

Grade 3 – Week 1

Reading 1: The Missing Button

Jenna had a favorite sweater with big purple buttons. She wore it nearly every day, even when it wasn't cold outside. One morning before breakfast, she noticed something was wrong. A button was missing! She searched the floor, the couch, and even under the table. Still, no button. Finally, her little brother Max walked in with something in his hand. "Is this what you're looking for?" he asked, grinning. Jenna smiled. "Yes! Where did you find it?" Max held up her sweater. "It was still attached. You had it on inside-out."

Questions:

1. What was Jenna's favorite item of clothing?
2. What was wrong with it?
3. Where was the button found?
4. Who found it?
5. Why did Jenna think it was missing?

Reading 2: Helping Grandpa

Every Saturday, Noah visited his grandpa. They liked to walk through the garden and check on the plants. This week, Grandpa's knee was sore, so Noah offered to water the plants and pull some weeds. It took a long time, and the sun was hot, but Noah didn't stop until the garden looked neat again. Grandpa smiled from the porch and gave Noah a thumbs-up. "You're becoming quite the gardener," he said proudly.

Questions:

1. What do Noah and his grandpa usually do together?
2. Why didn't Grandpa help in the garden?
3. What chores did Noah do?
4. How did Grandpa respond?
5. What does this tell us about Noah?

Grade 3 – Week 2

Reading 1: The Birdhouse Project

Maria and her dad spent Saturday morning building a birdhouse. Maria held the wooden pieces while her dad hammered the nails. She picked the paint color—sunny yellow. After it dried, they hung it on a tree outside the kitchen window. That evening, Maria saw a little brown bird fly in. “She likes it!” Maria shouted. Her dad smiled. “Looks like we have a new neighbor.”

Questions:

1. What did Maria and her dad build?
2. What color did Maria choose?
3. Where did they hang the birdhouse?
4. What happened that evening?
5. Why did Maria say they had a new neighbor?

Reading 2: Rainy Day Surprise

It had rained all morning, and Eli was bored. He had already done a puzzle, read two books, and played with his toy cars. Then his mom brought out a surprise—a small box with string, tape, and colorful paper. “Let’s make kites,” she said. They spent the next hour building them. By the afternoon, the rain had stopped, and a cool breeze picked up. Eli’s kite flew higher than the trees.

Questions:

1. Why was Eli bored?
2. What did his mom bring out?
3. What did they make together?
4. What changed in the weather?
5. How did Eli feel at the end of the day?

Grade 3 – Week 3

Reading 1: A Visit to the Farm

Lena's class took a field trip to a nearby farm. They saw chickens, goats, and even a cow that let them pet its soft nose. The farmer showed them how to milk a cow and explained how eggs get collected each morning. Lena's favorite part was feeding carrots to the goats. "They tickle when they nibble," she laughed.

Questions:

1. Where did Lena's class go?
2. What animals did she see?
3. What did the farmer teach them?
4. What did Lena enjoy most?
5. Why did she laugh?

Reading 2: The Lost Shoe

After gym class, Caleb couldn't find one of his shoes. He looked in his locker, under the bench, and even in the lost and found. Finally, his friend Ryan pointed to the basketball hoop. "Is that it?" Caleb looked up—his shoe was sitting on top of the backboard! Their teacher used a broom handle to knock it down. Caleb laughed, "Guess I need to watch where I toss my stuff!"

Questions:

1. What was Caleb looking for?
2. Where did he search?
3. Who found the shoe?
4. Where was it?
5. What lesson did Caleb learn?

Grade 3 – Week 4

Reading 1: Pancake Morning

Every Sunday, Sara and her brothers made pancakes with their dad. Sara mixed the batter while her older brother flipped them. Her younger brother set the table and poured juice. This time, they added blueberries. The kitchen smelled sweet and warm. After eating, they all helped clean up. “That was our best batch yet,” her dad said.

Questions:

1. What did the family do together on Sundays?
2. What was Sara’s job?
3. What special ingredient did they use this time?
4. How did the kitchen smell?
5. What did Dad say at the end?

Reading 2: The Paper Airplane Contest

At school, Mr. Price told the class they'd be having a paper airplane contest during recess. Everyone had five minutes to build a plane. Elijah folded his carefully, making sure the edges were even. When it was his turn, he tossed it high. His plane flew the farthest—almost to the fence! Mr. Price handed him a ribbon that said, "Most Soaring Spirit."

Questions:

1. What kind of contest did Mr. Price organize?
2. How long did they have to build their planes?
3. What did Elijah do to make his plane carefully?
4. How far did his plane go?
5. What prize did he win?

Grade 3 – Week 5

Reading 1: The Snow Fort

Sam and his cousin Ava waited all week for the snowstorm. When it finally came, they bundled up and rushed outside. The snow was heavy and perfect for building. They worked all morning, packing snow into tall walls. By lunchtime, they had built a snow fort big enough for both of them to sit inside. “This is our hideout now,” Sam said proudly. Ava nodded and handed him a snowball.

Questions:

1. What were Sam and Ava waiting for?
2. What did they build?
3. Why was the snow perfect for building?
4. How long did they work on the fort?
5. What did Sam call the fort?

Reading 2: The Lost Hamster

Leila's hamster, Peanut, was missing. She had cleaned his cage that morning, and now he was nowhere to be found. She looked under the couch, behind the fridge, and even in her shoes. Nothing. Just as she was about to cry, she heard a soft squeak. Peanut was curled up inside her hoodie pocket on the floor. Leila giggled and picked him up gently. "You scared me, little guy."

Questions:

1. Who is Peanut?
2. Why did Leila think he was missing?
3. Where did she finally find him?
4. What did she hear that helped her?
5. How did she feel when she found him?

Grade 3 – Week 6

Reading 1: The Picnic That Moved

Olivia packed sandwiches, grapes, and cookies for a picnic at the park. She laid out a blanket under a tree and opened her book. But before she could take a bite, a gust of wind blew the blanket and food across the grass! Olivia chased after her lunch, laughing as she ran. She finally settled on a new spot behind a hill, where the wind was quiet. The cookies were a little crumbly—but still delicious.

Questions:

1. What did Olivia bring for the picnic?
2. What happened to her picnic?
3. How did she react when the wind blew everything?
4. Where did she move?
5. What part of the lunch was still okay?

Reading 2: The Pencil Jar

In Mr. Davis's classroom, there was a jar of pencils for anyone who forgot theirs. One day, Zoe noticed that the jar was always empty by the afternoon. She asked if she could bring in some extras from home. That weekend, she gathered a pile of pencils and sharpened each one. On Monday, the jar was full again—and it stayed full all week. Mr. Davis smiled and said, "Sometimes the smallest helpers make the biggest difference."

Questions:

1. What was the pencil jar for?
2. What problem did Zoe notice?
3. What did she do to help?
4. What happened the next week?
5. What did Mr. Davis say about Zoe?

Grade 3 – Week 7

Reading 1: The Nature Journal

Liam started a nature journal after his mom gave him a notebook. Each day, he wrote about what he saw outside: a squirrel carrying a leaf, a bird building a nest, or a bee buzzing near a flower. Sometimes, he even drew pictures. After a few weeks, Liam flipped back through the pages. “I didn’t know I noticed so much,” he said, smiling.

Questions:

1. What did Liam’s mom give him?
2. What did he write about in his journal?
3. Did he only write, or did he draw too?
4. What surprised him later?
5. What does this tell us about paying attention?

Reading 2: The Shoe Mix-Up

At the indoor trampoline park, everyone had to take off their shoes. When Maya finished jumping, she couldn't find her sneakers. She saw a pair that looked like hers and put them on, but they felt too tight. A minute later, a little boy came over. "I think you have my shoes," he said shyly. Maya laughed and handed them over. "No wonder they didn't fit!"

Questions:

1. Where did Maya go?
2. What did everyone have to do before jumping?
3. Why didn't the shoes fit?
4. Who helped fix the mistake?
5. What did Maya learn from this?

Grade 3 – Week 8

Reading 1: Firefly Night

One warm summer evening, Theo and his sister sat on the porch watching fireflies. “I wonder why they glow,” she said. Theo didn’t know, so the next day, he looked it up in a book. He learned that fireflies glow to talk to each other. That night, he told his sister. “They’re blinking a message,” he said. She smiled. “What do you think they’re saying?” Theo paused. “Maybe... ‘Good night.’”

Questions:

1. What were Theo and his sister watching?
2. What did they wonder about?
3. How did Theo find the answer?
4. Why do fireflies glow?
5. What did Theo imagine they were saying?

Reading 2: The Backpack Mix-Up

Jamie grabbed his backpack after school and hurried to his mom's car. But when he got home and opened it, none of the notebooks were his! He checked the name tag—"Lucas." Jamie groaned. He must have taken the wrong bag. The next day, he found Lucas and traded back. "Glad we didn't have homework," Jamie joked. They both laughed and shook their heads.

Questions:

1. What did Jamie do after school?
2. What did he find inside the backpack?
3. Whose bag had he taken?
4. How was the problem solved?
5. Why were they glad there was no homework?

Grade 3 – Week 9

Reading 1: The Lemonade Stand

Milo and Grace decided to set up a lemonade stand on a hot Saturday. They mixed the lemonade, made a sign, and set up a table at the end of the driveway. Their first few customers were neighbors, then a jogger stopped by, and then a family in a car. By the end of the day, they had earned ten dollars. “Let’s save half and use the other half for ice cream,” Grace suggested. Milo agreed with a big smile.

Questions:

1. What did Milo and Grace do on Saturday?
2. Who were their customers?
3. How much money did they earn?
4. What did they decide to do with it?
5. Why do you think they split the money?

Reading 2: The Class Pet

Mrs. Hayes had a class pet hamster named Nibbles. Each week, a different student took him home for the weekend. This week, it was Jackson's turn. He cleaned Nibbles' cage, gave him fresh carrots, and let him run in his little plastic ball. On Monday, Jackson brought him back and shared a few funny stories with the class. "He tried to hide in my shoe!" Jackson laughed.

Questions:

1. What kind of pet did the class have?
2. How did students take turns with Nibbles?
3. What did Jackson do to care for him?
4. What funny thing happened at Jackson's house?
5. Why did Jackson share with the class?

Grade 3 – Week 10

Reading 1: The Tallest Tower

Lily and her brother Ben were having a block-building contest. They wanted to see who could build the tallest tower without it falling. Ben built his quickly, but it tipped over. Lily took her time, placing each block carefully. In the end, her tower stood taller—and didn't fall. "Slow and steady wins," she said. Ben smiled and nodded.

Questions:

1. What kind of contest did Lily and Ben have?
2. What happened to Ben's tower?
3. Why did Lily's tower stay standing?
4. What lesson did Lily say at the end?
5. How did Ben respond?

Reading 2: The New Bike

Kayla had saved up for months to buy a new bike. She kept her money in a jar and counted it each week. Finally, she had enough. Her mom took her to the store, and Kayla chose a bright blue bike with a basket. That evening, she rode it down the street, waving at her neighbors. "Best day ever," she said as the wind blew through her hair.

Questions:

1. What was Kayla saving for?
2. How did she keep track of her money?
3. What kind of bike did she choose?
4. What did she do that evening?
5. How did she feel?

Grade 3 – Week 11

Reading 1: Library Adventure

At the library, Thomas found a book about space. He sat down and started reading about planets, stars, and astronauts. He checked it out and spent all week reading. On Friday, he told his sister all about black holes. “They’re like space vacuums,” he explained. She looked at him wide-eyed. “You should be a scientist!” she said.

Questions:

1. What kind of book did Thomas find?
2. What did he learn about?
3. What did he tell his sister?
4. How did she react?
5. What did she say he should be?

Reading 2: The Lost Tooth

When Mia bit into her apple, she felt something wiggle. Her tooth had been loose for days. She ran to the mirror—and smiled. It was gone! She searched the apple and found the little white tooth inside. That night, she placed it under her pillow and whispered, “Thank you, Tooth Fairy,” before falling asleep.

Questions:

1. What happened when Mia bit her apple?
2. Where did she find the tooth?
3. What did she do that night?
4. How did she feel about it?
5. Who was she hoping would visit?

Grade 3 – Week 12

Reading 1: The Kindness Note

Someone in Emma’s class had written a kind note and left it on her desk. It said, “You are a great friend and always make others smile.” Emma smiled and wondered who it was. The next day, she wrote one for someone else and slipped it into their backpack. Soon, more notes started showing up around the classroom. Kindness was spreading.

Questions:

1. What did Emma find on her desk?
2. How did it make her feel?
3. What did she do the next day?
4. What started happening around the classroom?
5. What is the message of this story?

Reading 2: The Rain Boots

It had rained for two days straight. Jamal wanted to jump in the puddles, but he didn't have rain boots. His neighbor, Mrs. Linda, gave him an old pair her grandson had outgrown. They were a little big, but they worked! Jamal spent the afternoon splashing and laughing. He brought her cookies the next day to say thank you.

Questions:

1. What did Jamal want to do?
2. Why couldn't he do it at first?
3. Who helped him?
4. What did Jamal do the next day?
5. What does this story show about kindness?

Grade 3 – Week 13

Reading 1: The Surprise Visitor

Amira was working on a puzzle when she heard a scratching noise at the back door. She opened it carefully and saw a wet, muddy dog with floppy ears and big brown eyes. The dog wagged its tail and stepped inside without waiting for an invitation. Amira grabbed an old towel and gently dried it off. She didn't recognize the dog, but he seemed friendly. Her mom helped her check his collar—it had a phone number. Twenty minutes later, a man arrived. "Thank you! Buster jumped the fence again," he said, laughing. Amira gave the dog a pat goodbye.

Questions:

1. What was Amira doing before she heard the noise?
2. What did she find at the back door?
3. How did she help the dog?
4. How did they find the dog's owner?
5. What does this story show about responsibility?

Reading 2: The Long Hike

Lucas and his family decided to hike a new trail at the nature park. They packed snacks, water bottles, and a small first-aid kit. The trail started off easy, but soon they were climbing over rocks and walking uphill. Lucas's legs started to ache, and he felt like giving up. His sister encouraged him. "Just a little farther!" she said. At the top, they reached a lookout with a view of the valley and river below. "Wow," Lucas said. "That was totally worth it."

Questions:

1. Where did Lucas and his family go?
2. What did they bring with them?
3. What made the hike difficult?
4. Who helped Lucas keep going?
5. What was the reward at the end of the hike?

Grade 3 – Week 14

Reading 1: The Rain Delay

Jordan was supposed to play in his team's first baseball game of the season. He wore his uniform all morning and practiced swinging his bat in the backyard. But just an hour before the game, dark clouds rolled in. It began to pour. Jordan watched the rain splatter against the windows and felt disappointed when he heard the game was canceled. His dad noticed and suggested they go to the batting cages instead. Jordan cheered up as he hit ball after ball in the bright indoor space. "There's always next week," his dad said.

Questions:

1. What event was Jordan looking forward to?
2. What ruined his plans?
3. How did Jordan feel at first?
4. What did his dad do to help?
5. What message can we learn from this story?

Reading 2: The Volunteer Day

Samantha's class spent Friday volunteering at the animal shelter. The students took turns walking dogs, brushing cats, and cleaning cages. Samantha was nervous about cleaning at first, but she quickly got the hang of it. One small kitten kept trying to climb her arm, which made her giggle. At the end of the day, the shelter manager thanked them for their help. "We couldn't do this without volunteers like you," she said. Samantha felt proud and tired as she climbed back on the school bus.

Questions:

1. Where did Samantha's class go?
2. What were some jobs they did?
3. What was Samantha nervous about?
4. What made her laugh?
5. How did she feel at the end of the day?

Grade 3 – Week 15

Reading 1: The Missing Lunch

At lunchtime, Ravi opened his backpack and found... nothing. His lunchbox wasn't there! He checked again and again, but it was definitely missing. His friend Olivia noticed and asked if he was okay. Ravi shrugged, trying not to look too sad. Olivia quietly handed him half of her sandwich and some apple slices. A few minutes later, their teacher walked in holding a bright red lunchbox. "Someone left this on the bus," she said. Ravi grinned. "That's mine!" He turned to Olivia and whispered, "Thanks for being a good friend."

Questions:

1. What problem did Ravi have?
2. How did Olivia help him?
3. Where was the missing lunchbox?
4. How did Ravi respond to his friend?
5. What can we learn about friendship from this story?

Reading 2: Planting a Tree

During Earth Week, Ms. Ortiz's class planted a small tree near the playground. The students dug a hole, gently placed the sapling inside, and packed the soil around it. Each person took a turn watering it. They named the tree "Hope." Every few weeks, the class checked on its growth. At first, it didn't look like much, but slowly, tiny green leaves appeared. "We're helping the planet, one tree at a time," Ms. Ortiz said. The students cheered and promised to take care of it for years to come.

Questions:

1. What did the class do during Earth Week?
2. How did they plant the tree?
3. What name did they give the tree?
4. What happened over time?
5. What lesson did Ms. Ortiz share?

Grade 3 – Week 16

Reading 1: The Birthday Cake

Ellie wanted to bake a cake for her mom’s birthday without any help. She followed the recipe closely, measuring flour, sugar, and vanilla. But when she opened the oven, the cake had sunk in the middle! Ellie felt disappointed but decided to frost it anyway. She covered the top with whipped cream and strawberries to hide the dip. When her mom saw it, she smiled. “It’s beautiful,” she said. “And it tastes even better than it looks!” Ellie laughed. “Next time, I’ll double-check the baking powder.”

Questions:

1. What was Ellie trying to do on her own?
2. What went wrong with the cake?
3. How did she fix the problem?
4. What did her mom think of the cake?
5. What did Ellie learn?

Reading 2: The Community Garden

A new community garden opened near Mason's apartment building. On Saturdays, families were invited to plant vegetables and flowers. Mason wasn't sure what to expect, but he liked digging in the dirt. He helped his mom plant carrots, tomatoes, and sunflowers. Over the next few weeks, they watched the garden bloom with colors and buzzing bees. Mason felt proud when their first tomato ripened. "We grew that," he said, holding it up for his neighbors to see.

Questions:

1. What is a community garden?
2. What did Mason and his mom plant?
3. What did Mason enjoy about gardening?
4. What happened over time?
5. Why did Mason feel proud?

Grade 3 – Week 17

Reading 1: The Talent Show Surprise

Natalie signed up to play the piano in the school talent show. She practiced every day, but on the day of the performance, her nerves took over. Her hands shook, and her heart raced. When it was her turn, she walked slowly to the piano and sat down. At first, she missed a few notes—but then she remembered to breathe. Her fingers relaxed, and the music flowed. When she finished, the audience clapped loudly. Her teacher gave her a big thumbs-up. “You were brave,” he said.

Questions:

1. What did Natalie sign up to do?
2. What happened when she got nervous?
3. How did she calm down?
4. How did the audience react?
5. What did her teacher say?

Reading 2: The Puzzle Exchange

At the library, there was a new table labeled “Puzzle Exchange.” People could take a puzzle and leave one behind. Jonah picked up a box with a picture of a lighthouse on the front. It was missing the instructions, but he gave it a try. At home, it took him several days, but he finally finished it—with just one piece missing. A note inside the box said, “Enjoy the challenge. If you find the missing piece, bring it back!” Jonah smiled and wrote his own note before returning it.

Questions:

1. What was the Puzzle Exchange?
2. What puzzle did Jonah choose?
3. What problem did he notice?
4. What was written in the box?
5. What did Jonah do at the end?

Grade 3 – Week 18

Reading 1: The Science Fair Project

Amir and his partner Lena decided to build a volcano for the school science fair. They shaped it with clay, painted it brown, and added a red “lava” stream down the side. Then they tested it using baking soda and vinegar. It fizzed and bubbled perfectly! On the day of the fair, their volcano erupted right on time. “That was awesome!” a student shouted. Amir and Lena beamed with pride. “Science is fun,” Amir said.

Questions:

1. What project did Amir and Lena choose?
2. How did they build it?
3. What did they use to make it erupt?
4. How did it work at the fair?
5. What did Amir say about science?

Reading 2: The Rescue Team

During recess, Zoe noticed a baby bird on the ground near the swings. It looked scared and couldn't fly. She ran to tell the teacher, who brought over a box and called the local animal rescue. While they waited, Zoe and her classmates watched from a distance. A rescuer arrived and gently picked up the bird. "You did the right thing," he told Zoe. That afternoon, the class made posters about helping wildlife.

Questions:

1. What did Zoe find at recess?
2. What did she do first?
3. Who came to help?
4. What did the rescuer say?
5. What did the class do afterward?

Grade 3 – Week 19

Reading 1: The Windy Kite Day

On Saturday, Aria and her brother Max went to the big open field behind their house to fly their new kite. The wind was stronger than usual, and the kite tugged hard against the string. Max held the spool while Aria ran across the grass to give it lift. The kite soared higher and higher until it looked like a tiny triangle in the sky. Suddenly, the wind changed direction, and the string slipped from Max's hands. The kite flew off toward the trees. They chased it across the field and finally found it stuck in a branch, gently spinning in the breeze. Max carefully pulled it down with a long stick, and they laughed the whole way home. "Next time," Aria said, "we're wearing gloves!"

Questions:

1. Where did Aria and Max go with their kite?
2. What happened when the wind got strong?
3. Why did the kite get away?
4. How did they get it back?
5. What did Aria say at the end?

Reading 2: The Sandwich Switch

Every Wednesday, Luca and his best friend Henry ate lunch together under the oak tree at school. That day, Luca bit into his sandwich and paused. "This tastes like peanut butter," he said, surprised. "Mine's supposed to be turkey." Henry looked at his sandwich. "Mine's turkey... I think we switched!" They laughed and traded back. Later, Luca asked his mom to write his name on his lunch bag, just in case it happened again. "Or," he joked, "we could both just eat peanut butter and call it a surprise!"

Questions:

1. What lunch routine did Luca and Henry have?
2. What mistake happened with the sandwiches?
3. How did they realize the mix-up?
4. What did Luca do to avoid this next time?
5. What joke did he make at the end?

Grade 3 – Week 20

Reading 1: The Fire Drill

When the alarm rang, Maya jumped. It was loud and unexpected. Her teacher calmly guided the class into a line and reminded everyone not to talk. They walked outside quickly and gathered under the large oak tree. It was a fire drill, just for practice. Still, Maya's heart was beating fast. After they returned to class, the teacher asked how everyone felt and explained why drills are important. "Even when we're safe, it helps to be prepared," she said. Maya raised her hand. "I didn't like the noise, but I feel better now that I know what to do."

Questions:

1. What happened that surprised Maya?
2. What did the teacher do during the drill?
3. Where did the class gather?
4. Why are drills important?
5. What did Maya say after the drill?

Reading 2: The Tomato Plant

Zeke had been watering the tomato plant every day for two weeks. He checked the soil, watched the leaves grow, and made sure it got enough sun. One morning, he spotted something red peeking out beneath a leaf. "A tomato!" he shouted. It was small but round and bright. His mom helped him pick it and cut it in half. "You grew this," she said with a smile. Zeke took a bite and nodded. "Tastes like sunshine."

Questions:

1. What did Zeke take care of every day?
2. What signs showed the plant was growing?
3. What did Zeke find one morning?
4. How did his mom respond?
5. What did Zeke say about the taste?

Grade 3 – Week 21

Reading 1: The Great Toy Swap

Every spring, Mateo's neighborhood held a toy swap at the community center. Children brought gently used toys to trade with others. Mateo brought a board game he no longer played and a remote-control car missing a wheel. At first, he didn't see anything he wanted. But then he spotted a box of books in the corner. Inside was a mystery series he'd been hoping to read. He traded both items for the set and left with a smile. Later that day, he began the first chapter on the porch, thankful for second chances.

Questions:

1. What event took place in Mateo's neighborhood?
2. What did Mateo bring to the swap?
3. What did he end up trading for?
4. How did he feel after the trade?
5. What message does this story share about reuse?

Reading 2: The Book Report Mix-Up

Jasmine worked hard on her book report. She rewrote it twice, added neat handwriting, and even drew a picture of the main character. On Friday morning, she proudly placed it on her desk. But when it was time to turn it in, it was gone. She looked in her folder, under her chair, and even inside her backpack again. Just then, her classmate Ellie raised her hand and said, "I think I have someone else's report by mistake." She held up Jasmine's paper. They had the same folder color and swapped them without realizing. Jasmine laughed in relief. "That's mine!"

Questions:

1. What assignment was Jasmine working on?
2. What extra detail did she include?
3. What happened on Friday morning?
4. Who found the report?
5. How was the mix-up solved?

Grade 3 – Week 22

Reading 1: The Marble Jar

Mr. Lee had a marble jar on his desk that he filled every time the class showed kindness or teamwork. When the jar was full, they earned a reward day. One Monday, a new student named Devon joined the class. He seemed shy and didn't talk much. During art time, he dropped his supplies, and several students rushed to help him. Mr. Lee added three marbles to the jar. By the end of the week, the jar was nearly full. On Friday, Mr. Lee stood up and said, "You've earned it. Kindness is what makes this class shine."

Questions:

1. What did the marble jar represent?
2. Who joined the class that week?
3. What happened during art time?
4. How did the students show kindness?
5. What reward did the class earn?

Reading 2: The Rainforest Poster

Leah was assigned to make a poster about the rainforest. She researched online and found facts about animals, plants, and the weather. She drew a bright green tree frog and labeled each layer of the forest. On presentation day, she felt nervous but stood proudly next to her work. One student asked, "Why is it important to save the rainforest?" Leah smiled and answered, "Because it gives us clean air and homes for amazing animals." Her teacher gave her a gold star for both effort and bravery.

Questions:

1. What was Leah's assignment?
2. What did she include on her poster?
3. How did she feel on presentation day?
4. What question did another student ask?
5. What praise did Leah receive?

Grade 3 – Week 23

Reading 1: The Forgotten Homework

On Thursday morning, Ethan realized he had left his homework folder on the kitchen table. His stomach sank. He had stayed up late finishing his math problems, and now they were sitting at home instead of in his backpack. At school, he explained what happened to his teacher. She listened kindly and said, “Thank you for telling the truth. You may bring it tomorrow for full credit.” That evening, Ethan placed his folder inside his backpack before dinner. “Never again,” he told himself with a nod.

Questions:

1. What did Ethan forget?
2. How did he feel at first?
3. What did his teacher say?
4. What lesson did Ethan learn?
5. Why was telling the truth important in this story?

Reading 2: Grandma's Quilt

Maya loved visiting her grandma's house, especially the old sewing room filled with fabric. One rainy afternoon, her grandma pulled out a colorful quilt. "I made this when your mom was your age," she said. Each square had a memory—one from school, one from a vacation, one from a birthday. Maya ran her fingers across the stitches and listened to stories from long ago. That night, her grandma covered her with the quilt as she fell asleep. Maya whispered, "This feels like a hug made of memories."

Questions:

1. What did Maya love about her grandma's house?
2. What was special about the quilt?
3. What did each square represent?
4. How did Maya feel wrapped in the quilt?
5. What do you think she meant by "a hug made of memories"?

Grade 3 – Week 24

Reading 1: The Broken Swing

Tyler and his sister Ellie were playing at the park when Ellie's swing made a strange creaking sound. Tyler told her to get off, and just as she stepped away, the chain snapped. The swing slammed into the ground. Ellie's eyes were wide. "You saved me!" she said. Tyler shrugged. "It just didn't sound right." When they told their mom, she thanked Tyler for being alert. The next day, the swing was fixed, and a new sign reminded kids to check for loose chains. Tyler felt proud knowing he helped keep others safe too.

Questions:

1. Where were Tyler and Ellie playing?
2. What warning sign did Tyler notice?
3. What happened to the swing?
4. How did Ellie respond?
5. What changed at the park the next day?

Reading 2: Baking for the Fair

Carmen entered the baking contest at the county fair with her grandma's blueberry muffin recipe. She carefully measured each ingredient, mixed the batter, and filled the muffin tins. As they baked, the kitchen filled with a sweet smell. Carmen boxed them neatly and brought them to the judging table. Later that afternoon, she saw a ribbon next to her name: 2nd place! "Next year, I'll go for first," she said. But her grandma just hugged her. "I'm already proud."

Questions:

1. What contest did Carmen enter?
2. Whose recipe did she use?
3. What did she do to prepare?
4. What place did she win?
5. How did her grandma feel?

Grade 3 – Week 25

Reading 1: The Pen Pal Letter

Sophie had a pen pal named Layla who lived in another state. They had been writing letters for three months, sharing stories about their schools, families, and favorite games. One day, Sophie opened a letter from Layla that included a drawing of her dog, Daisy, and a friendship bracelet made from yarn. Sophie smiled and put the bracelet on right away. That night, she started writing back and added a picture of her cat, a pressed flower, and a poem she wrote. “Feels like I’ve known her forever,” she told her mom.

Questions:

1. Who was Sophie’s pen pal?
2. What did Layla send her?
3. How did Sophie respond?
4. What did Sophie include in her letter?
5. What does this story say about friendship?

Reading 2: The Lighthouse Keeper's Log

Lighthouses help ships find their way in the dark. Many years ago, people had to light the lamps by hand and keep them burning all night. One keeper named Thomas kept a log of his work. He recorded the weather, cleaned the glass daily, and refilled the oil. On stormy nights, he watched the waves crash and hoped sailors saw the light. Today, most lighthouses are automatic, but Thomas's log is still kept in a museum as a reminder of his dedication. His notes helped others understand what it meant to guide people safely home.

Questions:

1. What is the purpose of a lighthouse?
2. Who was Thomas?
3. What did he do each day?
4. Where is his log kept now?
5. Why was his work important?

Grade 3 – Week 26

Reading 1: The Bird Feeder Watch

Ellie and her dad built a wooden bird feeder and hung it outside the kitchen window. Each morning before school, Ellie sat with a notebook and watched which birds visited. She saw cardinals, blue jays, and once even a tiny hummingbird. She wrote down the colors, sizes, and the times they came. At the end of the week, Ellie made a chart to show which bird came the most. Her teacher let her share it with the class. “You’re becoming quite the scientist,” her dad said proudly.

Questions:

1. What did Ellie and her dad build?
2. What did Ellie do each morning?
3. What kind of birds did she see?
4. What did she create with her notes?
5. What did her dad say about her work?

Reading 2: The Missing Hat

When Mason got off the school bus, he noticed his favorite hat was gone. He always wore it after school, so he figured he must've left it inside. The next morning, he checked with the driver—no luck. Then he asked the school office, the classroom, and even the lost and found box. Finally, at recess, a classmate came up holding the hat. "You dropped this yesterday near the swings," she said. Mason smiled and took it gratefully. "Thanks for keeping it safe."

Questions:

1. What did Mason lose?
2. Where did he check first?
3. Who returned the hat to him?
4. Where had it been found?
5. How did Mason respond?

Grade 3 – Week 27

Reading 1: The Baking Day

During a snowy Saturday, Jada and her grandmother decided to bake chocolate chip cookies. Jada measured the ingredients while her grandma handled the mixing. They made a big mess—flour on the counter, chocolate chips on the floor—but they laughed the whole time. After the cookies baked, they sat at the table with warm treats and glasses of milk. “It’s not just about the cookies,” her grandma said. “It’s about doing something sweet together.”

Questions:

1. What did Jada and her grandma decide to do?
2. Who did the measuring and mixing?
3. What kind of mess did they make?
4. What did they do after baking?
5. What special message did her grandma share?

Reading 2: The Costume Swap

For dress-up day at school, Sam wanted to be a knight. But his costume was too small. His friend Ben had a knight costume but wanted to be a pirate this year. Sam had a pirate outfit from last Halloween. "Let's trade," Ben said. They swapped costumes and both wore something new. Everyone loved their outfits, and their teacher praised them for finding a kind solution. "You both look ready for adventure," she said.

Questions:

1. What was Sam's costume problem?
2. What costume did Ben have?
3. How did they solve their issue?
4. What did their teacher say?
5. What lesson can be learned from this story?

Grade 3 – Week 28

Reading 1: The Chalk Art Contest

During the spring fair, the town hosted a sidewalk chalk art contest. Lena decided to draw a garden full of flowers and butterflies. She worked carefully, blending colors with her fingers and shading the petals. People stopped to admire her drawing. Though she didn't win first place, one of the judges said her art made them smile. "That's a prize too," her mom told her. Lena agreed and added one last butterfly to her garden.

Questions:

1. What event did the town hold?
2. What did Lena decide to draw?
3. How did people respond to her art?
4. What did a judge say?
5. What did Lena's mom mean by "That's a prize too"?

Reading 2: The Quiet Student

Isabel was new to the class and very quiet. She didn't raise her hand or play at recess. One day, during writing time, the teacher asked the students to write a poem. Isabel wrote about a snowstorm, using powerful words and beautiful images. When the teacher read it aloud—without saying who wrote it—the class clapped. Isabel smiled for the first time that week. "That was mine," she whispered. After that, a classmate invited her to play at recess. Slowly, she began to feel like she belonged.

Questions:

1. What was Isabel like at the start?
2. What assignment helped her express herself?
3. How did the class respond to her poem?
4. What happened after the poem was shared?
5. How did Isabel's feelings change?

Grade 3 – Week 29

Reading 1: The Recycled Robot

For a science project, Jonah built a small robot using only recycled materials. He used bottle caps for eyes, a cereal box for the body, and straws for arms. Though it didn't move, it looked just like a real robot. He called it "Green Bot" and gave a presentation about reusing items to help the planet. His classmates were amazed at how creative he'd been. His teacher gave him a certificate that read, "Most Inventive Idea."

Questions:

1. What was Jonah's science project?
2. What materials did he use?
3. Why did he call it "Green Bot"?
4. How did the class respond?
5. What award did his teacher give him?

Reading 2: The Night Light

One evening, Mia's little brother told her he was scared of the dark. Mia remembered how she used to feel the same way. She gave him her old night light, shaped like a glowing moon. "This helped me when I was your age," she said. He plugged it in and smiled as the room filled with a soft yellow light. "It's not so scary anymore," he said. Mia gave him a hug. "Sometimes the little things help the most."

Questions:

1. What was Mia's brother afraid of?
2. What did Mia give him?
3. What made the night light special?
4. How did her brother feel afterward?
5. What did Mia say at the end?

Grade 3 – Week 30

Reading 1: The Ice Cream Stand

During summer break, Caleb helped his aunt run her ice cream stand at the park. He learned how to scoop quickly, greet customers politely, and count change. One busy afternoon, a customer dropped her cone. Caleb offered her a new one with a smile. “That’s great service,” she said. At the end of the summer, his aunt gave him a thank-you card and a gift card to his favorite bookstore. “You earned it,” she said. Caleb felt proud of his hard work and kindness.

Questions:

1. Where did Caleb work over the summer?
2. What skills did he learn?
3. What did he do when a customer dropped her cone?
4. What did his aunt give him at the end?
5. How did Caleb feel about the experience?

Reading 2: The Pencil That Flew

During art class, Jay spun his pencil like usual while thinking. But this time, the pencil flew from his hand and landed in the fish tank! Everyone gasped. The teacher quickly scooped it out with a net, and thankfully, the fish were fine. Jay apologized, and the class laughed it off. The teacher wrote “No flying pencils!” on the board as a joke. From that day on, Jay used a stress ball when he needed to fidget. “Better than soggy pencils,” he said.

Questions:

1. What happened during art class?
2. Where did the pencil land?
3. What was the teacher’s reaction?
4. How did Jay fix the problem?
5. What did the teacher write on the board?

Grade 3 – Week 31

Reading 1: The Floating Lanterns

Every fall, Lily's town held a lantern festival by the lake. Families wrote messages or wishes on paper lanterns, then placed them on the water at sunset. This year, Lily wrote, "I hope Grandma feels better soon." She watched as her lantern floated gently alongside dozens of glowing lights. The water shimmered with reflection, and people stood quietly, some holding hands. Later, Lily told her mom, "It felt like all our hopes were traveling together." Her mom squeezed her hand and said, "And that's why we come every year."

Questions:

1. What kind of festival did Lily's town hold?
2. What did people write on the lanterns?
3. What was Lily's message?
4. How did the festival make her feel?
5. Why did her mom say they come every year?

Reading 2: The Soccer Captain

Jonah had always been a good player, but he didn't expect to be chosen as captain of the soccer team. When Coach announced it, Jonah was surprised—and nervous. He wasn't sure how to lead. That weekend, he asked his teammates what they needed help with. Some said they wanted to practice more, others needed encouragement. Jonah listened, planned extra drills, and cheered loudly during games. After their final match, win or lose, his teammates huddled around him. "Best captain ever," someone shouted. Jonah grinned. He had figured it out—leadership was about serving others, not just scoring goals.

Questions:

1. What surprising news did Jonah receive?
2. How did he feel at first?
3. What did he do to become a good leader?
4. How did his teammates respond?
5. What lesson did Jonah learn about leadership?

Grade 3 – Week 32

Reading 1: The Lemon Tree

Ellis and his mom planted a tiny lemon tree when he was in first grade. For two years, it didn't grow any fruit. Ellis watered it, protected it from wind, and waited patiently. One spring morning, he noticed a small yellow dot hidden beneath the leaves. A lemon! Over the next few weeks, more grew. When they were ready, Ellis and his mom made fresh lemonade. "It was worth the wait," she said. Ellis nodded. "Sometimes the best things take time."

Questions:

1. What did Ellis plant with his mom?
2. How long did it take to grow fruit?
3. What did he do to take care of it?
4. What did they make with the lemons?
5. What lesson did Ellis learn?

Reading 2: The Ice Cream Truck Plan

Nina noticed that the ice cream truck always came after dinner, but by then, her younger siblings were getting ready for bed. She had an idea. She and her brother Alex wrote a kind letter to the driver asking if he could stop earlier in the day. They added drawings of their favorite treats and signed it “Thank you from your biggest fans!” A week later, the truck pulled up right after school. The driver smiled and said, “I got your letter!” Nina handed her brother a cone and said, “Teamwork works.”

Questions:

1. What problem did Nina notice?
2. What did she and her brother do?
3. How did they make the letter special?
4. What happened the next week?
5. What does this story teach about communication?

Grade 3 – Week 33

Reading 1: The Neighborhood Parade

Every year, the children on Maple Street planned a tiny parade just for their block. They decorated wagons, wore silly hats, and made signs. This year, Ella suggested they collect canned food for the local shelter during the parade. Everyone loved the idea. Parents stood at the ends of their driveways with donations as the parade passed by. By the end, they had five full boxes. The shelter director wrote them a thank-you note that said, “Your kindness is as big as your imagination.” Ella smiled. “Next year, let’s make it even bigger.”

Questions:

1. What special event happened on Maple Street?
2. What new idea did Ella have?
3. How did neighbors support the parade?
4. What did the shelter director say?
5. What did Ella want to do next year?

Reading 2: The Fossil Discovery

During a field trip to a nature preserve, Micah wandered off the trail just a little to look at a rock that caught his eye. It had strange patterns—swirls and bumps. His teacher came over, examined it, and smiled. “You just found a fossil.” Micah’s eyes widened. “A real one?” The guide explained it was likely from an ancient sea creature. Micah gently wrapped it in a towel to bring back for the class science shelf. From then on, he checked rocks everywhere they went, always wondering what else the earth had to reveal.

Questions:

1. Where was Micah when he made his discovery?
2. What did he notice about the rock?
3. Who helped him identify it?
4. What was the fossil likely from?
5. What changed for Micah after this experience?

Grade 3 – Week 34

Reading 1: The Stormy Sleepover

Hannah was excited for her first sleepover at her cousin's house. They watched movies, made popcorn, and built a blanket fort. But during the night, thunder rumbled loudly, and the lights flickered. Hannah felt scared and wished she was home. Her cousin, Ruby, pulled out a flashlight and said, "Let's read stories in the fort." They read until the storm passed. By morning, Hannah was smiling. "That was kind of fun," she admitted. Ruby laughed. "We survived the great storm of the living room!"

Questions:

1. What event was Hannah excited about?
2. What happened during the night?
3. How did Ruby help?
4. What did they do to feel better?
5. How did Hannah feel by morning?

Reading 2: The Busy Beekeeper

At a spring fair, Jacob visited a booth about bees. The beekeeper wore a protective suit and showed how honey was collected from hives. Jacob learned that bees pollinate flowers and help fruits grow. He even tasted honey straight from the comb. "It takes hundreds of bees to make just one teaspoon," the man said. Jacob left with a new respect for the tiny creatures. "Bees are busier than I thought," he told his mom, holding up a honey stick like a trophy.

Questions:

1. What booth did Jacob visit at the fair?
2. What did the beekeeper show?
3. What new fact did Jacob learn?
4. How did he feel about bees afterward?
5. What did he bring home?

Grade 3 – Week 35

Reading 1: The Great Backpack Clean-Out

At the end of the school year, Ava decided to clean out her backpack. She found crumpled papers, broken crayons, and even a squished granola bar from months ago. But tucked in the front pocket was a letter she'd forgotten to give her teacher. It was a thank-you note she wrote after a field trip. Feeling bad, Ava brought it in the next day. Her teacher smiled and said, "This made my whole week." Ava realized it's never too late to show appreciation—even with a messy backpack.

Questions:

1. What did Ava decide to do?
2. What funny things did she find?
3. What important thing did she discover?
4. How did her teacher respond?
5. What did Ava learn from this?

Reading 2: The Pet Show

Leo's class held a pet show where students brought photos or drawings of their animals. Leo didn't have a pet, but he didn't want to be left out. So he drew a picture of a bird that visited his window every morning. "I call him Blue," he told the class. He explained how he put seeds outside and watched it come and go. His classmates listened closely, and the teacher clapped. "That's real observation," she said. Leo felt proud—he had something special to share after all.

Questions:

1. What event did Leo's class have?
2. Why didn't Leo bring a pet?
3. What did he share instead?
4. How did the class respond?
5. What made Leo feel proud?

Grade 3 – Week 36

Reading 1: The Treehouse Meeting

Throughout the year, Ben and his friends used their treehouse for reading, jokes, and quiet talks. On the last day of school, they met there one more time. They each shared their favorite memory—like the time they saw a deer from the window or when it rained and they stayed dry inside. Then they made a plan: every month in summer, they'd meet again and bring snacks. As they climbed down, Ben looked back and whispered, "Best school year ever."

Questions:

1. What did the friends use the treehouse for?
2. What did they share on the last day of school?
3. What special memory did they remember?
4. What plan did they make?
5. Why did Ben call it the best school year ever?

Reading 2: The Map Book

Naomi's grandpa gave her an old book filled with maps from around the world. Together, they looked at rivers in South America, deserts in Africa, and mountains in Asia. "Maps tell stories too," Grandpa said. Naomi began drawing her own maps—one of her backyard, one of her dream island, and even one of the school cafeteria. Each one had labels and hidden symbols. Her teacher displayed them on the wall. "You're a real cartographer," she said. Naomi beamed. She had found her new favorite hobby.

Questions:

1. What kind of book did Naomi receive?
2. What did she learn from it?
3. What maps did she begin creating?
4. How did her teacher respond?
5. What new hobby did Naomi discover?