

Kinds of sentences: Declarative and Interrogative

A group of words that expresses a complete thought is a sentence. All sentences begin with a capital letter. A declarative sentence makes a statement. It ends with a period. An interrogative sentence asks a question. It ends with a question mark.

Add the correct punctuation to the following sentences. Add a ? to the interrogative sentences and add . to the declarative sentences.

1. Can you help me find my dog
2. I'm going hiking today
3. Is the meeting for the park tonight
4. My son is going into the army
5. Evan plans to audition for the school play
6. Jadyn bought this dress in Africa
7. Are you going to work at camp this year
8. You are great at solving these problems
9. Evan, will you help me practice my lines
10. Have you met Michael yet
11. Who is hungry
12. The rescue vehicle zoomed passed us
13. Can you hear the music from inside the car
14. Does anyone know French
15. This computer does not work
16. The desk was filled with tons of paper
17. Do your parents like to go out to eat
18. What is the weather forecast for tomorrow
19. Evan is going to shovel the driveway
20. How come we are not going to the park

Write declarative four times

1. _____
2. _____
3. _____
4. _____

Write interrogative four times

1. _____
2. _____
3. _____
4. _____

A sentence may do more than express a statement or ask a question. An exclamatory sentence expresses a strong emotion. It ends with an exclamation point. An imperative sentence gives a command or makes a request. It ends with a period.

Write the correct ending punctuation for the following sentences. Add an ! for a sentence expressing strong emotion. Add a . for a sentence that gives a command or makes a request.

1. Evan, keep your eyes on the ball
2. Watch out for that ball
3. Tell me more about your trip
4. Don't run in the halls
5. Clean up your desk please
6. What a terrific day it is
7. Oh no, you just sat in some wet paint
8. Let the baby sleep
9. Please come here
10. Hurry up
11. Turn in your paper next week
12. I can't wait to go on vacation
13. Go to sleep
14. Speak louder
15. That is my favorite song
16. Answer the phone nicely
17. I lose my keys
18. You did a great job
19. This movie is funny
20. I aced the test

Write the word exclamatory four times

1. _____
2. _____
3. _____
4. _____

Write the word imperative four times

1. _____
2. _____
3. _____
4. _____

Every sentence must have a subject and a predicate to express a complete thought. The subject part tells who or what the sentence is about. The predicate part tells what the subject does or has. It can also describe what the subjects is or is like.

A sentence fragment is a group of words that lacks a subject, a predicate, or both. It does not express a complete thought.

In the following group of words, write S for a sentence and F for a fragment.

1. ___ The survivors of the plane crash showed great courage.
2. ___ Sat on the floor.
3. ___ Every Saturday their family goes hiking.
4. ___ Even the rain couldn't dampen their spirits.
5. ___ Rose in the air.
6. ___ Evan left his meal untouched.
7. ___ We went to the park for our picnic.
8. ___ The window was left open.
9. ___ Arrived late on Wednesday.
10. ___ Jadyn, who is coming at four, is going to watch you.
11. ___ Simply put, you are very bold!
12. ___ For the second time.
13. ___ Collin climb.
14. ___ They played their very best.
15. ___ In every nook and cranny there was items.
16. ___ She was preparing.
17. ___ She was preparing dinner for us to eat.
18. ___ I will be available at five o'clock.
19. ___ At five o'clock.
20. ___ Come to the park and play.

Add a subject, a predicate, or both to each fragment. Punctuate your sentences correctly.

Evan and Collin. _____

Sat on the table. _____

At the park. _____

Looked at Lauren. _____

Saw the falling star. _____

Down at the river. _____

Jadyn and her sister Brooklyn. _____

Both the subjects and predicate may consist of more than one word. The complete subject includes all the words in the subject part of the sentence. The complete predicate includes all of the words in the predicate part of the sentence.

COMPLETE SUBJECT COMPLETE PREDICATE

My younger sister likes grilled cheese for lunch.

The simple subject is the main word or group of words in the complete subject. The simple predicate is the main word or group of words in the complete predicate. The simple predicate is always a verb. A verb expresses an action or a state of being.

SIMPLE SUBJECT SIMPLE PREDICATE

My younger **sister** **likes** grilled cheese for lunch.

Draw a vertical line between the complete subject and the complete predicate.

1. North Carolina is one of the greatest states in North America.
2. The state has both mountains and oceans.
3. This state lies in the southeastern part of the United States.
4. The state has a coastline along the Atlantic Ocean.
5. It measures 42,922 miles.
6. The coastline is made up of many islands called the Outer Banks.
7. The state contains the largest home in America.
8. The home is called The Biltmore Estate.
9. North Carolina's natural rivers fill with water after heavy rain.
10. Rainfall is very prevalent in the western part of the state.

Draw one line under the simple subject and two lines under the simple predicate.

1. The mountains cover the western part of North Carolina.
2. North Carolina has many unique features.
3. Bears live in North Carolina.
4. The black bear is a common animal in the state.
5. Bears like to get into trash cans.
6. They are curious animals.
7. Bears pose no threats to people in most cases.
8. Hunting dogs are popular in keeping bears away.
9. A dog's bark will generally keep them away.
10. Four hundred twelve types of plants are in the green house.

A sentence may have more than one simple subject or simple predicate. A compound subject is two or more simple subjects that have the same predicate. The subjects are joined by and, or, either...or, neither...nor, or but.

North Carolina and **Georgia** are states in the south.

A compound predicate is two or more simple predicates, or verbs, that have the same subject. The verbs are connect by and, but, or, either....or, neither....nor, or but.

Many sisters either **enjoy** or **fight** with each other.

Each of these sentences has either a compound subject, a compound predicate or both. Circle the simple subjects and underline the simple predicates.

1. Corn and wheat grow in Michigan.
2. Farmers harvest and sell corn for profit.
3. Autumn and Madelyn showed us how to play the game.
4. We ate and slept in the tent.
5. The table and the chair are both green.
6. North Carolina and South Carolina have similar climates.
7. Either orange or blue clashes with this color.
8. You will either like carrots or hate them.
9. Bears and deer have been spotted in the forest.
10. Kittens and puppies play and sleep most of the day.
11. Crabs and lobster crawl along the ocean floor.
12. Students study in the classroom and exercise in the gym.
13. One large box or several small containers hold much food.
14. Evan and his family swam and hiked last year.
15. Hurricanes or other strong winds can rip up trees.
16. The builder measured and cut the wood for our home.
17. Walking and running are good forms of exercise.
18. You can either walk or ride your bike to the park.
19. Carrots and cabbage are delicious tasting vegetables.
20. You can either drink this or eat that for dinner.

Write a sentence with a compound subject.

Write a sentence with a compound predicate

A simple sentence has one subject and one predicate. The subject and the predicate in a simple sentence may be simple or compound.

SUBJECT

PREDICATE

Evan

fed the dog.

Evan and Collin

fed and walked the dog.

A compound sentence contains two or more simple sentences joined by a comma and a coordinating conjunction.(and, but, either....or, neither...nor) or by a semicolon.

Evan fed the dog, and he walked him.

Evan's dog likes to run; Collin's dog prefers to sleep.

Two or more simple sentences joined incorrectly result in a run on sentence. Correct a run on sentence by writing separate sentences, by adding a comma, conjunction or by adding a semicolon.

Lauren practiced every day for the recital she played perfectly.(run-on)

Lauren practiced every day for the recital. She played perfectly.(separated)

Lauren practiced every day for the recital, and she played perfectly.(separated with comma and conjunction)

Lauren practiced every day for the recital; she played perfectly.(joined by semicolon)

Write simple, compound, or run-on for the type of sentence.

1. _____ The horns blared, and the king entered the room.
2. _____ Mustard makes french fries taste better.
3. _____ I walked and walked for day.
4. _____ You can buy your tickets in advance, or you can buy them at the concert.
5. _____ Radar detects objects in darkness and bad weather.
6. _____ Evan played video games for days he would not stop.
7. _____ Collin found the light bulb he couldn't find a ladder.
8. _____ Your cat is fat.
9. _____ The choir sang and danced for the audience.
10. _____ The first modern computer was built in 1945; it processed 5,000 calculations per minute.

Review

Draw a vertical line between each complete subject and complete predicate.

1. A galaxy is a system of stars, dust, and gas.
2. Evan walked out the door, and everyone waved good-bye.
3. Amphibians and reptiles are cold-blooded animals.
4. The cats climbed up the tree.
5. Ruby was chasing after the bear and the deer.
6. The cats clawed and chewed at the bone.
7. Evan and Collin are going hiking today.
8. Both my mom and dad are going to be attending the party.
9. The respiratory system provides the body with oxygen and rids it of carbon dioxide.
10. Evan wore a blue shirt and blue jeans.
11. Warm air expands and rises, and cool air descends.

Write declarative, interrogative, imperative, or exclamatory

_____ Which person is still sick

_____ Evan was promoted to head of the committee

_____ Have you ever tried fly-fishing

_____ This ride is making me dizzy

_____ Please come home immediately

_____ Watch out for that flying bat

_____ Ouch that hurts

_____ I am still very tired

_____ Come over after lunch

_____ Bring me a glass of water, please

Write if simple or compound sentence.

_____ The nail had punctured the right front tire.

_____ We decided on the Chinese food, and Evan ordered Mexican food.

_____ Outdoor sports are great, but only in the summer.

_____ Are these images all right, or will you need others?

A noun names a person place, thing, or idea. When a word names a specific person, place, thing or idea it is called a proper noun. The first word and all other important words in a proper noun are capitalized. When a word names any “regular” person, place, thing, or idea it is called a common noun. They are not capitalized.

	PERSON	PLACE	THING	IDEA
proper noun:	Amy Maryon	America	Bill of Rights	Christianity
common noun:	woman	country	document	religion

Rewrite the following sentences. Capitalize any proper nouns and circle any common nouns.

A baby named martin luther king jr. was born in atlanta, georgia.

his mother, alberta william king, was a teacher.

king skipped two grades at booker t. Washington high school.

king earned the degree of bachelor of divinity at crozner.

king chose to go to boston university.

king and coretta scott married a few years after their first encounter.

coretta and martin luther king jr. had four children: yolanda denise, martin luther iii, bernice albertine, and dexter.

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

Thoughtful acts can take many forms, such as unexpected help or even just a kind word. Explain how a thoughtful act can benefit those involved. Use specific details and examples in your response.

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amount read _____

concrete nouns name things that can be experienced with any of the senses—touch, sight, hearing, smell, and taste. Abstract nouns name qualities, or feelings that cannot be experienced with any of the five senses.

Abstract noun:	sadness	truth	freedom	intelligence
Concrete noun:	frown	book	rain	table

Underline each concrete noun and circle each abstract noun.

1. My dad tells me cleanliness is important.
2. My uncle, aunt, and cousin live in a large home.
3. A commercial pilot must have a lot of flying experience.
4. The playful beagle liked to chase its tail.
5. The hardworking farmer was disappointed in the drought.
6. Clouds covered the sun and the sky.
7. My sister’s bravery during the sickness was amazing.
8. The college students live in a dormitory.
9. The huge waves crashed onto the shore.
10. Many people voted in the election last year.
11. The newspaper had a big article on the economy.
12. At the traffic light, the driver pressed the brake.
13. A well-balanced diet helps to maintain good health.
14. The athlete possessed raw talent and ability.
15. Unable to find the toy, the baby cried in frustration.
16. The bird in the tree held the interest of the cat.
17. The spider spun its web.
18. I am very sad about the truth.
19. Evan is an honest person.
20. Patience is something I have to work on.

Write a declarative sentence with concrete nouns.

Write an interrogative sentence with abstract nouns

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Is it better to take risks and perhaps make some mistakes or remain cautious and risk nothing? Explain using specific details and examples in your response.

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Compound nouns are nouns that are made up of two or more words. Compound nouns can be one word like baseball or snowmobiles, or more than one word like rocking chair or home runs. Other compound nouns have two or more words that are joined by hyphens, hand-me-downs or father-in-laws.

A possessive noun names who or what has something. Possessive nouns can be common or proper nouns, singular, or plural, compound or not. To form possessive of all singular nouns and of plural nouns not ending in -s, add an apostrophe and -s. To form the possessive of plural nouns already ending in -s add only an apostrophe.

boy's boss's puppies'

Write in the blank the singular form of each compound noun.

jelly beans _____

nutcrackers _____

funny bones _____

workshops _____

bills of health _____

Complete each sentence by writing the correct possessive form of the nouns in parentheses.

_____ hands felt cold and clammy. (Evan)

The young sailor sound the _____ horn. (ship)

The _____ vacation was relaxing and fun. (Maryons)

The _____ weight is more than one ton.(Liberty Bell)

The hook caught in the _____ mouth. (fish)

_____ largest city is Chicago. (Illinois)

The _____ route never changed. (bus)

After the touchdown, the _____ cheering was deafening.(fans)

I can do my homework on my _____ computer.(parents)

_____ test scores improved dramatically.(Luis)

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

Everyone has a talent or skill. Identify a talent or skill you have. Explain how you develop and use it. Use specific details and examples in your response. If you don't use your talents or skills, how can you start implanting ways to use them?

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amount read _____

Collective nouns name a group that is made up of individuals.

The **family** struggled through the **crowd** to see the **band**.

COLLECTIVE NOUNS

class family herd audience staff team swarm

They can either be singular or plural meaning. When referring to the group as a unit, the noun has a singular meaning and takes a singular verb. When referring to the individual members of the group, the noun has a plural meaning and takes a plural verb.

The team works on its offensive plays.

The team go to their individual lockers.

Underline the verb form in parentheses that best completes each sentence.

1. The book club (discusses, discuss) their personal opinions of the plot.
2. The class (is , are) going on a bus to the art museum.
3. The choir from Mountain Valley High School (sings, sing) the loudest.
4. The elephant her (make, makes) a thundering noise during a stampede.
5. The football team (boasts, boast) an excellent game.
6. The ban (puts, put) their instruments away after practice.
7. The jury (argues, argue) among themselves over the verdict.
8. The audience (gives, give) the singer a standing ovation.
9. The class (reports, report) on their chosen topic.
10. The wolf pack(decreases, decrease) in size after a long winter.
11. The flock(flies, fly) in a southerly direction.
12. The family (sleep, sleeps) soundly in their rooms.
13. The track team (runs, run) well as a whole.
14. The team(knows, know) what to do.
15. The cattle herd(roams, roam) the countryside all day.
16. The mob of protesters (is, are) getting out of hand.
17. The band (marches, march) to the beat of the drum.

Write two plural nouns _____ and _____

Write two singular nouns _____ and _____

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

Some people enjoy public speaking while others are frightened by it. Using specific details and examples, explain how you feel about public speaking.

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amount read _____

A contraction is a word made by combining two words into one and leaving out one more letters from the two words. An apostrophe shows where the letters have been omitted.

can+not=can't singer+is=singer's

Most plural and possessive nouns and certain contractions end with the letter-s. As a result, they sound alike, but their spellings and meanings are different.

PLURAL NOUN	The singers wrote the song.
PLURAL POSSESSIVE NOUN	The singers' song is enjoyable.
SINGULAR POSSESSIVE NOUN	We listened to the singer's song.
CONTRACTION	The singer's the songwriter.

Write pl. above each plural noun (not including plural possessives) poss. above each possessive noun, and con. above each contraction.

Barack Obama's the first African American president.

Evan's birthplace was in Michigan.

As a boy and young, Evan spent many summer's day in Michigan playing

Evan made many friends there.

The homeschool group in the region were among his group of friends.

Some of his friends' adventures were quite daring.

North Carolina's one of the states he has lived in.

At age nineteen, the young man's thoughts wandered overseas.

Circle the correct word in parentheses.

Some of Evan's greatest (story's, stories) were written when he was a young adult.

Evan also journeyed to (France's, Frances') cities.

The writer made several (trips, trip's) to the ocean as a boy.

(Boats, Boats') always appealed to the Maryon family.

The Maryon family put down their (roots, root's) in North Carolina.

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

There is a common saying, “Don’t judge a book by its cover.” Think of something that has an unattractive appearance but that has special meaning to someone for other reasons. It might be an old car, a well-used toy, a faded photograph, or something else. Identify the object and explain why it has special meaning.

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amount read_____

An appositive is a noun that is placed next to, or in apposition to another noun to identify it or add information to it.

Greg Maryon's wife, **Amy** was a homemaker.

An appositive phrase is a group of words that includes an appositive and other words that describe the appositive.

Stephen, **our tenth child**, was the only Maryon to attend college.

An appositive phrase that is not essential to the meaning of the sentence is set off from the rest of the sentence by commas. However if the appositive is essential to the meaning of the sentence, commas are not used.

Underline each appositive, or appositive phrase, and circle the noun it identifies.

Collin Maryon, leader of the department, is quick to get all the work finished on time.

Washington's picture is on a coin, the quarter.

John Adams succeeded the president, George Washington, as president of the United States.

Brent's wife, Danielle, was well-read and outspoken.

Thomas Jefferson wrote the first draft of a historic document, the Declaration of Independence.

Lincoln, one of our greatest presidents, had to lead the country during a bloody war.

Lincoln earned the nickname the "Great Emancipator."

The assassin John Wilkes Booth was accused of shooting and killing Lincoln one month after he began his second term.

The United States battleship Maine blew up in Cuba's harbor during William McKinley's presidency.

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

What is something you would like to accomplish in the future? Perhaps you would like to learn how to play an instrument, graduate at the top of your class, or visit the ocean. Identify one thing you would like to accomplish and include specific details and examples to help explain why it is important to you.

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amount read_____

Underline each common noun once and each proper noun twice. Write in blank plural, possessive, contraction, or appositive to identify the bold word.

_____ **Neil Armstrong's** a famous astronaut.

_____ Evan's an excellent hiker, and his **brother's** a great swimmer.

_____ The girl's teacher taught them **volleyball's** finer points.

_____ My grandmother was born on her **grandparent's** farm in western Michigan.

_____ Collin, my best **friend**, is moving to Tampa, Florida.

_____ The campers took backpacks and **flashlights** when they camped out.

_____ **Lauren's** going to try out for the next theater production.

_____ Mrs. Beele, the children's **teacher**, has a keen sense of fashion.

_____ The **fullbacks's** helmet fell off when he was tackled.

Circle the correct form of the noun in parentheses.

My dad's scrambled (eggs, eggs') were too runny to eat.

I love to eat my (sisters' sisters) cakes.

Many tourists are attracted to (Hawaii's Hawaii's) beaches.

The (newspapers, newspapers') headlines were about the storms in the South.

My (friend's friends) and I had ice cream for a treat.

Draw a vertical line between the subject and predicate.

I like to play at the park.

Sharon and Ron went to the mall for their Christmas shopping.

My parents' favorite singing group was the Stalagmites.

The collie chewed up the toys.

The chicken pox attacked both of the children's classes.

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

Some people believe owning a pet is important, while others do not. Using specific details and examples to support your position, argue for or against owning a pet.

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amount read _____

The main word in a complete predicate of a sentence is the verb. An action verb is a word that names an action. Action verbs can express either physical or mental actions.

The cloud **floated** across the sky.

Madelyn **thought** about her day.

Have, has, and had are also action verbs when they name what the subject owns or holds.

Stephen has an entire set of cars.(owns)

Stephen has experience as a designer. (holds)

Draw two lines under the action verb in each sentence. Write physical or mental after the sentence to indicate if the verb expresses physical action or mental action.

1. Dogs help humans in many ways.
2. Today, many people keep horses.
3. Horses have many excellent qualities.
4. Unfamiliar situations frighten some children.
5. People ride bikes through the city streets.
6. I have ten children.
7. Greg has a lot of wood in his shop.
8. Collin rides his bike down the mountain.
9. Evan has the top score in his video games.
10. Lauren has a great job as a nanny.
11. Ashlyn enjoys teaching children at her job.
12. Paul has visited many countries.
13. Greg appreciates a good cooked meal.
14. My dog enjoys bananas, carrots, and apples.
15. My home smells pleasant.

What are the four types of sentences?

1. _____
2. _____
3. _____
4. _____

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Students often learn how to budget their time in order to complete important tasks and still have time for themselves. Explain how learning to budget your time is an important skill for people. Use specific details and examples in your response.

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amount read _____

Verbs can either be transitive or intransitive. A transitive verb is followed by a word or words called the direct object. The direct objects answers the question what? or whom?. An intransitive verb is an action verb that does not have a direct object.

The pilot landed the airplane. (Airplane is the direct object that answers the question landed what? after the verb landed.

The pilot landed carefully. (There is no direct object answering the question landed what or whom?)

Draw two lines under each action verb. Circle each direct object. Write T if the verb is transitive or I if the verb is intransitive.

1. _____ The pilot started the airplane.
2. _____ Wilbur and Orville Wright built the first successful airplane.
3. _____ They took it to Kitty Hawk, North Carolina, for its first flight.
4. _____ The winds at Kitty Hawk blew steadily that day.
5. _____ Their first flight lasted only twelve seconds.
6. _____ The Wright brothers made three more flights that day.
7. _____ The longest one lasted fifty-nine seconds.
8. _____ Few newspapers carried news about the first flight.
9. _____ Other designers worked hard day and night.
10. _____ More successful airplanes appeared.
11. _____ Airplane technology grew quickly.
12. _____ Air fields operated as early as 1909.
13. _____ Workers built twenty airports in three years.
14. _____ In 1914, the First World War began.
15. _____ Today more than eleven thousand airports exist in the United States.

Give me some examples of:

Proper nouns	common nouns

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Studies have shown that people who take short breaks throughout the day to do light, outdoor exercise are more productive than those who do not. Use specific details and examples to convince your teacher that you need similar breaks throughout the day.

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amount read _____

Both a direct and indirect object may follow an action verb in a sentence. An indirect object tells to whom or for whom the verb's action is done.

Collin sold Evan the car. (Evan tells to whom Collin sold the car)

Indirect objects follow certain rules. First, indirect objects are found in sentences that have direct objects. Second, an indirect object always comes before a direct object. Finally the preposition to or for can be inserted before the indirect object; its position in the sentence can be changed, and the sentence will make sense.

Lauren threw Jadyn the softball. (Jadyn is the indirect object before the direct object softball)

Lauren threw the softball to Jadyn. (The meaning of the sentence is unchanged. Jadyn was an indirect object in the first example.)

Write DO above each direct object and IO above each indirect object. Not every sentence has an indirect object.

1. Thomas threw Sydney the ball.
2. The jeweler sold the couple two lovely rings.
3. Ashlyn lent Paul her car.
4. Amy showed Danielle her new tennis racket.
5. Amy guaranteed Crystal full payment for her work at her printing shop.
6. Will made his dog house.
7. We chose Jentzen as our team captain.
8. They refunded Dad the overcharge.
9. Jentzen owed Stephen a new video.
10. Autumn lent me her portable music player for the day.
11. Autumn walked her dog after dinner.
12. Collin taught the children a new song.
13. The deer leapt the creek with ease.
14. The bear walked up our driveway slowly.
15. Mrs. Maryon brought Stephen his homework.

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

People sometimes say that failure can eventually lead to success. Do you agree or disagree with this statement? Use specific examples to convince others to support your position.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

A linking verb joins the subject of a sentence with a noun or adjective in the predicate that identifies or describes the subject. Be in all of its forms (is, are, am was, were) is the most common linking verbs. Other linking verbs include appear, become, feel, grow, look, seem, smell, sound, taste, and turn.

Circle each linking verb and underline each action verb.

1. The dog is brown.
2. The grass become green and lush during the rainstorm.
3. The delicious dessert was chocolate pie.
4. Madelyn asked for that book for her birthday.
5. Her answer annoyed me.
6. The exterior of the home appears neat.
7. My younger sister Autumn played Annie in the play.
8. The smell of burning leaves brought memories of the fire.
9. The country church bells sounded across the meadow.
10. Today the summer skies seem extremely blue.
11. Jady ran the marathon in record time.
12. Our old barn is a warm shelter for the cats in winter.
13. The annual church play was a success.
14. I am going to the park.
15. She enjoys watching her brother.

Remember the linking verbs we memorized a few years ago? is, are, am, was, were, be, being, been.

If you don't know them, learn them! Copy them down here

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

Many professional athletes, entertainers, earn large sums of money. Do you agree or disagree with these individuals making high salaries? Use specific details and examples to convince others to support your position.

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amount read _____

The words that follow a linking verb and identify or describe the subject are called subject complements. The two kinds of subject complements are predicate nouns and predicate adjectives. A predicate noun follows a linking verb and renames the subject. A predicate adjective follows a linking verb and describes the subject. Predicate nouns and predicate adjectives may be compound.

Tammy was a team **captain** and a **friend**. (compound predicate noun)

She sounded **tired** but **hopeful**.(compound predicate adjective.)

Write PN above each predicate noun and PA above each predicate adjective.

1. Those mountains have become a source of water for our city.
2. The baby sounded fussy and sleepy.
3. Their opinions on the matter turned sour.
4. Production was the major industry.
5. The foreigner seems homesick.
6. Madelyn looked joyful over her first-place award.
7. The storm grew intense during the late evening hours.
8. The vice president automatically becomes the president the following year.
9. The old cabin smelled damp and musty.
10. Evan felt anxious about his driver's test.
11. The first buds of spring soon became beautiful flowers.
12. Professor Maryon became an authority on the Bible.
13. Ashlyn grew nervous before exams.
14. The green apples tasted sour to everyone.
15. Every other Saturday Karen was the substitute mail carrier.
16. The highway was once an old wagon train route.
17. The authors felt honored by the recognition.
18. My birthday cake looks beautiful.
19. Those tulips look fantastic in the spring sunshine.
20. The old stairway in Amy's house seems long.

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

What improvements would make your community better? Use specific details and examples to convince the mayor of your community to accept your idea for improving where you live.

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amount read _____

Tense refers to the form of the verb that shows the time of the action. The present tense refers to an action being done now, to an action that happens regularly, or to a situation that is generally true.

I **smell** the fresh flowers. (happening now)

The teacher **calls** quiet time daily. (happens regularly, generally true)

The past tense refers to an action that has already occurred. The past tense verbs are formed by adding -ed to the base form of the verb.

I **smelled** the fresh flowers earlier.

Jentzen **called** the coach.

Circle the verbs and write after the sentence whether they are present or past.

1. Jesus lived centuries ago.
2. No one knows the exact date of his birth and death.
3. The Bible calls him the Messiah.
4. Today Christians study his life.
5. I have learned about his wonderful healings.
6. Many individuals enjoy the relationship they have with him.
7. People have gained knowledge from the Bible about him.
8. The book shows wonderful truths about him.
9. The first four books are written about the law.
10. The Old Testament happened many years ago.
11. My family has decided to serve the Lord with all of their hearts.

Write two sentences with past tense verbs.

Write two sentences with present tense verbs.

Writing. You are going to answer the following question in paragraph form. Make sure to do a topic sentence, 3-4 supporting sentences, and then a final conclusion or wrap up sentence. Your teacher will be checking to make sure that you did it according to these instructions. Use all grammar rules: sentence capitalization, commas, correct punctuation, and correct spelling.

Civil rights leader Mahatma Gandhi wrote, "Be the change you want to see in the world." What is one way you would like to change the world, and how can you help to bring about this change? Use specific details and examples in your response.

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amount read _____

All verbs have four principal parts that are used to form the tenses.

BASE FORM	PRESENT PARTICIPLE	PAST	PAST PARTICIPLE
walk	walking	walked	walked

Other tenses are formed by combining the present participle and the past participle with helping verbs. A helping verb helps the main verb tell about an action or make a statement. One or more helping verbs followed by a main verb is called a verb phrase.

They are talking to Karen about the party.(are is the helping verb, and talking is the main verb. Together they form a verb phrase.)

Circle the correct helping verb.

1. Collin and Greg (are, have) arriving tomorrow.
2. Our team (was, had) worked hard to win the pennant.
3. Amy (is, has) joining our debate team.
4. My dog Ruby (is, has) always barking at something.
5. The class (is, has) going to the museum.
6. The buses (were, had) arrived late at the auditorium.
7. Autumn's friends (have, are) receiving the awards.
8. Evan (were, had) printed the poster.
9. Someone (is, has) marked up my new book.
10. Ashlyn and Paul (have, are) joining us for the trip.
11. The clouds (are, have) gathering to produce a shower.
12. Artists (have, are) coming to give us a presentation.
13. Music (are, has) ranked among my favorite subjects.
14. The sleek cat (is, had) crouching as if ready to pounce.
15. The birthday gifts (were, had) covered in polka dot paper.

Circle the correct spelling of the words below.

- a) aept
- b) acept
- c) ecept
- d) accept

- a) absolute
- b) abbsoulute
- c) absoulte
- d) absolut

- e) akuse
- f) accuse
- g) acuse
- h) ackuse

- e) company
- f) compeny
- g) compiny
- h) companey

- i) additional
- j) aditional
- k) additonel
- l) additionle

- i) accountin
- j) accounting
- k) ackounting
- l) akounting

- m) accident
- n) acident
- o) accidnt
- p) accidnt

- m) akres
- n) acres
- o) ackers
- p) acrrs

- q) ake
- r) ache
- s) ach
- t) acche

- a) akomplishet
- b) accomplished
- c) acomplished
- d) ackomplished

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amount read _____

The present tense of a verb describes an action that occurs repeatedly. The present progressive form of a verb refers to an action that is continuing in the present. The present participle of the main verb and the helping verb am, are, or is combine to make up the present progressive form.

Present progressive form

singular	plural
I am painting	We are painting.
You are painting	You are painting.
He, she, or it is painting.	They are painting.

The past progressive form of a verb refers to an action that was continuing at some point in the past. The present participle of the main verb and the helping verb was or were combine to make up the past progressive form.

Past progressive form

Singular	plural
I was painting.	We were painting.
You were painting.	You were painting.
He, she, or it was painting.	They were painting.

Look at the verb in the following sentences. If the verb is present tense, write its present progressive form. If it's in the past tense, write its past progressive form.

The storm hindered our plans yesterday. _____

I see Collin's father greets visitors at the door today. _____

Evan missed the announcement. _____

If you move tomorrow, let me know. _____

Jadyn regulates her study tie. _____

The mountain sun heats up the morning. _____

Brooklyn thanked us before she left. _____

I return your book to the library. _____

My brother sings while I study. _____

Turn the following statements into yes-no questions.

ex: John has locked the gates. Answer: Has John locked the gates?

Your turn.

We are ready to leave soon.

You can translate that into Spanish.

The kids were very happy with their presents.

I'm working on it.

He should postpone his trip.

They are just kidding.

It has gone on too long.

He could have done it differently.

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amount read _____

The present perfect tense of a verb names an action that happened at some time in the past. It also names an action that happened in the past and is still occurring. The past participle of the main verb and the helping verb have or has make up the present perfect tense.

Present perfect tense

singular

I have studied.
You have studied.
He, she, or it has studied.

plural

We have studied.
You have studied.
They have studied.

The past perfect tense of a verb names an action that was completed before another action or event in the past. The past participle of the main verb and the helping verb had make up the past perfect tense.

Past perfect tense

Singular

I had studied
You had studied
He, she or it had studied

Plural

We had studied
You had studied
They had studied.

Write the present perfect tense of the verbs.

They remember the gifts for the guest speakers.

I follow Greg's suggestions.

That cat naps every chance he gets!

Collin loves that book.

Collin and Evan serve the church well.

Logic rules our scientific thought.

The tree turns a brilliant orange.

At sunset the clouds amaze me with their beautiful colors.

Change the positive statements to a negative statement.

Ex: I was looking at them. Answer: I was not looking at them.

You should buy a new cell phone.

They are adopting the new plan.

We can arrange a meeting.

They were upset by the outcome.

I am counting on it.

I could unlock the file cabinet.

The replacement is a standard size.

Evan might be able to come.

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amount read _____

The future tense of a verb is formed by adding the helping verb “will” before the main verb. When the subject is I or we, the helping verb shall is sometimes used.

Our big playoffs will begin next week.

Time words such as tomorrow, next year, and later, are used to refer specifically to future time to show that an action has yet to occur. They are used with the present tense of the verb.

Our big playoffs start next week.

The present progressive form can also be used with time words to express future actions.

Our big playoffs are starting next week.

The future perfect tense of a verb refers to an action that will be completed before another future action begins. The future perfect tense is formed by inserting will have or shall have before the past participle of the verb.

By that time, our big playoffs will have started.

Draw two lines under each verb or verb phrase. Write the tense of the verb: present, pres prog, future or fut perf.

I will unhook the chain. _____

Greg is advising us about our leaky roof tomorrow. _____

They will watch a video on that classic story. _____

By then, I shall have tired of it. _____

Amy will smooth over the problem. _____

I will perform up to my instructor’s expectation. _____

Lauren will organize the class project. _____

Chloe practices her violin every day. _____

He will have impressed everyone with his vocal talents. _____

Our team will turn around yet. _____

Convert the following direct quotations to indirect quotations. Be sure to use “that” in the indirect quotation.

Jim said, “The computer paper is stored in the bottom drawer.”

Jim said that the computer paper was stored in the bottom drawer.

Your turn:

Amy said, “The company hosts the annual meeting in Las Vegas this year.”

Tom said, “Frank has decided to move to Chicago.”

I said, “Danielle will meet us as soon as possible.”

Brent said, “Everyone has enjoyed the visit.”

The TV said, “The storm may move up the coastline.”

Dane said, “The keys are kept next to the backdoor.”

I said, “I know you are right.”

Jentzen said, “We can still get reservations for the weekend.”

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amount read _____

A sentence is in the active voice when the subject performs the action of the verb.

The Wright Brothers landed their plane in North Carolina.

A sentence is in the passive voice when the subject receives the action of the verb. The verb in a passive-voice sentence consists of a form of be and the past participle. Often a phrase beginning with by follows a verb in a passive voice sentence.

The airplane was landed in that town by the Wright Brothers.

The active voice is stronger and emphasizes the performer. Use the passive voice when you want to emphasize the receiver of the action or de-emphasize the performer. Also, use the passive voice if you do not know who the performer is.

The airplane was landed. (you do not want to state who landed it.)

The moon was reached in 1969. (focuses on the event.)

Write whether the sentence is in the active or passive voice.

The law of universal gravitation was discovered by Sir Isaac Newton. _____

Mars orbits the sun in about 687 Earth days. _____

Mars was observed by the u.s. spacecraft mariner IV in 1965. _____

Venus is called the Morning Star by many persons. _____

The surface of Venus has been mapped by succeeding American space probes. _____

In 1976, the United States landed Viking I near the planet's equator. _____

It uses its wings to land like a glider. _____

Two big booster rockets launch the space shuttle into orbit. _____

Write the following nouns under their proper heading. Capitalize if needed.

	common noun	proper noun
soccer player, david villa		
burger king, restaurant		
company, disney		
london, city		
schwinn, bicycle		
simba, lion		
huron, lake		
You fill in the name of	road	
	state	
	friend	
	river	

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amount read _____

These irregular verbs are grouped according to the way they form their past and past participle.

Base form	Past	past participle
begin	began	begun
drink	drank	drunk
ring	rang	rung
sing	sang	sung
spring	sprang or sprung	sprung
swim	swam	swum
bring	brought	brought
buy	bought	bought
catch	caught	caught
creep	crept	crept
feel	felt	felt
get	got	got or gotten
keep	kept	kept
lay	laid	laid
leave	left	left
lend	lent	lent
lose	lost	lost
make	made	made
pay	paid	paid
say	said	said
seek	sought	sought
sit	sat	sat
sleep	slept	slept
teach	taught	taught
think	thought	thought
win	won	won

Your turn:

complete each sentence with the past tense or past participle of the irregular verb in parentheses.

Ashlyn had _____ down before the music began.(sit)

Evan had _____ late that morning.(sleep)

Lauren _____ her new book yesterday. (got)

My cat just _____ there while the mouse escaped. (sit)

I _____ this cold last week. (catch)

Fill in the chart with all of the forms for each noun.

singular	possessive only	plural only	plural and possessive
wife	wife's	wives	wives'
boy			
boss			
friend			
plane			
city			

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amount read _____

irregular verbs

base form	past form	past participle
become	became	become
come	came	come
run	ran	run
blow	blew	blown
draw	drew	drawn
fly	flew	flown
grow	grew	grown
know	knew	known
throw	threw	thrown
bite	bit	bitten or bit
break	broke	broken
choose	chose	chosen
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
give	gave	given
ride	rode	ridden
rise	rose	risen
see	saw	seen
speak	spoke	spoken
steal	stole	stolen
take	took	taken
write	wrote	written
am, are, is	was, were	been
do	did	done
go	went	gone
tear	tore	torn
wear	wore	worn
cut	cut	cut
let	let	let

Complete each sentence with the past tense or past participle of the irregular verb in parentheses.

I had _____ the gift before you called. (choose)

My friends had _____ all the pizza by the time I arrived. (eat)

We _____ names to select a winner. (draw)

I should never have _____ them use the car. (let)

Last summer, I had been _____ all over by mosquitoes (bite)

In each blank space use an indefinite article (a, or some) or the definite article (the) if the noun is defined by modifiers.

There is _____ cat on top of your car. (the answer is a)

She tried to learn _____ Spanish vocabulary in class.

She tried to learn _____ Spanish vocabulary that she was assigned.

There is _____ way to avoid traffic.

What is _____ shorter way to get to his house?

His cousin adopted _____ -dog.

His cousin adopted _____ dog that you saw at the shelter.

Would you like _____ apples?

We would like to hear _____ joke you think is so funny.

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amount read _____

Circle the correct form of the word in parentheses.

If I had (knew, known) you were coming, I would have cleaned my room.

Ashlyn (gave, given) her sister a fabulous birthday present.

Greg and Amy have often (spoke, spoken) of their trip to Hawaii.

The rainbow (grew, grown) more brilliant as the sky cleared.

The entire family (ate, eaten) some of Aunt Sue's peach pie.

Lauren had (become, become) bored with her hobby.

Evan (ran, run) the last four blocks, but he was still late for school.

Autumn(threw, thrown) the football back to Peter.

The desk had (was, been) Grandmother's favorite place to write.

Fans had (come, came) from many cities to see the historic event.

Linda had (did, done) all the work for the surprise party herself.

Fill in the blanks with the appropriate article (a, an, or some)

Would you turn _____light on?

I need _____accounting textbook for class tomorrow.

There was _____confusion at the airport.

The boss needs_____answer from you.

Be careful, there is _____--wasp in the house.

There was _____pit in that cherry.

Do you need _____--water?

I borrowed_____tools for my project.

That is _____ugly dress in the store.

Draw two lines under each verb.

Experts were examining the book.

Lauren will call before Tuesday.

Their team had lost the game during the first quarter.

The sun has hidden behind the clouds all day.

He will have torn some of his clothing on the hike.

We were leaving on a jet plane.

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amount read_____

Identify each kind of sentence. declarative, interrogative, exclamatory, or imperative.

Where will you go after school, Carrie? _____

Had Madelyn seen the video before the other students? _____

Amy, our new president, will have talked to you about our plan. _____

Hurry! Our dog is barking wildly! _____

“You will ride your horse in the parade,” Father stated firmly. _____

Kevin had received a call from the state of New York on Thursday. _____

Was the museum well attended last year? _____

When will you paint the old barn, William? _____

Come to our house right now. _____

Please pick up the dog mess. _____

Circle the correct word in parentheses.

Can you (bring, take) me to the airport?

Would you (bring, take) me some tea.

What book have you (brought, took)?

The bus will (bring, take) you to the ferry.

(Bring/take) a coat if you're going outside.

April showers (bring, take) May flowers.

My uncle (brought, took) the family photo album.

Anderson(brought, took) the report to the governor.

Remember comparative and superlative forms of adjectives? Comparative is comparing two things together. Superlative is comparing three or more.

For ex: I am sad. is base form. I am sadder than Julie—comparing two things. I am the saddest of all the girls.—comparing to all the girls so its superlative form.

Fill in chart.

base	comparative	superlative
worried	more worried	most worried
sound		
sunny		
patient		
blue		
bad		
improved		
pretty		
developed		

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amount read _____

A pronoun is a word that takes the place of a one or more nouns and the words that describe those nouns. A personal pronoun refers to a specific person or thing. When a personal pronoun is the subject of the sentence, it is a subject pronoun. When a personal pronoun is the object of a verb or preposition it is an object pronoun.

Subject Pronouns: I, you, he, she, it, we, you, they

Object Pronouns: me, you, him, her, it, us, you, them

Write an S above each subject pronoun and an O above each object pronoun.

They have a black and white cat named Max.

The Rangers beat us four to nothing.

You might see Greg and Amy at the carnival.

Is he the main character in the book?

I can't remember meeting Amy's aunt.

Just give us a chance!

Does it include batteries or should Mom buy some?

It slowly stalked the rabbit out in the field.

Through the years new inventions have changed the way we live. Think about one invention that has had an impact on the way you live. Now write to explain to your teacher how this invention has changed your life.

Use all the proper rules for writing. Your teacher will have you rewrite if there are any grammar or spelling errors so proofread your paragraph.

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amount read _____

The noun or group of words that a pronoun refers to is called its antecedent. Be sure every pronoun agrees with its antecedent in number and gender. The gender of a noun or pronoun may be masculine, feminine, or neuter (referring to things).

Draw an arrow from each pronoun in the second sentence to its antecedent in the first sentence. The pronoun is bold faced.

Norway is a small country in northern Europe. **It** hosted the 1994 Winter Olympics.

Many people knew little about Norway before the Olympics. They learned more about **it** by watching the Olympics on television.

Much of Norway is covered by mountains. **They** make transportation difficult.

Unlike the United States, Norway is a kingdom. **It** also has a prime minister.

Sonja Henie is a famous Norwegian figure skater. **She** won three Olympic gold medals.

A famous Viking is Leif Ericsson. Many historians believe **him** to be the first European to land in North America.

A wealthy donor plans to build a new facility that will benefit young people in your area. It could be a swimming pool, a theater, a skate park, or any other facility that would provide young people with constructive ways to spend their time. The donor is not sure what kind of facility would be most useful. Write a letter to the donor in which you identify the type of facility you would like to have build and persuade them that it is the best choice. Support your opinions with convincing reasons and evidence.

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amount read_____

Underline the pronoun that best completes each sentence.

(We, Us) athletes need your enthusiastic support.

Jan and (she, her) are our class representatives.

Are you going to come with Jim and (I, me)?

The tallest player on the team is (he, him).

What did (they, them) do for their history project?

The award was given to Matthew and (she, her).

Please give (she, her) the letter.

Were you and (she, her) interested in signing up for the dance class?

Let's divide the assignment between you and (we, us).

We make a pretty good team, you and (I, me).

Girls and boys often enjoy playing the same sport. Some people believe that girls and boys should be able to play on the same team. What is your opinion on this issue? Write stating your opinion and supporting it with convincing reasons.

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amount read _____

A possessive pronoun shows who or what has something. Possessive pronouns replace possessive nouns. They may come before a noun or they may stand alone.

His car was stolen. The car was **his**.

Used before nouns

my, your, his, her, its

our, your, their

Used alone

mine, yours, his, hers, its

ours, yours, theirs

An indefinite pronoun does not refer to a particular person, place, or thing. The indefinite pronouns all, any, most, none, and some can be singular or plural depending on the phrase that follows.

Common indefinite pronouns.

singular: another anybody, anyone, anything, each, either, everybody, everyone, everything, much, neither, nobody, no one, nothing, one, somebody, someone something.

plural: both, few, many, others, several

Circle the correct pronoun.

(Most, One) of the greatest Chinese explorers was Chang Ch'ien.

(Yours, His) explorations helped the Han dynasty to flourish.

During (his, my) lifetime, China was invaded by the Huns, a fierce warrior people.

Wu-ti knew that China needed an ally in (its, either) fight against the Huns.

China was a large kingdom, but (its much) western border had not been completely explored.

Chang himself spent ten years as a prisoner but learned much about (his, its) captors while planning his escape.

Write a paragraph in which you explain how to make something. You might write about a food item, a handcraft item, or anything else you know how to make. Clearly explain each step in the process so that the reader could make the item the way you do.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Adjective modifies or describes a noun or pronoun. An adjective provides information about the size, shape, color, texture, feeling, sound, smell, number or condition of a noun or pronoun.

Brown birds sometimes build nests above **front** doors.

Most adjectives come before the words they modify. A predicate adjective follows a linking verb and modifies the noun or pronoun that is the subject of the sentence.

The clerks in this store are **polite** and **friendly**.

Underline each adjective and draw an arrow to the noun or pronoun it modifies.

Ants are social insects that live in organized colonies.

Male ants mate with young queens and live very short lives.

Queens live several years and lay numerous broods of eggs.

Ants are also extremely strong and energetic.

They are industrious and build structured nests.

Ants have interesting ways to share information.

Communication is essential in such complex societies.

Think about the last time you attended a special event, such as a concert, or a fair, etc. Describe what it was like to be there and include sights, sounds, and smells that will make the reader feel he or she is there with you.

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amount read _____

The words “a, an, the” are a special group of adjectives called articles. A and an are indefinite articles because they refer to a general group of people, places, or things. Use a before words beginning with a consonant sound and use an before words beginning with a vowel sound.

a film a bicycle an omelet an honor

The is called a definite article because it identifies specific people, place, or things.

The river

Write in the blank the indefinite article that comes before each word or group of words.

_____ arch

_____ infection

_____ scientific experiment

_____ underground passage

_____ ball of yarn

_____ avid fan

_____ clever invention

_____ X ray

_____ hour-long film

_____ egg yolk

_____ university

Think of a favorite object that you own. In a descriptive essay, use sensory details— words that tell how something looks, feels, tastes, smells, and sounds---to clearly describe this favorite object so that a friend could picture it.

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amount read _____

A proper adjective is formed from a proper noun and always begins with a capital letter. In some cases a proper noun keeps the same form when used as a proper adjective.

April is my favorite month.

I enjoy April showers.

In other cases, as with names of places, the proper adjective often adds one of the endings listed below.

-an American, Texan, Tibetan, Alaskan

-ese Chinese, Japanese, Lebanese

-ian Canadian, Italian, Californian

-ish Spanish, Irish, English

Rewrite each group of words by changing the proper nouns to proper adjectives.

a suit from Italy---an Italian suit

a skier from Austria_____ -

a heat wave in August_____

a tour of Alaska_____

a river in Asia_____

a poem from Japan_____

a birthday in November_____

a student from Taiwan_____

a painting from China_____

Choose one of the following to write about:

- tell about your favorite family holiday
- what's the most beautiful place you have ever visited, give details
- give a detailed paragraph on how you prepare your favorite lunch

After you write, go back and check for the following, if it does not contain this, then rewrite it:

- Does it have 9-12 sentences.
- Does it follow the correct type of writing style?
- Does it use correct spelling and punctuation?

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amount read _____

The comparative form of an adjective compares two things or people. The superlative form of an adjective compares more than two things or people. For most adjectives of one syllable and some of two syllables, -er, and -est are added to form the comparative and superlative.

I am big. I am bigger than my sister (comparative). I am the biggest in my family (superlative).

For most adjectives of two or more syllables, the comparative or superlative is formed by adding more or most before the adjective. Never use more or most with adjectives that already end with -er and -est.

Amy is more adventurous than Greg. (comparative). Collin is the most adventurous of all. (superlative)

Some adjectives have irregular comparative forms.

Adjective	Comparative	Superlative
good, well	better	best
bad	worse	worst
many, much	more	most
little(amount)	less	least
little(size)	littler	littlest

Write C if the sentence is written correctly. Write N if the sentence is not correct.

The bestest vacation Amy ever took was a trip to Michigan. _____

It is also the largest part in the United States. _____

Of all the U.S. parks, Yellowstone has the most extensive wildlife preserve. _____

The park has much natural wonders that are amazing to behold. _____

There are most geysers and hot springs than any other place in the world. _____

You are the most pretty person I have ever seen. _____

You are way more beautifuller than I have been told. _____

Some erupt oftener than others. _____

We have learned what a complete sentence is right? A complete sentence has three parts:

1. a subject (the who or what in the sentence)
2. a predicate (the verb or action)
3. a complete thought(it can stand alone and make sense-its independent)

Some sentences can be very short with only two or three words expressing a complete thought like this:

Jim waited.

This sentence has a subject (Jim) and a verb (waited), and it expresses a complete thought. We can understand the idea completely with just those two words, so its independent.

You can expand it to include more information:

Jim waited for the bus all morning in the hot sun last Wednesday.

Run On

You make a run-on when you put two complete sentences together in one sentence without separating them properly. Here is an example:

My favorite Mediterranean spread is hummus it is very garlicky.

This one sentence contains two complete sentences. You should separate it with a comma and a coordinating conjunction. (for, an, nor, but, or yet, so):

My favorite Mediterranean spread is hummus, and it is very garlicky. or you could do two separate sentences.

Your turn: Identify whether each of the following is FRAGMENT, RUN-ON, or SENTENCE. If it is a fragment or run-on correct the error.

While I was going to the store yesterday.

I made tacos for dinner last night they were good.

I ran.

After going to the concert, Greg was tired.

Thinking that the movie was very exciting.

Demonstrative adjectives point out something and describes nouns by answering the question which one? or which ones? The words this, that, these, and those are demonstrative adjectives when they describe nouns.

This, that, these, and those can also be used as demonstrative pronouns. They are pronouns when they take the place of nouns.

Demonstrative adjectives

Demonstrative pronouns

This book is exciting.

This is an exciting book.

That plot is convincing.

That is a realistic setting.

Your turn: Underline the word that best completes each sentence.

Did Amy find (that, those) missing shoes

(This, These) windows needs to be repaired.

(Those, That) man must be over seven feet tall!

Did Amy say she was bringing (this, those) kinds of cookies?

I believe (these, this) is what you're looking for.

I think (these, this) plan of yours is quite practical.

(Those, These) animals over there are ours.

Not just anyone can do (this, these) job you know.

(That, This) pass was way over his head!

How about (them, those) Tigers!

An adverb modifies, or describes a verb, an adjective, or another adverb. An adverb may tell when, where, how, to what extent. Many are formed by adding –ly to the adjective. However not all words ending in-ly are adverbs. The words kindly, friendly, lively, and lovely are usually adjectives.

Draw an arrow from each adverb to the word it modifies. A sentence may have more than one adverb.

When hiking in the American West, you must proceed carefully.

People walking in rocky areas sometimes come across rattlesnakes.

Some people are quite afraid of snakes.

If not provoked, rattlesnakes are not very dangerous.

People often find rattlesnakes in dry, rocky areas.

Snakes will often lie in the sun to get warm.

If the temperature drops quickly, a rattlesnake can die.

Today make sure that your outline is finished. You are to write your intro and conclusion in your outline.

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amount read_____

The comparative form of an adverb compares two actions. The superlative form of an adverb compares more than two actions. Long adverbs and adverbs ending in –ly require the use of more or most. Shorter adverbs need –er, or –est as an ending.

comparative	superlative
more accurately	most accurately
harder	hardest

Some have irregular forms

adverb	comparative	superlative
well	better	best
badly	worse	worst
little(amount) less		least

Fill in each blank with correct form

adverb	comparative	superlative
swiftly	more swiftly	most swiftly
easily		
fast		
neatly		
	more rapidly	
	farther	
		most dangerously
		best
		most happily
		most fully
	more incredibly	
soon		

Start writing your personal narrative essay. Do it in Microsoft Word. It will count the words for you. You want between 500-800 words. One page is about 250 words with double spaced lines. Take your time today and do it. Have your teacher check it.

If you don't have access to a computer, you can write it out. Count your words.

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amount read _____

Adverbs and adjectives are often confused, especially when they appear after verbs. A predicate adjective follows a linking verb. An adverb follows an action verb.

The words bad, badly, good, and well, can be confusing. Bad and good are adjectives. They are used after linking verbs. Badly and well are adverbs. They describe action verbs. When used after a linking verb to describe a person's health, well is an adjective.

Adjective

Adverb

This movie is bad.

The actors performed badly.

I don't feel very well.

The seats recline well.

People often confuse real and really, sure, and surely, most, and most and almost. Real, sure, and most are adjectives. Really, surely and almost are adverbs.

Adjective

Adverbs

Swimming is a real workout.

Swimming is really fun.

A skater needs sure feet.

To go fast is surely the most fun.

Choose the correct word in parentheses.

Amy's (sure, surely) delivery guaranteed the success of her speech.

Jim had (most, almost) completed the lifesaving class at the YMCA.

We didn't do too (bad, badly) all things considered.

Learning bird songs and calls is a (good, well) way to identify them.

My algebra test is today, and I don't feel very (well, good).

Always walk (quiet, quietly) in the woods in case you come upon some bear.

The baby ducklings (ready, readily) took to the water.

Ashlyn finished the quiz (most quick, most quickly) of all.

Write a short paragraph about your favorite extracurricular activity. Include several adjectives and adverbs. Go back through and circle them in your writing.

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amount read _____

Negative words express the idea of “no.” Not often appears in a shortened form as part of a contraction.

Examples of Contractions with NOT

is not- isn't will not =won't do not-don't had not-hadn't

was not-wasn't could not-couldn't

Other negative words are listed below. Each negative word has several opposites. These are affirmative words or words that show the idea of “yes.” Examples include:

Negative	affirmative
never	ever, always
nobody	anybody, somebody
none	one, some, all, any

Be careful to avoid using two negative words together in the same sentence. This is called a double negative. Correct a double negative by removing one of the negative words or by replacing one with an affirmative word.

Place a check next to the sentence that is correct.

___Evan hasn't never saved that amount of money.

___Evan hasn't ever saved that amount of money.

___He didn't do anything about that cut on his arm.

___He didn't do nothing about that cut on his arm.

Fill in the blank with a correct negative word.

Greg_____have known someone planned a surprise party.

There isn't _____paper in the copier.

_____can take the place of the photo I lost.

Our team_____ever beaten the Tigers until today.

You're wasting your time, Amy-I _____tell you nothing!

I want you to choose a story that you are reading or have read recently. I want you to fill out the following:

The setting: (where the story takes place) _____

Main characters:

Tell a little about each character in sentence form:

The main plot of the story:

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amount read _____

Complete each sentence by writing in the blank the type of word indicated in parentheses.

The pesky pooch shuffled _____ across the dark room. (adverb)

We decided to eat at a _____ restaurant. (proper adjective)

I suggest that you don't _____ argue with them. (adverb)

That float was _____ best in the entire parade. (definite article)

_____ reptiles in that cage are called tuataras. (demonstrative adjective)

That tree produces the _____ -cherries! (adjective superlative form)

Draw one line under each noun and two lines under each verb.

Greg and Amy buried themselves in their work.

Collin prefers politics to football.

Aunt Sarah cannot decide which lamp is best.

Many stars become visible above the clouds.

North Carolina boasts several tourist attractions.

Before Wednesday, Lauren will have completed her report.

Visitors to the museum often enjoy the planetarium.

Draw one line under each adjective and two lines under each adverb. Ignore the articles a, an, the. Draw an arrow from each to the word it modifies.

A playful squirrel ran quickly to the tree.

Falling snow already has covered the landscape.

Church bells rang merrily.

Neighbors often bring me marvelous apples.

She carefully chose a new piece of jewelry.

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amount read _____

A preposition is a word that relates a noun or pronoun to another word in a sentence. Prepositions of more than one word are compound prepositions.

about	beside	in	through
above	besides	inside	to
across	between	into	toward
after	beyond	like	under
against	but	near	until
along	by	of	up
among	concerning	off	upon
around	down	on	with
at	during	onto over	within
before	except	past	without
behind	for	since	
below	from		
beneath			

Compound prepositions:

according to	aside from	in front of	instead of
across from	because of	in place of	on account of
along with	far from	in spite of	on top of

Underline each preposition or compound preposition.

A bazaar is an Asian marketplace held inside the city.

Some bazaars are located along a single, narrow street.

Others spread throughout a number of streets.

One section could house a huge covered bazaar with four hundred shops.

Let's walk into the yard through the gate.

Remember how to write a friendly letter? Do one today. Write to a relative or a friend far away. Include all the parts: heading, greeting, body, closing, signature. You should be able to make it much longer than you used to. Work on 10 sentences.

_____ :

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amount read _____

When a pronoun is the object of a preposition, use an object pronoun and not a subject pronoun.

The subject pronoun “who” is never the object of a preposition; only the object pronoun “whom” can be an object.

The woman to whom I spoke is from Canada.

Of whom did you ask directions?

Underline the pronoun that best completes the sentence.

For (who, whom) are these party favors intended?

Did you give instructions to Mark and (she, her)?

Is this carnation plant intended for (he, him)?

I explained the situation to Mickey, Sam, and (her, she).

For his brother and (he, him) sleeping late meant rising at eight.

They were telling stories about (who, whom)?

The party was a surprise to (me, I).

Evan should have called you or (I, me).

Fill in the chart with an example of a part of speech.

noun			
pronoun			
adjective			
adverb			
preposition			
conjunction			
verb			

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amount read _____

A coordinating conjunction is a word that connects part of a sentence. And, but, or, for, nor, are coordinating conjunctions.

To strengthen the relationship between words or groups of words use a correlative conjunction. Correlative conjunctions are pairs of words that connect words or phrases in a sentence. Include both..... and, either..... or neither..... nor, and not only...but also.

When a compound subject is joined by the conjunction “and” it takes a plural verb.

Amy and Greg are class officers.

When a compound subject is joined by “or or nor” the verb agrees with the nearest part of the subject.

Neither the girls nor Mrs. Maryon is afraid of the dogs.

Draw two lines under the correct form of the verb in parentheses. Circle each coordinating or correlative conjunction

Neither the basketball players nor their coach(likes, like) the facility.

Red hots and candy corn (is, are) Brooklyn’s favorite candy.

Both Tim and Jim (dislike, dislikes) winter.

Fruits and vegetables (is, are) part of a balanced diet.

Neither the dogs nor the cats (was, were) trained.

Write each sentence. Use capital letters correctly.

rule 1: Capitalize the first word of every sentence.

rule2: Capitalize the first word of a direct quotation that is a complete sentence. A direct quotation gives a speaker's exact words.

rule3: Capitalize the first word in the salutation and the closing of a letter. Capitalize the title and the name of the person addressed.

the capital of japan is tokyo.

i read the view from saturday by e.i. konigsburg this summer.

about 86 million people watched the last episode of seinfeld in 1998.

following my doctors's advice, i've been taking healthy teen vitamins since december.

"is english spoken in africa?" asked sam, who was writing a report on the nation.

the clark's sent me a postcard from yosemite national park in april.

is mt.mckinley the highest mountain in north america, in northern or southern alaska?

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amount read _____

An interjection is a word or group of words used to express strong feeling or to attract attention. Use interjections sparingly in your writing because overuse spoils their effectiveness.

Common interjections

aha come on ha oh ouch what yes
awesome good grief oops well wow

An interjection that expresses very strong feeling may stand alone. An interjection that expresses milder feeling remains a part of the sentence.

Oh my, I've lost my phone again.

The exams are finally over. Hooray!

Write an interjection in the blank.

_____ you can't catch me!

_____ what's going on here?

_____! Didn't you understand a word I said

That was a rough test. _____!

_____ -are you going to play cards or talk?

Rule 1: Capitalize the names of people and the initials that stand for their names.

Rule 2: Capitalize a title or an abbreviation of a title when it comes before a person's name. *Don't capitalize a title that follows a name or one that is used as a common noun.

Rule 3: Capitalize the names and abbreviations of academic degrees that follow a name. Capitalize Jr. and Sr.

Rule 4: Capitalize words that show family relationships when they're used as titles or as substitutes for names. (Last year Father and Aunt Sue went to the South.)

Rule 5: Always capitalize the pronoun I

Write each sentence and capitalize letters correctly.

ross is going to see dr. adams.

amy's homeroom teacher is ms. morris.

greg has finished his report on president kennedy.

jimmy carter, former president of the united states, continues to work for the american people.

"the nurse made the appointment," said dad.

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amount read _____

A simple sentence has one complete subject and one complete predicate. The subject the predicate or both may be compound.

A compound sentence contains two or more simple sentences. Each simple sentence is called a main clause. Main clauses may be joined by a comma followed by a conjunction or by a semi colon.

Lightning struck our oak, but it did not fall.

Lightning struck our oak; it did not fall.

Write whether each sentence is simple or compound.

_____ Volcanoes can sit idle, or they can erupt frequently.

_____ Pressure and heat inside the earth melt rock.

_____ A volcano is formed from magma.

_____ It is called the Cascade Range, and it includes Mount Saint Helens.

_____ Earth is not the only planet with volcanoes.

_____ Paul has a great interest in volcanoes; he hopes to become a volcanologist.

Rule 1: Capitalize the names of cities, counties, states, countries, and continents.

Rule 2: Capitalize the names of bodies of water and other geographical features.

Rule 3: Capitalize the names of sections of a country (New England, the Great Plains)

Rule 4: Capitalize direction words when they name a particular section of a country. (the South, the West Coast)

Rule 5: Capitalize the names of streets and highways

Rule 6: capitalize the names of particular buildings, bridges, monuments, and other structures.

Write each sentence using capital letters correctly.

matthew is going to fly to southern california.

aunt judy lives on mitchell road.

do you live in new england?

we decided to visit the statue of liberty.

is lake michigan one of the great lakes?

the atlantic ocean and the pacific ocean have similarities and differences.

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amount read _____

A complex sentence contains a main clause and one or more subordinate clauses. A main clause can stand alone as a sentence. A subordinate clause has a subject and predicate, but it is not a complete sentence. It depends on the main clause to complete its meaning.

Main clause	Subordinate clause
We didn't know	that the paint was wet
This is the place	where I dropped my pen.

Underline each main clause.

The game will be postponed because the rain is falling steadily.

Although it rained all day, we still enjoyed our trip.

Whenever the wind blows the trees against the windows, the dog howls.

Evan felt responsible for the missing book though it was not his fault.

Sarah can mail these packages if they have enough postage on them.

The pool will be cleaned when spring comes.

Rule 1: Capitalize all important words in the names of clubs, organizations, businesses, institutions, and political parties.

Rule 2: Capitalize brand names but not the nouns following them. (Kruncho crackers)

Rule 3: Capitalize all important words in the names of particular historical events, time periods, and documents (Revolutionary War)

Rule 4: Capitalize the days of week, months of year, and holidays. Don't capitalize the season.

Rule 5: Capitalize the first and last word in titles of books, plays, short stories, poems, tv series, songs, newspapers, etc. Capitalize all other words except articles, conjunctions, and prepositions fewer than 5 letters.

Rule 6: Capitalize the names of languages, nationalities, and ethnic groups.

Rule 7: Capitalize all proper adjectives. (Mexican art)

Rule 8: Capitalize all names of religion, sacred writings

Rule 9: Capitalize the names of trains, ships, airplanes, and spacecraft.

Write each sentence use capital letters correctly.

evan is attending the university of north carolina in the fall.

in december we will travel to michigan for the christams holiday.

have you read the outsiders?

the movie star wars has been re-released.

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amount read _____

Choose the correct pronoun in parentheses. Write whether each sentence is declarative, interrogative, imperative, or exclamatory.

_____Where did (he, him) leave the instructions?

_____Don't forget to send an invitation to (them, they).

_____Place Mother's flowers on the table, and take the card to (its, her).

_____Brooklyn and Jadyn are donating (her, their) old clothing to a local charity.

_____Who can deliver Evan's homework to (her, him)?

_____ (We, Us) travelers sometimes forget to pack everything.

_____ (Those, Them) were the best doughnuts Amy had ever tasted.

_____Wow! Greg surprised even (herself, himself)!

Practice capitalization. Write each sentence correctly.

"do you want to visit me?" she asked when she last talked to kim smith on the phone.

in terms of land area, the smallest state is the u.s.a. is rhode island.

a museum in detroit focuses on african american history.

i'm going to take a french class this summer.

feridnand Magellan, from Portugal, sailed around the tip of south America.

the empire state building in new york city is 102 stories high.

my father gave me a subscription to seventeen magazine.

uncle kevin and mother are planning a family reunion to be held in august at highlands prairie park.

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amount read _____

Subjects and verbs

If the subject of a sentence is singular then the verb of the sentence must also be singular. If the subject is plural, then the verb must also be plural. When the subject and the verb are both singular or plural, they are said to agree in number.

Draw two lines under the correct form of the verb in parentheses.

Cows (produce produces) milk at the farm.

This airplane (fly, flies) to Chicago.

A wave (crash crashes) against the shoreline.

Jadyn (bake, bakes) cookies once a week.

You and I (train, trains) for the same position in the office.

This container (hold, holds) one liter of liquid.

President Kenner (leave, leaves) at two o'clock.

Write each sentence. Add commas, semi colons, and punctuations where needed.

Will you stop and see me after you finish your lesson

Yes Sam I did remember the key this time

The Sandburgs lived in Flat Rock North Carolina from 1943 until Carl's death on July 22 1967.

Mix these ingredients well two eggs a cup of sugar one-half cup of butter and a teaspoon of vanilla.

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amount read _____

Making a subject and verb agree is easy when the verb directly follows the subject. However, sometimes a prepositional phrase comes between the subject and its verb.

The bag on the bed belongs to Sam. (bag subject—belongs verb)

Inverted sentences are those in which the subject follows the verb. Some of these sentences begin with a prepositional phrase.

Here in the kitchen are the toys you ordered. (are verb and toys subject)

Some interrogative sentences may have a helping verb before the subject. The subject is found between the helping verb and the main verb.

Does this store sell CDs? (store is subject, sell is main verb and does is helping verb)

Circle the subjects in the following sentences.

The streets in this city contain little trash.

Do the ingredients in these cereals include sugar?

Alaska, before becoming part of the United States was called “Icebergia.”

Americans in each region of the country speak with distinct accent.

Does he think this is going to work?

The pieces of the puzzle fit together nicely.

Only one bird in our yard has built its nest.

In the desert live many plants.

Write each sentence, add quotation marks, apostrophes, and other punctuation marks.

How were the pyramids built asked Kim What a remarkable feat of engineering!

Those beliefs are very different from yours and mine.

A tomb included its inhabitants earthly treasures.

The pharaohs monument was built by peasants.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

A collective noun names a group. It has a singular meaning when the group acts as a unit. For example: The team wants to play. (one group, singular) It has plural meaning when showing that each member of the group acts as an individual. For ex: The team agree to purchase their own shirts. (individuals, plural)

Your turn:

Underline the simple subject of each sentence.

Ms. Maryon's class is interested in bugs.

Two weeks have been spent studying insects.

Television news excites several of the students.

Matthew's family gives tours of the television station where his mom works.

The school band volunteers to sell flowers for the school.

Two weeks pass before all the classes are done.

Current events fills the top interest in my class.

Rule 1: Use a period at the end of declarative sentence.

Rule 2: Use a period at the end of an imperative sentence.

Rule 3: Use a question mark at the end of an interrogative sentence.

Rule 4: Use an exclamation point at the end of an exclamatory sentence.

Rule 5: Use an exclamation point after a strong interjection. For ex: Wow!

Your turn. Write each sentence and add correct end punctuation.

I am taking karate lessons at the YMCA

Hey Did you see that boy's awesome kick

Are they asking members of the class to join the swim team

Keep your body straight and your knees together

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amount read _____

Indefinite pronouns does not refer to a specific person, place, or thing.

Examples include: another, anybody, anything, each, either, everybody, everyone, much, neither, nobody, no one, nothing, few, many, others, several, all, any most, some.

Circle the correct form of the verb in parentheses.

Another (wants want) to look at the bike.

One (tell, tells) us about his days in baseball.

Either of these books (convey, conveys) the mood of the 1970s.

Everybody (wants want) a copy of that show.

Both of these jobs (is, are) outstanding.

Everything in the room (appears, appear) to be in order.

Most of the dancers (perform, performs) the same steps.

No one (know knows) how hard we worked on this meal.

Somebody (want, wants) to talk to you.

Commas

Rule 1: Separate three or more words, phrases, and clauses in a series.

Rule 2: Set off an introductory word such as yes, no, or well.

Rule 3: Set off names used in direct address. Ex: Did you enjoy the food, Kim?

Rule 4: Set off two or more prepositional phrases at the beginning of sentence.

Rule 5: Set off participles and participial phrase at beginning of sentence. Ex: Talking, we lost track of time.

Rule 6: Set off words that interrupt the flow of thought in a sentence.

Rule 7: Use a comma after a conjunctive adverb such as however, furthermore, etc.

Rule 8: Set off an appositive that is not essential to meaning of sentence. For Ex: The Titanic, a luxury liner, sank on its first voyage. (luxury liner is not essential)

Write add commas where they are needed.

Waiting for her friends Danielle paced impatiently in the hallway.

I assure you Mom I will be careful when I drive.

The kittens playing on the living room floor looked like a furry, tangled whirlwind.

Can you meet us at the store Collin?

The baseball sailed high in the air over the fence and into the street.

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amount read _____

Circle the correct form in parentheses.

Either a cup or a glass (hold, holds) water.

The budget committee (accept, accepts) your proposal.

Here on the table (lies, lies) the missing keys.

Basketball, football, and baseball (is, are) popular sports.

Scissors (come, comes) in all sizes.

Circle the verbs:

Schools are rarely closed in Tuxedo because of the harsh winter weather.

The huge airliner quickly descended in preparation for landing.

Circle the adverbs:

The little boy slept peacefully on a blanket.

The howling of the wolf echoed early through the canyon.

Circle the adjectives:

Moods and attitudes are lifted by a bright and sunny day.

The hurricane caused harsh fall weather.

Circle the nouns:

The old Model T's were equipped differently from cars today.

Pollution and over-fishing lead to severe problems for the fishing industry.

Circle the prepositional phrases:

The members of the new group perform tonight.

Across the lawn was the little boy.

More commas:

Rule 1: Use a comma before a coordinating conjunction that connects two parts of a compound sentence. (and, but, or, for, nor)

Rule 2: Use a comma to set off an adverb clause at the beginning of a sentence. An adverb clause begins with a subordinating conjunction (after, although, as, before, if, since, until unless, wherever, etc.)

Rule 3: Set off a nonessential adjective clause. Generally gives extra information not necessary to meaning of sentence. Usually begins with: who, whom, whose, which or that. Ex: My home, which has green trim, is at the end of the street. Don't set off essential adjective clause. For ex: The home that has green trim is at the end of the street.

Write each sentence and add commas.

Evan planted lettuce and onions in April but he waited until June to plant the other vegetables.

Since he cannot drive my brother rides his bike.

We can play dolls after the dishes are done.

The platypus which has a bill like a duck is a mammal.

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amount read _____

Words that are similar can easily be misused.

accept, except

Accept means “to receive” except means “other than”

all ready, already

All ready means “completely prepared”. Already means “before”

all together, altogether

All together means “in a group.” Altogether means “completely.”

a lot

A lot is two words meaning “very much”. Never write as one word.

Write yes if the sentences are written correctly. Write no if not.

___ Our class has all ready studied about France.

___ Our mom was glad to see us all together at the party.

___ I had all ready been there once before.

___ We were altogether amazed by the news.

___ I really can't eat anything accept soup.

___ Evan could not accept the expensive gift.

___ A lot of people watch the parade.

___ The piano was delivered and is all ready to be played.

Write four sentences about what you do in the morning before school. Include the words accept, except, all ready, already, and altogether.

More comma rules:

Rule 1: In a date set off the year when it is used with both the month and the day. Don't use a comma if only the month and the year are given.

Rule 2: Set off the name of a state or country when it is used after the name of a city. Set off the name of a city when used after a street address. Don't use a comma after the state if it is followed by a zip code.

Rule 3: Set off an abbreviated title or degree following a person's name.

Rule 4: Set off "too" when it is used in the middle of sentence and means "also". Ex: Parents, too, will eat cake.

Rule 5: Set off direct quotation.

Rule 6: Use comma after salutation of friendly letter and after closing of letter.

Write add commas:

"My uncle Sam won the cow-roping event at the rodeo in Sandusky Michigan" said Dane Anter.

Evan reported "The United States entered World War II on December 8 1941 the day after Japan attacked Pearl Harbor."

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amount read _____

beside, besides

Beside means "next to" Besides means "in addition to."

between, among

Use between for two people or things. Use among when talking about groups of three or more.

bring, take

Bring means "to carry from a distant place to a closer one" Take means "to carry from a nearby place to a distant one"

can, may

Can indicates ability. May asks permission

fewer, less

Fewer with nouns that can be counted, use less with nouns that cannot count.

Choose the correct form

(Among, between) some of these special behaviors is hibernation.

You (can, may) study hibernation for your project if you like.

Because an animal in this state needs (fewer, less) energy to stay alive, it can live off fat stored in its body.

(Beside, besides) the animal's body temperature being lower than normal, its heart rate slows down.

(Bring, Take) this letter to the post office.

(Choose, chose) your friends wisely.

There were (fewer, less) hot days this summer

Traffic is (fewer, less) congested tonight.

Quotation marks

Rule 1: Enclose a direct quotation

Rule 2: Enclose each part of an interrupted quotation.

Rule 3: Use commas to set off an explanatory phrase, such as “he said”, from the quotation itself. Place commas inside closing quotation marks. For ex: “Spiders,” explained Evan, “have eight legs.”

Rule 4: Place a period inside closing quotation marks.

Rule 5: Place a question mark or exclamation point inside closing quotation marks if it is part of the quotation.

Rule 6: Enclose in quotation marks titles of short stories, essays, poems, songs, articles, book chapters, and single television shows that are part of a series.

Rule 7: Use italics or underlining for titles of books, plays, movies, television series, newspapers, works of art, music albums. Also use underlining or italics for names of ships, airplanes, and spacecraft.

Don't italicize the word “the” before the title of a magazine or newspaper.

Write the following sentences properly.

Have you heard Beethoven's Fifth Symphony asked Mr. Smith.

This book said Brooklyn is my all-time favorite.

Kim's article Forgotten Children appeared in Time magazine.

The sources for my report said Amy are Sports Illustrated and The Fab Five by Mitch Albom.

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amount read _____

Usage

formally, formerly

Formally is the adverb form of formal and means “according to certain form.” Formerly means “in times past.”

in, into

In means “inside”. Into indicates movement from outside to a point within.

its, it's

Its is the possessive form of the personal pronoun it. It's is the contraction of it is.

lay, lie

Lay means “to put” or “to place.” Lie means “to recline” or “to be positioned.”

Choose the correct form.

(Its, It's) not unusual to see zebras at the zoon.

I asked mom if I could (lay, lie) down for awhile.

The clerk put the groceries (in, into) the bag.

(It's, Its) chocolate bars that I prefer.

Some people (learn, teach) by example.

(Lay, Lie) the baked goods on the table in the kitchen.

As I walked (in, into) the room, I saw many of my friends.

The room down the hall was (formally, formerly) mine.

The path to our camp (lies, lays) ahead of us.

Using apostrophes.

Write each sentence correctly.

Well bring Amys yearbook to her in the hospital.

Ill arrange for the girls rooms if youll get the registraction packet from the coaches booth.

Lets go to the fair two Sundays in a row.

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amount read _____

Usage

leave, let

Leave means “to go away.” Let means “to allow.”

loose, lose

Loose means “not tightly attached.” Lose means “to misplace”.

many, much

Use many with nouns that can be counted. Use much when nouns cannot be counted.

Precede, proceed

Precede means “to go or come before.” Proceed means to continue.

quiet, quite

Quiet means “calm”. Quite means “completely.”

raise, rise

Raise means “to cause to move upward.” Rise means “to move upward.”

Set, sit

Set means “to place, or to put “ Sit means “to place oneself in a seated position.”

Choose correct form.

(Many, Much) of Kim’s friends visited her in the hospital.

We were told to (proceed, precede) as if nothing happened.

I (leave, let) my brother borrow my skateboard.

(Much, many) of the human body is made up of water.

I (set, sit) the suitcase in the guest room.

The soldiers will (raise, rise) the flag at noon.

Where did you (set, sit) my keys?

Hypens

Rule1: Use hyphen to divide a word at the end of a line. Divide only between syllables.

Rule 2: Use a hyphen in compound numbers.

Rule 3: Use a hyphen in fractions expressed in words.

Rule 4: Use hyphen in certain compound words. Ex: brother-in-law

Rule 5: Use a hyphen in a compound modifier when it comes before the word it modifies. ex: Ruby is a well-trained dog.

Write the following sentence correctly.

Our team made fifty five bookmarks while Sarah's made seventy three.

Can you divide three fifths by one half?

Great grandmother is ninety one; she was the first woman to serve as editor in chief of a major newspaper.

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amount read _____

Usage

than, then

Than introduces the second part of a comparison. Then means “at that time.”

their, they’re

There is the possessive form. There is the contraction of they are.

theirs, there’s

Theirs means “that or those belonging to them.” There’s is the contraction of there is.

to, too, two

Two is the number, too means also, to means “in the direction of.”

who’s, whose

Who’s is the contraction of who is, Whose is the possessive form

Your, you’re

Your is the possessive form, you’re is the contraction for you are.

Chose the best word.

He (then, than) wrote music for that company.

After touring, he returned (two, to) his country.

If (your, you’re) an opera fan, you should listen to Mozart.

Music can sometimes express emotion better (then, than) the spoken word.

Musicians often find (their, they’re) gifted in almost every kind of musical composition.

Most musical comedies have more spoken dialogue (then,than) do operas.

(Theirs, There’s) usually an emotional story behind every successful opera.

Abbreviations

Rule 1: Use the abbreviations Mr. Mrs, Ms. Dr. before a person's name. Junior is Jr. and Senior is Sr.

Rule 2: Use capital letters and no periods for abbreviations that are pronounced letter by letter or as words. Exceptions are U.S. and Washington D.C. Ex: MVP or EST (eastern standard time and most valuable player)

Rule 3: Use a.m. before noon and p.m. after noon. B.C. (before Christ) A.D. (after christ)

Rule 4: Abbreviate days and months only in charts and list

Rule 5: In scientific writing abbreviate units of measure. Use periods with abbreviations of US units but not with metric.

Rule 6: In addressing envelopes, abbreviate words that refer to streets. St. Ave. Rd.

Rule 7: When addressing envelope use the two-letter postal code for states.

Practice.

Write the abbreviation for each item described.

feet

the day after Tuesday

the fourth month

Senior

central standard time

grams

six minutes past ten in the morning

the abbreviation used before a woman's name (married)

REVIEW

Choose the best word

Both German shepherds and golden retrievers (make, makes) excellent guide dogs.

The captain and leader of our team (is, are) Sam.

Everyone here (join, joins) a fitness club.

This machine (transmit, transmits) the written word over the telephone line.

(Do, Does) many states irrigate land to increase productivity?

On the pond(float, floats) many beautiful flowers.

Ten years (is, are) a long time to go without seeing your family.

The principal or the teachers (phone, phones) each new family.

The eight cents (was, were) burning a hole in the little girl's pocket.

English (is, are) my favorite class this year.

Writing numbers

Rule 1: Spell out numbers you can write in one or two words. Ex: twenty-six or fifty-five hundred

Rule 2: Use numerals for numbers of more than two words. Ex: the distance is 150 miles.

Rule 3: Spell out any number that begins a sentence or rewrite so it doesn't begin with a number.

Rule 4: Use figures for numbers greater than 999,999. Ex: 1 million, 250 billion

Rule 5: Numbers of same kind should be written in same way. If one number must be written as a numeral, write all the numbers as numerals. Ex: Monday, 432 students voted for the books and 40 voted against it.

Rule 6: Spell out ordinal numbers (first, second)

Rule 7: Use words to write the time of day unless using a.m. or p.m.

Rule 8: Use numerals to write dates, house numbers, street numbers, telephone numbers, page numbers, amounts of money of more than two words, and percentages.

Write each sentence correctly.

I have added 76 new stamps to my collection.

It is exactly 399 miles from our door to Sam's.

Send 10 pizzas to Apartment Four A, two thousand forty-six South Lincoln Avenue.

The fall sale will last from November eighteen to November 23 and will offer twenty-five % off all regular-priced merchandise.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

REVIEW

Underline each prepositional phrase and draw an arrow to word it modifies.

The whirlwind raised a cloud of dust.

Sam parked his bike on the narrow street.

Their costumes were authentic beyond belief.

The money was divided evenly among the four girls.

Walking toward the crowd, Collin wondered what was happening.

He found his keys under the cushion.

The road crew worked throughout the night.

The door to the house was locked.

The birthday present for the surprise party was hidden.

Amy lived near the lake.

The children will take the cat to the porch.

REVIEW

Write each sentence add quotation marks, apostrophes, commas, and other punctuation marks.

What happens to wildlife habitats he asked

Weve got to do something exclaimed Samantha

Yippee Did you see the prizes Mom won at the school raffle

Wasn't the first state fair in our state held on September 11 1799? Ashlyn asked.

Chewing lazily on its cud one sleek cow seemed to enjoy being washed by its owner.

By the end of the day our family had enjoyed the rides the agriculture exhibits and the truck pull and we had avoided the side shows and political booths

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amount read _____

Choose the correct word

(A lot, Many) athletes say lack of sleep hinders their performance.

Will you (bring, take) the clothes in from the clothesline?

The puppy put (its, it's) paw into the water to play.

(Who's, Whose) taking Lauren to band practice?

If at all possible, you should (lay, lie) down for a few minutes.

The latch on this suitcase seems (loose, lose.)

Stephen (can, may) make dinner if I bring home the groceries.

All of Jentzen's clothes were (in, into) one suitcase.

I like vanilla ice cream better (then, than) chocolate.

(Many, Much) of the parent's attended the parent-teacher conference.

(Their, They're) main goal was to win the race.

There was (to, too) many people and not enough seats.

Write properly

3 members of the team made the all American team because of their success this season.

Mike's father in law, who is 55, entered Room 105 of the immigration service on October 12 2003 to apply for citizenship.

Can you calculate 25% of 155 and 7% of 97?

Your tryout is scheduled for one fifteen p.m.; it could actually be anytime between 1 and 2 o'clock.

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amount read _____

Rewrite each phrase using correct capitalization

Scottish Folk Music= Scottish folk music

japanese restaurant=

The Turn Of The Screw=

sunday evening=

the middle ages=

mayflower compact=

Around The World In 80 Days=

late Spring snowfall=

The American civil war=

french-canadian culture=

jamaican music=

independence day=

friday, december 1, 1998=

Rewrite the following using appropriate abbreviations

Salt Lake City, Utah=

2100 Michigan Avenue=

7 feet, 2 inches=

5:15 ante meridiem=

Doctor Aaron Clark=

147 pounds=

Arthur Beckham, Doctor of Dental Science=

Wednesday, December 7=

Missus Amy Maryon=

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amount read_____

Circle the word that is spelled correctly in the list:

- a) achieve
- b) acieve
- c) ackieve
- d) acheeve

- e) eighty
- f) eightee
- g) eighti
- h) eightiy
- i) eightie

- j) deeseve
- k) deseive
- l) deceive
- m)decieve

- n) quiet
- o) queit
- p) quait
- q) kwiet

- r) retrieve
- s) reetrieve
- t) reatrieve
- u) retreive

Write the correct plural of the following words:

lunch	
bus	
baby	
radio	
rodeo	
goose	
wife	
thief	
wolf	
roof	
leaf	
life	
ox	

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amount read _____

Find the misspelled words in each group and write it correctly.

sleigh	niether	quiet	
shutting	slammed	fited	
seed	excede	intercede	
radioes	folios	pillows	
fancyful	sleepiness	wearying	
posing	likelihood	glanceing	
hometown	lifeboat	hommaker	
teeth	mice	gese	
inattentive	misspoken	reestablish	

Synonyms are word that have the same meaning or nearly the same.

Write a synonym for the following words

hard	
enthusiasm	
good	
calm	
confusion	
patio	
dry	
long-lasting	
moved	
bad	
choked	
wet	
nicest	
very well	
start	
acute	
desert	
happy	

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amount read _____

Write an antonym in the blank. Antonyms mean the opposite.

glum	
available	
lengthier	
closing	
buoyant	
believe	
heartfelt	
advisable	
polite	
costly	
nearby	
clearly	
frigid	
humble	

Find the misspelled word and write it correctly.

You must reconize the importance of car maintenance.

Dancers must have a good sense of rithum.

He has an appointment for a phisical exam tomorrow.

Even with the advantages of modern medecine, pnumonia is a serious illness.

We accidentally overturned our canew in the rapids.

That ninty-day garantee is worthless.

The game won't be canseled on a beutiful day like this.

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amount read _____

Homographs are words that are spelled alike but have different meanings and sometimes different pronunciations. Beat and beat is homograph. Homophones are words that sound alike but are spelled differently and have different meanings. Male and mail are homophones. Write the definition for the other homograph given.

beat	beat in a game	a song' beat
mail/male	mail a package	male as in a boy
pale/pail		
yak	an animal	
box	a fragile box	
slug	an insect	
blew/blue		
lap	a dog licks water	
hour, our	hour is time	
sight, site		
foul, fowl		
you, ewe		
need, knead		
would, wood		
in, inn		
reed, read		
sore, soar		
feet, feat		
fore, four		
maid, made		
find, fined		
bee, be		

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amount read _____

Add letters to make correct spelling of the following:

retr ve

rel ve

v l

influ nce

penc l

neg tive

fant sy

attend nt

w rd

c ling

perc ve

gr ve

n ghor

conc ve

mel dy

dr ve

Write plural form of each word

notch	
buzz	
box	
baby	
studio	
shelf	
giraffe	
belief	
video	
life	
sef	
passer-by	
goose	
antelope	
head of state	
sheep	
strawberry	
potato	

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amount read _____

Underline word that completes sentences.

Jadyn's favorite class is (biology, biography.)

(Post, Pre) meridiem means "after noon."

The United States (exports, imports) grain to Russia.

Autumn, a law student, carries notes in a leather (scolex, portfolio).

The postal worker delivers our (male, mail) in the afternoons.

Did you test the car's (breaks, brakes)?

Because they cosigned the bank papers for a loan, (one, both) of them will have to pay it back.

Jentzen's shovel and (pail, pale) lay in the hot sand.

Write a synonym and antonym for each word.

word	synonym	antonym
remember	recall	forget
few		
choose		
delight		
dirty		
disorder		
labor		
assist		
foolish		
common		
boring		
useless		
merry		
inspire		
bold		
joy		
clumsy		
float		

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Circle which word is spelled correctly out of the two.

freinds	friends
delayed	delaid
shoping	shopping
fishhook	fishhook
couragous	courageous
nosei	nosy
becomming	becoming
halves	halfs
photoes	photos
deer	deers
nutriants	nutrients
separate	seperate
unforgettable	unforgettable
totattly	totally
sister-in-laws *referring to one	sisters-in-law
chiefs of staff	chieves of staff
shoping	shopping
responsability	responsibility
required	recuired
vistiting	visiting
pleese	please

Now from the previous page, choose a specific topic to write about.

Chose at least two purposes for the topic you chose to write about. Determine an audience for each purpose.

Write one or two questions that you might research before writing about each topic below.

Topic: Your community's activities for teenagers.

Topic: Air pollution

Topic: Preparing healthful meals

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Let's learn how to identify purposes for topics.

Topic: How an eighth-grader can earn money during the summer.

Purpose1: to inform an 8th grad reader of ways to earn money

Purpose 2: to persuade 8th graders to earn their own money

Your turn:

Topic: An abandoned house in your neighborhood.

Purpose1: _____

Purpose 2: _____

Topic: Resolving fights with friends.

Purpose1: _____

Purpose 2: _____

Topic:Your household chores

Purpose1: _____

Purpose 2: _____

Topic:Fixing something that is broken

Purpose1: _____

Purpose 2: _____

Identify one audience and one purpose for each topic.

Topic: An increase in allowance.

Purpose: To persuade your parents to raise your allowance

Audience: Your parents.

Your turn:

Topic: A movie you saw recently.

Purpose: _____

Audience: _____

Topic: Your commitment to physical fitness

Purpose: _____

Audience: _____

Topic: Explaining the steps to your favorite dance.

Purpose: _____

Audience: _____

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amount read _____

After the prewriting stage, begin drafting or writing your piece in paragraph form. From the topic and purpose, you can create the theme, the point the piece will try to make. State the theme in a thesis statement in the first paragraph. Each paragraph usually has a topic sentence or a statement of the main idea and several supporting sentences that can relate details about the topic. While writing consider your chosen audience. The audience as well as the theme and purpose determine the style or voice of your writing. The style or voice gives your writing its “feel.”

Create five thesis statements. For each thesis use one topic and one purpose from the list below. You may repeat a topic to use with a different purpose.

Purposes	Topics		
to describe	horseback riding	painting	television
to inform	Michigan	North Carolina	the mountains
to narrate	popular music	make up	swimming
to persuade	coffee	Star Wars	the internet
to instruct	baseball	pollution	
to create a mood			
to entertain			

Purpose: to describe Topic: moon
To the naked eye, the moon looks like a large wedge of holey cheese.

Your turn:

1 _____

2 _____

3 _____

4 _____

5 _____

REVIEW

Can you list all of the prepositions that we memorized? It is on page 87 and there are 46 of them. There are more, those were just the ones I had you memorize. List them, I will start you out:

about

above

Remember the linking verbs? is, ...

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Write a topic sentence and two supporting sentences for the following topics and purposes.

Topic: Computers Purpose: to instruct

Topic: your state Purpose: to persuade

Topic: cars Purpose: to describe

Topic: the night sky Purpose: to describe

Topic: a friend

Purpose: to narrate

Topic : etiquette

Purpose: to inform

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Describe a voice or style that would be appropriate for the following audiences.

Type of writing and audience: letter to a U.S. senator

Voice or style: formal and respectful

Your turn:

Type of writing and audience: a note to a friend

Voice or style:

Type of writing and audience: a paper for the American Science Foundation

Voice or style:

Type of writing and audience: an apology to a teacher

Voice or style:

Type of writing and audience: editorial

Voice or style:

Write a paragraph about a specific change you would like to see in your community. Your audience is made up of political leaders from your community.

Can you list all of the prepositions that we memorized? It is on page 87 and there are 46 of them. There are more, those were just the ones I had you memorize. List them, I will start you out:

about

above

Remember the linking verbs? is, ...

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

circle the word that names the whole group

- a) Earth
- b) Mercury
- c) Pluto
- d) solar system
- e) orbits

- f) candles
- g) games
- h) ice cream
- i) cake
- j) birthday

- k) drums
- l) band
- m) guitar
- n) keyboard
- o) microphone

- p) summer
- q) fall
- r) spring
- s) season
- t) winter

- u) elm
- v) hickory
- w) chestnut
- x) trees
- y) maple

Review

Circle the common nouns, underline the proper nouns, and box the abstract nouns.

Missouri	laziness	pride
glass	jewelry	Peru
glue	dessert	canoe
pennies	fear	loneliness
integrity	toast	juice
drawing	evil	horizon

Write me a declarative sentence.

Write an exclamatory sentence.

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amount read _____

Do some internet research and choose one of the following topics today. Write a paragraph. One topic sentence. Three to four supporting sentences and one final sentence to tie it all in.

How bees make honey

Select one of the monkey families and write about their way of life.

The busy any family.

The migration of the bird.

Why you like a certain dog.

Underline the antecedents/pronouns that properly agree in gender.

Ben/it Mr. Smith/they
knives/ they Susan/she
rice/they man/him

Underline the antecedents/pronouns that agree in number

mice/they band/they lion/it
fish/it moose/it some/they
group/we some/he or she moose/they

Underline the action verbs.

serve did blew cook
give are spoke chased
fry rest could look

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Rewrite the following sentences and add apostrophes where necessary.

Sarahs Aunt Mae is visiting her.

The childs toys were scattered on the floor.

Many hunters knives were very sharp.

Where have you put Sarahs gloves.

The girls chorus includes several grades.

The ladies friends are having lunch together.

Underline the linking verbs.

proved	became	felt
took	appear	tastes
is	was	grew
sat	could	nodded
are	am	dust

Box the regular verbs and underline the irregular verbs.

hug	cross	buy
climb	cost	make
hold	fly	read
choose	save	sting

Circle the correct form of lay/lie in each sentence.

Who (laid,lain) the TV remote on the floor?

We have (laid, lain) out our clothing for church.

The old cabin(lies, lays) across the river.

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amount read_____

Write two original sentences for each preposition in the list.

among

between

in

into

Circle the correct form of sit/set in each sentence.

The waitress(set,sat) the ketchup bottles on the table.

We will (sit, set) beside the bleachers in our own chairs.

Dad (set, sat) down on the bench to watch Stephen and Madelyn play in the playground.

Circle the common adjectives in these sentences.

My next-door neighbor's dog darted across the front yard chasing the black cat.

The sweet smell of roses filled the air when the bush bloomed.

The worship leader, Mr James, has a very melodious voice.

Write the correct indefinite pronoun in front of each noun.

_____ umbrella

_____ honest person

_____ insult

_____ historian

_____ apple

_____ shopkeeper

_____ apple pie

_____ needle and thread

_____ chair

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Write two original sentences for each preposition in the list.

at

of

off

to

Circle the correct form of the word.

The weather today was(worse, bad) than yesterday's.

The (longer, longest) the wait, the (more, most) it irritates Dad.

It was the (most interesting, interestinger) conversation I've had with her yet.

Matthew (more frequently, most frequently) does his homework after class.

Our team played the (bestest, best) of all the teams at the tournament.

This presentation is going (slowly, more slowly) than I thought it would.

Underline the prepositional phrases in the sentences below.

While the horse at in the stable, the cow and the calf grazed lazily in the field.

Jentzen quickly drank from his thermos before the second half of the game started.

Our fish, Bubbles , always seems lonely in his small fish tank.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read_____

Choose the correct word.

The rocks fell (off of, off) the cliff.

They fell (in, into) the river below the cliff.

Rabbits are everywhere (in, into) this field.

We are staying (at, to) the Arbor Inn.

Each day we hike (to, at) a different place.

Once I fell (in, into) a hole.

The hole was (in, into) a muddy place.

Do not step (off of, off) the board walks around the geysers.

I will jump (off, off of) the diving board.

The rocks from the high cliff fell (in, into) the river.

Write an exclamatory sentence using the word Wow.

Write an imperative sentence using the word "get."

Put the following lists in ABC order. Place a number after them.

gentle
five
favorite
fifth
few

nice
many
pointed
quiet
new
quick

list
huge
little
loud
kind

these
tall
ten
tallest
taller
that

snowcapped
sixth
red
several
some

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Underline the simple subjects and box the simple predicates.

Many people visit the Statue of Liberty every year.

The phone rang six times before I could answer it.

What is the sum of the numbers twelve and five?

Identify whether the boldfaced word s a direct or indirect object in these sentences by writing DO or IO above it.

I would like peach **ice cream** with my peach cobbler, please.

The postman delivered **Aunt Susan** a **package** today.

The class sent the **soldiers** several **care packages**.

Choose the correct word

The (studies, study) together every Friday night.

My neighbor's dog (bark, barks) a lot at night.

Spaghetti and meatballs (is, are) my favorite dinner.

Each of the students (is, are) receiving an award.

None of the teachers (give, gives) homework over the holidays.

Write a sentence using the following words: bravery thunder

strength little

many sorrow

bitterness quick

gentleness those

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amount read _____

Add punctuation where necessary, rewrite the sentences.

Campers could play tennis soccer basketball or baseball

What kind of day did I have The hamster got loose in the house the washing machine overflowed and Sam fell and skinned both knees Wow This project is terrific

You should close the windows and lock them before going to bed suggested Sam

Autumn blurted Hey That's my bowl of chips Get your own

Why interrupted Mrs Maryon do you always insist on sitting in the front seat

Give me an example of the following

noun		
action verb		
adjective		
adverb		
common noun		
conjunction		
proper noun		
plural noun		
possessive noun		
preposition		
prepositional phrase		
pronoun		
singular noun		
plural noun		

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Homonyms are words that sound the same but have different meanings and are spelled differently.

Write me one sentence for each homonym. If you are unsure, consult a dictionary for their meanings.

ad/add

allowed/aloud

aunt/ant

ate/eight

bear/bare

blue/blew

break/brake

Choose the correct word.

(Can, May) I have some friends over tonight?

We would have enjoyed the hike more (except, accept) Sam got a blister on his foot.

Bobbie(lay, lie) his coat and hat on the chair when he came in.

Mary (has did, has done) a great job keeping up with his chores this summer.

How do you expect me to (accept, except) this answer without any explanation?

Mom carefully (hanged, hung) the family portrait over the fireplace.

At the park on a nice day, you can find people (sitting, setting) or (laying, lying) on a blanket relaxing.

Johnny, you (can, may) have a second piece of pie if you like.

Poor Grandpa (has laid, has lain) in bed with a headache most of the afternoon.

Without hesitation, the king sentenced the thief to be (hung, hanged) at the gallows.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Write me one sentence for each homonym. If you are unsure, consult a dictionary for their meanings.

by/buy

colonel/kernel

deer/dear

flour/flower

principal/principle

right/write

meet/meat

Write whether each sentence is punctuated correctly. Write yes or no at the end.

It's 2 A.M.! You should be asleep!

How nice that Evan offered to help clean up afterward?

What is the capital of North Carolina?

I asked Collin to meet me at 3 P.M. to study.

Put your glasses away in a safe place.

Sh!!!Be careful not to wake the baby?

We are supposed to head home around 9:00P.M..

Nonsense!!I would never say that?

How sad June must feel?

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amount read _____

Write me one sentence for each homonym. If you are unsure, consult a dictionary for their meanings.

he'll/heal/heel

I'll/aisle/isle

rain/rein/reign

flew/flu/flue

cent/scent/sent

Add commas where necessary in the following items.

We ate chips salsa pretzels pizza and popcorn during the movie.

“I really hope David makes it to practice” said Frank.

Well what is your opinion about this?

Besides skateboarding and surfing Jim also plays baseball and soccer.

The large scary bug crawled quickly across the kitchen floor.

I like to hike in the mountains swim at the lake and paint in my room.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Write me one sentence for each homonym. If you are unsure, consult a dictionary for their meanings.

sail/sale

threw/through

would/wood

weather/whether

whose/who's

scene/seen

Write comma's in the correct places.

September 22 2000

Monday June 15

May 4 1998

Tuxedo North Carolina

Dear Mom

Sincerely

Write your mailing address as seen on an envelope addressed to you

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Homographs are words that are spelled exactly the same but have completely different meanings.
Write two sentences with the word used in a different way.

address

bow

close

desert

does

house

live

Add quotation marks and correct punctuation where needed.

Wow Those are terrific pictures exclaimed Susan

This summer promises continue Roy to be a very memorable one for sure

Would you care for another slice of pizza asked Mom

Why did you say I'm better than she is

The car sighed Dad needs to be taken to the mechanic

Nora said she wasn't feeling well yesterday

Here is the hammer you asked for said Collin

Excellent work Stephen praised Mom

Why does Brooklyn say I think I know but I'm not sure

Which one of you said I can't swim

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Homographs are words that are spelled exactly the same but have completely different meanings.
Write two sentences with the word used in a different way.

present

produce

read

record

tear

use

well

Write the contractions for the following words:

is not

are not

was not

were not

might not

did not

should not

would not

we will

we are

we have

we would

it is

it will

I am

I will

I have

I would

can not

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Write sentence for each homograph

wind

wound

Write an 8-10 line paragraph describing today. (Descriptive writing)

Fix each sentence by rewriting it without any mistakes.

We won't be able to make it to Detroit by 4 o'clock?

In the event of an emergency, please exit the building?

In 1976, he attended the University of Chicago.

I use a special racket when I'm in a tournament.

I need new glasses.

Can you lend me some \$ to buy Kara a Christmas present!

Let's get together tomorrow for lunch.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Prewrite for about 10 minutes about a place you have visited. Then construct an organized outline from your notes.

Now make an outline.

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amount read _____

Rewrite each sentence and add details to make each sentence more interesting.

The present was given to me by my dad.

Collin and his dad go on vacation together.

Evan works on computers.

Kim is employed at a coffee house.

The house lights were turned on by Ashlyn.

The new year was celebrated by all of us.

Collin plays guitar.

Combine each set of sentences to make one sentence that is more effective.

Newspapers are filled with information
Most newspapers cost less than a dollar.
I like reading newspapers.

I turn on the radio every day.
There are many radio stations.
I like to listen to Christian music.

My friend's name is Matthew.
We're going to the concert.
We were able to get front-row seats.

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amount read _____

Circle the letters that should be capitalized in the following sentences.

the state of liberty is located in new york harbor.

“happy birthday, kayla!” jack cheered.

playing scrabble is a good way to improve your vocabulary.

pizza and hamburgers were popular choices for the party.

juneau is the capital of alaska, our forty-ninth state.

grandpa told my aunt that uncle henry and sarah went to the grove to go shopping.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Draw a line to divide the subjects from the predicates in the following sentences.

* the first one is tricky. Who is the sentence written to?

Have a happy birthday.

The mountains are a popular vacation spot.

Jim took his dog to the vet yesterday.

Salad is a healthy addition to lunch and dinner.

Jim washed and waxed Dad's car.

I am afraid of heights.

Reading often improves your memory.

Sixteen inches of snow fell in the mountains last night.

We are all going to the play.

Greg and Amy lived happily ever after.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Change the following sentences to correct any grammar errors.

How quick she runs.

The desk and the chair sits in the corner.

There is only four days until Christmas.

This phone call is for Bill and I.

They mailed the copies to him and I.

It was I whom called.

None of the neighbors offered his support.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Analogies. Choose the pair of words that best expresses a relationship similar to that of the original pair.

Example:

Selfish: compassion

- a) genuine:authenticity
- b) serious:passion
- c) childish:maturity
- d) irresponsible:attention

Someone who is selfish lacks compassion. Someone who is childish lacks maturity.

Your turn:

Conclusion:Essay

- a) theme:song
- b) meal:dessert
- c) scene:play
- d) parade:party

A conclusion is part of an essay. A ____ is part of a ____.

Locker: storage

- a) telephone: communication
- b) wallet:cash
- c) pencil:paper
- d) lake: moisture

A locker is used for storage. A ___ is used for ___.

Excruciating:painful

- a) baffling:confusing
- b) crippling:stressful
- c) improving:hopeful
- d) upsetting:exciting

Something that is excruciating is very painful. Something that is ___ is very ____.

Analogies

Heriloom:inherited

- a) ship:wooden
- b) sermon:religious
- c) coupon:valuable
- d) newspaper:popular

A characteristic of an heirloom is to be inherited.

Sunscreen: sunburn

- a) hope:tornado
- b) vaccination:disease
- c) dream:sleep
- d) carelessness:accident

Sunscreen is used to prevent sunburn.

Aluminum : metal

- a) limerick: poetry
- b) mathematics:numbers
- c) water:thirst
- d) rain:season

Aluminum is a type of metal.

Active:idle

- a) challenging:difficult
- b) dramatic:tragic
- c) brief: lengthy
- d) scholarly:studious

? How can we solve this

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Choose a quote that you especially like and write about what it means to you.

Lined writing area consisting of 20 horizontal lines.

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amount read _____

Analogies

Epidemic: widespread

- a) artist: idealistic
- b) island: lonesome
- c) emergency: urgent
- d) intention: challenged

A characteristic of an epidemic is to be widespread.

Note: melody

- a) bone: skeleton
- b) movie: film
- c) meal: restaurant
- d) career: job

A note is part of a melody

Lifejacket: boat

- a) medicine: disease
- b) seatbelt: plane
- c) shield: sword
- d) hat: helmet

A lifejacket is used for safety on a boat.

Devout: religious

- a) hyper: energetic
- b) depressed: angry
- c) fit: strong
- d) cruel: strange

Someone who is devout is very religious.

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

What does it mean to have empathy? Do you consider to be an empathetic person?

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

ABC ORDER

place the following lists in ABC order

Michigan
North Carolina
Ohio
Alaska
Missouri

Amy
Ashley
Ashlyn
Ada
Anne

Bobbie
Bill
Brent
Benjamin
Bruno

collie
red boned
retriever
pug
lab

ice cream
pudding
brownies
cake
cupcakes
cotton candy

hiking
swimming
biking
tennis
basketball
kayaking

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Is there such a thing as too much of a good thing? Why or why not?

Blank lined area for writing the response to the question.

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_____ amount read_____

Choose the word in each row that is spelled incorrectly.

happyness	illustrate	journey	kindest
lawyer	majority	naugty	heartily
ignorance	judgement	leisure	majesty
necessity	ocasionally	occurred	partial
restaurant	scheduled	thorough	virtie
obvious	parlor	qualties	realize
sacrifice	territory	uncertain	ofense
pamphlets	quantities	receiver	scheme
vague	acknowledgement	canvas	descend
endeavor	flourish	vacancy	weary
yeild	bathe	advertising	carriage
democracy	eight	ninth	wrought
accordance	bicycle	canceling	deceive
eligebele	inconvenienced	necessarily	perceive

Circle the correct spelling of the word in the list.

impressiom
impression
impresion
impreshion

jeelous
jealous
jealious
jealouse

retched
wretched
wreatched
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Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

How do you define bravery? Write about someone who exemplifies bravery to you.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Analogies

Assassination:Murder

- a) document:certificate
- b) beverage:drink
- c) relay:race
- d) technology:robot

Ignite:extinguish

- a) harvest:plant
- b) rest:relax
- c) investigate:trust
- d) remove:confiscate

elderly:youth

- a) famous:popularity
- b) rational:proof
- c) smug:satisfaction
- d) well:illness

veins:circulate

- a) calculators:think
- b) boots:spring
- c) laws:enforce
- d) ornaments:decorate

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Where do you want to go to be alone? How do you feel when you are by yourself?

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read_____

Circle the word that is spelled INCORRECTLY in each row

genius	headache	inability	justifed
lecture	niether	marriage	onion
immediately	laberatory	maturity	opportunities
recognition	seperate	whooping cough	undoubtedly
thoroughly	paragraph	quiet	recces
sanwiches	Thanksgiving	vegetables	weighed
urgent	variety	wether	affectionate
burow	certificates	discussed	enthusiastic
dormitery	agriculture	believing	calendar
calender	descriptive	fifteen	height
height	grieve	inconvinience	physical
sincerely	esteemed	statuts	politician

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

What qualities make someone good at arguing? Which of those qualities do you have?

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

The dog ate the bowl of delicious food.

What part of speech is “ate?”

- a) verb
- b) noun
- c) adjective
- d) adverb

The football player was tackled.

What part of speech is “football”?

- a) subject
- b) verb
- c) preposition
- d) adjective

Bill is happily playing in the sandbox.

What part of speech is “happily”

- a) verb
- b) adjective
- c) adverb
- d) preposition

The bird is singing.

What is the function of the word “bird”?

- a) subject
- b) direct object
- c) object of the preposition
- d) indirect object

As we walked up the hill.

What type of sentence is the above?

- a) fragment
- b) run-on
- c) complete sentence

Choose the fragment.

- a) The dog ran
- b) Because she ate the pie
- c) The cat sneezed
- d) The elephant escaped the zoo and cause mass panic

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Do you think we are living in the “future” today? Why or why not?

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read_____

She ran through the woods then she stopped she got a drink from her water bottle.
Choose the correct answer for the above sentence.

- a) fragment
- b) run-on
- c) complete sentence

Which is a fragment?

- a) Quickly ran
- b) The dog walked slowly
- c) The cat was white
- d) The chicken was brown

What is the direct object in this sentence?

Kim walked her dog down the street.

- a) street
- b) dog
- c) walked
- d) down

What is the function of an appositive?

- a) Usually set off by commas
- b) Gives extra information.
- c) Not needed to make sense in a sentence.
- d) All of the above.

An independent clause...

- a) can't stand alone
- b) has to stand alone
- c) can stand alone
- d) has to stand with another clause

Which of the following is not a part of speech?

- a) article
- b) noun
- c) pronoun
- d) semicolon

What is the subject in this sentence?

Jim sat down in the chair.

- a) in
- b) chair
- c) Jim
- d) down

What is the function of the word gift in the following:

Amy gave Danielle a Christmas gift.

- a) indirect object
- b) noun of direct address
- c) appositive
- d) direct object

What is the function of the word necklace in the following:

Greg gave Amy a necklace for Christmas.

- a) direct object
- b) subject
- c) indirect object
- d) noun of direct address

What is the function of the word Jadyn in the following.

Kevin gave Jadyn a ring.

- a) subject
- b) indirect object
- c) object of the preposition
- d) direct object

What is the function of the word Evan in the following:

Lauren ran after Evan stole her shoes.

- a) object of the preposition
- b) subject
- c) direct object
- d) indirect object

Identify the following clauses as either independent or dependent.

While my sisters slept

- a) independent
- b) dependent

Jennifer sings every day

- a) independent
- b) dependent

That were in a race

- a) independent
- b) dependent

Many cards arrived in the mail today

- a) dependent
- b) independent

Arriving at the shoe store

- a) dependent
- b) independent

Evan ran

- a) dependent
- b) independent

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Write about a time when you did something someone appreciated. How did you feel afterwards?

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Identify as simple, compound, complex

The boy ran to school

- a) simple
- b) compound
- c) complex

Collin Maryon ate the pizza, and she drank the lemonade.

- a) simple
- b) compound
- c) complex

Ashlyn wants a new iPad, but Paul wants a basketball.

- a) simple
- b) compound
- c) complex

After the children got home from school, they ate some cookies.

- a) simple
- b) compound
- c) complex

What are the four types of sentences?

- a) _____
- b) _____
- c) _____
- d) _____

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Write about a time you disappointed someone. How did you feel afterward?

Lined writing area consisting of 18 horizontal lines.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read_____

Analogies

Honor:disgrace

- a) comfort:pleasure
- b) safety:peril
- c) sanity:sense
- d) anger:rage

Honor is the opposite of disgrace.

whisper:quiet

- a) folktale:traditional
- b) whip:evil
- c) disease:curable
- d) meal:satisfying

A characteristic of whisper is to be quiet.

Patience:virtue

- a) essay:story
- b) currency:credit
- c) denial:reaction
- d) faith:religion

Patience is a type of virtue.

Kiss:affection

- a) smile:fear
- b) joke:importance
- c) message:information
- d) television:actors

A kiss is used to convey affection.

Analogies

Network:connect

- a) statue: memorialize
- b) funeral: eliminate
- c) telephone: hear
- d) device: create

A network is used to connect.

Devasted: damaged

- a) unusual:weird
- b) unkind:hurtful
- c) incredible:mundane
- d) prevalent:common

Algebra:mathematics

- a) rain:precipitation
- b) bronze:metal
- c) tradition:culture
- d) trade:economy

Offer:request

- a) damage:repair
- b) enjoy:entertain
- c) experience:participate
- d) endure:continue

uninhibited : restraint

- overweight:shape
- unhealthy:control
- intelligent:thought
- generous: selfishness

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

At what age should kids be allowed to make their own decisions? Why?

Lined writing area consisting of 20 horizontal lines.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Circle the word that is spelled incorrectly in each list.

- a) independance
- b) journal
- c) liable
- d) medicine

- e) nickels
- f) opinion
- g) preformance
- h) quietly

- i) tragedy
- j) unfortunately
- k) visinity
- l) alligators

- m) businessess
- n) chocolate
- o) distinction
- p) essential

- q) financial
- r) unecessary
- s) acquaint
- t) commissioner

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Let's compare and contrast today. Comparing life in a small family verses a larger family.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Circle the misspelled word in each group

- a) threaten
- b) unusually
- c) violance
- d) whistle

- e) ancient
- f) blizzard
- g) guardian
- h) inferer

- i) license
- j) minimum
- k) orignailly
- l) physician

- m) refrigerater
- n) separately
- o) tremendous
- p) initiation

- q) substaintial
- r) sufficient
- s) carnivel
- t) desperate

- u) especially
- v) forehead
- w) gloriuus
- x) pretty

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

What subject do you think is the most important to learn in school and why.

Blank lined area for writing the response to the question about the most important subject to learn in school.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Fix all errors in the following sentences.

“Would you like to accompany me” ? he asked?

i can't remember if her birthday is on sat., sunday, monday or Tuesday

¼ of the class voted for pizza

I owe you \$14.00, not \$17?

You are required to bring the following: Sleeping bag, tent, clothes.

Go West three blocks and turn right

Is that book your's?

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Do you think a college education is required for success in our world? Why or why not?

A series of horizontal lines for writing, spaced evenly down the page.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

 amount read _____

Circle each letter that is to be capitalized.

where were tim and sam going?

i wish i could go to california with my mom.

my aunt karen was visiting with sam in detroit.

the navaho indians live in interesting buildings.

did you attend marysville high school?

kim lives in canada.

my nationality is french.

did you take the math course at school?

Did you take math iii at school?

Circle the letters that need to be capitalized.

the state of south dakota has mount rushmore in it.

the weekends are saturday and sunday.

to the north lies montana, a state on fire.

the hottest months are july and august.

the catholics and mormons are two religions that send out missionaries.

next summer we need to go to florida in the south.

My brothers are peter, paul, and jim.

my favorite season is spring.

Fill in the periods in the correct spots.

Mr and Mrs Gregory J Maryon were honored at dinner

Ten and three quarters is 1075 in decimals

Add together 825 and 175 in decimals which should equal ten

I feel sorry for the K P O association.

Amy J Millin, and Dr A P Muir are now married

It seems they take so much from my check for FICA

Write all twelve months and their abbreviations

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Why is it important to forgive?

Lined writing area with 20 horizontal lines.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Circle all the letters that should be capitalized.

ashlyn maryon, d.d.s. graduated from the university of michigan in ann arbor for her b.s.

“i forgot, mom,” said collin, “whether i told you about my new boat waverunner.”

the letter began, “dear jadyon, “ and ended with “your best friend.”

the president of the united states chooses his cabinet which the senate must confirm.

we will all be going to tuxedo park for its grand opening celebration on saturday, september 23.

are you going to be home for christmas day this year?

my dog sadie, has died on tuesday morning.

Add commas where needed in the sentence. *A tip, think about where you would naturally pause while reading the sentence.

After you finish doing the dishes the floor needs sweeping.

To get the correct results you must follow the proper order of adding ingredients.

The answer without doubt will make all the difference.

During the last game of the season a riot took place.

To get the job done you will need to pace yourself.

To Evan Collin is a hero.

An apple not an orange keeps the doctor away.

You really like her don't you!

We are still going to lunch aren't we?

"Is it time to go" asked Kim.

He wanted to go to the park but no one would give him a ride.

Prefixes are added to the beginning of a word to change its meaning. A common one is pre- which means before.

Answer the following:

Why might you buy premade food?

- a) you don't want to cook it yourself
- b) you want to cook it yourself

If a star can only be seen during the predawn hours, when might it be seen?

- a) 6:00 P.M.
- b) 4:00 A.M.

Why might your teacher give you a pretest?

- a) to see how much you know before you start a lesson
- b) to see how much you know after you finish a lesson

When might you prejudge a situation?

- a) once you know all the facts
- b) before you know all the facts

When would you preheat an oven?

- a) a few minutes before you're ready to use it
- b) right when you're ready to use it

When might you read a preprint of a book?

- a) when you buy the finished book
- b) before the book is published

Which of these is part of the prewriting process?

- a) research
- b) editing

When might you see a preview for a new television show?

- a) before the show has been released
- b) after the show has been released

When would you pretreat a stained shirt?

- a) before putting it in the washing machine
- b) after the stain has come out

Prefixes are added to the beginning of words to change the meaning of the root word. A common one is re- which means to do it again. Answer the following:

Who needs a reminder to return his library books?

- a) a person who usually forgets
- b) a person who usually remembers

Which might you refurnish?

- a) a new house with no furniture
- b) an old house with old furniture

Why might you reenter a building?

- a) because you have never been inside
- b) because you left your jacket inside

Why might you rethink what to eat for breakfast?

- a) because you noticed the milk was spoiled
- b) because you are going to eat pancakes

A person who retells a story does what?

- a) tells a different story
- b) tells the same story again

If you have to replace something what do you have to do?

- a) buy it again
- b) buy something completely different

If you are going to remarry your husband do you

- a) marry him again
- b) divorce him

I am repainting the table, did I

- a) remove all the paint
- b) paint it again

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

In some countries every young person must serve two years of military service. Should we have a similar policy in the United States? Explain your reason in detail.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

The prefix un- means not. Answer the following questions.

If I am unable to meet you, will I

- a) meet you later
- b) not meet with you

A guest that is unexpected is one who

- a) shows up randomly
- b) comes to the party on time

If you are unhealthy you probably

- a) eat healthy food
- b) eat junk food

Which would be unusual

- a) an alligator on a Christmas tree
- b) an angel on a Christmas tree

If you were unafraid you would probably

- a) go sky diving
- b) take a walk in your yard

The kids unfastened their seatbelts, what did they do

- a) put them on
- b) took them off

If I ate uncooked vegetables would I be eating

- a) stir fry
- b) veges and dip

If my two sisters were unlike, would they

- a) both have brown hair, brown eyes
- b) one have brown hair, brown eyes and one have red hair green eyes

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

A well-known football coach once said, “Winning isn’t everything, it’s the only thing.” Do you agree or disagree with this statement? Write, stating your position and support it with convincing reasons.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

The prefix mis- means not as well. Answer the following questions.

If your children are misbehaving in church, they are likely to be

- a) running in the halls
- b) sitting quietly reading their Bibles

If someone mispronounces your name, they

- a) say it correctly
- b) say it wrongly

The misspelling of this word is

- a) arithmetic
- b) arithmeatice

If I misplaced my keys they are

- a) found
- b) lost

If you were to mistreat your brother you would more than likely receive a

- a) reward
- b) punishment

If someone was misleading you, they would be

- a) directing you
- b) tricking you

A way to misuse your bike would be to

- a) put it away in the garage
- b) leave it out in the rain

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Some people believe it's better to grow up in a small town. Other people think it's better to grow up in a big city. What is your position on this issue, and what reasons support your position?

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Another prefix is dis- It means apart, asunder, away, having a negative force. Answer the following questions.

If you were to disagree on what to name your child with your spouse. More than likely, you will

- a) be happy
- b) be upset

If you disconnected from Facebook, you would

- a) join
- b) cancel

Can people trust you if you're a dishonest person?

- a) yes
- b) no

If you dislike broccoli, would you eat it for dinner?

- a) no
- b) yes

If you were to dismount a horse, you would be

- a) getting on
- b) getting off

If your room was in disorder, would it be clean?

- a) yes
- b) no

If someone wanted to disown something, would they

- a) keep it
- b) get rid of it

If someone is disloyal to their country, would they follow the laws

- a) yes
- b) no

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Your friend wants to get a part time job after school or on weekends. Write a composition telling your friend all the steps he or she should take in order to get a part time job. Give some pointers too.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Suffixes are added to the end of the root word to change the meaning. –able means capable of, susceptible of, fit for, given to, tending to. Answer the questions.

If something is breakable then

- a) it is fragile
- b) it is solid

If an article of clothing is exchangeable, then

- a) you can exchange it
- b) you can not return it

If something is pleasurable, it makes you

- a) happy
- b) sad

If a job is manageable then

- a) you are likely to keep it
- b) you are likely to quit

If a couch is moveable then

- a) you can move it
- b) you can't move it

Is scribbling considered readable

- a) yes
- b) no

If a disease is curable, then you

- a) will be sick forever
- b) be healthy again

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Think about your favorite season, then write an essay describing that season. Include details so that a reader can imagine what it is like to experience the season, and make sure it is clear from your description why this season is your favorite.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

The suffix –ful means full of, able to, as much as will fit, characterized by.

Answer the following:

If something is colorful, it

- a) has lots of color
- b) is muted in color

If you had a restful sleep last night you,

- a) you probably slept 8 hours
- b) you probably slept only 2 hours

If your grandma has a youthful appearance she..

- a) looks young
- b) looks old

,

If you had a delightful visit from an old friend you

- a) probably would want them to come back
- b) you would be glad they left

If you are fearful of dogs...

- a) you like them
- b) you are scared of them

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Think of a time when you experience a rainstorm. In a composition, use sensory details to describe what the rainstorm was like so that a classmate could clearly imagine the experience.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

The suffix-less means without and in adjectives indicates failure or inability to perform or be performed.

Answer the following:

If a person feels worthless they feel

- a) like they can't measure up
- b) like they are worthy to be praised

If you feel helpless you..

- a) can do something
- b) can't do something

If a man is homeless he

- a) has a home
- b) has no home

If the shots were painless they...

- a) hurt alot
- b) didn't hurt at all

An example of a harmless snake is...

- a) garter snake
- b) copperhead snake

Today I want you to write a one page paper on the following topic. Use all of your writing rules and do a good job. Your teacher may want you to go back and fix mistakes.

Most people have a place where they feel comfortable and relaxed. Think of a place where you feel comfortable and relaxed. Picture it in your mind. In a composition, describe this place for the reader to imagine what it is like and how you feel there.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

End of year questions for teacher to save for later in life.

What is something we did this year that you think you will remember for the rest of your life?

What is something you accomplished this year that you are proud of?

What was the most challenging part of this year for you?

What are the three most important things you learned this year?

What is something that was hard for you at the start of the year, but is easy now?

In what area do you feel you made your biggest improvements?

What is your favorite part of the day ? Why?

Of all the books you read this year, which was your favorite? Why?

What is something that your teacher could have done to make this year better?

What are six adjectives that best describe school.

When you consider the rest of your life, what percentage of what you learned this year, do you think will be useful to you?

Any advice you would give to another friend or student about attitude in school?

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Write a narrative about a person or character who overcomes an obstacle or a difficult situation. The characters must be a person from history or from literature, movies, or television.

Write the lyrics to your favorite song or hymn. Copy them exactly as you should. Then write what the words mean to you.

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

amount read _____

Would you trade your paper books for digital versions in everything?

How young is too young for an iPhone or equivalent?

How serious should we take standardized testing?

How well do you think standardized tests measure your abilities?

Your final requirement for the day is to read. Choose a book that is at your reading level. There are many book recommendations online or you can check out my blog www.plainandnotsoplain.com. Write the book title and how long you read for today. You should read for a minimum of an hour per day.

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Do apps help you or just waste your time?

Do you spend too much time on smart phones playing “irrelevant games”?

Should tablet computers become the primary way students learn in class?

What role will robots play in our future?

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Is school designed more for girls than boys?

Is there too much pressure on girls to have “perfect bodies”?

Is it O.K for men and boys to comment on women and girls on the street?

Do you believe in equal rights for women and men?

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If football is so dangerous to players, should we be watching it?

Are some youth sports too intense?

Does reality TV promote dangerous stereotypes?

Does TV capture the diversity of America yet?

Will musical training make you more successful?

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Should video games be considered a sport?

Should stores sell violent video games to minors?

Can a video game be a work of art?

Do violent games make people more violent in real life?

What games would you like to redesign?

What were the best movies you saw in the past year?

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Should home schoolers be allowed to play public school sports?

Should the U.S. be spying on its friends?

Do you trust your government?

Do rich people get off easier when they break the law?

Should rich people have to pay more taxes?

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Do laws that ban offensive words make the world a better place?

Do leaders have moral obligations?

Do you support or oppose the death penalty?

When should juvenile offenders receive life sentences?

Is modern culture ruining childhood?

What can older people learn from your generation?

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How concerned are you about where your food comes from?

Is it ethical to eat meat?

Should government limit the size of sugary drinks?

Do bystanders have a responsibility to intervene when there is trouble?

Should you care about the health and safety of those making your clothes?

Can money buy your happiness?

Does buying and accumulating more and more stuff make us happier

Are we losing the art of listening?

Do people complain too much?

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What is more important: talent or hard work?

Can kindness become cool?

How important is keeping your cool?

Is your generation more self-centered than earlier generations?

Can you be good without God?

Have curse words become so common they have lost their shock value?

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How important is keeping a clean house?

Should the private life of famous people be off limits?

Would you rather work from home or in an office?

Do you shop at locally owned businesses?

Should scientists try to help people beat old age so we can live longer lives?

Given unlimited resources, what scientific or medical problems would you investigate?

When is it O.K. to replace human limbs with technology?
