

# Second Grade

Basic Skills  
Curriculum

## To the Home Educator

I'm so glad you've chosen to use this updated 2025 version of our *Plain and Not So Plain Academy Basic Skills Curriculum*. We believe that learning at home should be simple, peaceful, and enjoyable – not complicated or stressful.

Our approach focuses on the basics – **reading, writing, and arithmetic** – and builds on them through **real-life learning**. By keeping education clear and purposeful, your child can grow in confidence as they complete their lessons, leaving more time for creativity and exploration.

Turn off the screens when possible and get outdoors. Let your child explore, play, and help with daily routines. Simple things like chores, cooking, and errands provide wonderful opportunities to teach character, responsibility, and practical life skills. Make regular visits to the library and enjoy good books together. You'll find many recommended reading lists for each grade level on my website.

If your child struggles with a concept, take it slowly and review until they understand. Keep learning light and encouraging – no pressure. If a worksheet feels too long, complete half and return later. Education doesn't need to be rushed. For reading practice, start with simple books and move up as your child is ready. If they aren't quite there yet, read aloud to them. Choose real, living books that capture imagination and emotion – stories that make reading come alive. A love for reading grows naturally through daily practice and connection.

This **second grade basic skills curriculum** is designed for about **35 weeks of school, four days per week**. I recommend doing four pages each day – one each for spelling, English, math, and reading. Use the fifth day for real-life learning and exploration. If penmanship is a challenge, use a writing tablet. Have your child copy a few letters or simple sentences daily. Gentle repetition will help their handwriting improve with time.

Answer keys are available for free on my website: [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com)  
As always, this book is also offered **free online** as part of my mission to make homeschooling accessible to every family.  
Be blessed,

**Amy Maryon**

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

gas

\_\_\_\_\_

.....

\_\_\_\_\_

sat

\_\_\_\_\_

.....

\_\_\_\_\_

had

\_\_\_\_\_

.....

\_\_\_\_\_

bad

\_\_\_\_\_

.....

\_\_\_\_\_

mad

\_\_\_\_\_

.....

\_\_\_\_\_

rag

\_\_\_\_\_

.....

\_\_\_\_\_

bat

\_\_\_\_\_

.....

\_\_\_\_\_

wag

\_\_\_\_\_

.....

\_\_\_\_\_

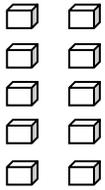
pat

\_\_\_\_\_

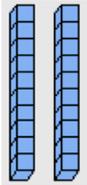
.....

\_\_\_\_\_

bag



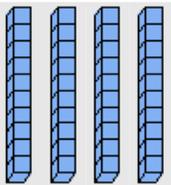
= Another name for ten ones is one ten. =10



tens	ones
3	3

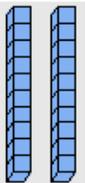
3 tens and 3 ones: 33

How many tens and ones do I have?



tens	one

How many tens and ones do I have?



tens	one

**A sentence is a group of words that tells a COMPLETE idea. The words are in an order that make sense.**

The dog runs fast. ===== sentence

The dog. =====not a sentence

**A sentence also begins with a capital letter and ends with an ending mark.**

Are you coming to the park? ===== correctly written

### **Writing practice**

Put each group of words in order to make a sentence. Remember to begin with a capital letter and use proper ending mark.

1. fun cat is my

---

---

old you are how

---

---

sad is baby the

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Write how many tens and ones.

14= 1 ten and 4 ones.

$$10 + 4 = 14$$

tens	ones
1	4

---

44= \_\_\_\_\_ tens and \_\_\_\_\_ ones

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

tens	ones

---

66= \_\_\_\_\_ tens and \_\_\_\_\_ ones

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

tens	ones

---

21= \_\_\_\_\_ tens and \_\_\_\_\_ ones

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

tens	ones

---

13= \_\_\_\_\_ tens and \_\_\_\_\_ ones

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

tens	ones

---

16= \_\_\_\_\_ tens and \_\_\_\_\_ ones

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

tens	ones

Finish the sentences to make a complete idea.

1. My brother \_\_\_\_\_

2. My pet \_\_\_\_\_.

3. I am \_\_\_\_\_.

4. \_\_\_\_\_ caught the snake.

5. \_\_\_\_\_ playing in the grass.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Find your spelling words in the puzzle below.

G	A	S	L	P	M	R	D	T	B
M	A	D	Q	E	N	A	S	C	L
B	A	G	R	T	A	P	E	N	D
S	A	T	C	A	R	E	L	I	O
R	A	G	D	S	T	H	A	M	E
H	A	D	E	R	O	B	N	A	K
B	A	T	T	L	E	S	A	G	E
P	A	T	N	O	W	R	K	U	R
B	A	D	M	A	P	S	O	L	D
W	A	G	H	I	T	E	R	A	Y

**Word List:**

GAS, MAD, BAG, SAT, RAG, HAD, BAT, PAT, BAD, WAG

What is the value of the underlined digit.

$$\underline{3}2 = 3 \text{ or } 30$$

$$\underline{4}5 = 4 \text{ or } 40$$

$$6\underline{3} = 3 \text{ or } 30$$

$$\underline{5}1 = 5 \text{ or } 50$$

$$\underline{1}7 = 7 \text{ or } 70$$

$$8\underline{8} = 8 \text{ or } 80$$

$$\underline{8}8 = 8 \text{ or } 80$$

$$\underline{4}3 = 4 \text{ or } 40$$

$$\underline{9}6 = 9 \text{ or } 90$$

$$9\underline{6} = 6 \text{ or } 60$$

**The subject of a sentence tells who or what does something.**

**Mark** dropped the box. Mark is the subject of this sentence.

**The ball** rolled away. The ball is the subject of this sentence.

Circle the subject.

1. Sarah ate the green apples.
2. Evan loves chocolate ice cream.
3. Mom made me my new dress.
4. They are going to the park.
5. We ate the bag of chips.

Your other task for the day is to read.

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minutes read

# spelling test week 1

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

You can write word names for numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

Write the words for the digits.

5 \_\_\_\_\_

3 \_\_\_\_\_

1 \_\_\_\_\_

7 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

9 \_\_\_\_\_

**Choose a subject for the following sentences.**

\_\_\_\_\_ climbs up the tree.

\_\_\_\_\_ always feeds the dog.

**The predicate tells what the subject of a sentence does or is.**

Sarah **joined the class choir.**

The ball **is red and green.**

**Underline the predicate.**

1. Stephen gets the big shovel.
2. She digs in the sand.
3. Jentzen throws dirt at me.
4. Jentzen and Stephen enjoy playing in the sand box.

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

w e t

\_\_\_\_\_

.....

\_\_\_\_\_

p e n

\_\_\_\_\_

.....

\_\_\_\_\_

r e s t

\_\_\_\_\_

.....

\_\_\_\_\_

t e l l

\_\_\_\_\_

.....

\_\_\_\_\_

b e s t

\_\_\_\_\_

.....

\_\_\_\_\_

w e l l

\_\_\_\_\_

.....

\_\_\_\_\_

s e t

\_\_\_\_\_

.....

\_\_\_\_\_

f e l l

\_\_\_\_\_

.....

\_\_\_\_\_

m e n

\_\_\_\_\_

.....

\_\_\_\_\_

m e t

write the words for the digits

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

**Add a predicate to the end of each sentence.**

1. The rain \_\_\_\_\_.

2. Madelyn and Autumn \_\_\_\_\_.

3. They \_\_\_\_\_.

4. The cat \_\_\_\_\_.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

# Hundred Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the chart to help you answer. Write the number that comes:

Just before

\_\_\_\_\_43

\_\_\_\_\_22

\_\_\_\_\_73

\_\_\_\_\_86

\_\_\_\_\_99

Just after

49,\_\_\_\_\_

86,\_\_\_\_\_

17,\_\_\_\_\_

98,\_\_\_\_\_

19,\_\_\_\_\_

between

43,\_\_\_\_\_,45

21,\_\_\_\_\_,23

11,\_\_\_\_\_,13

86,\_\_\_\_\_,88

35,\_\_\_\_\_,37

## REVIEW

**CIRCLE the subjects.**

1. The cat is playing with the string.
2. We are going to eat ice cream.
3. The fish is swimming in the pond.
4. Dad and I are going to go fishing.
5. Autumn is playing with her dolls.

**CIRCLE the predicate.**

6. Our dog Maxine likes to eat grass.
7. Sam is our friend.
8. We enjoy walking down the mountain.
9. The sunset is beautiful.
10. North Carolina is a pretty state.

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

**Unscramble your spelling words:**

1. TEW \_\_\_\_\_

2. NEP \_\_\_\_\_

3. RTES \_\_\_\_\_

4. LLET \_\_\_\_\_

5. SETB \_\_\_\_\_

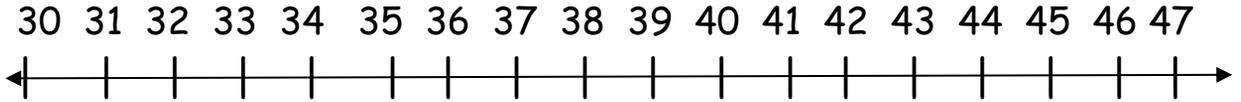
6. LLEW \_\_\_\_\_

7. TSE \_\_\_\_\_

8. LELF \_\_\_\_\_

9. NME \_\_\_\_\_

10. TEM \_\_\_\_\_



Use the number line to fill in the blanks.

\_\_\_\_\_, 34, 35

35, \_\_\_\_\_, 37

39, \_\_\_\_\_, 41

\_\_\_\_\_, 40, 41

44, \_\_\_\_\_, 46

30, 31, \_\_\_\_\_

\_\_\_\_\_, 37, 38

30, \_\_\_\_\_, 32

45, 46, \_\_\_\_\_

**A noun names a person, place or a thing**

Person: sister, Amy, girl

Places: town, hospital, Tampa

Things: bus, toy, sand

**Fill in the following chart with some nouns of your own.**

<b>Nouns that name person or people</b>	<b>Nouns that name things</b>	<b>Nouns that name places</b>

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

# spelling test week 2

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

## Greater than and less than

Use the following symbols  $<$   $>$  or  $=$  to show if something is bigger or smaller.  
Picture the symbol open part as a mouth of a crocodile eating the bigger number.

$4 \geq 2$

$1 \underline{\hspace{1cm}} 3$

$10 \underline{\hspace{1cm}} 7$

$17 \underline{\hspace{1cm}} 34$

$54 \underline{\hspace{1cm}} 5$

$63 \underline{\hspace{1cm}} 99$

$24 \underline{\hspace{1cm}} 7$

$5 \underline{\hspace{1cm}} 71$

$43 \underline{\hspace{1cm}} 88$

$18 \underline{\hspace{1cm}} 41$

$81 \underline{\hspace{1cm}} 18$

$55 \underline{\hspace{1cm}} 55$

**Proper nouns are specific names for people, animals, things, and places. They begin with a capital letter. They specifically name something.**

Autumn –is a proper noun. Girl is a common noun.

Fill in the chart with some proper nouns

<b>Nouns that name specific person/people</b>	<b>Nouns that name specific places</b>

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

copy your spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fix

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

win

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hit

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

still

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

tin

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

will

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bill

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sit

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fit

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hill

Which comes next.....

1, 2, 3, 4, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10, 9, 8, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2, 4, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

1, 3, 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

13, 14, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Circle the word of the proper noun that should be capitalized in the following sentences. Remember proper noun names something specifically**

1. Our friend, autumn, works at the zoo.
2. Do you like the town of parrish?
3. How old is your sister charlotte?
4. Will you meet us at mcdonalds?
5. How many sisters does charles have?

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Autumn makes 5 snowballs. Brooklyn makes 3 snowballs. How many snowballs do they have in all?

\_\_\_\_\_snowballs

Jadyn is feeding eight chickens. Four chickens walk away. How many chickens are there to feed?

\_\_\_\_\_chickens

Collin has 4 popsicles. He eats 2. How many are left?

\_\_\_\_\_popsicles

Mom has four books. Dad has three books. How many books do they have together?

\_\_\_\_\_books

Common nouns name any person, place or thing. They do not need to be capitalized. \*\*They do not name things specifically like proper nouns.

Examples of common nouns are:

We will go to **town** with the **girls**.

Make an X next to the common nouns.

1. \_\_\_\_\_toy
2. \_\_\_\_\_Jesus
3. \_\_\_\_\_Autumn
4. \_\_\_\_\_cat
5. \_\_\_\_\_Maxine
6. \_\_\_\_\_beach
7. \_\_\_\_\_Mount Mitchell
8. \_\_\_\_\_street
9. \_\_\_\_\_Elm Street
10. \_\_\_\_\_lake
11. \_\_\_\_\_Gulf of America
12. \_\_\_\_\_park
13. \_\_\_\_\_pen
14. \_\_\_\_\_Mrs. Amy
15. \_\_\_\_\_Dr. Clark

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

F	I	X	Q	N	B	W	I	N	P
S	T	I	L	L	G	E	H	T	I
I	T	I	N	I	B	L	L	I	W
T	H	I	T	I	R	L	F	M	N
B	I	L	L	M	T	I	L	L	I
W	I	L	L	S	I	T	H	L	F
H	I	L	L	P	T	I	N	X	L
I	N	L	A	I	F	I	T	E	L
L	S	I	T	E	W	B	I	L	G
L	F	I	T	N	H	I	L	L	S

**Word List:**

FIX WIN HIT STILL TIN WILL BILL SIT FIT HILL

# Hundred Board

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

Use the hundred chart and count up to 100.

Then count by 2's skip counting

2, 4, 6, 8, 10, 12, etc.....

color in the 2's with a crayon or colored pencil all the way to 100.

Choose a proper noun of your own to complete the sentence.

1. I live in the state of \_\_\_\_\_.

2. A body of water by us is called  
\_\_\_\_\_.

3. My mom's name is \_\_\_\_\_.

4. My road is called \_\_\_\_\_.

5. Our pastor's name is  
\_\_\_\_\_.

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

# spelling test week 3

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

In addition, it doesn't matter if we switch the numbers around. The answer is still the same.

$$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

---

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

---

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

---

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

## Singular and Plural nouns

**A singular noun names only one person, place, or thing. A plural noun names more than one.**

If the noun is singular, draw a box around it.

teddy bear

bonnet

kite

postcard

blocks

hammer

letters

ring

picture

seashells

doll

feathers

books

dishes

blanket

sweater

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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minutes read

copy your spelling words Monday

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

job

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

rock

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cob

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pop

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

got

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

lot

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hop

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

box

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

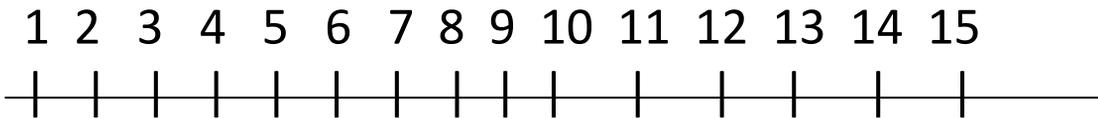
sock

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fox



Use the number line to answer the questions

$8 + 2 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$9 + 2 = \underline{\hspace{2cm}}$

$1 + 7 = \underline{\hspace{2cm}}$

$2 + 6 = \underline{\hspace{2cm}}$

$3 + 3 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$5 + 3 = \underline{\hspace{2cm}}$

## Plurals that add -s

**Nouns are words that name things.**

**You can make most mean more than one by adding -s**

Write the following words by adding an "s" to mean more than one.

ball= \_\_\_\_\_

jar= \_\_\_\_\_

bear= \_\_\_\_\_

desk= \_\_\_\_\_

bat= \_\_\_\_\_

kite= \_\_\_\_\_

glove= \_\_\_\_\_

bike= \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Kayleigh sees 1 dog, 4 bees, and 2 ducks at the park. How many ducks does she see?

\_\_\_\_\_ducks

7 cars are in the parking lot. 4 cars leave. 2 more come back. How many cars are there now?

\_\_\_\_\_cars

Amy saw 4 bears in the woods. She saw 7 bears on TV. How many bears did she see in all?

\_\_\_\_\_bears

Finley has 5 balloons. 3 are red. The rest are green. How many green balloons are there?

\_\_\_\_\_green balloons

There are 4 markers in the cup. Jentzen puts 5 more in the bin. How many markers are there altogether?

\_\_\_\_\_markers

**plural that add –es**

**To make some nouns mean more than one, you add –es.**

**Add \_es to words ending in sh, ch, x, s, and ss.**

I have to wash the dishes.

Dad stacked the boxes.

Autumn found the glasses.

**Circle the correct plural form of the word**

boxs

boxes

wrenchs

wrenches

watches

watchs

benches

benchs

glass

glasses

foxs

foxes

dresses

dress

dishes

dishs

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Unscramble your spelling words:

OBJ	
CORK	
BOC	
OPP	
TGO	
TOL	
POH	
OXB	
OCSK	
OFX	

We are going to practice learning the doubles.

$1+1=2$

$2+2=4$

$3+3=6$

$4+4=8$

$5+5=10$

$6+6=12$

$7+7=14$

$8+8=16$

$9+9=18$

$10+10=20$

$5+5=$  \_\_\_\_\_

$2+2=$  \_\_\_\_\_

$3+3=$  \_\_\_\_\_

$9+9=$  \_\_\_\_\_

$6+6=$  \_\_\_\_\_

$1+1=$  \_\_\_\_\_

$4+4=$  \_\_\_\_\_

$7+7=$  \_\_\_\_\_

$8+8=$  \_\_\_\_\_

$10+10=$  \_\_\_\_\_

Can you practice counting by 2's?

2,4,6,8,10,12,14,16,18,20

Fill in each blank with the correct plural. You will need to add "s" or "es" to the word in parentheses.

Mr. Smith has many \_\_\_\_\_(toy) in his store. He has toy \_\_\_\_\_(car) and toy \_\_\_\_\_(bus).

He has toy \_\_\_\_\_(fox) and toy \_\_\_\_\_(bear).

He has toy \_\_\_\_\_(wrench) and toy \_\_\_\_\_(dish).

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

# spelling test week 4

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Let's practice the doubles again.

$5+5=$  \_\_\_\_\_  $2+2=$  \_\_\_\_\_

$1+1=$  \_\_\_\_\_  $9+9=$  \_\_\_\_\_

$3+3=$  \_\_\_\_\_  $8+8=$  \_\_\_\_\_

$6+6=$  \_\_\_\_\_  $4+4=$  \_\_\_\_\_

$7+7=$  \_\_\_\_\_  $10+10=$  \_\_\_\_\_

Fill in the blanks counting by 2's

2									
---	--	--	--	--	--	--	--	--	--

Add **-es** to the words below to make them plural.

glass \_\_\_\_\_

beach \_\_\_\_\_

mailbox \_\_\_\_\_

bus \_\_\_\_\_

couch \_\_\_\_\_

Remember to look for sh, ch, x, s, or ss. If you see those letters at the end of a word that you want to make plural add **-es**.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

sub

\_\_\_\_\_

.....

\_\_\_\_\_

run

\_\_\_\_\_

.....

\_\_\_\_\_

nut

\_\_\_\_\_

.....

\_\_\_\_\_

but

\_\_\_\_\_

.....

\_\_\_\_\_

bus

\_\_\_\_\_

.....

\_\_\_\_\_

cut

\_\_\_\_\_

.....

\_\_\_\_\_

cup

\_\_\_\_\_

.....

\_\_\_\_\_

sun

\_\_\_\_\_

.....

\_\_\_\_\_

fun

\_\_\_\_\_

.....

\_\_\_\_\_

tub

# Hundred Board

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

Use the hundred chart and count up to 100.

Then count by 2's skip counting 2, 4, 6, 8, 10, 12, etc.....

Then practice skip counting starting at 1, 3, 5, 7....etc

**Color in those numbers**

**A word that shows action is a verb**

The children **play** basketball. The word play is a verb. It tells what the children do.

**Circle the action verb.**

1. Brooklyn paints a picture.
2. Evan throws a football to Collin.
3. We play at the park.
4. We eat pizza for dinner.
5. Autumn runs 40 yards.

**Add a verb of your own to complete the sentences**

6. The cat \_\_\_\_\_ my brother.

7. We \_\_\_\_\_ a cake.

8. Jill \_\_\_\_\_ to Paul.

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Charlotte learned to play 7 songs in January. In February she learned 5 new songs. How many songs has she learned in the last two months?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Grandma has 8 chickens. Her neighbor gave her 3 more hens. How many chickens does Grandma have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Brooklyn has drawn 8 pictures so far this year. Last year she drew 4. How many pictures has she drawn in the last two years?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

I counted that we had 9 chocolate bars. If Jadyn gave me 9 more of her chocolate bars, how many do I have altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**Verbs for present, past, and future.**

**When a verb talks about now it ends with –s.**

Today the girl plays with her cat.

**When a verb talks about the past, it ends with –ed.**

Yesterday she played with the cat.

**When a verb tells of the future it has the word “will” in it.**

Tomorrow I will play with the cat.

**Write whether each sentence is happening in the present, past, and future.**

1. Greg will go fishing with Evan. \_\_\_\_\_
2. Collin cleaned up the garage. \_\_\_\_\_
3. Ashlyn makes dinner. \_\_\_\_\_
4. Jadyyn will drive Madelyn to church. \_\_\_\_\_
5. Jentzen took out the trash. \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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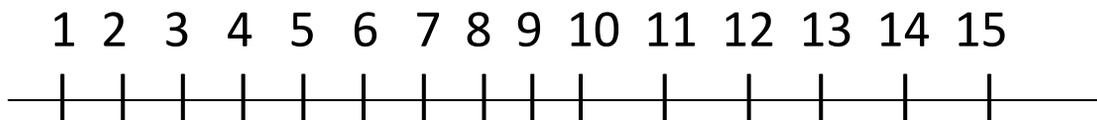
minutes read

S	U	B	G	I	S	B	F	B	T
C	U	T	T	M	U	U	U	U	U
R	U	N	O	A	N	T	N	S	B
C	U	P	G	Y	N	M	B	E	A
N	U	T	M	G	I	X	R	A	D
E	J	M	L	U	L	K	O	F	O
T	G	L	O	M	K	W	Z	O	Z
R	V	B	C	V	Q	Y	W	V	I
H	V	F	D	T	A	G	Q	B	O
O	G	H	Q	O	G	K	I	R	P

**Word List:**

SUB CUT RUN CUP NUT SUN BUT FUN BUS TUB

Use the number line to subtract or count back.



$7-3=$  \_\_\_\_\_

$8-2=$  \_\_\_\_\_

$14-6=$  \_\_\_\_\_

$6-3=$  \_\_\_\_\_

$15-7=$  \_\_\_\_\_

$13-9=$  \_\_\_\_\_

$12-6=$  \_\_\_\_\_

$11-5=$  \_\_\_\_\_

$10-5=$  \_\_\_\_\_

$9-4=$  \_\_\_\_\_

$8-3=$  \_\_\_\_\_

$2-1=$  \_\_\_\_\_

**Choose the correct form of the verb.**

1. Evan (plays, played) video games last night.
2. Tonight, Autumn (perform, will perform) in the talent show.
3. Madelyn (wants, wanted) to ride her bike, now.
4. Yesterday, I (mixed, will mix) the cake batter.
5. Now Brooklyn (plays, played) with her friends.
6. Tomorrow Stephen (will ride, rides) his bike.
7. He (will go, go) to the football game tomorrow.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

# spelling test week 5

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Let's practice the doubles again.

$5+5=$  \_\_\_\_\_

$2+2=$  \_\_\_\_\_

$1+1=$  \_\_\_\_\_

$9+9=$  \_\_\_\_\_

$3+3=$  \_\_\_\_\_

$8+8=$  \_\_\_\_\_

$6+6=$  \_\_\_\_\_

$4+4=$  \_\_\_\_\_

$7+7=$  \_\_\_\_\_

$10+10=$  \_\_\_\_\_

Fill in the blanks counting by 2's

2									
---	--	--	--	--	--	--	--	--	--

Remember talking about changing a noun from singular to plural? Singular means one and plural means more than one. Let's review:

Tell whether the underlined word is singular or plural.

1. A hurricane can cause a lot of harm.

(singular/plural)

2. Some boys thought that the fish was exciting.

(singular/plural)

3. Our town, is filled with many flowers.

(singular/plural)

4. The children like to play ball. (singular/plural)

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

way

\_\_\_\_\_

.....

\_\_\_\_\_

wait

\_\_\_\_\_

.....

\_\_\_\_\_

pay

\_\_\_\_\_

.....

\_\_\_\_\_

pain

\_\_\_\_\_

.....

\_\_\_\_\_

say

\_\_\_\_\_

.....

\_\_\_\_\_

sail

\_\_\_\_\_

.....

\_\_\_\_\_

nail

\_\_\_\_\_

.....

\_\_\_\_\_

rain

\_\_\_\_\_

.....

\_\_\_\_\_

lay

\_\_\_\_\_

.....

\_\_\_\_\_

day

Practice subtraction. Use a ruler to count back on.

$15-3=$  \_\_\_\_\_

$8-7=$  \_\_\_\_\_

$19-9=$  \_\_\_\_\_

$14-9=$  \_\_\_\_\_

$15-8=$  \_\_\_\_\_

$12-7=$  \_\_\_\_\_

$13-8=$  \_\_\_\_\_

$11-6=$  \_\_\_\_\_

$10-5=$  \_\_\_\_\_

$9-6=$  \_\_\_\_\_

$7-3=$  \_\_\_\_\_

$6-4=$  \_\_\_\_\_

**We learned what an action verb was. It shows what someone or something does. Linking verbs do not show action. They link or join a subject to a word in the predicate.**

**\*\*Let's memorize the linking verbs**

**Is      are      am                  was                  were**

Action verb: Sarah runs in the race.

Linking verb: Sarah is the fastest runner.

Circle the linking verbs in each sentence.

1. Samuel was in the story.
2. Stephen is a tall boy.
3. I am happy.
4. Mom is helpful.
5. The cat is beautiful.
6. Monday was special.
7. I was excited.
8. The class was impressed.
9. The horses were brown.
10. We were happy.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

10 children played ball.

4 left to go eat lunch.

How many are left? \_\_\_\_\_ children

I had 14 pieces of fruit this week on Monday.

By Thursday, I had 7 pieces left.

How many pieces do I have? \_\_\_\_\_ fruit

I had 10 toy trucks.

My brother took 4 of them.

How many do I have now? \_\_\_\_\_ trucks

I had 18 cucumber plants.

6 of them died.

How many do I have now? \_\_\_\_\_ plants

**Add a verb of your own to complete the sentences. They can be action or linking. (linking: is , are, am was, were)**

1. The boys \_\_\_\_\_ a snowman today.

2. Sarah \_\_\_\_\_ a carrot for the nose.

3. Winter \_\_\_\_\_ my favorite season.

4. Samuel \_\_\_\_\_ one of my favorite friends.

5. My friends \_\_\_\_\_ sad about the dog.

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Unscramble your spelling words

YAW	
LISA	
TAWI	
YAP	
NIAR	
NIAP	
YLA	
YSA	
YAD	
LANI	

Lets practice the doubles again.

$5+5=$  \_\_\_\_\_

$2+2=$  \_\_\_\_\_

$1+1=$  \_\_\_\_\_

$9+9=$  \_\_\_\_\_

$3+3=$  \_\_\_\_\_

$8+8=$  \_\_\_\_\_

$6+6=$  \_\_\_\_\_

$4+4=$  \_\_\_\_\_

$7+7=$  \_\_\_\_\_

$10+10=$  \_\_\_\_\_

Fill in the blanks counting by 2's

2									
---	--	--	--	--	--	--	--	--	--

Fill in the boxes , skip counting by 2's starting at

1	3								
---	---	--	--	--	--	--	--	--	--

Fill in the blanks with the linking verbs. Use only each word once.

is          are          am          was          were

1. What \_\_\_\_\_ the name of your sister?

2. I \_\_\_\_\_ good.

3. The puppies \_\_\_\_\_ so cute.

4. We \_\_\_\_\_ going to play ball.

5. I \_\_\_\_\_ happy.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

# spelling test week 6

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Addition is the opposite of subtraction. Look how the families relate.

$8+5=13$

$13-5=8$

$4+9=$  \_\_\_\_\_  $13-4=$  \_\_\_\_\_

$8+8=$  \_\_\_\_\_  $16-8=$  \_\_\_\_\_

$14-7=$  \_\_\_\_\_  $7+7=$  \_\_\_\_\_

$3+8=$  \_\_\_\_\_  $11-8=$  \_\_\_\_\_

$12-6=$  \_\_\_\_\_  $6+6=$  \_\_\_\_\_

$10-5=$  \_\_\_\_\_  $5+5=$  \_\_\_\_\_

$9-2=$  \_\_\_\_\_  $2+7=$  \_\_\_\_\_

**Choose which verb makes sense.**

1. Jadyn (designing, designed) quilts to sell.
2. She (finished, finishes) two quilts last month.
3. Lauren (patch, patched) together some pieces.
4. She is (sewed, sewing) the pieces now.
5. I (help, helped) her with the pieces yesterday.
6. We (cooked, will cook) dinner tonight.
7. Amy (plans, planned) dinner already.
8. Evan (flew, fly) in an airplane last year.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

eat

\_\_\_\_\_

.....

\_\_\_\_\_

team

\_\_\_\_\_

.....

\_\_\_\_\_

meet

\_\_\_\_\_

.....

\_\_\_\_\_

mean

\_\_\_\_\_

.....

\_\_\_\_\_

neat

\_\_\_\_\_

.....

\_\_\_\_\_

read

\_\_\_\_\_

.....

\_\_\_\_\_

lean

\_\_\_\_\_

.....

\_\_\_\_\_

sea

\_\_\_\_\_

.....

\_\_\_\_\_

seat

\_\_\_\_\_

.....

\_\_\_\_\_

beam

Complete each fact family.

$8+6=$

$6+8=$

$14-8=$

$14-6=$

$7+9=$

$9+7=$

$16-7=$

$16-9=$

$8+9=$

$9+8=$

$17-8=$

$17-9=$

$15-5=$

$15-10=$

$5+10=$

$10+5=$

$7+3=$

$3+7=$

$10-3=$

$10-7=$

$13-4=$

$13-9=$

$4+9=$

$9+4=$

$6+4=$

$4+6=$

$10-6=$

$10-4=$

$3+2=$

$2+3=$

$5-3=$

$5-2=$

Choose the correct verb tense in ()

1. Brooklyn (laugh, laughs) when she hears a joke.
2. Her family (calls, calling) her Brookie.
3. Madelyn sometimes (acts, acting) very silly.
4. She (pretends, pretending) she is an animal.
5. Jentzen (runs, runned) around the house now.
6. My mother (taken, took) lots of photos of us.
7. I have (saw, seen) pictures of Dad as a little boy.
8. He (swim, swam) in the lake.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Autumns' mom makes 13 strawberry pancakes. Autumn eats some. There are 9 pancakes left when she finishes. How many pancakes did she eat?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ pancakes

Madelyn has 17 stickers. She loses 8 of them. How many stickers does she have left?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Evan had 15 fish. He gave some to his brother. Now Evan has 6 fish. How many fish did Evan give to his brother?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_ fish

Three children are in line to get ice cream. Alice is not second. Bob is in line after Jake. Jake is not first. In what order will the children get ice cream?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

An adjective is a word that describes a noun. They can tell how a person, place, or thing looks, tastes, sounds, feels, or smells. They can tell how many or how much.

Fill in the following sentences with one of the following adjectives:

square

red

spotted

big

smooth

1. Autumn wore a \_\_\_\_\_ hat.

2. Evan found a \_\_\_\_\_ pebble.

3. Jadyn blew a \_\_\_\_\_ bubble.

4. Finley drew a \_\_\_\_\_ dog.

5. Charles cut out a \_\_\_\_\_ shape.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

Fill in the missing letters for your spelling words

e\_\_t

\_\_ \_\_ a m

m\_\_ \_\_ t

\_\_ a n

n\_\_ \_\_ \_\_

\_\_ e a \_\_

l\_\_ \_\_ \_\_

\_\_ \_\_ \_\_

s e a \_\_

b\_\_ \_\_ m

Let's count by 5s

5									

Count by 2s

2									

Add an adjective to complete each sentence.

1. The \_\_\_\_\_ flag waived over the  
\_\_\_\_\_ building.

2. We saw \_\_\_\_\_ fish in the  
\_\_\_\_\_ aquarium.

3. The \_\_\_\_\_ dog barked and  
chased the \_\_\_\_\_ truck.

4. Her \_\_\_\_\_ car was parked  
by the \_\_\_\_\_ van.

5. A \_\_\_\_\_ lion searched for  
food in the \_\_\_\_\_ jungle.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

# spelling test week 7

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Let's count by 5's.

5			20				40		
	60		70						

Can you count to 100?

Add

$8+8=$  \_\_\_\_\_

$9+9=$  \_\_\_\_\_

$5+5=$  \_\_\_\_\_

$6+6=$  \_\_\_\_\_

$7+7=$  \_\_\_\_\_

$4+4=$  \_\_\_\_\_

$3+3=$  \_\_\_\_\_

$2+2=$  \_\_\_\_\_

$10+10=$  \_\_\_\_\_

$1+1=$  \_\_\_\_\_

Autumn has 15 bottles of nail polish. Brooklyn took 4 away. How many does she have left?

$_____ - _____ = _____$

**The first word of a sentence always begins with a capital letter.**

Incorrect:

the ball is in the air.

Correct:

The ball is in the air.

**Rewrite the first word of each sentence.**

it flies in the air.

\_\_\_\_\_ flies in the air.

here comes the dog.

\_\_\_\_\_ comes the dog.

she kicks the ball.

\_\_\_\_\_ kicks the ball.

madelyn sings a song.

\_\_\_\_\_ sings a song.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

leaf

\_\_\_\_\_

.....

\_\_\_\_\_

fall

\_\_\_\_\_

.....

\_\_\_\_\_

tree

\_\_\_\_\_

.....

\_\_\_\_\_

apple

\_\_\_\_\_

.....

\_\_\_\_\_

corn

\_\_\_\_\_

.....

\_\_\_\_\_

hay

\_\_\_\_\_

.....

\_\_\_\_\_

pie

\_\_\_\_\_

.....

\_\_\_\_\_

wind

\_\_\_\_\_

.....

\_\_\_\_\_

rake

\_\_\_\_\_

.....

\_\_\_\_\_

coat

## Count by 5's

5	10									
---	----	--	--	--	--	--	--	--	--	--

## Let's practice skip counting by 2's

2	4									
---	---	--	--	--	--	--	--	--	--	--

## Practice skip counting by 2's

1	3									
---	---	--	--	--	--	--	--	--	--	--

subtract

$10-1=$  \_\_\_\_\_

$9-4=$  \_\_\_\_\_

$18-9=$  \_\_\_\_\_

$11-4=$  \_\_\_\_\_

$10-5=$  \_\_\_\_\_

$8-6=$  \_\_\_\_\_

$17-9=$  \_\_\_\_\_

$2-1=$  \_\_\_\_\_

$10-0=$  \_\_\_\_\_

$6-0=$  \_\_\_\_\_

Madelyn has 8 pairs of socks. She gets 4 more for her birthday. How many does she have now?

$_____ + _____ = _____$

**Did you know that the letter I is both a letter and a word? It is a word when it is used by itself and replaces your name in a sentence.**

The word I is always a capital letter.

Hi! I am Autumn.

I am a big sister.

I live on a mountain.

Write the letter I.

\_\_\_\_\_

.....

\_\_\_\_\_

**Write the word "I" in the blanks below to complete each sentence.**

\_\_\_\_\_ can read my book.

\_\_\_\_\_ can ride my bike.

\_\_\_\_\_ can make my bed.

\_\_\_\_\_ can clean my room.

\_\_\_\_\_ can brush my teeth.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

**Choose 5 colored pencils. Write your spelling words five times each using a different color each time. This makes a rainbow list.**

write the digits for the following:

three= \_\_\_\_\_ four= \_\_\_\_\_ one= \_\_\_\_\_

two= \_\_\_\_\_ ten= \_\_\_\_\_ six= \_\_\_\_\_

seven= \_\_\_\_\_ eight= \_\_\_\_\_ nine= \_\_\_\_\_

count by 5's

5			20						
---	--	--	----	--	--	--	--	--	--

count by 2's

2				10					
---	--	--	--	----	--	--	--	--	--

count by 2's starting at 1

1			7						
---	--	--	---	--	--	--	--	--	--

Jentzen has 18 wooden trains. He gives 8 of them to Stephen. How many does he have left?

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Stephen has 4 trucks. Evan gives his 8 more. How many does he have now?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Write 3 sentences telling things that you can do.

1. I can

2.

3.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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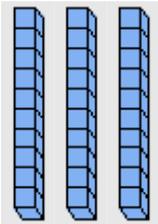
minutes read

L	E	A	F	T	C	O	A	T
A	P	P	L	E	O	R	N	I
F	R	A	K	E	A	P	I	E
C	O	R	N	H	A	Y	L	W
O	A	T	E	E	N	D	I	F
A	Y	P	I	E	L	E	A	A
T	R	E	E	W	I	N	D	L
H	A	Y	R	A	K	E	O	L

**Word List:**

LEAF FALL TREE CORN APPLE HAY PIE WIND RAKE  
COAT

Remember our 10's. If you have more than one you can count them easily.



$$= 30$$

If I had 2 tens and 4 tens. I would have 6 tens=60

What is 4 tens plus 1 ten? \_\_\_\_\_tens or \_\_\_\_\_

What is 7 tens plus 3 tens? \_\_\_\_\_tens or \_\_\_\_\_

What is 5 tens plus 5 tens? \_\_\_\_\_tens or \_\_\_\_\_

What is 3 tens plus 3 tens? \_\_\_\_\_tens or \_\_\_\_\_

**A person's name always begins with a capital letter and the other letters are lowercase.**

**Write your name:**

---

---

---

Write your Mom's name:

---

---

---

Write your Dad's name:

---

---

---

Write your sister's name:

---

---

---

Write your brother's name:

---

---

---

Write your pet's name:

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

# spelling test week 8

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) for writing practice.

Practice adding the tens.

$$\begin{array}{r} 50 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ +40 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +50 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +20 \\ \hline \end{array}$$

count by 10's

10	20								
----	----	--	--	--	--	--	--	--	--

**Titles of respect.**

**Mr, Mrs, Miss, Ms, and Dr. are titles of respect. They always begin with a capital letter.**

Mr.

Mrs.

Ms.

Dr.

Miss

**Rewrite the following words correctly.**

miss susan

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mr west

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mrs maryon

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

dr clark

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy your spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

kind

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

wind

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bike

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mile

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mind

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fine

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

time

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

side

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

line

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bind

Write the words for the following number:

1 \_\_\_\_\_ 3 \_\_\_\_\_

4 \_\_\_\_\_ 2 \_\_\_\_\_

6 \_\_\_\_\_ 8 \_\_\_\_\_

5 \_\_\_\_\_ 7 \_\_\_\_\_

10 \_\_\_\_\_ 9 \_\_\_\_\_

count by 10's

10									
----	--	--	--	--	--	--	--	--	--

count by 100 to your teacher

Count by 5's

5									
---	--	--	--	--	--	--	--	--	--

**There are 12 months in one year. The name of the month begins with a capital letter.**

January

February

March

April

May

June

July

August

September

October

November

December

**Write the correct capital letter where it belongs.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_anuary

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ebruary

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_arch

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_pril

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ay

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_une

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_uly

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ugust

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_eptember

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ctober

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ovember

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ecember

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

## Regrouping Addition

When you have a two-digit addition problem. You have to regroup your answers.

$$\begin{array}{r} \phantom{1} \\ 14 \\ +6 \\ \hline 20 \end{array}$$

Start on the right side first and then carry over to the next column. Then work your way left.

$$\begin{array}{r} 21 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +7 \\ \hline \end{array}$$

Draw a picture that shows what your favorite month is.



Write a sentence about your picture. Start your sentence with the name of the month you picked. For example: July is my favorite month because I like to swim.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a sentence.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Fill in the missing letters for your spelling words

b \_ \_ d

\_ \_ ne

s \_ \_ e

f i \_ \_

\_ i m \_

m \_ n \_

m \_ le

bik \_

wi \_ \_

k \_ \_ \_

write the digits for the following numbers.

five \_\_\_\_\_ two \_\_\_\_\_

three \_\_\_\_\_ nine \_\_\_\_\_

one \_\_\_\_\_ eight \_\_\_\_\_

six \_\_\_\_\_ seven \_\_\_\_\_

four \_\_\_\_\_ ten \_\_\_\_\_

count by 2's

2									
---	--	--	--	--	--	--	--	--	--

count by 2's

1	3								
---	---	--	--	--	--	--	--	--	--

count by 5's

--	--	--	--	--	--	--	--	--	--

count by 10's

--	--	--	--	--	--	--	--	--	--

**Days of the week. There are 7 days in a week. They are always capitalized.**

Unscramble the words and rewrite the day of the week using a capital letter at the beginning.

Sunday	Monday	Tuesday
Wednesday		
Thursday	Friday	Saturday

maondy

\_\_\_\_\_

.....

\_\_\_\_\_

udtesay

\_\_\_\_\_

.....

\_\_\_\_\_

dausny

\_\_\_\_\_

.....

\_\_\_\_\_

esdnweday

\_\_\_\_\_

.....

\_\_\_\_\_

rfayid

\_\_\_\_\_

.....

\_\_\_\_\_

rsuadthy

\_\_\_\_\_

.....

\_\_\_\_\_

atusdayr

\_\_\_\_\_

.....

\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

# spelling test week 9

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

**Remember the double digits?**

$9+9=$  \_\_\_\_\_  $2+2=$  \_\_\_\_\_

$1+1=$  \_\_\_\_\_  $3+3=$  \_\_\_\_\_

$4+4=$  \_\_\_\_\_  $6+6=$  \_\_\_\_\_

$8+8=$  \_\_\_\_\_  $7+7=$  \_\_\_\_\_

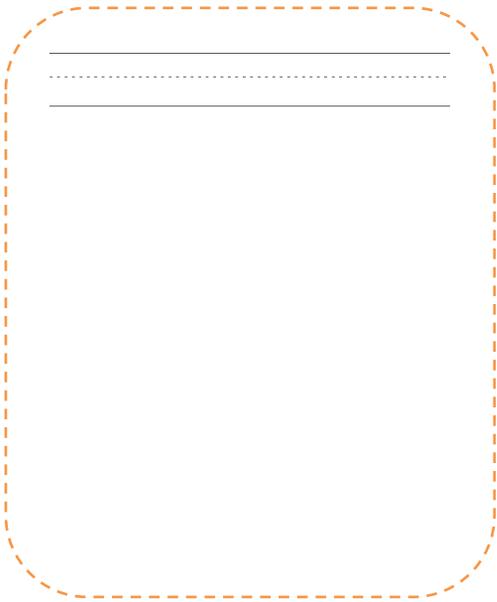
$5+5=$  \_\_\_\_\_  $10+10=$  \_\_\_\_\_

Autumn had four pool rings. Charlotte brought three from home. How many did they have altogether?

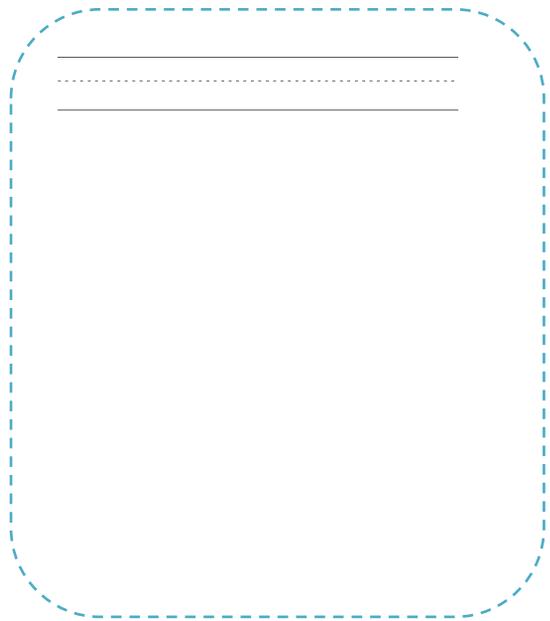
\_\_\_\_\_ pool rings

We had 14 tomato plants. The pigs ate 7 of them. How many do we have left? \_\_\_\_\_ plants

**Keep a picture diary to help you remember the events of four days this past week. Label each box with a day of the week and draw a picture or write what you did.**



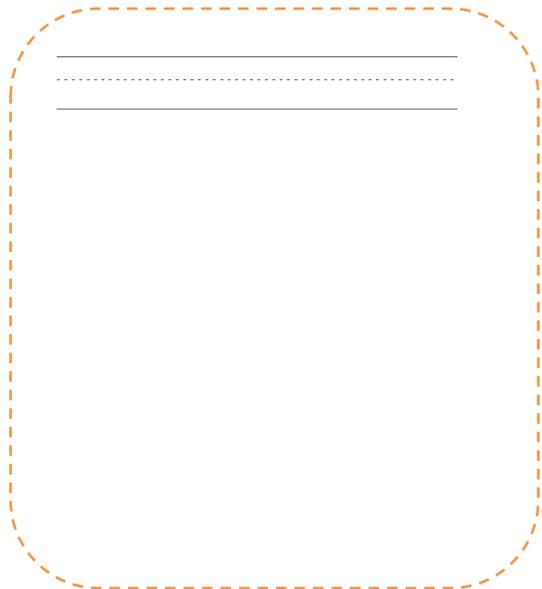
A rounded rectangular box with a dashed orange border. Inside the box, there are three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.



A rounded rectangular box with a dashed blue border. Inside the box, there are three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.



A rounded rectangular box with a dashed orange border. Inside the box, there are three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.



A rounded rectangular box with a dashed orange border. Inside the box, there are three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

copy your spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sky

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

by

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cry

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

might

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

night

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

light

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fly

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

dry

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sight

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

right

X A B D C E Z L M O

1. In the above row of letters which letter is 4th from the left?\_\_\_\_\_
2. Which one is letter "E" if you start from the right?\_\_\_\_\_
3. Which one is letter "M" if you start from the left?\_\_\_\_\_
4. Which letter is 8<sup>th</sup> from the right?\_\_\_\_\_
5. Which letter is 2<sup>nd</sup> from the left?\_\_\_\_\_
6. If letter "O" is the beginning of the line, who is the end?\_\_\_\_\_

**In the row of boxes below. Start on the left side and follow the directions.**

--	--	--	--	--	--	--	--	--	--

Make a C in the 2<sup>nd</sup> box

Draw a heart in the 5<sup>th</sup> box

Make an X in the 10<sup>th</sup> box

Color the 9<sup>th</sup> box red

Color the 8<sup>th</sup> box yellow

Put an 8 in the 3<sup>rd</sup> box.

Put a triangle in the 1<sup>st</sup> box

Put a circle in the 4<sup>th</sup> box

Color the 6<sup>th</sup> box purple

Color the 7<sup>th</sup> box striped

Remember specific names of places (proper nouns) are capitalized.

Fill in the blanks below. Don't forget to use capital letters.

I live in \_\_\_\_\_

I live on \_\_\_\_\_

My teacher is \_\_\_\_\_

My name is \_\_\_\_\_

My pet's name is \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Start here					

Begin at start here.

Go down three boxes. Color it green.

Go to the right four boxes. Color it yellow.

Go up two boxes. Color it red

Go to the left 3 boxes. Color it black

Go down 1 box. Color it blue.

Write the word for the following numerals:

1 \_\_\_\_\_ 2 \_\_\_\_\_

3 \_\_\_\_\_ 4 \_\_\_\_\_

## Answer the following questions?

Valentine's day is in the month of: \_\_\_\_\_  
\_\_\_\_\_

My birthday is in the month of: \_\_\_\_\_  
\_\_\_\_\_

Today is what day of the week: \_\_\_\_\_  
\_\_\_\_\_

We go to church on : \_\_\_\_\_  
\_\_\_\_\_

My favorite place to eat is: \_\_\_\_\_  
\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

L	I	G	H	T	A	O	P	E	S
M	A	S	L	N	O	R	D	E	R
I	A	I	L	I	A	I	N	D	O
G	E	G	A	G	R	G	S	T	U
H	R	H	E	H	I	H	L	A	N
T	O	T	W	T	S	T	P	E	R
S	K	Y	A	F	L	Y	T	O	P
C	R	Y	E	L	A	T	S	E	R
D	R	Y	A	N	D	O	W	L	Y
B	Y	A	S	E	A	R	T	H	S

**Word List:**

LIGHT • MIGHT • SIGHT • NIGHT • RIGHT • SKY • FLY • CRY •  
DRY • BY

Write < and >

32 \_\_\_\_\_ 14

17 \_\_\_\_\_ 8

44 \_\_\_\_\_ 100

99 \_\_\_\_\_ 3

76 \_\_\_\_\_ 32

17 \_\_\_\_\_ 5

8 \_\_\_\_\_ 4

4 \_\_\_\_\_ 3

77 \_\_\_\_\_ 76

94 \_\_\_\_\_ 2

Write the following in words

5 \_\_\_\_\_ 6 \_\_\_\_\_

7 \_\_\_\_\_ 8 \_\_\_\_\_

9 \_\_\_\_\_ 10 \_\_\_\_\_

**Use a period to end a sentence that tells something.**

Autumn is going to the park.

**Add periods to the end of the telling sentences.**

I am going to the park to play

We are taking food and having a picnic

I made peanut butter sandwiches

My sister made fresh lemonade

Our friends are coming to join us

We had a great day

**Write two statements, telling me something about the park.**

1

2

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

# spelling test week 10

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Add the following by regrouping

$$\begin{array}{r} 25 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 2 \\ \hline \end{array}$$

count by 5's

--	--	--	--	--	--	--	--	--	--

count by 10's

--	--	--	--	--	--	--	--	--	--

**A question is a sentence that asks something. A question begins with a capital letter and ends with a question mark.**

What time is it?

**Practice making question marks.**

?

**Add a question mark to the questions below.**

What kind of sandwiches did you make

Are you coming with us today

Is this the park

Will you be staying all day

Where is she going

**Write two questions, asking me something**

1

2

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

own

\_\_\_\_\_

.....

\_\_\_\_\_

sow

\_\_\_\_\_

.....

\_\_\_\_\_

hole

\_\_\_\_\_

.....

\_\_\_\_\_

hope

\_\_\_\_\_

.....

\_\_\_\_\_

show

\_\_\_\_\_

.....

\_\_\_\_\_

grow

\_\_\_\_\_

.....

\_\_\_\_\_

pole

\_\_\_\_\_

.....

\_\_\_\_\_

know

\_\_\_\_\_

.....

\_\_\_\_\_

woke

\_\_\_\_\_

.....

\_\_\_\_\_

joke

## Tally marks

An easy way to count is by using tally marks. You make 4 lines down and 1 across. Then each group is worth 5.

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} = 5$$

Write the number indicated by the tally marks.

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \\ | \\ | \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \\ | \end{array} = \underline{\hspace{2cm}}$$

**An exclamation is a sentence that shows surprise, excitement, or strong emotion.**

**An exclamation begins with a capital letter and ends with an exclamation point. When you read an exclamation, your voice should show excitement.**

Wow! My tooth came out!

**Add an exclamation to the following sentences to show that they are exciting.**

It is a hot day

Look over there

That ice cream cone is huge

Wow this is fun

Watch out

**Write two sentences that show excitement**

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Make tally marks for the following numbers.

15		5	
11		13	
8		41	
3		16	
7		4	
10		12	

## Review

Read the sentences below and add the correct punctuation to the end. Either a period (.) or a question mark (?) or an exclamation point (!)

Let's get ice cream

I like vanilla ice cream

What is your favorite flavor

I am going to get strawberry

What kind do you want

I want cookies and cream

How many scoops do you want

Oh no, mine dropped on the floor

I'll get you another cone

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Unscramble your spelling words:

now \_\_\_\_\_

wogr \_\_\_\_\_

wso \_\_\_\_\_

leop \_\_\_\_\_

leho \_\_\_\_\_

wnko \_\_\_\_\_

oehp \_\_\_\_\_

kewo \_\_\_\_\_

ohws \_\_\_\_\_

kejo \_\_\_\_\_

## Two digit addition

Remember we add the right hand side first---the ones place

$$\begin{array}{r} 44 \\ +21 \\ \hline 5 \end{array}$$

Then we move to the next column to the left and do that---the tens place

$$\begin{array}{r} 44 \\ +21 \\ \hline 65 \end{array}$$

Let's practice:

$$\begin{array}{r} 55 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ +44 \\ \hline \end{array}$$

**Write a statement sentence about ice cream.**

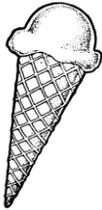
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---



**Write a question sentence about ice cream.**

---

---

---

---

---



**Write an exclamation sentence about ice cream.**

---

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

# spelling test week 11

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

We find the difference when we subtract, and we begin in the ones place.

$$\begin{array}{r} 65 \\ -23 \\ \hline 2 \end{array}$$

Then we move to the tens place and subtract

$$\begin{array}{r} 65 \\ -23 \\ \hline 42 \end{array}$$

The difference is 4 tens and 2 ones.

**Practice with the following:**

$$\begin{array}{r} 87 \\ -42 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -31 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -54 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ -21 \\ \hline \end{array}$$

## Cities and states

The names of cities and states are capitalized. When you write them together, you put a comma (,) in between them.

Parrish, Florida

Zirconia, North Carolina

**Add commas to the missing paragraph below:**

My family visits different states. Last summer we went to visit Atlanta Georgia. We had some delicious peaches. This year we went to Augusta Maine. We had blueberries there. Next year I hope we go visit Pigeon Forge Tennessee, to see the big mountains.

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy your spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

coat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

road

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

boat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

load

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

gold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

goat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

fold

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

told

# MONEY

How much is a penny worth? \_\_\_\_\_

How much is a nickel worth? \_\_\_\_\_

How much is a dime worth? \_\_\_\_\_

How much is a quarter worth? \_\_\_\_\_

## How much is each worth?

 _____ ¢	 _____ ¢
 _____ ¢	 _____ ¢
 _____ ¢	 _____ ¢

**Write the following cities with correct capitalization and comma usage.**

hendersonville north carolina

---

---

---

parrish florida

---

---

---

myrtle beach south carolina

---

---

---

port huron michigan

---

---

---

louisville kentucky

---

---

---

tampa florida

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

The school has two buses. 34 children ride on one bus. 28 children ride on the second bus. How many children ride in all?

\_\_\_\_\_ children

My youth class buys tickets for the concert. We buy 24 children's and 38 adult tickets. How many tickets did they buy in all?

\_\_\_\_\_ tickets

The party started out with 54 people. 23 people left due to the rain. How many people are still at the party?

\_\_\_\_\_ people

**A comma goes between each person, place, thing, or phrase in a list.**

I like to eat apples, oranges, and peaches.

**Add commas in the sentences below.**

Dad has a truck jeep and car.

Collin has a cow pig and chicken as pets.

I like chocolate vanilla and strawberry ice cream.

Mom likes to go to the park to the zoo and swim at the lake.

**Write a sentence, telling me three things you like to eat. Add commas.**

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

**Write a sentence, telling me three things you like to do. Add commas.**

\_\_\_\_\_

.....

\_\_\_\_\_

.....

\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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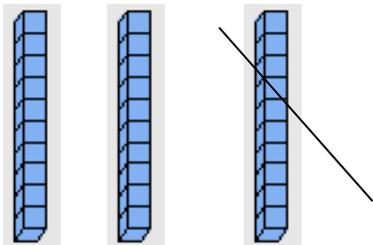
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minutes read

Today copy your spelling words five times each by using different colored pencils for each word.



$$30 - 10 = 20$$

Practice

$50 - 30 = \underline{\hspace{2cm}}$        $90 - 60 = \underline{\hspace{2cm}}$

$40 - 20 = \underline{\hspace{2cm}}$        $80 - 30 = \underline{\hspace{2cm}}$

$50 - 10 = \underline{\hspace{2cm}}$        $70 - 40 = \underline{\hspace{2cm}}$

$60 - 30 = \underline{\hspace{2cm}}$        $50 - 30 = \underline{\hspace{2cm}}$

Count by 10's

10									
----	--	--	--	--	--	--	--	--	--

Count by 5's

5									
---	--	--	--	--	--	--	--	--	--

**Add commas to the correct place in the dates.**

August 11 2011

December 17 2025

October 4 2024

June 7 1998

September 18 2025

January 1 2000

November 4 1995

October 3 2008

Write your birthday month, day, and year

---

---

---

Write a family members birthday month, day, and year

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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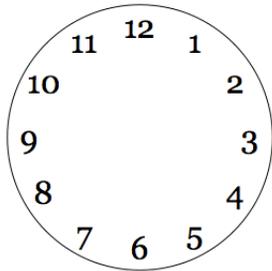
minutes read

# spelling test week 12

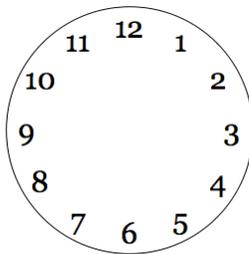
Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

## Telling time to the hour and half hour

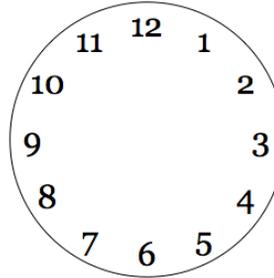
Place the arms correctly on the clock



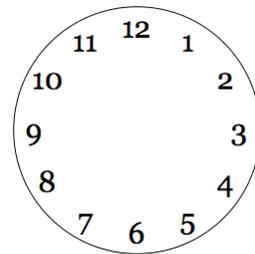
2:00



5:00



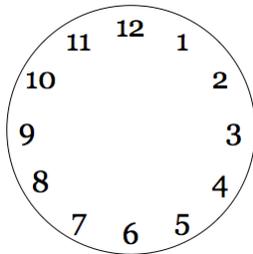
12:00



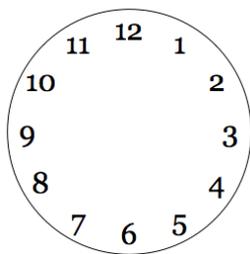
1:00

The long hand is the hour hand. The short hand is the minute hand.

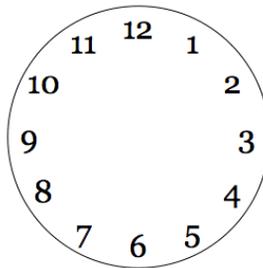
Write the times:



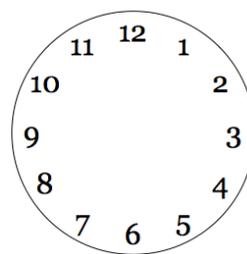
3:30



7:30



12:30



9:30

What time is a reasonable time for breakfast?

8:00 a.m.

1:00p.m.

3:00p.m.

What time is a reasonable time for bed?

11:00 a.m.

9:00p.m.

4:00p.m.

Commas are used in friendly letters. They tell the reader to pause.

See the commas:

After the date

After the greeting

At the closing

May 21, 2025  
Dear Grandma,  
I am excited you are coming  
to visit next month. We can  
go hiking together.  
Love,  
Autumn

**Add the missing commas to the letter below.**

June 17 2026  
Dear Lauren  
I am writing to tell you that I am looking forward  
to you being home this summer. I have missed  
you this past year while you were away. I can't  
wait to show you all the new things I can do.  
Love  
Madelyn

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

story

\_\_\_\_\_

.....

\_\_\_\_\_

part

\_\_\_\_\_

.....

\_\_\_\_\_

far

\_\_\_\_\_

.....

\_\_\_\_\_

park

\_\_\_\_\_

.....

\_\_\_\_\_

north

\_\_\_\_\_

.....

\_\_\_\_\_

farm

\_\_\_\_\_

.....

\_\_\_\_\_

start

\_\_\_\_\_

.....

\_\_\_\_\_

corn

\_\_\_\_\_

.....

\_\_\_\_\_

horse

\_\_\_\_\_

.....

\_\_\_\_\_

hard

## Regrouping subtraction two digit

We know how to subtract with two digits. We start in the right side, the ones place and then move to the tens place. But sometimes when we start in the one's place, we can't. Here is an example:

$$\begin{array}{r} 32 \\ -17 \\ \hline \end{array}$$

When you look at the ones column you have "2 take away "7" but you can't take 7 from 2...there isn't enough to take. So, we borrow from the "neighbor" the tens place.

When we move from column to column it is 10 times the amount So we borrow from 3 and it becomes 2. Then we take that "1" we borrow and put it in front of our 2.

$$\begin{array}{r} 2 \phantom{0} \\ \cancel{3}2 \\ -17 \\ \hline 15 \end{array}$$

Now we have 12-7. Then we can solve it

We then do the tens column

If this is confusing. Get a visual. Use popsicle sticks and put them in 3 groups of 10 . Then grab 2 extra. This represents the 32. Do the same for 17. 1 group of 10 popsicle sticks and 7 separate.

Set them up on the table as you would write the actual number problem out. When you borrow, you take an entire group of 10 popsicle sticks and add them to your group of 2. You are "regrouping" them together.

\*\*Just remember when you go to subtract, always look at your top number if it is smaller than the bottom, then you have to "borrow from your neighbor."

$$\begin{array}{r} 42 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ -6 \\ \hline \end{array}$$

**Circle the correct verb that fits.**

It (is, are) a sunny day.

Three clouds (is, are) in the sky.

Two kites (is, are) flying high.

One of the kites (is, are) orange.

The other kite (is, are) purple.

Evan (is,are) excited to play at the park.

They(is, are) going to play hide-and-seek.

The snow(is, are) melting.

The birds (is, are) chirping.

Lauren and Jadyn (is, are) playing a game.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

$$\begin{array}{r} 23 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -8 \\ \hline \end{array}$$

count by 5's

5									
---	--	--	--	--	--	--	--	--	--

count by 10's

10									
----	--	--	--	--	--	--	--	--	--

count by 2's

2									
---	--	--	--	--	--	--	--	--	--

Write a sentence that tells about the weather today. Start with the words  
Today is....

---

---

---

---

---

---

---

---

Autumn (was, were) excited to see the movie.

The theater (was, were) crowded.

There (was, were) only a few seats left.

Ashlyn and Lauren (was, were) there first.

Paul (was, were) happy to see them.

The movie (was, were) about two cats.

Felix and Garfield (was, were) the two cats in the movie.

Felix (was, were) a big fat cat.

Garfield (was, were) a lazy cat.

They (was, were) able to play most of the day.

Jadyn and her friends (was, were) sad to go home that day.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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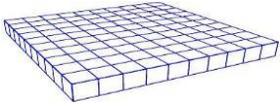
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minutes read

Copy your spelling words 5 times each with a different colored pencil to practice the words.

# Place Value



100=hundreds

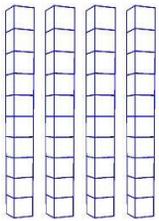


10=tens



1=ones

How many of the following do we have:

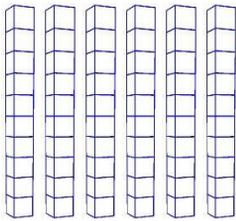


+



=

\_\_\_\_\_tens + \_\_\_\_\_ones= \_\_\_\_\_

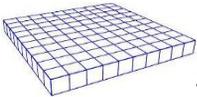


+

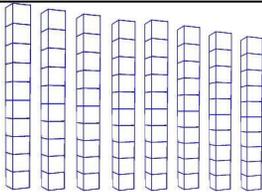


=

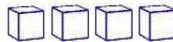
\_\_\_\_\_tens + \_\_\_\_\_ones= \_\_\_\_\_



+



+



\_\_\_\_\_hundreds+\_\_\_\_\_tens+\_\_\_\_\_ones=\_\_\_\_\_



=

\_\_\_\_\_

Write a sentence that tells about the weather last winter. Use the words was and were.

---

---

---

---

---

---

---

---

---

---

I (has, have) a lot of fun with my sister Lauren.

My friends (has, have) fun too.

Our home (has, have) a big pond.

My cabin (has, have) five bunk beds.

I (has, have) my own sleeping bag.

We (has, have) snacks every night.

The dog (has, have) fleas.

The lizard (has, have) a striped body.

We (has, have) five tablets in our home.

I (has, have) my very own tablet.

Stephen (has, have) a blue one.

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

# spelling test week 13

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ -8 \\ \hline \end{array}$$

count by 5's

--	--	--	--	--	--	--	--	--	--

count by 10's

--	--	--	--	--	--	--	--	--	--

count by 2's

--	--	--	--	--	--	--	--	--	--

**Write a sentence that talks about something you have**

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for writing.

**Write a sentence that talks about something your friend has**

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for writing.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

copy spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

stir

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

skirt

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

clerk

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

girl

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

herd

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

first

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

jerk

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

verb

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

her

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bird

55 boys and 36 girls play basketball. How many more boys than girls play basketball?

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are 48 chickens in the field. There are 24 more in the barn. How many chickens are there altogether?

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are 17 frogs in the pond. There are five frogs in the grass. How many frogs are there?

           frogs

**We can put two words together to make one shorter word. The shorter word is called a contraction. An apostrophe (') is put in the place of the letters that are left out when two words are put together.**

I am = I'm

I will = I'll

is not = isn't

we will = we'll

are not = aren't

they are = they're

was not = wasn't

should not = shouldn't

do not = don't

Practice writing contractions below

do not	don't	_____
cannot	can't	_____
it is	it's	_____
we are	we're	_____
you are	you're	_____
was not	wasn't	_____
I have	I've	_____

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

## Rounding to the nearest ten

Sometimes, it is easier to round numbers instead of having an exact count. Like if I needed to buy some candy for a class of 27 people, it would be easier just to say that I buy for 30 people. I rounded the number 27 to 30.

How do we determine what number we round it to? If your number ends in a 5 or more it goes to the next tens number. If it is less than 5 then it goes to the lower tens.

For example----grab your ruler so you can see this.

Take the number 17. The tens that it is in between is 10 and 20. Now we look at the right hand side number, is it 5 or more? Then the number rounds to the 20.

This is true because 5 is our halfway number in the tens. If anything is on that or more, we round up. If it is less it goes down.

Let's do some figuring. Write down the tens that comes before and after the number. Then **CIRCLE** the number it rounds up to.

\_\_\_\_\_18\_\_\_\_\_

\_\_\_\_\_65\_\_\_\_\_

\_\_\_\_\_22\_\_\_\_\_

\_\_\_\_\_84\_\_\_\_\_

\_\_\_\_\_52\_\_\_\_\_

\_\_\_\_\_43\_\_\_\_\_

Draw lines from the words on the left column to the contractions on the right column

cannot	I've
was not	wasn't
we are	don't
do not	can't
I have	we're
I am	I'm

they are	I'll
it is	isn't
you are	aren't
I will	they're
are not	it's
is not	you're

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Let's write your spelling words with colored pencils today. Copy 5 times in a different color each word.

▫

Round the following numbers to the nearest ten. Remember underline the tens place and look to the right. If it is 5 or more round up. If it is less it goes down.

$43 = \underline{\quad}$

$67 = \underline{\quad}$

$29 = \underline{\quad}$

$99 = \underline{\quad}$

$37 = \underline{\quad}$

$85 = \underline{\quad}$

$21 = \underline{\quad}$

$71 = \underline{\quad}$

**Pronouns take the place of nouns.**

Here is a list of some pronouns. Read them aloud.

<b>he</b>	<b>she</b>	<b>it</b>	<b>we</b>
<b>they</b>	<b>me</b>	<b>him</b>	<b>her</b>
<b>its</b>	<b>us</b>	<b>them</b>	<b>you</b>
<b>my</b>	<b>our</b>	<b>your</b>	<b>his</b>
<b>their</b>	<b>I</b>		

**Complete the sentences below with a pronoun to replace the noun.**

John won first place. \_\_\_\_\_ got a blue ribbon.

Janet and Gail rode on a bus. \_\_\_\_\_ went to visit their grandmother.

Sarah had a birthday party. \_\_\_\_\_ invited five friends.

The kitten likes to play. \_\_\_\_\_ likes to tug on shoelaces.

Ed is seven years old. \_\_\_\_\_ is in the second grade.

Dad and I are going walking with the babies. We are taking \_\_\_\_\_ with us.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 14

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Adding three numbers.

Try adding the easy combinations first (doubles and sums of ten)

$$\begin{array}{r} 4 \\ 4 \\ \hline +5 \\ \hline 13 \end{array}$$

4 } 8

$$\begin{array}{r} 7 \\ 3 \\ \hline +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 2 \\ \hline +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 5 \\ \hline +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 3 \\ \hline +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 6 \\ \hline +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ \hline +8 \\ \hline \end{array}$$

Circle a pronoun in each row that could replace the first word.

Mom	it	she	we
Lauren	her	it	they
the dog	they	them	it
Dad and I	he	she	our
me	you	her	I
John	her	she	him
Susan	him	he	her
the pool	her	they	it

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

girlfriend

\_\_\_\_\_

.....

\_\_\_\_\_

everybody

\_\_\_\_\_

.....

\_\_\_\_\_

today

\_\_\_\_\_

.....

\_\_\_\_\_

sometimes

\_\_\_\_\_

.....

\_\_\_\_\_

lunchbox

\_\_\_\_\_

.....

\_\_\_\_\_

baseball

\_\_\_\_\_

.....

\_\_\_\_\_

maybe

\_\_\_\_\_

.....

\_\_\_\_\_

myself

\_\_\_\_\_

.....

\_\_\_\_\_

outside

\_\_\_\_\_

.....

\_\_\_\_\_

downtown

count the value:



10¢, \_\_\_\_\_



5¢, \_\_\_\_\_



1¢, \_\_\_\_\_



25¢, \_\_\_\_\_, \$1.00

**Circle which is the correct description for the first word.**

Miss Susan	Proper noun	Common noun	pronoun
librarian	Proper noun	Common noun	pronoun
she	Proper noun	Common noun	pronoun
they	Proper noun	Common noun	pronoun
library	Proper noun	Common noun	pronoun
dog	Proper noun	Common noun	pronoun
Charles	Proper noun	Common noun	pronoun
it	Proper noun	Common noun	pronoun

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

---

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Susan needs 24¢ to buy gum. Does she have enough? yes or no



Mike needs 45¢ to buy a toy truck. Does he have enough? yes or no



Autumn wants a princess crown that costs 76¢. Does she have enough?  
yes or no



Sam wants to buy a book that is 24 cents. Does he have enough? yes or no



Let's rewrite the following sentences with the words that should be capitalized.

lauren picked george washington for her report.

---

---

---

---

---

miss cindy helped sarah pick a song.

---

---

---

---

---

paul wanted to learn more about abraham lincoln.

---

---

---

---

---

Write today's date (month, day, year)

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Fill in the missing letters for your spelling words:

girl f \_ \_ \_ n d

b \_ \_ \_ b all

every \_ \_ \_ \_ \_

\_ \_ \_ \_ be

t \_ day

my \_ \_ \_ f

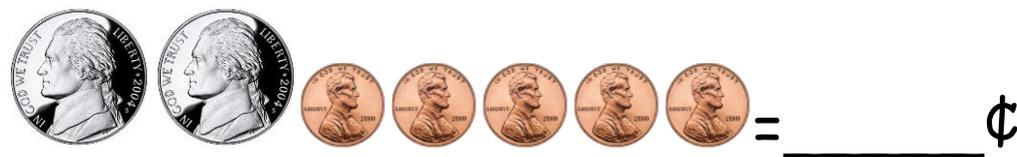
some \_ \_ \_ \_ \_

\_ \_ \_ \_ side

\_ \_ \_ \_ \_ box

down \_ \_ \_ \_ \_

Count the coins to add up the amount.



**We learned that adjectives help describe things. They can also help compare things. When you compare two things add –er to the word. Add –est when comparing three or more things.**

I am tall. I am taller than Sarah. I am the tallest in my class.

**Fill in the chart with the correct comparing words.**

tall	taller	tallest
short	shorter	
close		closest
deep		
hot		
wet		
big		
high		

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

# spelling test week 15

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

Lisa has five fish. Each fish costs 5 cents. How much money did Lisa spend on fish? \_\_\_\_\_cents

Patty has 13 cents. Her dad gives her 9 cents. How much money does she have in all? \_\_\_\_\_cents

Alison makes 3 clay pots. She sells them for 10 cents each. How much money does Alison make? \_\_\_\_\_cents

Laura has 3 quarters, 1 dime, and 3 pennies. What is the most Laura can spend on a snack? \_\_\_\_\_cents

Circle what the following verbs are.

walk	action verbs	linking verbs
run	action verbs	linking verbs
is	action verbs	linking verbs
leads	action verbs	linking verbs
are	action verbs	linking verbs
rests	action verbs	linking verbs
were	action verbs	linking verbs
builds	action verbs	linking verbs
sleeps	action verbs	linking verbs
am	action verbs	linking verbs

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

copy your spelling words

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten sets of these lines provided for copying the words.

didn't

don't

she's

it's

isn't

aren't

he's

who's

that's

doesn't

You can use different coins to make one dollar.

100 pennies=\$1.00

20 nickels = \$1.00

10 dimes= \$1.00

4 quarters = \$1.00

1 dollar bill= \$1.00

Circle the coins that make \$1.00



**Tell when the following verbs happened.**

cook	past	present	future
cooked	past	present	future
will cook	past	present	future
ran	past	present	future
run	past	present	future
cracked	past	present	future
toast	past	present	future
will bring	past	present	future
mixed	past	present	future
pour	past	present	future
will sit	past	present	future

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Circle the amount of money in the box:



\$2.30



\$1.18



\$1.02



78¢

**Write a sentence talking about something that you did last week. Use an action word with –ed in your sentence.**

---

---

---

---

---

---

---

---

---

---

**Write a sentence telling about something you will do in the future. Use “will” with your action verb.**

---

---

---

---

---

---

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Match up the contraction with the original words.

didn't

don't

she's

it's

isn't

aren't

he's

who's

that's

doesn't

are not

did not

do not

does not

he is

is not

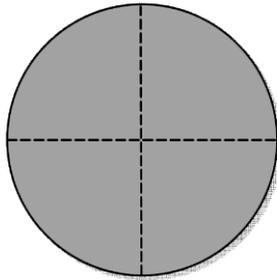
it is

she is

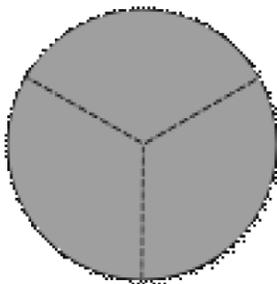
that is

who is

I have your favorite, chocolate pie. I have cut it into four pieces. Color in  $\frac{1}{4}$  of the pie to show what you ate.



I have this delicious pizza for dinner. I cut it into three pieces. Color in  $\frac{1}{3}$  to show how much I ate.



Here is a yummy candy bar. I am going to eat  $\frac{1}{4}$  of it tonight and save the rest for the week. Color in  $\frac{1}{4}$  to show how much I ate.



**Add 's to a noun to show who or what owns something.**

**The clown's nose is big. == shows whose nose is big.**

**Circle the correct word to show ownership.**

I know \_\_\_\_\_ brother.

Burt's      Burt      Burts

That is the \_\_\_\_\_ ball.

kitten's      kitten      kittens

The \_\_\_\_\_ cover is torn.

book's      books      book

My \_\_\_\_\_ shoe is missing.

sisters      sister      sister's

The \_\_\_\_\_ hat is pretty.

girl      girl's      girls

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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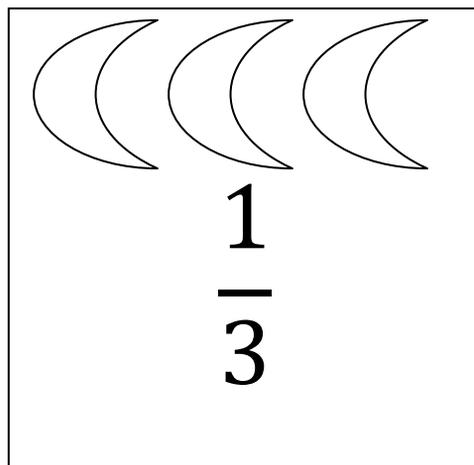
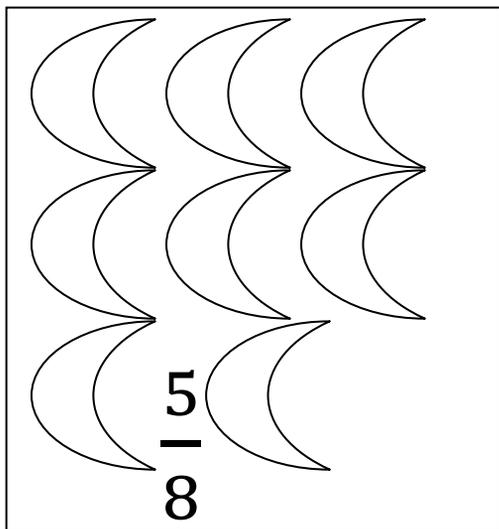
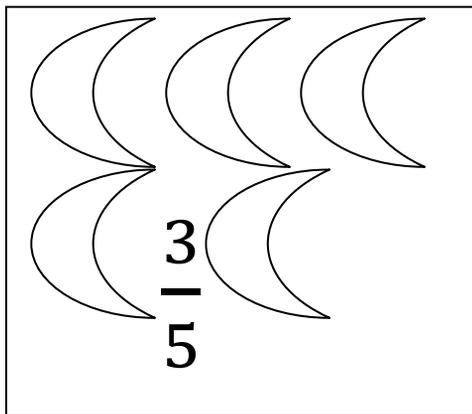
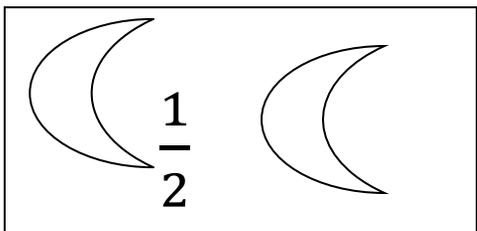
---

minutes read

# spelling test week 16

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Color the correct number of fortune cookies to show each fraction.



**A compound word is a big word made with two smaller words put together.**

**rain+bow=rainbow**

**Draw a line matching two words to form a compound word.**

door

star

tooth

foot

dog

pan

pop

hand

back

bath

snow

corn

tub

flake

yard

shake

cake

house

bell

ball

brush

fish

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy your spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

our

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

there

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

near

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

too

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

by

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

here

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hour

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

their

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

two

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

buy

There are 12 months in one year. Let's practice writing them.

January

February

March

April

May

June

July

August

September

October

November

December

When is your birthday? Write the month day, year

---

---

---

**Write a compound word for the clues below:**

Opposite of inside: \_\_\_\_\_

A girl who is a friend: \_\_\_\_\_

A box for carrying your lunch: \_\_\_\_\_

A sport using an orange ball: \_\_\_\_\_

Another word for me: \_\_\_\_\_

A bow you put in your hair: \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

11

January                  February                  March                  April May  
June                  July                  August                  September  
October                  November                  December

Name a month that is cold:

.....  
\_\_\_\_\_

Name a month that it is summer:

.....  
\_\_\_\_\_

Which month is Christmas in:

.....  
\_\_\_\_\_

Which month is Valentines Day:

.....  
\_\_\_\_\_

Which month starts with J:

.....  
\_\_\_\_\_

Which month starts with M:

.....  
\_\_\_\_\_

**Let's learn a poem to help you remember how many days are in each month.**

\*\*I memorized this poem as a child from a Mother Goose book, I tried looking to see if that was the original author or who to cite as original writer, but could not find anything on. If I am to attribute to a specific source, I will gladly do that if the author is known. Please contact me plainandnotsplain@gmail.com

***Thirty days hath September,  
April, June and November;  
February has twenty eight alone  
All the rest have thirty-one  
Except in Leap Year, that's the time  
When February's Days are twenty-nine***

**Rhyming words.**

**Write words that rhyme with the words below:**

bone \_\_\_\_\_

cake \_\_\_\_\_

name \_\_\_\_\_

fox \_\_\_\_\_

pig \_\_\_\_\_

hose \_\_\_\_\_

mouse \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

T	H	E	I	R	T	W	O	X
H	E	R	E	O	U	R	O	O
E	O	T	O	B	Y	T	N	N
R	U	Y	O	E	A	E	A	N
E	R	N	A	R	H	I	O	I
B	Y	O	T	T	H	E	R	R
U	O	U	G	H	E	R	O	X
Y	T	H	E	R	E	U	U	†
H	O	U	R	T	O	O	O	W
N	E	A	R	B	U	Y	Y	Z

**Word List:**

OUR BY BUY THERE HERE TO HOUR NEAR THEIR  
TOO TWO

*Thirty days hath September,  
April, June and November;  
February has twenty eight alone  
All the rest have thirty-one  
Except in Leap Year, that's the time  
When February's Days are twenty-nine*

**Let's try and memorize this poem .**

**How many days are in the following:**

September has \_\_\_\_\_ days

February normally has \_\_\_\_\_ days.

July has \_\_\_\_\_ days.

January has \_\_\_\_\_ days.

June has \_\_\_\_\_ days.

Write January

---

---

---

Write February

---

---

---

Write March

---

---

---

A, an, and the are special adjectives called articles. Use “a” before singular nouns that start with a consonant sound. Use “an” before singular nouns that begin with a vowel sound or a silent h. Use “the” before singular and plural nouns.

a city      an ant      an hour      the car      the boat

**Write a or an in the blank.**

My apartment is in \_\_\_\_\_ skyscraper.

I ride \_\_\_\_\_ elevator to the forty-second floor.

I don't have \_\_\_\_\_ yard to play in.

We played there for \_\_\_\_\_ hour.

I can see \_\_\_\_\_ elephant at the zoo.

The zoo also has \_\_\_\_\_ ostrich.

There is \_\_\_\_\_ aquarium at the park too.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

## spelling test week 17

Handwriting practice lines for a spelling test. The page contains 12 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

***Thirty days hath September,  
April, June and November;  
February has twenty eight alone  
All the rest have thirty-one  
Except in Leap Year, that's the time  
When February's Days are twenty-nine***

**Keep learning the poem.**

Write April

---

---

---

Write May

---

---

---

Write June

---

---

---

Write July

---

---

---

Write August

---

---

---

Write September

---

---

---

Fill in the correct form of the verb.

**big      bigger      biggest**

Evan made a \_\_\_\_\_ snowball.

Lauren helped him make it even \_\_\_\_\_.

The family made the \_\_\_\_\_ snowball ever!

**fast      faster      fastest**

The snowball started to roll very \_\_\_\_\_

It was the \_\_\_\_\_ rolling snowball anyone had ever seen.

It rolled \_\_\_\_\_ than they could run.

**tall      taller      tallest**

Collin is \_\_\_\_\_.

Collin is \_\_\_\_\_ than Evan.

Collin is the \_\_\_\_\_ in our family.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

copy your spelling words on

\_\_\_\_\_

.....

\_\_\_\_\_

k i t e

\_\_\_\_\_

.....

\_\_\_\_\_

b a c k

\_\_\_\_\_

.....

\_\_\_\_\_

d u c k

\_\_\_\_\_

.....

\_\_\_\_\_

s i c k

\_\_\_\_\_

.....

\_\_\_\_\_

c a l l

\_\_\_\_\_

.....

\_\_\_\_\_

p i c k

\_\_\_\_\_

.....

\_\_\_\_\_

c a n d y

\_\_\_\_\_

.....

\_\_\_\_\_

k e y

\_\_\_\_\_

.....

\_\_\_\_\_

c a k e

\_\_\_\_\_

.....

\_\_\_\_\_

k i n g

***Thirty days hath September,  
April, June and November;  
February has twenty eight alone  
All the rest have thirty-one  
Except in Leap Year, that's the time  
When February's Days are twenty-nine***

**Keep learning the poem.**

Write October

---

---

---

Write November

---

---

---

Write December

---

---

---

Write your birthday

---

---

---

Write today's date

---

---

---

Write the date of Christmas ---December 25

---

---

---

Replace the underlined words with a correct pronoun.

Autumn packed sandwiches and apples.

---

---

---

Evan hiked along the trail.

---

---

---

Brooklyn and Jadyn joined Autumn for lunch.

---

---

---

---

---

The boys ate all the apples.

---

---

---

Mom drove Sam and David to the park.

---

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

## Let's learn some times

There are 60 seconds in 1 minute.

There are 60 minutes in 1 hour.

There are 24 hours in 1 day.

There are 7 days in 1 week.

There are 12 months in 1 year.

There are 365 days in 1 year.

How many days in 1 week?

How many months in 1 year?

How many hours in 1 day?

How many minutes in 1 hour?

How many days in 1 year?

Make compound words from the list below. Cross them off as you use them.

ball	door	rain	star	shirt	bell
fish	shoe	book	foot	basket	
bow	lace	box	stool	light	sun
cup	mail	tail	cake	worm	

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

K	I	T	E	A	Y	N	D	A	C
E	U	D	U	C	K	L	E	Y	K
Y	A	B	A	C	K	A	K	E	I
C	A	K	E	N	D	G	I	C	N
A	N	D	Y	K	I	N	G	C	A
L	L	P	I	C	K	A	L	L	N
L	A	C	A	N	D	Y	O	O	D
S	I	C	K	E	L	O	K	N	Y
C	A	N	D	Y	B	K	E	I	K
P	I	C	K	O	U	D	C	A	K

**Word List:**

KITE BACK DUCK SICK CALL PICK CANDY KEY CAKE KING

**Circle the correct answer:**

There are 60 seconds in a                      minute                      year

There are 60 minutes in an                      second                      hour

There are 24 hours in a                      minute                      day

There are 365 days in a                      year                      week

There are 7 days in a                      week                      hour

There are 12 months in a                      year                      week

**Underline the sentences that are written correctly.**

Do Penguins live in antarctica?

do penguins live in Antarctica.

Do penguins live in Antarctica?

penguins cannot fly?

Penguins cannot fly.

penguins cannot fly.

**Put the correct punctuation at the end (!?.)**

Are you coming to the beach today

I have four sisters in my family

That's amazing

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

# spelling test week 18

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).


**Follow the directions for ordinal numbers:**

- a) Put a star in the 1<sup>st</sup> box.
- b) Put a triangle in the 4<sup>th</sup> box.
- c) Put the first letter of your name in the 10<sup>th</sup> box.
- d) Put a big X on the 9<sup>th</sup> box.
- e) Put squiggly lines in the 7<sup>th</sup> box.
- f) In the box to the right of the 1<sup>st</sup> box, put a smiley face.
- g) In the 3<sup>rd</sup> box, make a sad face.
- h) In the 5<sup>th</sup> and 6<sup>th</sup> box put two fruits
- i) In the 8<sup>th</sup> box put circles.

**Underline the subject with one line . Underline the predicate with two lines.**

My sister and I are going to the park.

Amy jumped off the mountain.

**Combine the following sentences into one using the word (and, or)**

The bird lives in a nest.

The bird lives in a tree.

---

---

---

---

---

---

My mother is wearing a red dress.

My mother is wearing white shoes.

---

---

---

---

---

---

I will meet you at the beach.

I will meet you by the snack counter.

---

---

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy your spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

jump

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

kind

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

land

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

pond

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bump

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

send

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ramp

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

stamp

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

hand

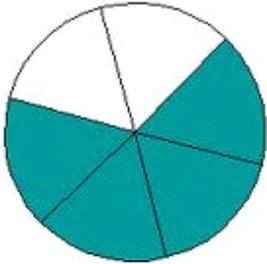
\_\_\_\_\_

\_\_\_\_\_

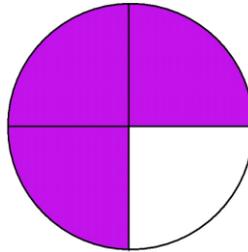
\_\_\_\_\_

camp

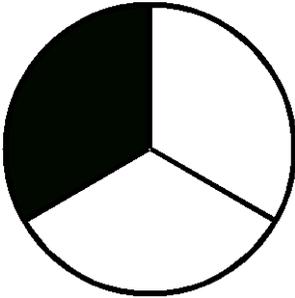
Write which part of the fraction is shaded. Ex:  $\frac{3}{4}$  (three of the four are shaded)



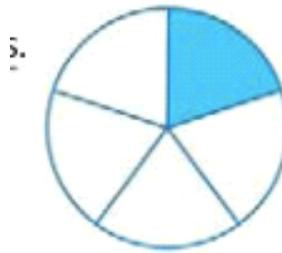
\_\_\_\_\_



\_\_\_\_\_

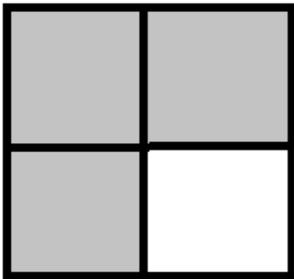


\_\_\_\_\_

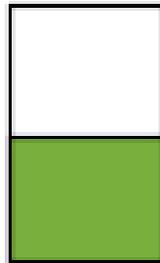


$\frac{1}{5}$

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Write how many:

6 groups of ten 6 tens = 60 ones

9 groups of ten \_\_\_\_\_ tens = \_\_\_\_\_ ones

4 groups of one hundred \_\_\_\_\_ hundreds = \_\_\_\_\_ ones

2 groups of one hundred \_\_\_\_\_ hundreds = \_\_\_\_\_ ones

3 groups of ten \_\_\_\_\_ tens = \_\_\_\_\_ ones

## homophones: to/too/two

Some words sound the same even though they mean different things and have different spellings. These words are called homophones.

to, too, two

to

means toward, it  
is also used before  
a verb

two

means the number  
2

too

means also or very

Autumn went to the zoo.

She bought two ice cream cones.

Her little sister went, too.

**Fill in the correct blank with to, too or two.**

Sam went \_\_\_\_\_ the dentist.

His little brother went, \_\_\_\_\_.

Their appointment was at \_\_\_\_\_ o'clock.

Sam has \_\_\_\_\_ loose teeth.

Mom drove them \_\_\_\_\_ the dentist.

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

J	U	M	P	L	A	N	D	X	N
B	U	M	P	A	M	P	E	D	A
K	I	N	D	N	H	A	N	D	M
S	E	N	D	A	P	O	N	D	P
T	R	A	M	P	J	U	M	P	O
A	M	P	L	A	N	D	B	U	M
M	H	A	N	D	K	I	N	D	P
P	O	N	D	S	T	A	M	P	J
C	A	M	P	R	A	M	P	E	S
L	A	N	D	B	U	M	P	N	D

**Word List:**

JUMP SEND KIND RAMP LAND STAMP POND HAND BUMP  
CAMP

In the following number 234...you have 2 hundreds, 3 tens, and four ones.

456= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones

864= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones.

717= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones.

394= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones.

229= \_\_\_ hundreds, \_\_\_ tens, \_\_\_ ones.

Write a sentence using the word to.

Handwriting practice lines for the word "to". Each line set consists of a solid top line, a dashed midline, and a solid bottom line. There are four such sets of lines provided for writing.

Write a sentence using the word too.

Handwriting practice lines for the word "too". Each line set consists of a solid top line, a dashed midline, and a solid bottom line. There are four such sets of lines provided for writing.

Write a sentence using the word two.

Handwriting practice lines for the word "two". Each line set consists of a solid top line, a dashed midline, and a solid bottom line. There are four such sets of lines provided for writing.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 19

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Solve the following:

$40+20=$  \_\_\_\_\_  $50+10=$  \_\_\_\_\_

$60+20=$  \_\_\_\_\_  $30+30=$  \_\_\_\_\_

$80+10=$  \_\_\_\_\_  $50+50=$  \_\_\_\_\_

**Let's fill in the 100 chart**

1				5					10
11				15					20
21				25					30
31				35					40
41				45					50
51				55					60
61				65					70
71				75					80
81				85					90
91				95					100

**sun/son are homophones.**

The sun helps us grow plants.

This is my son, Robert.

**ate/eight are homophones.**

I ate the chocolate pie.

My sister is eight years old.

**for/four are homophones**

That book is for you.

I have four books for you.

**know/no are homophones**

Do I know you?

No, you may not play tonight.

---

There are \_\_\_\_\_ more cookies left.

Do you \_\_\_\_\_ your way around?

I \_\_\_\_\_ how to spell Mississippi.

\_\_\_\_\_ you cannot eat that.

This present is \_\_\_\_\_ you.

A dog has \_\_\_\_\_ legs.

This is my \_\_\_\_\_ Peter.

I saw the \_\_\_\_\_ come up yesterday.

I \_\_\_\_\_ all of the ice cream.

Next year I will be \_\_\_\_\_ years old.

A spider has \_\_\_\_\_ legs.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

free

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

drive

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

grass

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

drop

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

train

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

brag

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bring

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

truck

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

from

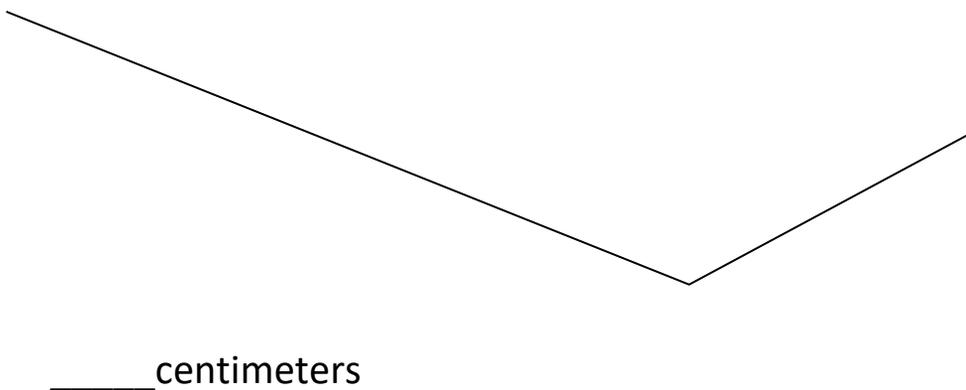
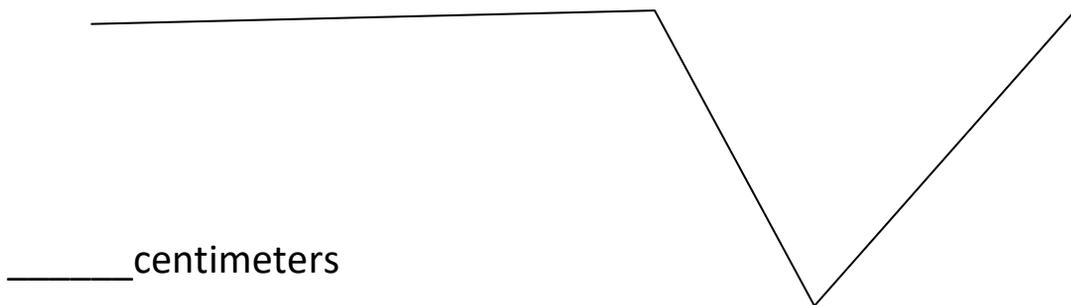
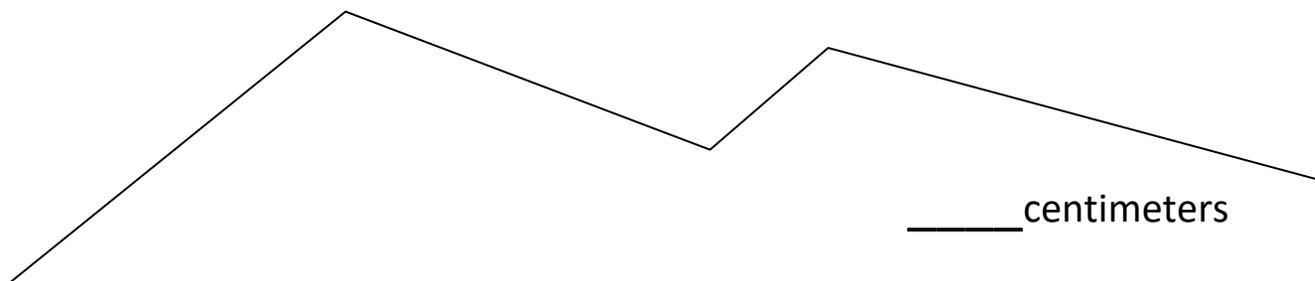
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

grade

Grab a ruler and measure the lines in centimeters



Write a sentence using the word “ate” and “eight”.

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---

---

---

---

---

---

---

---

Write a sentence using the word “for” and “four”

---

---

---

---

---

---

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Expanded form shows how many hundreds, tens, and ones there are in a number. Match each number to the correct expanded form.

$900+10+5$

345

$200+70+8$

721

$700+20+1$

166

$800+30+7$

915

$300+40+5$

584

$600+90+0$

439

$100+60+6$

278

$500+80+4$

690

$400+30+9$

837

**Antonyms are words that are opposites. Draw a line to match up the opposite words below.**

yes  
wet  
stop  
open  
old  
left  
fast  
day  
big  
best

dry  
night  
worst  
shut  
little  
slow  
go  
new  
right  
no

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Unscramble your spelling words:

eefr \_\_\_\_\_

rgab \_\_\_\_\_

ivedr \_\_\_\_\_

ibgrn \_\_\_\_\_

ssarg \_\_\_\_\_

kucrt \_\_\_\_\_

oprđ \_\_\_\_\_

morf \_\_\_\_\_

ianrt \_\_\_\_\_

gdear \_\_\_\_\_

Write the following numbers:

$400+20+7=$  \_\_\_\_\_

$300+70+9=$  \_\_\_\_\_

$900+20+1=$  \_\_\_\_\_

$100+10+1=$  \_\_\_\_\_

$600+60+9=$  \_\_\_\_\_

$500+80+9=$  \_\_\_\_\_

Draw a circle around the clock



Circle the letter

6

#

?

h

Underline the basket



Connect the 8's

6

8

8

5

Mark the middle oval



Fill in the blanks

30,40,\_\_\_\_\_,60,70,80

Draw an X on the one that does NOT belong.



Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

# spelling test week 20

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Write < or > or =

231 \_\_\_\_\_ 588

187 \_\_\_\_\_ 871

208 \_\_\_\_\_ 754

919 \_\_\_\_\_ 191

527 \_\_\_\_\_ 527

400 \_\_\_\_\_ 399

287 \_\_\_\_\_ 908

261 \_\_\_\_\_ 891

890 \_\_\_\_\_ 890

754 \_\_\_\_\_ 745

Plan a trip

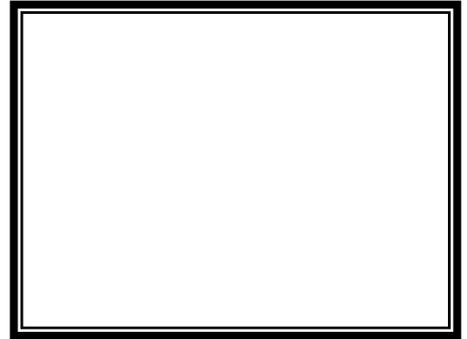
Let's go camping! Draw three things to bring. Write about what you draw.

---

---

---

---

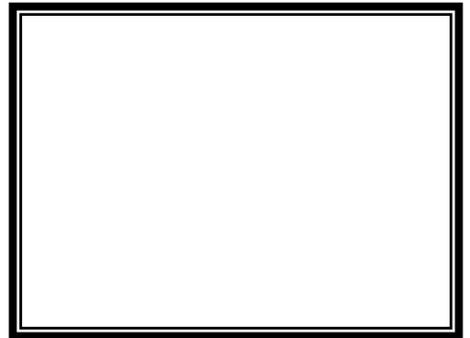


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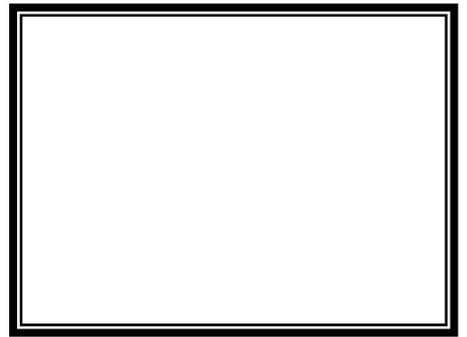


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Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

copy your spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sleep

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

snap

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

spin

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

small

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

slow

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

smile

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

snow

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

speak

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

smart

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

spell

**Order the numbers from least to greatest**

354, 674, 219      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

643, 119, 379      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

412, 214, 142      \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Circle the greatest number in each row:**

532      765      439      888

876      543      764      357

975      543      999      765

**Circle the smallest number in each row:**

654      433      987      543

231      213      111      100



Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

**Count by tens.**

340, 350, \_\_\_\_\_, 370, \_\_\_\_\_ 390

**Count by hundreds**

400, 500, 600, \_\_\_\_\_, 800, \_\_\_\_\_

**Count by hundreds:**

200, 300, \_\_\_\_\_, \_\_\_\_\_, 600, \_\_\_\_\_, 800

430, 530, \_\_\_\_\_, 730, \_\_\_\_\_, 930

643, 743, \_\_\_\_\_, \_\_\_\_\_

**count by tens**

220, 230, \_\_\_\_\_, 250, \_\_\_\_\_, 270, 280

510, 520, 530, \_\_\_\_\_, 550, \_\_\_\_\_, 570



Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Write your spelling words 5 times each with a different colored pencil.

## Shapes

A rectangle has how many sides? \_\_\_\_\_

Draw me one

A square has how many sides? \_\_\_\_\_

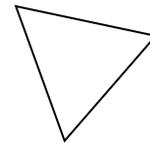
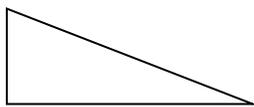
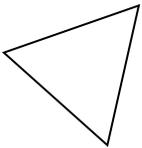
Draw me one

A circle has how many sides? \_\_\_\_\_

Draw me one

When two triangles are the same size and shape, we say they are congruent.

Which two are congruent



Here are some more geometrical shapes



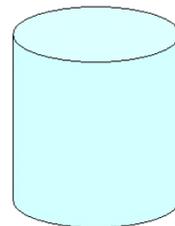
Cone



sphere



cube



cylinder

List some things that are this shape

Cone \_\_\_\_\_

Sphere \_\_\_\_\_

Cube \_\_\_\_\_

Cylinder \_\_\_\_\_

Write a word that begins with the same sound as the word in the first box. The letters are bold faced.

<b>cheese</b>	
<b>shirt</b>	
<b>drill</b>	
<b>pretzel</b>	
<b>snake</b>	
<b>triangle</b>	
<b>cloud</b>	
<b>thermometer</b>	
<b>wheelbarrow</b>	

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

# spelling test week 21

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

## Odd and Even

The even numbers have pairs. The odd numbers do not. Set out 4 crayons. Set them in pairs of 2. Do you see how 4 has an EVEN set of pairs?

Now set out 7 crayons. Make them into pairs. You have one left over---that is why 7 is ODD

A good way to remember this: if the number ends in 0,2,4,6,8 then the number is even.

Circle the EVEN numbers, the ones that have pairs

4

6

7

9

2

10

11

17

1

3

8

14

What number comes next:

2	4				12				
---	---	--	--	--	----	--	--	--	--

5	10								
---	----	--	--	--	--	--	--	--	--

**Write a sentence using the two words listed.**

swing tree

---

---

---

---

fish man

---

---

---

---

paint wall

---

---

---

---

bike girl

---

---

---

---

candy bowl

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

copy your spelling words

Handwriting practice lines (top row)

f l o o r

Handwriting practice lines (second row)

p l a y

Handwriting practice lines (third row)

c l u b

Handwriting practice lines (fourth row)

g l u e

Handwriting practice lines (fifth row)

g l a d

Handwriting practice lines (sixth row)

p l a n t

Handwriting practice lines (seventh row)

b l o w

Handwriting practice lines (eighth row)

b l i n k

Handwriting practice lines (ninth row)

f l a g

Handwriting practice lines (tenth row)

c l e a n

Practice subtraction two digit

$$\begin{array}{r} 76 \\ -43 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ -73 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -43 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ 44 \\ \hline \end{array}$$

$50-20=\underline{\hspace{2cm}}$

$80-10=\underline{\hspace{2cm}}$

$20-10=\underline{\hspace{2cm}}$

$50-30=\underline{\hspace{2cm}}$

**Unscramble the words to make a sentence. Use correct punctuation**

old the is cat

---

---

---

---

my where are slippers

---

---

---

---

bake some cookies let's

---

---

---

---

is book this hard too

---

---

---

---

right who answer the knows

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Do you remember your doubles?

$2+2=$  \_\_\_\_\_

$3+3=$  \_\_\_\_\_

$4+4=$  \_\_\_\_\_

$5+5$  \_\_\_\_\_

$6+6$  \_\_\_\_\_

$7+7$  \_\_\_\_\_

$8+8$  \_\_\_\_\_

$9+9$  \_\_\_\_\_

$1+1$  \_\_\_\_\_

**Finish the following sentences.**

That pizza was way too \_\_\_\_\_  
\_\_\_\_\_.

I forgot to tell \_\_\_\_\_  
\_\_\_\_\_.

Can you help us to \_\_\_\_\_  
\_\_\_\_\_?

The music makes me want to \_\_\_\_\_  
\_\_\_\_\_.

Dark clouds mean that \_\_\_\_\_  
\_\_\_\_\_.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

C	L	E	A	N	X	F	T	Y	Q
P	L	A	N	T	R	L	O	G	B
P	L	A	Y	M	S	O	E	L	L
C	L	U	B	A	R	O	T	U	I
G	L	A	D	H	C	R	S	E	N
B	L	O	W	T	V	A	P	D	K
F	L	A	G	O	M	C	H	R	Y
J	U	T	Q	E	L	S	A	V	W
N	P	C	I	O	D	T	L	B	X
R	E	Z	M	Q	A	I	C	O	p

**Word List:**

FLOOR • PLAY • CLUB • GLUE • GLAD • PLANT • BLOW • BLINK •  
 FLAG • CLEAN

Solve:

$$\begin{array}{r} 43 \\ +28 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ +29 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ +44 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +67 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +70 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +55 \\ \hline \end{array}$$

$$60+20=\underline{\hspace{2cm}} \quad 30+30=\underline{\hspace{2cm}}$$

$$60+10=\underline{\hspace{2cm}} \quad 30+20=\underline{\hspace{2cm}}$$

write what the words have in common.

apples	oranges	bananas	FRUITS
arm	leg	head	
pencil	pen	marker	
strawberry	apple	heart	
dog	cat	fish	
knife	scissors	pin	
chair	bench	couch	
flashlight	lamp	sunshine	

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

spelling test week 22

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

# December 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

What month is this calendar for \_\_\_\_\_

What day is December 25<sup>th</sup>(Christmas) on \_\_\_\_\_

If today is the 8<sup>th</sup>, how many days till the weekend? \_\_\_\_\_

How many Tuesdays are in December? \_\_\_\_\_

How many Sundays are in December? \_\_\_\_\_

What day is the 23<sup>rd</sup> \_\_\_\_\_

How to make a peanut butter sandwich. Tell me the steps.

1

2

3

4

5

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy your spelling words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

what

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

when

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

where

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

why

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

shoe

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

cash

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

while

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

rush

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ship

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sheep

Follow the directions:

Begin here					

Color in a route by these instructions.

- a) Go down 4 squares.
- b) Take a right and go over 5 squares.
- c) Go up 3 squares.
- d) Go over to the left 3 squares.
- e) Go down 1.
- f) Go to the right 1 square.

**Write the word that is the noun (person, place, thing)**

That purple coat is new. \_\_\_\_\_

Why do clouds get so puffy? \_\_\_\_\_

She bought a postcard. \_\_\_\_\_

That movie was boring. \_\_\_\_\_

Did you eat the ice cream? \_\_\_\_\_

Drink your milk. \_\_\_\_\_

Please pet the dog. \_\_\_\_\_

Write on the paper. \_\_\_\_\_

Grab my phone please. \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Begin here	a	b	c	d
e	f	g	h	i
j	k	l	m	n
o	p	q	r	s

- a) Go to the right 4 squares.
- b) Go down three squares.
- c) Go to the left 3 squares
- d) Go up 1
- e) what letter are you at \_\_\_\_\_

Write a proper names for the common nouns.

person \_\_\_\_\_

road \_\_\_\_\_

state \_\_\_\_\_

city \_\_\_\_\_

lake \_\_\_\_\_

restaurant \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Unscramble your spelling words:

tahw

hsac

nehw

elihw

erehw

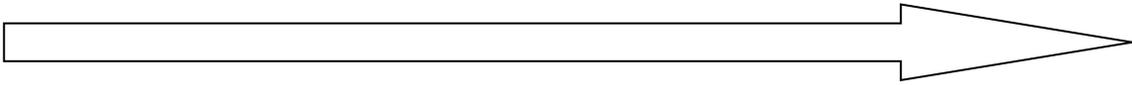
hsur

yhw

pihs

eohs

peehs



How many centimeters is this arrow? \_\_\_\_\_ centimeters



How many centimeters long is this rectangle?  
\_\_\_\_\_ centimeters



How many centimeters is this pen? \_\_\_\_\_ centimeters



How many centimeters is this ladder? \_\_\_\_\_ centimeters

write the plurals

tiger	
soldier	
desk	
bench	
fox	
lunch	
plate	
shirt	
man	
child	
mouse	
goose	
deer	

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

## spelling test week 23

Handwriting practice lines for a spelling test. The page contains 12 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

**Draw me the following shapes:**

circle	triangle	rectangle
star	heart	diamond
square	oval	cone

write the singular forms

faces	
apples	
chairs	
lunches	
boxes	
candies	
sheep	
women	
mice	
books	

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

copy your spelling words

Handwriting practice lines (top row)

think

Handwriting practice lines (second row)

teach

Handwriting practice lines (third row)

change

Handwriting practice lines (fourth row)

tooth

Handwriting practice lines (fifth row)

thank

Handwriting practice lines (sixth row)

both

Handwriting practice lines (seventh row)

each

Handwriting practice lines (eighth row)

child

Handwriting practice lines (ninth row)

inch

Handwriting practice lines (tenth row)

thing

Take this chart and use tally marks to count how many objects are in our home. Then count the tally marks.

windows _____	doors _____	chairs _____
rugs _____	fans _____	fireplaces _____
tv's _____	trash cans _____	phones _____

**Choose a pronoun**

Dad didn't bother to hang up \_\_\_\_\_jacket.

he      him      his      her

\_\_\_\_\_just tossed the jacket on the couch.

He      Him      His      They

When she picked up the jacket, \_\_\_\_\_felt too heavy.

they      it      he      you

After that, \_\_\_\_\_all had a good laugh together.

we      us      them      my

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

**Use real life examples to estimate time.**

How long does a bath take?

15 minutes or hours

How long does it take to cook dinner?

45 seconds or minutes

How long does it take to play at the park?

2 hours or minutes

How long does it take to comb your hair?

60 seconds or hours

How long does it take to brush your teeth?

2 minutes or seconds

How long does it take to drive to church?

20 days or minutes

Mike and I decided to \_\_\_\_\_ the swimming team.

join      joining      joins

We \_\_\_\_\_ swim classes three times a week.

takes      take      taking

She \_\_\_\_\_ us practice over and over.

makes      make      maked

I think it \_\_\_\_\_ the hardest stroke to do.

be      is      are

I love to make the water \_\_\_\_\_ as I go.

splash      splashed      splashes

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Unscramble your spelling words:

hiknt

hotb

nihgt

eahct

eganhc

hace

oohtt

dilhac

kanht

hnci

How long to play a game?

minutes

days

To wash your face?

minutes

hours

To write your name?

months

minutes

To watch a movie?

minutes

hours

My box wrapper tore off and I don't know how long to cook the noodles for.  
Should I cook them for

8 minutes    8 seconds    8 hours

These sentences have boring adjectives. Rewrite each sentence using a more exciting adjective.

That kitten has nice fur.

---

---

---

---

---

---

The sunset was pretty tonight!

---

---

---

---

---

---

She had a fine time at the party.

---

---

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

# spelling test week 24

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

## Let's add hundreds

$$100+200=300$$

$$100+100= \underline{\hspace{2cm}}$$

$$100+700= \underline{\hspace{2cm}}$$

$$200+300= \underline{\hspace{2cm}}$$

$$400+400= \underline{\hspace{2cm}}$$

$$200+100= \underline{\hspace{2cm}}$$

$$400+100= \underline{\hspace{2cm}}$$

$$\begin{array}{r} 700 \\ +100 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ +300 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ +200 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ +600 \\ \hline \end{array}$$

Circle the words that have the same meaning as the expression in bold face.

Greg is **all thumbs** today.

- a) clumsy
- b) sick
- c) sneaky
- d) happy

I'll **break the news** to her.

- a) help
- b) ignore
- c) tell
- d) hurt

You'll just have to **sit tight**.

- a) snuggle down
- b) squeeze together
- c) be patient
- d) escape

It's time to **hit the road** now.

- a) leave
- b) drive
- c) eat
- d) study

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

copy spelling words

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

book

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

push

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

wood

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

took

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

pull

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

put

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

full

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

cook

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

look

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

foot

## Regrouping hundreds

Remember when we had to carry over the extra while adding from the ones to the tens? Now we will do it with the hundreds. It is the same concept. Start on the right-hand side and continue moving toward the left.

$$\begin{array}{r} \phantom{0}375 \\ +435 \\ \hline 810 \end{array}$$

Add:

$$\begin{array}{r} 129 \\ +203 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ +119 \\ \hline \end{array}$$

$$\begin{array}{r} 288 \\ +306 \\ \hline \end{array}$$

$$\begin{array}{r} 247 \\ +164 \\ \hline \end{array}$$

$$\begin{array}{r} 388 \\ +213 \\ \hline \end{array}$$

$$\begin{array}{r} 538 \\ +202 \\ \hline \end{array}$$

Write a word that starts with pr\_\_\_\_\_

Write a word that starts with fl\_\_\_\_\_

Write a word that starts with sm\_\_\_\_\_

Write a word that starts with th\_\_\_\_\_

Write a word that starts with qu\_\_\_\_\_

Write a word that starts with dr\_\_\_\_\_

Write a word that starts with sh\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Regroup subtraction

$$\begin{array}{r} 763 \\ -237 \\ \hline \end{array}$$

$$\begin{array}{r} 657 \\ -439 \\ \hline \end{array}$$

$$\begin{array}{r} 483 \\ -166 \\ \hline \end{array}$$

$$\begin{array}{r} 275 \\ -166 \\ \hline \end{array}$$

$$\begin{array}{r} 974 \\ -327 \\ \hline \end{array}$$

$$\begin{array}{r} 123 \\ -104 \\ \hline \end{array}$$

Write a word that ends with ft \_\_\_\_\_

Write a word that ends with ld \_\_\_\_\_

Write a word that ends with mp \_\_\_\_\_

Write a word that ends with nch \_\_\_\_\_

Write a word that ends with ng \_\_\_\_\_

Write a word that ends with ck \_\_\_\_\_

Write a word that ends with st \_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Unscramble your spelling words:

bkoo

ptu

hpsu

flul

doow

ckoo

koot

kloo

llpu

ooft

**Solve:**

What number am I?

I am more than 250.

I have a 3 in the ones place.

The sum of my three numbers is 9.

443, 603, 153, 702, 523

What number am I?

I have a 0 in the ones place.

I am less than 400.

The sum of my three numbers is 6.

222, 321, 420, 330, 160

What age am I?

I am older than my brother who is 10.

I am younger than my sister who is 28.

I am twice the age of my sister who is 6.

How old am I?

11, 12, 31, 8

In each row, circle the word that is spelled wrong. If none are spelled wrong, circle No Mistake

middle	midle	riddle	no mistake
large	garage	barje	no mistake
dancing	fencing	forced	no mistake
vacation	action	fraction	no mistake
sleeve	believe	receive	no mistake
explane	unchain	against	no mistake
breakfast	lunch	dinnor	no mistake
square	skirt	scarf	no mistake
trinket	blankit	thankful	no mistake
measure	pleasant	lether	no mistake
childrun	different	problem	no mistake
meself	ourselves	selfish	no mistake
sugar	ashes	finish	no mistake
gentle	jungle	gardin	no mistake
turkey	monky	skunk	no mistake

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

# spelling test week 25

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

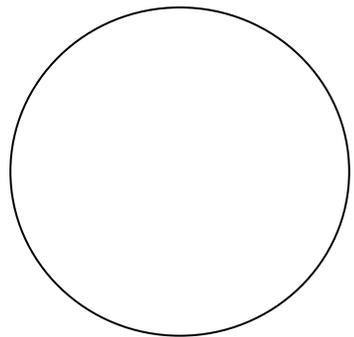
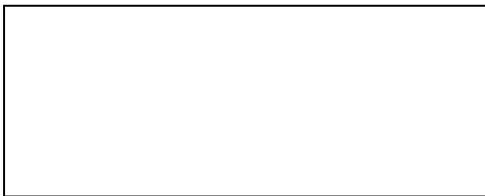
Which numbers come next?

16, 20, 24, \_\_\_\_\_, \_\_\_\_\_

Which coin is the biggest in size and is less than 50 cents?

- a) dime
- b) quarter
- c) penny
- d) nickel

Break the rectangle in 3 equal parts and color  $\frac{1}{3}$  of the rectangle. Break the circle in 4 equal parts and color  $\frac{3}{4}$  of the circle.



In each row, circle the word that is spelled wrong. If none are spelled wrong, circle No Mistake

could	been	hirt	no mistake
spil	milk	kitchen	no mistake
who	sckool	today	no mistake
kin	chicken	dinner	no mistake
sunny	iland	ocean	no mistake
floor	modern	bilding	no mistake
everyware	people	signs	no mistake
anser	before	stopped	no mistake
enuff	leave	bowl	no mistake
teacher	aksed	questions	no mistake

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

food

\_\_\_\_\_

.....

\_\_\_\_\_

soon

\_\_\_\_\_

.....

\_\_\_\_\_

use

\_\_\_\_\_

.....

\_\_\_\_\_

huge

\_\_\_\_\_

.....

\_\_\_\_\_

zoo

\_\_\_\_\_

.....

\_\_\_\_\_

cute

\_\_\_\_\_

.....

\_\_\_\_\_

moon

\_\_\_\_\_

.....

\_\_\_\_\_

room

\_\_\_\_\_

.....

\_\_\_\_\_

school

\_\_\_\_\_

.....

\_\_\_\_\_

rude

Which of these is the same as 1 day?

- a) 2 weeks
- b) 24 hours
- c) 24 minutes
- d) 2880 minutes

Fill in the missing numbers?

842, 852, 862, \_\_\_\_\_, \_\_\_\_\_, 892

You have 2 quarters, 3 dimes, 1 nickels, and 3 pennies.

How much money do you have? \_\_\_\_\_

If you buy a candy bar for 65 cents. How much will you have left? \_\_\_\_\_

At Ashlyn's wedding reception, there were 321 guests but only 178 meals. How many more meals were needed? \_\_\_\_\_



Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

**< or > Greater than or Less than**

87 \_\_\_\_\_ 81

157 \_\_\_\_\_ 211

**Which number has 5 in the hundreds place and 2 in the ones place.**

- a) 152
- b) 252
- c) 521
- d) 512

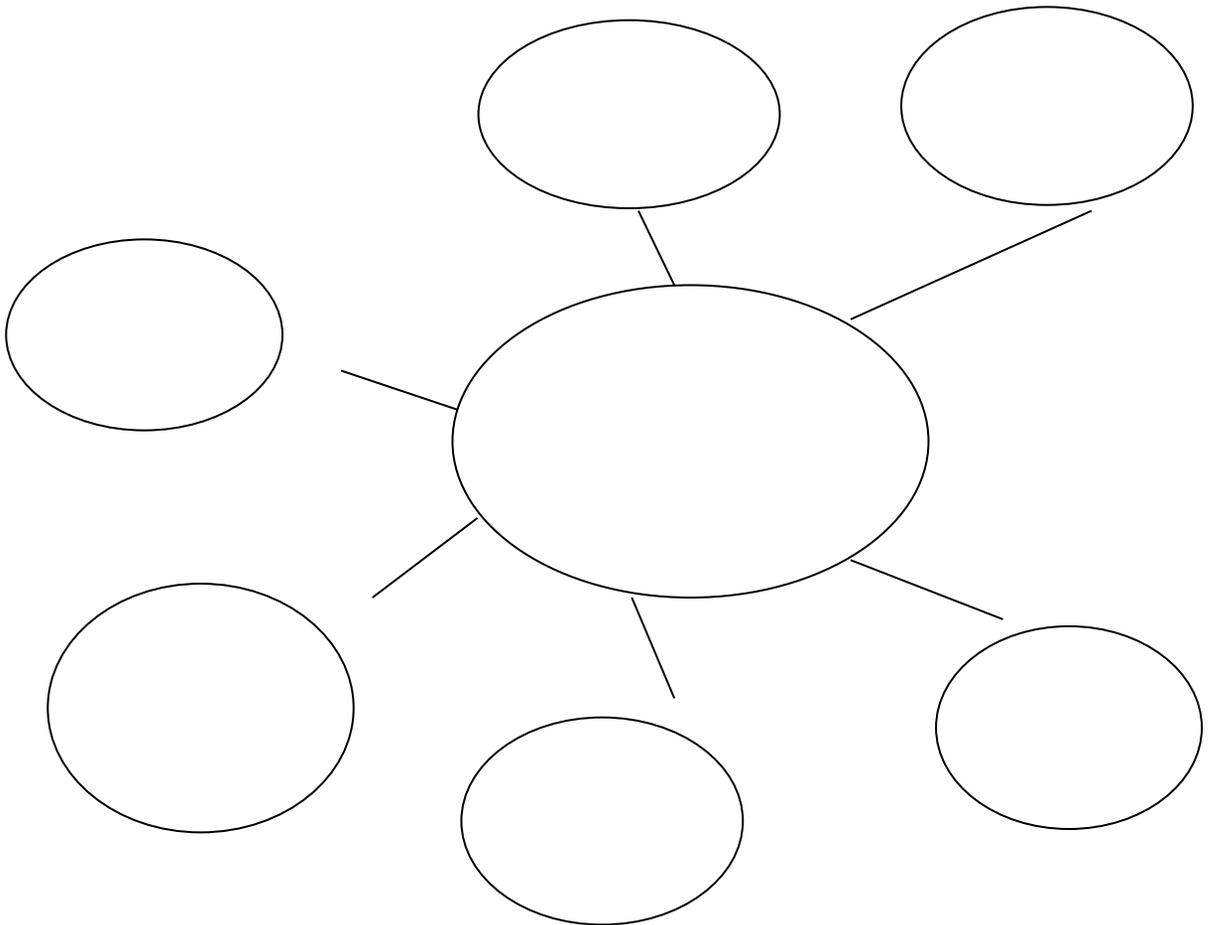
**For the number 985, what digit is in the**

tens place \_\_\_\_\_ ones place \_\_\_\_\_ hundreds place \_\_\_\_\_

344  
+132

654  
+356

**An easy way to help you group your ideas together when writing is to make an idea web. Choose a topic for the middle circle.(for ex: cats, a movie, the weather) Then off the main circle, write down ideas that pertain to that topic. (for ex: weather as the main idea, then different ideas that pertain to weather: hurricanes, tornados, sunny weather, etc.)**



Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Unscramble your spelling words:

dfoo

cetu

oons

nmoo

esu

oomr

gheu

chloos

ooz

dure

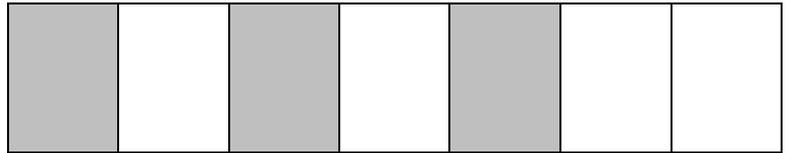
$$\begin{array}{r} 987 \\ -445 \\ \hline \end{array}$$

$$\begin{array}{r} 863 \\ -758 \\ \hline \end{array}$$

Write the fraction for the shaded figure:



\_\_\_\_\_



\_\_\_\_\_

< > =

$40+10 \underline{\hspace{1cm}} 60$

$23+11 \underline{\hspace{1cm}} 80$

$12-8 \underline{\hspace{1cm}} 6$

$10-8 \underline{\hspace{1cm}} 9$

Plan a story for each title below. Then fill in the blocks with your idea for that title. Tell where the story takes place. Then write what happens in the beginning, middle, and the end. List ideas to make the story fun.

Lost on an island!		
Setting:		
Beginning	Middle	End

Who has the key?		
Setting:		
Beginning	Middle	End

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

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---

---

minutes read

# spelling test week 26

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

What is the geometric name for a figure that looks like the :

earth\_\_\_\_\_

a pipe that carries water\_\_\_\_\_

Indian teepees\_\_\_\_\_

Write the following in words

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Use a character map. Make up a character for a story. Use this map to write about what this character is like.

<p style="text-align: center;"><b>LOOKS</b></p> <hr/> <p style="text-align: center;">_____</p>	<p style="text-align: center;"><b>PERSONALITY</b></p> <hr/> <p style="text-align: center;">_____</p>
<p><b>The Characters Name:</b></p> <hr/>	
<p style="text-align: center;"><b>FEELINGS</b></p> <hr/> <p style="text-align: center;">_____</p>	<p style="text-align: center;"><b>HABITS</b></p> <hr/> <p style="text-align: center;">_____</p>

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

copy your spelling words

Handwriting practice lines (top row)

clown

Handwriting practice lines (second row)

count

Handwriting practice lines (third row)

house

Handwriting practice lines (fourth row)

our

Handwriting practice lines (fifth row)

how

Handwriting practice lines (sixth row)

about

Handwriting practice lines (seventh row)

out

Handwriting practice lines (eighth row)

down

Handwriting practice lines (ninth row)

town

Handwriting practice lines (tenth row)

now

Write out your birthday—month, day, year

---

Mary picked 5 apples and Bill picked 7. They shared the apples evenly. How many did each child get?

\_\_\_\_\_ apples each

List the even number from 10 to 20

---

What is the difference of 75 and 90?

\_\_\_\_\_

Mike had saved \$16. Then Mom gave him \$10. Now how much more does he need in order to buy a toolset for \$30?

\_\_\_\_\_

Imagine \_\_\_\_\_ came to visit our home. What questions would you ask?

What? \_\_\_\_\_  
\_\_\_\_\_

Who? \_\_\_\_\_  
\_\_\_\_\_

When \_\_\_\_\_  
\_\_\_\_\_

How? \_\_\_\_\_  
\_\_\_\_\_

Why? \_\_\_\_\_  
\_\_\_\_\_

Where? \_\_\_\_\_  
\_\_\_\_\_

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Write the numbers

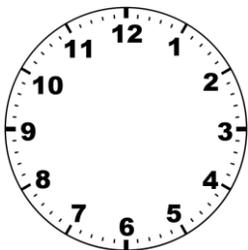
2 hundreds, 6 tens, and 7 ones= \_\_\_\_\_

9 hundreds, 8 tens, and 1 ones= \_\_\_\_\_

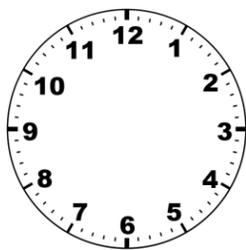
3 hundred and 4 ones= \_\_\_\_\_

$$\begin{array}{r} 35 \\ 36 \\ +12 \\ \hline \end{array}$$

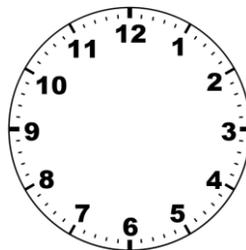
$$\begin{array}{r} 224 \\ +458 \\ \hline \end{array}$$



5:30



1:00



9:30

Read each topic sentence. Then write two more sentences that add supporting details.

It was a quiet day at the pet shop\_\_\_\_\_

---

---

---

My mother was looking through all her  
drawers\_\_\_\_\_

---

---

---

When I opened the door I was surprised

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Unscramble your spelling words

won

who

nwot

ruo

nwod

esuoh

tuo

tnuoc

tuoba

nwolc

$$\begin{array}{r} 452 \\ - 210 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 38 \\ \hline \end{array}$$

Which contain numbers that are all less than 19?

- a) 7, 15, 10, 18
- b) 91, 20, 32, 57
- c) 18, 6, 23, 65
- d) 12, 81, 17, 4

What shape is third from the star?



- a) star
- b) circle
- c) square
- d) heart
- e) cylinder

Pick a topic. Write a short story about it.

What a party!

Learning to Ride a Bike.

I Can't Fall Asleep

Title: \_\_\_\_\_

Beginning: \_\_\_\_\_

---

---

---

Middle: \_\_\_\_\_

---

---

---

End: \_\_\_\_\_

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 27

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Which numbers should go in blank spaces when you count by ones?

38, 39, \_\_\_\_\_, 41, 42, 43, \_\_\_\_\_

- a) 40 and 44
- b) 29 and 45
- c) 30 and 46
- d) 39 and 44

Which number is the expanded numeral for seven hundred eighty-six?

- a)  $60+80+70$
- b)  $70+80+60$
- c)  $700+80+6$
- d)  $70+86$

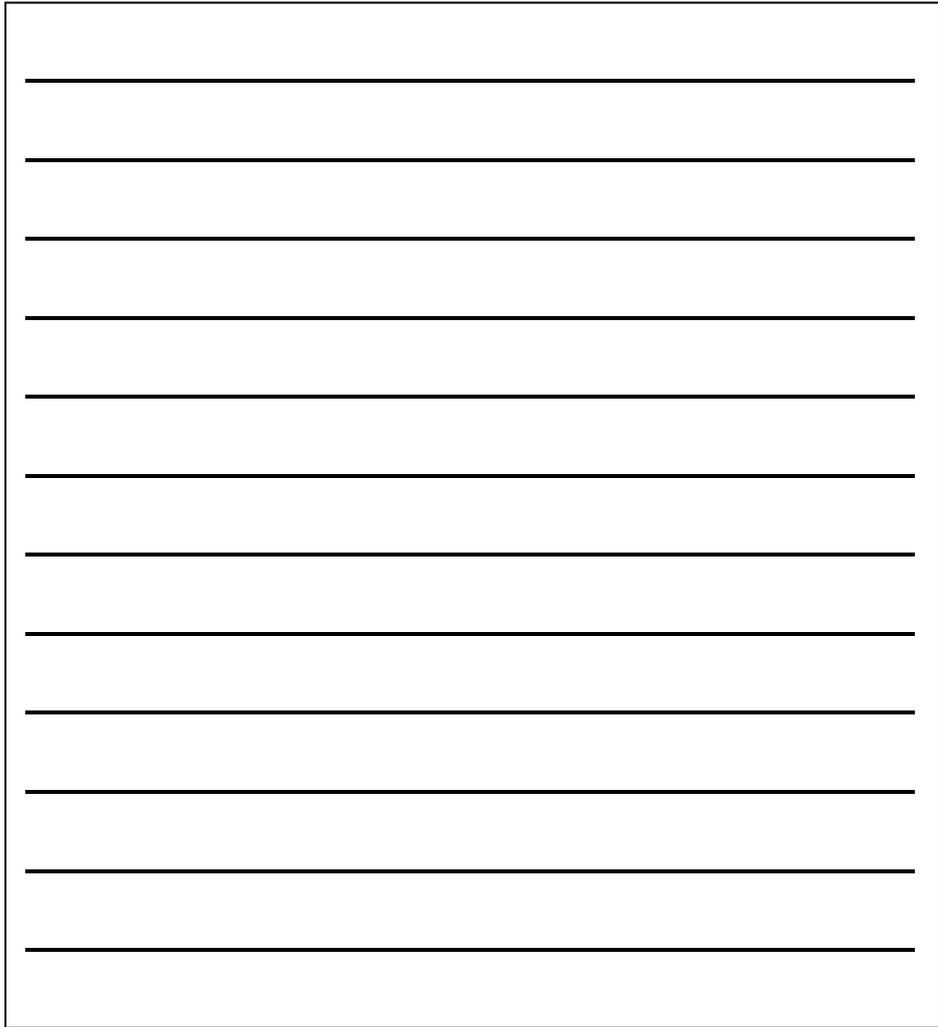
There are 57 unbaked cookies on the counter. Each pan will hold ten cookies.  
How many pans can be filled completely with cookies?

- a) 7
- b) 5
- c) 10
- d) 6

Which group of numbers is in the correct counting order?

- a) 79, 78, 77, 80, 81
- b) 78, 79, 77, 80, 81
- c) 77, 78, 79, 80, 81
- d) 79, 77, 78, 81, 80

**My teacher called and wants to talk to my Mother. But Mom is out. Leave Mom a note. Tell her about the call.**

A large rectangular box with a thin black border, containing 15 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box, leaving small margins on the left and right sides.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy your words

Handwriting practice lines consisting of ten sets of three horizontal lines (top, middle dashed, bottom) for copying words.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

weekend

weekday

Which number shows the difference between 5 and 12?

- a) 7
- b) 9
- c) 6
- d) 5

Which numeral matches the word SEVENTY

- a) 7
- b) 17
- c) 77
- d) 70

Which number goes in the blank....

ten, eleven, \_\_\_\_\_, thirteen

- a) fifteen
- b) twelve
- c) nine
- d) fourteen

Which word stands for the number 43

- a) thirty-four
- b) forty
- c) forty-three
- d) forty-four



Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Grab 5 different colored pencils. Write each spelling word out five times each creating a rainbow list.

Which pattern shows counting by twos?

- a) 3, 5, 8
- b) 4, 6, 8
- c) 1, 4, 7, 10
- d) 5, 10, 15

Which digit is in the hundreds place 4521

- a) 4
- b) 5
- c) 2
- d) 1

Which is the place value of the number 4 in 945

- a) ones
- b) tens
- c) hundreds

Which number has 6 ones and 3 hundreds

- a) 563
- b) 653
- c) 356
- d) 536



Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Fill in the missing letters from your spelling words:

S\_\_ nd\_\_y

\_\_ \_\_ nday

T\_\_ \_\_ \_\_ day

Wed\_\_ \_\_ \_\_ day

Th\_\_ \_\_ \_\_ d\_\_ \_\_

\_\_ \_\_ i day

Sat\_\_ \_\_ d\_\_ \_\_

W\_\_ \_\_ k e\_\_ \_\_

W\_\_ \_\_ kd\_\_ \_\_

Look at the number sentence below. Which sign will make the sentence true.

$$8 \square 3=5$$

- a) +
- b) -
- c) x
- d) ÷

Which group of number statements equals the same as the word “eight”

- a)  $10-5$     $3+2$
- b)  $4+4$     $11-3$
- c)  $13-6$     $4+3$
- d)  $8+3$     $15-4$

Which number is thirty-one rounded to the nearest ten?

- a) 10
- b) 30
- c) 40
- d) 50

Five ants live in the colony. Four leave the colony. which number sentence shows how many ants are left in the colony?

- a)  $5-4=1$
- b)  $5+4=9$
- c)  $9-5=4$
- d)  $6+4=10$

Read each plain sentence. Think about how to make it better and more interesting. Then rewrite the sentence.

There were clouds in the sky.

---

---

The dog walked along the path.

---

---

We watched from behind the bushes.

---

---

The doorbell rang.

---

---

Where did we put the map?

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

# spelling test week 28

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Fifteen students are in a lunch line. Emma is fifth in line. How many students are behind Emma?

- a) 7
- b) 21
- c) 10
- d) 14

Which number says nine hundred thirteen

- a) 9013
- b) 9413
- c) 913
- d) 3391

Which numeral means one hundred, five tens, and eight ones

- a) 158
- b) 1058
- c) 581
- d) 815

Which numeral is between 59 and 88

- a) 40
- b) 57
- c) 91
- d) 60

**Samantha is going to be getting a horse for her birthday. She wants to find some more information about them from her library. How will she find what she needs?**

In what area of the library will she find a book that will help her?

- a) fiction---these are made up stories
- b) biography---these are books written about people
- c) nonfiction—these are books filled with facts and information
- d) sports—these will tell about sports

Which book would tell Samantha about caring for her horse?

- a) an atlas—this book shows you maps of things
- b) a book on horses—this will tell you about horses
- c) an art book—this will show you how to create art projects
- d) a dictionary—this will tell you the meaning of words

Samantha knows the name of a book to get. What part of the search on the computer should she search?

- a) subject keyword
- b) title
- c) author name
- d) index

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy your words

\_\_\_\_\_

.....

\_\_\_\_\_

n i c e

\_\_\_\_\_

.....

\_\_\_\_\_

w i t h

\_\_\_\_\_

.....

\_\_\_\_\_

e v e r y

\_\_\_\_\_

.....

\_\_\_\_\_

t h e n

\_\_\_\_\_

.....

\_\_\_\_\_

o n c e

\_\_\_\_\_

.....

\_\_\_\_\_

m a n y

\_\_\_\_\_

.....

\_\_\_\_\_

g o e s

\_\_\_\_\_

.....

\_\_\_\_\_

w o u l d

\_\_\_\_\_

.....

\_\_\_\_\_

c l o s e

\_\_\_\_\_

.....

\_\_\_\_\_

s a w

Which means the same as 15 is less than 25

- a)  $25-15$
- b)  $15>25$
- c)  $25<15$
- d)  $25>15$

There are 86 children going on the field trip. Each bus holds ten children. How many buses will they need to take?

- a) 6
- b) 7
- c) 8
- d) 9

Rewrite these problems vertically to make it easier to do.

$$8 + 2 =$$

- a) 11
- b) 9
- c) 12
- d) 10

$$15 + 3 =$$

- a) 17
- b) 16
- c) 18
- d) 19

Samantha found the book. Where in it will she find the name of the author?

- a) in the glossary—tells the definition of words in the book
- b) in the index—gives topics and which pages to find them on
- c) on the title page—gives information about book-name, author, publisher, copyright date
- d) in the table of contents—tells the chapters of the book

Samantha wonders if the book tells about ponies as well. She should check?

- a) in Chapter 3
- b) in the index—gives topics and which pages to find them on
- c) on the book jacket—the paper sleeve around the book
- d) in a review

Samantha wonders what year this book was written. This is called?

- a) the spine
- b) the dedication
- c) the call number
- d) the copyright date

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

$33 + 5 =$

- a) 54
- b) 60
- c) 38
- d) 58

$502 + 26 =$

- a) 482
- b) 628
- c) 528
- d) 608

$34 + 41 =$

- a) 75
- b) 65
- c) 77
- d) 85

$11 + 5 + 2 =$

- a) 16
- b) 15
- c) 19
- d) 18

Sally wants to know about Abraham Lincoln . In which volume of the encyclopedia will she look?

- a) D
- b) M
- c) A
- d) L

Sam is writing a report on submarines. Which book might help him?

- a) Ships in Ancient Rome
- b) Modern Ocean Vessels
- c) Into Outer Space
- d) Sea World, USA

Lisa wants to see a map of Mexico. Which is the best source for her to check?

- a) an atlas—has maps
- b) a dictionary---tells you definitions
- c) a cookbook—gives you recipes
- d) a Spanish magazine

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Fill in the missing letters from your spelling words:

n \_ \_ e

m \_ n \_ \_

\_ \_ \_ th

\_ \_ o e \_ \_

e \_ \_ e \_ \_ y

w \_ \_ \_ d

t \_ en

c \_ \_ \_ \_

o \_ \_ \_

s \_ \_

$$342+497=$$

- a) 839
- b) 939
- c) 844
- d) 838

$$8+6=$$

- a) 14
- b) 16
- c) 12
- d) 15

$$7+26=$$

- a) 34
- b) 44
- c) 33
- d) 32

$$12-5=$$

- a) 7
- b) 10
- c) 8
- d) 4

Emily is looking up the word waif, to which part of the dictionary should she turn?

- a) the beginning
- b) the middle
- c) the end
- d) cannot tell

Hannah wants to learn the meaning of reckon. It will be on the dictionary page that has which guide word?

- a) reach
- b) car
- c) zebra
- d) dandelion

John wants to see pictures of underground passages. Which might be the best place for him to look?

- a) an adventure video
- b) a science filmstrip
- c) a CD\_Rom on caves
- d) Website for New York

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

spelling test week 29

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

$18-4=$

- a) 13
- b) 16
- c) 14
- d) 15

$49-23=$

- a) 52
- b) 26
- c) 36
- d) 62

$355-78=$

- a) 177
- b) 279
- c) 277
- d) 79

$26-5=$

- a) 21
- b) 31
- c) 20
- d) 22

Mr. Jennings went shopping. He bought food for dinner. What did he do next....

- a) Then he came home.
- b) Then he stayed at the store.
- c) Then he sold the food.

The kitten is hungry. Brooklyn knows what to do. What does she do next....

- a) The kitten runs away.
- b) She gives it a bath.
- c) She feeds the kitten

**Find the sentence that best fits the blank.**

People need clothes when they travel. \_\_\_\_\_ The suitcase is stored in the plane.

- a) Planes are faster than cars.
- b) An airport is a large building.
- c) They put clothing in a suitcase.

An airport is a busy place. \_\_\_\_\_ Planes take off and land all day.

- a) You drive to get to the airport.
- b) Many people come and go.
- c) Sometimes a plane ride is long.

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

copy your spelling words

\_\_\_\_\_

.....

\_\_\_\_\_

off

\_\_\_\_\_

.....

\_\_\_\_\_

new

\_\_\_\_\_

.....

\_\_\_\_\_

again

\_\_\_\_\_

.....

\_\_\_\_\_

than

\_\_\_\_\_

.....

\_\_\_\_\_

going

\_\_\_\_\_

.....

\_\_\_\_\_

some

\_\_\_\_\_

.....

\_\_\_\_\_

want

\_\_\_\_\_

.....

\_\_\_\_\_

people

\_\_\_\_\_

.....

\_\_\_\_\_

went

\_\_\_\_\_

.....

\_\_\_\_\_

another

$66-49=$

- a) 27
- b) 17
- c) 19
- d) 18

$253-74=$

- a) 279
- b) 176
- c) 179
- d) 163

$586-98=$

- a) 488
- b) 589
- c) 482
- d) 478

$365-76=$

- a) 281
- b) 279
- c) 289
- d) 441

Collin **actually** knew sign language.

Which of these words means the same as actually?

- a) rarely
- b) really
- c) seldom

Pat said she was **nervous**.

Which of these words means the opposite of nervous?

- a) calm
- b) annoyed
- c) frightened

Find the word that has the same vowel, or middle sound as **found**?

- a) road
- b) flood
- c) clown

Which of these is the root or base word of **trying**?

(a base word is a word from which other words are made)

- a) try
- b) ing
- c) ryin

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

68¢

-21¢

- a) 57¢
- b) 47¢
- c) 48¢
- d) 49¢

11¢-5¢=

- a) 7¢
- b) 6¢
- c) 8¢
- d) 9¢

Which object would most look like a rectangle?

- a. a ball
- b. a candy bar
- c. a chair
- d. a sunshine

Which figure has three corners?

- a. square
- b. triangle
- c. rectangle
- d. circle

Which of these is the root, or base word of reached?

- a) each
- b) ched
- c) reach

The boat began to \_\_\_\_\_

- a) climb
- b) wait
- c) sink
- d) talk

To win you had to \_\_\_\_\_ how many jellybeans were in the jar.

- a) play
- b) guess
- c) count
- d) read

Which word fits best in BOTH blanks?

It was a \_\_\_\_\_ day. The speeder paid a \_\_\_\_\_.

- a) nice
- b) fine
- c) ticket
- d) great

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Copy your spelling words 5 times each with a different colored pencil color.

How many sides does a rectangle have?

- a) 3
- a) 4
- b) 5
- c) 6

What is the name of this figure

- a) sphere
- b) cone
- c) cylinder
- d) tube



What is the name of the figure that is the shape of the earth?

- a) cylinder
- b) cube
- c) sphere
- d) triangle

Which object might weigh ten pounds?

- a) a flower
- b) a ball of yard
- c) a zebra
- d) a bag of potatoes

Find a word that fits in both blanks

\_\_\_\_\_ the light over here. The \_\_\_\_\_ on this pencil broke.

- a) point
- b) shine
- c) eraser
- d) top

The puppy began to \_\_\_\_\_. The car needs a new \_\_\_\_\_.

- a) sleep
- b) run
- c) light
- d) tire

Which word has the same ending sound as camp?

- a) dump
- b) trip
- c) dirt

Which of the following is a compound word?

- a) building
- b) darkness
- c) plumbing
- d) sidewalk

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

# spelling test week 30

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Paul's pizza was  $\frac{1}{2}$  cheese. The rest was sausage. How much of the pizza was sausage?

- a)  $\frac{1}{3}$
- b)  $\frac{1}{2}$
- c)  $\frac{1}{4}$
- d) the whole pizza

Danny's sand castle took 9 buckets of sand to build. Gail's took 3 more buckets than Danny's. How many buckets of sand did it take to make Gail's castle?

- a) 8
- b) 12
- c) 14
- d) 3

All the children built a huge castle with 13 rooms. A wave washed away 5 of the rooms. How many rooms were left?

- a) 2
- b) 4
- c) 6
- d) 8

Mom worked from 9:00 till 9:30. Later she worked for another hour. How many hours did Mom work?

- a)  $\frac{1}{2}$  hour
- b) 1 hour
- c)  $1\frac{1}{2}$  hours
- d) 2 hours

Find the word that has the same ending sound as best.

- a) loss
- b) salt
- c) most

Find the word that has the same vowel sound as same.

- a) ham
- b) rain
- c) soar
- d) sand

What does the word aren't mean?

- a) are not
- b) are late
- c) are most
- d) are then

Find the word that is a compound word? (compound is two words put together)

- a) footprint
- b) narrow
- c) remember
- d) explain

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

copy your words

said

little

were

are

very

friend

they

because

have

coming

Which item would look most like a circle

- a) a cookie
- b) a road
- c) a scarf
- d) a desk and chair

Which number is between 23 and 34

- a) 19
- b) 40
- c) 30
- d) 20

Which of the following would weigh about 2 pounds

- a) an airplane
- b) a dinosaur
- c) a fork
- d) a drum set

If you were to measure how tall you were what would you use

- a) a measuring cup
- b) a scale
- c) a ruler
- d) a thermometer

What is the root word of kindness?

- a) in
- b) ness
- c) kind
- d) ind

What word is spelled incorrectly?

- a) snooow
- b) car
- c) house
- d) mice

Which word is spelled correctly.....

Did you \_\_\_\_\_ who was there?

- a) notise
- b) notice
- c) notisce
- d) notis

Our \_\_\_\_\_ run is about two miles.

- a) daily
- b) daelee
- c) daley
- d) dailey

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10



The \_\_\_\_\_ is open.

- a) window
- b) wendo
- c) wendo
- d) windo

Circle the word that is NOT spelled correctly.

- a) look around
- b) hidden prize
- c) never mind
- d) All correct

- a) floating log
- b) windy day
- c) many berds
- d) All correct

- a) hot paivment
- b) strong branch
- c) right answer
- d) All correct

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Copy your spelling words 5 times each with a different colored pencil color.

write the words for  
numbers 1-10

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

Write me a complete sentence using the following two words:  
(\*begin sentences with capital letter, express a complete  
thought, and use ending punctuation)

bear

mountain

---

---

---

---

ice cream

melted

---

---

---

---

ocean

shark

---

---

---

---

bike

blue

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

# spelling test week 31

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Which of these numbers is the largest number?

- a) 13
- b) 19
- c) 12
- d) 14

Which of these names the largest number?

- a) 68
- b) 101
- c) 93
- d) 110

Which of these names the smallest number?

- a) 58
- b) 63
- c) 47
- d) 81

twenty-four

- a) 14
- b) 24
- c) 43
- d) 42

Circle the word that has the best meaning for the word in darker type.

**pet** the cat

- a) feed
- b) pat
- c) see
- d) tie

she was **happy**

- a) early
- b) glad
- c) lost
- d) pretty

a **small** animal

- a) little
- b) lively
- c) strong
- d) tired

a **true** story

- a) fairy
- b) funny
- c) real
- d) sad

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy your words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

from

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

been

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

has

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

any

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

upon

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

them

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

inside

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

thought

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

could

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

away

Circle the answer that shows:

one hundred five

115      105      501      510

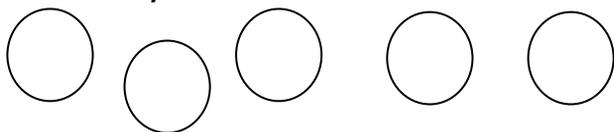
twenty-one

1      2      21      20

nine

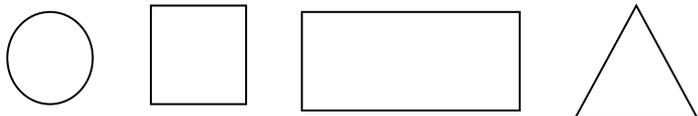
6      9      1      99

How many circles are in this set?



2      4      5      10

Which of these is a square?



Which of these numbers belongs on the line? 40,50,60,\_\_\_\_,80

20      61      62      70

circle the word that means the same as the bold faced word.

**heat** the bottle

- a) break
- b) hold
- c) warm
- d) wash

in the **shop**

- a) boat
- b) school
- c) store
- d) street

**rush** to town

- a) get
- b) hurry
- c) ride
- d) roll

the **tall** building

- a) high
- b) old
- c) small
- d) wide

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

Write a sentence for each of your spelling words.

1

2

3

4

5

6

7

8

9

10

Which of these numerals shows 1 ten and 4 ones?

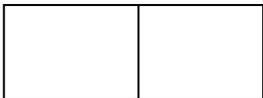
5

14

41

104

Which of these figures is divided into thirds?



What time does this clock show?



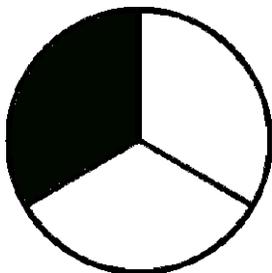
2:00

5:40

6:40

9:30

How much of the figure is shaded?



$\frac{1}{4}$

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{2}{3}$

Circle the word that needs to be capitalized.

We went to canada.

We called sam.

Each year starts with january.

Father works in arden.

May i play with Hannah?

Will i get some candy?

my aunt was here yesterday.

where did she fall down?

Your other task for the day is to read.

You can look at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Copy your spelling words 5 times each with a different colored pencil.

Sam's cat had 6 little kittens. When they were big enough to drink milk, Sam gave a kitten to each of his 4 best friends. How many kittens did Sam have left?

2                  4                  6                  10

Father gave Jentzen 10 cents. Jentzen owed Stephen 6 cents. After he paid Stephen, how much money did Jentzen have?

4¢                  6¢                  10¢                  14¢

Amy's mother had 10 pounds of sugar. She gave half of the sugar to Mrs. Anter. How many pounds of sugar did Mrs. Anter get?

1                  5                  10                  20

Mother has 1 dozen eggs. If she uses 2 eggs to make cupcakes, how many eggs will she have left?

4                  8                  10                  14

Jadyn decided to save money to buy her Mother a present. The first day she earned 10 cents. The second day she bought some candy for 5 cents, but then got 2 cents from her brother. How much money did Jadyn have then?

3¢                  7¢                  5¢                  9¢

Circle the word that should be capitalized.

They make cars in detroit.

I think i can win.

why are big cities noisy?

My cat, ginger, is dirty.

The repairman was mr. Pete.

Dan Hill is the chief of Police.

When may i go?

which program do you like?

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

spelling test week 32

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Which of these signs belongs in the box?

$$6 \square 4 = 2$$

+            -            ×            ÷

How much money is one dime and two nickels?

10 ¢      15¢                      20¢      25¢

How many dimes are there in one dollar?

2            4            5            10            20

Which of these is the correct way to write nine dollars and seventy cents?

\$9.70            \$97.0            \$.970            \$970

Which of these is the largest number?

602      610      587      599      600

Choose the correct word:

His mother \_\_\_\_\_ in town.

is work          working          work          works

Will you go with \_\_\_\_\_?

I          me          mine          myself

That broken car \_\_\_\_\_ mine.

ain't          be not          am not          isn't

There \_\_\_\_\_ some brownies in the oven.

am          be          is          are

The kite belongs to \_\_\_\_\_.

ourself          us          ourselves          we

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

We are just going to finish up the school year practicing for testing, if needed or just a good review.

### Week 33

In each group of words below, circle the one that is spelled incorrectly.

Hen  
moon  
teacher  
wus  
none of the above

before  
chair  
head  
into  
none of these

be  
keep  
run  
verrry  
none of these

black  
is  
name  
saw  
none of these

as  
do  
horse  
yellow  
none of the above

brick  
eest  
finger  
met  
none of these

after  
letter  
men  
tel  
none of the above

happy  
hime  
me  
spot  
none of these

Kim had 8 pennies. She gave 3 to Sarah and 2 to Paul. How many did she have left?

2            3            6            16

Autumn had 3 dolls. Her sister Brooklyn gave her 2 more. Her mother gave her 1 more. How many dolls did Autumn have?

1            2            3            6

Which digit in the numeral 15,387 is in the hundred's place?

1            3            5            7            8

Which of these numerals shows 5 hundreds and 3 ones?

53            503            530            5,003

Greg's mother gave him \$3.00. He paid \$2.00 for a present. 25 cents for pencils and 25 cents for a truck. How much money did Greg have left?

10 cents            25 cents            50 cents            \$2

Next year, we will learn more about commas. For testing purposes, you need to know this. When you have a group of three or more items in a sentence, separate them by commas.

I like to dance, swim, and play games.

Rewrite the following sentences with correct capitalization, commas, and ending punctuation.

how is this game played

---

---

---

---

we will ride horses swim and fish

---

---

---

---

i like to eat candy cookies and ice cream

---

---

---

---

bring the cookies milk and sandwiches

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

minutes read

Circle the word that is spelled incorrectly.

corner	doller
cute	kitchen
haf	mean
maple	spill
none of these	none of these

going	clerck
king	jelly
road	helpfully
shall	ditch
none of these	none of these

enuff	blot
mountain	disagree
step	inclewd
unless	torn
none of these	none of these

boet	minite
dinner	report
shy	vacation
sweet	well
none of these	none of these

What number belongs on the line? 15, 17, 19, \_\_\_\_\_

21          18          29          31          none of these

What number belongs next? 36, 46, 56, 66, \_\_\_\_\_

67          70          76          86          none of these

Which digit is in the tens place in 753?

7          5          3          0

$$23+42=$$

11          45          25          65

$$457-106=$$

351          441          356          451

Next year we will be working more on quotations and how to use them. For testing purposes, I am including it here. You place quotations around the words that are said. The first word in the quotation is capitalized.

Father said, "Please sit down."

"How are you?" said Amy

Rewrite the following with proper quotations and correct capitalization. Pay attention to the words that are said and put quotations around them.

Mike asked, where are you going

---

---

---

---

---

I fixed the car said Daddy

---

---

---

---

---

Who is the tall girl asked Helen

---

---

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

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---

minutes read

circle the word that is spelled incorrectly

boots

captain

hammer

opinyon

none of these

coin

pasd

stir

turtle

none of these

and

ride

story

up

none of these

bread

easy

maner

witch

none of these

anser

factory

joy

mile

none of these

blanket

imajine

pile

television

none of these

car

kitten

mothir

where

none of these

bet

giant

health

ladie

none of these

For testing purposes there will be some multiplication questions on the test. We will go over it in the 3<sup>rd</sup> grade in depth. To get the “majority correct,” we will learn some basics.

Explain to the students that multiplication is an easier way to add. When we look at a problem like  $4 \times 1 =$  What we are saying is count by 4, one time. Any number times 1 is that number.

$6 \times 1 = 6$

$9 \times 1 = 9$

$5 \times 1 = 5$

Your turn:

$2 \times 1 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

When we have a problem like  $5 \times 0 =$  what we are saying is count by 5 zero times. If you don't count, you have zero. Any number multiplied by zero is 0.

$4 \times 0 = 0$

$8 \times 0 = 0$

$5 \times 0 = 0$

Your turn:

$2 \times 0 = \underline{\quad}$

$1 \times 0 = \underline{\quad}$

$3 \times 0 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

$6 \times 0 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

Rewrite the following sentences with correct punctuation and capitalization. Remember proper nouns are capitalized.(proper nouns are specific person, place, or things)

\*\*note that abbreviations like Mr. Mrs, and Dr. are capitalized and add a period afterwards.

my friend's name is stephen

---

---

---

have you talked to paul

---

---

---

how did you find out

---

---

---

her mother is dr clark

---

---

---

easter is always on sunday

---

---

---

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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---

---

minutes read

Choose the word that has the best meaning to the word in darker type.

a **rush** to the airport

get          hurry          ride          roll

goats **feeding**

eating          fishing          leaping          sleeping

**speak** to him

listen          run          talk          wave

**leap** over the log

fall          jump          pull          push

**rip** the paper

sell          tear          waste          wrinkle

**quick** move

easy          fast          free          slow

Let's work some more on multiplication. Remember when it is multiplied by a zero (0) the answer is always 0.

When multiplied by one (1) the answer is always the other number.

$5 \times 0 = 0$

$5 \times 1 = 5$

$7 \times 1 = \underline{\hspace{2cm}}$

$7 \times 0 = \underline{\hspace{2cm}}$

$6 \times 0 = \underline{\hspace{2cm}}$

$9 \times 1 = \underline{\hspace{2cm}}$

$2 \times 1 = \underline{\hspace{2cm}}$

$3 \times 0 = \underline{\hspace{2cm}}$

Do you remember how to count by 2's?

When you have a multiplication problem like  $3 \times 2 =$  count by 2, three times.

Answer is 6.

$5 \times 2 = ?$  Count by 2 five times. The answer is 10.

$2 \times 5 = 10$

$4 \times 2 = 8$

$7 \times 2 = 14$

$8 \times 2 = \underline{\hspace{2cm}}$

$2 \times 0 = \underline{\hspace{2cm}}$

$3 \times 2 = \underline{\hspace{2cm}}$

$9 \times 0 = \underline{\hspace{2cm}}$

$2 \times 2 = \underline{\hspace{2cm}}$

$3 \times 2 = \underline{\hspace{2cm}}$

$2 \times 3 = \underline{\hspace{2cm}}$

$5 \times 2 = \underline{\hspace{2cm}}$

$2 \times 5 = \underline{\hspace{2cm}}$

$9 \times 2 = \underline{\hspace{2cm}}$

Circle the best answer.

I \_\_\_\_\_ a pair of elephants in the zoo.  
have saw                  sawed                  saw                  seen

People say \_\_\_\_\_ mother is very smart.  
I                  me                  my                  mine

Kim will \_\_\_\_\_ home.  
go                  gone                  going                  went

Lauren is giving \_\_\_\_\_ dolls to me.  
that                  this                  them                  those

Steven didn't give me \_\_\_\_\_ cars.  
any                  none                  no                  not any

We always \_\_\_\_\_ to hear from you.  
is wanting                  want                  has wanted                  wants

Mrs. Maryon \_\_\_\_\_ me how to swim.  
had teach                  taught                  learned                  teached

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

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minutes read

week 34

choose the word that has the best meaning for the bold word.

**bright** button

broken

hot

shiny

tiny

**foolish** show

clever

curious

exciting

silly

**end** the game

finish

join

play

win

gave to **everyone**

all

both

one

some

Remember how to count by 5's?

When we multiply by 5, we just count that many times.

$3 \times 5 = 15$  count by 5, three times.

Your turn:

$2 \times 5 = \underline{\hspace{2cm}}$

$5 \times 1 = \underline{\hspace{2cm}}$

$2 \times 2 = \underline{\hspace{2cm}}$

$5 \times 5 = \underline{\hspace{2cm}}$

$6 \times 1 = \underline{\hspace{2cm}}$

$3 \times 5 = \underline{\hspace{2cm}}$

If you want to continue learning more by practicing counting by 3's and 4's there are a few more questions on a standardized test. We will be introducing them in depth in the next grade levels.

Remember to place a comma between a city and state.

Detroit, Michigan

Place a comma after the day to separate it from the year.

August 3, 2017

Place a comma after the greeting of a letter.

Dear John,

Place a comma after the closing in a letter.

Your friend, Sam

Write the following with correct capitalization and correct comma placement.  
Remember to capitalize proper nouns.

denver colorado

---

---

june 14 2000

---

---

rocky mountains

---

---

lake summit

---

---

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minutes read

circle the word that is similar to the word in bold faced type.

**smooth** road

bumpy

flat

safe

wet

**touch** the flower

burn

cut

drop

feel

big **nation**

country

county

farm

town

swift **trip**

jet

journey

tractor

walk

a wide **avenue**

arena

field

streak

street

We did not go over division in this grade level, but it is included on a standardized test. Teach your student that division is the opposite of multiplication. Tell them to think what two numbers multiplied together give them the answer inside the box. We will go over it next year.

$2 \overline{) 6}$  An easy way is to say "What number multiplied by 2 gives you 6?"  $2 \times \underline{\quad} = 6$ . The answer is 3

$3 \overline{) 15}$   
Fill in the blanks  $3 \times \underline{\quad} = 15$

$1 \overline{) 1}$   
Fill in the blanks  $1 \times \underline{\quad} = 1$

$5 \overline{) 0}$   
Fill in the blanks  $5 \times \underline{\quad} = 0$

$9 \overline{) 18}$   
Fill in the blanks  $9 \times \underline{\quad} = 18$

## TABLE OF CONTENTS

CHAPTER	PAGE
1. A basket of oranges.....	8
2. Kim and Her friends.....	12
3. The Pet Farm.....	18
4. Collin and the Clown.....	23
5. Frankie the Turtle.....	28

Page 25 tells about  
oranges  
the clown  
the turtle  
Kim

The story of “The Pet Farm” is found on pages  
18-22  
18-23  
23-27  
28-35

Kim and Her Friends begins on page  
8  
12  
18  
28

Your other task for the day is to read.

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minutes read

Which word has the same ending as the word “own”

peck          phone          swing          pack

In ABC order, which of the following would come after “letter”?

strike          forest          own          animal

Which word begins with the same sound as in the word “picnic”?

forest          swing          party          now

Which of the following words does not rhyme with ball?

fall          small          wall          car          tall

Which of the following words does not rhyme with lake?

rake          cake          make          fake          lab

In a book which part of the book tells you what the chapters are called?

index          glossary          table of contents

In a book index, in the back of a book, it lists which topics are explained throughout the book. It goes into much more detail than the table of contents would.

## INDEX

Food, 244-249

Group living:

at home, 29-32;

at school, 12-22;

meeting strangers, 95-97;

with neighbors, 36-40;

with visitors, 92-94.

Information about groups living with visitors starts on page:

12

36

92

94

Page 37 tells about

living at home

living with visitors

living with neighbors

meeting strangers

Which of the following mean the same as half-dozen?

3                      2                                      8                                      9                      none of the these

Misty is earning money to buy an electric scooter. She earns \$1.00 per week washing dishes. If the scooter costs \$15.00, how many weeks must she work to buy it?

5                      13                      15                      16

Roger's father has 10 ducks. Ron's father has 3 times that many. How many ducks does Ron's father have? (times means multiply or count by 10, three times)

3                                      7                                      30                                      300

In our Sunday school class, we collected 30 bags of papers to buy a pet turtle and a tank. We got \$5.00 for the papers. The turtle and tank cost \$8.00. How much more do we need to earn to buy the turtle and tank?

30¢                      \$1.00                      \$3.00                      \$13.00

Your other task for the day is to read.

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---

minutes read

Did you remember that proper nouns are capitalized? Names of books and movies are also capitalized. Rewrite the following and capitalize the words that need to be.

caroline will be here soon.

---

---

---

we live on hill creek road.

---

---

---

i was visiting uncle jim.

---

---

---

wow, have you seen the grand canyon?

---

---

---

madelyn is reading Jumping monkeys.

---

---

---

$5-4=$  \_\_\_\_\_

$37+8=$  \_\_\_\_\_

$25+12+10=$  \_\_\_\_\_

$7+6+4=$  \_\_\_\_\_

$8 \times 2=$  \_\_\_\_\_

When you abbreviate something like the days of the week, months of the year, someone's name, someone's title, etc, you place a period.

For ex: Dr. Smith

Mrs. Maryon

Mon.

Jan.

Write the abbreviations for the months of the year.

\_\_\_\_\_  
January

\_\_\_\_\_  
February

\_\_\_\_\_  
March

\_\_\_\_\_  
April

\_\_\_\_\_  
\*not one May

\_\_\_\_\_  
\*not one June

\_\_\_\_\_  
\*not one July

\_\_\_\_\_  
August

\_\_\_\_\_  
September

\_\_\_\_\_  
October

\_\_\_\_\_  
November

\_\_\_\_\_  
December

Your other task for the day is to read.

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Book title

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---

---

minutes read

Week 35

Rewrite the following sentences and add correct punctuation.

How do you plan this game

---

---

---

---

Willy asked, "Where are we going

---

---

---

---

Saint Valentine's Day is on Feb 14

---

---

---

---

Dr Smith is my friend

---

---

---

---

Wow that looks like fun

---

---

---

---

Write a friendly letter to your teacher thanking them for all that they have done this year for you.

Fill out the envelope as well.

---

date

---

(the greeting)

---

---

---

---

---

(the closing,)

---

your signature

Just fill in the middle of the envelope with your address, how it is supposed to be written.

Which number has 4 hundreds, 3 tens, and 2 ones?

642

432

234

324

Which number has a 2 in the tens place?

345

12

722

204

What is 5 less than 10?

5

15

50

7

What is 4 more than 2?

7

3

6

10

How much is half of a dozen ?

12

13

6

4

What is 2 multiplied by 2 equal?

2

4

6

9

Your other task for the day is to read.

You can look at [www.plainandnotsplain.com](http://www.plainandnotsplain.com) for many book suggestions to do with this grade level. I would recommend reading for ½ hour per day.

Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read

Write the abbreviations for the days of the week.

\_\_\_\_\_

.....

\_\_\_\_\_

Sunday

\_\_\_\_\_

.....

\_\_\_\_\_

Monday

\_\_\_\_\_

.....

\_\_\_\_\_

Tuesday

\_\_\_\_\_

.....

\_\_\_\_\_

Wednesday

\_\_\_\_\_

.....

\_\_\_\_\_

Thursday

\_\_\_\_\_

.....

\_\_\_\_\_

Friday

\_\_\_\_\_

.....

\_\_\_\_\_

Saturday

Fill in the chart with the number of days that are typically in each month. Remember the poem....30 days hath September...

January	February	March
April	May	June
July	August	September
October	November	December

Fill in the following chart:

a word that is the opposite of	hot	
a word that rhymes with	hill	
a word that means the same as	freezing	
a different way to spell the word	be	
a word that ends with the same sound as in	road	
a word that begins with the same sound as in	jelly	
a word that rhymes with	coat	
a word that is longer in letters than	road	
a word that is shorter in letters than	window	
two words that describe YOU		

Your other task for the day is to read.

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Record which books your child read on this page for record keeping.

Book title

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---

---

---

minutes read

copy the following to practice your letters and then circle your best one in each row.

A

a

B

b

C

c

D

d

E

e

F

f

G

g

H

h

I

i

J

j

K

k

L

l

M

m

N

n

O

o

P

p

Q

q

R

r

S

s

T

t

U

u

V

v

W

w

X

x

Y

y

Z

z

---

---

---

Write your full name

Fill in the following:

How tall you are:

How many inches your foot is:

How many centimeters your middle finger is:

Your age:

How long your leg is:

Who is the tallest person in your family

Who is the shortest person in your family

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Record which books your child read on this page for record keeping.

Book title

---

---

---

minutes read

Make a list of what you want to do during summer vacation:

1

2

3

4

5

6

7

8

9

10

Lets fill in the 100 chart

1									10
11									20
21									30
31									40
41									50
51									60
61									70
71									80
81									90
91									100

What is your favorite color:

What is your favorite animal:

What is your favorite food:

What is your favorite ice cream flavor:

What is your age:

What is your eye color:

Hair color:

What are two favorite books this year: (capitalize it correctly)

---

---

---

---

---

Write your full name and birthdate

---

---

---

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Record which books your child read on this page for record keeping.

Book title

---

---

---

---

minutes read