

Learn to Read at Any Age:
Book Three: Confident Reading & Real-Life Comprehension
By Amy Maryon

Welcome to Book Three of our reading journey – what a wonderful place to be. If you're holding this book in your hands, it means you've already come so far. Whether you're learning to read for the very first time or supporting someone who is, I want to cheer you on with everything in me: you are doing a beautiful and important thing.

Reading isn't about going fast or getting everything perfect the first time. It's about showing up again and again, trying, practicing, and building confidence through real-life stories and words that actually matter in everyday life. That's what this book is all about – repetition, consistency, and connection.

You'll notice we're moving into longer sentences and deeper comprehension in this book, but we're still keeping it gentle, clear, and doable. Each lesson is designed to build on what you already know while helping you stretch just a little more. Don't rush it. Reread stories, talk about them, write about them, and let progress happen naturally – because it will.

I'm so proud of you for continuing. You're growing a lifelong skill with each small step.

With encouragement always,
Amy

Lesson 1: Getting Ready in the Morning

Parent Instructions:

Today we begin with a simple, relatable story about morning routines. Read the passage aloud first if needed, then let your learner try. Help with any bolded words. The goal is to understand what's happening, not just read the words.

1. Short Reading Passage

Getting Ready

I wake up when the sun comes up.

First, I make my bed.

Next, I wash my face and brush my teeth.

Then I get dressed.

I pick out my clothes and put on my socks and shoes.

I eat a banana and drink some milk.

Now I'm ready for the day.

2. Vocabulary Words

routine – something you do the same way each day

ready – all set to begin

next – what comes after something else

3. Comprehension and Practice

Reading Questions

1. What is the first thing the child does in the morning?
2. What does the child eat for breakfast?
3. What do you do to get ready each day?

Language Skills

4. Fix this sentence:

help me get ready

5. Circle the correct punctuation mark for this sentence:
I brush my teeth
- a) !
 - b) .
 - c) ?

Writing Prompt

6. Write one sentence about how you get ready in the morning.

Answer Key

- 1. The child makes their bed.
- 2. A banana and some milk.
- 3. Answers will vary.
- 4. Help me get ready.
- 5. b) .
- 6. Answers will vary.

Lesson 2: Helping Around the House

Parent Instructions

This short story encourages responsibility in everyday life. Read the passage aloud first if needed. Then let your learner read it on their own. Focus on understanding and discussing what's happening.

1. Short Reading Passage

Helping Around the House

I like to help at home.

I sweep the floor with a broom.

I help wash the dishes after dinner.

Sometimes I fold the towels.

I like to take out the trash.

Helping makes me feel proud.

2. Vocabulary Words

responsible – someone who can be trusted to do a job

helping – doing something kind for someone else

proud – a good feeling after you do something right

3. Comprehension and Practice

Reading Questions

1. What are two chores the child does?
2. When does the child wash dishes?
3. How does the child feel about helping?

Language Skills

4. Fix this sentence:

i fold the towels

5. Circle the correct punctuation mark for this sentence:

I sweep the floor

- a) ?
- b) .
- c) !

Writing Prompt

6. Write one sentence about a way you help at home.

Answer Key

1. Sweeps the floor and washes dishes (or folds towels, takes out trash).
2. After dinner.
3. Proud.
4. I fold the towels.
5. b).
6. Answers will vary.

Lesson 3: Going to the Grocery Store

Parent Instructions

This passage introduces real-life reading and builds understanding of common tasks. Read it aloud if needed, then allow your learner to read it independently. Talk about what happens and why.

1. Short Reading Passage

Going to the Grocery Store

Today we go to the store.

We make a list before we leave.

Mom pushes the cart.

I help pick out fruit and bread.

We look for milk and eggs.

We pay at the counter and head home.

2. Vocabulary Words

list – a written group of things

cart – a basket on wheels for shopping

counter – where you pay for your items

3. Comprehension and Practice

Reading Questions

1. What does the family make before going to the store?
2. What does the child help pick out?
3. Where do they pay for their food?

Language Skills

4. Fix this sentence:

mom gets eggs and bread

5. Circle the correct punctuation mark for this sentence:

We go to the store

a) ?

b) .

c) !

Writing Prompt

6. Write one sentence about going shopping with your family.

Answer Key

1. A list.
2. Fruit and bread.
3. At the counter.
4. Mom gets eggs and bread.
5. b) .
6. Answers will vary.

Lesson 4: A Trip to the Park

Parent Instructions

This lesson gives practice with sequence and setting. Let your learner read independently if possible. Ask questions to build understanding of what happened and where.

1. Short Reading Passage

A Trip to the Park

We go to the park after lunch.

I run to the slide and go down fast.

Then I swing high on the swing set.

Dad pushes me higher.

After that, we sit on a bench and drink water.

It is fun to play outside.

2. Vocabulary Words

park – a place with grass and play equipment

bench – a long seat

outside – not indoors

3. Comprehension and Practice

Reading Questions

1. What does the child do first at the park?
2. Who pushes the swing?
3. Where do they rest?

Language Skills

4. Fix this sentence:

dad sits on the bench

5. Circle the correct punctuation mark for this sentence:

I swing on the swings

- a) ?
- b) !
- c) .

Writing Prompt

6. Write one sentence about what you like to do at the park.

Answer Key

1. Goes down the slide.
2. Dad.
3. On a bench.
4. Dad sits on the bench.
5. c) .
6. Answers will vary.

Lesson 5: Lunchtime Choices

Parent Instructions

This passage introduces food vocabulary and choice-making. Let your learner read slowly and talk about what choices they might make, too.

1. Short Reading Passage

Lunchtime Choices

It is time for lunch.

I see a sandwich and soup on the table.

There is also a slice of cheese and some grapes.

I take a bite of my sandwich.

I drink water from a cup.

This is a good lunch.

2. Vocabulary Words

slice – a flat piece cut from something

grapes – small round fruit

bite – one mouthful of food

3. Comprehension and Practice

Reading Questions

1. What are two foods on the table?
2. What does the child drink?
3. What word means "one mouthful of food"?

Language Skills

4. Fix this sentence:

this lunch is good

5. Circle the correct punctuation mark for this sentence:

I eat soup

a) .

b) ?

c) !

Writing Prompt

6. Write one sentence about what you like to eat for lunch.

Answer Key

1. Sandwich and soup (or cheese, grapes).
2. Water.
3. Bite.
4. This lunch is good.
5. a) .
6. Answers will vary.

Lesson 6: Bedtime Routines

Parent Instructions

Use this story to talk about end-of-day habits. It helps reinforce routines and calming sequences. Let your learner read aloud or silently.

1. Short Reading Passage

Bedtime Routines

I get ready for bed.

First, I brush my teeth.

Then I change into pajamas.

Mom reads me a story.

We pray together before I sleep.

I pull up the blanket and close my eyes.

2. Vocabulary Words

pajamas - clothes for sleeping

pray - talk to God

blanket - soft cover for warmth

3. Comprehension and Practice

Reading Questions

1. What is the first thing the child does at bedtime?
2. Who reads a story?
3. What happens before sleep?

Language Skills

4. Fix this sentence:

we read a book

5. Circle the correct punctuation mark for this sentence:
I close my eyes
a) .
b) !
c) ?

Writing Prompt

6. Write one sentence about what you do before bedtime.

Answer Key

1. Brushes teeth.
2. Mom.
3. They pray.
4. We read a book.
5. a) .
6. Answers will vary.

Lesson 7: Meeting a New Friend

Parent Instructions

This story focuses on social skills and feelings. Encourage your learner to discuss how it feels to meet someone new and what it means to be kind.

1. Short Reading Passage

Meeting a New Friend

I see a girl at the park.

She is playing with a ball.

I ask if I can play too.

She smiles and says yes.

We throw the ball back and forth.

Now we are friends.

2. Vocabulary Words

ask – to say a question

smile – a happy face

friend – someone you like and play with

3. Comprehension and Practice

Reading Questions

1. Where does the child meet the new friend?
2. What do they play with?
3. How does the girl respond?

Language Skills

4. Fix this sentence:

she is my friend

5. Circle the correct punctuation mark for this sentence:

We play together

a) ?

b) .

c) !

Writing Prompt

6. Write one sentence about meeting someone new.

Answer Key

1. At the park.
2. A ball.
3. She smiles and says yes.
4. She is my friend.
5. b).
6. Answers will vary.

Lesson 8: Feeling Angry

Parent Instructions

This story introduces emotions and self-control. It's okay to talk about big feelings. Discuss calm ways to handle being upset and how feelings can change.

1. Short Reading Passage

Feeling Angry

I feel mad when my toy breaks.

I want to yell, but I don't.

I take a deep breath.

I ask Mom for help.

She fixes my toy.

Now I feel calm again.

2. Vocabulary Words

mad – another word for angry

breath – air in and out

calm – quiet and peaceful

3. Comprehension and Practice

Reading Questions

1. Why is the child mad?
2. What do they do instead of yelling?
3. How do they feel at the end?

Language Skills

4. Fix this sentence:

i feel mad

5. Circle the correct punctuation mark for this sentence:

I ask Mom for help

a) .

b) ?

c) !

Writing Prompt

6. Write one sentence about what helps you feel calm.

Answer Key

1. Their toy breaks.
2. Takes a deep breath and asks for help.
3. Calm.
4. I feel mad.
5. a) .
6. Answers will vary.

Lesson 9: Making Breakfast

Parent Instructions

This story introduces common kitchen tasks and sequencing. Let your learner read aloud or silently and talk through the steps.

1. Short Reading Passage

Making Breakfast

I help make breakfast in the morning.

We crack the eggs and cook them in a pan.

We toast the bread and spread butter.

I pour juice into a cup.

Breakfast is warm and tasty.

2. Vocabulary Words

crack - to break open

toast - brown bread by heating

spread - to smooth something on food

3. Comprehension and Practice

Reading Questions

1. What does the family crack?
2. What do they spread on toast?
3. What drink is poured?

Language Skills

4. Fix this sentence:

we cook eggs in a pan

5. Circle the correct punctuation mark for this sentence:

I help make toast

a) !

b) .

c) ?

6. Write one sentence about a breakfast you enjoy.

Answer Key

1. Eggs.
2. Butter.
3. Juice.
4. We cook eggs in a pan.
5. b).
6. Answers will vary.

Lesson 10: Rainy Day Fun

Parent Instructions

This lesson uses weather to spark conversation. Invite your learner to talk about indoor fun when going outside isn't possible.

1. Short Reading Passage

Rainy Day Fun

Rain falls on the roof.

I look out the window.

I can't go outside, but I still have fun.

I build with blocks and read a book.

We play a game at the table.

Rainy days can be happy too.

2. Vocabulary Words

roof – the top of a house

blocks – toys used to build

table – a flat surface for meals or play

3. Comprehension and Practice

Reading Questions

1. Why can't the child go outside?
2. What does the child build with?
3. Where do they play a game?

Language Skills

4. Fix this sentence:

i see rain on the roof

5. Circle the correct punctuation mark for this sentence:

We play a game

- a) ?
- b) .
- c) !

Writing Prompt

6. Write one sentence about something fun to do on a rainy day.

Answer Key

1. It is raining.
2. Blocks.
3. At the table.
4. I see rain on the roof.
5. b) .
6. Answers will vary.

Lesson 11: My Pet

Parent Instructions

This reading builds connection with pets and emotions. Encourage your learner to talk about animals they love or care for.

1. Short Reading Passage

My Pet

I have a pet dog.

He wags his tail when I come home.

We play fetch in the yard.

I feed him and give him water.

He sleeps in a soft bed.

I love my pet.

2. Vocabulary Words

wag – to move back and forth

fetch – to run and get something

yard – the outside area near your house

3. Comprehension and Practice

Reading Questions

1. What kind of pet does the child have?
2. What game do they play?
3. Where does the pet sleep?

Language Skills

4. Fix this sentence:

he runs in the yard

5. Circle the correct punctuation mark for this sentence:

I feed my dog

a) ?

b) .

c) !

Writing Prompt

6. Write one sentence about a pet you know or want.

Answer Key

1. A dog.
2. Fetch.
3. In a soft bed.
4. He runs in the yard.
5. b).
6. Answers will vary.

Lesson 12: A Visit to Grandma

Parent Instructions

This passage builds narrative memory and family connection. Help your learner connect the events and describe their own family traditions.

1. Short Reading Passage

A Visit to Grandma

We visit Grandma on Sunday.

She hugs us and smiles.

She makes warm cookies and tea.

We sit on the couch and talk.

Grandma tells stories from when she was young.

I like spending time with her.

2. Vocabulary Words

visit - to go see someone

hug - to hold someone close

story - something told about the past

3. Comprehension and Practice

Reading Questions

1. What day do they visit Grandma?
2. What does Grandma make?
3. What does she talk about?

Language Skills

4. Fix this sentence:

grandma makes cookies

5. Circle the correct punctuation mark for this sentence:

We visit her on Sunday

- a) ?
- b) .
- c) !

Writing Prompt

6. Write one sentence about someone special you visit.

Answer Key

1. Sunday.
2. Cookies and tea.
3. Stories from her youth.
4. Grandma makes cookies.
5. b).
6. Answers will vary.

Lesson 13: A Nature Walk

Parent Instructions

This story supports nature vocabulary and observational thinking. Go for a walk if you can after reading!

1. Short Reading Passage

A Nature Walk

We go for a walk in the woods.

I see tall trees and green plants.

A bird sings from a branch.

We find a smooth rock and a pine cone.

The air smells fresh and clean.

I like being outside.

2. Vocabulary Words

woods - a place with many trees

branch - part of a tree

pine cone - a seed pod from a pine tree

3. Comprehension and Practice

Reading Questions

1. What place do they walk through?
2. What do they find on the ground?
3. What kind of sound is mentioned?

Language Skills

4. Fix this sentence:

a bird sits on a branch

5. Circle the correct punctuation mark for this sentence:

We walk in the woods

- a) .
- b) ?
- c) !

Writing Prompt

6. Write one sentence about something you see in nature.

Answer Key

1. The woods.
2. A rock and a pine cone.
3. A bird singing.
4. A bird sits on a branch.
5. a) .
6. Answers will vary.

Lesson 14: Helping My Brother

Parent Instructions

This story highlights kindness and responsibility. Talk about how helping others makes us feel and how we can show love.

1. Short Reading Passage

Helping My Brother

My brother spills his blocks.

I help pick them up.

We stack them into a tall tower.

He smiles and gives me a hug.

Helping feels good.

Now we can play together.

2. Vocabulary Words

spill - to drop things by accident

stack - to pile things on top

tower - something tall and built up

3. Comprehension and Practice

Reading Questions

1. What does the brother spill?
2. How does the child help?
3. How does the brother respond?

Language Skills

4. Fix this sentence:

we stack the blocks

5. Circle the correct punctuation mark for this sentence:

He gives me a hug

- a) .
- b) ?
- c) !

Writing Prompt

6. Write one sentence about helping someone at home.

Answer Key

1. Blocks.
2. Picks them up and stacks them.
3. Smiles and gives a hug.
4. We stack the blocks.
5. a) .
6. Answers will vary.

Lesson 15: Riding in the Car

Parent Instructions

This lesson covers travel and observation. Discuss how car rides can be fun, boring, or exciting depending on the destination.

1. Short Reading Passage

Riding in the Car

We get in the car to go to town.

I sit in my seat and buckle up.

We drive past trees and houses.

I see a red truck and a dog in a yard.

I ask questions as we ride.

Car rides are a good time to look and learn.

2. Vocabulary Words

buckle – to fasten your seatbelt

ride – to travel in a car or on a bike

learn – to find out new things

3. Comprehension and Practice

Reading Questions

1. Where is the family going?
2. What does the child see outside?
3. What does the child do during the ride?

Language Skills

4. Fix this sentence:

i see a red truck

5. Circle the correct punctuation mark for this sentence:

We go to town

a) ?

b) .

c) !

Writing Prompt

6. Write one sentence about something you see from the car.

Answer Key

1. To town.
2. Trees, houses, red truck, dog.
3. Looks out and asks questions.
4. I see a red truck.
5. b) .
6. Answers will vary.

Lesson 16: A Rainy Day Inside

Parent Instructions

This story uses cause and effect and introduces simple weather-related vocabulary. Ask your learner how they might feel on a rainy day.

1. Short Reading Passage

A Rainy Day Inside

It rains all day.

We wanted to go outside, but the grass is wet.

So, we stay inside and build a blanket fort.

We read books and eat popcorn.

My brother brings his toy cars.

It turns out to be a fun day after all.

2. Vocabulary Words

rainy – when water falls from the sky

fort – a small, pretend house or hideout

turns out – what something ends up becoming

3. Comprehension and Practice

Reading Questions

1. Why don't they go outside?
2. What do they build inside?
3. What makes the day fun?

Language Skills

4. Fix this sentence:

we build a fort and read

5. Circle the correct punctuation:

It rains all day

- a) .
- b) !
- c) ?

Writing Prompt

6. Write two sentences about what you like to do on a rainy day.

Answer Key

1. Because the grass is wet.
2. A blanket fort.
3. Reading books, eating popcorn, and playing.
4. We build a fort and read.
5. a) .
6. Answers will vary.

Lesson 17: The Pet Parade

Parent Instructions

This passage introduces community events and fictional fun. Encourage creativity when answering or imagining other pets in the parade.

1. Short Reading Passage

The Pet Parade

Today is the town pet parade!

Kids bring dogs, cats, birds, and even lizards.

One boy walks with a bunny on a leash.

Everyone claps and cheers.

My dog wears a silly hat and wags his tail.

He wins a blue ribbon!

2. Vocabulary Words

parade – a group walking together to show something

clap – to hit your hands together to show joy

ribbon – a small prize, often made of cloth

3. Comprehension and Practice

Reading Questions

1. What kind of event is happening?
2. Name two pets from the parade.
3. What prize does the dog win?

Language Skills

4. Fix this sentence:

my dog wags his tail

5. Circle the correct punctuation:

What a fun parade

a) .

b) ?

c) !

Writing Prompt

6. Write two sentences about a pet you would bring to a parade.

Answer Key

1. A pet parade.
2. Any two: dog, cat, bird, lizard, bunny.
3. A blue ribbon.
4. My dog wags his tail.
5. c)!
6. Answers will vary.

Lesson 18: The Lemonade Stand

Parent Instructions

This story begins introducing simple money and entrepreneurship concepts. Talk about what it means to earn or sell something.

1. Short Reading Passage

The Lemonade Stand

It is a hot day, so we set up a lemonade stand.

We mix cold water, lemon juice, and sugar.

People walk by and buy cups for fifty cents.

We smile and thank them.

At the end of the day, we count the money.

We made enough to buy a new game!

2. Vocabulary Words

stand – a small table where you sell something

buy – to pay money for something

count – to add up how many or how much

3. Comprehension and Practice

Reading Questions

1. What do they sell?
2. How much does one cup cost?
3. What do they buy at the end?

Language Skills

4. Fix this sentence:

we sell lemonade to people

5. Circle the correct punctuation:

We mix sugar and lemon

- a) .
- b) !
- c) ?

Writing Prompt

6. Write two sentences about something you could sell.

Answer Key

1. Lemonade.
2. Fifty cents.
3. A new game.
4. We sell lemonade to people.
5. a) .
6. Answers will vary.

Lesson 19: Grandma's Garden

Parent Instructions

This lesson offers descriptive detail and introduces gardening vocabulary. Ask your learner about helping in a garden or noticing plants.

1. Short Reading Passage

Grandma's Garden

Grandma has a big garden behind her house.

She grows tomatoes, carrots, and beans.

We pick weeds and water the rows.

Butterflies flutter over the flowers.

I dig a hole and plant my own seed.

I hope it grows tall!

2. Vocabulary Words

garden – a place where plants or vegetables grow

flutter – to fly lightly

seed – the start of a plant

3. Comprehension and Practice

Reading Questions

1. What does Grandma grow?
2. What does the child plant?
3. What flies over the flowers?

Language Skills

4. Fix this sentence:

i plant a seed in the dirt

5. Circle the correct punctuation:

Look at the butterflies

a) .

b) !

c) ?

Writing Prompt

6. Write two sentences about planting something.

Answer Key

1. Tomatoes, carrots, beans.
2. A seed.
3. Butterflies.
4. I plant a seed in the dirt.
5. b)!
6. Answers will vary.

Lesson 20: A Lost Tooth

Parent Instructions

This lesson introduces a narrative event and sequence of feelings. Ask your learner to talk about how losing a tooth feels or what happens after.

1. Short Reading Passage

A Lost Tooth

Today, my tooth felt wiggly.

At lunch, it fell out and dropped onto my plate!

I ran to show Mom.

She gave me a small box to keep it safe.

Tonight, I will leave it under my pillow.

I wonder if the Tooth Fairy will come.

2. Vocabulary Words

wiggly – loose and moving around

pillow – soft thing you sleep on

wonder – to think or be curious

3. Comprehension and Practice

Reading Questions

1. When does the tooth fall out?
2. What does the child put the tooth in?
3. What are they hoping for?

Language Skills

4. Fix this sentence:

my tooth came out at lunch

5. Circle the correct punctuation:

Will the Tooth Fairy come

a) ?

b) .

c) !

Writing Prompt

6. Write two sentences about losing a tooth or something you wonder about.

Answer Key

1. At lunch.
2. A small box.
3. That the Tooth Fairy will come.
4. My tooth came out at lunch.
5. a) ?
6. Answers will vary.

Lesson 21: My New Shoes

Parent Instructions

This lesson introduces feelings of excitement and comparison. Discuss how something new can make someone feel special.

1. Short Reading Passage

My New Shoes

I got new shoes today.

They are red with white laces.

They feel bouncy when I walk.

At the park, I run fast and jump high.

My friend says, "Cool shoes!"

I smile and feel proud.

2. Vocabulary Words

laces – strings used to tie shoes

bouncy – springy or light when you move

proud – feeling happy about something

3. Comprehension and Practice

Reading Questions

1. What color are the shoes?
2. Where does the child wear the shoes?
3. How does the child feel?

Language Skills

4. Fix this sentence:

i got red shoes with laces

5. Circle the correct punctuation:

Cool shoes

a) ?

b) .

c) !

Writing Prompt

6. Write two sentences about something new you wore or used.

Answer Key

1. Red with white laces.
2. At the park.
3. Proud.
4. I got red shoes with laces.
5. c)!
6. Answers will vary.

Lesson 22: The Big Family Picnic

Parent Instructions

This lesson introduces a group event and sequencing. Talk about family traditions or get-togethers.

1. Short Reading Passage

The Big Family Picnic

We pack sandwiches and fruit in a cooler.

Everyone brings something to share.

We lay out blankets and play tag in the grass.

Uncle Joe grills hot dogs.

After lunch, we toss a ball and laugh together.

I love spending time with my family.

2. Vocabulary Words

picnic – a meal eaten outside

cooler – a box that keeps food cold

toss – to lightly throw

3. Comprehension and Practice

Reading Questions

1. What kind of food do they bring?
2. What game do they play?
3. Who grills hot dogs?

Language Skills

4. Fix this sentence:

we play tag and eat lunch

5. Circle the correct punctuation:

What a fun day

a) !

b) ?

c) .

Writing Prompt

6. Write two sentences about a fun day with your family.

Answer Key

1. Sandwiches, fruit, hot dogs.
2. Tag.
3. Uncle Joe.
4. We play tag and eat lunch.
5. a)!
6. Answers will vary.

Lesson 23: A Visit to the Library

Parent Instructions

This story introduces community spaces and responsibility. Ask your learner about library visits or books they like to read.

1. Short Reading Passage

A Visit to the Library

Mom takes me to the library every week.

It is quiet inside.

I pick three new books and read in a cozy chair.

The librarian helps me find a book about animals.

When we leave, I carry my books in a bag.

I can't wait to read them at home.

2. Vocabulary Words

library – a place to borrow books

librarian – a person who works at a library

cozy – warm and comfortable

3. Comprehension and Practice

Reading Questions

1. How often do they visit the library?
2. What kind of book does the librarian help find?
3. Where does the child sit to read?

Language Skills

4. Fix this sentence:

i like reading in the library

5. Circle the correct punctuation:

Can you help me find a book

- a) .
- b) !
- c) ?

Writing Prompt

6. Write two sentences about your favorite book or reading spot.

Answer Key

1. Every week.
2. A book about animals.
3. In a cozy chair.
4. I like reading in the library.
5. c) ?
6. Answers will vary.

Lesson 24: The Missing Sock

Parent Instructions

This short story introduces mystery and problem-solving in a relatable context. Encourage your learner to guess what might have happened.

1. Short Reading Passage

The Missing Sock

I did the laundry today.

There were ten socks, but now there are nine!

I check the washer, the basket, and under the couch.

Still no sock.

My dog walks by with something in his mouth.

It's my missing sock!

2. Vocabulary Words

laundry – washing clothes

missing – lost or not where it should be

washer – a machine that washes clothes

3. Comprehension and Practice

Reading Questions

1. What is missing?
2. Where does the child look?
3. Who had the missing sock?

Language Skills

4. Fix this sentence:

my dog found the sock

5. Circle the correct punctuation:

Where is my sock

a) .

b) ?

c) !

Writing Prompt

6. Write two sentences about something you lost or found.

Answer Key

1. A sock.
2. The washer, basket, under the couch.
3. The dog.
4. My dog found the sock.
5. b) ?
6. Answers will vary.

Lesson 25: A Night With No Power

Parent Instructions

This lesson introduces the concept of electricity and creativity during a blackout. Ask what your learner would do if the power went out.

1. Short Reading Passage

A Night With No Power

The lights flicker, then go out.

There is no power, so we use flashlights.

We light candles and sit in the living room.

Dad tells a funny story.

I draw pictures by flashlight.

It is quiet, but I like the calm.

2. Vocabulary Words

flicker – to blink or flash on and off

flashlight – a small light you hold

calm – peaceful and still

3. Comprehension and Practice

Reading Questions

1. What happens to the lights?
2. What do they use instead?
3. What does the child do?

Language Skills

4. Fix this sentence:

we used flashlights when the power went out

Lesson 26: A Visit to the Farm

Parent Instructions

This lesson explores sensory descriptions and introduces farm animals. Encourage your learner to talk about what they'd see or hear at a farm.

1. Short Reading Passage

A Visit to the Farm

We visit a farm on Saturday.

The cows moo loudly, and the pigs roll in the mud.

I see goats nibbling hay and chickens running around.

The air smells like grass and animals.

I pet a baby sheep and laugh when it sneezes!

2. Vocabulary Words

nibble - to eat in small bites

mud - wet dirt

sneeze - a sudden sound when air comes out of your nose

3. Comprehension and Practice

Reading Questions

1. What animals are at the farm?
2. What does the goat do?
3. What does the child do with the sheep?

Language Skills

4. Fix this sentence:

we visit the farm on Saturday

5. Circle the correct punctuation:

What a funny sneeze

a) .

b) ?

c) !

Writing Prompt

6. Write two sentences about a time you saw animals.

Answer Key

1. Cows, pigs, goats, chickens, sheep.
2. Nibbles hay.
3. Pets it and laughs.
4. We visit the farm on Saturday.
5. c)!
6. Answers will vary.

Lesson 27: The Rainy Day Tent

Parent Instructions

This story builds imagination and creative play. Ask your learner if they've ever made a tent indoors.

1. Short Reading Passage

The Rainy Day Tent

It rained all day today.

We made a tent out of chairs and blankets.

Inside, we played cards and ate snacks.

I told silly stories with a flashlight under my chin.

We stayed in the tent until bedtime.

2. Vocabulary Words

tent – a covered space for play or sleeping

snacks – small things to eat

flashlight – a small hand-held light

3. Comprehension and Practice

Reading Questions

1. What did they make with chairs and blankets?
2. What did they do inside the tent?
3. When did they leave the tent?

Language Skills

4. Fix this sentence:

we played cards in the tent

5. Circle the correct punctuation:

It rained all day

a) !

b) ?

c) .

Lesson 28: My Tooth Fell Out

Parent Instructions

This lesson includes a short narrative about losing a tooth. Discuss what your learner remembers about losing their first tooth.

1. Short Reading Passage

My Tooth Fell Out

My tooth was wiggly all week.

Today, it fell out while I was eating toast!

I showed Mom, and she smiled.

We put the tooth in a little box.

Tonight, I will leave it under my pillow.

2. Vocabulary Words

wiggly - loose and moving around

toast - warm, crispy bread

pillow - soft item used to rest your head

3. Comprehension and Practice

Reading Questions

1. What happened to the tooth?
2. What did they do with the tooth?
3. Where will they put the tooth tonight?

Language Skills

4. Fix this sentence:

my tooth fell out at lunch

5. Circle the correct punctuation:

I can't wait for tonight

- a) .
- b) !
- c) ?

Lesson 29: My First Lemonade Stand

Parent Instructions

This story introduces simple business and math skills. Ask your learner how they would set up a stand or what they might sell.

1. Short Reading Passage

My First Lemonade Stand

It was hot outside, so I made lemonade.

I set up a stand with cups and a sign.

People walked by and gave me coins.

I smiled and poured lemonade for each person.

At the end, I counted all the money with Mom.

2. Vocabulary Words

lemonade - a cold drink made with lemons and sugar

stand - a small table or setup to sell things

coins - small money

3. Comprehension and Practice

Reading Questions

1. Why did the child make lemonade?
2. What did the child use at the stand?
3. Who helped count the money?

Language Skills

4. Fix this sentence:

i made a lemonade stand

5. Circle the correct punctuation:

Would you like a cup

- a) .
- b) ?
- c) !

Lesson 30: Riding Without Training Wheels

Parent Instructions

This lesson introduces growth and courage. Encourage your learner to share a time they learned something new.

1. Short Reading Passage

Riding Without Training Wheels

Dad held my bike as I wobbled down the sidewalk.

He let go, and I rode by myself!

The wind whooshed in my ears.

I felt nervous at first, but then I smiled big.

Now I can ride all the way to the corner!

2. Vocabulary Words

wobbled – moved side to side

whooshed – moved quickly with sound

corner – where two streets meet

3. Comprehension and Practice

Reading Questions

1. Who helped the child ride the bike?
2. What sound does the wind make?
3. How does the child feel by the end?

Language Skills

4. Fix this sentence:

i can ride without training wheels

5. Circle the correct punctuation:

Look at me

a) !

b) .

c) ?

Lesson 31: A Trip to the Library

Parent Instructions

This story introduces a real-world place with quiet rules and encourages reflection on reading choices.

1. Short Reading Passage

A Trip to the Library

We went to the library after lunch.

The shelves were full of books in every color.

I picked one about animals and another about space.

Everyone whispered so we didn't disturb others.

I curled up in a soft chair and began to read.

2. Vocabulary Words

library – a place where you can borrow books

whispered – spoke very quietly

disturb – to bother someone

3. Comprehension and Practice

Reading Questions

1. When did the child go to the library?
2. What kinds of books did the child choose?
3. Why did everyone whisper?

Language Skills

4. Fix this sentence:

we go to the library after lunch

5. Circle the correct punctuation:

Look at all the books

- a) .
- b) !
- c) ?

Lesson 32: Our Nature Walk

Parent Instructions

This lesson builds on observation, description, and gentle curiosity about the outdoors.

1. Short Reading Passage

Our Nature Walk

We went on a walk to look for signs of spring.

I saw flowers blooming and bees buzzing.

Birds sang in the trees, and the grass was bright green.

We stopped to rest under a shady tree.

It felt peaceful to listen to the wind and look around.

2. Vocabulary Words

blooming - beginning to grow or open

shady - covered from the sun

peaceful - calm and quiet

3. Comprehension and Practice

Reading Questions

1. What season is the story about?
2. Name two things the child saw.
3. How did the child feel at the end?

Language Skills

4. Fix this sentence:

the grass was green and the bees buzz

5. Circle the correct punctuation:

Do you hear that bird

- a) .
- b) !
- c) ?

Lesson 33: Visiting Grandma

Parent Instructions

This passage introduces conversation, emotion, and family connection. Talk about how it feels to visit a loved one.

1. Short Reading Passage

Visiting Grandma

We drove to Grandma's house today.
She had cookies ready and gave me a big hug.
We looked through old photo albums together.
She told stories from when she was little.
I love hearing about her life long ago.

2. Vocabulary Words

photo albums - books filled with pictures

stories - tales or memories people tell

long ago - a time in the past

3. Comprehension and Practice

Reading Questions

1. What did Grandma have ready?
2. What did they look at together?
3. What did Grandma talk about?

Language Skills

4. Fix this sentence:

grandma gave me a hug and told stories

5. Circle the correct punctuation:

Did she bake cookies

- a) .
- b) ?
- c) !

Lesson 34: Cleaning My Room

Parent Instructions

This story focuses on order, responsibility, and sequence. Help your learner retell steps in order.

1. Short Reading Passage

Cleaning My Room

My room was messy, so I started cleaning.

First, I picked up my toys and put them in a bin.

Then I folded my clothes and made my bed.

I wiped the desk and threw away trash.

When I finished, I felt proud and happy.

2. Vocabulary Words

messy - not clean or tidy

bin - a container to hold things

wiped - cleaned with a cloth

3. Comprehension and Practice

Reading Questions

1. Why did the child clean their room?
2. What was the first thing they did?
3. How did they feel at the end?

Language Skills

4. Fix this sentence:

i cleaned my room and made the bed

5. Circle the correct punctuation:

What a clean room

a) !

b) .

c) ?

Lesson 35: Going Grocery Shopping

Parent Instructions

This real-life reading experience includes common items and decision-making. You can use this to talk about needs and choices.

1. Short Reading Passage

Going Grocery Shopping

We made a list before going to the store.

I helped push the cart and find the milk.

We picked apples, cheese, and a big bag of rice.

Mom let me choose a snack for the week.

I checked off the items as we went.

2. Vocabulary Words

cart – a rolling basket for groceries

list – words written to remember things

snack – a small food to eat between meals

3. Comprehension and Practice

Reading Questions

1. What did they do before going to the store?
2. Name three things they bought.
3. What did the child get to choose?

Language Skills

4. Fix this sentence:

we went to the store to get milk and cheese

5. Circle the correct punctuation:

Can I pick a snack

a) .

b) ?

c) !

Lesson 36: The Rainy Day Plan

Parent Instructions

This story presents a problem-and-solution format. Ask your learner what they would do on a rainy day too.

1. Short Reading Passage

The Rainy Day Plan

It rained all morning, so we couldn't go outside.

At first, I felt bored.

Then we made a plan.

We built a fort with blankets and pillows.

We played board games and read books inside.

Rainy days can still be fun!

2. Vocabulary Words

bored – feeling like there's nothing to do

fort – a small play space made from blankets

inside – the opposite of outside

3. Comprehension and Practice

Reading Questions

1. Why couldn't the child go outside?
2. What did they build?
3. What made the rainy day fun?

Language Skills

4. Fix this sentence:

we play games and read books when it rains

5. Circle the correct punctuation:

Do you like rainy days

- a) ?
- b) .
- c) !

Writing Prompt

6. Write two sentences about what you would do on a rainy day.

Answer Key

1. It was raining.
2. A fort.
3. Playing games and reading books.
4. We play games and read books when it rains.
5. a) ?
6. Answers will vary.

Lesson 37: The Lost Shoe

Parent Instructions

This story adds simple conflict and emotion. Discuss how the child solved their problem.

1. Short Reading Passage

The Lost Shoe

I could only find one shoe this morning.

I looked under my bed and behind the chair.

I checked the closet and the bathroom.

Finally, I found it in the toy box!

Now I'll remember to put my shoes away.

2. Vocabulary Words

finally - after a long time

closet - a small space to store things

remember - to think of something again

3. Comprehension and Practice

Reading Questions

1. What was missing?
2. Where was the shoe found?
3. What did the child learn?

Language Skills

4. Fix this sentence:

i find my shoe in the toy box

5. Circle the correct punctuation:

Where is my shoe

- a) !
- b) ?
- c) .

Lesson 38: Sharing at the Park

Parent Instructions

This story explores kindness and cooperation. Prompt a discussion about sharing in real life.

1. Short Reading Passage

Sharing at the Park

I brought my favorite ball to the park.

Another child asked if he could play too.

At first, I didn't want to share.

But then we took turns and had even more fun.

I'm glad I made a new friend.

2. Vocabulary Words

favorite – something you like best

took turns – each person has a chance

glad – happy or thankful

3. Comprehension and Practice

Reading Questions

1. What did the child bring to the park?
2. Why didn't the child want to share at first?
3. What happened after they shared?

Language Skills

4. Fix this sentence:

we take turns with the ball

-
-
-
5. Circle the correct punctuation:

Can I play with you

a) ?

b) .

c) !

Writing Prompt

6. Write two sentences about a time you shared something.

Answer Key

1. A favorite ball.
2. Didn't want to share.
3. They had more fun and became friends.
4. We take turns with the ball.
5. a) ?
6. Answers will vary.

Lesson 39: Planting a Garden

Parent Instructions

Introduce sequencing and science-based vocabulary in this story. You can talk about plant growth stages.

1. Short Reading Passage

Planting a Garden

We dug small holes in the soil.

We dropped seeds in and covered them with dirt.

Then we watered them and waited.

After a few days, green sprouts came up!

It's exciting to watch something grow.

2. Vocabulary Words

seeds - small parts that grow into plants

sprouts - tiny new plants

soil - dirt for growing things

3. Comprehension and Practice

Reading Questions

1. What did they put in the soil?
2. What happened after a few days?
3. How did the child feel about it?

Language Skills

4. Fix this sentence:

we plant seeds in the dirt and water them

5. Circle the correct punctuation:

Look at the sprouts

a) !

b) .

c) ?

Writing Prompt

6. Write two sentences about something you have planted or would like to plant.

Answer Key

1. Seeds.
2. Sprouts grew.
3. Excited.
4. We plant seeds in the dirt and water them.
5. a) !
6. Answers will vary.

Lesson 40: The Class Pet

Parent Instructions

This story introduces a classroom setting and responsibility for caring for animals. It includes sequencing and care vocabulary.

1. Short Reading Passage

The Class Pet

Our class has a pet rabbit named Nibbles.
Each day, someone feeds him and gives him water.
We clean his cage and let him hop around.
I like when it's my turn to care for him.
He's soft and quiet, and he makes us smile.

2. Vocabulary Words

cage - a safe place to keep a small animal

turn - a chance to do something

quiet - not noisy

3. Comprehension and Practice

Reading Questions

1. What kind of animal is Nibbles?
2. Name two things the children do for him.
3. How do they feel about him?

Language Skills

4. Fix this sentence:

our class pet is a rabbit named nibbles

5. Circle the correct punctuation:
Do you want to feed Nibbles
a) .
b) ?
c) !

Writing Prompt

6. Write two sentences about a pet you have or want to have.

Answer Key

1. A rabbit.
2. Feed him, give water, clean cage, let him hop.
3. He makes them smile (they like him).
4. Our class pet is a rabbit named Nibbles.
5. b) ?
6. Answers will vary.

Lesson 41: Trying Something New

Parent Instructions

This story encourages courage and trying new things. Discuss how your learner feels when doing something unfamiliar.

1. Short Reading Passage

Trying Something New

I was nervous to try the big slide.

It looked so high and steep!

My brother said, "You can do it."

I took a deep breath and climbed the ladder.

I slid down fast – and I liked it!

2. Vocabulary Words

nervous - feeling a little scared

steep - very slanted or tall

breath - the air we take in and out

3. Comprehension and Practice

Reading Questions

1. What was the child nervous about?
2. Who encouraged them?
3. What happened at the end?

Language Skills

4. Fix this sentence:

i climb the ladder and go down the slide

5. Circle the correct punctuation:

You can do it

a) !

b) .

c) ?

Lesson 42: Grandma's Visit

Parent Instructions

This story includes emotional warmth and descriptive memory. Ask your learner to describe a family visit they remember.

1. Short Reading Passage

Grandma's Visit

Grandma came to stay for the weekend.
She gave me a big hug and baked cookies.
We played games and looked at old pictures.
At night, she told funny stories.
I wish she could stay forever.

2. Vocabulary Words

weekend - Saturday and Sunday

hug - wrapping arms around someone

wish - something you hope for

3. Comprehension and Practice

Reading Questions

1. Who came to visit?
2. What are two things they did together?
3. How does the child feel about Grandma?

Language Skills

4. Fix this sentence:

she bake cookies and tell stories

5. Circle the correct punctuation:
Can Grandma stay longer
a) .
b) ?
c) !

Lesson 43: The Messy Room

Parent Instructions

This story helps children think about responsibility and consequences. Talk about how it feels to clean up a space.

1. Short Reading Passage

The Messy Room

My toys were everywhere – on the floor, on the bed, even in the hallway.

Mom said, “It’s time to clean up.”

I groaned but started picking up blocks and books.

Soon, the room looked better.

I felt proud when it was done.

2. Vocabulary Words

everywhere – in many places

groaned – made a noise to show you don’t want to do something

proud – feeling good about what you did

3. Comprehension and Practice

Reading Questions

1. What was messy?
2. What did the child do?
3. How did they feel at the end?

Language Skills

4. Fix this sentence:

mom say to clean up the toys

Lesson 44: The Lost Tooth

Parent Instructions

Use this story to connect real-life milestones with fun language. Ask if your learner has lost a tooth and what they remember.

1. Short Reading Passage

The Lost Tooth

My tooth was wiggly all week.

Today it fell out while I was eating an apple!

I showed my family and put it in a little box.

Tonight, I'll leave it under my pillow.

I wonder what I'll find in the morning.

2. Vocabulary Words

wiggly - loose and moving around

pillow - soft thing for your head when sleeping

wonder - to think or ask in your mind

3. Comprehension and Practice

Reading Questions

1. What happened to the child's tooth?
2. What did they do with it?
3. What do they wonder about?

Language Skills

4. Fix this sentence:

my tooth fall out when i eat

5. Circle the correct punctuation:

Did your tooth ever fall out

- a) .
- b) !
- c) ?

Lesson 45: Helping My Friend

Parent Instructions

This lesson focuses on kindness, problem-solving, and friendship. Encourage your learner to reflect on a time they helped someone.

1. Short Reading Passage

Helping My Friend

At recess, my friend fell and scraped her knee.

She looked like she might cry.

I ran to get the teacher.

Then I sat beside her until she felt better.

It feels good to help someone.

2. Vocabulary Words

scraped – got a little cut or scratch

recess – time to play outside at school

beside – next to

3. Comprehension and Practice

Reading Questions

1. What happened to the friend?
2. What did the child do?
3. How did they feel afterward?

Language Skills

4. Fix this sentence:

i help my friend when she fall

5. Circle the correct punctuation:

That was a kind thing to do

a) .

b) !

c) ?

Lesson 46: The Missing Shoe

Parent Instructions

This fun story builds basic story structure with a simple problem and solution. Ask your learner to describe the beginning, middle, and end.

1. Short Reading Passage

The Missing Shoe

I could only find one shoe this morning.

I looked under my bed and in the closet.

It wasn't there.

Then I saw my dog sitting on it!

He thought it was a toy.

2. Vocabulary Words

missing - not in its place

closet - a small room for clothes

toy - something fun to play with

3. Comprehension and Practice

Reading Questions

1. What was missing?
2. Where did the child look?
3. Who had the shoe?

Language Skills

4. Fix this sentence:

my shoe is gone and i cant find it

5. Circle the correct punctuation:

Is that my shoe

a) .

b) !

c) ?

Lesson 47: A Trip to the Zoo

Parent Instructions

This short narrative introduces sequencing events and describing experiences. Encourage your learner to recall details from trips or outings.

1. Short Reading Passage

A Trip to the Zoo

We went to the zoo on Saturday.

First, we saw lions sleeping in the sun.

Then we watched monkeys swing and play.

Last, we fed goats and took pictures.

It was the best day ever!

2. Vocabulary Words

swing - to move back and forth

fed - gave food to

pictures - images taken with a camera

3. Comprehension and Practice

Reading Questions

1. What animals did the child see?
2. What did they do last?
3. How did the child feel about the day?

Language Skills

4. Fix this sentence:

we go to the zoo and saw animals

5. Circle the correct punctuation:

That lion is huge

a) .

b) ?

c) !

Lesson 48: The Rainy Day Plan

Parent Instructions

This lesson introduces simple cause and effect. Talk about how plans can change and what we do instead.

1. Short Reading Passage

The Rainy Day Plan

We planned to go to the park, but it started to rain.

We stayed inside and built a blanket fort.

Then we made popcorn and watched a movie.

I didn't mind the rain after all.

2. Vocabulary Words

planned – decided to do something ahead of time

blanket fort – a fun play space made with blankets

mind – to care or feel bothered

3. Comprehension and Practice

Reading Questions

1. What was the original plan?
2. What did they do instead?
3. How did the child feel at the end?

Language Skills

4. Fix this sentence:

it rain and we stay inside

5. Circle the correct punctuation:

Can we build a fort

- a) .
- b) ?
- c) !

Lesson 49: My Silly Dream

Parent Instructions

This story allows for imagination while keeping sentence structure simple. Encourage your learner to describe a dream or pretend story.

1. Short Reading Passage

My Silly Dream

Last night I dreamed I was flying a rocket ship.

I zoomed past the moon and waved at a star.

Then I landed on a planet made of cheese!

It smelled funny, so I flew back home.

What a silly dream!

2. Vocabulary Words

dreamed - imagined something while sleeping

zoomed - moved very fast

planet - a big round place in space

3. Comprehension and Practice

Reading Questions

1. What did the child fly in the dream?
2. What was the planet made of?
3. Why did they leave?

Language Skills

4. Fix this sentence:

i fly to space in my dream

5. Circle the correct punctuation:

What a silly dream

a) !

b) .

c) ?

Lesson 50: The Treasure Map

Parent Instructions

This creative story invites kids into a mini adventure and begins light problem-solving. Ask what they would do in the same situation.

1. Short Reading Passage

The Treasure Map

I found a map in the backyard.

It had an X and arrows pointing through the trees.

I followed it past the swing and behind the shed.

There was a shiny rock under a pile of leaves.

My treasure!

2. Vocabulary Words

map – paper that shows where to go

arrows – symbols that point a direction

treasure – something special or valuable

3. Comprehension and Practice

Reading Questions

1. Where did the child find the map?
2. What did they follow it past?
3. What did they find at the end?

Language Skills

4. Fix this sentence:

i find the map and look for treasure

5. Circle the correct punctuation:

There it is

- a) .
- b) !
- c) ?

Lesson 51: Chasing My Shadow

Parent Instructions

This lesson introduces the concept of shadows through playful exploration. Encourage your child to try finding their own shadow and observing how it moves.

1. Short Reading Passage

Chasing My Shadow

I saw my shadow on the sidewalk.

It followed me when I ran.

I jumped and it jumped too!

When I turned, it turned with me.

I couldn't catch it, but I tried!

2. Vocabulary Words

shadow – a dark shape made when light is blocked

sidewalk – a place to walk near a road

catch – to get hold of something

3. Comprehension and Practice

Reading Questions

1. What did the child see on the ground?
2. What happened when they ran?
3. Did the child catch the shadow?

Language Skills

4. Fix this sentence:

my shado follow me

5. Circle the correct punctuation:

Can you see my shadow

a) .

b) ?

c) !

Lesson 52: The Four Seasons

Parent Instructions

This reading introduces the four seasons. Let your learner name the seasons in order and describe what they like about each.

1. Short Reading Passage

The Four Seasons

Spring brings flowers and rain.

Summer is hot and full of sunshine.

Fall has red leaves and cool air.

Winter brings snow and cozy coats.

Each season is special in its own way.

2. Vocabulary Words

season – a part of the year with different weather

cozy – warm and comfortable

leaves – parts of a plant or tree

3. Comprehension and Practice

Reading Questions

1. What comes with spring?
2. What happens in fall?
3. Which season is cold?

Language Skills

4. Fix this sentence:

i like the winter becuz it snow

5. Circle the correct punctuation:
Which season do you like best
a) !
b) .
c) ?

Lesson 53: How Plants Grow

Parent Instructions

This lesson explores the basics of plant growth in simple terms. You might plant a seed afterward as a hands-on extension.

1. Short Reading Passage

How Plants Grow

A seed goes into the dirt.

It needs water, sun, and time.

A sprout comes up first.

Then it grows tall with leaves.

Some plants make flowers or food!

2. Vocabulary Words

seed – a small part that grows into a plant

sprout – the first tiny growth

leaves – flat green parts that grow on stems

3. Comprehension and Practice

Reading Questions

1. What does a seed need to grow?
2. What comes up first?
3. What do some plants grow?

Language Skills

4. Fix this sentence:

the plant grow in dirt

5. Circle the correct punctuation:

I see a sprout

- a) !
- b) .
- c) ?

Lesson 54: Watching the Moon

Parent Instructions

Introduce moon phases gently with this short story. Invite your child to look at the moon tonight and notice its shape.

1. Short Reading Passage

Watching the Moon

I like to look at the moon.

Sometimes it is round like a ball.

Other times it looks like a slice of pie.

It shines bright at night.

The moon is always changing!

2. Vocabulary Words

moon - a big round shape in the sky at night

shine - to give off light

changing - becoming different

3. Comprehension and Practice

Reading Questions

1. What shape is the moon sometimes?
2. When does it shine?
3. What is the moon always doing?

Language Skills

4. Fix this sentence:

the moon look like a ball

5. Circle the correct punctuation:

Look at the moon

a) ?

b) !

c) .

Lesson 55: The Big Wind

Parent Instructions

This story introduces the wind and its effects in simple, action-focused sentences. Let your learner describe how wind feels and moves things.

1. Short Reading Passage

The Big Wind

The wind blew hard today.

It moved the trees and made the leaves fly.

My hat flew off and I had to chase it!

The wind was loud, but it was fun.

I like windy days.

2. Vocabulary Words

blew - moved with force (past tense of "blow")

chase - to run after something

windy - when the wind blows a lot

3. Comprehension and Practice

Reading Questions

1. What did the wind move?
2. What happened to the child's hat?
3. How did the child feel about the wind?

Language Skills

4. Fix this sentence:

the wind blow my hat

5. Circle the correct punctuation:

That wind is so strong

a) !

b) ?

c) .

Lesson 56: Opposites Day

Parent Instructions

This story introduces the concept of opposites in a fun way. Encourage your child to name more opposites after the lesson.

1. Short Reading Passage

Opposites Day

Today we played a silly game.

We said “yes” when we meant “no.”

We put our socks on our hands!

Big things were called small.

It was Opposites Day and we laughed a lot!

2. Vocabulary Words

opposite - something that is completely different

silly - funny or not serious

laughed - made a happy sound when something is funny

3. Comprehension and Practice

Reading Questions

1. What game did the children play?
2. What did they wear on their hands?
3. What is one example of an opposite from the story?

Language Skills

4. Fix this sentence:

we laugh at the silly game

5. Circle the correct punctuation:
Did you ever play opposites
a) .
b) !
c) ?

Lesson 57: A Visit to the Library

Parent Instructions

This lesson introduces community spaces. If possible, visit the library this week or check out a few books online.

1. Short Reading Passage

A Visit to the Library

We went to the library today.

It was quiet inside.

Books were on every shelf.

I picked one about sharks!

Reading is my favorite thing to do.

2. Vocabulary Words

library – a place where you can borrow books

shelf – a flat place where things sit

quiet – the opposite of loud

3. Comprehension and Practice

Reading Questions

1. Where did the child go?
2. What kind of book did they pick?
3. What is their favorite thing to do?

Language Skills

4. Fix this sentence:

the book is on the shelf

5. Circle the correct punctuation:

I love the library

a) !

b) ?

c) .

Lesson 58: Grocery Store Trip

Parent Instructions

This story introduces everyday shopping routines. Ask your child what they notice when going to the store.

1. Short Reading Passage

Grocery Store Trip

We made a list of food.

Then we went to the store.

We got apples, bread, and cheese.

I helped carry the bags.

Next time, I want to push the cart!

2. Vocabulary Words

list – a group of words to help remember

cart – something with wheels you push in a store

carry – to hold and move something

3. Comprehension and Practice

Reading Questions

1. What did they do before going to the store?
2. Name two foods they bought.
3. What does the child want to do next time?

Language Skills

4. Fix this sentence:

i help mom shop at store

5. Circle the correct punctuation:
What did we forget
a) ?
b) .
c) !

Lesson 59: A Rainy Day Inside

Parent Instructions

This story uses more descriptive words. Ask your learner how rainy days feel and what they like to do inside.

1. Short Reading Passage

A Rainy Day Inside

The rain fell hard outside.

We stayed in and played games.

I built a fort with blankets.

We made cocoa and watched a movie.

Rainy days can be cozy and fun.

2. Vocabulary Words

fort – a small hiding place made with blankets or pillows

cocoa – a warm chocolate drink

cozy – warm and snug

3. Comprehension and Practice

Reading Questions

1. What did the child build?
2. What drink did they make?
3. What did they do on the rainy day?

Language Skills

4. Fix this sentence:

the rain was comeing down

5. Circle the correct punctuation:

Let's make a blanket fort

- a) !
- b) ?
- c) .

Lesson 60: My Big Feelings

Parent Instructions

This story introduces emotions. Talk about feelings with your child and how we can show them in healthy ways.

1. Short Reading Passage

My Big Feelings

Sometimes I feel happy.

Sometimes I feel mad or sad.

Feelings can be big or small.

I can talk about how I feel.

That helps me feel better.

2. Vocabulary Words

feelings – emotions like happy, sad, or mad

talk – to speak with someone

better – not as sad or upset

3. Comprehension and Practice

Reading Questions

1. What are some feelings the child has?
2. What does the child do when they feel upset?
3. What helps them feel better?

Language Skills

4. Fix this sentence:

i feel sad and dont no why

5. Circle the correct punctuation:

How do you feel today

a) ?

b) .

c) !

