

First Grade

Basic Skills Curriculum

To the Home Educator

I'm so glad you've chosen to use our materials in your homeschool journey. We believe learning should be simple and enjoyable – not stressful or overly complicated. Home education is meant to build connection between you and your child, not rely on endless repetition or pressure.

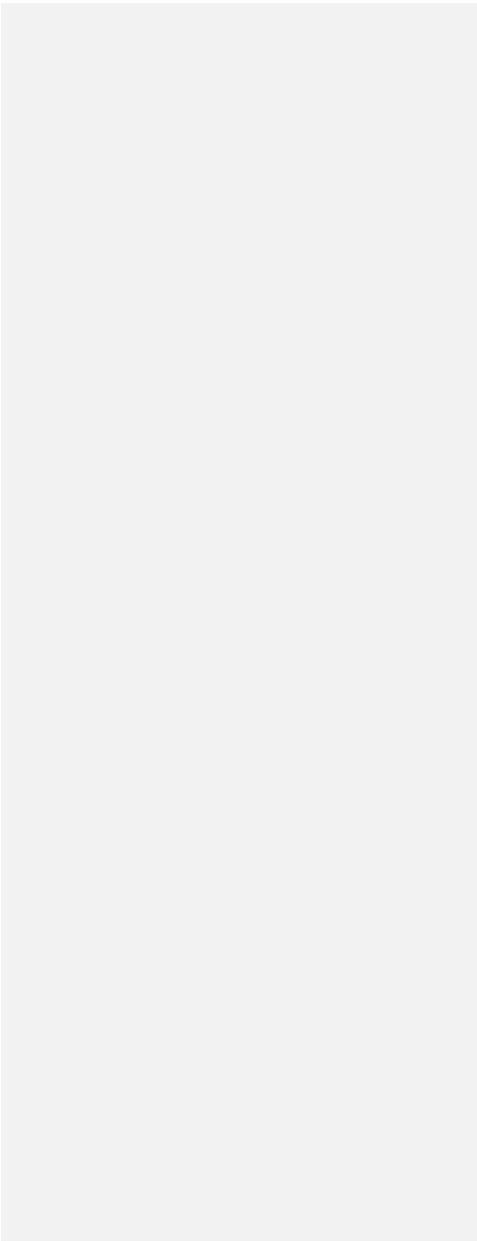
At *Plain and Not So Plain Academy*, we focus on the basics – reading, writing, and arithmetic – and build from there with real-life learning. This approach takes the fear out of teaching and helps your child gain confidence as they complete their lessons, leaving more time to explore personal interests and develop creativity. I encourage you to turn off the screens when possible and spend time outdoors. Let your child explore, play, help with chores, prepare meals, and join you on errands. Everyday life offers the best opportunities to teach character and practical skills.

Make weekly trips to the library and enjoy books together. If your child struggles with a concept, review it gently and make it fun. If a worksheet feels too long, complete part of it and take a break – no stress. As your child begins reading, choose simple books and progress as they're ready. Read aloud often and share stories that inspire imagination and curiosity. A love of reading grows naturally through daily practice.

This book includes 120 lessons for first grade. No formal kindergarten is needed. At the top of each page, you'll find suggested pacing; if none is listed, simply complete one page per day. That's enough for three days a week over forty weeks. Use your remaining days for hands-on, real-life learning and family time.

Be blessed,
Amy Maryon

www.plainandnotsoplain.com



The letter "a" makes the sound "aeh" as in cat (the short sound not the long one.) Begin with one page per day unless the lesson indicates otherwise. Some lessons may suggest two or even three pages for that day.

A

a

A

A

1

Draw one apple

Draw one cat

Let's practice writing your first name:

Handwriting practice lines consisting of two sets of three horizontal lines (top, dashed middle, bottom) for writing practice.

A

a

2

Draw 2 hearts

Draw 2 sunshine's

The letter "e" makes the sound "ehh" as in met (the short not the long). Let's practice making "e".

E

e

Let's write your first name

3

Draw 3 triangles

Draw 1 circle

Draw 2 squares

What sound does the letter "a" make?

A a

What sound does the letter "e" make?

E e

1 2

3

Show me 1,2,3 fingers

Write your first name:

The letter "i" makes the sound "ihh" as in hit (the short not the long) Let's write some "i"

I

i

4

Show them how to write the other number "4" with the top open(my computer font would not do this).

Draw 4 stick people

A a

E e

I i

5

Draw 5 trees

Let's write your first name:

The letter "o" makes the sound "ahhh" as in box (the short not the long) practice writing "o"

O

o

Practice writing your first AND last name

6

Draw 6 umbrellas

A a

E e

I i

O o

7

Draw 7 presents

The letter 'u' makes the sound "auh" as in bus (short not long) Practice writing "u"

U

u

8

Draw 8 kites

Write your first and last name

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are two sets of these lines provided for writing practice.

Practice the vowel sounds

a e i o u
e o a u i
i o u u a
e e a i o

Call out the vowels and have them write it.

9

Draw 9 moons

2 pages We will begin with the "s" blend. Have your child read it to you. Assure them that they do not make words only sounds and it sounds silly sometimes.

a	s-a	sa
e	s-e	se
i	s-i	si
o	s-o	so
u	s-u	su

su so si se sa

se su so sa si

Write your first and last name

S

s

10

Draw 10 houses

3 pages Do the "m" sound. Remember we are not reading words only blends.

a	m-a	ma
e	m-e	me
i	m-i	mi
o	m-o	mo
u	m-u	mu

Ma me mi mo mu

Se si sa su so

M

m

11

12

Draw 12 party hats

Draw 11 clouds

Aa Ee

Ii Oo

Uu Ss

Mm

1 2 3 4

5 6 7 8

9 10

Write your full name

Draw: triangle square circle star rectangle heart

2 pages. Read the "n" sound. Keep practicing this until your child knows this sound well.

a	n-a	na
e	n-e	ne
i	n-i	ni
o	n-o	no
u	n-u	nu

na ni ne no nu
su se sa mi mo

N

n

1. Write the word "mom" and "sun"
2. Show them how to write their birthday June 10,1995
3. Write the numbers 1-13 on the lines.

Handwriting practice lines consisting of five sets of three horizontal lines (top solid, middle dashed, bottom solid).

Draw a diamond shape

Draw a star shape

2 pages. Say the "r" blends.

a	r-a	ra
e	r-e	re
i	r-i	ri
o	r-o	ro
u	r-u	ru

ra re ri ro ru

ni mu se na si

ra ra-n ran

R

r

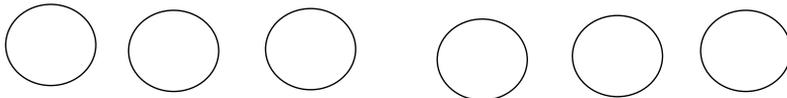
1. Have your child write the word "ran" "son" and "mom".

2 Have them write their birthday. 3 Write out the numbers 1-15

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Get a deck of cards out and remove all of the letters. Play war with your child. Each child gets an even number of cards until the deck is dealt. Put one card down at a time. The player with the higher number cards wins the "war" and takes both cards. Continue until no cards are left.

Color the following shapes



red

orange

yellow

green

blue

purple

2 pages. Say the "l" blends

a	l-a	la
e	l-e	le
i	l-i	li
o	l-o	lo
u	l-u	lu

la le li lu lo
ni se ra mu no
mo mo-m mom

l

l

1. Have your child write their birthday. 2. Have them write their full name. 3. Have them write 1-20

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



orange

purple

brown

black



2 pages. Practice the "f" blends

a	f-a	fa
e	f-e	fe
i	f-i	fi
o	f-o	fo
u	f-u	fu

fa fe fo fi fu

ru se lo ni mo

fu fu-n fun

F

f

1. Dictate the following letters and have your child write them out big and then small.
AEIOUSMNRL

2. Have them write their birthday. 3. Have them write 1-20

Handwriting practice lines consisting of four sets of three horizontal lines (top, middle dashed, bottom) for writing.



red



green



orange



purple



blue



yellow

Play war again

2 pages. Say the "h" blends

a	h-a	ha
e	h-e	he
i	h-i	hi
o	h-o	ho
u	h-u	hu

hi ha he ho hu

ra fe mu si no

ha ha-m ham

H

h

1. Have them write their full name. 2. Have them write the words: "fun" "sun" "run"
3. Draw X in the squares for each number that you call out

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

2 pages. Practice learning the "d" blends

a	d-a	da
e	d-e	de
i	d-i	di
o	d-o	do
u	d-u	du

da di do de du

ne mi ho su ra

da da-d dad

D

d

Write your name and birthday

What number comes next:

2			12	
7			19	
5			15	
8			18	
1			10	
3			11	
13			20	

2 pages. Practice the "b" blends.

a	b-a	ba
e	b-e	be
i	b-i	bi
o	b-o	bo
u	b-u	bu

bo ba bi bu be

du ne mi su fa

ba ba-m bam

B

b

Dictate and have your child write the letters they have already learned. Do the upper first and then the lowercase. On the chart fill in the number that comes next.

A,E,I,O,U,S,M,N,R,L,F,H,D

Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

3			17	
2			13	
19			11	
10			17	
5			18	
7			13	
9			12	
1			14	

3 pages. Let's learn the "p" blends.

a	p-a	pa
e	p-e	pe
i	p-i	pi
o	p-o	po
u	p-u	pu

pu po pi pa pe
mu bi ha fe ra
pi pi-n pin

Have your child write the following words as you dictate them: jam, ran, sun, bun, pad, dip. Show them how to put 2 fingers in between each word so they can be read easily.

Handwriting practice lines consisting of four sets of three horizontal lines (top, dashed middle, bottom) for writing words.

P

p

Have your child cut the next paper up by individual numbers. Have them lay them out in correct order.

1	20	3	2
4	18	11	15
5	8	7	10
6	12	9	17
13	14	16	19

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3 pages. Learn about "j" blends.

a	j-a	ja
e	j-e	je
i	j-i	ji
o	j-o	jo
u	j-u	ju

ju jo ji ja je

te bu da mi so

ja ja-m jam

J

j

Write your full name and birthday.

1 2 3

4 5 6

7 8 9

10 15

20 25

Number hunt

Have your child use a crayon and mark the numbers as you call them out.

3 10 4 17 21 25

1 0 30 2 9 22

5 11 19 29 6 8

20 27 7 12 16 28

26 14 18 23 24 13

3 pages. Lets learn the letter "g" blends. Notice that there are 2 different styles of "g" we will be doing both as they are both found in books.

a	g-a	ga
e	g-e	ge
i	g-i	gi
o	g-o	go
u	g-u	gu

go gu ge ga gi

gu go ga ge gi

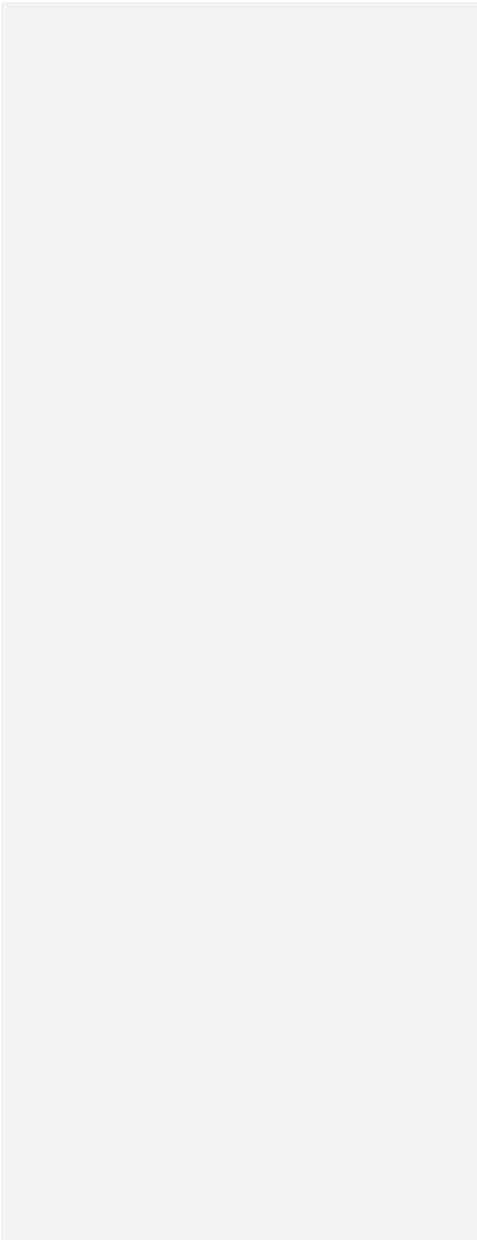
gu gu-s gus

Have your child write their full name. Then have them write the following words: mad, can, sad, jug, jog, jam.

G

g

Handwriting practice lines consisting of ten sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



Number hunt

Have your child use a crayon and mark the numbers as you call them out.

3 10 4 17 21 25

1 0 30 2 9 22

5 11 19 29 6 8

20 27 7 12 16 28

26 14 18 23 24 13

2 pages. Let's learn the "v" blends.

a	v-a	va
e	v-e	ve
i	v-i	vi
o	v-o	vo
u	v-u	vu

vu vo vi va ve
li fa je go se
si va va-n van



Have your child write their full name. Full birthday. Then dictate the following words:
can, ban, ran, fan, dan, man, pan.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing practice.

Play war with some cards as we did before.

3 pages. Let's learn the letter "t" sounds.

a	t-a	ta
e	t-e	te
i	t-i	ti
o	t-o	to
u	t-u	tu

tu ti ta to te

bi da nu ho mi

ti ti-n tin

T

t

Dictate the following words to your child and have them write them: rat, cat, fat, sat, mat, bat, hat.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated seven times.

Grab some small objects: beans, toothpicks, chocolate chips, etc. Help your child put as many objects in each box as there are numbers and do the math problem.

1	+	1	=	2
1	+	2	=	3
2	+	3	=	5
4	+	1	=	5
5	+	3	=	8
2	+	4	=	6

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3 pages. Let's learn the "w" blends.

a	w-a	wa
e	w-e	we
i	w-i	wi
o	w-o	wo
u	w-u	wu

wu wa wi we wo

ga gi sa ba bo mi

wi wi-g wig

W W

Teach your child their phone number. Also teach them about dialing 911. Have them write both.

Dictate the following words: get, bet, set, met, net, let, wet

911

1	+	3	=	<u>4</u>
2	+	2	=	<u>4</u>
3	+	3	=	<u>6</u>
4	+	4	=	<u>8</u>
5	+	5	=	<u>10</u>
2	+	4	=	<u>6</u>
3	+	1	=	<u>4</u>

3 pages. Let's learn the "y" sound.

a	y-a	ya
e	y-e	ye
i	y-i	yi
o	y-o	yo
u	y-u	yu

yu yo ya yi ye

wi pa gu de si ma

ya ya-m yam

Y

y

Have your child write their phone number. Have them write the number for an emergency. Dictate the following words: bed, fed, med, ned, red

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing practice.

Addition facts 1-5

$1+5= \underline{6}$

$2+3= \underline{5}$

$3+3= \underline{6}$

$0+5= \underline{5}$

$4+3= \underline{7}$

$2+5= \underline{7}$

$1+3= \underline{4}$

$3+5= \underline{8}$

$0+4= \underline{4}$

$4+4= \underline{8}$

$2+2= \underline{4}$

$1+1= \underline{2}$

$5+5= \underline{10}$

$3+2= \underline{5}$

3 pages. Let's learn the "z" blends.

a	z-a	za
e	z-e	ze
i	z-i	zi
o	z-o	zo
u	z-u	zu

zu zi za ze zo

gi va su pe ni

za za-p zap mi

Z z

Have child write full name, phone number and these words dictated: dad, mad, bad, sad,
fad, rad, lad

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are ten sets of these lines provided for writing practice.

Addition facts 1-5

$1+5= \underline{6}$

$2+3=\underline{5}$

$3+3= \underline{6}$

$0+5=\underline{5}$

$4+3= \underline{7}$

$2+5=\underline{7}$

$1+3= \underline{4}$

$3+5=\underline{8}$

$0+4= \underline{4}$

$4+4=\underline{8}$

$2+2= \underline{4}$

$1+1=\underline{2}$

$5+5= \underline{10}$

$3+2=\underline{5}$

2 pages. Practice "s and j" blends. Begin on the left side, saying the sounds and then continue across the page.

a s-a sa sa-t sat

e s-e se se-t set

i s-i si si-p sip

o s-o so so-b sob

u s-u su su-n sun

sis sat sun set

a j-a ja ja-m jam

e j-e je je-t jet

i j-i ji Ji-m Jim

o j-o jo jo-g jog

u j-u ju ju-g jug

Dictate the following words: sat, set, sip, sob, sun, jam, jet, jog, jug

Handwriting practice lines consisting of five sets of three horizontal lines (top solid, middle dashed, bottom solid).

Grab a ruler and show your child how to jump count on a number line.

Give them the following math problems and show them how to count up on the line.

$5+2=$ 7 $3+3=$ 6 $2+1=$ 3 $3+4=$ 7 $2+1=$ 3

Give them more as they need practice.

3 pages. Let's practice s,f,r,h blend

Ss

sa	sa-d	sad
se	se-t	set
si	si-t	sit
so	so-b	sob
su	su-n	sun

ff

fa	fa-d	fad
fe	fe-d	fed
fi	fi-n	fin
fo	fo-p	fop
fu	fu-n	fun

Rr

ra	ra-p	rap
re	re-d	red
ri	ri-b	rib
ro	ro-t	rot
ru	ru-g	rug

hh

ha	ha-t	hat
he	he-n	hen
hi	hi-t	hit
ho	ho-t	hot
hu	hu-g	hug

Dictate and copy following words: fad, fed, fun, fop, rap, red, rib, rot, rug, hat, hen, hid , hot, hung

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 12 sets of these lines provided for dictation and copying.

I have 1 plate washed and will wash 3 more plates. How many plates will I have in all? _____

4

I have 2 shirts that I have folded, I am adding 2 more. How many will I have in all? _____

4

I am holding up 3 fingers, Autumn is holding up 2 more fingers. How many fingers is that? _____

5

How many people in our family have brown eyes? _____

3 pages. Let's work on "m, n, d, b" blends.

Mm

ma	ma-n	man
me	me-t	met
mi	mi-d	mid
mo	mo-p	mop
mu	mu-g	mug

Nn

na	na-g	nag
ne	ne-t	net
ni	ni-p	nip
no	no-d	nod
nu	nu-t	nut

Dd

da	da-d	dad
de	de-n	den
di	di-g	dig
do	do-t	dot
du	d-d	dud

Bb

ba	ba-d	bad
be	be-t	bet
bi	bi-g	big
bo	bo-p	bop
bu	bu-n	bun

Dictate the following words: and, ants, can, fan, is, had, jam, map, on, pan, ran, rat, sat

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for writing practice.

Addition facts to 5

$0+0=$ 0 $1+0=$ 1 $2+0=$ 2 $3+0=$ 3

$4+0=$ 4 $0+1=$ 1 $1+1=$ 2 $2+1=$ 3

$3+1=$ 4 $0+2=$ 2 $1+2=$ 3 $2+2=$ 4

$0+3=$ 3 $1+3=$ 4 $0+4=$ 4 $0+5=$ 5

$1+4=$ 5 $2+3=$ 5 $3+2=$ 5 $4+1=$ 5

3 pages. Let's work on "t,p, g, j" blends

Tt

ta	ta-p	tap
te	te-n	ten
ti	ti-n	tin
to	to-p	top
tu	tu-g	tug

Pp

pa	pa-t	pat
pe	pe-t	pet
pi	pi-n	pin
po	po-t	pot
pu	pu-n	pun

Gg

ga	ga-p	gap
ge	ge-t	get
gi	gi-g	gig
go	go-t	got
gu	gu-m	gum

Jj

ja	ja-m	jam
je	je-t	jet
ji	Ji-m	Jim
jo	jo-g	jog
ju	ju-g	jug

Writing practice: tap,ten, tin, top, tug, pan,pen, pin, pot, pun, get, gig, got, gum, jam,
jet, jog, jug.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

Addition facts to 5

$0+0=$ 0 $1+0=$ 1 $2+0=$ 2 $3+0=$ 3 |

$4+0=$ 4 $0+1=$ 1 $1+1=$ 2 $2+1=$ 3 |

$3+1=$ 4 $0+2=$ 2 $1+2=$ 3 $2+2=$ 4 |

$0+3=$ 3 $1+3=$ 4 $0+4=$ 4 $0+5=$ 5 |

$1+4=$ 5 $2+3=$ 5 $3+2=$ 5 $4+1=$ 5 |

4 pages. Let's practice l, v, w, y blends

Ll

la	la-p	lap
le	le-g	leg
li	li-p	lip
lo	lo-t	lot
lu	lu-g	lug

Ww

wa	wa-g	wag
we	we-t	wet
wi	wi-g	wig

Vv

va	va-n	van
ve	ve-t	vet

Yy

ya	ya-m	yam
ye	ye-t	yet
yu	yu-m	yum

Dictate: lap, leg, lip, lot, van, vet, wag, wet, web, win, wig, yam, yet, yum

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

Fill in the following number chart up to 30

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>
<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>
<u>19</u>	<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>
<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>

Practice math facts up to 6

$0+0=$ 1 $1+0=$ 1 $2+0=$ 2 $3+0=$ 3

$4+0=$ 4 $0+1=$ 1 $1+1=$ 2 $2+1=$ 3

$3+1=$ 4 $0+2=$ 2 $1+2=$ 3 $2+2=$ 4

$0+3=$ 3 $1+3=$ 4 $0+4=$ 4 $0+5=$ 5

$1+4=$ 5 $2+3=$ 5 $3+2=$ 5 $4+1=$ 5

$5+0=$ 5 $0+6=$ 6 $1+5=$ 6 $2+4=$ 6

$3+3=$ 6 $4+2=$ 6 $5+1=$ 6 $6+0=$ 6

3 pages. Let's practice reading words. Stick with this today until they know it.

On this page you are going to practice reading the words down the list as quickly as you can. They are grouped with similar words to make it easier. Practice this page over and over until you can become very quick at this.

dad	bet	bin	hop	bug
had	get	din	mop	hug
mad	met	fin	top	dug
sad	pet	win	lop	mug
fad	let	kin	bop	
rad	set			
		did	nod	fun
bag	bed	hid	rod	bun
nag	fed	rid	sod	sun
tag	red	lid	pod	run
sag	led			
		nip	cot	hut
lap	beg	rip	dot	but
nap	leg	tip	hot	gut
map	peg	sip	not	nut
gap	Meg	lip	lot	
tap				
sap				

Have your child write: full name, phone number, address, and birthday

Let's learn how to count by 2's today. Practice up to 20

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for practice.

Practice math facts up to 6

$0+0=$ 0 $1+0=$ 1 $2+0=$ 2 $3+0=$ 3

$4+0=$ 4 $0+1=$ 1 $1+1=$ 2 $2+1=$ 3

$3+1=$ 4 $0+2=$ 2 $1+2=$ 3 $2+2=$ 4

$0+3=$ 3 $1+3=$ 4 $0+4=$ 4 $0+5=$ 5

$1+4=$ 5 $2+3=$ 5 $3+2=$ 5 $4+1=$ 5

$5+0=$ 5 $0+6=$ 6 $1+5=$ 6 $2+4=$ 6

$3+3=$ 6 $4+2=$ 6 $5+1=$ 6 $6+0=$ 6

4 pages. Reading list 2. Practice until your child knows it well.

On this page you are going to practice reading the words down the list as quickly as you can. They are grouped with similar words to make it easier. Practice this page over and over until you can become very quick at this.

bat	den	big	gum	ham
fat	hen	dig	hum	jam
hat	men	pig	sum	Pam
sat	pen	wig		Sam
mat	ten	rig	ban	yam
rat		fig	fan	
Pat			ran	bit
	jug	him	pan	fit
dip	lug	Jim	man	hit
hip	pug	dim		sit
lip	rug	rim		pit
zip	tug	Tim		lit
tip				

Write the following words: a, and, bed, go, hen, in, jet, the, to, web, wet

Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing the words: a, and, bed, go, hen, in, jet, the, to, web, wet.

Practice math facts up to 7

$0+0=\underline{0}$ $1+0=\underline{1}$ $2+0=\underline{2}$ $3+0=\underline{3}$

$4+0=\underline{4}$ $0+1=\underline{1}$ $1+1=\underline{2}$ $2+1=\underline{3}$

$3+1=\underline{4}$ $0+2=\underline{2}$ $1+2=\underline{3}$ $2+2=\underline{4}$

$0+3=\underline{3}$ $1+3=\underline{4}$ $0+4=\underline{4}$ $0+5=\underline{5}$

$1+4=\underline{5}$ $2+3=\underline{5}$ $3+2=\underline{5}$ $4+1=\underline{5}$

$5+0=\underline{5}$ $0+6=\underline{6}$ $1+5=\underline{6}$ $2+4=\underline{6}$

$3+3=\underline{6}$ $4+2=\underline{6}$ $5+1=\underline{6}$ $6+0=\underline{6}$

$0+7=\underline{7}$ $1+6=\underline{7}$ $2+5=\underline{7}$ $3+4=\underline{7}$

Fill in the chart counting by 2's

2	<u>4</u>	6	<u>8</u>
<u>10</u>	12	<u>14</u>	<u>16</u>
18	<u>20</u>		

4 pages

In this lesson you will be learning the word "I," "a," and "an." You simply say the letter for the word "I" and the word "a". Let's try it with some simple sentences.

I get.

I get wet.

I bet.

I bet Mom.

I sip.

I sip pop.

I had.

I had a cat.

I got.

I got ham.

I hug.

I hug Dad.

I win.

I win a bat.

I pop.

I pop a bag.

I dug.

I dug an ant.

I pet.

I pet a rat.

I ran.

I ran a lot.

I sit.

I sit a bit.

Teach your child that sentences begin with a capital letter and end with a period, question mark, or exclamation mark. Show them what that looks like.

Dictate the following sentences: I got jam. I hug Mom. I had fun. I pet a pig.

Write their full name, phone number

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing practice.

Practice math facts up to 8

$0+0= \underline{0} \quad 1+0= \underline{1} \quad 2+0= \underline{2} \quad 3+0= \underline{3} \quad 4+0= \underline{4} \quad |$

$0+1= \underline{1} \quad 1+1= \underline{2} \quad 2+1= \underline{3} \quad 3+1= \underline{4} \quad 0+2= \underline{2} \quad |$

$1+2= \underline{3} \quad 2+2= \underline{4} \quad 0+3= \underline{3} \quad 1+3= \underline{4} \quad 0+4= \underline{4} \quad |$

$0+5= \underline{5} \quad 1+4= \underline{5} \quad 2+3= \underline{5} \quad 3+2= \underline{5} \quad 4+1= \underline{5} \quad |$

$5+0= \underline{5} \quad 0+6= \underline{6} \quad 1+5= \underline{6} \quad 2+4= \underline{6} \quad 3+3= \underline{6} \quad |$

$4+2= \underline{6} \quad 5+1= \underline{6} \quad 6+0= \underline{6} \quad 0+7= \underline{7} \quad 1+6= \underline{7} \quad |$

Fill in the chart counting by 2's

2	<u>4</u>	<u>6</u>	<u>8</u>
<u>10</u>	12	<u>14</u>	<u>16</u>
<u>18</u>	20		

4 pages reading simple sentences

I hug a pup.
I hug a wet pup.
I hug a big, wet pup!

I fed a cat.
I fed a fat cat.
I fed a big, fat cat.

I hid a pig.
I run a lot.
I hid a pig and run a lot!

I get a bug.
I hid a pup.
I get a bug and fed a cat.

Dictate the following sentences: (go over sentence rules) I hug a wet pup. I fed a pig. I jog a bit and hop a lot! I mop a big and run a lot!

Write your full name and address with city, state and zip

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are ten sets of these lines provided for writing practice.

Practice counting by 5's to 50

Practice math facts up to 8

$0+0= \underline{0} \quad 1+0= \underline{1} \quad 2+0= \underline{2} \quad 3+0= \underline{3} \quad 4+0= \underline{4} \quad |$

$0+1= \underline{1} \quad 1+1= \underline{2} \quad 2+1= \underline{3} \quad 3+1= \underline{4} \quad 0+2= \underline{2} \quad |$

$1+2= \underline{3} \quad 2+2= \underline{4} \quad 0+3= \underline{3} \quad 1+3= \underline{4} \quad 0+4= \underline{4} \quad |$

$0+5= \underline{5} \quad 1+4= \underline{5} \quad 2+3= \underline{5} \quad 3+2= \underline{5} \quad 4+1= \underline{5} \quad |$

$5+0= \underline{5} \quad 0+6= \underline{6} \quad 1+5= \underline{6} \quad 2+4= \underline{6} \quad 3+3= \underline{6} \quad |$

$4+2= \underline{6} \quad 5+1= \underline{6} \quad 6+0= \underline{6} \quad 0+7= \underline{7} \quad 1+6= \underline{7} \quad |$

Cut these apart and put them in order counting by 2's

2

4

6

8

10

12

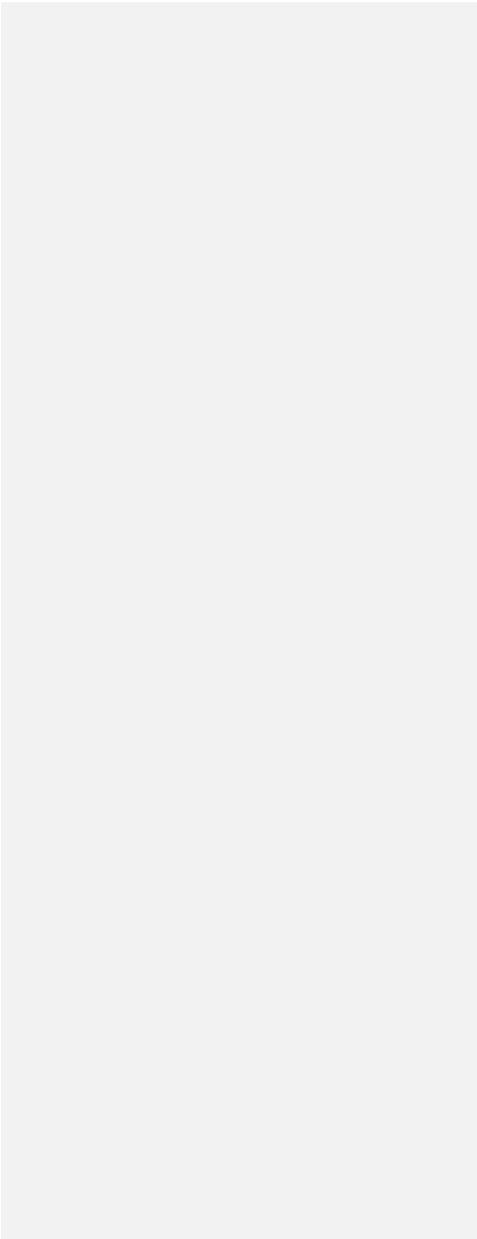
14

16

18

20

Intentional left blank



4 pages. Do ck words

The "k" sound at the end of a short vowel single syllable word is usually spelled "ck."

so-ck	sock	sa-ck	sack
ti-ck	tick	to-ck	tock
du-ck	duck	su-ck	suck
ri-ck	rick	si-ck	sick
pi-ck	pick	Ni-ck	Nick
ja-ck	jack	pa-ck	pack
ra-ck	rack	ro-ck	rock

Have your child grab their top 3 favorite books or videos and have them write on their paper: My favorite books (or videos) and the label 1,2,3 and let them copy the words.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.

Practice math facts up to 8

$0+0= \underline{0}$ $1+0= \underline{1}$ $2+0= \underline{2}$ $3+0= \underline{3}$ $4+0= \underline{4}$

$0+1= \underline{1}$ $1+1= \underline{2}$ $2+1= \underline{3}$ $3+1= \underline{4}$ $0+2= \underline{2}$

$1+2= \underline{3}$ $2+2= \underline{4}$ $0+3= \underline{3}$ $1+3= \underline{4}$ $0+4= \underline{4}$

$0+5= \underline{5}$ $1+4= \underline{5}$ $2+3= \underline{5}$ $3+2= \underline{5}$ $4+1= \underline{5}$

$5+0= \underline{5}$ $0+6= \underline{6}$ $1+5= \underline{6}$ $2+4= \underline{6}$ $3+3= \underline{6}$

$4+2= \underline{6}$ $5+1= \underline{6}$ $6+0= \underline{6}$ $0+7= \underline{7}$ $1+6= \underline{7}$

$2+5= \underline{7}$ $3+4= \underline{7}$ $4+3= \underline{7}$ $5+2= \underline{7}$ $6+1= \underline{7}$

Count by 2's

<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>
<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>
<u>18</u>	<u>20</u>		

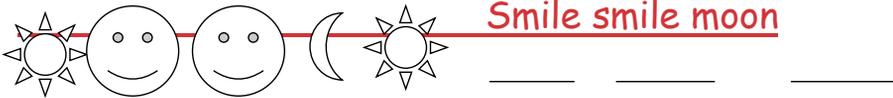
Count by 5's

5	<u>10</u>	<u>15</u>	20
<u>25</u>	<u>30</u>	35	<u>40</u>
<u>45</u>	50		

4 pages. Practice these words until they are comfortable with them.

back hack jack lack rack sack
beck deck neck peck
kick lick nick pick sick tick
dock lock rock sock
buck duck luck suck

Finish the patterns:



X X S S C C X X _____

_____ SSCC

Writing: Have them write their full name on the top line.

Have them write the words " My favorite foods...." Then label 1,2,3,4,5

Practice counting by 2 and 5's

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Addition facts to 9

0+0=	<u>0</u>	1+0=	<u>1</u>	2+0=	<u>2</u>	3+0=	<u>3</u>	0+1=	<u>1</u>
1+1=	<u>2</u>	2+1=	<u>3</u>	3+1=	<u>4</u>	0+2=	<u>2</u>	1+2=	<u>3</u>
2+2=	<u>4</u>	0+3=	<u>3</u>	1+3=	<u>4</u>	0+4=	<u>4</u>	5+0=	<u>5</u>
6+0=	<u>6</u>	7+0=	<u>7</u>	8+0=	<u>8</u>	4+1=	<u>5</u>	5+1=	<u>6</u>
6+1=	<u>7</u>	7+1=	<u>8</u>	3+2=	<u>5</u>	4+2=	<u>6</u>	5+2=	<u>7</u>
6+2=	<u>8</u>	2+3=	<u>5</u>	3+3=	<u>6</u>	4+3=	<u>7</u>	5+3=	<u>8</u>
1+4=	<u>5</u>	2+4=	<u>6</u>	3+4=	<u>7</u>	4+4=	<u>8</u>	0+5=	<u>5</u>
1+5=	<u>6</u>	2+5=	<u>7</u>	3+5=	<u>8</u>	0+6=	<u>6</u>	1+6=	<u>7</u>
2+6=	<u>8</u>	0+7=	<u>7</u>	1+7=	<u>8</u>	0+8=	<u>8</u>		
9+0=	<u>9</u>	9+1=	<u>10</u>	8+1=	<u>9</u>	8+2=	<u>10</u>		
7+2=	<u>9</u>	7+3=	<u>10</u>	6+3=	<u>9</u>	6+4=	<u>10</u>		
5+4=	<u>9</u>	5+5=	<u>10</u>	4+5=	<u>9</u>	4+6=	<u>10</u>		
3+6=	<u>9</u>	3+7=	<u>10</u>	2+7=	<u>9</u>	2+8=	<u>10</u>		
1+8=	<u>9</u>	1+9=	<u>10</u>	0+9=	<u>9</u>	4+0=	<u>4</u>		

Practice counting by 2's

2	<u>4</u>	<u>6</u>	<u>8</u>
<u>10</u>	<u>12</u>	<u>14</u>	16
<u>18</u>	<u>20</u>	22	<u>24</u>
26	<u>28</u>	<u>30</u>	

Practice counting by 5's

5	<u>10</u>	<u>15</u>	<u>20</u>
<u>25</u>	30	<u>35</u>	<u>40</u>
45	<u>50</u>	<u>55</u>	60
<u>65</u>	<u>70</u>	75	<u>80</u>

4 pages sentence review ck

I pick a lock.

I cut a red sock.

A duck can peck.

Gus is back in bed.

Jack can pack a big sack.

I hug a sad, sick cat.

Bill had a back deck.

I can kick a big rock.

Write full name at top. Dictate the following sentences: Pick up the cat.
The cat is on the mat. The dog is on the rug. The rat sat on the mat.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing practice.

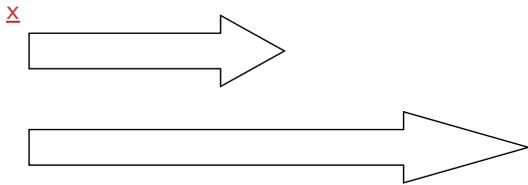
Practice counting by 2's and 5's out loud.

$0+0=$ <u>0</u>	$1+0=$ <u>1</u>	$2+0=$ <u>2</u>	$3+0=$ <u>3</u>
$0+1=$ <u>1</u>	$1+1=$ <u>2</u>	$2+1=$ <u>3</u>	$3+1=$ <u>4</u>
$0+2=$ <u>2</u>	$1+2=$ <u>3</u>	$2+2=$ <u>4</u>	$0+3=$ <u>3</u>
$1+3=$ <u>4</u>	$0+4=$ <u>4</u>	$5+0=$ <u>5</u>	$6+0=$ <u>6</u>
$7+0=$ <u>7</u>	$8+0=$ <u>8</u>	$4+1=$ <u>5</u>	$5+1=$ <u>6</u>
$6+1=$ <u>7</u>	$7+1=$ <u>8</u>	$3+2=$ <u>5</u>	$4+2=$ <u>6</u>
$5+2=$ <u>7</u>	$6+2=$ <u>8</u>	$2+3=$ <u>5</u>	$3+3=$ <u>6</u>
$4+3=$ <u>7</u>	$5+3=$ <u>8</u>	$1+4=$ <u>5</u>	$2+4=$ <u>6</u>
$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+5=$ <u>7</u>	$3+5=$ <u>8</u>	$0+6=$ <u>6</u>	$1+6=$ <u>7</u>
$2+6=$ <u>8</u>	$0+7=$ <u>7</u>	$1+7=$ <u>8</u>	$0+8=$ <u>8</u>
$9+0=$ <u>9</u>	$9+1=$ <u>10</u>	$8+1=$ <u>9</u>	$8+2=$ <u>10</u>
$7+2=$ <u>9</u>	$7+3=$ <u>10</u>	$6+3=$ <u>9</u>	$6+4=$ <u>10</u>
$5+4=$ <u>9</u>	$5+5=$ <u>10</u>	$4+5=$ <u>9</u>	$4+6=$ <u>10</u>
$3+6=$ <u>9</u>	$3+7=$ <u>10</u>	$2+7=$ <u>9</u>	$2+8=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>
$10+0=$ <u>10</u>	$9+1=$ <u>10</u>	$8+2=$ <u>10</u>	$7+3=$ <u>10</u>

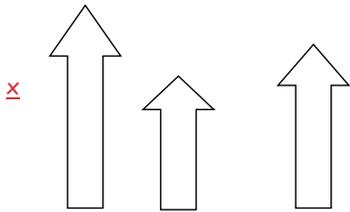
Circle which item is longer:



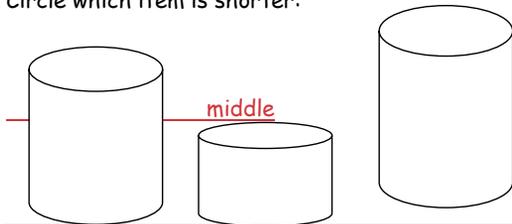
Circle which item is shorter:



Circle which item is taller:



Circle which item is shorter:



4 pages

There are 4 words here that the "s" sounds like "z". The words are "is"
"his" "as" and "has".. Make the zzzzz sound not an ssss sound.

is	his	is
is mad	his bed	jet is
is mad as	his bed has	his jet is
as	has	as
as hot	pup has	bad as
as hot as	his pup has	as bad as

Have your child copy the following:

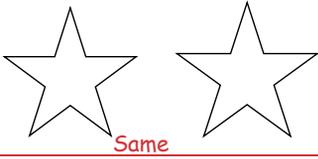
A rat is in the can.

A bat is in the car.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are eight sets of these lines provided for copying the text above.

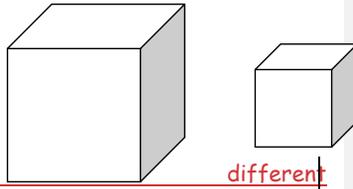
$7+0=\underline{7}$	$8+0=\underline{8}$	$4+1=\underline{5}$	$5+1=\underline{6}$
$6+1=\underline{7}$	$7+1=\underline{8}$	$3+2=\underline{5}$	$4+2=\underline{6}$
$5+2=\underline{7}$	$6+2=\underline{8}$	$2+3=\underline{5}$	$3+3=\underline{6}$
$4+3=\underline{7}$	$5+3=\underline{8}$	$1+4=\underline{5}$	$2+4=\underline{6}$
$3+4=\underline{7}$	$4+4=\underline{8}$	$0+5=\underline{5}$	$1+5=\underline{6}$
$2+5=\underline{7}$	$3+5=\underline{8}$	$0+6=\underline{6}$	$1+6=\underline{7}$
$2+6=\underline{8}$	$0+7=\underline{7}$	$1+7=\underline{8}$	$0+8=\underline{8}$
$9+0=\underline{9}$	$9+1=\underline{10}$	$8+1=\underline{9}$	$8+2=\underline{10}$
$7+2=\underline{9}$	$7+3=\underline{10}$	$6+3=\underline{9}$	$6+4=\underline{10}$
$5+4=\underline{9}$	$5+5=\underline{10}$	$4+5=\underline{9}$	$4+6=\underline{10}$
$3+6=\underline{9}$	$3+7=\underline{10}$	$2+7=\underline{9}$	$2+8=\underline{10}$
$1+8=\underline{9}$	$1+9=\underline{10}$	$0+9=\underline{9}$	$4+0=\underline{4}$
$10+0=\underline{10}$	$9+1=\underline{10}$	$8+2=\underline{10}$	$7+3=\underline{10}$
$6+4=\underline{10}$	$5+5=\underline{10}$	$4+6=\underline{10}$	$3+7=\underline{10}$
$2+8=\underline{10}$	$1+9=\underline{10}$	$0+10=\underline{10}$	

Same or Different?



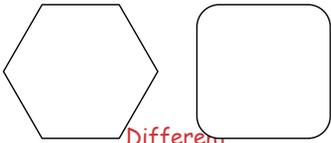
Same

Same or different



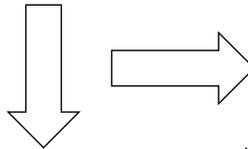
different

same or different



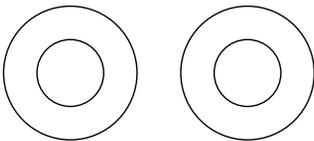
Different

Same or different



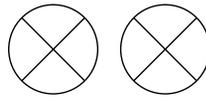
same

same or different

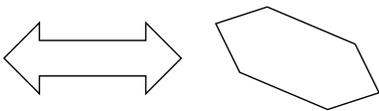


Same or different same

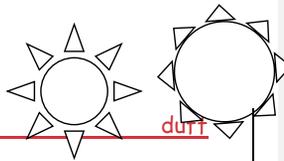
same



same or different



Same or different diffe



diff

same or different

4 pages

Let's try some four letter words

ru	run	run-t	runt
he	hel	hel-d	held
te	ten	ten-t	tent

Bob has a runt pet pig.
Bob held his pet pig, Jim.
Jim is as fat as a big tent!

pu	pum	pum-p	pump
ju	jum	jum-p	jump

Sue and Ann.
Sue and Ann run and jump.
Sue and Ann run and jump a lot.

Have your child write the following:

Sam is a cat that is fat.

Bob is a dog that is long.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing practice.

$0+0=$	<u>1</u>	$1+0=$	<u>1</u>	$2+0=$	<u>2</u>	$3+0=$	<u>3</u>
$0+1=$	<u>1</u>	$1+1=$	<u>2</u>	$2+1=$	<u>3</u>	$3+1=$	<u>4</u>
$0+2=$	<u>3</u>	$1+2=$	<u>3</u>	$2+2=$	<u>4</u>	$0+3=$	<u>3</u>
$1+3=$	<u>4</u>	$0+4=$	<u>4</u>	$5+0=$	<u>5</u>	$6+0=$	<u>6</u>
$6+1=$	<u>7</u>	$7+1=$	<u>8</u>	$3+2=$	<u>5</u>	$4+2=$	<u>6</u>
$5+2=$	<u>7</u>	$6+2=$	<u>8</u>	$2+3=$	<u>5</u>	$3+3=$	<u>6</u>
$4+3=$	<u>7</u>	$5+3=$	<u>8</u>	$1+4=$	<u>5</u>	$2+4=$	<u>6</u>
$3+4=$	<u>7</u>	$4+4=$	<u>8</u>	$0+5=$	<u>5</u>	$1+5=$	<u>6</u>
$2+6=$	<u>8</u>	$0+7=$	<u>7</u>	$1+7=$	<u>8</u>	$0+8=$	<u>8</u>
$9+0=$	<u>9</u>	$9+1=$	<u>10</u>	$8+1=$	<u>9</u>	$8+2=$	<u>10</u>
$7+2=$	<u>9</u>	$7+3=$	<u>10</u>	$6+3=$	<u>9</u>	$6+4=$	<u>10</u>
$5+4=$	<u>9</u>	$5+5=$	<u>10</u>	$4+5=$	<u>9</u>	$4+6=$	<u>10</u>
$1+8=$	<u>9</u>	$1+9=$	<u>10</u>	$0+9=$	<u>9</u>	$4+0=$	<u>4</u>
$10+0=$	<u>10</u>	$9+1=$	<u>10</u>	$8+2=$	<u>10</u>	$7+3=$	<u>10</u>
$6+4=$	<u>10</u>	$5+5=$	<u>10</u>	$4+6=$	<u>10</u>	$3+7=$	<u>10</u>
$2+8=$	<u>10</u>	$1+9=$	<u>10</u>	$0+10=$	<u>10</u>		

Let's practice counting by 2's

<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>
<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
<u>22</u>	<u>24</u>	<u>26</u>	<u>28</u>	<u>30</u>

Let's practice counting by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>
<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>

Practice counting by 10's --do it out loud first.

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>
<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>

4 pages

read across the page

sa	sap	
se	set	
si	sip	
so	sop	
su	sum	
sa	san	sand
se	sen	send
la	lan	land
le	len	lend
li	lis	list
lo	lof	loft
lu	lum	lump
li	limp	limp
ma	man	
me	met	
mi	mid	
mo	mop	
mu	mud	
mi	mis	mist
mi	mil	milk
fa	fas	fast
fe	fen	fend
fi	fis	fist
fo	fon	fond
fu	fun	fund
fe	fel	felt

Copy the following:

Ann sat in the pool.

Jim went up and down.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for copying the text above.

0+0= <u>0</u>	1+0= <u>1</u>	2+0= <u>2</u>	3+0= <u>3</u>
0+1= <u>1</u>	1+1= <u>2</u>	2+1= <u>3</u>	3+1= <u>4</u>
0+2= <u>2</u>	1+2= <u>3</u>	2+2= <u>4</u>	0+3= <u>3</u>
1+3= <u>4</u>	0+4= <u>4</u>	5+0= <u>5</u>	6+0= <u>6</u>
7+0= <u>7</u>	8+0= <u>8</u>	4+1= <u>5</u>	5+1= <u>6</u>
6+1= <u>7</u>	7+1= <u>8</u>	3+2= <u>5</u>	4+2= <u>6</u>
5+2= <u>7</u>	6+2= <u>8</u>	2+3= <u>5</u>	3+3= <u>6</u>
4+3= <u>7</u>	5+3= <u>8</u>	1+4= <u>5</u>	2+4= <u>6</u>
3+4= <u>7</u>	4+4= <u>8</u>	0+5=	1+5= <u>6</u>
2+5= <u>7</u>	3+5= <u>8</u>	0+6= <u>6</u>	1+6= <u>7</u>
2+6= <u>8</u>	0+7= <u>7</u>	1+7= <u>8</u>	0+8= <u>8</u>
9+0= <u>9</u>	9+1= <u>10</u>	8+1= <u>9</u>	8+2= <u>10</u>
7+2= <u>9</u>	7+3= <u>10</u>	6+3= <u>9</u>	6+4= <u>10</u>
5+4= <u>9</u>	5+5= <u>10</u>	4+5= <u>9</u>	4+6= <u>10</u>
3+6= <u>9</u>	3+7= <u>10</u>	2+7= <u>9</u>	2+8= <u>10</u>
1+8= <u>9</u>	1+9= <u>10</u>	0+9= <u>9</u>	4+0= <u>4</u>
10+0= <u>10</u>	9+1= <u>10</u>	8+2= <u>10</u>	7+3= <u>10</u>
6+4= <u>10</u>	5+5= <u>10</u>	4+6= <u>10</u>	3+7= <u>10</u>
2+8= <u>10</u>	1+9= <u>10</u>	0+10= <u>10</u>	

Let's practice counting by 2's

<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>
<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
<u>22</u>	<u>24</u>	<u>26</u>	<u>28</u>	<u>30</u>

Let's practice counting by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>
<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>

Practice counting by 10's --do it out loud first.

<u>10</u>	<u>20</u>	<u>30</u>		<u>50</u>
			<u>40</u>	
<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>

4 pages

ba	ban	band
be	ben	bend
bo	bon	bond
bu	bus	bust
be	bes	best

ra	ram	ramp
re	res	rest
ri	rif	rift
ro	rom	romp
ru	rus	rust

da	dam	damp
de	des	desk
di	dis	disk
du	dum	dump
de	den	dent

ha	han	hand
he	hel	held
hi	hin	hint
hu	hun	hunt
hu	hus	husk

Copy:

See Tom come down.

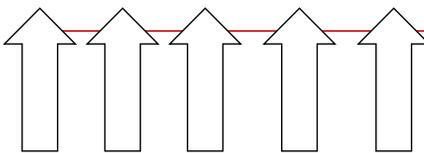
Jump up and see Tim.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for copying the text above.

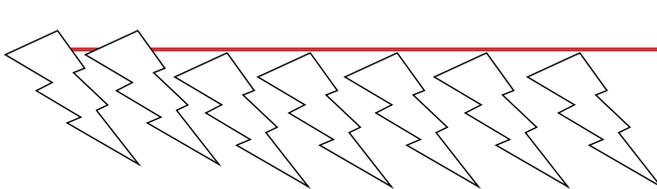
$0+0=$	<u>0</u>	$1+0=$	<u>1</u>	$2+0=$	<u>2</u>	$3+0=$	<u>3</u>
$0+1=$	<u>1</u>	$1+1=$	<u>2</u>	$2+1=$	<u>3</u>	$3+1=$	<u>4</u>
$0+2=$	<u>2</u>	$1+2=$	<u>3</u>	$2+2=$	<u>4</u>	$0+3=$	<u>3</u>
$1+3=$	<u>3</u>	$0+4=$	<u>4</u>	$5+0=$	<u>5</u>	$6+0=$	<u>6</u>
$7+0=$	<u>7</u>	$8+0=$	<u>8</u>	$4+1=$	<u>5</u>	$5+1=$	<u>6</u>
$6+1=$	<u>7</u>	$7+1=$	<u>8</u>	$3+2=$	<u>5</u>	$4+2=$	<u>6</u>
$5+2=$	<u>7</u>	$6+2=$	<u>8</u>	$2+3=$	<u>5</u>	$3+3=$	<u>6</u>
$4+3=$	<u>7</u>	$5+3=$	<u>8</u>	$1+4=$	<u>5</u>	$2+4=$	<u>6</u>
$3+4=$	<u>7</u>	$4+4=$	<u>8</u>	$0+5=$	<u>5</u>	$1+5=$	<u>6</u>
$2+5=$	<u>7</u>	$3+5=$	<u>8</u>	$0+6=$	<u>6</u>	$1+6=$	<u>7</u>
$2+6=$	<u>8</u>	$0+7=$	<u>7</u>	$1+7=$	<u>8</u>	$0+8=$	<u>8</u>
$9+0=$	<u>9</u>	$9+1=$	<u>10</u>	$8+1=$	<u>9</u>	$8+2=$	<u>10</u>
$7+2=$	<u>9</u>	$7+3=$	<u>10</u>	$6+3=$	<u>9</u>	$6+4=$	<u>10</u>
$5+4=$	<u>9</u>	$5+5=$	<u>10</u>	$4+5=$	<u>9</u>	$4+6=$	<u>10</u>
$3+6=$	<u>9</u>	$3+7=$	<u>10</u>	$2+7=$	<u>9</u>	$2+8=$	<u>10</u>
$1+8=$	<u>9</u>	$1+9=$	<u>10</u>	$0+9=$	<u>9</u>	$4+0=$	<u>4</u>
$10+0=$	<u>10</u>	$9+1=$	<u>10</u>	$8+2=$	<u>10</u>	$7+3=$	<u>10</u>
$6+4=$	<u>10</u>	$5+5=$	<u>10</u>	$4+6=$	<u>10</u>	$3+7=$	<u>10</u>
$2+8=$	<u>10</u>	$1+9=$	<u>10</u>	$0+10=$	<u>10</u>		

Let's learn about odd and even. Explain to your child that all even numbers can form partners with no leftovers. Show them some objects and line them up two by two to show that they have pairs. If you have an odd number show them how that does not have a pair so the number is considered "odd."

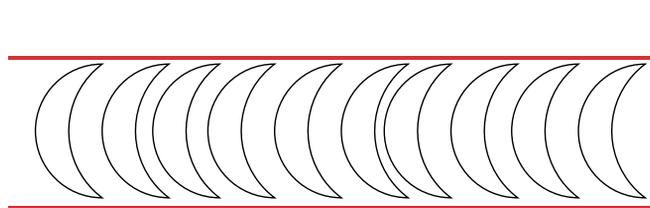
Circle the pairs in each set. Choose whether it is odd or even.



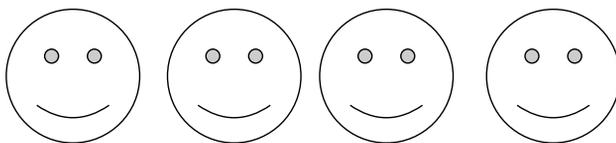
odd
Odd or even



odd
Odd or even



even
Odd or even
even



Odd or even

4 pages

ga	gas	gasp	ta	tas	task
gu	gul	gulp	te	ten	tent
gu	gus	gust	tu	tus	tusk
pe	pes	pest	ki	kil	kilt
pu	pum	pump	ke	kep	kept
pe	pen	pent	ke	kel	kelp
ju	jus	just	we	wep	wept
ju	jum	jump	wi	wim	wimp
je	jes	jest	wi	win	wind

Bill and Anne jump a lot.
Sam the dog is a big hog.
Tom runs and Ann jogs.

Write:

Sue can not play.

Paul can run and jump.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing practice.

$0+1=$	<u>1</u>	$1+1=$	<u>2</u>	$2+1=$	<u>3</u>	$3+1=$	<u>4</u>
$0+2=$	<u>2</u>	$1+2=$	<u>3</u>	$2+2=$	<u>4</u>	$0+3=$	<u>3</u>
$1+3=$	<u>4</u>	$0+4=$	<u>4</u>	$5+0=$	<u>5</u>	$6+0=$	<u>6</u>
$7+0=$	<u>7</u>	$8+0=$	<u>8</u>	$4+1=$	<u>5</u>	$5+1=$	<u>6</u>
$6+1=$	<u>7</u>	$7+1=$	<u>8</u>	$3+2=$	<u>5</u>	$4+2=$	<u>6</u>
$5+2$	<u>7</u>	$6+2=$	<u>8</u>	$2+3=$	<u>5</u>	$3+3=$	<u>6</u>
$4+3=$	<u>7</u>	$5+3=$	<u>8</u>	$1+4=$	<u>5</u>	$2+4=$	<u>6</u>
$3+4=$	<u>7</u>	$4+4=$	<u>8</u>	$0+5=$	<u>5</u>	$1+5=$	<u>6</u>
$2+5=$	<u>7</u>	$3+5=$	<u>8</u>	$0+6=$	<u>6</u>	$1+6=$	<u>7</u>
$2+6=$	<u>8</u>	$0+7=$	<u>7</u>	$1+7=$	<u>8</u>	$0+8=$	<u>8</u>
$9+0=$	<u>9</u>	$9+1=$	<u>10</u>	$8+1=$	<u>9</u>	$8+2=$	<u>10</u>
$7+2=$	<u>9</u>	$7+3=$	<u>10</u>	$6+3=$	<u>9</u>	$6+4=$	<u>10</u>
$5+4=$	<u>9</u>	$5+5=$	<u>10</u>	$4+5=$	<u>9</u>	$4+6=$	<u>10</u>
$3+6=$	<u>9</u>	$3+7=$	<u>10</u>	$2+7=$	<u>9</u>	$2+8=$	<u>10</u>
$1+8=$	<u>9</u>	$1+9=$	<u>10</u>	$0+9=$	<u>9</u>	$4+0=$	<u>4</u>
$10+0=$	<u>10</u>	$9+1=$	<u>10</u>	$8+2=$	<u>10</u>	$7+3=$	<u>10</u>
$6+4=$	<u>10</u>	$5+5=$	<u>10</u>	$4+6=$	<u>10</u>	$3+7=$	<u>10</u>
$2+8=$	<u>10</u>	$1+9=$	<u>10</u>	$0+10=$	<u>10</u>		

Remember Odd and Even?? Draw lines in the box and then circle the pairs.
Write whether it is odd or even.

5	<u> </u>	<u>Odd</u>
6	<u> </u>	<u>Even</u>
4	<u> </u>	<u>Even</u>
7	<u> </u>	<u>Odd</u>
8	<u> </u>	<u>Even</u>
9	<u> </u>	<u>Odd</u>
10	<u> </u>	<u>Even</u>
11	<u> </u>	<u>odd</u>

4 pages

us

ca	cam	camp	fe	fen	fend
du	dum	dump	ha	han	rand
ro	rom	romp	re	ren	rend
li	lim	limp	be	ben	bend
ju	jum	jump	me	men	mend
ru	rus	rust	le	lef	left
be	bes	best	ra	raf	raft
mi	mis	mist	li	lif	lift
la	las	last	tu	tuf	tuft
ju	jus	just	gi	gif	gift

Ben left Gus on his raft.

Ben fed Gus ham, jam, ants, figs, gum, and milk.

Write: Tim can not jump down.

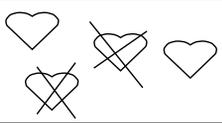
I can not find the little ball.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing practice.

Fill in the missing numbers.

5	<u>6</u>	7
15	<u>16</u>	17
27	<u>28</u>	29
31	<u>32</u>	33
36	<u>37</u>	38
50	<u>51</u>	52

Let's practice subtraction. Gather some small items: beans, chocolate chips, etc. Put the number in each box and then take away the amount said. Fill in the leftover number.

$4-2=$		2
$2-1=$		<u>1</u>
$3-1=$		<u>2</u>
$5-1=$		<u>4</u>
$4-3=$		<u>1</u>
$2-2=$		<u>0</u>
$5-4=$		<u>1</u>
$5-3=$		<u>2</u>

4 pages

De	Den	Dent	Si	Si1	Silk
Re	Ren	Rent	Mi	Mi1	Milk
Mi	Min	Mint	Hu	Hu1	Hulk
Ra	Ran	Rant	Bu	Bu1	Bulk
Le	Len	Lent			
Fe	Fe1	Felt	Gi	Gi1	Gild
Be	Be1	Belt	We	We1	Weld
Me	Me1	Melt	He	He1	Held
Ki	Ki1	Kilt	Me	Me1	meld

Kim felt sad.
Dad is in the hot tub.
Mom dent the car.
I held the pet pig.
The cat can not lick the milk.

Write:I want the little ball.

Run to the car and help me.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing practice.

$0-0= \underline{0}$

$1-1= \underline{0}$

$1-0= \underline{1}$

$2-2= \underline{0}$

$2-1= \underline{1}$

$2-0= \underline{2}$

$3-3= \underline{0}$

$3-2= \underline{1}$

$3-1= \underline{2}$

$3-0= \underline{3}$

$4-4= \underline{0}$

$4-3= \underline{1}$

$4-2= \underline{2}$

$4-1= \underline{3}$

$4-0= \underline{4}$

$5-5= \underline{0}$

$5-4= \underline{1}$

$5-3= \underline{2}$

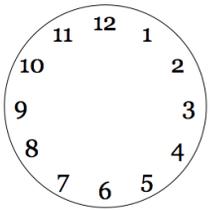
$5-2= \underline{3}$

$5-1= \underline{4}$

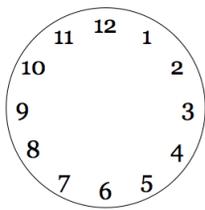
$5-0= \underline{5}$

Practice telling time to the hour.

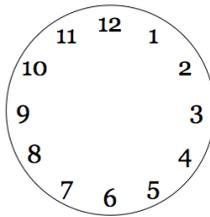
Draw the hands on the clock at the correct time.



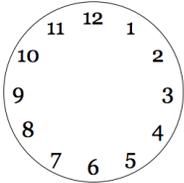
1:00



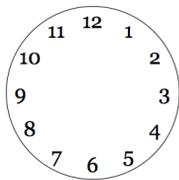
3:00



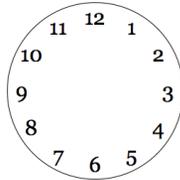
6:00



9:00



10:00



2:00

4 pages.

Gu1	Gu1f		
Se1	Se1f	Tas	Task
		Bas	Bask
Kep	Kept	Tus	Tusk
Rap	Rapt		
Wep	Wept	Lis	Lisp
Kep	Kept	Gas	Gasp
		Ras	Rasp
He1	He1p	Wis	Wisp
Gu1	Gu1p		
Ke1	Ke1p		

Write: The cat is big and fluffy.

The snake is long.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing practice.

$0-0= \underline{0}$

$1-1= \underline{0}$

$1-0= \underline{1}$

$2-2= \underline{0}$

$2-1= \underline{1}$

$2-0= \underline{2}$

$3-3= \underline{0}$

$3-2= \underline{1}$

$3-1= \underline{2}$

$3-0= \underline{3}$

$4-4= \underline{0}$

$4-3= \underline{1}$

$4-2= \underline{2}$

$4-1= \underline{3}$

$4-0= \underline{4}$

$5-5= \underline{0}$

$5-4= \underline{1}$

$5-3= \underline{2}$

$5-2= \underline{3}$

$5-1= \underline{4}$

$5-0= \underline{5}$

Let's practice counting by 2's

<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>
<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
<u>22</u>	<u>24</u>	<u>26</u>	<u>28</u>	<u>30</u>

Let's practice counting by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>
<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>

Practice counting by 10's --do it out loud first.

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>
<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>

3 pages

damp	mint	lift	sent
ramp	hint	sift	bent
camp	lint	gift	lent
lamp	tint	rift	dent
			went
help	rest	mask	rent
yelp	test	task	tent
kelp	best		
	vest	pump	wept
felt	west	lump	kept
belt	lest	bump	
pelt	nest	jump	bust
welt	pest	dump	dust
melt		hump	must
	send		rust
fast	tend	list	just
mast	mend	fist	
past	lend	mist	tilt
last	bend		wilt
vast	fend	dusk	
pant	weld	tusk	pulp
rant	held		gulp

Write: You can come in the car.

Stop for the van in the road.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing practice.

$0-0= \underline{0}$

$1-1= \underline{0}$

$1-0= \underline{1}$

$2-2= \underline{0}$

$2-1= \underline{1}$

$2-0= \underline{2}$

$3-3= \underline{0}$

$3-2= \underline{1}$

$3-1= \underline{2}$

$3-0= \underline{3}$

$4-4= \underline{0}$

$4-3= \underline{1}$

$4-2= \underline{2}$

$4-1= \underline{3}$

$4-0= \underline{4}$

$5-5= \underline{0}$

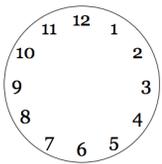
$5-4= \underline{1}$

$5-3= \underline{2}$

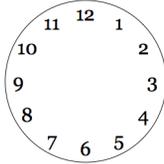
$5-2= \underline{3}$

$5-1= \underline{4}$

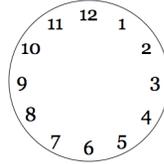
$5-0= \underline{5}$



4:00



6:00



12:00

4 pages

And	And-y	Andy
dust	dust-y	dust
hand	hand-y	handy
rust	rust-y	rusty
sand	sand-y	sandy
milk	milk-y	milky

The car is dusty and rusty.
Sue is handy and dandy and has candy.
The bed is lumpy and bumpy.
The dolly is jolly.
The pig is hulky and bulky.

Write: I like to eat cookies.

Do you like to eat candy?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are six sets of these lines provided for writing practice.

$0-0= \underline{0}$

$1-1= \underline{0}$

$1-0= \underline{1}$

$2-2= \underline{0}$

$2-1= \underline{1}$

$2-0= \underline{0}$

$3-3= \underline{0}$

$3-2= \underline{1}$

$3-1= \underline{2}$

$3-0= \underline{3}$

$4-4= \underline{0}$

$4-3= \underline{1}$

$4-2= \underline{2}$

$4-1= \underline{3}$

$4-0= \underline{4}$

$5-5= \underline{0}$

$5-4= \underline{1}$

$5-3= \underline{2}$

$5-2= \underline{3}$

$5-1= \underline{4}$

$5-0= \underline{5}$

$6-6= \underline{0}$

$6-5= \underline{1}$

$6-4= \underline{2}$

$6-3= \underline{3}$

$6-2= \underline{4}$

$6-1= \underline{5}$

Circle the larger number:

32 21 14 5

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42 17 33 32

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11 7 51 50

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66 6 33 31

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21 20 77 78

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100 9 87 54

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Formatted: Highlight

4 pages

On this page, "y" is added to three-letter words, with only one consonant at the end so we double this consonant to keep the short vowel sound.

bun	bun-n-y	bunny
Dan	Dan-n-y	Danny
fun	fun-n-y	funny
pen	pen-n-y	penny
run	run-n-y	runny
sun	sun-n-y	sunny

The bunny is fuzzy.

The egg is sunny and runny.

Robby has a hobby.

Jimmy and Kimmy are funny.

I had a guppy in my pond.

The kitty fell in the muddy pond.

Write: Do you see the blue flower?

Can you find the red ball?

Handwriting practice lines consisting of five sets of three horizontal lines (top solid, middle dashed, bottom solid).

Write your full name:

Handwriting practice lines consisting of one set of three horizontal lines (top solid, middle dashed, bottom solid).

$0-0= \underline{0}$ $1-1= \underline{0}$ $1-0= \underline{1}$ $2-2= \underline{0}$ |

$2-1= \underline{1}$ $2-0= \underline{2}$ $3-3= \underline{0}$ $3-2= \underline{1}$ |

$3-1= \underline{2}$ $3-0= \underline{3}$ $4-4= \underline{0}$ $4-3= \underline{1}$ |

$4-2= \underline{2}$ $4-1= \underline{3}$ $4-0= \underline{4}$ $5-5= \underline{0}$ |

$5-4= \underline{1}$ $5-3= \underline{2}$ $5-2= \underline{3}$ $5-1= \underline{4}$ |

$5-0= \underline{5}$ $6-6= \underline{0}$ $6-5= \underline{1}$ $6-4= \underline{2}$ |

$6-3= \underline{3}$ $6-2= \underline{4}$ $6-1= \underline{5}$ $6-0= \underline{6}$ |

$7-7= \underline{0}$ $7-6= \underline{1}$ $7-5= \underline{2}$ $7-4= \underline{3}$ |

$7-3= \underline{4}$ $7-2= \underline{5}$ $7-1= \underline{6}$ $7-0= \underline{7}$ |

Let's practice the days of the week. Help them answer the following questions:

2014
April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

What day is April 3? _____

Thursday

What day is April 11? _____

Friday

What day's are Mondays in April? _____

7,14,21,28

How many Wednesdays are there in April? _____

5

4 pages

When a short vowel in a one-syllable word is followed by a final "l", "f", "s", or "z" we usually double the letters in order to keep the short-vowel sound. Tip to help in spelling.

tell	Biff	S: mess
fell	jiff	B less
well	tiff	Bess
sell	miff	n
		T
		hiss
will	buff	kiss
hill	puff	miss
fill	huff	fuss
dill	muff	
		jazz
	bass	buzz
doll	lass	fuzz
loll	mass	fizz
bell		
dell		

Write: Sunday, Monday, Tuesday

I like to eat _____.(fill in blanks)

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing practice.

$3-1= \underline{2}$

$3-0= \underline{3}$

$4-4= \underline{0}$

$4-3= \underline{1}$

$4-2= \underline{2}$

$4-1= \underline{3}$

$4-0= \underline{4}$

$5-5= \underline{0}$

$5-4= \underline{1}$

$5-3= \underline{2}$

$5-2= \underline{3}$

$5-1= \underline{4}$

$5-0= \underline{5}$

$6-6= \underline{0}$

$6-5= \underline{1}$

$6-4= \underline{2}$

$6-3= \underline{3}$

$6-2= \underline{4}$

$6-1= \underline{5}$

$6-0= \underline{6}$

$7-7= \underline{0}$

$7-6= \underline{1}$

$7-5= \underline{2}$

$7-4= \underline{3}$

$7-3= \underline{4}$

$7-2= \underline{5}$

$7-1= \underline{6}$

$7-0= \underline{7}$

$8-8= \underline{0}$

$8-7= \underline{1}$

$8-6= \underline{2}$

$8-5= \underline{3}$

$8-4= \underline{4}$

$8-3= \underline{5}$

$8-2= \underline{6}$

$8-1= \underline{7}$

2014

April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

What day is April 3? _____

Thursday

What days are the Sundays in April? _____

6,13,20,27

How many weeks are in April? _____

4

How many days are in April? _____

30

What day is April 28th? _____

Monday

4 pages

ba-sh	bash	ra-sh	rash
ma-sh	mash	sa-sh	sash
da-sh	dash	ga-sh	gash
ha-sh	hash	la-sh	lash
fi-sh	fish	di-sh	dish
wi-sh	wish	gu-sh	gush
hu-sh	hush	ru-sh	rush
ca-sh	cash	po-sh	posh
sh-ip	ship	sh-op	shop

Write: your full name

Wednesday, Thursday.

I like to play _____ (fill in the blanks)

Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

0-0= <u>0</u>	1-1= <u>0</u>	1-0= <u>1</u>	2-2= <u>0</u>	
2-1= <u>1</u>	2-0= <u>2</u>	3-3= <u>0</u>	3-2= <u>1</u>	
3-1= <u>2</u>	3-0= <u>3</u>	4-4= <u>0</u>	4-3= <u>1</u>	
4-2= <u>2</u>	4-1= <u>3</u>	4-0= <u>4</u>	5-5= <u>0</u>	
5-4= <u>1</u>	5-3= <u>2</u>	5-2= <u>3</u>	5-1= <u>4</u>	
5-0= <u>5</u>	6-6= <u>0</u>	6-5= <u>1</u>	6-4= <u>2</u>	
6-3= <u>3</u>	6-2= <u>4</u>	6-1= <u>5</u>	6-0= <u>6</u>	
7-7= <u>0</u>	7-6= <u>1</u>	7-5= <u>2</u>	7-4= <u>3</u>	
7-3= <u>4</u>	7-2= <u>5</u>	7-1= <u>6</u>	7-0= <u>7</u>	
8-8= <u>0</u>	8-7= <u>1</u>	8-6= <u>2</u>	8-5= <u>3</u>	
8-4= <u>4</u>	8-3= <u>5</u>	8-2= <u>6</u>	8-1= <u>7</u>	

Let's practice counting by 2's

<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>
<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
<u>22</u>	<u>24</u>	<u>26</u>	<u>28</u>	<u>30</u>

Let's practice counting by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>
<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>

Practice counting by 10's

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>
<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>

3 pages

pa-th path

ba-th bath

ha-th hath

Se-th Seth

wi-th with

ma-th math

Be-th Beth

REVIEW sh and th

read across

thin fish

with cash

dash shop

Beth wish

posh bath

Beth math

dash path

Seth wish

rush path

bath gush

fish mushy

rush hush

Writing: Friday, Saturday

My mom's name is _____.

My dad's name is _____.

.....

.....

.....

.....

.....

.....

Review the days of the week with your child

Fill in the chart to 50

1	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>
<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>
<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>
<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>
<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>
<u>31</u>	<u>32</u>	<u>33</u>	<u>34</u>	<u>35</u>
<u>36</u>	<u>37</u>	<u>38</u>	<u>39</u>	<u>40</u>
<u>41</u>	<u>42</u>	<u>43</u>	<u>44</u>	<u>45</u>
<u>46</u>	<u>47</u>	<u>48</u>	<u>49</u>	50

What comes next....

45, _____ 46 32, _____ 33 21, _____ 22

39, _____ 40 11, _____ 12 49, _____ 50

4 pages

When this digraph follows a
consonant it is spelled -ch

pun-ch punch

ran-ch ranch

pin-ch pinch

lun-ch lunch

ben-ch bench

bun-ch bunch

When this digraph follows a
vowel it is spelled -tch

pi-tch pitch

ca-tch catch

no-tch notch

la-tch latch

pa-tch patch

re-tch retch

fe-tch fetch

ma-tch match

Here are some exceptions to
the rule:

rich

such

much

Write the days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing practice.

ABC Order.

A library is organized in ABC order. It is much easier to find items when they are in alphabetical order. Let's practice putting the following in ABC order.

cat 3 apple1 boy 2 dog4

1

2

3

4

Zebra4 giraffe2 monkey3 elephant1

1

2

3

4

Autumn likes cupcakes. She had 8 cupcakes and Brooklyn gave her 3 more. How many does she have?

11

Brooklyn had a pizza party. She ordered 11 pizzas. At the party they ate 6 of them. How many does she have left?

5

Stephen raced his car around the track 6 times on Monday. On Tuesday he raced it around 4 times. How many times in all did he race around the track?

10

Jentzen loves legos. He has 10 sets. Stephen came and borrowed 3 of them. How many does Jentzen have now?

7

4 pages

-ing

s-ing sing

p-ing ping

d-ing ding

p-ing ping

k-ing king

w-ing wing

-ang

b-ang bang

r-ang rang

g-ang gang

h-ang hang

s-ang sang

-ung

r-ung rung

h-ung hung

s-ung sung

-ong

s-ong song

l-ong long

Review the days of the week. Teach them the months of the year.

Writing: Have you child write their full name, birthday, phone number, and emergency number to dial-911

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing.

$0-0=\underline{0}$ $1-1=\underline{0}$ $1-0=\underline{1}$ $2-2=\underline{0}$ $9-0=\underline{9}$

$2-1=\underline{1}$ $2-0=\underline{2}$ $3-3=\underline{0}$ $3-2=\underline{1}$ $9-9=\underline{0}$

$3-1=\underline{2}$ $3-0=\underline{3}$ $4-4=\underline{0}$ $4-3=\underline{1}$ $9-8=\underline{1}$

$4-2=\underline{2}$ $4-1=\underline{3}$ $4-0=\underline{4}$ $5-5=\underline{0}$ $9-7=\underline{2}$

$5-4=\underline{1}$ $5-3=\underline{2}$ $5-2=\underline{3}$ $5-1=\underline{4}$ $9-6=\underline{3}$

$5-0=\underline{5}$ $6-6=\underline{0}$ $6-5=\underline{1}$ $6-4=\underline{2}$ $9-5=\underline{4}$

$6-3=\underline{3}$ $6-2=\underline{4}$ $6-1=\underline{5}$ $6-0=\underline{6}$ $9-4=\underline{5}$

$7-7=\underline{0}$ $7-6=\underline{1}$ $7-5=\underline{2}$ $7-4=\underline{3}$ $9-3=\underline{6}$

$7-3=\underline{4}$ $7-2=\underline{5}$ $7-1=\underline{6}$ $7-0=\underline{7}$ $9-2=\underline{7}$

$8-8=\underline{0}$ $8-7=\underline{1}$ $8-6=\underline{2}$ $8-5=\underline{3}$ $9-1=\underline{8}$

$8-4=\underline{4}$ $8-3=\underline{5}$ $8-2=\underline{6}$ $8-1=\underline{7}$ $8-0=\underline{8}$

Count by 2's

<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
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Count by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
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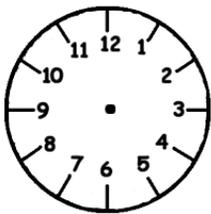
Count by 10's

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
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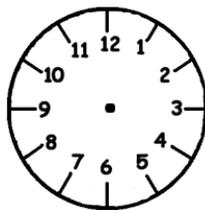
Practice counting by 3's

3	<u>6</u>	<u>9</u>	12	<u>15</u>	18	<u>21</u>	24	<u>27</u>	30
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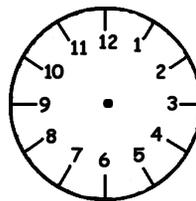
Let's learn how to tell time to the half hour. Show them the correct way and then let them try.



4:30



3:30



11:30

4 pages

fish-ing fishing

sing-ing singing

rush-ing rushing

gasp-ing gasping

help-ing helping

limp-ing limping

send-ing sending

bash-ing bashing

READ DOWN

patching

matching

packing

sacking

jumping

bumping

sending

bending

ringing

singing

helping

yelping

Review days of the week and months of the year.

Writing: Write today's date for example: Tuesday, June 14, 2025

My favorite color is_____.

My least favorite color is_____.

.....

.....

.....

.....

.....

$2-1= \underline{2}$ $2-0= \underline{2}$ $3-3= \underline{0}$ $3-2= \underline{1}$ $9-9= \underline{0}$

$3-1= \underline{2}$ $3-0= \underline{3}$ $4-4= \underline{0}$ $4-3= \underline{1}$ $9-8= \underline{1}$

$4-2= \underline{2}$ $4-1= \underline{3}$ $4-0= \underline{4}$ $5-5= \underline{0}$ $9-7= \underline{2}$

$5-4= \underline{1}$ $5-3= \underline{2}$ $5-2= \underline{3}$ $5-1= \underline{4}$ $9-6= \underline{3}$

$5-0= \underline{5}$ $6-6= \underline{0}$ $6-5= \underline{1}$ $6-4= \underline{2}$ $9-5= \underline{4}$

$6-3= \underline{3}$ $6-2= \underline{4}$ $6-1= \underline{5}$ $6-0= \underline{6}$ $9-4= \underline{5}$

$7-7= \underline{0}$ $7-6= \underline{1}$ $7-5= \underline{2}$ $7-4= \underline{3}$ $9-3= \underline{6}$

$7-3= \underline{4}$ $7-2= \underline{5}$ $7-1= \underline{6}$ $7-0= \underline{7}$ $9-2= \underline{7}$

$8-8= \underline{0}$ $8-7= \underline{1}$ $8-6= \underline{2}$ $8-5= \underline{3}$ $9-1= \underline{8}$

$8-4= \underline{4}$ $8-3= \underline{5}$ $8-2= \underline{6}$ $8-1= \underline{7}$ $8-0= \underline{8}$

Count by 2's

<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
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Count by 5's

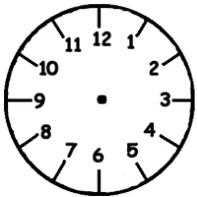
<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
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Count by 10's

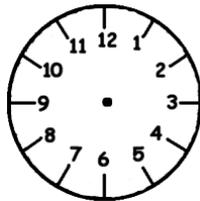
<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
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Practice counting by 3's

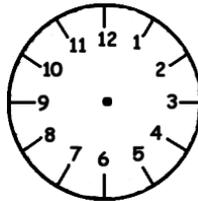
3	<u>6</u>	9	<u>12</u>	15	<u>18</u>	21	<u>24</u>	27	<u>30</u>
---	----------	---	-----------	----	-----------	----	-----------	----	-----------



12:30



1:30



8:30

4 pages

-ink

s-ink sink

r-ink rink

l-ink link

p-ink pink

m-ink mink

-unk

s-unk sunk

d-unk dunk

b-unk bunk

-ank

s-ank sank

r-ank rank

y-ank yank

t-ank tank

Practice saying days of week and months of year.

Write: **January, February, March, April, May, June**

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing practice.

Grab some change. Teach your child the coins. Show them how much they are worth.

Have them put the change on the chart to make the correct amount.

4¢	
25¢	
10¢	
21¢	
5¢	
7¢	
50¢	

Fill in the 50 chart

1	<u>2</u>	<u>3</u>	<u>4</u>	5
<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	10
11	12	<u>13</u>	<u>14</u>	<u>15</u>
16	<u>17</u>	<u>18</u>	<u>19</u>	20
21	<u>22</u>	23	<u>24</u>	25
<u>26</u>	<u>27</u>	<u>28</u>	29	30
31	<u>32</u>	33	<u>34</u>	35
36	<u>37</u>	<u>38</u>	<u>39</u>	40
41	<u>42</u>	43	<u>44</u>	45
<u>46</u>	<u>47</u>	<u>48</u>	49	50

5 pages

Up to this point we have been learning about short vowel sounds. Now we are going to learn about long vowel sounds.

Long vowel sounds are easy, because the vowel just says its name.

The way we usually make a vowel say its name is by adding the letter "e" to the end of the three letter word. The "e" we add stays silent but it changes the short vowel sound to a long vowel sound.

I remember saying the rule for vowels:

The first one does the talking and the second one does the walking.

Over the next lessons we will be learning about long vowels.

Read down each set of words. Long Aa

can

fat

cane

fate

Notice how the
"ck" endings
change to just
"k" when "e" is
added

hat

tap

hate

tape

tack

lack

take

lake

cap

gap

cape

gape

Jack

tack

Jake

take

mad

man

made

mane

rack

sack

rake

sake

pan

jan

pane

jane

back

bake

Write: July, August, September, October, November, December

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are eight sets of these lines provided for writing practice.

Fill in the numbers chart starting with 51

51	<u>52</u>	53	<u>54</u>	55
<u>56</u>	<u>57</u>	58	<u>59</u>	60
<u>61</u>	62	<u>63</u>	<u>64</u>	<u>65</u>
66	67	68	<u>69</u>	70
<u>71</u>	72	<u>73</u>	74	<u>75</u>
76	<u>77</u>	78	<u>79</u>	<u>80</u>
81	<u>82</u>	83	<u>84</u>	<u>85</u>
86	<u>87</u>	88	89	90
<u>91</u>	92	<u>93</u>	94	95
<u>96</u>	<u>97</u>	<u>98</u>	<u>99</u>	100

Review saying the months of the year and the days of the week.

Count by 2, 5, 10, 3 out loud

Grab the change jar and work on filling in the chart with the correct coins.

25¢	Use quarters
50¢	Use quarters
75¢	Use quarters
\$1.00	Use quarters
30¢	dimes
70¢	dimes
15¢	nickels
25¢	nickels
8¢	pennies
12¢	pennies

3 pages

Long Aa Review

bake cake
safe gate
late date
take game
same lake
made cape
mate wave
ate cake

best sale
lock gate
wish cake
muddy lake
duck sale
fish sale
ranch gate
rich cake

Review: days of the month and months of the year

Count to 100 out loud

Writing: Write the names of family members

Practice counting by 25

25 50 75 100

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for practice.

Count by 5

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
<u>55</u>	<u>60</u>	<u>65</u>	<u>70</u>	<u>75</u>	<u>80</u>	<u>85</u>	<u>90</u>	<u>95</u>	<u>100</u>

Count by 10

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
<u>110</u>	<u>120</u>	<u>130</u>	<u>140</u>	<u>150</u>	<u>160</u>	<u>170</u>	<u>180</u>	<u>190</u>	<u>200</u>

Count by 25

<u>25</u>	<u>50</u>	<u>75</u>	<u>100</u>
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Count by 3

<u>3</u>	<u>6</u>	<u>9</u>	<u>12</u>	<u>15</u>	<u>18</u>	<u>21</u>	<u>24</u>	<u>27</u>	<u>30</u>
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3 pages

Explain who Martin Luther King Jr was and what he stood for. Copy the following:

I have a dream that my **four little children** will one day live in a **nation where they will** not be judged by the color **of their skin, but by the** content of their character.

I have a dream that my

will one day live in a

not be judged by the color

content of their character.

$0+0=$ <u>0</u>	$1+0=$ <u>1</u>	$2+0=$ <u>2</u>	$3+0=$ <u>3</u>
$0+1=$ <u>1</u>	$1+1=$ <u>2</u>	$2+1=$ <u>3</u>	$3+1=$ <u>4</u>
$0+2=$ <u>2</u>	$1+2=$ <u>3</u>	$2+2=$ <u>4</u>	$0+3=$ <u>3</u>
$1+3=$ <u>4</u>	$0+4=$ <u>4</u>	$5+0=$ <u>5</u>	$6+0=$ <u>6</u>
$7+0=$ <u>7</u>	$8+0=$ <u>8</u>	$4+1=$ <u>5</u>	$5+1=$ <u>6</u>
$6+1=$ <u>7</u>	$7+1=$ <u>8</u>	$3+2=$ <u>5</u>	$4+2=$ <u>6</u>
$5+2=$ <u>7</u>	$6+2=$ <u>8</u>	$2+3=$ <u>5</u>	$3+3=$ <u>6</u>
$4+3=$ <u>7</u>	$5+3=$ <u>8</u>	$1+4=$ <u>5</u>	$2+4=$ <u>6</u>
$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+5=$ <u>7</u>	$3+5=$ <u>8</u>	$0+6=$ <u>6</u>	$1+6=$ <u>7</u>
$2+6=$ <u>8</u>	$0+7=$ <u>7</u>	$1+7=$ <u>8</u>	$0+8=$ <u>8</u>
$9+0=$ <u>9</u>	$9+1=$ <u>10</u>	$8+1=$ <u>9</u>	$8+2=$ <u>10</u>
$7+2=$ <u>9</u>	$7+3=$ <u>10</u>	$6+3=$ <u>9</u>	$6+4=$ <u>10</u>
$5+4=$ <u>9</u>	$5+5=$ <u>10</u>	$4+5=$ <u>9</u>	$4+6=$ <u>10</u>
$3+6=$ <u>9</u>	$3+7=$ <u>10</u>	$2+7=$ <u>9</u>	$2+8=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>
$10+0=$ <u>10</u>	$9+1=$ <u>10</u>	$8+2=$ <u>10</u>	$7+3=$ <u>10</u>
$6+4=$ <u>10</u>	$5+5=$ <u>10</u>	$4+6=$ <u>10</u>	$3+7=$ <u>10</u>

Grab the money jar. Put out various piles of coins and have them count out how much each pile has in it.

Say out loud the following:

Days of the week

Months of the year

Count by 5's

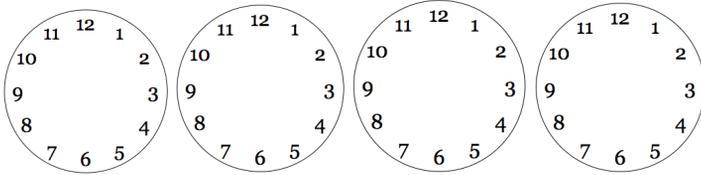
Count by 10's

Count by 25's

Count by 3's

Count to 100

Telling time. Teach your child the quarter hours.

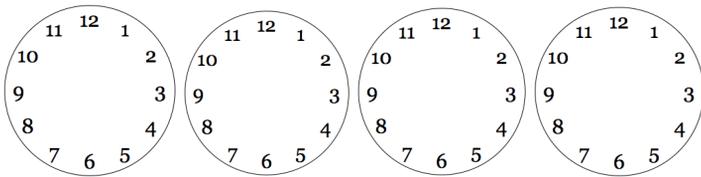


1:30

2:00

3:30

12:00



4:15

6:45

9:15

11:45

4 pages

Long li --read down the columns

rip

pin

ripe

pine

hid

bit

hide

bite

din

dim

dine

dime

rid

pin

ride

pine

kit

bit

kite

bite

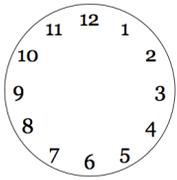
Writing: Explain who Nelson Mandela was and what this quote means.
Education is the most **powerful weapon which you can use to change the world.**

Education is the most

Write your full name and phone number

0+0= 0 1+0= 2+0= 3+0=

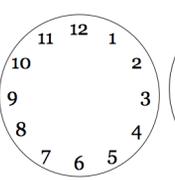
$0+1=$ <u>1</u>	$1+1=$ <u>2</u>	$2+1=$ <u>3</u>	$3+1=$ <u>4</u>
$0+2=$ <u>2</u>	$1+2=$ <u>3</u>	$2+2=$ <u>4</u>	$0+3=$ <u>3</u>
$1+3=$ <u>4</u>	$0+4=$ <u>4</u>	$5+0=$ <u>5</u>	$6+0=$ <u>6</u>
$7+0=$ <u>7</u>	$8+0=$ <u>8</u>	$4+1=$ <u>5</u>	$5+1=$ <u>6</u>
$6+1=$ <u>7</u>	$7+1=$ <u>8</u>	$3+2=$ <u>5</u>	$4+2=$ <u>6</u>
$5+2=$ <u>7</u>	$6+2=$ <u>8</u>	$2+3=$ <u>5</u>	$3+3=$ <u>6</u>
$4+3=$ <u>7</u>	$5+3=$ <u>8</u>	$1+4=$ <u>5</u>	$2+4=$ <u>6</u>
$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+5=$ <u>7</u>	$3+5=$ <u>8</u>	$0+6=$ <u>6</u>	$1+6=$ <u>7</u>
$2+6=$ <u>8</u>	$0+7=$ <u>7</u>	$1+7=$ <u>8</u>	$0+8=$ <u>8</u>
$9+0=$ <u>9</u>	$9+1=$ <u>10</u>	$8+1=$ <u>9</u>	$8+2=$ <u>10</u>
$7+2=$ <u>9</u>	$7+3=$ <u>10</u>	$6+3=$ <u>9</u>	$6+4=$ <u>10</u>
$5+4=$ <u>9</u>	$5+5=$ <u>10</u>	$4+5=$ <u>9</u>	$4+6=$ <u>10</u>
$3+6=$ <u>9</u>	$3+7=$ <u>10</u>	$2+7=$ <u>9</u>	$2+8=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>
$10+0=$ <u>10</u>	$9+1=$ <u>10</u>	$8+2=$ <u>10</u>	$7+3=$ <u>10</u>
$6+4=$ <u>10</u>	$5+5=$ <u>10</u>	$4+6=$ <u>10</u>	$3+7=$ <u>10</u>
$2+8=$ <u>10</u>	$1+9=$ <u>10</u>	$0+10=$ <u>10</u>	



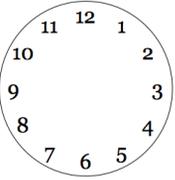
4:15



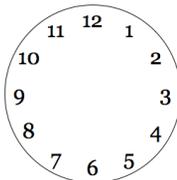
7:30



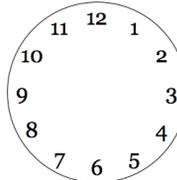
8:00



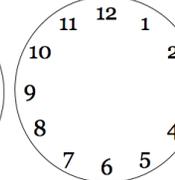
12:45



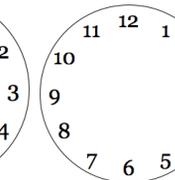
1:30



2:15



3:30



4:00

Count by 25

<u>25</u>	<u>50</u>	<u>75</u>	<u>100</u>
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Count by 3's

<u>3</u>	<u>6</u>	<u>9</u>	<u>12</u>	<u>15</u>	<u>18</u>	<u>21</u>	<u>24</u>	<u>27</u>	<u>30</u>
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Count by 4's

4	<u>8</u>	12	<u>16</u>	20	<u>24</u>	28	<u>32</u>	36	<u>40</u>
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4 pages

Long li review

The bug bite Mike.
I ride a bike.
I dive in the tide.
This is a fine lime.
I hike a mile.
Pile the fish in the tub.
Sing a song for a time.
I bite the candy
I take the bike.
I like to jump.

$0+0=$ <u>0</u>	$1+0=$ <u>1</u>	$2+0=$ <u>2</u>	$3+0=$ <u>3</u>
$0+1=$ <u>1</u>	$1+1=$ <u>2</u>	$2+1=$ <u>3</u>	$3+1=$ <u>4</u>
$0+2=$ <u>2</u>	$1+2=$ <u>3</u>	$2+2=$ <u>4</u>	$0+3=$ <u>3</u>
$1+3=$ <u>4</u>	$0+4=$ <u>4</u>	$5+0=$ <u>5</u>	$6+0=$ <u>6</u>
$7+0=$ <u>7</u>	$8+0=$ <u>8</u>	$4+1=$ <u>5</u>	$5+1=$ <u>6</u>
$6+1=$ <u>7</u>	$7+1=$ <u>8</u>	$3+2=$ <u>5</u>	$4+2=$ <u>6</u>
$5+2=$ <u>7</u>	$6+2=$ <u>8</u>	$2+3=$ <u>5</u>	$3+3=$ <u>6</u>
$4+3=$ <u>7</u>	$5+3=$ <u>8</u>	$1+4=$ <u>5</u>	$2+4=$ <u>6</u>
$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+5=$ <u>7</u>	$3+5=$ <u>8</u>	$0+6=$ <u>6</u>	$1+6=$ <u>7</u>
$2+6=$ <u>8</u>	$0+7=$ <u>7</u>	$1+7=$ <u>8</u>	$0+8=$ <u>8</u>
$9+0=$ <u>9</u>	$9+1=$ <u>10</u>	$8+1=$ <u>9</u>	$8+2=$ <u>10</u>
$7+2=$ <u>9</u>	$7+3=$ <u>10</u>	$6+3=$ <u>9</u>	$6+4=$ <u>10</u>
$5+4=$ <u>9</u>	$5+5=$ <u>10</u>	$4+5=$ <u>9</u>	$4+6=$ <u>10</u>
$3+6=$ <u>9</u>	$3+7=$ <u>10</u>	$2+7=$ <u>9</u>	$2+8=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>
$10+0=$ <u>10</u>	$9+1=$ <u>10</u>	$8+2=$ <u>10</u>	$7+3=$ <u>10</u>
$6+4=$ <u>10</u>	$5+5=$ <u>10</u>	$4+6=$ <u>10</u>	$3+7=$ <u>10</u>
$2+8=$ <u>10</u>	$1+9=$ <u>10</u>	$0+10=$ <u>10</u>	

Can you count backwards?? Start at 20

20	<u>19</u>	<u>18</u>	<u>17</u>	<u>16</u>	<u>15</u>	<u>14</u>	<u>13</u>	<u>12</u>	<u>11</u>
<u>10</u>	<u>9</u>	<u>8</u>	<u>7</u>	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

Count by 25

<u>25</u>	<u>50</u>	<u>75</u>	<u>100</u>
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Count by 3's

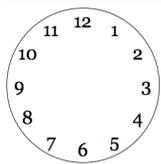
<u>3</u>	<u>6</u>	<u>9</u>	<u>12</u>	<u>15</u>	<u>18</u>	<u>21</u>	<u>24</u>	<u>27</u>	<u>30</u>
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Count by 4's

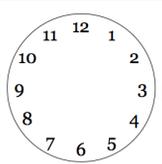
4	<u>8</u>	12	<u>16</u>	20	<u>24</u>	28	<u>32</u>	<u>36</u>	40
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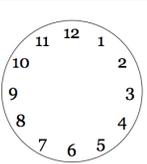
3:30



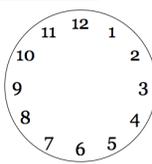
1:15



12:00



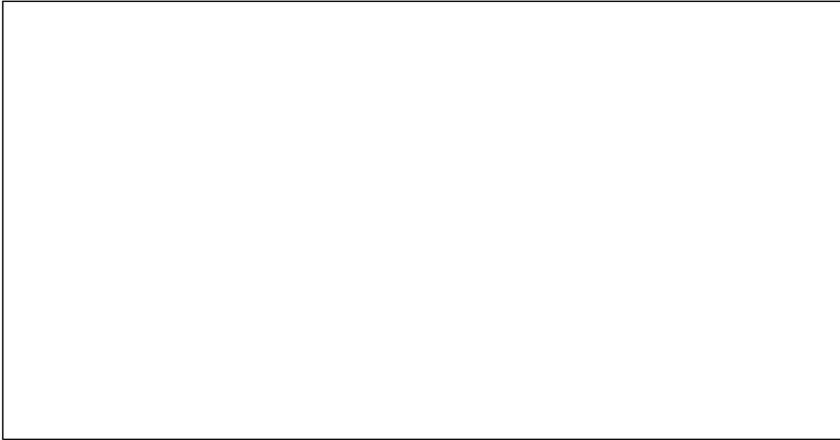
4:45



8:15

3 pages

Show your child how you write your name and address on an envelope.



Write your birthday

Write your phone number

0+0= <u>0</u>	1+0= <u>1</u>	2+0= <u>2</u>	3+0= <u>3</u>
0+1= <u>1</u>	1+1= <u>2</u>	2+1= <u>3</u>	3+1= <u>4</u>
0+2= <u>2</u>	1+2= <u>3</u>	2+2= <u>4</u>	0+3= <u>3</u>
1+3= <u>4</u>	0+4= <u>4</u>	5+0= <u>5</u>	6+0= <u>6</u>
7+0= <u>7</u>	8+0= <u>8</u>	4+1= <u>5</u>	5+1= <u>6</u>
6+1= <u>7</u>	7+1= <u>8</u>	3+2= <u>5</u>	4+2= <u>6</u>
5+2= <u>7</u>	6+2= <u>8</u>	2+3= <u>5</u>	3+3= <u>6</u>
4+3= <u>7</u>	5+3= <u>8</u>	1+4= <u>5</u>	2+4= <u>6</u>
3+4= <u>7</u>	4+4= <u>8</u>	0+5= <u>5</u>	1+5= <u>6</u>
2+5= <u>7</u>	3+5= <u>8</u>	0+6= <u>6</u>	1+6= <u>7</u>
2+6= <u>8</u>	0+7= <u>7</u>	1+7= <u>8</u>	0+8= <u>8</u>
9+0= <u>9</u>	9+1= <u>10</u>	8+1= <u>9</u>	8+2= <u>10</u>
7+2= <u>9</u>	7+3= <u>10</u>	6+3= <u>9</u>	6+4= <u>10</u>
5+4= <u>9</u>	5+5= <u>10</u>	4+5= <u>9</u>	4+6= <u>10</u>
3+6= <u>9</u>	3+7= <u>10</u>	2+7= <u>9</u>	2+8= <u>10</u>
1+8= <u>9</u>	1+9= <u>10</u>	0+9= <u>9</u>	4+0= <u>4</u>
10+0= <u>10</u>	9+1= <u>10</u>	8+2= <u>10</u>	7+3= <u>10</u>
6+4= <u>10</u>	5+5= <u>10</u>	4+6= <u>10</u>	
3+7= <u>10</u>			
2+8= <u>10</u>	1+9= <u>10</u>	0+10= <u>10</u>	

Count backwards from 30

<u>30</u>	<u>29</u>	<u>28</u>	<u>27</u>	<u>26</u>	<u>25</u>	<u>24</u>	<u>23</u>	<u>22</u>	<u>21</u>
<u>20</u>	<u>19</u>	<u>18</u>	<u>17</u>	<u>16</u>	<u>15</u>	<u>14</u>	<u>13</u>	<u>12</u>	<u>11</u>
<u>10</u>	<u>9</u>	<u>8</u>	<u>7</u>	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

Count by 25

<u>25</u>	<u>50</u>	<u>75</u>	<u>100</u>
-----------	-----------	-----------	------------

Count by 3

<u>3</u>	<u>6</u>	<u>9</u>	<u>12</u>	<u>15</u>	<u>18</u>	<u>21</u>	<u>24</u>	<u>27</u>	<u>30</u>
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Count by 4's

<u>4</u>	<u>8</u>	<u>12</u>	<u>16</u>	<u>20</u>	<u>24</u>	<u>28</u>	<u>32</u>	<u>36</u>	<u>40</u>
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I have 2 quarters and 1 dime. How much do I have? _____

60 cents

I have 3 dimes and 4 pennies. How much do I have? _____

34 cents

I have 4 nickels and 2 pennies. How much do I have? _____

22 cents

I have 4 quarters. How much do I have? \$1.00

2 pages.

Have your child write the entire alphabet in lowercase. Then have them write in uppercase. Note if they make any letters incorrectly. Circle them and have them write them in a row.

Handwriting practice lines consisting of 10 rows. Each row has a solid top line, a dashed middle line, and a solid bottom line.

$0+0=$ <u>0</u>	$1+0=$ <u>1</u>	$2+0=$ <u>2</u>	$3+0=$ <u>3</u>
$0+1=$ <u>1</u>	$1+1=$ <u>2</u>	$2+1=$ <u>3</u>	$3+1=$ <u>4</u>
$0+2=$ <u>2</u>	$1+2=$ <u>3</u>	$2+2=$ <u>4</u>	$0+3=$ <u>3</u>
$1+3=$ <u>4</u>	$0+4=$ <u>4</u>	$5+0=$ <u>5</u>	$6+0=$ <u>6</u>
$7+0=$ <u>7</u>	$8+0=$ <u>8</u>	$4+1=$ <u>5</u>	$5+1=$ <u>6</u>
$6+1=$ <u>7</u>	$7+1=$ <u>8</u>	$3+2=$ <u>5</u>	$4+2=$ <u>6</u>
$5+2=$ <u>7</u>	$6+2=$ <u>8</u>	$2+3=$ <u>5</u>	$3+3=$ <u>6</u>
$4+3=$ <u>7</u>	$5+3=$ <u>8</u>	$1+4=$ <u>5</u>	$2+4=$ <u>6</u>
$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+5=$ <u>7</u>	$3+5=$ <u>8</u>	$0+6=$ <u>6</u>	$1+6=$ <u>7</u>
$2+6=$ <u>8</u>	$0+7=$ <u>7</u>	$1+7=$ <u>8</u>	$0+8=$ <u>8</u>
$9+0=$ <u>9</u>	$9+1=$ <u>10</u>	$8+1=$ <u>9</u>	$8+2=$ <u>10</u>
$7+2=$ <u>9</u>	$7+3=$ <u>10</u>	$6+3=$ <u>9</u>	$6+4=$ <u>10</u>
$5+4=$ <u>9</u>	$5+5=$ <u>10</u>	$4+5=$ <u>9</u>	$4+6=$ <u>10</u>
$3+6=$ <u>9</u>	$3+7=$ <u>10</u>	$2+7=$ <u>9</u>	$2+8=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>
$10+0=$ <u>10</u>	$9+1=$ <u>10</u>	$8+2=$ <u>10</u>	$7+3=$ <u>10</u>
$6+4=$ <u>10</u>	$5+5=$ <u>10</u>	$4+6=$ <u>10</u>	$3+7=$ <u>10</u>
$2+8=$ <u>10</u>	$1+9=$ <u>10</u>	$0+10=$ <u>10</u>	

3 pages

Long Oo read down the list

hop

hope

cop

cope

mop

mope

rob

robe

not

note

cod

code

rod

rode

tot

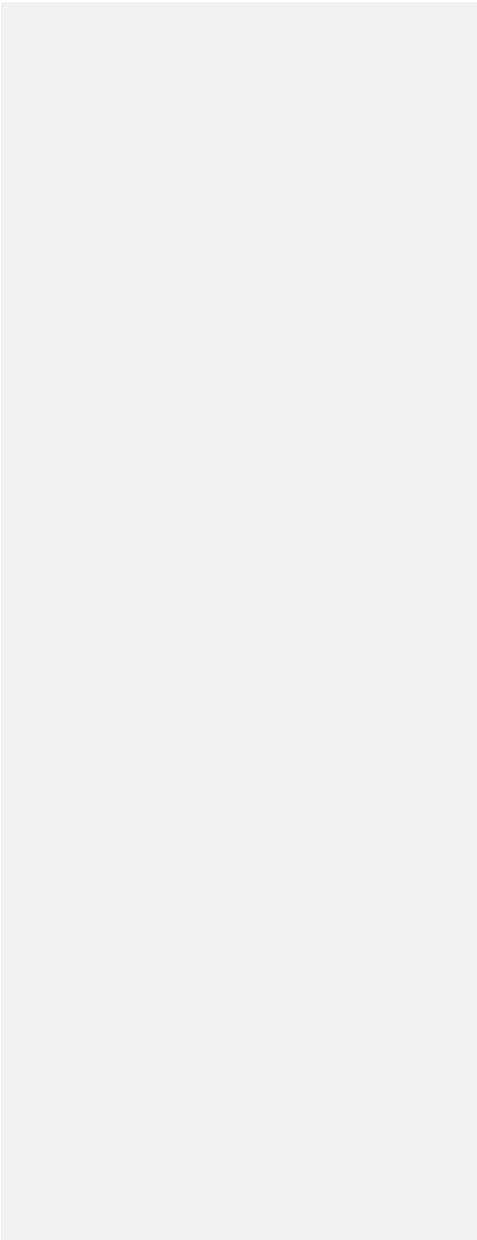
tote

Write: See the bunny hop on the road.

Watch the fish in the pond.

Look at the pig mop the deck.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).



Remember Odd and even?

Circle Odd or Even

4	Odd Even	22	Odd Even
6	Odd Even	20	Odd Even
1	Odd Even	15	Odd Even
8	Odd Even	13	Odd Even
3	Odd Even	9	Odd Even
12	Odd Even	7	Odd Even
10	Odd Even	5	Odd Even
11	Odd Even	2	Odd Even

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3 pages

Long Oo review

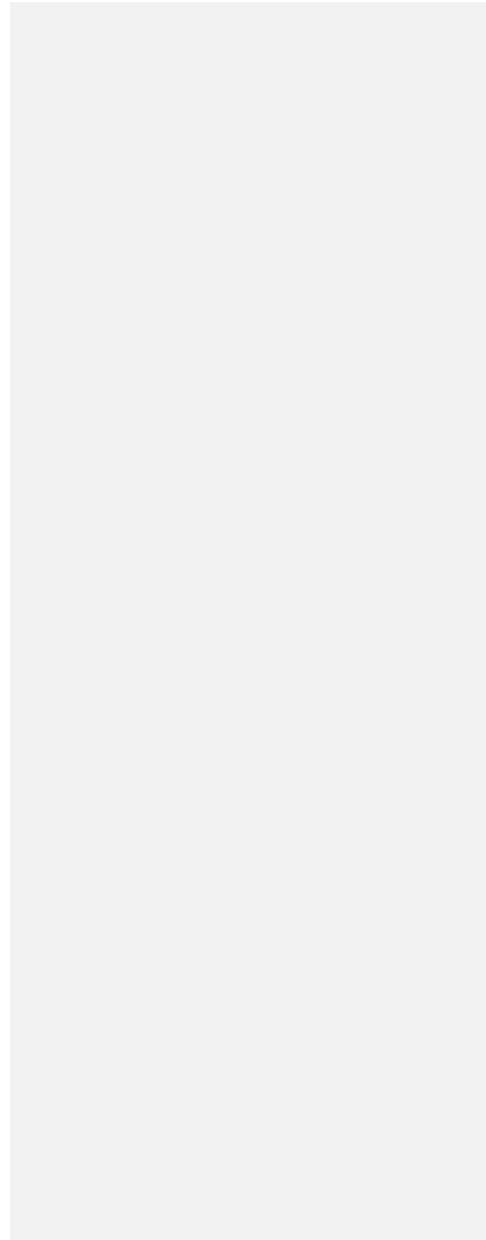
I get the big rope.
Hold the neck bone.
The pig has a pig robe.
I poke the bug.
I rode the bike fast.
I made a joke.
I hang a rope.
That is a big joke.
I rode the wave.
The king wore a long robe.

Write: See the horse with the pink robe.

Sam rode the wave in the water.

Ruby can fetch the bone.

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).



$2-1= \underline{2}$ $2-0= \underline{2}$ $3-3= \underline{0}$ $3-2= \underline{1}$ $9-9= \underline{0}$ |

$3-1= \underline{2}$ $3-0= \underline{3}$ $4-4= \underline{0}$ $4-3= \underline{1}$ $9-8= \underline{1}$ |

$4-2= \underline{2}$ $4-1= \underline{3}$ $4-0= \underline{4}$ $5-5= \underline{0}$ $9-7= \underline{2}$ |

$5-4= \underline{1}$ $5-3= \underline{2}$ $5-2= \underline{3}$ $5-1= \underline{4}$ $9-6= \underline{3}$ |

$5-0= \underline{5}$ $6-6= \underline{0}$ $6-5= \underline{1}$ $6-4= \underline{2}$ $9-5= \underline{4}$ |

$6-3= \underline{3}$ $6-2= \underline{4}$ $6-1= \underline{5}$ $6-0= \underline{6}$ $9-4= \underline{5}$ |

$7-7= \underline{0}$ $7-6= \underline{1}$ $7-5= \underline{2}$ $7-4= \underline{3}$ $9-3= \underline{6}$ |

$7-3= \underline{4}$ $7-2= \underline{5}$ $7-1= \underline{6}$ $7-0= \underline{7}$ $9-2= \underline{7}$ |

$8-8= \underline{0}$ $8-7= \underline{1}$ $8-6= \underline{2}$ $8-5= \underline{3}$ $9-1= \underline{8}$ |

$8-4= \underline{4}$ $8-3= \underline{5}$ $8-2= \underline{6}$ $8-1= \underline{7}$ $8-0= \underline{8}$ |

2 pages

Write: Watch the hen lay an egg.

The dog hid the bone.

The cat is sleeping on the mat.

The fish are in the pond.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines provided for writing practice.

0-0= <u>0</u>	1-1= <u>0</u>	1-0= <u>1</u>	2-2= <u>0</u>	9-0= <u>9</u>
3-1= <u>2</u>	3-0= <u>3</u>	4-4= <u>0</u>	4-3= <u>1</u>	9-8= <u>1</u>
4-2= <u>2</u>	4-1= <u>3</u>	4-0= <u>4</u>	5-5= <u>0</u>	9-7= <u>2</u>
5-4= <u>1</u>	5-3= <u>2</u>	5-2= <u>3</u>	5-1= <u>4</u>	9-6= <u>3</u>
5-0= <u>5</u>	6-6= <u>0</u>	6-5= <u>1</u>	6-4= <u>2</u>	9-5= <u>4</u>
6-3= <u>3</u>	6-2= <u>4</u>	6-1= <u>5</u>	6-0= <u>6</u>	9-4= <u>5</u>
7-7= <u>0</u>	7-6= <u>1</u>	7-5= <u>2</u>	7-4= <u>3</u>	9-3= <u>6</u>
7-3= <u>4</u>	7-2= <u>5</u>	7-1= <u>6</u>	7-0= <u>7</u>	9-2= <u>7</u>
8-8= <u>0</u>	8-7= <u>1</u>	8-6= <u>2</u>	8-5= <u>3</u>	9-1= <u>8</u>
8-4= <u>4</u>	8-3= <u>5</u>	8-2= <u>6</u>	8-1= <u>7</u>	8-0= <u>8</u>

2 pages

Writing:

The house is on the hill.

The cows are in the barn.

The chickens are in the pen.

The tractor rode in the field.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are ten sets of these lines provided for writing practice.

$0-0= \underline{0}$ $1-1= \underline{0}$ $1-0= \underline{1}$ $2-2= \underline{0}$ $9-0= \underline{9}$ |

$2-1= \underline{1}$ $2-0= \underline{2}$ $3-3= \underline{0}$ $3-2= \underline{1}$ $9-9= \underline{0}$ |

$3-1= \underline{2}$ $3-0= \underline{3}$ $4-4= \underline{0}$ $4-3= \underline{3}$ $9-8= \underline{1}$ |

$4-2= \underline{2}$ $4-1= \underline{3}$ $4-0= \underline{4}$ $5-5= \underline{0}$ $9-7= \underline{2}$ |

$5-0= \underline{5}$ $6-6= \underline{0}$ $6-5= \underline{1}$ $6-4= \underline{2}$ $9-5= \underline{4}$ |

$6-3= \underline{3}$ $6-2= \underline{4}$ $6-1= \underline{5}$ $6-0= \underline{6}$ $9-4= \underline{5}$ |

$7-7= \underline{0}$ $7-6= \underline{1}$ $7-5= \underline{2}$ $7-4= \underline{3}$ $9-3= \underline{6}$ |

$7-3= \underline{4}$ $7-2= \underline{5}$ $7-1= \underline{6}$ $7-0= \underline{7}$ $9-2= \underline{7}$ |

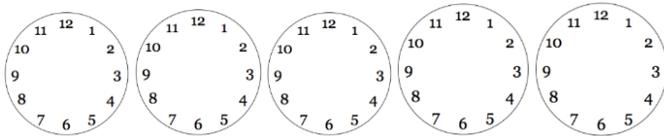
$8-8= \underline{0}$ $8-7= \underline{1}$ $8-6= \underline{2}$ $8-5= \underline{3}$ $9-1= \underline{8}$ |

$8-4= \underline{4}$ $8-3= \underline{5}$ $8-2= \underline{6}$ $8-1= \underline{7}$ $8-0= \underline{8}$ |

We will begin column addition. Explain to your child how to do the right side first and then work down.

32	45	11	10
<u>+11</u>	<u>+22</u>	<u>+77</u>	<u>+38</u>
43	67	88	48

55	72	83	64
<u>+ 23</u>	<u>+11</u>	<u>+13</u>	<u>+23</u>
78	83	96	87



2:30 4:00 9:15 11:15 12:00

3 pages

Long U review

June is cute.

Use the tube.

The cube is chilly.

Luke was rude.

Bill and Jill can sing tunes.

The mules hike up bumpy paths.

Writing:

The heart is pink.

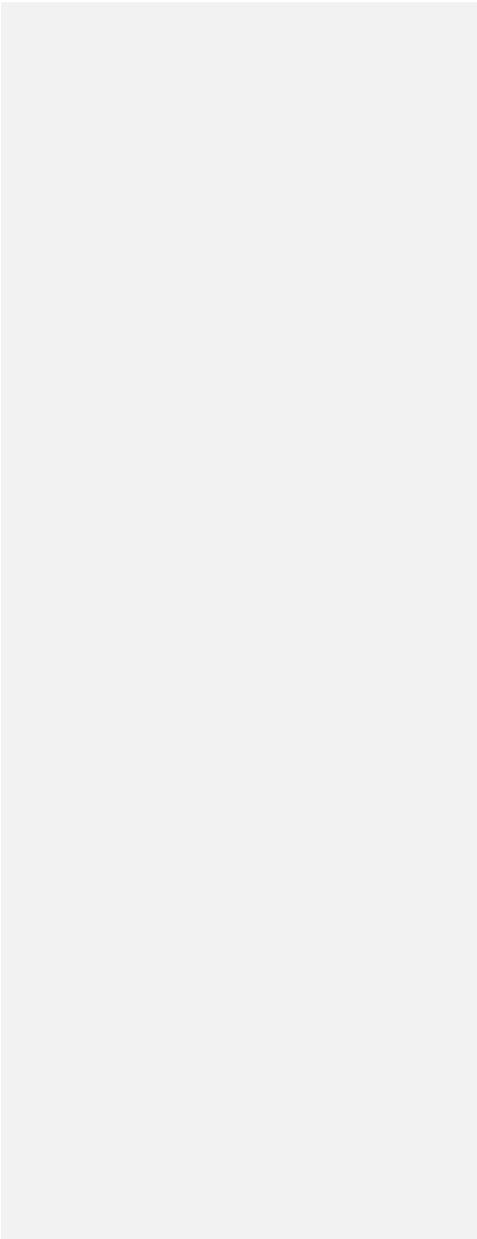
The box is brown.

The sun is yellow.

The plane is green.

The cat is white.

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).



Practice column addition

44	63	27	11
<u>+22</u>	<u>+35</u>	<u>+21</u>	<u>+55</u>
66	98	48	66

53	21	64	32
<u>+11</u>	<u>+74</u>	<u>+21</u>	<u>+32</u>
64	95	85	64

Circle Odd or Even

13 odd or even

2 odd or even

11 odd or even

7 odd or even

8 odd or even

14 odd or even

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3 pages

Write:

The spider is on her web.

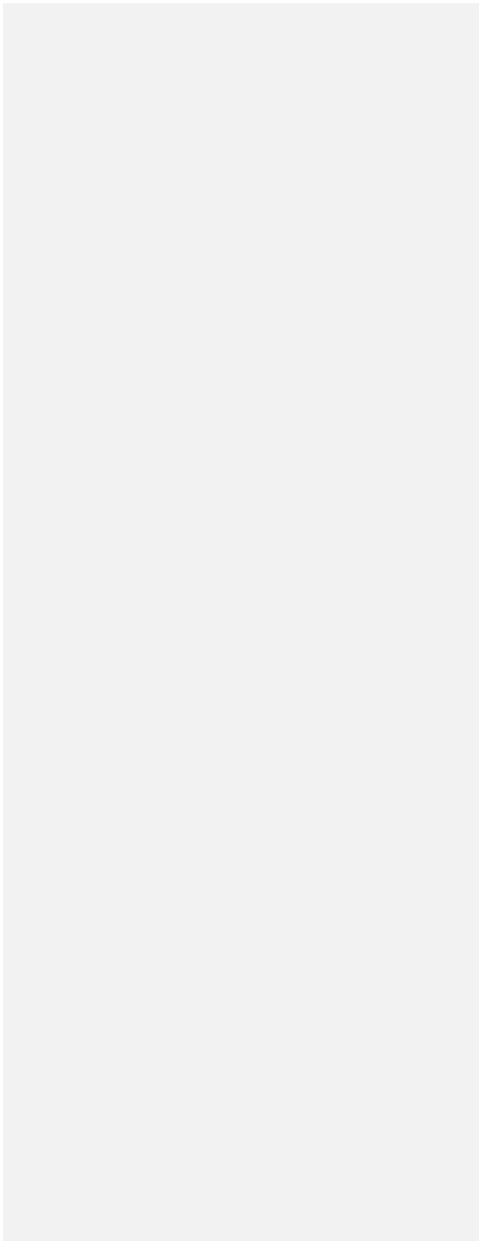
See the bear in the woods.

The deer are eating the leaves.

The bird is in her nest.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are eight sets of these lines provided for writing practice.

Handwriting practice lines consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).



Teach your child what the symbols $<$ and $>$ and $=$ means. (The bigger opening goes towards the bigger number.)

Fill in the correct symbol.

$32 \underline{\hspace{1cm}} 55 \quad <$

$32 \underline{\hspace{1cm}} 32 \quad =$

$41 \underline{\hspace{1cm}} 88 \quad >$

$17 \underline{\hspace{1cm}} 19 \quad <$

$22 \underline{\hspace{1cm}} 76 \quad <$

$86 \underline{\hspace{1cm}} 21 \quad >$

$31 \underline{\hspace{1cm}} 32 \quad <$

$18 \underline{\hspace{1cm}} 18 \quad =$

23 is **odd** or even

12 is odd or **even**

11 is **odd** or even

10 is odd or **even**

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Count by 25

<u>25</u>	<u>50</u>	<u>75</u>	<u>100</u>
-----------	-----------	-----------	------------

Count by 3

<u>3</u>	<u>6</u>	<u>9</u>	<u>12</u>	<u>15</u>	<u>18</u>	<u>21</u>	<u>24</u>	<u>27</u>	<u>30</u>
----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

Count by 4

<u>4</u>	<u>8</u>	<u>12</u>	<u>16</u>	<u>20</u>	<u>24</u>	<u>28</u>	<u>32</u>	<u>36</u>	<u>40</u>
----------	----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

3 pages

There are several ways to spell the long "e" sound besides just adding and "e" to the end of the short vowel sounds.

Ee and ea are actually vowel digraphs. Which are 2 letters with only one sound. For example.

Here Eve Pete

When you have 2 e's it makes it long "e" sound.

see seek seen seed

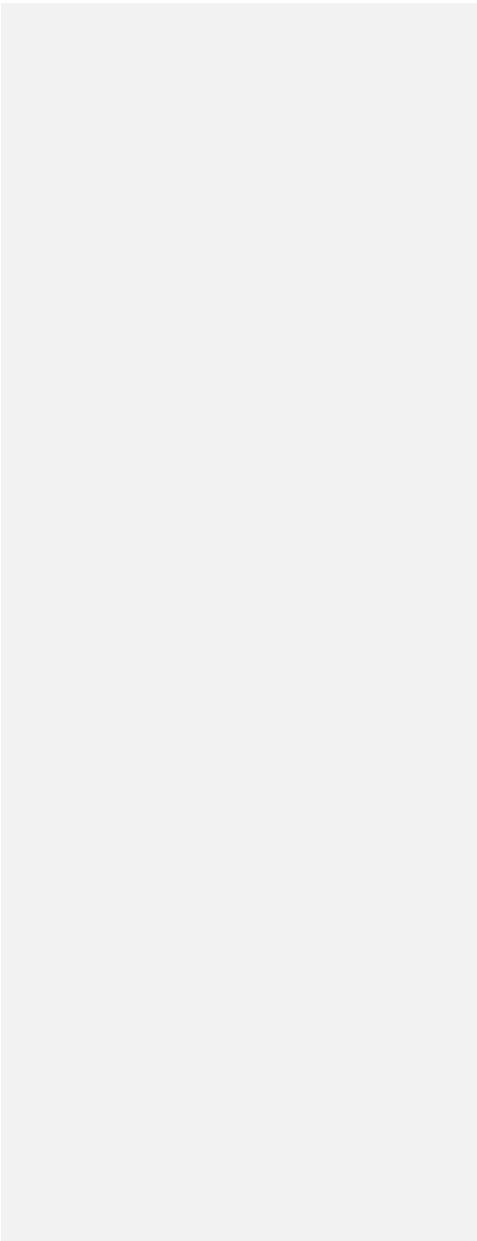
fee feet feed feel

wee weep weed week

bee beet beef beep

We are going to learn what a noun is: it names a person, place, or thing. Give your child lots of examples. Have them write out 10 nouns on paper. Have them number them going down.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated in ten sets.



32	16	21	75
<u>+21</u>	<u>+11</u>	<u>+33</u>	<u>+23</u>
<u>53</u>	<u>27</u>	<u>54</u>	<u>98</u>

55	63	72	81
<u>+32</u>	<u>+21</u>	<u>+20</u>	<u>+10</u>
<u>87</u>	<u>84</u>	<u>92</u>	<u>91</u>

84	11	40	80
<u>+21</u>	<u>+75</u>	<u>+18</u>	<u>+19</u>
<u>105</u>	<u>86</u>	<u>58</u>	<u>99</u>

Greater than or less than < > =

43 _____ 65 <

100 _____ 101 <

21 _____ 12 >

55 _____ 55 =

54 _____ 43 >

77 _____ 17 >

89 _____ 98 <

23 _____ 22 >

3 pages

These words make the long "e" sound when spelled with ea.

sea seat seam

eat east each

tea team teach

bea beat bead beam

lea leaf leap leak

rea read real rear

Today we will be working on column subtraction. It works the same way as adding. Start on the right column first and then move to the left.

$$\begin{array}{r} 78 \\ -55 \\ \hline 23 \end{array} \quad \begin{array}{r} 54 \\ -11 \\ \hline 43 \end{array} \quad \begin{array}{r} 21 \\ -10 \\ \hline 11 \end{array} \quad \begin{array}{r} 99 \\ -73 \\ \hline 26 \end{array} \quad |$$

$$\begin{array}{r} 55 \\ -42 \\ \hline 13 \end{array} \quad \begin{array}{r} 17 \\ -13 \\ \hline 4 \end{array} \quad \begin{array}{r} 23 \\ -11 \\ \hline 12 \end{array} \quad \begin{array}{r} 48 \\ -32 \\ \hline 16 \end{array} \quad |$$

3 pages

When a 2 letter word ends in "e" it has a long sound.

me be he we

she---is included counts as a digraph

feed me be seen

he mean she feeds

he seeks be weak

Writing: Practice writing sentences. Dictate the following to your child and have them put the correct punctuation at the end.

I am sad.

How are you?

Wow that is big!

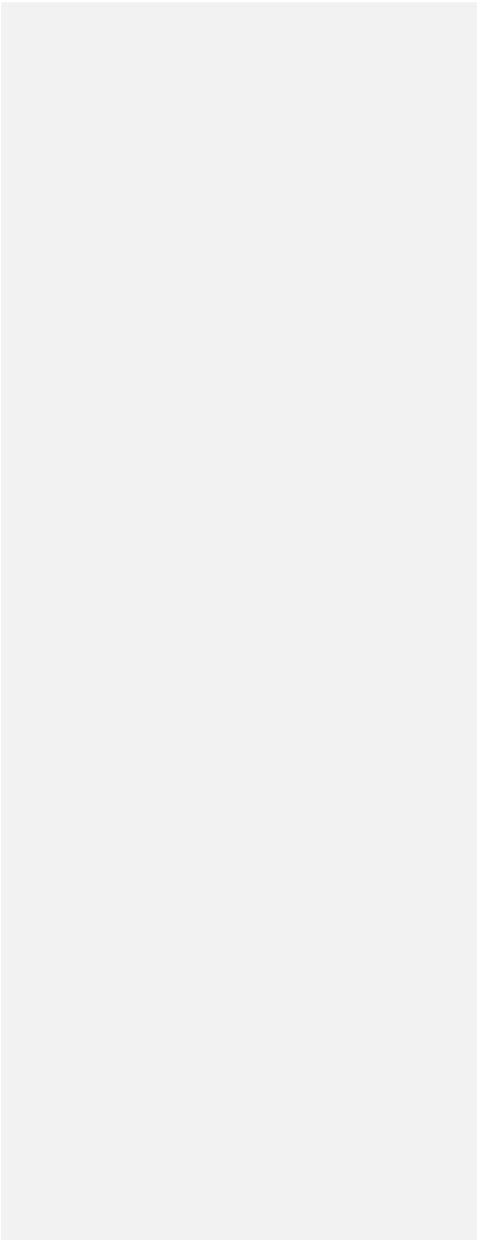
Can we swim?

Hey that hurts!

The cat is loud.

Can you play?

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).



$$\begin{array}{r}
 42 \\
 -21 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 57 \\
 -43 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 63 \\
 -21 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 21 \\
 14 \\
 42 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 42 \\
 -11 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 64 \\
 -32 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 86 \\
 -45 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 92 \\
 -71 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 31 \\
 32 \\
 21 \\
 21 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 99 \\
 -84 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 88 \\
 -70 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 77 \\
 -21 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 55 \\
 -21 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 15 \\
 18 \\
 56 \\
 34 \\
 \hline
 \end{array}$$

3 pages

Long e review

I see a peach seed.

A seal is on the beach.

Did you meet the queen?

The green leaf is on the tree.

Keep your feet off the seat.

They will eat and have peach tea.

Writing.

Explain that a sentence begins with a capital letter. Dictate the following sentence:

I like to play.

Explain that antonyms are words that are opposite of each other. (ex: hot/cold)

Have them write the antonyms for the following words;

hot/ cold

shut/ open

up/ down

no/ yes

small/ big

slow/ fast

thin/ thick

I have 2 dimes and 3 nickels. How much do I have? _____

35 cent

I have 3 quarters and 1 penny. How much do I have? _____

76 cents

I have 4 nickels and 3 pennies. How much do I have? _____

23 cents

I have 27 pennies. How much do I have? _____

27 cents

I have 5 quarters. How much do I have? _____

\$1.25

I have 10 dimes. How much do I have? _____

\$1.00

I have 20 nickels. How much do I have? _____

\$1.00

I have 100 pennies. How much do I have? _____

\$1.00

I have 47 pennies. How much do I have? _____

47 cents

3 pages.

Explain that synonyms mean the same or about the same. Give examples(cold/cool)

small / tiny

huge / big

frozen / cold

skinny / thin

large / grand

Write the antonyms for the following:

quiet / loud

bright / dull

slow / fast

My favorite foods

1

2

3

4

5

6

7

8

9

10

Sarah is playing with her 11 dolls. Nancy came over and brought her 4 dolls. How many dolls do they have altogether?

15

Mike threw 27 rocks on the porch. His sister swept off 11 of them. How many are still on the porch?

16

Aliza has 25 baby dolls. Her mom gave 10 of them to the church for the nursery. How many does Aliza have left?

15

Sam has 31 balls to play with. He went to the store and bought 28 more. How many does he have now?

59

3 pages

Write: full name, address, phone number, birthday

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 12 rows of these lines.

Have your child write the plural form of the following singular nouns. Just add an "s" to make it plural or mean more than 1

boy = boys

door = doors

cat = cats

car = cars

bear = bears

tree = trees

frog = frogs

snake = snakes

bike = bikes

pencil = pencils

cup = cups

$$\begin{array}{r} 32 \\ +37 \\ \hline 69 \end{array} \quad \begin{array}{r} 45 \\ +44 \\ \hline 89 \end{array} \quad \begin{array}{r} 67 \\ +20 \\ \hline 87 \end{array}$$

$$\begin{array}{r} 77 \\ -55 \\ \hline 22 \end{array} \quad \begin{array}{r} 55 \\ -43 \\ \hline 12 \end{array} \quad \begin{array}{r} 39 \\ -29 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 55 \\ -45 \\ \hline 10 \end{array} \quad \begin{array}{r} 70 \\ +29 \\ \hline 99 \end{array} \quad \begin{array}{r} 80 \\ -50 \\ \hline 30 \end{array}$$

5 pages

Fill in the following and draw a picture of what you wrote:

as red as

as orange as

as yellow as

as blue as

as green as

as purple as

as black as

as brown as

as white as

as pink as

Write the following plural of each singular noun.

window _____

windows

chair _____

chairs

phone _____

phones

doll _____

dolls

cup _____

cups

fork _____

forks

spoon _____

spoons

$0+0=$ <u>0</u>	$1+0=$	$2+0=$ <u>2</u>	$3+0=$ <u>3</u>	$0+1=$ <u>1</u>	$1+1=$ <u>2</u>
$2+1=$ <u>3</u>	$3+1=$ <u>4</u>	$0+2=$ <u>2</u>	$1+2=$ <u>3</u>	$2+2=$ <u>4</u>	$0+3=$ <u>3</u>
$1+3=$ <u>4</u>	$0+4=$ <u>4</u>	$5+0=$ <u>5</u>	$6+0=$ <u>6</u>	$7+0=$ <u>7</u>	$8+0=$ <u>8</u>
$4+1=$ <u>5</u>	$5+1=$ <u>6</u>	$6+1=$ <u>7</u>	$7+1=$ <u>8</u>	$3+2=$ <u>5</u>	$4+2=$ <u>6</u>
$5+2=$ <u>7</u>	$6+2=$ <u>8</u>	$2+3=$ <u>5</u>	$3+3=$ <u>6</u>	$4+3=$ <u>7</u>	$5+3=$ <u>8</u>
$1+4=$ <u>5</u>	$2+4=$ <u>6</u>	$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+5=$ <u>7</u>	$3+5=$ <u>8</u>	$0+6=$ <u>6</u>	$1+6=$ <u>7</u>	$2+6=$ <u>8</u>	$0+7=$ <u>7</u>
$1+7=$ <u>8</u>	$0+8=$ <u>8</u>	$9+0=$ <u>9</u>	$9+1=$ <u>10</u>	$8+1=$ <u>9</u>	$8+2=$ <u>10</u>
$7+2=$ <u>9</u>	$7+3=$ <u>10</u>	$6+3=$ <u>9</u>	$6+4=$ <u>10</u>	$5+4=$ <u>9</u>	$5+5=$ <u>10</u>
$4+5=$ <u>9</u>	$4+6=$ <u>10</u>	$3+6=$ <u>9</u>	$3+7=$ <u>10</u>	$2+7=$ <u>9</u>	$2+8=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>	$10+0=$ <u>10</u>	$9+1=$ <u>10</u>
$8+2=$ <u>10</u>	$7+3=$ <u>10</u>	$6+4=$ <u>10</u>	$5+5=$ <u>10</u>	$4+6=$ <u>10</u>	$3+7=$ <u>10</u>
$2+8=$ <u>10</u>	$1+9=$ <u>10</u>	$0+10=$ <u>10</u>			



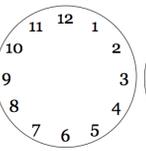
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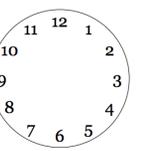
1:15



4:00



12:00



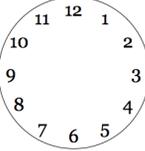
9:15



10:00



1:15



4:15



7:30



11:30

Write < > =

24 _____ 32 <

57 _____ 79 <

21 _____ 19 >

55 _____ 55 =

33 _____ 300 <

32 _____ 99 <

17 _____ 71 <

41 _____ 14 >

88 _____ 8 >

76 _____ 77 <

23 _____ 88 <

100 _____ 1 >

54 _____ 54 =

87 _____ 87 =

32 _____ 21 >

4 pages

Fill in the following:

My favorite list

color:

food:

animal:

show:

ice cream:

toy:

Practice writing your name. Write your phone number. Write the state you live in.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing practice.

$5+2 = \underline{7}$

$6+2 = \underline{8}$

$2+3 = \underline{5}$

$3+3 = \underline{6}$

$4+3 = \underline{7}$

$5+3 = \underline{8}$

$1+4 = \underline{5}$

$2+4 = \underline{6}$

$3+4 = \underline{7}$

$4+4 = \underline{8}$

$0+5 = \underline{5}$

$1+5 = \underline{6}$

$2+5 = \underline{7}$

$3+5 = \underline{8}$

$0+6 = \underline{6}$

$1+6 = \underline{7}$

$2+6 = \underline{8}$

$0+7 = \underline{7}$

$1+7 = \underline{8}$

$0+8 = \underline{8}$

$9+0 = \underline{9}$

$9+1 = \underline{10}$

$8+1 = \underline{9}$

$8+2 = \underline{10}$

$7+2 = \underline{9}$

$7+3 = \underline{10}$

$6+3 = \underline{9}$

$6+4 = \underline{10}$

$5+4 = \underline{9}$

$5+5 = \underline{10}$

$4+5 = \underline{9}$

$4+6 = \underline{10}$

$3+6 = \underline{9}$

$3+7 = \underline{10}$

$2+7 = \underline{9}$

$2+8 = \underline{10}$

My favorite place is

Draw a picture of it.

I have 3 quarters. The ice cream costs 60¢. Do I have enough to buy ice cream?

yes

I have 8 dimes. The candy costs 35 cents. Do I have enough?

yed

I have 89 pennies. The book costs 77 cents. Do I have enough?

yes

I have 8 quarters. It costs \$1.50 to go to the zoo. Can I go?

yes

I have 3 dimes and 5 nickels. The drink costs me \$1.00. Do I have enough?

no

I have 4 dimes, 2 nickels, and 6 pennies. The burger costs \$1.25. Do I have enough?no

4 pages

Finish the following and illustrate:

If I had a superhero power
it would be

$2-1=\underline{1}$

$2-0=\underline{2}$

$3-3=\underline{0}$

$3-2=\underline{1}$

$9-9=\underline{0}$

$3-1=\underline{2}$

$3-0=\underline{3}$

$4-4=\underline{0}$

$4-3=\underline{1}$

$9-8=\underline{1}$

$5-4=\underline{1}$

$5-3=\underline{2}$

$5-2=\underline{3}$

$5-1=\underline{4}$

$9-6=\underline{3}$

$6-3=\underline{3}$

$6-2=\underline{4}$

$6-1=\underline{5}$

$6-0=\underline{6}$

$9-4=\underline{5}$

$7-3=\underline{4}$

$7-2=\underline{5}$

$7-1=\underline{6}$

$7-0=\underline{7}$

$9-2=\underline{7}$

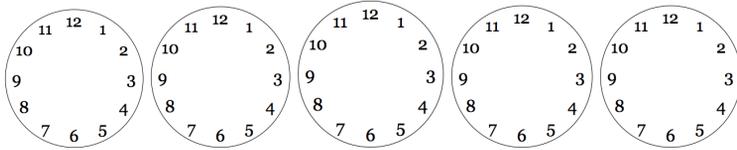
$8-4=\underline{4}$

$8-3=\underline{5}$

$8-2=\underline{6}$

$8-1=\underline{7}$

$8-0=\underline{8}$



1:15

2:30

12:00

6:00

6:15

< > =

45 _____ 23 \geq 32 _____ 88 \leq 43 _____ 88 \leq

76 _____ 67 \geq 99 _____ 98 \geq 33 _____ 33 \equiv

Put the following numbers in order from least to greatest 2,3,4,18,21,78

4 78 21 3 2 18

Put the following in ABC order:

car boat ant mop van

ant, boat, car, mop, van

43	65	76	43
<u>-22</u>	<u>-11</u>	<u>- 52</u>	<u>-21</u>
21	54	24	22

75	32	55	49
<u>+23</u>	<u>+11</u>	<u>+22</u>	<u>+40</u>
98	43	77	89

70	60	54	32
<u>-20</u>	<u>+20</u>	<u>-11</u>	<u>+11</u>
50	80	43	43

4 pages

Writing and draw a picture.

If I were an animal I would be

I like this animal because

43	65	76	43
<u>-22</u>	<u>-11</u>	<u>-52</u>	<u>-21</u>
21	54	24	22

75	32	55	49
<u>+ 23</u>	<u>+ 11</u>	<u>+22</u>	<u>+ 40</u>
98	43	77	89

70	60	54	32
<u>-20</u>	<u>+20</u>	<u>-11</u>	<u>+11</u>
50	80	43	43

Put the following in ABC order

tennis soccer basketball football

4 3 1 2

< > =

43 _____ 55 88 _____ 99

< _____ <

86 _____ 86 17 _____ 17

= _____ =

21 _____ 8 > 16 _____ 77 <

Write the plural of the following words:

car _____

cars

balloon _____

balloons

bike _____

bikes

swing _____

swings

table _____

tables

ladder _____

ladders

rock _____

rocks

river _____ rivers

4 pages

Write and illustrate:

I am good at

Circle the correct form for plural:

dog

doggies

doges

dogs

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hat

hats

hates

hate

Formatted: Highlight

bug

dugs

bugs

buges

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ant

antes

antz

ants

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lion

lioness

liones

lions

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kid

kiddies

kids

kids~~s~~

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cup

cupes

cups

cops

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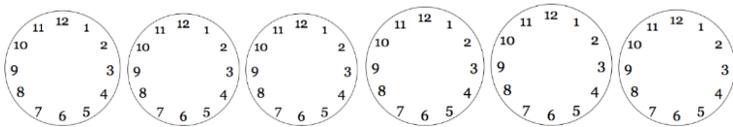
tree

treies

tree

trees

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3:30 12:00 6:15 7:30 9:00 1:00

Count by 3

<u>3</u>	<u>6</u>	<u>9</u>	<u>12</u>	<u>15</u>	<u>18</u>	<u>21</u>	<u>24</u>	<u>27</u>	<u>30</u>
----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

Count by 4's

<u>4</u>	<u>8</u>	<u>12</u>	<u>16</u>	<u>20</u>	<u>24</u>	<u>28</u>	<u>32</u>	<u>36</u>	<u>40</u>
----------	----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

I have 3 quarters and 1 dime. How much do I have?

85 cents

I have 4 dimes and 4 nickels and 4 pennies. How much do I have?

64 cents

Practice writing letters correctly

a b

c d

e f

g h

i j

k l

m n

o p

q r

s t

u v

w x

y z

4 pages

Write and illustrate:

I always laugh when

Fill in the chart one word per box

Nouns	Verbs
Synonyms	Synonyms
Antonyms	Antonyms
Plural noun	Plural noun
Singular noun	singular noun

A B

C D

E F

G H

I J

K L

M N

O P

Q R

S T

U V

W X

Y Z

33

+43

76

54

+43

97

30

+50

80

67

-32

35

54

-11

43

29

-18

17

88

-55

33

60

+20

80

70

-50

20

80

+10

90

20

-10

10

4 pages

Depending upon your region copy the following and illustrate:

It snowed and snowed until it covered up the..... or

It was so hot today that.....

.....

.....

.....

.....

.....

.....

.....

.....

Lets learn how to write the words for numerals. Copy

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

Cross off the word that does not belong: (vertical)

car	apple	purple
boat	pizza	white
ship	banana	circle
umbrella	orange	orange

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window	cat	tulip
door	hippo	tree
wall	dog	rose
cat	hamster	daffodil

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circle	1	s
square	m	n
frog	5	x
star	4	2

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mom	love	book
dad	heart	cd
sister	sweet	dvd
dog	anger	shelf

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$0-0=\underline{0}$

$1-1=\underline{0}$

$1-0=\underline{1}$

$2-2=\underline{0}$

$9-0=\underline{9}$

$2-1=\underline{1}$

$2-0=\underline{2}$

$3-3=\underline{0}$

$3-2=\underline{1}$

$9-9=\underline{0}$

$3-1=\underline{2}$

$3-0=\underline{3}$

$4-4=\underline{0}$

$4-3=\underline{1}$

$9-8=\underline{1}$

$4-2=\underline{2}$

$4-1=\underline{3}$

$4-0=\underline{4}$

$5-5=\underline{0}$

$9-7=\underline{2}$

$5-4=\underline{1}$

$5-3=\underline{2}$

$5-2=\underline{3}$

$5-1=\underline{4}$

$9-6=\underline{3}$

$5-0=\underline{5}$

$6-6=\underline{0}$

$6-5=\underline{1}$

$6-4=\underline{2}$

$9-5=\underline{4}$

$6-3=\underline{3}$

$6-2=\underline{4}$

$6-1=\underline{5}$

$6-0=\underline{6}$

$9-4=\underline{5}$

$7-7=\underline{0}$

$7-6=\underline{1}$

$7-5=\underline{2}$

$7-4=\underline{3}$

$9-3=\underline{6}$

$7-3=\underline{4}$

$7-2=\underline{5}$

$7-1=\underline{6}$

$7-0=\underline{7}$

$9-2=\underline{7}$

$8-8=\underline{0}$

$8-7=\underline{1}$

$8-6=\underline{2}$

$8-5=\underline{3}$

$9-1=\underline{8}$

4 pages

Tell me how to make a peanut butter and jelly sandwich using the prompts below:

First

Next

Then

Finally

Write the correct numeral:

seven _____ one _____

7 _____ 1

two _____ four _____

2 _____ 4

three _____ five _____

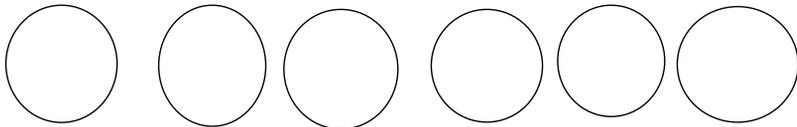
3 _____ 5

six _____ eight _____

6 _____ 8

nine _____ ten _____ 9,10

Color in the shapes the correct color:



Green

yellow

red

purple

blue

black

Draw a square

draw a circle

$0-0= \underline{0}$ $1-1= \underline{0}$ $1-0= \underline{1}$ $2-2= \underline{0}$ $9-0= \underline{9}$ |

$2-1= \underline{1}$ $2-0= \underline{2}$ $3-3= \underline{0}$ $3-2= \underline{1}$ $9-9= \underline{0}$ |

$5-4= \underline{1}$ $5-3= \underline{2}$ $5-2= \underline{3}$ $5-1= \underline{4}$ $9-6= \underline{3}$ |

$5-0= \underline{5}$ $6-6= \underline{0}$ $6-5= \underline{1}$ $6-4= \underline{2}$ $9-5= \underline{4}$ |

$6-3= \underline{3}$ $6-2= \underline{4}$ $6-1= \underline{5}$ $6-0= \underline{6}$ $9-4= \underline{5}$ |

$7-7= \underline{0}$ $7-6= \underline{1}$ $7-5= \underline{2}$ $7-4= \underline{3}$ $9-3= \underline{6}$ |

$7-3= \underline{4}$ $7-2= \underline{5}$ $7-1= \underline{6}$ $7-0= \underline{7}$ $9-2= \underline{7}$ |

$8-8= \underline{0}$ $8-7= \underline{1}$ $8-6= \underline{2}$ $8-5= \underline{3}$ $9-1= \underline{8}$ |

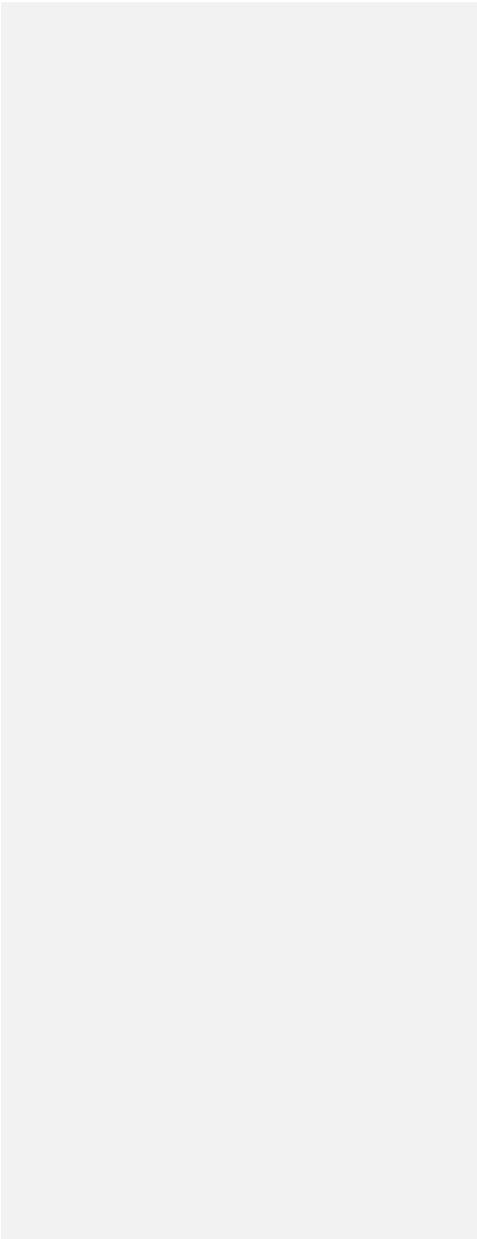
$8-4= \underline{4}$ $8-3= \underline{5}$ $8-2= \underline{6}$ $8-1= \underline{7}$ $8-0= \underline{8}$ |

Draw 2 stars	Draw 1 circle	Draw 2 sad faces
Draw a square	Draw a star	Draw a red heart
Draw a yellow kite	Draw 3 horizontal lines	Draw 2 vertical lines
Draw a circle	Draw a pentagon	Draw a brown cat
Draw a black bear	Draw a tan cat	Draw 4 hearts
Draw a happy face	Draw a mad face	Draw a stick person

4 pages

Describe your room and draw a picture:

Handwriting practice lines consisting of solid top and bottom lines with a dotted midline. There are seven sets of these lines provided for writing.



$0+0= \underline{0}$ $1+0= \underline{1}$ $2+0= \underline{2}$ $3+0= \underline{3}$

$0+1= \underline{1}$ $1+1= \underline{2}$ $2+1= \underline{3}$ $3+1= \underline{4}$

$1+3= \underline{4}$ $0+4= \underline{4}$ $5+0= \underline{5}$ $6+0= \underline{6}$

$6+1= \underline{7}$ $7+1= \underline{8}$ $3+2= \underline{5}$ $4+2= \underline{6}$

$4+3= \underline{7}$ $5+3= \underline{8}$ $1+4= \underline{5}$ $2+4= \underline{6}$

$2+5= \underline{7}$ $3+5= \underline{8}$ $0+6= \underline{6}$ $1+6= \underline{7}$

$7+2= \underline{9}$ $7+3= \underline{10}$ $6+3= \underline{9}$ $6+4= \underline{10}$

$5+4= \underline{9}$ $5+5= \underline{10}$ $4+5= \underline{9}$ $4+6= \underline{10}$

$1+8= \underline{9}$ $1+9= \underline{10}$ $0+9= \underline{9}$ $4+0= \underline{4}$

fill in the 100 chart

1	<u>2</u>	<u>3</u>	4	<u>5</u>	6	<u>7</u>	8	<u>9</u>	10
11	12	13	<u>14</u>	15	<u>16</u>	17	18	<u>19</u>	20
21	<u>22</u>	23	<u>24</u>	25	<u>26</u>	27	<u>28</u>	<u>29</u>	30
<u>31</u>	<u>32</u>	33	<u>34</u>	35	<u>36</u>	<u>37</u>	38	<u>39</u>	40
41	<u>42</u>	43	<u>44</u>	45	<u>46</u>	47	<u>48</u>	<u>49</u>	50
51	<u>52</u>	53	<u>54</u>	55	<u>56</u>	<u>57</u>	58	<u>59</u>	<u>60</u>
61	<u>62</u>	63	<u>64</u>	65	<u>66</u>	67	<u>68</u>	<u>69</u>	70
<u>71</u>	<u>72</u>	73	<u>74</u>	75	<u>76</u>	<u>77</u>	78	<u>79</u>	<u>80</u>
81	<u>82</u>	<u>83</u>	<u>84</u>	85	<u>86</u>	87	<u>88</u>	<u>89</u>	90
<u>91</u>	<u>92</u>	93	<u>94</u>	95	<u>96</u>	<u>97</u>	98	99	<u>100</u>

Do you know the colors of the rainbow? ROY G BIV (red, orange, yellow, green, blue, indigo, violet)

Draw a rainbow with other outside pictures

4 pages

Write your full name, birthday, state, phone number

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are seven sets of these lines provided for writing.

Copy the color words

yellow

green

blue

red

brown

purple

orange

black

pink

white

tan

Draw a rainbow with the correct color order ROY G BIV

$0+1= \underline{1}$

$1+1= \underline{2}$

$2+1= \underline{3}$

$3+1= \underline{4}$

$0+2= \underline{2}$

$1+2= \underline{3}$

$2+2= \underline{4}$

$0+3= \underline{3}$

$1+3= \underline{4}$

$0+4= \underline{4}$

$5+0= \underline{5}$

$6+0= \underline{6}$

$7+0= \underline{7}$

$8+0= \underline{8}$

$4+1= \underline{5}$

$5+1= \underline{6}$

$4+3= \underline{7}$

$5+3= \underline{8}$

$1+4= \underline{5}$

$2+4= \underline{6}$

$3+4= \underline{7}$

$4+4= \underline{8}$

$0+5= \underline{5}$

$1+5= \underline{6}$

$2+5= \underline{7}$

$3+5= \underline{8}$

$0+6= \underline{6}$

$1+6= \underline{7}$

$9+0= \underline{9}$

$9+1= \underline{10}$

$8+1= \underline{9}$

$8+2= \underline{10}$

$7+2= \underline{9}$

$7+3= \underline{10}$

$6+3= \underline{9}$

$6+4= \underline{10}$

Ashlyn has 4 dogs. She buys 2 more. Sam took 1. How many does Ashlyn have?5

Greg owns 8 cars. He sells 3 to Tony. He then buys 4 more. How many does he have?

9

Amy wrote 3 books. Next year she plans on writing 8 more. How many will she have next year?

11

I had one scoop of ice cream. The worker gave me two more. I then added three by myself. Then one fell off. How many scoops does my cone have?

4 pages

Fill in the following:

My Dad's name _____

My Mom's name _____

I have _____ sisters.

I have _____ brothers.

Our family name is _____

We live in the state of _____

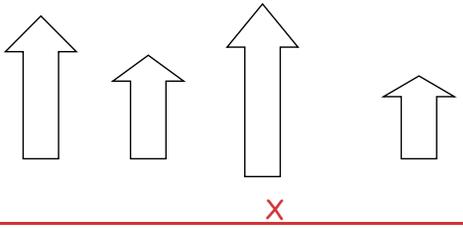
Our road is _____

The best part about my state

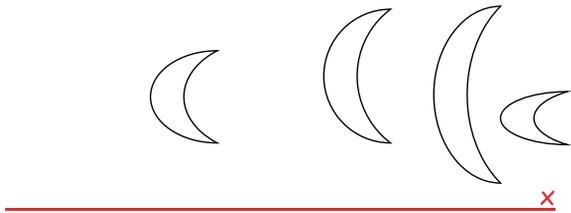
is

illustrate

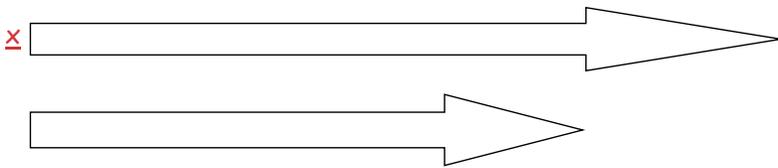
Which is taller?



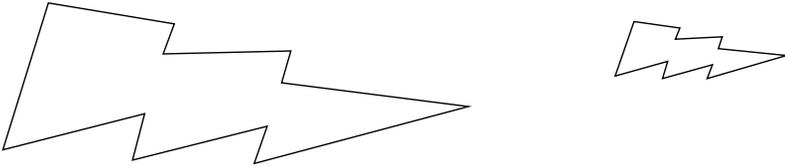
Which is shortest?



Which is longest?



Which is shortest? _____ x



Which is heavier?

An elephant a book

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Which is heavier?

A feather a pan

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What is lighter?

A couch a piece of paper

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What is lighter?

A pen a table

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Which is longer?

A flag pole a door

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Which is shorter?

A chair a building

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2 pages

Collin has 10 bikes. He buys 6 more. He sells 3. How many does he have?13

Evan plays 4 video games. His Mom took 2 away. He then bought 8 more. How many does he have?

10

It is 80 degrees today. Tomorrow it will be 10 degrees hotter. What temperature will it be?

90

We drove 40 miles today. Tomorrow I will drive 21. How many miles will I have driven?

61

I fly around outside. I am yellow and black. I like to make honey. What insect am I?

Bumble bee

I slither around on the ground. I have a long tongue. I make no noise. What am I? snake

I give milk to people. I am usually black and white. I like to eat grass out in the field. What animal am I? cow

I have 2 long ears. I hop around outside. I like to eat carrots. What am I? bunny or rabbit

I have a big trunk. I have large floppy ears. I suck up water in my trunk to throw on my back. What am I?

elephant

What is heavier?

A table a leaf

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What is softer?

A cat a snake

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What is rougher?

Tree bark a smooth rock

Formatted: Highlight

What is wet?

An ice cube a turtle shell

Formatted: Highlight

What is picky?

A leaf a porcupine needle

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What is sticky?

Piece of paper piece of tape

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What is sweet?

An apple a lemon

Formatted: Highlight

3 pages

We use our senses to learn about things in life. Imagine you are at the beach.
Write some things that you would experience while there.

something I see	
something I smell	
something I feel	
something I hear	
What do I taste	
How do I feel	

Count by 10s

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	------------

Count by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

count by 2's

<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>	<u>10</u>	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
----------	----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------

What comes next

10	9	8	7	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
----	---	---	---	----------	----------	----------	----------	----------	----------

1	3	5	7	<u>9</u>	<u>11</u>	<u>13</u>	<u>15</u>	<u>17</u>	<u>19</u>
---	---	---	---	----------	-----------	-----------	-----------	-----------	-----------

You can write word names for numbers.

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten

Write the words for the digits.

5 _____

3 _____

1 _____

7 _____

2 _____

4 _____

6 _____

9 _____

Finish the sentences to make a complete idea.

1. My brother _____

2. My pet _____.

3. I am _____.

4. _____ caught the snake.

5. _____ playing in the grass.

Which is taller?

a skyscraper a barn

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Which is longer?

a road a sidewalk

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Which is wider?

a tree a flower

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Which is softer?

a pillow a table

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Which is flatter?

pancake ice cream

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Which is hotter?

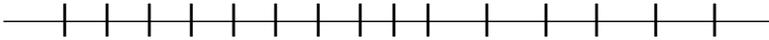
ice cream hot dog

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3 pages

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



Use the number line to answer the questions (Show your child how to use a number line to add numbers)

$8 + 2 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$\underline{10} \hspace{10cm} \underline{7}$

$5 + 5 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$\underline{10} \hspace{10cm} \underline{9}$

$9 + 2 = \underline{\hspace{2cm}}$

$1 + 7 = \underline{\hspace{2cm}}$

$\underline{11} \hspace{10cm} \underline{8}$

$2 + 6 = \underline{\hspace{2cm}}$

$3 + 3 = \underline{\hspace{2cm}}$

$\underline{8} \hspace{10cm} \underline{6}$

$2 + 2 = \underline{\hspace{2cm}}$

$5 + 3 = \underline{\hspace{2cm}}$

$\underline{4} \hspace{10cm} \underline{8}$

Fill in the following and draw a picture

My favorite holiday is

I like it because

Fill in the correct ending punctuation: Use ? ! .

Wow it's hot!

How old are you?

Can you come and play?

I am tall.

You are small.

Hurry, we will be late.

Let's go to the lake

3 pages

Write the words for the following number:

1 _____ 3 one, three

4 _____ 2 four, two

6 _____ 8 six, eight

5 _____ 7 five, seven

10 _____ 9 ten, nine

Count by 10's

<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
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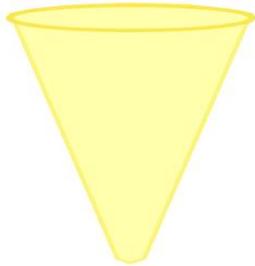
Count by 100 to your teacher

Count by 5's

<u>5</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
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Fill in the following and draw a picture

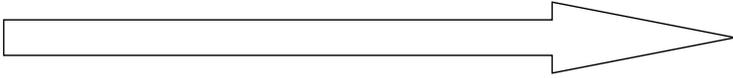
My favorite ice cream is



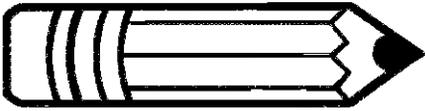
draw 2 circles	draw 1 star	draw 4 lines	draw a house
draw an animal	draw a person	draw the sun	draw a square
write your name	write your age	draw a rectangle	draw a diamond
draw a pentagon	draw a cube	make a cone	make a sad face

3 pages

Grab a ruler and measure how long each object is in centimeters









Write numerals for the number words below

three _____ 3

five _____ 5

one _____ 1

seven _____ 7

two _____ 2

four _____ 4

six _____ 6

eight _____ 8

ten _____ 10

nine _____ 9

Cross off the word in the group that does not belong.

cat	ice cream	pillow	grass
dog	oven	lobster	peas
house	hot cocoa	blanket	frog
bunny	sun	feather	crab

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table	lawnmower	alarm	cup
chair	pool	mouse	plate
bed	spoon	siren	mug
ladder	rake	music	jug

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3 pages

write the days of the week

Handwriting practice lines for writing the days of the week. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. There are seven such sets of lines provided.

write your name

Handwriting practice lines for writing your name. It consists of a solid top line, a dashed middle line, and a solid bottom line.

Get your container of change and show your teacher the following:

\$1.00

25¢

4¢

13¢

78¢

22¢

89¢

\$1.33

\$1.52

Tell your teacher something that is :

red

white

orange

black

yellow

grey

green

tan

purple

blue

4 pages

write the days of the week

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are seven sets of these lines provided for writing the days of the week.

write your name

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, provided for writing the student's name.

Grab your money jar and count out the following:

\$1.38

40¢

50¢

3¢

28¢

\$1.01

\$.75

\$.25

Write me a word that rhymes with the following: (ex: ball/tall)

bat -

can -

mad -

jet -

man -

far -

mail -

Fill in the following chart:

something that is tall	
something that is hot	
something that is cold	
something that is hard	
something that is soft	
something that is loud	
something that is wet	
something that is short	

3 pages

Let's add:

54	80	23
<u>+33</u>	<u>+11</u>	<u>+66</u>
87	91	88

I have 10 hair bows. My mom made me 8 more. How many do I now have?

18

We have 22 marbles. Sam gave us 14 more. How many do we now have?

_____ 36

Start Here			

Begin at start here.

Go down three squares and color it green.

Go right one square and color it purple.

Go up two squares and right one square and color it red.

Go down two squares and right one square and color it yellow.

write the days of the week

Handwriting practice lines for writing the days of the week. Each line consists of a solid top line, a dashed middle line, and a solid bottom line. There are seven sets of these lines provided.

write your name

Handwriting practice lines for writing your name. It consists of a solid top line, a dashed middle line, and a solid bottom line.

3 pages

Fill in the following chart with a word that begins with the following letters:

A	
B	
C	
D	
E	
F	
G	
H	

Let's subtract

$$\begin{array}{r} 87 \\ -65 \\ \hline 22 \end{array} \qquad \begin{array}{r} 74 \\ -33 \\ \hline 41 \end{array} \qquad \begin{array}{r} 35 \\ -14 \\ \hline 21 \end{array}$$

Our family had 12 goldfish. The cat ate 8 of them. How many do we have left?

$$\underline{\quad\quad\quad} 4$$

We had 89 jelly beans. Lisa ate 64 of them. How many do we have left?

$$\underline{\quad\quad\quad}$$

Show your teacher something that is:

a square shape

a circle shape

a rectangle shape

something that is tall

something that is short

something that is heavy

something that is light

3 pages

$0+1=$ <u>1</u>	$1+1=$ <u>2</u>	$2+1=$ <u>3</u>	$3+1=$ <u>4</u>
$0+2=$ <u>2</u>	$1+2=$ <u>3</u>	$2+2=$ <u>4</u>	$0+3=$ <u>3</u>
$1+3=$ <u>4</u>	$0+4=$ <u>4</u>	$5+0=$ <u>5</u>	$6+0=$ <u>6</u>
$6+1=$ <u>7</u>	$7+1=$ <u>8</u>	$3+2=$ <u>5</u>	$4+2=$ <u>6</u>
$4+3=$ <u>7</u>	$5+3=$ <u>8</u>	$1+4=$ <u>5</u>	$2+4=$ <u>6</u>
$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+6=$ <u>8</u>	$0+7=$ <u>7</u>	$1+7=$ <u>8</u>	$0+8=$ <u>8</u>
$7+2=$ <u>9</u>	$7+3=$ <u>10</u>	$6+3=$ <u>9</u>	$6+4=$ <u>10</u>
$5+4=$ <u>9</u>	$5+5=$ <u>10</u>	$4+5=$ <u>9</u>	$4+6=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>
$10+0=$ <u>10</u>	$9+1=$ <u>10</u>	$8+2=$ <u>10</u>	$7+3=$ <u>10</u>

Remember plural? Means more than one. Make the following words plural.

car	<u>Cars</u>
shirt	<u>Shirts</u>
pool	<u>Pools</u>
toy	<u>Toys</u>
girl	<u>Girls</u>
boy	<u>Boys</u>
bed	<u>beds</u>

*some plurals are irregular or different. Can you say what the plurals are for the following words:

mouse	<u>mice</u>
man	<u>Men</u>
tooth	<u>Teeth</u>
child	<u>children</u>

Fill in the blanks:

42, _____, 44

43

8, _____, 10

9

17, _____, 19

18

20, _____, 22

21

3, _____, 5

4

1, _____, 3

2

98, _____, 100

99

10, _____, 12

11

3 pages

Fill in the hundreds chart

1	<u>2</u>	<u>3</u>	<u>4</u>	5	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	10
<u>11</u>	<u>12</u>	13	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	18	<u>19</u>	<u>20</u>
<u>21</u>	22	<u>23</u>	<u>24</u>	<u>25</u>	26	<u>27</u>	<u>28</u>	<u>29</u>	30
<u>31</u>	<u>32</u>	<u>33</u>	34	<u>35</u>	<u>36</u>	<u>37</u>	38	<u>39</u>	<u>40</u>
41	<u>42</u>	43	44	<u>45</u>	<u>46</u>	<u>47</u>	<u>48</u>	49	<u>50</u>
<u>51</u>	52	<u>53</u>	54	<u>55</u>	56	<u>57</u>	58	<u>59</u>	60
<u>61</u>	<u>62</u>	63	<u>64</u>	<u>65</u>	<u>66</u>	<u>67</u>	68	<u>69</u>	<u>70</u>
<u>71</u>	<u>72</u>	<u>73</u>	<u>74</u>	<u>75</u>	76	<u>77</u>	<u>78</u>	<u>79</u>	80
<u>81</u>	<u>82</u>	<u>83</u>	84	<u>85</u>	<u>86</u>	<u>87</u>	<u>88</u>	<u>89</u>	90
<u>91</u>	<u>92</u>	<u>93</u>	94	<u>95</u>	<u>96</u>	<u>97</u>	<u>98</u>	99	<u>100</u>

Fill in the following chart with a word that begins with the following letters:

I	
J	
K	
L	
M	
N	
O	
P	

$0-0= \underline{0}$ $1-1= \underline{0}$ $1-0= \underline{1}$ $2-2= \underline{0}$ $9-0= \underline{9}$

$3-1= \underline{2}$ $3-0= \underline{3}$ $4-4= \underline{0}$ $4-3= \underline{1}$ $9-8= \underline{1}$

$5-4= \underline{4}$ $5-3= \underline{2}$ $5-2= \underline{3}$ $5-1= \underline{4}$ $9-6= \underline{3}$

$5-0= \underline{5}$ $6-6= \underline{0}$ $6-5= \underline{1}$ $6-4= \underline{2}$ $9-5= \underline{4}$

$7-7= \underline{0}$ $7-6= \underline{1}$ $7-5= \underline{2}$ $7-4= \underline{3}$ $9-3= \underline{6}$

$8-8= \underline{0}$ $8-7= \underline{1}$ $8-6= \underline{2}$ $8-5= \underline{3}$ $9-1= \underline{8}$

$8-4= \underline{4}$ $8-3= \underline{5}$ $8-2= \underline{6}$ $8-1= \underline{7}$ $8-0= \underline{8}$

3 pages

Fill in the following chart with a word that begins with the following letters:

R	
S	
T	
U	
V	
W	
Y	
Z	

Draw 4 stars	
Make 5 X's	
Draw 6 vertical lines	
Draw 3 purple circles	
Draw 2 pink hearts	
Write your name	
Make 3 snowflakes	
Make 3 green triangles	

write the days of the week

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated eight times.

4 pages

Write your full name, birthday, state, phone number

Copy the color words

yellow green

blue red

brown purple

orange black

pink white

tan

Draw a rainbow with the correct color order ROY G BIV

$0+0=$ <u>0</u>	$1+0=$ <u>1</u>	$2+0=$ <u>2</u>	$3+0=$ <u>3</u>
$0+1=$ <u>1</u>	$1+1=$ <u>2</u>	$2+1=$ <u>3</u>	$3+1=$ <u>4</u>
$7+0=$ <u>7</u>	$8+0=$ <u>8</u>	$4+1=$ <u>5</u>	$5+1=$ <u>6</u>
$6+1=$ <u>7</u>	$7+1=$ <u>8</u>	$3+2=$ <u>5</u>	$4+2=$ <u>6</u>
$4+3=$ <u>7</u>	$5+3=$ <u>8</u>	$1+4=$ <u>5</u>	$2+4=$ <u>6</u>
$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+5=$ <u>7</u>	$3+5=$ <u>8</u>	$0+6=$ <u>6</u>	$1+6=$ <u>7</u>
$9+0=$ <u>9</u>	$9+1=$ <u>10</u>	$8+1=$ <u>9</u>	$8+2=$ <u>10</u>
$5+4=$ <u>9</u>	$5+5=$ <u>10</u>	$4+5=$ <u>9</u>	$4+6=$ <u>10</u>
$3+6=$ <u>9</u>	$3+7=$ <u>10</u>	$2+7=$ <u>9</u>	$2+8=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>
$10+0=$ <u>10</u>	$9+1=$ <u>10</u>	$8+2=$ <u>10</u>	$7+3=$ <u>10</u>

Charlotte has 21 dogs. She buys 2 more. Samuel took 4. How many does Charlotte have?

19

Finley owns 18 cars. He sells 7 to Charles. He then buys 4 more. How many does Finley have?

15

Kayleigh wrote 13 books. Next year she plans on writing 8 more. How many will she have next year?

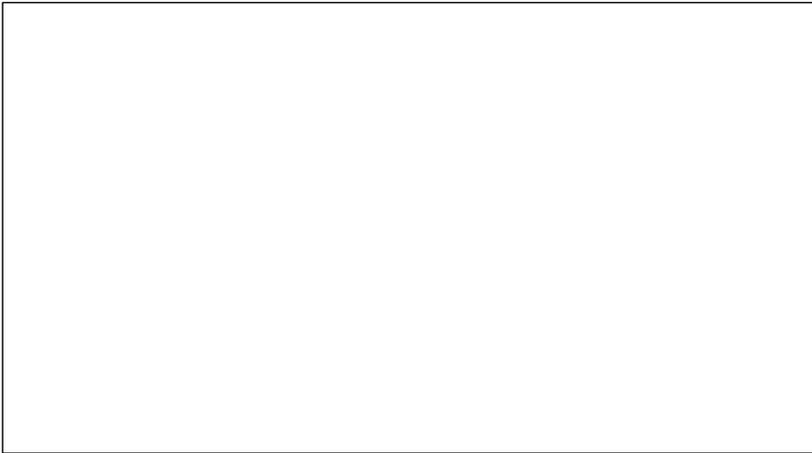
21

I had one scoop of ice cream. The worker gave me two more. I then added three by myself. Then one fell off. How many scoops does my cone have?

5

3 pages

Show your child how you write your name and address on an envelope.



Write your birthday

.....

Write phone number

.....

$0+0=$ <u>0</u>	$1+0=$ <u>1</u>	$2+0=$ <u>2</u>	$3+0=$ <u>3</u>
$0+1=$ <u>1</u>	$1+1=$ <u>2</u>	$2+1=$ <u>3</u>	$3+1=$ <u>4</u>
$0+2=$ <u>2</u>	$1+2=$ <u>3</u>	$2+2=$ <u>4</u>	$0+3=$ <u>3</u>
$1+3=$ <u>4</u>	$0+4=$ <u>4</u>	$5+0=$ <u>5</u>	$6+0=$ <u>6</u>
$7+0=$ <u>7</u>	$8+0=$ <u>8</u>	$4+1=$ <u>5</u>	$5+1=$ <u>6</u>
$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+6=$ <u>8</u>	$0+7=$ <u>7</u>	$1+7=$ <u>8</u>	$0+8=$ <u>8</u>
$9+0=$ <u>9</u>	$9+1=$ <u>10</u>	$8+1=$ <u>9</u>	$8+2=$ <u>10</u>
$7+2=$ <u>9</u>	$7+3=$ <u>10</u>	$6+3=$ <u>9</u>	$6+4=$ <u>10</u>
$5+4=$ <u>9</u>	$5+5=$ <u>10</u>	$4+5=$ <u>9</u>	$4+6=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>
$10+0=$ <u>10</u>	$9+1=$ <u>10</u>	$8+2=$ <u>10</u>	$7+3=$ <u>10</u>

Count backwards from 30

<u>30</u>	<u>29</u>	<u>28</u>	<u>27</u>	<u>26</u>	<u>25</u>	<u>24</u>	<u>23</u>	<u>22</u>	<u>21</u>
<u>20</u>	<u>19</u>	<u>18</u>	<u>17</u>	<u>16</u>	<u>15</u>	<u>14</u>	<u>13</u>	<u>12</u>	<u>11</u>
<u>10</u>	<u>9</u>	<u>8</u>	<u>7</u>	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

Count by 25

<u>25</u>	<u>50</u>	<u>75</u>	<u>100</u>
-----------	-----------	-----------	------------

Count by 3

<u>3</u>	<u>6</u>	<u>9</u>	<u>12</u>	<u>15</u>	<u>18</u>	<u>21</u>	<u>24</u>	<u>27</u>	<u>30</u>
----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

Count by 4's

<u>4</u>	<u>8</u>	<u>12</u>	<u>16</u>	<u>20</u>	<u>24</u>	<u>28</u>	<u>32</u>	<u>36</u>	<u>40</u>
----------	----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

I have 2 quarters and 1 dime. How much do I have? _____

60 cents

I have 3 dimes and 4 pennies. How much do I have? _____

34 cents

I have 4 nickels and 2 pennies. How much do I have? _____

22 cents

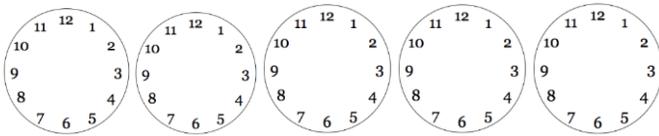
I have 4 quarters. How much do I have? _____

One dollar

3 pages



2:30 1:15 4:00 12:00 9:15



10:00 1:15 4:15 7:30 11:30

Write < > =

24 _____ 32 <	57 _____ 79 <	21 _____ 19 >
55 _____ 55 =	33 _____ 300 <	32 _____ 99 <
17 _____ 71 <	41 _____ 14 >	88 _____ 8 >
76 _____ 77 <	23 _____ 88 <	100 _____ 1 >
54 _____ 54 =	87 _____ 87 =	32 _____ 21 >

Fill in the following on what you did yesterday:

First

Next

Then

Finally

Write the correct numeral:

seven _____ one _____

7 _____ 1

two _____ four _____

2 _____ 4

three _____ five _____

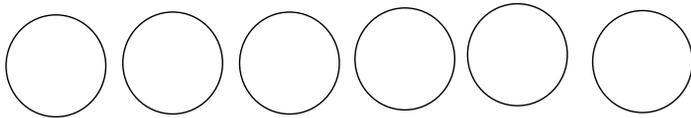
3 _____ 5

six _____ eight _____

6 _____ 8

nine _____ ten _____ 9,10

Color in the shapes the correct color:



Green

yellow

red

purple

blue

black

3 pages

Write synonyms for the following words: (synonyms mean the same)

evil	<u>Bad</u>
begin	<u>Start</u>
street	<u>Road</u>
shut	<u>Close</u>
small	<u>Tiny</u>
large	<u>Huge</u>
happy	<u>Joyful</u>
sad	<u>depressed</u>

write words for the following:

0

1

2

3

4

5

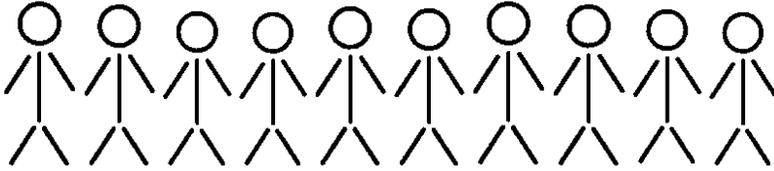
6

7

8

9

10



Draw eyes on all of the people.

Make a happy face on the 3rd and 5th person

Make a sad face on the 1st and 4th person

Make an angry face on the 2nd and 8th person

Make long hair on the 10th person

Make curly hair on the 9th person

On the 6th person make spiky hair

On the 7th person make glasses

Make a talking mouth on the 6th,7th, and 8th person

3 pages

Draw a line through the word that does not belong.

car	cat	spoon	house	Formatted: Highlight
blanket	blue	fork	apartment	Formatted: Highlight
airplane	yellow	knife	hut	Formatted: Highlight
motorcycle	green	towel	can	Formatted: Highlight

squid	shirt	toaster	ant	Formatted: Highlight
goat	pants	computer	spider	Formatted: Highlight
whale	wallet	mixer	worm	Formatted: Highlight
shark	shoes	pen	horse	Formatted: Highlight
clams	hat	blender	flea	Formatted: Highlight

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Put the following in ABC order

1 4 3 2
car music girl dog

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

5 2 3 4 1
truck bike grass juice apple

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Foods can taste different ways. Here are some of the ways:

Sour salty bitter sweet spicy

Give me an example of some foods that are the following, give me 2 each.

sour		
salty		
bitter		
sweet		
spicy		

3 pages

Fill in the 100s chart

1	<u>2</u>	<u>3</u>	<u>4</u>	5	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	10
11	<u>12</u>	<u>13</u>	<u>14</u>	15	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	20
21	<u>22</u>	<u>23</u>	<u>24</u>	25	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	30
31	<u>32</u>	<u>33</u>	<u>34</u>	35	<u>36</u>	<u>37</u>	<u>38</u>	<u>39</u>	40
41	<u>42</u>	<u>43</u>	<u>44</u>	45	<u>46</u>	<u>47</u>	<u>48</u>	<u>49</u>	50
51	<u>52</u>	<u>53</u>	<u>54</u>	55	<u>56</u>	<u>57</u>	<u>58</u>	<u>59</u>	60
61	<u>62</u>	<u>63</u>	<u>64</u>	65	<u>66</u>	<u>67</u>	<u>68</u>	<u>69</u>	70
71	<u>72</u>	<u>73</u>	<u>74</u>	75	<u>76</u>	<u>77</u>	<u>78</u>	<u>79</u>	80
81	<u>82</u>	<u>83</u>	<u>84</u>	85	<u>86</u>	<u>87</u>	<u>88</u>	<u>89</u>	90
91	<u>92</u>	<u>93</u>	<u>94</u>	95	<u>96</u>	<u>97</u>	<u>98</u>	<u>99</u>	100

Analogies are expressions that show the relationship between two things.

Scissors is to cut as broom is to? SWEEP

Car is to mechanic as body is to

dentist doctor baker

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Black is to white as up is to

sideways down backwards

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Snow is to winter as rain is to

puddle spring water

Formatted: Highlight

Arm is to hand as leg is to

foot finger kneecap

Formatted: Highlight

Tropical is to hot as polar is to

cold warm ice

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Scissors are to cut as ruler is to

color measure read

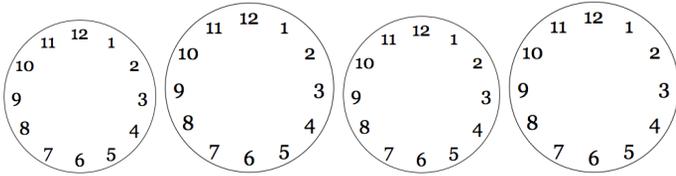
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write the days of the week

Handwriting practice lines consisting of solid top and bottom lines with a dotted midline, repeated seven times.

3 pages

$0+2=$ <u>2</u>	$1+2=$ <u>3</u>	$2+2=$ <u>4</u>	$0+3=$ <u>3</u>
$1+3=$ <u>4</u>	$0+4=$ <u>4</u>	$5+0=$ <u>5</u>	$6+0=$ <u>6</u>
$7+0=$ <u>7</u>	$8+0=$ <u>8</u>	$4+1=$ <u>5</u>	$5+1=$ <u>6</u>
$6+1=$ <u>7</u>	$7+1=$ <u>8</u>	$3+2=$ <u>5</u>	$4+2=$ <u>6</u>
$4+3=$ <u>7</u>	$5+3=$ <u>8</u>	$1+4=$ <u>5</u>	$2+4=$ <u>6</u>
$3+4=$ <u>7</u>	$4+4=$ <u>8</u>	$0+5=$ <u>5</u>	$1+5=$ <u>6</u>
$2+5=$ <u>7</u>	$3+5=$ <u>8</u>	$0+6=$ <u>6</u>	$1+6=$ <u>7</u>
$2+6=$ <u>8</u>	$0+7=$ <u>7</u>	$1+7=$ <u>8</u>	$0+8=$ <u>8</u>
$9+0=$ <u>9</u>	$9+1=$ <u>10</u>	$8+1=$ <u>9</u>	$8+2=$ <u>10</u>
$7+2=$ <u>9</u>	$7+3=$ <u>10</u>	$6+3=$ <u>9</u>	$6+4=$ <u>10</u>
$5+4=$ <u>9</u>	$5+5=$ <u>10</u>	$4+5=$ <u>9</u>	$4+6=$ <u>10</u>
$3+6=$ <u>9</u>	$3+7=$ <u>10</u>	$2+7=$ <u>9</u>	$2+8=$ <u>10</u>
$1+8=$ <u>9</u>	$1+9=$ <u>10</u>	$0+9=$ <u>9</u>	$4+0=$ <u>4</u>

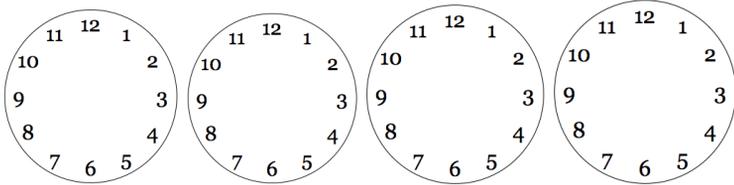


4:15

7:30

8:00

12:45



1:30

2:15

3:30

4:00

Count by 25

<u>25</u>	<u>50</u>	<u>75</u>	<u>100</u>
-----------	-----------	-----------	------------

Count by 3's

<u>3</u>	<u>6</u>	<u>9</u>	<u>12</u>	<u>15</u>	<u>18</u>	<u>21</u>	<u>24</u>	<u>27</u>	<u>30</u>
----------	----------	----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

Count by 4's

4	<u>8</u>	12	<u>16</u>	20	<u>24</u>	28	<u>32</u>	36	<u>40</u>
---	----------	----	-----------	----	-----------	----	-----------	----	-----------

Write the months of the year

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).

3 pages

Write a word that rhymes with the following words:

bike	
car	
ship	
log	
see	
sun	
bed	
boat	
shell	
book	
fish	

Write me three words that you think of to describe the following:

Christmas			
winter			
people			
water			
food			
babies			
clothing			
mountains			
beach			
hiking			

$0+0=$	<u>0</u>	$1+0=$	<u>1</u>	$2+0=$	<u>2</u>	$3+0=$	<u>3</u>
$0+2=$	<u>2</u>	$1+2=$	<u>3</u>	$2+2=$	<u>4</u>	$0+3=$	<u>3</u>
$1+3=$	<u>4</u>	$0+4=$	<u>4</u>	$5+0=$	<u>5</u>	$6+0=$	<u>6</u>
$7+0=$	<u>7</u>	$8+0=$	<u>8</u>	$4+1=$	<u>5</u>	$5+1=$	<u>6</u>
$6+1=$	<u>7</u>	$7+1=$	<u>8</u>	$3+2=$	<u>5</u>	$4+2=$	<u>6</u>
$4+3=$	<u>7</u>	$5+3=$	<u>8</u>	$1+4=$	<u>5</u>	$2+4=$	<u>6</u>
$3+4=$	<u>7</u>	$4+4=$	<u>8</u>	$0+5=$	<u>5</u>	$1+5=$	<u>6</u>
$2+5=$	<u>7</u>	$3+5=$	<u>8</u>	$0+6=$	<u>6</u>	$1+6=$	<u>7</u>
$2+6=$	<u>8</u>	$0+7=$	<u>7</u>	$1+7=$	<u>8</u>	$0+8=$	<u>8</u>
$9+0=$	<u>9</u>	$9+1=$	<u>10</u>	$8+1=$	<u>9</u>	$8+2=$	<u>10</u>
$7+2=$	<u>9</u>	$7+3=$	<u>10</u>	$6+3=$	<u>9</u>	$6+4=$	<u>10</u>
$5+4=$	<u>9</u>	$5+5=$	<u>10</u>	$4+5=$	<u>9</u>	$4+6=$	<u>10</u>
$3+6=$	<u>9</u>	$3+7=$	<u>10</u>	$2+7=$	<u>9</u>	$2+8=$	<u>10</u>
$1+8=$	<u>9</u>	$1+9=$	<u>10</u>	$0+9=$	<u>9</u>	$4+0=$	<u>4</u>

3 pages

Compound words

These are made up of two words put together to form one word.

Example hand + stand= handstand

fire + fly= firefly

In the following words, add another word to make a compound word

snow _____

sun _____

out _____

flash _____

basket _____

birth _____

fire _____

eye _____

Classifying

Write a category for each group of words:

asparagus bean pepper _____
vegetables

elm maple pine _____
tree

frog toad lizard _____
green/similar habitats

winter summer fall _____
seasons

falcon eagle bird _____
birds

apple pears orange _____
fruit

baby child adult _____
life cycle

tv computer tablet _____
media devices

Fill in the hundreds chart

1	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	10
11	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	20
21	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	30
31	<u>32</u>	<u>33</u>	<u>34</u>	<u>35</u>	<u>36</u>	<u>37</u>	<u>38</u>	<u>39</u>	40
41	<u>42</u>	<u>43</u>	<u>44</u>	<u>45</u>	<u>46</u>	<u>47</u>	<u>48</u>	<u>49</u>	50
51	<u>52</u>	<u>53</u>	<u>54</u>	<u>55</u>	<u>56</u>	<u>57</u>	<u>58</u>	<u>59</u>	60
61	<u>62</u>	<u>63</u>	<u>64</u>	<u>65</u>	<u>66</u>	<u>67</u>	<u>68</u>	<u>69</u>	70
71	<u>72</u>	<u>73</u>	<u>74</u>	<u>75</u>	<u>76</u>	<u>77</u>	<u>78</u>	<u>79</u>	80
81	<u>82</u>	<u>83</u>	<u>84</u>	<u>85</u>	<u>86</u>	<u>87</u>	<u>88</u>	<u>89</u>	90
91	<u>92</u>	<u>93</u>	<u>94</u>	<u>95</u>	<u>96</u>	<u>97</u>	<u>98</u>	<u>99</u>	100

3 pages

Name a body part for each answer.

This holds your skin up	<u>Bones</u>
These are round and help you to watch tv	<u>Eyes</u>
You have one of these and it is like a Valentine	<u>heart</u>
You have a liquid that is the color of an apple	<u>Blood</u>
You have ten of these and they help you carry things	<u>Fingers</u>
You have two of these and it starts with the letter L	<u>legs</u>
Something you hear with	<u>Ears</u>
This has two holes and air flows through it	<u>Nose</u>
This you should take care to brush at least two times each day	<u>Brush</u>
These are arches above your eyes	<u>eyebrows</u>
This part of your body touches the ground and takes you places	<u>feet</u>

Give me antonyms or opposites of the following words:

in	<u>Out</u>
up	<u>down</u>
over	<u>under</u>
black	<u>white</u>
girl	<u>Boy</u>
loud	<u>quiet</u>
soft	<u>hard</u>
mad	<u>happy</u>
tired	<u>awake</u>

Write your full name:

Write your mothers full name:

Write your dads full name:

Write your state:

Write your birth date

Write your pets name or a favorite animal:

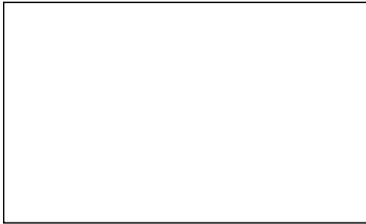
Write your street address (Ex: 121 Elm Street
Parrish, FL 87543

3 pages

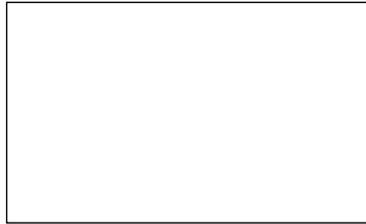
Give me three words that describe the following:

Spring			
Summer			
Fall			
Winter			

Draw a picture of a ladybug and a bee. Color them in properly.



ladybug



bee

Which one is better?

ladybug

bee

Why did you answer like that?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines provided for writing an answer.

Write three things each that make you:

SAD

LAUGH

SCARED

3 pages

Fill in the chart with the answers

something that is orange	
something that is hot	
something you can drink	
something you can hear	
something that has 4 legs	
something that hurts	
something that is wet	
something that is sticky	
something that is dirty	
something that is funny	
something that is green	
something that 2 wheels	

Hundred Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the chart to help you answer. Write the number that comes:

Just before

Just after

between

_____43

49,_____

43,_____,45

42

50

44

_____22

86,_____

21,_____,23

21

87

22

_____73

17,_____

11,_____,13

72

18

12

_____99

19,_____

35,_____,37

98

20

36

3 pages

Describe your morning routine:

First

Next

Then

Finally

10 children play ball. 4 left to go eat lunch. How many are left?

_____children

6

I had 14 pieces of fruit this week on Monday. By Thursday, I had 7 pieces left. How many pieces do I have?

_____fruit

7

I had 10 toy trucks. My brother took 4 of them. How many do I have now?

_____trucks

6

I had 18 cucumber plants. 6 of them died. How many do I have now?

_____plants

12

Circle the word that does not belong: (go across)

elephant

car

ant

house

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Susan

Brooklyn

Anne

Jim

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grass

ceiling

floor

cement

Formatted: Highlight

cup

mug

glass

plate

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pool

lake

river

grass

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snake

lizard

eel

ant

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TV

computer

tablet

read a book

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3 pages

Analogies---relationships between two things. Circle the following answers.

Cheese is to pizza as frosting is to:

hot dog **cupcakes** hamburgers

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Lace is to shoe as zipper is to:

coat sock door

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Socks are to feet as mittens are to:

arms **hands** dogs

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Pink is to red as tan is to:

black green **brown**

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write the digits for the following:

three= _____	four= _____	one= _____
<u>3</u>	<u>4</u>	<u>1</u>
two= _____	ten= _____	six= _____
<u>2</u>	<u>10</u>	<u>6</u>
seven= _____	eight= _____	nine= _____
<u>7</u>	<u>8</u>	<u>9</u>

count by 5's

5	<u>10</u>	<u>15</u>	20	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>
---	-----------	-----------	----	-----------	-----------	-----------	-----------	-----------	-----------

count by 2's

2	<u>4</u>	<u>6</u>	<u>8</u>	10	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
---	----------	----------	----------	----	-----------	-----------	-----------	-----------	-----------

count by 2's starting at 1

1	<u>3</u>	<u>5</u>	7	<u>9</u>	<u>11</u>	<u>13</u>	<u>15</u>	<u>17</u>	<u>19</u>
---	----------	----------	---	----------	-----------	-----------	-----------	-----------	-----------

Jentzen has 18 wooden trains. He gives 8 of them to Stephen. How many does he have left?

_____ - _____ = _____ 18-8=10

Charles has 4 trucks. Samuel gives his 8 more. How many does he have now?

_____ + _____ = _____ 4+8=12

Write the months of the year:

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).

5 pages

Dictate the following sentences and have your child copy with proper capitalization at the beginning and proper punctuation at the end.

Did you hear the bell ring?

Are you going to the park?

Will you come and play?

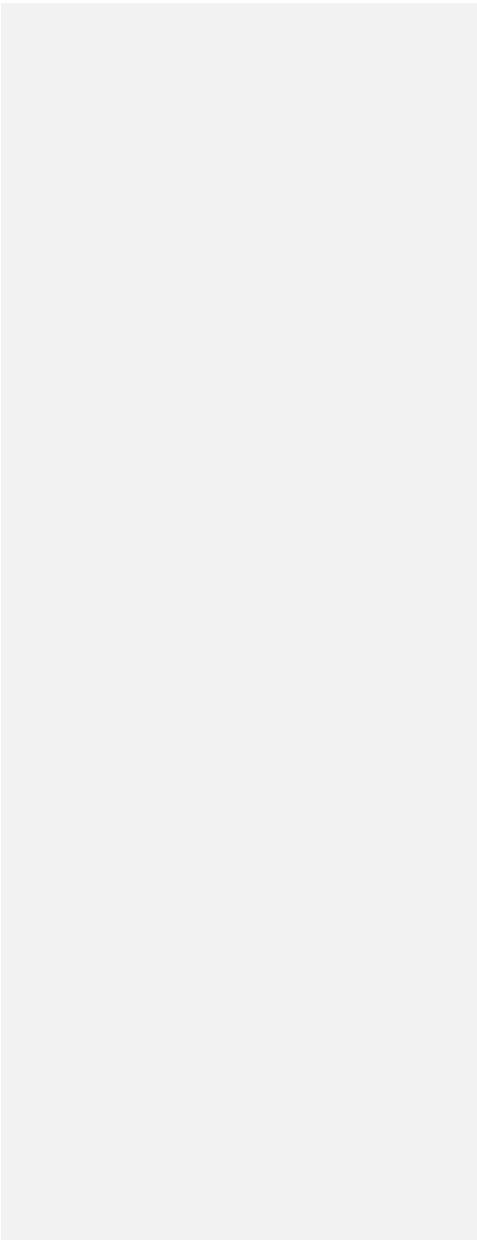
I love to climb trees.

I like to eat ice cream.

I like to play games.

Write your full name

Lined writing area with multiple sets of horizontal lines and dotted midlines for handwriting practice.



Fill in the hundreds chart

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>
<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>
<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>
<u>31</u>	<u>32</u>	<u>33</u>	<u>34</u>	<u>35</u>	<u>36</u>	<u>37</u>	<u>38</u>	<u>39</u>	<u>40</u>
<u>41</u>	<u>42</u>	<u>43</u>	<u>44</u>	<u>45</u>	<u>46</u>	<u>47</u>	<u>48</u>	<u>49</u>	<u>50</u>
<u>51</u>	<u>52</u>	<u>53</u>	<u>54</u>	<u>55</u>	<u>56</u>	<u>57</u>	<u>58</u>	<u>59</u>	<u>60</u>
<u>61</u>	<u>62</u>	<u>63</u>	<u>64</u>	<u>65</u>	<u>66</u>	<u>67</u>	<u>68</u>	<u>69</u>	<u>70</u>
<u>71</u>	<u>72</u>	<u>73</u>	<u>74</u>	<u>75</u>	<u>76</u>	<u>77</u>	<u>78</u>	<u>79</u>	<u>80</u>
<u>81</u>	<u>82</u>	<u>83</u>	<u>84</u>	<u>85</u>	<u>86</u>	<u>87</u>	<u>88</u>	<u>89</u>	<u>90</u>
<u>91</u>	<u>92</u>	<u>93</u>	<u>94</u>	<u>95</u>	<u>96</u>	<u>97</u>	<u>98</u>	<u>99</u>	<u>100</u>

Read on your own and answer the following questions:

Can you pet a cat? **yes** or no

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Can you ride a bike? **yes** or no

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Is a frog green? **yes** or no

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Are you taller than a flower? yes or **no**

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Are you heavier than an elephant? yes or **no**

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Can you eat a tree? yes or **no**

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Is the sun in the water? yes or **no**

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Is the clouds on the ground? yes or **no**

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Can you count up to ten? **yes** or no

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Do you like to eat ants? yes or **no**

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Do you like to play with lions? yes or **no**

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Circle the word that comes first in ABC order: (go across)

pool grass tree **bee**

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elephant lion **bear** snakes

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boy girl man woman

Formatted: Highlight

book pencil eraser ruler

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red orange **blue** purple

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two **four** six one

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5 pages

Where would you find the following in your home:

milk _____ refrigerator

books _____ bookshelf

ice cream _____ freezer

spoons _____ drawer

shoes _____ closet/cabinet

crayons _____ in box, on desk

What might you find inside:

coat pocket _____ keys/money

purse _____ wallet, keys

drawer _____ clothes

Drawing conclusions. Have your teacher read each story, then use the information to draw a conclusion and complete the story.

You are visiting a friend in Michigan. It is February and the temperature is about 25 degrees. The clouds are low and dark. You have helped bring in plenty of wood for the fireplace. Your friend's father is going to buy some extra food and salt for the driveway. The weatherman is forecasting:

snow

Sarah has her backpack on her bed. She is packing for a trip. She lays out a waterproof jacket and rain hat, extra socks, a flashlight, compass, binoculars, and water bottle. She hunts for extra batteries and decides to bring her camera. She checks on her sleeping bag and helps her parents bring out the tent. Sarah and her parents are going.....

camping

Max has a very strong arm. He keeps his lucky leather glove in good condition. In spring he practices to get in shape. He has a great fast ball and is working on his curve ball. He plays for the city Diamondheads. He is their:

pitcher

Mrs. McPhee knows everyone in town. Every morning she greets people and takes their packages. She checks zip codes and makes sure each box and envelope is properly addressed. She lets me know when they are new stamps coming out since I am a collector. Mrs. McPhee works at a

Post office

Luther has been saving his allowance for almost a year. He has earned money by mowing the lawns and washing cars. He bought the helmet and lock already. He has practiced his hand signals and he even took a class on street safety from the local police. He is planning to buy: bike

What is their profession:

I work on cars keeping them running. If your brakes go out, I am the person to call. Who am I?

mechanic

If you are in an accident and you need immediate care, they bring you to me and I can perform surgery to help fix you. Who am I?

doctor

I help the boss get what he/she needs done. I work at a desk, answering phones and getting paperwork. Who am I?

secretary

I make pastries and all kinds of cakes and pies. Who am I?

baker

I design bridges and roads and tall skyscrapers. Who am I?

architect

After you leave your hotel room, I come and clean it up for you. Who am I?

Maid/housekeeper

I work at your local church. If you have a need or just someone to talk to, I am here. I do my preaching on Sunday. Who am I?

pastor

I put out fires or any type of rescue needs. Who am I?

fireman

X A B D C E Z L M O

1. In the above row of letters which letter is 4th from the left? d
2. Which one is letter "E" if you start from the right? 5th
3. which one is letter "M" if you start from the left? 9th
4. Which letter is 8th from the right? b
5. Which letter is 2nd from the left? a
6. If letter "O" is the beginning of the line, who is the end? x

In the row of boxes below. Start on the left side and follow the directions.

--	--	--	--	--	--	--	--	--	--

Make a C in the 2nd box

Draw a heart in the 5th box

Make an X in the 10th box

Color the 9th box red

Color the 8th box yellow

Put a 8 in the 3rd box.

Put a triangle in the 1st box

Put a circle in the 4th box

Color the 6th box purple

Color the 7th box striped

Fill in the following and illustrate a picture.

What I want to do on summer
vacation

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

