLE the predicate.**

6. Our dog Maxine **likes to eat grass.**
7. Sam **is our friend.**
8. We **enjoy walking down the mountain.**
9. The sunset **is beautiful.**
10. North Carolina **is a pretty state.**

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Book title

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minutes read

Unscramble your spelling words:

1. TEW \_\_\_\_\_ wet |

2. NEP \_\_\_\_\_ pen |

3. RTES \_\_\_\_\_ rest |

4. LLET \_\_\_\_\_ tell |

5. SETB \_\_\_\_\_ best |

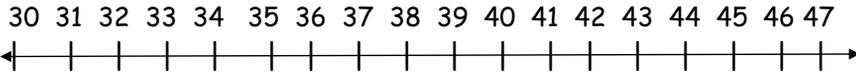
6. LLEW \_\_\_\_\_ well |

7. TSE \_\_\_\_\_ set |

8. LELF \_\_\_\_\_ fell |

9. NME \_\_\_\_\_ men |

10. TEM \_\_\_\_\_ met |



Use the number line to fill in the blanks.

33 \_\_\_\_\_, 34, 35      36 35, \_\_\_\_\_, 37      40 39, \_\_\_\_\_, 41

39 \_\_\_\_\_, 40, 41      45 44, \_\_\_\_\_, 46      32 30, 31, \_\_\_\_\_

36 \_\_\_\_\_, 37, 38      32 30, \_\_\_\_\_, 32      47 45, 46, \_\_\_\_\_

**A noun names a person, place or a thing**

Person: sister, Amy, girl

Places: town, hospital, Tampa

Things: bus, toy, sand

**Fill in the following chart with some nouns of your own.**

<b>Nouns that name person or people</b>	<b>Nouns that name things</b>	<b>Nouns that name places</b>

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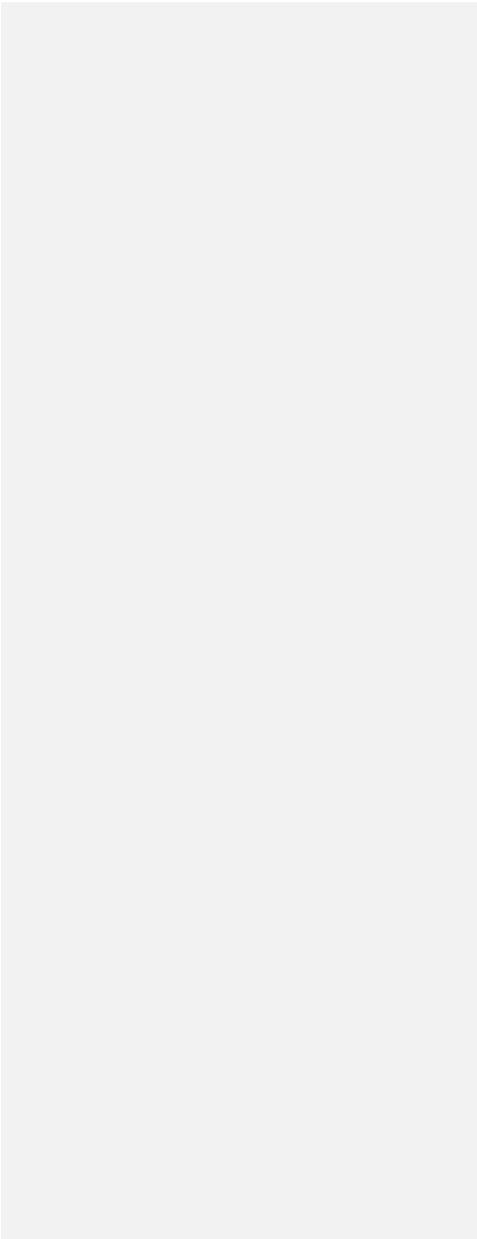
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minutes read

spelling test week 2

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



### Greater than and less than

Use the following symbols  $<$   $>$  or  $=$  to show if something is bigger or smaller.  
Picture the symbol open part as a mouth of a crocodile eating the bigger number.

$4 \geq 2$

$1 \underline{\quad} 3$

$10 \underline{\quad} 7$

$<$   $>$   $<$

$17 \underline{\quad} 34$

$54 \underline{\quad} 5$

$63 \underline{\quad} 99$

$>$

$<$   $<$

$24 \underline{\quad} 7$

$5 \underline{\quad} 71$

$43 \underline{\quad} 88$

$<$   $>$   $=$

$18 \underline{\quad} 41$

$81 \underline{\quad} 18$

$55 \underline{\quad} 55$

**Proper nouns are specific names for people, animals, things, and places. They begin with a capital letter. They specifically name something.**

Autumn –is a proper noun. Girl is a common noun.

Fill in the chart with some proper nouns

<b>Nouns that name specific person/people</b>	<b>Nouns that name specific places</b>

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 3

copy your spelling words

fix

win

hit

still

tin

will

bill

sit

fit

hill

Which comes next.....

5 6 7

1, 2, 3, 4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6 5 4

10, 9, 8, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8 10 12

2, 4, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7 9 11

1, 3, 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

16 17 18

13, 14, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Circle the word of the proper noun that should be capitalized in the following sentences. Remember proper noun names something specifically

1. Our friend, autumn, works at the zoo.

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2. Do you like the town of parrish?

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3. How old is your sister charlotte?

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4. Will you meet us at mcdonalds?

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5. How many sisters does charles have?

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

Autumn makes 5 snowballs. Brooklyn makes 3 snowballs. How many snowballs do they have in all?

\_\_\_\_\_ snowballs 8

Jadyn is feeding eight chickens. Four chickens walk away. How many chickens are there to feed?

\_\_\_\_\_ chickens 12

Collin has 4 popsicles. He eats 2. How many are left?

\_\_\_\_\_ popsicles 2

Mom has four books. Dad has three books. How many books do they have together?

\_\_\_\_\_ books 7

Common nouns name any person, place or thing. They do not need to be capitalized. \*\*They do not name things specifically like proper nouns.

Examples of common nouns are:

We will go to **town** with the **girls**.

Make an X next to the common nouns.

1. \_\_\_\_toyx
2. \_\_\_\_Jesus
3. \_\_\_\_Autumn
4. \_\_\_\_catx
5. \_\_\_\_Maxine
6. \_\_\_\_beachx
7. \_\_\_\_Mount Mitchell
8. \_\_\_\_streetx
9. \_\_\_\_Elm Street
10. \_\_\_\_lakex
11. \_\_\_\_Gulf of America
12. \_\_\_\_parkx
13. \_\_\_\_penx
14. \_\_\_\_Mrs. Amy
15. \_\_\_\_Dr. Clark

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minutes read

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F	I	X	Q	N	B	W	I	N	P
S	T	I	L	L	G	E	H	T	I
I	T	I	N	I	B	L	L	I	W
T	H	I	T	I	R	L	F	M	N
B	I	L	L	M	T	I	L	L	I
W	I	L	L	S	I	T	H	L	F
H	I	L	L	P	T	I	N	X	L
I	N	L	A	I	F	I	T	E	L
L	S	I	T	E	W	B	I	L	G
L	F	I	T	N	H	I	L	L	S

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**Word List:**

FIX WIN HIT STILL TIN WILL BILL SIT FIT HILL

## Hundred Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the hundred chart and count up to 100.

Then count by 2's skip counting

2, 4, 6, 8, 10, 12, etc.....

color in the 2's with a crayon or colored pencil all the way to 100.

Choose a proper noun of your own to complete the sentence.

1. I live in the state of \_\_\_\_\_.

2. A body of water by us is called  
\_\_\_\_\_.

3. My mom's name is \_\_\_\_\_.

4. My road is called \_\_\_\_\_.

5. Our pastor's name is  
\_\_\_\_\_.

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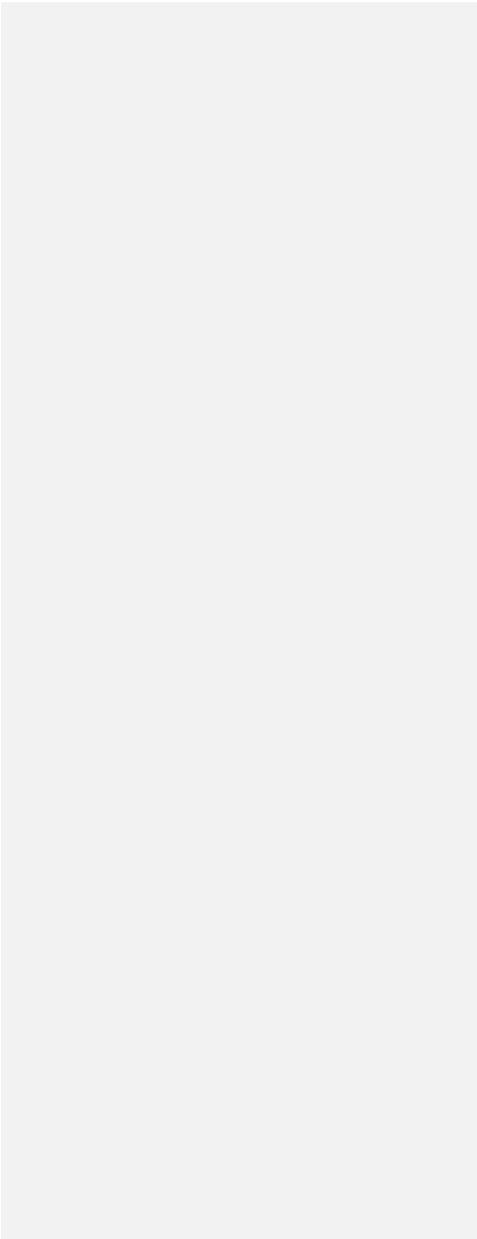
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minutes read

spelling test week 3

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



In addition, it doesn't matter if we switch the numbers around. The answer is still the same.

$$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

$\begin{array}{r} 3 \\ + 5 \\ \hline 8 \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline 8 \end{array}$
---	--	--	--

$\begin{array}{r} 4 \\ + 5 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$	$\begin{array}{r} 1 \\ +2 \\ \hline 3 \end{array}$
---	--	--	--

$\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline 9 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline 10 \end{array}$
--	--	---	---

## Singular and Plural nouns

A singular noun names only one person, place, or thing. A plural noun names more than one.

If the noun is singular, draw a box around it.

teddy bear	bonnet	kite	postcard		Formatted: Highlight
					Formatted: Highlight
					Formatted: Highlight
blocks	hammer	letters	ring		Formatted: Highlight
					Formatted: Highlight
					Formatted: Highlight
picture	seashells	doll	feathers		Formatted: Highlight
					Formatted: Highlight
					Formatted: Highlight
books	dishes	blanket	sweater		Formatted: Highlight
					Formatted: Highlight

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Book title

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minutes read

Spelling list week 4

copy your spelling words Monday

job

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

rock

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cob

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pop

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

got

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

lot

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hop

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

box

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sock

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fox

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Use the number line to answer the questions

$8 + 2 = \underline{\quad\quad\quad} \underline{10}$

$4 + 3 = \underline{\quad\quad\quad} \underline{7}$

$5 + 5 = \underline{\quad\quad\quad} \underline{10}$

$7 + 2 = \underline{\quad\quad\quad} \underline{9}$

$9 + 2 = \underline{\quad\quad\quad} \underline{11}$

$1 + 7 = \underline{\quad\quad\quad} \underline{8}$

$2 + 6 = \underline{\quad\quad\quad} \underline{8}$

$3 + 3 = \underline{\quad\quad\quad} \underline{6}$

$2 + 2 = \underline{\quad\quad\quad} \underline{4}$

$5 + 3 = \underline{\quad\quad\quad} \underline{8}$

**Plurals that add –s**

**Nouns are words that name things.**

**You can make most mean more than one by adding –s**

Write the following words by adding an “s” to mean more than one.

ball= \_\_\_\_\_ balls |

jar= \_\_\_\_\_ jars |

bear= \_\_\_\_\_ bears |

desk= \_\_\_\_\_ desks |

bat= \_\_\_\_\_ bats |

kite= \_\_\_\_\_ kites |

glove= \_\_\_\_\_ gloves |

bike= \_\_\_\_\_ bikes |

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

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Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Kayleigh sees 1 dog, 4 bees, and 2 ducks at the park. How many ducks does she see?

| \_\_\_\_\_ ducks 2

7 cars are in the parking lot. 4 cars leave. 2 more come back. How many cars are there now?

| \_\_\_\_\_ cars 5

Amy saw 4 bears in the woods. She saw 7 bears on TV. How many bears did she see in all?

| \_\_\_\_\_ bears 11

Finley has 5 balloons. 3 are red. The rest are green. How many green balloons are there?

| \_\_\_\_\_ green balloons 2

There are 4 markers in the cup. Jentzen puts 5 more in the bin. How many markers are there altogether?

| \_\_\_\_\_ markers 9

plural that add -es

To make some nouns mean more than one, you add -es.

Add \_es to words ending in sh, ch, x, s, and ss.

I have to wash the dishes.

Dad stacked the boxes.

Autumn found the glasses.

Circle the correct plural form of the word

boxs

boxes

wrenchs

wrenches

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Formatted: Highlight

watches

watchs

benches

benchs

Formatted: Highlight

Formatted: Highlight

glass

glasses

foxs

foxes

Formatted: Highlight

Formatted: Highlight

dresses

dress

dishes

dishs

Formatted: Highlight

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

Unscramble your spelling words:

OBJ	<u>J</u> ob
CORK	<u>R</u> ock
BOC	<u>c</u> ob
OPP	<u>P</u> op
TGO	<u>G</u> o <u>t</u>
TOL	<u>L</u> o <u>t</u>
POH	<u>H</u> op
OXB	<u>B</u> ox
OCSK	<u>S</u> ock
OFX	<u>f</u> ox

We are going to practice learning the doubles.

$1+1=2$

$2+2=4$

$3+3=6$

$4+4=8$

$5+5=10$

$6+6=12$

$7+7=14$

$8+8=16$

$9+9=18$

$10+10=20$

$5+5=$  \_\_\_\_\_ 10

$2+2=$  \_\_\_\_\_ 4

$3+3=$  \_\_\_\_\_ 6

$9+9=$  \_\_\_\_\_ 18

$6+6=$  \_\_\_\_\_ 12

$1+1=$  \_\_\_\_\_ 2

$4+4=$  \_\_\_\_\_ 8

$7+7=$  \_\_\_\_\_ 14

$8+8=$  \_\_\_\_\_ 16

$10+10=$  \_\_\_\_\_ 20

Can you practice counting by 2's?

2,4,6,8,10,12,14,16,18,20

Fill in each blank with the correct plural. You will need to add "s" or "es" to the word in parentheses.

Mr. Smith has many \_\_\_\_\_(toy) in his toys |

store. He has toy \_\_\_\_\_(car) and toy cars |

\_\_\_\_\_ (bus). buses |

He has toy \_\_\_\_\_(fox) and foxes |

toy \_\_\_\_\_ (bear).bears |

He has toy \_\_\_\_\_(wrench) and wrenches |

toy \_\_\_\_\_(dish). dishes |

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

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spelling test week 4

Handwriting practice lines consisting of 12 sets of three horizontal lines (top, middle, bottom) for writing practice.

Let's practice the doubles again.

$$\begin{array}{r} \underline{10} \qquad \qquad \qquad \underline{4} \\ 5+5 = \underline{\hspace{2cm}} \qquad 2+2 = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} \underline{2} \qquad \qquad \qquad \underline{18} \\ 1+1 = \underline{\hspace{2cm}} \qquad 9+9 = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} \underline{6} \qquad \qquad \qquad \underline{16} \\ 3+3 = \underline{\hspace{2cm}} \qquad 8+8 = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} \underline{12} \qquad \qquad \qquad \underline{8} \\ 6+6 = \underline{\hspace{2cm}} \qquad 4+4 = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} \underline{14} \qquad \qquad \qquad \underline{20} \\ 7+7 = \underline{\hspace{2cm}} \qquad 10+10 = \underline{\hspace{2cm}} \end{array}$$

Fill in the blanks counting by 2's

2	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
---	----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------

Add -es to the words below to make them plural.

glasses

glass \_\_\_\_\_

beaches

beach \_\_\_\_\_

mailboxes

mailbox \_\_\_\_\_

buses

bus \_\_\_\_\_

couches

couch \_\_\_\_\_

Remember to look for sh, ch, x, s, or ss. If you see those letters at the end of a word that you want to make plural add -es.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week5

copy your spelling words

sub

\_\_\_\_\_

.....

\_\_\_\_\_

run

\_\_\_\_\_

.....

\_\_\_\_\_

nut

\_\_\_\_\_

.....

\_\_\_\_\_

but

\_\_\_\_\_

.....

\_\_\_\_\_

bus

\_\_\_\_\_

.....

\_\_\_\_\_

cut

\_\_\_\_\_

.....

\_\_\_\_\_

cup

\_\_\_\_\_

.....

\_\_\_\_\_

sun

\_\_\_\_\_

.....

\_\_\_\_\_

fun

\_\_\_\_\_

.....

\_\_\_\_\_

tub

\_\_\_\_\_

.....

\_\_\_\_\_

## Hundred Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the hundred chart and count up to 100.

Then count by 2's skip counting 2, 4, 6, 8, 10, 12, etc.....

Then practice skip counting starting at 1, 3, 5, 7....etc

**Color in those numbers**

**A word that shows action is a verb**

The children **play** basketball. The word play is a verb. It tells what the children do.

**Circle the action verb.**

1. Brooklyn **paints** a picture.

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2. Evan **throws** a football to Collin.

Formatted: Highlight

3. We **play** at the park.

Formatted: Highlight

4. We **eat** pizza for dinner.

Formatted: Highlight

5. Autumn **runs** 40 yards.

Formatted: Highlight

**Add a verb of your own to complete the sentences**

6. The cat \_\_\_\_\_ my brother.

7. We \_\_\_\_\_ a cake.

8. Jill \_\_\_\_\_ to Paul.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Charlotte learned to play 7 songs in January. In February she learned 5 new songs. How many songs has she learned in the last two months?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ 12}$$

Grandma has 8 chickens. Her neighbor gave her 3 more hens. How many chickens does Grandma have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ 11}$$

Brooklyn has drawn 8 pictures so far this year. Last year she drew 4. How many pictures has she drawn in the last two years?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ 12}$$

I counted that we had 9 chocolate bars. If Jadyn gave me 9 more of her chocolate bars, how many do I have altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ 18}$$

**Verbs for present, past, and future.**

**When a verb talks about now it ends with –s.**

Today the girl plays with her cat.

**When a verb talks about the past, it ends with –ed.**

Yesterday she played with the cat.

**When a verb tells of the future it has the word “will” in it.**

Tomorrow I will play with the cat.

**Write whether each sentence is happening in the present, past, and future.**

1. Greg will go fishing with Evan. \_\_\_\_\_  
future

2. Collin cleaned up the garage. \_\_\_\_\_  
past

3. Ashlyn makes dinner. \_\_\_\_\_  
present

4. Jaden will drive Madelyn to church. \_\_\_\_\_  
future

5. Jentzen took out the trash. \_\_\_\_\_  
past

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

S	U	B	G	I	S	B	F	B	T
C	U	T	T	M	U	U	U	U	U
R	U	N	O	A	N	T	N	S	B
C	U	P	G	Y	N	M	B	E	A
N	U	T	M	G	I	X	R	A	D
E	J	M	L	U	L	K	O	F	O
T	G	L	O	M	K	W	Z	O	Z
R	V	B	C	V	Q	Y	W	V	I
H	V	F	D	T	A	G	Q	B	O
O	G	H	Q	O	G	K	I	R	P

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**Word List:**

SUB CUT RUN CUP NUT SUN BUT FUN BUS TUB

Use the number line to subtract or count back.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



$7-3=$  \_\_\_\_\_ 4

$8-2=$  \_\_\_\_\_ 6

$14-6=$  \_\_\_\_\_ 8

$6-3=$  \_\_\_\_\_ 3

$15-7=$  \_\_\_\_\_ 8

$13-9=$  \_\_\_\_\_ 4

$12-6=$  \_\_\_\_\_ 6

$11-5=$  \_\_\_\_\_ 6

$10-5=$  \_\_\_\_\_ 5

$9-4=$  \_\_\_\_\_ 5

$8-3=$  \_\_\_\_\_ 5

$2-1=$  \_\_\_\_\_ 3

Choose the correct form of the verb.

1. Evan (plays, **played**) video games last night.

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2. Tonight, Autumn (perform, **will perform**) in the talent show.

Formatted: Highlight

3. Madelyn (**wants**, wanted) to ride her bike, now.

Formatted: Highlight

4. Yesterday, I (**mixed**, will mix) the cake batter.

Formatted: Highlight

5. Now Brooklyn (**plays**, played) with her friends.

Formatted: Highlight

6. Tomorrow Stephen (**will ride**, rides) his bike.

Formatted: Highlight

7. He (**will go**, go) to the football game tomorrow.

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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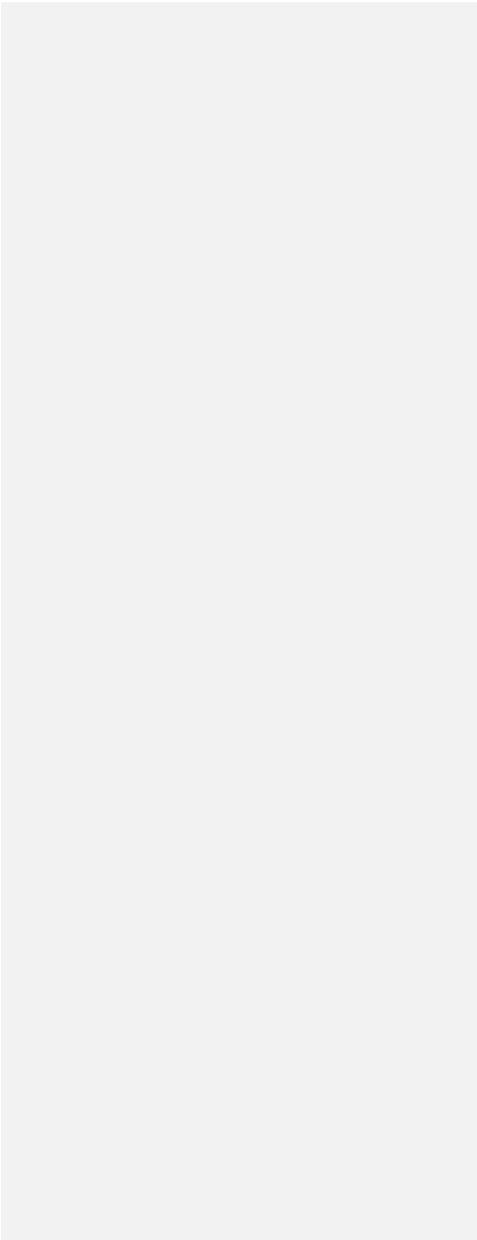
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minutes read

spelling test week 5

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.



Let's practice the doubles again.

$$\begin{array}{r} \underline{10} \\ 5+5 = \underline{\hspace{2cm}} \end{array} \qquad \begin{array}{r} \underline{4} \\ 2+2 = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} \underline{2} \\ 1+1 = \underline{\hspace{2cm}} \end{array} \qquad \begin{array}{r} \underline{18} \\ 9+9 = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} \underline{6} \\ 3+3 = \underline{\hspace{2cm}} \end{array} \qquad \begin{array}{r} \underline{16} \\ 8+8 = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} \underline{12} \\ 6+6 = \underline{\hspace{2cm}} \end{array} \qquad \begin{array}{r} \underline{8} \\ 4+4 = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{r} \underline{14} \\ 7+7 = \underline{\hspace{2cm}} \end{array} \qquad \begin{array}{r} \underline{20} \\ 10+10 = \underline{\hspace{2cm}} \end{array}$$

Fill in the blanks counting by 2's

2	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
---	----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------

Remember talking about changing a noun from singular to plural? Singular means one and plural means more than one. Let's review:

Tell whether the underlined word is singular or plural.

1. A hurricane can cause a lot of harm.

(singular/plural)

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2. Some boys thought that the fish was exciting.

(singular/plural)

Formatted: Highlight

3. Our town is filled with many flowers.

(singular/plural)

Formatted: Highlight

4. The children like to play ball. (singular/plural)

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 6

copy your spelling words

way

wait

pay

pain

say

sail

nail

rain

lay

day

Practice subtraction. Use a ruler to count back on.

$15-3=$  \_\_\_\_\_ 12       $8-7=$  \_\_\_\_\_ 1

$19-9=$  \_\_\_\_\_ 10       $14-9=$  \_\_\_\_\_ 5

$15-8=$  \_\_\_\_\_ 7       $12-7=$  \_\_\_\_\_ 5

$13-8=$  \_\_\_\_\_ 5       $11-6=$  \_\_\_\_\_ 5

$10-5=$  \_\_\_\_\_ 5       $9-6=$  \_\_\_\_\_ 3

$7-3=$  \_\_\_\_\_ 4       $6-4=$  \_\_\_\_\_ 2

We learned what an action verb was. It shows what someone or something does. Linking verbs do not show action. They link or join a subject to a word in the predicate.

**\*\*Let's memorize the linking verbs**

Is    are    am            was            were

Action verb: Sarah runs in the race.

Linking verb: Sarah is the fastest runner.

Circle the linking verbs in each sentence.

1. Samuel **was** in the story.

Formatted: Highlight

2. Stephen **is** a tall boy.

Formatted: Highlight

3. I **am** happy.

Formatted: Highlight

4. Mom **is** helpful.

Formatted: Highlight

5. The cat **is** beautiful.

Formatted: Highlight

6. Monday **was** special.

Formatted: Highlight

7. I **was** excited.

Formatted: Highlight

8. The class **was** impressed.

Formatted: Highlight

9. The horses **were** brown.

Formatted: Highlight

10. We **were** happy.

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

10 children played ball.

4 left to go eat lunch.

How many are left? \_\_\_\_\_ children

6

I had 14 pieces of fruit this week on Monday.

By Thursday, I had 7 pieces left. 7

How many pieces do I have? \_\_\_\_\_ fruit

I had 10 toy trucks.

My brother took 4 of them. 6

How many do I have now? \_\_\_\_\_ trucks

I had 18 cucumber plants. 12

6 of them died.

How many do I have now? \_\_\_\_\_ plants

**Add a verb of your own to complete the sentences. They can be action or linking. (linking: is , are, am was, were)**

1. The boys \_\_\_\_\_ a snowman today.
2. Sarah \_\_\_\_\_ a carrot for the nose.
3. Winter \_\_\_\_\_ my favorite season.
4. Samuel \_\_\_\_\_ one of my favorite friends.
5. My friends \_\_\_\_\_ sad about the dog.

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

Unscramble your spelling words

YAW	<u>Way</u>
LISA	<u>Sail</u>
TAWI	<u>Wait</u>
YAP	<u>Pay</u>
NIAR	<u>Rain</u>
NIAP	<u>Pain</u>
YLA	<u>Lay</u>
YSA	<u>Say</u>
YAD	<u>Day</u>
LANI	<u>nail</u>

Lets practice the doubles again.

10 4

5+5= \_\_\_\_\_ 2+2= \_\_\_\_\_

2 18

1+1= \_\_\_\_\_ 9+9= \_\_\_\_\_

6 16

3+3= \_\_\_\_\_ 8+8= \_\_\_\_\_

12 8

6+6= \_\_\_\_\_ 4+4= \_\_\_\_\_

14 20

7+7= \_\_\_\_\_ 10+10= \_\_\_\_\_

Fill in the blanks counting by 2's

2	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
---	----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------

Fill in the boxes , skip counting by 2's starting at

1	3	<u>5</u>	<u>7</u>	<u>9</u>	<u>11</u>	<u>13</u>	<u>15</u>	<u>17</u>	<u>19</u>
---	---	----------	----------	----------	-----------	-----------	-----------	-----------	-----------

Fill in the blanks with the linking verbs. Use only each word once.

is      are      am      was      were

is

1. What \_\_\_\_\_ the name of your sister?

am

2. I \_\_\_\_\_ good.

are

3. The puppies \_\_\_\_\_ so cute.

were

4. We \_\_\_\_\_ going to play ball.

was

5. I \_\_\_\_\_ happy.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

spelling test week 6

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

Addition is the opposite of subtraction. Look how the families relate.

$8+5=13 \quad 13-5=8$

$4+9= \underline{13} \quad 13-4= \underline{9}$

$8+8= \underline{16} \quad 16-8= \underline{8}$

$14-7= \underline{7} \quad 7+7= \underline{14}$

$3+8= \underline{11} \quad 11-8= \underline{3}$

$12-6= \underline{6} \quad 6+6= \underline{12}$

$10-5= \underline{5} \quad 5+5= \underline{10}$

$9-2= \underline{7} \quad 2+7= \underline{9}$

Choose which verb makes sense.

1. Jadyn (designing, **designed**) quilts to sell.

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2. She (**finished**, finishes) two quilts last month.

Formatted: Highlight

3. Lauren (patch, **patched**) together some pieces.

Formatted: Highlight

4. She is (sewed, **sewing**) the pieces now.

Formatted: Highlight

5. I (help, **helped**) her with the pieces yesterday.

Formatted: Highlight

6. We(**cooked**, will cook) dinner tonight.

Formatted: Highlight

7. Amy (plans, **planned**) dinner already.

Formatted: Highlight

8. Evan (**flew**, fly) in an airplane last year.

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 7

copy your spelling words

eat

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

team

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

meet

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

mean

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

neat

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

read

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

lean

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

sea

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

seat

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

beam

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Complete each fact family.

$8+6 = \underline{\quad\quad} \underline{14}$

$6+8 = \underline{\quad\quad} \underline{14}$

$14-8 = \underline{\quad\quad} \underline{6}$

$14-6 = \underline{\quad\quad} \underline{8}$

$7+9 = \underline{\quad\quad} \underline{16}$

$9+7 = \underline{\quad\quad} \underline{16}$

$16-7 = \underline{\quad\quad} \underline{9}$

$16-9 = \underline{\quad\quad} \underline{7}$

$8+9 = \underline{\quad\quad} \underline{17}$

$9+8 = \underline{\quad\quad} \underline{17}$

$17-8 = \underline{\quad\quad} \underline{9}$

$17-9 = \underline{\quad\quad} \underline{8}$

$15-5 = \underline{\quad\quad} \underline{10}$

$15-10 = \underline{\quad\quad} \underline{5}$

$5+10 = \underline{\quad\quad} \underline{15}$

$10+5 = \underline{\quad\quad} \underline{15}$

$7+3 = \underline{\quad\quad} \underline{10}$

$3+7 = \underline{\quad\quad} \underline{10}$

$10-3 = \underline{\quad\quad} \underline{7}$

$10-7 = \underline{\quad\quad} \underline{3}$

$13-4 = \underline{\quad\quad} \underline{9}$

$13-9 = \underline{\quad\quad} \underline{4}$

$4+9 = \underline{\quad\quad} \underline{13}$

$9+4 = \underline{\quad\quad} \underline{13}$

$6+4 = \underline{\quad\quad} \underline{10}$

$4+6 = \underline{\quad\quad} \underline{10}$

$10-6 = \underline{\quad\quad} \underline{4}$

$10-4 = \underline{\quad\quad} \underline{6}$

$3+2 = \underline{\quad\quad} \underline{5}$

$2+3 = \underline{\quad\quad} \underline{5}$

$5-3 = \underline{\quad\quad} \underline{2}$

$5-2 = \underline{\quad\quad} \underline{3}$

Choose the correct verb tense in ()

1. Brooklyn (laugh, laughs) when she hears a joke.

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2. Her family (calls, calling) her Brookie.

Formatted: Highlight

3. Madelyn sometimes (acts, acting) very silly.

Formatted: Highlight

4. She (pretends, pretending) she is an animal.

Formatted: Highlight

5. Jentzen (runs, runned) around the house now.

Formatted: Highlight

6. My mother (taken, took) lots of photos of us.

Formatted: Highlight

7. I have (saw, seen) pictures of Dad as a little boy.

Formatted: Highlight

8. He (swim, swam) in the lake.

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Autumn's mom makes 13 strawberry pancakes. Autumn eats some. There are 9 pancakes left when she finishes. How many pancakes did she eat?

| \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ pancakes 4

Madelyn has 17 stickers. She loses 8 of them. How many stickers does she have left?

| \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ 9

Evan had 15 fish. He gave some to his brother. Now Evan has 6 fish. How many fish did Evan give to his brother?

| \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ fish 9

Three children are in line to get ice cream. Alice is not second. Bob is in line after Jake. Jake is not first. In what order will the children get ice cream?

| \_\_\_\_\_ 1 alice

| \_\_\_\_\_ 2 jake

| \_\_\_\_\_ 3 bob

An adjective is a word that describes a noun. They can tell how a person, place, or thing looks, tastes, sounds, feels, or smells. They can tell how many or how much.

Fill in the following sentences with one of the following adjectives:

square      red      spotted      big      smooth

1. Autumn wore a \_\_\_\_\_ hat.

red

2. Evan found a \_\_\_\_\_ pebble.

smooth

3. Jadyn blew a \_\_\_\_\_ bubble.

big

4. Finley drew a \_\_\_\_\_ dog.

spotted

5. Charles cut out a \_\_\_\_\_ shape.

square

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Fill in the missing letters for your spelling words

e\_\_at

\_\_te\_\_ \_\_ a m

m \_\_ee \_\_ t

\_\_me a n

n \_\_eat\_\_ \_\_

\_\_re a \_\_d

l \_\_ean\_\_ \_\_

sea\_\_ \_\_

s e a \_\_t

b \_\_ea\_\_ m

Let's count by 5s

5	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
<u>55</u>	<u>60</u>	<u>65</u>	<u>70</u>	<u>75</u>	<u>80</u>	<u>85</u>	<u>90</u>	<u>95</u>	<u>100</u>

Count by 2s

2	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
<u>22</u>	<u>24</u>	<u>26</u>	<u>28</u>	<u>30</u>	<u>32</u>	<u>34</u>	<u>36</u>	<u>38</u>	<u>40</u>

Add an adjective to complete each sentence.

1. The \_\_\_\_\_ flag waived over the \_\_\_\_\_ building.

2. We saw \_\_\_\_\_ fish in the \_\_\_\_\_ aquarium.

3. The \_\_\_\_\_ dog barked and chased the \_\_\_\_\_ truck.

4. Her \_\_\_\_\_ car was parked by the \_\_\_\_\_ van.

5. A \_\_\_\_\_ lion searched for food in the \_\_\_\_\_ jungle.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

spelling test week 7

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Let's count by 5's.

5	<u>10</u>	<u>15</u>	20	<u>25</u>	<u>30</u>	<u>35</u>	40	<u>45</u>	<u>50</u>
<u>55</u>	60	<u>65</u>	70	<u>75</u>	<u>80</u>	<u>85</u>	<u>90</u>	<u>95</u>	<u>100</u>

Can you count to 100?

Add

$8+8=$  \_\_\_\_\_ 16

$9+9=$  \_\_\_\_\_ 18

$5+5=$  \_\_\_\_\_ 10

$6+6=$  \_\_\_\_\_ 12

$7+7=$  \_\_\_\_\_ 14

$4+4=$  \_\_\_\_\_ 8

$3+3=$  \_\_\_\_\_ 6

$2+2=$  \_\_\_\_\_ 4

$10+10=$  \_\_\_\_\_

$1+1=$  \_\_\_\_\_ 2

20

Autumn has 15 bottles of nail polish. Brooklyn took 4 away. How many does she have left?

11

$_____ - _____ = _____$

**The first word of a sentence always begins with a capital letter.**

Incorrect:

the ball is in the air.

Correct:

The ball is in the air.

**Rewrite the first word of each sentence.**

it flies in the air.

\_\_\_\_\_ flies in the air.

here comes the dog.

\_\_\_\_\_ comes the dog.

she kicks the ball.

\_\_\_\_\_ kicks the ball.

madelyn sings a song.

\_\_\_\_\_ sings a song.

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

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Spelling list week 8

copy your spelling words

leaf

fall

tree

apple

corn

hay

pie

wind

rake

coat

Count by 5's

5	10	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>	<u>55</u>
---	----	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

Let's practice skip counting by 2's

2	4	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
---	---	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------

Practice skip counting by 2's

1	3	<u>5</u>	<u>7</u>	<u>9</u>	<u>11</u>	<u>13</u>	<u>15</u>	<u>17</u>	<u>19</u>
---	---	----------	----------	----------	-----------	-----------	-----------	-----------	-----------

subtract

$10-1=$  9

$9-4=$  5

$18-9=$  9

$11-4=$  7

$10-5=$  5

$8-6=$  2

$17-9=$  8

$2-1=$  1

$10-0=$  10

$6-0=$  6

Madelyn has 8 pairs of socks. She gets 4 more for her birthday. How many does she have now?

$8 + 4 =$  12

**Did you know that the letter I is both a letter and a word? It is a word when it is used by itself and replaces your name in a sentence.**

The word I is always a capital letter.

Hi! I am Autumn.

I am a big sister.

I live on a mountain.

Write the letter I.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Write the word "I" in the blanks below to complete each sentence.**

\_\_\_\_\_ can read my book.

\_\_\_\_\_ can ride my bike.

\_\_\_\_\_ can make my bed.

\_\_\_\_\_ can clean my room.

\_\_\_\_\_ can brush my teeth.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

**Choose 5 colored pencils. Write your spelling words five times each using a different color each time. This makes a rainbow list.**

write the digits for the following:

three= 3      four= 4      one= 1

two= 2      ten= 10      six= 6

seven= 7      eight= 8      nine= 9

count by 5's

5	<u>10</u>	<u>15</u>	20	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
---	-----------	-----------	----	-----------	-----------	-----------	-----------	-----------	-----------

count by 2's

2	<u>4</u>	<u>6</u>	<u>8</u>	10	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
---	----------	----------	----------	----	-----------	-----------	-----------	-----------	-----------

count by 2's starting at 1

1	<u>3</u>	<u>5</u>	7	<u>9</u>	<u>11</u>	<u>13</u>	<u>15</u>	<u>17</u>	<u>19</u>
---	----------	----------	---	----------	-----------	-----------	-----------	-----------	-----------

Jentzen has 18 wooden trains. He gives 8 of them to Stephen. How many does he have left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad} \text{ 10 }$$

Stephen has 4 trucks. Evan gives his 8 more. How many does he have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ 12 }$$

Write 3 sentences telling things that you can do.

1. I can

2.

3.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

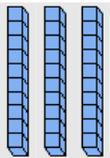
L	E	A	F	T	C	O	A	T
A	P	P	L	E	O	R	N	I
F	R	A	K	E	A	P	I	E
C	O	R	N	H	A	Y	L	W
O	A	T	E	E	N	D	I	F
A	Y	P	I	E	L	E	A	A
T	R	E	E	W	I	N	D	L
H	A	Y	R	A	K	E	O	L

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**Word List:**

LEAF FALL TREE CORN APPLE HAY PIE WIND RAKE  
COAT

Remember our 10's. If you have more than one you can count them easily.



$$= 30$$

If I had 2 tens and 4 tens. I would have 6 tens=60

What is 4 tens plus 1 ten? \_\_\_\_\_ tens or \_\_\_\_\_ 50

What is 7 tens plus 3 tens? \_\_\_\_\_ tens or \_\_\_\_\_ 100

What is 5 tens plus 5 tens? \_\_\_\_\_ tens or \_\_\_\_\_ 100

What is 3 tens plus 3 tens? \_\_\_\_\_ tens or \_\_\_\_\_ 60

**A person's name always begins with a capital letter and the other letters are lowercase.**

**Write your name:**

---

---

---

Write your Mom's name:

---

---

---

Write your Dad's name:

---

---

---

Write your sister's name:

---

---

---

Write your brother's name:

---

---

---

Write your pet's name:

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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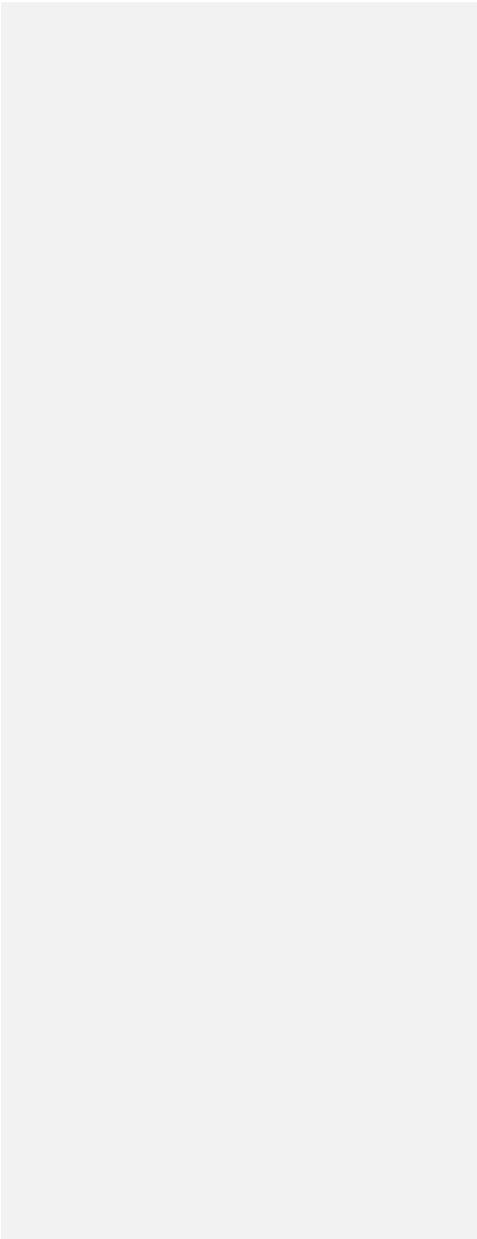
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minutes read

spelling test week 8

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



Practice adding the tens.

$$\begin{array}{r} 50 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ +20 \\ \hline \end{array}$$

70      60      60

$$\begin{array}{r} 70 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ +40 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +50 \\ \hline \end{array}$$

90      90      80

$$\begin{array}{r} 20 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +20 \\ \hline \end{array}$$

40      20      30

count by 10's

10	20	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
----	----	-----------	-----------	-----------	-----------	-----------	-----------	-----------	------------

**Titles of respect.**

Mr, Mrs, Miss, Ms, and Dr. are titles of respect. They always begin with a capital letter.

Mr.

Mrs.

Ms.

Dr.

Miss

**Rewrite the following words correctly.**

miss susan

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mr west

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mrs maryon

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

dr clark

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 9

copy your spelling words

kind

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

wind

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bike

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mile

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mind

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fine

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

time

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

side

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

line

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bind

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the words for the following number:

1 one 3 three

4 four 2 two

6 six 8 eight

5 five 7 seven

10 ten 9 nine

count by 10's

10	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
----	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	------------

count by 100 to your teacher

Count by 5's

5	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
---	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

There are 12 months in one year. The name of the month begins with a capital letter.

January

February

March

April

May

June

July

August

September

October

November

December

Write the correct capital letter where it belongs.

\_\_\_\_\_anuary

\_\_\_\_\_ebruary

\_\_\_\_\_arch

\_\_\_\_\_pril

\_\_\_\_\_ay

\_\_\_\_\_une

\_\_\_\_\_uly

\_\_\_\_\_ugust

\_\_\_\_\_eptember

\_\_\_\_\_ctober

\_\_\_\_\_ovember

\_\_\_\_\_ecember

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

## Regrouping Addition

When you have a two-digit addition problem. You have to regroup your answers.

$$\begin{array}{r} 14 \\ +6 \\ \hline 20 \end{array}$$

Start on the right side first and then carry over to the next column. Then work your way left.

$$\begin{array}{r} 21 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 18 \\ +4 \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ +5 \\ \hline \end{array}$$

$$\underline{30} \qquad \underline{22} \qquad \underline{21}$$

$$\begin{array}{r} 19 \\ +5 \\ \hline \end{array} \qquad \begin{array}{r} 12 \\ +9 \\ \hline \end{array} \qquad \begin{array}{r} 14 \\ +7 \\ \hline \end{array}$$

$$\underline{24} \qquad \underline{21} \qquad \underline{21}$$

Draw a picture that shows what your favorite month is.



Write a sentence about your picture. Start your sentence with the name of the month you picked. For example: July is my favorite month because I like to swim.

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a sentence.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Fill in the missing letters for your spelling words

b\_\_ in\_\_ d

\_\_ li-\_\_ ne

s\_\_ id e

f i\_\_ ne\_\_

\_\_ t i m\_\_ e

m\_\_ i n d\_\_

m\_\_ i\_\_ le

bik\_\_ e\_\_

wi\_\_ n\_\_ d\_\_

k\_\_ ind\_\_ \_\_

write the digits for the following numbers.

five \_\_\_\_\_ 5 two \_\_\_\_\_ 2

three \_\_\_\_\_ 3 nine \_\_\_\_\_ 9

one \_\_\_\_\_ 1 eight \_\_\_\_\_ 8

six \_\_\_\_\_ 6 seven \_\_\_\_\_ 7

four \_\_\_\_\_ 4 ten \_\_\_\_\_ 10

count by 2's

2	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
---	----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------

count by 2's

1	3	<u>5</u>	<u>7</u>	<u>9</u>	<u>11</u>	<u>13</u>	<u>15</u>	<u>17</u>	<u>19</u>
---	---	----------	----------	----------	-----------	-----------	-----------	-----------	-----------

count by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

count by 10's

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	------------

**Days of the week. There are 7 days in a week. They are always capitalized.**

Unscramble the words and rewrite the day of the week using a capital letter at the beginning.

Sunday	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	

maondy

Monday

udtesay

Tuesday

dausny

Sunday

esdnweday

Wednesday

rfayid

Friday

rsuadthy

Thursday

atusdayr

Saturday

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

spelling test week 9

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle-dotted, bottom) for writing.

Remember the double digits?

$9+9=$  18       $2+2=$  4

$1+1=$  2     $3+3=$  6

$4+4=$  8       $6+6=$  12

$8+8=$  16       $7+7=$  14

$5+5=$  10       $10+10=$  20

Autumn had four pool rings. Charlotte brought three from home. How many did they have altogether?

7 pool rings

We had 14 tomato plants. The pigs ate 7 of them. How many do we have left? 7 plants

**Keep a picture diary to help you remember the events of four days this past week. Label each box with a day of the week and draw a picture or write what you did.**

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 10

copy your spelling words

sky

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

by

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cry

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

might

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

night

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

light

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fly

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

dry

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sight

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

right

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

X A B D C E Z L M O

1. In the above row of letters which letter is 4th from the left? D
2. Which one is letter "E" if you start from the right? 5TH
3. Which one is letter "M" if you start from the left? 9TH
4. Which letter is 8<sup>th</sup> from the right? B
5. Which letter is 2<sup>nd</sup> from the left? A
6. If letter "O" is the beginning of the line, who is the end? X

**In the row of boxes below. Start on the left side and follow the directions.**



Make a C in the 2<sup>nd</sup> box

Draw a heart in the 5<sup>th</sup> box

Make an X in the 10<sup>th</sup> box

Color the 9<sup>th</sup> box red

Color the 8<sup>th</sup> box yellow

Put an 8 in the 3<sup>rd</sup> box.

Put a triangle in the 1<sup>st</sup> box

Put a circle in the 4<sup>th</sup> box

Color the 6<sup>th</sup> box purple

Color the 7<sup>th</sup> box striped

Remember specific names of places (proper nouns) are capitalized.

Fill in the blanks below. Don't forget to use capital letters.

I live in \_\_\_\_\_

I live on \_\_\_\_\_

My teacher is \_\_\_\_\_

My name is \_\_\_\_\_

My pet's name is \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Start here					
	<u>BLACK</u>			<u>RED</u>	
	<u>BLUE</u>				
<u>GREEN</u>				<u>YELLOW</u>	

Begin at start here.

Go down three boxes. Color it green.

Go to the right four boxes. Color it yellow.

Go up two boxes. Color it red

Go to the left 3 boxes. Color it black

Go down 1 box. Color it blue.

Write the word for the following numerals:

1 \_\_\_\_\_ 2 \_\_\_\_\_

3 \_\_\_\_\_ 4 \_\_\_\_\_

**Answer the following questions?**

FEBRUARY

Valentine's day is in the month of: \_\_\_\_\_  
\_\_\_\_\_

My birthday is in the month of: \_\_\_\_\_  
\_\_\_\_\_

Today is what day of the week: \_\_\_\_\_  
\_\_\_\_\_

We go to church on : \_\_\_\_\_  
\_\_\_\_\_

My favorite place to eat is: \_\_\_\_\_  
\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read



Write < and >

32 > 14

17 > 8

44 < 100

99 > 3

76 > 32

17 > 5

8 > 4

4 > 3

77 > 76

94 > 2

Write the following in words

Five six

5 \_\_\_\_\_ 6 \_\_\_\_\_

Seven eight

7 \_\_\_\_\_ 8 \_\_\_\_\_

Nine ten

9 \_\_\_\_\_ 10 \_\_\_\_\_

**Use a period to end a sentence that tells something.**

Autumn is going to the park.

**Add periods to the end of the telling sentences.**

I am going to the park to play

We are taking food and having a picnic

I made peanut butter sandwiches

My sister made fresh lemonade

Our friends are coming to join us

We had a great day

**Write two statements, telling me something about the park.**

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 10

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Add the following by regrouping

$$\begin{array}{r} 25 \\ + 8 \\ \hline 33 \end{array}$$
$$\begin{array}{r} 18 \\ + 6 \\ \hline 24 \end{array}$$
$$\begin{array}{r} 16 \\ + 5 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 19 \\ + 5 \\ \hline 24 \end{array}$$
$$\begin{array}{r} 29 \\ + 6 \\ \hline 35 \end{array}$$
$$\begin{array}{r} 39 \\ + 2 \\ \hline 41 \end{array}$$

count by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

count by 10's

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	------------

**A question is a sentence that asks something. A question begins with a capital letter and ends with a question mark.**

What time is it?

**Practice making question marks.**

?

**Add a question mark to the questions below.**

What kind of sandwiches did you make

Are you coming with us today

Is this the park

Will you be staying all day

Where is she going

**Write two questions, asking me something**

1

2

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 11

copy your spelling words

own

\_\_\_\_\_

-----

\_\_\_\_\_

sow

\_\_\_\_\_

-----

\_\_\_\_\_

hole

\_\_\_\_\_

-----

\_\_\_\_\_

hope

\_\_\_\_\_

-----

\_\_\_\_\_

show

\_\_\_\_\_

-----

\_\_\_\_\_

grow

\_\_\_\_\_

-----

\_\_\_\_\_

pole

\_\_\_\_\_

-----

\_\_\_\_\_

know

\_\_\_\_\_

-----

\_\_\_\_\_

woke

\_\_\_\_\_

-----

\_\_\_\_\_

joke

\_\_\_\_\_

-----

\_\_\_\_\_

### Tally marks

An easy way to count is by using tally marks. You make 4 lines down and 1 across. Then each group is worth 5.

$$\begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} = 5$$

Write the number indicated by the tally marks.

$$\begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} \begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} = \underline{\hspace{1cm}} \underline{10}$$

$$\begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} \begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} = \underline{\hspace{1cm}} \underline{9}$$

$$\begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} \begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} = \underline{\hspace{1cm}} \underline{7}$$

$$\begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} \begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} = \underline{\hspace{1cm}} \underline{6}$$

$$\begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} \begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} \begin{array}{|} \hline \\ \hline \\ \hline \\ \hline \\ \hline \end{array} = \underline{\hspace{1cm}} \underline{13}$$

**An exclamation is a sentence that shows surprise, excitement, or strong emotion.**

**An exclamation begins with a capital letter and ends with an exclamation point. When you read an exclamation, your voice should show excitement.**

Wow! My tooth came out!

**Add an exclamation to the following sentences to show that they are exciting.**

It is a hot day

Look over there

That ice cream cone is huge

Wow this is fun

Watch out

**Write two sentences that show excitement**

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

Make tally marks for the following numbers.

15		5	
11		13	
8		41	
3		16	
7		4	
10		12	

**Review**

Read the sentences below and add the correct punctuation to the end. Either a period (.) or a question mark (?) or an exclamation point (!)

Let's get ice cream

I like vanilla ice cream

What is your favorite flavor

I am going to get strawberry

What kind do you want

I want cookies and cream

How many scoops do you want

Oh no, mine dropped on the floor

I'll get you another cone

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Unscramble your spelling words:

now \_\_\_\_\_ own

wogr \_\_\_\_\_ grow

wso \_\_\_\_\_ sow

leop \_\_\_\_\_ pole

leho \_\_\_\_\_ hole

wnko \_\_\_\_\_ know

oehp \_\_\_\_\_ hope

kewo \_\_\_\_\_ woke

ohws \_\_\_\_\_ show

kejo \_\_\_\_\_ joke

## Two digit addition

Remember we add the right hand side first---the ones place

$$\begin{array}{r} 44 \\ +21 \\ \hline 5 \end{array}$$

Then we move to the next column to the left and do that---the tens place

$$\begin{array}{r} 44 \\ +21 \\ \hline 65 \end{array}$$

Let's practice:

$$\begin{array}{r} 55 \\ +23 \\ \hline 78 \end{array} \quad \begin{array}{r} 65 \\ +84 \\ \hline 149 \end{array} \quad \begin{array}{r} 87 \\ +11 \\ \hline 98 \end{array}$$

$$\begin{array}{r} 75 \\ +18 \\ \hline 93 \end{array} \quad \begin{array}{r} 33 \\ +32 \\ \hline 65 \end{array} \quad \begin{array}{r} 60 \\ +44 \\ \hline 104 \end{array}$$

**Write a statement sentence about ice cream.**

---

---

---

---



**Write a question sentence about ice cream.**

---

---

---

---



**Write an exclamation sentence about ice cream.**

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 11

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

We find the difference when we subtract, and we begin in the ones place.

$$\begin{array}{r} 65 \\ -23 \\ \hline 2 \end{array}$$

Then we move to the tens place and subtract

$$\begin{array}{r} 65 \\ -23 \\ \hline 42 \end{array}$$

The difference is 4 tens and 2 ones.

Practice with the following:

$$\begin{array}{r} 87 \\ -42 \\ \hline 45 \end{array} \quad \begin{array}{r} 45 \\ -11 \\ \hline 34 \end{array} \quad \begin{array}{r} 86 \\ -31 \\ \hline 55 \end{array}$$

$$\begin{array}{r} 86 \\ -54 \\ \hline 32 \end{array} \quad \begin{array}{r} 89 \\ -20 \\ \hline 69 \end{array} \quad \begin{array}{r} 55 \\ -21 \\ \hline 34 \end{array}$$

### Cities and states

The names of cities and states are capitalized. When you write them together, you put a comma (,) in between them.

Parrish, Florida

Zirconia, North Carolina

**Add commas to the missing paragraph below:**

My family visits different states. Last summer we went to visit Atlanta, Georgia. We had some delicious peaches. This year we went to Augusta, Maine. We had blueberries there. Next year I hope we go visit Pigeon Forge, Tennessee, to see the big mountains.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Spelling list week 12

copy your spelling words

coat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

road

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

boat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

load

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

gold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

goat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

told

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**MONEY**

How much is a penny worth? 1 cent

How much is a nickel worth? five cents

How much is a dime worth? ten cents

How much is a quarter worth? twenty five cents

How much is each worth?

 <u>26</u> ¢	 <u>10</u> ¢
 <u>4</u> ¢	 <u>30</u> ¢
 <u>17</u> ¢	 <u>50</u> ¢

**Write the following cities with correct capitalization and comma usage.**

hendersonville north carolina

---

---

---

parrish florida

---

---

---

myrtle beach south carolina

---

---

---

port huron michigan

---

---

---

louisville kentucky

---

---

---

tampa florida

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

The school has two buses. 34 children ride on one bus. 28 children ride on the second bus. How many children ride in all?

| 62  
\_\_\_\_\_children

My youth class buys tickets for the concert. We buy 24 children's and 38 adult tickets. How many tickets did they buy in all?

| 62  
\_\_\_\_\_tickets

The party started out with 54 people. 23 people left due to the rain. How many people are still at the party?

| 31  
\_\_\_\_\_people

**A comma goes between each person, place, thing, or phrase in a list.**

I like to eat apples, oranges, and peaches.

**Add commas in the sentences below.**

Dad has a truck, jeep, and car.

Collin has a cow, pig, and chicken as pets.

I like chocolate, vanilla, and strawberry ice cream.

Mom likes to go to the park, to the zoo, and swim at the lake.

**Write a sentence, telling me three things you like to eat. Add commas.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Write a sentence, telling me three things you like to do. Add commas.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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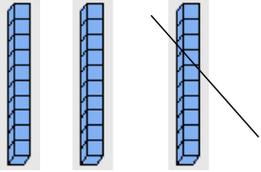
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---

minutes read

Today copy your spelling words five times each by using different colored pencils for each word.



$$30 - 10 = 20$$

Practice

$50 - 30 = \underline{20} \quad 90 - 60 = \underline{30}$

$40 - 20 = \underline{20} \quad 80 - 30 = \underline{50}$

$50 - 10 = \underline{40} \quad 70 - 40 = \underline{30}$

$60 - 30 = \underline{30} \quad 50 -$

$30 = \underline{20}$

Count by 10's

10	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
----	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	------------

Count by 5's

5	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
---	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

**Add commas to the correct place in the dates.**

August 11. 2011

December 17. 2025

October 4. 2024

June 7. 1998

September 18. 2025

January 1. 2000

November 4. 1995

October 3. 2008

Write your birthday month, day, and year

---

---

Write a family members birthday month, day, and year

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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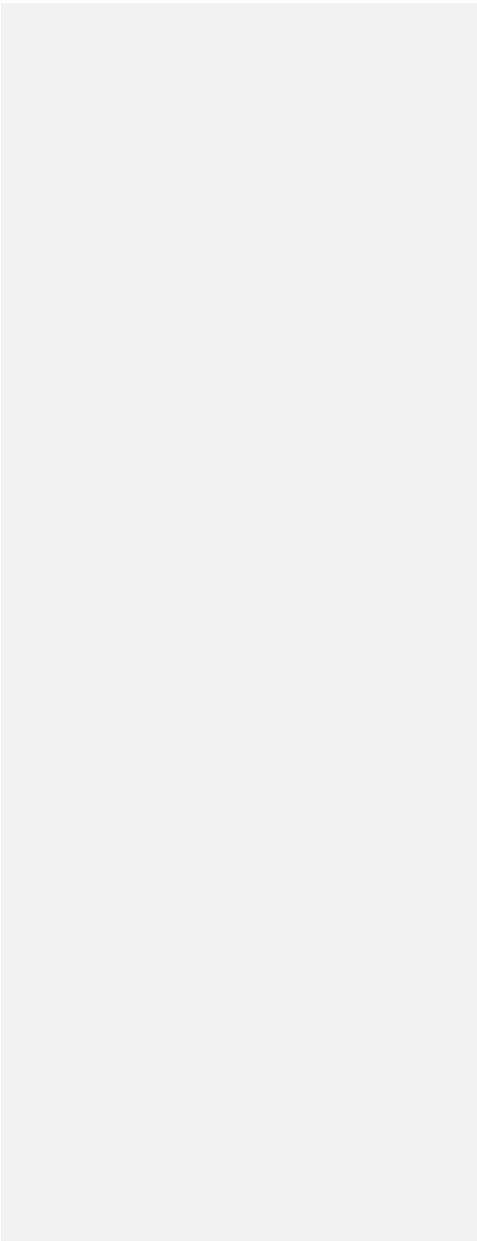
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minutes read

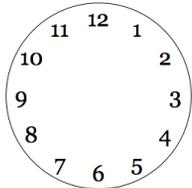
spelling test week 12

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

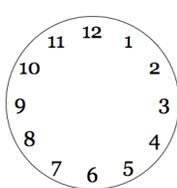


## Telling time to the hour and half hour

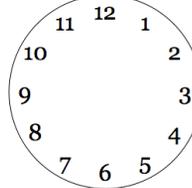
Place the arms correctly on the clock



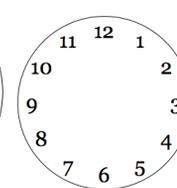
2:00



5:00



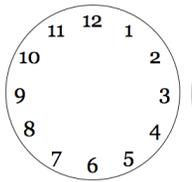
12:00



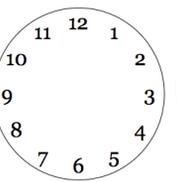
1:00

The long hand is the hour hand. The short hand is the minute hand.

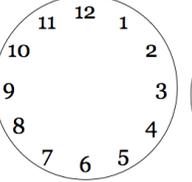
Write the times:



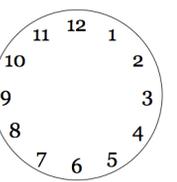
3:30



7:30



12:30



9:30

What time is a reasonable time for breakfast?

8:00 a.m.

1:00p.m.

3:00p.m.

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What time is a reasonable time for bed?

11:00 a.m.

9:00p.m.

4:00p.m.

Commas are used in friendly letters. They tell the reader to pause.

See the commas:

After the date

After the greeting

At the closing

May 21, 2025  
Dear Grandma,  
I am excited you are coming  
to visit next month. We can  
go hiking together.  
Love,  
Autumn

Add the missing commas to the letter below.

June 17, 2026

Dear Lauren,

I am writing to tell you that I am looking forward to you being home this summer. I have missed you this past year while you were away. I can't wait to show you all the new things I can do.

Love,  
Madelyn

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week13

copy your spelling words

story

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

part

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

far

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

park

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

north

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

farm

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

start

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

corn

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

horse

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hard

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Regrouping subtraction two digit

We know how to subtract with two digits. We start in the right side, the ones place and then move to the tens place. But sometimes when we start in the one's place, we can't. Here is an example:

$$\begin{array}{r} 32 \\ -17 \\ \hline \end{array}$$

When you look at the ones column you have "2 take away "7" but you can't take 7 from 2...there isn't enough to take. So, we borrow from the "neighbor" the tens place.

When we move from column to column it is 10 times the amount. So we borrow from 3 and it becomes 2. Then we take that "1" we borrow and put it in front of our 2.

$$\begin{array}{r} 2\ 1 \\ 32 \\ -17 \\ \hline 15 \end{array}$$

Now we have 12-7. Then we can solve it

We then do the tens column

If this is confusing. *Get a visual.* Use popsicle sticks and put them in 3 groups of 10. Then grab 2 extra. This represents the 32. Do the same for 17. 1 group of 10 popsicle sticks and 7 separate.

Set them up on the table as you would write the actual number problem out. When you borrow, you take an entire group of 10 popsicle sticks and add them to your group of 2. You are "regrouping" them together.

\*\*Just remember when you go to subtract, always look at your top number if it is smaller than the bottom, then you have to "borrow from your neighbor."

$$\begin{array}{r} 42 \\ -8 \\ \hline \end{array} \qquad \begin{array}{r} 53 \\ -9 \\ \hline \end{array} \qquad \begin{array}{r} 34 \\ -6 \\ \hline \end{array}$$

$$\underline{34} \qquad \underline{44} \qquad \underline{28}$$

Circle the correct verb that fits.

It (is, are) a sunny day.

Formatted: Highlight

Three clouds (is, are) in the sky.

Formatted: Highlight

Two kites (is, are) flying high.

Formatted: Highlight

One of the kites (is, are) orange.

Formatted: Highlight

The other kite (is, are) purple.

Formatted: Highlight

Evan (is, are) excited to play at the park.

Formatted: Highlight

They (is, are) going to play hide-and-seek.

Formatted: Highlight

The snow (is, are) melting.

Formatted: Highlight

The birds (is, are) chirping.

Formatted: Highlight

Lauren and Jady (is, are) playing a game.

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

23	36	41	58
<u>-9</u>	<u>-9</u>	<u>-5</u>	<u>-6</u>
<u>14</u>	<u>27</u>	36	<u>52</u>

17	22	33	47
<u>-8</u>	<u>-4</u>	<u>-7</u>	<u>-8</u>
<u>9</u>	<u>18</u>	<u>26</u>	<u>39</u>

count by 5's

5	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
---	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

count by 10's

10	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
----	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	------------

count by 2's

2	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
---	----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------

Write a sentence that tells about the weather today. Start with the words Today is....

.....  
.....  
.....  
.....  
.....

Autumn (was, were) excited to see the movie.

Formatted: Highlight

The theater (was, were) crowded.

Formatted: Highlight

There (was, were) only a few seats left.

Formatted: Highlight

Ashlyn and Lauren (was, were) there first.

Formatted: Highlight

Paul (was, were) happy to see them.

Formatted: Highlight

The movie (was, were) about two cats.

Formatted: Highlight

Felix and Garfield (was, were) the two cats in the movie.

Formatted: Highlight

Felix (was, were) a big fat cat.

Formatted: Highlight

Garfield (was, were) a lazy cat.

Formatted: Highlight

They (was, were) able to play most of the day.

Formatted: Highlight

Jadyn and her friends (was, were) sad to go home that day.

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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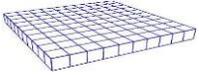
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minutes read

Copy your spelling words 5 times each with a different colored pencil to practice the words.

## Place Value



100=hundreds

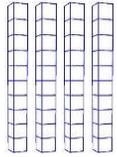


10=tens



1=ones

How many of the following do we have:



+

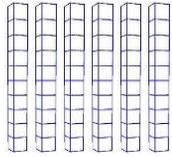


=

\_\_\_\_\_tens

\_\_\_\_\_ones=

43



+

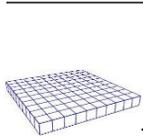


=

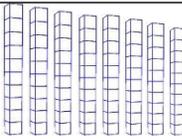
\_\_\_\_\_tens

+\_\_\_\_\_ones=

62



+



+



\_\_\_\_\_hundreds+

\_\_\_\_\_tens+

\_\_\_\_\_ones=

184



=

6

Write a sentence that tells about the weather last winter. Use the words was and were.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I (has, **have**) a lot of fun with my sister Lauren.

Formatted: Highlight

My friends (has, **have**) fun too.

Formatted: Highlight

Our home (**has**, have) a big pond.

Formatted: Highlight

My cabin (**has**, have) five bunk beds.

Formatted: Highlight

I (has, **have**) my own sleeping bag.

Formatted: Highlight

We (has, **have**) snacks every night.

Formatted: Highlight

The dog(**has**, have) fleas.

Formatted: Highlight

The **lizard** (has, have) a striped body.

Formatted: Highlight

We (has, **have**) five tablets in our home.

Formatted: Highlight

I (has, **have**) my very own tablet.

Formatted: Highlight

Stephen (**has**, have) a blue one.

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

spelling test week 13

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$	$\begin{array}{r} 31 \\ -5 \\ \hline 26 \end{array}$	$\begin{array}{r} 40 \\ -7 \\ \hline 33 \end{array}$	$\begin{array}{r} 52 \\ -7 \\ \hline 45 \end{array}$
---	--	--	--

$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 22 \\ -4 \\ \hline 18 \end{array}$	$\begin{array}{r} 31 \\ -7 \\ \hline 24 \end{array}$	$\begin{array}{r} 27 \\ -8 \\ \hline 19 \end{array}$
---	--	--	--

count by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

count by 10's

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	------------

count by 2's

<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
----------	----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------

**Write a sentence that talks about something you have**

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....

**Write a sentence that talks about something your friend has**

\_\_\_\_\_

.....

\_\_\_\_\_

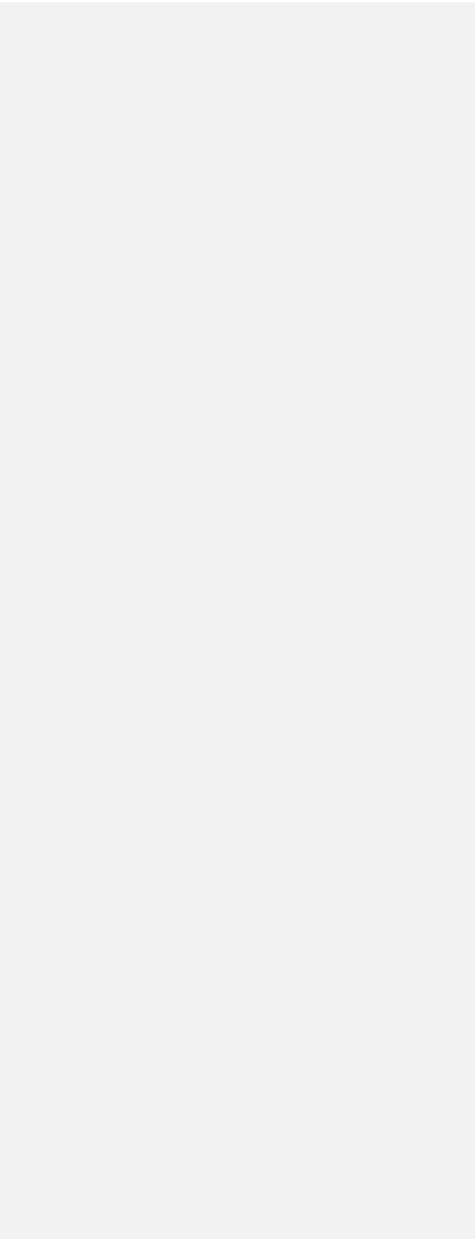
.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....



Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 14

copy spelling words

stir

skirt

clerk

girl

herd

first

jerk

verb

her

bird

55 boys and 36 girls play basketball. How many more boys than girls play basketball?

| \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ 19

There are 48 chickens in the field. There are 24 more in the barn. How many chickens are there altogether?

| \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ 72

There are 17 frogs in the pond. There are five frogs in the grass. How many frogs are there?

\_\_\_\_\_ frogs

| 22

**We can put two words together to make one shorter word. The shorter word is called a contraction. An apostrophe (') is put in the place of the letters that are left out when two words are put together.**

I am = I'm

I will = I'll

is not = isn't

we will = we'll

are not = aren't

they are = they're

was not = wasn't

should not = shouldn't

do not = don't

Practice writing contractions below

do not	don't	_____
cannot	can't	_____
it is	it's	_____
we are	we're	_____
you are	you're	_____
was not	wasn't	_____
I have	I've	_____

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

## Rounding to the nearest ten

Sometimes, it is easier to round numbers instead of having an exact count. Like if I needed to buy some candy for a class of 27 people, it would be easier just to say that I buy for 30 people. I rounded the number 27 to 30.

How do we determine what number we round it to? If your number ends in a 5 or more it goes to the next tens number. If it is less than 5 then it goes to the lower tens.

For example---grab your ruler so you can see this.

Take the number 17. The tens that it is in between is 10 and 20. Now we look at the right hand side number, is it 5 or more? Then the number rounds to the 20.

This is true because 5 is our halfway number in the tens. If anything is on that or more, we round up. If it is less it goes down.

Let's do some figuring. Write down the tens that comes before and after the number. Then CIRCLE the number it rounds up to.

\_\_\_\_\_18\_\_\_\_\_      \_\_\_\_\_65\_\_\_\_\_

10      20x      60      70x

\_\_\_\_\_22\_\_\_\_\_      \_\_\_\_\_84\_\_\_\_\_

20x      30      80x      90

\_\_\_\_\_52\_\_\_\_\_      \_\_\_\_\_43\_\_\_\_\_

50x      60      40      x      50

Draw lines from the words on the left column to the contractions on the right column

cannot	I've
was not	wasn't
we are	don't
do not	can't
I have	we're
I am	I'm

they are	I'll
it is	isn't
you are	aren't
I will	they're
are not	it's
is not	you're

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

Let's write your spelling words with colored pencils today. Copy 5 times in a different color each word.

2

Round the following numbers to the nearest ten. Remember underline the tens place and look to the right. If it is 5 or more round up. If it is less it goes down.

$43 = \underline{\quad\quad} \underline{40} \quad 67 = \underline{\quad\quad} \underline{70}$

$29 = \underline{\quad\quad} \underline{30} \quad 99 = \underline{\quad\quad} \underline{100}$

$37 = \underline{\quad\quad} \underline{40} \quad 85 = \underline{\quad\quad} \underline{90}$

$21 = \underline{\quad\quad} \underline{20} \quad 71 = \underline{\quad\quad} \underline{70}$

**Pronouns take the place of nouns.**

Here is a list of some pronouns. Read them aloud.

he	she	it	we
they	me	him	her
its	us	them	you
my	our	your	his
their	I		

**Complete the sentences below with a pronoun to replace the noun.**

John won first place. \_\_\_\_\_ got a blue ribbon.

he

Janet and Gail rode on a bus. \_\_\_\_\_ went to visit their grandmother.

they

Sarah had a birthday party. \_\_\_\_\_ invited five friends.

she

The kitten likes to play. \_\_\_\_\_ likes to tug on shoelaces.

it

Ed is seven years old. \_\_\_\_\_ is in the second grade.

he

Dad and I are going walking with the babies. We are taking

them with us.

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 14

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Adding three numbers.

Try adding the easy combinations first (doubles and sums of ten)

$$\begin{array}{r} 4 \\ 4 \\ \hline +5 \\ \hline 13 \end{array}$$

8

7	8	1
3	2	5
<u>+4</u>	<u>+5</u>	<u>+5</u>
14	15	11

3	6	2
3	6	2
<u>+7</u>	<u>+4</u>	<u>+8</u>
13	16	12

Circle a pronoun in each row that could replace the first word.

Mom	it	she	we	Formatted: Highlight
Lauren	her	it	they	Formatted: Highlight
the dog	they	them	it	Formatted: Highlight
Dad and I	he	she	our	Formatted: Highlight
me	you	her	I	Formatted: Highlight
John	her	she	him	Formatted: Highlight
Susan	him	he	her	Formatted: Highlight
the pool	her	they	it	Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 15

copy your spelling words

girlfriend

everybody

today

sometimes

lunchbox

baseball

maybe

myself

outside

downtown

count the value:

10 20 30 40 50 60



10¢, \_\_\_\_\_

5 10 15 20 25 30 35



5¢, \_\_\_\_\_

1 2 3 4 5 6 7 8 9



1¢, \_\_\_\_\_

25 50 75



25¢, \_\_\_\_\_, \$1.00

Circle which is the correct description for the first word.

Miss Susan	Proper noun	Common noun	pronoun
librarian	Proper noun	Common noun	pronoun
she	Proper noun	Common noun	pronoun
they	Proper noun	Common noun	pronoun
library	Proper noun	Common noun	pronoun
dog	Proper noun	Common noun	pronoun
Charles	Proper noun	Common noun	pronoun
it	Proper noun	Common noun	pronoun

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Formatted: Highlight

Formatted: Highlight

Formatted: Highlight

Formatted: Highlight

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Susan needs 24¢ to buy gum. Does she have enough? **yes** or **no**



Formatted: Highlight

Mike needs 45¢ to buy a toy truck. Does he have enough? **yes** or no



Formatted: Highlight

Autumn wants a princess crown that costs 76¢. Does she have enough?

**yes** or no



Formatted: Highlight

Sam wants to buy a book that is 24 cents. Does he have enough? **yes** or no



Formatted: Highlight

Let's rewrite the following sentences with the words that should be capitalized.

lauren picked george washington for her report.

Formatted: Highlight

Formatted: Highlight

miss cindy helped sarah pick a song.

Formatted: Highlight

Formatted: Highlight

paul wanted to learn more about abraham lincoln.

Formatted: Highlight

Formatted: Highlight

Write today's date (month, day, year)

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Fill in the missing letters for your spelling words:

girl f\_rie\_\_ \_ n d

b ase\_\_ \_ \_ b all

every\_ body\_\_ \_ \_

\_ may\_\_ \_ \_ be

t o\_ day

my\_ sel\_\_ \_ \_ f

some\_ times\_\_ \_ \_ \_

\_ out\_\_ \_ \_ side

lunch\_\_ \_ \_ \_ \_ box

down\_ town\_\_ \_ \_ \_

Count the coins to add up the amount.



We learned that adjectives help describe things. They can also help compare things. When you compare two things add **-er** to the word. Add **-est** when comparing three or more things.

I am tall. I am taller than Sarah. I am the tallest in my class.

Fill in the chart with the correct comparing words.

tall	taller	tallest
short	shorter	<u>shortest</u>
close	<u>Closer</u>	closest
deep	<u>Deeper</u>	<u>Deepest</u>
hot	<u>Hotter</u>	<u>Hottest</u>
wet	<u>Wetter</u>	<u>Wettest</u>
big	<u>Bigger</u>	<u>Biggest</u>
high	<u>Higher</u>	<u>highest</u>

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Record which books your child read on this page for record keeping.

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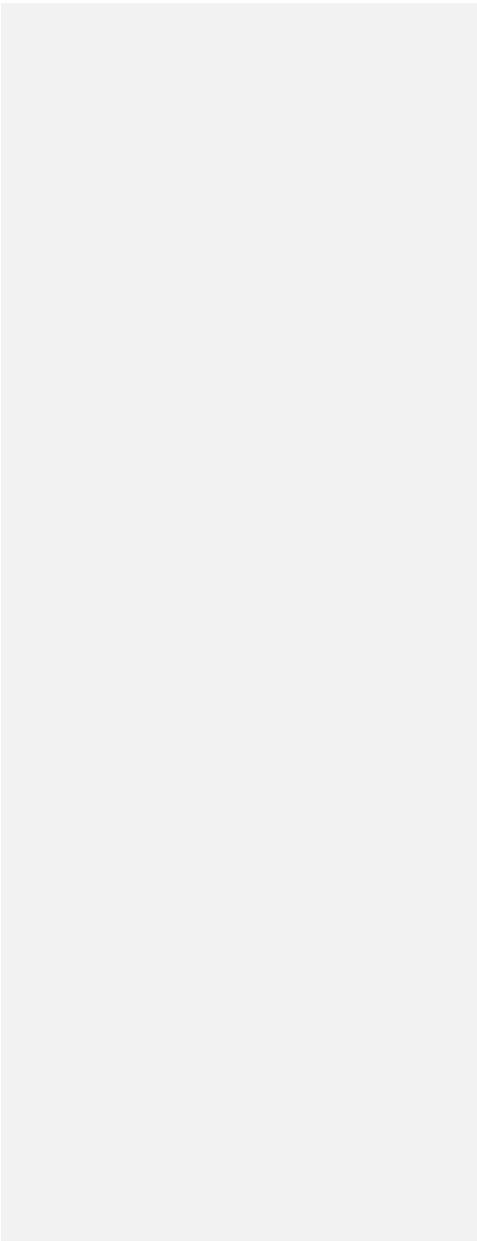
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minutes read

spelling test week 15

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



Lisa has five fish. Each fish costs 5 cents. How much money did Lisa spend on fish? \_\_\_\_\_cents

25

Patty has 13 cents. Her dad gives her 9 cents. How much money does she have in all? \_\_\_\_\_cents

22

Alison makes 3 clay pots. She sells them for 10 cents each. How much money does Alison make? \_\_\_\_\_cents

30

Laura has 3 quarters, 1 dime, and 3 pennies. What is the most Laura can spend on a snack? \_\_\_\_\_cents

88

Circle what the following verbs are.

walk	action verbs	linking verbs	Formatted: Highlight
run	action verbs	linking verbs	Formatted: Highlight
is	action verbs	linking verbs	Formatted: Highlight
leads	action verbs	linking verbs	Formatted: Highlight
are	action verbs	linking verbs	Formatted: Highlight
rests	action verbs	linking verbs	Formatted: Highlight
were	action verbs	linking verbs	Formatted: Highlight
builds	action verbs	linking verbs	Formatted: Highlight
sleeps	action verbs	linking verbs	Formatted: Highlight
am	action verbs	linking verbs	Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 16

copy your spelling words

didn't

don't

she's

it's

isn't

aren't

he's

who's

that's

doesn't

You can use different coins to make one dollar.

100 pennies = \$1.00

20 nickels = \$1.00

10 dimes = \$1.00

4 quarters = \$1.00

1 dollar bill = \$1.00

Circle the coins that make \$1.00



X      xx      xx      x



X   x   x   x   xx   x   x   x   x



XXXXXXXXXXXXXXXXXXXX

Tell when the following verbs happened.

cook	past	present	future	Formatted: Highlight
cooked	past	present	future	Formatted: Highlight
will cook	past	present	future	Formatted: Highlight
ran	past	present	future	Formatted: Highlight
run	past	present	future	Formatted: Highlight
cracked	past	present	future	Formatted: Highlight
toast	past	present	future	Formatted: Highlight
will bring	past	present	future	Formatted: Highlight
mixed	past	present	future	Formatted: Highlight
pour	past	present	future	Formatted: Highlight
will sit	past	present	future	Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Write a sentence for each of your spelling words.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

Circle the amount of money in the box:



\$2.30



\$1.18



\$1.02



78¢

**Write a sentence talking about something that you did last week. Use an action word with –ed in your sentence.**

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....

**Write a sentence telling about something you will do in the future. Use “will” with your action verb.**

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

.....

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

Match up the contraction with the original words.

didn't

don't

she's

it's

isn't

aren't

he's

who's

that's

doesn't

are not

did not

do not

does not

he is

is not

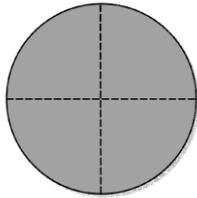
it is

she is

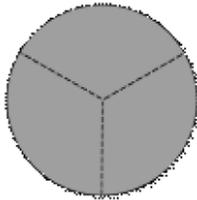
that is

who is

I have your favorite, chocolate pie. I have cut it into four pieces. Color in  $\frac{1}{4}$  of the pie to show what you ate.



I have this delicious pizza for dinner. I cut it into three pieces. Color in  $\frac{1}{3}$  to show how much I ate.



Here is a yummy candy bar. I am going to eat  $\frac{1}{4}$  of it tonight and save the rest for the week. Color in  $\frac{1}{4}$  to show how much I ate.



Add 's to a noun to show who or what owns something.

The clown's nose is big. == shows whose nose is big.

Circle the correct word to show ownership.

I know \_\_\_\_\_ brother.

Burt's      Burt      Burts

Formatted: Highlight

That is the \_\_\_\_\_ ball.

kitten's      kitten      kittens

Formatted: Highlight

The \_\_\_\_\_ cover is torn.

book's      books      book

Formatted: Highlight

My \_\_\_\_\_ shoe is missing.

sisters      sister      sister's

Formatted: Highlight

The \_\_\_\_\_ hat is pretty.

girl      girl's      girls

Formatted: Highlight

Your other task for the day is to read.

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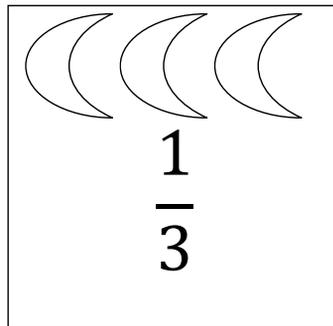
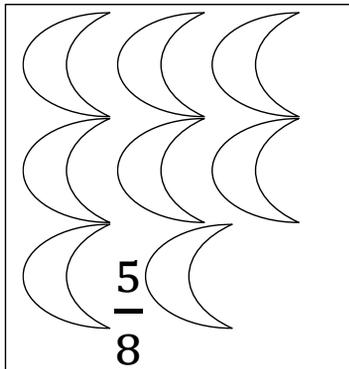
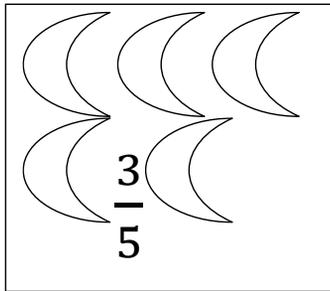
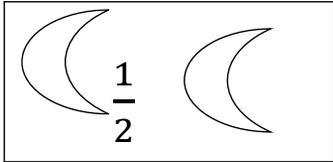
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minutes read

**spelling test week 16**

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Color the correct number of fortune cookies to show each fraction.



A compound word is a big word made with two smaller words put together.

rain+bow=rainbow

Draw a line matching two words to form a compound word.

door	corn
star	tub
tooth	flake
foot	yard
dog	shake
pan	cake
pop	house
hand	bell
back	ball
bath	brush
snow	fish

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 17

copy your spelling words

our

there

to

near

too

by

here

hour

their

two

buy

There are 12 months in one year. Let's practice writing them.

January	<hr/> <hr/> <hr/>
February	<hr/> <hr/> <hr/>
March	<hr/> <hr/> <hr/>
April	<hr/> <hr/> <hr/>
May	<hr/> <hr/> <hr/>
June	<hr/> <hr/> <hr/>
July	<hr/> <hr/> <hr/>
August	<hr/> <hr/> <hr/>
September	<hr/> <hr/> <hr/>
October	<hr/> <hr/> <hr/>
November	<hr/> <hr/> <hr/>
December	<hr/> <hr/> <hr/>

When is your birthday? Write the month day, year

---

---

---

**Write a compound word for the clues below:**

Opposite of inside: \_\_\_\_\_

A girl who is a friend: \_\_\_\_\_

A box for carrying your lunch: \_\_\_\_\_

A sport using an orange ball: \_\_\_\_\_

Another word for me: \_\_\_\_\_

A bow you put in your hair: \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

11

January      February      March      April May  
June      July      August      September  
October      November      December

Name a month that is cold:

.....  
\_\_\_\_\_

Name a month that it is summer:

.....  
\_\_\_\_\_

Which month is Christmas in:

.....  
\_\_\_\_\_

Which month is Valentines Day:

.....  
\_\_\_\_\_

Which month starts with J:

.....  
\_\_\_\_\_

Which month starts with M:

.....  
\_\_\_\_\_

**Let's learn a poem to help you remember how many days are in each month.**

\*\*I memorized this poem as a child from a Mother Goose book, I tried looking to see if that was the original author or who to cite as original writer, but could not find anything on. If I am to attribute to a specific source, I will gladly do that if the author is known. Please contact me plainandnotsplain@gmail.com

***Thirty days hath September,  
April, June and November;  
February has twenty eight alone  
All the rest have thirty-one  
Except in Leap Year, that's the time  
When February's Days are twenty-nine***

**Rhyming words.**

**Write words that rhyme with the words below:**

bone \_\_\_\_\_

cake \_\_\_\_\_

name \_\_\_\_\_

fox \_\_\_\_\_

pig \_\_\_\_\_

hose \_\_\_\_\_

mouse \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

T	H	E	I	R	T	W	O	X
H	E	R	E	O	U	R	O	O
E	O	T	O	B	Y	T	N	N
R	U	Y	O	E	A	E	A	N
E	R	N	A	R	H	I	O	I
B	Y	O	T	T	H	E	R	R
U	O	U	G	H	E	R	O	X
Y	T	H	E	R	E	U	U	t
H	O	U	R	T	O	O	O	W
N	E	A	R	B	U	Y	Y	z

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**Word List:**

OUR BY BUY THERE HERE TO HOUR NEAR THEIR  
TOO TWO

*Thirty days hath September,  
April, June and November;  
February has twenty eight alone  
All the rest have thirty-one  
Except in Leap Year, that's the time  
When February's Days are twenty-nine*

Let's try and memorize this poem .

How many days are in the following:

September has \_\_\_\_\_ days 30

February normally has \_\_\_\_\_ days. 28

July has \_\_\_\_\_ days. 31

January has \_\_\_\_\_ days. 31

June has \_\_\_\_\_ days. 30

Write January

\_\_\_\_\_  
.....  
\_\_\_\_\_

Write February

\_\_\_\_\_  
.....  
\_\_\_\_\_

Write March

\_\_\_\_\_  
.....  
\_\_\_\_\_

A, an, and the are special adjectives called articles. Use “a” before singular nouns that start with a consonant sound. Use “an” before singular nouns that begin with a vowel sound or a silent h. Use “the” before singular and plural nouns.

a city      an ant      an hour      the car      the boat

**Write a or an in the blank.**

My apartment is in \_\_\_\_\_ skyscraper. a

I ride \_\_\_\_\_ elevator to the forty-second floor. an

I don't have \_\_\_\_\_ yard to play in. a

We played there for \_\_\_\_\_ hour. an

I can see \_\_\_\_\_ elephant at the zoo. an

The zoo also has \_\_\_\_\_ ostrich. an

There is \_\_\_\_\_ aquarium at the park too. an

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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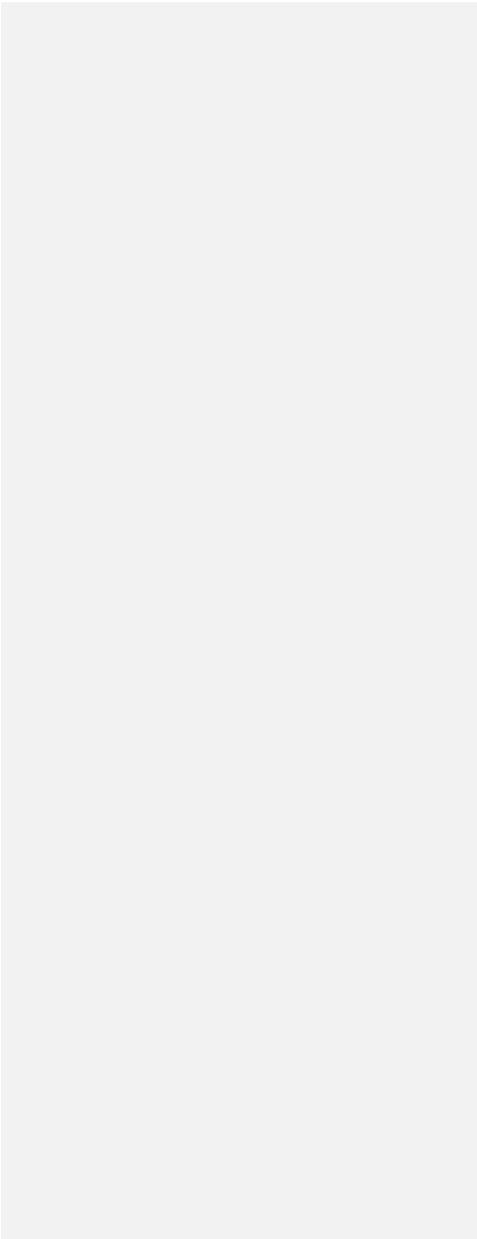
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minutes read

**spelling test week 17**

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.



***Thirty days hath September,  
April, June and November;  
February has twenty eight alone  
All the rest have thirty-one  
Except in Leap Year, that's the time  
When February's Days are twenty-nine***

Keep learning the poem.

Write April

.....  
.....

Write May

.....  
.....

Write June

.....  
.....

Write July

.....  
.....

Write August

.....  
.....

Write September

.....  
.....

Fill in the correct form of the verb.

**big**      **bigger**      **biggest**

Evan made a \_\_\_\_\_ snowball. big

Lauren helped him make it even  
\_\_\_\_\_. bigger

The family made the biggest \_\_\_\_\_ snowball  
ever!

**fast**      **faster**      **fastest**

The snowball started to roll very fast \_\_\_\_\_

It was the fastest \_\_\_\_\_ rolling snowball anyone  
had ever seen.

It rolled faster \_\_\_\_\_ than they could run.

**tall**      **taller**      **tallest**

Collin is tall \_\_\_\_\_.

Collin is taller \_\_\_\_\_ than Evan.

Collin is the tallest \_\_\_\_\_ in our family.

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 18

copy your spelling words on

kite

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

back

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

duck

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sick

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

call

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pick

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

candy

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

key

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cake

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

king

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

***Thirty days hath September,  
April, June and November;  
February has twenty eight alone  
All the rest have thirty-one  
Except in Leap Year, that's the time  
When February's Days are twenty-nine***

**Keep learning the poem.**

Write October

---

---

---

Write November

---

---

---

Write December

---

---

---

Write your birthday

---

---

---

Write today's date

---

---

---

Write the date of Christmas ---December 25

---

---

---

Replace the underlined words with a correct pronoun.

Autumn packed sandwiches and apples.

---

---

---

---

Evan hiked along the trail.

---

---

---

Brooklyn and Jadyn joined Autumn for lunch.

---

---

---

---

The boys ate all the apples.

---

---

---

Mom drove Sam and David to the park.

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

## Let's learn some times

There are 60 seconds in 1 minute.

There are 60 minutes in 1 hour.

There are 24 hours in 1 day.

There are 7 days in 1 week.

There are 12 months in 1 year.

There are 365 days in 1 year.

How many days in 1 week?

How many months in 1 year?

12

How many hours in 1 day?

24

How many minutes in 1 hour?

60

How many days in 1 year?

365

Make compound words from the list below. Cross them off as you use them.

ball	door	rain	star	shirt	bell
fish	shoe	book	foot	basket	
bow	lace	box	stool	light	sun
cup	mail	tail	cake	worm	

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

K	I	T	E	A	Y	N	D	A	C
E	U	D	U	C	K	L	E	Y	K
Y	A	B	A	C	K	A	K	E	I
C	A	K	E	N	D	G	I	C	N
A	N	D	Y	K	I	N	G	C	A
L	L	P	I	C	K	A	L	L	N
L	A	C	A	N	D	Y	O	O	D
S	I	C	K	E	L	O	K	N	Y
C	A	N	D	Y	B	K	E	I	K
P	I	C	K	O	U	D	C	A	K

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**Word List:**

KITE BACK DUCK SICK CALL PICK CANDY KEY CAKE KING

Circle the correct answer:

There are 60 seconds in a

minute year

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There are 60 minutes in an

second hour

Formatted: Highlight

There are 24 hours in a

minute day

Formatted: Highlight

There are 365 days in a

year week

Formatted: Highlight

There are 7 days in a

week hour

Formatted: Highlight

There are 12 months in a

year week

Formatted: Highlight

**Underline the sentences that are written correctly.**

Do Penguins live in antarctica?

do penguins live in Antarctica.

Do penguins live in Antarctica?

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penguins cannot fly?

Penguins cannot fly.

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penguins cannot fly.

**Put the correct punctuation at the end (!?.)**

Are you coming to the beach today?

I have four sisters in my family.

That's amazing!

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 18

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

<u>Star</u>	<u>Smiley</u>	<u>Sad</u>	<u>Triangle</u>	<u>Fruit</u>
<u>Fruit</u>	<u>squiggly</u>	<u>circle</u>	<u>X</u>	<u>Your initial</u>

Follow the directions for ordinal numbers:

- a) Put a star in the 1<sup>st</sup> box.
- b) Put a triangle in the 4<sup>th</sup> box.
- c) Put the first letter of your name in the 10<sup>th</sup> box.
- d) Put a big X on the 9<sup>th</sup> box.
- e) Put squiggly lines in the 7<sup>th</sup> box.
- f) In the box to the right of the 1<sup>st</sup> box, put a smiley face.
- g) In the 3<sup>rd</sup> box, make a sad face.
- h) In the 5<sup>th</sup> and 6<sup>th</sup> box put two fruits
- i) In the 8<sup>th</sup> box put circles.

Underline the subject with one line . Underline the predicate with two lines.

My sister and I are going to the park.

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Amy jumped off the mountain.

Formatted: Highlight

Combine the following sentences into one using the word (and, or)

The bird lives in a nest.

The bird lives in a tree.

---

---

---

---

---

---

My mother is wearing a red dress.

My mother is wearing white shoes.

---

---

---

---

---

---

I will meet you at the beach.

I will meet you by the snack counter.

---

---

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 19

copy your spelling words

jump

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

kind

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

land

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pond

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bump

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

send

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ramp

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

stamp

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hand

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

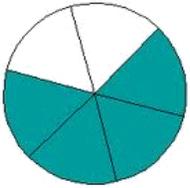
camp

\_\_\_\_\_

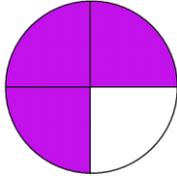
\_\_\_\_\_

\_\_\_\_\_

Write which part of the fraction is shaded. Ex:  $\frac{3}{4}$  (three of the four are shaded)



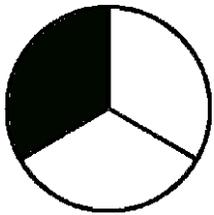
\_\_\_\_\_



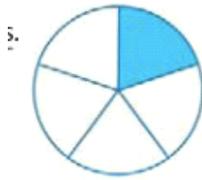
\_\_\_\_\_

$\frac{4}{6}$

$\frac{3}{4}$



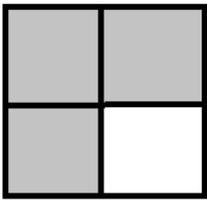
\_\_\_\_\_



\_\_\_\_\_

$\frac{1}{3}$

$\frac{1}{5}$



\_\_\_\_\_



\_\_\_\_\_

$\frac{3}{4}$

$\frac{1}{2}$

Let's write a friendly letter today. Choose to write to someone in your family, thanking them for something they have done.

Fill in the date, the greeting (Dear Michael,) use proper sentences capitalizing and punctuation. The closing, (Your friend or love, Amy)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Write how many:

6 groups of ten 6 tens= 60 ones

9 groups of ten 9 tens= 90 ones

4 groups of one hundred

4 hundreds= 400 ones

2 groups of one hundred 2 hundreds= 200 ones

3 groups of ten 3 tens= 30 ones

homophones: to/too/two

Some words sound the same even though they mean different things and have different spellings. These words are called homophones.

to, too, two

to

means toward, it  
is also used before  
a verb

two

means the number  
2

too

means also or very

Autumn went to the zoo.

She bought two ice cream cones.

Her little sister went, too.

Fill in the correct blank with to, too or two.

Sam went \_\_\_\_\_ the dentist.to

His little brother went, \_\_\_\_\_.too

Their appointment was at \_\_\_\_\_ o'clock.two

Sam has \_\_\_\_\_ loose teeth.two

Mom drove them \_\_\_\_\_ the dentist.to

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

J	U	M	P	L	A	N	D	X	N
B	U	M	P	A	M	P	E	D	A
K	I	N	D	N	H	A	N	D	M
S	E	N	D	A	P	O	N	D	P
T	R	A	M	P	J	U	M	P	O
A	M	P	L	A	N	D	B	U	M
M	H	A	N	D	K	I	N	D	P
P	O	N	D	S	T	A	M	P	J
C	A	M	P	R	A	M	P	E	S
L	A	N	D	B	U	M	P	N	D

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**Word List:**

JUMP SEND KIND RAMP LAND STAMP POND HAND BUMP  
CAMP

In the following number 234...you have 2 hundreds, 3 tens, and four ones.

456= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones

4                      5                      6

864= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones.

8                      6                      4

717= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones.

7                      1                      7

394= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones.

3                      9                      4

229= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones.

2                      2                      9

Write a sentence using the word to.

Handwriting practice lines for the word 'to'. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for writing.

Write a sentence using the word too.

Handwriting practice lines for the word 'too'. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for writing.

Write a sentence using the word two.

Handwriting practice lines for the word 'two'. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for writing.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 19

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Solve the following:

$40+20=$  \_\_\_\_\_  $50+10=$  \_\_\_\_\_

$60$  \_\_\_\_\_  $60$

$60+20=$  80 \_\_\_\_\_  $30+30=$  \_\_\_\_\_ 60

$80+10=$  \_\_\_\_\_ 90  $50+50=$  \_\_\_\_\_ 100

Let's fill in the 100 chart

1	<u>2</u>	<u>3</u>	<u>4</u>	5	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	10
11	<u>12</u>	<u>13</u>	<u>14</u>	15	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	20
21	<u>22</u>	<u>23</u>	<u>24</u>	25	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	30
31	<u>32</u>	<u>33</u>	<u>34</u>	35	<u>36</u>	<u>37</u>	<u>38</u>	<u>39</u>	40
41	<u>42</u>	<u>43</u>	<u>44</u>	45	<u>46</u>	<u>47</u>	<u>48</u>	<u>49</u>	50
51	<u>52</u>	<u>53</u>	<u>54</u>	55	<u>56</u>	<u>57</u>	<u>58</u>	<u>59</u>	60
61	<u>62</u>	<u>63</u>	<u>64</u>	65	<u>66</u>	<u>67</u>	<u>68</u>	<u>69</u>	70
71	<u>72</u>	<u>73</u>	<u>74</u>	75	<u>76</u>	<u>77</u>	<u>78</u>	<u>79</u>	80
81	<u>82</u>	<u>83</u>	<u>84</u>	85	<u>86</u>	<u>87</u>	<u>88</u>	<u>89</u>	90
91	<u>92</u>	<u>93</u>	<u>94</u>	95	<u>96</u>	<u>97</u>	<u>98</u>	<u>99</u>	100

**sun/son are homophones.**

The sun helps us grow plants.

This is my son, Robert.

**ate/eight are homophones.**

I ate the chocolate pie.

My sister is eight years old.

**for/four are homophones**

That book is for you.

I have four books for you.

**know/no are homophones**

Do I know you?

No, you may not play tonight.

---

There are \_\_\_\_\_ more cookies left.no

Do you \_\_\_\_\_ your way around?know

I \_\_\_\_\_ how to spell Mississippi.know

\_\_\_\_\_ you cannot eat that.no

This present is \_\_\_\_\_ you.for

A dog has \_\_\_\_\_ legs.four

This is my \_\_\_\_\_ Peter.son

I saw the \_\_\_\_\_ come up yesterday.sun

I \_\_\_\_\_ all of the ice cream.ate

Next year I will be \_\_\_\_\_ years old.eight

A spider has \_\_\_\_\_ legs.eight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 20

copy spelling words

free

drive

grass

drop

train

brag

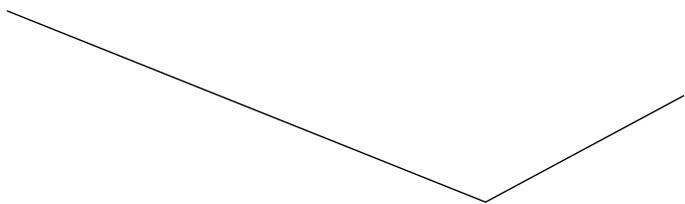
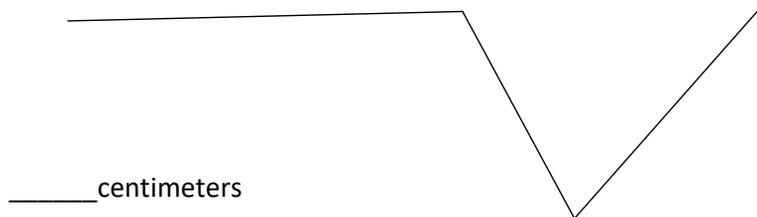
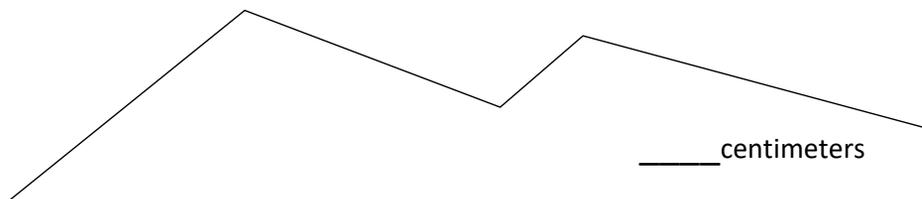
bring

truck

from

grade

Grab a ruler and measure the lines in centimeters



Write a sentence using the word "ate" and "eight".

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated four times.

Write a sentence using the word "for" and "four".

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated four times.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Expanded form shows how many hundreds, tens, and ones there are in a number. Match each number to the correct expanded form.

$900+10+5$

345

$200+70+8$

721

$700+20+1$

166

$800+30+7$

915

$300+40+5$

584

$600+90+0$

439

$100+60+6$

278

$500+80+4$

690

$400+30+9$

837

Antonyms are words that are opposites. Draw a line to match up the opposite words below.

yes	dry
wet	night
stop	worst
open	shut
old	little
left	slow
fast	go
day	new
big	right
best	no

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Unscramble your spelling words:

eefr \_\_\_\_\_ free

rgab \_\_\_\_\_ brag

ivedr \_\_\_\_\_ drive

ibgrn \_\_\_\_\_ bring

ssarg \_\_\_\_\_ grass

kucrt \_\_\_\_\_ truck

opr \_\_\_\_\_ drop

morf \_\_\_\_\_ from

ianrt \_\_\_\_\_ train

gdear \_\_\_\_\_ grade

Write the following numbers:

$400+20+7=$  \_\_\_\_\_ 427

$300+70+9=$  \_\_\_\_\_ 379

$900+20+1=$  \_\_\_\_\_ 921

$100+10+1=$  \_\_\_\_\_ 111

$600+60+9=$  \_\_\_\_\_ 669

$500+80+9=$  \_\_\_\_\_ 589

Draw a circle around the clock



Circle the letter

6

#

?

h

Underline the basket



Connect the 8's

6

8

8

5

Mark the middle oval



Fill in the blanks

30,40,\_\_\_\_\_,60,70,80

Draw an X on the one that does NOT belong.



Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

spelling test week 20

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

Write < or > or =

$231 \underline{\quad} 588$

$187 \underline{\quad} 871$

$\underline{231} < \underline{588}$

$208 \underline{\quad} 754$

$919 \underline{\quad} 191$

$\underline{208} < \underline{754}$

$527 \underline{=} 527$

$400 \underline{>} 399$

$287 \underline{<} 908$

$261 \underline{<} 891$

$890 \underline{=} 890$

$754 \underline{>} 745$

Plan a trip

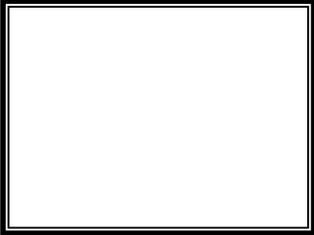
Let's go camping! Draw three things to bring. Write about what you draw.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

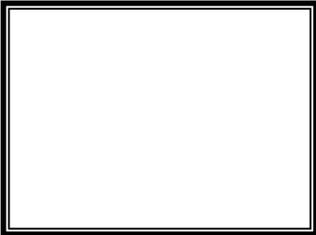


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

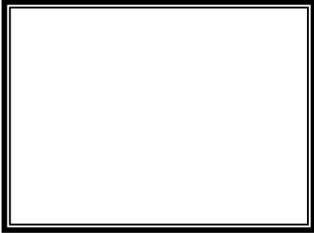


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 21

copy your spelling words

sleep

snap

spin

small

slow

smile

snow

speak

smart

spell

Order the numbers from least to greatest

354, 674, 219    219,354,674, \_\_\_\_\_, \_\_\_\_\_

643, 119, 379    119,379,643 \_\_\_\_\_, \_\_\_\_\_

412, 214, 142    142,214,412 \_\_\_\_\_

Circle the greatest number in each row:

532    765    439    **888**

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**876**    543    764    357

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975    543    **999**    765

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Circle the smallest number in each row:

654    **433**    987    543

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231    213    111    **100**

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Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Count by tens.

340, 350, \_\_\_\_\_, 370, \_\_\_\_\_ 390

360 \_\_\_\_\_ 380

Count by hundreds

400, 500, 600, \_\_\_\_\_, 800, \_\_\_\_\_

700 \_\_\_\_\_ 900

Count by hundreds:

200, 300, 400 \_\_\_\_\_ 500 —, 600, 700 \_\_\_\_\_, 800

430, 530, 630 \_\_\_\_\_, 730, 830 \_\_\_\_\_, 930

643, 743, 843 \_\_\_\_\_, 943 \_\_\_\_\_

count by tens

220, 230, 240 \_\_\_\_\_, 250, 260 \_\_\_\_\_, 270, 280

510, 520, 530, 540 \_\_\_\_\_, 550, 560 \_\_\_\_\_, 570



Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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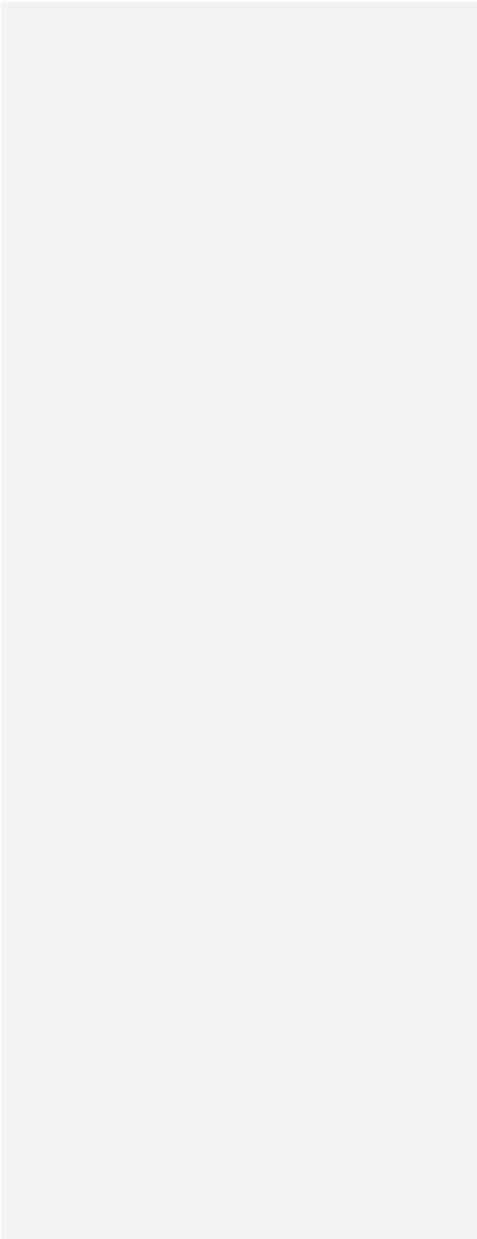
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minutes read

Write your spelling words 5 times each with a different colored pencil.



## Shapes

A rectangle has how many sides? \_\_\_\_\_ 4 \_\_\_\_\_

Draw me one

A square has how many sides? \_\_\_\_\_ 4 \_\_\_\_\_

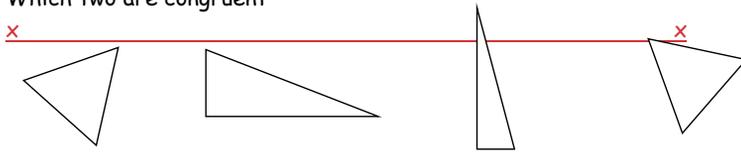
Draw me one

A circle has how many sides? \_\_\_\_\_ 0 \_\_\_\_\_

Draw me one

When two triangles are the same size and shape, we say they are congruent.

Which two are congruent



Here are some more geometrical shapes



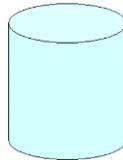
Cone



sphere



cube



cylinder

List some things that are this shape

Cone \_\_\_\_\_

Sphere \_\_\_\_\_

Cube \_\_\_\_\_

Cylinder \_\_\_\_\_

Write a word that begins with the same sound as the word in the first box. The letters are bold faced.

<b>cheese</b>	
<b>shirt</b>	
<b>drill</b>	
<b>pretzel</b>	
<b>snake</b>	
<b>triangle</b>	
<b>cloud</b>	
<b>thermometer</b>	
<b>wheelbarrow</b>	

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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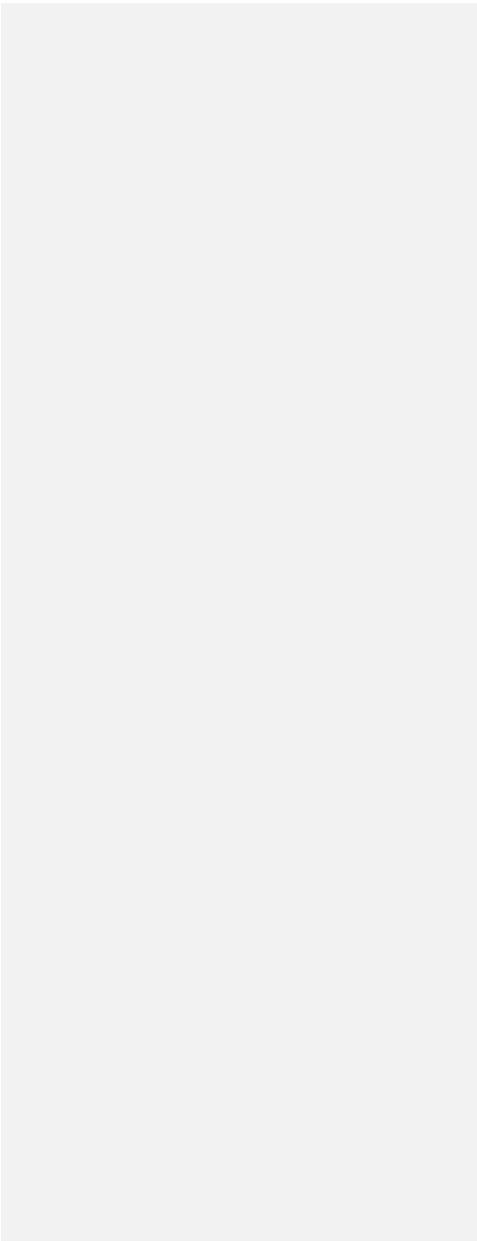
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minutes read

spelling test week 21

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



## Odd and Even

The even numbers have pairs. The odd numbers do not. Set out 4 crayons. Set them in pairs of 2. Do you see how 4 has an EVEN set of pairs?

Now set out 7 crayons. Make them into pairs. You have one left over---that is why 7 is ODD

A good way to remember this: if the number ends in 0,2,4,6,8 then the number is even.

Circle the EVEN numbers, the ones that have pairs

4          6          7          9

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2          10          11          17

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Formatted: Highlight

1          3          8          14

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Formatted: Highlight

What number comes next:

2	4	<u>6</u>	<u>8</u>	<u>10</u>	12	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
---	---	----------	----------	-----------	----	-----------	-----------	-----------	-----------

5	10	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
---	----	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

**Write a sentence using the two words listed.**

swing tree

.....  
.....  
.....

fish man

.....  
.....  
.....

paint wall

.....  
.....  
.....

bike girl

.....  
.....  
.....

candy bowl

.....  
.....  
.....

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Spelling list week 22

copy your spelling words

floor

play

club

glue

glad

plant

blow

blink

flag

clean

Practice subtraction two digit

$$\begin{array}{r} 76 \\ -43 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ -73 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ -22 \\ \hline \end{array}$$

33

43

22

31

$$\begin{array}{r} 76 \\ -43 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ -44 \\ \hline \end{array}$$

33

32

16

11

$$50-20=\underline{\quad 30 \quad}$$

$$80-10=\underline{\quad 70 \quad}$$

$$20-10=\underline{\quad 10 \quad}$$

$$50-30=\underline{\quad 20 \quad}$$

Unscramble the words to make a sentence. Use correct punctuation

old the is cat The cat is old.

my where are slippers Where are my slippers?

bake some cookies let's Let's bake some cookies.

is book this hard too Is this book too hard?

right who answer the knows Who knows the right answer?

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

Do you remember your doubles?

|  $2+2=$ \_\_\_\_\_ 4

|  $3+3=$ \_\_\_\_\_ 6

|  $4+4=$ \_\_\_\_\_ 8

|  $5+5=$ \_\_\_\_\_ 10

|  $6+6=$ \_\_\_\_\_ 12

|  $7+7=$ \_\_\_\_\_ 14

|  $8+8=$ \_\_\_\_\_ 16

|  $9+9=$ \_\_\_\_\_ 18

|  $1+1=$ \_\_\_\_\_ 2

**Finish the following sentences.**

That pizza was way too \_\_\_\_\_  
\_\_\_\_\_.

I forgot to tell \_\_\_\_\_  
\_\_\_\_\_.

Can you help us to \_\_\_\_\_  
\_\_\_\_\_?

The music makes me want to \_\_\_\_\_  
\_\_\_\_\_.

Dark clouds mean that \_\_\_\_\_  
\_\_\_\_\_.

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

C	L	E	A	N	X	F	T	Y	Q
P	L	A	N	T	R	L	O	G	B
P	L	A	Y	M	S	O	E	L	L
C	L	U	B	A	R	O	T	U	I
G	L	A	D	H	C	R	S	E	N
B	L	O	W	T	V	A	P	D	K
F	L	A	G	O	M	C	H	R	Y
J	U	T	Q	E	L	S	A	V	W
N	P	C	I	O	D	T	L	B	X
R	E	Z	M	Q	A	I	C	O	p

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**Word List:**

FLOOR • PLAY • CLUB • GLUE • GLAD • PLANT • BLOW • BLINK •  
 FLAG • CLEAN

Solve:

$$\begin{array}{r} 43 \\ +28 \\ \hline 71 \end{array} \quad \begin{array}{r} 32 \\ +29 \\ \hline 61 \end{array} \quad \begin{array}{r} 66 \\ +44 \\ \hline 110 \end{array} \quad \begin{array}{r} 72 \\ +19 \\ \hline 91 \end{array}$$

$$\begin{array}{r} 89 \\ +11 \\ \hline 100 \end{array} \quad \begin{array}{r} 33 \\ +67 \\ \hline 100 \end{array} \quad \begin{array}{r} 30 \\ +70 \\ \hline 100 \end{array} \quad \begin{array}{r} 46 \\ +55 \\ \hline 101 \end{array}$$

$$60+20=\underline{80} \quad 30+30=\underline{60}$$

$$60+10=\underline{70} \quad 30+20=\underline{50}$$

write what the words have in common.

apples	oranges	bananas	FRUITS
arm	leg	head	<u>Body parts</u>
pencil	pen	marker	<u>Write with</u>
strawberry	apple	heart	<u>Red</u>
dog	cat	fish	<u>Pets</u>
knife	scissors	pin	<u>sharp</u>
chair	bench	couch	<u>Sit</u>
flashlight	lamp	sunshine	<u>light</u>

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

spelling test week 22

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

## December 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

What month is this calendar for \_\_\_\_\_ December \_\_\_\_\_

What day is December 25<sup>th</sup>(Christmas) on \_\_\_\_\_ Friday \_\_\_\_\_

If today is the 8<sup>th</sup>, how many days till the weekend? \_\_\_\_\_ 4 \_\_\_\_\_

How many Tuesdays are in December? \_\_\_\_\_ 5 \_\_\_\_\_

How many Sundays are in December? \_\_\_\_\_ 4 \_\_\_\_\_

What day is the 23<sup>rd</sup> \_\_\_\_\_ Wednesday \_\_\_\_\_

How to make a peanut butter sandwich. Tell me the steps.

1

2

3

4

5

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 23

copy your spelling words

what

when

where

why

shoe

cash

while

rush

ship

sheep

Follow the directions:

Begin here					
		<u>d</u>			<u>c</u>
		<u>e</u>	<u>f</u>		
<u>a</u>					<u>b</u>

Color in a route by these instructions.

- Go down 4 squares.
- Take a right and go over 5 squares.
- Go up 3 squares.
- Go over to the left 3 squares.
- Go down 1.
- Go to the right 1 square.

Write the word that is the noun (person, place, thing)

That purple **coat** is new. \_\_\_\_\_

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Why do **clouds** get so puffy? \_\_\_\_\_

Formatted: Highlight

She bought a **postcard**. \_\_\_\_\_

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That **movie** was boring. \_\_\_\_\_

Formatted: Highlight

Did you eat the **ice cream**? \_\_\_\_\_

Formatted: Highlight

Drink your **milk**. \_\_\_\_\_

Formatted: Highlight

Please pet the **dog**. \_\_\_\_\_

Formatted: Highlight

Write on the **paper**. \_\_\_\_\_

Formatted: Highlight

Grab my **phone** please. \_\_\_\_\_

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Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Begin here	a	b	c	d
e	f	g	h	i
j	k	l	m	n
o	p	q	r	s

- a) Go to the right 4 squares.
- b) Go down three squares.
- c) Go to the left 3 squares
- d) Go up 1
- e) what letter are you at   k

**Write a proper names for the common nouns.**

person \_\_\_\_\_

road \_\_\_\_\_

state \_\_\_\_\_

city \_\_\_\_\_

lake \_\_\_\_\_

restaurant \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Unscramble your spelling words:

Tahwwhat

Hsaccash

Nehwwhen

Elihwwhile

Wrehwwhere

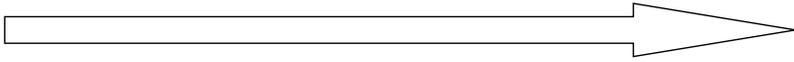
Hsurrush

Yhwwhy

Pihsship

Eohsshoe

peehssheep



How many centimeters is this arrow? \_\_\_\_\_centimeters



How many centimeters long is this rectangle?  
\_\_\_\_centimeters



How many centimeters is this pen? \_\_\_\_\_centimeters



How many centimeters is this ladder? \_\_\_\_\_centimeters

write the plurals

tiger	<u>Tigers</u>
soldier	<u>Soldiers</u>
desk	<u>Desks</u>
bench	<u>Benches</u>
fox	<u>Foxes</u>
lunch	<u>Lunches</u>
plate	<u>Plates</u>
shirt	<u>Shirts</u>
man	<u>Men</u>
child	<u>Children</u>
mouse	<u>Mice</u>
goose	<u>Geese</u>
deer	<u>deer</u>

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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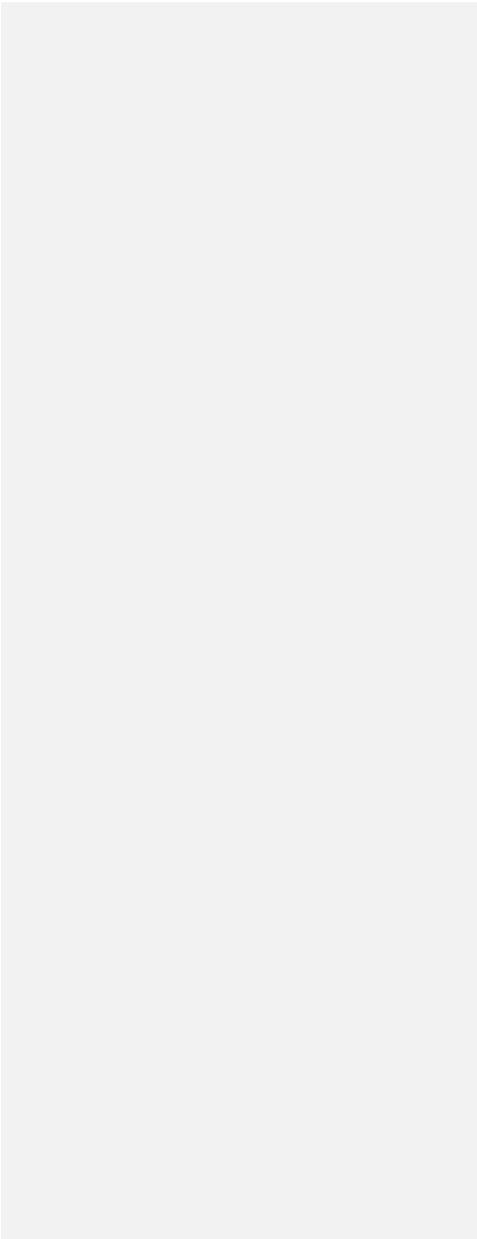
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minutes read

**spelling test week 23**

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



Draw me the following shapes:

circle	triangle	rectangle
star	heart	diamond
square	oval	cone

write the singular forms

faces	<u>Face</u>
apples	<u>Apple</u>
chairs	<u>Chair</u>
lunches	<u>Lunch</u>
boxes	<u>Box</u>
candies	<u>Candy</u>
sheep	<u>Sheep</u>
women	<u>Woman</u>
mice	<u>Mouse</u>
books	<u>Book</u>

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Spelling list week 24

copy your spelling words

think

teach

change

tooth

thank

both

each

child

inch

thing

Take this chart and use tally marks to count how many objects are in our home. Then count the tally marks.

windows _____	doors _____	chairs _____
rugs _____	fans _____	fireplaces _____
tv's _____	trash cans _____	phones _____

Choose a pronoun

Dad didn't bother to hang up \_\_\_\_\_ jacket.

he      him      his      her

Formatted: Highlight

\_\_\_\_\_ just tossed the jacket on the couch.

He      Him      His      They

Formatted: Highlight

When she picked up the jacket, \_\_\_\_\_ felt too heavy.

they      it      he      you

Formatted: Highlight

After that, \_\_\_\_\_ all had a good laugh together.

we      us      them      my

Formatted: Highlight

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Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

**Use real life examples to estimate time.**

How long does a bath take?

15 minutes or hours

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How long does it take to cook dinner?

45 seconds or minutes

Formatted: Highlight

How long does it take to play at the park?

2 hours or minutes

Formatted: Highlight

How long does it take to comb your hair?

60 seconds or hours

Formatted: Highlight

How long does it take to brush your teeth?

2 minutes or seconds

Formatted: Highlight

How long does it take to drive to church?

20 days or minutes

Formatted: Highlight

Mike and I decided to \_\_\_\_\_ the swimming team.

**join** joining joins

Formatted: Highlight

We \_\_\_\_\_ swim classes three times a week.

takes **take** taking

Formatted: Highlight

She \_\_\_\_\_ us practice over and over.

**makes** make maked

Formatted: Highlight

I think it \_\_\_\_\_ the hardest stroke to do.

be **is** are

Formatted: Highlight

I love to make the water \_\_\_\_\_ as I go.

**splash** splashed splashes

Formatted: Highlight

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Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Unscramble your spelling words:

Hikntthink

Hotbboth

Nihgtthing

Eahctteach

Eganhcchange

Haceeach

Oohttttooth

Dilhccchild

Kanhtthank

hnciinch

How long to play a game?

minutes days

Formatted: Highlight

To wash your face?

minutes hours

Formatted: Highlight

To write your name?

months minutes

Formatted: Highlight

To watch a movie?

minutes hours

Formatted: Highlight

My box wrapper tore off and I don't know how long to cook the noodles for.  
Should I cook them for

8 minutes 8 seconds 8 hours

Formatted: Highlight

These sentences have boring adjectives. Rewrite each sentence using a more exciting adjective.

That kitten has nice fur.

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

The sunset was pretty tonight!

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

She had a fine time at the party.

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

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Record which books your child read on this page for record keeping.

Book title

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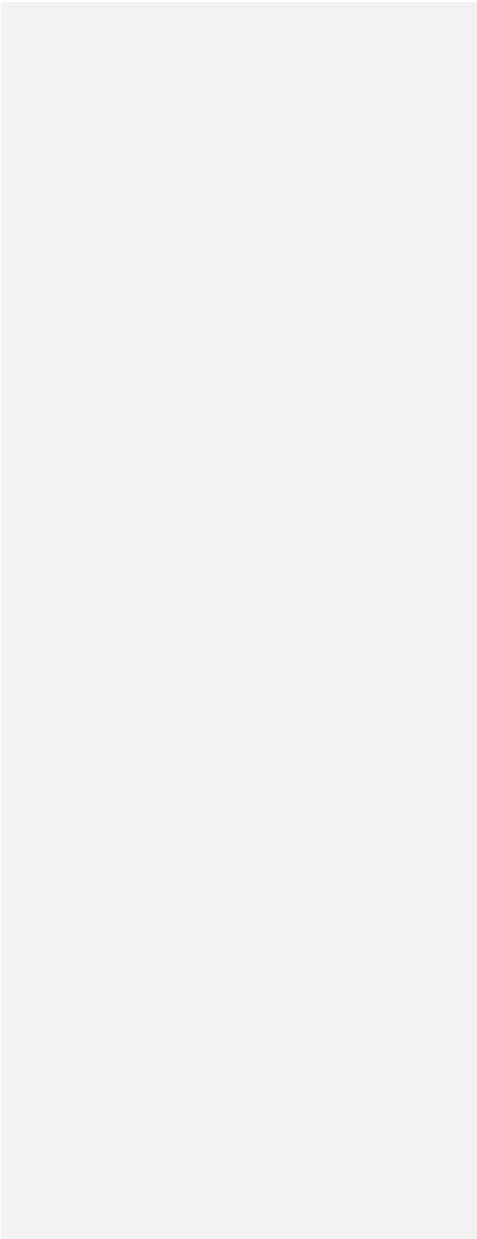
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---

minutes read

spelling test week 24

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



Let's add hundreds

$$100+200=300$$

$100+100=$  \_\_\_\_\_

$100+700=$  \_\_\_\_\_

$$\underline{200} \qquad \underline{800}$$

$200+300=$  \_\_\_\_\_

$400+400=$  \_\_\_\_\_

$$\underline{500} \qquad \underline{800}$$

$200+100=$  \_\_\_\_\_

$400+100=$  \_\_\_\_\_

$$\underline{300} \qquad \underline{500}$$

700	400	500	200
<u>+100</u>	<u>+300</u>	<u>+200</u>	<u>+600</u>

$$\underline{800} \qquad \underline{700} \quad \underline{700} \quad \underline{800}$$

Circle the words that have the same meaning as the expression in bold face.

Greg is **all thumbs** today.

- a) clumsy
- b) sick
- c) sneaky
- d) happy

Formatted: Highlight

I'll **break the news** to her.

- a) help
- b) ignore
- c) tell
- d) hurt

Formatted: Highlight

You'll just have to **sit tight**.

- a) snuggle down
- b) squeeze together
- c) be patient
- d) escape

Formatted: Highlight

It's time to **hit the road** now.

- a) leave
- b) drive
- c) eat
- d) study

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 25

copy spelling words

book

push

wood

took

pull

put

full

cook

look

foot

### Regrouping hundreds

Remember when we had to carry over the extra while adding from the ones to the tens? Now we will do it with the hundreds. It is the same concept. Start on the right-hand side and continue moving toward the left.

$$\begin{array}{r} \phantom{0}375 \\ +435 \\ \hline 810 \end{array}$$

Add:

$$\begin{array}{r} 129 \\ +203 \\ \hline 332 \end{array} \qquad \begin{array}{r} 263 \\ +119 \\ \hline 382 \end{array} \qquad \begin{array}{r} 288 \\ +306 \\ \hline 594 \end{array}$$

$$\begin{array}{r} 247 \\ +164 \\ \hline 411 \end{array} \qquad \begin{array}{r} 388 \\ +213 \\ \hline 601 \end{array} \qquad \begin{array}{r} 538 \\ +202 \\ \hline 740 \end{array}$$

Write a word that starts with pr\_\_\_\_\_

Write a word that starts with fl\_\_\_\_\_

Write a word that starts with sm\_\_\_\_\_

Write a word that starts with th\_\_\_\_\_

Write a word that starts with qu\_\_\_\_\_

Write a word that starts with dr\_\_\_\_\_

Write a word that starts with sh\_\_\_\_\_

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Regroup subtraction

$$\begin{array}{r} 763 \\ -237 \\ \hline 526 \end{array} \qquad \begin{array}{r} 657 \\ -439 \\ \hline 218 \end{array} \qquad \begin{array}{r} 483 \\ -166 \\ \hline 317 \end{array}$$

$$\begin{array}{r} 275 \\ -166 \\ \hline 109 \end{array} \qquad \begin{array}{r} 974 \\ -327 \\ \hline 647 \end{array} \qquad \begin{array}{r} 123 \\ -104 \\ \hline 19 \end{array}$$

Write a word that ends with ft\_\_\_\_\_

Write a word that ends with ld\_\_\_\_\_

Write a word that ends with mp\_\_\_\_\_

Write a word that ends with nch\_\_\_\_\_

Write a word that ends with ng\_\_\_\_\_

Write a word that ends with ck\_\_\_\_\_

Write a word that ends with st\_\_\_\_\_

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Unscramble your spelling words:

Bkoo book

ptuput

hpsupush

flufull

doowwood

ckoocook

koottook

kloolook

llpupull

ooftfoot

**Solve:**

What number am I?  
I am more than 250.  
I have a 3 in the ones place.  
The sum of my three numbers is 9.

443, **603**, 153, 702, 523

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What number am I?  
I have a 0 in the ones place.  
I am less than 400.  
The sum of my three numbers is 6.

222, 321, 420, **330**, 160

Formatted: Highlight

What age am I?  
I am older than my brother who is 10.  
I am younger than my sister who is 28.  
I am twice the age of my sister who is 6.  
How old am I?

11, **12**, 31, 8

Formatted: Highlight

In each row, circle the word that is spelled wrong. If none are spelled wrong, circle No Mistake

middle	midle	riddle	no mistake
large	garage	barje	no mistake
dancing	fencing	forced	no mistake
vacation	action	fraction	no mistake
sleeve	believe	receive	no mistake
explane	unchain	against	no mistake
breakfast	lunch	dinnor	no mistake
square	skirt	scarf	no mistake
trinket	blankit	thankful	no mistake
measure	pleasant	lether	no mistake
childrun	different	problem	no mistake
meself	ourselves	selfish	no mistake
sugar	ashes	finish	no mistake
gentle	jungle	gardin	no mistake
turkey	monky	skunk	no mistake

Formatted: Highlight

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Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

**spelling test week 25**

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing.

Which numbers come next?

16, 20, 24, \_\_\_\_\_, \_\_\_\_\_

28      32

Which coin is the biggest in size and is less than 50 cents?

a) dime

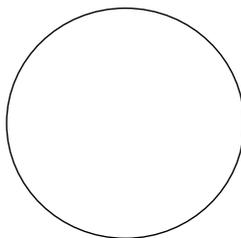
b) quarter

c) penny

d) nickel

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Break the rectangle in 3 equal parts and color  $\frac{1}{3}$  of the rectangle. Break the circle in 4 equal parts and color  $\frac{3}{4}$  of the circle.



In each row, circle the word that is spelled wrong. If none are spelled wrong, circle No Mistake

could	been	hirt	no mistake
spil	milk	kitchen	no mistake
who	sckool	today	no mistake
kin	chicken	dinner	no mistake
sunny	iland	ocean	no mistake
floor	modern	bilding	no mistake
everyware	people	signs	no mistake
anser	before	stopped	no mistake
enuff	leave	bowl	no mistake
teacher	aksed	questions	no mistake

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Spelling list week 26

copy your spelling words

food

soon

use

huge

zoo

cute

moon

room

school

rude

Which of these is the same as 1 day?

- a) 2 weeks
- b) 24 hours
- c) 24 minutes
- d) 2880 minutes

Formatted: Highlight

Fill in the missing numbers?

842, 852, 862, 872, 882, 892

You have 2 quarters, 3 dimes, 1 nickels, and 3 pennies.

How much money do you have? \_\_\_\_\_ 88

If you buy a candy bar for 65 cents. How much will you have left? \_\_\_\_\_ 23

At Ashlyn's wedding reception, there were 321 guests but only 178 meals. How many more meals were needed? \_\_\_\_\_

143

What will you see at the fair? Draw pictures and write words.

The form consists of a large rectangular area on the right side defined by a dashed border, intended for drawing. To the left of this area are 15 horizontal solid lines, intended for writing words. The entire drawing and writing area is positioned above a horizontal line that spans the width of the page.

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Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

< or > Greater than or Less than

$87 \underline{>} 81$

$157 \underline{<} 211$

Which number has 5 in the hundreds place and 2 in the ones place.

- a) 152
- b) 252
- c) 521
- d) 512

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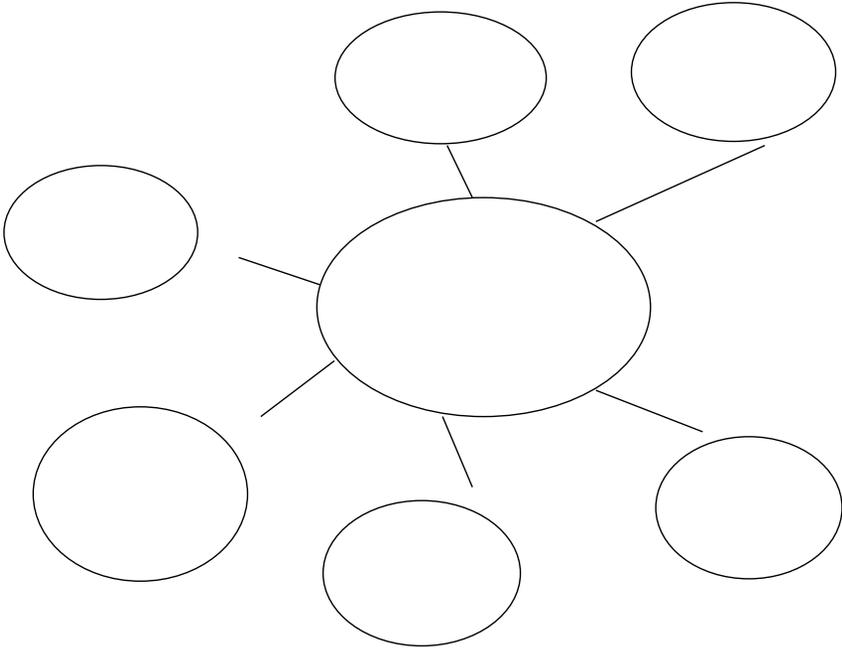
For the number 985, what digit is in the

tens place 8 ones place 5 hundreds place 9

$$\begin{array}{r} 344 \\ +132 \\ \hline 476 \end{array}$$

$$\begin{array}{r} 654 \\ +356 \\ \hline 1010 \end{array}$$

An easy way to help you group your ideas together when writing is to make an idea web. Choose a topic for the middle circle.(for ex: cats, a movie, the weather) Then off the main circle, write down ideas that pertain to that topic. (for ex: weather as the main idea, then different ideas that pertain to weather: hurricanes, tornados, sunny weather, etc.)



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Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Unscramble your spelling words:

dfoofood

cetucute

oonssoon

nmoomoon

esuuse

oomrroom

gheuhuge

chloosschool

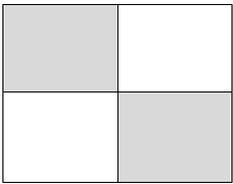
oozzoo

durerude

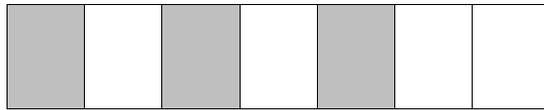
$$\begin{array}{r} 987 \\ -445 \\ \hline 542 \end{array}$$

$$\begin{array}{r} 863 \\ -758 \\ \hline 105 \end{array}$$

Write the fraction for the shaded figure:



$$\underline{\frac{2}{4}} \qquad \underline{\frac{3}{7}}$$



< > =

$40+10 \underline{\quad} 60$

$23+11 \underline{\quad} 80$

<  <

$12-8 \underline{=} 6$

$10-8 \underline{<} 9$

Plan a story for each title below. Then fill in the blocks with your idea for that title. Tell where the story takes place. Then write what happens in the beginning, middle, and the end. List ideas to make the story fun.

Lost on an island!		
Setting:		
Beginning	Middle	End

Who has the key?		
Setting:		
Beginning	Middle	End

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Record which books your child read on this page for record keeping.

Book title

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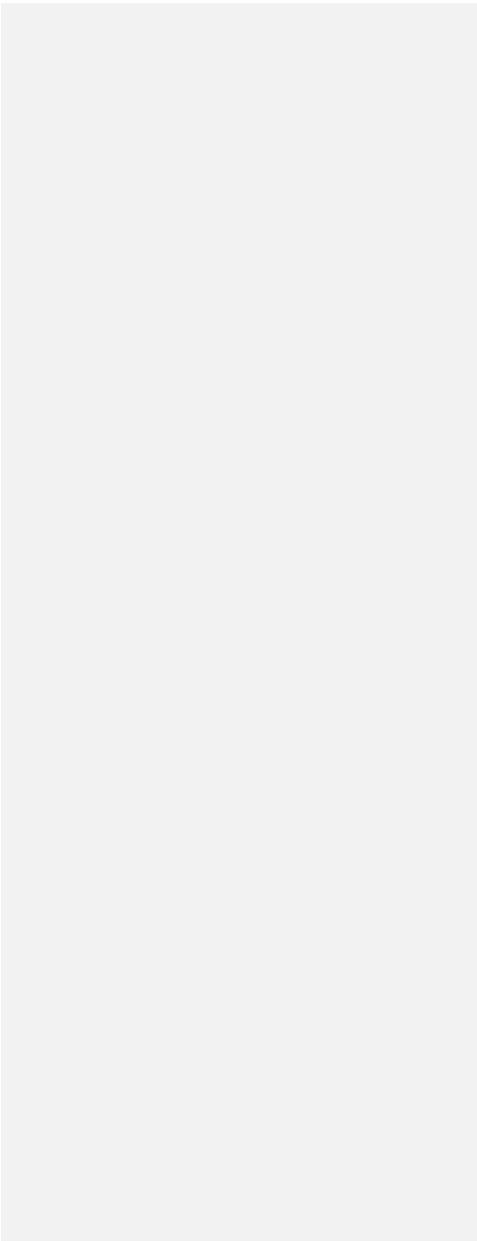
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minutes read

spelling test week 26

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.



What is the geometric name for a figure that looks like the :

earth \_\_\_\_\_ sphere

a pipe that carries water \_\_\_\_\_ cylinder

Indian teepees \_\_\_\_\_ cone

Write the following in words

1. \_\_\_\_\_ one

2. \_\_\_\_\_ two

3. \_\_\_\_\_ three

4. \_\_\_\_\_ four

5. \_\_\_\_\_ fiv

6. \_\_\_\_\_ six

7. \_\_\_\_\_ seven

8. \_\_\_\_\_ eight

9. \_\_\_\_\_ nine

10. \_\_\_\_\_ ten

Use a character map. Make up a character for a story. Use this map to write about what this character is like.

<p><b>LOOKS</b></p> <hr/> <p>_____</p>	<p><b>PERSONALITY</b></p> <hr/> <p>_____</p>
<p><b>The Characters Name:</b></p> <p>_____</p>	
<p><b>FEELINGS</b></p> <hr/> <p>_____</p>	<p><b>HABITS</b></p> <hr/> <p>_____</p>

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Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Spelling list week 27

copy your spelling words

clown

count

house

our

how

about

out

down

town

now

Write out your birthday—month, day, year

---

Mary picked 5 apples and Bill picked 7. They shared the apples evenly. How many did each child get?

6 apples each

List the even number from 10 to 20 12,14,16,18,

---

What is the difference of 75 and 90?

15

Mike had saved \$16. Then Mom gave him \$10. Now how much more does he need in order to buy a toolset for \$30?4

---

Imagine \_\_\_\_\_ came to visit our home. What questions would you ask?

What? \_\_\_\_\_

\_\_\_\_\_

Who? \_\_\_\_\_

\_\_\_\_\_

When \_\_\_\_\_

\_\_\_\_\_

How? \_\_\_\_\_

\_\_\_\_\_

Why? \_\_\_\_\_

\_\_\_\_\_

Where? \_\_\_\_\_

\_\_\_\_\_

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Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Write the numbers

2 hundreds, 6 tens, and 7 ones= \_\_\_\_\_ 267

9 hundreds, 8 tens, and 1 ones= \_\_\_\_\_ 981

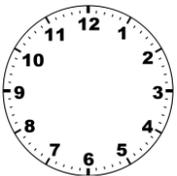
3 hundred and 4 ones= \_\_\_\_\_ 304

$$\begin{array}{r} 35 \\ 36 \\ +12 \\ \hline \end{array}$$

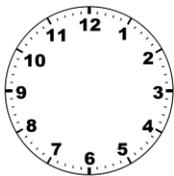
83

$$\begin{array}{r} 224 \\ +458 \\ \hline \end{array}$$

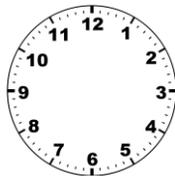
682



5:30



1:00



9:30

Read each topic sentence. Then write two more sentences that add supporting details.

It was a quiet day at the pet shop \_\_\_\_\_

---

---

---

---

My mother was looking through all her  
drawers \_\_\_\_\_

---

---

---

When I opened the door I was surprised

---

---

---

---

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Unscramble your spelling words

wonnow

whohow

owottown

ruoour

nwoddown

esuohhouse

tuoout

tnuoccount

tuobaabout

nwolcclown

$$\begin{array}{r} 452 \\ - 210 \\ \hline 242 \end{array} \qquad \begin{array}{r} 17 \\ - 6 \\ \hline 11 \end{array} \qquad \begin{array}{r} 43 \\ - 38 \\ \hline 5 \end{array}$$

Which contain numbers that are all less than 19?

- a) 7, 15, 10, 18
- b) 91, 20, 32, 57
- c) 18, 6, 23, 65
- d) 12, 81, 17, 4

Formatted: Highlight

What shape is third from the star?



- a) star
- b) circle
- c) square
- d) heart
- e) cylinder

Formatted: Highlight

Pick a topic. Write a short story about it.

What a party!

Learning to Ride a Bike.

I Can't Fall Asleep

Title: \_\_\_\_\_

Beginning: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Middle: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

End: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Record which books your child read on this page for record keeping.

Book title

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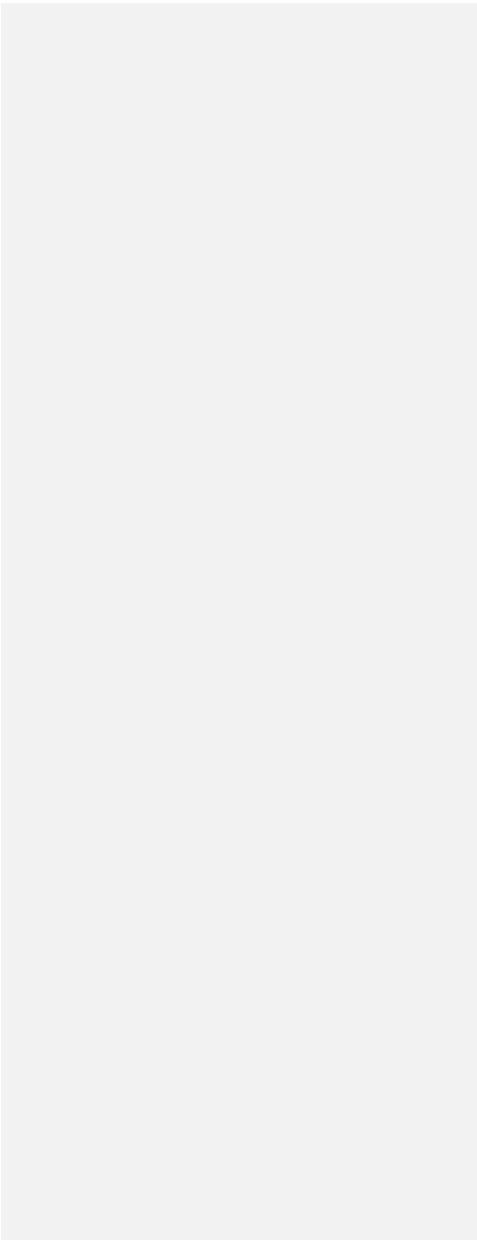
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minutes read

spelling test week 27

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.



Which numbers should go in blank spaces when you count by ones?

38, 39, \_\_\_\_\_, 41, 42, 43, \_\_\_\_\_

- a) 40 and 44
- b) 29 and 45
- c) 30 and 46
- d) 39 and 44

Formatted: Highlight

Which number is the expanded numeral for seven hundred eighty-six?

- a)  $60+80+70$
- b)  $70+80+60$
- c)  $700+80+6$
- d)  $70+86$

Formatted: Highlight

There are 57 unbaked cookies on the counter. Each pan will hold ten cookies.

How many pans can be filled completely with cookies?

- a) 7
- b) 5
- c) 10
- d) 6

Formatted: Highlight

Which group of numbers is in the correct counting order?

- a) 79, 78, 77, 80, 81
- b) 78, 79, 77, 80, 81
- c) 77, 78, 79, 80, 81
- d) 79, 77, 78, 81, 80

Formatted: Highlight



Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 28

copy your words

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

weekend

weekday

Which number shows the difference between 5 and 12?

- a) 7
- b) 9
- c) 6
- d) 5

Formatted: Highlight

Which numeral matches the word SEVENTY

- a) 7
- b) 17
- c) 77
- d) 70

Formatted: Highlight

Which number goes in the blank....

ten, eleven, \_\_\_\_\_, thirteen

- a) fifteen
- b) twelve
- c) nine
- d) fourteen

Formatted: Highlight

Which word stands for the number 43

- a) thirty-four
- b) forty
- c) forty-three
- d) forty-four

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Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

Grab 5 different colored pencils. Write each spelling word out five times each creating a rainbow list.

Which pattern shows counting by twos?

a) 3, 5, 8

b) 4, 6, 8

c) 1, 4, 7, 10

d) 5, 10, 15

Formatted: Highlight

Which digit is in the hundreds place 4521

a) 4

b) 5

c) 2

d) 1

Formatted: Highlight

Which is the place value of the number 4 in 945

a) ones

b) tens

c) hundreds

Formatted: Highlight

Which number has 6 ones and 3 hundreds

a) 563

b) 653

c) 356

d) 536

Formatted: Highlight



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Book title

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minutes read

Fill in the missing letters from your spelling words:

S u nd a y

m o nday

T ues day

Wed nes day

Th urs d ay

fr i day

Sat ur d ay

W ee k e nd

W ee kd ay

Look at the number sentence below. Which sign will make the sentence true.

8  3=5

- a) +
- b) -
- c) x
- d) ÷

Formatted: Highlight

Which group of number statements equals the same as the word "eight"

- a) 10-5   3+2
- b) 4 +4   11-3
- c) 13-6   4+3
- d) 8+3   15-4

Formatted: Highlight

Which number is thirty-one rounded to the nearest ten?

- a) 10
- b) 30
- c) 40
- d) 50

Formatted: Highlight

Five ants live in the colony. Four leave the colony. which number sentence shows how many ants are left in the colony?

- a) 5-4=1
- b) 5+4=9
- c) 9-5=4
- d) 6+4=10

Formatted: Highlight

Read each plain sentence. Think about how to make it better and more interesting. Then rewrite the sentence.

There were clouds in the sky.

---

---

The dog walked along the path.

---

---

We watched from behind the bushes.

---

---

The doorbell rang.

---

---

Where did we put the map?

---

---

---

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Book title

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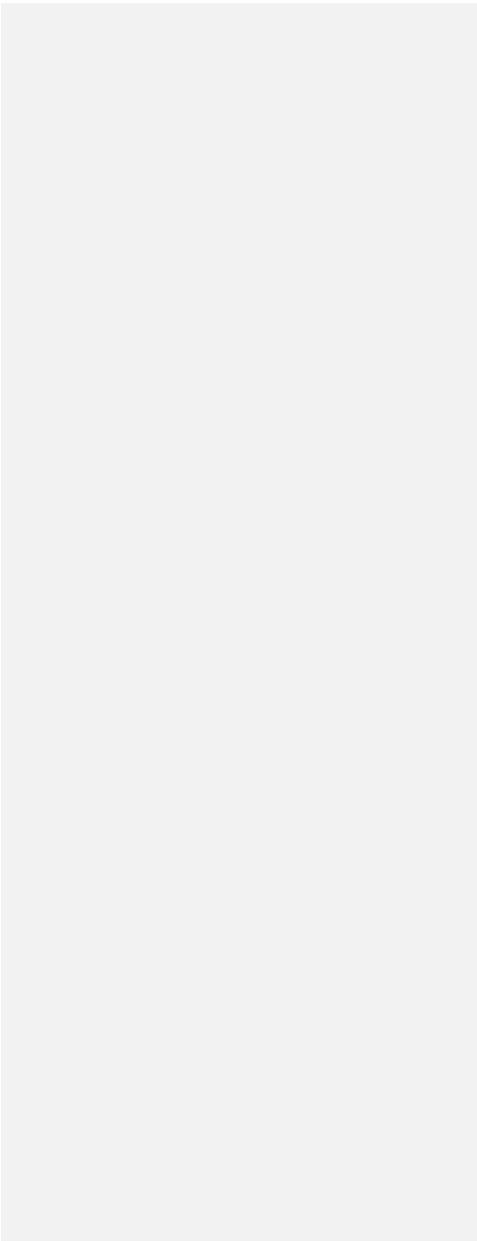
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minutes read

spelling test week 28

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



Fifteen students are in a lunch line. Emma is fifth in line. How many students are behind Emma?

- a) 7
- b) 21
- c) 10
- d) 14

Formatted: Highlight

Which number says nine hundred thirteen

- a) 9013
- b) 9413
- c) 913
- d) 3391

Formatted: Highlight

Which numeral means one hundred, five tens, and eight ones

- a) 158
- b) 1058
- c) 581
- d) 815

Formatted: Highlight

Which numeral is between 59 and 88

- a) 40
- b) 57
- c) 91
- d) 60

Formatted: Highlight

**Samantha is going to be getting a horse for her birthday. She wants to find some more information about them from her library. How will she find what she needs?**

In what area of the library will she find a book that will help her?

- a) fiction---these are made up stories
- b) biography---these are books written about people
- c) **nonfiction—these are books filled with facts and information**
- d) sports—these will tell about sports

Formatted: Highlight

Which book would tell Samantha about caring for her horse?

- a) an atlas—this book shows you maps of things
- b) **a book on horses—this will tell you about horses**
- c) an art book—this will show you how to create art projects
- d) a dictionary—this will tell you the meaning of words

Formatted: Highlight

Samantha knows the name of a book to get. What part of the search on the computer should she search?

- a) subject keyword
- b) **title**
- c) author name
- d) index

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 29

copy your words

nice

with

every

then

once

many

goes

would

close

saw

Which means the same as 15 is less than 25

- a) 25-15
- b) 15>25
- c) 25<15
- d) 25>15

Formatted: Highlight

There are 86 children going on the field trip. Each bus holds ten children. How many buses will they need to take?

- a) 6
- b) 7
- c) 8
- d) 9

Formatted: Highlight

Rewrite these problems vertically to make it easier to do.

$$8 + 2 =$$

- a) 11
- b) 9
- c) 12
- d) 10

Formatted: Highlight

$$15 + 3 =$$

- a) 17
- b) 16
- c) 18
- d) 19

Formatted: Highlight

Samantha found the book. Where in it will she find the name of the author?

- a) in the glossary—tells the definition of words in the book
- b) in the index—gives topics and which pages to find them on
- c) on the title page—gives information about book-name, author, publisher, copyright date
- d) in the table of contents—tells the chapters of the book

Formatted: Highlight

Samantha wonders if the book tells about ponies as well. She should check?

- a) in Chapter 3
- b) in the index—gives topics and which pages to find them on
- c) on the book jacket—the paper sleeve around the book
- d) in a review

Formatted: Highlight

Samantha wonders what year this book was written. This is called?

- a) the spine
- b) the dedication
- c) the call number
- d) the copyright date

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

$33 + 5 =$

- a) 54
- b) 60
- c) 38
- d) 58

Formatted: Highlight

$502 + 26 =$

- a) 482
- b) 628
- c) 528
- d) 608

Formatted: Highlight

$34 + 41 =$

- a) 75
- b) 65
- c) 77
- d) 85

Formatted: Highlight

$11 + 5 + 2 =$

- a) 16
- b) 15
- c) 19
- d) 18

Formatted: Highlight

Sally wants to know about Abraham Lincoln . In which volume of the encyclopedia will she look?

- a) D
- b) M
- c) A
- d) **L**

Formatted: Highlight

Sam is writing a report on submarines. Which book might help him?

- a) Ships in Ancient Rome
- b) Modern Ocean Vessels
- c) Into Outer Space
- d) Sea World, USA

Formatted: Underline, Highlight

Lisa wants to see a map of Mexico. Which is the best source for her to check?

- a) **an atlas—has maps**
- b) a dictionary---tells you definitions
- c) a cookbook—gives you recipes
- d) a Spanish magazine

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Fill in the missing letters from your spelling words:

n i c e

m a n y

w i th

g o e s

e v e r y

w o u l d

t h en

c l o s e

o n c e

s a w

$342+497=$

a) 839

b) 939

c) 844

d) 838

Formatted: Highlight

$8+6=$

a) 14

b) 16

c) 12

d) 15

Formatted: Highlight

$7+26=$

a) 34

b) 44

c) 33

d) 32

Formatted: Highlight

$12-5=$

a) 7

b) 10

c) 8

d) 4

Formatted: Highlight

Emily is looking up the word waif, to which part of the dictionary should she turn?

- a) the beginning
- b) the middle
- c) the end
- d) cannot tell

Formatted: Highlight

Hannah wants to learn the meaning of reckon. It will be on the dictionary page that has which guide word?

- a) reach
- b) car
- c) zebra
- d) dandelion

Formatted: Highlight

John wants to see pictures of underground passages. Which might be the best place for him to look?

- a) an adventure video
- b) a science filmstrip
- c) a CD\_Rom on caves
- d) Website for New York

Formatted: Highlight

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Book title

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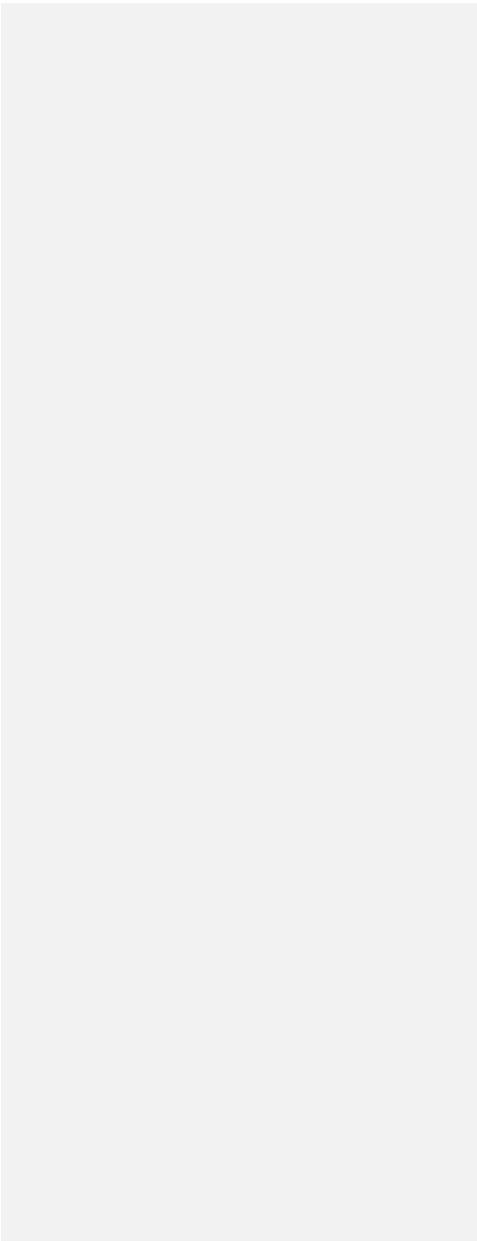
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minutes read

spelling test week 29

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



18-4=

- a) 13
- b) 16
- c) 14
- d) 15

Formatted: Highlight

49-23=

- a) 52
- b) 26
- c) 36
- d) 62

Formatted: Highlight

355-78=

- a) 177
- b) 279
- c) 277
- d) 79

Formatted: Highlight

26-5=

- a) 21
- b) 31
- c) 20
- d) 22

Formatted: Highlight

Mr. Jennings went shopping. He bought food for dinner. What did he do next....

- a) Then he came home.
- b) Then he stayed at the store.
- c) Then he sold the food.

Formatted: Highlight

The kitten is hungry. Brooklyn knows what to do. What does she do next....

- a) The kitten runs away.
- b) She gives it a bath.
- c) She feeds the kitten

Formatted: Highlight

**Find the sentence that best fits the blank.**

People need clothes when they travel. \_\_\_\_\_ The suitcase is stored in the plane.

- a) Planes are faster than cars.
- b) An airport is a large building.
- c) They put clothing in a suitcase.

Formatted: Highlight

An airport is a busy place. \_\_\_\_\_ Planes take off and land all day.

- a) You drive to get to the airport.
- b) Many people come and go.
- c) Sometimes a plane ride is long.

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

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---

minutes read

Spelling list week 30

copy your spelling words

off

new

again

than

going

some

want

people

went

another

$66-49=$

a) 27

b) 17

c) 19

d) 18

Formatted: Highlight

$253-74=$

a) 279

b) 176

c) 179

d) 163

Formatted: Highlight

$586-98=$

a) 488

b) 589

c) 482

d) 478

Formatted: Highlight

$365-76=$

a) 281

b) 279

c) 289

d) 441

Formatted: Highlight

Collin **actually** knew sign language.

Which of these words means the same as actually?

a) rarely

b) really

c) seldom

Formatted: Highlight

Pat said she was **nervous**.

Which of these words means the opposite of nervous?

a) calm

b) annoyed

c) frightened

Formatted: Highlight

Find the word that has the same vowel, or middle sound as **found**?

a) road

b) flood

c) clown

Formatted: Highlight

Which of these is the root or base word of **trying**?

(a base word is a word from which other words are made)

a) try

b) ing

c) ryin

Formatted: Highlight

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Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

$$\begin{array}{r} 68\text{¢} \\ -21\text{¢} \\ \hline \end{array}$$

- a) 57¢
- b) 47¢**
- c) 48¢
- d) 49¢

Formatted: Highlight

$$11\text{¢} - 5\text{¢} =$$

- a) 7¢
- b) 6¢**
- c) 8¢
- d) 9¢

Formatted: Highlight

Which object would most look like a rectangle?

- a. a ball
- b. a candy bar**
- c. a chair
- d. a sunshine

Formatted: Highlight

Which figure has three corners?

- a. square
- b. triangle**
- c. rectangle
- d. circle

Formatted: Highlight

Which of these is the root, or base word of reached?

- a) each
- b) ched
- c) reach

Formatted: Highlight

The boat began to \_\_\_\_\_

- a) climb
- b) wait
- c) sink
- d) talk

Formatted: Highlight

To win you had to \_\_\_\_\_ how many jellybeans were in the jar.

- a) play
- b) guess
- c) count
- d) read

Formatted: Highlight

Which word fits best in BOTH blanks?

It was a \_\_\_\_\_ day. The speeder paid a \_\_\_\_\_.

- a) nice
- b) fine
- c) ticket
- d) great

Formatted: Highlight

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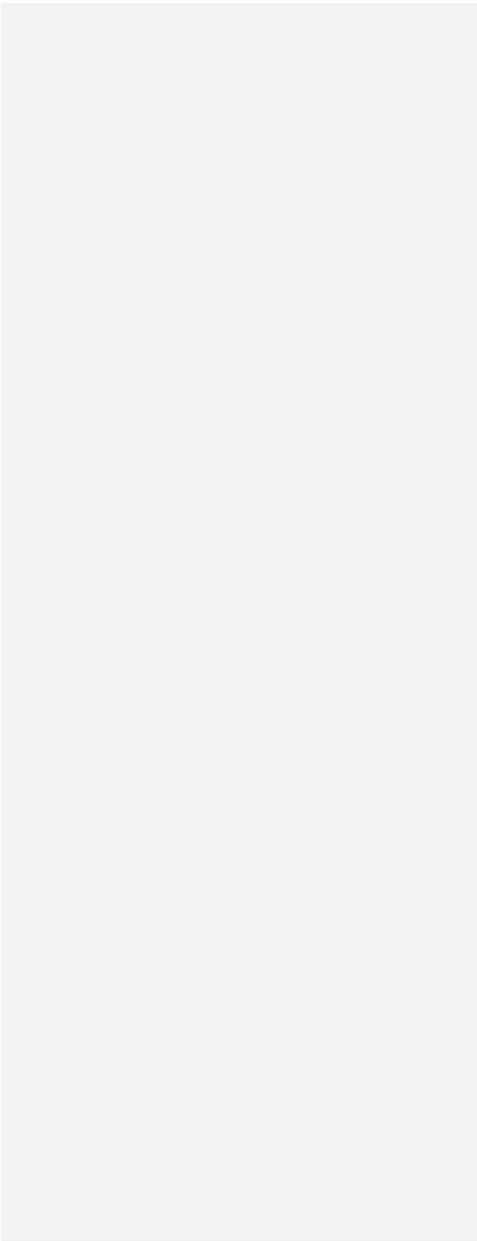
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minutes read

Copy your spelling words 5 times each with a different colored pencil color.



How many sides does a rectangle have?

- a) 3
- a) 4
- b) 5
- c) 6

Formatted: Highlight

What is the name of this figure

- a) sphere
- b) cone
- c) cylinder
- d) tube



Formatted: Highlight

What is the name of the figure that is the shape of the earth?

- a) cylinder
- b) cube
- c) sphere
- d) triangle

Formatted: Highlight

Which object might weigh ten pounds?

- a) a flower
- b) a ball of yard
- c) a zebra
- d) a bag of potatoes

Formatted: Highlight

Find a word that fits in both blanks

\_\_\_\_\_ the light over here. The \_\_\_\_\_ on this pencil broke.

- a) point
- b) shine
- c) eraser
- d) top

Formatted: Highlight

The puppy began to \_\_\_\_\_. The car needs a new \_\_\_\_\_.

- a) sleep
- b) run
- c) light
- d) tire

Formatted: Highlight

Which word has the same ending sound as camp?

- a) dump
- b) trip
- c) dirt

Formatted: Highlight

Which of the following is a compound word?

- a) building
- b) darkness
- c) plumbing
- d) sidewalk

Formatted: Highlight

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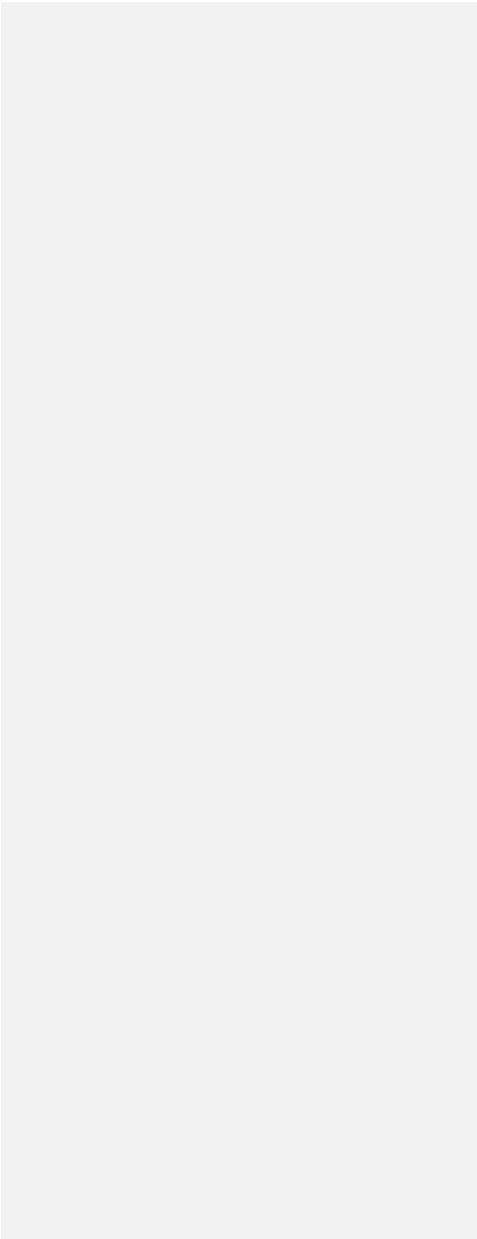
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minutes read

spelling test week 30

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.



Paul's pizza was  $\frac{1}{2}$  cheese. The rest was sausage. How much of the pizza was sausage?

- a)  $\frac{1}{3}$
- b)  $\frac{1}{2}$
- c)  $\frac{1}{4}$
- d) the whole pizza

Formatted: Highlight

Danny's sand castle took 9 buckets of sand to build. Gail's took 3 more buckets than Danny's. How many buckets of sand did it take to make Gail's castle?

- a) 8
- b) 12
- c) 14
- d) 3

Formatted: Highlight

All the children built a huge castle with 13 rooms. A wave washed away 5 of the rooms. How many rooms were left?

- a) 2
- b) 4
- c) 6
- d) 8

Formatted: Highlight

Mom worked from 9:00 till 9:30. Later she worked for another hour. How many hours did Mom work?

- a)  $\frac{1}{2}$  hour
- b) 1 hour
- c)  $1\frac{1}{2}$  hours
- d) 2 hours

Formatted: Highlight

Find the word that has the same ending sound as best.

- a) loss
- b) salt
- c) **most**

Formatted: Highlight

Find the word that has the same vowel sound as same.

- a) ham
- b) rain
- c) soar
- d) **sand**

Formatted: Highlight

What does the word aren't mean?

- a) **are not**
- b) are late
- c) are most
- d) are then

Formatted: Highlight

Find the word that is a compound word? (compound is two words put together)

- a) **footprint**
- b) narrow
- c) remember
- d) explain

Formatted: Highlight

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Spelling list week 31

copy your words

said

little

were

are

very

friend

they

because

have

coming

Which item would look most like a circle

- a) a cookie
- b) a road
- c) a scarf
- d) a desk and chair

Formatted: Highlight

Which number is between 23 and 34

- a) 19
- b) 40
- c) 30
- d) 20

Formatted: Highlight

Which of the following would weigh about 2 pounds

- a) an airplane
- b) a dinosaur
- c) a fork
- d) a drum set

Formatted: Highlight

If you were to measure how tall you were what would you use

- a) a measuring cup
- b) a scale
- c) a ruler
- d) a thermometer

Formatted: Highlight

What is the root word of kindness?

- a) in
- b) ness
- c) kind
- d) ind

Formatted: Highlight

What word is spelled incorrectly?

- a) snooow
- b) car
- c) house
- d) mice

Formatted: Highlight

Which word is spelled correctly....

Did you \_\_\_\_\_ who was there?

- a) notise
- b) notice
- c) notisce
- d) notis

Formatted: Highlight

Our \_\_\_\_\_ run is about two miles.

- a) daily
- b) daelee
- c) daley
- d) dailey

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10



The \_\_\_\_\_ is open.

a) window

b) wendo

c) wendo

d) windo

Formatted: Highlight

Circle the word that is NOT spelled correctly.

a) look around

b) hidden prize

c) never mind

d) All correct

Formatted: Highlight

a) floating log

b) windy day

c) many berds

d) All correct

Formatted: Highlight

a) hot paivment

b) strong branch

c) right answer

d) All correct

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Copy your spelling words 5 times each with a different colored pencil color.

write the words for  
numbers 1-10

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

Write me a complete sentence using the following two words:  
(\*begin sentences with capital letter, express a complete  
thought, and use ending punctuation)

bear                      mountain

---

---

---

---

ice cream                      melted

---

---

---

---

ocean                      shark

---

---

---

---

bike                      blue

---

---

---

---

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 31

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

Which of these numbers is the largest number?

- a) 13
- b) 19
- c) 12
- d) 14

Formatted: Highlight

Which of these names the largest number?

- a) 68
- b) 101
- c) 93
- d) 110

Formatted: Highlight

Which of these names the smallest number?

- a) 58
- b) 63
- c) 47
- d) 81

Formatted: Highlight

twenty-four

- a) 14
- b) 24
- c) 43
- d) 42

Formatted: Highlight

Circle the word that has the best meaning for the word in darker type.

pet the cat

- a) feed
- b) pat
- c) see
- d) tie

Formatted: Highlight

she was happy

- a) early
- b) glad
- c) lost
- d) pretty

Formatted: Highlight

a small animal

- a) little
- b) lively
- c) strong
- d) tired

Formatted: Highlight

a true story

- a) fairy
- b) funny
- c) real
- d) sad

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Spelling list week 32

copy your words

from

been

has

any

upon

them

inside

thought

could

away

Circle the answer that shows:

one hundred five

115    105    501    510

Formatted: Highlight

twenty-one

1    2    21    20

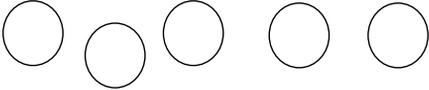
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nine

6    9    1    99

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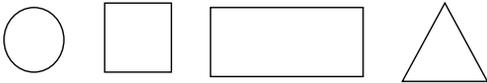
How many circles are in this set?



2    4    5    10

Formatted: Highlight

Which of these is a square?



Which of these numbers belongs on the line? 40,50,60,\_\_\_\_,80

20    61    62    70

Formatted: Highlight

circle the word that means the same as the bold faced word.

**heat** the bottle

- a) break
- b) hold
- c) **warm**
- d) wash

Formatted: Highlight

in the **shop**

- a) boat
- b) school
- c) **store**
- d) street

Formatted: Highlight

**rush** to town

- a) get
- b) **hurry**
- c) ride
- d) roll

Formatted: Highlight

the **tall** building

- a) **high**
- b) old
- c) small
- d) wide

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

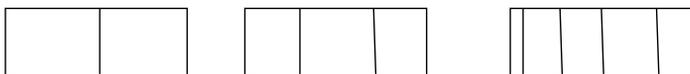
10

Which of these numerals shows 1 ten and 4 ones?

5      14      41      104

Formatted: Highlight

Which of these figures is divided into thirds?



x

What time does this clock show?



2:00

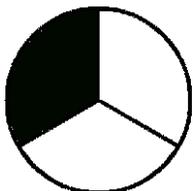
5:40

6:40

9:30

Formatted: Highlight

How much of the figure is shaded?



$\frac{1}{4}$

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{2}{3}$

Formatted: Highlight

Formatted: Highlight

Circle the word that needs to be capitalized.

We went to **canada**.

Formatted: Highlight

We called **sam**.

Formatted: Highlight

Each year starts with **january**.

Formatted: Highlight

Father works in **arden**.

Formatted: Highlight

May **i** play with Hannah?

Formatted: Highlight

Will **i** get some candy?

Formatted: Highlight

**my** aunt was here yesterday.

Formatted: Highlight

**where** did she fall down?

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Copy your spelling words 5 times each with a different colored pencil.

Sam's cat had 6 little kittens. When they were big enough to drink milk, Sam gave a kitten to each of his 4 best friends. How many kittens did Sam have left?

2            4            6            10

Formatted: Highlight

Father gave Jentzen 10 cents. Jentzen owed Stephen 6 cents. After he paid Stephen, how much money did Jentzen have?

4¢            6¢            10¢            14¢

Formatted: Highlight

Amy's mother had 10 pounds of sugar. She gave half of the sugar to Mrs. Anter. How many pounds of sugar did Mrs. Anter get?

1            5            10            20

Formatted: Highlight

Mother has 1 dozen eggs. If she uses 2 eggs to make cupcakes, how many eggs will she have left?

4            8            10            14

Formatted: Highlight

Jadyn decided to save money to buy her Mother a present. The first day she earned 10 cents. The second day she bought some candy for 5 cents, but then got 2 cents from her brother. How much money did Jadyn have then?

3¢            7¢            5¢            9¢

Formatted: Highlight

Circle the word that should be capitalized.

They make cars in **detroit**.

Formatted: Highlight

I think **i** can win.

Formatted: Highlight

**why** are big cities noisy?

Formatted: Highlight

My cat, **ginger**, is dirty.

Formatted: Highlight

The repairman was **mr.** Pete.

Formatted: Highlight

Dan Hill is the **chief** of Police.

Formatted: Highlight

When may **i** go?

Formatted: Highlight

**which** program do you like?

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

spelling test week 32

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dotted, bottom solid) for writing practice.

Which of these signs belongs in the box?

$6 \square 4 = 2$

+   -   ×   ÷

Formatted: Highlight

How much money is one dime and two nickels?

10¢   15¢   20¢   25¢

Formatted: Highlight

How many dimes are there in one dollar?

2   4   5   10   20

Formatted: Highlight

Which of these is the correct way to write nine dollars and seventy cents?

\$9.70   \$97.0   \$.970   \$970

Formatted: Highlight

Which of these is the largest number?

602   610   587   599   600

Formatted: Highlight

Choose the correct word:

His mother \_\_\_\_\_ in town.

is work      working      work      **works**

Formatted: Highlight

Will you go with \_\_\_\_\_?

I      me      mine      myself

That broken car \_\_\_\_\_ mine.

ain't      be not      am not      **isn't**

Formatted: Highlight

There \_\_\_\_\_ some brownies in the oven.

am      be      is      **are**

Formatted: Highlight

The kite belongs to \_\_\_\_\_.

ourselves      **us**      ourselves      we

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

We are just going to finish up the school year practicing for testing, if needed or just a good review.

### Week 33

In each group of words below, circle the one that is spelled incorrectly.

Hen	before	
moon	chair	
teacher	head	
wus	into	
none of the above	none of these	Formatted: Highlight
		Formatted: Highlight
be	black	
keep	is	
run	name	
verrry	saw	
none of these	none of these	Formatted: Highlight
		Formatted: Highlight
as	brick	
do	eest	
horse	finger	
yellow	met	
none of the above	none of these	Formatted: Highlight
		Formatted: Highlight
after	happy	
letter	hime	
men	me	
tel	spot	
none of the above	none of these	Formatted: Highlight

Kim had 8 pennies. She gave 3 to Sarah and 2 to Paul. How many did she have left?

2      3      6      16

Formatted: Highlight

Autumn had 3 dolls. Her sister Brooklyn gave her 2 more. Her mother gave her 1 more. How many dolls did Autumn have?

1      2      3      6

Formatted: Highlight

Which digit in the numeral 15,387 is in the hundred's place?

1      3      5      7      8

Formatted: Highlight

Which of these numerals shows 5 hundreds and 3 ones?

53      503      530      5,003

Formatted: Highlight

Greg's mother gave him \$3.00. He paid \$2.00 for a present. 25 cents for pencils and 25 cents for a truck. How much money did Greg have left?

10 cents      25 cents      50 cents      \$2

Formatted: Highlight

Next year, we will learn more about commas. For testing purposes, you need to know this. When you have a group of three or more items in a sentence, separate them by commas.

I like to dance, swim, and play games.

Rewrite the following sentences with correct capitalization, commas, and ending punctuation.

how is this game played

---

---

---

---

we will ride horses swim and fish

---

---

---

---

i like to eat candy cookies and ice cream

---

---

---

---

bring the cookies milk and sandwiches

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Circle the word that is spelled incorrectly.

corner

doller

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cute

kitchen

haf

mean

Formatted: Highlight

maple

spill

none of these

none of these

going

clerck

Formatted: Highlight

king

jelly

road

helpfully

shall

ditch

none of these

none of these

Formatted: Highlight

enuff

blot

Formatted: Highlight

mountain

disagree

step

inclewd

Formatted: Highlight

unless

torn

none of these

none of these

boet

minite

Formatted: Highlight

dinner

report

Formatted: Highlight

shy

vacation

sweet

well

none of these

none of these

What number belongs on the line? 15, 17, 19, \_\_\_\_\_

21 18 29 31 none of these

Formatted: Highlight

What number belongs next? 36, 46, 56, 66, \_\_\_\_\_

67 70 76 86 none of these

Formatted: Highlight

Which digit is in the tens place in 753?

7 5 3 0

Formatted: Highlight

$23+42=$

11 45 25 65

Formatted: Highlight

$457-106=$

351 441 356 451

Formatted: Highlight

Next year we will be working more on quotations and how to use them. For testing purposes, I am including it here. You place quotations around the words that are said. The first word in the quotation is capitalized.

Father said, "Please sit down."

"How are you?" said Amy

Rewrite the following with proper quotations and correct capitalization. Pay attention to the words that are said and put quotations around them.

Mike asked, where are you going

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

I fixed the car said Daddy

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

Who is the tall girl asked Helen

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

circle the word that is spelled incorrectly

boots

captain

hammer

opinyon

none of these

coin

pasd

stir

turtle

none of these

Formatted: Highlight

Formatted: Highlight

and

ride

story

up

none of these

bread

easy

maner

witch

none of these

Formatted: Highlight

Formatted: Highlight

anser

factory

joy

mile

none of these

blanket

imajine

pile

television

none of these

Formatted: Highlight

Formatted: Highlight

car

kitten

mothir

where

none of these

bet

giant

health

ladie

none of these

Formatted: Highlight

Formatted: Highlight

For testing purposes there will be some multiplication questions on the test. We will go over it in the 3<sup>rd</sup> grade in depth. To get the “majority correct,” we will learn some basics.

Explain to the students that multiplication is an easier way to add. When we look at a problem like  $4 \times 1 =$  What we are saying is count by 4, one time. Any number times 1 is that number.

$6 \times 1 = 6$

$9 \times 1 = 9$

$5 \times 1 = 5$

Your turn:

$2 \times 1 = \underline{2}$

$3 \times 1 = \underline{3}$

$5 \times 1 = \underline{5}$

$8 \times 1 = \underline{8}$

When we have a problem like  $5 \times 0 =$  what we are saying is count by 5 zero times. If you don't count, you have zero.

Any number multiplied by zero is 0.

$4 \times 0 = 0$

$8 \times 0 = 0$

$5 \times 0 = 0$

Your turn:

$2 \times 0 = \underline{0}$

$1 \times 0 = \underline{0}$

$3 \times 0 = \underline{0}$

$6 \times 1 = \underline{6}$

$6 \times 0 = \underline{0}$

$2 \times 1 = \underline{2}$

Rewrite the following sentences with correct punctuation and capitalization. Remember proper nouns are capitalized.(proper nouns are specific person, place, or things)

\*\*note that abbreviations like Mr. Mrs, and Dr. are capitalized and add a period afterwards.

my friend's name is stephen

---

---

---

have you talked to paul

---

---

---

how did you find out

---

---

---

her mother is dr clark

---

---

---

easter is always on sunday

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

minutes read

Choose the word that has the best meaning to the word in darker type.

a **rush** to the airport

get **hurry** ride roll

Formatted: Highlight

goats **feeding**

**eating** fishing leaping sleeping

Formatted: Highlight

**speak** to him

listen run **talk** wave

Formatted: Highlight

**leap** over the log

fall **jump** pull push

Formatted: Highlight

**rip** the paper

sell **tear** waste wrinkle

Formatted: Highlight

**quick** move

easy **fast** free slow

Formatted: Highlight

Let's work some more on multiplication. Remember when it is multiplied by a zero (0) the answer is always 0.

When multiplied by one (1) the answer is always the other number.

$5 \times 0 = 0$

$5 \times 1 = 5$

$7 \times 1 = \underline{7}$

$7 \times 0 = \underline{0}$

$6 \times 0 = \underline{0}$

$9 \times 1 = \underline{9}$

$2 \times 1 = \underline{2}$

$3 \times 0 = \underline{0}$

Do you remember how to count by 2's?

When you have a multiplication problem like  $3 \times 2 =$  count by 2, three times.

Answer is 6.

$5 \times 2 = ?$  Count by 2 five times. The answer is 10.

$2 \times 5 = 10$

$4 \times 2 = 8$

$7 \times 2 = 14$

$8 \times 2 = \underline{16}$

$2 \times 0 = \underline{0}$

$3 \times 2 = \underline{6}$     $9 \times 0 = \underline{0}$

$2 \times 2 = \underline{4}$

$3 \times 2 = \underline{6}$

$2 \times 3 = \underline{6}$

$5 \times 2 = \underline{10}$

$2 \times 5 = \underline{10}$

$9 \times 2 = \underline{18}$

Circle the best answer.

I \_\_\_\_\_ a pair of elephants in the zoo.

have saw      sawed      **saw**      seen

Formatted: Highlight

People say \_\_\_\_\_ mother is very smart.

I      me      **my**      mine

Formatted: Highlight

Kim will \_\_\_\_\_ home.

go      **gone**      **going**      **went**

Formatted: Highlight

Lauren is giving \_\_\_\_\_ dolls to me.

that      this      them      **those**

Formatted: Highlight

Steven didn't give me \_\_\_\_\_ cars.

**any**      none      no      not any

Formatted: Highlight

We always \_\_\_\_\_ to hear from you.

is wanting      **want**      has wanted      wants

Formatted: Highlight

Mrs. Maryon \_\_\_\_\_ me how to swim.

had teach      **taught**      learned      teached

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

---

---

---

minutes read

week 34

choose the word that has the best meaning for the bold word.

**bright** button

broken

hot

shiny

tiny

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**foolish** show

clever

curious

exciting

silly

Formatted: Highlight

**end** the game

finish

join

play

win

Formatted: Highlight

gave to **everyone**

all

both

one

some

Formatted: Highlight

Remember how to count by 5's?

When we multiply by 5, we just count that many times.

$3 \times 5 = 15$  count by 5, three times.

Your turn:

$2 \times 5 = \underline{10}$

$5 \times 1 = \underline{5}$

$2 \times 2 = \underline{4}$

$5 \times 5 = \underline{25}$

$6 \times 1 = \underline{6}$

$3 \times 5 = \underline{15}$

If you want to continue learning more by practicing counting by 3's and 4's there are a few more questions on a standardized test. We will be introducing them in depth in the next grade levels.

Remember to place a comma between a city and state.

Detroit, Michigan

Place a comma after the day to separate it from the year.

August 3, 2017

Place a comma after the greeting of a letter.

Dear John,

Place a comma after the closing in a letter.

Your friend, Sam

Write the following with correct capitalization and correct comma placement.  
Remember to capitalize proper nouns.

~~Denver~~Denver, Colorado

~~june~~June 14, 2000

~~rocky mountains~~Rocky Mountains

lake summit

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

circle the word that is similar to the word in bold faced type.

**smooth** road

bumpy

flat

safe

wet

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**touch** the flower

burn

cut

drop

feel

Formatted: Highlight

big **nation**

country

county

farm

town

Formatted: Highlight

swift **trip**

jet

journey

tractor

walk

Formatted: Highlight

a wide **avenue**

arena

field

streak

street

Formatted: Highlight

We did not go over division in this grade level, but it is included on a standardized test. Teach your student that division is the opposite of multiplication. Tell them to think what two numbers multiplied together give them the answer inside the box. We will go over it next year.

$2 \overline{) 6}$  An easy way is to say "What number multiplied by 2 gives you 6?"  $2 \times \underline{\quad} = 6$ . The answer is 3

$3 \overline{) 15}$   
Fill in the blanks  $3 \times \underline{5} = 15$

$1 \overline{) 1}$   
Fill in the blanks  $1 \times \underline{1} = 1$

$5 \overline{) 0}$   
Fill in the blanks  $5 \times \underline{0} = 0$

$9 \overline{) 18}$   
Fill in the blanks  $9 \times \underline{2} = 18$

## TABLE OF CONTENTS

CHAPTER	PAGE
1. A basket of oranges.....	8
2. Kim and Her friends.....	12
3. The Pet Farm.....	18
4. Collin and the Clown.....	23
5. Frankie the Turtle.....	28

Page 25 tells about  
oranges

the clown

the turtle

Kim

Formatted: Highlight

The story of "The Pet Farm" is found on pages

18-22

18-23

23-27

28-35

Formatted: Highlight

Kim and Her Friends begins on page

8

12

18

28

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Which word has the same ending as the word "own"?

peck     phone     swing     pack

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In ABC order, which of the following would come after "letter"?

strike     forest     own     animal

Formatted: Highlight

Which word begins with the same sound as in the word "picnic"?

forest     swing     party     now

Formatted: Highlight

Which of the following words does not rhyme with ball?

fall     small     wall     car     tall

Formatted: Highlight

Which of the following words does not rhyme with lake?

rake     cake     make     fake     lab

Formatted: Highlight

In a book which part of the book tells you what the chapters are called?

index      glossary      **table of contents**

Formatted: Highlight

In a book index, in the back of a book, it lists which topics are explained throughout the book. It goes into much more detail than the table of contents would.

#### INDEX

Food, 244-249

Group living:

- at home, 29-32;
- at school, 12-22;
- meeting strangers, 95-97;
- with neighbors, 36-40;
- with visitors, 92-94.

Information about groups living with visitors starts on page:

12                      36                      **92**                      94

Formatted: Highlight

Page 37 tells about

living at home                      living **with neighbors**  
living with visitors                      meeting strangers

Formatted: Highlight

Which of the following mean the same as half-dozen?

3            2            8            9            none of the these

Formatted: Highlight

Misty is earning money to buy an electric scooter. She earns \$1.00 per week washing dishes. If the scooter costs \$15.00, how many weeks must she work to buy it?

5            13            15            16

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Roger's father has 10 ducks. Ron's father has 3 times that many. How many ducks does Ron's father have? (times means multiply or count by 10, three times)

3            7            30            300

Formatted: Highlight

In our Sunday school class, we collected 30 bags of papers to buy a pet turtle and a tank. We got \$5.00 for the papers. The turtle and tank cost \$8.00. How much more do we need to earn to buy the turtle and tank?

30¢            \$1.00            \$3.00            \$13.00

Formatted: Highlight

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Did you remember that proper nouns are capitalized? Names of books and movies are also capitalized. Rewrite the following and capitalize the words that need to be.

caroline will be here soon.

Formatted: Highlight

we live on hill creek road.

Formatted: Highlight

Formatted: Highlight

i was visiting uncle jim.

Formatted: Highlight

Formatted: Highlight

wow, have you seen the grand canyon?

Formatted: Highlight

Formatted: Highlight

madelyn is reading Jumping monkeys.

Formatted: Highlight

Formatted: Highlight

$$5-4=\underline{\hspace{2cm}}$$

1

$$37+8=\underline{\hspace{2cm}}$$

45

$$25+12+10=\underline{\hspace{2cm}}$$

47

$$7+6+4=\underline{\hspace{2cm}}$$

17

$$8 \times 2 = \underline{\hspace{2cm}}$$

16

When you abbreviate something like the days of the week, months of the year, someone's name, someone's title, etc, you place a period.

For ex: Dr. Smith                  Mrs. Maryon                  Mon.                  Jan.

Write the abbreviations for the months of the year.

January                  \_\_\_\_\_  
   \_\_\_\_\_

February                  \_\_\_\_\_  
   \_\_\_\_\_

March                  \_\_\_\_\_  
   \_\_\_\_\_

April                  \_\_\_\_\_  
   \_\_\_\_\_

May                  \_\_\_\_\_ \*not one  
   \_\_\_\_\_

June                  \_\_\_\_\_ \*not one  
   \_\_\_\_\_

July                  \_\_\_\_\_ \*not one  
   \_\_\_\_\_

August                  \_\_\_\_\_  
   \_\_\_\_\_

September                  \_\_\_\_\_  
   \_\_\_\_\_

October                  \_\_\_\_\_  
   \_\_\_\_\_

November                  \_\_\_\_\_  
   \_\_\_\_\_

December                  \_\_\_\_\_  
   \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Week 35

Rewrite the following sentences and add correct punctuation.

How do you plan this game?

---

---

---

Willy asked, "Where are we going?"

---

---

---

Saint Valentine's Day is on Feb 14.

---

---

---

Dr Smith is my friend.

---

---

---

Wow that looks like fun!

---

---

---

Write a friendly letter to your teacher thanking them for all that they have done this year for you.

Fill out the envelope as well.

\_\_\_\_\_ date

\_\_\_\_\_ (the greeting)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ (the closing,)

\_\_\_\_\_ your signature

Just fill in the middle of the envelope with your address, how it is supposed to be written.

\_\_\_\_\_

Which number has 4 hundreds, 3 tens, and 2 ones?

642      432      234      324

Formatted: Highlight

Which number has a 2 in the tens place?

345      12      722      204

Formatted: Highlight

What is 5 less than 10?

5      15      50      7

Formatted: Highlight

What is 4 more than 2?

7      3      6      10

Formatted: Highlight

How much is half of a dozen ?

12      13      6      4

Formatted: Highlight

What is 2 multiplied by 2 equal?

2      4      6      9

Formatted: Highlight

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Write the abbreviations for the days of the week.

Sunday      Sun.

Monday      Mon.

Tuesday      Tues.

Wednesday      Wed.

Thursday      Thurs.

Friday      Fri.

Saturday      Sat.

Fill in the chart with the number of days that are typically in each month. Remember the poem....30 days hath September...

January <u>31</u>	February <u>28</u>	March <u>31</u>
April <u>30</u>	May <u>31</u>	June <u>30</u>
July <u>31</u>	August <u>31</u>	September <u>30</u>
October <u>31</u>	November <u>30</u>	December <u>31</u>

Fill in the following chart:

a word that is the opposite of	hot	
a word that rhymes with	hill	
a word that means the same as	freezing	
a different way to spell the word	be	
a word that ends with the same sound as in	road	
a word that begins with the same sound as in	jelly	
a word that rhymes with	coat	
a word that is longer in letters than	road	
a word that is shorter in letters than	window	
two words that describe YOU		

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

copy the following to practice your letters and then circle your best one in each row.

A	a
B	b
C	c
D	d
E	e
F	f
G	g
H	h
I	i
J	j
K	k
L	l
M	m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

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Write your full name

Fill in the following:

How tall you are:

How many inches your foot is:

How many centimeters your middle finger is:

Your age:

How long your leg is:

Who is the tallest person in your family

Who is the shortest person in your family

Your other task for the day is to read.

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minutes read

Make a list of what you want to do during summer vacation:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Lets fill in the 100 chart

1	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	10
11	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	20
21	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	30
31	<u>32</u>	<u>33</u>	<u>34</u>	<u>35</u>	<u>36</u>	<u>37</u>	<u>38</u>	<u>39</u>	40
41	<u>42</u>	<u>43</u>	<u>44</u>	<u>45</u>	<u>46</u>	<u>47</u>	<u>48</u>	<u>49</u>	50
51	<u>52</u>	<u>53</u>	<u>54</u>	<u>55</u>	<u>56</u>	<u>57</u>	<u>58</u>	<u>59</u>	60
61	<u>62</u>	<u>63</u>	<u>64</u>	<u>65</u>	<u>66</u>	<u>67</u>	<u>68</u>	<u>69</u>	70
71	<u>72</u>	<u>73</u>	<u>74</u>	<u>75</u>	<u>76</u>	<u>77</u>	<u>78</u>	<u>79</u>	80
81	<u>82</u>	<u>83</u>	<u>84</u>	<u>85</u>	<u>86</u>	<u>87</u>	<u>88</u>	<u>89</u>	90
91	<u>92</u>	<u>93</u>	<u>94</u>	<u>95</u>	<u>96</u>	<u>97</u>	<u>98</u>	<u>99</u>	100

What is your favorite color:

What is your favorite animal:

What is your favorite food:

What is your favorite ice cream flavor:

What is your age:

What is your eye color:

Hair color:

What are two favorite books this year: (capitalize it correctly)

.....  
.....  
.....  
.....

Write your full name and birthdate

.....  
.....

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

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minutes read