#### Week 1 Day 1: Exploring Numbers Through 100

#### Mental Math Warm-Up (Oral/Auditory):

Count together out loud by 1s from 1 to 30. Then skip count by 10s starting at zero.

Say: "Let's count to 30. Now let's count by 10s: 10, 20, 30..."

#### **Hands-On Activity:**

#### **Number Sort with Cards or Paper Strips**

- Write numbers 0–100 on index cards or slips of paper. Mix them up. (free printable)
- Have your child pick one and tell:
  - o Is it even or odd?
  - o Is it closer to 0, 50, or 100?
  - What number comes before and after?
     Optional: sort them into even/odd piles.

#### Real-Life Story Problem (Spoken Aloud):

"You're putting apples into baskets. You have 32 apples. Each basket holds 10. How many full baskets can you make? How many apples will be left over?"

#### **Optional Light Writing:**

Write 3 numbers between 0–100 and circle the tens and ones place in each.

#### Day 2: Place Value to 100

#### Mental Math Warm-Up (Oral/Auditory):

"Say the number that comes 1 more than 14... 1 less than 32... 10 more than 26... 10 less than 47..."

(Pause and let your child think before answering. Use a number chart if needed.)

#### Hands-On Activity:

#### **Build-a-Number with Base-10 Tools**

Use:

- Straws, popsicle sticks, LEGOs, or bundling sticks for "tens"
- Beans, beads, buttons for "ones"
   Say a number (like 42), and have your child build it.
   Repeat with 27, 35, and 90.

## **Real-Life Story Problem (Spoken Aloud):**

"You are setting the table. You have 3 bundles of 10 forks and 4 loose forks. How many forks in all?"

#### **Optional Light Writing:**

Draw place value blocks or sketch out tens and ones for the number 36.

#### Day 3: Numbers in Real Life

## Mental Math Warm-Up (Oral/Auditory):

"Let's count by 5s to 50... Now by 2s to 20... Can you count by 10s starting at 10 and go to 100?" Try standing up and clapping on each number.

#### Hands-On Activity:

#### **Household Number Hunt**

Go around the house and find numbers on items (clocks, microwaves, food labels, books). Write down or say 5 numbers you find.

For each one, ask:

- Is this number more or less than 50?
- Is it even or odd?
- What comes before and after it?

#### Real-Life Story Problem (Spoken Aloud):

"You find a bag of 45 marbles. You give 10 to your friend. How many do you have left?"

#### **Optional Light Writing:**

Make a number line from 0 to 50 from the cut up numbers you have.

#### Week 2 Day 1: Tens and Ones Review

#### Mental Math Warm-Up (Oral/Auditory):

"Say 10 more than 25... 10 less than 74... What comes after 39? What comes before 62?"

#### **Hands-On Activity:**

#### **Build Tens and Ones with Objects**

Use beans and bundled sticks (or LEGOs). Call out numbers like 54, 18, 67. Have your child show the tens and ones with objects.

Optional: Draw or trace the representations after building.

#### Real-Life Story Problem (Spoken Aloud):

"You have 40 pennies and 6 more in a separate pile. How many do you have altogether?"

### **Optional Light Writing:**

Write three numbers between 10 and 99 and label T for tens and O for ones (e.g.,  $47 \rightarrow 4$  tens, 7 ones).

#### **Day 2: Comparing Numbers**

#### Mental Math Warm-Up:

Say two numbers aloud (e.g., 24 and 42). Ask:

- Which is more?
- Which is less?
- What's the difference between them?

#### Hands-On Activity:

#### **Greater Than / Less Than Game**

Use index cards with numbers 10–99. Flip two cards. Child places them in order and says which is greater/less.

Bonus: Add a clothespin alligator mouth to show which side "eats" the bigger number.

## **Real-Life Story Problem:**

"There are 36 books on one shelf and 63 on another. Which shelf has more books? How many more?"

#### **Optional Light Writing:**

Write 3 pairs of numbers and use >, <, = to compare them.

## Day 3: Estimating and Grouping

## Mental Math Warm-Up:

"Is 47 closer to 0, 50, or 100? What about 83? 12?"

## **Hands-On Activity:**

#### **Round It Basket Game**

Write numbers 1–99 on cards. Lay out 3 baskets labeled "close to 0," "close to 50," and "close to 100." Have child toss number cards into the correct basket.

## **Real-Life Story Problem:**

"You counted 83 crackers in a box. Is that closer to 50 or 100?"

#### **Optional Light Writing:**

List 5 numbers between 0–99 and estimate which ten they are closest to.

#### Week 3 Day 1: Simple Tens Addition

#### Mental Math Warm-Up:

"Let's count by 10s starting at 30... Now count by 10s backward from 90..."

#### **Hands-On Activity:**

#### **Tens Stick Adding Game**

Use craft sticks in bundles of 10. Show a pile of 30 (3 sticks) and another of 40 (4 sticks). Child combines and counts by 10s. Repeat with different pairs.

#### **Real-Life Story Problem:**

"You have 40 toy cars. Your friend gives you 30 more. How many do you have now?"

#### **Optional Light Writing:**

Write 3 addition sentences with multiples of 10 (e.g., 20 + 30 = 50).

# Day 2: Adding Two-Digit Numbers (No Regrouping)

#### Mental Math Warm-Up:

Say: "Add 20 + 40... 13 + 12... 33 + 11..." (keep all sums under 100 and no regrouping yet)

## **Hands-On Activity:**

#### **Number Tile Addition**

Write numbers on tiles or cards (10–99). Have your child pick two and add using counters or base-10 blocks to help visualize.

#### **Real-Life Story Problem:**

"Dad walked 23 minutes on Monday and 41 minutes on Tuesday. How long did he walk altogether?"

#### **Optional Light Writing:**

Write the numbers vertically and solve using place value columns.

#### **Day 3: Practice with Tools**

#### Mental Math Warm-Up:

"Say 10 more than 64... 10 less than 89... What's 20 + 20?"

#### **Hands-On Activity:**

#### **Hundreds Chart Addition**

Use a hundreds chart. Give the child a number (e.g., 36) and ask them to move 1 row down to add 10 or slide right to add 1. Use this method to solve 36 + 10, 47 + 2, 25 + 20.

# **Real-Life Story Problem:**

"A carton holds 36 eggs. You use 10 for baking and then add 24 more from the store. How many now?"

#### **Optional Light Writing:**

Color-code addition on a hundreds chart (start at 25, add 10, write result).

## Week 4: Day 1: Add with Manipulatives

#### Mental Math Warm-Up:

"Let's say some doubles facts: 2+2, 4+4, 6+6, 8+8..."

## Hands-On Activity:

#### **Domino Sums**

Pull a domino. Add the two sides together. Record the total. Sort into groups: less than 10, more than 10.

Optional: use 2 dice and add them.

## **Real-Life Story Problem:**

"You see 7 birds on one branch and 5 on another. Then 3 fly away. How many are left?"

#### **Day 2: Addition Game Day**

#### Mental Math Warm-Up:

"Quick quiz! What's 5 + 4? 7 + 8? 3 + 6?"

## **Hands-On Activity:**

## **Game of War (Addition Version)**

Use cards 1–10. Each player lays down two cards and adds them. Higher sum wins the round.

#### **Real-Life Story Problem:**

"You and your sibling are racing cars. You get 12 points in round one and 15 in round two. What's your total?"

#### **Optional Light Writing:**

Write your favorite addition sentence from the game and draw a picture to go with it.

## Day 3: Review and Real-Life Math

## Mental Math Warm-Up:

"Count aloud by 2s up to 30... Now 5s up to 50..."

## **Hands-On Activity:**

## **Real-Life Adding Challenge**

Have your child set the table for dinner. Ask them to count all the items: plates + forks + napkins, etc.

Then do a simple inventory addition: "We have 12 apples and 14 oranges. How many fruits total?"

#### **Real-Life Story Problem:**

"You read 24 pages on Monday and 26 on Tuesday. How many pages in all?"

#### Week 5 Day 1: Introduction to Regrouping in Addition

## Mental Math Warm-Up:

Say two numbers under 20 and quickly add (ex: 7+8, 6+9).

## **Hands-On Activity:**

#### **Tens and Ones Place Review with Blocks**

- Use straws, popsicle sticks, or base-10 blocks.
- Build a number like 29. Add 5 more ones.
- Show how once you have 10 ones, you trade them for 1 ten.

## **Real-Life Story Problem:**

"You have 28 stickers. You earn 6 more. Will you need to make a new group of tens?"

## **Optional Light Writing:**

Draw tens and ones to show 28 + 6.

# Week 5 Day 2: Practicing Easy Regrouping (No Formal Algorithm Yet)

Me	ntal	Math	Warm	-Up:

"10 more than 46? 10 more than 59?"

#### **Hands-On Activity:**

#### "Bundle and Trade" Game

- Child rolls two dice and adds.
- If the sum is more than 10, they make a bundle of 10 (show trading ones for a ten).
- Practice regrouping 10 ones into 1 ten physically.

## **Real-Life Story Problem:**

"You have 36 marbles. You find 9 more. How many marbles now?"

#### **Optional Light Writing:**

Write out one problem vertically using T (tens) and O (ones) labels.

#### Week 5 Day 3: Simple Two-Digit Addition With Regrouping (Small Numbers)

#### Mental Math Warm-Up:

"Quick facts: 7+5, 6+8, 9+4."

Hands-On Activity:

#### **Adding with Beans**

- Use two small piles of beans (ex: 17 beans + 6 beans).
- Physically count, bundle tens when needed.
- Emphasize: "When you have 10 ones, make a ten!"

## **Real-Life Story Problem:**

"You read 28 pages yesterday and 15 pages today. How many pages did you read altogether?"

#### **Optional Light Writing:**

Solve 28 + 15 with base-10 drawing or blocks.

# Week 6 Day 1: Intro to Subtraction (No Borrowing Yet)

## Mental Math Warm-Up:

"What's 9 minus 3? 7 minus 5?"

#### **Hands-On Activity:**

#### **Take Away with Objects**

- Start with 2-digit numbers like 45.
- Take away smaller numbers (no regrouping needed).
- Use beans or beads to model taking away ones first, then tens if needed.

## **Real-Life Story Problem:**

"You have 45 crayons. You give 13 to a friend. How many do you have left?"

## **Optional Light Writing:**

Write the subtraction vertically and label tens and ones.

## Week 6 Day 2: Practice Simple Two-Digit Subtraction (No Borrowing Yet)

#### Mental Math Warm-Up:

"Take 10 away from 50... from 80... from 90."

#### **Hands-On Activity:**

#### **Hundred Chart Subtraction**

- Start at a number (ex: 74) and jump up (subtract tens) or jump left (subtract ones).
- Visualize subtraction as "going backwards."

#### **Real-Life Story Problem:**

"You have 82 pencils. You use 20 for school projects. How many pencils are left?"

## **Optional Light Writing:**

Color your subtraction jumps on a hundreds chart.

## Week 6 Day 3: More Subtraction Without Borrowing

## Mental Math Warm-Up:

"What's 20 minus 5? 18 minus 9?"

## **Hands-On Activity:**

#### **Domino Subtraction or use dice**

- Pull a domino. Subtract the smaller number from the bigger number.
- Keep a running score of answers.

#### **Real-Life Story Problem:**

"You save 67 dollars. You spend 25 dollars on a gift. How much do you have left?"

## **Optional Light Writing:**

Solve and write 67 - 25 with tens and ones drawn.

# Week 7 Day 1: Review Addition and Subtraction (No Borrowing)

#### Mental Math Warm-Up:

Mix of addition and subtraction under 20 orally: (8+7, 15-6, 7+9, 14-5)

#### **Hands-On Activity:**

#### **Addition and Subtraction Sort**

- Write 10 simple problems on cards.
- Sort them into addition and subtraction piles.
- Solve them one pile at a time.

#### **Real-Life Story Problem:**

"You collect 25 rocks at the river. You drop 12 back into the water. How many rocks do you keep?"

#### **Optional Light Writing:**

Write 3 addition and 3 subtraction problems of your own.

## Week 7 Day 2: Adding 2 Two-Digit Numbers With Regrouping

## Mental Math Warm-Up:

"Double 7? Double 8?"

## **Hands-On Activity:**

#### **Partner Build It**

- Build numbers with base-10 blocks. Add two 2-digit numbers.
- Bundle 10 ones into 1 ten if needed.

## **Real-Life Story Problem:**

"You have 46 marbles. You win 27 more. How many marbles now?"

## **Optional Light Writing:**

Use vertical format for 46 + 27.

## Week 7 Day 3: Word Problems with Addition

## Mental Math Warm-Up:

"Quick: 23 + 10? 45 + 30?"

# Hands-On Activity:

## **Word Problem Match-Up**

- Write real-life problems on slips.
- Solve and match them to the correct answer card.

## **Real-Life Story Problem:**

"You build 28 sandcastles on one beach trip and 34 on another. How many total sandcastles?"

# Week 8 Day 1: Word Problems with Subtraction Mental Math Warm-Up: "Quick: 20-5? 50-20?" Hands-On Activity: Word Problem Subtraction Toss • Toss a beanbag onto a number. Child subtracts a second tossed number from the first. Real-Life Story Problem: "You have 90 candies. You give away 34 to friends. How many left?"

**Optional Light Writing:** 

Write subtraction vertically for 90 - 34.

#### Week 8 Day 2: Real-Life Math Using Addition and Subtraction

## Mental Math Warm-Up:

Skip count by 2s and 5s aloud.

## **Hands-On Activity:**

## **Grocery Store Game**

- Set up pretend groceries with prices.
- Add up purchases and make change (no decimals yet—keep in whole dollars).

#### **Real-Life Story Problem:**

"You buy toys for \$23 and \$14. You have \$50. How much money will you have left after shopping?"

## **Optional Light Writing:**

Write the addition and subtraction to show the full shopping trip.

#### Week 8 Day 3: Review and Game Day

## Mental Math Warm-Up:

"Say two numbers between 10–99 and add or subtract in your head."

## **Hands-On Activity:**

## **Game of War (Addition and Subtraction)**

- Pull two cards: add them or subtract them depending on a coin flip (heads = add, tails = subtract).
- Highest result wins the round.

## **Real-Life Story Problem:**

"You have 120 legos. You use 47 to build a tower. How many are left?"

# Week 9 Day 1: Adding 2-Digit Numbers With Regrouping

#### Mental Math Warm-Up:

"10 more than 42? 10 less than 67?"

#### **Hands-On Activity:**

## **Block Regrouping Practice**

- Build 2-digit numbers with base-10 blocks.
- Add two numbers that cause regrouping (ex: 47 + 36).
- Physically trade 10 ones for 1 ten.

## **Real-Life Story Problem:**

"You collect 47 baseball cards and get 36 more. How many do you have in all?"

## **Optional Light Writing:**

Write vertical addition problems neatly lining up tens and ones.

## Week 9 Day 2: More Addition With Regrouping

## Mental Math Warm-Up:

"Doubles facts quiz: 7+7, 8+8, 9+9."

## **Hands-On Activity:**

#### **Bean Bundle Addition**

- Use beans. Make groups of 10.
- Add numbers like 38 + 47, bundling as needed.

#### **Real-Life Story Problem:**

"You run 38 minutes on Monday and 47 minutes on Tuesday. How long did you run total?"

## **Optional Light Writing:**

Color the tens and ones in different colors for a written problem.

## Week 9 Day 3: Solving Word Problems with Addition

## Mental Math Warm-Up:

"Add 10 or 20 to any number under 80."

## **Hands-On Activity:**

# **Build a Story Problem Game**

• Create addition stories from toys or snacks. Example: "12 toy cars + 25 toy cars = ?"

## **Real-Life Story Problem:**

"You read 125 pages last month and 138 pages this month. How many pages total?"

## **Optional Light Writing:**

Write your own short addition story problem and solve it.

## Week 10 Day 1: Intro to Borrowing (Subtraction With Regrouping)

## Mental Math Warm-Up:

"Subtract 10 from 60, 50, 40."

## **Hands-On Activity:**

#### **Beans and Blocks Subtraction**

- Show 42 beans. Take away 17.
- When you don't have enough ones, trade a ten for 10 ones.

#### **Real-Life Story Problem:**

"You have 42 marbles. You lose 17. How many marbles left?"

## **Optional Light Writing:**

Draw the tens and ones trades.

## Week 10 Day 2: Practice Borrowing in Subtraction

## Mental Math Warm-Up:

"Quick: 12-5, 14-7, 13-6."

## **Hands-On Activity:**

#### **Subtraction Partner Game**

- Each person builds a number with blocks.
- Subtract a smaller number from it (using regrouping if needed).

#### **Real-Life Story Problem:**

"You bake 53 cookies. You give away 28. How many left?"

## **Optional Light Writing:**

Write the subtraction vertically and show borrowing.

## Week 10 Day 3: Word Problems with Subtraction

## Mental Math Warm-Up:

"Find 1 less, 10 less, 100 less."

## **Hands-On Activity:**

#### **Treasure Hunt Subtraction**

• Hide simple math problems around the house to find and solve (subtraction with borrowing).

## **Real-Life Story Problem:**

"You save \$75. You buy a gift for \$48. How much money left?"

# **Optional Light Writing:**

Solve and draw the subtraction process.

## Week 11 Day 1: Mixed Addition and Subtraction Practice

## Mental Math Warm-Up:

Mix of addition and subtraction up to 100 orally.

## **Hands-On Activity:**

#### **Addition and Subtraction War**

- Pull two cards.
- Flip a coin: heads = add, tails = subtract.

## **Real-Life Story Problem:**

"You plant 34 flowers. 16 die in a storm. How many flowers are left?"

#### **Optional Light Writing:**

Choose 3 addition and 3 subtraction problems and write them.

## Week 11 Day 2: Solving Word Problems

## Mental Math Warm-Up:

"Add doubles: 6+6, 8+8."

## **Hands-On Activity:**

#### **Make-Your-Own Word Problem**

- Child invents 2 addition and 2 subtraction real-life problems.
- Solve them together.

## **Real-Life Story Problem:**

"You build 58 blocks into a tower. 23 fall off. How many are left standing?"

## **Optional Light Writing:**

Write a story problem and decorate it.

## Week 11 Day 3: Real-Life Math Application

## Mental Math Warm-Up:

"Count backward from 50 by 2s."

# Hands-On Activity: Home Inventory Math

- Count pantry items or toys.
- Add them up.
- Subtract items if "used" or "given away."

## **Real-Life Story Problem:**

"There were 85 apples. You used 26 for pie. How many left?"

## **Optional Light Writing:**

Record the math sentences.

## Week 12 Day 1: Real-Life Problem Solving (Addition)

## Mental Math Warm-Up:

"Add 20 more to numbers under 100."

## Hands-On Activity:

## **Grocery Addition Game**

• Price pretend groceries and add up two or three items.

## **Real-Life Story Problem:**

"You buy bananas for \$23 and apples for \$16. What's the total?"

## **Optional Light Writing:**

Write grocery totals.

## Week 12 Day 2: Real-Life Problem Solving (Subtraction)

## Mental Math Warm-Up:

"Subtract 10 from 90, 80, 70."

## **Hands-On Activity:**

## **Toy Store Subtraction**

• Pretend shopping trip: "You have \$50. Buy toys worth \$22. How much left?"

## **Real-Life Story Problem:**

"You have \$100 to spend. You buy items totaling \$67. How much do you still have?"

## **Optional Light Writing:**

Write out a receipt showing your shopping totals.

#### Week 12 Day 3: Review Day

## Mental Math Warm-Up:

Quick add and subtract drill (say, not write).

# **Hands-On Activity:**

#### **Math Game Choice**

• Child picks favorite game: Addition War, Grocery Store, Subtraction Hunt.

## **Real-Life Story Problem:**

"You had 150 Legos. You used 85 to build a spaceship. How many are left?"

# **Optional Light Writing:**

Draw a picture to go with the problem.

#### Week 13 Day 1: Introduction to Grouping

## Mental Math Warm-Up:

Skip count by 2s to 20. Then by 5s to 50.

#### **Hands-On Activity:**

# **Grouping with Beans or Blocks**

- Make groups of 2, 3, and 5 using beans or small toys.
- Count aloud: "2, 4, 6, 8..." as you point to each group.

#### **Real-Life Story Problem:**

"You are packing cookies. You put 2 cookies into each bag. If you pack 5 bags, how many cookies in all?"

# **Optional Light Writing:**

Draw 5 groups of 2 and label them.

#### Week 13 Day 2: Repeated Addition

## Mental Math Warm-Up:

Add by 2s: 2+2, 4+2, 6+2, 8+2...

# **Hands-On Activity:**

#### **Draw and Add**

- Draw groups of 3 on paper (e.g., 3 apples, 3 apples, 3 apples).
- Write repeated addition sentences: 3+3+3=9.

#### **Real-Life Story Problem:**

"You have 4 baskets. Each has 3 apples. How many apples total?"

# **Optional Light Writing:**

Write the repeated addition and total.

# Week 13 Day 3: Arrays with Objects

## Mental Math Warm-Up:

Quick count by 5s up to 50.

# **Hands-On Activity:**

# Make an Array

Arrange small objects (coins, blocks) into rows and columns.
 Example: 3 rows of 4 = 12.

#### **Real-Life Story Problem:**

"You are setting up chairs. There are 3 rows with 4 chairs in each. How many chairs?"

# **Optional Light Writing:**

Draw the array.

Week 14 Day 1: Intro to Skip Counting and Multiplication Words					
Mental Math Warm-Up: Skip count by 5s and 10s.					
Hands-On Activity: Word Match Match the idea of "groups of" with repeated addition: 3 groups of 4 = 4+4+4.					
Real-Life Story Problem: "You have 5 packs of markers. Each pack has 6 markers. How many markers total?"					
Optional Light Writing: Write: 6+6+6+6 =					

#### Week 14 Day 2: Repeated Addition Practice

## Mental Math Warm-Up:

Skip count by 2s, 3s, and 5s aloud.

# Hands-On Activity: Bean Group Addition

Use groups of beans:

- 4 groups of 3
- 2 groups of 6
- 5 groups of 5 Write the repeated addition for each.

#### **Real-Life Story Problem:**

"You buy 4 boxes of crayons. Each has 8 crayons. How many crayons total?"

#### **Optional Light Writing:**

Write the repeated addition and circle the answer.

Mental Math Warm-Up: Quickly add doubles: 6+6, 7+7.
Hands-On Activity: Fast Adding Challenge Give repeated addition problems orally. Child answers aloud (ex: 5+5+5 = 15).
Real-Life Story Problem: "Each row in the garden has 5 carrots. You have 6 rows. How many carrots total?"
Optional Light Writing: Write the multiplication sentence ( $5 \times 6 = 30$ ).

Week 14 Day 3: Multiplication as Fast Adding

# Week 15 Day 1: Multiplication Using Arrays

## Mental Math Warm-Up:

Skip count by 2s to 20 and by 3s to 30.

# Hands-On Activity:

# **Array Building**

- Build small arrays (rows and columns) with coins.
- Label rows, columns, and total.

# **Real-Life Story Problem:**

"A parking lot has 4 rows of 5 cars. How many cars total?"

# **Optional Light Writing:**

Draw the array and write the total.

# **Week 15 Day 2: Grouping Larger Numbers**

## Mental Math Warm-Up:

Skip count by 10s to 100.

# Hands-On Activity:

# **Tens Grouping**

Use bundles of straws or sticks grouped into 10s.

Count by 10s to find totals quickly.

## **Real-Life Story Problem:**

"You save 10 dollars each week for 5 weeks. How much money total?"

## **Optional Light Writing:**

Write: 10+10+10+10+10 = \_\_\_\_

# **Week 15 Day 3: Real-World Grouping Problems**

## Mental Math Warm-Up:

Quick: 2×3, 2×5, 3×4 (talk through, no memorizing yet).

## Hands-On Activity:

# **Grocery Store Grouping**

Pretend shop:

- 3 packs of gum, 5 candies per pack
- How many total candies?

#### **Real-Life Story Problem:**

"You buy 6 bags of popcorn. Each has 3 cups inside. How many cups total?"

# **Optional Light Writing:**

Write repeated addition and multiplication sentence.

Week 16 Day 1: Introducing the "Times" Symbol (×)
Mental Math Warm-Up: Skip count by 5s to 50.
Hands-On Activity: Times Talk
Introduce × as a symbol for "groups of."
$3 \times 4 = 3$ groups of 4.
Real-Life Story Problem:
"You have 3 baskets. Each basket has 7 bananas. How many bananas?"
Optional Light Writing: Write 3 × 7 =

# Week 16 Day 2: Multiplication Stories

N	lenta	l Math	Warm-l	Up:
•				<b>-</b> -

Quick add groups: 3+3+3, 4+4+4.

# **Hands-On Activity:**

# **Story Problem Creation**

Child creates a multiplication story using toys, food, or blocks.

## **Real-Life Story Problem:**

"You hang 4 bird feeders. Each has 8 birds visit it. How many birds total?"

# **Optional Light Writing:**

Write a sentence and the math sentence.

# Week 16 Day 3: Multiplication Review Game Day

## Mental Math Warm-Up:

Skip count by 2s, 5s, and 10s.

# Hands-On Activity: Multiplication War

- Pull two cards.
- Multiply them (small numbers only: 1–5 range).

# **Real-Life Story Problem:**

"You have 5 shelves with 4 books on each. How many books total?"

# **Optional Light Writing:**

Draw and label an array.

#### Week 17 Day 1: Review Multiplication With Arrays

## Mental Math Warm-Up:

Skip count by 2s, 5s, and 10s.

#### **Hands-On Activity:**

# **Array Building with Blocks or Buttons**

- Build arrays like 2×4, 3×3, and 4×5 using items.
- Count all objects together and write the equation.

#### **Real-Life Story Problem:**

"You line up chairs in 4 rows with 3 chairs in each. How many chairs total?"

#### **Optional Light Writing:**

Draw the array and write the multiplication sentence.

# Week 17 Day 2: Multiplication Word Problems

## Mental Math Warm-Up:

"Quick recall: What's 3 groups of 5? 4 groups of 2?"

#### **Hands-On Activity:**

# **Multiplication Match-Up**

Match word problems to correct math sentences.
 Ex: "You have 5 bags of oranges, each with 4." Match to: 5 × 4.

#### **Real-Life Story Problem:**

"You bring 6 boxes of cupcakes. Each box has 3 inside. How many cupcakes total?"

# **Optional Light Writing:**

Write the word problem and math sentence.

# Week 17 Day 3: Multiplication Game Day

#### Mental Math Warm-Up:

Play a game counting by 3s while tossing a ball.

#### **Hands-On Activity:**

#### **Array Memory Game**

- Flip over a card showing an array and match it with its math sentence (like 3×4).
- Build with objects for added fun.

# **Real-Life Story Problem:**

"You have 5 shelves with 4 books each. How many books total?"

#### **Optional Light Writing:**

Draw the shelves and label total.

# Week 18 Day 1: Introduction to Division as Sharing

## Mental Math Warm-Up:

"Skip count by 2s and 3s."

#### **Hands-On Activity:**

# **Sharing Game With Snacks**

- Share 12 grapes among 3 people.
- Ask: "How many grapes does each person get?"

# **Real-Life Story Problem:**

"You bake 16 cookies and want to share them equally among 4 friends. How many cookies per friend?"

## **Optional Light Writing:**

Write: 16 ÷ 4 = \_\_\_\_

# Week 18 Day 2: Division with Objects

## Mental Math Warm-Up:

"Let's count backward by 2s from 20."

# **Hands-On Activity:**

#### **Bean Division**

- Give child 15 beans. Ask them to divide them evenly into 3 groups.
- Repeat with different totals.

# **Real-Life Story Problem:**

"You have 18 marbles to split between 3 jars. How many marbles per jar?"

## **Optional Light Writing:**

Draw the groups and label the division sentence.

# Week 18 Day 3: Repeated Subtraction as Division

## Mental Math Warm-Up:

"Quick: 10 - 2, 8 - 2, 6 - 2... How many steps to get to zero?"

#### **Hands-On Activity:**

#### **Count Down Game**

- Start with 12 blocks. Take away 3 at a time.
- Ask: "How many times did we subtract 3?"

# **Real-Life Story Problem:**

"There are 12 markers. You give away 3 at a time. How many friends can get markers?"

#### **Optional Light Writing:**

Write: 12 ÷ 3 = \_\_\_\_

## Week 19 Day 1: Division with Remainders

# Mental Math Warm-Up:

Skip count by 4s: 4, 8, 12, 16...

# Hands-On Activity:

#### **Share and See What's Left**

- Divide 14 blocks into 4 equal groups.
- Ask: "How many in each group? Any leftover?"

# **Real-Life Story Problem:**

"You have 17 cookies to share with 4 people. How many does each person get? Are any left?"

# **Optional Light Writing:**

Write:  $17 \div 4 = 4 R1$ 

# Week 19 Day 2: Connecting Multiplication and Division

# Mental Math Warm-Up:

Ask: "If  $3 \times 4 = 12$ , what is  $12 \div 4$ ?"

#### **Hands-On Activity:**

# **Fact Family Triangles**

- Write 3 numbers: 3, 4, 12
- Write all the multiplication and division facts for them.

$$3\times4 = 12$$
,  $4\times3 = 12$ ,  $12\div3 = 4$ ,  $12\div4 = 3$ 

#### **Real-Life Story Problem:**

"You have 12 muffins. You put them in boxes of 3. How many boxes?"

## **Optional Light Writing:**

Draw a triangle and write 4 related facts.

#### Week 19 Day 3: Division Game Day

## Mental Math Warm-Up:

Orally give division facts with small numbers:

 $10 \div 2$ ,  $9 \div 3$ ,  $12 \div 4$ 

# **Hands-On Activity:**

#### **Division War**

• Flip two cards. First is the total, second is the group size. Solve the division.

#### **Real-Life Story Problem:**

"You have 20 pencils and need to put them into packs of 5. How many packs?"

# **Optional Light Writing:**

Write the division sentence and draw the groups.

# Week 20 Day 1: Introduction to Fractions (Equal Parts)

## Mental Math Warm-Up:

"Half of 6? Half of 10?"

#### **Hands-On Activity:**

# **Paper Folding Fractions**

- Fold paper into halves, fourths, thirds.
- Color 1 part and say: "This is one-half," etc.

# **Real-Life Story Problem:**

"You cut a sandwich into 2 equal parts and eat 1. What fraction did you eat?"

# **Optional Light Writing:**

Draw the sandwich and label ½.

# Week 20 Day 2: Fractions with Food

## Mental Math Warm-Up:

"What is one-fourth of 8? One-half of 10?"

#### **Hands-On Activity:**

#### **Snack Fractions**

- Cut crackers, cookies, or fruit into halves and fourths.
- Talk through: "You have 1 out of 4 pieces. That's one-fourth."

# **Real-Life Story Problem:**

"You have a chocolate bar broken into 4 equal pieces. You eat 3. What fraction is left?"

## **Optional Light Writing:**

Write:  $1 - \frac{3}{4} = \frac{1}{4}$ 

# Week 20 Day 3: Fractions on a Number Line

## Mental Math Warm-Up:

Count by halves: ½, 1, 1½, 2...

#### **Hands-On Activity:**

# **Tape Strip Number Line**

- Draw a number line from 0 to 1.
- Divide into 2, then 4 equal parts. Label: ½, ¼, ¾.

# **Real-Life Story Problem:**

"You walk halfway to the park. Then walk one more fourth. How far did you walk?"

## **Optional Light Writing:**

Draw the number line with labeled fractions.

#### Week 21 Day 1: Measuring Length with Standard Tools

## Mental Math Warm-Up:

"Estimate: Is a fork about 6 inches or 12 inches? A bed - 3 feet or 6 feet?"

#### **Hands-On Activity:**

#### **Measuring Around the House**

- Use a ruler or tape measure to measure items in inches and feet (e.g., a pencil, a table, a book).
- Record 3 items and compare lengths.

#### **Real-Life Story Problem:**

"You are measuring your desk. It's 48 inches long. How many feet is that?"

## **Optional Light Writing:**

Write the measurement in both inches and feet (12 in = 1 ft).

# Week 21 Day 2: Comparing Lengths

#### Mental Math Warm-Up:

"Which is longer: 2 feet or 30 inches? 3 feet or 48 inches?"

#### **Hands-On Activity:**

# **Length Sorting Game**

- Make cards with different lengths (inches or feet).
- Sort from shortest to longest.

# **Real-Life Story Problem:**

"Your towel is 60 inches. Your friend's is 5 feet. Whose towel is longer?"

#### **Optional Light Writing:**

Draw and label two items of different lengths.

# Week 21 Day 3: Estimating Length

#### Mental Math Warm-Up:

"Estimate how long your shoe is. Is it closer to 6 inches or 12 inches?"

# **Hands-On Activity:**

#### **Guess and Measure**

- Guess the length of 3 items, then measure them with a ruler.
- Compare guesses with actual.

# **Real-Life Story Problem:**

"You think your toy truck is about 10 inches. You measure and find it's 12 inches. How far off were you?"

## **Optional Light Writing:**

Record the estimates and actuals.

# Week 22 Day 1: Measuring Weight (Ounces and Pounds)

#### Mental Math Warm-Up:

"What's heavier: a book or a paperclip? A watermelon or a sandwich?"

#### **Hands-On Activity:**

#### **Weigh Household Items**

- Use a food/kitchen scale. Weigh light objects in ounces and heavier ones in pounds.
- Talk about which items are best weighed in each unit.

#### **Real-Life Story Problem:**

"A watermelon weighs 8 pounds. A melon weighs 3 pounds. What's the total weight?"

## **Optional Light Writing:**

List and label 3 items: ounces or pounds?

# Week 22 Day 2: Estimating Weight

#### Mental Math Warm-Up:

"Is a gallon of milk about 1 pound, 4 pounds, or 8 pounds?"

#### **Hands-On Activity:**

# **Weight Matching Game**

- Match items to estimated weights using cards (ex: apple = 8 oz, dog = 20 lbs).
- Then verify with a scale if available.

#### **Real-Life Story Problem:**

"You pack a bag with 2 items that weigh 3 pounds and 5 pounds. How much weight are you carrying?"

## **Optional Light Writing:**

Write a simple addition sentence using pounds.

# Week 22 Day 3: Comparing Weights

## Mental Math Warm-Up:

"What weighs more: 12 oz or 1 lb? 32 oz or 2 lbs?"

# Hands-On Activity:

# **Heavy vs. Light Sort**

- Use real or paper items. Sort them into two groups: light (ounces), heavy (pounds).
- Optional: balance scale play.

# **Real-Life Story Problem:**

"You are carrying a 2-pound bag and your friend carries a 4-pound bag. Who has more weight? How much more?"

## **Optional Light Writing:**

Draw two objects with labeled weights and compare.

#### Week 23 Day 1: Measuring Capacity (Cups, Pints, Quarts, Gallons)

#### Mental Math Warm-Up:

"How many cups in a pint? How many pints in a quart?"

#### **Hands-On Activity:**

#### **Liquid Measuring Station**

- Use water and measuring cups to explore cups, pints, quarts, and gallons.
- Fill and pour to understand relationships (2 cups = 1 pint, 2 pints = 1 quart, etc.)

#### **Real-Life Story Problem:**

"You need 1 quart of juice. You only have cups. How many cups do you need to pour?"

#### **Optional Light Writing:**

Draw 4 cups and label as 1 quart.

# Week 23 Day 2: Comparing Capacity

#### Mental Math Warm-Up:

"Which holds more: 1 quart or 3 cups? 2 pints or 1 gallon?"

#### **Hands-On Activity:**

# **Capacity Sorting Game**

- Label real containers (milk jug, soup can, measuring cup) and sort them by size.
- Rank from smallest to largest.

#### **Real-Life Story Problem:**

"You pour 3 cups of lemonade. The pitcher holds 1 quart. Is there space left? How much?"

#### **Optional Light Writing:**

Write out basic conversions (2 cups = 1 pint, etc.)

#### Week 23 Day 3: Estimating Liquid Volumes

#### Mental Math Warm-Up:

"How many cups in 1 gallon?"

# **Hands-On Activity:**

#### **Guess and Pour**

• Guess how many cups it will take to fill a pitcher or bowl. Then test!

# **Real-Life Story Problem:**

"You want to fill a jug with 1 gallon of water using a 2-cup measuring cup. How many times must you fill and pour?"

# **Optional Light Writing:**

Record number of scoops used for different containers.

# Week 24 Day 1: Comparing Fractions (Visual Only)

## Mental Math Warm-Up:

"Which is more: ½ or ½? ½ or ¾?"

#### **Hands-On Activity:**

# **Paper Fraction Circles**

- Use paper circles to fold and color: halves, thirds, fourths.
- Compare shaded pieces to see which is larger.

#### **Real-Life Story Problem:**

"You eat half a pizza and your brother eats one-fourth. Who ate more?"

#### **Optional Light Writing:**

Draw the two pizzas and color each part eaten.

# Week 24 Day 2: Fraction Addition with Like Parts (Visual Only)

#### Mental Math Warm-Up:

"What is ¼ + ¼? ½ + ½?"

#### **Hands-On Activity:**

# **Playdough or Cookie Fraction Adding**

• Cut playdough or paper circles into equal parts. Combine like fractions. Example: combine 1/4 + 1/4 = 1/2.

# **Real-Life Story Problem:**

"You eat ¼ of a pie, then eat another ¼. How much pie did you eat total?"

# **Optional Light Writing:**

Draw the fractions and label the total.

# Week 24 Day 3: Real-Life Fraction Review

## Mental Math Warm-Up:

"Count by halves: ½, 1, 1½, 2..."

# **Hands-On Activity:**

#### **Fraction in the Kitchen**

- Use measuring cups to make a pretend recipe.
- Practice pouring ½, ¼, 1 whole, etc.

# **Real-Life Story Problem:**

"You add ½ cup of flour and then another ½. How much flour did you use?"

#### **Optional Light Writing:**

Write:  $\frac{1}{2} + \frac{1}{2} = 1$  and draw a cup to show it.

#### Week 25 Day 1: Telling Time to the Hour and Half Hour

#### Mental Math Warm-Up:

"What time do you eat breakfast? Go to bed? What time is it now?"

#### **Hands-On Activity:**

#### **Clock Matching**

- Use a teaching clock or draw one. Show different times (8:00, 12:30).
- Practice reading and setting the time to the hour and half-hour.

## **Real-Life Story Problem:**

"You start a cartoon at 3:00. It ends at 3:30. How long is it?"

#### **Optional Light Writing:**

Draw two clocks: one showing 3:00, one showing 3:30.

#### Week 25 Day 2: Telling Time to the Quarter Hour

#### Mental Math Warm-Up:

"What time is it 15 minutes after 2:00? 15 minutes before 4:00?"

#### **Hands-On Activity:**

#### **Move the Hands Game**

- Practice setting the clock to 2:15, 6:45, 9:30, etc.
- Say the time and whether it's "past" or "to" the hour.

#### **Real-Life Story Problem:**

"Soccer practice starts at 5:15. It ends at 6:00. How many minutes long is it?"

#### **Optional Light Writing:**

Write 4 quarter-hour times in both digital and analog form.

#### Week 25 Day 3: AM vs. PM

#### Mental Math Warm-Up:

"What happens in the morning? What happens at night?"

#### **Hands-On Activity:**

#### **Schedule Sort**

- Create cards for events (eat breakfast, brush teeth, go to bed).
- Sort into AM and PM categories.

#### **Real-Life Story Problem:**

"You wake up at 7:00 AM and go to bed at 8:00 PM. How many hours are you awake?"

#### **Optional Light Writing:**

Draw a mini daily schedule with labeled times (AM/PM).

#### Week 26 Day 1: Telling Time to the Nearest 5 Minutes

#### Mental Math Warm-Up:

Skip count by 5s to 60.

## **Hands-On Activity:**

#### **Minute Hand Practice**

- Use a clock to show times like 3:05, 4:25, 6:55.
- Practice reading and setting these times.

## **Real-Life Story Problem:**

"You leave for the library at 2:25 and arrive at 2:40. How many minutes did it take?"

#### **Optional Light Writing:**

Write 3 times in analog and digital (with :00, :15, :30, :45, :55).

## Week 26 Day 2: Elapsed Time (Using Whole Hours)

#### Mental Math Warm-Up:

"What time is it 1 hour after 9:00? 2 hours before 5:00?"

#### **Hands-On Activity:**

#### **Timeline Time Game**

• Draw timelines with time marks. Fill in start and end times to show how much time passed.

#### **Real-Life Story Problem:**

"You started school at 9:00 AM and finished at 12:00 PM. How long was your school time?"

## **Optional Light Writing:**

Write the start and end time on a number line.

## Week 26 Day 3: Elapsed Time with Half Hours

#### Mental Math Warm-Up:

"Add 30 minutes to 2:30... subtract 30 minutes from 4:00..."

#### **Hands-On Activity:**

#### **Time Puzzle**

• Use printed clocks to make puzzles: match start time, end time, and elapsed time.

## **Real-Life Story Problem:**

"Your nap starts at 1:30 PM and ends at 2:30 PM. How long did you sleep?"

## **Optional Light Writing:**

Write your own elapsed time story.

## Week 27 Day 1: Identifying Coins and Their Values

#### Mental Math Warm-Up:

"What's the value of a nickel? A dime? A quarter?"

## **Hands-On Activity:**

#### **Coin Sort**

• Use real or play coins. Sort by name and value. Practice counting coins of the same type.

## **Real-Life Story Problem:**

"You have 3 dimes. How much money is that?"

# **Optional Light Writing:**

Draw the coins and write the total amount.

## Week 27 Day 2: Adding Like Coins

#### Mental Math Warm-Up:

"Add 5 + 5 + 5... 10 + 10 + 10..."

#### **Hands-On Activity:**

# **Money Train**

• Line up same coins (pennies, nickels, etc.). Count the total.

# **Real-Life Story Problem:**

"You earn 4 quarters for doing chores. How much money is that?"

# **Optional Light Writing:**

Write the equation: 25 + 25 + 25 + 25 = 100

## Week 27 Day 3: Adding Mixed Coins

#### Mental Math Warm-Up:

"What's 25 + 10 + 5?"

#### **Hands-On Activity:**

# **Piggy Bank Challenge**

• Mix coins. Child picks a handful and counts the total.

# **Real-Life Story Problem:**

"You buy gum for 45¢. You have 2 dimes and a quarter. Do you have enough?"

# **Optional Light Writing:**

Draw the coins and label their values.

## Week 28 Day 1: Making Change (Under \$1)

#### Mental Math Warm-Up:

"What do you add to 25¢ to make 50¢? What about 75¢ to make \$1?"

## **Hands-On Activity:**

## **Change Maker Game**

• Use play money. Set prices for items and give "change" from \$1. Practice subtracting.

## **Real-Life Story Problem:**

"You pay \$1.00 for a snack that costs 65¢. How much change do you get?"

## **Optional Light Writing:**

Write: \$1.00 - \$0.65 = \$0.35

## Week 28 Day 2: Matching Prices to Coins

#### Mental Math Warm-Up:

"What coins can make 75¢? Can you make 40¢ three different ways?"

## **Hands-On Activity:**

## **Price Tag Match**

• Put prices on toys or snacks. Child matches coins to pay exact price.

# **Real-Life Story Problem:**

"You want to buy a toy for 85¢. What coins could you use?"

# **Optional Light Writing:**

List two different coin combinations to make 85¢.

## Week 28 Day 3: Real-Life Store Practice

#### Mental Math Warm-Up:

"Quick! How much is 2 quarters + 1 dime + 3 pennies?"

## **Hands-On Activity:**

## **Pretend Store Setup**

• Set up a store. Child buys items with play money and gives the correct change.

## **Real-Life Story Problem:**

"You have \$2.00. You buy something for \$1.50. How much do you have left?"

## **Optional Light Writing:**

Write your shopping trip math (price + change).

## Week 29 Day 1: Comparing Fractions

Mental Math Warm-Up: "Which is bigger: 1/2 or 1/3? 3/4 or 2/4?"

**Hands-On Activity: Paper Strip Fractions** 

- Cut paper strips into equal parts.
- Shade different fractions and compare which is greater.

Real-Life Story Problem: "You ate 2/4 of a sandwich, your friend ate 3/4. Who ate more?"

**Optional Writing:** Draw and label both fractions.

#### Week 29 Day 2: Fraction Number Lines

Mental Math Warm-Up: Count aloud by halves to 5.

#### **Hands-On Activity: Create Fraction Number Lines**

- Draw number lines and label halves, thirds, and fourths.
- Use stickers or small toys to place on the correct value.

**Real-Life Story Problem:** "You walked to the 1/2 mile marker. Then you walked to the 3/4 marker. How much farther did you go?"

**Optional Writing:** Draw the number line and label.

## Week 29 Day 3: Equal and Unequal Fractions

Mental Math Warm-Up: "Is 2/4 equal to 1/2? Is 2/3 equal to 3/6?"

**Hands-On Activity: Matching Fraction Sets** 

• Use fraction cards to find equivalent and non-equivalent pairs.

**Real-Life Story Problem:** "You cut your pizza in 4 pieces and eat 2. Your friend cuts his in 8 and eats 4. Did you eat the same amount?"

**Optional Writing:** Write and match the equivalent fractions.

#### Week 30

Week 30 Day 1: Picture Graphs

Mental Math Warm-Up: Add multiples of 10 up to 100.

Hands-On Activity: Make a Picture Graph

- Survey favorite snacks or colors in your home.
- Create a picture graph using simple symbols.

**Real-Life Story Problem:** "Four people chose apples, two chose bananas. Which was more popular?"

**Optional Writing:** Answer questions about your graph.

## Week 30 Day 2: Bar Graphs

Mental Math Warm-Up: Skip count by 5s and 10s.

## Hands-On Activity: Build a Bar Graph

• Use blocks or paper strips to represent quantities from a survey (favorite pets, chores, etc.)

Real-Life Story Problem: "Your graph shows 5 cats and 8 dogs. How many pets total?"

**Optional Writing:** Write one question about your graph and answer it.

## Week 30 Day 3: Tally Charts

Mental Math Warm-Up: Practice counting by 5s.

## Hands-On Activity: Tally Count Around the House

• Tally colors of shirts, types of shoes, or favorite books.

**Real-Life Story Problem:** "You tallied 3 red shirts, 4 blue, and 5 green. Which color is most common?"

**Optional Writing:** Convert the tallies into a simple bar graph.

#### Week 31

Week 31 Day 1: Identify 2D Shapes

Mental Math Warm-Up: "How many sides does a square have? A triangle?"

**Hands-On Activity: Shape Hunt** 

- Search for circles, squares, rectangles, and triangles around the house.
- Make a chart of where you find them.

**Real-Life Story Problem:** "Your window is shaped like a rectangle. How many sides and corners does it have?"

**Optional Writing:** Draw the shapes you found and label them.

## Week 31 Day 2: Identify 3D Shapes

Mental Math Warm-Up: "Name real items shaped like a cube, sphere, and cylinder."

## **Hands-On Activity: 3D Shape Sort**

• Use cans, boxes, balls, etc. to sort real-life 3D shapes.

**Real-Life Story Problem:** "Your soup can is shaped like a cylinder. What other items are cylinders?"

**Optional Writing:** Draw one object for each 3D shape.

## Week 31 Day 3: Sides, Vertices, Faces

Mental Math Warm-Up: "How many corners on a triangle? How many faces on a cube?"

## **Hands-On Activity: Shape Investigation**

• Count and record sides, corners, and faces on household objects.

**Real-Life Story Problem:** "Your cereal box has 6 faces. What shape is it?"

**Optional Writing:** Create a shape report with name, number of faces, and example.

#### Week 32

Week 32 Day 1: Symmetry

Mental Math Warm-Up: "Is a heart symmetrical? What about a square?"

Hands-On Activity: Fold and Cut Symmetry

• Fold paper and cut out shapes to find symmetrical lines.

**Real-Life Story Problem:** "You draw a butterfly. Can you draw a line down the middle to show symmetry?"

**Optional Writing:** Draw a symmetrical shape and label the line of symmetry.

## Week 32 Day 2: Review of Shapes and Graphs

Mental Math Warm-Up: "Quickly name 3 shapes and 3 ways to display data."

## Hands-On Activity: Shape and Data Scavenger Hunt

- Look for real-world shapes and record with tally marks.
- Turn into a bar graph.

**Real-Life Story Problem:** "You found 5 circles, 3 triangles, and 7 rectangles. Which did you find the most of?"

**Optional Writing:** Create a mini report with graph and paragraph.

## Week 32 Day 3: Geometry Game Day

Mental Math Warm-Up: Shape flash card quiz.

## Hands-On Activity: Shape Bingo or Memory Game

• Make cards for 2D and 3D shapes. Play Bingo or Match.

Real-Life Story Problem: "Which shape in your game had more sides: hexagon or rectangle?"

**Optional Writing:** Write a sentence comparing two shapes.

## Week 33 Day 1: Real-Life Addition & Subtraction Word Problems

Mental Math Warm-Up: Quick addition/subtraction facts within 20.

## **Hands-On Activity: Story Problem Acting**

• Act out simple word problems using toys, food, or household items.

Real-Life Story Problem: "You have 47 blocks. You build with 29. How many are left?"

**Optional Writing:** Write and solve your own word problem.

## Week 33 Day 2: Review Game - Addition/Subtraction War

Mental Math Warm-Up: Double facts (6+6, 7+7, 8+8).

**Hands-On Activity: Math War Game** 

• Each player draws 2 cards. Add or subtract them. Highest total wins.

Real-Life Story Problem: "You bake 36 cookies. Your family eats 14. How many left?"

**Optional Writing:** Write the matching equation and draw the story.

## Week 33 Day 3: Create Your Own Word Problem Book

Mental Math Warm-Up: Mix of 5 addition and subtraction problems.

Hands-On Activity: Make a Mini Book

• Each page has a real-life math story with a drawing and equation.

**Real-Life Story Problem:** "You get 56 jellybeans. You give 22 to your brother. How many do you have left?"

**Optional Writing:** Complete the book with 3-5 story problems and answers.

#### Week 34

Week 34 Day 1: Real-Life Multiplication & Division Word Problems

Mental Math Warm-Up: Skip count by 2s, 3s, and 5s.

Hands-On Activity: Array Building & Story Problems

• Use beans or buttons to make arrays (ex: 3 rows of 4). Write matching problems.

Real-Life Story Problem: "You have 4 trays of muffins. Each has 6. How many muffins in all?"

Optional Writing: Write multiplication and division story problem pairs.

## Week 34 Day 2: Multiplication Bingo Game

Mental Math Warm-Up: Quick recall: 2x3, 4x5, 3x4, 5x2, 2x6.

**Hands-On Activity: Multiplication Bingo** 

• Make Bingo cards with answers. Call out problems, cover answers.

Real-Life Story Problem: "You buy 5 packs of pencils. Each pack has 10. How many pencils?"

**Optional Writing:** Write and solve 3 multiplication facts from the game.

#### Week 34 Day 3: Make a Fact Family Poster

Mental Math Warm-Up: Multiplication/division fact families: 3, 4, 12.

**Hands-On Activity: Poster Time** 

• Pick 4 fact families and decorate a poster with the related facts.

Real-Life Story Problem: "You have 12 toys. You organize them into 3 bins. How many in each?"

**Optional Writing:** Write all 4 related facts (mult/div) for each family.

#### Week 35

Week 35 Day 1: Fractions in Real Life

Mental Math Warm-Up: Name and compare simple fractions: 1/2, 1/4, 3/4.

**Hands-On Activity: Fraction Pizza Game** 

• Create paper pizzas and add toppings to show different fractions.

Real-Life Story Problem: "You eat 3 out of 4 slices of pizza. What fraction is left?"

**Optional Writing:** Draw and label the pizza.

## Week 35 Day 2: Cooking with Fractions and Measurement

Mental Math Warm-Up: "What is 1/2 of 6? 1/4 of 8?"

**Hands-On Activity: Kitchen Fractions** 

• Use measuring cups/spoons to make a real or pretend recipe.

**Real-Life Story Problem:** "The recipe calls for 1/2 cup of sugar. You want to double it. How much will you need?"

**Optional Writing:** Write your own recipe using fractions.

## Week 35 Day 3: Make a Fraction Recipe Book

Mental Math Warm-Up: Quick review: 1/2, 1/4, 3/4, 2/3.

Hands-On Activity: Mini Cookbook Project

• Make a small booklet with 3 fraction-based snack or meal ideas.

Real-Life Story Problem: "You used 1/4 cup of oats and 1/2 cup of honey. How much total?"

**Optional Writing:** Label and illustrate your book.

#### Week 36

Week 36 Day 1: Math Scavenger Hunt (All Topics)

Mental Math Warm-Up: Random flash card review (add, subtract, multiply, divide).

**Hands-On Activity: Math Hunt** 

- Search house or yard for examples of math concepts: shapes, numbers, time, money.
- Record what you find.

Real-Life Story Problem: "You find 3 shapes with 4 sides and 2 clocks. How many items total?"

## Week 36 Day 2: Math Game Day (Choice Review)

**Mental Math Warm-Up:** Choose favorite warm-ups from earlier weeks.

## Hands-On Activity: Pick 3 Favorite Games

• Let child choose 3 review games from the year.

**Real-Life Story Problem:** "You play 3 games. Each game has 5 rounds. How many total rounds?"

## Week 36 Day 3: Final Project - "All About My Year in Math"

Mental Math Warm-Up: Orally quiz child on their favorite math facts.

#### Hands-On Activity: Year-in-Review Booklet

• Create a page for each skill: addition, subtraction, multiplication, division, shapes, graphs, money, fractions, time.

**Real-Life Story Problem:** "If you learned 3 new skills each month for 9 months, how many skills total?"