# Fourth Grade

## Basic Skills

## Curriculum

To the home educator,

Thank you for choosing to use this curriculum with your child. We believe our world is far too complex and that learning at home can be simplified to avoid chaos and confusion. Schooling at home should be an enjoyable, peaceful time between you and your child—not something they dread because of endless pages of busywork.

Plain and not so Plain Academy's approach is to concentrate on the basics and then fill in with real-life learning. This method is meant to take the stress and fear out of teaching your child at home. Your child's entire elementary education is going to be one big repetition, year after year. We simply remove the extra complexities and get back to the foundations of reading, writing, and arithmetic. As your child works through these pages, they will grow in confidence and you will gain more freedom to pursue other interests and family priorities.

If you find that your child is struggling with a particular concept in Plain and not so Plain's curriculum, simply slow down and give them extra practice until they understand it. Keep it light and make it enjoyable. If finishing an entire worksheet at one time feels overwhelming, have them complete part of it and then take a break. No stress.

This 4th grade Basic Skills Curriculum is designed to cover 36 weeks of school, four days per week. I recommend doing four days of "worksheet schooling" and then one day of real-life schooling. This will give you 180 days of record-keeping for your school year. Plan on four pages each day. A typical workday begins with spelling words, a page for math concepts, a page for practicing math facts, and one page for English and individual reading. A major focus this year is mastering math facts, which will make all future math a more enjoyable experience for your child.

As you see your child becoming confident and consistent in printing, you can begin implementing cursive writing into their daily lessons. Due to space allowance, cursive is not included in this book. That cursive book is available separately. As they grow in confidence, they will gradually transition from print to cursive.

Explore learning through a variety of books, audiobooks, and documentaries available at your local library. I share many of our favorite history and science resources on my site. Read "living books" to your child and let them gain an understanding of the world around them through these rich stories.

If needed, an answer key is provided on my blog under the homeschooling section. I was unable to include it in this book due to size.

Be blessed,
Amy Maryon
Founder and owner of www.plainandnotsoplain.com
a simpler lifestyle in our complex world

# week 1 copy your spelling words

ache

admit

animal

April

bacon

bathroom

camera

flap

grateful

happiness

manage

navy

plane

radish

waste

Add

5+6=                6+5=                8+0=

4+8+6=                4+5+6=

Jim ran 5 laps in the morning.  He ran 8 laps in the afternoon.  How many laps did he run in all?

Find the missing addend:

$7 + n = 10$                $a + 8 = 12$

```
   5          8          6          9
   5          0          5          9
 +5        +7        +4        +9
```

3+2+5+4+6=

# 100 Addition facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

# A noun is a word that names a person, place, thing, or idea.

| name three nouns that have to do with a car | wheels | engines | seats |
|---|---|---|---|
| name three nouns that have to do with a forest | | | |
| name three nouns that have to do with a library | | | |
| name three nouns that have to do with a garden | | | |

## READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

_____

_____

```
T  E  W  C  Y  V  H  K  B  R  Q  U  Y  F  O
H  I  Y  U  G  P  Z  U  N  R  V  C  D  K  I
L  B  M  V  Y  R  B  X  Y  V  Q  Q  P  C  T
Y  P  T  D  V  U  A  B  F  M  Z  F  H  P  M
N  U  C  K  A  B  A  T  H  R  O  O  M  L  G
Y  S  T  I  N  H  S  S  E  N  I  P  P  A  H
N  C  Z  O  Y  H  N  T  L  F  M  Q  Q  N  Z
D  L  W  F  V  Z  Q  W  L  E  U  F  R  E  A
N  I  S  U  R  N  A  H  M  P  A  L  F  C  I
O  O  U  F  A  S  C  A  S  R  H  M  H  A  Q
C  Q  S  J  T  R  N  B  I  L  E  P  S  H
A  N  Y  E  L  A  E  I  M  Z  D  R  T  C  J
B  U  C  S  G  A  V  M  J  Z  I  A  W  A  X
X  M  I  E  A  O  U  A  A  L  F  O  R  X  S
F  D  Z  P  Z  W  R  L  C  C  P  T  Z  K  A
```

| ACHE | ADMIT | ANIMAL |
|------|-------|--------|
| APRIL | BACON | BATHROOM |
| CAMERA | FLAP | GRATEFUL |
| HAPPINESS | MANAGE | NAVY |
| PLANE | RADISH | WASTE |

Find the missing addend:

$8 + a + 2 = 17$                     $b + 6 + 5 = 12$

$1 + b + 4 = 8$                     $c + 4 + 5 = 11$

My rabbit ate 5 carrots in the morning, 6 carrots in the afternoon. How many carrots did he eat in all?

I ate 10 jelly beans in the afternoon and 5 more at night. How many did I eat altogether?

Which number is _____ in the following sentence?

$6 + \_\_\_\_ = 10$

a. 4          b. 6          c. 10          d. 16

100 addition facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Write a sentence for each of the following compound nouns.

sunflower

_____

highway

_____

suitcase

_____

toothpick

_____

sunlight

_____

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Write the title of the book you are reading and how long you have read for.


_____

_____

Write a sentence for each of your words

Skip counting:  Count by 10s

| 10 | 20 | 30 |  |  |  |  |  |  |  |
|----|----|----|--|--|--|--|--|--|--|

Figure out what the rule is for this counting series:

| 30 | 27 | 24 | 21 |  | 15 |  |  |  |  |
|----|----|----|----|--|----|--|--|--|--|

How many DIGITS are in 64,000?

What is the last digit of 2001?

How many digits are in each number:

18_____          5379_____  8,344,087_____

What is the last digit of each number:

18_____          7655_____  7,987,098_____

Brooklyn has 5 dollars, Mayama has 6 dollars, and Blessing has 7 dollars. Altogether, how much money do the three girls have?

Find the missing addend:

5 + m+4=12                8+2+w=16

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Circle the nouns in the following sentences

1. Kim swims on a team.
2. Nicole and Ramen formed a committee to clean up the park.
3. Eliza rides her bicycle to the library after school.
4. Her favorite author is Bee Smith.
5. Mrs. Maryon visited the White House in April.

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Write the title of the book you are reading and how long you have read for.


_____

_____

# quiz

| Place value | | |
|---|---|---|
| hundreds | tens | ones |
| 5 | 2 | 3 |

This means that I have 5-100's and 2-10's and 3-1's

Use some toothpicks to demonstrate this.

How many hundreds are in the number 432?

How many tens are in the number 432?

How many ones are in the number 321?

The digit 6 is in the tens place in which number?

362          632          756

Count by 5's

| 5 | 10 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|

How many digits are in each number

4,321,643_____          54_____          87,986,999_____

If I had 4 hundreds, 3 tens, and 2 ones.  What number would I have?

Find the missing addend:

2+5+3+2+3+1+n=20

# 100 Addition facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

A common noun is the general type of person, place, thing, or idea.

A proper noun is the name of a particular person, place, thing, or idea.

Capitalize a common noun only if it is the first word of a sentence or title.  Always capitalize a proper noun.

Common nouns= school, museum, astronaut, president

Proper nouns==Springdale School, John Glenn, Thomas Jefferson, December

Fill in the chart with either a proper or common noun to match the opposite noun

| common | proper |
| --- | --- |
| country | France |
| state | |
| city | |
| | Tuxedo Park |
| person | |
| | Donald Trump |

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Write the title of the book you are reading and how long you have read for.

_____

_____

# week 2 copy your spelling words

bedtime

being

beverage

cedar

decoy

elegant

female

jelly

lemon

medicine

meteor

rectangle

recycle

secret

skeleton

Ordinal numbers

1$^{st}$ first     2$^{nd}$ second     3$^{rd}$ third     4$^{th}$ fourth

5$^{th}$ fifth     6$^{th}$ sixth     7$^{th}$ seventh  8$^{th}$ eighth

9$^{th}$ ninth     10$^{th}$ tenth     20$^{th}$ twentieth     21$^{st}$ twenty-first

Andy is 13$^{th}$ in line.  Michael is 3$^{rd}$ in line.  How many students are in between them?

At the store, there were 5 people in the first line, 6 people in the second line, and 4 people in the third line.  Altogether, how many people were in the three lines?

Find the missing addend:

$2 + 6 + x = 15$          $3 + z + 5 = 15$       $r + 5 = 11$

Fill in the sequence:

| 12 | 15 | 18 | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|

If I have 4-hundred-dollar bills, 2-ten-dollar bills, and 5 one-dollar bills.  How much do I have?

The digit 8 is in what place in 845?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Write these nouns on your paper. Capitalize the proper nouns.

1. actor  2. brazil 3. lake  4. jupiter  5.  nathan   6 road

1_____

2_____

3_____

4_____

5_____

6_____

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Write the title of the book you are reading and how long you have read for.

_____

_____

```
H  M  G  M  P  I  M  T  B  I  Y  S  P  K  T
Q  B  E  V  E  R  A  G  E  J  R  W  G  P  S
R  E  C  Y  C  L  E  W  D  Y  A  R  C  Z  X
N  D  S  W  V  H  P  F  T  Y  D  H  Z  R  S
Z  C  L  R  B  E  X  M  I  N  E  B  D  O  T
G  N  I  E  B  L  E  E  M  Y  C  O  C  E  E
D  G  T  C  M  A  E  D  E  N  J  T  X  T  R
E  L  N  T  L  M  Z  I  F  O  B  E  R  E  C
C  E  A  A  F  E  Q  C  T  T  L  O  L  M  E
O  M  G  N  A  F  S  I  D  E  H  J  J  L  S
Y  O  E  G  B  G  E  N  L  L  A  V  A  Y
G  N  L  L  O  N  W  E  C  E  E  Q  B  Y  V
S  W  E  E  G  L  J  F  X  K  P  V  I  B  U
H  J  G  B  V  R  S  D  D  S  A  W  P  S  Q
G  I  J  D  O  Z  W  Y  D  G  T  X  R  W  Z
```

| | | |
|---|---|---|
| BEDTIME | BEING | BEVERAGE |
| CEDAR | DECOY | ELEGANT |
| FEMALE | JELLY | LEMON |
| MEDICINE | METEOR | RECTANGLE |
| RECYCLE | SECRET | SKELETON |

A year is typically 365 days long.   A leap year is 366.  The extra day in a leap year is added to February.

| month | order | days |
|---|---|---|
| January | first | 31 |
| February | second | 28 or 29 |
| march | third | 31 |
| April | fourth | 30 |
| May | fifth | 31 |
| June | sixth | 30 |
| July | seventh | 31 |
| August | eighth | 31 |
| September | ninth | 30 |
| October | tenth | 31 |
| November | eleventh | 30 |
| December | twelfth | 31 |

When writing dates, we can use numbers to represent month, day, year.  If Brooklyn was born on the sixth day of the twelfth month in the year 2006, then we could write her birthday:

12/06/2006

Jenny wrote her birth date as 7/8/94.  What month was she born in?_____  In what year was she born?_____

Mrs. Maryon's driver's license was set to expire on 5/29/06.  Write the date out with words and digits. For example: January 5, 2005

_____

In month/day/year form, write the date that Independence Day will next be celebrated?_____

Write your birth day in Month/day/year form:_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

An abbreviation is a short form of a word. Capitalize the abbreviation if the whole word is a proper noun.

New York  NY          Doctor Clark          Dr. Clark

Most of the words in an address are proper nouns. Write these addresses on your paper. Capitalize all of the proper nouns. Use abbreviations when you can. Use the US Postal abbreviations for states

mr.joe keller
route 2, box 206
marshall, iowa 50152

_____

_____

_____

mrs.brooklyn Maryon
3276 brevard rd
brevard, Michigan  33866

_____

_____

_____

# READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

_____

# Write a sentence for each of your words

Remember when we add, we combine two groups into one group.

4 +3=7

When we subtract, we separate one group into two groups.  To take away two from six, we subtract.

6-2=4

When we subtract one number from another number, the answer is the difference.  If we subtract two from six, the difference is four.

10-8=_____        7-5=_____        4-3=_____  8-8=_____

How many days are in the tenth month of the year?___

What digit is in the tens place in 432?_____

Find the missing addend:  2 +m+3=14

Fill in the missing numbers

| 16 | 18 | 20 | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

| 25 | 30 | 35 | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

| 56 | 66 | 76 | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |

| 68 | 70 | 72 | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 21 | 18 | 15 | | | | | | X | X |
| 1 | 3 | 5 | | | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Names of part of the country are proper nouns. However, directions are common nouns.

I visited the West last summer.

Susan will drive west next week.

Write these sentences and capitalize the proper nouns.

When susan, graduated from high school, she took a trip to the south.

_____

_____

he started in kentucky and spent the first night in north carolina.

_____

_____

the next day alex headed southeast towards florida.

_____

_____

# READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

_____

# QUIZ

To write the names of whole numbers through 999 (nine hundred ninety-nine) we need to know the following words and how to put them together:

| 0 | zero | 10 | ten | 20 | twenty |
|---|------|----|-----|----|--------|
| 1 | one | 11 | eleven | 30 | thirty |
| 2 | two | 12 | twelve | 40 | forty |
| 3 | three | 13 | thirteen | 50 | fifty |
| 4 | four | 14 | fourteen | 60 | sixty |
| 5 | five | 15 | fifteen | 70 | seventy |
| 6 | six | 16 | sixteen | 80 | eighty |
| 7 | seven | 17 | seventeen | 90 | ninety |
| 8 | eight | 18 | eighteen | 100 | one hundred |
| 9 | nine | 19 | nineteen | | |

*The names of two-digit numbers that are greater than 20 and do not end with a number 0, are written with a hyphen.

For example:  Use words to write number 44.

Forty-four

To write a three digit number, do not use the word "and"

313=  three hundred thirteen  705= seven hundred five

Use words to write each number:

0_____  81_____

99_____  909_____

444_____  515_____

Use digits to write five hundred twenty-four_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

The name of a language and a particular school course are proper nouns.  The name of a school subject is a common noun.

Proper nouns==German, Introduction to Algebra

common nouns==language, art, mathematics

Circle the correct way the words should be in each sentence.

1. Karl got an A in (English, english).

2.  Next year, Alex is taking (math and history, Math and History.)

3. Jennifer signed up for (Math I, math I.)

4. I hope to visit the (south, South.)

5.  Do you enjoy your (art, Art) class?

## READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.


_____

_____

# week 3 spelling words—copy them

blindfold

cinnamon

dentist

giant

history

imagine

island

minus

pirate

principal

rifle

silence

skid

spinach

whine

Two-digit addition:  Add $32 + $7=  (line up the numbers in vertical form first and then do the right side)

```
  $ 32
+ $  7
  $39
```

Your turn:
Add—rewrite them vertically

$53 +$6=                                    $32+$42=

$27+$51=                                    $32+$7=


Use digits to write each number:
Three hundred forty-three_____
Three hundred seven_____

Use words to write the number 592_____


Sam has $23 and Becky has $42. Together, they have how much money?


Kim was born on the fifth day of August in 1999.  Write her birthday in month/day/year form.


Add 5+8+3+2+4+1=

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>- 8 | 6<br>-3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>-0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>-0 | 10<br>- 5 |
| 5<br>-3 | 7<br>- 5 | 2<br>- 1 | 6<br>-6 | 8<br>- 4 | 7<br>-2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>-2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>-5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>-8 | 9<br>- 1 | 15<br>- 6 | 11<br>-4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>-0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>-2 | 13<br>- 6 | 15<br>- 8 | 2<br>-0 | 13<br>- 9 | 16<br>- 7 | 5<br>-2 | 12<br>- 4 | 3<br>-0 | 11<br>- 7 |
| 8<br>-0 | 9<br>-4 | 10<br>- 2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>- 5 | 4<br>-2 | 9<br>- 3 |
| 9<br>-9 | 15<br>- 7 | 8<br>-8 | 14<br>- 9 | 9<br>-7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

A noun can be a title. Books, songs, movies, and people are some of the things that can have titles. A title is a proper noun. Capitalize the first word and all main words in a title.

President John Adams          *Star Wars*          *A Tale of Two Cities*

Italicize or underline the title of a book, movie, magazine, opera, or play. Put quotation marks around the title of a song, poem, or short story.

Write these titles on your paper; capitalize the first word and all the main words.

*the sound of music*

_____

*the world almanac*

_____

dr. martin luther king, jr.

_____

## READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.


_____

_____

```
C  R  W  Q  X  T  R  E  X  M  Z  J  B  S  G
K  B  A  H  P  G  A  A  Y  O  H  S  P  G  I
D  P  O  B  G  A  N  D  O  W  C  I  H  T
L  R  Y  H  S  X  M  J  O  Y  Y  A  V  A  R
O  I  R  K  G  H  Z  E  W  M  N  T  U  P  D
F  N  O  J  U  A  N  Z  L  T  A  B  M  A  H
D  C  T  O  R  I  F  L  E  P  E  N  I  M  W
N  I  S  Q  H  H  J  A  Q  Y  U  V  N  S  E
I  P  I  W  E  E  C  N  E  L  I  S  U  I  G
L  A  H  M  T  I  U  A  F  S  K  O  S  T  C
B  L  U  X  A  F  S  H  N  K  G  K  D  U  D
B  G  Z  Q  R  G  L  L  J  I  J  Z  R  K  B
O  G  E  I  I  P  I  U  A  D  P  X  I  U  I
M  N  Y  A  P  M  S  N  T  N  Y  S  V  Z  R
G  D  E  N  T  I  S  T  E  G  D  G  Y  O  B
```

| | | |
|---|---|---|
| BLINDFOLD | CINNAMON | DENTIST |
| GIANT | HISTORY | IMAGINE |
| ISLAND | MINUS | PIRATE |
| PRINCIPAL | RIFLE | SILENCE |
| SKID | SPINACH | WHINE |

Regrouping addition.  Add 39 +14=

$$\overset{1}{3}9$$
$$\underline{+14}$$
$$53$$

Do the ones column first and add 9 +4=13.  You have to "regroup" and put the 1 on top of the tens place and the three in the one's place.  Then add the tens column to get 5

Rewrite in column form and add the following:

68 +24                              46+26




42 +18                              56+78




Use words to write 941


Use digits to write six hundred thirteen


What is the name for the answer when we add?

What is the name for the answer when we subtract?

Which month is two months after the twelfth month?

What digit is in the hundreds place in 832?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>- 8 | 6<br>-3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>-0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>-0 | 10<br>- 5 |
| 5<br>-3 | 7<br>- 5 | 2<br>- 1 | 6<br>-6 | 8<br>- 4 | 7<br>-2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>-2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>-5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>- 8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>-0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>-2 | 13<br>- 6 | 15<br>- 8 | 2<br>-0 | 13<br>- 9 | 16<br>- 7 | 5<br>-2 | 12<br>- 4 | 3<br>-0 | 11<br>- 7 |
| 8<br>-0 | 9<br>-4 | 10<br>- 2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>- 5 | 4<br>-2 | 9<br>- 3 |
| 9<br>-9 | 15<br>- 7 | 8<br>-8 | 14<br>- 9 | 9<br>-7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

Copy these sentences and capitalize the proper nouns.

On wednesday, susan came home from florida.

_____

_____

"He wants you to report to the office on millstream drive tomorrow."

_____

_____

"Hello alex," jennifer said.  "Welcome home from the south."

_____

_____

## READING

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Write the title of the book you are reading and how long you have read for.

_____

_____

# Write a sentence for each of your words

The numbers we say when we count by 2 are even.  Every other number ends with either 2,4,6,8, or 0.

2,4,6,8,10,12,14,16,18,20,22,24,26

Which of these numbers is an even number?

463            212                    677

If a whole number is not an even number, then it is an odd number.  Odd numbers are all the rest numbers.

1,3,5,7,9,11,13,15,17,19,21

What number is odd:

323            678            870

Use the digits 2,7, and 6 to write two three-digit odd numbers.

The same number of boys and girls were in the classroom.  Which of these numbers could be the total number of students in the classroom?

25            26            27

Circle the even numbers

43            76                    88            90            77            11


Use digits to write five hundred forty-two

Use words to write 903

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

## Copy the sentences correctly

Kim took math 101, not math 201, this year.

_____
_____

I'm going to take world history next year.

_____
_____

lisa and greg visited tuxedo park.

_____
_____

hannah's grandmother lives in michigan.

_____
_____

## READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

_____

_____

# QUIZ

Problem solving with words.

Sam had 8 balls. Then Tim gave him some more.  Same now has 17 balls.  How many balls did Tim give him?  To solve this, you will need to subtract what he had from what he has.

8 + _____=17

The opposite of addition is subtraction --answer is 9

Your turn:

Jim had some pies.  Then Frank gave his 5 more pies.  Now he has 12 pies. How many pies did Jim have in the beginning?


Kim saw 4 horses at the fair.  Then she saw 14 horses on the farm.  How many did she see in all?

Tabitha read 6 pages before lunch. After lunch she read some more. If Tabitha read 13 pages in all, how many pages did she read after lunch?

Use digits to write the number six hundred forty-two


The books were put into two stacks so that an equal number of books were in each stack. Was the total number of books in each stack an odd or even number?

| 12 | 9 | 6 | | | XXX | xxxx | xxx | xxx | xxx |
|----|---|---|--|--|-----|------|-----|-----|-----|

93 +39=              29+47=              28+47=

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Concrete noun is a word that names something you can see or touch. For example: money, clock, college, painting.

Abstract nouns is a word that names something you can think or talk about. You cannot see it or touch it. For example: expense, time, education, art.

Read each pair of nouns; circle the abstract noun in each pair.

| | |
|---|---|
| teacher | learning |
| bravery | soldier |
| steel | strength |
| value | dollar |
| doctor | health |
| flag | freedom |

## READING

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Write the title of the book you are reading and how long you have read for.

_____

_____

# week 4 copy your spelling words

auto

bobbin

bony

closet

cobra

doctor

elbow

frozen

hotel

knot

object

poetry

solemn

solve

total

Find the missing number: b-5=7.  We know that addition is the opposite of subtraction, so if we add 5 +7, we will get our answer of 12.

Your turn:

14-n=6                          n-5= 2                  9-n=2

7 +2+ n=     11                 4+a+2=15

At first, thirty-five butterflies were flying about.  Later, twenty-seven more butterflies began to fly about.  In all, how many butterflies were flying about?

67+27=                          65+21=                          88+13=

How many cents are in nine nickels? Count by 5s

Write the largest three-digit number that has a 6 in the one's place and a 4 in the tens place.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4 +4 | 7 +5 | 0 +1 | 8 +7 | 3 +4 | 3 +2 | 8 +3 | 2 +1 | 5 +6 | 2 +9 |
| 0 +9 | 8 +9 | 7 +6 | 1 +3 | 6 +8 | 7 +3 | 1 +6 | 4 +7 | 0 +3 | 6 +4 |
| 9 +3 | 2 +6 | 3 +0 | 6 +1 | 3 +6 | 4 +0 | 5 +7 | 1 +1 | 5 +4 | 2 +8 |
| 4 +3 | 0 +9 | 0 +7 | 9 +4 | 7 +7 | 8 +6 | 0 +4 | 5 +8 | 7 +4 | 1 +7 |
| 9 +5 | 1 +5 | 9 +0 | 3 +8 | 1 +9 | 9 +1 | 8 +8 | 2 +2 | 4 +5 | 6 +2 |
| 7 +9 | 1 +2 | 6 +7 | 0 +8 | 9 +2 | 4 +8 | 8 +0 | 3 +9 | 1 +0 | 6 +3 |
| 2 +0 | 8 +4 | 3 +5 | 9 +8 | 5 +0 | 5 +5 | 3 +1 | 7 +2 | 8 +5 | 2 +5 |
| 5 +2 | 0 +5 | 6 +9 | 1 +8 | 9 +6 | 7 +1 | 4 +6 | 0 +2 | 6 +5 | 4 +9 |
| 1 +4 | 3 +7 | 7 +0 | 2 +3 | 5 +1 | 6 +6 | 4 +1 | 8 +2 | 2 +4 | 6 +0 |
| 5 +3 | 4 +2 | 9 +7 | 0 +6 | 7 +8 | 0 +0 | 5 +9 | 3 +3 | 8 +1 | 2 +7 |

A singular noun is the name of one person, place, thing, or idea.
A plural noun is the name of more than one person, place, thing, or idea.

Most plural nouns end in –s, -es.
singular—leash, peach
plural-leashes, peaches

Write the plural of each singular noun. Add –s or –es

address          _____

car              _____

school           _____

tax              _____

mountain         _____

## READING

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Write the title of the book you are reading and how long you have read for.


_____

_____

```
P  J  U  R  E  N  U  P  J  O  K  L  U  W  H
E  I  D  W  K  V  Z  D  M  T  A  G  E  E  F
C  E  D  O  F  Y  B  S  Y  T  D  P  V  N  V
X  W  C  Z  C  J  O  N  O  C  O  H  C  N  B
U  W  O  K  E  T  O  T  M  E  G  T  M  P  R
L  C  I  B  U  B  O  Z  T  J  U  E  V  G  W
K  G  J  A  L  K  D  R  V  B  L  S  T  A  E
J  B  C  C  E  E  Y  H  N  O  B  O  O  F  N
J  C  L  C  Z  P  I  V  S  Q  N  L  M  U  H
I  X  R  W  F  J  D  D  S  K  C  C  M  L  E
N  E  Z  O  R  F  T  C  O  B  R  A  D  T  J
S  X  B  D  H  O  T  E  L  X  A  T  U  F  N
A  C  E  W  I  Y  S  S  V  N  I  B  B  O  B
L  I  Z  R  R  I  V  K  E  Z  F  R  P  S  M
Y  Y  G  K  U  A  Q  B  W  O  F  L  C  M  K
```

| | | |
|---|---|---|
| AUTO | BOBBIN | BONY |
| CLOSET | COBRA | DOCTOR |
| ELBOW | FROZEN | HOTEL |
| KNOT | OBJECT | POETRY |
| SOLEMN | SOLVE | TOTAL |

Adding three-digit numbers and regrouping.

$$\begin{array}{r} {}^{\scriptstyle 1}4\overset{1}{5}6 \\ +374 \\ \hline 830 \end{array}$$

Do the ones column first, then regroup, then do the tens column, then regroup. Finally do the hundreds column and write down the answer.

Your turn:

$$\begin{array}{r} 408 \\ +243 \\ \hline \end{array} \qquad\qquad \begin{array}{r} \$498 \\ +\ \$194 \\ \hline \end{array} \qquad\qquad \begin{array}{r} 125 \\ +675 \\ \hline \end{array}$$

Five of the twelve children at the party were girls. How many boys were at the party?

Use words to write the number 913

Use digits to write the number seven hundred forty-three

Add $475 + $232=                          743+367=

| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
|---|---|---|---|---|---|---|---|---|---|
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Write whether each word is singular or plural

bosses_____-

nations_____

doctor_____

Alex_____-

cousin_____

crowds_____

# READING

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Write the title of the book you are reading and how long you have read for.


_____

_____

# Write a sentence for each of your words

Subtraction

```
  432
 -121
 3 11
```

Start in the one's column and subtract and move to the tens and then the hundreds.

Your turn: write vertically

$485-$242=                                    $56-$33

24 +q=65   *remember addition is opposite of subtraction

Y+45=99

Use the digits 1,2,3 once each and write an even number less than 200.

What is the total number of days in the first two months of a common year?

346+298=                    421+389=                    506+210=

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Nouns that end in –y and have a consonant before the y become plural by changing the y to an "I" and adding –es.

Nouns that end in –y and have a vowel before the y become plural by simply adding –s.

country                    countries                    turkey                    turkeys

Write the plural of the singular nouns

monkey_____

country_____

body_____

army_____

bay_____

day_____

## READING

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Write the title of the book you are reading and how long you have read for.

_____

_____

# QUIZ

Subtraction with regrouping

Find the difference of 56-29

$$
\begin{array}{r}
4 \\
\cancel{5}6 \\
- 29 \\
\hline
27
\end{array}
$$

We need to start in the ones column and understand that we can't take 9 from 6.  So we have to borrow from the neighbor (5).  We borrow 1 which is really 10—because going from one place value to another is by tens.  Then we add it to our number and subtract. Then move to the next column and subtract.

Your turn: rewrite vertically and solve

$53-$29=                          $42-$24=                    $60-$27=

40-13=                            63-36=                      24-18=

Use the digits 3,6,7 once and write an even number less than 400.

The smallest two-digit odd number is 11. What is the smallest two-digit even number?

Subtract 245 from 375.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

We make the plural of most nouns that end in –f or –fe by adding –s
roof- roofs          chief-chiefs

Some nouns that end in –f or –fe change the f to a v and add –s or –es
leaf-leaves          calf-calves          wolf-wolves

To form the plural of some nouns ending with a consonant and –o, we add –es. We add only –s to others.
hero-heroes          tomato-tomatoes          photo-photos

To form the plural of nouns ending with a vowel and –o, we add –s.
radio-radios          rodeo-rodeos

A few nouns become plural by changing letters within the word.
man-men          mouse-mice          tooth-teeth    foot-feet

Sometimes the singular and plural nouns are the same.
one deer-or a herd of deer
one trout-a school of trout

**Find the spelling mistakes and rewrite them.**

Two deers surprised the mans in the woods.

_____

_____

They ate two loafs of bread and 10 potatos.

_____

_____

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Write the title of the book you are reading and how long you have read for.

# week 5 copy your spelling words

amuse

bubble

budding

budge

computer

customer

duty

humor

hungry

husky

Jupiter

number

sundown

summer

total

Expanded form

The number 365 means "3 hundreds and 6 tens and 5 ones" We can write this as 300+60+5 This is called expanded form.

Write 274 in expanded form: 200+70+4

Your turn:

Write 407 in expanded form ** there are no tens so don't write that

Write 86 in expanded form

Write 325 in expanded form

Write 507 in expanded form

Solve:

36-p=21                    47-b=24                    m-22=16

$576 +$128=                186+285=

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Review

Write the plural of each noun

radio_____

tomato_____

key_____

spy_____

dish_____

deer_____

tooth_____


# READING

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Write the title of the book you are reading and how long you have read for.


_____

_____

```
N  S  S  O  S  H  S  H  G  E  S  U  M  A  B
D  V  T  L  O  H  U  D  N  R  O  M  U  H  I
H  B  E  W  T  R  A  S  Q  I  C  G  G  U  Y
H  U  N  G  R  Y  U  J  K  U  T  N  R  U  N
H  B  L  C  W  B  L  X  S  Y  W  W  E  S  K
M  B  T  F  O  Q  T  T  K  O  U  T  T  U  D
D  L  A  J  L  M  O  T  D  E  U  N  I  A  T
D  E  U  B  L  M  P  N  N  Q  P  H  P  L  D
G  C  L  G  E  V  U  U  X  I  K  T  U  Y  D
I  N  V  R  U  S  M  W  T  A  P  H  J  L  F
F  C  I  R  B  B  B  G  E  E  Y  B  S  D  G
Z  K  B  D  E  S  U  M  M  E  R  T  R  X  P
S  R  U  R  D  E  T  C  G  H  Q  H  U  W  Z
B  U  D  G  E  U  B  W  B  H  T  Z  L  D  R
U  M  H  W  X  O  B  F  W  I  E  R  F  K  E
```

| | | |
|---|---|---|
| AMUSE | BUBBLE | BUDDING |
| BUDGE | COMPUTER | CUSTOMER |
| DUTY | HUMOR | HUNGRY |
| HUSKY | JUPITER | NUMBER |
| SUNDOWN | SUMMER | USUAL |

Regrouping with more than two numbers

Add 227 + 88+6  Just line them up vertically and add.  Regroup if necessary

```
 12
227
 88
+  6
321
```

Line up the following vertically and add:

47+29+46+95=                              534+76+9=

213+42+3=                                103+398+12+9=

Four hundred seven tulips were in front. Three hundred sixty-two tulips were in back. How many tulips were there in all?

Write 813 in expanded form.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>- 0 | 10<br>- 8 | 6<br>- 3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>- 0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>- 0 | 10<br>- 5 |
| 5<br>- 3 | 7<br>- 5 | 2<br>- 1 | 6<br>- 6 | 8<br>- 4 | 7<br>- 2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>- 2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>- 5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>- 8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>- 0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>- 5 | 4<br>- 3 | 8<br>- 7 | 7<br>- 3 | 7<br>- 6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>- 2 | 13<br>- 6 | 15<br>- 8 | 2<br>- 0 | 13<br>- 9 | 16<br>- 7 | 5<br>- 2 | 12<br>- 4 | 3<br>- 0 | 11<br>- 7 |
| 8<br>- 0 | 9<br>- 4 | 10<br>- 2 | 6<br>- 5 | 8<br>- 3 | 9<br>- 0 | 5<br>- 4 | 12<br>- 5 | 4<br>- 2 | 9<br>- 3 |
| 9<br>- 9 | 15<br>- 7 | 8<br>- 8 | 14<br>- 9 | 9<br>- 7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

A possessive noun is one that shows ownership or a relationship. A possessive noun ends in –s and has an apostrophe ('). An apostrophe is a punctuation mark that indicates that a noun is possessive.

Ownership:  That jacket belongs to Jennifer. That is Jennifer's jacket.
Relationship: Nicole is the sister of Devon. Nicole is Devon's sister.

Write whether each bold word is plural or possessive.

**Alex's** insurance policy came in the mail._____

The policy had several **pages._____**

They came to see their **friend's** car._____

They went to inspect the **car's** tires._____

A few of her **friends** came over to play._____

# READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

_____

_____

# Write a sentence for each of your words

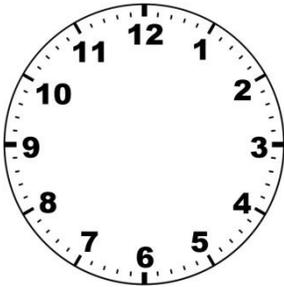Time

How many hours equal a whole day?
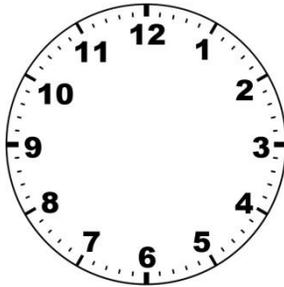
How many minutes equal an hour?

Draw the hands on the clock to say the following times:

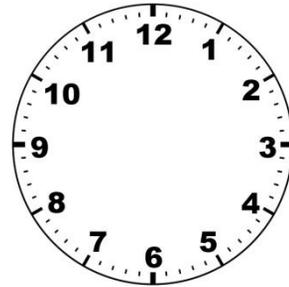4:10                                  1:40                                  3:45

Add   $468+$293=                                      $187+$687=

44-27=                                62-43=                                23-18=

| 7<br>− 0 | 10<br>− 8 | 6<br>− 3 | 14<br>− 5 | 3<br>− 1 | 16<br>− 9 | 7<br>− 1 | 18<br>− 9 | 11<br>− 3 | 13<br>− 7 |
|---|---|---|---|---|---|---|---|---|---|
| 13<br>− 8 | 7<br>− 4 | 10<br>− 7 | 0<br>− 0 | 12<br>− 8 | 10<br>− 9 | 6<br>− 2 | 13<br>− 4 | 4<br>− 0 | 10<br>− 5 |
| 5<br>− 3 | 7<br>− 5 | 2<br>− 1 | 6<br>− 6 | 8<br>− 4 | 7<br>− 2 | 14<br>− 7 | 8<br>− 1 | 11<br>− 6 | 3<br>− 3 |
| 1<br>− 1 | 11<br>− 9 | 10<br>− 4 | 9<br>− 2 | 14<br>− 6 | 17<br>− 8 | 6<br>− 0 | 10<br>− 6 | 4<br>− 1 | 9<br>− 5 |
| 7<br>− 7 | 14<br>− 8 | 12<br>− 9 | 9<br>− 8 | 12<br>− 7 | 12<br>− 3 | 16<br>− 8 | 9<br>− 1 | 15<br>− 6 | 11<br>− 4 |
| 8<br>− 6 | 15<br>− 9 | 11<br>− 8 | 3<br>− 2 | 4<br>− 4 | 8<br>− 2 | 11<br>− 5 | 5<br>− 0 | 17<br>− 9 | 6<br>− 1 |
| 5<br>− 5 | 4<br>− 3 | 8<br>− 7 | 7<br>− 3 | 7<br>− 6 | 5<br>− 1 | 10<br>− 3 | 12<br>− 6 | 10<br>− 1 | 6<br>− 4 |
| 2<br>− 2 | 13<br>− 6 | 15<br>− 8 | 2<br>− 0 | 13<br>− 9 | 16<br>− 7 | 5<br>− 2 | 12<br>− 4 | 3<br>− 0 | 11<br>− 7 |
| 8<br>− 0 | 9<br>− 4 | 10<br>− 2 | 6<br>− 5 | 8<br>− 3 | 9<br>− 0 | 5<br>− 4 | 12<br>− 5 | 4<br>− 2 | 9<br>− 3 |
| 9<br>− 9 | 15<br>− 7 | 8<br>− 8 | 14<br>− 9 | 9<br>− 7 | 13<br>− 5 | 1<br>− 0 | 8<br>− 5 | 9<br>− 6 | 11<br>− 2 |

A possessive noun can be singular or plural.
Make a singular noun possessive by adding an apostrophe and –s ('s)
Greg    --Greg's laptop
Make a plural noun possessive by adding only an apostrophe (').
ladies  -ladies' purses
  When a plural noun does not end in –s, make it possessive by adding an apostrophe and –s ('s).
women-women's shoes

Write the possessive nouns in these sentences on your paper. Next to each one write whether it is singular or plural.
For example:  Kim's bicycle has a flat tire.   Kim's -singular

The teachers' meeting was canceled.

_____

The cat slept on the sofa's cushion.

_____

The mice's tracks led under the baseboard.

_____

Last week the children's room was painted.

_____

Sam had to replace the camera's batteries.

_____
READING

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Write the title of the book you are reading and how long you have read for.

_____

# QUIZ

The radio costs about $70. The radio costs exactly $68.47

The first sentence uses the rounded number. Rounded numbers usually end with zero. We often round numbers in place of exact numbers because they are easy to understand and work with.

To round an exact number to the nearest ten, we choose the closest number that ends in zero.

Draw a number line to help you understand how to round 67

60   61   62   63   64   65   66   ( 67 )   68   69   70
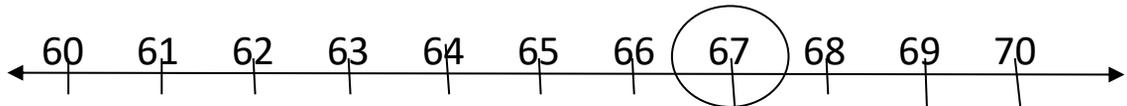
67 is between 60 and 70. Since 67 is closer to 70, we say it is about 70.

*A key is to look at the halfway mark, if your ending number is 5 or more, you go up to the next even number, if it is less, you go down.

Round 82 to the nearest ten. Rounding to the nearest ten means rounding to a number you would count by tens (10,20,30,40,50, etc)

Look at the "2" is it 5 or more? Then you go down to 80 instead of up to 90.

When you round dollars and cents to the nearest dollar, we look at the cents. You look at if it is 50 cents or more, then you round up. If not, you round down to the nearest dollar.

$6.49 rounded to nearest dollar is $6

$12.95 rounded to nearest dollar is $13

Your turn:

Round each number to the nearest ten. Draw a number line if you need to.

78                    43                    61                    45

Round each money amount to the nearest dollar:

$14.29              $8.95                    $21.45                    $29.89

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>-8 | 6<br>-3 | 14<br>-5 | 3<br>-1 | 16<br>-9 | 7<br>-1 | 18<br>-9 | 11<br>-3 | 13<br>-7 |
| 13<br>-8 | 7<br>-4 | 10<br>-7 | 0<br>-0 | 12<br>-8 | 10<br>-9 | 6<br>-2 | 13<br>-4 | 4<br>-0 | 10<br>-5 |
| 5<br>-3 | 7<br>-5 | 2<br>-1 | 6<br>-6 | 8<br>-4 | 7<br>-2 | 14<br>-7 | 8<br>-1 | 11<br>-6 | 3<br>-3 |
| 1<br>-1 | 11<br>-9 | 10<br>-4 | 9<br>-2 | 14<br>-6 | 17<br>-8 | 6<br>-0 | 10<br>-6 | 4<br>-1 | 9<br>-5 |
| 7<br>-7 | 14<br>-8 | 12<br>-9 | 9<br>-8 | 12<br>-7 | 12<br>-3 | 16<br>-8 | 9<br>-1 | 15<br>-6 | 11<br>-4 |
| 8<br>-6 | 15<br>-9 | 11<br>-8 | 3<br>-2 | 4<br>-4 | 8<br>-2 | 11<br>-5 | 5<br>-0 | 17<br>-9 | 6<br>-1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>-1 | 10<br>-3 | 12<br>-6 | 10<br>-1 | 6<br>-4 |
| 2<br>-2 | 13<br>-6 | 15<br>-8 | 2<br>-0 | 13<br>-9 | 16<br>-7 | 5<br>-2 | 12<br>-4 | 3<br>-0 | 11<br>-7 |
| 8<br>-0 | 9<br>-4 | 10<br>-2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>-5 | 4<br>-2 | 9<br>-3 |
| 9<br>-9 | 15<br>-7 | 8<br>-8 | 14<br>-9 | 9<br>-7 | 13<br>-5 | 1<br>-0 | 8<br>-5 | 9<br>-6 | 11<br>-2 |

Write the singular possessive form and the plural possessive form for these words on your paper.

Example:  book    book's           books'

chapter_____

person_____

fox_____

man_____

foot_____

county_____

navy_____

# READING

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Write the title of the book you are reading and how long you have read for.

# week 6 spelling words copy them

already

balcony

country

deny

early

envy

February

greedy

hydrant

hymn

library

reply

satisfy

skyline

syllable

Perimeter.  The distance around an object is its perimeter.  All you do is add up all the sides.

If the rectangles sides are 4 inches by 2 inches, the perimeter is 12 inches.  Add up all the sides to get your answer.

Measure this rectangle in centimeters

```
┌─────────────────────────┐
│                         │
│                         │
│                         │
│                         │
└─────────────────────────┘
```

What is the length_____  Width_____  perimeter_____


Tammy put forty jacks in a pile.  After Sarah added up all her jacks there were seventy-two jacks in the pile.  How many jacks did Sarah put in?

Write seven hundred fifty-three in expanded form

493+278=                                    $524+$109=


45-29=                                    15+24+36+99=


What comes next:

| 28 | 35 | 42 | | | |
|---|---|---|---|---|---|

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>- 8 | 6<br>-3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>-0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>-0 | 10<br>- 5 |
| 5<br>-3 | 7<br>- 5 | 2<br>- 1 | 6<br>-6 | 8<br>- 4 | 7<br>-2 | 14<br>-7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>-2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>-5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>- 8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>-0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>-2 | 13<br>- 6 | 15<br>- 8 | 2<br>-0 | 13<br>- 9 | 16<br>- 7 | 5<br>-2 | 12<br>- 4 | 3<br>-0 | 11<br>- 7 |
| 8<br>-0 | 9<br>-4 | 10<br>- 2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>- 5 | 4<br>-2 | 9<br>- 3 |
| 9<br>-9 | 15<br>- 7 | 8<br>-8 | 14<br>- 9 | 9<br>-7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

NOUN REVIEW

Circle the nouns in these sentences. Write whether they are abstract or concrete.

The party was over._____

It had been a big surprise for their teacher. _____

Alex and Jennifer cleaned up their friend's mess._____

A group of students gathered in the classroom._____

Write all the proper nouns properly after each sentence.

In august, sam and paul will return to school.

_____

Her brother, works at mr. wilson's store.

_____

This year sam is taking french, math, and science.

_____

Write the plural form of each of these singular nouns

wolf_____quiz_____

## READING

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Write the title of the book you are reading and how long you have read for.

```
B   V   N   K   T   J   H   J   U   S   T   Q   Y   O   W
E   K   J   F   Z   H   C   C   T   N   A   R   D   Y   H
H   Y   M   N   K   Y   X   E   J   Z   T   C   E   R   K
U   E   Z   E   Y   D   L   L   D   N   F   N   J   A   C
X   J   H   L   E   D   R   R   U   K   I   O   R   R   K
X   B   T   B   X   N   A   O   A   L   R   V   F   B   L
H   B   A   A   V   X   C   E   Y   E   U   Y   U   I   Y
L   D   Z   L   H   X   W   K   R   P   R   E   P   L   Y
N   A   C   L   C   C   S   F   Y   L   N   I   K   J   X
D   P   M   Y   Z   O   R   M   G   V   A   E   D   R   O
E   X   B   S   A   Q   N   C   Y   M   S   X   M   N   A
N   S   L   X   L   K   X   Y   X   C   Y   N   X   W   L
Y   F   S   I   T   A   S   V   Y   D   E   E   R   G   R
A   L   U   S   M   F   E   B   R   U   A   R   Y   U   R
W   Z   G   Y   I   J   E   A   I   B   G   M   B   U   D
```

| ALREADY | BALCONY | COUNTRY |
|---------|---------|---------|
| DENY | EARLY | ENVY |
| FEBRUARY | GREEDY | HYDRANT |
| HYMN | LIBRARY | REPLY |
| SATISFY | SKYLINE | SYLLABLE |

Part of a whole number can be named with a fraction.  A fraction is written with two numbers. The bottom number of a fraction is called the denominator.  The denominator tells how many equal parts are in the whole   The top number is called the numerator.  The numerator tells how many of the parts are being counted.

**1**          **½**          **¼**          **¾**
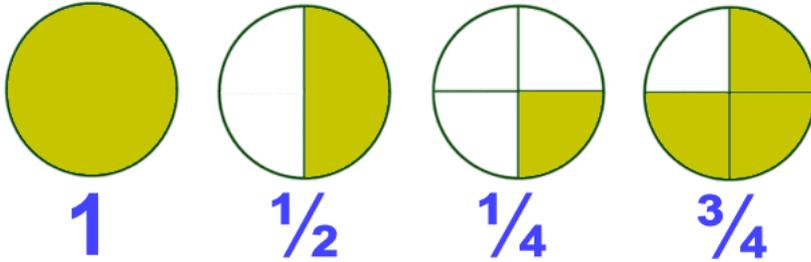
One whole      one -half      one –fourth          three-fourths
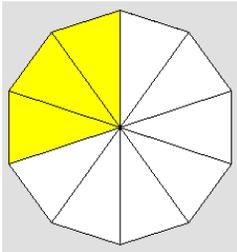
What part of the shape is shaded
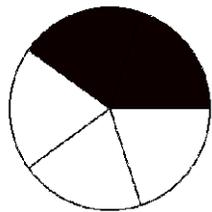
What part of the shape is shaded

A quarter is what fraction of a dollar?  *Think how many quarters make up a dollar and how many one of those quarters would be.

A nickel is what fraction of a dollar

Add $2.75+ $2.75=                              $3.65+$4.28=

| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
|---|---|---|---|---|---|---|---|---|---|
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Mike went to _____.
  a) Wade high School
  b) Wade High School
  c) wade high school
  d) wade High School

"Did you get your _____worth?" she asked.
  a) moneys
  b) money's
  c) monies
  d) moneys'

We baked four_____of bread.
  a) loafs
  b) loaves'
  c) loaves
  d) loaf's

I like to read _____stories.
  a) Charles Dickens'
  b) Charles Dickens
  c) Charles Dickens's
  d) Charles Dickenses

The _____live four miles west of town.
  a) Maryons
  b) Maryons's
  c) Maryon's
  d) Maryonses

# READING

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Write the title of the book you are reading and how long you have read for.

_____

_____

# Write a sentence for each of your words

A line goes on and on. When we draw a line, we include an arrowhead on each end to show that the line continues in both directions.

Part of a line is a line segment, or just segment. When we draw a segment, we do not include arrowheads. WE can use dots on the ends or leave it plain.

A ray is sometimes called a half line. Think of a ray of sunshine, it comes off the circle, so it has an endpoint and then it goes on forever.

Lines that go in the same direction and do not touch are called parallel lines
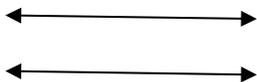
Lines that touch are called intersecting lines
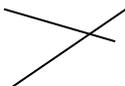
Lines that form "square corners" are called perpendicular
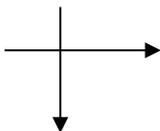
Angles are formed when the lines intersect

Right angles make perfectly square corners. They usually will have a small box in the corner to show that they are right. If it is smaller than a right, it is acute angle. If it is larger than a right, it is called an obtuse angle.

ACUTE ANGLE          RIGHT ANGLE

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>- 8 | 6<br>-3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>-0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>-0 | 10<br>- 5 |
| 5<br>-3 | 7<br>- 5 | 2<br>- 1 | 6<br>-6 | 8<br>- 4 | 7<br>-2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>-2 | 14<br>- 6 | 17<br>- 8 | 6<br>-0 | 10<br>- 6 | 4<br>- 1 | 9<br>-5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>-8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>-0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>-2 | 13<br>- 6 | 15<br>- 8 | 2<br>-0 | 13<br>- 9 | 16<br>- 7 | 5<br>-2 | 12<br>- 4 | 3<br>-0 | 11<br>- 7 |
| 8<br>-0 | 9<br>-4 | 10<br>- 2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>- 5 | 4<br>-2 | 9<br>- 3 |
| 9<br>-9 | 15<br>- 7 | 8<br>-8 | 14<br>- 9 | 9<br>-7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

A pronoun is a word that replaces a noun. Without pronouns, you would have to repeat the same nouns over and over again.

Ex: Sam said that Sam was going to call Sam's brother.

Sam said that he was going to call his brother.

Every pronoun has an antecedent. The antecedent is the noun that the pronoun replaces. The pronouns must agree in number and gender.

Write each antecedent that refers to the bold pronoun.

Jack and I went to the game, and then **we** went to the dance.

_____

Jack drove **his** father's van.

_____

Alice's history book is in **her** locker.

_____

Mr. and Mrs. Maryon drove **their** daughter to school.

_____

# READING

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Write the title of the book you are reading and how long you have read for.

_____

_____

# QUIZ

Draw a set of parallel segments

Draw perpendicular lines

Draw a right angle                    Draw an acute angle                    Draw an obtuse
angle

Draw two segments that intersect but are not perpendicular                    Draw a ray

Are the rails of a train track perpendicular or parallel

A triangle has how many angles

Twenty-eight children were in the first line.  Forty-two children were in the second line.
Altogether, how many children were in both lines?

Round 92 to the nearest ten

Round $19.67 to the nearest dollar

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>- 8 | 6<br>-3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>-0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>-0 | 10<br>- 5 |
| 5<br>-3 | 7<br>- 5 | 2<br>- 1 | 6<br>-6 | 8<br>- 4 | 7<br>-2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>-2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>-5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>- 8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>-0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>-2 | 13<br>- 6 | 15<br>- 8 | 2<br>-0 | 13<br>- 9 | 16<br>- 7 | 5<br>-2 | 12<br>- 4 | 3<br>-0 | 11<br>- 7 |
| 8<br>-0 | 9<br>-4 | 10<br>- 2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>- 5 | 4<br>-2 | 9<br>- 3 |
| 9<br>-9 | 15<br>- 7 | 8<br>-8 | 14<br>- 9 | 9<br>-7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

Personal pronouns refer to people or things.  They distinguish among the speaker, the person spoken to, and the person or thing spoken about.

A first-person pronoun refers to the speaker.
**I** am late.

A second-person pronouns refers to the person spoken to.
**You** are late.

A third-person pronoun refers to the person or thing spoken about.
**He** is late.

Personal pronouns express number. They can be singular or plural.
ex: singular==I am late.
plural==We are late.

We use personal pronouns in different ways
- as the subject of a sentence
- as the object of a sentence
- as a possessive that shows ownership

**Subject pronouns are I, he, she,  it, we, you, they**
**Object pronouns are me, him, her, it, us, you, them**


**Possessive pronouns are: my, mine, your, yours, his, hers, its, ours, theirs**
                        **Replace the words in bold with a pronoun.**


 I have a **hammer and a saw.** _____

**The gloves** are lost._____

**An airplane** is flying overhead._____

 **Anita'**s house is in the country._____

That is **Lauren and Ashley's** room._____

## READING

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# week 7 copy your spelling words

afraid

aide

bay

break

chain

delay

failure

great

maize

payment

prey

refrain

remain

stain

waist

Kim placed two – 1-foot rulers end to end. What was the total length of the two rulers in inches

There were 47 apples in the big tree. There was a total of 82 apples in the big and the little tree. How many apples were in the little tree

Round 77 to the nearest ten

Round $29.39 to the nearest dollar

Draw me 7:10 on the clock                              8:40                              12:55
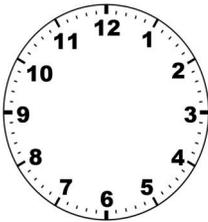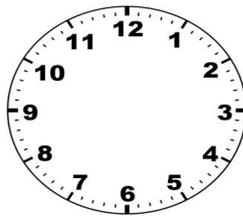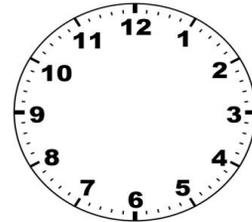
How many dimes equal one dollar

One dime is what fraction of a dollar

Draw a rectangle that is 5 centimeters long and 2 centimeters wide. What is the perimeter

465+35+27+5=

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>- 0 | 10<br>- 8 | 6<br>- 3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>- 0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>- 0 | 10<br>- 5 |
| 5<br>- 3 | 7<br>- 5 | 2<br>- 1 | 6<br>- 6 | 8<br>- 4 | 7<br>- 2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>- 2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>- 5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>- 8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>- 0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>- 5 | 4<br>- 3 | 8<br>- 7 | 7<br>- 3 | 7<br>- 6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>- 2 | 13<br>- 6 | 15<br>- 8 | 2<br>- 0 | 13<br>- 9 | 16<br>- 7 | 5<br>- 2 | 12<br>- 4 | 3<br>- 0 | 11<br>- 7 |
| 8<br>- 0 | 9<br>- 4 | 10<br>- 2 | 6<br>- 5 | 8<br>- 3 | 9<br>- 0 | 5<br>- 4 | 12<br>- 5 | 4<br>- 2 | 9<br>- 3 |
| 9<br>- 9 | 15<br>- 7 | 8<br>- 8 | 14<br>- 9 | 9<br>- 7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

Relative pronouns are who, whom, whose, which, that, and what.
Circle the relative pronouns in each sentence.

The car that Sam bought is black.

Kim wanted a car that had four doors.

Bob has a friend who is a mechanic.

Mike also had a friend whose father owned a garage.

The man who owned the garage sold Sam new tires.

Circle the pronouns in the list below.

| | | | |
|---|---|---|---|
| him | he | car | whoever |
| Andy | I | Mrs. Maryon | its |
| friend | what | | |

Circle the correct pronoun

There are the shoes (who, that) I want.
The puppy (who, that) I found at the shelter is nice.
There is the girl (whom, what) I met at the library.
I like a house (who, that) has a big yard.
Did you see the lady (which, who) was wearing the red hat?

## READING

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Write the title of the book you are reading and how long you have read for.

_____

```
W   F   A   I   L   U   R   E   R   Y   N   O   L   V   S
C   Z   I   P   W   X   U   I   D   I   I   K   P   E   T
X   Y   U   I   T   K   Z   G   A   Z   A   I   G   T   N
I   P   R   T   M   O   A   M   M   Q   H   N   V   I   E
Q   D   K   M   B   J   E   E   D   L   C   P   X   M   M
C   T   X   A   W   R   E   G   R   N   Y   K   J   P   Y
F   Y   T   Z   D   W   R   V   B   B   L   S   N   D   A
Z   Y   I   J   I   E   N   B   I   W   J   K   S   P   P
L   D   E   L   A   Y   E   R   P   Z   D   M   M   Q   L
M   J   O   T   R   E   F   R   A   I   N   A   X   B   Y
W   B   M   P   F   Y   U   J   S   T   A   I   N   D   T
M   U   I   R   A   C   O   Q   M   B   A   Z   O   N   E
A   P   O   B   O   A   D   Q   Q   H   E   E   H   D   K
V   L   X   J   N   E   C   E   W   X   S   M   O   Q   A
F   E   D   I   A   B   E   A   B   W   A   I   S   T   A
```

| | | |
|---|---|---|
| AFRAID | AIDE | BAY |
| BREAK | CHAIN | DELAY |
| FAILURE | GREAT | MAIZE |
| PAYMENT | PREY | REFRAIN |
| REMAIN | STAIN | WAIST |

Subtraction story problems

Jim had some marbles. Then he lost 15 marbles. Now he has 22 marbles left. How many marbles did Jim have in the beginning?  Subtraction is the opposite of subtraction.  Take 22 and add it to 15.  This gives you how many he had in the beginning.

Cara had 42 balls. She lost some. She has 29 balls left. How many balls did Cara lose?

Mike had 42 balls. Then he lost some. Now he has 26 balls. How many balls did Mike lose?

Ruth had 75 cents. Then she spent 27 cents. How many cents did she have now?

Round 78 to nearest ten.

Round $7.80 to nearest dollar.

52-14=                          62-38=                    55-17=

900+90+9=                                   52-22=

432+42+17=                                  763-172=

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>- 8 | 6<br>-3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>-0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>-0 | 10<br>- 5 |
| 5<br>-3 | 7<br>- 5 | 2<br>- 1 | 6<br>-6 | 8<br>- 4 | 7<br>-2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>-2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>-5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>-9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>-8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>-0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>-2 | 13<br>- 6 | 15<br>- 8 | 2<br>-0 | 13<br>- 9 | 16<br>- 7 | 5<br>-2 | 12<br>- 4 | 3<br>-0 | 11<br>- 7 |
| 8<br>-0 | 9<br>-4 | 10<br>- 2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>- 5 | 4<br>-2 | 9<br>- 3 |
| 9<br>-9 | 15<br>- 7 | 8<br>-8 | 14<br>- 9 | 9<br>-7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

The interrogative pronouns are who, whom, which, what, and whose.  They are called interrogative because they ask questions.

Circle the correct form

(Which, What) of these fish is larger?

(Whom,, Whose) did Kevin ask to the dance?

(Who, What) will win the World Series?

(Who, Whose) mother teachers at our school?

(Which, What) do you want for dinner?

# READING

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_____

_____

# Write a sentence for each of your words

We can understand fractions better if we learn to draw them.  Draw a rectangle and shade two thirds of it.   Make sure the lines are equal parts.

Draw a circle and shade one fourth of it.

Draw a square and shade half of it

Draw a circle and shade three fourths of it

Use the digits 4,5,6 and write an even number less than 500

What is the perimeter of a triangle whose sides are : 10 cm, 6cm, and 8 cm

Round 19 to nearest ten

Round $10.90 to nearest dollar

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>- 8 | 6<br>-3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>-0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>-0 | 10<br>- 5 |
| 5<br>-3 | 7<br>- 5 | 2<br>- 1 | 6<br>-6 | 8<br>- 4 | 7<br>-2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>-2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>-5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>-8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>-0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>-2 | 13<br>- 6 | 15<br>- 8 | 2<br>-0 | 13<br>- 9 | 16<br>- 7 | 5<br>-2 | 12<br>- 4 | 3<br>-0 | 11<br>- 7 |
| 8<br>-0 | 9<br>-4 | 10<br>- 2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>- 5 | 4<br>-2 | 9<br>- 3 |
| 9<br>-9 | 15<br>- 7 | 8<br>-8 | 14<br>- 9 | 9<br>-7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

**Demonstrative pronouns point out particular persons or things.  The demonstrative pronouns are this, these, that, and those.**

**Circle the demonstrative pronouns**

Is that the movie you saw?

Those are new socks.

These are the pictures from my vacation.

Are these your favorite colors?

Is this the book you wanted?

Did Don buy that?

This is my favorite CD.

# Circle the correct pronoun.

(This, These) is my house.

Are (that, those) the people who just moved in?

Tom bought two new CDs. "(These, That) are really great!" he said to Jim.

A car went speeding down the street.  "Did you see (this, that)? asked Amanda.

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Write the title of the book you are reading and how long you have read for.

_____

_____

# QUIZ

Multiplication

Change this addition problem to a multiplication problem

6+6+6+6+6

5 x 6    or 6
          X5

Your turn:

Change each addition to a multiplication problem:

3 +3+3+3+3                    9+9+9

7+7+7+7+7+7+7+7                         5+5+5+5+5+5+5

List the even numbers between 31 and 39

Round 63 to the nearest ten

Round $6.30 to nearest dollar

Draw a circle and shade ¾ of it

$5.88+$2.39=                    71-39=                    483+378=

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>- 8 | 6<br>-3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>-0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>-0 | 10<br>- 5 |
| 5<br>-3 | 7<br>- 5 | 2<br>- 1 | 6<br>-6 | 8<br>- 4 | 7<br>-2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>-2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>-5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>-8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>-0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>-2 | 13<br>- 6 | 15<br>- 8 | 2<br>-0 | 13<br>- 9 | 16<br>- 7 | 5<br>-2 | 12<br>- 4 | 3<br>-0 | 11<br>- 7 |
| 8<br>-0 | 9<br>-4 | 10<br>- 2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>- 5 | 4<br>-2 | 9<br>- 3 |
| 9<br>-9 | 15<br>- 7 | 8<br>-8 | 14<br>-9 | 9<br>-7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

Indefinite pronouns replace nouns that are understood by the listener or reader.

Here are some:  Singular indefinite pronouns

| | | | |
|---|---|---|---|
| another | each other | much | one |
| anybody | either | neither | one another |
| anyone | everybody | nobody | somebody |
| anything | everyone | no one | someone |
| each | everything | nothing | something |

Plural indefinite pronouns

both        few    many others        several

Circle the indefinite pronouns

1. Everyone brought food to the picnic.

2. Jack did not know anyone at the park.

3. Several of the boys were late.

4. Try to be nice to one another.

5. Everything is ready for the party.

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Write the title of the book you are reading and how long you have read for.

# week 8 copy your spelling words

agree

between

breathe

disease

eagle

easel

greenery

greetings

meek

people

preach

season

wheat

wheel

yeast

The amount of time between two different clock times is called elapsed time. We can count forward or backward on a clock to solve elapsed time problems.

If it is the afternoon, what time will it be in 3 hours and 20 minutes.

If it is the morning, what time would it be 2 hours and 25 minutes earlier?

400-300=                          663-363=

How many pennies equal one dollar

Eleven pennies are what fraction of a dollar

Draw a dot on your paper to represent a point, and from that point draw two perpendicular rays

765-328=                          765+599=

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 7<br>-0 | 10<br>- 8 | 6<br>-3 | 14<br>- 5 | 3<br>- 1 | 16<br>- 9 | 7<br>- 1 | 18<br>- 9 | 11<br>- 3 | 13<br>- 7 |
| 13<br>- 8 | 7<br>- 4 | 10<br>- 7 | 0<br>-0 | 12<br>- 8 | 10<br>- 9 | 6<br>- 2 | 13<br>- 4 | 4<br>-0 | 10<br>- 5 |
| 5<br>-3 | 7<br>- 5 | 2<br>- 1 | 6<br>-6 | 8<br>- 4 | 7<br>-2 | 14<br>- 7 | 8<br>- 1 | 11<br>- 6 | 3<br>- 3 |
| 1<br>- 1 | 11<br>- 9 | 10<br>- 4 | 9<br>-2 | 14<br>- 6 | 17<br>- 8 | 6<br>- 0 | 10<br>- 6 | 4<br>- 1 | 9<br>-5 |
| 7<br>- 7 | 14<br>- 8 | 12<br>- 9 | 9<br>- 8 | 12<br>- 7 | 12<br>- 3 | 16<br>-8 | 9<br>- 1 | 15<br>- 6 | 11<br>- 4 |
| 8<br>- 6 | 15<br>- 9 | 11<br>- 8 | 3<br>- 2 | 4<br>- 4 | 8<br>- 2 | 11<br>- 5 | 5<br>-0 | 17<br>- 9 | 6<br>- 1 |
| 5<br>-5 | 4<br>-3 | 8<br>-7 | 7<br>-3 | 7<br>-6 | 5<br>- 1 | 10<br>- 3 | 12<br>- 6 | 10<br>- 1 | 6<br>- 4 |
| 2<br>-2 | 13<br>- 6 | 15<br>- 8 | 2<br>-0 | 13<br>- 9 | 16<br>- 7 | 5<br>-2 | 12<br>- 4 | 3<br>-0 | 11<br>- 7 |
| 8<br>-0 | 9<br>-4 | 10<br>- 2 | 6<br>-5 | 8<br>-3 | 9<br>-0 | 5<br>-4 | 12<br>- 5 | 4<br>-2 | 9<br>- 3 |
| 9<br>-9 | 15<br>- 7 | 8<br>-8 | 14<br>- 9 | 9<br>-7 | 13<br>- 5 | 1<br>- 0 | 8<br>- 5 | 9<br>- 6 | 11<br>- 2 |

**Contractions**

We also use an apostrophe (') in a contraction.  A contraction is a word made from two words by leaving out one or more letters. An apostrophe takes the place of the missing letter (s). Contractions can come from a pronoun and a verb

I'd= I would or I had
I'll= I will
I'm-I am
I've-I have
you'll-you will
you're-you are
he's=he is
it's = it is, it has
who's=who is
we're=we are
we've=we have
they're-they are
that's-that is
what's=what is


Circle the contractions in this paragraph below.  Rewrite each contraction as two words.


By the time Maya Angelou was 25, she'd been a cook, a dancer, and a streetcar conductor.  Since then she's become a director, an actor, and a playwright.  However, that's not what has made her famous. She's one of America's most popular writers.  If you've read her first book, *I Know Why the Caged Bird Sings,*  you know why she's so well liked. It's an autobiography that tells of her life up to age 16.  I'm sure you'd like her poetry, too.


# READING

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Write the title of the book you are reading and how long you have read for.

---

```
D  I  H  K  E  P  Z  S  E  R  B  H  I  T  V
J  G  P  N  V  A  R  M  E  Z  E  M  X  L  B
N  P  R  E  A  C  H  S  Z  A  C  A  H  L  O
J  G  E  S  J  W  U  W  L  Y  S  Y  S  G  X
P  J  W  A  S  Z  H  H  K  R  E  O  Z  E  N
J  Y  E  J  G  B  M  E  E  K  C  U  N  A  L
Z  P  D  F  G  L  L  E  A  E  S  F  C  G  O
D  E  O  P  E  R  E  L  R  T  O  M  V  R  V
M  O  M  Y  B  T  E  B  R  E  A  T  H  E  D
I  P  G  R  E  E  N  E  R  Y  Q  O  Q  E  I
L  L  E  R  S  A  T  B  T  L  G  J  T  U  S
C  E  B  X  B  J  S  W  S  I  Z  Z  I  A  E
E  Y  N  G  V  B  L  T  E  Y  N  E  D  A  A
B  X  G  L  H  B  B  F  Q  E  Z  G  D  R  S
P  M  N  B  U  Z  P  R  B  P  N  O  S  Q  E
```

| | | |
|---|---|---|
| AGREE | BETWEEN | BREATHE |
| DISEASE | EAGLE | EASEL |
| GREENERY | GREETINGS | MEEK |
| PEOPLE | PREACH | SEASON |
| WHEAT | WHEEL | YEAST |

We know how to count by 1,2, and 5's easily. This will help us with our multiplication facts. When we have 3 x2, we can say count by 3, two times.  Or 5x6 count by 5s, six times.

Solve: 2 x2=                    5x3=                    1 x9=

4x2=                    5x8=                    1x5=

10x10=                    10x8=                    12x1=

Greg ate seventy-two pieces of cake.  Sarah ate forty-two pieces of cake. How many pieces of cake did they eat in all?



Kim needs $35 to buy a baseball glove.  She has saved $18. How much more money does she need?



Draw a rectangle that is 4 cm and 3 cm wide.  What is the perimeter of it?



Round 28 to nearest ten

Round $12.29 to nearest dollar



It is 10:15 am.  What time will it be ten minutes from now?



386 +388=                    73-29=



Which of the following shows 3 ones and 4 hundreds

304                    403                    4003                    3400

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4<br>+4 | 7<br>+5 | 0<br>+1 | 8<br>+7 | 3<br>+4 | 3<br>+2 | 8<br>+3 | 2<br>+1 | 5<br>+6 | 2<br>+9 |
| 0<br>+9 | 8<br>+9 | 7<br>+6 | 1<br>+3 | 6<br>+8 | 7<br>+3 | 1<br>+6 | 4<br>+7 | 0<br>+3 | 6<br>+4 |
| 9<br>+3 | 2<br>+6 | 3<br>+0 | 6<br>+1 | 3<br>+6 | 4<br>+0 | 5<br>+7 | 1<br>+1 | 5<br>+4 | 2<br>+8 |
| 4<br>+3 | 0<br>+9 | 0<br>+7 | 9<br>+4 | 7<br>+7 | 8<br>+6 | 0<br>+4 | 5<br>+8 | 7<br>+4 | 1<br>+7 |
| 9<br>+5 | 1<br>+5 | 9<br>+0 | 3<br>+8 | 1<br>+9 | 9<br>+1 | 8<br>+8 | 2<br>+2 | 4<br>+5 | 6<br>+2 |
| 7<br>+9 | 1<br>+2 | 6<br>+7 | 0<br>+8 | 9<br>+2 | 4<br>+8 | 8<br>+0 | 3<br>+9 | 1<br>+0 | 6<br>+3 |
| 2<br>+0 | 8<br>+4 | 3<br>+5 | 9<br>+8 | 5<br>+0 | 5<br>+5 | 3<br>+1 | 7<br>+2 | 8<br>+5 | 2<br>+5 |
| 5<br>+2 | 0<br>+5 | 6<br>+9 | 1<br>+8 | 9<br>+6 | 7<br>+1 | 4<br>+6 | 0<br>+2 | 6<br>+5 | 4<br>+9 |
| 1<br>+4 | 3<br>+7 | 7<br>+0 | 2<br>+3 | 5<br>+1 | 6<br>+6 | 4<br>+1 | 8<br>+2 | 2<br>+4 | 6<br>+0 |
| 5<br>+3 | 4<br>+2 | 9<br>+7 | 0<br>+6 | 7<br>+8 | 0<br>+0 | 5<br>+9 | 3<br>+3 | 8<br>+1 | 2<br>+7 |

Chris is a person_____likes to be active.
  a)  whom
  b)  which
  c)  who
  d)  whose

Biking is an exercise_____he enjoys.
  a)  that
  b)  whom
  c)  who
  d)  whatever

He wears a helmet to protect_____.
  a)  hisself
  b)  ourselves
  c)  oneself
  d)  himself

On your paper write contractions as two words.

Jentzen decided he'd take the puppy for a walk. _____

Madelyn said she'd go to the mall, and we'd meet her there._____

I'll let you know when I'm ready to leave._____

**READING**

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Write the title of the book you are reading and how long you have read for.


_____


_____

# Write a sentence for each of your words

We will begin memorizing the basic multiplication facts

Zero times any number equals zero

9 x 0=0    12x0=0

One times any number equals that number:

1 x8=8          6 x1=6          5 x1=5

Two times any number doubles that number

2 x5=10                2 x6=12                2x8=16

Five times any number equals a number that ends in zero or in five

5 x1=5          5x4=20          5x8=40

Ninety-two birds squawked nosily in the tree.  Then some flew away. Twenty-four birds remained. How many birds flew away?


Use the digits 4,5,6 to write a three-digit odd number less than 640.


It is 3:25 pm. What time will it be in 6 hours

Draw a rectangle 3 cm and 1 cm wide. What is the perimeter

83-19=                          72-38                $5.87+$2.79=


525-521=                          870-470=


1+9+2+7+4+2+10+1+2=

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 7<br>x 0 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 6<br>x0 | 3<br>x5 | 5<br>x7 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 7<br>x1 | 2<br>x5 | 0<br>x9 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 2<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 0<br>x7 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

## READING

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Write the title of the book you are reading and how long you have read for.

_____

An adjective is a word that describes or tells about a noun or pronoun.  One way to make your writer clearer and more interesting is by using adjectives.

It may tell what kind, which one, how many, or how much.  You can use more than one adjective to describe a noun or pronoun

Write each noun that the adjectives describe.  The adjectives are in bold.

What a **fantastic** summer vacation they had at the lake!_____

We did not have e**nough** time to do everything._____

The **next** day, Collin hooked **three** trout._____

At night, a **large black** bear came into **our** camp._____

Write these sentences and add one or more adjectives to describe each noun.

Students brought books to class.

_____

People brought food.

_____

I saw mountains and rivers.

_____

# QUIZ

Subtracting three-digit numbers with regrouping—do this with your teacher

$$
\begin{array}{r}
{}^{2}\cancel{3}{}^{5}\cancel{6}5 \\
-187 \\
\hline
178
\end{array}
$$

If you cannot subtract, borrow from the neighbor. Remember you are borrowing 1 (tens really) so place that in front of your number

Your turn—rewrite vertically

240-65                     459-176                     157-98

$4.30-$1.12=                     $355-$287=

It is 9:20 am, what time will it be in 15 minutes

Write 843 in expanded form.

Write 343 in words

There are 100 cents in a dollar.  How many cents are in a half dollar

4+3+8+7+5+1+1+2+10

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 7<br>x 0 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 6<br>x0 | 3<br>x5 | 5<br>x7 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 7<br>x1 | 2<br>x5 | 0<br>x9 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 2<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 0<br>x7 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

## READING

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Write the title of the book you are reading and how long you have read for.

_____

Circle the adjectives in the following sentences.  Draw an arrow to the noun or pronoun that the adjective describes.

The lake was beautiful on that morning.

The water was clear and cool.

Samuel saw a large fish jump out of the sparkling water.

Charles used a trusty old rod.

By late afternoon, they had caught many fish.


Rewrite these sentences with more exciting adjectives.

The cat has **nice** fur.

_____


The gardens were **pretty** today.

_____


That was a **bad** excuse.

_____

# week 9 copy your spelling words

account

aloud

amount

boundary

couch

county

doubt

foul

fountain

hound

mountain

noun

ounce

pound

south

Subtraction word problems

Forty-two apples are how many more than 13 apples?  When you see the words "how many more" or "how many less" your key is to subtract.  42-13 =29 apples

Your turn:

Seventeen apples are how many fewer than 64 apples

Nineteen is how much less than 42

Forty-three is how much greater than twenty-seven

Mary has 42 peanuts. Sam has 22 peanuts. How many fewer peanuts does Sam have?

One hundred fifty is how much greater than twenty-three? Write a subtraction pattern and solve it

It is 8:05pm. What time will it be in three hours from now?

Write 412 in expanded form

Write 432 in words

How many quarters equal one dollar

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 7<br>x 0 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 6<br>x0 | 3<br>x5 | 5<br>x7 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 7<br>x1 | 2<br>x5 | 0<br>x9 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 2<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 0<br>x7 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

## READING

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Write the title of the book you are reading and how long you have read for.


_____


_____

The articles: "a, an, the" are always adjectives.  They come before nouns in a sentence.
Use "a" before a word that begins with a consonant
Use "an" before a word that begins with a vowel

an orange          an apple          a bike                a  car

Vowels are a,e,i,o,u

Circle the correct article.

Kim packed (a, an) apple for lunch.

They waited for (a, an) hour.

The teacher spoke in (a, an) soft voice.

They had (a, an) Math lesson.

I read (a, an) book about elephants.

```
H  L  J  F  Y  J  D  M  A  M  Y  O  L  I  Z
C  Z  Z  Z  N  Z  P  M  M  B  O  W  T  S  N
S  O  D  C  C  O  L  N  O  T  P  F  C  I  B
A  Y  U  O  J  N  U  U  U  R  Q  A  T  G
P  C  Q  C  U  A  P  N  N  Q  N  T  W  F  V
O  P  C  I  H  B  D  P  T  O  N  T  A  A  K
J  U  D  O  P  Z  T  B  O  U  N  D  A  R  Y
Z  E  N  S  U  D  O  H  O  U  N  D  B  I  P
E  H  U  C  N  N  X  F  M  J  F  F  M  V  N
G  I  J  U  E  S  T  B  W  F  S  O  W  Y  W
Q  V  O  B  G  O  Z  T  X  L  E  F  U  A  M
I  P  W  Q  K  U  B  J  M  X  A  C  A  L  J
M  I  L  V  S  T  W  X  J  V  B  P  O  V
F  D  N  B  O  H  L  W  Z  U  W  Q  E  U  F
S  L  C  O  U  N  T  Y  G  I  V  Q  M  D  F
```

| | | |
|---|---|---|
| ACCOUNT | ALOUD | AMOUNT |
| BOUNDARY | COUCH | COUNTY |
| DOUBT | FOUL | FOUNTAIN |
| HOUND | MOUNTAIN | NOUN |
| OUNCE | POUND | SOUTH |

We are going to practice the 3s for multiplication today

If you don't know how to count by 3's lets practice

3,6,9,12,15,18,21,24,27,30

3 x 2=               3x5=               3x7=               3x6=

        3x3=

We will be doing lots of practice with these.  Keep memorizing them!

There are two hundred fourteen pages in a book. Kim has read eighty-six pages. How many more pages are left to read?

Use the digits 7,8,9 to make an even number greater than 800

Write 729 in expanded form

Round 66 to nearest ten

Round $6.67 to nearest dollar

62-x=38 what is x

Is the value of three nickels and two dimes an even number of cents or an an odd number of cents

$3.60-$1.37=               875-218=

Multiplication facts 0s,1s,2s,3s,5s

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 2<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 4<br>x3 | 2<br>x5 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 5<br>x7 | 3<br>x6 | 9<br>x3 | 7<br>x 0 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x1 | 3<br>x5 | 8<br>x3 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 9<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

Review

Kim is (a,an) talented writer.

She has written (a, an) book.

The article is about (a, the) Rocky Mountains.

She enjoys studying (a, the) land.

He thinks music makes (a, an) interesting topic.

Look up the topic in (a, the) index.

They saw(a, an) funny film.

Jill is (an,a) honest woman.

Bailey likes (an, the) blue coat in the window.

Look at all (a, the) stars.

We  went to Chicago to see (a, an) play.

They did (a, the) activity in class.

Being invited was (a, an) honor.

**READING**
Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
Write the title of the book you are reading and how long you have read for.

# Write a sentence for each of your words

| hundred millions | ten millions | millions | comma | hundred thousands | ten thousands | thousands | comma | hundreds | tens | ones |
|---|---|---|---|---|---|---|---|---|---|---|
| 7 | 9 | 4 | , | 4 | 3 | 2 | , | 6 | 9 | 4 |

794,432,694 is read: seven hundred ninety-four million, four hundred thirty-two thousand, six hundred ninety-four

Use commas to help separate the numbers. Start from the right and go towards the left and count over three places.

Place commas in proper place:

123456432                                          65899

When we write it in words, we place a comma (,) where the words millions, thousands would go. This shows how to separate each section.

Write 12345678 in words.  *First place commas

_____

Write 75, 634 in expanded form.

You write 43,278 in expanded form

Write 14,413 in words

Write 3, 500,000 in words

Write 2040 in expanded form

Write 5280 in expanded form

What digit in 7,243,490 is in the ten thousand places

Arrange these in chronological order, from earliest to latest

1969,1903, 1957, 1927

Multiplication facts 0s,1s,2s,3s,5s

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 2<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 4<br>x3 | 2<br>x5 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 5<br>x7 | 3<br>x6 | 9<br>x3 | 7<br>x 0 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x1 | 3<br>x5 | 8<br>x3 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 9<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

Proper adjectives are proper nouns that we use as adjectives.  It always begins with a capital letter.

Proper noun: He is an American.
Proper adjective: He is an American citizen.
Proper noun: I visited France.
Proper adjective: I love French food.

**Draw an arrow from the proper adjective to the noun or pronoun it describes.  Not all capitalized words are proper adjectives.**

Bailey had Spanish class during first period.

He almost forgot his French book.

This year in social studies, we learned about American Indian cultures.

 Mike had never tasted Thai food.

**Complete each sentence with a proper adjective.**

We ordered _____dressing for our salad.

 Mr Maryon likes _____cheese.

Is _____-cooking easier than it looks?

Both his grandparents are_____.

We studied _____history last year.

Ashlyn enjoys _____cooking

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Write the title of the book you are reading and how long you have read for.

# QUIZ

Use digits to write eight hundred ninety-five thousand, two hundred seventy.

* We know at the word "thousand" to place a comma

Answer is:

Use digits to write one hundred thirty-five million.  *we know after the word "million" to place a comma.  In this number, there is nothing so we put zeros.

Answer is:

Use digits to write seven thousand, twenty-five.  *If we don't have the place value amount, we just write zeros.

Answer is:

Use digits to write:

Twelve thousand, seventy-five

Twelve million, five hundred thousand

Two hundred eighty million

Four hundred sixty-five is how much greater than twenty-four?


Write the number 25,463 in expanded form

If it is 4:10 pm, what time will it be in four and a half hours

Change this addition problem to a multiplication problem  8+8+8+8+8+8

Round 76 to the nearest tens

Round $12.51 to the nearest dollar


535-268=                              $471-$345=

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 2<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 4<br>x3 | 2<br>x5 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 5<br>x7 | 3<br>x6 | 9<br>x3 | 7<br>x 0 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x1 | 3<br>x5 | 8<br>x3 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 9<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

We often use common nouns as adjectives.  To decide whether a word is a noun or adjective, look at how the writer used it in the sentence.

Noun: Kim plays the piano.
Adjective: Kim enjoys her piano lessons.

Noun: Bill plays baseball.
Adjective: Bill plays on the baseball team.

**Write whether the bold faced words are used as adjective or nouns.**

I'm looking for a summer job.

My sister found a great job for the **summer.**

Kailey will be working as a **park** leader.

She will probably work at the **park** near our house.

In fact, three different **college** coaches have called her.

Susan has not decided which **college** she will go to yet.

**Circle the common nouns used as adjectives.  Draw a line to the noun it describes**

 Stephen grabbed his lunch bag and ran out the door.

He was going to be late for the newspaper meeting.

As the sports reporter, he went to all the games.

### READING

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Write the title of the book you are reading and how long you have read for.

---

# week 10 copy your spelling words

brook

bush

could

cushion

during

notebook

pudding

should

sugar

understood

wolf

woman

wool

would

yours

A mixed number is a whole number combined with a fraction.  The mixed number 3 ½ is read "three and one half."

How many circles are shaded?  1 ½

$1\frac{1}{2}$
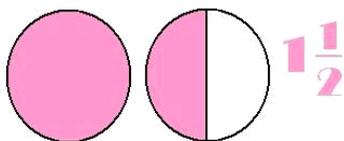
Use words to write 21 ½ ?  We use the word "and" when naming mixed numbers.  Twenty-one and one half.

Write fifteen dollars and twenty-five cents using a dollar sign? $15.25

Use words to write $30.76===thirty dollars and seventy-six cents

Your turn:

Use words to write 12 ¾

Write with a dollar sign : 8 cents

Write the value of two quarters, two dimes, and one penny.

Use words to write $12.25

$6.05-$2.53=                                    $5.32+$8.99=


Use digits to write two hundred fifty million

Round 77 to the nearest ten

Round $7.82 to the nearest dollar

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 2<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 4<br>x3 | 2<br>x5 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 5<br>x7 | 3<br>x6 | 9<br>x3 | 7<br>x 0 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x1 | 3<br>x5 | 8<br>x3 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 9<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

Possessive pronouns can also be possessive adjectives.  They describe nouns.
His house is next door. (Which house is next door?)
Is that their yard?(Whose yard is that?)
That is my sister's bike.  (my describes sister)

Write the noun the possessive adjective describes.

He left **his** hat on the bus.

**Our** family has always shopped in their store.

**Your** dog has a guilty look on its face.

We are having **her** birthday party next Sunday.

**His** bike is missing.

### READING

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Write the title of the book you are reading and how long you have read for.


_____

_____

```
E  W  T  R  J  S  U  G  D  N  W  O  O  L  I
Q  V  Q  F  H  B  N  D  K  Y  V  W  J  C  D
Z  J  O  C  K  I  D  O  N  O  S  P  H  U  H
B  B  I  P  R  L  E  L  T  U  U  M  O  S  F
P  T  R  U  K  U  R  V  B  R  G  W  R  H  J
C  U  D  Y  M  S  S  E  M  S  A  L  G  I  W
A  P  D  A  G  P  T  M  D  U  R  N  P  O  Q
K  G  M  D  S  A  O  G  A  U  T  O  N  N  D
I  B  N  P  I  H  O  W  I  K  E  T  O  L  V
C  E  R  E  V  N  D  P  W  F  O  E  Y  R  D
O  V  C  O  U  A  G  N  L  K  M  B  R  L  W
D  P  O  N  O  D  W  O  M  A  N  O  U  K  P
W  O  U  L  D  K  W  B  U  S  H  O  L  X  O
G  J  L  K  A  A  X  X  Y  H  K  B  P  T
N  I  D  V  R  G  I  A  N  S  Q  N  A  L  J
```

| | | |
|---|---|---|
| BROOK | BUSH | COULD |
| CUSHION | DURING | NOTEBOOK |
| PUDDING | SHOULD | SUGAR |
| UNDERSTOOD | WOLF | WOMAN |
| WOOL | WOULD | YOURS |

We have learned that 100 pennies equal one dollar.  Each penny is 1/100 of a dollar.  Since 20 nickels equals a dollar, each nickel is 1/20 of a dollar.  So, we may describe part of a dollar by using a fraction or by using a dollar sign and a decimal point.

Three pennies are what fraction of a dollar?  3/100

Write the value of three pennies using dollars sign and decimal point $0.03

Which coin equals one fourth of a dollar?  A quarter

Write ¼ of a dollar using a dollar sign and a decimal point $0.25

Three dimes are what fraction of a dollar?  3/10

Your turn:

Write the value of three quarters using a dollar sign and a decimal point.

Write three quarters as a fraction of a dollar

Fifty pennies are what fraction of a dollar

Evan is 49 inches tall.  His dad is 70 inches tall.  Evan is how many inches shorter than his dad?

Lauren went to the pawn shop with $36.49.  She bought a movie and left the store with $11.80.  How much money did she spend?

Which letter has no right angles?   T   H   E   N

Use digits to write eighty-two thousand, five hundred


Round 176 to nearest ten


Round $17.60 to nearest dollar

Multiplication facts 0s,1s,2s,3s,5s

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 2<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 4<br>x3 | 2<br>x5 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 5<br>x7 | 3<br>x6 | 9<br>x3 | 7<br>x 0 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x1 | 3<br>x5 | 8<br>x3 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 9<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

A number can be an adjective.  Numbers describe by telling how many.

Twelve people came to the party.

Find the number words that are used as adjectives in the sentences. Draw a line to the word they describe.

Twenty-four people are coming to my party.

Two students dropped out of class.

After a few weeks, the teacher gave a test.

Several members of the class got a perfect grade.

Most students enjoyed the teacher.

### READING

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Write the title of the book you are reading and how long you have read for.

_____

_____

# Write a sentence for each of your words

Three quarters are what fraction of a dollar

Write the value of three quarters using a dollar sign and a decimal point

$4.99 +$2.88=                          523- x= 145

28+46+64+32+344

Write 2503 in expanded form

Five hundred seventy-five thousand, five hundred forty-two in digits

Round 624 to nearest ten

Round $6.24 to nearest dollar

It is morning 7:25. What time will it be 5 hours and 15 minutes from now

Use words to write 2 1/3

Multiplication facts 0s,1s,2s,3s,5s

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 2<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 4<br>x3 | 2<br>x5 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 5<br>x7 | 3<br>x6 | 9<br>x3 | 7<br>x 0 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x1 | 3<br>x5 | 8<br>x3 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 9<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

**Adjectives describe people or things. We also use adjectives to compare two or more people or things. Adjectives have three forms: positive form, the comparative form, and the superlative form.**

| positive form | comparative form | superlative |
|---|---|---|
| describe one thing | compare two things | compare more than two |

| strong | stronger | strongest |
|---|---|---|
| careful | more careful | most careful |
| good | better | best |

Who is (taller, tallest) –Kim or Sue?

Mrs. Maryon knits the (softer, softest) blankets.

Mike is the (funnier, funniest) of all my friends.

Apple juice is the (tasty, tastiest).

I think apples are (sweeter, sweetest) than oranges.

Write the forms of the adjectives

| POSITIVE | COMPARATIVE | SUPERLATIVE |
|---|---|---|
| young | | |
| old | | |
| kind | | |
| slow | | |
| high | | |

**READING**

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Write the title of the book you are reading and how long you have read for.

# QUIZ
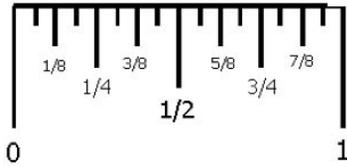
Notice the measurements on the above marker. We are going to measure to ¼ inch ½ inch and ¾ inch

Measure this line to the closest quarter inch
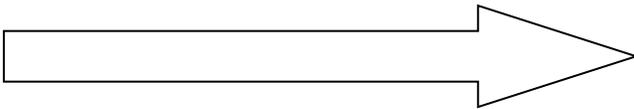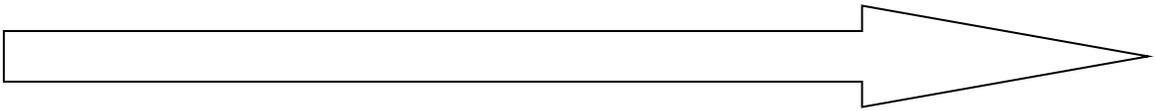




Ann is twelve years old. Ann's mother is thirty-five years old. Ann's mother is how many years older than Ann?

Four hundred sixty-eight thousand, five hundred two boxes were in the warehouse. Use digits to write that number of boxes.

Write the 3905 in expanded form.

893-677=                           642+740=

Multiplication facts 0s,1s,2s,3s,5s

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 2<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 4<br>x3 | 2<br>x5 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 5<br>x7 | 3<br>x6 | 9<br>x3 | 7<br>x 0 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x1 | 3<br>x5 | 8<br>x3 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 9<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

Some adjectives use the words more or most to compare. Longer adjectives use more or less to compare. and most or least.

popular                   more popular                   most popular

powerful                  more/less powerful            most/least powerful

These are the irregular ones that don't follow any of the rules

good        better      best
bad         worse       worst

That is the (redder, reddest) sunset I have ever seen.

Which of those two buildings is (taller, tallest)?

That movie was the (goodest, best) I have ever seen.

Sia is (gracefuller, more graceful) than I could ever be.

| bad | | |
|---|---|---|
| | prettier | |
| | less difficult | |
| | worse | |
| popular | | |
| generous | | |
| | less comfortable | |
| | | nicest |

### READING
Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
Write the title of the book you are reading and how long you have read for.

# week 11 copy your spelling words

balloon

bruise

canoe

cartoon

choose

cougar

drew

group

lieutenant

loose

movable

route

shoot

through

troupe

321-199=                              899+301=

Measurements

1 gallon of milk—for visual

4 quarts = one gallon   Think four-quart jars for one gallon

2 pints—think two smaller glass jars = 1 quart

2 cups into 1 pint jar

How many ½ gallons in one gallon?

How many quarts in one gallon?

How many quarters equals a dollar?

Write the number 7,500,000 in expanded form

What digit is in the thousands place   27,384,509

536+n=621                              416-g=323

What is the perimeter of a triangle with sides 4 cm, 2cm, and 3 cm

What is the sides of a square whose perimeter is 8 inches

432+890=                                        876-399=

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0<br>x8 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 3 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x6 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 2<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x5 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x1 | 9<br>x 5 | 5<br>x0 | 4<br>x3 | 2<br>x5 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 5<br>x7 | 3<br>x6 | 9<br>x3 | 7<br>x 0 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x1 | 3<br>x5 | 8<br>x3 |
| 2<br>x1 | 6<br>x2 | 0<br>x7 | 9<br>x3 | 1<br>x4 | 2<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 2<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 0<br>x6 |

# REVIEW

Sarah was _____ to help than Russ.
- a) eagerest
- b) eager
- c) eagerer
- d) more eager


The day was clear and _____.
- e) bright
- f) brightly
- g) most bright
- h) brightest


She felt bad before the movie and _____after.
- i) badder
- j) worst
- k) worse
- l) more worse


I am _____than my brother.
- a) tall
- b) more tall
- c) tallest
- d) taller


## READING

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Write the title of the book you are reading and how long you have read for.


_____


_____

```
B  N  Z  X  P  X  J  W  T  R  D  I  C  S  L
P  N  P  U  Z  J  H  N  D  Y  R  Y  H  F  V
G  K  A  B  R  U  I  S  E  Z  E  J  O  E  A
M  T  A  Y  M  Q  V  E  S  B  W  T  O  H  C
I  P  H  H  Z  O  N  E  D  G  R  H  S  Y  V
M  G  D  R  Z  O  V  U  R  Z  P  O  E  P  T
B  A  L  L  O  O  N  A  B  B  S  L  U  N  J
R  R  H  T  P  U  G  K  B  J  I  H  A  T  H
N  Z  R  G  Q  U  G  D  O  L  M  N  O  E  E
M  A  M  A  O  U  L  H  X  T  E  F  F  O  W
C  P  L  C  D  F  A  S  D  T  R  T  Q  W  T
M  Q  I  N  D  N  K  X  U  I  X  O  D  Z  G
Q  R  J  L  O  O  S  E  Z  F  M  R  U  K  D
U  H  R  T  K  R  I  P  H  G  R  O  U  P  H
D  U  L  L  G  L  R  G  C  F  C  A  N  O  E
```

| BALLOON | BRUISE | CANOE |
|---------|--------|-------|
| CARTOON | CHOOSE | COUGAR |
| DREW | GROUP | LIEUTENANT |
| LOOSE | MOVABLE | ROUTE |
| SHOOT | THROUGH | TROUPE |

Now we are going to add the 4s for multiplication.  Work on memorizing these facts

```
  405
-126
```

In the above problem, we are going to have to regroup twice before we can do the ones place subtraction.  We can't borrow from the "0" so we have to go to the "4" and then since we can't jump place values, we need to add it to the zero first and then we can borrow from the 0 to do the ones place.

```
  3   9
  4ᐟ0 ᐟ5
- 1 2 6
  2 7 9
```

Your turn: rewrite vertically

300-123=                            803-179=

201-102=                            703-198=

Use digits to write one million, fifty thousand

4x7=                6x4=                3x4=                2x4=

9x4=                8x4=                1x4=                4x5=

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 4 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 4<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 4<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x4 | 4<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 8<br>x4 |
| 1<br>x4 | 2<br>x1 | 4<br>x4 | 2<br>x7 | 0<br>x7 | 5<br>x7 | 2<br>x5 | 4<br>x9 |

A verb is a word that expresses action or state of being.  An action verb is a word that expresses the action in a sentence.  The verb tells what the subject does, did, or will do.  The subject is the part of the sentence that tells who or what the sentence is about.

Find the verb by asking who or what is doing something or what are they doing.

Circle the verbs.

Mr. Smith parked his car.

Several of his friends shouted and waved to him.

She likes all the people at the office.

Kelly called her boss.

Kelly reminded her about the meeting.

Some people sort mail.

The computer prints the checks.

**READING**
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Write the title of the book you are reading and how long you have read for.


_____

_____

# Write a sentence for each of your words

The multiples of 10 are the numbers we say when we count by 10: 10,20,30,40…

Likewise, the multiples of 100: 100,200,300,400…..

When multiplying by multiples of 10 and 100, we focus our attention on the first digit of the multiple.

3 x 200

We just multiple the 3 x2, which is 6 and then add two zeros== 600

5 x 40

We just multiple the 5 x 4, which is 20 and then add that zero==200

Round 472 to nearest hundred---look at the hundreds place and determine which hundreds it's in between 400 and 500.  Since 450 is the halfway point, 472 is above that so it rounds to 500.

If we were to round 472 to nearest ten.  It is in between 470 and 480.  Since 475 is the halfway point and it is less, we round down to 470

Round 5280 to nearest hundred.  Since this would be 5200 or 5300, we know that 5250 is the halfway point and since it is more, we would round up to 5300.

Your turn:

Round to nearest hundred:        813              685              2573


50x7=              500x3=              6x400              6x40


2x200              2x20              4x100              5x50

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 4 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 4<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 4<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x4 | 4<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 8<br>x4 |
| 1<br>x4 | 2<br>x1 | 4<br>x4 | 2<br>x7 | 0<br>x7 | 5<br>x7 | 2<br>x5 | 4<br>x9 |

A verb phrase contains a main verb and one or more helping verbs.  A main verb is the last verb in a verb phrase.

Mr. Paul **has poured** his drink.

Paul **will come** to our home.

# Underline the verb phrase.

Mrs. Anter had spoken to Mr. Franklin.

Later, she had remembered their friends.

She will recognize the problem eventually.

They will help each other out.

Mrs. Maryon has announced a new policy.

# Circle the verbs:

Many different people work at the fire department.

The public appreciates their efforts.

Letter carriers load the mail into sacks.

Millions of pieces of mail travel from place to place.

Mom enjoys her work.

Dad  helps her tonight.

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Write the title of the book you are reading and how long you have read for.

---

# QUIZ

To add or subtract money amounts with a dollar sign and a decimal, we line up the decimal.

$3.45-$0.75=                                      $5.35-$2=

$3.75+$4+ 15 cents

$1.46+ 87 cents                                      98 cents plus 89 cents

One hundred pennies are separated into two piles.  In one pile there are thirty-five pennies. How many pennies are in the other pile?

Round 572 to nearest hundred

Round 572 to nearest ten

Are the rails of a railroad track parallel or perpendicular?

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 4 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 4<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 4<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x4 | 4<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 8<br>x4 |
| 1<br>x4 | 2<br>x1 | 4<br>x4 | 2<br>x7 | 0<br>x7 | 5<br>x7 | 2<br>x5 | 4<br>x9 |

The verb in a sentence expresses tense.  A verb tense tells the time when an action takes place.

Present tense          play
past tense             played
future tense           will play

Write whether the verbs are present, past, or future tense.

I will play at the school tomorrow._____

He baked a cake on Saturday._____

She plays ball on the team._____

We will goto the park._____

I hated to leave my family._____

Please follow me._____

**READING**

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Write the title of the book you are reading and how long you have read for.

# week 12 copy your words

appointment

avoid

choice

destroy

employer

enjoy

join

loyalty

moisture

poison

rejoice

royal

soybean

voice

voyage

It is 8:05am, what time was it two hours ago

If there are 21 children in each classroom, then how many children are in 3 classrooms?

We could add 21, three different times to get our answer, or learn the quick multiplication way

2 1
X 3
‾‾‾

You multiply 3 x1 first.  Then put your answer down.  Then do 3x2.

21
X3
‾‾‾
63

Your turn:  rewrite them vertically

42 x3                          31 x2                          43x3

30x2                          30x4                          24x0

73x2                          51x6                          40x7

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 4 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 4<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 4<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x4 | 4<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 8<br>x4 |
| 1<br>x4 | 2<br>x1 | 4<br>x4 | 2<br>x7 | 0<br>x7 | 5<br>x7 | 2<br>x5 | 4<br>x9 |

Present perfect tense—shows an action started in the past and continuing to the present.
Amy has tackled this book.

Past perfect tense—shows one action completed before another action began.
Amy had tackled that topic before.

Future perfect—shows an action that will be completed before a certain time in the future.
Amy will have tackled that book in the next few days.

## Underline the verb phrase

The team has scored many touchdowns.

The coach has ordered shirts for the players.

The team have earned the victory.

## Underline the main verb and/or the helping verb

 The quarterback has worked hard all day.

He has thrown several good passes.

The team has a good record so far.

They have one win and no losses.

The circus has arrived in town.

The clowns had thrown confetti into the crowd.

**READING**

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Write the title of the book you are reading and how long you have read for.

```
A  X  T  F  B  B  M  N  H  R  I  K  B  M  G
R  X  Y  A  P  E  Q  P  E  V  S  A  U  W  U
O  F  V  V  M  F  S  Y  F  N  O  P  U  U  U
Y  I  O  O  D  H  O  A  Y  E  Y  P  T  A  F
A  U  Y  I  P  L  P  V  C  V  B  O  N  Y  L
L  X  A  D  P  C  H  O  I  C  E  I  Y  V  R
D  A  G  M  S  X  A  I  D  C  A  N  C  J  E
L  Y  E  U  U  I  T  C  E  H  N  T  O  K  J
O  R  J  T  P  U  P  E  S  V  T  M  G  Z  O
Y  G  A  O  P  N  J  S  T  A  Q  E  R  L  I
A  T  J  B  I  O  K  T  R  Q  E  N  K  L  C
L  D  D  X  A  N  I  M  O  I  S  T  U  R  E
T  A  Z  B  F  T  I  S  Y  U  H  S  S  G  F
Y  J  L  M  M  I  R  O  O  E  N  J  O  Y  L
F  U  Y  W  T  H  K  M  B  N  Z  A  S  X  Y
```

| APPOINTMENT | AVOID | CHOICE |
|---|---|---|
| DESTROY | EMPLOYER | ENJOY |
| JOIN | LOYALTY | MOISTURE |
| POISON | REJOICE | ROYAL |
| SOYBEAN | VOICE | VOYAGE |

When you have parentheses in an arithmetic problem, we work inside the parentheses first.

2 x (3+4)

First add 3 +4=7, then 7 x2=14

Your turn:

3 x (4+5)

(3+3) x 2

8- (4+2)

9-(6-3)

3 x (10+20)

A whole hour is 60 minutes, how many minutes is half of an hour

How much change should you get back if you give the clerk $5 for a box of candy that costs $3.85

Write 234,540 in words

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 5<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x8 | 1<br>x 4 | 7<br>x 5 | 3<br>x3 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 4<br>x3 | 4<br>x1 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 4<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x4 | 4<br>x9 | 1<br>x0 | 5<br>x4 |
| 0<br>x2 | 1<br>x9 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 8<br>x4 |
| 1<br>x4 | 2<br>x1 | 4<br>x4 | 2<br>x7 | 0<br>x7 | 5<br>x7 | 2<br>x5 | 4<br>x9 |

**Circle the correct form**

Mrs. Maryon (be, was) the coach two years ago.

The children have already (eat, eaten) their lunch already.

They (do, done) their chores every night.

Mike has (cut, cuts) his finger.

I have (bend, bent) my bicycle wheel on the curb.

Steven has (know, known)  Mike for many years.

Eliza has (write, written) her cousin in Washington.

Callie has (seen, see) that movie twice.

They had (know, known) each other for years.

Helen has (write, written) a poem for her mom.

### READING

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Write the title of the book you are reading and how long you have read for.

_____

_____

# Write a sentence for each of your words

Remember that multiplication problems have three numbers.  The multiplied numbers are factors and the answer is product.

Factor x factor = product

If we know the two factors, we can multiply to get the product 4 x3=?    12

If we only know one factor and the product, you can use the missing factor by using division to find the number.  Division "undoes" multiplication.  Look at how to use the table to solve this

4 x ?=12

Times Table - 12x12

|    | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  |
|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| 1  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  |
| 2  | 2  | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18 | 20  | 22  | 24  |
| 3  | 3  | 6  | 9  | 12 | 15 | 18 | 21 | 24 | 27 | 30  | 33  | 36  |
| 4  | 4  | 8  | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40  | 44  | 48  |
| 5  | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50  | 55  | 60  |
| 6  | 6  | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60  | 66  | 72  |
| 7  | 7  | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70  | 77  | 84  |
| 8  | 8  | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80  | 88  | 96  |
| 9  | 9  | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90  | 99  | 108 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108| 120 | 132 | 144 |

Solve 32 ÷ 4=  ,use the chart above to solve


18÷2=                              21÷7=                         30÷5=

48÷6=                              40÷5=                         12÷6=

Round 786 to nearest hundred

Round 786 to nearest ten

Draw and shade rectangles that show 2    1/3

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x6 | 1<br>x 4 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 6<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 6<br>x6 | 5<br>x4 |
| 0<br>x2 | 6<br>x7 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 6<br>x7 | 0<br>x7 | 5<br>x7 | 2<br>x5 | 6<br>x9 |

Choose the correct form

Ron has been (playing, played) the piano for several years.

He has (playing, played) in the school band for three years.

This year the band is (going, gone) to Florida for a national contest.

So far they have (raising, raised) more than one thousand dollars.


Write the singular and plural form of the following nouns

| lots of….. | but only one…. |
| --- | --- |
| lamps | lamp |
| stages | |
| inches | |
| cherries | |
| deer | |
| men | |

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Write the title of the book you are reading and how long you have read for.


_____

# QUIZ

There is more than one way to write a division problem.  Here are three ways and they all say 20 divided by 5

$20 \div 5 =$  $\dfrac{20}{5}$  $5\overline{\smash{\big)}20}$

In this math, we will do the first one typically

$36 \div 6 =$  $42 \div 6 =$  $12 \div 6 =$

$18 \div 6 =$  $30 \div 6 =$  $42 \div 6 =$

Use the digits 1,5,6,8 to write an even number greater than 8420

Write the value of five dimes using a dollar sign and decimal point

Round 3296 to nearest hundred

Use words to write 15,000,000

95- (3x20)  $2.53+45 cents +3 cents

Is $12.90 closer to $12 or $13

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x6 | 1<br>x 4 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 6<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 6<br>x6 | 5<br>x4 |
| 0<br>x2 | 6<br>x7 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 6<br>x7 | 0<br>x7 | 5<br>x7 | 2<br>x5 | 6<br>x9 |

**Pronoun review**

The wet children left _____drippy umbrellas hanging on the porch rail.

a) his
b) their
c) her
d) they

Soon, each umbrella had a good-sized puddle beneath_____.

a) her
b) they
c) it
d) him

Inside, _____mother handed them fluffy towels.

e) us
f) your
g) she
h) their

"Gee, _____is the worst rain storm all spring," the children remarked.

i) these
j) them
k) they
l) this

The fort,_____was high on a hill, would be too muddy and slippery.

m) whom
n) whose
o) who
p) which

The children went to_____computer and checked a local weather site.

q) their
r) your
s) they
t) what

# READING

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# week 13 copy your words

beige

believe

conceited

eight

field

fiend

freight

friend

height

leisure

neighbor

receive

sleigh

thief

weigh

**Two digits regroup multiplication**

Often when we multiply the ones, the result is a two-digit number. When this happens, we do not write both digits below the line.  Instead, write the second digit above the ten's column.                                                   \

Seven times two is 14. We write the four and carry the one

$$\begin{array}{r} 1\,2 \\ \times\ 7 \\ \hline 8\,4 \end{array}$$

Then we multiply the tens digit and add the digit that we carried above this column. Seven times one is seven, plus one is eight.

Your turn: write vertically

8 x 64                                                    16 x4

24 x3                                                    35x8

14 x3                                                    42x8

100 + (4x50)                                            36÷6=

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x6 | 1<br>x 4 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 6<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 6<br>x6 | 5<br>x4 |
| 0<br>x2 | 6<br>x7 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 6<br>x7 | 0<br>x7 | 5<br>x7 | 2<br>x5 | 6<br>x9 |

## Verb review

Jenny and I decided to _____ members of the camera club.

become

becoming

became

We_____meetings  twice a week—on Tuesday and Saturday.

    a)  has
    b)  have
    c)  having

Our advisor_____once a photojournalist in Chicago.

    d)  were
    e)  will
    f)  was

Each member may also_____--a digital camera to use.

    g)  borrowed
    h)  borrowing
    i)  borrow

We are _____--to capture a scene to make it interesting.

    j)  learned
    k)  learn
    l)  learning

 We hope you can_____to the party where we will celebrate together.

    m) coming
    n) came
    o) come

The evening will _____with a short skit about photography.

    p)  begun
    q)  began
    r)  begin


**READING**

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

```
G  Z  Z  H  E  I  G  H  T  V  W  C  H  J  T
C  Y  Y  T  E  M  M  Y  N  H  E  G  K  H  Z
E  R  E  C  E  I  V  E  D  F  I  E  L  D  P
K  R  I  T  Y  A  F  E  H  E  B  E  U  D  G
F  R  I  E  N  D  T  J  W  D  Q  M  F  D  R
N  Y  E  W  D  I  B  S  K  A  L  M  B  H  E
Y  E  X  I  E  Z  H  M  B  Y  O  I  W  V  I
O  V  I  C  A  G  L  E  I  S  U  R  E  L  J
C  C  N  G  I  X  D  X  R  E  J  I  R  Y  Q
Q  O  E  E  H  P  Y  B  F  G  L  C  B  A  D
C  O  L  M  U  B  N  O  E  E  E  I  S  Q  F
V  S  Z  X  A  M  O  G  B  I  I  R  N  I  I
J  Q  N  U  U  G  R  T  G  G  N  D  G  E
A  C  S  P  Z  F  Z  Y  D  U  H  E  L  Q  N
V  F  R  E  I  G  H  T  O  V  T  B  E  X  D
```

| | | |
|---|---|---|
| BEIGE | BELIEVE | CONCEITED |
| EIGHT | FIELD | FIEND |
| FREIGHT | FRIEND | HEIGHT |
| LEISURE | NEIGHBOR | RECEIVE |
| SLEIGH | THIEF | WEIGH |

We have added and subtracted decimal numbers by lining up the decimal points and adding or subtracting the digits in each column. We line up the decimal points to ensure that we are adding and subtracting digits with the same place value.

| hundreds | tens | ones | decimal | tenths 1/10 | hundredths 1/100 |
|---|---|---|---|---|---|
| 4 | 3 | 2 | . | 5 | 6 |

432.56

Notice the places to the right of the decimal end in "ths"

Name the place value of the 3 in each number

23.4=ones              2.34=tenths     32.4=tens                    4.23=hundredths

Add 3.75+12.5+2.47

```
 3.75
12.5   -it helps to add a zero to hold a place here
+2.47
```

```
 3.75
12.50
+2.47
 18.72
```

Subtract 4.25
```
        -2.5    treat this empty space with a zero
```

```
 4.25
-2.50
```

Your turn:

4.35 + 2.6                                        4.35-2.6

12.1+3.25                                        0.75-0.7

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 1 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x6 | 1<br>x 4 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 0<br>x0 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 0<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 0<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 6<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 6<br>x6 | 5<br>x4 |
| 0<br>x2 | 6<br>x7 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 1<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 6<br>x7 | 0<br>x7 | 5<br>x7 | 2<br>x5 | 6<br>x9 |

**Linking verbs**

Last spring, my brother and I _____helping Uncle Sam, who is a rancher.
- a) are
- b) was
- c) were
- d) have been

The first day we went there-it _____a Friday—we will see the horses.
- e) has been
- f) was
- g) may be
- h) was being

That was the first time I _____so close to such a big newborn animal.
- i) being
- j) were
- k) have been
- l) had been

Just before the birth, the mother horse_____quietly pacing in her stall.
- m) had been
- n) has been
- o) were
- p) would be

The newborn's wobbly legs _____longer than its body, yet the baby stood right up.
- q) are
- r) was
- s) were
- t) have been

We had such a great time on the ranch, Uncle Sam predicted that we _____back soon.
- u) was
- v) would be
- w) were
- x) have been

## READING

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Write the title of the book you are reading and how long you have read for.

_____

# Write a sentence for each of your words

Adding numbers with more than three digits

We do the same as we have done before with adding, start with the ones column and move to the left.  Carry, when needed.

$\overset{1}{4}3,\overset{1}{2}8\overset{1}{7}$
+68,595
 111,882

Add 456+1327+52+3624                    Put vertically, you should get 5459

4356+5644                               46,027+39,682

To check a division problem, we can multiply to check

21 ÷3=7    or we can say 7x3=21

Divide and check by multiplication:

49÷7              42÷6=              14÷7=                    28÷7=

35÷7=             35÷5=              21÷3=                    21÷7=

# Multiplication facts 0-7

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 7 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x6 | 5<br>x 7 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 7<br>x7 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 7<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 7<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 6<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 6<br>x6 | 5<br>x4 |
| 8<br>x7 | 6<br>x7 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 7<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 6<br>x7 | 4<br>x7 | 5<br>x7 | 2<br>x5 | 6<br>x9 |

## Subject-verb agreement

A verb must agree in number (singular or plural) with its subject.

Jack (hope, hopes) to win the race.

They (love, loves) history class.

I (want, wants) a new box of colored pencils.

He (watch, watches) his neighbor's dog.

The robin (fly, flies) to the feeder.

All of the noise (has, have) stopped.

Anyone (is, are) welcome at the play.

None of us (are, is) going.

None of you (need, needs) braces.

Most of the teachers (eats, eat) lunch in the faculty room.

Everyone (is, are) coming to the football game.

Few of them (was, were) prepared for the exam.

Both of you (need, needs) to finish getting dressed now.

Several of the students (choose, chooses) hot food for lunch.

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# QUIZ

Subtracting using more than three digits.  Same concepts just work from column to column. Rewrite them vertically.


36,125-9,415


$5000- $2345=


4783-2497                               4000-257                               $20.00-$12.25


What are next three numbers:

…..6000,7000,8000,_____,_____,_____


49 x6 rewrite vertically                                    70 x 8

Multiplication facts 0-7

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 7 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x6 | 5<br>x 7 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 7<br>x7 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 7<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 7<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 6<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 6<br>x6 | 5<br>x4 |
| 8<br>x7 | 6<br>x7 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 7<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 6<br>x7 | 4<br>x7 | 5<br>x7 | 2<br>x5 | 6<br>x9 |

The audience (like,likes) the performance.

The group (was, were) planning a party.

I hope the team(score, scores).

Your club (meet, meets) on Friday.

The troop (hold,holds) an annual party.

The troop (meet, meets) after lunch.

The jury (was, were) undecided.

The committee (record, records) the facts.

Jay (teach, teaches) people to play tennis.

He (participated, participate) in the tournament.

None of the workers (is, are) finished.

Anyone (is, are) invited.

None of us (has, have) prepared.

All of the students (go, goes) to the pep rally.

**READING**

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Write the title of the book you are reading and how long you have read for.

# week 14 copy your spelling words

alphabetize

arise

concise

enterprise

justice

memorize

office

police

price

prize

service

surmise

surprise

twice

wise

Division with remainder

We can divide 12 objects into equal groups of 4.

We get 3 groups.

However, we cannot divide 13 objects into equal groups of 4.

We get 3 groups with one leftover. This is called the remainder

```
      3 r 1
    _____
4 |  13
  | -12
      1
```

```
        5 r 1
Divide  3 |16              We have to know how many times 3 can go into 16 =5
          -15
           1
```

You try:   20÷6

15÷2                                                        26÷5

Which months have exactly 30 days

Round 4728 to nearest hundred

Round 4728 to nearest ten

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 7 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x6 | 5<br>x 7 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 7<br>x7 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 7<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 7<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 6<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 6<br>x6 | 5<br>x4 |
| 8<br>x7 | 6<br>x7 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 7<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 6<br>x7 | 4<br>x7 | 5<br>x7 | 2<br>x5 | 6<br>x9 |

Every day Ken will (exercise, exercises) at the gym.

They could (exercise, exercises) on a regular basis.

Julie (might, mights) exercise today.

He would (goes, go) every day if he had the time.

Karen (must, musts) leave early.

I could (win, wins) if I tried.

(May, Mays) I take your picture?

The train (will, wills) leave at noon.

Did Paul_____home yet?
   a)  go
   b)  went
   c)  goes
   d)  going
The herd_____over the hill.
   a)  runned
   b)  running
   c)  run
   d)  runs
Yesterday there _____jugglers and clowns at the party.
   a)  is
   b)  was
   c)  am
   d) be

## READING

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Write the title of the book you are reading and how long you have read for.

```
X  M  T  B  K  K  J  S  D  H  U  R  M  C  N
D  C  A  L  P  H  A  B  E  T  I  Z  E  O  W
N  E  W  M  U  R  D  Q  C  B  M  S  M  N  I
W  R  N  O  V  N  B  P  R  G  I  O  O  C  S
Y  W  S  Q  U  A  E  M  X  R  P  R  R  I  E
F  F  M  A  R  I  S  E  P  D  X  T  I  S  C
W  P  R  I  C  E  H  R  Q  Y  O  X  Z  E  F
T  U  L  Z  D  J  U  S  T  I  C  E  E  U  X
G  K  A  T  L  S  U  R  M  I  S  E  S  B  E
S  B  S  E  N  T  E  R  P  R  I  S  E  C  X
L  O  Y  E  O  Y  O  P  K  R  E  C  I  B  P
T  O  X  E  R  S  B  Y  V  Q  I  W  G  H  R
J  Z  K  M  N  L  K  O  D  L  T  N  N  B  I
L  O  F  F  I  C  E  S  O  S  F  R  R  G  Z
S  E  R  V  I  C  E  P  N  P  A  R  N  G  E
```

| | | |
|---|---|---|
| ALPHABETIZE | ARISE | CONCISE |
| ENTERPRISE | JUSTICE | MEMORIZE |
| OFFICE | POLICE | PRICE |
| PRIZE | SERVICE | SURMISE |
| SURPRISE | TWICE | WISE |

A year is the length of time it takes the Earth to travel around the sun.  A day is the length of time it takes the Earth to spin around once on its axis.  It takes the Earth exactly 365 ¼ days to travel around the sun. To make the number of days in every year a whole number, we have three years in a row that have 365 days each.  These years are called common years.  Then we have one year that has 366 days.  This is called a leap year.

A year is divided into 12 months.  The month of February has 28 days in a common year and 29 in a leap year.  Four months have 30 days each.  The rest have 31.  If we can remember this poem, it will help us to remember how many days are in each month:

Thirty days hath September
April, June, and November
February has twenty-eight alone,
All the rest have thirty-one
Except in leap year, when February's days are 29

A decade is ten years.  A century is one hundred years.

How many days does December have?

How many years were there from 1630 to 1776?

Rounding a number to the nearest thousand.  We find the multiples of 1000 to which the number is closest.  1000,2000,3000…..etc.
Round 7836 to nearest thousand.
Its in between 7000 and 8000 and halfway would be 7500.  Since it is more, then it rounds to 8000.

Round 34,186  to nearest thousands.  Since it is in between 34,000 and 35,000 and halfway is 34,500 it is less. So it rounds to 34,000

Your turn:
Round 5486 to nearest thousand

How many days in a leap year

A century is how many decades

Round 21,694 to nearest thousand

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 7 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 2<br>x6 | 5<br>x 7 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 1<br>x7 | 7<br>x7 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 7<br>x4 | 6<br>x4 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 7<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 6<br>x5 | 3<br>x6 | 9<br>x3 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 6<br>x6 | 5<br>x4 |
| 8<br>x7 | 6<br>x7 | 3<br>x1 | 4<br>x7 | 3<br>x1 | 7<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 6<br>x7 | 4<br>x7 | 5<br>x7 | 2<br>x5 | 6<br>x9 |

Will Carol _____ at the meeting tomorrow?
   a) be
   b) been
   c) being
   d) is

She_____ almost always on time.
   a) be
   b) been
   c) is
   d) being

They_____ old friends of Sarah's.
   a) is
   b) be
   c) was
   d) are

Everyone_____ happy about the news.
   a) were
   b) be
   c) was
   d) been

Kelly _____ -glad about the new car.
   a) seem
   b) seems
   c) seeming
   d) do seem

## READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.


_____

# Write a sentence for each of your words

There were 7 students in each row.  If there were 56 students in all, how many rows were there?

There were 7 nails in each board.  If there were 42 boards, how many nails were there?

How many years is 5 decades?

Round 5236 to nearest thousand

Round 6929 to nearest thousand

When I opened my piggy bank, I found 17 pennies, 4 nickels, 5 dimes, and 2 quarters. What is the value of the money I found?

784,250 +9,284=                                          $51,236+$36,357=

41,212-29,899=                                          2942-1879

39x8                                                            54x8

43÷7                                                            64÷8

What is the perimeter of a square with sides measuring 8 inches

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 7 | 8<br>x2 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 3<br>x8 | 2<br>x6 | 5<br>x 7 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 8<br>x4 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 1<br>x7 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 8<br>x3 | 7<br>x7 | 8<br>x5 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 7<br>x4 | 6<br>x4 | 9<br>x3 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 7<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 7<br>x8 | 6<br>x5 | 3<br>x6 | 6<br>x8 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 6<br>x6 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x8 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 8<br>x8 | 5<br>x4 |
| 8<br>x7 | 6<br>x7 | 3<br>x1 | 5<br>x7 | 4<br>x7 | 3<br>x1 | 7<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 8<br>x3 | 6<br>x7 | 4<br>x7 | 7<br>x8 | 2<br>x5 | 6<br>x9 |

Homophones.  For each pair of homophones, write a single sentence that contains both words.

hear, here

_____

guessed, guest

_____

new, knew

_____

right, write

_____

there, their

_____

wood, would

_____

chews, choose

_____

weather, whether

_____

## READING

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Write the title of the book you are reading and how long you have read for.

# QUIZ

Multiples

If we multiply 4 by the numbers 1,2,3,4,5,6…we get

4,8,12,16,20,24,30….

These numbers are multiples of 4.  Or we could count by 4s

The following are multiples of 6:

6,12,18,24,30,36…..

Your turn:  List the first four multiples of 5

What is the third multiple of 8

What are the first five multiples of ten

Draw a rectangle that is 4 cm long and 3 cm wide

It is 3:50 in the afternoon. What time was it 30 minutes ago?
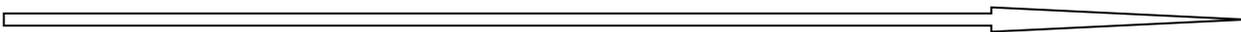
How long is this in centimeters

How long in inches to nearest ¼ inch

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 7 | 8<br>x2 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 3<br>x8 | 2<br>x6 | 5<br>x 7 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 8<br>x4 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 1<br>x7 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 8<br>x3 | 7<br>x7 | 8<br>x5 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 7<br>x4 | 6<br>x4 | 9<br>x3 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 7<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 7<br>x8 | 6<br>x5 | 3<br>x6 | 6<br>x8 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 6<br>x6 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x8 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 8<br>x8 | 5<br>x4 |
| 8<br>x7 | 6<br>x7 | 3<br>x1 | 5<br>x7 | 4<br>x7 | 3<br>x1 | 7<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 8<br>x3 | 6<br>x7 | 4<br>x7 | 7<br>x8 | 2<br>x5 | 6<br>x9 |

What is an adverb? An adverb is a word that answers questions about a verb, an adjective, or another adverb.
They usually end in –ly.  They answer the question, how, when, where, and to what extent.

Circle the adverb in the sentence below.  They answer the questions when or how often.

Please begin immediately!

I will go first.

They jumped up instantly.

Lois hit a home run today.

I saw the movie  before.

The weather has been nice lately.


Circle the adverbs that answers questions where or in what direction.

The team advanced the ball forward.

The storm was nearby.

Turn right at the corner.

Hang your coats here.

**READING**

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Write the title of the book you are reading and how long you have read for.


_____

_____

coffee

cough

different

elephant

elf

enough

graph

half

laughter

oneself

photo

rough

sniffle

telephone

tough

$5.00-$2.25                    $5.00-$1.63


560-200                        35+49+110

When we multiply a three-digit number, we multiply the ones first, then the tens and then the hundreds.

If we have to carry, we do and then add it to the answer

     3 2

    6 5 4

    <u>X   7</u>

    4578


Your turn

375 x 3 rewrite vertically


234 x 3                    340 x 4                    4.25 x 5

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 7 | 8<br>x2 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 3<br>x8 | 2<br>x6 | 5<br>x 7 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 8<br>x4 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 1<br>x7 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 8<br>x3 | 7<br>x7 | 8<br>x5 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 7<br>x4 | 6<br>x4 | 9<br>x3 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 7<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 7<br>x8 | 6<br>x5 | 3<br>x6 | 6<br>x8 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 6<br>x6 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x8 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 8<br>x8 | 5<br>x4 |
| 8<br>x7 | 6<br>x7 | 3<br>x1 | 5<br>x7 | 4<br>x7 | 3<br>x1 | 7<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 8<br>x3 | 6<br>x7 | 4<br>x7 | 7<br>x8 | 2<br>x5 | 6<br>x9 |

Adverbs answer questions about adjectives and other adverbs. The answer the questions: how much how little, how often, and to what degree.

Circle the adverb

His old truck is so noisy.

Your puppy is quite friendly.

That is an unusually large pumpkin.

He has an extremely bad headache.

Mike has a rather interesting idea for the project.

I am almost ready to go.

Do your homework carefully.

The band played unusually well.

He went far away.


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Write the title of the book you are reading and how long you have read for.


_____

_____

```
R  E  E  E  P  C  J  S  Z  C  I  R  G  H  Q
D  C  O  F  F  E  E  K  W  O  V  Q  A  J  Z
W  R  T  B  N  E  L  E  P  H  A  N  T  G  Y
G  O  P  P  H  O  T  O  Z  O  T  E  K  R  T
M  U  X  J  P  C  K  O  T  N  Y  Q  R  A  E
V  G  Y  M  G  R  Z  W  A  E  I  T  Y  P  B
G  H  B  S  X  G  P  L  D  S  H  S  V  H  I
L  T  F  C  K  Y  X  C  I  E  H  A  B  G  J
I  A  D  M  K  Z  I  P  F  L  D  P  L  X  K
J  N  U  A  H  S  N  I  F  F  L  E  E  F  R
F  F  Q  G  L  G  L  Z  E  L  F  V  X  Z  G
C  M  U  K  H  N  W  R  R  A  P  E  R  H  S
X  O  M  T  L  E  L  E  P  H  O  N  E  U
C  G  K  O  T  E  E  N  O  U  G  H  L  Q
L  T  O  U  G  H  N  R  T  L  R  D  E  Y  Z
```

| | | |
|---|---|---|
| COFFEE | COUGH | DIFFERENT |
| ELEPHANT | ELF | ENOUGH |
| GRAPH | HALF | LAUGHTER |
| ONESELF | PHOTO | ROUGH |
| SNIFFLE | TELEPHONE | TOUGH |

It takes 4 apples to make one pie.  How many apples does it take to make 5 pies.  Use a multiplication pattern to solve

59 x 6                                    397x4

29÷7                                      42÷5

585-294                                  82-39

59+68+81                                            607+891

Use digits to write fifteen million, two hundred ten thousand

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 7 | 8<br>x2 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 3<br>x8 | 2<br>x6 | 5<br>x 7 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 8<br>x4 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 1<br>x7 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 8<br>x3 | 7<br>x7 | 8<br>x5 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 7<br>x4 | 6<br>x4 | 9<br>x3 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 7<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 7<br>x8 | 6<br>x5 | 3<br>x6 | 6<br>x8 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 6<br>x6 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x8 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 8<br>x8 | 5<br>x4 |
| 8<br>x7 | 6<br>x7 | 3<br>x1 | 5<br>x7 | 4<br>x7 | 3<br>x1 | 7<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 8<br>x3 | 6<br>x7 | 4<br>x7 | 7<br>x8 | 2<br>x5 | 6<br>x9 |

Sometimes people are not sure whether a word is an adjective or an adverb.

An adjective describes a noun or pronoun.  For ex:  Julie is tall.
An adverbs answers a question about a verb, an adjective, or another adverb.  For ex: Julie walked outside.

Write whether the bold word is an adjective or adverb.

Bill is **late**._____

He is **here**._____

She works **hard.**_____

Sam lives **here**._____

**Today** we ran._____

We looked **up**._____

He runs **fast**._____

He is a **fast** runner._____

Speak **clearly!**_____

Is this the **early** show?_____

**READING**

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Write the title of the book you are reading and how long you have read for.

_____

_____

# Write a sentence for each of your words

Mike can sharpen 5 pencils in a minute. How long will it take him to sharpen 40 pencils?

Alex was paid $40 for 5 hours of work. How much money was he paid for each hour of work?

Round 286 to nearest hundred

Round 415 to nearest ten

Write a quarter to seven in the morning                    a quarter after three in afternoon

                                        

350x 5=                                                     204x7

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 4<br>x0 | 3<br>x 2 | 6<br>x 7 | 8<br>x2 | 4<br>x 5 | 2<br>x 0 | 1<br>x 8 | 7<br>x 2 | 1<br>x1 |
| 5<br>x2 | 4<br>x0 | 3<br>x8 | 2<br>x6 | 5<br>x 7 | 7<br>x 5 | 3<br>x6 | 8<br>x 5 | 0<br>x5 |
| 8<br>x1 | 6<br>x5 | 9<br>x0 | 8<br>x4 | 2<br>x4 | 0<br>x1 | 4<br>x2 | 1<br>x6 | 9<br>x2 |
| 3<br>x7 | 3<br>x5 | 6<br>x3 | 1<br>x7 | 4<br>x6 | 2<br>x2 | 8<br>x0 | 5<br>x9 | 1<br>x2 |
| 5<br>x4 | 8<br>x3 | 7<br>x7 | 8<br>x5 | 8<br>x2 | 5<br>x8 | 5<br>x6 | 3<br>x0 | 9<br>x1 |
| 5<br>x3 | 7<br>x4 | 6<br>x4 | 9<br>x3 | 9<br>x 5 | 5<br>x0 | 4<br>x4 | 4<br>x8 | 7<br>x9 |
| 6<br>x0 | 7<br>x3 | 2<br>x3 | 7<br>x8 | 6<br>x5 | 3<br>x6 | 6<br>x8 | 7<br>x 4 | 5<br>x3 |
| 3<br>x3 | 9<br>x3 | 0<br>x7 | 6<br>x6 | 3<br>x2 | 4<br>x3 | 7<br>x4 | 3<br>x5 | 8<br>x3 |
| 4<br>x7 | 6<br>x2 | 4<br>x4 | 9<br>x8 | 9<br>x3 | 1<br>x6 | 4<br>x9 | 8<br>x8 | 5<br>x4 |
| 8<br>x7 | 6<br>x7 | 3<br>x1 | 5<br>x7 | 4<br>x7 | 3<br>x1 | 7<br>x5 | 2<br>x4 | 8<br>x4 |
| 6<br>x9 | 2<br>x1 | 4<br>x4 | 8<br>x3 | 6<br>x7 | 4<br>x7 | 7<br>x8 | 2<br>x5 | 6<br>x9 |

REVIEW

Circle all the adverbs

A heavy snowfall arrived early in December.

At home Sam was not so pleased.

He went to work anyway.

She danced gracefully.

The class did_____-on the test.
   a)  good
   b)  well
   c)  bad
   d)  gooder

The truck was moving_____.
   a)  fast
   b)  fastly
   c)  good
   d)  gooder

Ron spoke_____-to the reporter.
   a)  calm
   b)  calmlier
   c)  calmly
   d)  more calm

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Write the title of the book you are reading and how long you have read for.

# QUIZ

Multiplying by 10
Remember how we multiplied by a multiple of tens, and hundreds? When we multiply by ten, we just add a zero. Because any number times one is the number. For example, 32 x10 = 320

Your turn:

| | | |
|---|---|---|
| 12x10 | 120x10 | 10x10 |
| 15x10 | 22x10 | 343x10 |

Brooklyn weighed 88 pounds. She put on her clothes, which weighed 2 pounds, and her shoes which weight 1 pound each. * Finally, she put on a jacket that weighed 3 pounds and stepped on the scale. How much did the scale show that she weighed?

Which of these numbers is a multiple of ten?
2            5            25            50

Shade the rectangle 3/8

| | | | |
|---|---|---|---|
| | | | |
| | | | |
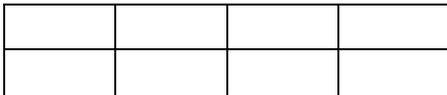
The pumpkin pie was sliced into 6 slices. After 1 piece was taken, what fraction of pie was left?

What is the perimeter of this rectangle?

8 cm

2cm

1000- (110x9)                    3.675-1.76

39÷5                    39÷7

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Coordinating conjunction is a word that connects part of a sentence.
The most common ones are: and, but, or, for nor, so, yet, as well as


**Circle the coordinating conjunctions.**

Eight and eight makes sixteen.

All night the winds blew and the snow fell.

Matt is coming to the party as well as Tim.

The actor sang well, but he could not dance.


**Fill in the blanks with conjunction**

I will have milk_____-water with my dinner.

Paul hits well, _____-he cannot throw a curve ball.

Vince tried hard_____made the team.

Lori studies hard, _____-she has time for her friends.


## READING

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Write the title of the book you are reading and how long you have read for.


_____


_____

# week 16 copy your spelling words

argue

beautiful

beauty

cue

feud

few

hue

mew

newt

pew

queue

review

view

you

yule

To find the product of three numbers, we first multiply two of the numbers. Then we multiply the answer we get by the third number.  To multiply four numbers, we must multiply once more.

3 x 4 x5

Do any of the numbers 5 x4 =20 , then 20 x 3=  60

Your turn:

4x5x10x10

2x3x4

3x4x10

887-291                                          432+89

476,438+259,710=                              29÷5=

| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
|---|---|---|---|---|---|---|---|---|---|
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Words in a series are separated by commas.  Place the comma after each item in the series except the last one.
I like apples, bananas, and pineapple.

Add commas to separate the series if needed.  Circle the conjunction.

We planted bushes trees and flowers around the house.

I ordered a salad and milk.

My brother sister father and mother ordered soup.


Write your own sentences

3 fruits you like

_____


3 places you like to visit

_____


3 friends you enjoy

_____
### READING
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Write the title of the book you are reading and how long you have read for.

_____


_____

```
V  I  E  N  J  R  R  L  F  Y  B  Q  P  W  Y
A  S  O  G  O  T  T  T  T  B  L  I  M  D  Z
E  U  Q  J  P  W  B  J  I  U  D  W  U  P
V  C  H  M  C  F  E  L  M  L  G  I  C  J  J
P  I  U  E  D  Y  N  E  W  T  G  X  U  Y  O
E  D  E  D  C  Q  Y  F  D  I  R  N  Z  D  Z
W  M  U  W  I  T  O  Y  R  C  E  Z  I  K  U
X  E  X  A  D  K  U  B  O  W  V  A  U  U  E
F  W  X  R  C  L  G  G  B  M  I  Y  Q  I  G
U  H  L  O  G  U  A  N  G  B  E  A  U  T  Y
K  U  D  P  B  J  E  Q  E  H  W  W  E  L  X
B  E  A  U  T  I  F  U  L  B  S  B  U  R  E
Q  T  P  A  W  S  W  G  E  Z  I  O  E  F  P
E  E  N  J  X  A  R  G  U  E  E  Y  C  E  L
D  A  U  V  X  I  C  O  Z  K  U  V  Z  W  F
```

| ARGUE | BEAUTIFUL | BEAUTY |
|-------|-----------|--------|
| CUE   | FEUD      | FEW    |
| HUE   | MEW       | NEWT   |
| PEW   | QUEUE     | REVIEW |
| VIEW  | YOU       | YULE   |

Polygons are closed, flat shapes formed by line segments.
Which of the following is a polygon?

A      b      c      d
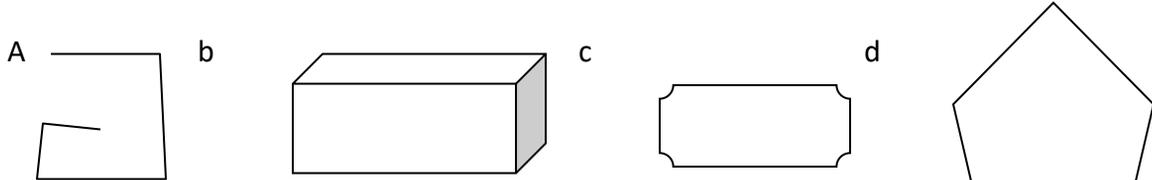
Figure A is not because it is not closed. B is not because it is not flat.
C is not because the sides are not straight. D is a polygon—closed and flat
and made of line segments.

Polygons are named according to number of sides they have.  The lengths of the sides may
or may not be the same.

| four sided polygons quadrilaterals | | | |
|---|---|---|---|
| five sided polygons are pentagons | | | |
| six sided polygons are hexagons | | | |
| eight sided polygons are octagons | | | |

What kind of polygon is a square?

Three feet equals one yard.  A car that is 15 feet long, is how many yards long?

Brook had 6 quarters, three dimes, and fourteen pennies. How much money did she have in
all?

The cake was cut into 12 slices.  Seven of the pieces were eaten. What fraction of the cake
was left?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

An interjection is a word or phrase that expresses a strong feeling.  Always separate the interjection from the rest of the sentence with a punctuation mark.   Use a comma, a question mark, or an exclamation mark.  Use an exclamation mark after strong interjection.

Hurry! I'll be late again.
Oh? I didn't know you were sick.
Hey, don't ask me again.

When ending punctuation comes after an interjection, capitalize the first word that follows.

If you use a comma, do not capitalize the next word of the sentence unless it is a proper noun.

Write these sentences and add punctuation after the interjection and at the end of each sentence. Capitalize the first words of the sentence.

quick I need help fast

_____

wow what a great party this is

_____

really I was surprised

_____

whew that was fun

_____

## READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
Write the title of the book you are reading and how long you have read for.

# Write a sentence for each of your words

Solve each problem

There are 1 dozen cans of peaches in each carton. How many cans are in 2 cartons? Remember there are 12 items in one dozen.

_____cans are in one dozen.

There are _____cartons.

There are _____cans of peaches in 2 cartons.


12 cans of pineapple are in each carton. How many cans are in 3 cartons?

There are _____cans of pineapple in 3 cartons.


There are 1 dozen cans of pears in each carton. How many cans are in 4 cartons?

There are _____cans of pears in 4 cartons.


Ten cans of orange sections come in each carton.  How many cans are in 4 cartons?

There are_____cans of orange sections in 4 cartons.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

REVIEW

Circle the correct sentence.

Paul bought a coat, he bought a scarf, He bought some gloves.
   a) Paul bought a coat.  A scarf.  Some gloves.
   b) Paul bought a coat, a scarf, and some gloves.
   c) Paul bought a coat, He bought a scarf, he bought some gloves


It rained on Monday, it rained on Tuesday.
   a) It rained on Monday while it rained on Tuesday.
   b) It rained on Monday, nor it rain on Tuesday.
   c) It rained on Monday and Tuesday.


Dan was absent, nor Rita was absent.
   a) Dan and Rita were absent.
   b) Dan but Rita was absent.
   c) Rita was there but Dan was not.


**READING**

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Write the title of the book you are reading and how long you have read for.


_____

_____

# QUIZ

Easy day---work on multiplication facts and getting them all correct.
Copy down any that you miss and say them over and over again.




**READING**

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site [www.plainandnotsoplain.com](www.plainandnotsoplain.com) and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.


_____


_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

A sentence is a group of words that expresses a complete thought.  Every sentence begins with a capital letter and ends with an end punctuation mark.

A group of words may look like a sentence, but if it does not express a complete thought, it is not a sentence.

Read each group of words.  Write S if it is a sentence, write NS if it is not a sentence.


Stop for the red light!

Before the storm was over.

In the house across the street.

That's nice he.

Where does he work?

She laughed at.

Jack went fishing.

# week 17 copy your word list

anxious

ax

boxes

coax

example

except

excuse

exercise

Mexico

saxophone

sixteen

sixth

taxes

Texas

toxic

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**READING**

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Write the title of the book you are reading and how long you have read for.

_____

_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9 ×1 | 2 ×2 | 5 ×1 | 4 ×3 | 0 ×0 | 9 ×9 | 3 ×5 | 8 ×5 | 2 ×6 | 4 ×7 |
| 5 ×6 | 7 ×5 | 3 ×0 | 8 ×8 | 1 ×3 | 3 ×4 | 5 ×9 | 0 ×2 | 7 ×3 | 4 ×1 |
| 2 ×3 | 8 ×6 | 0 ×5 | 6 ×1 | 3 ×8 | 1 ×1 | 9 ×0 | 2 ×8 | 6 ×4 | 0 ×7 |
| 7 ×7 | 1 ×4 | 6 ×2 | 4 ×5 | 2 ×4 | 4 ×9 | 7 ×0 | 1 ×2 | 8 ×4 | 6 ×5 |
| 3 ×2 | 4 ×6 | 1 ×9 | 5 ×7 | 8 ×2 | 0 ×8 | 4 ×2 | 9 ×8 | 3 ×6 | 5 ×5 |
| 8 ×9 | 3 ×7 | 9 ×7 | 1 ×7 | 6 ×0 | 0 ×3 | 7 ×2 | 1 ×5 | 7 ×8 | 4 ×0 |
| 8 ×3 | 5 ×2 | 0 ×4 | 9 ×5 | 6 ×7 | 2 ×7 | 6 ×3 | 5 ×4 | 1 ×0 | 9 ×2 |
| 7 ×6 | 1 ×8 | 9 ×6 | 4 ×4 | 5 ×3 | 8 ×1 | 3 ×3 | 4 ×8 | 9 ×3 | 2 ×0 |
| 8 ×0 | 3 ×1 | 6 ×8 | 0 ×9 | 8 ×7 | 2 ×9 | 9 ×4 | 0 ×1 | 7 ×4 | 5 ×8 |
| 0 ×6 | 7 ×1 | 2 ×5 | 6 ×9 | 3 ×9 | 1 ×6 | 5 ×0 | 6 ×6 | 2 ×1 | 7 ×9 |

Turn each phrase into a complete sentence.

that she tried to read

_____

_____

when we left the park

_____

_____

if we are allowed to

_____

_____

as the light began to fade

_____

_____

```
O  S  U  K  X  Q  U  P  R  E  X  C  U  S  E
I  D  N  A  Y  G  M  S  E  F  O  W  D  Q  V
P  E  O  H  W  O  E  S  A  Y  E  W  S  O  S
Z  C  R  L  X  X  I  A  L  S  V  A  I  V  R
S  K  I  B  O  C  J  X  U  Z  Q  F  X  G  C
O  U  P  B  R  Q  C  O  M  P  L  E  T  E  F
E  X  C  E  P  T  I  P  Z  E  X  K  E  G  K
O  Y  X  S  K  X  W  H  L  Y  X  S  E  B  Z
V  E  N  N  H  W  O  Q  J  Y  I  N  Z  K
B  D  Z  A  T  B  C  N  S  S  X  B  C  H  P
H  W  A  X  Q  O  B  E  A  P  C  Y  R  O  K
G  F  I  D  I  I  X  X  X  I  O  K  F  F  Y
C  S  I  P  L  A  E  E  X  S  G  L  P  J  N
W  E  A  W  T  T  S  O  O  B  A  I  T  B  E
T  D  O  L  I  O  T  L  G  X  R  G  F  U  Y
```

| ANXIOUS | AX | BOXES |
|---|---|---|
| COAX | COMPLETE | EXCEPT |
| EXCUSE | EXERCISE | MEXICO |
| SAXOPHONE | SIXTEEN | SIXTH |
| TAXES | TEXAS | TOXIC |

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_____

_____

| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
|---|---|---|---|---|---|---|---|---|---|
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Every sentence has two parts: the subject and the predicate.
The subject is the part of the sentence that tells what the sentence is about.  It may be one word or many words.

**Amy** opened the window.
**The man who taught us how to fish** became a shop owner.

The simple subject is the noun or pronoun that the sentence is about.

The **test** in history was easy.

The complete subject is "the test in history"


Underline the complete subject. Circle the simple subject.  A complete subject may be only one word.

Mr. Ronald comes from Portland, Washington.

The entire class speaks in French every day.

The teacher asks the students questions in French.

They must answer her in French.

The students in this class learn quickly.

I am going to the store.

Three of our classmates went on the field trip.

# Write a sentence for each of your words

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Copy down any that you miss and say them over and over again.

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_____

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|---|---|---|---|---|---|---|---|---|---|
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
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| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Underline the complete subject and circle the simple subject.

Baseball season begins soon.

Kim and Karen are on the team.

They usually play infield.

Her birthday was in two weeks.

Both my hat and gloves are blue.

# QUIZ

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| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

The predicate of a sentence tells what the subject did or what happened to the subject.  The predicate can be one word or many words. It always contains a verb.

We **studied.**
Aaron **will look at the videotapes this weekend.**


Underline the predicate in the following sentences.

Amy lost her ring yesterday.

Denise found the ring today.

One of the stones was missing.

Someone had apparently stepped on it.

A jeweler can replace the stone in Amy's ring.


The main part of the predicate is the verb or verb phrase. The verb or verb phrase in the predicate is the simple predicate.
Jessica <u>**helped**</u> **her mother in the kitchen**.
Kim <u>**will meet**</u> **us at the park.**


Underline the predicate. Circle the verb or verb phrase.

Mrs. Maryon gave Finley a surprise birthday party.

Kim's brother Will invited his friends.

Her friends decorated the house.

# week 18 copy your words

across

afford

battle

goddess

copper

difference

difficult

gallon

message

official

recess

success

suppose

terrible

traffic

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| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Usually, the predicate comes after the subject.
The whole school **enjoyed the game.**


In a question, part of the predicate comes before the subject.

**Did** you **bring Sally the tapes?**

**Then** Aaron **helped his sisters clean up.**


Underline the predicate and circle the verb or verb phrase.

Did you talk to Christy after the party?

Why did Elena leave early?

Maybe she was feeling sick.

Her mother needed her at home.

Because of a computer problem, she was needed in the office.

A verb can be compound.  A compound verb is two or more verbs or verb phrases joined by a conjunction.

The parents **clapped** and **cheered.**
The actors **looked** calm but **were** very nervous.

Underline predicate, circle the verb/verb phrase

The big cars cost too much and used too much gas.
The used cars showed rust spots and needed repairs.

```
D  Z  L  A  Z  B  M  A  C  A  T  Y  S  C  I
Q  I  C  R  R  L  K  C  I  S  R  L  D  S  P
W  M  F  I  E  M  B  R  P  S  A  E  U  U  I
M  G  C  F  U  C  I  O  E  W  F  Q  D  P  L
S  E  M  Q  E  D  E  S  Y  B  F  D  O  P  H
S  L  E  A  I  R  X  S  S  V  I  I  P  O  F
H  I  S  U  C  C  E  S  S  F  C  F  H  S  A
K  T  S  J  D  B  E  N  E  Y  Q  F  E  E  X
A  L  A  F  I  D  A  L  C  X  U  I  Q  U  C
F  M  G  H  D  Q  B  T  N  E  H  C  K  O  O
F  J  E  O  L  I  C  R  T  H  Y  U  O  M  P
O  B  G  X  R  C  R  Y  L  L  P  L  U  A  P
R  S  H  R  M  D  R  C  W  C  E  T  K  A  E
D  Q  E  O  J  O  F  F  I  C  I  A  L  Y  R
W  T  J  R  M  G  A  L  L  O  N  U  Q  E  N
```

| ACROSS | AFFORD | BATTLE |
|--------|--------|--------|
| GODDESS | COPPER | DIFFERENCE |
| DIFFICULT | GALLON | MESSAGE |
| OFFICIAL | RECESS | SUCCESS |
| SUPPOSE | TERRIBLE | TRAFFIC |

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| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
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| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
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| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Types of sentences
There are four types of sentences
Declarative-makes a statement "Oh, I do declare."—said with southern accent☺
Interrogative—asks a question
Imperative—gives a command or makes a request
Exclamatory—you're exclaiming something!

Decide which type of sentences these are:

Are you hungry? _____

I am starved!_____

Bring me my shoes, please._____

We can eat at this restaurant._____

Write your own:
declarative
_____

interrogative
_____

exclamatory
_____

imperative
_____

# Write a sentence for each of your words

In this lesson, we will learn a pencil and paper method for dividing a two-digit number by a one-digit number.  We will demonstrate the method as we solve the problem:
The seventy-eight fifth graders at Elm School need to be divided equally among three classrooms. How many students should be in each room?

There are three numbers in this "equal groups" problem: the total number of students, the number of classrooms, and the number of students in each classroom.

Number of groups x number in each group= total

3 classrooms x n (students in each classroom) =78
To find the number of students in each classroom, we divide 78 by 3

For first step, we ignore the 8 and divide 7 by 3. We write the "2" above the 7. Then we multiply 2 by 3 and write "6" below the 7. Then we subtract and write "1".

$$
\begin{array}{r}
2\phantom{0} \\
3\,\overline{\smash{\big)}\,78} \\
\underline{-6}\phantom{0}\downarrow \\
1\ \ 8
\end{array}
$$

Now we divide 18 by 3 and get 6. We write the 6 above the 8 in 78. Then we multiply 6 by 3 and write "18" below the 18.

$$
\begin{array}{r}
2\,6 \\
3\,\overline{\smash{\big)}\,78} \\
\underline{-6}\phantom{0}\downarrow \\
1\ \ 8 \\
\underline{-1\ \ 8} \\
0
\end{array}
$$

We subtract and find the remainder is zero. This means that if the students are divided equally among the classrooms, there will be 26 students in each classroom

If you multiply 26 x3=78 to check your answer

Your turn: Do the above method for this   87 divided by 3. Then check your work.

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 9÷1= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 5÷1= | 6÷1= | 10÷2= | 4÷1= |
| 18÷9= | 16÷2= | 4÷2= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 3÷1= | 5÷5= | 10÷5= | 6÷3= | 12÷2= | 3÷3= | 2÷1= |
| 14÷2= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
| 10÷2= | 24÷3= | 27÷3= | 45÷5= | 12÷3= | 18÷3= | 27÷3= |

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_____

Double negatives
Do not write double negatives in a sentence.
 I don't need no money.  (no, and not)

Rewrite the sentences below to make them correct.

They won't ask no questions.

_____

She don't never eat vegetables.

_____

There ain't nobody at the door.

_____

I never saw no shooting stars.

_____

# QUIZ

Practice these, just take your time and do the same method as yesterday.

$$3\overline{)51}\qquad\qquad 4\overline{)52}\qquad\qquad 5\overline{)75}$$

Write 406,912 in expanded form

A stop sign has the shape of an octagon. How many sides do seven stops sign have?

One-foot equals 12 inches. If each side of a square is 1 foot long, then what is the perimeter of the square in inches?

Some birds sat on the wire at sunup. After 47 more birds came there were 112 birds sitting on the wire.  How many birds sat on the wire at sunup?

Division facts: 1,2,3, 5

| | | | | | | |
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| 3÷1= | 5÷5= | 10÷5= | 6÷3= | 12÷2= | 3÷3= | 2÷1= |
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_____

Choose the synonym. Pick the word that is closest in meaning to the underlined word.

They felt so **drowsy** after the holiday party.
   a) full
   b) energetic
   c) relaxed
   d) sleepy
You can **obtain** samples at the customer service window.
   a) get
   b) purchase
   c) borrow
   d) copy
Emergency workers responded to **urgent** calls for help.
   a) casual
   b) critical
   c) noisy
   d) minor
We'd like to **extend** our vacation by several days.
   a) limit
   b) cancel
   c) continue
   d) remember
People who work **hastily** are more likely to make sloppy mistakes.
   a) speedily
   b) darkly
   c) casually
   d) fearfully
When Jadyn gets upset, her lips tend to **quiver.**
   a) tighten
   b) hurt
   c) tremble
   d) troop
The new student looked around the room with **envy** over all he had missed.
   a) jealousy
   b) anger
   c) awe
   d) pleasure
What is the annoying **clatter** coming from the attic?
   a) odor
   b) conversation
   c) gossip
   d) racket

# week 19 copy your spelling words

bare

stair

pane

hall

bury

groan

bear

stare

raise

haul

weight

pain

grown

berry

wait

rays

The numbers in a division problem are named the divisor, the dividend, and the quotient.

Dividend ÷ divisor= quotient

$$\text{Divisor} \overline{\smash{)}\text{dividend}}^{\text{quotient}}$$

Identify the 8 in each of these problems as the divisor, dividend or quotient:

8÷2=4

$$8 \overline{\smash{)}24}^{3}$$

$\frac{40}{5}=8$

Divide 525 by 5 and then check your answer

Divide 455 by 7

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| 25÷5= | 9÷1= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 5÷1= | 6÷1= | 10÷2= | 4÷1= |
| 18÷9= | 16÷2= | 4÷2= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 3÷1= | 5÷5= | 10÷5= | 6÷3= | 12÷2= | 3÷3= | 2÷1= |
| 14÷2= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
| 10÷2= | 24÷3= | 27÷3= | 45÷5= | 12÷3= | 18÷3= | 27÷3= |

Antonym---pick the word that means the opposite of the bold-faced word.

The mayor's **loyal** aide takes care of every assignment.
  a) unfaithful
  b) professional
  c) part-time
  d) reliable

He is careful never to make **shallow** remarks, especially about key issues.
  a) confusing
  b) thoughtless
  c) deep
  d) supporting

In the upcoming election, it isn't clear which candidate will **triumph.**
  a) transfer
  b) vote
  c) win
  d) lose

But this **vibrant** mayor has many followers.
  a) disguise
  b) reveal
  c) research
  d) interrupt

In last night's speech, the mayor emphasized two **valid** reasons to support her.
  a) sound
  b) unconvincing
  c) important
  d) roundabout

The second was her success in cleaning up **toxic** waste from the region.
  a) harmful
  b) filthy
  c) harmless
  d) cluttered

Her trusty aide was there to **magnify** all the successes of her term in office.
  a) boost
  b) stress
  c) repeat
  d) lessen

```
Z  Y  W  Z  R  X  P  A  S  Y  P  A  P  J  S
Y  B  E  X  D  H  L  X  K  T  D  F  A  E  T
P  F  W  V  M  Z  G  M  H  G  A  G  N  W  A
W  T  H  C  N  D  I  Q  S  A  G  R  E  L  I
A  C  H  A  T  W  C  Q  K  V  U  M  E  R  R
G  K  O  U  L  H  A  H  F  U  Q  L  A  W  X
W  R  H  O  O  L  Y  I  K  R  T  R  L  Q  D
G  U  O  K  R  Q  P  J  T  Y  K  O  J  P  E
A  I  E  W  S  R  E  K  R  W  L  B  U  R  Y
V  B  F  Y  N  N  A  R  A  Y  D  M  A  W  P
G  T  A  X  A  T  E  Y  I  C  J  B  D  E  A
B  E  A  R  K  B  A  L  S  T  L  G  L  I  I
D  Z  I  N  K  U  V  F  E  T  W  G  C  G  N
T  O  Q  C  R  D  U  D  D  B  C  V  X  H  F
Q  W  C  O  O  W  L  M  P  C  T  C  M  T  L
```

| | | |
|---|---|---|
| BARE | STAIR | PANE |
| HALL | BURY | GROAN |
| BEAR | STARE | RAISE |
| HAUL | WEIGHT | PAIN |
| GROWN | BERRY | WAIT |
| RAYS | | |

The chef uses 3 eggs for each omelet. How many omelets can be made with 24 eggs?

Kim wore braces for 3 years. For how many months did she wear braces?

Fred bought a book for $12.89 and a folder for $3.29. How much did he spend?

Each side of a hexagon is 1 cm long. What is the perimeter?

168÷3                                                564x4

12 x7 x10                                            100x42

Three quarters are what fraction of a dollar

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 9÷1= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 5÷1= | 6÷1= | 10÷2= | 4÷1= |
| 18÷9= | 16÷2= | 4÷2= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 3÷1= | 5÷5= | 10÷5= | 6÷3= | 12÷2= | 3÷3= | 2÷1= |
| 14÷2= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
| 10÷2= | 24÷3= | 27÷3= | 45÷5= | 12÷3= | 18÷3= | 27÷3= |

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_____

_____

Mark the answer that has the same meaning as the expression

Don't beat around the bush anymore
   a) avoid the main point
   b) rake the leaves
   c) repeat yourself
   d) get frustrated
Let's wait until all this blows over.
   a) comes apart
   b) gets worse
   c) exhales
   d) passes
It's an enjoyable way to break the ice.
   a) climb a mountain
   b) relax and interact
   c) chill the room
   d) stop the arguing
We must never cut corners on safety.
   a) be foolish
   b) disagree
   c) take shortcuts
   d) get excited
Dan got cold feet at the last minute.
   a) became brave
   b) wore heavy socks
   c) lost his nerve
   d) stepped in a puddle
I'm totally ready to hit the hay.
   a) go to bed
   b) be a farmer
   c) do my exercises
   d) take a break
That attitude makes them see red!
   a) feel embarrassed
   b) get angry
   c) want to read
   d) blush
Okay, its time to throw in the towel.
   a) do the laundry
   b) give up
   c) calm down
   d) ask for seconds

# Write a sentence for each of your words

Seventy-five beans were equally divided into 5 pots. How many beans were in each pot?

The server placed a full pitcher of water on the table. Which of the following is a reasonable estimate of the amount of water in the pitcher?

2 gallons           2 quarts            2 cups           2 ounces

If I were to drink a glass of orange juice for breakfast, what sounds like the reasonable size?

5 gallons           5 cups              6 ounces             6 quarts

A paper clip is closest to what?

An inch                    a foot                  a yard                  a mile

What is closest to 2 pounds?

A book                 a door                         a pencil                        a car

95÷5                                        234÷2

987,765        -149,384=                                 409x70

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 9÷1= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
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| 3÷1= | 5÷5= | 10÷5= | 6÷3= | 12÷2= | 3÷3= | 2÷1= |
| 14÷2= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
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_____

_____

Explain figures of speech

Think about what the sentences mean—they are not literally they are figures of speech.

When my parents saw the damage, they really flew off the handle.

_____

_____

That new suit, fits like a glove.

_____

I'd really like to join you, but can I take a rain check until later?

_____

_____

Dad was sorry, but he said it would cost an arm and a leg.

_____

_____

She was feeling slightly under the weather last night.

_____

_____

# QUIZ

It took four spoonful's to make one batch. How many spoonful's were required to make 40 batches?

Jadyn drew an octagon and a pentagon. What was the total number of sides in the two polygons?

Mount Rainier stands four thousand, three hundred ninety-two meters above sea level. Use digits to write that number of meters

$20- ($8.95+75 cents)

43 cents x 8=

Rewrite this addition problem as a multiplication problem and solve

64+64+64+64+64+64

47x30                                             60x39

| | | | | | | |
|---|---|---|---|---|---|---|
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| 25÷5= | 36÷4= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 5÷1= | 28÷4= | 10÷2= | 4÷1= |
| 18÷9= | 16÷2= | 32÷4= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 16÷4= | 5÷5= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
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_____

_____

Add supporting details
Read each sentence. Then write two more sentences that add supporting details.

It started out like any other day at home.

_____

_____

_____

The artist was preparing to start her latest painting.

_____

_____

_____

The roller coaster moved slowly up the steep slope.

_____

_____

_____

Each summer, the town holds an all day July 4$^{th}$ festival.

_____

# week 20 spelling words copy them

airport

barefoot

birthday

cardboard

downstairs

earthquake

farewell

flyswatter

forenoon

iceberg

landlord

northwest

scarecrow

teakettle

throughout

Millimeters

This line segment is one centimeter long:

_____

If we divide a centimeter into ten equal lengths, each equal length is 1 millimeter long. A dime is about 1 millimeter thick.

The words centimeter and millimeter are based on Latin words.  Centum is the Latin word for "hundred". A centimeter is one hundredth of a meter. 1/100.  Just as a cent is one hundredth of a dollar.  Mille is Latin word for thousand. A millimeter is one thousandth 1/1000 of a meter. Just as a milliliter is one thousandth of a liter.

Look at your ruler.  And notice the centimeter marks.  There are ten millimeters for every centimeter.

How many millimeters long is this
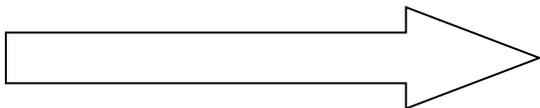
If a paper clip is 3 cm long, how many millimeters long is it?

Measure this in centimeter_____millimeters_____

Sue's house key is 5.2 cm long; how many millimeters is her house key?

Forty-two students could ride in one bus. There were 30 buses. How many students could ride in all the buses?

Division facts: 1,2,3,4, 5

| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
|-------|---------|-------|------|-------|-------|-------|
| 25÷5= | 36÷4= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 5÷1= | 28÷4= | 10÷2= | 4÷1= |
| 18÷9= | 16÷2= | 32÷4= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 16÷4= | 5÷5= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
| 10÷2= | 20÷4= | 27÷3= | 45÷5= | 12÷3= | 18÷3= | 27÷3= |

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Write the title of the book you are reading and how long you have read for.

_____

_____

Prewriting: use story blocks

Plan a story for each title below. Fill in the blocks with your ideas for the story's settings, as well as the beginning, middle, and the end.

| Lost in the woods! | | |
|---|---|---|
| Setting: | | |
| Beginning | middle | end |

| In the old trunk! | | |
|---|---|---|
| Setting: | | |
| Beginning | middle | end |

```
B  H  M  I  P  O  I  T  T  F  S  Q  U  Z  D
T  I  T  W  U  J  Y  S  E  O  B  Q  R  C  O
U  I  R  P  Q  L  E  Q  Z  R  A  N  L  U  W
Q  A  C  T  Z  W  U  W  T  E  R  F  A  E  N
G  C  A  E  H  U  G  P  H  N  E  L  N  R  S
S  G  E  T  B  D  U  E  R  O  F  Y  D  O  T
R  C  R  A  A  E  A  R  O  O  O  S  L  C  A
G  O  A  D  R  I  R  Y  U  N  O  W  O  A  I
N  J  O  R  O  T  R  G  G  C  T  A  R  R  R
C  G  D  C  E  E  H  P  H  L  D  T  D  D  S
H  J  P  N  Z  C  P  Q  O  T  Q  T  K  B  X
E  G  U  X  Q  A  R  J  U  R  G  E  S  O  P
R  L  R  N  U  Z  C  O  T  A  T  R  H  A  D
S  M  U  G  L  A  T  J  W  D  K  I  E  R  C
T  E  A  K  E  T  T  L  E  O  T  E  Q  D  J
```

| | | |
|---|---|---|
| AIRPORT | BAREFOOT | BIRTHDAY |
| CARDBOARD | DOWNSTAIRS | EARTHQUAKE |
| FLYSWATTER | FORENOON | ICEBERG |
| LANDLORD | NORTHWEST | SCARECROW |
| TEAKETTLE | THROUGHOUT | |

We know that the fraction ½ means that a whole has been divided into 2 parts. To find the number in ½ of a group, we divide the total number in the group by 2. To find the number in 1/3 of a group, we divide the total number in the group by 3.  To find the number in ¼ of a group, we divide the total number in the group by 4 and so on.

One half of the carrot seeds sprouted. If 84 seeds were planted, how many seeds sprouted?

Draw a figure if you need to

One third of the 27 students earned an A on the test. How many students earned an A?

One fourth of the team's 32 points were scored by Austin. Austin scored how many points?

What is 1/5 of 40?

What is 1/3 of 60?

What is ¼ of 60?

Forty-two million is how much greater than twenty-four million?

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 36÷4= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 5÷1= | 28÷4= | 10÷2= | 4÷1= |
| 18÷9= | 16÷2= | 32÷4= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 16÷4= | 5÷5= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
| 10÷2= | 20÷4= | 27÷3= | 45÷5= | 12÷3= | 18÷3= | 27÷3= |

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Write the title of the book you are reading and how long you have read for.

_____

_____

Use a character map. Develop a character for a story. Use the character map to figure out what this character is like.

## Personality

_____
_____
_____
_____
_____
_____
_____
_____

## habits

_____
_____
_____
_____
_____
_____
_____
_____

The character's name:

Age:                Gender:

## Looks

_____
_____
_____
_____
_____
_____
_____
_____

## Feelings

_____
_____
_____
_____
_____
_____
_____
_____

# Write a sentence for each of your words

Sometimes division answers end with a zero. It is important to continue the division until all the digits inside the division box have been used.

For example:  two hundred pennies are separated into 4 equal piles. How many pennies are in each pile?

$$
\begin{array}{r}
5\phantom{00} \\
4\overline{\smash{\big)}\,200} \\
\underline{-20}\phantom{0} \\
0\phantom{0}
\end{array}
$$

The division might look complete, but it is not. The answer is not "5 pennies in each pile" that would total only 20 pennies. There is another zero inside the division box to bring down. So, we bring down the zero and divide again.

$$
\begin{array}{r}
50\phantom{0} \\
4\overline{\smash{\big)}\,200} \\
\underline{-20}\downarrow\phantom{} \\
0\ 0 \\
\underline{-0}\phantom{0} \\
0\phantom{}
\end{array}
$$

Check 50 x4=200


Your turn:

Divide 120 by 3                                      240 by 4

Division facts: 1,2,3,4, 5

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 36÷4= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 5÷1= | 28÷4= | 10÷2= | 4÷1= |
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| 16÷4= | 5÷5= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
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Write the title of the book you are reading and how long you have read for.

_____

_____

Prewriting: plan questions
You can gather information by asking good questions. An EMT works in an ambulance, helping people in trouble. Imagine you are going to visit an EMT on a field trip. Write some good questions to ask.

What_____

_____

Who_____

_____

How_____

_____

When_____

_____

Why_____

_____

Where_____

_____

Which_____

_____

# QUIZ

Each cookie contains 5 chocolate chips. How many chocolate chips are in 115 cookies?

What is the value of 5 pennies, 3 dimes, 2 quarters, and 3 nickels?

One fourth of the students earned A's. There were 280 students in all. How many students earned A's?

What is ½ of 560

Stephen could hop 72 times in 1 minute. At that rate, how many times could he hop in 9 minutes?

$20- $19.39=                                              86x40=

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 36÷4= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
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| 18÷9= | 16÷2= | 32÷4= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
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Write the title of the book you are reading and how long you have read for.

_____

_____

Use a chart to plan a book report. The ideas you list can help you write your report fully and thoughtfully. Pick a book you have read or are reading now.

Book title_____

Author_____

Setting_____

_____

Characters_____

_____

_____

Plot_____

_____

_____

_____

Theme_____

_____

spelling list 21 copy them

batteries

cowboys

delays

donkeys

gravies

ivies

ladies

Mondays

pennies

ponies

stories

trays

Tuesdays

valleys

Wednesdays

One half of the 780 fans stood and cheered. How many fans stood and cheered? What percent of fans stood and cheered?

How many years in ten centuries?

A 2-liter bottle contains how many milliliters of soda?

What is the perimeter of a rectangle 6 inch by 4 inch?

8x8x8=                                                704x9

285 ÷7                                                439÷5

Which of these is a multiple of 8
4                        12                        48                        84

Division facts: 1-6

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 36÷4= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 54÷6= | 28÷4= | 42÷6= | 4÷1= |
| 18÷9= | 48÷6 | 32÷4= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 24÷6= | 16÷2= | 5÷5= | 5÷1= | 36÷6= | 10÷2= | 18÷6= |
| 16÷4= | 30÷6= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
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_____

_____

Fact vs Opinion
Write F for fact and O for opinion


_____Cameras bring happiness and pleasure.

_____Joseph Niepce of France took the first photograph in 1827.

_____He tried to phonograph the view from his window.

_____The quality of that first picture wasn't worth the hours he spent on it.

_____But Niepce was the best photographer of his day.

_____1888 was the most important year in camera history.

_____Nowadays, everyone loves to take pictures.

_____Almost anyone can learn to use a camera.

_____Digital cameras are much better than film cameras.

___Being a photographer is one of the best jobs you could have.

```
J  S  J  P  O  N  I  E  S  U  W  Y  L  H  A
J  E  E  H  R  D  J  C  X  V  B  J  H  Q  F
O  N  L  Q  V  N  U  D  O  B  Z  H  R  G  F
F  R  F  J  A  B  L  X  Z  W  I  C  W  F  X
Y  A  H  D  L  A  L  P  B  L  B  U  O  W  G
T  X  I  E  L  T  I  I  P  G  E  O  O  Q  K
R  U  Q  L  E  T  V  U  Y  K  A  Y  Y  C  M
A  G  W  A  Y  E  I  G  R  A  V  I  E  S  F
Y  R  L  Y  S  R  E  M  O  N  D  A  Y  S  A
S  J  A  S  M  I  S  U  V  A  W  A  X  T  Q
W  D  O  N  K  E  Y  S  X  Z  D  W  U  X  D
W  E  D  N  E  S  D  A  Y  S  N  G  T  M  M
H  N  O  P  E  N  N  I  E  S  A  X  Y  Y  E
L  A  D  I  E  S  Y  U  Y  U  I  S  S  P  Z
B  S  A  Y  L  S  T  O  R  I  E  S  B  B  B
```

| BATTERIES | COWBOYS | DELAYS |
|-----------|---------|--------|
| DONKEYS | GRAVIES | IVIES |
| LADIES | MONDAYS | PENNIES |
| PONIES | STORIES | TRAYS |
| TUESDAYS | VALLEYS | WEDNESDAYS |

Seven thousand, three hundred ninety-six is how much less than eleven thousand, eight hundred seventy-three?

Shannon has five days to read a 200-page book. If she wants to read the same number of pages each day, how many pages should she read each day?

The prince searched 7 weeks for the princess. How many days did he search?

One third of the books were placed on the first shelf. What fraction of the books were not placed on the first shelf?

In the word HIPPOPOTAMI, what fraction of the letters are P's?

4+8+6+8+2+10+2+1+1+4+7=

Division facts: 1-6

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 36÷4= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 54÷6= | 28÷4= | 42÷6= | 4÷1= |
| 18÷9= | 48÷6 | 32÷4= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 24÷6= | 16÷2= | 5÷5= | 5÷1= | 36÷6= | 10÷2= | 18÷6= |
| 16÷4= | 30÷6= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
| 10÷2= | 20÷4= | 27÷3= | 45÷5= | 12÷6= | 18÷3= | 27÷3= |

**READING**

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Write the title of the book you are reading and how long you have read for.

_____

_____

In which section of the library would you find a book about rockets?
   a) fiction
   b) biography
   c) nonfiction
   d) sports

Which book would give information about Egyptian painting?
   a) an atlas
   b) a book on deserts
   c) an art book
   d) a dictionary

If you want to know who won the first World Cup Soccer tournament. Which resource would you choose?
   a) an encyclopedia
   b) an almanac
   c) a soccer website
   d) an interview with a soccer coach

To know if a book on submarines tells of the sinking of the Kursk check
   e) Chapter 7
   a) the index
   b) the book jacket
   c) a review

Every book tells the year in which it was published. This fact is called
   a) the spine
   b) the dedication
   c) the call number
   d) the copyright date

Where in a book will you find the name of its author?
   a) in the glossary
   b) in the index
   c) on the title page
   d) in the table of contents

To find the capital of Kenya which resource is the best choice?
   a) an almanac
   b) an encyclopedia
   c) an atlas
   d) all of the above

# Write a sentence for each of your words

The units of weight in the US are ounces, pounds, and tons.  Remember that we used ounces to describe a fluid measurement, this is difference.  This is about weight.

16 oz=1 lb
2000lb=1 ton

A box of cereal weighs 24 oz
Some students weigh 98 pounds
Many cars weigh 1 ton or more

Your school book weighs about 2 pounds. Two pounds is how many ounces?


The rhino weighed 3 tons. Three tons is how many pounds?



The newborn baby weighed 7lb 12 oz. The baby's weight was how much less than 8 pounds?



Simeon weighed 9 pounds when he was born. How many ounces is that?



How many centimeters is this
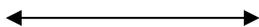
◄──────────────►
How many millimeters is this



94,417+8,915=                                    405,321-231,988=

Division facts: 1-6

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
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Write the title of the book you are reading and how long you have read for.

_____

_____

Sarah wants to know about Sir Arthur Conan Doyle.  In which volume of the encyclopedia should she look?
    a)  A
    b)  C
    c)  D
    d)  S
Ali is writing a report on passenger helicopters. Which book probably won't help?
    a)  Into Deep Space
    b)  Modern Aircraft
    c)  The 'Copter Chronicles
    d)  Heliports and Helipads
Penny wants to see a map of Easter Island. Which is the best source for her to check?
    a)  an atlas
    b)  thesaurus
    c)  dictionary
    d)  a holiday magazine
Gabriel wants to find the definition of the word dulcet. To which part of the dictionary should he turn?
    a)  beginning
    b)  middle
    c)  end
    d)  cannot tell
Rachel wants to see pictures of ancient rock art. Which might be the best place for her to look?
    a)  a rock video
    b)  a filmstrip about ancestors
    c)  a CD Rom on caves
    d)  a website on Alaska
To learn the symptoms of a skin condition called psoriasis, which of these sources probably won't help?
    a)  a thesaurus
    b)  a medical dictionary
    c)  a home health care book
    d)  an interview with a doctor
You want to know which albums won Grammy awards in 2001. Which resource would be your best choice?
    a)  an almanac
    b)  a music website
    c)  an encyclopedia
    d)  an interview with a guitarist

# QUIZ

In nature, we often find balance in the appearance and structure of objects and living things. For example, we can see a balance in the wing pattern of moths and butterflies.  We call this kind of balance symmetry.

We draw a line down the middle of an object and that is called the line of symmetry.  If both sides are mirror images of each other, we can call them both symmetrical.

Which of the following are symmetrical
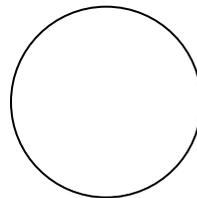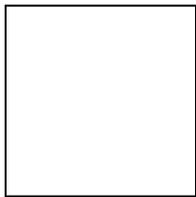


543x 3                                          642÷2=

326+432+219=                                    873-213=

Division facts: 1-6

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 36÷4= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 54÷6= | 28÷4= | 42÷6= | 4÷1= |
| 18÷9= | 48÷6 | 32÷4= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 24÷6= | 16÷2= | 5÷5= | 5÷1= | 36÷6= | 10÷2= | 18÷6= |
| 16÷4= | 30÷6= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
| 10÷2= | 20÷4= | 27÷3= | 45÷5= | 12÷6= | 18÷3= | 27÷3= |

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Write the title of the book you are reading and how long you have read for.

_____

_____

Imagine someone who has never seen a pencil or a pencil sharpener. Give that person step by step written instructions for when and how to sharpen a pencil. Give all details clearly and in order. Use as many steps as you need.

1._____

_____

2_____

_____

3_____

_____

4_____

_____

5_____

_____

6_____

_____

7_____

_____

8_____

_____

9_____

_____

# week 22 spelling list copy your words

prearrange

predict

preface

prepay

preview

reappear

rebuild

recover

redecorate

refill

reform

reload

remodel

repaint

restore

If it is not a leap year, what is the total number of days in January, February, and March?

The shoemaker's wife made each of the twelve children a pair of pants and 2 shirts. How many pieces of clothing did she make?

John did seven more chin-ups than Paul did. If John did 18 chin ups, how many chin ups did Paul do?

The tally marks for 8 are ⊥⊥⊥⊦⊢I I I   What are tally for 9?

If each side of an octagon is 1 centimeter long. What is perimeter in millimeters?

One third of the 18 marbles were purple. How many were purple?

Rob picked 46 peaches in one day. At that rate, how many peaches could he pick in 5 days?

Division facts: 1-6

| | | | | | | |
|---|---|---|---|---|---|---|
| 10÷1= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 36÷4= | 30÷5= | 15÷3= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 54÷6= | 28÷4= | 42÷6= | 4÷1= |
| 18÷9= | 48÷6 | 32÷4= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
| 24÷6= | 16÷2= | 5÷5= | 5÷1= | 36÷6= | 10÷2= | 18÷6= |
| 16÷4= | 30÷6= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 2÷2= | 10÷5= |
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Write the title of the book you are reading and how long you have read for.


_____


_____

Write a strong topic sentence that pulls together each group of sentences.

The bright hallways smelled of fresh paint.
The bulletin boards were decorated with cheery welcome signs.
Stacks of crisp new books waited in each room.

_____

_____

_____

People crowded along both sides of the street.
They waved flags and banners and held colorful balloons.
The distant sound of drums and horns could be heard to the north.

_____

_____

_____

We wore our most comfortable shoes for the day.
We hoped to raise money for a worthy cause.
Reporters and photographers were there to cover the event.
Free water stops were set up every few blocks.

_____

_____

_____

The cool air smelled salty and damp.
We pulled our rain gear up over our heads and climbed aboard.
Seagulls squawked and flew overhead as we pulled away from the dock.

_____

_____

```
P  R  E  B  U  I  L  D  S  T  I  U  V  N  P
D  R  E  P  A  I  N  T  C  D  N  U  M  P  R
R  Q  E  M  S  S  F  I  O  Q  H  G  D  R  E
U  E  D  A  R  E  D  E  C  O  R  A  T  E  F
X  E  C  Q  R  E  N  T  S  O  R  C  P  P  A
I  M  J  O  R  R  M  U  F  F  E  D  O  A  C
M  Q  E  P  V  G  A  E  S  R  A  Y  R  Y  E
T  G  N  Q  P  E  R  N  K  L  P  C  E  Y  L
V  B  Z  N  R  C  R  A  G  R  P  O  L  F  R
K  N  O  V  E  A  S  Q  Z  E  E  T  O  T  E
M  J  S  I  V  T  F  S  Z  S  A  O  A  R  F
D  U  J  N  I  R  E  C  Q  T  R  D  D  P  I
V  J  G  E  K  R  E  M  O  D  E  L  E  L
Z  Y  D  L  W  X  E  G  E  R  Q  J  S  R  L
A  B  W  V  P  B  A  W  T  E  B  W  V  U  Z
```

| | | |
|---|---|---|
| PREARRANGE | PREDICT | PREFACE |
| PREPAY | PREVIEW | REAPPEAR |
| REBUILD | RECOVER | REDECORATE |
| REFILL | REFOR | RELOAD |
| REMODEL | REPAINT | RESTORE |

Multiplying by ten, hundred, and thousand

Remember when we multiply by ten, we just add a zero to the number

42x10=420

When we multiply by 100, we add two zeros

42x100=4200

When we multiply by 1000, we add three zeros
42x1000=42,000


365x10=                          7x1000=                          420x100=


Jim saw some pentagons. The pentagons had a total of 100 sides. How many pentagons did he see?


A full pitcher of orange juice contains about how much juice?
2 ounces              2 liters                          2 gallons


46.01- (3.68+10.2)=


$3.17x 4=                                  37x40=

Division facts: 1-7

| | | | | | | |
|---|---|---|---|---|---|---|
| 63÷7= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 25÷5= | 36÷4= | 56÷7= | 49÷7= | 6÷2= | 15÷5= | 10÷2= |
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| 18÷9= | 48÷6 | 32÷4= | 15÷5= | 18÷2= | 9÷3= | 9÷9= |
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| 16÷4= | 30÷6= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
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Write the title of the book you are reading and how long you have read for.

_____

_____

Your purpose for writing should guide how you write. Read the example below. It shows two sentences on the same topic. But each was written for a different purpose.

Topic: a child in a robot costume
Purpose: to amuse
A kid dressed in boxes and tin cans clanked up our front steps

Purpose: to frighten
A terrifying creature slowly crept up to our doorbell

Write two sentences on each topic.  Make each sentence serve a different purpose.

Topic: Soaring in a hang glider

Purpose: to thrill_____

_____

Purpose: to caution against

_____

_____

Topic: your sister's new outfit

Purpose: to flatter

_____

_____

Purpose: to hide your disklike

_____

_____

# Write a sentence for each of your words

# Multiplying two-digit numbers

```
 34
X12
 68
```

We draw a turtle head around the first part of the problem and multiply as usual. Then that turtle drops an egg(0) and we move over to the next place to do the other place value and multiply.

```
   34
  X12
   68
+34 0
  408
```

Make your turtle head and multiply, then drop a 0 for the egg and multiply the other place value. Then add the two together to get your answer.

Your turn:

```
 31
X23
```

```
 32
X23
```

```
 43
x12
```

```
 34
x21
```

Division facts: 1-7

| | | | | | | |
|---|---|---|---|---|---|---|
| 63÷7= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
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Write the title of the book you are reading and how long you have read for.

_____

Make each dull sentence better. Add precise nouns and vivid verbs and adjectives

The first day of vacation is so good.

_____

_____

It's nice to get a chance to be lazy.

_____

_____

I don't have to get up early unless I want to.

_____

_____

Well, it is harder to see my friends.

_____

_____

There will be no homework tonight.

_____

_____

Today we went to pick up my new dog.

_____

_____

# QUIZ

What is the tally for this number ⌿Ⅲ ⅠⅡ⌿ ⅠⅢ

One half of the 18 players were on the field.  How many players were on the field?

A dime is 1/10 of a dollar. What fraction of a dollar is a penny?

3 |477‾        5 |2535‾

# Practice the division facts to memorize

Division facts: 1-7

| | | | | | | |
|---|---|---|---|---|---|---|
| 63÷7= | 35÷ 5 = | 14÷2= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
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Write the title of the book you are reading and how long you have read for.

Write the days of the week

_____

_____

_____

_____

_____

_____

_____

Write the months of the year

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

# Spelling list 23 copy them

bicycle

bifocals

bimonthly

binoculars

quadrangle

quadruplet

triangle

tricep

tricolor

tricycle

trio

tripod

unicorn

unicycle

uniform

Let's practice division mostly for the next week☺

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_____

_____

Division facts: 1-7

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| 10÷2= | 20÷4= | 35÷7= | 45÷5= | 12÷6= | 18÷3= | 27÷3= |

Choose one of the following topics for writing:

- A review of a toothpaste you like or dislike

- A letter of advice to help someone who has a quick temper

- A set of instructions for preparing your favorite meal

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T  X  D  R  V  T  U  S  P  W  C  Q  I  W  Z
R  F  C  T  X  J  W  F  Q  C  C  J  J  E  R
I  B  B  B  R  Q  U  A  D  R  U  P  L  E  T
C  A  N  I  M  I  Q  N  V  S  M  T  L  U  L
E  S  F  F  M  F  C  E  I  R  T  G  S  N  Q
P  P  X  O  Y  O  W  O  Z  F  N  R  K  I  U
F  R  O  C  I  I  N  Q  L  A  O  W  I  C  A
U  X  O  A  D  P  L  T  I  O  M  R  S  O  D
N  R  P  L  Q  R  S  R  H  N  R  W  M  R  R
I  F  S  S  R  B  T  C  S  L  Q  F  K  N  A
C  C  T  R  I  C  Y  C  L  E  Y  J  P  U  N
Y  V  Z  Z  P  V  K  G  Q  K  Q  X  L  K  G
C  Q  Z  A  B  I  N  O  C  U  L  A  R  S  L
L  T  R  I  P  O  D  Z  B  I  C  Y  C  L  E
E  W  F  X  L  V  A  X  H  D  E  Q  A  T  R
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| BICYCLE | BIFOCALS | BIMONTHLY |
|---|---|---|
| BINOCULARS | QUADRANGLE | QUADRUPLET |
| TRIANGLE | TRICEP | TRICOLOR |
| TRICYCLE | TRIO | TRIPOD |
| UNICORN | UNICYCLE | UNIFORM |

Lets practice division mostly for the next week☺

**READING**

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Division facts: 1-7

| | | | | | | |
|---|---|---|---|---|---|---|
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Choose one of the following topics to write:

- An evaluation of what makes a good parent

- A summary of the plot of a movie, tv show, book, or story

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# Write a sentence for each of your words

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|---|---|---|---|---|---|---|
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| 10÷2= | 20÷4= | 35÷7= | 45÷5= | 12÷6= | 18÷3= | 27÷3= |

Choose one of the following topics:

- A story about someone you will never forget

- A story about a funny family episode

- A brief tale that shows your sense of humor

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# QUIZ

Let's practice division mostly for the next week☺

**READING**

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Choose a topic:
- A description of a beautiful place you have visited

- A description of an important invention

- A memory of a dream or fantasy

- An observation about a unique family member of friend

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# week 24 spelling list copy them

discolor

dislike

disobey

distrust

nondairy

nonfat

nonsense

unbreakable

uncertain

unfair

unfold

unfriendly

unhappiness

unlucky

unselfish

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Writing expression

- A time when something unexpected happened to you

- A memory of an event from your early childhood

- An email or letter to a friend you haven't seen or spoken to in a long time.

- A journal entry about something that upset you

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U   N   O   N   S   E   N   S   E   X   B   X   Y   D   N
N   O   F   N   A   U   R   B   P   P   M   U   F   F   M
H   N   Q   I   Y   F   I   K   D   P   C   B   D   X   H
A   F   T   T   H   N   O   N   D   A   I   R   Y   V   O
P   A   J   U   N   C   E   R   T   A   I   N   Q   U   U
P   T   L   M   K   B   Y   V   V   S   G   G   U   U   N
I   U   N   B   R   E   A   K   A   B   L   E   N   N   F
N   L   D   I   S   O   B   E   Y   A   W   U   L   S   R
E   K   S   D   I   S   C   O   L   O   R   F   U   E   I
S   K   F   Z   L   X   O   B   O   G   O   J   C   L   E
S   X   K   V   U   N   F   A   I   R   S   F   K   F   N
R   X   B   N   G   V   L   H   D   V   J   P   Y   I   D
X   H   P   D   I   S   L   I   K   E   E   B   G   S   L
I   C   E   T   V   D   I   S   T   R   U   S   T   H   Y
J   E   X   K   F   H   B   U   N   F   O   L   D   G   T
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| | | |
|---|---|---|
| DISCOLOR | DISLIKE | DISOBEY |
| DISTRUST | NONDAIRY | NONFAT |
| NONSENSE | UNBREAKABLE | UNCERTAIN |
| UNFAIR | UNFOLD | UNFRIENDLY |
| UNHAPPINESS | UNLUCKY | UNSELFISH |

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Writing persuasion

- A letter to the editor of the newspaper recommending safe new bicycle paths

- A speech you would give if you wanted to be class president

- A public service announcement asking people to clean up their neighborhoods

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# Write a sentence for each of your words

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- Advice to a character in a book, or short story

- A letter to an author you liked or disliked

- A critical review of a movie you did not enjoy

- A review of a book for the school newspaper

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# QUIZ

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- Classified ad for selling your old tablet

- A letter to a pet shop offering to work on Saturdays

- An invitation to a party your are having

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# week 25 spelling list

beliefs

calves

chiefs

cliffs

cuffs

elves

halves

knives

leaves

lives

loaves

roofs

scarves

shelves

wives

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Sometimes people have difficulty using good, well, sure, surely, real and really correctly.

| Adjectives | Adverbs |
|---|---|
| Good is an adjective when it describes a noun.<br>That was a good dinner. | Good is never used as an adverb. |
| Well is an adjective when it means in good health or having a good appearance. She looks well. | Well is an adverb when it is used to tell that something is done capably or effectively. She writes well. |
| Sure is an adjective when it modifies a noun.<br>A robin is a sure sign of spring. | Surely is an adverb.<br>He surely wants a job. |
| Real is an adjective that means genuine or true.<br>That was a real diamond. | Really is an adverb.<br>Mary really played a good game. |

You did a very(good/well) job of writing your book report.

The detective in the story used his skills (well/good).

He (sure/surely) solved the case before anyone else did.

I (real/really)want to read that book now.

Did it take you long to decide who the (real/really) criminal was?

Although the butler looked (well, good) and healthy, he died.

You will (sure/surely) get a good grade on that report.

Detective Sam read the clues (good/well) as he worked on the case.

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W  K  M  B  U  L  B  Z  Q  J  B  X  R  T  E
N  P  K  H  X  P  J  L  H  W  I  V  E  S  L
W  A  W  A  E  A  S  C  A  K  N  V  I  C  V
L  S  L  B  H  E  N  A  L  K  N  I  I  A  E
O  L  T  E  V  H  G  L  V  C  J  I  Q  R  S
A  E  E  L  A  H  D  V  E  T  D  J  V  V  K
V  I  E  I  U  V  H  E  S  I  V  R  Y  E  F
E  H  Y  E  B  Y  E  S  J  C  R  M  O  S  S
S  Z  G  F  D  A  F  S  L  W  U  O  M  G  M
H  C  B  S  R  E  B  Q  I  S  M  F  O  O  T
I  L  T  N  I  Y  G  Q  V  E  B  O  F  F  V
R  I  C  H  V  B  E  X  E  E  U  K  T  S  S
F  F  C  Y  Q  K  H  X  S  N  O  R  V  Y  T
R  F  S  V  D  H  Q  D  C  W  S  T  V  D  U
O  S  I  I  S  W  F  R  W  T  G  D  X  E  L
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| BELIEFS | CALVES | CHIEFS |
|---------|--------|--------|
| CLIFFS | CUFFS | ELVES |
| HALVES | KNIVES | LEAVES |
| LIVES | LOAVES | ROOFS |
| SCARVES | SHELVES | WIVES |

Let's practice division mostly for the next week☺

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) and see all of the books that we have enjoyed at this grade level.
Write the title of the book you are reading and how long you have read for.


_____

_____

Division facts: 1-9

| | | | | | | |
|---|---|---|---|---|---|---|
| 63÷7= | 35÷ 5 = | 72÷8= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 18÷9= | 81÷9= | 12÷6= | 5÷5= | 28÷4= | 54÷9= | 45÷9= |
| 14÷2= | 64÷8= | 10÷5= | 54÷6= | 48÷8= | 9÷3= | 27÷3= |
| 25÷5= | 36÷4= | 56÷7= | 49÷7= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 56÷8= | 63÷9= | 42÷6= | 4÷1= |
| 72÷9= | 48÷6 | 32÷4= | 15÷5= | 18÷2= | 40÷8= | 9÷9= |
| 24÷6= | 16÷2= | 36÷9= | 5÷1= | 36÷6= | 10÷2= | 18÷6= |
| 16÷4= | 30÷6= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 14÷7= | 16÷8= |
| 10÷1= | 42÷7= | 32÷8= | 30÷5= | 28÷7= | 15÷3= | 21÷7= |
| 10÷2= | 20÷4= | 35÷7= | 45÷5= | 27÷9= | 18÷3= | 27÷3= |

For each word given below, write the root word, and prefix/suffix. Remember some root word's spelling have been changed before adding suffixes. Not all words will have a prefix and a suffix.

| word | prefix | root word | suffix |
|------|--------|-----------|--------|
| resourceful | | | |
| accomplishment | | | |
| numbness | | | |
| convincing | | | |
| disobeying | | | |
| unmistakable | | | |
| disinfecting | | | |
| disclaimed | | | |
| reopening | | | |
| restless | | | |
| precaution | | | |

# Write a sentence for each of your words

Mixed numbers and improper fractions

Here we show a picture of 1 ½ shaded circles. Each whole circle has been divided into two half circles.



colored
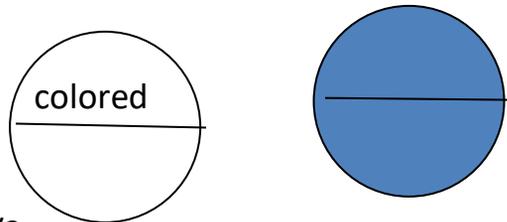
1 ½ =   2/2    +  ½ = 3/2

We see from this picture that 1 ½ is the same as three halves, which is written 3/2.  The numerator is greater than the denominator so the fraction 3/2 is greater than 1.  Fractions that are greater than or equal to 1 are called improper fractions.

Your turn:
Draw circles to show that 2 ¾ is equal to 11/4

Draw circles to show that 1 ¾ = 7/4

Division facts: 1-9

| | | | | | | |
|---|---|---|---|---|---|---|
| 63÷7= | 35÷ 5 = | 72÷8= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 18÷9= | 81÷9= | 12÷6= | 5÷5= | 28÷4= | 54÷9= | 45÷9= |
| 14÷2= | 64÷8= | 10÷5= | 54÷6= | 48÷8= | 9÷3= | 27÷3= |
| 25÷5= | 36÷4= | 56÷7= | 49÷7= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 56÷8= | 63÷9= | 42÷6= | 4÷1= |
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| 24÷6= | 16÷2= | 36÷9= | 5÷1= | 36÷6= | 10÷2= | 18÷6= |
| 16÷4= | 30÷6= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 14÷7= | 16÷8= |
| 10÷1= | 42÷7= | 32÷8= | 30÷5= | 28÷7= | 15÷3= | 21÷7= |
| 10÷2= | 20÷4= | 35÷7= | 45÷5= | 27÷9= | 18÷3= | 27÷3= |

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Write the title of the book you are reading and how long you have read for.

_____

Each of these words has more than one meaning. Write the two meanings

| word | meaning 1 | meaning 2 |
|------|-----------|-----------|
| spring | | |
| run | | |
| ruler | | |
| duck | | |
| cold | | |
| tire | | |
| rose | | |
| face | | |
| train | | |
| pen | | |
| box | | |
| line | | |
| bowl | | |

# QUIZ

Multiply two digits

Remember how to do this—make the turtle head and drop an egg (0)

$$
\begin{array}{r}
^{4} \\
46 \\
\times 27 \\
\hline
322 \\
\end{array}
$$

The second step is to multiply the 46 by the 2.

$$
\begin{array}{r}
\cancel{4} \\
46 \\
\times 27 \\
\hline
322 \\
+920 \\
\hline
1242 \\
\end{array}
$$

We ignore that 4 that we carried in the first step. Cross it off so you don't get confused.

Your turn:

46
X72

38
x26

Division facts: 1-9

| | | | | | | |
|---|---|---|---|---|---|---|
| 63÷7= | 35÷ 5 = | 72÷8= | 3÷3= | 18÷3= | 20÷5= | 15÷5= |
| 18÷9= | 81÷9= | 12÷6= | 5÷5= | 28÷4= | 54÷9= | 45÷9= |
| 14÷2= | 64÷8= | 10÷5= | 54÷6= | 48÷8= | 9÷3= | 27÷3= |
| 25÷5= | 36÷4= | 56÷7= | 49÷7= | 6÷2= | 15÷5= | 10÷2= |
| 12÷3= | 21÷3= | 35÷5= | 56÷8= | 63÷9= | 42÷6= | 4÷1= |
| 72÷9= | 48÷6 | 32÷4= | 15÷5= | 18÷2= | 40÷8= | 9÷9= |
| 24÷6= | 16÷2= | 36÷9= | 5÷1= | 36÷6= | 10÷2= | 18÷6= |
| 16÷4= | 30÷6= | 10÷5= | 6÷3= | 12÷2= | 24÷4= | 8÷4= |
| 12÷4= | 2÷2= | 7÷1= | 40÷5= | 8÷2= | 14÷7= | 16÷8= |
| 10÷1= | 42÷7= | 32÷8= | 30÷5= | 28÷7= | 15÷3= | 21÷7= |
| 10÷2= | 20÷4= | 35÷7= | 45÷5= | 27÷9= | 18÷3= | 27÷3= |

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Write the title of the book you are reading and how long you have read for.

_____

_____

ABC order

_____hundred

_____cushion

____generous

____alabaster

____delicate




_____peasant

_____humble

____once

____stallions

____silks




____jade

____oxen

____dragonfish

_____ivory

_____chests

---

# week 26 spelling words copy them

ailment

attention

basement

celebration

movement

employment

germination

limitation

measurement

disappointment

multiplication

statement

subtraction

treatment

vacation

Thinking of money can help us understand decimal place value.

| Hundreds | tens | ones | decimal point | tenths | hundredths | thousandths |
|----------|------|------|---------------|--------|------------|-------------|
| $4 | 3 | 2 | . | 4 | 9 | |

Which digit in 12.875 is in the tenths place?

Which digit is in the hundredths place in 4.37?

Compare with < > =   (the wider part points to larger number)

23.25_____23.250      Both numbers have same digits. When you attach a zero at the end it does not add value to the number.  So the numbers are equal.

Subtract 4.37-1.146                    Line them up vertically first

4.370—add that zero as a place holder then subtract
     -<u>1.146</u>

What digit is in the hundredths place?  4.370

Name the place value of the 4 in the number 1.234?

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

# Synonyms and antonyms

synonyms mean the same

antonyms mean the opposite

| word | synonyms | | word | antonym |
|------|----------|---|------|---------|
| beautiful | | | helpful | |
| thrilled | | | lazy | |
| friendly | | | quiet | |
| done | | | enjoyed | |
| fair | | | hot | |
| wicked | | | calm | |
| amazed | | | tired | |

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Write the title of the book you are reading and how long you have read for.


_____

_____

```
R  G  G  R  L  I  M  I  T  A  T  I  O  N  R
G  E  R  M  I  N  A  T  I  O  N  C  Q  J  D
G  L  V  A  C  A  T  I  O  N  Y  P  P  F  X
A  T  Y  I  A  T  T  E  N  T  I  O  N  I
T  G  H  P  C  S  T  A  T  E  M  E  N  T  A
X  B  A  S  E  M  E  N  T  O  A  Q  K  O  C
D  I  S  A  P  P  O  I  N  T  M  E  N  T  Q
U  I  T  X  C  E  L  E  B  R  A  T  I  O  N
U  M  T  R  E  A  T  M  E  N  T  U  B  H  V
M  U  L  T  I  P  L  I  C  A  T  I  O  N  Z
V  K  X  D  U  R  P  N  V  A  I  E  O  I  C
M  S  U  B  T  R  A  C  T  I  O  N  M  A  P
X  F  Z  H  G  M  O  V  E  M  E  N  T  N
Y  I  X  S  M  E  A  S  U  R  E  M  E  N  T
L  E  M  P  L  O  Y  M  E  N  T  P  J  W  N
```

| | | |
|---|---|---|
| ATTTENTION | BASEMENT | CELEBRATION |
| MOVEMENT | EMPLOYMENT | GERMINATION |
| LIMITATION | MEASUREMENT | DISAPPOINTMENT |
| MULTIPLICATION | STATEMENT | SUBTRACTION |
| TREATMENT | VACATION | |

Compare with < > =

3.25_____ 32.50

3.250_____3.25

12.34_____1.23

Round 5456 to nearest thousand.

Round 2872 to nearest thousand

What is the tally for 10

100x45=                              1000x59=

Draw a square with sides 4 cm long

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
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syllables---show your child how to clap out syllables.  How many syllables in each word


accident          _____

advertise _____

carpenter _____

chocolate _____

harmony          _____

hesitate          _____

marvelous          _____

peppermint          _____

universe          _____

# Write a sentence for each of your words

Mary invited 14 friends for lunch. She plans on making 12 tuna sandwiches, 10 bologna sandwiches, and 8 ham sandwiches.  How many sandwiches will she make in all?


Including Mary, each person can have how many sandwiches?
If Mary cuts each tuna sandwich in half, how many halves will there be?




Five pounds of grapes cost $2.95. What was the cost per pound?


If each side of a hexagon is 4 inches long, what is the perimeter of the hexagon in feet?




Nine million, four hundred thousand is how much greater than two million, seven hundred thousand?



$25 + $2.75 + $15.44 + 27 cents=

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
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| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
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_____

_____

Use quotation marks to enclose the exact words of the speaker.  The speakers first word must begin with a capital letter.  Also follow these rules:

- When the speaker is named before the direct quotation, separate the speaker from the quotation with a comma.
- When the speaker is named after the direct quotation, use a comma or the proper end mark inside the last quotation.

Ex:  Mother said, "You must clean  your room."

"Sara is cleaning her room, " said Mother.

"Hurry up!" yelled John.

Punctuate these sentences correctly.

Father asked John, will you be home for dinner.

_____

_____

Hurry up yelled Pete

_____

When will you have time to eat asked Dad

_____

_____

# QUIZ

6.2-0.26=                                    31x17=

George Washington was born in 1732 and died in 1799. How many years did he live?

A $1 bill weighs about 1 gram. How much would a $5 bill weigh?

Write tally marks for 14

One half of the 32 chess pieces were still on the board. How many chess pieces were still on the board?

Max left home at 10:30 am. He traveled for 7 hours. What time was it when he arrived?

4.12- (3.6+0.2+0.125)

$18-$15.63

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
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| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
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Write the title of the book you are reading and how long you have read for.

_____

_____

Use commas to separate words or groups of words in a series of three or more.

Mom ate fried chicken, beans, and potato salad for dinner.

Your turn:

Place commas to separate the items in a series.

John bought buttered popcorn diet soda peanuts and a hot dog at the game.

The package of jelly beans held assorted flavors such as banana licorice strawberry watermelon and grape.

The picnic basket was filled with sandwiches pickles potato chips orange apples and brownies.

Rewrite the sentences below and add commas.

Karen had chocolate ice cream peanut butter cookies and strawberry licorice.

_____

_____

# week 27 spelling list copy them

aren't

couldn't

doesn't

hasn't

he'd

I'd

she's

should've

they'll

wasn't

weren't

what's

who'd

won't

you've

Let's work on division problems

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_____

_____

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
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| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
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| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
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Subject/verb agreement

These two must agree. If the subject is singular, add s to the verb. If the subject is plural, do not add an ending to the verb.

Lava only **flows** when it is very hot. (singular)

Cinders **shoot** out of an active volcano. (plural)

Write the correct form of the verb.

Some volcanoes _____quietly. (erupt)

The ground _____around a volcano jut before an eruption.(swell)

Tremors _____as magma works its way to the surface. (increase)

The sky _____from the ash and dust that explode out of a volcano. (darken)

Steam _____when molten lava comes in contact with water. (flow)

nothing today☺ for spelling

Let's work on division problems

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Write the pronoun that agrees with the subject.

_____(They, We, He)tries very hard to skate backwards at the skating rink.

_____(I, She, You) tells everyone about all the fun things there are to do at the park.

_____(We, You, He) invites a friend every time he goes to the bicycle acrobatic demonstrations.

_____(It, We, He) send invitations to all our friends whenever there is a safety seminar at our school.

_____(She,They,He) look both ways very carefully before crossing the street on their roller-blades.

# Write a sentence for each of your words

Let's work on division problems

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Combining sentences.  Two sentences can be written as one sentence by using connector words.  Choose one of the words to combine the two sentences into one sentence.

We can eat now. We can eat after the game. (while, or, because)

_____

_____

We stood on the cabin's deck. The sun rose over the deck. (as, or, but)

_____

_____

The concert did not begin on time. The conductor was late arriving. (until, because, while)

_____

_____

The baseball teams waited in the dugouts. The rain ended and the field was uncovered. (or, until, after)

_____

_____

# QUIZ

Let's work on division problems

**READING**

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A cause-and-effect sentence has two parts: a cause, which tells why and effect which tells what happened.

Today is Saturday, (the cause) so I don't have to go to school (the effect)

Combine the two sentences into a cause-effect sentence.

I could not eat my dessert. I was full from dinner.

_____

_____

I love animals. I want to be a veterinarian someday.

_____

_____

The astronomer could not see clearly. The night was cloudy.

_____

_____

write your own cause-effect sentence

_____

_____

# week 28 spelling list copy the words

scheme

scholar

school

schooner

scratch

scream

screw

scrimmage

scrub

straight

strainer

strength

string

stripe

struggle

Let's work on division problems

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One is to once, as two is to _____

Reverse is to forward as sit is to _____

Shiny is to dull as foolish is to _____

Teacher is to education as judge is to _____

Illness is to doctor as crime is to _____

1,2,3 is to count as a,b,c is to _____

```
I  K  X  M  O  W  W  G  W  G  G  S  H  S  C
J  N  O  V  B  V  S  S  D  F  O  J  X  C  J
S  C  W  D  A  B  T  C  C  U  S  S  Q  H  P
D  Q  D  D  U  S  R  R  S  U  C  I  B  O  I
S  O  S  R  S  T  A  A  T  T  H  S  B  O  T
M  A  C  O  C  R  I  T  R  D  O  T  K  N  S
S  S  H  A  R  I  G  C  A  L  L  R  H  E  T
T  R  E  K  E  N  H  H  I  Y  A  E  W  R  R
R  J  M  C  A  G  T  Y  N  W  R  N  O  O  U
I  S  E  N  M  U  H  P  E  J  T  G  O  D  G
P  G  C  W  C  O  Q  D  R  W  H  T  W  J  G
E  S  C  R  I  M  M  A  G  E  O  H  J  N  L
O  V  S  J  E  S  C  H  O  O  L  U  F  S  E
K  E  D  M  Y  W  W  B  Q  X  A  D  Z  H  H
N  G  X  N  X  H  B  A  E  V  K  Y  D  X  N
```

| | | |
|---|---|---|
| SCHEME | SCHOLAR | SCHOOL |
| SCHOONER | SCRATCH | SCREAM |
| SCREW | SCRIMMAGE | SCRUB |
| STRAIGHT | STRAINER | STRENGTH |
| STRING | STRIPE | STRUGGLE |

Let's work on division problems

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Use a dictionary (google) to help you answer the questions using complete sentences.

Which would you use to treat a sore throat: a gargoyle or gargle?

_____

_____

Which is an instrument: calligraphy or calliope?

_____

_____

If you trick someone, do you bamboozle him or barcarole him?

_____

_____

Which might you wear: argyles or calliopes?

_____

_____


In Venice, Italy, would you travel in a gondola or a calamity?

_____

_____

# Write a sentence for each of your words

Let's work on division problems

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Remember double negatives? Only use one negative word in a sentence.

There wasn't (no, any) snow on our grass this morning.

I couldn't find anyone (nowhere, anywhere) who wanted to build a snowman.

We shouldn't ask (anyone, no one) to go ice skating with us.

Not a single student skiing (anywhere, nowhere) was unhappy yesterday.

No one (never, ever) thought it was a waste of time to go ice skating on the pond.

There wasn't (anything, nothing) wrong with using the clean, fresh snow to make our fruit drinks.

# QUIZ

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The pronoun I is always capitalized. Each part of a person's or pet's name begins with a capital letter.

An initial is always capitalized and is followed by a period.

Rewrite each sentence with correct capital letters.

where did molly parsons get her dog, laddie?

_____

_____

the most unusual pet is tom smith's parrot named carl.

_____

_____

Write your initials =all three

_____

write your dads full name using initials for mister

_____

Use the pronoun I to tell what you like to eat best

_____

_____

# week 29 spelling list copy your words

biggest

brighter

clumsiest

crazier

cruelest

earlier

firmer

flattest

greener

noisiest

prettier

quietest

simpler

tastiest

widest

Write the tally for 16

Which digit in 1.875 is in the tenths place?

8.3 – (1.74+0.9)

63x1000                                    37x100

37+24+7+14+11=

52 x 15=                                    42x88

Draw and shade rectangles to show that $1$ 2/5 equals 7/5

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Four types of sentences

declarative=makes a statement and ends with a period

exclamatory=exclaims something and ends with a !

interrogative =asks a question and ends with?

imperative =gives a command or makes a request end with period.


Write a declarative sentence


Write an exclamatory sentence


Write an interrogative sentence


Write an imperative sentence


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_____

```
R  T  A  S  T  I  E  S  T  E  Y  E  P  P  I
Y  E  A  R  L  I  E  R  C  U  R  K  H  T  R
Y  Q  W  X  N  B  Q  L  J  E  G  J  R  E  U
S  U  R  A  L  W  U  Q  N  T  T  E  I  F  U
C  F  X  T  Y  A  I  E  O  O  L  Z  K  L  B
K  C  D  N  Z  P  E  R  O  P  A  N  I  A  R
L  L  C  O  L  R  T  I  M  R  C  U  Y  T  I
E  U  G  I  G  F  E  I  C  R  R  V  T  T  G
F  M  Y  S  Y  A  S  U  E  K  U  S  E  E  H
L  S  W  I  H  R  T  I  B  L  E  S  Z  S  T
C  I  L  E  X  D  T  U  I  G  L  Y  W  T  E
W  E  L  S  Z  T  T  C  G  U  E  V  F  K  R
U  S  Y  T  E  E  T  I  U  O  S  Y  O  U  Y
T  T  V  R  A  Y  B  R  C  U  T  F  Q  C  I
O  N  P  X  L  B  P  F  I  R  M  E  R  S  E
```

| BIGGEST | BRIGHTER | CLUMSIEST |
|---------|----------|-----------|
| CRAZIER | CRUELEST | EARLIER |
| FIRMER | FLATTEST | GREENER |
| NOISIEST | PRETTIER | QUIETEST |
| SIMPLER | TASTIEST | |

Which of these letters has two lines of symmetry

V          H          X          Y          O

83 x 40                              1000x53

714÷4                              1385÷6

Compare 0.05_____0.050

12.599_____13.00

0.001_____1.00

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
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| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Fact and Opinion

Facts can be proven. Opinions are someone's idea about something.

Write me a fact and an opinion about cats

Write me a fact and an opinion about summer

Write me a fact and an opinion about snow

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Write the title of the book you are reading and how long you have read for.

_____

_____

# Write a sentence for each of your words

Finding the average

To find the average of something, we add up all the numbers and divide by the number we are adding.

If I want to know the average age of my children, I would first add up all the ages of my children:

18, 13, 10, 5, 4

Added up you get 50.  Then divide by 5—the number of numbers I'm adding and I get 10.  That is the average age of my children.


Four vans carried the team to the soccer field.  There were 5 players in the first van, 4 players in the second van, 3 players in the third van, and 8 players in the fourth van.  What was the average number of players per van?




In three classrooms there were 24,26, and 28 children. What was the average number of children per classroom?




For five days the temperatures were:  79, 82, 84, 81, and 74 degrees. What was the average for those five days?

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
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| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Fiction and nonfiction (fiction books are made up stories and nonfiction books are facts)

Write fiction or nonfiction for the descriptions below

The Planets. This book describes the planets in our solar system. Descriptions and pictures of each planet are included.

_____

Explorers go to America. This book gives the routes the explorers took to America. Maps and illustrations are given.

_____

The Chicken and the Dragon. This is the story of a dragon who helps a chicken remember his way home.

_____

The Mouse and the Motorcycle. This is the story about Ralph the mouse and his adventures in a hotel.

_____

Sports Legends. This book describes the lives of famous sports stars.

_____

**READING**
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Write the title of the book you are reading and how long you have read for.


_____

# QUIZ

Average—to find the average of a set of numbers, we added the numbers and then divided by the number of numbers.  Another name for the average is the mean.

Find the mean of Tim's seven test scores:
80,85,85, 10,90,85, 90


_____


The median of a set of numbers is the middle number when the numbers are arranged in order of size.

The range of a set of numbers is the difference between the largest and the smallest numbers.  We subtract the smallest from largest number.

What is the median and the range of Tim's seven test scores:
Write them again in order if that will help



Mode—of a set of numbers is the number that occurs most often. What was the mode of Tim's test scores_____



Find the mean_____median_____mode_____range_____

31, 28, 31, 30, 25

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Google the US map and locate your state. Write the names of the states or bodies of water bordering your state

| northwest | north | northeast |
|---|---|---|
| west | my state | east |
| southwest | south | southeast |

## READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

_____

_____

# week 30 spelling words

bass

bowl

close

cobbler

does

file

flounder

grave

hawk

list

minute

object

paddle

present

sow

Shapes such as triangles, rectangles, and circles are flat shapes that cover an area but do not take up space. They have length and width but not depth. Objects that take up space are things such as cars, basketballs, desks, houses, and people.  Geometric shapes that take up space are called geometric solids. Here are some common ones:

Cube          cylinder          sphere          pyramid          cone
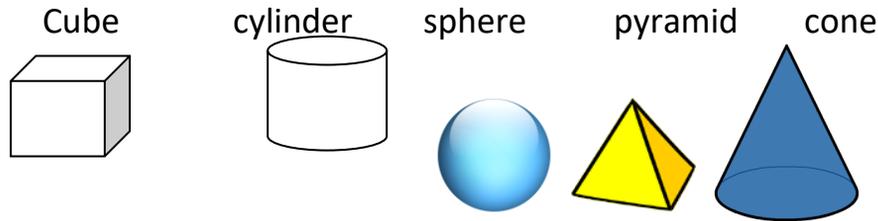
What is the shape of soup can?

What shape is a basketball?

What shape is funnel?

Use word to write 7.69

Use words to write 421.9

There were 24 people in one line and 16 people in another. What was the average number of people in line?

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Write two sentences about the topics listed below. Both sentences should support and be about the same thing.

winter

_____

_____

dogs

_____

_____

books

_____

_____

swimming

_____

_____

**READING**

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Write the title of the book you are reading and how long you have read for.

# Write a sentence for each of your words

One hundred fifty feet equals how many yards

Use words to write 8.75

The first five odd counting numbers are:  1,3,5,7,9
Find the mean and the median of these five numbers

What geometric shape is a roll of paper towels

3625÷5                                        3000÷5

Draw and shade a circle to show that 8/8 = 1

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

The topic sentence gives the main idea of a paragraph. The support sentences give the details about the main idea.  Each sentence must relate to the main idea.

Write three support sentences to go with each topic sentence.

Giving a dog a bath can be a real challenge!

1_____
2._____

3_____


A daily newspaper features many kinds of news.

1_____
2._____

3_____


I can still remember how embarrassed I was that day!

1_____
2._____

3_____

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Write the title of the book you are reading and how long you have read for.


_____


_____

```
S  E  B  K  U  U  Y  Q  Q  T  T  V  P  Z  T
B  S  A  J  B  G  Q  V  Z  W  E  M  Q  J  T
Z  J  S  Z  P  O  Q  S  M  S  L  I  T  W  N
G  P  S  B  A  L  W  B  O  N  O  N  Z  D  F
S  R  D  J  D  N  P  L  F  R  E  U  T  U  O
O  D  A  J  D  D  C  K  K  S  T  T  C  L  G
W  D  C  V  L  O  W  S  E  E  S  E  S  V  C
G  G  K  A  E  A  E  R  R  J  L  C  T  D  C
W  S  X  A  H  Y  P  S  Q  I  H  Y  K  O  F
U  C  O  B  B  L  E  R  F  H  S  F  R  M  A
L  Y  D  A  F  T  O  B  J  E  C  T  C  A  E
O  I  B  W  P  O  W  G  B  E  S  S  D  G  R
T  K  S  M  F  R  D  K  B  X  B  F  M  B  D
V  Y  M  T  F  L  O  U  N  D  E  R  L  X  W
H  V  A  X  Y  G  K  A  N  D  B  U  X  L  O
```

| | | |
|---|---|---|
| BASS | BOWL | CLOSE |
| COBBLER | DOES | FILE |
| FLOUNDER | GRAVE | HAWK |
| LIST | MINUTE | OBJECT |
| PADDLE | PRESENT | SOW |

We remember that there are two forms for writing money amounts.
25 ¢ or you can write it $0.25


Abe Lincoln was born in 1809 and died in 1865. How many years did he live?


What is the value of 3 ten-dollar bills, 4 one-dollar bills, 5 dimes, and 2 pennies?


Use words to write 6412.5


James opened a one-gallon bottle of milk and poured out 1 quart. How many quarts of milk were left in the bottle?


$68.47+$36.99=                              $100- $5.43=


33x26=                                       50x51=

---

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
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| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
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## READING

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Write the title of the book you are reading and how long you have read for.

_____

_____

**A personal letter has 5 parts.  The heading, greeting, body, closing and signature.**

Begin by putting the date in the right-hand corner at top. After the day put a comma. --heading

Use hand motions to explain this----

Then you have the greeting—dear tony, ----put a comma after the person's name.
Then the body—your letter
The closing----your friend, ----put a comma after the person's name.
The signature Amy

<div align="center">January 4, 2015</div>

Dear Jan,

I am planning on coming for a visit this summer to Michigan.  I can't wait until we can spend a whole week together.  We will have so much fun.  I would like to go swimming at the lake.  Can we go to the zoo?  I look forward to visiting.

Your friend,
Amy

# Write your own letter to your friend about coming for the summer.

_____

_____

_____
_____
_____
_____
_____
_____
_____

_____

_____

# Quiz

Each circle below is divided into parts.  Together the parts of each circle make up a whole. We see that 2 halves is the same as 1 whole. We also see that 4 quarters is the same as one whole.  As well as 8-eighths equal one whole.
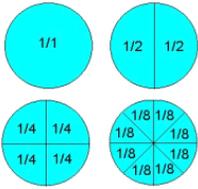


1 whole=2/2          4/4=1 whole8/8=1 whole

If the numerator of a fraction is the same as the denominator, the fraction equals 1.

Which of these fractions equals 1?
1/6              6/6              7/6

Write a fraction equal to 1 that has a denominator of 7?


How many minutes are in 3 hours?

Bill has $8. Mary has $2 less than Bill. How much money do they have altogether?

59x61=                                          400÷5=

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Write the title of the book you are reading and how long you have read for.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Writing letters to your friends.  When you write letters to people, you want to begin the letter with something positive.  A bible verse or a positive greeting is a great way to begin.  In your letter you want to share something that has happened in your life.  Keep it positive, this is not the time to bring negative information.  Inform them of something and let it put a smile on their face.  No need to puff yourself up, but share what you are learning, maybe a new skill or something that has encouraged you lately.  Ask only a few questions, as you don't want them to feel they have to respond to empty ended questions.  Include something small in the letter a trinket, piece of candy, or perhaps a sticker.  End it with a positive note and let them know you miss them.

_____

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# week 31 spelling words

board

bored

coarse

course

council

counsel

creak

creek

knot

not

lead

led

ring

wring

who's

whose

If the numerator of a fraction is equal to or greater than the denominator, the fraction is an improper fraction.  All of these fractions are improper fractions:

$$\frac{12}{4} \qquad \frac{10}{3} \qquad \frac{9}{4} \qquad\qquad \frac{3}{2} \qquad\qquad \frac{5}{5}$$

To write an improper fraction as a whole or mixed number, we divide to find out how many wholes the improper fraction contains.  If there is no remainder, we write the improper fraction as a whole number.  If there is a remainder, the remainder becomes the numerator in a mixed number.

Write $\frac{13}{5}$ as a mixed number.  Draw a picture to show that the improper fraction and mixed number are equal.  Make circles and divide them into 5 parts.  Shade 13 of them.

Write $\frac{10}{3}$ as a mixed number.  Then draw a picture to show that the improper fraction and mixed number are equal.

Write $\frac{12}{4}$ as a whole number. Then draw a picture to show that the improper fraction and whole number are equal.

# 100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Creative endings

Many events occur in the story because of well thought-out plans. Now it is your turn to do the thinking. Each of the following events have been given a new twist. Write what happens.

Uncle Mark was really a German Spy. With all of the gold he...._____

_____

_____

Mark Waters was wrong about the rain changing to snow. It really changed to..._____

_____

_____

_____

The Commander ordered his doctor to examine the patients..._____

_____

_____

_____

### READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

_____

```
H  Y  I  T  L  A  J  I  B  E  Y  Z  I  N  D
M  Y  P  O  G  E  Y  K  P  B  H  V  X  Y  B
B  Q  O  R  B  H  J  O  X  X  Z  N  O  D  C
J  A  R  E  Q  L  Y  C  K  W  T  P  C  T  C
T  Y  D  V  Z  M  S  G  O  E  G  X  O  Q  L
H  M  Q  N  X  L  N  Y  E  U  C  N  A  C  S
H  E  T  U  E  I  D  H  Q  L  R  G  R  R  B
A  H  B  O  R  E  D  S  I  U  N  S  S  P  O
L  E  D  W  C  H  G  C  A  I  D  V  E  C  A
Q  C  R  E  E  K  U  O  R  S  Q  S  Z  O  R
A  L  Z  U  L  N  H  U  X  E  O  M  F  U  D
Q  J  S  I  R  O  A  N  W  H  A  I  L  N  D
L  I  W  C  G  T  F  C  W  J  V  K  B  S  B
T  E  H  Q  X  P  D  I  H  J  X  P  A  E  Z
L  D  D  L  E  A  D  L  Q  A  R  S  G  L  S
```

| | | |
|---|---|---|
| BOARD | BORED | COURSE |
| COARSE | COUNCIL | COUNSEL |
| CREAK | CREEK | KNOT |
| NOT | LEAD | LED |
| RING | WRING | WHOSE |

Change each improper fraction to a whole number or to a mixed number. Then draw a picture to show that the improper fraction is equal to the number you wrote.

$\dfrac{7}{2}$                    $\dfrac{12}{3}$                    $\dfrac{15}{5}$

If the perimeter of a square is 280 feet, how long is each side of the square?

There are 365 days in a common year. How many full weeks are there in 365 days?

Brook passed out cookies to her 6 friends. Each of her friends received 3 cookies.  There were 2 cookies left for Brook.  How many cookies did Brook have when she began?

Measure this segment in millimeters_____ and centimeters_____

*******************************************

# 100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Write a complete sentence in response to the questions

What does our family do just for fun?

What makes you a good friend to others?

What do you admire most in someone famous?

What do you hope to be doing in the year 2030?

What did you eat for dinner last night?

**READING**

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Write the title of the book you are reading and how long you have read for.

_____

_____

# Write a sentence for each of your words

Change the improper fraction $\frac{5}{4}$ to a mixed number. Draw a picture to show that the improper fraction and the mixed number are equal.

The cook used 30 pounds of flour each day to make pancakes and bread. How many pounds of flour did the cook use in 63 days?

3.65+2.7+0.454+2.0=

$80-($63.72+$2)

24x1000                                        47x63=

50x50=                                          2304÷4

100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Write two topic sentences about the following:

My birthday

A pet

My bedroom

Games I play

**READING**

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Write the title of the book you are reading and how long you have read for.

# QUIZ

Jason has $8. David has $2 more than Jason. How much money do they have altogether?

Write a fraction equal to one and that has a denominator of 10.

Write 86.743 with words.

Change each improper fraction to a whole number or a mixed number:

$$\frac{9}{5} \qquad\qquad \frac{9}{3} \qquad\qquad \frac{9}{2}$$

Which digit in 86.743 is in the tenths place?

54x29

$12.49 x 8

$50.00-$49.49=

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

A book review is a good way to share about a favorite book. Most good book reviews give facts about the book as well as the writer's opinion.

Choose a favorite book and use the plan below to write a short book review.

## Facts

Title:

author:

setting:

main characters:

basic plot:


special features:


what kind of book:


**READING**

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.


_____

_____

# week 32 spelling list

accepted

admiring

captured

choking

dining

dozed

fanning

guarded

hoping

invited

pledged

practicing

proving

rearranged

squeezing

We find the area of a rectangle or square by multiplying its length by its width. This is helpful if you want to figure out how much floor space or wall space that you need.

Area = length x width

2 ft

6ft

The area of the above is 6ft x 2ft= ?_____What is the perimeter?_____

3inch

What is the area?_____perimeter_____

2cm

9cm

What is the area_____perimeter_____

# 100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |
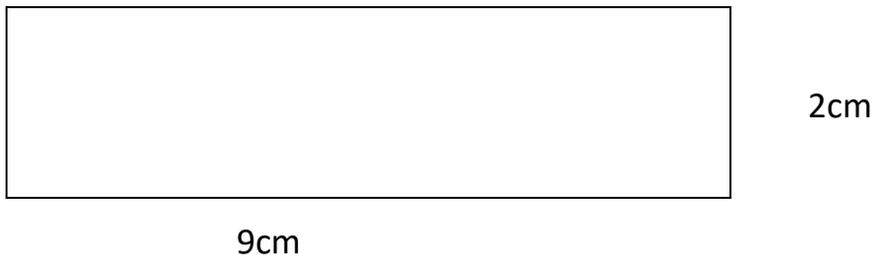
**Do a book review like yesterday but today is on your Opinion.**

Which character did I like best and why?

Was the plot interesting?

What was my favorite part?

Other things I liked about the book:

Some things I did not like:

### READING

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Write the title of the book you are reading and how long you have read for.

_____

_____

```
F  A  N  N  I  N  G  U  A  R  D  E  D  S  D
C  X  A  K  Q  K  Z  G  J  Y  P  N  M  E  O
B  K  B  A  H  R  F  R  P  T  H  Z  R  R  Z
U  D  H  A  D  M  I  R  I  N  G  U  C  S  E
T  P  R  O  V  I  N  G  K  F  T  P  B  K  D
F  S  N  G  R  V  B  S  D  P  G  W  D  E  X
Z  B  Q  R  E  A  R  R  A  N  G  E  D  K  N
I  U  V  U  X  R  Y  C  I  Z  G  A  D  C  W
N  D  P  Z  E  P  O  C  F  D  O  E  K  H  W
V  M  F  F  R  E  I  N  E  G  T  Z  V  O  B
I  P  V  L  O  T  Z  L  N  P  V  Y  V  K  F
T  N  G  K  C  L  P  I  E  S  T  U  Q  I  C
E  Q  V  A  P  V  C  N  G  F  Y  S  N  D
D  T  R  K  N  O  C  D  W  G  C  Z  E  G  W
O  P  G  I  H  A  U  U  O  D  I  N  I  N  G
```

| | | |
|---|---|---|
| ACCEPTED | ADMIRING | CAPTURED |
| CHOKING | DINING | DOZED |
| FANNING | GUARDED | HOPING |
| INVITED | PLEDGED | PRACTICING |
| PROVING | REARRANGED | SQUEEZING |

Mary had a dozen cookies. She ate two cookies and then gave half of the rest to a friend. How many cookies did she have left?

Write a fraction equal to 1 and that has a denominator of 5

Use words to write 397 ¾

The hiking club went on a hike of 8 miles, 15 miles, 11 miles, and 18 miles. What was the average length of the club's hikes?

41.6+13.17+9.2=

The ranch market sold 54 dozen eggs in the morning. How many eggs is that?

82x 43=                                            43x22=

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

**READING**

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

_____

_____

**Fact and Opinion**

A fact is something that is proven to be true.  An opinion is what someone believes.  People hold differing opinion, some of which are unfair or untrue.

Label each as a Fact (F) or opinion (O)

_____Girls are odd because they like to play with dolls.

_____Sarah has blonde hair and a flat nose.

_____Timothy was saving all the water for himself.

_____Chris is strange because he doesn't know what rock music is.

_____Fish swim in the water.

_____Cats have long tails.

_____North Carolina is a mountainous state.

_____North Carolina is the prettiest state ever.

_____We should always wash our hands.

_____We should always walk if we can.

_____Walking is good for our hearts.

_____Walking up a mountain is harder than walking in the woods.

_____Running is better than walking.

_____Tablets are cooler than laptops.

_____Everyone should have a cell phone.

Write a fact:

_____

Write an opinion:

# Write a sentence for each of your words

Fill in the chart with tally marks and the real number

| | | |
|---|---|---|
| how many windows in your home | | |
| how many beds in your home | | |
| how many tables in your home | | |
| how many people in your home | | |
| how many tvs in your home | | |
| how many phones in your home | | |
| how many pets in your home | | |
| how many doors in your home | | |

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
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## READING

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Write the title of the book you are reading and how long you have read for.

_____

**Writing a paragraph**

A paragraph is made up of a group of sentences.  A paragraph should have, and stick to, a single topic.  Each sentence should focus on the topic with plenty of information and supporting details related to the topic.

Elements of a paragraph:  There are 3 parts to a paragraph

1.  Beginning:  The topic sentence is the beginning of the paragraph.  It tells what the paragraph is going to be about.  It also expresses the feeling of the paragraph.

2.  Middle:  The middle is the main part of the paragraph.  The sentences here give more information and supporting details about the topic sentence.

3.  End:  After all of the information and details are writing, the ending sentence concludes, or sums up, the paragraph's main idea.

Choose one of the following topic sentences and write a paragraph. Follow the rules above.  1-topic sentence, 2-3 middle, supporting sentences, and 1 ending sentence to sum it all up.

1.  There are several reasons why I like Saturdays.
2.  It is fun to take a walk in the snow.
3.  Some movies are really funny.
4.  Swimming in the lake is fun.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

# QUIZ

26x30                                    4x3x2x1




43x200                                   88x26




99x11                                    76x32




## READING

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Write the title of the book you are reading and how long you have read for.


_____

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
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| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
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| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Descriptive writing

You may be asked one day to describe something.  When you are describing something use images and sense words to make your descriptive writing come alive.

**Write a good main idea sentence or topic sentence.  This tells what your paragraph will be about.**

Develop and elaborate ideas.  Use different sentences that tell about your main sentence. Try and "paint a picture" in the mind of your reader.

Choose one of the following and write a paragraph about it

Describe a favorite person
Describe your favorite place to visit
Describe your favorite outfit
Describe what it feels like to eat ice cream
Describe what it is like to cook a marshmallow.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

# Week 33

Circle the word in each row that rhymes with the word in column one.

| self | shelf | leaf | elephant |
|------|-------|------|----------|
| theft | crest | left | last |
| bat | float | plate | flat |
| stand | bond | ban | band |
| chum | sum | swam | same |
| dash | cash | floss | cost |
| clock | choke | dock | deck |
| bunch | crunch | crank | Grinch |
| blot | plate | plot | pluck |
| trim | groom | lime | grim |
| glint | gain | hint | line |
| rod | add | odd | told |
| health | wealth | wheeze | weather |
| filled | told | build | bold |
| tot | blip | bloat | blot |
| pill | mile | mall | mill |
| last | post | past | chapped |
| dumb | plume | plum | elm |
| tell | toll | stall | bell |

What geometric shape is the following:

A baseball_____

A party hat_____

A can of corn_____


What is 589 plus 398


7x6x5x9x0


743.898+54.90


Three hundred seconds is how many minutes. (there are 60 seconds in each minute)


On each of the 5 bookshelves, there are 44 books. How many books are on all 5 bookshelves?

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
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| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Write the days of the week

Write the  months of the year

**READING**

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Write the title of the book you are reading and how long you have read for.

_____

_____

# Circle the word that is spelled correctly in each row

| | | | |
|---|---|---|---|
| rock | rokk | rokc | rok |
| clap | clapp | clappe | clape |
| bluf | bluff | blufe | blough |
| walth | wealth | weallth | weilth |
| aud | oud | odd | od |
| chelf | shelf | shealf | shief |
| flatte | flatt | flate | flat |
| buld | bueld | build | beeld |
| sum | sum | som | sourn |
| plot | ploat | plete | ploit |
| krunch | crunkc | crunch | cruinch |
| hint | hult | huint | hunit |
| bel | bell | belle | blle |
| doak | dock | docke | doik |
| bant | baunde | band | baind |
| grimm | grimn | grim | grum |

Let's practice just multiplication test this week☺

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Write the title of the book you are reading and how long you have read for.

_____

_____

# 100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Cross out the word that does not belong in each group

filter, mixture, sieve

polish, claw, rip

rope, leather, cord

college, academy, apartment

soil, wash, clean

power, weakness, force

laugh, yell, cry

nail, bolt, hammer

plan, vacation, plot

Circle the word that is spelled correctly in each row

| years | yeers | yeares | yeres |
| mossus | mossis | mosses | mosss |
| babies | babyes | babys | baibies |
| cavees | cavies | caves | kaves |
| clames | klams | clams | klames |
| dresss | dresses | dressus | dressis |
| hobbys | hobbyes | hobbies | hobbis |
| mintz | mintes | mints | ments |
| props | propse | propes | propps |
| parents | pairents | parentes | parinse |
| mistakees | mistakes | mistackes | misstakes |
| ranchs | ransches | ranshs | ranches |
| berries | berryes | berrys | berris |
| armies | armeez | armys | armees |
| airoes | arrows | arrowes | airoes |
| patchs | paches | pachs | patches |
| couchs | kowches | cowches | couches |

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Write the title of the book you are reading and how long you have read for.


_____

_____

100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Fill in the blanks.

1. The United States celebrates Independence Day on
_____4th.
2. We celebrate _____in the month of December.
3. Fools come out to play on this _____day.
4. _____is the shortest month of the year.
5. Summer begins in the month of _____.
6. Farmers bring in their crops, including pumpkins in the month of
_____.
7. Winter begins in _____.
8. Your birthday is in _____.
9. We celebrate what in November?_____
10. Which day of the week is the Lord's day?_____
11. Which day of the week do they consider hump
day?_____
12. Which two days are the weekend?_____
_____
13. Which day do we start school on?_____
14. Which month is Valentines Day?_____
15. What do we celebrate at the beginning of the year?_____

How many days in the following:
January _____        February  _____
March      _____        April         _____
May         _____        June         _____
July         _____        August     _____
September _____      October   _____
November  _____      December _____

Circle the word in each row that is spelled correctly.

| | | | |
|---|---|---|---|
| bakyard | backyard | bakeyard | bacyard |
| beadspred | bedspred | bedsprede | bedspread |
| bedroom | berdoom | bedrom | berodom |
| kampfire | campfyre | kampfyre | campfire |
| clothesline | closeline | clowsline | closelyne |
| lookout | lokout | loukout | lookowt |
| blinedbold | blyndfold | blindfold | fliindfould |
| grandparent | grandpairent | grandparent | grandparint |
| fishboll | fishbowl | fichbowl | fishbole |
| deasktop | desktop | disktop | desktopp |
| loudspeaker | lowdspeaker | loudspeeeker | lowdspeeker |
| overdo | overdoo | overdew | ovredo |
| overhed | overhead | ovurhead | overhede |
| boukcase | bookcase | bookase | bookcaise |
| raleroad | railroad | railrode | ralerode |
| nueborn | newborn | noobron | newebom |
| snostorm | snoestorm | snowstoorm | snowstorm |
| watterproof | waterproof | waterprouf | watterprouf |
| yurkself | yourcelf | yourself | yorself |

Let's practice just multiplication test this week☺

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Write the title of the book you are reading and how long you have read for.


_____

_____

100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Sayings---what does this really mean

Time heals all wounds.

_____

_____

She invited Tom, Dick , and Harry to the party.

_____

_____

We will be eating this pot of soup till the cows come home.

_____

_____

Out of the frying pan and into the fire.

_____

_____

A penny saved is a penny earned.

_____

_____


List your favorite movie:

_____

List your favorite book:

_____

List your favorite two songs:

_____

_____

What is your favorite subject in school:

_____

What are the names of the seven continents:

_____

_____

_____

_____

_____

_____

_____

Name two cities close to us:_____ _____

_____

week 34

circle the word that is spelled correctly in each row

| | | | |
|---|---|---|---|
| named | nameed | naimed | namede |
| hopeing | hoppeing | hoping | hopin |
| ripped | ript | riped | rippt |
| riping | ripping | ripin | rippin |
| careed | kared | cared | kareed |
| karing | careing | kareing | caring |
| fliping | flipping | flippin | flipin |
| flaged | flagd | flagged | flaggd |
| flaging | flageing | flagging | flagin |
| forced | forseed | forsed | forceed |
| taisting | tasteing | tasting | taisteing |
| tasted | tasteed | taisted | taisteed |
| tappin | tapin | tapping | taipping |
| tapt | tapped | tappt | taipped |
| scipping | skipping | skiping | sciping |
| scaved | saved | saveed | savd |
| saveing | scaving | savein | saving |
| discused | discussed | diskussed | diskused |

Let's practice just multiplication test this week☺

**READING**

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.


_____

_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Rewrite the following words correctly. Use capitalization, spelling, and commas.

march 22 2012 _____

september 22 1998 _____

sunday janary 12 _____

tuesday april 16_____

june 11 1876 _____

july 7 1998 _____

detroit michigan_____

raleigh north carolina_____

greenville south carolina _____

miami florida _____

hendersonville north carolina _____

dear michael_____

your daughter amy_____

february 10 1976_____

Circle the word that is spelled correctly in each row

trys          trise          tryes          tries

studdied      studied        studeed        studede

pennys        pennyes        pennies        pennees

cozily        cozylie        cozile         cozyly

lazyer        lazyr          lazir          lazier

replyd        replyed        replied        replide

marys         marries        maryes         marryes

caries        carries        carrys         carryes

easily        eesilie        easylie        eazyly

sillist       sillyist       silliest       sillyest

prettilie     prettyly       prettily       pretily

happyest      happiest       hapiest        happyist

emtier        emptyer        emptier        emptyer

sorriest      sorryist       sorrist        sorryest

merryer       maryer         marier         merrier

dizzyist      dizziest       dizzyest       diziest

funier        funnyer        funnyier       funnier

jumpyer       jumpyier       jumpier        jumpyr

Let's practice just multiplication test this week☺

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Write the title of the book you are reading and how long you have read for.


_____


_____

100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Circle the correct word in parentheses.

Of the three bats, Sam's is the (light, lightest)

Lauren has a very (cute, cuter) kitten.

My notebook is (bigger, biggest) than yours.

(Light, lightest) rain fell on the roof.

Every mother thinks her child is the (cute, cutest) in the class.

After playing soccer, Aaron has a (big, bigger) appetite.

I think the cartoon at 9:00 is (cuter, cutest) than the cartoon at 9:30.

Adam has a (bigger, biggest) lead in the race than Samuel.

Of all the boxes, Joe picked the (lighter, lightest) to carry.

Fill in the blanks with correct word: more, most, good, better, best, bad, worse, worst.

I like my ice cream cone _____ than your ice cream cone.

This is the _____ banana in the bunch.

That was a _____ book.

Paula has _____ pencils than Sam.

Alicia has a _____ cold.

| | | | | |
|---|---|---|---|---|
| MORE | MOST | GOOD | BETTER | BEST |
| BAD | WORSE | WORST | | |

```
M X Q U W D O O G Q
M B E S T E N T O C
N O W O N P S W Y N
D V R L K O O Z V Q
E B Y E M R P F W I
S A Q S S H B E O L
R D Z T B E T T E R
O P Q V T Q X F T B
W C E H P I Y R U S
U F Q Q N O I Z I T
```

**circle the word that is spelled correctly in each row**

| | | | |
|---|---|---|---|
| tube | tueb | toob | toub |
| spoune | spewn | spoon | spoone |
| shoud | should | shude | shood |
| zume | zoom | zuem | zoum |
| toons | tuens | twens | tunes |
| wool | woul | wull | woll |
| mewd | mude | mood | moud |
| soots | souts | suets | suits |
| stoul | stule | stool | stewl |
| kookie | cooky | cukie | cookie |

| | | | |
|---|---|---|---|
| fude | food | foud | fewd |
| groop | grewp | group | grupe |
| stoop | stupe | stoup | stewp |
| moove | move | mouve | muve |
| stoo | stue | stew | stou |
| huje | hooge | huge | hewg |
| grew | grue | groo | grou |
| spoul | spool | spewl | spule |
| you'll | yoe'll | yue'll | you'l |
| brukes | brueks | brooks | brouks |
| croo | crew | crou | crue |
| yewsed | used | uzed | uced |

# Lets practice just multiplication test this week☺

### READING

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Write the title of the book you are reading and how long you have read for.


_____

_____

100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Write a letter to a friend inviting them to visit for the summer. Remember the parts of a letter: heading, greeting, body, closing, signature

# Circle the word that rhymes with the first word in each row.

| shower | down | tower | bowl |
|--------|--------|--------|--------|
| couch | grouch | foul | loud |
| sound | soup | down | pound |
| town | gown | mound | out |
| found | cookie | hound | snow |
| own | out | scout | grown |
| ouch | pouch | ounce | once |
| clown | frown | zoom | clam |
| mouth | south | mom | move |
| found | find | mound | huge |
| hound | wound | annoy | gown |
| gown | cowboy | voyage | frown |

Lets practice just multiplication test this week☺

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Write the title of the book you are reading and how long you have read for.

_____

_____

# 100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Write a descriptive paragraph describing what the day is like today. Topic sentence, lots of vivid words, supporting details, and then sum it all up.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

week 35

circle the word that is spelled correctly in each row

| | | | |
|---|---|---|---|
| toyle | toile | toil | toyle |
| powch | pouch | poush | pouche |
| rownd | round | rounde | rownde |
| goun | gowne | gown | goune |
| voyije | voiage | voyaje | voyage |
| holwing | houling | howling | whowling |
| nois | noys | noises | noyses |
| mowned | mouned | mound | mownd |
| anoy | annoi | annoiy | annoy |
| coff | cough | kough | koff |
| flouer | flauer | flower | flowr |
| froun | frauwn | froune | frown |
| houned | hound | hown | howned |
| wooned | wownd | wouned | wound |
| southe | south | sowth | sowthe |
| pound | pownd | paund | powned |
| grown | grone | groane | groune |
| thowsend | thowsand | thousend | thousand |
| kowboi | cowboy | couboy | kowboy |
| voyc | voys | voices | voyces |
| grouch | growch | grouche | growsh |
| touer | tauer | tower | touwer |

What is the perimeter_____and area _____ of a square whose sides are 7 inch?

Round 6843 to the nearest thousand

Round 598 to nearest hundred

Round 329 to nearest ten

Round 4765 to nearest ten

Round 8333 to nearest hundred

Write 374.451 using words

30.07-3.7                                    46.0-12.46

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Write a describing paragraph about your pet

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

**READING**

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

_____

_____

Circle the word in the row that is spelled incorrectly

| | | | |
|---|---|---|---|
| walker | calk | laws | stalk |
| bald | drawn | cawght | halt |
| strawberry | fought | caler | half |
| straw | small | tought | talking |
| awe | shawl | fallse | squall |
| south | porch | annoi | wallpaper |
| awkward | saved | hooge | cookie |
| worried | families | cawt | storm |
| funnier | huge | groop | clowns |
| food | shold | tasted | better |
| woried | ripped | huge | hole |
| group | caring | families | hert |
| discussing | laws | criminals | cawf |
| anoi | south | trip | caught |
| thaught | saved | cookie | south |

Which of these letters has no lines of symmetry?

# M I C R E Y

47x 26                                         82x 14

$5-$4.25                                  156 +29

284÷2                                       369÷3

**READING**
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| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Write a descriptive paragraph describing what you like to do for the summer.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Circle the word in each row that is spelled correctly

| butter | buter | buttur | buttor |
|--------|-------|--------|--------|
| baskit | bascet | basket | bassket |
| thriler | thrillir | thrillor | thriller |
| fassil | fossil | fossul | fassol |
| wiloe | wilowe | willow | wilow |
| slendor | slender | slendir | slendoor |
| blankit | blankut | blancket | blanket |
| plastic | plastick | plastik | plasstik |
| picket | pickit | pikket | pickot |
| noddud | noddid | nauded | nodded |
| plannur | planner | plannir | plannar |
| swallo | swallow | swalow | swalloe |
| member | membir | memer | membar |
| summor | summer | summur | simmir |
| dippur | dippir | dippor | dipper |
| fawgy | faugy | foggie | foggy |
| blossom | blassom | blossum | blassum |
| tikket | ticket | tickit | tikkit |
| wellcome | welcome | welkome | welkum |
| witness | witniss | witnuss | witnez |
| market | markette | markit | marcket |
| dinnir | dinnor | dinner | dinnur |

Let's work on division this week☺

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| 36÷4= | 64÷8= | 0÷3= | 54÷9= | 4÷2= | 48÷8= |
| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
| 16÷2= | 30÷5= | 0÷1= | 28÷7= | 4÷4= | 40÷8= |
| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
| 18÷2= | 27÷3= | 32÷4= | 9÷1= | 35÷7= | 40÷5= |
| 10÷2= | 8÷8= | 48÷6= | 5÷5= | 8÷1= | 24÷6= |
| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Write your full name:

_____

Write your full name with middle name initial

_____

Write your 3 initials

_____

Your birthday is

_____

Your favorite food is

_____

Your favorite color is

_____

Your address is

_____

_____

_____

Your mom's phone number is

_____

The number to call for an emergency is:

_____

Circle the word that rhymes with the word in the first column.

| pity | party | city | penny |
|------|-------|------|-------|
| diver | driver | dove | diary |
| spoken | bitten | bike | broken |
| habit | rabbit | rated | rapid |
| river | shave | shiver | shatter |
| never | clever | clover | cluster |
| wiper | pipe | paper | piper |
| easel | dull | double | diesel |
| cider | reader | road | rider |
| stolen | swallow | swollen | swimming |

Let's work on division this week☺

**READING**

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Write the title of the book you are reading and how long you have read for.

_____

_____

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
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| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
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| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Write an acronym for your name. Take the first letter of your name and write it down in a straight column. Then write words that describe something about YOU.
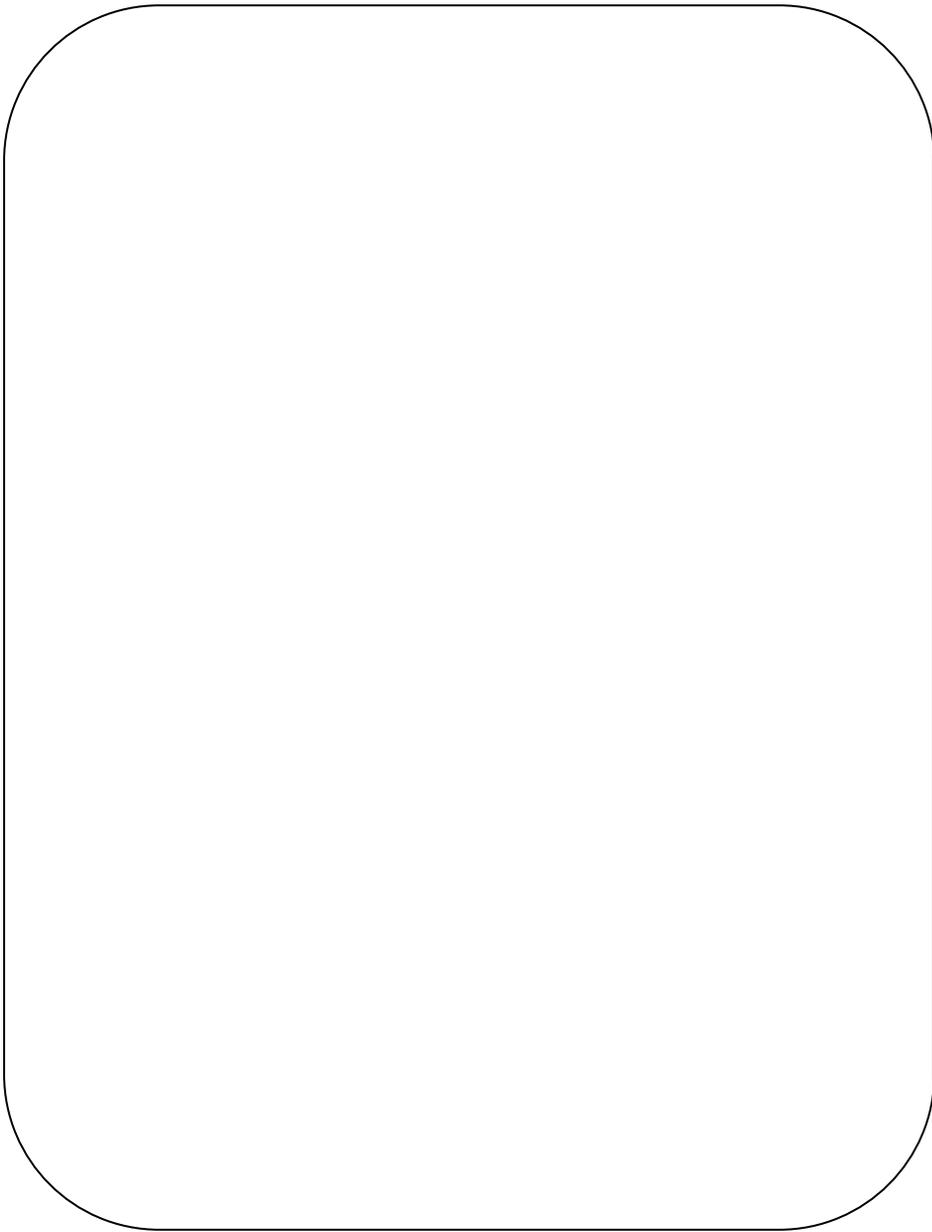
week 36

circle the word that is spelled correctly in each row

| pielot | pilot | pillot | pilut |
|--------|-------|--------|-------|
| lemun | limon | lemon | limen |
| raydar | radar | rador | raidar |
| cabin | caben | cabbin | cabben |
| habet | habit | habitt | habette |
| limet | limnt | limit | limot |
| cider | sider | syder | cyder |
| stoalen | stolun | stolin | stolen |
| easel | eesall | easil | esel |
| talint | tallint | talent | tallent |
| diever | divur | divir | diver |
| bisen | byson | bysen | bison |
| levul | levil | level | levall |
| spokken | spokin | spoken | spoaken |
| pitty | pity | pittie | pitie |
| wiper | wipper | wipur | wipor |
| rivur | river | rivir | rivor |
| famuss | fameus | famous | faimous |
| promiss | promise | pramise | promisce |
| finesh | finish | finiche | finnesh |
| razor | raser | rasor | razer |
| nevor | nevur | never | nevir |

Let's work on division this week☺

**READING**

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Write the title of the book you are reading and how long you have read for.


_____


_____

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
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| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Give me 10 adjectives that describe YOU:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10._____

What do you think you improved upon the most this year?_____

_____

What class did you enjoy the most this year?_____

_____

What is something you want to learn new next year?

_____

What is something you "wish" you didn't have to do?_____

_____

circle the word in each row that is spelled correctly

| | | | |
|---|---|---|---|
| about | uhbout | ubowt | abowt |
| ketel | kettle | kettel | kettul |
| above | abuv | uhbove | abov |
| cansell | cansil | cancel | kancel |
| remined | remind | reemind | reemined |
| gathur | gather | gathir | gathor |
| unfolled | unfoled | unfold | unfoaled |
| tinnder | tender | tinderr | tendur |
| akshun | aktion | acshun | action |
| monstir | mawnster | monster | monstur |
| petal | petul | petall | pettal |
| wooman | wuman | woman | womin |
| weader | weeder | weder | weedur |
| frosty | frostie | frostee | frossty |
| tootor | tootur | tutur | tutor |
| poaster | poster | poaster | postir |
| behaive | beehave | behave | behaeve |
| reelate | relate | relait | relaite |
| between | betwene | betwean | batween |
| chamber | chambur | chambir | chambor |
| cliper | clipper | clippor | clippur |
| egsite | eksite | excite | exsite |

Let's work on division this week☺

**READING**

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Write the title of the book you are reading and how long you have read for.


_____


_____

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
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| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
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| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
| 63÷9= | 18÷3= | 27÷9= | 24÷3= | 0÷2= | 28÷4= |
| 21÷3= | 16÷4= | 24÷8= | 10÷5= | 30÷6= | 1÷1= |
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| 25÷5= | 9÷3= | 81÷9= | 24÷4= | 14÷7= | 12÷2= |
| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Write a paragraph trying to persuade me to allow you to do something. You have to give reasons as to why you should be allowed to do it.

Title

_____

Topic sentence

_____

Points to persuade

_____

_____

_____

_____

_____

_____

Summarize your paragraph

_____

_____

# Write ten of your favorite foods

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10.    _____

Now number them in ABC order

Use words to write 356,320

9.36 – (4.37-3.8)

24.32- (8.61+12.5)

In three classrooms there were 18,21, and 21 students. What was the average number of students per classroom?

Skip's temperature is 99.8 degrees. Normal body temperature is 98.6 degrees. How many degrees above normal body temperature is Skips?

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
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| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
| 0÷5= | 42÷7= | 2÷2= | 36÷9= | 7÷1= | 12÷3= |
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| 3÷3= | 32÷8= | 45÷5= | 4÷1= | 20÷4= | 15÷5= |
| 56÷8= | 5÷1= | 0÷8= | 6÷2= | 45÷9= | 0÷6= |
| 6÷3= | 21÷7= | 0÷9= | 7÷7= | 12÷4= | 18÷6= |
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| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Write me a declarative sentence( .)




Interrogative sentence (?)




Imperative sentence(.)




Exclamatory sentence (!)

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.


_____

_____

circle the word in each row that is spelled correctly

| | | | |
|---|---|---|---|
| sistur | sister | sistor | sisster |
| mayer | mayur | maier | mayor |
| barbor | barbber | barbur | barber |
| ziper | zippor | zippir | zipper |
| dottir | daughter | daughtor | dottor |
| powdor | powder | pouder | poudor |
| enter | entor | interr | intor |
| ancher | anker | anchor | anckor |
| tankor | tancker | tanker | tankir |
| chedar | cheddor | chedder | cheddar |
| popular | populer | poplulor | populir |
| pepper | peper | peppur | peppor |
| colar | coler | coller | collar |
| danjer | danger | dainger | dangor |
| elavater | elavator | elevater | elevator |
| harber | harbur | harbor | harbir |
| poler | polar | polor | poaler |
| vickter | vicktor | victor | victer |
| odor | oder | oader | odoor |
| groser | grosor | grocer | grocor |
| singur | singor | singer | singger |
| gradder | graider | grader | grador |

If 2 oranges cost 42 cents. How much would 8 oranges cost?

340x9                          43x33

432÷4                          3912÷3

**READING**

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Write the title of the book you are reading and how long you have read for.

_____

_____

Division Facts 0-9

| | | | | | |
|---|---|---|---|---|---|
| 56÷7= | 15÷3= | 12÷6= | 8÷2= | 63÷7= | 0÷4= |
| 14÷2= | 42÷6= | 6÷1= | 16÷8= | 20÷5= | 49÷7= |
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| 18÷9= | 3÷1= | 35÷5= | 8÷4= | 72÷8= | 6÷6= |
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| 9÷9= | 54÷6= | 72÷9= | 0÷7= | 2÷1= | 36÷6= |

Write your address properly

Write your birthday out with all the words

Write today's date out with words

Write your full name—first, middle, and last

week 36

circle the word that is spelled correctly in each row

| | | | |
|---|---|---|---|
| ridel | riddel | riddle | ridel |
| able | abel | aibel | aible |
| medle | medel | medal | medol |
| local | locul | lokel | loakal |
| pebol | pebbul | pebble | pebbel |
| special | speshul | speshle | spechel |
| buegel | bugel | bewgle | bugle |
| channle | channel | channul | channil |
| settel | settle | scettle | settol |
| pedle | pedal | pedel | pedol |
| pencil | pensil | pencel | pensel |
| dossile | dosul | dociel | docile |
| orol | orel | oral | orul |
| vessol | vessel | vessle | vessel |
| buble | bubble | bubbel | bubbul |
| sumble | cymbol | symbol | symbel |
| uncel | unkel | unkle | uncle |
| paddol | padol | paddel | paddle |
| turtle | turtool | turtul | turtel |
| pupul | pupool | pupil | pupol |
| ankel | ankle | anckel | anchol |
| totel | total | totle | totol |

|     |     |
|-----|-----|
| 28  | 5   |
| 47  | 2   |
| 74  | 4   |
| 36  | 7   |
| 91  | 3   |
| 87  | 3   |
| 21  | 5   |
| 12  | 2   |
| +14 | +1  |

Sarah's first nine tests she earned these scores:

90, 95, 80,85,100,95,75,95,90
What was the average

What is the median

What is the range

What is the mode

**READING**

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Write the title of the book you are reading and how long you have read for.

# 100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Collin likes playing football very much.  He plays football with his friends every Sunday.  Last Sunday, he played football in Tuxedo Park with Evan and Greg.  Collin broke his right leg when he tried to get the ball from Evan.  Collin cried loudly.  Greg called the police and they sent Collin to the hospital.

Now, Collin is staying in a hospital.  He has to take medicine four times a day.  He is unhappy because he feels lonely.  He cannot walk.  The boy next to him is Sam.  Sam is ten years old.  He likes playing basketball.  He broke his arm last Friday.  He always tells jokes to make Collin laugh.  Sometimes they play chess together.

Answer the following questions.

Why is Collin unhappy?

_____

Does Sam like playing football?

_____

What does Sam do to make Collin happier?

_____

Is Greg in the hospital now?

_____

Did Evan break Collin's leg?

_____

| can    should | can't | shouldn't    would |
|---|---|---|

Fill in the blanks using the following words.

Students _____be late for school.

It is cold. You _____wear your jumper today.

This story book is interesting.  You _____read it.

You _____go home on time.

Bob _____be cruel to his pets.  He _____be kind to animals.

Tom:_____you like something to drink?

Ann: Yes, please

Mary:_____we stay in the classroom, Miss Smith?

Miss Smith: No, you _____.You _____line up in the playground.

Write as numbers:

three million two hundred fifty-five thousand_____

seventy million_____

eight million two hundred thousand_____

four million eight hundred sixty-two thousand three hundred
ten_____

Round off 5, 185,924 to the nearest hundred _____

Round off 5,185,924 to the nearest thousand_____

Round off 5, 185,924 to the nearest hundred thousand_____

Buses need to be rented for 27 children going on a field trip.  Each bus can take 12 children in addition to the driver.  How many buses must be rented?


_____


60,000-241=



4863-376=



37x14=

# 100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Circle the correct answer

Mr. Maryon has a big and  (expensive/more expensive/expensiver)car.

Patty is (tall/taller/tallest) than Susan.

Brooklyn has the (longer/longest/very long) hair in her class.

I can run (fast/faster/more faster) than Tom.

Autumn in Japan is (hottest/cooler/warmer) than summer.

Write one adjective for each sentence.

Do you know which is the _____? A racing car, a plane, or a rocket?

Mary's picture is _____than Paul's picture. He can't draw at all.

Your bag is_____than mine.  I can't even lift it up!

My sister doesn't like eating.  She is the _____in our family.

Jadyn has the _____points in her class for being kind to others.

| some | a little | a lot of |
| --- | --- | --- |

Fill in the blanks with the correct words.

We need to eat_____vegetables.

We can eat _____sweet food.

We need to eat _____rice.

We can eat _____meat.

We can drink _____soda.

We should not eat _____chips.

| anything | something | everything | nothing |
| --- | --- | --- | --- |

I have got _____to tell you, but can you keep a secret?

Do you know _____about his birthday party?

I'm hungry, I want _____-to eat.

Is there _____that I can help you with?

Calm down! There's _____--to worry about.

He is very rich. _____he has is expensive.

We didn't buy_____from China, because we lost our wallets.

There's _____left in the house.  The thieves took everything.

We asked him about the news but he said_____.

Don't lie to me.  Tell me _____-about the accident.

I kicked _____-when I got out of the bed. It was my cat.

The house next door was on fire last night.  My neighbor has lost

_____.

The length of a rectangle is 10 meters. The width is 4 meters.  What is the area?

The area of a rectangle is 20 square meters.  The width is 5 meters. What is the length?

Draw me two parallel lines

Draw me two perpendicular lines

Draw a hexagon                      pentagon                rectangle
        star

4321 +3190=                                          8732-127=

# 100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9 x1 | 2 x2 | 5 x1 | 4 x3 | 0 x0 | 9 x9 | 3 x5 | 8 x5 | 2 x6 | 4 x7 |
| 5 x6 | 7 x5 | 3 x0 | 8 x8 | 1 x3 | 3 x4 | 5 x9 | 0 x2 | 7 x3 | 4 x 1 |
| 2 x3 | 8 x6 | 0 x5 | 6 x1 | 3 x8 | 1 x 1 | 9 x0 | 2 x8 | 6 x4 | 0 x7 |
| 7 x7 | 1 x4 | 6 x2 | 4 x5 | 2 x4 | 4 x 9 | 7 x0 | 1 x2 | 8 x4 | 6 x5 |
| 3 x2 | 4 x6 | 1 x9 | 5 x7 | 8 x2 | 0 x8 | 4 x2 | 9 x8 | 3 x6 | 5 x5 |
| 8 x9 | 3 x7 | 9 x7 | 1 x7 | 6 x0 | 0 x3 | 7 x2 | 1 x5 | 7 x8 | 4 x0 |
| 8 x3 | 5 x2 | 0 x4 | 9 x5 | 6 x7 | 2 x7 | 6 x3 | 5 x4 | 1 x0 | 9 x 2 |
| 7 x 6 | 1 x 8 | 9 x6 | 4 x 4 | 5 x3 | 8 x1 | 3 x3 | 4 x8 | 9 x3 | 2 x0 |
| 8 x0 | 3 x1 | 6 x8 | 0 x9 | 8 x7 | 2 x 9 | 9 x4 | 0 x1 | 7 x4 | 5 x8 |
| 0 x6 | 7 x1 | 2 x5 | 6 x9 | 3 x9 | 1 x6 | 5 x0 | 6 x6 | 2 x1 | 7 x9 |

Write your mothers full name with misses as abbreviation


Write your dads full name with mister as abbreviation


write your initials



Write all your siblings full names




write your full address like as on an envelope

Write me a book report about a book you just read.


Title_____

Author_____

Settings_____

Characters_____

Main point of the book_____

_____

Give a small summary of the book_____

_____

_____

_____

_____

_____

_____

_____

# READING

Your other task for the day is to read a book.  At this point you should be able to read for ½ hour to 1 hour each day.  Look online for a variety of book lists.  You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.


_____


_____

# 100 Multiplication facts

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 9<br>x1 | 2<br>x2 | 5<br>x1 | 4<br>x3 | 0<br>x0 | 9<br>x9 | 3<br>x5 | 8<br>x5 | 2<br>x6 | 4<br>x7 |
| 5<br>x6 | 7<br>x5 | 3<br>x0 | 8<br>x8 | 1<br>x3 | 3<br>x4 | 5<br>x9 | 0<br>x2 | 7<br>x3 | 4<br>x 1 |
| 2<br>x3 | 8<br>x6 | 0<br>x5 | 6<br>x1 | 3<br>x8 | 1<br>x 1 | 9<br>x0 | 2<br>x8 | 6<br>x4 | 0<br>x7 |
| 7<br>x7 | 1<br>x4 | 6<br>x2 | 4<br>x5 | 2<br>x4 | 4<br>x 9 | 7<br>x0 | 1<br>x2 | 8<br>x4 | 6<br>x5 |
| 3<br>x2 | 4<br>x6 | 1<br>x9 | 5<br>x7 | 8<br>x2 | 0<br>x8 | 4<br>x2 | 9<br>x8 | 3<br>x6 | 5<br>x5 |
| 8<br>x9 | 3<br>x7 | 9<br>x7 | 1<br>x7 | 6<br>x0 | 0<br>x3 | 7<br>x2 | 1<br>x5 | 7<br>x8 | 4<br>x0 |
| 8<br>x3 | 5<br>x2 | 0<br>x4 | 9<br>x5 | 6<br>x7 | 2<br>x7 | 6<br>x3 | 5<br>x4 | 1<br>x0 | 9<br>x 2 |
| 7<br>x 6 | 1<br>x 8 | 9<br>x6 | 4<br>x 4 | 5<br>x3 | 8<br>x1 | 3<br>x3 | 4<br>x8 | 9<br>x3 | 2<br>x0 |
| 8<br>x0 | 3<br>x1 | 6<br>x8 | 0<br>x9 | 8<br>x7 | 2<br>x 9 | 9<br>x4 | 0<br>x1 | 7<br>x4 | 5<br>x8 |
| 0<br>x6 | 7<br>x1 | 2<br>x5 | 6<br>x9 | 3<br>x9 | 1<br>x6 | 5<br>x0 | 6<br>x6 | 2<br>x1 | 7<br>x9 |

Give me an example of a fiction book

Give me an example of a nonfiction book

Do you know what a biography is?

Do you know what an autobiography is?

What is a dictionary?

What is an atlas?

What is a thesaurus?

Use a ruler to draw a line segment for each measurement

1 ½ inch

3 ½ inch

4 ½ inch

5 inch

---

| 1 foot=12 inch | 1 pint= 2 cups | 1 minute=60 seconds |
| 1 yard= 3 ft or 36 inch | 1 quart= 2 pints | 1 hour=60 min |
| 1 mile= 5280 ft | 1 gallon= 4 quarts | 1 day=24 hours |

3 ft_____in

2 yd_____in

5 ft_____in

7 yd _____ft

2 mile_____ft

1 mile_____ft

1 foot_____inch

1 yard_____feet

6 cups_____pt

4 pt_____qt

8 qt_____gallons

8pt_____cups

10 gal_____quarts

8 min_____sec

5 hours_____min

3 days_____hours

10 min_____seconds

24 hours_____min

7 days_____hours

Also included in this book are 21 weeks of vocabulary words that every 4<sup>th</sup> grader should know. I would suggest you copy them onto index cards at the beginning of the week and have your child practice saying them and knowing what they mean by the end of each week.

| Week 1 | week 2 | week 3 | week 4 | week 5 |
|---|---|---|---|---|
| its | piece | however | reached | vowel |
| questions | usually | happened | listen | fable |
| reference | friends | adaptation | amendment | genre |
| citation | heard | camouflage | document | metaphor |
| bibliography | accuracy | carnivore | constitution | simile |
| book | acute | herbivore | preamble | mystery |
| newspaper | across | early | morning | categories |
| since | become | remember | himself | true |
| index | computations | whole | several | hundred |
| caption | quiz | behavioral | cover | against |
| complete | obtuse | enemy | jury | pattern |
| problem | computation | omnivore | representative | numeral |

| week 6 | week 7 | week8 | week 9 | week 10 |
|---|---|---|---|---|
| composite | biosphere | legislative | alliteration | decided |
| diameter | ecosystem | executive | street | course |
| probability | ecology | phony | nightmare | surface |
| quadrant | muscle | congressional | quickly | produce |
| radius | environmental | English | shown | potential |
| tessellations | ground | finally | verb | kinetic |
| biome | judicial | analogy | inches | yet |
| south | conjunction | quotations | convex | thermometers |
| notice | travel | proofread | exponent | crazy |
| cried | certain | interjection | parallelogram | mechanical |
| voice | figure | correct | vertex | thermal |
| slowly | I'll | wait | nickname | chemical |

| week 11 | week 12 | week 13 | week 14 | week 15 |
|---|---|---|---|---|
| government | system | equation | cholesterol | insensitive |
| object | clause | inequality | carcinogen | spiteful |
| among | brought | ratio | translucent | vindictive |
| cannot | understand | volume | husband | disagreeable |
| revenue | hyperbole | equilateral | cardiovascular | worthless |
| annex | idiom | digits | hostile | forlorn |
| boycott | superlative | carefully | aggravated | lonesome |
| immigrant | thousands | scientists | belligerent | ostracized |
| paragraph | language | known | arrogant | alienated |
| immigration | though | island | callous | dejected |
| machine | explain | constellation | obnoxious | depressed |
| plane | quarantine | eclipse | resentful | estranged |
| week 16 | week 17 | week 18 | week 19 | week 20 |
| humiliated | humane | difference | present | finished |
| obsolete | energy | probably | beautiful | discovered |
| depression | subject | written | edge | beside |
| suddenly | region | length | sign | million |
| direction | believe | dictatorship | asserted | lie |
| anything | exercise | monarchy | cautioned | perhaps |
| divided | ecstatic | anarchy | bellowed | imperialism |
| general | enthusiastic | aristocracy | interrupted | fascism |
| amiable | elated | autocracy | responded | communism |
| altruistic | gratified | democracy | taunted | patriotism |
| charitable | vivacious | theocracy | demanded | capitalism |
| empathetic | developed | reason | complained | socialism |

| week 21 |
| --- |
| weather |
| instrument |
| third |
| include |
| built |
| glossary |
| aquaphobia |
| homophobia |
| claustrophobia |
| astraphobia |
| optophobia |
| amaxophobia |