PLAIN
and
not
so
PLAIN
A Academy
A simpler approach to home based schooling
Summer review of Second Grade Basic Skills
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This book is for the home educator or anyone looking to improve upon their child’s skill sets. It contains multiple lessons and skills that will help reinforce your second graders knowledge before they enter third grade. It reviews math concepts, reading concepts, and various grammar lessons.

How do I recommend you do this book? However you feel is comfortable. Let me share with you how I wrote the book and will intend to use it with my children.

On page 7, there is a suggestion on how to keep track of your child’s book reading this summer. I would recommend doing this to encourage more reading.

I would then suggest you do three pages of learning per day beginning on page 9.

Included are enough pages to do 65 days of extra work.

I hope you find this resource helpful in your child’s academic growth. My intention is to help simplify learning to create a more peaceful, organized, and happy home.

Be blessed,

Amy Maryon

founder and owner of www.plainandnotsoplain.com  a simpler lifestyle in our complex world
**Motivate your student to read this summer by creating a caterpillar.**

To create this display, cut a supply of large construction paper circles. Add pom-pom eyes, a yarn mouth, and pipe cleaner antennae to one circle to resemble a caterpillar’s head. Attach the caterpillar’s head on the wall. Tell your student that for every book they read, a segment will be added to the caterpillar. The student must write their name (if you have multiple readers), the book title, and the author’s name on a construction paper circle.

Your student will be amazed at how long their caterpillar grows by the end of summer time.
ANSWERS
Write the missing numbers. Counting to 50

1  2  3  4  5  6  7  8  9  10

11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30

31 32 33 34 35 36 37 38 39 40

41 42 43 44 45 46 47 48 49 50
A noun is a word that names a person, place, or thing. The words a, an, and the are clues that show a noun is near.

Examples: a man, an elephant, the tree

Find the nouns, or naming words, below. Write the nouns on the lines.

apple car eat hear rug bird chair
girl hot tree boy desk gone over
truck came dirty grass pen up tiny

________________  __________________  ________________

________________  __________________  ________________

________________  __________________  ________________

________________  __________________  ________________

________________

Circle the two nouns in each sentence.

The girl eats an apple.
A bird flies to the tree.
A chair is by the desk.
The girl plays with a truck.
A sentence tells a complete thought.
It begins with a capital letter.
It ends with a punctuation mark. (?.!.)

Circle the group of words that is a complete sentence.

The balloon goes up.

man in it

The robot walks a dog.

The room is a mess!

A slice of pizza

It’s a windy fall day.

an open store

The girls are ready to eat.

Write your own complete sentence about what you eat for breakfast.

_________________________________________________________________________
Write the missing numbers.

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<td>97</td>
<td>98</td>
<td>99</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
Circle the nouns in each sentence. Remember a word that names a person or an animal is a noun.

My sister plays in the park.
She rides in a car with our mother.
Sometimes our dog goes too.
A boy feeds birds under the trees.
Let’s go to the playground.
I see a cat under the slide.

How many nouns did you find?_______ You should have found 11 total.
Draw a picture of your favorite food. Think of a sentence about it. Write the sentence. Read the sentence out loud to your teacher. Tell what makes it a complete sentence.
Write the missing numbers in each row.

<table>
<thead>
<tr>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>64</td>
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<tr>
<td>38</td>
<td>39</td>
<td>40</td>
<td>41</td>
<td>42</td>
</tr>
</tbody>
</table>
Proper nouns

A noun is a word that names a person, place, or thing. A proper noun is a word that names a special person, place, or thing. A proper noun begins with a capital letter.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Proper noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girl</td>
<td>Madelyn Maryon</td>
</tr>
<tr>
<td>Park</td>
<td>Tuxedo Park</td>
</tr>
<tr>
<td>Street</td>
<td>Elm Street</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jadyn</th>
<th>children</th>
<th>Jentzen Maryon</th>
<th>town</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pine Street</td>
<td>Stephen</td>
<td>North Carolina</td>
<td>Gap Road</td>
</tr>
<tr>
<td>Greg’s Bikes</td>
<td>football</td>
<td>Africa</td>
<td>man</td>
</tr>
<tr>
<td>prince</td>
<td>robin</td>
<td>New York City</td>
<td>Florida</td>
</tr>
</tbody>
</table>

Find the proper nouns from the box. Write them on the line.

_________________________  ________________________  ________________________

_________________________  ________________________  ________________________

_________________________  ________________________  ________________________

_________________________  ________________________  ________________________

_________________________
Think of a place that you want to visit this summer. Draw a picture of this place. Then write a sentence about it.

__________________________________________________________

__________________________________________________________

__________________________________________________________
On the next page cut out the math manipulatives to this activity.

Call out a number for your child and have them place the amount of rods and cubes to equal the number you call out. Example: 8, 31, 66, 49, 70, 82, 42, 21, 15, 53

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>10s</td>
<td>1s</td>
</tr>
</tbody>
</table>
Cut these math manipulatives out to use for a hands on activity.
This page left blank intentionally
Names of people are proper nouns. The first and last names of a person begins with a capital letter.

The titles of people begin with a capital letter. Most titles end with a period. These are titles of people.

Mr.  Mrs.  Miss.  Dr.

Write the following sentences correctly. Add capital letters where they are needed?

stephen saw his friend jentzen.

_______________________________________________________________

Did mr. or mrs. Maryon go with them?

 ____________________________________________________________

They took the baby to see dr. clark.

_______________________________________________________________

Write a proper noun to finish each sentence.

My dog _______________ hid the bone.

Ashlyn’s cat _______________ ate the food.
Write your full name on the line. How many words can you find within your name?

________________________________________________________________________

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Use the math manipulatives from yesterday and call out the following numbers for your child to make. Call out the following: 236, 314, 251, 320, 184, 513, 298, 460

<table>
<thead>
<tr>
<th>Hundreds 100s</th>
<th>Tens 10s</th>
<th>Ones 1s</th>
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</tbody>
</table>
The days of the week, months of the year, and holidays are proper nouns. They begin with a capital letter. Write the following under their proper headings.

<table>
<thead>
<tr>
<th>Days of the week</th>
<th>Months of the year</th>
<th>Holidays</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
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<td>Christmas</td>
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<tr>
<td>Easter</td>
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</tbody>
</table>
Pretend that you are on a trip. Draw a picture of something you see. Write a sentence about it.
Practice counting to 200. Do this out loud.

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</tbody>
</table>
A noun names a person, place, or thing. A noun can tell about more than one person, place, or thing. Add “s” to most nouns to make them plural or more than one.

Singular means one. Plural means more than one.

Write the following under the correct headings.

<table>
<thead>
<tr>
<th>boy</th>
<th>stars</th>
<th>moon</th>
<th>treats</th>
</tr>
</thead>
<tbody>
<tr>
<td>monkey</td>
<td>trees</td>
<td>flower</td>
<td>song</td>
</tr>
<tr>
<td>cats</td>
<td>girls</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Singular nouns</th>
<th>Plural nouns</th>
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</thead>
<tbody>
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</tbody>
</table>
Imagine you are at the beach. Draw a picture of something you might do there. Then write a sentence about it.
Fill in the following chart up to 200.

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<table>
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<td>200</td>
</tr>
</tbody>
</table>
Plural nouns
Add “es” to nouns that end in x, ss, ch, or sh, to make them name more than one.

One fox, two foxes
One branch, six branches
One bush, three bushes

Rewrite the following to make them more than one.

<table>
<thead>
<tr>
<th>word</th>
<th>plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>lunch</td>
<td>LUNCHES</td>
</tr>
<tr>
<td>dress</td>
<td>DRESSES</td>
</tr>
<tr>
<td>box</td>
<td>BOXES</td>
</tr>
<tr>
<td>dish</td>
<td>DISHES</td>
</tr>
<tr>
<td>watch</td>
<td>WATCHES</td>
</tr>
<tr>
<td>glass</td>
<td>GLASSES</td>
</tr>
<tr>
<td>bench</td>
<td>BENCHES</td>
</tr>
<tr>
<td>church</td>
<td>CHURCHES</td>
</tr>
<tr>
<td>bus</td>
<td>BUSES</td>
</tr>
<tr>
<td>brush</td>
<td>BRUSHES</td>
</tr>
</tbody>
</table>
Think about someone who is special to you. Draw a picture of that person. Then write a sentence about him or her.

__________________________________________________________

__________________________________________________________
Reinforce graphing skills with a tasty treat. Give each student a snack sized bag of color candies. Have each child sort and graph their candies by color on their graph paper. Then using the corresponding crayon color, have them color one square for each candy of that color. Encourage them to write the total number of each color on the graph. Then challenge the child to add the total number of candies.
Irregular plural nouns
Some nouns change their spelling to name more than one.
Man-men
Woman-women
Child-children
Foot-feet
Tooth-teeth
Mouse-mice

Make the noun in () to mean more than one. Write the plural noun to complete the sentence.

The ___________________pet the dogs. (child) CHILDREN

The little dog has big ___________________.(foot)FEET

The big dog has little ___________________.(tooth)TEETH

Those ____________________________feed the horses. (man)MEN

Those ____________________________make the food. (woman)WOMEN
My favorite animal. Think about your favorite animal. Draw a picture of it. Write a sentence telling what you like about that animal.
Ordinal numbers

Starting from the left side.

Draw a smiley face on the second person.

Draw an angry face on the fifth person.

Draw a sad face on the first person.

Draw a surprised face on the third person.

Draw a face with glasses on the fourth person.
A pronoun takes the place of one or more nouns.
Ex: The cat and the dog are friends. **They** are friends.

The subject pronouns are: **I, he, she, it, we, you,** and **they** are used in the naming part of the sentence.

Read the sentences and think of a pronoun for the underlined words. Write the pronoun on the line.

The dog and **I** live in the yellow house.  ________________we

The boy saw me fall.  ________________he

The boat landed in the water.  ________________it

Jadyn is going to be at the park.  ________________she

Copy the pronouns in the boxes below:

<table>
<thead>
<tr>
<th>I</th>
<th>He</th>
<th>She</th>
<th>It</th>
<th>We</th>
<th>You</th>
<th>they</th>
</tr>
</thead>
</table>
Write about your pet. Draw a picture of your pet and answer the questions below.

What is your pet’s name:________________________________

Where does your pet sleep:______________________________

What does your pet play with:____________________________

What is something funny that your pet has done: ___________

____________________________________________________
Ordinal numbers to 10th.

You are going to draw some flowers according to the statements below. In each box write which ordinal number it is. For example: 1st, 2nd, 3rd, etc and then draw the correct colored flower.

<table>
<thead>
<tr>
<th>Ordinal Number</th>
<th>flower</th>
<th>Make the first flower a black circle</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td></td>
<td>Make the third flower yellow</td>
</tr>
<tr>
<td>2nd</td>
<td></td>
<td>Make the tenth flower purple</td>
</tr>
<tr>
<td>3rd</td>
<td></td>
<td>Make the 8th flower blue</td>
</tr>
<tr>
<td>4th</td>
<td></td>
<td>Make the seventh flower white</td>
</tr>
<tr>
<td>5th</td>
<td></td>
<td>Make the 6th flower green</td>
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<tr>
<td>6th</td>
<td></td>
<td>Make the second flower pink</td>
</tr>
<tr>
<td>7th</td>
<td></td>
<td>Make the 4th flower brown</td>
</tr>
<tr>
<td>8th</td>
<td></td>
<td>Make the fifth flower striped</td>
</tr>
<tr>
<td>9th</td>
<td></td>
<td>Make the 9th flower red</td>
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<tr>
<td>10th</td>
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</tbody>
</table>
Action verbs.
An action verb is a word that shows action. Verbs tell what a person, place, or thing does.

Circle the action words below.

- jump
- girl
- walk
- teacher
- sing
- shakes
- eric
- plays
- sends
- teacher
- house
- talk

Fill in the blanks with an action word.

At the park, I ___________ in the shade. sit

Sometimes I ___________ with my friends. sing

Sometimes I ___________ alone. dance

I like to ___________ in the morning. jump

I like to ___________ in the evening. sleep
Choose a feeling you sometimes have. Draw a picture of yourself with that feeling. Below the picture, write a story about a time you felt that way.

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

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________________________________________________________

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________________________________________________________

________________________________________________________
Let’s practice skip counting.
Count by 2’s
Count by 5’s
Count by 10’s

Count by 10’s starting at 3
Count by 2’s starting at 1,3,5,7…etc

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<th>7</th>
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<td>97</td>
<td>98</td>
<td>99</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
Verbs that do not show action. They tell being.
Is, are, am, was, were, be, being, been

Circle the correct verb in () to complete each sentence.

Some snakes (is, are) dangerous.

Many kinds of lizards (were, was) at the zoo.

Crocodiles (are, is) the largest reptiles.

One lizard (is, are) in the box.

I (is, am) near the turtle’s box.

The turtle (is, are) sleeping.

The cat has (be, been) at the park.

The dog is (be, being) crazy.
Think of your favorite food. What is it:

__________________________________________________________________________

Now think of words that describe that food. Write them on the lines below:

_____________________________  ________________________________

_____________________________  ________________________________

_____________________________  ________________________________

Write a story about your favorite food. Using the words above to describe.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it.

<table>
<thead>
<tr>
<th>0+0=0</th>
<th>0+1=1</th>
<th>0+2=2</th>
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<tbody>
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<td>1+2=3</td>
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<tr>
<td>2+0=2</td>
<td>2+1=3</td>
<td>2+2=4</td>
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<tr>
<td>3+0=3</td>
<td>3+1=4</td>
<td>3+2=5</td>
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<tr>
<td>5+3=8</td>
<td>5+4=9</td>
<td>5+5=10</td>
</tr>
</tbody>
</table>
Fill in the chart with present, past, and future forms of the verbs.

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
<th>Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>walk</td>
<td>walked</td>
<td>will walk</td>
</tr>
<tr>
<td>laugh</td>
<td>Laughed</td>
<td>Will laugh</td>
</tr>
<tr>
<td>help</td>
<td>Helped</td>
<td>Will help</td>
</tr>
<tr>
<td>visit</td>
<td>Visited</td>
<td>Will visit</td>
</tr>
<tr>
<td>surprise</td>
<td>Surprised</td>
<td>Will surprise</td>
</tr>
<tr>
<td>jump</td>
<td>Jumped</td>
<td>Will jump</td>
</tr>
<tr>
<td>picks</td>
<td>Picked</td>
<td>Will pick</td>
</tr>
</tbody>
</table>
Friendly letter. Let’s write a friendly letter to invite a friend over. Fill in the lines.

___________________________
(date)

___________________________,
Dear.....(person’s name)

(write an invite)

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

___________________________
(closing-Your friend,)

___________________________
(signature)
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it.

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<td>5+3=8</td>
<td>5+4=9</td>
<td>5+5=10</td>
</tr>
</tbody>
</table>
Adjectives
An adjective is a describing word. It describes a noun.

The _old_ man walks down the street.

The _blue_ flower is pretty.

Fill in the sentences with a word from the box below.

| round | long | brown | tiny | pink | juicy |

The woman puts on a ____________________ bonnet. pink

She walks down a ____________________ road. long

Some ___________________ squirrels run by. brown

A man gives her a ____________________ orange. juicy

The orange is_____________________________. round

Do you see a ____________________ bone in the yard? tiny

Name three adjectives to describe ice cream.

1. ____________________

2. ____________________

3. ____________________
Write a letter like yesterday to a friend and tell her what you like to do in the summer.

______________________

________________________

__________________________________________________________

________________________

__________________________________________________________

__________________________________________________________

_______________________________________________________

________________________

________________________
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it.

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<tr>
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<td>8+0=8</td>
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<td>8+2=10</td>
</tr>
<tr>
<td>9+0=9</td>
<td>9+1=10</td>
<td>9+2=11</td>
</tr>
</tbody>
</table>
Write the following groups of words in alphabetical order.

friend   trust   nice

___________________friend

___________________nice

___________________trust

dog   game   bed

___________________bed

___________________dog

___________________game

love   ice   jump

___________________love

___________________ice

___________________jump
Paying attention to details. Good writers use their five senses to study what they will describe. They use words to describe what they notice.

Read each topic. Picture the object in your mind and write words that describe the topic.

<table>
<thead>
<tr>
<th>TOPIC: AN ORANGE</th>
<th>TOPIC: A HAMBURGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOOKS</td>
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</tbody>
</table>
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it.

0+0=0  0+1=1  0+2=2
1+0=1  1+1=2  1+2=3
2+0=2  2+1=3  2+2=4
3+0=3  3+1=4  3+2=5
4+0=4  4+1=5  4+2=6
5+0=5  5+1=6  5+2=7
6+0=6  6+1=7  6+2=8
7+0=7  7+1=8  7+2=9
8+0=8  8+1=9  8+2=10
9+0=9  9+1=10 9+2=11
A sentence is a group of words that expresses a complete thought. Every sentence begins with a capital letter and has an ending punctuation mark.

For ex: Friends play.
Cars go fast.

Write YES if the group of words is a sentence. Write NO if the group of words is not a sentence.

________A long time ago.no

________Near the tree.no

________The class went to the park.yes

________Evan and Collin.no

________Madelyn lost a new shoe.yes

________The wagon.no

________ The boys and girls talked.yes

Write a sentence about what you are going to do today.

________________________________________________________________________

________________________________________________________________________
Writers use colorful words to tell what something is like. Read the beginning of the paragraph. The topic is kitchens. Write two or more detail sentences. Use colorful words. Choose words from the box or your own.

cozy
juicy
fresh
delicious
warm
yummy
sweet
shiny

The kitchen is the best room in the house. It smells like homemade bread and spices.

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it.

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<tr>
<td>9+3=12</td>
<td>9+4=13</td>
<td>9+5=14</td>
</tr>
</tbody>
</table>
Word order in sentences. Words in a sentence must be in order that make sense.

Write each group of words in an order that makes sense. Be sure to put a period at the end of each sentence.

brother My apple eats MY BROTHER EATS APPLES.

a fish Stephen caught STEPHEN CAUGHT A FISH.

the Evan grew carrot EVAN GREW THE CARROT.

breakfast cooks Dad DAD COOKS BREAKFAST.
Think of a place you like. Draw a picture of the place. Then write three sentences to describe it.
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it. Copy the ones that they miss and write them on an index card to continue practicing throughout the week.

<table>
<thead>
<tr>
<th>0+3=3</th>
<th>0+4=4</th>
<th>0+5=5</th>
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<td>2+3=5</td>
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<td>8+5=13</td>
</tr>
<tr>
<td>9+3=12</td>
<td>9+4=13</td>
<td>9+5=14</td>
</tr>
</tbody>
</table>
Capitalization
Each word of a person’s name begins with a capital letter.

Autumn Rose Maryon

An initial stands for a person’s name. It is a capital letter with a period (.) after it.

Madelyn Grace Maryon = Madelyn G. Maryon or M.G. Maryon or M.G.M

Rewrite the names correctly. Use capital letters where they are needed.

Mark Young
Beverly Jones
Eliza Jane Keats
Maria Smith

Write the initials of your full name: _____________________________

Write the initials of your teachers name: _____________________________

Write the initials of each name.

Carrie Anne Butler
Terri Lynn Nolan

C.A.B.
T.L.N.
Good writers create an interesting problem in the beginning of the story. They then plan what will happen to solve the problem. Read the beginning of the story below. Then fill in the answers.

A BIRTHDAY SURPRISE

Aunt Martha will be ninety-nine years old tomorrow. She has lived a long time, and is very wise. My older sister and I want to do something special for Aunt Martha’s birthday. We plan to bake her the most beautiful birthday cake she has ever seen. Every time we go into the kitchen, though, Aunt Martha is there!

PROBLEM- THEY WANT TO BAKE A CAKE BUT AUNT MARTHA IS AROUND.

HOW TO SOLVE

ONE SISTER WILL SIT AND READ WITH AUNT MARTHA WHILE THE OTHER ONE BAKES THE CAKE. (ANSWERS WILL VARY)
Grab your math manipulatives-- the 10s blocks and cubes and answer the following problems.

\[24 + 3 = \underline{\hspace{2cm}} 27\]

\[51 + 8 = \underline{\hspace{2cm}} 59\]

\[43 + 5 = \underline{\hspace{2cm}} 48\]

\[72 + 20 = \underline{\hspace{2cm}} 92\]
Names of cities, states, and countries begin with a capital letter. Names of streets, parks, lakes, rivers, and schools begin with a capital letter. The abbreviations of the words: street, road, and drive in a place name begin with a capital letter and end with a period.

Ex: Miami, Florida          Africa          Elm Street          Road=Rd.

Rewrite the following properly

Honolulu, Hawaii________________________

Australia_______________________________

Detroit, Michigan________________________

Terrys Creek Road_______________________

Lake Summit____________________________

North Carolina__________________________

write your name and address like you would if you were addressing an envelope:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Let’s practice some handwriting. Copy the following in your best handwriting.

A ------------------------------------------ a ------------------------------------------
B ------------------------------------------ b ------------------------------------------
C ------------------------------------------ c ------------------------------------------
D ------------------------------------------ d ------------------------------------------
E ------------------------------------------ e ------------------------------------------
F ------------------------------------------ f ------------------------------------------
G ------------------------------------------ g ------------------------------------------
H ------------------------------------------ h ------------------------------------------

My favorite ice cream is: ________________________________
Two digit addition
Add the ones column first and then add the tens column.

86
+ 1
——
87

12
+14
——
26

14
+14
——
28

48
+ 1
——
49

54
+23
——
77

50
+31
——
81

53
+33
——
86

22
+61
——
83

18
+10
——
28
Remember the specific names of places are capitalized. The abbreviations of the words street, road, and drive begin with a capital letter and end with a period.

Answer each question with a SENTENCE that includes a place name. Remember to use capital letters for all place names. Begin your sentence with a capital letter and end with a period.

What is the name of your state?

__________________________________________

What is the name of your city or town?

__________________________________________

What is the name of the street where you live?

__________________________________________

What is the name of your school?

__________________________________________

What is the name of a park, river, or lake near your home?

__________________________________________
Let’s practice some handwriting. Copy the following in your best handwriting.

I
J
K
L
M
N
O
P

Write your full name
Use your math manipulatives. Add the following.

235 + 121 = _______
356

143 + 136 = _______
279

227 + 200 = _______
427

432 + 165 = _______
598
The names of the days of the week are all capitalized. The abbreviations begin with a capital letter and end with a period. Ex: Sun. Mon. Tues. Wed. Thurs. Fri. Sat.

Sunday _________________________Sun.
Monday ___________________________Mon.
Tuesday ___________________________Tues.
Wednesday _________________________Wed.
Thursday ___________________________Thurs.
Friday _____________________________Fri.
Saturday ___________________________Sat.

Write the correct abbreviations for the following:
The day after Sunday ________Mon.

The day before Friday ________Thurs.

My favorite day is ________
Create a flip book for your student.

To make a booklet, stack three, 8 ½”x11” sheets of white paper and hold the pages vertically in front of you. Slide the top sheet upward one inch; then repeat the process for the second sheet. Next fold the paper thicknesses forward to create six graduated layers or pages. Staple close to the fold.

Have your child create their own story. Do they need help? On the first page they can write: I have a dog name Ruby. (then draw a picture of them and their dog). Next page, He loves to go for walks. (then draw a picture of taking him for a walk) Third page, He sleeps at the foot of my bed. (picture of dog sleeping by bed) Fourth page, He barks at strangers (image of dog barking) Fifth page, He is the best dog in the world. (image of hugging the dog).

They can write about what they like to do in the summer.

All about their pet.

What they did on vacation.
Three digit addition. Add the ones, then the tens, and then the hundreds.

\[
\begin{array}{ccc}
243 & 152 & 111 \\
+325 & +122 & +765 \\
\hline
568 & 274 & 876 \\
\end{array}
\]

\[
\begin{array}{ccc}
202 & 712 & 333 \\
+310 & +104 & +256 \\
\hline
512 & 816 & 589 \\
\end{array}
\]
The months of the year are capitalized. The abbreviations are capitalized and end with a period.


Copy the following.

January ______________________ Jan.
February______________________Feb.
March________________________ Mar.
April__________________________
May___________________________
June____________________________
July____________________________
August________________________Aug.
September_____________________Sept.
October________________________Oct.
November______________________Nov.
December_______________________Dec.

Write the abbreviation for the following answers:

Valentine’s Day is in__________________Feb.
Christmas is in____________________Dec.
Thanksgiving day is in_______________Nov.
My birthday is in___________________
Let’s practice some handwriting. Copy the following in your best handwriting.

| Q | q |
| R | r |
| S | s |
| T | t |
| U | u |
| V | v |
| W | w |
| X | x |
| Y | y |
| Z | z |
Use your math manipulatives for this regrouping activity.

Set out in three piles the following:

1 ten bar 5 one cubes 8 one cubes

You have 1 ten and 13 cubes

Let’s REGROUP the 13 cubes. Trade in 10 cubes for 1 ten bar.

Now you have 2 ten bars and 3 cubes=23

Set out in three piles:

2 ten bars 6 one cubes 5 one cubes

Add the one cubes. How many do you have__________11
REGROUP and trade in 10 cubes for a ten bar.

How many do you have now________________31

Set out in three piles:

4 ten bars 3 ones 7 ones

Add the one cubes. How many do you have.____________10
REGROUP and trade in 10 cubes for a ten bar.

How many do you have now______________50

Practice this concept with other numbers that your teacher calls out.
Rhyming words. Have your teacher read the following words and the student calls a word that rhymes with it out loud.

- tree
- cat
- pig
- beg
- rock
- fly
- hop
- bug
- tall
- mouse
- clue

Can you come up with any others?
Letter a

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on.

a
after
all
am
an
and
are
as
at
away
back
be
because
Two digit regrouping ones. The box is for the regrouping number.

\[
\begin{array}{ccc}
37 & +28 & 65 \\
12 & +38 & +17 \\
65 & 50 & 82 \\
\end{array}
\]

\[
\begin{array}{ccc}
57 & +23 & 17 \\
43 & +29 & +74 \\
80 & 72 & 91 \\
\end{array}
\]
Write a synonym for the following words. A synonym is a word that means the same.

dad____________________________father

large____________________________big

home____________________________house

sad____________________________unhappy

yell____________________________scream

dog____________________________puppy

sick____________________________ill

sleep____________________________rest

grin____________________________smile
Letter b

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

been
before
big
but
by
came
can
come
could
day
did
do
Fill in the chart with tally marks and the correct number of objects in their home. When finished marking with tally marks, have them write the number on the line.

<table>
<thead>
<tr>
<th>Doors</th>
<th>Couches</th>
<th>Beds</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Windows</td>
<td>Dolls</td>
<td>Vehicles</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>People</td>
<td>Plates</td>
<td>Tables</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fans</td>
<td>Rugs</td>
<td>Hair brushes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tooth brushes</td>
<td>Fireplaces</td>
<td>Swings</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pop up cards

Students will enjoy illustrating their stories in a pop-up card. Have your student publish their favorite story in a self-made pop-up card.

To make a pop-up card:

1. Fold in half a 9”x12” sheet of white construction paper.
2. Cut two 2-inch slits in the center of the fold about 1 ½ inches apart. Open the card and write a short story near the bottom of it.
3. Illustrate the main character in the story on a three-inch square of construction paper. Cut out the illustration.
4. Pull the narrow strip in the center of the opened card forward and crease it in the opposite direction from the fold. Glue the cutout to the lower half of the strip; then illustrate the inside of the card as desired.
5. Close the card, making sure the strip stays inside.
6. To complete the project, write the title of the store on the outside of the card.

A sample story may include:

One day I was walking in the forest when I met a bear named Susan. We became friends. I took her food and taught her how to dance.

Make a bear and attach it to the square. Color in the background to look like a forest.
Letter c

Write a new word that starts with a ____________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

Don’t
For
From
Get
Go
Going
Had
Has
Have
He
Her
Here
Him
His
Two digit regrouping ones.

\[
\begin{array}{ccc}
59 & +13 & 26 \\
64 & +18 & +46 \\
\hline
72 & 82 & 72
\end{array}
\]

\[
\begin{array}{ccc}
44 & +28 & 23 \\
47 & +25 & +49 \\
\hline
72 & 72 & 72
\end{array}
\]
Words that mean the opposite are called ANTONYMS. Write an antonym for the following words.

hard_________________soft

cold_________________hot

light_________________dark

high_________________low

good_________________bad

easy_________________hard

sad_________________happy

off__________________on

angry_________________calm

sleepy_________________awake

poor__________________rich

quiet_________________loud

funny_________________serious
Letter d

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

how
i
i’m
if
in
into
is
it
just
like
little
look
make
man
Reinforce graphing skills with a tasty treat. Give each student a snack sized bag of color candies. Have each child sort and graph their candies by color on their graph paper. Then using the corresponding crayon color, have them color one square for each candy of that color. Encourage them to write the total number of each color on the graph. Then challenge the child to add the total number of candies.
Troublesome Words
Use TWO to mean the number 2
Use TOO to mean more than enough or also.
Use TO to mean toward or to do something.

Write the correct word two, to, too for each sentence.

The children were working _________ make a class project.
Jentzen had ____________ books in his hand.
He gave them _________ Mr. Maryon.
Autumn said she would bring ______ or three books.
Jadyn found a book that was _______ old.
I want to go along _________.
We have ________ many toys in this room.
Letter e

Write a new word that starts with a ____________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

me
mother
my
no
not
now
of
on
one
or
our
out
over
play
Grab some small objects like beans or seeds and place a couple in the squares and subtract.

\[
\begin{array}{cc}
\quad & \quad \\
\quad & \quad \\
\quad - \quad & \quad = \quad \\
\quad & \quad \\
\end{array}
\]

\[
\begin{array}{cc}
\quad & \quad \\
\quad & \quad \\
\quad - \quad & \quad = \quad \\
\quad & \quad \\
\end{array}
\]

\[
\begin{array}{cc}
\quad & \quad \\
\quad & \quad \\
\quad - \quad & \quad = \quad \\
\quad & \quad \\
\end{array}
\]

\[
\begin{array}{cc}
\quad & \quad \\
\quad & \quad \\
\quad - \quad & \quad = \quad \\
\quad & \quad \\
\end{array}
\]

\[
\begin{array}{cc}
\quad & \quad \\
\quad & \quad \\
\quad - \quad & \quad = \quad \\
\quad & \quad \\
\end{array}
\]

\[
\begin{array}{cc}
\quad & \quad \\
\quad & \quad \\
\quad - \quad & \quad = \quad \\
\quad & \quad \\
\end{array}
\]

\[
\begin{array}{cc}
\quad & \quad \\
\quad & \quad \\
\quad - \quad & \quad = \quad \\
\quad & \quad \\
\end{array}
\]
More troublesome words.
Use THERE when you mean in that place.
Use THEIR when you mean belonging to them.
THEY’RE IS a contraction for they are. You can easily put the words THEY ARE in the sentence to make it fit.

Circle the correct word to complete each sentence.

Is this (their, they’re) food?

(There, They’re) huge animals.

A big one is over (there, their).

Once it was (there, their) land.

(They’re, There) everywhere!

I see some more dogs over (their, there).

(They’re, There) in the lake.

(Their, there) land was different then.
Letter f

Write a new word that starts with a ____________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

put
said
saw
see
she
so
than
that
the
their
them
then
there
yhey
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it. Copy the ones that they miss and write them on an index card to continue practicing throughout the week.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0+3</td>
<td>0+4</td>
<td>0+5</td>
</tr>
<tr>
<td>1+3</td>
<td>1+4</td>
<td>1+5</td>
</tr>
<tr>
<td>2+3</td>
<td>2+4</td>
<td>2+5</td>
</tr>
<tr>
<td>3+3</td>
<td>3+4</td>
<td>3+5</td>
</tr>
<tr>
<td>4+3</td>
<td>4+4</td>
<td>4+5</td>
</tr>
<tr>
<td>5+3</td>
<td>5+4</td>
<td>5+5</td>
</tr>
<tr>
<td>6+3</td>
<td>6+4</td>
<td>6+5</td>
</tr>
<tr>
<td>7+3</td>
<td>7+4</td>
<td>7+5</td>
</tr>
<tr>
<td>8+3</td>
<td>8+4</td>
<td>8+5</td>
</tr>
<tr>
<td>9+3</td>
<td>9+4</td>
<td>9+5</td>
</tr>
</tbody>
</table>
Compound words
Do this activity out loud or grab some letter tiles to do it. Make as many compound words as possible. If you are using letter tiles, you can create words and then have your student try and put them together to form a variety of compound words.
Letter g

Write a new word that starts with a ____________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

This
To
Too
Two
Up
Us
Very
Was
We
Went
Were
What
When
Where
Who
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it. Copy the ones that they miss and write them on an index card to continue practicing throughout the week.

0+6=6  0+7=7  0+8=8
1+6=7  1+7=8  1+8=9
2+6=8  2+7=9  2+8=10
3+6=9  3+7=10  3+8=11
4+6=10  4+7=11  4+8=12
5+6=11  5+7=12  5+8=13
6+6=12  6+7=13  6+8=14
7+6=13  7+7=14  7+8=15
8+6=14  8+7=15  8+8=16
9+6=15  9+7=16  9+8=17
Number the words in ABC order

bat________2  joke_______1
    cat________3  lake_______3
        air_______1  king_______2

    top_______3  neck______2
    sea________2  owl_______3
      egg_______1  bear_______1

      pan_______1  hat_______2
      oak_______2  ball_______1
     tree_______3  snake_______3

Grab five different crayons. Put them in ABC order and show your teacher.
Letter h

Write a new word that starts with a __________________________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

will
with
you
your
able
above
across
again
almost
always
any
anything
ask
bad
ball
Use the chart to help you answer. Write the number that comes:

<table>
<thead>
<tr>
<th>Just before</th>
<th>Just after</th>
<th>between</th>
</tr>
</thead>
<tbody>
<tr>
<td>42, 43</td>
<td>49, ______</td>
<td>50</td>
</tr>
<tr>
<td>111, 73</td>
<td>17, ______</td>
<td>11, ______, 13</td>
</tr>
<tr>
<td>111, 99</td>
<td>19, ______</td>
<td>35, ______, 37</td>
</tr>
<tr>
<td>111, 62</td>
<td>61, ______</td>
<td>79, ______, 81</td>
</tr>
</tbody>
</table>
A noun names a person, place or a thing

Person: sister, Amy, girl

Places: town, hospital, Hendersonville

Things: bus, toy, sand

Fill in the following chart with some nouns of your own.

<table>
<thead>
<tr>
<th>Nouns that name person or people</th>
<th>Nouns that name things</th>
<th>Nouns that name places</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Letter i

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

become
begin
behind
between
books
both
boy
brother
bus
can’t
car
carry
cat
catch
change
We find the difference when we subtract, and we begin in the ones place.

\[
\begin{array}{c}
65 \\
-23 \\
\hline \\
2
\end{array}
\]

Then we move to the tens place and subtract

\[
\begin{array}{c}
65 \\
-23 \\
\hline \\
42
\end{array}
\]

The difference is 4 tens and 2 ones.

Practice with the following:

\[
\begin{array}{ccc}
87 & 45 & 86 \\
-42 & -11 & -31 \\
\hline \\
45 & 34 & 55
\end{array}
\]

\[
\begin{array}{ccc}
86 & 89 & 55 \\
-54 & -20 & -21 \\
\hline \\
32 & 69 & 34
\end{array}
\]
A comma goes between each person, place, thing, or phrase in a list.

I like to eat apples, oranges, and peaches.

Add commas in the sentences below.

Dad has a truck, jeep, and car.

Collin has a cow, pig, and chicken as pets.

I like chocolate, vanilla, and strawberry ice cream.

Mom likes to go to the park, to the zoo, and swim at the lake.

Write a sentence, telling me three things you like to eat. Add commas.

.................................................................

.................................................................

.................................................................

Write a sentence, telling me three things you like to do. Add commas.

.................................................................

.................................................................

.................................................................

.................................................................

.................................................................
Letter j

Write a new word that starts with a _________________________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

children
city
close
dad
dark
deep
does
dog
doordown
during
each
eat
end
enough
14  
\[ \begin{array}{c}
\underline{-14} \\
0 
\end{array} \]

74  
\[ \begin{array}{c}
\underline{-11} \\
63 
\end{array} \]

48  
\[ \begin{array}{c}
\underline{-23} \\
25 
\end{array} \]

50  
\[ \begin{array}{c}
\underline{-30} \\
20 
\end{array} \]

85  
\[ \begin{array}{c}
\underline{-32} \\
53 
\end{array} \]

89  
\[ \begin{array}{c}
\underline{-78} \\
11 
\end{array} \]

18  
\[ \begin{array}{c}
\underline{-18} \\
0 
\end{array} \]

80  
\[ \begin{array}{c}
\underline{-60} \\
20 
\end{array} \]

90  
\[ \begin{array}{c}
\underline{-20} \\
70 
\end{array} \]
Add commas to the correct place in the dates.

August 11, 2001          December 17, 1998
October 4, 2014          June 7, 1998
September 18, 2011       January 1, 2000
November 4, 1995         October 3, 2008

Write your birthday month, day, and year

Write a family members birthday month, day, and year
Letter k

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

__________________________________________________________________________________________

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

even
every
fast
father
feel
find
first
fish
five
food
four
friend
fun
funny
game
Telling time to the hour and half hour

Write the following times on the clock:

2:00  5:00  12:00  1:00

The long hand is the hour hand. The short hand is the minute hand.

Write the times:

3:30  7:30  12:30  9:30

What time is a reasonable time for breakfast?

8:00 a.m.  1:00 p.m.  3:00 p.m.

What time is a reasonable time for bed?

11:00 a.m.  9:00 p.m.  4:00 p.m.
Draw lines from the words on the left column to the contractions on the right column

- cannot → I’ve
- was not → wasn’t
- we are → don’t
- do not → can’t
- I have → we’re
- I am → I’m
- they are → I’ll
- it is → isn’t
- you are → aren’t
- I will → they’re
- are not → it’s
- is not → you’re
Letter l

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

gave
give
goes
gone
good

got
grade
great
grew
grow

happy
help
hid
hide

hill
Three digit subtraction

\[
\begin{array}{c c c}
538 & 739 & 523 \\
-126 & -530 & -13 \\
412 & 209 & 510 \\
\end{array}
\]

\[
\begin{array}{c c c}
489 & 234 & 886 \\
-52 & -104 & -0 \\
437 & 130 & 886 \\
\end{array}
\]

\[
\begin{array}{c c c}
500-100= & 400-200= \\
400 & 200 \\
\end{array}
\]
Circle a pronoun in each row that could replace the first word.

<table>
<thead>
<tr>
<th>Mom</th>
<th>it</th>
<th>she</th>
<th>we</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lauren</td>
<td>her</td>
<td>it</td>
<td>they</td>
</tr>
<tr>
<td>the dog</td>
<td>they</td>
<td>them</td>
<td>it</td>
</tr>
<tr>
<td>dad and I</td>
<td>he</td>
<td>she</td>
<td>our</td>
</tr>
<tr>
<td>me</td>
<td>you</td>
<td>her</td>
<td>I</td>
</tr>
<tr>
<td>John</td>
<td>her</td>
<td>she</td>
<td>him</td>
</tr>
<tr>
<td>Susan</td>
<td>him</td>
<td>he</td>
<td>her</td>
</tr>
<tr>
<td>the pool</td>
<td>her</td>
<td>they</td>
<td>it</td>
</tr>
<tr>
<td>the park</td>
<td>they</td>
<td>we</td>
<td>it</td>
</tr>
</tbody>
</table>
Letter m

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

__________________________________________________________

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

home
house
inside
jump
just
knew
know
last
let
light
live
love
much
must
name
Two-digit subtraction with regrouping
Have your teacher show you how to do this. Fill in the borrowed number into the boxes.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>31</td>
<td>82</td>
</tr>
<tr>
<td>-13</td>
<td>-18</td>
<td>-24</td>
</tr>
<tr>
<td>39</td>
<td>13</td>
<td>58</td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>61</td>
<td>80</td>
<td>92</td>
</tr>
<tr>
<td>-57</td>
<td>-75</td>
<td>-53</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>39</td>
</tr>
</tbody>
</table>

$$60-20=40 \quad 50-20=30$$
Unscramble the words to make a sentence. Use correct punctuation.

old the is cat THE CAT IS OLD.

my where are slippers WHERE ARE MY SLIPPERS?

bake some cookies let’s Let’s bake some cookies.

is book this hard too Is this book too hard?

right who answer the knows Who knows the right answer.
Letter n

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

__________________________________________________________________________

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

new
night
outside
paper
part
party
pick
place
rain
ran
right
room
run
same
sat
Two digit subtraction with regrouping

\[
\begin{array}{ccc}
61 & 94 & 50 \\
-32 & -19 & -32 \\
29 & 75 & 18 \\
\end{array}
\]

\[
\begin{array}{ccc}
36 & 41 & 82 \\
-19 & -28 & -73 \\
17 & 13 & 9 \\
\end{array}
\]

\[
\begin{array}{ccc}
9-5= & 8-5= & 5-2= \\
4 & 3 & 3 \\
\end{array}
\]
Parts of a book

The title page tells the title of a book. It gives the name of the author. The author is the person who wrote the book.

The table of contents lists the chapters or parts of the book. It tells the page where each chapter or part begins.

Some books have an index. It is in ABC order. It tells the pages where things can be found.

Kinds of Houses
By Jack Monter

<table>
<thead>
<tr>
<th>CONTENTS:</th>
<th>Apartments, 2,7</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Brick houses....1</td>
<td>Basements, 25</td>
</tr>
<tr>
<td>2. City houses.......5</td>
<td>Ceilings, 2,9</td>
</tr>
<tr>
<td>3. Country houses..8</td>
<td>Concrete, 4,16</td>
</tr>
<tr>
<td>4. Wood houses.....15</td>
<td>Doors, 12,17</td>
</tr>
</tbody>
</table>

Look at the sample pages. Answer these questions:

What is the title of the book_______________________________________

Who wrote the book____________________________________________

How many chapters are in this book________________________________4

On what page does chapter 4 begin________________________________15

On which pages can you find facts about ceilings______________________2,9
Letter o

Write a new word that starts with a __________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

- say
- school
- sea
- second
- seen
- should
- sit
- sky
- sleep
- snow
- something
- start
- stay
- stop
- story
Give your student a handful of change and let them find the following:

<table>
<thead>
<tr>
<th>27¢</th>
<th>88¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>73¢</td>
<td>19¢</td>
</tr>
<tr>
<td>50¢</td>
<td>52¢</td>
</tr>
<tr>
<td>6¢</td>
<td>$1.00</td>
</tr>
</tbody>
</table>
Write the word that is the noun (person, place, thing)

That purple coat is new. ___________________

Why do clouds get so puffy? ________________

She bought a postcard. ________________

That movie was boring. ________________

Did you eat the ice cream? ________________

Drink your milk. ________________

Please pet the dog. ________________

Write on the paper. ________________

Grab my phone please. ________________
Letter 0

Write a new word that starts with a ____________________________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

street
take
teach
tell
ten
things
third
through
time
today

together
top

try
under

until
<table>
<thead>
<tr>
<th>Shape</th>
<th>Table 1</th>
<th>Table 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>circle</td>
<td>triangle</td>
<td>rectangle</td>
</tr>
<tr>
<td>star</td>
<td>heart</td>
<td>diamond</td>
</tr>
<tr>
<td>square</td>
<td>oval</td>
<td>cone</td>
</tr>
<tr>
<td>Octagon</td>
<td>Pentagon</td>
<td>line</td>
</tr>
</tbody>
</table>
Choose a pronoun

Dad didn’t bother to hang up _______jacket.

he    him    his    her

__________just tossed the jacket on the couch.

He    Him    His    They

When she picked up the jacket, _______felt too heavy.

they   it    he    you

After that, __________all had a good laugh together.

we    us    them    my
Letter p

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

use
view
wait
walk
want
watch
way
week
why
winter
work
world
worn
write
wrong
wrote
year
you’re
Use real life examples to estimate time.

How long does a bath take?

15 minutes or hours

How long does it take to cook dinner?

45 seconds or minutes

How long does it take to play at the park?

2 hours or minutes

How long does it take to comb your hair?

60 seconds or hours

How long does it take to brush your teeth?

2 minutes or seconds

How long does it take to drive to church?

20 days or minutes
Mike and I decided to __________ the swimming team.

join    joining    joins

We ________________swim classes three times a week.
takes    take    taking

She ________________us practice over and over.
makes    make    maked

I think it ___________the hardest stroke to do.
be    is    are

I love to make the water ____________as I go.
splash    splashed    splashes
Letter p

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

always
around
because
been
before
best
both
buy
call
cold
does
don’t
fast
first
Let’s add hundreds

100 + 200 = 300

100 + 100 = _______ 100 + 700 = _______
200 800

200 + 300 = _______ 400 + 400 = _______
500 800

200 + 100 = _______ 400 + 100 = _______
300 500

700 400 500 200
+100 +300 +200 +600

800 700 700 800
Fact or fantasy.
Some stories that you read tell you facts about things. They tell you what could really happen.

Some stories tell about things that could not happen. In these stories, animals may talk or act like people. These stories are called fantasy.

Write fact or fantasy by the sentences that they correspond.

__________Some elephants live in the jungle. fact

__________The pig built a brick house. fantasy

__________The oven said, “The cake is done.” fantasy

__________A zookeeper takes care of animals. fact

__________Autumn floated away on a cloud. fantasy

__________That monkey grabbed my hat!! fact

__________The elephant read three books today. fantasy

__________That elephant enjoys eating peanuts. fact
Letter q

Write a new word that starts with a ________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

five
found
gave
goes
green
its
made
many
off
or
pull
read
right
sing
Regrouping hundreds

Remember when we had to carry over the extra while adding from the ones to the tens? Now we will do it with the hundreds. It is the same concept. Start on the right hand side and continue moving toward the left.

\[
\begin{align*}
375 & \quad +435 \\
& \quad = 810
\end{align*}
\]

Add:

\[
\begin{align*}
129 & \quad 263 & \quad 288 \\
+203 & \quad +119 & \quad +306 \\
332 & \quad 382 & \quad 594
\end{align*}
\]

\[
\begin{align*}
247 & \quad 388 & \quad 538 \\
+164 & \quad +213 & \quad +202 \\
411 & \quad 601 & \quad 740
\end{align*}
\]
In each row, circle the word that is spelled wrong. If none are spelled wrong, circle No Mistake.

<table>
<thead>
<tr>
<th>middle</th>
<th>midle</th>
<th>riddle</th>
<th>no mistake</th>
</tr>
</thead>
<tbody>
<tr>
<td>large</td>
<td>garage</td>
<td>barje</td>
<td>no mistake</td>
</tr>
<tr>
<td>dancing</td>
<td>fencing</td>
<td>forced</td>
<td>no mistake</td>
</tr>
<tr>
<td>vacation</td>
<td>action</td>
<td>fraction</td>
<td>no mistake</td>
</tr>
<tr>
<td>sleeve</td>
<td>believe</td>
<td>receive</td>
<td>no mistake</td>
</tr>
<tr>
<td>explane</td>
<td>unchain</td>
<td>against</td>
<td>no mistake</td>
</tr>
<tr>
<td>breakfast</td>
<td>lunch</td>
<td>dinnor</td>
<td>no mistake</td>
</tr>
<tr>
<td>square</td>
<td>skirt</td>
<td>scarf</td>
<td>no mistake</td>
</tr>
<tr>
<td>trinket</td>
<td>blankit</td>
<td>thankful</td>
<td>no mistake</td>
</tr>
<tr>
<td>measure</td>
<td>pleasant</td>
<td>letter</td>
<td>no mistake</td>
</tr>
<tr>
<td>childrun</td>
<td>different</td>
<td>problem</td>
<td>no mistake</td>
</tr>
<tr>
<td>meself</td>
<td>ourselves</td>
<td>selfish</td>
<td>no mistake</td>
</tr>
<tr>
<td>sugar</td>
<td>ashes</td>
<td>finish</td>
<td>no mistake</td>
</tr>
<tr>
<td>gentle</td>
<td>jungle</td>
<td>gardin</td>
<td>no mistake</td>
</tr>
<tr>
<td>turkey</td>
<td>monky</td>
<td>skunk</td>
<td>no mistake</td>
</tr>
</tbody>
</table>
Letter r

Write a new word that starts with a ____________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

sit
sleep
tell
their
these
those
upon
us
use
very
wash
Which of these is the same as 1 day?
   a) 2 weeks
   b) 24 hours
   c) 24 minutes
   d) 2880 minutes

Fill in the missing numbers?
842, 852, 862, __872___,_882____,892

You have 2 quarters, 3 dimes, 1 nickels, and 3 pennies.
How much money do you have?_______
88

If you buy a candy bar for 65 cents. How much will you have left?_______
23

At Ashley’s wedding reception, there were 321 guests but only 178 meals. How many more meals were needed?_______
143
What will you see at the fair? Draw pictures and write words.

___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________
___________________________


Letter s

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Practice reading the following words out loud. Write on index cards and have them take a step towards you after they say them or clap their hands, or do jumping jacks for each correct word. Any motor activity to get them moving. Keep out the words they need help on. Use the other words they missed from the day before.

which
why
wish
work
would
write
your
What is the geometric name for a figure that looks like the earth____________________________sphere
a pipe that carries water____________________cylinder
Indian teepees____________________________cone

Write the following in words

1. __________________________one
2. __________________________two
3. __________________________three
4. __________________________four
5. __________________________five
6. __________________________six
7. __________________________seven
8. __________________________eight
9. __________________________nine
10. __________________________ten
Circle the word in each row that is made up of a compound word.

<table>
<thead>
<tr>
<th>carrot</th>
<th>harbor</th>
<th>herself</th>
</tr>
</thead>
<tbody>
<tr>
<td>mailbox</td>
<td>listen</td>
<td>drawing</td>
</tr>
<tr>
<td>closet</td>
<td>airplane</td>
<td>fasten</td>
</tr>
<tr>
<td>football</td>
<td>looked</td>
<td>backing</td>
</tr>
<tr>
<td>pencil</td>
<td>follow</td>
<td>outside</td>
</tr>
<tr>
<td>bottle</td>
<td>bluebird</td>
<td>hundred</td>
</tr>
<tr>
<td>fiddle</td>
<td>rather</td>
<td>bedroom</td>
</tr>
<tr>
<td>inches</td>
<td>someone</td>
<td>teacher</td>
</tr>
<tr>
<td>anyway</td>
<td>making</td>
<td>after</td>
</tr>
</tbody>
</table>
Letter t

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

_____________________

Letter u

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

_____________________

_____________________

_____________________
Write the numbers

2 hundreds, 6 tens, and 7 ones=___________267

9 hundreds, 8 tens, and 1 ones=___________981

3 hundred and 4 ones=__________304

\[
\begin{array}{c@{}c@{}c@{}c@{}c}
35 & & & & 224 \\
36 & & & +458 \\
+12 & & & \\
83 & & & 682 \\
\end{array}
\]

\[
\begin{array}{c@{}c@{}c@{}c@{}c}
\text{5:30} & & & & \text{1:00} & & & & \text{9:30} \\
\end{array}
\]
Circle the word that rhymes with the first word.

<table>
<thead>
<tr>
<th>new</th>
<th>newt</th>
<th>now</th>
<th>two</th>
</tr>
</thead>
<tbody>
<tr>
<td>red</td>
<td>said</td>
<td>real</td>
<td>seed</td>
</tr>
<tr>
<td>mop</td>
<td>top</td>
<td>tip</td>
<td>tap</td>
</tr>
<tr>
<td>ride</td>
<td>ray</td>
<td>cried</td>
<td>rice</td>
</tr>
<tr>
<td>moon</td>
<td>foot</td>
<td>moo</td>
<td>June</td>
</tr>
<tr>
<td>rain</td>
<td>lake</td>
<td>lane</td>
<td>paint</td>
</tr>
<tr>
<td>four</td>
<td>dry</td>
<td>fork</td>
<td>poor</td>
</tr>
<tr>
<td>own</td>
<td>now</td>
<td>phone</td>
<td>noon</td>
</tr>
<tr>
<td>more</td>
<td>fear</td>
<td>mow</td>
<td>for</td>
</tr>
</tbody>
</table>
Letter v

Write a new word that starts with a ___________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

Letter w

Write a new word that starts with a ___________

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.
Which contain numbers that are all less than 19?

a) 7, 15, 10, 18
b) 91, 20, 32, 57
c) 18, 6, 23, 65
d) 12, 81, 17, 4

What shape is third from the star?

a) star
b) circle
c) square
d) heart
e) cylinder
Pick a topic. Write a short story about it.

What a party!
Learning to Ride a Bike.       I Can’t Fall Asleep

Title:________________________________________________________

Beginning:____________________________________________________
_____________________________________________________________
_____________________________________________________________
_____________________________________________________________
_____________________________________________________________

Middle:_______________________________________________________
_____________________________________________________________
_____________________________________________________________
_____________________________________________________________
_____________________________________________________________

End:__________________________________________________________
_____________________________________________________________
_____________________________________________________________
_____________________________________________________________
Letter x

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

________________________________________________________________________

Letter y

Write a new word that starts with a

Now write a full sentence with the word in it. Remember to capitalize the first word and put an ending mark.

________________________________________________________________________

Letter z
Which numbers should go in blank spaces when you count by ones?  
38, 39,____,41,42,43,_____  
a) 40 and 44  
b) 29 and 45  
c) 30 and 46  
d) 39 and 44

Which number is the expanded numeral for seven hundred eighty-six?  
a) 60+80+70  
b) 70+80+60  
c) 700+80+6  
d) 70+86

There are 57 unbaked cookies on the counter. Each pan will hold ten cookies. How many pans can be filled completely with cookies?  
a) 7  
b) 5  
c) 10  
d) 6

Which group of numbers is in the correct counting order?  
a) 79, 78,77,80,81  
b) 78,79,77,80,81  
c) 77,78,79,80,81  
d) 79,77,78,81,80
Circle the compound word in each row.

<table>
<thead>
<tr>
<th>frying</th>
<th>mitten</th>
<th>raincoat</th>
</tr>
</thead>
<tbody>
<tr>
<td>notebook</td>
<td>other</td>
<td>parent</td>
</tr>
<tr>
<td>fresher</td>
<td>bathtub</td>
<td>bottle</td>
</tr>
<tr>
<td>wisdom</td>
<td>upstairs</td>
<td>artist</td>
</tr>
<tr>
<td>finger</td>
<td>grassy</td>
<td>birthday</td>
</tr>
<tr>
<td>remain</td>
<td>sidewalk</td>
<td>happen</td>
</tr>
</tbody>
</table>

Write a sentence with a compound word in it.

__________________________________________________________

__________________________________________________________
Think about a dream that you had. It could be a good dream or an odd dream. Write about it. Use lots of describing words. Make the reader want to keep reading.
Let’s practice counting on the hundreds chart. Count out loud. Practice counting by 2’s, 5’s, 10’s. Can you do 3’s? 4’s?

<p>| | | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
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<td>30</td>
<td></td>
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<tr>
<td>31</td>
<td>32</td>
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<td>34</td>
<td>35</td>
<td>36</td>
<td>37</td>
<td>38</td>
<td>39</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>42</td>
<td>43</td>
<td>44</td>
<td>45</td>
<td>46</td>
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<td></td>
<td>SUNDAY</td>
<td>MONDAY</td>
<td>TUESDAY</td>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
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<td>FRIDAY</td>
<td></td>
<td>SATURDAY</td>
<td>WEEKDAY</td>
<td>WEEKEND</td>
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<tr>
<td>N S G O A G J L J J L Y J G</td>
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</tbody>
</table>
If your parents allowed you to have any type of pet, what would it be? Draw a picture and write 3 sentences about it.
Grab a deck of cards and play WAR!

You will only need the number cards for this game.

Divide the cards among the number of players.

Keep the cards face down.

Each person flips up a card simultaneously.

The person with the highest card wins the “war”.

If the cards are tied, the people who tied, flip another card to see who gets higher.
A syllable is a part of a word.

You can count the number of syllables in a word by counting the number of beats in the word.

Read the words below. Listen to the number of syllables in each word.

\[ \text{car} = 1 \quad \text{pump kin} = 2 \]

Read each word. Circle the number of syllables in each word.

<table>
<thead>
<tr>
<th>mosquito</th>
<th>pumpernickel</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3</td>
<td>2 3 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Japanese</th>
<th>American</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 3 4</td>
<td>2 3 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Christmas</th>
<th>Thanksgiving</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3</td>
<td>1 2 3</td>
</tr>
</tbody>
</table>

How many syllables does your FULL name have? ________
List three of your favorite:

<table>
<thead>
<tr>
<th>People</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Places to visit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Desserts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>foods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>animals</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Let's fill in the hundreds chart starting at 101

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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<tr>
<td>101</td>
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<td>121</td>
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<td>151</td>
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<td>158</td>
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<td>161</td>
<td></td>
<td>165</td>
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<td>168</td>
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<td>181</td>
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<td>191</td>
<td></td>
<td>195</td>
<td></td>
<td>199</td>
<td>200</td>
</tr>
</tbody>
</table>
Circle the correct word that fits.

Jadyn put some oats in a ________________
pain       pain       may

Then she grabbed a bundle of ________________
stay       nail       hay

Lauren fed the ________________horse.
gray       day       rain

Then she brushed the horse’s ________________.
tray       tail       raid

Ashlyn wrote a letter about biking on a mountain ________________.
paid       gain       trail

Ashlyn put the letter in the ________________.
mail       say       wait
write a sentence using the two words listed.

swing monkey

candy party

paint wall

confetti surprise

bird worm
Get two dice and roll ‘em.

Here is a fun way for students to improve recall of math facts. Have students roll the dice and either add or subtract the two numbers. Then starting at the bottom of the recording sheet, have the student color in the correct box depicting the sum or difference rolled. Have students continue in this same manner until they reach the top of one column. Have them announce which number reached the top first.

<p>| | | | | | | | | | | | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
</tbody>
</table>
Circle the correct homophone.

“I ate the (whole, hole) doughnut,” said Matthew.

“Did you eat the (hole, whole) in the middle too?” asked Sue.

Did you (no, know) that our sun is really a star?

There is (no, know) way to count all the stars.

“I will (sew, so) a new dress for Mady,” said my mom.

“And (so, sew) will I,” said Aunt Julie.

“She will look (so, sew) pretty,” said my mom.

Lauren (blew, blue) her whistle loudly.

My (ant, aunt) is coming to the park with us.

My (sun, son) is Evan.

Do you want (two, to) cookies with your lunch?

I want to go along (to, too)
<table>
<thead>
<tr>
<th>Draw 2 stars</th>
<th>Draw 1 circle</th>
<th>Draw 2 sad faces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Draw a square</td>
<td>Draw a star</td>
<td>Draw a red heart</td>
</tr>
<tr>
<td>Draw a yellow kite</td>
<td>Draw 3 horizontal lines</td>
<td>Draw 2 vertical lines</td>
</tr>
<tr>
<td>Draw a circle</td>
<td>Draw a pentagon</td>
<td>Draw a brown cat</td>
</tr>
<tr>
<td>Draw a black bear</td>
<td>Draw a tan cat</td>
<td>Draw 4 hearts</td>
</tr>
<tr>
<td>Draw a happy face</td>
<td>Draw a mad face</td>
<td>Draw a stick person</td>
</tr>
</tbody>
</table>
Practice telling time on the clock with your child.
Intentionally left blank
Grab a deck of cards and play WAR!

You will only need the number cards for this game.

Divide the cards among the number of players.

Keep the cards face down.

Each person flips up a card simultaneously.

The person with the highest card wins the “war”.

If the cards are tied, they people who tied, flip another card to see who gets higher.
Do you know the colors of the rainbow? ROY G BIV (red, orange, yellow, green, blue, indigo, violet). Draw a rainbow with other outside pictures.

What might you find at the end of the rainbow?
Take this chart and use tally marks to count how many objects are in our home. Then count the tally marks.

<table>
<thead>
<tr>
<th>windows</th>
<th>doors</th>
<th>benches</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td>rugs</td>
<td>fans</td>
<td>fireplaces</td>
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<tr>
<td>tvs</td>
<td>trash cans</td>
<td>phones</td>
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</tbody>
</table>
Fill in the following with action verbs. An action verb does something.

Brooklyn_____________________on her bike.
Collin_____________________a football.
Jadyn likes to ______________ with her cats.
Autumn can ___________________.
Jentzen _______________the kite.
Stephen _______________in the lake.
Madelyn_____________________chocolate ice cream.
Lauren_____________________at church.
Ashlyn_____________________in her car.
About me

My name is________________________________________________

I was born in________________________________________________

My favorite colors are________________________________________

My favorite hobbies are________________________________________

My favorite foods to eat are____________________________________

My favorite places to visit is____________________________________

My favorite movie is___________________________________________

My favorite book is____________________________________________

I laugh and smile when__________________________________________

I will make the world a better place by____________________________
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it. Copy the ones that they miss and write them on an index card to continue practicing throughout the week.

0+3=3  0+4=4  0+5=5
1+3=4  1+4=5  1+5=6
2+3=5  2+4=6  2+5=7
3+3=6  3+4=7  3+5=8
4+3=7  4+4=8  4+5=9
5+3=8  5+4=9  5+5=10
6+3=9  6+4=10  6+5=11
7+3=10 7+4=11  7+5=12
8+3=11 8+4=12  8+5=13
9+3=12 9+4=13  9+5=14
Write a word from the word box below.

<table>
<thead>
<tr>
<th>leash</th>
<th>booth</th>
<th>graph</th>
<th>stitches</th>
</tr>
</thead>
<tbody>
<tr>
<td>pitcher</td>
<td>mashed</td>
<td>mouth</td>
<td>teacher</td>
</tr>
</tbody>
</table>

You may sit here in a diner or restaurant._____BOOTH

Some people like their potatoes made this way.____MASHED____

Use this when walking the dog.______LEASH____

You can learn a lot from this person.____TEACHER______

Fix a rip in your clothes with these.____STITCHES________

You look at this for information._____GRAPH____

You use this when you talk and eat._____MOUTH____

This baseball player throws the ball to the batterPITCHER___
What makes you alike and different from your sibling or friend?

<table>
<thead>
<tr>
<th>What makes you different?</th>
<th>How you are alike?</th>
<th>What makes your friend different?</th>
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</table>
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving—have them clap their hands every time they answer. If they miss any, circle to work on it. Copy the ones that they miss and write them on an index card to continue practicing throughout the week.

\[
\begin{array}{ccc}
0+3=3 & 0+4=4 & 0+5=5 \\
1+3=4 & 1+4=5 & 1+5=6 \\
2+3=5 & 2+4=6 & 2+5=7 \\
3+3=6 & 3+4=7 & 3+5=8 \\
4+3=7 & 4+4=8 & 4+5=9 \\
5+3=8 & 5+4=9 & 5+5=10 \\
6+3=9 & 6+4=10 & 6+5=11 \\
7+3=10 & 7+4=11 & 7+5=12 \\
8+3=11 & 8+4=12 & 8+5=13 \\
9+3=12 & 9+4=13 & 9+5=14 \\
\end{array}
\]
Choose a word from the box to finish the sentences.

| furious | snoop | emergency | impatient | demand | sincerely |

Evan felt ____IMPATIENT____ as he waited in line.

Collin knew not to______SNOOP____ through the wrapped gifts.

Stephen was _SINCERELY______thankful for the help.

The building caught fire, and everyone inside used the __EMERGENCY____ exit.

Dad was ___FURIOUS_____ when he hit his thumb with the hammer.

We learned you cannot ___DEMAND______ more recess.

Write a sentence using a word from the box.

________________________________________________

________________________________________________
Why I Like Fridays

Draw a picture illustrating your story.
Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it. Copy the ones that they miss and write them on an index card to continue practicing throughout the week.

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<td>0+4=4</td>
<td>0+5=5</td>
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<tr>
<td>1+3=4</td>
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<td>2+3=5</td>
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<td>8+3=11</td>
<td>8+4=12</td>
<td>8+5=13</td>
</tr>
<tr>
<td>9+3=12</td>
<td>9+4=13</td>
<td>9+5=14</td>
</tr>
</tbody>
</table>
Write the days of the week.

Circle the day that is your favorite.

Write your birthday
Write a word that makes you think of SUMMER. Start each word with the letters in SUMMER.

S
U
M
M
E
R
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it. Copy the ones that they miss and write them on an index card to continue practicing throughout the week.

\[
\begin{array}{ccc}
0+6=6 & 0+7=7 & 0+8=8 \\
1+6=7 & 1+7=8 & 1+8=9 \\
2+6=8 & 2+7=9 & 2+8=10 \\
3+6=9 & 3+7=10 & 3+8=11 \\
4+6=10 & 4+7=11 & 4+8=12 \\
5+6=11 & 5+7=12 & 5+8=13 \\
6+6=12 & 6+7=13 & 6+8=14 \\
7+6=13 & 7+7=14 & 7+8=15 \\
8+6=14 & 8+7=15 & 8+8=16 \\
9+6=15 & 9+7=16 & 9+8=17 \\
\end{array}
\]
Add the correct punctuation to the following sentences. It can be a ( ? ! .)

Are you coming over ?

!Watch out for the ball

.The door is closed

?Will we have tea

!Hurry, we are leaving

.The cat is my favorite pet

.Apples are my favorite fruit

?Do you like to eat apples
Keep a picture diary to help you remember the events of four days this past week. Label each box with a day of the week and draw a picture or write what you did.
Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it. Copy the ones that they miss and write them on an index card to continue practicing throughout the week.

<table>
<thead>
<tr>
<th>0+6=6</th>
<th>0+7=7</th>
<th>0+8=8</th>
</tr>
</thead>
<tbody>
<tr>
<td>1+6=7</td>
<td>1+7=8</td>
<td>1+8=9</td>
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<tr>
<td>2+6=8</td>
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<td>3+6=9</td>
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<td>9+6=15</td>
<td>9+7=16</td>
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</tr>
<tr>
<td>sunday</td>
<td>sonda</td>
<td>weekend</td>
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<td>thank</td>
<td>think</td>
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<td>free</td>
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<td>february</td>
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<td>each</td>
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<td>thanksgiving</td>
<td>valanetines</td>
<td>birthday</td>
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<tr>
<td>stamp</td>
<td>hand</td>
<td>camp</td>
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<tr>
<td>upon</td>
<td>friend</td>
<td>all correct</td>
</tr>
</tbody>
</table>
Write a statement about ice cream.


Write a question about ice cream.


Write an exclamation about ice cream.


Math facts out loud

Read the following math facts to your child out loud and have them answer. If they learn best by moving---have them clap their hands every time they answer. If they miss any, circle to work on it. Copy the ones that they miss and write them on an index card to continue practicing throughout the week.

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<tbody>
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<td>climb</td>
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</tbody>
</table>
Write a sentence that tells about something you have


Write a sentence that tells about something your friend has


55 boys and 36 girls play basketball. How many more boys than girls play basketball?

_______  ________=_________

19

There are 48 chickens in the field. There are 24 more in the barn. How many chickens are there altogether?

_______  ________=_________

72
There are 17 frogs in the pond. There are five frogs in the grass. How many frogs are there?

______frogs22
Grab 5 books. Put them in ABC order according to the authors last name.

Grab objects. Put them in ABC order. If you need to write the names down, do so.

List your family members' names in ABC order.
Tell about a fun day that you spent with a sibling or friend.

1. I had a great time with my friend__________________

2. FIRST,

3. THEN,

4 LATER,

5 😊
Fill in the chart counting by 2s

<table>
<thead>
<tr>
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<th>6</th>
<th>8</th>
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Count by 5’s

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Count by 10’s

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</thead>
</table>
Which word has the same ending as the word “own”

peck  phone  swing  pack

In ABC order, which of the following would come after “letter”?

strike  forest  own  animal

Which word begins with the same sound as in the word “picnic”?

forest  swing  party  now

Which of the following words does not rhyme with ball?

fall  small  wall  car  tall

Which of the following words does not rhyme with lake?

rake  cake  make  fake  lab

In a book which part of the book tells you what the chapters are called?

index  glossary  table of contents
Summer fun checklist

Make a list of fun things to do this summer. Example: build a sand castle, make lemonade, etc. Check off if you did it.

☐

☐

☐

☐

☐

☐

☐

☐
Mr. Maryon’s class made team banners. They sold 8 banners for $2 each. How much did the class earn?

16

There are 5 tall clowns and 4 short clowns at the circus. Each clown is holding 2 balloons. How many balloons are the clowns holding?

a) 18 balloons
b) 16 balloons
c) 14 balloons
d) 9 balloons

Ashlyn studies 2 hours a day 5 days a week. How many hours a week does she study?

a) 3 hours
b) 7 hours
c) 10 hours
d) 14 hours

Count out loud to 130

Count by 5’s to 50

Count by 2’s to 32
Determine whether each of the following sentences are currently correct, or if the verb should be replaced by a different word.

Collin am going to the store.
   a) correct
   b) is
   c) was
   d) were
   e) does

The teachers are going to go to the movie.
   a) correct
   b) am
   c) is
   d) were
   e) was

One day I were at the movies and lost a dollar.
   a) correct
   b) was
   c) were
   d) am
   e) does

I be get all of the questions right!
   a) correct
   b) am
   c) is
   d) were
   e) will
Writing a story about finding a stray cat.

What happened first?

______________________________________________
______________________________________________
______________________________________________

What happened next?

______________________________________________
______________________________________________
______________________________________________

What happened last?

______________________________________________
______________________________________________
______________________________________________
Hundreds Chart

Practice by filling in the chart from 1-100

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When you have 12 of something you have a dozen. Like if you have 12 eggs you have a “dozen” eggs. Half of a dozen is 6.
Write the plurals for the following nouns:

Car____________________________________________________cars
Box____________________________________________________boxes
Tooth____________________________________________________teeth
Girl______________________________________________________girls
Mouse_____________________________________________________mice
Woman____________________________________________________women
Toy______________________________________________________toys
Couch____________________________________________________couches
House____________________________________________________houses
I want you to draw the parts of a flower and label them.
Grab a deck of cards and play WAR!

You will only need the number cards for this game.

Divide the cards among the number of players.

Keep the cards face down.

Each person flips up a card simultaneously.

The person with the highest card wins the “war”.

If the cards are tied, they people who tied, flip another card to see who gets higher.
Tell which of the following is a sentence (S) or not a sentence (NS).

_______Go the park NS
_______Brooklyn has brown hair S
_______Brooklyn hair NS
_______Brooklyn is 9 years old S
_______She is pretty S

CIRCLE the subjects. Remember the subject tells who or what the sentence is about.

1. The cat is playing with the string.
2. We are going to eat ice cream.
3. The fish is swimming in the pond.
4. Dad and I are going to go fishing.
5. Brooklyn is playing with her dolls.
6. I am going to the park.

UNDERLINE the predicate.

7. Our dog Sadie likes to eat grass.
8. Molly is our friend.
9. We enjoy walking down the mountain.
10. The sunset is beautiful.
11. North Carolina is a pretty state.
12. Brooklyn is funny.
I want you to draw the parts of an insect and label them.
### Hundreds Chart

Fill in the chart

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Let's practice writing letters correctly. Use your BEST writing.

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</table>
How many months are there in one year? _________________ 12

Name all of the months to your teacher _________________

What number month is your birthday? _________________

How many days of the week are there? _________________ 7

Write the days of the week? _________________

________________________________________

________________________________________

Name me a month that spring occurs? _________________

Name me a month that winter occurs? _________________

Name me a month when summer occurs? _________________

Name me a month when falls occurs? _________________

What day was it yesterday? _________________

What day is it tomorrow? _________________

What day do we go to church on? _________________

What day does the weekend begin on? _________________

When is your birthday? _________________

What is today's date—the month, day, and year? _________________

What year is it? _________________

What year were you born in? _________________
How much is a penny worth? _____1 CENT
How much is a nickel worth? _____FIVE CENTS
How much is a dime worth? _____TEN CENTS
How much is a quarter worth? _____ TWENTY-FIVE CENTS

How many quarters make $1.00? ___________4
How many dimes make $1.00? ___________10
How many nickels make $1.00? ___________20
How many pennies make $1.00? ___________100

Count by 10’s

| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

County by 25’s

| 25 | 50 | 75 | 100 |

County by 5’s

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</table>
What are some things that you look forward to seeing or doing in the fall time? Draw a picture and write a bunch of words saying what you will enjoy. They don’t have to be sentences, just fragments. For ex: caramel apples, fall leaves, fires, orange, red, burning leaves.