

# Fifth Grade

## Basic Skills Curriculum



PLAIN  
and  
not  
so  
PLAIN  
**ACADEMY**

A simpler approach to  
home based schooling



To the home educator,

I am very happy that you have chosen to purchase our products. We believe that our world is way too complex and that it can be simplified to avoid the chaos and confusion. Learning at home should be an enjoyable time between you and your child. Not something that they dread because they have hundreds of repetition problems to do over and over again. Plain and not so Plain Academy's approach to schooling is to concentrate on the basics and then fill in with real life learning. This approach to schooling is meant to take the stress and fear out of teaching your child at home. Your child's entire elementary schooling is going to be one big repetition, year after year. We take all the extra complexities out of schooling and get back to the basics of reading, writing, and arithmetic. By approaching schooling this way, your child will be more confident as they work through the worksheets. This allows extra time to pursue other areas of interest.

If you find that your child is struggling with a particular concept in Plain and not so Plain's curriculum, do some extra problems until they understand it. Make it fun. If they struggle with getting each worksheet done all at one time, have them do part of it and then take a break. No stress.

This 5th grade basic skills curriculum is enough to do 36 weeks of school four times per week. I would recommend doing four days of "worksheet schooling" and then one day of real life schooling. That would give you 180 days worth of record-keeping schooling. Do four pages each day. Also included are 25 weeks of vocabulary words every 5<sup>th</sup> grader should know. Instructions are included as how to implement these into their week. Also math speed drills in addition, subtraction, multiplication, and division are included in the back section.

This year focus on reading books. If they don't enjoy reading themselves, have a read aloud time and do it everyday. If you are not able to designate a time to do that each day, look into audio books. This will help instill a love of reading.

If needed, an answer key is provided on my blog under the homeschooling section. I was unable to put it in this book due to the size.

Be blessed,

Amy Maryon

founder and owner of [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) a simpler lifestyle in our complex world

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As with all of my writings, they are uncopyrighted. I would hope the customers that purchase this would be honest and not copy, distribute, or sell my product for their own gain. I believe in reaping and sowing. I make this product cheaply available for others to be able to allow them to school their children affordably. I would hope no one would take from someone's charity to use for their own gain.

As with all my products, anyone unable to purchase them, all of them are available on my site free of charge [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com)







## week 1 copy your words

amaze

anyway

basic

brace

braid

daisy

daydream

delay

dismay

essay

faint

hasten

matriarch

nature

place

raisin

wage

rate

Count aloud: Count by tens from 10 to 100. Count by hundreds from 100 to 1000.

Mental math:

- $3+3$
- $30+30$
- $300+300$
- $40+50$
- $200+600$
- $50¢ + 50¢$
- $20¢ + 20¢ + 20¢$

Finding Patterns

You learn counting early on in life. When we count by 1's we say 1,2,3,4,5...

When we count by 2's we say, 2,4,6,8,10, ...

An ordered list of numbers forms a sequence. We can study a sequence to discover it's counting pattern or rule.

What are the next three terms in this counting sequence:

3,6,9,12,\_\_\_\_,\_\_\_\_,\_\_\_\_ 15, 18, 21

as you can see they are counting by 3's. The next three numbers would be 15,18,21

Your turn:

6,8,10,\_\_\_\_,\_\_\_\_,\_\_\_\_ 12,14,16

7,14,21,\_\_\_\_,\_\_\_\_,\_\_\_\_ 28,35,42

45,40,35,\_\_\_\_,\_\_\_\_,\_\_\_\_ 30,25,30

There are ten digits in our number system. They are 0,1,2,3,4,5,6,7,8,9. The number 254 has three digits. The last digit is 4.

Your turn:

How many digits are in each number:

175,000 \_\_\_\_\_ 6

322,342,222 \_\_\_\_\_ 9

221 \_\_\_\_\_ 3

## Common Nouns

Common nouns name people, places, and things. They are general nouns. (not specific).

person- police officer

A police officer helps to keep us safe.

place--- park

We love to take the children to play at the park.

thing- coat

Don't forget to grab your coat before we leave.

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Fill in the following blanks with common nouns.

1. The \_\_\_\_\_ look pretty in the vase. FLOWERS
2. My \_\_\_\_\_ woke me up by buzzing loudly. ALARM CLOCK
3. My \_\_\_\_\_ is visiting from Michigan. FRIEND
4. The \_\_\_\_\_ sells stamps. POST OFFICE
5. The \_\_\_\_\_ scratched my leg. CAT
6. My \_\_\_\_\_ is nice and soft. COAT
7. My \_\_\_\_\_ feels very hot. FACE
8. You can find many \_\_\_\_\_ in the water. FISH
9. We have a lot of \_\_\_\_\_. CHILDREN
10. Go find the \_\_\_\_\_ that you lost last week. BOOK

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Circle the common nouns in the paragraph below. (9 of them)

In that case, go home and pack a suitcase. Take your list and grab your shoes. Then catch a steamship bound for Europe. When you arrive, go to the nearest restaurant and order a soda. Make sure to be polite to the waitress. When you are finished eating, go to the hotel and rest for the evening.

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Write a short paragraph telling about a place that you visited. Use at least 6 common nouns.

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Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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N A T U R E G M P F Y Y W I T  
 T F A N Y W A Y S Y P Q P M J  
 P B R A I D H Q E W A G E H R  
 B K D I S M A Y F A I N T Y U  
 E C P Z N I S Y Q Z X H A Q S  
 E W B B I S T Q D M C L R Q E  
 N O Y G E I E H O R E S B D S  
 F F Y U T B N W A D E I H F Y  
 A W G Y E P Y I H G V A Q Z B  
 J X S C J S R A I S I N M Q V  
 S P A J I T E D A R A T E U R  
 D R U A A C Y H M S Y S S P U  
 B E D M A L L K A L B A S I C  
 T P Y L K Z A Y Z P A X A L S  
 K M P A S K T H E L L O Y O H

GUESS	BEEN	HELLO
AMAZE	ANYWAY	BASIC
BRACE	BRAID	DAISY
DAYDREAM	DELAY	DISMAY
ESSAY	FAINT	HASTEN
MATRIARCH	NATURE	PLACE
RAISIN	WAGE	RATE

Count aloud: count up and down by tens between 10 and 100. Count up and down by hundreds between 100 and 1000.

Mental math:

- $6+6$
- $60+60$
- $600+600$
- 60 seconds+70 seconds
- 70 seconds+80 seconds
- $300+300+300$
- $90+90$
- $50¢+50¢+50¢$

Even and odd numbers. When numbers have a pair we say they are even. To tell whether a large number is even, the last digit has to be 0,2,4,6,8 (we say 0 because 10 ends in 0) If it ends in any other number, it is odd.

Your turn:

Circle the numbers that are even

3577      7644      87      66

1234      20,001      391,048

Half of an even number is a whole number. We can take 4 apples and split them in half and give each person 2. When we have an odd number and have to split it in half then we will end up with some halves.

counting numbers	1	2	3	4	5	6	7	8	9	10
half of number	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5

What is half of 5? \_\_\_\_\_ 2.5

What is half of 8? \_\_\_\_\_ 4

### Common nouns

Fill in the following chart with the correct common nouns:

boy              bat              veterinarian              truck              restaurant              park  
library              tree              town              police officer              car  
parent              country              student              crayon

Person	Place	Thing

Fill in the blanks with common nouns.

1. A \_\_\_\_\_ is a doctor who helps animals.
2. My family likes to swim at the \_\_\_\_\_.
3. Will you grab the \_\_\_\_\_ to help spread the jam?
4. You need a glove and a \_\_\_\_\_ to play baseball.
5. Please go hang up your \_\_\_\_\_.

Write me a short paragraph telling me about your favorite animal. Use at least 5 common nouns.

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Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

count aloud: count up and down by tens between 10 and 200. Count up and down by hundreds between 100 and 2000.

mental math:

- $20+300$
- $320+20$
- $340+200$
- $250+40$
- $250+400$
- 120 seconds +60 seconds
- $600+120$
- $30¢+70¢$

Each digit in a number has a place value. The value of a digit depends on its place, or position in the number. We identify the value of the digits in a number when we want to write the number in expanded form. Expanded form is a way of writing a number that shows the value of a digit.

In the number 542, write it in expanded form. It is made up of  $500+40+2$

Your turn:

Use digits to write the number five hundreds plus seven tens plus eight ones.

578

In 560, which digit shows the number of tens

6

The number 80 means “eight tens”. The number 800 means eight what?

HUNDREDS

How much money is half of \$10

\$5

What number equals five tens

50

Write the expanded notation of 678

**$600+70+8$**

## Common nouns

Fill in the chart with 5 common nouns.

Person	Place	Thing

Find and circle the common noun

T	A	B	L	E	R	T	R	T
R	I	T	R	E	I	O	E	H
E	R	F	D	E	V	O	S	P
E	P	B	O	X	E	L	T	I
F	L	O	W	E	R	H	A	T
T	A	Y	H	G	W	Y	U	P
N	N	N	M	G	L	Q	R	P
P	E	F	A	C	E	Y	A	B
G	I	R	L	E	F	D	N	N
R	A	N	G	E	R	R	T	U
D	O	G	V	C	A	T	E	Q
M	E	D	I	C	I	N	E	P
B	O	O	K	S	Q	P	I	N
H	E	A	R	T	T	Q	W	E

### Word bank

Medicine  
 Ranger  
 Table  
 Tree  
 River  
 Tool  
 Airplane  
 Restaurant  
 Box  
 Flower  
 Pit  
 Boy  
 Cat  
 Cat  
 Books  
 Face  
 Girl  
 Pin  
 Heart

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Write down the title of the book you are reading and how long you read for today.

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# Quiz

Handwriting practice lines for the quiz section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

## Comparing numbers

When we compare numbers we use the < less than and the > greater than symbol. We also can use the = equal symbol. When writing the large opening points towards the bigger number and the smaller (point) aims toward the smaller number.

Compare with < > or =

$51 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 21$

$8 \underline{\hspace{1cm}} = \underline{\hspace{1cm}} 8$

$3 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 9$

Write out four is less than ten

$4 < 10$

Write out fifteen is greater than twelve

$15 > 12$

Which digit is 987 is in the ones place

7

Circle the odd numbers

355,322

35,121

6,784,321

Write the following numbers in order from least to greatest:

435 354 523

(354, 435, 523)

20,24,28,\_\_\_\_\_,\_\_\_\_\_,\_\_\_\_\_ 32, 36, 40

106,104,102,\_\_\_\_\_,\_\_\_\_\_,\_\_\_\_\_ 100,98,96

What number equals 9 tens 90

What number equals 11 tens 110

What number is half of 9 4.5

## Proper nouns

Proper nouns name SPECIFIC people, places, and things. In a sentence, the noun is the person, place, or thing that can act or be talked about.

Dr. Clark----a specific person

California----a specific place

Empire State Building----a specific thing

Write the correct words from the box to complete the journal entry. Use ONLY proper nouns.

Uncle Jeff	Principal Sam	my principal	planet
my school	Grand Canyon	book	tomorrow
Venus	Saturday	the playground	Flat Rock park
The Shaggy Cat	national park	my uncle	Mountain top School

I love \_\_\_\_\_ mornings. I go to \_\_\_\_\_ to walk the trails and read my book , \_\_\_\_\_. Later Aunt Sue and \_\_\_\_\_ come to my house. We plan our trip to the \_\_\_\_\_. We use the telescope to look at \_\_\_\_\_ when it gets dark. On Monday, it's back to \_\_\_\_\_. I like \_\_\_\_\_. He is a good principal. But I still look forward to the weekend.

REMEMBER PROPER NOUNS ALWAYS BEGIN WITH A CAPITAL LETTER!

Grab your book that you are reading and copy ten proper nouns from the pages.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

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Begin memorizing these common prepositions. It is one of those things like math facts that if you know them, it will make your future in grammar so much easier. This week take the first column and memorize.

about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon after
beneath	for		off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	without
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				



## week 2 spelling words

breathe

breeze

crease

delight

donkey

eager

hockey

kidney

lease

plead

queen

recent

respond

screech

sleeve

squeak

steam

zebra

count aloud: count up and down by tens between 0 and 200. count up and down by hundreds between 0 and 2000

count aloud:

- $200+60+300$
- $20+600+30$
- $250\text{ cm}+250\text{ cm}$
- $640+250$
- $260+260$

Use digits to write two hundred forty-five

245

Use digits to write five hundred three dollars and fifty cents

503.50

Use digits to write four hundred twenty

420

Use words to name \$623.15

SIX HUNDRED TWENTY THREE DOLLARS AND FIFTEEN CENTS

Arrange these numbers in order from least to greatest

462    624            246            426

3        4                1                2

Circle the even numbers

353,234            321,242            653,111

0,9,18,\_\_\_\_\_,\_\_\_\_\_,\_\_\_\_\_ 27,36,45

25,30,35,\_\_\_\_\_,\_\_\_\_\_,\_\_\_\_\_ 40,45,50

### Proper nouns

Fill in the following chart with proper nouns. Remember proper nouns are to be capitalized.

Person	Place	Thing

Circle the Proper nouns in the following paragraph. ( 13 proper nouns)

My favorite place to go for the day is to Hendersonville. I like to go on a Saturday morning when it is bustling with people. My favorite place to eat is at Soly Luna's. I love their fajitas. Made with real Mexican tortillas. I then walk down Main Street and look for Sam my friend. He is usually found playing his guitar in front of the Hands on Museum. He loves his Gibson guitar and can play very well. After we have had a full morning of food and shopping we like to go relax on his boat, The Sailing Seas. I love Lake Summit, it is such a relaxing lake to boat on. We can usual fish and catch some Rainbow Trout to eat. He prepares the fish on a Coleman campfire stove. I love fresh fish. Saturday's are my favorite day of the week!

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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E O A Y Y H W G Z C A E N J R  
 I B S H W C Z L W P T Q V E T  
 C K C P Z P L E A D Z L G R K  
 U G R Z C B B Z J K W A R A G  
 C R E A S E I P E A E Q E O S  
 L M E Q D O N K E Y Q U S O T  
 E C C U U P J N J I Q Y P W E  
 A R H E D T F B F S E T O P A  
 S L E E V E F G S N G X N F M  
 E X H N Z J L P D G R H D Z R  
 D F N E U J J I C H O C K E Y  
 N Z E B L F K P G R A M K B F  
 C R Y J T G W Z L H V B P R R  
 B E I X Y R E C E N T P V A W  
 E F B R E A T H E Z X C Y Y P

BREATHE  
 DELIGHT  
 HOCKEY  
 PLEAD  
 RESPOND  
 SQUEAK

BREEZE  
 DONKEY  
 KIDNEY  
 QUEEN  
 SCREECH  
 STEAM

CREASE  
 EAGER  
 LEASE  
 RECENT  
 SLEEVE  
 ZEBRA



## Common and proper nouns

Give me an example of the following:

### common nouns

Person	Place	Thing
GIRL		

### Proper nouns

Person	Place	thing
MRS. PAUL		

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Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

count aloud: count up and down by 20s between 0 and 200. Count up and down by 200s between 0 and 2000.

mental math:

- \$25+\$25
- \$300+\$400
- 30+450
- \$750+\$250
- \$50+\$350
- 360 seconds +360 seconds

Place value

hundred thousands	ten thousands	thousands	hundreds	tens	ones
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You place a comma counting over every 3 places to separate the numbers. This also helps to make it easier to read. When reading a large number—within the commas read it as a 3 digit number. For example 321,233 Read the first set of numbers as three hundred twenty-one. Then determine which place value you are in, this one is thousands. So three hundred twenty-one thousands, two hundred thirty three. We don't say the word "and". Just say in between the commas and then which value they are worth.

Your turn:

Use words to name 53270

FIFTY THREE THOUSAND, TWO HUNDRED SEVENTY

Use digits to write "one hundred fifty thousand, two hundred thirty four

150,234

Use digits to write sixty-three thousand, one hundred seventeen

63,117

Use digits to write two hundred six thousand, seven hundred one

206,70

463	311	876
<u>+321</u> (784)	<u>+87</u> (398)	<u>+239</u> (1115)

Proper nouns.

Copy the following sentences and write them correctly. Use a capital letter for the beginning of the sentence, capitalize the proper nouns and use correct punctuation.

1. our friend, brooklyn, works at the zoo.
2. wow, that is the prettiest swan we have ever seen in lake lure!
3. do you like the town of zirconia?
4. how old is your sister lauren?
5. my birthday is in february not in march.
6. meet us at the new york zoo on tuesday .
7. will you meet us in paris for thanksgiving?
8. we will all join up at christmas to give presents to each other.
9. how many sisters does sarah have?
10. the summer months, june, july, and august are always a busy time for sam.

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_

4 \_\_\_\_\_  
\_\_\_\_\_

5 \_\_\_\_\_  
\_\_\_\_\_

6 \_\_\_\_\_  
\_\_\_\_\_

7 \_\_\_\_\_  
\_\_\_\_\_

8 \_\_\_\_\_  
\_\_\_\_\_

9 \_\_\_\_\_  
\_\_\_\_\_

10 \_\_\_\_\_  
\_\_\_\_\_

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Write down the title of the book you are reading and how long you read for today.

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## Quiz

This image shows a vertical sheet of white paper designed for handwriting practice. It features multiple sets of horizontal ruling lines. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line. These sets are repeated down the page, providing ample space for practicing letter formation and alignment. The margins at the top and bottom are wider than the spaces between the ruled sections.

Addition and subtraction are inverse operations. This means that one operation undoes the other. If we add 3 and 5, we get 8. If we subtract 3 from 8 we get 5. For every addition fact, we can form a subtraction fact. For example:

$$2+3=5 \quad 5-3=2 \quad 3+2=5 \quad 5-2=3$$

These are called fact family

Write two addition facts and two subtraction facts for each fact family:

7,8,15

$$7+8=15 \quad 8+7=15 \quad 15-8=7 \quad 15-7=8$$

5,7,12

$$5+7=12 \quad 7+5=12 \quad 12-5=7 \quad 12-7=5$$

Which digit is in the thousands place in 4654

4

What is sixty-four plus two hundred six

270

Use word to name the number four hundred plus four tens plus four ones

four hundred forty-four

Use digits to write eight hundred two

802

When seven is subtracted from fifteen what is the difference

8

Add to find the sum:

$$36+403+97$$

$$572+386+38$$

536

996

Half of the 18 students were girls. How many girls were there 9

Choose a proper noun of your own to complete the sentence. Write the sentence.

1. I live in the state of \_\_\_\_\_.
2. We have a park called \_\_\_\_\_.
3. A lake by us is called \_\_\_\_\_.
4. My state capital is \_\_\_\_\_.
5. We hike up the mountain called \_\_\_\_\_.
6. The nearest big town is called \_\_\_\_\_.
7. My road is called \_\_\_\_\_.
8. My church is called \_\_\_\_\_.
9. Our pastor is named \_\_\_\_\_.
10. My mom's name is \_\_\_\_\_.

Fill in the following with common nouns not proper.

1. My favorite foods to eat are \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.
2. My favorite animals is \_\_\_\_\_.
3. My favorite outside activity is \_\_\_\_\_.
4. The animal I least like is \_\_\_\_\_.
5. My least favorite food is \_\_\_\_\_.
6. A sport played outdoors is \_\_\_\_\_.
7. A sport played indoors is \_\_\_\_\_.
8. \_\_\_\_\_ you will find in a body of water.
9. \_\_\_\_\_ you will find up in the air.
10. \_\_\_\_\_ you will find on the land.

Use a crayon or colored pencil and highlight all the proper nouns one color and all the common nouns another color. Notice that none of them are capitalized😊

river	mississippi river	georgia	state
oak	tree	lauren	girl
town	zirconia	doll	sarah
teacher	mr. maryon	country	ireland
mt. mitchell	restaurant	jesus	person

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Write down the title of the book you are reading and how long you read for today.

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## week 3 spelling words

arrive

childhood

chime

climate

delight

digest

fighting

grind

ideal

prize

sight

silence

spying

style

thigh

timing

title

violin

count aloud: count up and down by 50s between 0 and 500. Count up and down by 500s between 0 and 5000.

mental math:

- $\$250 + \$250$
- $\$75 + \$125$
- $60 \text{ degrees} + 20 \text{ degrees}$
- $600 - 200$

6000-2000

- $860 + 70$

Subtraction. We line up the numbers in column form and we start on the right and move to the left. Remember you cannot take away if the number on top is smaller. You will have to borrow from the neighbor. We borrow (10) because between each place value is times ten.

	346	319	600
	<u>-264</u>	<u>-73</u>	<u>-123</u>
82		246	523

What digit in 596, shows the number of tens

9

One hundred is equal to how many tens

10

Write five hundred forty is greater than five hundred fourteen

$540 > 514$

remember to rewrite these in column form to make them easier:

$$\$346 - \$178 = \$524$$

$$415 - 378 = 37$$

$$429 + 85 + 671 = 1185$$

## Regular plural nouns

A plural noun names more than one person, place, or thing. Most nouns are made plural by adding an “s” to the end of the word.

Tables          cups          baseballs

Make the following plural by adding an s.

Crayon becomes \_\_\_\_\_ CRAYONS

Phone becomes \_\_\_\_\_ PHONES

Hair becomes \_\_\_\_\_ HAIRS

Pen becomes \_\_\_\_\_ PENS

Some nouns need an “es” added to the end of the word to make them plural. Nouns ending in the letters “s, x, or z or in a ch or sh sound need es”.

Bosses          taxes          benches          dishes

Loss becomes \_\_\_\_\_ LOSSES

Fox becomes \_\_\_\_\_ FOXES

Box becomes \_\_\_\_\_ BOXES

Lunch becomes \_\_\_\_\_ LUNCHES

Wish becomes \_\_\_\_\_ WISHES

Make the following plural:

Car \_\_\_\_\_ couch \_\_\_\_\_ CARS COUCHES

Bench \_\_\_\_\_ Doll \_\_\_\_\_ BENCHES DOLLS

Wish \_\_\_\_\_ watch \_\_\_\_\_ WISHES WATCHES

Girl \_\_\_\_\_ kiss \_\_\_\_\_ GIRLS KISSES

Chair \_\_\_\_\_ box \_\_\_\_\_ CHAIRS BOXES

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Begin memorizing these common prepositions. It is one of those things like math facts that if you know them, it will make your future in grammar so much easier. This week take the first column and memorize.

about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon after
beneath	for		off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	without
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

S	R	L	S	P	Y	I	N	G	M	C	H	I	M	E
E	Y	N	S	T	Y	L	E	T	A	T	Q	V	A	X
Q	R	I	Y	T	I	T	L	E	D	H	Z	P	L	M
X	S	D	I	K	R	P	B	C	R	I	V	P	E	H
M	I	E	R	U	R	D	T	H	R	G	K	R	V	Q
U	L	A	B	Y	J	J	F	I	G	H	T	I	N	G
A	E	L	R	K	J	T	A	L	M	J	Q	Z	S	T
L	N	Z	B	R	K	N	M	D	T	I	L	E	H	J
E	C	X	R	S	I	S	V	H	H	I	N	G	N	C
G	E	M	N	L	T	V	B	O	K	Z	I	G	U	L
R	K	O	O	S	Y	J	E	O	G	L	P	Y	G	I
I	J	I	E	S	C	H	V	D	E	M	D	R	Q	M
N	V	G	S	I	G	H	T	D	U	O	X	W	E	A
D	I	P	V	W	C	A	X	Z	X	P	X	C	L	T
D	I	U	K	F	X	S	B	V	G	E	M	O	R	E

ARRIVE  
 CLIMATE  
 FIGHTING  
 PRIZE  
 SPYING  
 TIMING

CHILDHOOD  
 DELIGHT  
 GRIND  
 SIGHT  
 STYLE  
 TITLE

CHIME  
 DIGEST  
 IDEAL  
 SILENCE  
 THIGH  
 VIOLIN

count aloud: count up and down by 25s between 0 and 200

mental math:

- $\$5000 + \$4500$
- $6000 - 4000$
- $500\text{yards} - 400\text{yards}$
- $125\text{ feet} + 125\text{ feet}$
- $6 + 6 - 2 + 5$
- $640 + 260$

In the number sentence, there is a missing addend. The letter w is used to represent the missing addend

$$8 + w = 15$$

A number sentence with an equal sign is often called an equation. Since eight plus seven equals 15, we know that the missing addend is 7. Notice we did that by subtracting.

Your turn: Find the missing addend

$$24 + m = 37 \quad \text{subtract to find the missing addend}$$

13

Find the missing addend

$$15 + 20 + 6 + w = 55 \quad 10$$

$$35 + m = 67 \quad m = \underline{\hspace{1cm}} 32$$

$$n + 27 = 40 \quad n = \underline{\hspace{1cm}} 13$$

Use the digits 4,5,6 and write a three digit odd number greater than 500

645

What is five hundred ten minus fifty one

459

### More on plural

If a word ends in the letter "y" then the y is changed to an "i" before adding the es.

Countries cities flies

Strawberry becomes \_\_\_\_\_ STRAWBERRIES

However, words that end in "y" with a vowel before the y only add the s.

Boys keys donkeys

Toy becomes \_\_\_\_\_ TOYS

Change the following into plural nouns:

Activity \_\_\_\_\_ essay \_\_\_\_\_ ACTIVITIES ESSAYS

Enemy \_\_\_\_\_ valley \_\_\_\_\_ ENEMIES VALLEYS

Display \_\_\_\_\_ party \_\_\_\_\_ DISPLAYS PARTIES

Fly \_\_\_\_\_ trolley \_\_\_\_\_ FLYS TROLLEYS

In some cases, the noun has to change its spelling before making the plural form. If a noun ends in f or fe, and the f sound can still be heard in the plural form, just add s. However if the final sound of the plural form is v, then change the f to ve and add the s.

Roofs (f sound)

gulfs (f sound)

Calves (v sound)

loaves (v sound)

Change the following into plural nouns:

Calf \_\_\_\_\_ knife \_\_\_\_\_ CALVES KNIVES

Wolf \_\_\_\_\_ cliff \_\_\_\_\_ WOLVES CLIFFS

Circle the correct spelling of the plural nouns in the following sentences.

1. I have made many new (friendes/friends) this year at school.
2. Two little (foxes/foxs) ran through the (woodes/woods) today.
3. The (leaves/leafs) are falling here and turning beautiful colors.
4. One leaf is the color of the (cherrys/cherries) on our tree at home.
5. In church, I am going to be in the (playes/plays) that they put on.
6. When I get home I am going to have to wash the dinner (dishes/dishs.)

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

## REVIEW

What is five hundred minus forty two

458

What digit in 325,875 shows the number of hundreds

8

We can count to 30 by 3s or by 10s. we do not count to 30 when counting by

a. 2s b. 4s c. 5s d. 6s

Think of one odd number and one even number and add them. Is the sum odd or even

ODD

Compare  $100-10$  \_\_\_\_\_  $100-20$

>

rewrite the following in column form:

$$\begin{array}{r} \$363 \\ - \$179 \\ \hline \end{array}$$

184

$$\begin{array}{r} \$570 \\ - \$91 \\ \hline \end{array}$$

479

$$\begin{array}{r} 367 \\ + 56 \\ + 654 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 248 \\ + 165 \\ \hline \end{array}$$

1077

445

$$\begin{array}{r} 12 \\ + 4 \\ \hline 80 \end{array} \quad r = \underline{\hspace{2cm}}$$

64

Give an example for each of the following rules below:

Rule: Nouns ending in the letters s, x, or z or in a ch or sh sound need es.


Rule: Words that end in y with a vowel before the y add s.

--	--	--

Rule: If a word ends in the letter y, then the y is changed to an i before adding the es.

--	--	--

Rule: If a noun ends in f or fe, and the f sound can still be heard in the plural form add s.

--	--	--

Make a list of ten of your favorite things. Then on the lines next to them, write them in plural form.

Singular	Plural
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

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## Quiz

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal guidelines designed to help children learn letter formation. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated vertically down the entire page, providing ample space for practicing various letters and words. The paper is otherwise blank, with no text or illustrations.

## REVIEW

3,6,9,12,\_\_\_\_,\_\_\_\_,\_\_\_\_15,18,21

6,12,18,24,\_\_\_\_,\_\_\_\_,\_\_\_\_30,36,42

How many \$100 bills are needed to make \$1000

10

Is half of 37,295 a whole number? Why or why not

NO BECAUSE IT IS NOT AN EVEN NUMBER

Jadyn, Brooklyn, and Autumn collect trading cards. Together they have a total of 63 cards. If Jadyn has 27 cards and Brooklyn has 15 cards, how many cards does Autumn have?

21

Stephen is 5 years old

Jentzen is 11 years old

Evan is 6 years older than Stephen

How old is Evan? 11

## Irregular plural nouns

**Now some words are irregular nouns and they change completely.**

Example:

Man===men

Woman===women

Child===children

Foot===feet

Tooth===teeth

Goose===geese

Mouse===mice

Person===people

**Some words do not change at all:**

Cod===cod

Wheat==wheat

Rye==rye

The best way to learn these plural forms is by reading, writing, and practicing. Most you can tell are wrong by how they sound. Find the following irregular plurals in the word search puzzle. The words can be forward, backward, horizontal, or diagonal.

c	h	i	l	d	r	e	n	a	z
o	s	b	y	c	y	w	d	v	e
d	i	u	f	t	e	g	s	h	r
i	f	q	j	p	m	l	o	n	a
b	z	y	c	d	x	i	w	d	e
f	v	e	g	h	t	s	c	e	i
w	o	m	e	n	e	s	e	e	g
h	j	e	q	r	k	p	l	r	p
e	o	n	l	m	n	e	m	a	x
a	m	s	u	c	n	e	o	c	c
t	o	h	t	t	k	h	r	i	i
e	i	r	u	n	e	s	o	o	m
g	d	o	r	e	e	b	s	g	b
i	r	e	d	r	a	w	j	a	m
t	t	n	t	c	a	h	s	i	b

bass  
children  
cod  
deer  
fish  
geese  
men  
mice  
moose  
rye  
sheep  
trout  
wheat  
women

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## week 4 spelling words

arrow

buffalo

burro

chose

chrome

cloak

compose

cove

foam

gopher

gown

knowing

loan

loaves

roast

rows

soak

solo

count aloud: count up and down by 25s between 0 and 200. Count up and down by 250s between 0 and 2000.

mental math:

- $\$6000 + \$3200$
- $\$5000 + \$3000$
- $375 + 125$
- 350 seconds + 300 seconds
- $540 - 140$
- $7 + 6 + 3 + 4$

Story problems

The troop hiked 8 miles in the morning and 9 miles in the afternoon. Altogether, how many miles did the troop hike? When you see the word altogether, in all, how many, the sum of...those are all clues to add +

$8 \text{ miles} + 9 \text{ miles} = 17 \text{ miles}$

After Mike paid Sarah \$120 for rent, Sarah had \$645. How much money did Sarah have before Mike paid Sarah for rent?

We know that she had 645 dollars, if we take away or subtract the 120 dollars we will find out what she had before. Take away, how many more, difference those are all subtraction clues.

Your turn: 525

Tammy wants to buy a camera. She has \$24. The camera costs \$41. How much more does she need?

17

The Maryons traveled 397 miles one day and 406 miles the next day. Altogether how many miles did they travel?

803

Marks team scored 63 points and won the game. If the team scored 29 points in the second half, how many points did the team score in the first half?34

## Review

Change the underlined singular noun to a plural noun. Write the new sentence.

1. Many tourists came to the island. ISLANDS
2. People love the quiet beach and warm days. BEACHES
3. They swim and collect shells with their child. CHILDREN
4. Islanders love welcoming new person to their home. PEOPLE
5. Do you know about the local goose that swim with you? GEES
6. Our drinks are served in glass that are topped with umbrellas. GLASSES
7. The only bad thing are the many mouse that live here. MICE
8. My two front tooth fell out last week. TEETH

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

Write the plural forms of each noun

Chief CHIEVES	Festival FESTIVALS	Sweater SWEATERS	Essay ESSAYS
Address ADDRESSES	Potato POTATOES	Laser LASERS	Scent SCENTS
Loaf LOAVES	Thief THIEVES	Charter CHARTERS	Quality QUALITIES
Forty FORTIES	Torch TORCHES	Pattern PATTERNS	success SUCCESSSES
Occasion OCCASIONS	Man MEN	Goose GEES	wheat WHEATS

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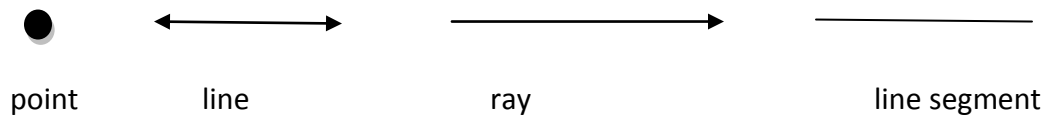
about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon after
beneath	for		off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	without
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				


Name: \_\_\_\_\_  
 Created with TheTeachersCorner.net Word Search Maker

P	Z	K	Y	K	U	A	M	N	S	O	A	K	E	W
N	L	N	A	L	O	A	V	E	S	P	R	S	H	E
U	M	O	V	N	W	A	X	C	H	R	O	M	E	O
I	L	W	A	R	R	O	W	S	E	P	A	M	K	S
C	L	I	T	Q	I	B	B	I	M	U	S	C	D	T
R	O	N	J	K	U	U	J	O	Z	R	T	L	O	R
L	A	G	R	X	M	R	C	M	E	H	J	L	V	V
G	X	Z	W	G	Q	R	M	H	A	F	A	I	U	L
N	D	B	C	O	R	O	P	J	N	F	L	J	H	O
S	O	L	O	W	G	O	H	Z	F	L	O	A	N	P
F	Z	Q	K	N	G	B	W	U	I	L	B	M	E	R
C	O	V	E	S	W	Z	B	S	M	U	A	Y	W	L
E	Q	A	Q	K	N	J	G	R	E	C	H	O	S	E
Y	P	P	M	H	H	D	M	H	W	Z	Q	H	W	A
J	U	Z	V	I	J	L	O	S	R	T	H	U	S	V

ARROW	BUFFALO	BURRO
CHOSE	CHROME	CLOAK
COMPOSE	COVE	FOAM
GOPHER	GOWN	KNOWING
LOAN	LOAVES	ROAST
ROWS	SOAK	SOLO

In mathematics we study numbers. We also study shapes such as circles, squares, and triangles. the study of shapes is called geometry. The simplest figures in geometry are the point and the line. A line does not end. Part of a line is called a line segment or segment. A line segment has two endpoints. Sometimes dots are drawn at each end of a line segment to represent the dots. The last visible point on each end of the line segment is considered to be an endpoint. A ray begins at a point and continues without end.



Lines that go  are called horizontal lines. Think the horizon.

Lines that go  are called vertical

Two lines that will never touch are called parallel lines. Two lines that will intersect at one point are called intersecting lines.



Practice:

$$862-79=$$

$$783$$

$$508-39=$$

$$469$$

$$654-232=$$

$$422$$

$$765+45+53= 863$$

$$765+641+102= 1508$$

$$80+98+432=610$$

## Homophones

Homophones are words that sound alike but have different spellings and meanings.

Write the correct homophone in the blank.

1. I had to have the \_\_\_\_\_ of the shoe repaired. (soul, sole)
2. After he was sick for days, his face was \_\_\_\_\_. (pail/pale)
3. Luckily the accident caused me \_\_\_\_\_ (know/no) (pane/pain)
4. After running out of \_\_\_\_\_, the baker had to stop. (flour/flower)
5. We have \_\_\_\_\_ many books off our shelves. (red/read)
6. Jadyn sat on the bottom \_\_\_\_\_ without being noticed. (stares/stairs)
7. A fierce storm \_\_\_\_\_ through my town. (blew/blue)
8. She purchased a beautiful new dress \_\_\_\_\_ the wedding. (fore/four)
9. Walking down the \_\_\_\_\_ to get married can be scary. (I'll/aisle/isle)
10. Cats have been \_\_\_\_\_ from the park. (band/banned)
11. I'd rather receive my \_\_\_\_\_ electronically than on paper. (mail/male)
12. To plant tomatoes you have to \_\_\_\_\_ seeds. (so/sew/sow)
13. Sadie sat and scratched the place where the \_\_\_\_\_ bit her. (flea/flee)
14. The police can \_\_\_\_\_ your property if needed. (sees/seas/seize)
15. It was interesting to \_\_\_\_\_ her sing. (here/hear)
16. We chose to visit Lansing, the \_\_\_\_\_ of Michigan. (capital/capitol)
17. We drove \_\_\_\_\_ the city in \_\_\_\_\_ days. (to/too/two)
18. My sisters couldn't hide \_\_\_\_\_ sadness. (their/there)
19. We appreciated the \_\_\_\_\_ when the children went to bed. (piece/peace)
20. We walked up and down the \_\_\_\_\_ of corn plants. (rows/rose)
21. Many elderly people share \_\_\_\_\_ of their childhood. (tales/tails)
22. We found that \_\_\_\_\_ an exciting place to be. (its /it's)
23. We wondered if the \_\_\_\_\_ was going to change or not.  
(weather/whether)
24. Carrots are \_\_\_\_\_ vegetables. (route/root)
25. I wore a \_\_\_\_\_ in one of my shoes from \_\_\_\_\_ much walking.  
(whole/hole) (so/sew)

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write sentences for your words

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Draw me a line segment



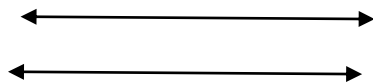
Draw me a line



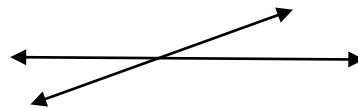
Draw me a ray



Draw me two parallel lines



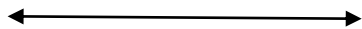
Draw me two intersecting lines



Draw me a vertical line



Draw me a horizontal line



What comes next 5,10,15,\_\_\_\_\_,\_\_\_\_\_,\_\_\_\_\_20,25,30

$$38+427=\underline{\hspace{2cm}} 465$$

$$\$580-\$94=\underline{\hspace{2cm}} 674$$

Write two addition and two subtraction facts for the fact family 4,6,10

$$4+6=10 \quad 6+4=10 \quad 10-6=4 \quad 10-4=6$$

## More homophone work

Read each sentence. If you find a misused homophone, rewrite the sentence correctly. If there is no error write: The sentence is correct as is.

1. I went to bed so late that I had trouble falling asleep last **knight**.

---

2. Our fruit salad had apples, oranges, and **pairs**.

---

3. Don't stare at me!

---

4. There are too people behind me in line.

---

5. As we drove to the country, we saw a **heard** of cattle in the road.

---

6. The building was made of concrete and **steal**.

---

7. I could not find anything I **knead** at the mall.

---

8. The baby is always hungry an **our** after eating.

---

9. As we walked **threw** the crowd, I lost my hat!

---

10. Your library books are **dew** today.

---

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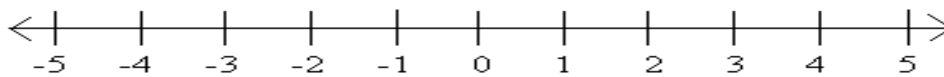
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# Quiz

Handwriting practice lines for the quiz section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.



By carefully marking numbers on a line, we can make a number line. A number line shows numbers at a certain distance from zero. Numbers to the left of zero are negative numbers. We read the minus sign by saying “negative three”. The small marks above each number are called tick marks.

The numbers shown on the number line are called integers. Integers include all the counting numbers, the negatives of all the counting numbers, and the number zero.

This sequence counts down by ones. What are the next six numbers in the sequence 5,4,3,.....the answer is: 2,1,0,-1,-2,-3

Your turn:

Draw a number line marked with the whole numbers from 0 to 5.

How many segments are there on a number line from 2 to 7?

5

Write the comparison using digits

Eighteen thousand is less than eighty thousand

$18,000 < 80,000$

The number 57 is between which pair of numbers:

40 and 50      50 and 60      60 and 70      70 and 80

During the first week of summer vacation, Evan earned \$18 cutting grass and \$12 babysitting. How much did he earn altogether?30

Homonyms	Homophones	Homographs
Multiple meaning words	Words that sound alike	Same spelling, different pronunciation, different meanings
The spruce tree.... To spruce up....	Addition for math Edition of a book	Desert=abandon Desert=area of land
Suit yourself .... Wore a suit....	I want to go I like it too One plus one is two	Bass=fish Bass=instrument
Weigh on the scale... Scale the wall...	Capitol building State capital	Close==nearby Close==to shut
The price is fair... Go to the fair...	Pick a flower Bake with flour	Bow=to bend down Bow==ribbon

### Homonyms practice

1. I \_\_\_\_\_ the entire pie. (ate/eight)
2. Can you \_\_\_\_\_ on the drum?) (beet/beat)
3. That shirt as a weird \_\_\_\_\_. (scent/cent)
4. There is a \_\_\_\_\_ in the ground. (whole/hole)
5. Do not \_\_\_\_\_ the food. (waist/waste)
6. Stephen is my \_\_\_\_\_. (son/sun)
7. Have you \_\_\_\_\_ my hair? (seen/scene)
8. The suns \_\_\_\_\_ are bright. (raise/rays)
9. Please \_\_\_\_\_ the movie. (paws/pause)
10. I do not \_\_\_\_\_ the answer to that. (no/know)
11. Go grab my fishing \_\_\_\_\_ (real/reel)
12. The bear has a big \_\_\_\_\_. (pa/paw)
13. I lost the \_\_\_\_\_ when I was kayaking. (or/ore/oar)
14. The \_\_\_\_\_ will clean the dishes. (made/maid)
15. Can you tie a \_\_\_\_\_? (not/knot)
- 16 I was so sick with the \_\_\_\_\_ yesterday. (flu/flew)
17. \_\_\_\_\_ grab the drinks. (isle/I'll)
18. Can we \_\_\_\_\_ the shoes? (die/dye)
19. Let's go swim in the \_\_\_\_\_. (creak/creek)
20. Put on the emergency \_\_\_\_\_ when parking. (brake/break)
21. The prisoner was in his \_\_\_\_\_. (sell/cell)

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## week 5 spelling words

argue

blue

confuse

due

duke

dune

excuse

include

issue

museum

plume

ruby

rude

statue

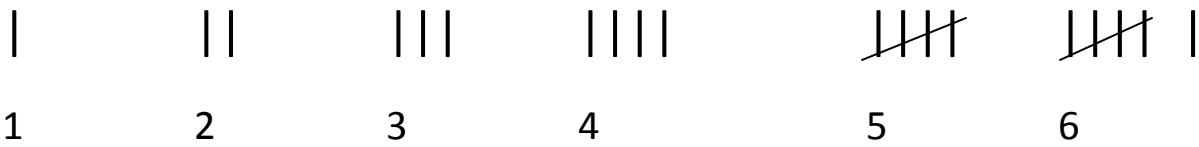
tissue

truth

tube

tulip

Tally marks are used to keep track of a count. Each tally mark counts as one. Here we show the tallies for the numbers one through six.



Notice that the tally marks for five is a diagonal mark crossing four vertical marks.

Making tally marks just makes it easier to count.

Go through your home and use tally marks to count the following objects:

number of windows	
number of doors—include closets	
number of pets	
number of siblings	
number of overhead fans	
number of rugs	
number of chairs	

Add 324 plus 321equals  
 645

subtract 3532 minus 398  
 3134

## Subject Pronouns

A pronoun is a word that is used in place of a noun. Pronouns can make writing and speaking more interesting. Subject pronouns are pronouns that replace the subject of the sentence. **MEMORIZE THESE**

**I      you    he    she    it    we    they**

French fries are good for dinner. French fries taste good with ketchup.  
French fries are good for dinner. They taste good with ketchup.

---

**Fill in the blanks with pronouns that could replace the words.**

Jadyn and Brooklyn=\_\_\_\_\_THEY

Lauren =\_\_\_\_\_SHE

bat=\_\_\_\_\_IT

Evan=\_\_\_\_\_HE

balls=\_\_\_\_\_IT

**Circle each pronoun.**

1. She went to the park today.
2. He went to play baseball.
3. They are coming over tonight.
4. It is over there.

**Write a pronoun that replaces the underlined word.**

5. The ball smashed my window! \_\_\_\_\_IT
6. Greg and I are taking the books to the library. \_\_\_\_\_THEY
7. Sara, enjoys coming over for coffee. \_\_\_\_\_SHE
8. Church camp, begins in July and will be fun! \_\_\_\_\_IT

**Fill in the blanks with a pronoun.**

9. \_\_\_\_\_are going on a trip.
10. \_\_\_\_\_is blue and big
11. \_\_\_\_\_showed Stephen the verse about healings.
12. \_\_\_\_\_am going to church today.

**What does singular mean?** \_\_\_\_\_ **ONE**

**What does plural mean?** \_\_\_\_\_ **MORE THAN ONE**

**Write S if the underlined pronoun is singular. Write P if it is plural.**

1. We are going on a plane ride. \_\_\_\_\_P
2. I am going to music practice tonight. \_\_\_\_\_S
3. They are being goofy in class. \_\_\_\_\_P
4. He is feeling better. \_\_\_\_\_S

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Write down the title of the book you are reading and how long you read for today.

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Begin memorizing these common prepositions. It is one of those things like math facts that if you know them, it will make your future in grammar so much easier. This week take the first column and memorize.

about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon after
beneath	for		off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	without
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

B	B	U	U	E	X	J	H	P	C	B	W	R	D	K
K	Z	J	Y	N	X	A	D	V	B	O	U	D	U	G
J	T	C	O	N	F	U	S	E	R	K	C	J	K	S
P	L	U	M	E	J	A	D	R	O	Z	D	M	E	R
Y	D	R	C	T	E	U	A	E	K	D	U	R	W	N
D	W	Z	S	U	L	A	S	R	K	E	Q	A	W	M
Y	D	N	G	C	Z	U	D	R	S	G	T	K	S	U
Y	L	R	N	Y	C	V	T	U	L	I	P	T	T	M
C	A	I	W	X	U	H	M	B	N	V	W	Y	A	C
R	Q	Z	E	X	Y	O	E	Y	C	E	N	C	T	N
U	Y	T	U	B	E	H	I	O	P	A	M	R	U	A
D	O	I	P	P	T	I	S	S	U	E	C	A	E	N
E	Y	R	G	U	U	S	S	U	V	R	E	D	J	K
X	L	Y	R	I	B	L	U	E	O	U	L	N	N	Q
N	W	T	B	C	G	B	E	P	D	N	G	I	M	I

ARROW  
 CONFUSE  
 DUNE  
 ISSUE  
 RUBY  
 TISSUE  
 TULIP

ARGUE  
 DUE  
 EXCUSE  
 MUSEUM  
 RUDE  
 TRUTH

BLUE  
 DUKE  
 INCLUDE  
 PLUME  
 STATUE  
 TUBE

count aloud: count by 25 cents from 25 cents to three dollars. Then from three dollars to 25 cents

mental math:

- 6500-500
- 2000-100
- 360-20
- 425-125
- 50+50-25
- 8+8-1+5-2

## Multiplication

If there are 5 rows of desk with 6 desks in each row, how many desks are there in all? You can draw it out to help.

To solve you can count out each individual desk, but that would take some time. Or we can count by the number of desks in each row. 5,10,15,20,25,30. Or we can multiply 5 times 6. The x is called a times sign.

Multiplication helps to get your answer more quickly☺ If I have ten children and each child was going to get four pieces of candy, how many pieces do I need? I can count by tens four times. Or I can count by 4's ten times to get my answer.

Keep working on those multiplication facts to help you memorize them and speed up this process.

What multiplication problems is represented by the X's \_\_\_\_\_ 6X3 \_\_\_\_\_

XXXXXX

XXXXXX

XXXXXX

## Subject Pronoun

Circle the underlined words with a pronoun that could replace it.

1. Collin is studying Albert Einstein.  
a. **he**  
b. you  
c. her  
d. it
2. Lauren thinks it is boring.  
a. he  
b. it  
c. they  
d. **she**
3. A school lesson can sometimes be long.  
a. him  
b. **it**  
c. they  
d. he
4. Jadyn and Ashlyn are coming to school today.  
a. **they**  
b. them  
c. us  
d. we
5. The ball hit Brooklyn.  
a. they  
b. **it**  
c. I  
d. he
6. Evan and I want to come along.  
a. **We**      b. me      c. theyd. us

**Rewrite the following paragraph by replacing some of the subjects with subject pronouns.**

Ice cream is my family's favorite treat. **Ice cream** is the best with chocolate syrup. My family really enjoys homemade **ice cream** too. Ice cream is so good on a hot summer day. **My family** will probably always like to eat **ice cream**.

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Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Adding and subtracting dollars and cents.

To add and subtract dollars and cents, we align the decimal points so that we add or subtract digits with the same place value. We write the decimal point in the answer.

$$\begin{array}{r} \$ 3.45 \\ \$ 6.23 \\ + \$ 0.50 \\ \hline \$10.18 \end{array}$$

Very important to line them up or you will get a wrong answer.

Your turn:

$$\$4.50 - \$3.80 =$$

$$\$ .70$$

$\$321.80 + \$1.08 + \$1 =$  if you need to add some zeros as place holders do so

$$323.88$$

Add \$5, \$8.75, \$10, \$0.35

$$24.10$$

Kim brought a \$5 bill to school to pay for lunch. What amount will she have left after paying for a lunch that costs \$3.25? 1.75

$$\$543.05 - \$3.89 = 539.16$$

## Object pronouns

Pronouns is a word that is used in the place of a noun. An object pronoun replaces the noun that is the receiver of the action in the sentence. **MEMORIZE THESE**

Mrs. Maryon cooked dinner for Mr. Maryon.

Mrs. Maryon cooked dinner for him.

**me   you   him   her   it   us   them**

Rewrite the following sentences and replace the underlined object noun with object pronouns.

1. I needed an eraser. Sam gave his eraser to I. **ME**

---

---

2. My sister and I are going to the park. Mom drove my sister and I. **US**

---

---

3. Evan threw a ball to his brother, Stephen. Evan likes playing ball with Stephen. **HIM**

---

---

4. Lauren cooked pasta for dinner. She cooked pasta with meatballs. **IT**

---

---

Write 3 more sentences that use object pronouns. Underline them.

1. \_\_\_\_\_

---

2. \_\_\_\_\_

---

3. \_\_\_\_\_

---

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Write down the title of the book you are reading and how long you read for today.

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# Quiz

Handwriting practice lines for the quiz section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

Write a multiplication problem for each of the following addition problems:

$8+8+8+8$

$25+25+25$

$8 \times 4$

$25 \times 3$

Find each sum or difference

$\$5.25 + \$8.92$

$\$43.27 - \$3.99$

$14.17$

$39.28$

Draw a number line marked with numbers from -3 to 3

Use tally marks to show the number 9

||||

Lauren hiked 33 miles in one day. If she hiked 15 miles after noon, how many miles did she hike before noon?

$18$

Write two addition facts and two subtraction facts for the fact family 5,4,9

$5+4=9 \quad 4+5=9 \quad 9-5=4 \quad 9-4=5$

Dad paddled the canoe down the river 25 miles each day for 4 days. How far did he go in 4 days? 100

$28, 35, 42$

=

$7, 14, 21, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$

$3+3+3+3 \underline{\hspace{1cm}} 4+4+4$

## Pronouns agreement

A pronoun replaces a noun in a sentence. The noun that is replaced is called the antecedent. All pronouns have antecedents. Pronouns must agree in gender and number with their antecedents and what their antecedents refer to.

Michael must bring his own drink to the party.

He must bring his own drink to the party. (agrees in gender)

He must bring her own drink to the party. (does NOT agree in gender)

Tony must bring three balls to practice.

Tony must bring them to practice. (agrees in number)

Tony must bring it to the practice. (does NOT agree in number)

Circle the correct pronoun in parentheses. Remember they must agree in number and gender.

1. Collin did well on (her/his) book report.
2. Sara did not do well on (her/its) spelling test.
3. She missed four words. (he/they) were hard.
4. The show was funny, and (it/they) made them both laugh.
5. They ate a small pizza. (its/it) was delicious.
6. The ball smashed the window. (it/her) made a big hole.
7. Brooklyn helped Stephen with (his/her) shoes.
8. Mom and Dad are going to see the movies with the neighbors. They will have a good time with (them/they).
9. Sam and I are twins. (we/us are ten years old.)
10. (I/me) like to swim in the pool.

What are the subject pronouns? I YOU HE SHE IT WE THEY

\_\_\_\_\_

What are the object pronouns? ME YOU HIM HER IT US THEM

\_\_\_\_\_

What is a noun? \_\_\_\_\_

**Make plural the following nouns:**

Couch \_\_\_\_\_ bush \_\_\_\_\_ ox \_\_\_\_\_

Boss \_\_\_\_\_ Fly \_\_\_\_\_ strawberry \_\_\_\_\_

Man \_\_\_\_\_ mouse \_\_\_\_\_ foot \_\_\_\_\_

Deer \_\_\_\_\_ Goose \_\_\_\_\_ loaf \_\_\_\_\_

COUCHES BUSHES OXEN BOSSES FLYS STRAWBERRIES MEN  
MICE FEET DEER GEESE LOAVES

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Write down the title of the book you are reading and how long you read for today.

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## week 6 spelling words

barnyard

blastoff

brand-new

chairperson

cupboard

hide-and-seek

homesick

ice skate

peanut butter

polar bear

post office

seagulls

snowstorm

topsy-turvy

town crier

yardstick

zip code

count aloud: count by 25 cents from 25 cents to three dollars. Then by 50 cents to five dollars.

mental math:

- $3500+500$
- $2500-500$
- $\$7.50+\$2.50$
- $10+10-5+10-5$
- How much money is 3 quarters
- One foot is 12 inches. Two feet is 24 inches. How many inches in 3 feet
- If a square is 5 inches on each side, what is distance around the square

Find the missing number of

$f-15=24$ . We need to find the first number in the subtraction problem. When 15 is subtracted from  $f$ , the difference is 24. So  $f$  must be more than 24. We will do the opposite of subtraction which is addition to solve. If we add 24 plus 15, by reading it backwards we can get the answer of 39. Then we plug in the numbers to see if we are correct.

Your turn:

find the missing number of  $45-s=21$

24

Find the missing number of  $n-24=48$

24

Find the missing number of  $63-p=20$

43

Draw a number line marked with integers from -5 to 5

Use words to name \$4.48 FOUR DOLLARS AND FORTY-EIGHT CENTS

## Verbs

A verb is a word that tells that action or the state of being in a sentence.

The children **play** basketball. The word play is a verb. It tells what the children do.

### Circle the verb.

1. Brooklyn **paints** a picture.
2. Evan **throws** a football to Collin.
3. We **play** at the park every Sunday.
4. We **eat** pizza at the table.
5. Everyone **cheers** for us at the competition.

### Add a verb of your own to complete the sentences.

1. Sadie \_\_\_\_\_ across the lawn.
2. The cat \_\_\_\_\_ my brother.
3. We \_\_\_\_\_ a cake.
4. Everyone \_\_\_\_\_ hugs to Daddy.
5. We all \_\_\_\_\_ praises to God.

### Verbs for present, past, and future.

**When a verb tells about now it ends with -s.**

Today the girl plays with her cat.

**When a verb tells about past, it ends with -ed.**

Yesterday she played with the cat.

**When a verb tells of the future it has the word will in it.**

Tomorrow I will play with the cat.

### Write which tense the verb is in. ( present, past, or future.)

1. Greg will go fishing with Evan after work. \_\_\_\_\_ FUTURE
2. Collin cleaned up the garage for his Dad. \_\_\_\_\_ PAST
3. Amy makes dinner in the kitchen. \_\_\_\_\_ PRESENT

### Choose the correct form of the verb.

4. Evan (plays, **played**) video games last night.
5. Two girls (perform, will **perform**) in the talent show.
6. Amy (**wants**, wanted) to ride her bike.
7. The friends (will visit, **visited**) us at the lake last night.
8. Yesterday, I (**mixed**, will mix) the cake batter.
9. Now Autumn (**plays**, played) with her friends.
10. Tomorrow Stephen (will **ride**, rides) his bike.
11. Last night Evan(**played**, plays) video games.
12. He (**will go**, go) to the football game tomorrow.
13. Dad (**will give**, gives) Evan his gift tomorrow.

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about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon after
beneath	for		off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	without
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

no word scramble😊

Use digits to write eight hundred eighteen thousand, eighty

818,080

Use tally marks to make the number 11

|||| IIII I

Jadyn is reading a 260 page book. She has read 85 pages. How many more pages does she have left to read?

175

Tammy mixed 32 ounces of soda with 24 ounces of juice to make punch. How many ounces of punch did she make?

Write the equation: Fifty-six is less than sixty-five

$56 < 65$

Add \$43.10 + \$1.54

44.64

$600 - m = 364$   $m = \underline{\hspace{2cm}}$

236

$\$573 + \$96 + \$427 =$

1096

$436 + y = 634$   $y = \underline{\hspace{2cm}}$

198

$100 - n = 48$   $n = \underline{\hspace{2cm}}$

52

$6 + 48 + 9 + w = 100$   $w = \underline{\hspace{2cm}}$

37

**Change the underlined verb to the tense in (). Write the word**

1. Some cats enjoyed getting baths. (present)\_\_\_\_\_ ENJOY
2. Our family will agree with them. (present)\_\_\_\_\_ AGREE
3. God's love never failed. (present)\_\_\_\_\_ FAIL
4. I copy a paper about birds. (future)\_\_\_\_\_ WILL COPY
5. I baked a cake tomorrow. (future)\_\_\_\_\_ WILL BAKE
6. They find a bunch of flowers. (future)\_\_\_\_\_ WILL FIND
7. Sadie will bark loudly. (past)\_\_\_\_\_ BARKED
8. Jadyn frosts the cake. (past)\_\_\_\_\_ FROSTED
9. Madelyn plays with dolls. (past)\_\_\_\_\_ PLAYED

Write the past tense of the following verbs:

<b>Present</b>	<b>past</b>
add	ADDED
ask	ASKED
call	CALLED
joke	JOKED
look	LOOKED
report	REPORTED
observe	OBSERVED
CHEER	cheered
WALK	walked
LAUGH	laughed
WHISPER	whispered
WARN	warned

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Write two addition and two subtraction facts for the fact family 2,8,10

$$2+8=10 \quad 8+2=10 \quad 10-8=2 \quad 10-2=8$$

Change this addition problem to a multiplication problem  $10+10+10+10$

$$10 \times 4$$

In a class of 23 students, there are 12 girls. Do girls make up more than or less than half of the class. Explain

MORE THAN HALF OF 23 IS 11.5

Draw a horizontal segment and a vertical ray

Crystal has \$7.00 in her wallet and \$4.37 in a coin jar. How much does she have altogether?

$$11.37$$

Ethan had a collection of rocks. He gave Collin 17 rocks. Ethan now has 56 rocks. Write a subtraction equation that can be used to find the number of rocks Ethan had before he gave some away. Then solve.

$$39$$

### Irregular verbs: past and present tense

Some verbs do not add –ed to show past action and they are called irregular verbs. Because irregular verbs do not follow a regular pattern, you must remember their spellings. Here are some:

Present	past	past with has, have, or had
Begin	began	(has,have,had)begun
Do	did	(has, have, had)done
Find	found	(has, have, had)found
Give	gave	(has, have, had)given
Go	went	(has, have,had)gone
Run	ran	(has,have,had)run
See	saw	(has, have,had)seen
Take	took	(has, have, had)taken
Think	thought	(has, have, had)thought
Wear	wore	(has, have, had)worn
Am	was	
Bring	brought	
Eat	ate	
Get	got	
Is	was	
Let	let	
Put	put	
Rise	rose	
Sleep	slept	

Choose the correct form of the irregular verb in ( ) to complete each sentence.

1. My mother (took, taken) many pictures of us.
2. I have (saw, seen) photos of Dad as a little boy.
3. He (go, went) to swim lessons, just as I did.
4. I once (think, thought) he did not like swimming.
5. He (wore, worn) an orange swim suit.

Write each correct form of the verb on the line.

6. I have (begin) to keep a journal. \_\_\_\_\_ BEGUN
7. I (take) the name from a book. \_\_\_\_\_ TOOK
8. I have (give) my cat a bone. \_\_\_\_\_ GIVEN
9. It is about a cat who has (go) to Paris. \_\_\_\_\_ GONE
10. She (do) everything I ask of her. \_\_\_\_\_ DID
11. The cat (run) away. \_\_\_\_\_ RAN
12. Have you (saw) my rock collection? \_\_\_\_\_ SEEN
13. All the girls (wear) skirts yesterday at the dance. \_\_\_\_\_ WORE
14. He had (took) a cookie from the tray. \_\_\_\_\_ TAKEN
15. Madelyn (get) a bike a for her birthday. \_\_\_\_\_ GOT

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Write down the title of the book you are reading and how long you read for today.

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# Quiz

Handwriting practice lines for the quiz section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

count aloud: count up and down by 50s between 0 and 500

mental math:

- 50+50+50
- 500+500+500
- 24+26
- 240+260
- 480-200
- 10+6-1+5+10

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>X10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27

Circle the action verbs in each of the following sentences. Replace the verb with another action verb of your own.

1. The hungry teenagers gulped down the snacks. \_\_\_\_\_
2. The toddlers screamed with delight at the clown. \_\_\_\_\_
3. Jadyn's necklace sparkled in the moonlight. \_\_\_\_\_
4. Brooklyn spun around and around on the merry-go-round. \_\_\_\_\_
5. The newspapers fluttered across the yard in the wind. \_\_\_\_\_

Choose the correct verb tense in ( )

1. Her family (calls, calling) her Brookie.
2. Madelyn sometimes (acts, acting) very silly.
3. She (pretends, pretending) she is an animal.
4. Jentzen (runs, ran) around the house now.
5. My mother (taken, took) lots of photos of us.
6. I have (saw, seen) pictures of Dad as a little boy.
7. I once (think, thought) he hated swimming.
8. Then I (find, found) an old photo of him.
9. He (swim, swam) in the lake.
10. Brooklyn (laugh, laughs) when she hears a joke.

What are the subject pronouns? I YOU HE SHE IT WE THEY

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

What are the object pronouns? ME HIM HER IT US YOU THEM

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

What is a noun? NAMES A PERSON PLACE OR THING

\_\_\_\_\_

What is a verb? ACTION VERB

\_\_\_\_\_

What is a pronoun? REPLACES A NOUN

\_\_\_\_\_

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## week 7 spelling words

baseball

basketball

breakfast

classroom

driftwood

firefly

flagpole

harmless

knickknack

lifetime

motorcycle

paperback

playhouse

railway

switchboard

taxicab

textbook

tiptoe

Draw a number line with integers from -3 to 10

Mike was the ninth person in line. How many people were in front of him

8

Use tally marks to show thirteen

|||| III

Write two addition and two subtraction facts for the fact family of 1,9,10

$1+9=10$   $9+1=10$   $10-1=9$   $10-9=1$

Tickets to an amusement park are on sale for \$1.00 each. On the first day of sale, the park sold one hundred sixty-four tickets. After three days, the park sold 239 tickets. How many tickets did the park sell the second day?75

$a-819=100$  solve for a  $\$6.00-\$5.43=$

719 .57

$501-256=$   $\$4.36+\$2.18+\$3.98=$

245 10.52

$n+96=392$   $n=$  296  $360+b+47=518$   $b=$  171

## Synonym or Antonym

Draw a circle around each word that is a synonym of the first word. Draw a box around each word that is an antonym of the first word..

Accomplish	achieve	fail	Breathe	Sit
Answer	silence	reply	Work	Sleep
Artificial	Man made	genuine	Cook	clean
Bargain	Deal	Rip off	Remote	Scarce
Faithful	Loyal	unreliable	Good	Hastily
Genuine	real	misleading	Clean	Dirty
Many	limited	Numerous	Painful	Tired
Labor	Child's play	work	Soothe	Unhappily
Reliable	problematic	Crazily	Dependable	Hush
Complete	unfinished	Answer	finish	Charge
Hazard	safeguard	Brittle	Alert	Danger
Hurry	procrastination	Choose	Pick	rush
Praise	compliment	Negative	Many	sad
Forfeit	Choose	Generous	Gain	Lose
Adjacent	Nearby	Clean	Remote	Sudden
Pompous	Festive	Noisy	Proud	Modest
Exquisite	Careful	Beyond	Hideous	Delightful
Impeccable	Perfect	Scarce	Painful	Flawed
Hairy	Furry	Attract	Annoy	SMOOTH
Despondently	Elegantly	Crazily	Unhappily	Happily
Interrogate	Cross-examine	Dislike	Hush	Persecute
elude	Scold	Avoid	Frighten	Confront
Collect	Accumulate	scatter	Bright	dark

## Analogy

### Circle the correct analogy

Harm is to destroy as like is to	love	dislike
Cure is to heal as buy is to	store	purchase
Declare is to say as ask is to	question	answer
Pick is to choose as attempt is to	try	win
Card is to deck as flower is to	bouquet	petal
Tiredness is to sleep as curiosity is to	exploration	rest
High is to low as near is to	around	far
Germ is to disease as bomb is to	loud	explosion
Front is to back as grumpy is to	frown	happy
Soap is to clean as towel is to	wet	wipe

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Begin memorizing these common prepositions. It is one of those things like math facts that if you know them, it will make your future in grammar so much easier. This week take the first column and memorize.

about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon after
beneath	for		off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	without
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

A B L I F E T I M E Y M M L U  
 G A C P F Z F R V M F O L U X  
 K S Q S W I T C H B O A R D O  
 N K H M I D G N S R B S K D R  
 P E F O M G E T S E S O Y O G  
 B T T T Q R C S S E O K P P D  
 R B A O K I A A L B C Y L A D  
 E A F R O L B M T A E Y A P R  
 A L I C C F R X N L N B Y E I  
 K L R Y H A E K O Q A Y H R F  
 F Q E C H T K P R C E J O B T  
 A L F L Y C G Z I V R S U A W  
 S E L E I A T X C T I C S C O  
 T H Y N L V A D M I I T E K O  
 Z N K F R T R A I L W A Y U D

BASEBALL  
 CLASSROOM  
 FLAGPOLE  
 LIFETIME  
 PLAYHOUSE  
 TAXICAB

BASKETBALL  
 DRIFTWOOD  
 HARMLESS  
 MOTORCYCLE  
 RAILWAY  
 TEXTBOOK

BREAKFAST  
 FIREFLY  
 KNICKKNACK  
 PAPERBACK  
 SWITCHBOARD

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

Linking verbs do not show action. They link or join a subject to a word in the predicate.

**\*\*Let's memorize the linking verbs**

**Is      are      am      was              were              be              being              been**

Action verb: Sarah runs in the race.

Linking verb: Sarah is the fastest runner.

**Underline the verbs in each sentence. They may be action or linking.**

1. I read a story last night.
2. My story was about a warm, summer day.
3. It describes how we play in the lake.
4. I read it to my Mother.
5. Sarah was in the story.
6. Collin is a tall boy.

**Add a verb of your own to complete the sentences. Write them. Then write action or linking to tell which verb you used.**

7. The boys \_\_\_\_\_ a snowman today. \_\_\_\_\_
8. Sarah \_\_\_\_\_ a carrot for the nose. \_\_\_\_\_
9. Winter \_\_\_\_\_ my favorite season. \_\_\_\_\_
10. Sam \_\_\_\_\_ one of my favorite friends. \_\_\_\_\_
11. My friends \_\_\_\_\_ sad about the cat. \_\_\_\_\_

**Circle the linking verb and underline the noun that it is linked to the subject.**

1. The book is good.
2. We are ten miles away from home.
3. I am tired.
4. There were many bees in the hive.
5. He was going to the park.

**Fill in the blanks with a linking verb.**

1. I have \_\_\_\_\_ to that park.

2. What \_\_\_\_\_ the name of your sister?
3. I am \_\_\_\_\_ good.
4. The puppies \_\_\_\_\_ so cute.
5. We \_\_\_\_\_ all going to play ball.
6. The girl \_\_\_\_\_ loud.
7. I \_\_\_\_\_ sad.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

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$$5+5+5\_\_\_\_\_\_ = \_\_\_\_\_\_ 3 \times 5$$

Use digits and symbols to write twelve equals ten plus two

$$12=10+2$$

What term is missing

....., 32, 40, 48, \_\_\_\_\_, 64, .....

56

Use digits to write eight hundred eighty dollars and eight cents

\$880.08

Compare 346,129 \_\_\_\_ < \_\_\_\_ 346,132

A dozen is 12. How many is half dozen?

6

Write a multiplication problem that shows how to find the total number of Os

000000                      6X4

000000

000000

000000

Which number is greater -3 or 1

1

There are 3 feet in one yard. How many feet are in ten yards 30

### Helping verbs

Helping verbs are the linking verbs plus more.

Is      are      am      was      were      be      being      been      has      had      have      do      does did  
may      might      must      can      could      should      would

Memorize this list too. Helping verbs help to form some of the tenses of main verbs. They express time and mood.

If you see an “ing” verb that is a clue that there is a helping verb in the sentence.

She was running for miles and miles.

Sometimes, more than one helping verb is used in a sentence. This is called a verb phrase.

She had been sleeping for a long time.

**Circle the letter of the sentence that contains a helping verb. Remember helping verbs help to set the time and mood of sentences.**

- a) We are going to the movies.
- b) We went to the movies.
- c) They ran to the movies.
  
- a) Sam helped me with my studies.
- b) Sam will help me with my studies.
- c) Sam helps me with my studies every day.
  
- a) I should think so!
- b) I think so.
- c) I think you are correct.

Fill in the blanks with helping verbs.

- 1. We \_\_\_\_\_ planning our vacation for many months.
- 2. I \_\_\_\_\_ looking forward to seeing you.

3. We \_\_\_\_\_ traveling by car.
4. It \_\_\_\_\_ fun choosing where we are going.
5. I \_\_\_\_\_ like to go see you swim.

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## Quiz

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal guidelines designed to help learners practice letter formation and alignment. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated vertically down the entire page, providing ample space for practicing various letters and words. The paper is otherwise blank, with no text or markings other than the printed lines.

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>X10</u> 50	3 <u>X10</u> 30
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10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>X3</u> 9	9 <u>X9</u> 81	7 <u>X7</u> 49	5 <u>X5</u> 25	3 <u>X7</u> 21	6 <u>X8</u> 48	2 <u>X2</u> 4	10 <u>X6</u> 60	12 <u>X12</u> 144	6 <u>X4</u> 24
6 <u>X6</u> 36	4 <u>X4</u> 16	2 <u>X2</u> 4	10 <u>X10</u> 100	5 <u>X7</u> 35	0 <u>X6</u> 0	7 <u>X4</u> 28	3 <u>X7</u> 21	8 <u>X8</u> 64	6 <u>X7</u> 42

## Subject verb agreement

Subjects and verbs have to agree in a sentence. The best way to do this, is by how they make sense.

### Choose which verb makes sense.

1. Jady (designing, **designed**) quilts to sell.
2. She (**finished**, finishes) two quilts last month.
3. Lauren (patch, **patched**) together some pieces.
4. She is (sewed, **sewing**) the pieces now.
5. I (help, **helped**) her with the pieces yesterday.
6. We(**cooked**, will cook) dinner tonight.
7. Greg(**works**, worked) last evening outdoors.
8. Amy (plans, **planned**) dinner already.
9. Evan (flew, **fly**) in an airplane last year.
10. Collin (**talks**, **talked**) on the phone.

### Which word best fits in the sentence.

11. The little cat \_\_\_\_\_ bravely.

**acted**

are acted

were acting

are acting

12. A mouse \_\_\_\_\_ around the room.

were walking

**was walking**

is walked

were walked

Give me an example of a singular noun? \_\_\_\_\_

Give me an example of a plural noun? \_\_\_\_\_

Give me an example of a proper noun? \_\_\_\_\_

Give me an example of a common noun? \_\_\_\_\_

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## week 8 spelling words

aren't

can't

couldn't

didn't

hasn't

he's

I'd

isn't

let's

shouldn't

they're

they've

wasn't

weren't

we've

wouldn't

you'd

you're

Jadyn had \$28. After she spent \$12, how much money did she have?

16

After losing 234 pounds, Jumbo the elephant still weighed 4,368 pounds. How much did Jumbo weight before he lost the weight?

4134

The price went up from \$26 to \$32. By how many dollars did the price increase?

6

use tally marks to show the number 15

~~||||~~ ~~||||~~ ~~||||~~

Use words to name \$206.50

TWO HUNDRED SIX DOLLARS AND FIFTY CENTS

For the fact family 7,8,15 write two addition and two subtraction facts

$7+8=15$   $8+7=15$   $15-7=8$   $15-8=7$

Brooklyn had \$24. She spent \$8. How much money did Brooklyn have left

16

$b-256=67$  what is b

323

## Adjectives

**Adjectives are words used to describe a noun or pronoun. Using colorful, lively, descriptive adjectives makes writing and speaking more interesting.**

**Most adjectives are common adjectives and are not capitalized. They can be before or after the noun they describe.**

It was a breezy day.

The day was breezy.

**Proper adjectives are formed from proper nouns and are always capitalized.**

The chef likes baking Italian bread.

**Write a list of 5 adjectives that describe your favorite animal.**

Animal: \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Circle all the adjectives in the sentences below.

1. Mom made a **tasty** treat for us to eat.
2. Evan was a **hungry** boy.
3. Amy was a **pretty, tall** woman.
4. Greg was a **short, handsome** man.
5. The **Sahara** Desert is in the **North African** **desert** region.
6. The **Arabian** camel has one hump, while the **Bactrian** camel has two **humps**.
7. I like to eat **Chinese** food for my **birthday** dinner.

Fill in the blanks with adjectives common or proper

1. Come look at this \_\_\_\_\_ butterfly. (common)
2. My \_\_\_\_\_ truck is broken. (proper)
3. I am eating this \_\_\_\_\_ apple. (proper)
4. Collin has \_\_\_\_\_ hair. (common)
5. We filled the bags with \_\_\_\_\_ candy. (common)
6. Will you sew \_\_\_\_\_ dresses? (common)
7. We will need \_\_\_\_\_ pails for each child. (common)
8. Three \_\_\_\_\_ bugs are on the floor. (common)
9. Watch out for that \_\_\_\_\_ ball! (common)
10. Did you see the \_\_\_\_\_ woman? (proper)

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against	beside	from	on	toward	within
along	between	in	onto	under	without
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

no crossword puzzle😊

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

### Review: Fill in the blanks

Present	past	future
1. Amy <u>works</u> .	Amy <u>worked</u> .	Amy <u>will work</u> .
2. Lauren <u>sings</u> .	Lauren _____ SANG	Lauren _____. WILL SING
3. He <u>plays</u> .	He _____. PLAYED	He _____. WILLPLAY
4. Today I <u>come</u> .	Yesterday I _____. CAME	Tomorrow I _____. WILL COME

### Write the correct form of the underlined verb.

- Soon, we will all praised the Lord. \_\_\_\_\_ PRAISE
- God's word are holy. \_\_\_\_\_ IS OR ARE
- The boy is jumps for joy. \_\_\_\_\_ JUMPING
- After pastor finished, Sarah walk to her car. \_\_\_\_\_ WALKED
- Evan listen to the message from the pastor. \_\_\_\_\_ LISTENED

### Choose the correct form of the verb to complete each sentence

- Do you (like, liking) butterflies?
- Greg always (laughs, laugh) at her jokes.
- Her family (calls, calling) her the "jokester."
- Stephen (crawl, crawls) on the floor.
- The little child (acted, are acting) bravely.
- A cat (is purred, was purring) in my lap.

### Remember the irregular verbs?

Present	past	past with has, have, or had
Begin	began	(has, have, had) begun
Do	did	(has, have, had) done
Find	found	(has, have, had) found
Give	gave	(has, have, had) given
Go	went	(has, have, had) gone
Run	ran	(has, have, had) run
See	saw	(has, have, had) seen
Take	took	(has, have, had) taken
Think	thought	(has, have, had) thought
Wear	wore	(has, have, had) worn

### Choose the correct form of the irregular verb in () to complete each sentence.

- My mother (took, taken) many pictures of us.
- I have (saw, seen) photos of Dad as a little boy.
- He (go, went) to swim lessons, just as I did.
- I once (think, thought) he did not like swimming.
- He (wore, worn) an orange swim suit.
- I have (begin, begUn) to keep a journal.
- I (take, took) the name from a book.
- I have (given, give) my cat a bone.
- It is about a cat who has (go, gone) to Paris.
- She (do, did) everything I ask of her.
- The cat (run, ran) away.
- Have you (saw, seen) my rock collection?
- All the girls (wear, wore) skirts yesterday at the dance.
- He had (took, taken) a cookie from the tray.

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Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

$$900 - c = 90 \quad c = \underline{\hspace{2cm}}$$

$$g + 843 = 1000 \quad g = \underline{\hspace{2cm}}$$

810

1843

Draw a horizontal segment

Draw two intersecting lines

Use digits and a comparison symbol to write: Eight hundred forty is greater than eight hundred fourteen

$$840 > 814$$

What number is missing

....24,30,36,\_\_\_\_\_48,54

42

$4 \times 3$  \_\_\_\_\_  $2 \times 6$  compare

=

The letter y stands for what in  $36 + y = 63$

96

How many cents is half a dollar?

50

Greg had \$32. He spent \$15. How much does he have left?17

## Review

List me 5 adjectives that describe the following:

Cats	Snow	Sunshine
Mountains	Water	people
Ice cream	Chocolate	Spinach
Gum	Children	chickens

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Write down the title of the book you are reading and how long you read for today.

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## Quiz

[illegible]

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

## Adverbs

We have learned about adjectives, they describe nouns. Now we are going to learn about adverbs, they describe verbs.

An adverb answers the question: how, when, where

We all listened **carefully**. How did we listen? Carefully

Greg is coming **now**. When is Greg coming? Now

Look, over **there**. Where do we look? There

They often end in "ly"

Write the adverb that tells more about each underlined verb.

1. We eat **quickly** at snack time. \_\_\_\_\_
2. We will sing **later**. \_\_\_\_\_
3. They race **around**. \_\_\_\_\_
4. Lauren looked **carefully** for her shoe. \_\_\_\_\_
5. She finds her shoe **there**. \_\_\_\_\_

Choose an adverb in ( ) to complete each sentence.

6. My whole family gets ready (late, up).
7. We are going to the park at school (today, loudly).
8. I will read my bible (**loudly**, up) to the class.
9. Everyone will listen to me (down, quietly).
10. We will have treats (up, outside).

Circle each adverb. Write if it tells **when, where, or how**.

11. I am going to leave early. \_\_\_\_\_ WHEN
12. I will make food quickly. \_\_\_\_\_ HOW
13. Then my sister and I will go to the park. \_\_\_\_\_ WHEN
14. We see ducks outside in the pond. \_\_\_\_\_ WHERE
15. When I looked quietly, I saw a fish. \_\_\_\_\_ HOW
16. Sarah quickly finished her work so she could get to dinner. \_\_\_\_\_ HOW
17. Fruit often makes a great dessert. \_\_\_\_\_ WHEN
18. Birds eat many tiny seeds from the feeder in the window. \_\_\_\_\_ HOW
19. The snow falling outside is beautiful. \_\_\_\_\_ WHERE
20. Please politely ask the clerk if she has a safety pin. \_\_\_\_\_ HOW

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## week 9 spelling words

additive

badge

chapter

daffodil

dragon

friction

gathering

kangaroo

magazine

pasture

patches

rapid

sassafras

standard

tacks

thankful

transplant

traveler

A ticket to a basketball game costs \$24. How much would 3 tickets cost?

To solve, we could add 24 three different times or we could do a multiplication problem

24

x3

72

Remember how we have to carry the one from the 4x3?

Your turn:

Six different times next month, a salesperson must make a 325 mile round trip. How many total miles will the salesperson travel next month

1950

327  
x 3

7654  
x 2

5432  
x 5

981

15308

27160

## Good, Bad: Well, Badly

Good and bad are adjectives that modify nouns or pronouns. Well and badly are adverbs that modify verbs.

A guitar is a good instrument to invest in for boys.

Buying a drum set is a bad choice.

It's hard to play the drums well when you have a headache.

I played badly because my finger was sprained.

1. Laura used to play the flute \_\_\_\_\_ (bad, badly) when she first started.
2. I felt Sam's choice to learn how to play the drums was a \_\_\_\_\_-(good/well) one.
3. Bob sang very \_\_\_\_\_ (good/well) at the birthday party.
4. Steven made a \_\_\_\_\_ (bad/badly) choice when he quit exercising.
5. Cindy made a \_\_\_\_\_ (good/well) decision when she brought the books home to do extra studying.
6. Mr. Maryon said that I display a \_\_\_\_\_ (good/well) attitude toward the little children.
7. Leaving an expensive tablet out where it can get damaged is a \_\_\_\_\_ (bad/badly) thing to do
8. Lauren performed the dance solo \_\_\_\_\_ (good/well) because she practiced everyday.

### Compounds

There are 3 types of compound words. Closed compound—two separate words joined together that create a new meaning and written as one word.

Open compound—two separate words create a new meaning but the two words are not joined together.

Hyphenated compound—two or more words written separately but connected by a hyphen create a new meaning.

Add a word from the word box to form a new compound word.

- |                 |                  |
|-----------------|------------------|
| 1. cup _____    | 10. polar _____  |
| 2. snow _____   | 11. ice _____    |
| 3. home _____   | 12. peanut _____ |
| 4. barn _____   | 13. blast _____  |
| 5. chair _____  | 14. post _____   |
| 6. yard _____   | 15. topsy- _____ |
| 7. sea _____    | 16. town _____   |
| 8. hide- _____  | 17. zip _____    |
| 9. brand- _____ | 18. jack- _____  |

barnyard	blastoff
brand-new	chairperson
cupboard	hide-and-seek
homesick	ice skate
jack-o'-lantern	peanut butter
polar bear	seagull
snowstorm	topsy-turvy
town crier	yardstick
zip code	post office

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G	C	A	K	D	R	A	G	O	N	W	W	C	L	M
A	D	A	F	F	O	D	I	L	V	Q	X	B	F	J
T	H	H	D	T	R	A	V	E	L	E	R	A	M	L
H	P	A	T	C	H	E	S	U	I	O	M	D	T	S
E	B	W	I	E	V	G	F	C	K	C	E	G	A	T
R	Y	T	Y	B	K	K	F	D	S	H	D	E	C	A
I	W	Y	R	P	N	A	X	W	A	A	S	F	K	N
N	M	K	F	A	X	K	N	H	S	P	L	R	S	D
G	A	G	H	S	N	C	Y	G	S	T	I	A	S	A
L	G	T	L	T	S	S	Q	Z	A	E	P	C	K	R
S	A	Y	R	U	R	G	P	J	F	R	C	T	W	D
V	Z	Q	S	R	K	T	G	L	R	U	O	I	T	Q
U	I	E	F	E	Q	H	G	Y	A	G	Z	O	N	T
U	N	S	R	A	P	I	D	V	S	N	B	N	Y	Z
B	E	A	D	D	I	T	I	V	E	P	T	F	Q	T

ADDITIVE  
 DAFFODIL  
 GATHERING  
 PASTURE  
 SASSAFRAS  
 THANKFUL

BADGE  
 DRAGON  
 KANGAROO  
 PATCHES  
 STANDARD  
 TRANSPLANT

CHAPTER  
 FRACTION  
 MAGAZINE  
 RAPID  
 TACKS  
 TRAVELER

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

### Compound words and ABC order

Here is a list of more compound words. Put the following columns in ABC order. Rewrite them.

newscast	4	_____
weekend	6	_____
everybody	2	_____
up-to-date	5	_____
grandparent	3	_____
first aid	1	_____

wildlife	7	_____
homemade	3	_____
baby-sit	1	_____
brother-in-law	2	_____
three-dimensional	6	_____
starry-eyed	5	_____
self-defense	4	_____

teammate	4	_____
classmate	1	_____
part-time	2	_____
tongue-tied	5	_____
self-confidence	3	_____
weather-proofed	6	_____

water-repellant	6	_____
autograph	1	_____
forehead	3	_____
quick-witted	4	_____
daytime	2	_____
thoroughbred	5	_____

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Draw a vertical line segment

Sam read 3 books. Each book had 120 pages. How many pages did he read. First answer once by adding and again by multiplying

360

The spider spun its web for 6 hours the first night and for some more hours the second night. If the spider spent a total of 14 hours spinning its web those two nights, how many hours did the spider spin the second night?

8

rewrite your problems vertically for easier solving

$$24 \times 3 = \underline{\hspace{2cm}}$$

72

$$\$35 \times 4 = \underline{\hspace{2cm}}$$

140

$$56 \times 6 = \underline{\hspace{2cm}}$$

336

$$c + 147 = 316 \text{ what is } c \underline{\hspace{2cm}}$$

169

$$604 - w = 406 \text{ what is } w \underline{\hspace{2cm}}$$

198

$$3 + n + 15 + 9 = 60 \text{ what is } n \underline{\hspace{2cm}} 33$$

## Conjunctions

A conjunction joins words or groups of words together. There are three kinds of conjunctions:

Coordinating conjunction connect words, phrases or clauses using: and, but, or, nor, for, yet.

*The rain is cold and wet.*

Correlative conjunctions connect with pairs and are used together: both/and, not only/but also, either/or, neither/nor, whether/or

*Both Sarah and Timmy went to the play. (sarah and timmy are a pair)*

And	both/and	neither/nor	as long as
But	either/or	after	since

1. Mary wanted to have ice cream for a snack \_\_\_\_AND\_\_\_\_ Linda wanted popsicles.
2. \_\_\_\_BOTH\_\_\_\_ green \_\_\_\_AND\_\_\_\_ black was used in the mural.
3. Sarah wanted to go biking today \_\_\_\_AFTER\_\_\_\_ the big rainstorm.
4. Danielle didn't go biking \_\_\_\_SINCE\_\_\_\_ it was storming.
5. \_\_\_\_BOTH\_\_\_\_ Greg \_\_\_\_AND\_\_\_\_ Amy passed their First Aid class.
6. Collin wanted to stay inside and play Xbox \_\_\_\_AS LONG AS \_\_\_\_ it was still storming.
7. \_\_\_\_EITHER\_\_\_\_ take out the trash \_\_\_\_OR\_\_\_\_ walk the cat.
8. We were going to see a movie, \_\_\_\_BUT\_\_\_\_ we went out to eat, instead.

**Circle the conjunctions in the following sentences.**

1. I have fished in the Colorado River many times, **but** I never catch any fish.
2. The postman told me last winter that my poor luck was caused neither by my lack of skill **nor** by my choice of the wrong bait.
3. I saved my money and bought both the reel and the lure, **for** I was determined to make a big catch.
4. December was very cold, **but** I decided to try my luck at Lake Summit; I caught nothing.
5. Whether I go early in the morning **or** late in the afternoon, the fish **either aren't hungry or won't** eat.
6. **Both** his father and he played football in high school **and** in college.
7. **Either** you must wash the dishes, **or** you will have to clean the bathroom.
8. We waited for a long time, **for** the bus was late.
9. I like to play baseball **and** tennis.
10. Would you like to eat tacos **or nachos**?

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Write down the title of the book you are reading and how long you read for today.

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# Quiz

Handwriting practice lines for the quiz section, consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

## Conjunctions

Combine the following sentences to form one sentence with a connector word. (and, but, or, for, nor))

1. Kathy likes to ride horses. Lauren likes to brush them.

\_\_\_\_\_

\_\_\_\_\_

2. Can we go to the park? Can we go to the beach?

\_\_\_\_\_

\_\_\_\_\_

3. I was scared when I went to the ocean. I swam anyways.

\_\_\_\_\_

\_\_\_\_\_

4. Jadyn is nine years old. Jadyn likes to ride horses.

\_\_\_\_\_

\_\_\_\_\_

5. Karen is short. Karen is taller than her brothers.

\_\_\_\_\_

\_\_\_\_\_

Add a conjunction to each phrase that describes the planet Saturn.

6. Beautiful\_\_\_\_\_majestic

7. Far away,\_\_\_\_\_gigantic

8. Larger than Earth,\_\_\_\_\_lighter in comparison

9. Shorter days than Earth\_\_\_\_\_faster rotation

10. Atmosphere of mostly hydrogen\_\_\_\_\_helium

11. Beautiful rings\_\_\_\_\_not the only planet with them

## Fill in the following clues with a closed compound word

Hoop, whistle, and you play =b\_\_\_\_\_BASKETBALL

Pay a fare, has a driver= t\_\_\_\_\_TAXICAB

Sometimes called a lightning bug=f\_\_\_\_\_FIREFLY

Game played with bat and ball= b\_\_\_\_\_BASEBALL

You hang a red and white striped with stars on it=f\_\_\_\_\_FLAGPOLE

From moment born till death= l\_\_\_\_\_LIFETIME

A softcover book=p\_\_\_\_\_PAPERBACK

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## week 10 spelling list

ancestor

attempt

central

definition

enforce

festival

generally

genuine

legend

medicine

necessary

pedal

reference

residence

section

sentence

temperature

tennis

compare  $12 \times 1$  \_\_\_\_\_  $>$   $24 \times 0$

Five hundred four thousand is less than five hundred fourteen thousand, write with digits and a comparison symbol

$$504,000 < 514,000$$

What number is missing

...21,28,35,\_\_\_\_\_,49,56

42

What digit is 375 is in the hundreds place

3

What number is ten more than these tally marks



23

Multiply vertically  $321 \times 5 =$

1605

$432 \times 4 =$

1728

## Articles

The adjectives *a, an, the* are called articles. Articles go before nouns and sometimes other adjectives. Use “the” to name a specific noun.

*The* boys like to play. ---talking of specific boys

A and an do not name specific. Put “a” before a consonant and “an” before a vowel.

I am going to eat *an apple*. I am going to eat *a pear*.

Fill in the following with a, an, or the

1. I have \_\_\_\_bad headache.A
2. Today’s class was cancelled because\_\_\_\_teacher is sick.THE
3. My Dad works hard. He’s \_\_\_\_engineerAN
4. Collin came home with a huge box. He bought\_\_\_\_new paddle.A
5. How long does it take to get there? It takes about \_\_\_\_hour.AN
6. I want to change the channel. Okay, \_\_\_\_remote control is over there.THE
7. Why can’t Tina come? She doesn’t have \_\_\_\_passport.A
8. Where does Barb live? In \_\_\_\_apartment on 5<sup>th</sup> avenue.AN
9. Oh, no where is it? Don’t worry, \_\_\_\_key is in my pocket.THE
- 10.I don’t understand what this word means. You need to buy\_\_\_\_dictionary.A

## Review

Name the part of speech that is underlined. Nouns, verbs, adjectives, adverbs, conjunction, pronoun

1. Mary likes fish. \_\_\_\_\_ NOUN
2. You and I must change this. \_\_\_\_\_ PRONOUN
3. What a hot day! They were very angry. \_\_\_\_\_ ADJ
4. They played and sang. \_\_\_\_\_ VERB
5. We soon quit. I am very sad. \_\_\_\_\_ ADV
6. Ed or Joe lost. \_\_\_\_\_ CONJ
7. Give an example of singular common noun? \_\_\_\_\_
8. Give an example of proper noun? \_\_\_\_\_
9. Give an example of plural common noun? \_\_\_\_\_
11. Name the subject pronouns (7) \_\_\_\_ I YOU HE SHE IT WE THEY \_\_\_\_\_
12. Name the object pronouns (7) \_\_\_\_ ME HIM HER IT US YOU THEM \_\_\_\_\_

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X	F	P	C	P	Y	X	F	B	L	K	Z	R	V	S
A	R	I	S	K	B	Z	W	A	K	J	J	E	G	E
N	R	E	M	E	X	P	R	M	V	V	R	F	E	C
C	E	W	E	G	N	T	R	O	A	U	D	E	N	T
E	S	T	D	N	N	T	N	E	T	R	E	R	U	I
S	I	E	I	E	A	D	E	A	I	G	F	E	I	O
T	D	N	C	Y	Q	P	R	N	X	E	I	N	N	N
O	E	N	I	I	L	E	L	S	C	N	N	C	E	J
R	N	I	N	G	P	E	W	F	Z	E	I	E	Q	X
N	C	S	E	M	A	D	N	E	D	R	T	M	Y	T
X	E	F	E	S	T	I	V	A	L	A	I	V	G	L
F	A	T	T	E	M	P	T	R	M	L	O	B	A	U
V	G	E	L	E	G	E	N	D	D	L	N	D	Q	P
N	E	C	E	S	S	A	R	Y	C	Y	E	A	S	A
P	A	K	Q	D	W	X	S	Y	B	P	I	B	F	A

ANCESTOR  
 DEFINITION  
 GENUINE  
 NECESSARY  
 RESIDENCE  
 TEMPERATURE

ATTEMPT  
 FESTIVAL  
 LEGEND  
 PEDAL  
 SECTION  
 TENNIS

CENTRAL  
 GENERALLY  
 MEDICINE  
 REFERENCE  
 SENTENCE

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

## Interjection

An interjection is an exclamatory word that expresses emotion. When the feeling is especially strong, the interjection is followed by an exclamation mark. The word that follows begins with a capital letter. When the feeling is less strong, the interjection is followed by a comma.

Ugh! The milk taste sour.

Yippee! We won!

Wow! It worked.

Oh, all right.

### Common interjections

Ah	Hurray
Aha	Oh
Alas	Ouch
Aw	Uh
Cheers	Uh-huh
Eh	Uh-uh
Hey	Well
Hi	Wow
Huh	Yeah

Write a sentence with the following interjections: (If you don't know the Meaning look it up.)

1.alas

---

---

2. Ouch

---

---

3. Ugh

---

---

4. Huh

---

---

5. Yeah

---

---

6. Wow

---

---

7.Aw

---

---

8. Well

---

---

9.Hey

---

---

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

count aloud: count up and down by 5s between 1 and 51. Count up and down by 200s between 0 and 2000.

Mental math:

- $3 \times 30$  plus  $3 \times 2$
- $4 \times 20$  plus  $4 \times 3$
- $6 \times \$700$
- one meter is 1000 millimeters. How many millimeters is 1 meter minus 100 millimeters
- $6 \times 4 + 1 + 10 - 5 + 3$

Multiplying three numbers.

When faced with multiplying three numbers, we first multiply two of the factors together. Then we multiply the product we get by the third factor.

$9 \times 6 \times 5$  nine times six is 54 and then 54 times 5 equals 270

Your turn:

Find the product of  $5 \times 3 \times 2$

30

Find the product of  $2 \times 3 \times 2$

12

Find the missing factor  $w \times 3 = 18$

6

There are 12 inches in a foot and 3 feet in a yard. How many inches long is a wall that is 5 yards long?

60

## Interjections

Add commas and exclamation points where they are needed in the following sentences.

1. Yes, we will finish the history project soon!
2. Wow! I forgot that it must be done by Friday.
3. Jeff bring the microscope to the science lab!
4. Yikes! That was a scary experiment that you did Mark.
5. Cool !I would love to use the other lab.
6. Yes, I'll try to set up the project in that room Susan!
7. Well, that solved my problem!
8. Hey Mike! Let's meet at the park.
9. Hurry! It is going to rain.
- 10.Ugh !That soup tastes horrible.

## Review Verb Tenses

Fill in the blanks with the correct form of the verb.

I can't believe I (get) GOT that apartment. I (submit) SUBMITTED my application last week, but I didn't think I had a chance of actually getting it. When I (show) SHOWED up to take a look around, there were at least twenty other people who (arrive) ARRIVED before me. Most of them already (fill) FILLED out their application and were already leaving. The landlord said I could still apply, so I did.

I (try) TRIED to fill out the form, but I couldn't answer half of the questions. They (want) WANTED me to include references, but I didn't want to list my previous landlord because I (have) HAD some problems with him in the past and I knew he wouldn't recommend me. I (end) ENDED up listing my father as a reference.

It was total luck that he (decide) DECIDED to give me the apartment. It turns out that the landlord and my father (go) WENT to high school together. He decided that I could have the apartment before he (look) LOOKED at my credit report. I really lucked out!

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## Quiz

This image shows a full page of handwriting practice paper. It features approximately 10 rows of horizontal guidelines. Each row is defined by three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced across the entire page, creating a grid-like structure for writing practice. The paper is otherwise blank, with no text or other markings.

Find the missing letter:  $5m=30$  (when two variables are together that means to multiply) so what times 5 is 30

$3b=21$  what is b

7

Draw a horizontal line and a vertical line. Then write the words above the lines

In one class there are 33 students. Fourteen of the students are boys. How many are girls?19

$6 \times 4 \times 5 =$  120

$5 \times 6 \times 8$  240

$\$407 \times 8 =$

$\$7.32 \times 6 =$  \*don't forget decimal

3256

43.92

$n - 354 = 46$   $n =$  \_\_\_\_\_

400

Think of one digit odd number and a one digit even number. Multiply them. Is the product even or odd? how do you know?

$6 \times 4 = 8 \times ?3$

## Prepositions

Remember all of these? See if you can fill in the blanks of the missing ones.

about	before	down	like	PAST	until
above	BEHIND	DURING_	near	SINCE__	UP____
ACROSS	below	except	OF	through	__UPON_
after	beneath	FOR	OFF	TO	__WITH
AGAINST_	BESIDE	_FROM	__ON	_TOWARD_	__WITHIN
along	between	in	onto	under	without
AROUND	BEYOND	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

---

A prepositional phrase is a group of words that begins with a preposition and ends with the object of the preposition.

Water makes up about 65 percent **of the human body.**

### Circle the prepositional phrases:

1. The muscles **in the human body** number 600.
2. All adults should brush their 32 teeth **with great care.**
3. Our skin might burn **in the hot sun.**
4. Every person **on earth** is warm-blooded.
5. The man went **through the hospital doors.**
6. The temperature **inside the body** is about 98.6 degrees.
7. The dentist looked **inside my mouth.**
8. An adult skeleton consists **of about 200 bones.**
9. People who live **in high altitudes** may have more blood flowing **in their veins.**
10. Our skin helps protect our inner tissues **from the outside world.**
11. The horse jumped **over the high fence.**
12. The paper fell **underneath the small bookcase.**
13. I walked **around the yard.**
14. The book **for him** is new.
15. I ran **after the cat, through the wooden door, and into the house.**

Give me 5 words that describe your day today: (adjectives)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

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Write down the title of the book you are reading and how long you read for today.

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## week 11 spelling list

activities

citizen

difference

difficulties

exit

fiction

hippopotamus

individual

instrument

interesting

kitchen

listening

miniature

miserable

officer

principal

prisoner

shipment

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

## Review of Verbs.

Underline the complete verbs in the following sentences. Be sure to include any helping verbs.

1. He stepped onto the plane.
2. Black soot and brilliant diamonds are both carbon.
3. Diamonds are crystals of carbon.
4. It must be heated very hot at the same time.
5. Miners usually find diamonds deep in the ground.
6. For centuries, most diamond mines were in India.
7. Now the biggest diamond mines are found in Africa.
8. One day in 1866, some children saw a pretty pebble in the river near Hopetown, South Africa.
9. It looked like frosted glass.
10. The children brought it home with them.
11. One day a neighbor offered money for it.
12. The children gave it to him for nothing.
13. The children did not know the value of the stone.
14. It was a diamond.
15. Word about this discovery spread very quickly.
16. Other people hunted for diamonds nearby.
17. Many of them were disappointed.
18. However, some people found diamonds in the area.
19. They were blessed with good fortune.
20. Diamonds were discovered in other parts of Africa as well.

Give me 5 words that describe how you feel about the mountains:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Put parenthesis around the prepositional phrases

1. The cat hid under the steps.
2. The teacher asked my name and took me to a large room.
3. Service will begin when the Pastor comes into the sanctuary.
4. We learn the Bible for our teaching.
5. She laughed at the boy when he told a funny joke.

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I I O G X M T H A C G R T F O  
 N W X D I F F I C U L T I E S  
 S S X I W F L K T Y U D O H T  
 T D M N H Y I I I W D B L I O  
 R I I D P M S T V Z K R E P F  
 U F S I R I T C I O W C P P F  
 M F E V I N E H T S F U L O I  
 E E R I S I N E I E A A X P C  
 N R A D O A I N E X P F N O E  
 T E B U N T N Z S I M W K T R  
 Q N L A E U G U C T Y Y G A G  
 U C E L R R H N X T B B U M X  
 C E Y R Y E I B I U G C S U I  
 U I N T E R E S T I N G I S C  
 D E H Q P C I T I Z E N Q S X

ACTIVITIES  
 DIFFICULTIES  
 INDIVIDUAL  
 KITCHEN  
 MISERABLE  
 PRISONER

CITIZEN  
 EXIT  
 INSTRUMENT  
 LISTENING  
 OFFICER

DIFFERENCE  
 HIPPOPOTAMUS  
 INTERESTING  
 MINIATURE  
 PRINCIPAL

Use digits and symbols to write this comparison:

Eight times eight is greater than nine times seven

$$8 \times 8 > 9 \times 7$$

What are the next three integers in this counting sequence: 8, 6, 4, 2, ....

0, -2, -4

Jim and his friends each purchased a bookcase. The friend's bookcase is half the height of Jim's. If the friend's bookcase is 3 feet tall, how tall is Jim's?

6

Madelyn bought four folders for \$0.37 each. Altogether how much money did the four folders cost? 1.48

mental math:

- $2 \times 5 \times 6$
- $4 \times 60$  plus  $4 \times 5$
- $9 \times 9 - 1 + 10$

The \$45 dress was marked down to \$29. By how many dollars had the dress been marked down?

16

$$3 \times \$4.83 =$$

14.49

$$\$706 \times 4 =$$

2824

Put ( ) around the following prepositional phrases in each sentence below.

1. Micah left his shoes at our house.
2. Paul left them beneath the towels.
3. Mary looked closely under the stairs but couldn't find it.
4. Sam sent Danny a message to look under the magazines.
5. Let's go play in the woods.

Join the following 2 simple sentences to make a compound sentence.

Rewrite the new sentence with conjunction. You cannot use the same conjunction more than once.

- a) Lauren likes her hair purple. Lauren likes her hair short.

---



---

- b) Dad says she can dye her hair. Dad says he does not want her to shave it.

---



---

- c) Would you like to come over? Would you like to go out to eat?

---



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Present	Past	Past with has/had/have
speaking	spoke	spoken
know	KNEW	HAD KNOWN
make	MADE	HAD MADE
write	WROTE	HAVE WRITTEN
sit	SAT	HAVE SAT
say	SAID	HAVE SAID
take	TOOK	TAKEN
think	THOUGHT	THOUGHT
do	DID	DONE
see	SAW	SEEN
give	GAVE	GIVEN
come	CAME	COME
go	WENT	GONE
buy	BOUGHT	BOUGHT
forget	FORGOT	FORGOTTEN
tell	TOLD	TOLD

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

## Division

Searching for a missing factor is called division. It is the opposite of multiplication. The product is shown inside a symbol called a division box  $\overline{\hspace{1cm}}$  The two factors are outside the box called factors.

$3 \overline{) 12}$  to solve this problem, we need to know what number times 3 equals 12. Since  $3 \times 4 = 12$ , we know the missing factor is 4. We write our answer this way:

$$\begin{array}{r} 4 \\ 3 \overline{) 12} \end{array}$$

Your turn:

$$\begin{array}{r} 5 \\ 4 \overline{) 20} \end{array}$$

$$\begin{array}{r} 5 \\ 5 \overline{) 25} \end{array}$$

It can also be written like this  $20 \div 4 = \underline{\hspace{1cm}}$

An art teacher plans to distribute 80 sheets of paper equally to each of the ten students. How many sheets of paper should each student receive?

8

Multiplication and division are inverse operations. One undoes the other. If we start with 5 and multiply by 6 we get a product of 30. If we then divide 30 by 6 we get 5.

Write two multiplication facts and two division facts for the fact family 2,3,6

$$2 \times 3 = 6 \quad 3 \times 2 = 6 \quad 6 \div 2 = 3 \quad 6 \div 3 = 2$$

Adverbs review

Which of the following is the adverb:

1. Joshua accidentally deleted three hours of homework with one click.
  - a) Deleted
  - b) Homework
  - c) Accidentally
  - d) With
2. Mary worked briefly on her report.
  - a) Report
  - b) Briefly
  - c) Worked
  - d) her
3. We went to the beach yesterday.
  - a) Yesterday
  - b) Went
  - c) Beach
  - d) we
4. The kayak was speeding wildly through the rapids.
  - a) Through
  - b) Kayak
  - c) Was
  - d) Wildly
5. My brother always picks on me.
  - a) Brother
  - b) Picks
  - c) Always
  - d) On
6. The children worked enthusiastically on their first art project.
  - a) Enthusiastically
  - b) Children
  - c) First
  - d) Project
7. The horse was galloping fast, and Jadyen was frightened.
  - a) Horse
  - b) Frightened
  - c) Fast
  - d) Galloping
8. Kathy often practices her beam routine at gymnastics.
  - a) Often
  - b) Routine
  - c) Gymnastics
  - d) Practices

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Write down the title of the book you are reading and how long you read for today.

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# Quiz

Handwriting practice lines for the quiz section, consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Solve

$24 \div 3 = \underline{\quad\quad\quad} 8 \quad 81 \div 9 = \underline{\quad\quad\quad} 2 \quad 40 \div 5 = \underline{\quad\quad\quad} 8$

$4 \div 4 = \underline{\quad\quad\quad} 1 \quad 10 \div 5 = \underline{\quad\quad\quad} 2 \quad 16 \div 8 = \underline{\quad\quad\quad} 2$

$24 \div 6 = \underline{\quad\quad\quad} 4 \quad 8 \div 4 = \underline{\quad\quad\quad} 2 \quad 8 \div 8 = \underline{\quad\quad\quad} 1$

$6 \div 1 = \underline{\quad\quad\quad} 6 \quad 20 \div 2 = \underline{\quad\quad\quad} 10 \quad 30 \div 5 = \underline{\quad\quad\quad} 6$

$356 + t + 67 = 500 \text{ what is } t \underline{\quad\quad\quad} 77$

Find the missing factor is  $6 \times 6 = 4n$  9

Use digits and symbols to write this comparisons:

Nine times five is less than seven times seven

$9 \times 5 < 7 \times 7$

Jentzen cut a 15 inch long piece of wood in half. How long was each piece

7.5

Mental math:

- $4 \times 5 \times 6$
- $5 \times 8 \times 3$
- $7 \times 7 + 1 + 25 + 25$
- I have 4 quarters, 3 dimes, and 8 pennies. How much do I have?

# Word Search Worksheets

noun	common	proper	verb	plural
singular	irregular	pronoun	present	past
future	action	helping	linking	adjectives
adverbs	conjunction	interjection	preposition	articles

•

p r e p o s i t i o n j n z j d  
 a s q g f q x j i h p b k s t v  
 n e n b j z d f x f z r m e p j  
 s l p j v m w u j w w e i v a n  
 b c c n j p a t p z p v r i n h  
 r i h r a x t u l m r d r t u e  
 e t u s c p q r c r e t e c o l  
 v r t u l t z e e r s l g e n p  
 d a a u b o a p a d e v u j o i  
 a h r a u w o l a z n n l d r n  
 v a h c f r u p u c t y a a p g  
 l d y d p g l r a n t z r f b s  
 g n i k n i l o o s d i w y m u  
 p n o i t c n u j n o c o t q y  
 z w s r l b n o m m o c z n m t  
 i n t e r j e c t i o n m s a q

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## week 12 spelling list

blocked

bother

column

common

dodge

gossip

honor

model

monster

octopus

oxen

problem

product

promise

robberies

soccer

toboggan

wobble

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

## Simile

A simile is a comparison between two things using the word "like" or the word "as."

Example: It is as hot as the sun in here!

My brother eats like a pig.

Instead of saying that one thing "is" the other, a simile says that one thing is like another.

Each sentence contains a simile. What two things are being compared? Write the two things on the lines.

1. When Lauren dances, she floats across the stage like a feather. DANCES FEATHER

2. Joey runs like the wind. RUNS WIND

3. Their baby is as sweet as sugar. BABY SUGAR

4. The joke was so funny that I laughed like a hyena. LAUGHED HYENA

5. Your room is as messy as a pig sty. MESSY PIG STY

**Explain what each simile means in the following.**

6. After playing all afternoon with Tina, baby Michael slept as soundly as a bear hibernating for the winter.

\_SLEPT

SOUNDLY \_\_\_\_\_

7. My brother is as cool as a cucumber.

\_CALM \_\_\_\_\_

8. It is raining like cats and cats.

\_\_\_\_\_HEAVY\_\_\_\_\_

9. Even though she was being laughed at, Kara stood with her head up, as proud and immovable as a mountain.

\_\_\_\_\_DID NOT BOTHER HER\_\_\_\_\_

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Write down the title of the book you are reading and how long you read for today.

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S F M E F G W K D F P W D P Z  
 C O M J J V C T M K Y E U R I  
 D O C O D O K B B O K K K O H  
 R R M C N X X X O C D E V B O  
 I X L M E S V E O T P E E L N  
 A L W F O R T L N O H L L E O  
 C I H W A N B E I P F E Z M R  
 M P C O M P S A R U E K R E R  
 U R O B B E R I E S L T N W I  
 G O L B T O B O G G A N P A T  
 O M U L D K P L E X G N M W K  
 S I M E W D R I H L A A J B H  
 S S N L X F Z Y X O P F I I C  
 I E R U O I F F D D O D G E R  
 P L H P R O D U C T V K A Y S

BLOCKED  
 COMMON  
 HONOR  
 OCTOPUS  
 PRODUCT  
 SOCCER

BOTHER  
 DODGE  
 MODEL  
 OXEN  
 PROMISE  
 TOBOGGAN

COLUMN  
 GOSSIP  
 MONSTER  
 PROBLEM  
 ROBBERIES  
 WOBBLE

There are some different ways to show division: Here are three ways. These all mean the same thing twelve divided by 3

$$\begin{array}{r} 3 \overline{) 12} \end{array}$$

$$12 \div 3$$

$$\begin{array}{r} \underline{12} \\ 3 \end{array}$$

In  $12 \div 3 = 4$ , the numbers are called the dividend (12) the divisor (3) and the quotient (4)

Write this division problem in two other forms:

$$24 \div 6$$

Show 10 divided by 2 in three forms

Show 21 divided by 3 equals 7 in three forms

$$\text{Solve } 60 \div 10 = \underline{\hspace{2cm}} \quad 6 \qquad 42 \div 6 = \underline{\hspace{2cm}} \quad 7 \qquad 12 \div 4 = \underline{\hspace{2cm}} \quad 3$$

Draw a horizontal line marked with even integers from -6 to 6

### More examples of similes

As big as an elephant.

As black as coal.

As cheap as dirt.

Can you write 1-2 sentences using the word "as" for a simile?

1. \_\_\_\_\_

2. \_\_\_\_\_

Here are some using like:

Like a rose

Like stars

Like a baby

Can you write 1-2 sentences using the word "like" for a simile?

1. \_\_\_\_\_

2. \_\_\_\_\_

Put the following words in ABC order

Nouns 6 \_\_\_\_\_

Verbs 9 \_\_\_\_\_

Adverbs 2 \_\_\_\_\_

Adjectives 1 \_\_\_\_\_

Conjunctions 4 \_\_\_\_\_

Interjections 5 \_\_\_\_\_

Prepositions 7 \_\_\_\_\_

Pronouns 8 \_\_\_\_\_

Articles 3 \_\_\_\_\_

Give me three common nouns:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Give me three proper nouns:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

## Metaphors

Metaphor compares two things that are not alike by saying that one thing is the other.

Example: My brother is a pirate because he takes my things without asking.

They can be used to paint clearer pictures of what the author is trying to say.

Example: If you say your brother is a pirate, you know he is stealing things.

Practice:

1. Lisa is harmless as a dove when playing tricks on people.

---

2. My bag was a bag of bricks weighing me down on the way to school.

---

3. You are my sunshine, you make me happy when skies are gray.

---

4. The race was a piece of cake because I had trained hard.

---

**Write a metaphor of your own:**

---

**Write a simile, remember to use like or as:**

---

Write the linking verbs: IS ARE AM WAS WERE BE BEING BEEN

---

List the prepositions:

about	before	down	like	PAST	until
ABOVE_	BEHIND	_DURING	NEAR	SINCE	___UP
ACROSS	BELOW_	except	_OFF	through	UPON___
after	beneath	FOR	OF	_TO	_WITH
AGAINST	BESIDES_	_FROM	ON___	TOWARD_	WITHIN
along	between	in	onto	under	without
AROUND	BEYOND___	INSIDE	outside	underneath	
at	___BUT___	into	_OVER_		
	_BY___				
	concerning				

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# Quiz

Handwriting practice lines for the quiz section, consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Write two multiplication facts and two division facts for the fact family 4,6,24

$$4 \times 6 = 24 \quad 6 \times 4 = 24 \quad 24 \div 6 = 4 \quad 24 \div 4 = 6$$

Use tally marks to show 17

|||| | ||| ||

Autumn reads 40 pages in one day. How many does she read in 4 days

160

There are 806 men and women at church. If 432 of them are women, how many are men?

374

What is the sum of five hundred twenty-six and six hundred eight-four

1219

$$24 \div 6 = \underline{\quad\quad} 4$$

$$15 \div 3 = \underline{\quad\quad} 5$$

$$10 \div 2 = \underline{\quad\quad\quad} 5$$

$$8m = 24 \text{ what is } m \underline{\quad\quad\quad} 3$$

$$90 \div 10 = \underline{\quad\quad\quad} 9$$

Review---circle the letter of the best answer

1. Which sentence contains a common noun?
  - a) I visited Table Rock State Park.
  - b) I liked seeing the geese.
  - c) I heard that you went to Caesars Head.
2. Which sentence contains a proper noun?
  - a) I like to study history.
  - b) Science is one of my favorite subjects.
  - c) The U.S. Capitol is in Washington D.C.
3. Which sentence contains a regular plural noun?
  - a) I liked seeing the moose on our trip.
  - b) The geese were in the pond and then they flew away.
  - c) The cats liked playing together.
4. Which sentence contains an irregular plural noun?
  - a) The ducks loved playing in the water.
  - b) Hamsters make great pets.
  - c) The mice scurried under the oven.
5. Which sentence contains a subject pronoun?
  - a) Marie went on a school field trip.
  - b) She went on a school field trip.
  - c) Mike went on a school field trip.
6. Which sentence contains an object pronoun?
  - a) The school choir picked me.
  - b) The school choir picked Ann to sing.
  - c) They picked the best singer to perform.
7. Which sentence has an incorrect use of pronoun agreement?
  - a) The sisters left HIM sweaters in the van.
  - b) Cathy picked up her videos at the library.
  - c) Mickey forgot his books at the library.
8. Which sentence contains an adjective?
  - a) It is time for food.
  - b) Hurry, or you will be late!
  - c) Look at this colorful cup I bought.
9. Which sentence contains an adverb?
  - a) Will you clean the bathroom sometime?
  - b) I like your hair.
  - c) Yikes! He is fast.
10. Do you remember the 3 articles? They go before a noun when you are talking about specific and non specific? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ A AN THE

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Write down the title of the book you are reading and how long you read for today.

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## week 13 spelling words

bucket

button

crunchy

dusk

guppies

judges

lucky

public

refund

ruffle

skunk

spun

struck

subject

thunder

trust

ugly

umbrella

$$\$23.18 \times 6 = 139.08$$

$$\$34.09 \times 2 = 68.18$$

$$5 \times 6 \times 7 \underline{\hspace{1cm}} = \underline{\hspace{1cm}} 7 \times 6 \times 5 \quad <> =$$

Eighty minutes of music can be placed on a CD. How many HOURS of music can be placed on three compact disc

4

$$\$40.00 - \$24.68 =$$

15.32

$$\$2 - 14\text{¢} = \text{write it out vertically}$$

1.86

$$4318 + m = 4328 \quad m = \underline{\hspace{2cm}}$$

10

87.91

Add the following: \$23.07, \$4.09, \$60.75

In this equation, which is the divisor?

$$27 \div 3 = 9$$

Write with digits and symbols

Ten times two is greater than ten plus two

$$10 \times 2 > 10 + 2$$

Write the part of speech above the words in bold. Write ADJ for adjectives, ADV for adverbs, CONJ for conjunctions, INT for interjections, PREP for prepositions, and ART for articles.

**Hurray!** Happy Birthday!

Birthdays were **first** celebrated **in** **ancient** Rome. **The** Romans celebrated **the** birthdays **of** their **favorite** gods **and** **important** people, like **the** emperor. **In** Britain, they celebrate **the** **Queen's** birthday. **In** **the** United States, **the** birthdays **of** presents **and** **important** leaders, like Martin Luther King, are celebrated. **In** Japan, Korea, **and** China, the **sixtieth** birthday marks **a** transition **from an active** life **to** one **of** contemplation. **Many** **Eastern** cultures don't even recognize **the** **actual** date **of** birth. When **the** **first** moon **of** **the** **new** year arrives, everyone is **one** year older.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

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M	I	J	U	D	G	E	S	S	Y	T	L	C	I	K
S	Q	W	L	W	X	C	S	T	P	R	X	A	N	F
D	B	S	P	U	N	I	R	R	R	E	F	U	N	D
S	P	U	R	C	N	F	S	U	N	W	K	L	G	B
U	M	B	R	E	L	L	A	C	N	S	L	U	W	B
B	H	G	V	G	K	G	B	K	E	C	X	C	J	U
J	E	X	C	V	O	T	G	E	P	R	H	K	N	T
E	V	F	V	I	W	U	O	U	M	C	D	Y	H	T
C	X	P	K	X	B	Q	G	X	P	L	P	T	J	O
T	B	J	U	R	E	L	K	L	K	P	S	S	D	N
M	U	U	D	B	U	K	H	E	Y	U	I	D	V	G
N	C	Q	Y	D	L	F	L	O	R	K	B	E	T	K
A	K	B	H	X	N	I	F	T	Z	U	M	G	S	S
G	E	X	C	M	D	U	C	L	D	I	L	U	C	H
Q	T	X	S	T	H	U	N	D	E	R	D	L	X	O

BUCKET  
 DUSK  
 LUCKY  
 RUFFLE  
 STRUCK  
 TRUST

BUTTON  
 GUPPIES  
 PUBLIC  
 SKUNK  
 SUBJECT  
 UGLY

CRUNCHY  
 JUDGES  
 REFUND  
 SPUN  
 THUNDER  
 UMBRELLA

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

Write me 5 verbs describing you :

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write me 5 adjectives describing you:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write me 5 prepositions that you would use describing how you would get out of bed in the morning:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write me 5 common nouns of things you would like this year for Christmas;

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write me 2 proper nouns of something you want for Christmas;

1. \_\_\_\_\_
2. \_\_\_\_\_

Write me 5 proper nouns of who you would like to have visit at Christmas:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

## Fractions

A fraction describes part of a whole. The “whole” may be a single thing such as a whole pie or a whole inch or the whole thing might be a group such as a whole class of students or a whole bag of cookies.

We use two numbers to write a fraction. The bottom number is called the denominator, shows the number of equal parts in the whole. The top number is called the numerator, it shows how many of the equal parts are counted.

3 numerator  
4 denominator

This is how we read these common fractions:

$\frac{1}{2}$  = one half

$\frac{1}{4}$  = one fourth

$\frac{3}{4}$  = three fourths or three quarters

$\frac{1}{10}$  = one tenth

How many cents is one fourth of a dollar?

The word fourth means that the whole dollar (100 cents) is divided into four equal parts.

$$100 \div 4 = 25$$

In each fourth there are 25 cents

One fourth of a dollar is 25 cents

Three fourths  $\frac{3}{4}$  of a dollar is 75 cents

One tenth of the 30 students ate pizza for lunch. How much students ate pizza?

One tenth means one of ten equal parts. We can find one tenth of 30 by dividing 30 by 10

$$30 \div 10 = 3$$

One tenth of the 30 is 3, so 3 students ate pizza

## Types of sentences

A declarative sentence is a sentence that tells something. Begin a statement with a capital letter and end with a period (.) \*think “I do declare..” old fashioned speaking.

An interrogative sentence is a sentence that ask something. Begin an interrogative sentence with a capital letter. End with a question mark (?).

Rewrite the following sentences correctly. Use a period at the end of a statement and a question mark at the end of a question. Remember to capitalize the first word.

1. what is the cat eating?

---

2. the cat is looking for the mouse.

---

3. i think the cat is cute.

---

4. do you like cats?

---

5. are you looking for the cat?

---

6. my bike is very fast.

---

7. where is your bike?

---

8. can you and I go ride bikes?

---

9. will you play with me?

---

10. my bike is cool.

---

Place a check mark in front of each Declarative statement.

- \_\_\_\_\_ 1. Do you want to come to the park?
- \_\_\_\_\_ 2. I can't wait to go play at the park.X
- \_\_\_\_\_ 3. Is the bird making noise?
- \_\_\_\_\_ 4. The bird is making noise.X
- \_\_\_\_\_ 5. I am going to clean my room.X
- \_\_\_\_\_ 6. My room is clean today.X
- \_\_\_\_\_ 7. You should go tighten the bolts on your bed.
- \_\_\_\_\_ 8. Lauren you are the best.X
- \_\_\_\_\_ 9. Are you going to clean your room?

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## Quiz

This image shows a full page of handwriting practice paper. It features approximately 10 rows of horizontal guidelines. Each row is defined by three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced across the entire page, creating a grid-like structure for writing practice. The paper is otherwise blank, with no text or other markings.

From yesterday:

Your turn

There were TWELVE pumpkins in a patch. One fourth of them were too small. How many were too small? 3

Out of those TWELVE pumpkins, ONE THIRD were too large. How many were too large?

4

Those TWELVE pumpkins, half of them were just the right size. How many pumpkins is that? 5

Two half circles can be put together to form a whole circle. The equation below states that two halves equal a whole:

$$\frac{1}{2} + \frac{1}{2} = 1$$

Draw me a vertical line

Draw a set of parallel line segments

Draw a ray

Complete the following sentences by adding the correct punctuation.

1. Sadie walked briskly five times up the mountain.
2. Did you see the famous monument on your vacation?
3. The spider spun a beautiful web.
4. I like the rhythm of that song.
5. January in Vermont is freezing cold.
6. Is it cold in North Carolina in March?
7. Little children like to mimic animal sounds.
8. Does your sister like to imitate you?
9. The role of the mother is to nurture the children.
10. If you neglect your room, it will become messy.
11. Did you ignore the rules that I gave to you?
12. The sun inevitably will rise in the morning.
13. What is the legal voting age in the United States?
14. Kevin is very mature for his age.
15. Why do you yell?

Write me 2 declarative sentences:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Write me 2 interrogative sentences

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

**Identify what type of sentence this is:**

The Hawaiian islands are really mountaintops. \_\_\_\_\_ D \_\_\_\_\_  
Were those mountains once active volcanoes? \_\_\_\_\_ INT \_\_\_\_\_  
Are you coming to the parade with us today? \_\_\_\_\_ INT \_\_\_\_\_  
I wish you would not complain about work. \_\_\_\_\_ D \_\_\_\_\_  
Will you come over to my home? \_\_\_\_\_ INT \_\_\_\_\_  
Jadyn eats a balanced diet each day. \_\_\_\_\_ D \_\_\_\_\_  
The dry, cold air irritates sensitive skin. \_\_\_\_\_ D \_\_\_\_\_  
I have immense respect for your parents. \_\_\_\_\_ D \_\_\_\_\_  
Would you like to see my pet? \_\_\_\_\_ INT \_\_\_\_\_

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## week 14 spelling list

afford

carton

curtain

departing

directions

emergency

forlorn

further

girth

harbor

observe

origin

perfume

refer

starch

sturdy

temper

thirst

6 <u>X1</u> 6	2 <u>X6</u> 12	5 <u>X2</u> 10	3 <u>X8</u> 24	4 <u>X2</u> 8	3 <u>X6</u> 18	1 <u>X2</u> 2	2 <u>X2</u> 4	1 <u>X1</u> 1	6 <u>X4</u> 24
3 <u>X5</u> 15	8 <u>X2</u> 16	4 <u>X6</u> 24	3 <u>X4</u> 12	1 <u>X0</u> 0	3 <u>X7</u> 21	4 <u>X6</u> 24	4 <u>X8</u> 32	3 <u>X2</u> 6	5 <u>X4</u> 20
8 <u>X2</u> 16	6 <u>X0</u> 0	1 <u>X9</u> 9	3 <u>X4</u> 12	9 <u>X2</u> 18	5 <u>X5</u> 25	1 <u>X5</u> 5	9 <u>X9</u> 81	1 <u>X2</u> 2	6 <u>X2</u> 12
3 <u>X1</u> 3	5 <u>X6</u> 30	3 <u>X3</u> 9	3 <u>X0</u> 0	4 <u>X0</u> 0	3 <u>X6</u> 18	4 <u>X4</u> 16	3 <u>X8</u> 24	5 <u>x10</u> 50	3 <u>X10</u> 30
5 <u>X9</u> 45	5 <u>X4</u> 20	1 <u>X7</u> 7	7 <u>X2</u> 14	6 <u>X6</u> 36	5 <u>X2</u> 10	4 <u>X2</u> 8	7 <u>X6</u> 42	8 <u>X6</u> 48	8 <u>X8</u> 64
9 <u>X6</u> 54	5 <u>X7</u> 35	2 <u>X4</u> 8	5 <u>X6</u> 30	9 <u>X2</u> 18	0 <u>X0</u> 0	1 <u>X4</u> 4	1 <u>X3</u> 3	4 <u>X7</u> 28	9 <u>X4</u> 36
10 <u>X2</u> 20	5 <u>X3</u> 15	10 <u>X6</u> 60	5 <u>X3</u> 15	5 <u>X8</u> 40	5 <u>X1</u> 5	5 <u>X0</u> 0	4 <u>X4</u> 16	3 <u>X2</u> 6	3 <u>X9</u> 27
3 <u>x3</u> 9	9 <u>x9</u> 81	7 <u>x7</u> 49	5 <u>x5</u> 25	3 <u>x7</u> 21	6 <u>x8</u> 48	2 <u>x2</u> 4	10 <u>x6</u> 60	12 <u>x12</u> 144	6 <u>x4</u> 24
6 <u>x6</u> 36	4 <u>x4</u> 16	2 <u>x2</u> 4	10 <u>x10</u> 100	5 <u>x7</u> 35	0 <u>x6</u> 0	7 <u>x4</u> 28	3 <u>x7</u> 21	8 <u>x8</u> 64	6 <u>x7</u> 42

**imperative sentence is a sentence that gives a command or makes a request. They end with a period (.).**

**\*\*think of something being imperative—important and needs to be done now.**

Get the door, please.

**An exclamatory sentence shows strong feeling. It ends with an exclamation point (!). \*\*You are exclaiming something with excitement.**

What a great God we serve!

**Rewrite the following sentences correctly. Remember to begin with a capital letter and end with a proper punctuation.**

1. pick up your shoes please.

---

2. hurry, or you will miss the bus!

---

3. go feed the cat now.

---

4. come here Alyssa.

---

5. watch out for the ball!

---

6. please cut the grass tomorrow.

---

7. wow, that ice cream was big!

---

8. this car is fast.

---

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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S R K A G J D B M G H D F S E  
 T N W A F I I E N G R E M T M  
 U M O B S E R V E M E P Y A E  
 R M X K N K E T T H L A J R R  
 D O H O S Y C G H F A R F C G  
 Y K X Z E C T G D Z T T O H E  
 F C U R T A I N H J H I R L N  
 U P C V P Z O R I G I N L C C  
 R C A H E S N B A S R G O R Y  
 T V R E A V S H L S S Y R N M  
 H H T R K R R G Q I T U N P J  
 E M O E M T B X T F I Q W F W  
 R F N F J U D O F T E M P E R  
 T B F E R Y P E R F U M E Y Q  
 Q U J R V S C V K A F F O R D

AFFORD	CARTON	CURTAIN
DEPARTING	DIRECTIONS	EMERGENCY
FORLORN	FURTHER	GIRTH
HARBOR	OBSERVE	ORIGIN
PERFUME	REFER	STARCH
STURDY	TEMPER	THIRST

## Perimeter

When you measure the length of the sides of an object and then add them all up you get the perimeter.



We know that a rectangle's sides are congruent or the same so both sides would be 4 and the other side would be 2

$$4 + 4 + 2 + 2 = 12 \text{ inches}$$

What is the perimeter of your book to the nearest inch? \_\_\_\_\_

What is the perimeter of this piece of paper in inches? \_\_\_\_\_

What is the perimeter of the door frame in feet? \_\_\_\_\_

Greater than or less than

$$42 \times 3 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 56 \quad 5 \times 5 \underline{\hspace{1cm}} = \underline{\hspace{1cm}} 25$$

$$\begin{array}{r} 5432 \\ +432 \\ \hline 5864 \end{array}$$

$$\begin{array}{r} 3255 \\ +4325 \\ \hline 7580 \end{array}$$

$$\begin{array}{r} 5432 \\ -678 \\ \hline 4754 \end{array}$$

$$\begin{array}{r} 327 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7654 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5432 \\ \times 5 \\ \hline \end{array}$$

$$981$$

$$15308$$

$$27160$$

Add correct punctuation to the following sentences:

1. Watch out for the ice!
2. Where are we going for dinner?
3. You're it!
4. What time is it?
5. Oranges are my favorite citrus fruit.
6. Brrrr!
7. Stop!
8. Will you come over today?
9. Please give me the paper.
10. Stop being such a complainer.
11. What will we do today?
12. Will you come over?
13. Heads up!

Put a check if the sentence is imperative.

- \_\_\_\_ 1. Vote for Sarah for class president. X
- \_\_\_\_ 2. Please pick up that piece of trash. X
- \_\_\_\_ 3. Drink all of your milk up. X
- \_\_\_\_ 4. Carry your brother for me. X
- \_\_\_\_ 5. Let's go to the park.

Write me 2 imperative sentences.

1. \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_

Write me 2 exclamatory sentences.

1. \_\_\_\_\_
- \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_

Look up on thesaurus.com other imperatives that are synonyms of words below: (3 each)

Carry= \_\_\_\_\_

Drink= \_\_\_\_\_

Drive= \_\_\_\_\_

Look= \_\_\_\_\_

Pick= \_\_\_\_\_

Shoot= \_\_\_\_\_

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Write down the title of the book you are reading and how long you read for today.

---

---



write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

## Shapes

A rectangle has how many sides? \_\_\_\_\_ 4 \_

Draw me one

A square has how many sides? \_\_\_\_\_ 4

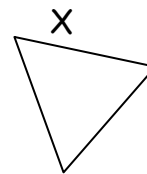
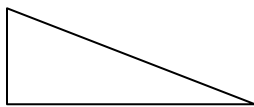
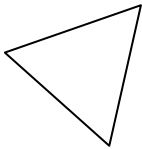
Draw me one

A circle has how many sides? \_\_\_\_\_ 0

Draw me one

When two triangles are the same size and shape, we say they are congruent. Which two are congruent

X



Here are some more geometrical shapes



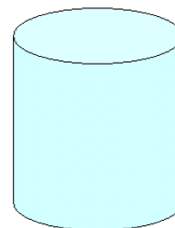
Cone



sphere



cube



cylinder

List some things that are this shape

Cone \_\_\_\_\_ INDIAN TEEPEE

Sphere \_\_\_\_\_ EARTH

Cube \_\_\_\_\_ BLOCK

Cylinder \_\_\_\_\_ CAN

## REVIEW

**Add the correct ending punctuation.**

**Write E for exclamatory sentence or C for an imperative sentence.**

1. \_\_\_\_ Remember the safety rules.C
2. \_\_\_\_ Always wear a helmet when riding your bike.C
3. \_\_\_\_ Watch out, for the car!E
4. \_\_\_\_ Stay on the right side of the road.C
5. \_\_\_\_ Use your hand signals when making a turn.C
6. \_\_\_\_ Beware of strangers.C
7. \_\_\_\_ How fit you will be!E
8. \_\_\_\_ Please be careful when riding your bike.C
9. \_\_\_\_ Ride with your sister always.C
10. \_\_\_\_ Wow, my bike is fast!C

**Add the correct ending punctuation. Interrogative end with a (?) and declarative end with a (.).**

11. \_\_\_\_ Do you know how to swim?I
12. \_\_\_\_ We like to go to the beach.D
13. \_\_\_\_ The water is cool.D
14. \_\_\_\_ Did you bring sunscreen?I
15. \_\_\_\_ This is going to be fun.D
16. \_\_\_\_ Does your brother like to swim?I
17. \_\_\_\_ Do you want to eat her?I
18. \_\_\_\_ Did you want to stay all day?I
19. \_\_\_\_ Let's get in over there.D
20. \_\_\_\_ The lake here is beautiful.D

What are the 4 types of sentence:

---

---

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## Quiz

[illegible]

## Calendar

How many months are there in one year?\_\_\_\_\_12

What number month is your birthday?\_\_\_\_\_

How many days of the week are there?\_\_\_\_\_7

Write the days of the  
week?\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name me a month that spring occurs?\_\_\_\_\_

Name me a month that winter occurs?\_\_\_\_\_

Name me a month when summer occurs?\_\_\_\_\_

Name me a month when falls occurs?\_\_\_\_\_

What day was it yesterday?\_\_\_\_\_

What day is it tomorrow?\_\_\_\_\_

What day do we goto church on?\_\_\_\_\_

What day does the weekend begin on?\_\_\_\_\_

When is your birthday?\_\_\_\_\_

What is todays date—the month, day, and year?\_\_\_\_\_

What year is it?\_\_\_\_\_

What year were you born in?\_\_\_\_\_

Copy the 4 types of sentences and spell them 6 times each.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

What punctuation ends an interrogative sentence: \_\_\_\_\_?

What punctuation ends an exclamatory sentence: \_\_\_\_\_!

What punctuation ends a declarative sentence: \_\_\_\_\_.

What punctuation ends a imperative sentence: \_\_\_\_\_.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## week 15 spelling words

although

another

athlete

birth

channel

chauffeur

chiffon

chocolate

choir

chrome

exchange

radish

sheriff

shovel

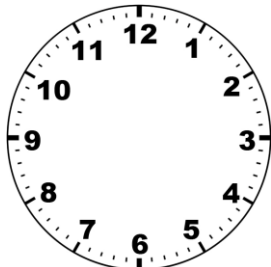
Thursday

whether

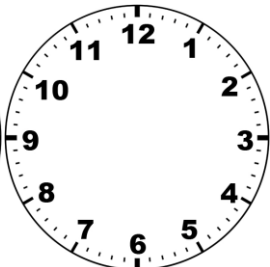
whiskers

whisper

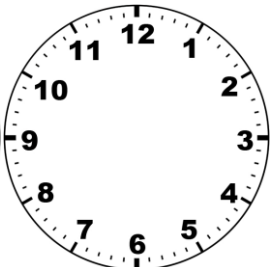
Write the following times on the clock:



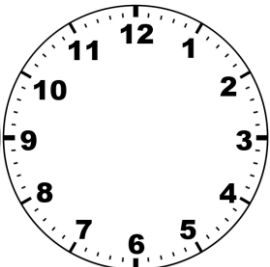
2:35



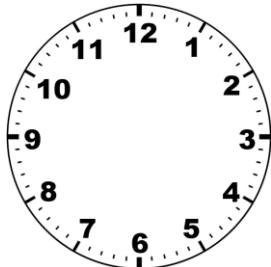
5:10



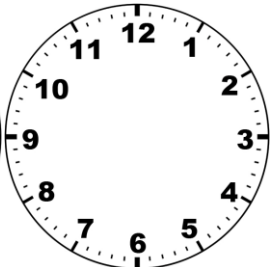
12:45



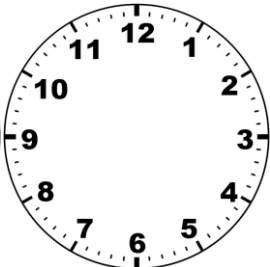
1:20



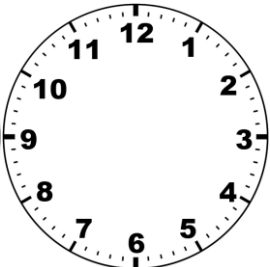
3:35



7:38

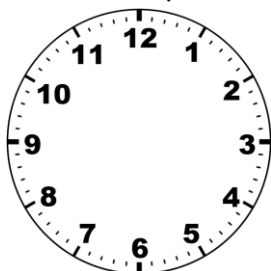


12:30

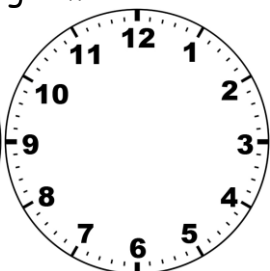


9:10

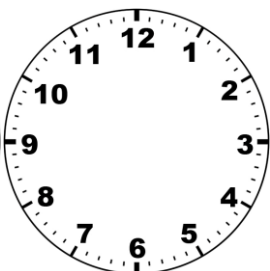
Write the following times



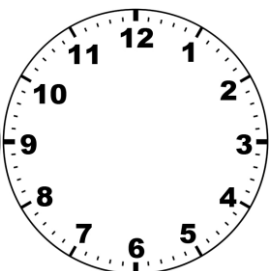
6:30



9:00



4:11



5:31

### Simple sentences

Simple sentences are sentences with one independent clause. Independent clauses present a complete thought and can stand alone as a sentence. Simple sentences do not have any dependent clauses. Dependent clauses do not present a complete thought and cannot stand alone as sentences.

A sentence fragment is a group of words that is missing either a subject or predicate. It does not express a complete thought.

Mark which of the following express a complete thought and can stand alone as a simple sentence.

1. \_\_\_\_\_ Cats can.
2. \_\_\_\_\_ Let's go to the park to play.X
3. \_\_\_\_\_ We spoon.s
4. \_\_\_\_\_ Do you like to play?X
5. \_\_\_\_\_ Pigs pink.

**The subject of a sentence tells who or what does something.**  
**Mark dropped the box. Mark is the subject of this sentence.**  
**The ball rolled away. The ball is the subject of this sentence.**

Circle the subject.

1. Sarah ate the green apples.
2. Evan loves chocolate ice cream.
3. Mom made me my new dress.
4. They are going to the park.
5. We ate the bag of chips.
6. Elsa liked eating cookies and drinking milk.
7. Jady liked eating peanut butter and jelly sandwiches.
8. Autumn and Brooklyn like eating peanut butter and honey sandwiches.
9. He is going to the park.
10. We are going to play.

Choose a subject for the following sentences.

11. \_\_\_\_\_ loves to work on cars.
12. \_\_\_\_\_ climbs up the tree.
13. \_\_\_\_\_ rolls into the street.
14. \_\_\_\_\_ runs across the field.
15. \_\_\_\_\_ always feeds the cat.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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Q W P Q T K T A H B H P M G L  
 K C C H U J I H T G I C A A H  
 C C Z H Q W R J U H T R E X P  
 C Y O D I E H O H R L C T C G  
 I H K E H F H I U O S E L H Y  
 W O O T X T F E S L L D T F C  
 B H O I L C F O E K N H A E H  
 K N I A R F H N N J E I M Y O  
 A M K S U M N A A R T R F P C  
 G O J A P A K I N B U I S D O  
 G N H M H E V F Y G Y M O F L  
 M C I C Z L R W I G E Y X A A  
 V S H E R I F F I C F U P O T  
 R E N W N Z G L Y C H R O M E  
 S H O V E L W H E T H E R A A

ALTHOUGH  
 BIRTH  
 CHIFFON  
 CHROME  
 SHOVEL  
 WHISKERS

ANOTHER  
 CHANNEL  
 CHOCOLATE  
 EXCHANGE  
 THURSDAY  
 WHISPER

ATHLETE  
 CHAUFFEUR  
 CHOIR  
 SHERIFF  
 WHETHER

You have been practicing writing numbers. When you write the numbers such as "21" it is written with a hyphen twenty-one. 45 is written forty-five

Write the following numbers in words:

14 \_\_\_\_\_ 27 \_\_\_\_\_

59 \_\_\_\_\_ 76 \_\_\_\_\_

100 \_\_\_\_\_ 45 \_\_\_\_\_

Write the words for the following

1<sup>st</sup> \_\_\_\_\_

2<sup>nd</sup> \_\_\_\_\_

3<sup>rd</sup> \_\_\_\_\_

4<sup>th</sup> \_\_\_\_\_

5<sup>th</sup> \_\_\_\_\_

6<sup>th</sup> \_\_\_\_\_

7<sup>th</sup> \_\_\_\_\_

8<sup>th</sup> \_\_\_\_\_

9<sup>th</sup> \_\_\_\_\_

10<sup>th</sup> \_\_\_\_\_

The predicate tells what the subject of a sentence does or is.

Sarah joined the class choir.

The ball is red and green.

Underline the predicate.

1. Stephen gets the big shovel.
2. She digs in the sand.
3. Jentzen throws dirt at me.
4. Jentzen and Stephen enjoy playing in the sand box.
5. They wait to eat lunch.
6. Stephen liked baking cookies and eating chocolate.
7. Brooklyn and Sarah like eating jam and bread.
8. We love steak and fries.
9. Tammy and Elizabeth ate tortillas and salsa.
10. Tammy likes to drink coffee.

Add a predicate to the following phrases.

11. The rain \_\_\_\_\_.
12. The sun \_\_\_\_\_.
13. We \_\_\_\_\_.
14. Lauren and Jady \_\_\_\_\_.
15. They \_\_\_\_\_.
16. Mom and Dad \_\_\_\_\_.
17. The bike \_\_\_\_\_.
18. My pen \_\_\_\_\_.
19. The paper \_\_\_\_\_.
20. Butterflies and bumblebees \_\_\_\_\_.

Make your own sentences by adding the word into it. Make sure the verb form is correct.

1. play (yesterday)

---

---

2. swim (tomorrow)

---

---

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Practicing division facts. Remember division is opposite of multiplication

$24 \div 3 = \underline{\quad\quad\quad} 8$

$81 \div 9 = \underline{\quad\quad\quad} 2$

$40 \div 5 = \underline{\quad\quad\quad} 8$

$4 \div 4 = \underline{\quad\quad\quad} 1$

$90 \div 9 = \underline{\quad\quad\quad}$

$10 \ 56 \div 8 = \underline{\quad\quad\quad} 7$

$24 \div 6 = \underline{\quad\quad\quad} 4$

$27 \div 3 = \underline{\quad\quad\quad} 9$

$81 \div 9 = \underline{\quad\quad\quad} 9$

$6 \div 1 = \underline{\quad\quad\quad} 6$

$20 \div 2 = \underline{\quad\quad\quad}$

$10 \ 63 \div 9 = \underline{\quad\quad\quad} 7$

$56 \div 7 = \underline{\quad\quad\quad} 8$

$6 \div 3 = \underline{\quad\quad\quad} 2$

$45 \div 5 = \underline{\quad\quad\quad} 9$

$6 \div 3 = \underline{\quad\quad\quad} 2$

$6 \div 6 = \underline{\quad\quad\quad} 1$

$10 \div 5 = \underline{\quad\quad\quad} 2$

$18 \div 3 = \underline{\quad\quad\quad} 6$

$4 \div 1 = \underline{\quad\quad\quad} 4$

$15 \div 5 = \underline{\quad\quad\quad} 3$

$30 \div 3 = \underline{\quad\quad\quad} 10$

$24 \div 4 = \underline{\quad\quad\quad} 6$

$42 \div 6 = \underline{\quad\quad\quad} 7$

$28 \div 7 = \underline{\quad\quad\quad} 4$

$50 \div 5 = \underline{\quad\quad\quad} 10$

$8 \div 2 = \underline{\quad\quad\quad} 4$

$35 \div 7 = \underline{\quad\quad\quad} 5$

$72 \div 8 = \underline{\quad\quad\quad} 9$

$16 \div 2 = \underline{\quad\quad\quad} 8$

$28 \div 7 = \underline{\quad\quad\quad} 4$

$36 \div 6 = \underline{\quad\quad\quad} 6$

$64 \div 8 = \underline{\quad\quad\quad} 8$

$21 \div 3 = \underline{\quad\quad\quad} 7$

$27 \div 9 = \underline{\quad\quad\quad} 3$

$40 \div 5 = \underline{\quad\quad\quad} 8$

$81 \div 9 = \underline{\quad\quad\quad} 2$

$42 \div 7 = \underline{\quad\quad\quad} 6$

$9 \div 3 = \underline{\quad\quad\quad} 3$

$4 \div 2 = \underline{\quad\quad\quad} 2$

$10 \div 1 = \underline{\quad\quad\quad} 10$

$44 \div 11 = \underline{\quad\quad\quad} 11$

$16 \div 4 = \underline{\quad\quad\quad} 4$

$5 \div 5 = \underline{\quad\quad\quad} 1$

$36 \div 9 = \underline{\quad\quad\quad} 4$

$18 \div 3 = \underline{\quad\quad\quad} 6$

$18 \div 9 = \underline{\quad\quad\quad} 2$

$30 \div 5 = \underline{\quad\quad\quad} 6$

## Compound sentences

**Compound sentences are sentences with two or more simple sentences joined by a coordinating conjunction, punctuation, or both. As in simple sentences, there are no dependent clauses in compound sentences.**

Combine each pair of simple sentences into a compound sentence.

1. Stephen likes broccoli. Jentzen likes carrots.

---

---

2. Jadyn likes crocheting. Brooklyn likes sewing.

---

---

3. Lauren hates cats. Brooklyn loves cats.

---

---

4. I will go to the park. I might go to the zoo.

---

---

5. I will wear the blue skirt. I might wear my brown skirt.

---

---

6. I like coffee. I do not like tea.

---

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## Quiz

[illegible]

$$\begin{array}{r} \$ 32.76 \\ +\$ 8.00 \\ \hline \end{array}$$

40.76

$$\begin{array}{r} \$ 271.12 \\ +\$ 110.43 \\ \hline \end{array}$$

381.55

$$\begin{array}{r} \$ 32.89 \\ -\$ 11.75 \\ \hline \end{array}$$

21.14

$$\begin{array}{r} \$ 21.00 \\ -\$ 15.00 \\ \hline \end{array}$$

6.00

Solve:

$$\$4.03 + \$2.99 + 54¢ = \underline{\hspace{2cm}}$$

7.56

$$\$87.86 - \$12.96 = \underline{\hspace{2cm}} 74.90$$

Write the following:

Two thousand, four hundred fifty-two: 2,452

One thousand, five hundred sixty-one: 1,561

Nine thousand, two hundred forty-three: 9,243

$$5000 + 500 + 50 + 5 = \underline{\hspace{2cm}} 5555$$

$$3000 + 200 + 9 = \underline{\hspace{2cm}} 3,209$$

$$500,000 + 40,000 + 3,000 + 200 + 90 + 8 = \underline{\hspace{2cm}} 543,298$$

$$400,000 + 20,000 + 1,000 + 900 + 20 + 6 = \underline{\hspace{2cm}} 421,926$$

## Complex sentences

Complex sentences have one independent clause and two or more dependent clauses. The independent and dependent clauses are connected with a subordinate conjunction or a relative pronoun. Remember dependent clauses do not present a complete thought and cannot stand alone as sentences. The dependent clause can be anywhere in the sentence.

Common subordinate conjunctions include: after, although, as, because, before, if, since, when, where, while, until, and unless.

Ex: Since he got a math tutor, his made grades have improved.

The independent and dependent clauses can also be connected with relative pronouns like who, whose, which, and that.

Ex: Mr. Smith, who is a math teacher, tutors Stephen.

By combining simple sentences into complex sentences adds variety and clarity to writing.

Circle the letter that best answers each question:

1. Which of the following sentences contain two simple, individual sentences?
  - a) He is wearing his baseball uniform. He is holding his baseball bat.
  - b) He is wearing his **baseball uniform and holding his baseball bat**.
  - c) He is wearing his baseball uniform, although the game was cancelled.
2. Which of the following sentences contain a compound sentence?
  - a) She is eating a salad. She is drinking lemonade.
  - b) She is eating **a salad, and she is drinking** lemonade.
  - c) She is drinking lemonade, since she is thirsty.
3. Which of the following sentences contain a complex sentence?
  - a) Mary went jogging. Rose went jogging.
  - b) Mary and Rose went jogging.
  - c) Before **breakfast, Mary and Rose went** jogging.
4. Which of the following sentences contain a complex sentence?
  - a) Mike was learning about moose at school. Mike was learning about elk at school.
  - b) Mike and Sam were learning about woodland animals at school.
  - c) Mike, who loved animals, **was learning about moose** and elk at school.

Write 2 sentences about your birthday . Make them complete and not fragments. They must express a complete thought.

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

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Write down the title of the book you are reading and how long you read for today.

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## week 16 spelling list

blind

blue

climb

close

frog

fruit

plate

plump

sleep

slow

small

smell

speak

spin

swarm

sweep

track

trap

Write < > =

$762 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 543$

$22,987 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 23,789$

$756 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 765$

$987,789 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 987,879$

$23,876 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 22,000$

$890 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 980$

$766 \underline{\hspace{1cm}} = \underline{\hspace{1cm}} 766$

$4329 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 3297$

$555 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 5555$

$432,287 + 432 = \underline{\hspace{2cm}} 432719$

$5432 \times 8 = \underline{\hspace{2cm}} 43456$

Write ten sentences about your family. Follow which kind to write based on the clues below:

1.declarative \_\_\_\_\_  
\_\_\_\_\_

2..interogative \_\_\_\_\_  
\_\_\_\_\_

3. imperative \_\_\_\_\_  
\_\_\_\_\_

4.exclamatory \_\_\_\_\_  
\_\_\_\_\_

5. compound subjects \_\_\_\_\_  
\_\_\_\_\_

6. compound predicate \_\_\_\_\_  
\_\_\_\_\_

7. compound adjectives \_\_\_\_\_  
\_\_\_\_\_

8.compound verbs \_\_\_\_\_  
\_\_\_\_\_

9. 2 adjectives \_\_\_\_\_  
\_\_\_\_\_

10. 2 verbs \_\_\_\_\_  
\_\_\_\_\_

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Write down the title of the book you are reading and how long you read for today.

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C	Y	D	F	M	O	S	L	A	R	S	C	Q	C	Z
J	E	S	S	D	J	W	C	L	I	M	B	T	H	V
Y	A	T	N	K	P	A	B	C	L	F	K	R	K	K
Q	A	I	C	P	R	R	O	O	L	K	V	A	Y	T
G	L	A	Y	C	Q	M	L	B	L	U	E	P	N	H
B	R	H	R	K	K	P	L	U	M	P	Y	S	X	O
T	Q	N	K	O	R	C	L	O	S	E	B	T	P	N
C	E	N	V	E	Z	P	P	L	A	T	E	O	E	L
I	O	E	Z	Z	E	I	U	Z	M	G	D	S	L	Y
Z	C	D	S	E	W	S	W	R	O	S	Z	E	Z	B
P	Z	M	L	C	F	W	C	R	I	S	M	A	L	L
G	O	S	O	F	R	E	F	E	L	S	X	N	X	B
Z	Z	N	W	B	U	E	Y	D	R	W	I	M	V	Y
D	T	G	R	X	I	P	F	V	Q	P	O	X	E	Z
Y	H	Y	Y	S	T	P	O	L	S	O	C	B	N	B

BLIND  
 CLOSE  
 PLATE  
 SLOW  
 SPEAK  
 SWEEP

BLUE  
 FROG  
 PLUMP  
 SMALL  
 SPIN  
 TRACK

CLIMB  
 FRUIT  
 SLEEP  
 SMELL  
 SWARM  
 TRAP

Write the correct letter in the box next to the figure.

The diagrams on the left are as follows:

- A horizontal line with arrows at both ends, labeled 'A' on the left and 'C' on the right.
- A ray starting at point 'D' and passing through point 'E'.
- A horizontal line segment with endpoints labeled 'W' and 'Z'.
- A ray starting at point 'W' and passing through point 'T'.
- Two parallel horizontal lines with arrows at both ends.
- Two perpendicular lines intersecting, with arrows at all four ends.
- A point labeled 'D' represented by a solid black circle.
- A horizontal line with arrows at both ends, labeled 'L' on the left and 'M' on the right.
- A vertical line labeled 'L' on the left and 'M' on the right.

The labels in the box on the right are:

- A. Line AC
- B. Line LM
- C. Line segment LM
- D. Line segment WZ
- E. Parallel lines
- F. Perpendicular lines
- G. Point D
- H. Point Z
- I. Ray DE
- J. Ray WT

Connections made in the image:

- Line AC (A) connects to the first diagram.
- Line LM (B) connects to the eighth diagram.
- Line segment LM (C) connects to the tenth diagram.
- Line segment WZ (D) connects to the third diagram.
- Parallel lines (E) connects to the fifth diagram.
- Perpendicular lines (F) connects to the sixth diagram.
- Point D (G) connects to the seventh diagram.
- Point Z (H) connects to the second diagram.
- Ray DE (I) connects to the first diagram.
- Ray WT (J) connects to the fourth diagram.

## Fact and Opinion

A fact is something that is proven to be true. An opinion is what someone believes. People hold differing opinion, some of which are unfair or untrue.

Label each as a Fact (F) or opinion (O)

1. \_\_\_\_ Girls are odd because they like to play with dolls.O
2. \_\_\_\_ Sarah has blonde hair and a flat nose.F
3. \_\_\_\_ Timothy was saving all the water for himself.F
4. \_\_\_\_ Chris is strange because he doesn't know what rock music is.O
5. \_\_\_\_ Fish swim in the water.F
6. \_\_\_\_ Cats have long tails.F
7. \_\_\_\_ North Carolina is a mountainous state.F
8. \_\_\_\_ North Carolina is the prettiest state ever.O
9. \_\_\_\_ We should always wash our hands.O
10. \_\_\_\_ We should always walk if we can.O
11. \_\_\_\_ Walking is good for our hearts.F
12. \_\_\_\_ Walking up a mountain is harder than walking in the woods.O
13. \_\_\_\_ Running is better than walking.O
14. \_\_\_\_ Tablets are cooler than laptops.O
15. \_\_\_\_ Everyone should have a cell phone.O

Write a fact:

---

Write an opinion:

---

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Write down the title of the book you are reading and how long you read for today.

---

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Draw a pentagon

Draw a hexagon

If there are 12 eggs in a dozen, how many eggs are in  $\frac{1}{2}$  dozen? \_\_\_\_\_6

If there are 100 centimeters (cm) in one meter, how many cm are in  $\frac{1}{2}$  meter? \_\_\_\_\_50

If there are 16 ounces in a pound, how many ounces are in  $\frac{1}{2}$  pound? \_\_\_\_\_8\_\_\_\_\_

If there are 4 quarts in a gallon, how many quarts are in  $\frac{1}{2}$  gallon? \_\_\_\_\_2\_\_\_\_\_

If there are 60 seconds in a minute, how many seconds are in  $\frac{1}{2}$  minute? \_\_\_\_\_30\_\_\_\_\_

If there are 1,000 meters in a kilometer, how many meters are in  $\frac{1}{2}$  kilometer? \_\_\_\_\_500\_\_\_\_\_

If there are 30 days in most months, how many days are in  $\frac{1}{2}$  month? \_\_\_\_\_15\_\_\_\_\_

If there are 24 hours in a day, how many hours are in  $\frac{1}{2}$  day? \_\_\_\_\_12\_\_\_\_\_

If there are 36 inches in one yard, how many inches are in  $\frac{1}{2}$  yard? \_\_\_\_\_18\_\_\_\_\_

If there are 2,000 pounds in a ton, how many pounds are in  $\frac{1}{2}$  ton? \_\_\_\_\_1000\_\_\_\_\_

Draw an octagon

## Writing a paragraph

A paragraph is made up of a group of sentences. A paragraph should have, and stick to, a single topic. Each sentence should focus on the topic with plenty of information and supporting details related to the topic.

Elements of a paragraph: There are 3 parts to a paragraph

1. Beginning : The topic sentence is the beginning of the paragraph. It tells what the paragraph is going to be about. It also expresses the feeling of the paragraph.
2. Middle: The middle is the main part of the paragraph. The sentences here give more information and supporting details about the topic sentence.
3. End: After all of the information and details are writing, the ending sentence concludes, or sums up, the paragraph's main idea.

Choose one of the following topic sentences and write a paragraph. Follow the rules above. 1-topic sentence, 2-3 middle, supporting sentences, and 1 ending sentence to sum it all up.

1. There are several reasons why I like Saturdays.
2. It is fun to take a walk in the snow.
3. Some movies are really funny.
4. Swimming in the lake is fun.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## Quiz

This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are evenly spaced across the entire page, creating a grid-like structure designed to help learners practice consistent letter height and placement. The paper is otherwise blank, with no text or other markings.

Put commas in the correct places. Remember to start on the right.

4,256,727,899

432,215,876

567,854,321

7654	4321	6543	8907	5655
<u>-4321</u>	<u>-4211</u>	<u>-3897</u>	<u>-5678</u>	<u>-3478</u>
3333	110	2646	3229	2177

What is the VALUE of the underlined digit or how much is it worth?

432,876,543      70,000\_\_      321,765\_\_300000\_\_

Write the standard form of the expanded version:

400,000+20,000+4,000+900+80+8= 424,988

30,000,000+2,000,000+400,000+30,000+7,000+600+80+2

32,437,682

\_\_\_\_\_

70,000+400+6= \_\_\_\_\_ 70,406

**The first sentence organizes the whole story (main idea—topic sentence.)**  
**Time-order words like first, next, last, finally, then show the sequence of events.**  
**An exclamatory sentence adds interest**  
**Vivid details help readers picture the scene.**  
**Have a strong ending to show some writing personality.**

The time I found the cat in my bed.

When I woke up I found a large box wrapped in paper.

I found all my clothes missing from my drawers.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## week 17 spelling list

cactus

celebrate

cement

certain

citizen

citrus

convoy

cumbersome

cyclone

dangerous

gallery

gesture

gopher

gurggle

gypsum

gypsy

region

## Multiplication with zeros

Any time you have a number times a multiple of ten you just add extra zeros.

If you have  $342 \times 100 =$  there are 2 zeros so your answer is 34,200

If you have  $567 \times 1000 =$  there are 3 zeros so your answer is 567,000

Solve:

$$354 \times 10 = \underline{\hspace{2cm}} 3540$$

$$4325 \times 1000 = \underline{\hspace{2cm}} 4325000$$

$$5423 \times 100 = \underline{\hspace{2cm}} 542300$$

$$543 \times 100 = \underline{\hspace{2cm}} 54300$$

$$53 \times 10000 = \underline{\hspace{2cm}} 530000$$

$$3,231 \times 10000 = \underline{\hspace{2cm}} 32310000$$

1. I bought a ball for \$2.42, a bat for \$1.75, and a mitt for \$1.25. How much did I spend in all?

5.42

2. My plants grew 2 " last month, 3" this month, and I expect they will grow  $1\frac{1}{2}$  more inches in the coming months. How tall will my plants be?

6.5

3. My girls weight 23 lbs, 46 lbs, 57 lbs, and 76 lbs. How many lbs all together do they weigh?

202

4. My boys have driven 3,243 miles this year. My girls have driven 1,768 miles. How many more miles did the boys drive? 1475

### Proofreading a Paragraph

**Go through the following paragraph and fix the errors. There will be the following:**

Punctuation  
Spelling  
Capitalization  
Verb usage  
Sentence fragments

this past weekend, I hav the most relaxing time ever! hour family go to the osean. and rented a beach house All twelve of us stayed the entire weekend. We had fun swimming in the ocean ,relaxing in the sun, and having campfires at night time . since my family is very busy this past year, spending time together this weekend was a nice change. me looks forward to doing this again very soon

Rewrite in cursive:

This past weekend, I had the most relaxing time ever! Our family went to the ocean and rented a beach house. All twelve of us stayed the entire weekend. We had fun swimming in the ocean, relaxing in the sun, and having campfires at night time. Since my family was very busy this past year, spending time together this weekend was a nice change. I look forward to doing this again very soon.

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Write down the title of the book you are reading and how long you read for today.

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W	Y	G	Y	P	S	Y	O	Z	B	Q	C	D	E	M
D	A	N	G	E	R	O	U	S	B	J	V	T	N	C
G	G	F	U	E	U	C	D	C	I	H	A	X	M	E
X	U	U	L	R	B	J	Y	A	E	R	I	J	U	M
U	M	L	R	E	J	N	G	C	B	R	B	M	S	E
L	A	F	Z	G	F	W	Y	E	L	P	T	U	J	N
G	L	C	X	I	L	G	L	Y	S	O	R	A	D	T
G	D	O	U	O	F	E	L	I	N	T	N	J	I	E
O	G	N	K	N	C	I	D	C	I	M	U	E	M	N
P	Y	V	A	K	R	C	A	C	T	U	S	R	J	P
H	P	O	U	Z	B	C	W	C	I	T	I	Z	E	N
E	S	Y	K	X	P	K	K	P	N	J	D	B	B	Q
R	U	K	N	Q	L	O	I	Z	N	I	U	V	A	H
H	M	K	B	P	T	L	I	J	Z	W	L	W	N	B
J	I	A	C	Z	C	U	M	B	E	R	S	O	M	E

CACTUS  
 CERTAIN  
 CONVOY  
 DANGEROUS  
 GOPHER  
 GYPSY

CELEBRATE  
 CITIZEN  
 CUMBERSOME  
 GALLERY  
 GURGLE  
 REGION

CEMENT  
 CITRUS  
 CYCLONE  
 GESTURE  
 GYPSUM

count aloud: count up and down by 25s between 0 and 200

mental math:

- $3 \times 40$  plus  $3 \times 15$
- $4 \times 50$  plus  $4 \times 4$
- The parking lot has 560 spots. Two hundred spots are empty. How many spots are filled?
- One minute is 60 seconds. How many seconds are in 3 minutes.

At Mountain View Academy, there are 4 classes of 5<sup>th</sup> graders with 30 students in each class. Altogether, how many students are in the 4 classes?

120

The coach separated 48 players into 6 teams with the same number of players on each team. How many players were on each team?

8

Jared raked leaves and filled 28 bags!! On each trip he could carry away 4 bags with leaves. How many trips did it take Jared to carry away all the bags?

7

On the shelf were 4 cartons of eggs. There were 12 eggs in each carton. How many eggs were in all four cartons?

48

Jadyn opened a bottle containing 32 ounces of milk and poured 8 ounces of milk into a bowl of cereal. How many ounces of milk remained in the bottle?

24

## Same word different meanings

Each of the following words has more than one meaning. Give both meanings.

1. spring \_\_\_\_\_
2. run \_\_\_\_\_
3. ruler \_\_\_\_\_
4. deck \_\_\_\_\_
5. suit \_\_\_\_\_
6. cold \_\_\_\_\_
7. tire \_\_\_\_\_
8. rose \_\_\_\_\_
9. play \_\_\_\_\_
10. fly \_\_\_\_\_
11. bowl \_\_\_\_\_
12. seal \_\_\_\_\_
13. fall \_\_\_\_\_
14. face \_\_\_\_\_
15. foot \_\_\_\_\_
16. box \_\_\_\_\_

Circle the resource book you would use to find:

A recipe for baking cheesecake.

Encyclopedia      **cookbook**      The Life of a Beaver

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

The set of drums costs eight hundred dollars. The band has earned four hundred eighty-seven dollars. How much more must the band earn in order to buy the drums?

Write two multiplication and two division facts for the fact family 3,4,12

$$3 \times 4 = 12 \quad 4 \times 3 = 12 \quad 12 \div 3 = 4 \quad 12 \div 4 = 3$$

$$72 \div 8 = 9$$

$$6n = 42 \quad 7$$

$$36 \div 9 = 4$$

$$6n = 48$$

$$70/10$$

$$7 \overline{) 56}$$

$$8$$

$$7$$

$$8$$

$$367 \times 8 = \text{rewrite vertical}$$

$$\$5.04 \times 7 =$$

$$2936$$

$$35.28$$

$$268 + m = 687$$

$$r - 4568 = 6318$$

$$419$$

$$1750$$

$$5003 - w = 876$$

$$4127$$

If a dozen items are divided into two equal groups, how many will be in each group?

$$6$$

What are the next three terms in this counting sequence

$$....50, 60, 70, 80, 90, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}} 100, 110, 120$$

## Persuasion

A persuasion paragraph is one that persuades the reader to try something you are writing about. You want to convince them that what you are telling them about is a good thing. It may not be a good thing, but you are going to try and convince them that it is. Here is an example.

I went to the restaurant and tried frog legs. They were delicious. They are deep fried like a chicken nugget and taste like a chicken leg. I dipped mine in barbeque sauce and it was very good. I think everyone should try them.

Choose one of the following and persuade the reader to do it: Use rules for writing paragraphs.

## Why girls should wear skirts.

## Why cities should offer parks in the community.

## Why everyone should have internet access.

## Why everyone should participate in outdoor activities.

[illegible]

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# Quiz

Handwriting practice lines for the quiz section, consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Use words to show how this problem is read 10/2

The fraction  $\frac{1}{2}$  is equivalent to what decimal and what percent?

If you have  $\frac{1}{2}$  of the total whole thing, you have  $\frac{1}{2}$  of the 100% so you have 50%.

The decimal is if you have  $\frac{1}{2}$  of 1 whole. Half of one whole is 0.50 like half of 1.00 is .50 cents.

Multiply 3 numbers: do two numbers at a time, then the next one.

$$4 \times 5 \times 3 = \underline{\hspace{2cm}} 48$$

$$10 \times 2 \times 5 = \underline{\hspace{2cm}} 100 \underline{\hspace{1cm}}$$

$$40 \times 2 \times 3 = \underline{\hspace{2cm}} 240 \underline{\hspace{1cm}}$$

$$3 \times 3 \times 3 = \underline{\hspace{2cm}} 27 \underline{\hspace{2cm}}$$

Remember tally marks? Make me tally marks for the following numbers:

6

8

12

21

Fill in the blanks:

1 gallon is   4   quarts

1 yard is   3   feet

1 foot is  12  inches

1 mile is  5280  feet

1 quart is   2  pints

1 pint is   2  cups

Where would you look for the following:

1. A description of how mice make their homes.

Almanac    The Life of a Mouse    The Guinness Book of World Records

2. Another word for “rule”:

Thesaurus    math textbook    world atlas

3. A map of Africa:

Thesaurus    world atlas    The Guinness Book of World Records

4. The difference between a muffler and a mantle:

Dictionary    science textbook    cookbook

5. Information about the author, CS Lewis:

Almanac    encyclopedia    Guidebook for Art Instruction

6. Which is the world’s largest building:

The Guinness Book of World Records    dictionary    thesaurus

7. Why a beaver slaps its tail:

Dictionary    The Life of a Beaver    atlas

8. The pronunciation of “colonel”

Dictionary    almanac    The Hobbit

9. What camphor is used for

Dictionary    The Life of a Beaver    thesaurus

10. The average snowfall on December 25

Almanac    cookbook    spelling workbook

11. I am writing a paper and have too many usages of the word “place” what else could I use:

Dictionary    almanac    thesaurus

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## week 18 spelling list

affection

autograph

cough

enough

familiar

foreign

frequent

furniture

geography

laughter

muffler

paragraph

philosophy

physical

raffle

slough

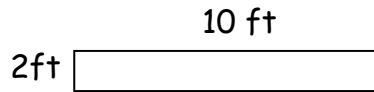
tough

Perimeter---add up the sides

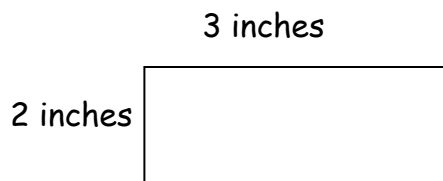
Area is the length times the width  $A=l \times w$



What is the area: 15 ft  
What is the perimeter:16 ft



What is the area:20  
What is the perimeter:24



what is the area:6  
What is the perimeter:10

We know that multiplication and division are the inverse of each other, right? We have done simple division for example  $10 \div 2 = 5$  and we know that  $5 \times 2 = 10$  the opposite. Not all division problems will come out evenly. Let's say we divide  $16 \div 5 = ?$

$$5 \overline{) 16}$$

To answer this question, we think, "what number of fives is close to but not more than 16?" We answer this with 3. we write 3 above the box and then multiply to show that 3 times 5 is 15.

$$\begin{array}{r} 3 \\ 5 \overline{) 16} \\ \underline{-15} \\ 1 \end{array}$$

The amount leftover is called the remainder. Here the remainder is 1, which means one leftover.  $16 \div 5 = 3 \text{ r}1$

YOUR TURN:

If you had 16 people waiting in line for a water ride and each boat holds 6 people. How many boats do you need to fit everyone? Set it up with division

2 r 4 3 boats

### Don't confuse verbs that have similar meanings

Lay means put or place  
Lie means rest or recline

Set means put something somewhere  
Sit means sit down

Let means allow  
Leave means allow to remain

Teach means show how  
Learn means find out

Lend means give to someone  
Borrow means get from someone  
Fill in with the correct verb:

1. Tell your cat to \_\_\_\_\_ (lay, lie) down in front of the barn.
2. Please, \_\_\_\_\_ (lay, lie) that saddle down in front of the stall.
3. \_\_\_\_\_ (set, sit) on that bale of hay and rest your feet.
4. Will you \_\_\_\_\_ (let, leave) me wear your boots tomorrow?
5. Don't \_\_\_\_\_ (let, leave) these oats there.
6. I want to \_\_\_\_\_ (teach, learn) how to trim my horse's tail.
7. We will certainly be happy to \_\_\_\_\_ (teach, learn) you.
8. Please \_\_\_\_\_ (set, sit) this cup of coffee on the table.

Circle the word that best describes the mood or tone of the person speaking.

1. When Tommy told her not to drink from the spring, Jesse questioned, "Why not? It's mine."

Reluctant      worried      stubborn

2. When Sarah was calmed, everyone relaxed. Susan began to explain the family's story. "We are friends, we really are. But you got to help us."

Persuasive      happy      helpless

3. Sam recalled a story of when his boys were little with a twinkle in his eye. "When they turned 18, they just up and left!"

Stern      sad      stubborn

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Write down the title of the book you are reading and how long you read for today.

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C F E J P O L F R E Q U E N T  
 G O N N H D A C O U G H W D J  
 E R O S Y V U A M P N F E S F  
 O E U D S O G F D A X U E T Y  
 G I G E I X H F C R O R D U P  
 R G H D C Q T E U A K N R F H  
 A N V B A N E C B G L I B F I  
 P P B M L F R T T R P T A G L  
 H T R S A W G I L A U U L C O  
 O L W A U R F O O P R R J Z S  
 L S W P U X S N I H E E B E O  
 A U T O G R A P H K E D O N P  
 F A M I L I A R V S L O U G H  
 X M U F F L E R A F F L E S Y  
 A K N K W B F T O U G H K E U

AFFECTION  
 ENOUGH  
 FREQUENT  
 LAUGHTER  
 PHILOSOPHY  
 SLOUGH

AUTOGRAPH  
 FAMILIAR  
 FURNITURE  
 MUFFLER  
 PHYSICAL  
 STUFF

COUGH  
 FOREIGN  
 GEOGRAPH  
 PARAGRAPH  
 RAFFLE  
 TOUGH

Divide. Write each answer with a remainder. rewrite them with the division bar signs

$23 \div 5 =$

$4r3$

$50 \div 6 = 5$

$23 \div 4 =$

$5 \text{ r } 3$

$34 \div 9 = 3 \text{ r } 7$

Which of these will have a remainder?

$60 \div 10$

$44 \div 5$

$18 \div 2$

Draw two horizontal lines, one above the other

At a dinner party, each guest is to receive a small bag of gifts. How many gifts should be placed in each bag if there are 8 guests and 32 gifts altogether?

4

## Descriptive writing

You may be asked one day to describe something. When you are describing something use images and sense words to make your descriptive writing come alive.

**Write a good main idea sentence or topic sentence. This tells what your paragraph will be about.**

Develop and elaborate ideas. Use different sentences that tell about your main sentence. Try and “paint a picture” in the mind of your reader.

Choose one of the following and write a paragraph about it

Describe a favorite person

Describe your favorite place to visit

Describe your favorite outfit

Describe what it feels like to eat ice cream

Describe what it is like to cook a marshmallow.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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write sentences for your words

Handwriting practice lines consisting of 20 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Compare 46,208 > \_\_\_\_\_ 46,028

How many  $\frac{1}{4}$  circles equal a half circle?

2

The fraction  $\frac{1}{2}$  is equivalent to what decimal? .50 what percent? 50%

Seventy-five chairs are to be placed in a large room and arranged in rows of ten. How many chairs will be in the last row?

5

Mr Bill has 10 quarters, if he gives each of his 3 grandchildren 3 quarters, how much money will he have left?

1

What comes next 50,40,30,20,10, 0, -10, -20

Use words to show how this problem is read  $4 \overline{) 12}$

twelve divided by 4

\$36.15-\$29.81=

3904 $\times$ 4=

6.97

15616

Which reference book would you use for the following:

1. Which source would you use to learn how to make pancakes?

Dictionary      atlas      **cookbook**

2. Which source might show where Triple Falls is?

Dictionary      **atlas**      thesaurus

3. Which source would describe the peacock?

Book on insects      **encyclopedia**      newspaper

4. Which source would describe the sounds a cricket make?

**Book on insects**      thesaurus      atlas

5. Which source would give the meaning of “constable”

Newspaper      atlas      **dictionary**

6. Which source would describe the most recent world events?

**Newspaper**      encyclopedia      thesaurus

7. Which source would tell you how to divide “accommodations” into syllables?

**Dictionary**      book on insects      thesaurus

8. Which source could give a synonym for “pull”?

**Thesaurus**      cookbook      encyclopedia

9. Which source might best forecast tomorrow’s weather?

**Newspaper**      atlas      encyclopedia

10. Which source would show you kitchen measurement equivalents?

**Cookbook**      dictionary      atlas

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## Quiz

This image shows a full page of primary-ruled paper designed for handwriting practice. It features multiple sets of horizontal lines across the entire page. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line. These lines are repeated down the page to provide ample space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

The fraction  $\frac{1}{4}$  is equivalent to 0.25 decimal and 25%. Think in terms of money quarters to remember this.

If you had  $\frac{3}{4}$  how much percent would you have? 75 how much decimal? .75

Two digit multiplication---ask if you need to know how to do them. Think of the turtle heads...to help you stay in line.

(do  $4 \times 2$ , then  $4 \times 2$ . Then drop an egg (0) and do the  $1 \times 4$  and  $1 \times 4$

$$\begin{array}{r} 44 \\ \times 12 \\ \hline 528 \end{array}$$

$$\begin{array}{r} 72 \\ \times 14 \\ \hline 1008 \end{array}$$

$$\begin{array}{r} 22 \\ \times 14 \\ \hline 308 \end{array}$$

$$\begin{array}{r} 11 \\ \times 63 \\ \hline 693 \end{array}$$

Fill in the chart:

There are \_\_\_\_\_ hours in 1 day 24

There are \_\_\_\_\_ minutes in 1 hour 60

There are \_\_\_\_\_ seconds in 1 minutes 60

How many hours are in 6 days? \_\_\_\_\_ 144

1 ft = 12 in

1 lb = 16 oz

1 pt = 2 cups

1 yd = 3 ft

1 mile = 5280 ft

1 gal = 4 qt

The guide words in my dictionary are scream and scrubber. In the list below tell which words are found on the page (O), before the page (B), or after the page (A)

- |                       |                         |
|-----------------------|-------------------------|
| 1. scribe _____o_____ | 11. Scuff _____b_____   |
| 2. screw _____o_____  | 12. Screech____o_____   |
| 3. scorn _____b_____  | 13. Sea _____a_____     |
| 4. screen _____o_____ | 14. Scrawl____a_____    |
| 5. scurry _____a_____ | 15. Same _____b_____    |
| 6. scout _____b_____  | 16. Scroll ____o_____   |
| 7. seal _____a_____   | 17. Scrub _____o_____   |
| 8. second ____a_____  | 18. Sand _____b_____    |
| 9. script _____o_____ | 19. Serf _____a_____    |
| 10. school ____b_____ | 20. Selfish _____a_____ |

Put the following in ABC order—label with #

- \_\_\_\_\_ Skirt7
- \_\_\_\_\_ Pants4
- \_\_\_\_\_ Socks8
- \_\_\_\_\_ Slippers
- \_\_\_\_\_ Shoes6
- \_\_\_\_\_ Nylons3
- \_\_\_\_\_ Shirt5
- \_\_\_\_\_ Tank top9
- \_\_\_\_\_ boots1
- \_\_\_\_\_ coat2
- \_\_\_\_\_ vest10

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Write down the title of the book you are reading and how long you read for today.

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## week 19 spelling words

ballet

castle

crumb

doubt

height

knack

knight

known

knuckle

listen

plumber

soften

thumb

weight

wreck

wren

wrench

wrestle

More practice—remember to do your turtle heads and if you have to carry some over, do so but don't forget to add. Ask your teacher if you need help.

$$\begin{array}{r} 32 \\ \times 11 \\ \hline 352 \end{array}$$

$$\begin{array}{r} 32 \\ \times 21 \\ \hline 672 \end{array}$$

$$\begin{array}{r} 65 \\ \times 27 \\ \hline 1755 \end{array}$$

$$\begin{array}{r} 88 \\ \times 22 \\ \hline 1936 \end{array}$$

Rewrite the following and solve:

$$55 \times 22 = \underline{\hspace{2cm}} \quad 43 \times 81 = \underline{\hspace{2cm}}$$

$$1210$$

$$3483$$

$$87 + 26,654 + 3 = \underline{\hspace{2cm}}$$

$$26744$$

$$22 + \underline{\hspace{2cm}} = 39$$

$$17$$

\*\*remember 12 inches equals 1 foot and if you need to borrow in the subtraction do so. You borrow 7 days for a whole week

$$\begin{array}{r} 7\text{ft. } 3\text{ in.} \\ + 2\text{ ft. } 9\text{ in.} \\ \hline 10\text{ ft} \end{array}$$

$$\begin{array}{r} 3\text{ wks } 2\text{ days} \\ - \quad \quad 3\text{ days.} \\ \hline 2\text{ wk } 6\text{ day} \end{array}$$

$$\begin{array}{r} 89 - 27 = x \\ X = \underline{\hspace{2cm}} \\ 62 \end{array}$$

## Analogies

Choose the words that best completes each analogy.

Ounce=weight as degree=?

- a) Temperature
- b) Measure
- c) Pound
- d) Heavy

Robin=bird as collie=?

- a) dog
- b) Hunter
- c) Catch
- d) Bark

Turtle=reptile as cat=?

- a) Mammal
- b) Lizard
- c) Cat
- d) Poodle

Snake=slither as frog=?

- a) Croak
- b) Hop
- c) Pond
- d) Bite

Fish=aquarium, as bird=?

- a) Tree
- b) Cage
- c) Air
- d) Water

Radio=listen as television=?

- a) Watch
- b) Show
- c) Screen
- d) Broadcast

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J	K	N	O	W	N	W	R	E	N	W	O	K	O	C
Y	E	P	K	S	O	F	T	E	N	R	C	J	S	H
O	C	L	N	L	D	Y	B	V	K	E	D	N	U	X
D	V	U	A	V	C	J	E	P	R	S	E	F	S	P
U	H	M	C	D	X	Z	Q	W	G	T	T	R	D	J
H	G	B	K	N	I	G	H	T	S	L	W	L	A	S
N	X	E	Z	N	G	B	V	I	E	E	P	C	V	O
A	H	R	V	S	M	G	L	R	D	O	U	B	T	Q
P	Y	K	N	U	C	K	L	E	V	Q	W	H	E	X
L	C	M	H	B	J	F	M	S	V	P	G	D	U	H
C	B	T	E	W	C	A	G	H	E	I	G	H	T	Q
R	X	W	R	E	N	C	H	F	E	R	U	T	H	W
B	H	K	D	S	U	O	S	W	C	A	S	T	L	E
F	C	B	A	L	L	E	T	F	F	T	L	Q	P	Q
L	L	Z	D	M	F	Z	Q	C	R	U	M	B	U	Z

BALLET  
 DOUBT  
 KNIGHT  
 LISTEN  
 THUMB  
 WREN

CASTLE  
 HEIGHT  
 KNOWN  
 PLUMBER  
 WEIGHT  
 WRENCH

CRUMB  
 KNACK  
 KNUCKLE  
 SOFTEN  
 WRECK  
 WRESTLE

### Multiplying money

When you multiply dollars and cents, you do so the same way when you multiply other numbers. When you are finished, you count over how many decimal places over are in your problem and then move it over in your answer. This will be helpful for decimal multiplication later on this year☺

\$5.75	\$4.32	\$2.67
X 43	x 9	x31
247.25	38.88	82.77

### Roman numerals from 10 to 100, counting by tens

X XX XXX XL L LX LXX LXXX XC C

I is 1 V is 5 X is 10 C is 100 L is 50

Can you write the following numbers based on the chart:

17 \_xxxi\_ 35 \_xxxv\_ 42 \_xli\_ 70 \_lxx\_

Write words for the following:

1<sup>st</sup>\_\_\_\_\_ 6<sup>th</sup>\_\_\_\_\_

2<sup>nd</sup>\_\_\_\_\_ 7<sup>th</sup>\_\_\_\_\_

3<sup>rd</sup>\_\_\_\_\_ 8<sup>th</sup>\_\_\_\_\_

4<sup>th</sup>\_\_\_\_\_ 9<sup>th</sup>\_\_\_\_\_

5<sup>th</sup>\_\_\_\_\_ 10<sup>th</sup>\_\_\_\_\_

## Word Search Worksheets

sentence	paragraph	simple	compound	dependent
independent	clause	complex	fragment	declarative
interrogative	exclamatory	imperative		

g)

m e u i z s p o e g n r e c e q  
 s v t x c h l m f j o s q o v d  
 u i p n p r e n n e u i b s i e  
 u t u l e l f v y a t m x s t x  
 w a j x y d c u l u k p e c a c  
 t g j p d p n c z e q e l t r l  
 n o l y y n e e r l y r p n a a  
 e r z d a f c p p g t a m e l m  
 m r i n m w n a g e k t o d c a  
 g e u u u w e r b d d i c n e t  
 a t x o t w t a z b x v t e d o  
 r n x p r i n g e h x e l p u r  
 f i i m s x e r d y d p n e w y  
 w l b o z l s a k b m l w d c c  
 l e a c s k r p x i b d y n o q  
 p z n i p x v h s l o j a i z e

What are the 4 types of sentences?

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Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

## FRACTIONS

Fractions show a part of a whole. They are written like this

3 numerator

5 denominator

You can make an equivalent fraction by dividing or multiplying both the numerator and denominator by the same number. Here is an example:

$$\frac{1}{4} \times 2 = \frac{2}{8} \quad \text{multiply both the numerator and denominator by 2}$$

$$\frac{9}{12} \div 3 = \frac{3}{4} \quad \text{divide both the numerator and denominator by 3}$$

This shows you that both of those numbers above are equal.

This is also helpful in learning how to simplify your fractions and reduce it down to lowest terms. It is much easier to say I have  $\frac{3}{4}$  of a candy bar instead of  $\frac{9}{12}$ .

A fraction is in the lowest terms when its numerator and denominator have no common factors greater than 1. Remember the trees? So to put a fraction to it's lowest terms, divide its numerator and denominator by common facts, until they have no common factor greater than 1.

Here is an example.

$$\frac{5}{10} \div 5 = \frac{1}{2} \quad \text{***remember whatever you do to the numerator has to be done to the denominator}$$

$\frac{1}{2}$  is the reduced to lowest terms. Reduce the following fractions to lowest terms:

$$\frac{4}{16} = \frac{\quad}{\quad} \quad \frac{6}{24} = \frac{\quad}{\quad} \quad \frac{5}{30} = \frac{\quad}{\quad} \quad \frac{2}{10} = \frac{\quad}{\quad}$$

$$\frac{1}{4}$$

$$\frac{1}{4}$$

$$1/6$$

$$1/5$$

Which of the following is the best answer:

1. Which of the following sentences makes the best topic sentence?
  - a) Lauren **was on a journey**.
  - b) Lauren started on her journey with only her pack on her back.
  - c) Lauren had a backpack.
2. Which of the following topic sentences is the beginning of a descriptive paragraph?
  - a) The day started **out bright and** sunny.
  - b) School cafeterias should be open before and after school hours.
  - c) Building a bookcase can be fast and easy.
3. Which of the following sentences is a sentence from the middle of a paragraph?
  - a) A recycling program **should be started in** our school for three reasons.
  - b) Recycling helps the environment.
  - c) Recycling will benefit us all.
4. Which of the following sentences is from a narrative paragraph?
  - a) The bears can weigh up to 800 pounds.
  - b) Littering is unsanitary and inconsiderate.
  - c) Pat **journeyed many days** and many nights.

Write a short descriptive paragraph describing something you ate recently.

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Write down the title of the book you are reading and how long you read for today.

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# Quiz

Handwriting practice lines for the quiz section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

Which fraction is not equal to  $\frac{1}{2}$

$9/18$

$10/25$

$25/50$

$50/100$

It cost \$3.48 to rent the movie. Sam gave the clerk \$5.00. How much money should he get back?

$1.52$

A week is 7 days. How many days is 52 weeks?

$365$

$\frac{1}{2}$  of the contents of a 20-ounce bag of snack mix is granola.  $\frac{1}{4}$  of the contents is coconut.

How many ounces of granola is in the bag? \_\_\_\_\_ 10

How many ounces of coconut is in the bag? \_\_\_\_\_ 4

$40 \div 6 = 6 \text{ r } 4$

$20 \div 3 = 6 \text{ r } 2$

$60 = n \times 10 \quad 6$

$\$3.08$

$\times 7$

$21.56$

$2514$

$\times 3$

$7542$

Use words to show how this problem is read  $7 \overline{) 35}$

thirty five divided by 7

$4 \times 3 \times 10$

$12 \times 2 \times 10$

$120$

$240$

Write two multiplication facts and two division facts for the fact family 7,8,56

$7 \times 8 = 56 \quad 8 \times 7 = 56 \quad 56 \div 7 = 8 \quad 56 \div 8 = 7$

English sayings and phrases. Every culture has it's own phrases that can be difficult to understand if you are not from here. Do you know what these sayings really mean?

1. "I am going to catch forty winks."

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2. "Wow! Do you have a chip on your shoulder?"

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3. "We should count our blessings."

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4. She worked up to the eleventh hour.

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5. My husband lost his job, but every cloud has a silver lining.

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6. Why are you wearing your birthday suit?

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7. Good friends are few and far between.

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8 The grass looks greener on the other side of the road.

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9. I'm gonna kill two birds with one stone.

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10. She likes to make a mountain out of a mole hill.

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11. Don't sit on the fence, choose a side.

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Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## week 20 spelling list

accounts

adventures

arches

blouses

classes

compasses

couches

decisions

resses

erasers

eyelashes

inches

indexes

larynxes

syllables

telescopes

toothbrushes

walruses

## Improper fractions and mixed numbers

When the numerator of a fraction is equal to or greater than the denominator, the fraction is called an improper fraction. Here are some examples of improper fractions.  $\frac{5}{5}$ ,  $\frac{7}{4}$ ,  $\frac{13}{3}$ . When

you have an improper fraction they should be written as whole numbers and one part that is a fraction. Instead of saying  $\frac{7}{4}$  you should say  $1\frac{3}{4}$ .

The bar in a fraction means the same thing as a division sign. When you see  $7/4$  it says 7 divided by 4. If you were to write that out as a division problem like this:

$$4 \overline{) 7}$$

Then solve.

When you have a remainder, instead of writing it as a remainder (3), you write it as the numerator and the divisor (4) becomes the denominator. Answer is  $1\frac{3}{4}$

Let's practice changing these improper fractions to proper fractions with whole numbers. Do them as a division problem so you can get an answer. You will eventually do them in your head.

$$\frac{14}{3} = \underline{\hspace{2cm}}$$

$4\frac{2}{3}$

$$\frac{4}{3} = \underline{\hspace{2cm}}$$

$1\frac{1}{3}$

$$\frac{11}{5} = \underline{\hspace{2cm}}$$

$2\frac{1}{5}$

$$\frac{7}{2} = \underline{\hspace{2cm}}$$

$3\frac{1}{2}$

$$\frac{3}{2} = \underline{\hspace{2cm}}$$

$1\frac{1}{2}$

$$\frac{16}{5} = \underline{\hspace{2cm}}$$

$3\frac{1}{5}$

$$\frac{4}{3} = \underline{\hspace{2cm}}$$

$1\frac{1}{3}$

$$\frac{8}{8} = \underline{\hspace{2cm}}$$

1

$$\frac{32}{32} = \underline{\hspace{2cm}}$$

1

Identify the following sentences: There are 4 types remember them?

1. Walk up the steps and then turn right. \_\_\_\_\_ imperative \_\_\_\_\_
2. Greg took a risk and accepted the new job. \_\_\_\_\_ declarative \_\_\_\_\_
3. How much money did you get? \_\_\_\_\_ interrogative \_\_\_\_\_
4. Wow, we got home really fast! \_\_\_\_\_ exclamatory \_\_\_\_\_

Identify whether the following is a simple sentence, compound sentence, complex sentence, or a sentence fragment.

5. Greg and Amy wrapped and delivered all the presents.

\_\_\_\_\_ comp \_\_\_\_\_

6. Between the lake,

\_\_\_\_\_ fragment \_\_\_\_\_

7. The mom challenged her children. The mom encouraged them.

\_\_\_\_\_ simple \_\_\_\_\_

8. Grill the corn until it is slightly brown.

\_\_\_\_\_ complex \_\_\_\_\_

9. The lake was blue. The lake was warm.

\_\_\_\_\_ simple \_\_\_\_\_

10. During the night,

\_\_\_\_\_ frag \_\_\_\_\_

Write me a sentence telling when you are going to the park.

\_\_\_\_\_  
\_\_\_\_\_

Write me a sentence describing the drink.

\_\_\_\_\_  
\_\_\_\_\_

Write me a sentence telling me about your family.

\_\_\_\_\_  
\_\_\_\_\_

Tell me how you will brush the cat.

\_\_\_\_\_  
\_\_\_\_\_

Tell me where the frog was hidden.

\_\_\_\_\_  
\_\_\_\_\_

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Write down the title of the book you are reading and how long you read for today.

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N I H K C F X O S H G M X O O  
 R N T X O A M P I M B A T C R  
 O C E G M D K M W E W D O L F  
 L H L F P E M O A R E V O A M  
 A E E B A C X I L A Y E T S N  
 R S S L S I A P R S E N H S C  
 Y X C O S S C S U E L T B E O  
 N I O U E I C Y S R A U R S U  
 X N P S S O O L E S S R U A C  
 E D E E Q N U L S O H E S R H  
 S E S S W S N A H F E S H C E  
 V X H Q G K T B S Y S V E H S  
 U E O M M M S L H X J Q S E P  
 D S T U M E E E Q Y G O Z S P  
 Q T E Z D R E S S E S L P P L

ACCOUNTS	ADVENTURES	ARCHES
BLOUSES	CLASSES	COMPASSES
COUCHES	DECISIONS	DRESSES
ERASERS	EYELASHES	INCHES
INDEXES	LARYNXES	SYLLABLES
TELESCOPES	TOOTHBRUSHES	WALRUSES

Identify which of the following is an example of: mixed number, fraction, improper fraction, whole number

33 \_\_\_\_\_ whole \_\_\_\_\_  $2\frac{1}{2}$  \_\_\_\_\_ mixed number \_\_\_\_\_

$\frac{3}{4}$  \_\_\_\_\_ fract \_\_\_\_\_  $\frac{49}{17}$  \_\_\_\_\_ improper fraction \_\_\_\_\_

$4521 - 213 =$   
4308

$732 + 389 =$   
1121

$632 \times 22 =$

$128 \times 89 =$

13904

11392

What is the tenth term in this counting sequence...  
8,16,24,32

80

### Capitalization

The names of cities, states, and countries are considered proper nouns and are all capitalized.  
Write the following correctly:

sacramento	_____
tuxedo	_____
north carolina	_____
hendersonville	_____
africa	_____
north america	_____
alaska	_____
ohio	_____
japan	_____
detroit	_____
city	_____
israel	_____

What is the most populated country in the world?

\_\_\_\_\_

The city in the United States that has the largest population is?

\_\_\_\_\_

What is the most populated state?

\_\_\_\_\_

What is the least populated state?

\_\_\_\_\_

What is the largest continent?

\_\_\_\_\_

What continent is its own country?

\_\_\_\_\_

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

The operations of arithmetic are addition, subtraction, multiplication, and division. When there is more than one operation in a problem, parentheses can show you the order for which ones to do first. Parentheses separate a problem into parts. We do the parts in the parentheses first:

$6 \times (5+4) =$  you first add the  $5+4$  and get 9. Then multiply the  $6 \times 9$

Remember do the parentheses first then go outside.

Your turn:

$$6-(4 \times 2)$$

$$2$$

$$(6-4) \times 2$$

$$4$$

$$(8 \times 4) - 2$$

$$30$$

$$(12-4) - 1$$

$$7$$

How much is one half of a dollar plus one fourth of a dollar

$$.75$$

How many horseshoes are needed to shoe 25 horses

$$100$$

Lauren removed some eggs from a carton of one dozen eggs. If nine eggs remained in the carton, how many eggs did she remove

$$3$$

Write two multiplication and two division facts for the fact family 3,5,15

$$3 \times 5 = 15 \quad 5 \times 3 = 15 \quad 15 \div 3 = 5 \quad 15 \div 5 = 3$$

rewrite these with the bar division to solve easier:

$$60 \div 7$$

$$50 \div 6$$

$$44 \div 11$$

$$8 \text{ r } 4$$

$$8 \text{ r } 2$$

$$4$$

Which digit in 256 shows the number of hundreds 2

**Capitalize the months of the year and the days of the week.**

Unscramble the following to get the days of the week

afdiyr \_\_\_\_\_  
s anudy \_\_\_\_\_  
yomadn \_\_\_\_\_  
ursya a td \_\_\_\_\_  
y d ustae \_\_\_\_\_  
y ruahtsd \_\_\_\_\_  
yeewdndas \_\_\_\_\_

Unscramble the months of the year

raanuyj \_\_\_\_\_  
ch r m a \_\_\_\_\_  
eeebcdmr \_\_\_\_\_  
erootbc \_\_\_\_\_  
uabeyfrr \_\_\_\_\_  
y am \_\_\_\_\_  
rail p \_\_\_\_\_  
bovmneer \_\_\_\_\_  
eesmtpbr \_\_\_\_\_  
t gauus \_\_\_\_\_  
unje \_\_\_\_\_  
uj y l \_\_\_\_\_

How many days in the following:

January	____ 31 _____	February	____ 28 _____
March	____ 31 _____	April	____ 30 _____
May	____ 31 _____	June	____ 30 _____
July	____ 31 _____	August	____ 31 _____
September	____ 30 _____	October	____ 31 _____
November	____ 30 _____	December	____ 31 _____

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## Quiz

[illegible]

count aloud: count up by 5s from 3 to 42 (3,8,etc)

mental math:

- $10 \times 10$  cm
- $10 \times 100$  cm
- $\frac{1}{2}$  of 12 inches
- $\frac{1}{4}$  of 12 inches
- What day of the week is 8 days after Sunday

The factors of a number are all the whole numbers that can divide it without leaving a remainder. For example, the factors of 6 are 1,2,3, and 6 because each of these numbers divides into 6 without leaving a remainder.

List the factors of 20

1,2,4,5,10,20

List the factors of 23

1,23

Which of these numbers is NOT a factor of 30?

2      3      4      5

At the tree farm, 9 rows of trees with 24 trees in each row were planted. How many trees were planted?

216

My haircut costs \$6.75. I paid for it with a ten dollar bill. What is my change?

3.25

Lauren bought four cartons of milk for \$1.12 each. Altogether, how much did she spend?

4.48

Fill in the blanks.

1. The United States celebrates Independence Day on \_\_\_\_\_ 4<sup>th</sup>.
2. We celebrate \_\_\_\_\_ in the month of December.
3. Fools come out to play on this \_\_\_\_\_ day.
4. \_\_\_\_\_ is the shortest month of the year.
5. Summer begins in the month of \_\_\_\_\_.
6. Farmers bring in their crops, including pumpkins in the month of \_\_\_\_\_.
7. Winter begins in \_\_\_\_\_.
8. Your birthday is in \_\_\_\_\_.
9. We celebrate what in November? \_\_\_\_\_
10. Which day of the week is the Lord's day? \_\_\_\_\_
11. Which day of the week do they consider hump day? \_\_\_\_\_
12. Which two days are the weekend? \_\_\_\_\_
13. Which day do we have girls group? \_\_\_\_\_
14. Which month is Valentines Day? \_\_\_\_\_
15. What do we celebrate at the beginning of the year? \_\_\_\_\_

Write the days of the week:

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Write the months of the year:

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## week 21 spelling words

anniversary

beauty

birthday

chimney

decoy

dictionary

highway

holiday

industry

monkey

mortuary

party

quantity

salary

strawberry

survey

turkey

valley

## Factors

What are the factors of the following numbers:

4 \_\_\_\_\_ 1,2,4

8 \_\_\_\_\_ 1,2,4,8

9 \_\_\_\_\_ 1,3,9

15 \_\_\_\_\_ 1,3,5,15

12 \_\_\_\_\_ 1,2,3,4,6,12

$6 \times (7+8)$

90

$(6 \times 7) + 8$

50

$9n-54$

$55 \div 8$

6

6 r 6

$1234 \times 5 =$

$\$5.67 \times 3 =$

$987 \times 6 =$

6170

17.01

5922

Use words to name the number 894,201

eight hundred ninety four thousand, two hundred one

What is the tenth term in the counting sequence

5,10,15,20.....

50

Think of a whole number, multiply it by 2. Is the answer odd or even?

The names of specific streets, places, and people are proper nouns and are capitalized.

Capitalize the names of specific streets. Ohio Avenue

Do not capitalize if you have just the word road or street in a sentence. Go across the street.

Capitalize the name of specific place. Caesars Head

Capitalize first and last name of people. Amy Maryon along with any titles. Dr. Aaron Clark

Do not capitalize nonspecific titles, streets, or places in a sentence. My best friend is running for president.

- |                 |                   |
|-----------------|-------------------|
| 1. river        | mississippi river |
| 2. georgia      | state             |
| 3. month        | june              |
| 4. lauren       | girl              |
| 5. town         | zirconia          |
| 6. christmas    | holiday           |
| 7. teacher      | mr. maryon        |
| 8. country      | ireland           |
| 9. mt. mitchell | hills             |
| 10.     jesus   | person            |

Copy the following in columns and capitalize if needed:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Write the name of a specific river \_\_\_\_\_

Write the name of specific person \_\_\_\_\_

Write the name of specific town \_\_\_\_\_

Write the name of specific month \_\_\_\_\_

Write the name of specific state \_\_\_\_\_

Write the name of specific day \_\_\_\_\_

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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M A D Y S I H B C D A B L J J  
 U X I Z A N U I L G S F V R E  
 S X C M N D F R G B T K A R M  
 A T T Y N U O T H H E J L V Z  
 L Z I B I S L H Q S W A L O G  
 A Z O E V T J D Q T J A E I G  
 R T N A E R O A U J H W Y Y H  
 Y E A U R Y L Y A S F S E M O  
 D S R T S O T C N S U K E O L  
 E B Y Y A Y W I T N R R I N I  
 C G N K R H Z Z I U R T V K D  
 O E O P Y P A R T Y Q N J E A  
 Y M O R T U A R Y G E G Q Y Y  
 N I M N G W I F C H I M N E Y  
 L E X G S T R A W B E R R Y W

ANNIVERSARY

BEAUTY

BIRTHDAY

CHIMNEY

DECOY

DICTIONARY

HIGHWAY

HOLIDAY

INDUSTRY

MONKEY

MORTUARY

PARTY

QUANTITY

SALARY

STRAWBERRY

SURVEY

TURKEY

VALLEY

Count up from 5s from 4-54.

mental math:

- $10 \times 34$
- $32 \times 100$
- $\frac{1}{2}$  of \$8
- $\frac{1}{4}$  of \$8
- $\frac{3}{4}$  of \$8
- if the distance around a square is 8 cm what is the length of each side?

Long division---everyone's favorite. Let your teacher walk you through this one. Lets say that you have 234 students. The students will travel on 5 buses. Is it possible for each bus to carry the same number of students?

Write it out here and divide it through. We use the same method for the shorter division as the long, we just continue until we can't bring down any more.

46 buses with 4 children left over

Solve  $5n=365$ . When two numbers are multiplied, 5 and n. The products is 365. We can find an unknown factor by dividing the product by the known factor.73

$$5 \overline{) 365}$$

Your turn:

216

65

71

$$2 \overline{) 432}$$

$$5 \overline{) 325}$$

$$7 \overline{) 497}$$

### Cause and effect

The cause is the reason for the action or why something happened. The effect is the result of the action what actually happened.

#### Underline the causes.

1. Because she knew her face so well, Sue didn't need a mirror.
2. Because the Stuarts had drunk water from the spring, they did not age.
3. Sarah went into town, because her two boys were returning home.
4. The Stuarts had taken the cat, because he trespassed on their property.
5. Because Sam and Lila brought no fish home, we had pancakes for dinner instead.

#### Circle the effects

6. The Mathers boys never lived in the same place for long because their employment always changed.
7. Because we did not have any flour, we had to have eggs for breakfast.
8. I put up the umbrella, so the children did not get sunburned.
9. I am tired, because I stayed up late last night.
10. I have a flat tire, because I ran over a nail.

#### Complete the following similes:

Sam was as artistic as: \_\_\_\_\_

Sadie's teeth were like \_\_\_\_\_

Mom's mind worked fast like \_\_\_\_\_

Madelyn was as sad as \_\_\_\_\_

Mrs. Paul was like \_\_\_\_\_

#### Analogies

Snow is to shovel as \_\_\_\_\_ leaves \_\_\_\_\_ are to rake.

Boys are to men as girls are to \_\_\_\_\_ women \_\_\_\_\_

\_\_\_\_\_ ties or necklace \_\_\_\_\_ are to neck as belts are to waist.

Lives are to life as calves are to \_\_\_\_\_ calf \_\_\_\_\_.

Mouse is to mice as goose is to \_\_\_\_\_ geese \_\_\_\_\_.

#### Write the months of the year:

\_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Practice more from yesterday, just keep going until you get it.

$$\begin{array}{r} 108 \\ 3 \overline{) 324} \end{array}$$

$$\begin{array}{r} 3218 \\ 3 \overline{) 9,636} \end{array}$$

$$\begin{array}{r} 109 \\ 8 \overline{) 872} \end{array}$$

$$237$$

$$73$$

$$66 \text{ r } 1$$

$$2 \overline{) 474}$$

$$5 \overline{) 365}$$

$$7 \overline{) 463}$$

Words like mother, father, aunt, and uncle can be used as proper nouns or common nouns. When they are used as proper nouns, capitalize them.

*Mother, where are my shoes?*  
*My mother does not know where my shoes are.*

Official names such as those of businesses and their products, are capitalized. Nonspecific names of products are not capitalized, even if they follow the business product name.

*Papa's Pizza (name of business)*  
*I like Papa's Pizza pizza (business name followed by a product name)*

Circle the letter that matches the description.

1. The word mother not used to replace a name.
  - a. Mother, please pass the bacon.
  - b. My mother was the leader of the choir.
2. The word grandfather used as a name.
  - a. Grandfather William was a police officer
  - b. My grandfather is a good grill.
3. The word aunt not used to replace a name
  - a. My aunt has the cutest cat.
  - b. Aunt Sarah is a doctor.
4. Official business name followed by product name
  - a. Oat Chewy granola bars
  - b. Oat Chewy
5. Official business name without product name
  - a. Yummy Pet pet food
  - b. Yummy Pet

Titles of books, movies, plays, works of art are capitalized.

The first and last words of titles are always capitalized as we as every word in between except for the “smaller words” examples: a, an, the, in, of, at, and, but . These words should be capitalized if they are the first word in the title. Most titles are also underlined. Song titles and essay are in quotes.

book: Catcher in the Rye

play: The Music Man

movie: Diary of a Whimpy Kid

work of art: Mona Lisa

School subjects are capitalized if they name a specific course.

My favorite course is Literature and Poetry.

Do not capitalize the names of general subjects.

My math teacher is also my baseball coach.

Exception: Language subjects are all proper nouns, so they should all be capitalized.

I am studying my French homework.

Write what your favorite movie is: \_\_\_\_\_

Write what your favorite song is: \_\_\_\_\_

Write the name of a book: \_\_\_\_\_

What is the name of a poem you learned last year: \_\_\_\_\_

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## Quiz

[illegible]

lets do it again😊

315

107

125

$$2 \overline{) 630}$$

$$6 \overline{) 642}$$

$$5 \overline{) 625}$$

711

5115

$$7 \overline{) 4977}$$

$$5 \overline{) 25575}$$

Jen bought a bike tire for \$2.98. She paid for it with a \$5 bill. How much should she get back?

2.02

Mom sent me with 3 dozen muffins. How many did she send?

Sayings---what does this really mean

1. Time heals all wounds.

---

2. She invited Tom, Dick , and Harry to the party.

---

3. We will be eating this pot of soup till the cows come home.

---

4. Out of the frying pan and into the fire.

---

5. A penny saved is a penny earned.

---

List your favorite Netflix movie:

---

List your favorite book:

---

List your favorite two songs:

---

---

What is your favorite subject in school:

---

What are the names of the seven continents:

---

---

---

---

---

---

---

Name two cities close to us: \_\_\_\_\_

---

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## week 22 spelling words

calves

echoes

elves

geese

halves

handkerchiefs

heroes

leaves

moose

potatoes

scarves

shelves

thieves

tomatoes

wives

wolves

women

yourselves

mental math:

- how many months are in 2 years
- how many months are in 3 years
- how many days are in 2 weeks
- $\frac{1}{2}$  of 100 cents
- $\frac{3}{4}$  of 100 cents

Draw a horizontal number line from 0 to 500 with only zero and hundreds marked and labeled

Is the point 276 closer to 200 or 300?

300

On the Clarks road trip, they drove 408 miles on day one, 324 on day two, and 211 on day three. Altogether, how many did they drive total?

943

Evan is 5 feet tall. One foot is equal to 12 inches. How many inches is Evan?

60

Brooklyn sold 9 cups of lemonade for \$0.15 each. How much much did she make?

1.35

$864 \div 5 =$

172 r 4

$\$2.72 \div 4 =$  remember to put the decimal point up in the answer

.68

The number 78 is between which of these number pairs

60 and 70

70 and 80

80 and 90

0 and 10

Write the factors of 30

1,2,3,5,6,15,30

Which digit in 537 shows the number of hundreds?

5

## Quotation Marks

Quotation marks show the beginning and ending of the words someone says. The speaker's name and words such as said or asked are not inside the quotation marks. \*\*\*only the actual words they say.

**\*capitalize the beginning words of the quote as you do a sentence. It will be the first letter after your first quotation. The punctuation is to be put inside the quotation marks as well.**

"Can we come over today?" asked Shelly.  
Lauren said, "Let's go play at the Maryon's."

Add quotation marks to each sentence. Make sure to put the comma before the ending quotations.

1. "I like to go to church," said Amy.
2. "My favorite song is Give us Clean Hands," said Jady.
3. Collin asked, "When is it time for lunch?"
4. Evan replied, "After the service is over."
5. "What are we going to eat?" asked Brooklyn.
6. "We are going to have spaghetti," said Dad.
7. "Will you come over?" said Jentzen.
8. "The mountains are awesome!" said Molly.
9. Austin replies, "I am coming next month."
10. Lauren responds, "I won't be there."

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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Y	D	M	G	A	Y	I	O	R	Q	S	C	L	N	S
J	W	O	V	E	B	T	H	I	E	V	E	S	E	D
X	I	O	A	J	E	D	U	V	D	C	O	V	N	L
I	V	S	F	Q	N	S	L	W	O	Y	L	G	D	X
E	E	E	U	P	O	A	E	K	H	O	Z	L	L	G
X	S	S	B	T	C	P	M	B	W	U	I	Y	W	J
N	C	Z	C	T	O	K	A	B	X	R	C	K	O	R
A	U	S	E	A	L	M	S	F	E	S	H	S	M	B
C	U	H	O	L	R	E	A	M	T	E	E	H	E	X
Y	Q	E	R	Z	V	V	A	T	B	L	R	A	N	D
V	N	L	K	P	N	E	E	V	O	V	O	L	E	X
C	C	V	X	J	G	C	S	S	E	E	E	V	L	J
I	J	E	P	O	T	A	T	O	E	S	S	E	H	R
B	O	S	S	E	C	H	O	E	S	J	C	S	C	N
J	S	H	A	N	D	K	E	R	C	H	I	E	F	S

CALVES

GEESE

HEROES

POTATOES

THIEVES

WOLVES

ECHOES

HALVES

LEAVES

SCARVES

TOMATOES

WOMEN

ELVES

HANDKERCHIEFS

MOOSE

SHELVES

WIVES

YOURSELVES

We measure the passage of time by the movement of Earth. A day is the length of time it takes Earth to spin around on its axis once. We divide a day into 24 hours. Each hour is divided into 60 equal lengths called minutes. Then each minute is divided into 60 seconds.

Besides spinning on its axis, the Earth also moves on a long journey around the sun. The time it takes to travel around the sun is a year. It takes the Earth  $365 \frac{1}{4}$  days to travel once around the sun. To make the number of days in every year a whole number, we have three years of 365 days and then one year we have 366 days. A year with 366 is called a leap year.

A year is divided into 12 months. Learn the poem to figure out how many months have how many days. "Thirty days...etc"

A decade is ten years. Century is 100 years. Millennium is 1000 years.

A century is how many decades?10

A leap year has how many days?366

Four centuries is how many years?400

$$4387+2965+4943=$$

$$\$3.56 \times 8 =$$

$$12295$$

$$28.48$$

$$4010 - r = 563$$

$$3447$$

What is the largest 3 digit even number that has the digits 5,6,7

756

## Proofreading

Today you will do something different. You will go through and find all of the mistakes in the following letter. I then want you to rewrite the letter. correctly. There are 4 spelling mistakes, 1 contraction mistake, 4 punctuation mistakes, 5 capitalization mistakes.

June 4, 2015

Der sarah,

my summer vacation was awesome? I got to work at a horse camp all summer long. my jobs were to brush the horses, feed them, and clean up after them? i didnt get to ride them much, but it was still fun?

I'm looking forward to you coming to visit me. when will you get here.

Your friend,  
Judy

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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---



write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

A clock can be either digital or analog. Analog clocks show time with hands that point to places in a circular motion. A quarter of an hour is 15 minutes. A quarter after 2 is 2:15. A quarter to 4 is 3:45. Half past 7 is 7:30.

Elapsed time is the amount of time between a starting time and an ending time. For example, if you start our homework at 4:00pm and finish at 5:15pm, then 1 hour and 15 minutes elapsed between the time you started and time you ended.

Write the time that is a quarter to nine in the morning

8:45

Write the time that is 30 minutes after midnight

12:30

Write the time that is quarter after 3 in the afternoon

3:15

The movie started at 3:15pm and ended at 5:00pm. How long was the movie?

1 hour 45 min

$528 \div (12-7)$

$\$6.00/8$

$105 \text{ r } 3$

.75

Show how to check the division answer for this. Remember multiplication is the opposite of division. Ask your teacher. Multiply  $22 \times 9 = 198$  and you have two left over

$$\begin{array}{r} \underline{22R2} \\ 9 \overline{) 200} \end{array}$$

What are the next three terms in this sequence

....400,500,600,700,\_\_\_\_,\_\_\_\_,\_\_\_\_800,900,1000

How many quarter circles equal a whole circle 4

**A personal letter has 5 parts. The heading, greeting, body, closing and signature.**

Begin by putting the date in the right hand corner at top. After the day put a comma.--heading

Use hand motions to explain this----

Then you have the greeting—dear tony,----put a comma after the persons name.

Then the body—your letter

The closing---your friend,---put a comma after the persons name.

The signature Amy

January 4, 2015

Dear Jan,

I am planning on coming for a visit this summer to Michigan. I can't wait until we can spend a whole week together. We will have so much fun. I would like to go swimming at the lake. Can we go to the zoo? I look forward to visiting.

Your friend,

Amy

Write your own letter to your friend about coming for the summer.

[illegible]

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

---

---

# Quiz

Handwriting practice lines for the quiz section, consisting of multiple sets of three horizontal lines (solid top and bottom, dashed middle) for letter formation.

The multiples of a number are the answer we get when we multiply the number by 1,2,3,4,and so on.  
Multiples of 10 all end in zero. 10,20,40,40,...

Any multiple of 10 can be written as a number times 10.

$$20 = 2 \times 10$$

$$30 = 3 \times 10$$

Multiples of 100 all end with at least two zeros

100,200,300,400.....

Any multiple of 100 can be written as a number times 100.

$$200 = 2 \times 100$$

$$300 = 3 \times 100$$

when we multiply by a multiple of ten or hundreds, we can just multiple the whole numbers and then add the number of zeros (1 for ten, 2 for hundreds, 3 for thousands,etc)

$11 \times 20 =$  we take  $11 \times 2 = 22$  and add a zero 220 is answer

$33 \times 300 =$  take  $33 \times 3 = 99$  and add two zeros 9900

Your turn:

$$34 \times 200$$

$$6800$$

$$500 \times 36$$

$$18000$$

$$400 \times 37$$

$$14800$$

$$\$1.25 \times 30$$

$$375$$

\*\*when you multiply with decimals, count over the number it is over, in this case is 2 times and multiply normally and move over your decimal two times in your answer.

$$\$1.43 \times 200$$

$$24 \times 1000$$

$$286$$

$$24000$$

Laura, Lesley, and Sarah equally shared a box of 1 dozen pencils. How many pencils did each girl get?  
4

Write the factors of 60

1,2,3,5,6,10,12,15,20,30,60

Show how to check this division answer, is the answer correct?

$$300 \div 7 = 43R1$$

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## week 23 spelling list

conserve

constructed

impatient

imperfect

impersonate

impractical

impure

prearrange

prepaid

preview

react

recall

recharge

reclaim

redecorate

redeem

relate

retain

## Rounding numbers

The attendance of the game was 614. 614 is rounded to about 600 people who attended the game.

The price of the shoes was \$48.97. The shoes cost about \$50.

Numbers that have been rounded usually end in one or more zeros. When we round a number, we find another number to which the number is near. When you are rounding a number, underline the place value you are rounding and then look to the right. If that number is 5 or more (which is halfway) your number goes up. If it is less than 5 you go back to the nearest rounding number.

For example 67, rounded to the nearest tens. underline the 6 and look at the 7. The seven is more than 5, so we round 67 up to 70. 67 is in between 60 and 70.

For example 43, rounded to the nearest tens. Underline the 4 and look at the 3. Since it is less than five, we go down to the nearest tens, which is 40. 43 is in between 40-50.

You try, round to the nearest hundred 523. It is in between 500 and 600. So underline the 5 and look at the 2. Since it is less than 5, we go down to 500.

Your turn:

Round to the nearest ten:

72	87	49	95
70	90	50	100

Round to the nearest hundred:

685	420	776	450
700	400	800	500

$\begin{array}{r} 10 \overline{) 2735} \\ 273 \end{array}$	$563 \times 90 =$
--	-------------------

273 r 5	5067
---------	------

Write the time that is a quarter after one in the afternoon?

1:15

From March 1 to December 1 is how many months?9

Plural review

Write the singular form of the following words:

Accounts	_____	account
Adventures	_____	adventure
Arches	_____	arch
Blouses	_____	blouse
Classes	_____	class
Compasses	_____	compass
Couches	_____	couch
Decisions	_____	decision
Dresses	_____	dress
Erasers	_____	eraser
eyelashes	_____	eyelash
Inches	_____	inch
Indexes	_____	index
Larynxes	_____	larynx
Syllables	_____	syllable
Telescopes	_____	telescope
Toothbrushes	_____	toothbrush
Walruses	_____	walrus
Oxen	_____	ox
Geese	_____	goose
Teeth	_____	tooth
Strawberries	_____	strawberry
moose	_____	moose
Women	_____	woman
Children	_____	child
Wolves	_____	wolf
Bodies	_____	body
Families	_____	family
Butterflies	_____	butterfly

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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---

I G R U R W C V Z R C M C P W  
 M Q E Z I E P O T W T X E R R  
 P C C D I M L L N C V G K E E  
 E Q H Q L M P A A S N J G V D  
 R P A G D C P E T A E L L I E  
 F R R S K T R R R E M R L E C  
 E E G P O F J R A S J F V W O  
 C C E D R U A Q L C O G C E R  
 T L V S W E G I J R T N G I A  
 F A U J R O P D M U E I A S T  
 N I X P S U K A I P L D C T E  
 G M Y O F O W N I X U U E A E  
 I M P A T I E N T D Z R U E L  
 E Q W R E T A I N H A M E E M  
 C L I C C O N S T R U C T E D

CONSERVE  
 IMPERFECT  
 IMPURE  
 PREVIEW  
 RECLAIM  
 RELATE

CONSTRUCTED  
 IMPERSONATE  
 PREARRANGE  
 REACT  
 REDECORATE  
 RETAIN

IMPATIENT  
 IMPRACTICAL  
 PREPAID  
 RECHARGE  
 REDEEM

Recall that the answer to a division problem is called a quotient. Sometimes when we divide, one or more of the digits in the quotient is a zero. When this happens, we continue to follow the four steps in the division algorithm: divide, multiply, subtract, and bring down.

Divide

$$10 \overline{) 6503}$$

$$650 \text{ r } 3$$

$$6 \overline{) \$6.36}$$

$$1.06$$

$$95 \times 100$$

$$9500$$

$$43 \times 200$$

$$8600$$

How many years were there from 1492 to 1620

$$128$$

What is the product of nine hundred nineteen and ninety

$$82710$$

Let me teach you how to calculate an equivalent fractions by doing the Z method. This is helpful in finding equivalent fractions. For the first one you say, 4 goes into 20 how many times? 5, then  $5 \times 1 = 5$  Answer is  $5/20$

$$\frac{1}{4} = \frac{5}{20}$$

$$\frac{2}{3} = \frac{10}{15}$$

$$\frac{3}{5} = \frac{15}{25}$$

$$\frac{5}{9} = \frac{25}{45}$$

$$\frac{1}{2} = \frac{4}{8}$$

$$\frac{3}{4} = \frac{9}{12}$$

The period is used in more than just sentences. Periods are used in abbreviations, initials, and titles before names.

Use a period after each part of an abbreviation. Do not leave a space between the period and the following letter.

B.C. A.D.

Use a period after each letter of an initial.

Michael J. Fox

Use a period with abbreviated titles before names.

Mr. Mrs. Dr.

Do not use periods if the abbreviation is an acronym. Acronym are words formed from the first letters of words in a phrase. NATO (North Atlantic Treaty Organization)

Match up the following abbreviations

Column A

B.S.

DJ

PBS

D.A.

SCUBA

D.V.M

UNICEF

Mr.

M.D.

B.A.

Column B

Public Broadcasting System

United Nations International Children's Educational Fund

District Attorney

Disc Jockey

Mister

Doctor of Veterinary Medicine

Bachelor of Science

Self-contained underwater breathing apparatus

Bachelor of Arts

Medical Doctor

Write your mother's name using Misses and initial for middle name. \_

Write your father's name using Mister and initial for middle name.

What are your initials

What is your doctors name using title

What is your dentist name using title

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

$$\begin{array}{r} 23,456 \\ - 7,789 \\ \hline \end{array}$$

15667

$$\begin{array}{r} 6,876,999 \\ + 543,865 \\ \hline \end{array}$$

7420864

$$\begin{array}{r} \phantom{0} 5 \phantom{0} 25670 \\ \hline \end{array}$$

5134

$$4 \overline{) 23456}$$

5864

$$2 \overline{) 58023}$$

29011 r 1

Question marks –periods--exclamation review

Put appropriate punctuation marks. Remember within the quotations.

1. Did you hear back from the doctor's office?
2. Collin said he saw the movie 21 times.
3. My mom asked, "How much candy do you have left?"
4. Did your pastor say, "Are you coming to youth group?"
5. I asked Lauren if she had a good day.
6. The hiker asked, "Is this as far as the trail goes?"
7. Are you going to the play with your brother?
8. My brother asked, "Are we all going to town?"
9. Did the coach say, "Run three more laps."
10. Watch out ! The stove is hot.
11. Thank you for the coffee.
12. Ouch! My fingers got burned.
13. Wait I forgot the keys!
14. The ice is melting.
15. My favorite color is brown.
16. I won the race!
17. Are we going to the park?
18. Collin yelled, "Hey!"
19. Ugh! More homework.
20. Are we there yet?

Commas have a variety of uses. One of them is used in a series of at least three items. Commas are used to separate them.

I must clean the kitchen, bathroom, and the living room.

Put commas in the appropriate places.

1. I like apples ,oranges, and bananas.
2. The soft ,sweet, loving cat purred.
3. The sweet, juicy, ripe peaches were perfect.
4. The pickle was slender ,green, and sour.
5. Write a sentence describing three or more things you like about summer.

---

---

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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# Quiz

Handwriting practice lines for the quiz section, consisting of multiple sets of three horizontal lines (top, middle, and bottom) for writing.

When you add and subtract fractions, as long as the denominators are the same, you add the numerators. When you have  $\frac{3}{4} + \frac{1}{4} =$  What you are saying is that you have 3 parts of the pie cut into 4 pieces plus 1 part of the pie cut in 4 pieces. How many do you have altogether? 3 plus 1 equals 4 parts of the pie cut into 4 pieces. Which equals 1 whole pie.

Remember to reduce down your answer to lowest terms if the fraction can be divided by a number or if the top is bigger (improper)

$$\frac{1}{5} + \frac{4}{5} = 1 \quad \frac{5}{8} + \frac{6}{8} = 1 \frac{3}{8} \quad \frac{5}{9} + \frac{4}{9} = 1$$

Subtract the same way:

$$\frac{5}{7} - \frac{4}{7} = \frac{1}{7} \quad \frac{13}{6} - \frac{5}{6} = 1 \frac{2}{6} = 1 \frac{1}{3} \quad \frac{8}{3} - \frac{3}{3} = 1 \frac{2}{3}$$

Circle the ODD numbers

432,234,123      543,879,900      543,876,999      543,876,567

The bus started with  $6 \frac{1}{2}$  gallons of gas. When the driver add  $9 \frac{1}{2}$  more gallons of gasoline, how much gasoline was in the bus? \_\_\_\_\_

16

The leader cut a watermelon in 16 slices. The girls at 8 of the slices. What fraction of the watermelon did they eat? \_\_\_\_\_

$\frac{1}{2}$

### Commas used in direct address and multiple adjectives

When the name of a person spoken to is used in a sentence, it is called direct address. A comma is used to separate the name of the person from the rest of the sentence.

Mindy, after our school is done, we can go swimming.

When more than one adjectives is used to describe a noun, they are separated by a comma.

The sweet, cool apple pie tasted good on the hot day.

Put comma's in the appropriate places.

1. They stayed out of the biting, cold water.
2. Jentzen, please answer the phone.
3. I worked out on the treadmill ,bike ,and elliptical cycle.
4. The sizzling, hot sauce was too hot to eat.
5. Mady, please pass the bread.
6. The students grabbed their books, papers, and pencils.
7. John, would you please come here.
8. Brooklyn ,after we finish eating, we can have dessert.
9. The sweltering ,hot sun was unbearable.
10. Please pick up the shirts ,shorts, and pants.
11. Grab out some strawberries, apples, and bananas.
12. Want to go play at the park, pool, or beach?
13. The new, red car was his favorite.
14. I checked in on the slowly, boiling water.
15. Evan had to eat dinner ,pick up his room, and walk the cat.

Write your own sentence describing your three favorite desserts.

---

---

Write your own sentence describing your three favorite activities.

---

---

Write your own sentence describing where you like to take the cat.

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Write down the title of the book you are reading and how long you read for today.

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## week 24 spelling words

administer

advantage

adventure

defog

dehumidify

depart

derail

disagree

disappeared

dishonest

disinterested

explode

external

extricate

unequal

unprepared

untrue

Remember how to multiply by a power of ten? Just add up the number of zeros and add them to your multiplicand.  $43 \times 10,000 =$  We know that 43 times 1 is just 43, then we add four zeros 430,000 this is your answer.

$$32 \times 10,000 = \underline{\hspace{2cm}} \quad 456 \times 100 = \underline{\hspace{2cm}}$$

320000

45600

$$29 \times 100 = \underline{\hspace{2cm}} \quad 343 \times 10,000 = \underline{\hspace{2cm}}$$

2900

3430000

Draw me a rectangle and divide it into 3 sections. Shade 1 of the boxes. What fraction is shaded?

If an octagon is separated into 8 sections and three of them are shaded, What is the fraction of shaded sections?  $\frac{3}{8}$

Round 615 to the nearest hundred

600

Round 48 to the nearest tens

50

$$\begin{array}{r} 342 \\ \times 11 \\ \hline 3762 \end{array}$$

$$\begin{array}{r} 32,621 \\ +32,873 \\ \hline 65494 \end{array}$$

$$\begin{array}{r} 98,765 \\ -11,399 \\ \hline 87366 \end{array}$$

$$8 \overline{) 356} \\ 44 \text{ r } 4$$

If one pizza is shared equally by 6 people, then each person will get what fraction of the pizza?

**Use a comma to combine two independent clauses with a coordinate conjunction.**

The players must be well trained, and they must train for at least six weeks.

**If a sentence begins with a prepositional phrase, set it off with a comma.**

After he finishes his homework, he can talk with his friends.

**Commas are also used when setting off dialogue from the rest of the sentence.**

The tour guide said, "Today's walking tour will take us past several museums."

"Then, we will eat in a café," promised the tour guide.

Add commas where necessary.

1. The Teton Mountain Range is a beautiful sight and it is challenging for rock climbers.
2. The Teton Mountain Range is located in Wyoming and the range is in part of the Grand Teton National Park.
3. Because of its beauty, more than 3 million people visit each year.
4. Visitors have been known to say, "This is one of the most inspiring places I've seen."
5. Millions of people gaze at the peaks, yet it remains peaceful.
6. The range not only has more than 100 lakes but also 200 miles of trails.
7. Rock climbers come from all over the world to climb Grand Teton.
8. "The view from the mountains is breathtaking," said one climber.
9. While Grand Teton's highest peak is 13, 700 feet, other peaks attract climbers.
10. "Wildlife viewing is amazing here," said another tourist.

Write a personal letter thanking your mother for dinner last evening.

[illegible]

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Write down the title of the book you are reading and how long you read for today.

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H J U H U Z S R W S E G H L B  
 D I X C N Y E C V A X D B E M  
 I A D D P A X G D D T I R K A  
 S D I E R D P J I D R S V U D  
 I E S P E M O U S E I A U T V  
 N F H A P I R N A H C P N C A  
 T O O R A N T T G U A P E H N  
 E G N T R I I R R M T E Q Y T  
 R W E K E S L U E I E A U E A  
 E W S F D T K E E D F R A D G  
 S L T W V E U K T I E E L E E  
 T R E N A R S U E F A D C R D  
 E X T E R N A L S Y U L Z A G  
 D V R I A D V E N T U R E I H  
 P I B A E X P L O D E L A L J

ADMINISTER  
 DEFOG  
 DERAIL  
 DISHONEST  
 EXPORT  
 UNEQUAL

ADVANTAGE  
 DEHUMIDIFY  
 DISAGREE  
 DISINTERESTED  
 EXTERNAL  
 UNPREPARED

ADVENTURE  
 DEPART  
 DISAPPEARED  
 EXPLODE  
 EXTRICATE  
 UNTRUE

mental math

- One week is how many hours
- The ceiling is 280 cm high. Round it to the nearest hundred centimeters
- $8 \times 800$
- 10 cents  $\times$  25

Greg estimates that it will take  $2\frac{1}{2}$  hours to finish reading a book and  $1\frac{1}{2}$  hours to write a book report. To find the amount of time he needs to finish the assignment, add them. Line them up vertically like before

4 hours

What year was two centuries after 1492  
1692

$3106 - 528 =$   $\$80.00 - \$77.56$   
2578 2.44

$804 \times 700$   $4228 \div 7$   
562800 604

A rattlesnake rattles about 50 times each second. At that rate, how many times would it shake in 1 minute?  
3000

Round 151 to the nearest hundred  
200

The local pizzeria will donate 14 pizzas to the 6<sup>th</sup> grade picnic. How many pizzas will there be for each of the three classes of sixth graders  
3 or 2 pizza to share

The sides of a triangle are 3cm, 4cm, and 5cm long. What is the distance around the triangle?  
12 cm

## Contractions

Let us= let's

Write the contraction for these words

Are not \_\_\_\_\_ aren't

Can not \_\_\_\_\_ can't

Could not \_\_\_\_\_ couldn't

Did not \_\_\_\_\_ didn't

Does not \_\_\_\_\_ doesn't

Do not \_\_\_\_\_ don't

Have not \_\_\_\_\_ haven't

Is not \_\_\_\_\_ isn't

Should not \_\_\_\_\_ shouldn't

Will not \_\_\_\_\_ won't

Would not \_\_\_\_\_ wouldn't

I am \_\_\_\_\_ I'm

He will \_\_\_\_\_ he'll

It is \_\_\_\_\_ it's

She is \_\_\_\_\_ she's

She would \_\_\_\_\_ she'd

They are \_\_\_\_\_ they're

If you are writing about more than one letter of the alphabet or number, only add s to form the plural.

My name has two Bs in it.

I have two page 4s in my book.

How many letters are in your name? Write your full name=first, middle, and last

Lee ==1 L and 2 Es

\_\_\_\_\_

has how many letters= \_\_\_\_\_

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Grab a ruler that has centimeter and inch ruler. Length is the measure of the distance between two points.



The words centimeter and millimeter are abbreviated cm and mm. The centimeter scale is divided into segments 1 centimeter long and may be further divided into millimeters. 10 millimeters equals 1 centimeters.

The distance across a nickel is about 2 centimeters. Two centimeters is how many millimeters?

20

What is the length of this rectangle in centimeters



Measure the length of your math page to the nearest centimeter

How many millimeters is your pencil

$$3 \frac{3}{4} - 1 \frac{2}{4} = 2 \frac{1}{4} \quad 33 \frac{1}{3} + 33 \frac{1}{3} = 66 \frac{2}{3}$$

One bag of apple chips costs \$.75. Ten bags cost how much?  
7.50

What is  $\frac{1}{2}$  of 51  
25.5

Jadyn is 5 feet 4 inches tall. How many inches tall is Jadyn?64

**A noun that shows ownership is a possessive noun. Add an apostrophe (') and –s to a singular noun to make it possessive.**

Flower===flower's center

**Add an apostrophe (') to a plural noun that ends in –s, -es, or –ies to make it show ownership.**

Ships===ships' sails                      strawberries===strawberries' color

**Some irregular(means different) plural nouns do not end in –s. To make these nouns possessive, add an apostrophe (") and –s.**

Women===women's skirts    children===children's books

Circle the nouns showing possession.

1. The insect's legs are long and sticky.
2. The students' job is to finish their homework.
3. The dirt's layers are packed down.
4. The children's teacher will give them a treat.
5. Our cat's house is green.

Add an (') or an (' and –s) to the underlined word in each phrase to form the possessive.  
Write the phrase. The first one is done for you.

6. the water of the ocean    **the ocean's water**
7. the work of the doctors            the doctor's work
8. the ears of the rabbit.            the rabbit's ears
9. the bananas of the monkeys                      the monkey's bananas
- 10.the phone of my brother            my brother's phone
- 11.the cheers of the insects                      the insect's cheers

Write with the correct answer:

12. The \_\_\_\_\_ meowing was loud!  
      cats                  cat's                      cats'
13. The \_\_\_\_\_ sweet smell fills the air.  
      flower              flower's                  flowers'              flowers's

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Write down the title of the book you are reading and how long you read for today.

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## Quiz

[illegible]

Carl ran a quarter mile in 1 minute 15 seconds. What was his time in seconds?

75

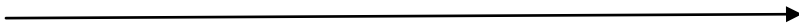
The pumpkin weighed 3 pounds 8 ounces. How many ounces did the melon weigh?

56

The 7 of 374,021 means what of the following?

7                  70                  700                  70,000

Use a ruler and measure in inches



$(20 \times 25) + (5 \times 25)$

$1405 \div 7 =$

625

200 r 5

If each side of a pentagon is 45 millimeters long, what is the distance around the pentagon?

225 mm

Lauren could type 90 words per minute. At that rate, how many words could she type in 6 minutes?

540

Draw a square. Make each side  $1 \frac{1}{2}$  inches long

Ada is 6 years older than Mike. If Ada is 21, then how old is Mike?

15

## Commas

**Commas are used in addresses:** 42 Stick lane, Tuxedo, NC 24389

**Commas are used in dates:** January 21, 2011

**Commas are used to start letters:** Dear Sarah,

**Commas are used to separate 3 or more things:** I like to play soccer, baseball, and football.

**Commas are used to end a letter:** Love, Dad

### Add commas where they are needed.

1. I am going to begin school on September 22, 2014
2. We will learn reading, writing, and arithmetic.
3. The school is in Hendersonville ,North Carolina.

Write your address correctly as you are supposed to for an envelope

---

---

---

---

Write today's date

---

Write your birthday

---

**Use commas between the day of the week and the date:** Sunday, April 21

**Use commas when joining two complete sentences with a connecting word such as and, or, but:** I like to eat bananas, but apples are my favorite.

Add commas where they are needed.

1. I practice piano, but my sister practices guitar.
2. I like to eat apples, oranges ,and bananas.
3. My birthday is on Sunday, February 12.
4. Were you born on December 22, 1992?
5. I have one boy, and she has two girls.

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Write down the title of the book you are reading and how long you read for today.

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## week 25 spelling words

arrange

bore

capture

compare

create

crowd

dance

divide

explore

give

mend

promise

reduce

shake

strange

surprise

tame

write

## Average

To find the average of numbers, you add up all the numbers and divide by the number of numbers you are adding.

Mike was swimming laps. His sister recorded the following times for him:

80,85,90,85,90

What is the average?

Add them all up==430

Then divide by 5 the number your adding up.  $430 \div 5 = 86$

Your turn:

Our bowling scores were 112,126,98, and 118. What is Ned's average score?

365.5

My kids are ages: 21,18,11,7, and 5. What is the average age of my kids?

11.4 11 or 12

Change the following mixed numbers into improper fractions.

$$1 \frac{1}{4} = \frac{5}{4} \quad 3 \frac{1}{2} = \frac{7}{2} \quad 6 \frac{1}{2} = \frac{13}{2}$$

$$2 \frac{3}{4} = \frac{11}{4} \quad 5 \frac{1}{3} = \frac{16}{3} \quad 3 \frac{4}{5} = \frac{19}{5}$$

Change the following into a mixed number

$$\frac{14}{3} = 4 \frac{2}{3} \quad \frac{22}{5} = 4 \frac{2}{5} \quad \frac{11}{5} = 2 \frac{1}{5}$$

$$\frac{11}{4} = 2 \frac{3}{4} \quad \frac{9}{2} = 4 \frac{1}{2} \quad \frac{32}{9} = 3 \frac{5}{9}$$

Rewrite the following words correctly. Use capitalization, spelling, and commas.

March 22, 2012 \_\_\_\_\_  
September 22, 1998 \_\_\_\_\_  
Sunday, January 12 \_\_\_\_\_  
Tuesday, April 16 \_\_\_\_\_  
June 11, 1876 \_\_\_\_\_  
July 7, 1998 \_\_\_\_\_  
Detroit, Michigan \_\_\_\_\_  
Raleigh, North Carolina \_\_\_\_\_  
Greenville, South Carolina \_\_\_\_\_  
Miami, Florida \_\_\_\_\_  
Hendersonville, North Carolina \_\_\_\_\_  
Dear Michael, \_\_\_\_\_  
Your daughter, Amy \_\_\_\_\_  
February 10, 1976 \_\_\_\_\_

Colon (:)

- Use a colon to separate the hour from the minute 7:20 am
- Use a colon to punctuate the greeting of a business letter Dear Nabisco foods:
- Use a colon to introduce a list. This list will include the words....following or these....Please find the following: car, boat, truck, and train.

Hyphen (-)

- Use a hyphen to join words that are thought of as one: well-cooked, twenty-one.

Semi colon (;)

- Use a semicolon to join two clearly related, short sentences when a conjunction is not used: I have one goal; to find her.

Examples:

One of the most violent storms occurs primarily in the United States: tornadoes.

You can prepare by doing the following: have a safety plan, practice home drills, and listen to weather reports.

Fill in where colons are needed:

1. Included with this letter are the following: my resume, references, and a photo.
2. You can reach me anytime between 7: 00 am and 5: 00 pm.

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Write down the title of the book you are reading and how long you read for today.

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E H J G S T M F D I V I D E F  
 T X X S X I T A M E V G R Z R  
 H Q P P Q U S E G Y X U X C G  
 W H W L J Z P U I W T E H W P  
 M W G A O G Y A R P K B O R E  
 D H B B K R G G A P D H R I G  
 A T J A B A E C Q P R R I T B  
 C R E A T E C P R O M I S E R  
 Z T R S V D S O Z S X X S G G  
 S T R A N G E Z M D A N C E I  
 N V D E N L W Y B P P N Z V V  
 C V M D T G G M S H A K E U E  
 W R E D U C E U N V C R O W D  
 W P O B T W E E T L O O E O R  
 V K V M G O G F N D Q Q I Z H

ARRANGE  
 COMPARE  
 DANCE  
 GIVE  
 REDUCE  
 SURPRISE

BORE  
 CREATE  
 DIVIDE  
 MEND  
 SHAKE  
 TAME

CAPTURE  
 CROWD  
 EXPLORE  
 PROMISE  
 STRANGE  
 WRITE

count aloud: count by 12's from 12 to 120

mental math:

- 2feet 2 inches is how many inches
- Amy has traveled to 5/10 of the 50 states how many states is that
- $3\frac{1}{4} - 1\frac{1}{4} =$
- How many years is a  $\frac{1}{4}$  of a century
- What is 25% of 24
- What is 10% of 20
- 2 minutes 10 seconds is how many seconds

Billions			billions comma	millions			millions comma	thousands			thousands comma	ones (units)		
hundreds	tens	ones		hundreds	tens	ones		hundreds	tens	ones		hundreds	tens	ones

We see that the pattern of ones, tens, hundreds repeats itself through the thousands, millions, and billions.

Which digit shows the number of hundred billions in 987,654,321,100

Moving from right to left, the digit in the hundred billions place is 9

What is the value of the 2 in the number 12,345,455,377

2,000,000      2000      2      20,000

The value depends upon its place in the number. Here the 2 means "two million"

Use digits to write one hundred thirty-four billion, six hundred fifty-two million, seven hundred thousand.

134,652,700,000

Write 2,500,000 in expanded notation

We write 2 times its place value plus 5 times its place value

$(2 \times 1,000,000) + (5 \times 100,000)$

Your turn:

Name the value of the place held by the zero in each number

345,052

hundreds

20,434,677

millions

1,056,888,976

hundredmillions

405,632,777

ten millions

Use words to write the value of the 1 in 321,987,987

one million

Use words to name the number 174,000,000,000

one hundred seventy –four billion

Use digits to write the number: two hundred six million, seven hundred twelve thousand, nine hundred thirty-four

260,712,934

Write 7,500,000 in expanded notation \*use parentheses

$(7 \times 1,000,000) + (5 \times 100,000)$

periods	question	exclamation	commas	quotation
apostrophes	colons	semicolons	hyphens	parenthesis
abbreviations	letters			

n c b w n z w f s p r s k s w s  
j o x x m l e t t e r s n a n r  
y h i y u e j i w y q o n o r d  
r p c t w o j l n u l u i l p s  
p m o z a g j o o o x t m a v h  
c c l s p m i t c h a n r k w p  
t x o y i t a i s i y e u p y q  
h a n f s t m l v a n p e p g b  
o c s e i e a e c t m r h x v f  
p q u o s n r h h x i m y e q v  
q q n g j b l e g o e p o v n q  
q d l p b j s x d s k w u c n s  
o q h a e i h s z t r f b d t u  
f s w q s z t o y n n t t o v z  
f x b q a p o s t r o p h e s q  
v g p c t r q a y g j f e o b i

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Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Jadyn made 5 dozen baked cookies and gave 24 to her friend Autumn. How many cookies did she have left?

36

Collin weighs 120 pounds. His younger brother, Evan weighs one half as much. How much does his brother weigh?

60

Write  $(1 \times 100) + (4 \times 10) + (8 \times 1)$  in standard form

148

Draw a rectangle that is 2 inches long and 1 inch wide. Shade all but  $\frac{3}{8}$  of it.

Use words to name the number 250,000

two hundred fifty thousand

Which digit in 789,453,210 shows the number of hundred millions?

7

Write 1236 to the nearest hundred

1200

$27 \times 22 =$

$167 \times 89 =$

594

14863

$4328 \div 4$

$5670 \div 10$

1082

567

Out of the following numbers what is the average? 2,9,2,5,4,1,4,7,4,2

4

### Parentheses

Parentheses are used to enclose numbers in a series.

I do not want to go to the movie because (1) it is too late, (2) it is all the way across town, and (3) it is too scary.

Supplementary material is a word or phrase that gives additional information.

Those apples (the ones in the basket) are good for eating.

### REVIEW

The following sentences are missing punctuation. Add periods, question marks, and exclamation points where needed.

1. Don't forget to stop by the store, and pick up milk on your way home from school
2. What time is Gary stopping by?
3. Jadyn said, "Those chickens are eating my lettuce!"
4. Look out!
5. T. R. Banks is my favorite author.
6. My doctor is Dr. Smith
7. September 11, 2001
8. Bloomfield, Michigan
9. 7: 00 am
10. Monday, January 21 2001

What are the 4 types of sentences: declarative, interrogative, imperative, exclamatory

---

---

What is the name of a book you have read this week:

---

Write the name of a show you watched:

---

Write today's date:

---

Write your name with proper title:

---

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## Quiz

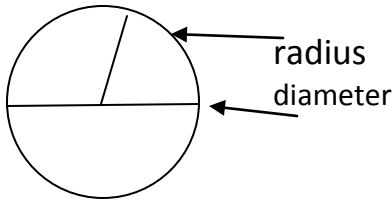
This image shows a full page of handwriting practice paper. It features approximately 10 sets of horizontal guidelines spaced evenly down the page. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

## Perimeter

We know to find the distance around a square or rectangle, we add up all the sides.

If a rectangle's sides measure 3 cm long and 2 cm wide, its perimeter is 10 cm.

How do we find the perimeter of a circle? The distance around a circle is called circumference. The center of the circle is the middle point. The radius is the distance from the center to the curve. The diameter is the distance across the circle through its center. Thus, the diameter is twice the radius.

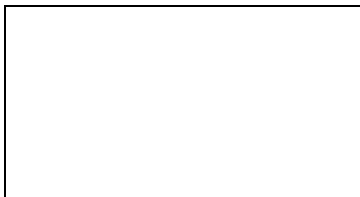


If I were to say the diameter is 4 inches long, the radius would be? 2 inches long

Your turn:

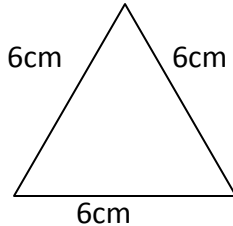
What is the diameter of a circle whose radius is 10 cm? \_\_\_\_\_20

11 ft

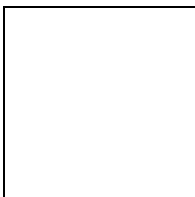


5ft

What is the perimeter of the rectangle? \_\_\_\_\_32



What is the perimeter of the triangle? \_\_\_\_18



8in

what is the perimeter of the square? \_\_\_\_32\_\_\_\_

In the number 123,456,789,000 the 2 means, which of the following?

2 billion

20 billion

200 billion

2000billion

Use digits to write nineteen million, four hundred ninety thousand

19,490,000

300x200 =60000

800x70

56000

5t=500 what is t 100

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## week 26 spelling words

attached

attended

avoiding

builder

catcher

concerned

drawing

enjoying

escorted

established

poster

prisoner

repeated

scalding

scooter

seller

spelling

younger

Dividing 2 digit numbers that are multiples of ten. Multiples of ten are 10,20,30,40, ....We will continue to follow the four steps of the division algorithm: divide, multiple, subtract, and bring down. The divide step is more difficult when dividing by two-digit numbers because we may not quickly recall two digit multiplication facts. To help us divide by a 2-digit number, we may think of dividing by the first digit only.

To help us divide this:

$$30 \overline{) 75}$$

We may think  $3 \overline{) 7}$

We use the answer to the easier division for the answer to the more difficult division. Since  $7 \div 3$  is 2, we use 2 in the division answer. We complete the division by doing the multiplication and subtraction steps.

Notice where we placed the 2 above the box. Since we are dividing 75 by 30, we place the 2 above the 5 of 75 and not above the 7.

$$\begin{array}{r} 2R15 \\ 30 \overline{) 75} \\ \underline{-60} \\ 15 \end{array}$$

The 2 above the 5 means there are two 30s in 75. This is correct place.

Your turn:

The staff arranged 454 chairs in the school gymnasium. Each row contained 30 chairs, except the last row. How many complete rows are in the arrangement. How many chairs in the last row? Divide this out

4

Divide  $60 \overline{) 725}$

$$50 \overline{) 610}$$

12 r 5

12 r 10

$$20 \overline{) \$3.20}$$

$$40 \overline{) \$4.80}$$

\*put the decimals up in the dividend

.16

.12

### Comparative and Superlative

When comparing 2 or more things add –er ----comparative

When comparing 3 or more things add –est----superlative

Write the base word and then write the other 2 forms of the adjective

Base word	comparative	superlative
Large	larger	largest
Strong	stronger	strongest
Fierce	add er to all these	add est to all these
Small		
Long		
Dark		
Pretty		
Big		
Tall		
Quiet		
Loud		
Light		
Weak		
Sad		
happy		

Sometimes you use the words more or most when comparing (hint usually it is when it is a two-syllable word)

Beautiful	more beautiful	most beautiful
Important		
joyful		
careful		

As with all English we have the irregulars that don't follow any rules 😊

Good	better	best
Bad	worse	worst
Little	less	least
Many	more	most

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Write down the title of the book you are reading and how long you read for today.

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G H F W I A E N E B S B C A B  
 S E L L E R G L S F C A A T L  
 B D R Y O S Z C T Q O N T T S  
 W V I K K C E S A R O F C A P  
 A X H Q U A T U B E T E H C E  
 T B Y F R L M G L P E S E H L  
 T F F O Z D N N I E R C R E L  
 E W Y F U I E E S A A O S D I  
 N D P W Y N X P H T T R K Q N  
 D G I O G G G G E E Z T H O G  
 E I J P M G V E D D E E U P D  
 D N B U I L D E R F Z D S V X  
 E M A B X O C P R I S O N E R  
 Q A V O I D I N G P O S T E R  
 A P N R C O N C E R N E D Y B

ATTACHED  
 BUILDER  
 ENJOYING  
 POSTER  
 SCALDING  
 SPELLING

ATTENDED  
 CATCHER  
 ESCORTED  
 PRISONER  
 SCOOTER  
 YOUNGER

AVOIDING  
 CONCERNED  
 ESTABLISHED  
 REPEATED  
 SELLER

Multiplying by larger numbers.

When we multiply larger numbers, we continue the same method as we do when we do smaller. Make your turtle head on the ones, drop a zero, make another turtle head on the tens, drop a zero, and make the last turtle head on the hundreds.

$$\begin{array}{r}
 \begin{array}{c} \text{123} \\ \text{x224} \end{array} \\
 \hline
 492 \quad \text{**this is the black turtle outline} \\
 2460 \quad \text{**here is your 0 (egg) then the red turtle outline} \\
 \hline
 24600 \quad \text{**drop two eggs (0) and do the last head that is not marked} \\
 27,552
 \end{array}$$

Your turn:

$$\begin{array}{r}
 342 \\
 \text{x121} \\
 \hline
 41382
 \end{array}$$

$$\begin{array}{r}
 675 \\
 \text{x253} \\
 \hline
 170775
 \end{array}$$

Which digit in 98,765,432 is in the ten millions place?

9

Use digits to write six hundred seventy-nine million, five hundred forty-one thousand, two hundred.

679,541,200

The side of the square measured 10cm long. What is the perimeter?40

We did some comparative and superlative words yesterday. Let's see if we can fill in the chart again.

<b>Base</b>	<b>comparative</b>	<b>superlative</b>
Pretty	prettier	prettiest
Good	better	best
Bad	worse	worst
Loud	louder	loudest
Quiet	quieter	quietest
Beautiful	more beautiful	most beautiful
Little—(You have little money)	less	least
Many	more	most
Light	lighter	lightest
Strong	stronger	strongest
Small	smaller	smallest
Joyful	more joyful	most joyful
Careful	more careful	most careful

Write the contractions for the following words:

Did not	didn't
Do not	don't
Will not	won't
Is not	isn't
We will	we'll
I am	I'm
It is	it's
Have not	haven't
Has not	hasn't
We have	we've

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Write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Multiply the following:

$$\begin{array}{r} 243 \\ \times 102 \\ \hline \end{array}$$

24786

$$\begin{array}{r} 243 \\ \times 120 \\ \hline \end{array}$$

29160

What is  $600 \times 400$

240000

$234 \times 100$

23400

Three weeks and three days is how many days?

24

Draw me a number line with even numbers from -4 to 4

What coin is 10% of a dollar

dime

Sarah's younger brother is 2 years 8 months old. How many months old is her brother?

24

$$(10 \times 10 \div 2) - (1 \div 7) - (1 \times 6) = 37$$

Circle the correct word in parentheses.

1. Of the three bats, Sam's is the (light, lightest)
2. Lauren has a very (cute, cuter) kitten.
3. My notebook is (bigger, biggest) than yours.
4. (Light, lightest) rain fell on the roof.
5. Every mother thinks her child is the (cute, cutest) in the class.
6. After playing soccer, Aaron has a (big, bigger) appetite.
7. I think the cartoon at 9:00 is (cuter, cutest) than the cartoon at 9:30.
8. Adam has a (bigger, biggest) lead in the race than Samuel.
9. Of all the boxes, Joe picked the (lighter, lightest) to carry.

Fill in the blanks with correct word: more, most, good, better, best, bad, worse, worst.

1. I like my ice cream cone \_\_\_\_\_ better \_\_\_\_\_ than your ice cream cone.
2. This is the \_\_\_\_\_ best \_\_\_\_\_ banana in the bunch.
3. That was a \_\_\_\_\_ good \_\_\_\_\_ book.
4. Paula has \_\_\_\_\_ better \_\_\_\_\_ pencils than Sam.
5. Alicia has a \_\_\_\_\_ bad \_\_\_\_\_ cold.

MORE	MOST	GOOD	BETTER	BEST
BAD	WORSE	WORST		

M X Q U W D O O G Q  
 M B E S T E N T O C  
 N O W O N P S W Y N  
 D V R L K O O Z V Q  
 E B Y E M R P F W I  
 S A Q S S H B E O L  
 R D Z T B E T T E R  
 O P Q V T Q X F T B  
 W C E H P I Y R U S  
 U F Q Q N O I Z I T

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# Quiz

Handwriting practice lines for the quiz section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

A foot equals 12 inches. A person who is 5 feet 4 inches tall is how many inches tall?

64

How many years is 10 centuries

100

What word is used to name the perimeter of a circle

circumference

Use words to name the mixed number  $10 \frac{7}{10}$

ten and seven tenths

what is the value of the place held by the zero in 321,098,333

100,000

What are the factors of 20

1,2,4,5,10,20

$\$43.15 - \$28.79 =$

14.36

$423 \times 302 =$

127746

$99 + 36 + 42 =$

177

## Prefixes

A prefix is a word part that is added to the beginning of a root word to make a new word. Every prefix has a meaning and alters the meaning of the root word.

**Pre-before**

**con-with, together**

**im-not**

**re-again, back**

Conserve	constructed	impatient	imperfect	impersonate
Impractical	impure	prearrange	prepaid	preview
React	recall	recharge	reclaim	redecorate
Redeem	relate	retain		

1. Be careful! Don't drink that \_\_\_\_\_ water.(not pure)
2. It is \_\_\_\_\_ to own five automobiles.(not practical)
3. Don't be so \_\_\_\_\_-this takes time to complete.(not patient)
4. The comedian will \_\_\_\_\_ the president.(make fun of)
5. It was not a very good mold; it was \_\_\_\_\_. (not perfect)

Match each clue with a word containing the prefix re

1. Call again \_\_\_\_\_ recall
2. Energize the battery \_\_\_\_\_ recharge
3. To pay off, buy back \_\_\_\_\_ rebuy
4. To decorate again \_\_\_\_\_ redecorate
5. To tell or narrate \_\_\_\_\_ retell
6. To respond \_\_\_\_\_ respond
7. Win in competition after losing title \_\_\_\_\_ reclaim
8. To hold onto \_\_\_\_\_ retain

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## week 27 spelling words

apply

boundary

canary

century

city

company

country

dairy

enemy

factory

grocery

hobby

lily

marry

memory

pity

reply

worry

We know in a division problem, the leftover amount is called the remainder. Sometimes we need to write it as a mixed number. Here is how it is done.

If two children share 5 cookies, equally how many cookies will each receive?

$$\begin{array}{r} 2\frac{1}{2} \\ 2 \overline{) 5} \\ \underline{-4} \\ 1 \end{array}$$

We divide 5 into 2 equal parts. We find that the quotient is 2 and the remainder is 1. Each child will receive two cookies and there will be an extra cookie. We can take the extra and divide it in half. Then each will receive  $\frac{1}{2}$ . To write a remainder as a fraction, we simply make the remainder the numerator of the fraction and make the divisor the denominator of the fraction.

Your turn:

A 15-foot long board is cut into 4 equal lengths. How long is each length?

3.75 or  $3\frac{3}{4}$

Divide 17 by 4 with a mixed number remainder

$4\frac{1}{4}$

Divide 49 by 10 with a mixed number remainder

$4\frac{9}{10}$

Divide 77 by 6 with a mixed number remainder

$12\frac{5}{6}$

## Prefixes

Ex=out of, from

de=down, away from

dis, un=not, opposite of

Ad=to, at, toward

Administer	advantage	adventure	defog	dehumidify	depart
Derail	disagree	disappeared	dishonest	disinterested	explode
Export	external	extricate	unequal	unprepared	untrue

Words with the prefix un

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Words with the prefix dis

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Words with the prefix ad

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Words with the prefix ex

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Add the prefix de to each of these root words. Say each word to yourself as you write it on the line.

Humidity \_\_\_\_\_

Part \_\_\_\_\_

Fog \_\_\_\_\_

Rail \_\_\_\_\_

Write a sentence with a contraction in it.

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Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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D L O V B T P I T Y X O L S Z  
 M S K A B B D D A I R Y L V C  
 N O H L P K T X P B C U D J D  
 C C Y H O B B Y P V X Z L H H  
 A L Y K B G V M L D F L U F C  
 N A E M A R R Y Y E Y X E M E  
 A J F A C T O R Y N X C C A L  
 R O N T J B Y V A E X E O G X  
 Y Y M T B R O P V M P N U Q V  
 S M E A E H M U A Y T T N P N  
 P F M C V O B V N N D U T V R  
 N V O H C L I L Y D J R R J P  
 T R R E L W O R R Y A Y Y Z Q  
 G T Y D K M T F F W M R E G H  
 F C I T Y T A G R E P L Y C C

ATTACHED  
 CANARY  
 COMPANY  
 ENEMY  
 HOBBY  
 MEMORY  
 WORRY

APPLY  
 CENTURY  
 COUNTRY  
 FACTORY  
 LILY  
 PITY

BOUNDARY  
 CITY  
 DAIRY  
 GROCERY  
 MARRY  
 REPLY

Evan baked a pie. After dinner, he and his family ate  $\frac{1}{3}$  of the pie for dessert. What fraction was not eaten?

If we have 1 whole pie and take away  $\frac{1}{3}$  of that, what is the answer?

1 whole pie is cut into 3 pieces so  $1 = \frac{3}{3}$  then we subtract from  $\frac{1}{3}$

Answer is  $\frac{2}{3}$

Your turn: Subtract  $1 - \frac{1}{4} =$

$\frac{3}{4}$

$1 - \frac{2}{3} =$

$\frac{1}{3}$

$$2\frac{5}{8} + \frac{3}{8} =$$

3

$$2\frac{7}{8} - \frac{3}{8} =$$

$2\frac{4}{8}$  or  $2\frac{1}{2}$

364

x211

76804

Use words to name the mixed number  $8\frac{9}{10}$

eight and nine tenths

Divide  $15/4$ . write the quotient as a mixed number.

$4\frac{3}{4}$

Divide  $687/40$  and write as a remainder

$17\frac{7}{40}$

Adverbs modify verbs, adjectives, and other adverbs. Some are easily confused with adjective.

Bad is an adjective and badly is an adverb. Determine what you are modifying before using bad and badly.

A bad storm is heading our way.—Bad is used as ad adjective modifying the noun storm.

Cami sings badly.—Badly is used an adverb modifying the verb sings.

Good is an adjective and well is an adverb.

Claudia is a good cook and bakes well, too.—the adverb well modifies the verb bakes. The adjective good modifies the noun cook.

The words very and really are both adverbs.

Please talk very softly in the library. The adverb very modifies the adverb softly that modifies the verb talk.

**Complete the following sentences by circling the correct adverb. Circle the word it modifies.**

1. Jim was sick and so ran (bad, badly) during the race.
2. Amy had a great day and ran (well, good) in her race.
3. The day I lost the race was a (bad, badly) day for me.
4. I was a (bad, badly ) beaten runner.
5. But it was a (good, well) day for my friend.
6. She accepted her praises (good, well).
7. I will train harder so I do (good, well) in my next race.
8. That will be a (good, well) day for the whole team.

## Homophones

Circle the letter of the definition of the underline homophone that fits the sentence.

1. Jadyn will have many books to buy when she starts college.
  - a. To purchase
  - b. To be near
2. The horse's mane glistened in the morning sunshine.
  - a. The most important
  - b. Hair
3. My father said we weren't allowed to see that movie.
  - a. To be permitted
  - b. To be audible
4. Susan lives by the pond with the ducks and geese.
  - a. To purchase
  - b. To be near

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

$\frac{1}{2}$  plus what fraction equals 1

$\frac{1}{3}$  plus what fraction equals 1

$\frac{1}{4}$  plus what fraction equals 1

$\frac{1}{8}$  plus what fraction equals 1

Sarah has read one fourth of her book. What fraction of her book is left unread? $\frac{3}{4}$

$\frac{5}{8}$  of the girls could do cartwheels. What fraction of the girls could not do them? $\frac{3}{8}$

In the class there are three more girls than boys. There are 14 boys. How many STUDENTS are in the class?

31

The diameter of the bike tire is 24 inches. What is the radius?

12

Round 487 and 326 to the nearest hundred. Then add the rounded numbers. What is the sum?

800

$374 \times 360 =$

$1340 \div 20 =$

134640

67

$100 \div 10 =$

$100 \div 20 =$

10

5

$1 - \frac{1}{3} =$

$1 - \frac{1}{4} =$

$\frac{2}{3}$

$\frac{3}{4}$

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## Quiz

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal lines designed to guide letter formation. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated vertically down the entire page, providing ample space for practicing cursive or other handwriting styles. The paper is otherwise blank, with no text or markings.

The following fractions are equal to  $\frac{1}{2}$  . Read them aloud:  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{6}$ ,  $\frac{4}{8}$ ,  $\frac{5}{10}$ ,  $\frac{6}{12}$ ,  $\frac{7}{14}$ ,  $\frac{8}{16}$ ,  $\frac{9}{18}$ ,  $\frac{10}{20}$

How much is half of 5? half of 9? half of 15?  
2.5 4.5 7.2

Write the standard form for  $(7 \times 1000) + (4 \times 10)$

7040

Round 56 and 23 to the nearest ten. Multiply the rounded numbers. What is their product?

1200

Which of these does not equal  $\frac{1}{2}$  ?

$\frac{6}{12}$

$\frac{12}{24}$

$\frac{24}{48}$

$\frac{48}{98}$

Divide and write the quotient with a fraction:  $25 \div 6$   
 $4 \frac{1}{6}$

What month is 15 months after November?

feb

$1000 \div 2 =$

500

$1000 \div 4 =$

250

$1 - \frac{1}{5} =$

$\frac{4}{5}$

$1 - \frac{4}{5} =$

$\frac{1}{5}$

I have completed 50% of my 400 mile trip. How far have I gone?

200

Write two different sentences uses the homophones below:

Ad/add

1. \_\_\_\_\_

2. \_\_\_\_\_

Bail/bale

3. \_\_\_\_\_

4. \_\_\_\_\_

Board/bored

5. \_\_\_\_\_

6. \_\_\_\_\_

Capital/capitol

7. \_\_\_\_\_

8. \_\_\_\_\_

Do/dew/due

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

Knight/night

12. \_\_\_\_\_

13. \_\_\_\_\_

Flew/flu

14. \_\_\_\_\_

15. \_\_\_\_\_

Feat/feet

16. \_\_\_\_\_

17. \_\_\_\_\_

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## week 28 spelling words

approach

beaten

blueprint

boasted

bread

breath

disagreement

easel

eastern

feelings

flue

glued

groan

increase

leather

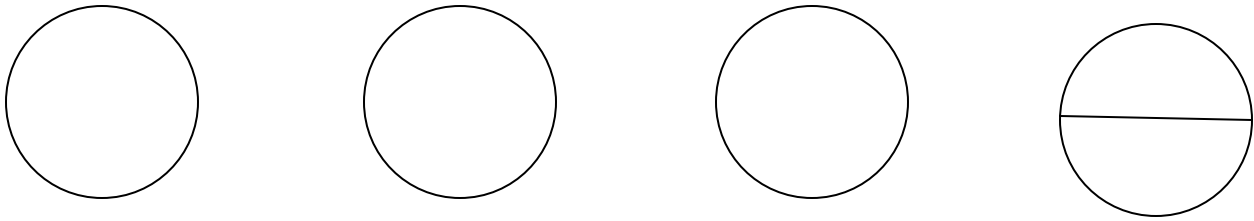
needless

peek

reason

Subtract fraction from whole numbers greater than one.

Imagine we have 4 whole pies on a shelf. If someone asks for half a pie, we would have to cut one of the whole pies into 2 halves. Before removing half of a pie from the pan, we would have 4 pies, but we could call those pies  $3\frac{2}{2}$



We use this idea to subtract a fraction from a whole number. We take 1 from the whole number and write it as a fraction with the same denominator as the fraction being subtracted. We will answer the problem  $4 - \frac{1}{2}$ . It becomes  $3\frac{2}{2} - \frac{1}{2} = 3\frac{1}{2}$

Your turn:

There were 5 pies on the shelf. The server gave  $\frac{1}{3}$  of the pie to the customers. How many pies remained on the shelf?

$$4\frac{2}{3}$$

$$\text{Subtract } 3 - \frac{3}{4} =$$

$$6 - 1\frac{2}{3} =$$

$$2\frac{1}{4}$$

$$4\frac{1}{3}$$

A 100 centimeter stick broke into 3 pieces. One piece was 7 cm long and another was 34 cm long. How long was the third piece?

59

What is the sum of five million, two hundred eighty-four thousand and six million, nine hundred eighteen thousand, five hundred?

12202500

Divide  $20 \div 9$ , write the quotient with a fraction

$$2\frac{2}{9}$$

What is the perimeter of an equilateral triangle whose sides are 20mm each? 60 mm

Suffixes \*\*\*\*\* (This week order a biography and start reading it—lesson to follow)

A suffix is a group of letters added to the end of the root word to form a new word. When the root word ends in silent e, you usually drop the final e before adding the suffix.

Ex: trade + ed = traded    move + er = mover

Arrange	bore	capture	compare	create	dance
Divide	explore	give	promise	reduce	shake
Strange	surprise	tame	write		

Write the correct root word of the following:

1. Comparing \_\_\_\_\_
2. Surprising \_\_\_\_\_
3. Promised \_\_\_\_\_
4. Captured \_\_\_\_\_
5. Dancer \_\_\_\_\_
6. Writing \_\_\_\_\_
7. Stranger \_\_\_\_\_
8. Creating \_\_\_\_\_
9. Shaker \_\_\_\_\_
10. Taming \_\_\_\_\_
11. Arranged \_\_\_\_\_
12. Giving \_\_\_\_\_
13. Bored \_\_\_\_\_
14. Reducing \_\_\_\_\_
15. Divided \_\_\_\_\_
16. Exploring \_\_\_\_\_

Add the apostrophe where it is needed in each contraction. Then write the words it stands for.

1. He's \_\_\_\_\_
2. Weren't \_\_\_\_\_
3. I'm \_\_\_\_\_
4. Let's \_\_\_\_\_
5. You're \_\_\_\_\_
6. should've \_\_\_\_\_
7. you'll \_\_\_\_\_
8. can't \_\_\_\_\_

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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T E Y L A W M B U G Q A Q Y U  
 Y A I J P O T J R M I M B A M  
 M S P V K F B L U E P R I N T  
 D T K P W F Q F Q P A M A U B  
 Y E X E Z E I I L F F D L N B  
 F R F E O G E N E U F Z O B B  
 E N K K L X S Y C Q E P S Y E  
 E A P P R O A C H R Z S H W A  
 L B I D I S A G R E E M E N T  
 I L B W B E A S E L T A J X E  
 N X E P G L U E D I E Y S E N  
 G A A N B F L E A T H E R E A  
 S B O A S T E D X W H B V O I  
 R E A S O N M B R L R T J A G  
 G R O A N N E Z U B R E A T H

APPROACH  
 BOASTED  
 DISAGREEMENT  
 FEELINGS  
 GROAN  
 NEEDLESS

BEATEN  
 BREAD  
 EASEL  
 FLUE  
 INCREASE  
 PEEK

BLUEPRINT  
 BREATH  
 EASTERN  
 GLUED  
 LEATHER  
 REASON

What are the equivalent fractions of  $\frac{1}{2}$  ?  $\frac{2}{4}$  ...etc  
 $\frac{4}{8}$   $\frac{5}{10}$   $\frac{6}{12}$

#### Place value with money chart

hundreds	tens	ones	decimal point	tenths	hundredths
\$4	3	2	.	3	2
\$100bills	\$10 bills	\$1 bills		dimes	pennies

What is the place value of the 4 in \$6.24?

The 4 is in the second place to the right of the decimal point, which is the hundredths place. This is reasonable because 4 shows the number of pennies, and a penny is a hundredth of a dollar.

Is \$3.67 closer to \$3.60 or \$3.70?

We round \$3.67 to the nearest ten cents, that is the tenths place. Since 7 cents is more than half of a dime, it rounds up to \$3.70

Your turn:

What is the place value of the 5 in each of these numbers

\$25.60\_\_\_\_\_ones\_ \$54.32\_\_\_\_\_tens\_ \$12.75\_\_\_\_\_hundredths\_ \$21.50\_\_\_\_\_tenths\_\_\_\_\_

Is \$6.08 closer to \$6.00 or \$6.10?

6

Divide 25 by 8. write the quotient with a fraction.

$3\frac{1}{8}$

$$360 - a = 153$$

$$5m = 875$$

$$207$$

$$175$$

$$1586 \div 60 =$$

$$5 \times 4 \times 3 \times 2 \times 1 \times 0 =$$

$$26 \text{ r } 26$$

$$0$$

## Suffix

When adding a suffix beginning with a vowel to a word that ends in a consonant + y, change the y to i before adding the suffix. An exception to this rule occurs when adding the suffix ing.

Worry + es=worries

copy +ed=copied

dry +ing=drying

fry+ing=frying

Apply	boundary	canary	century	city	company	country
Dairy	enemy	factory	grocery	lily	hobby	marry
Memory	pity	reply	worry			

Write the correct word with an appropriate suffix on each line.

1. People work for these \_\_\_\_\_ factories
2. Borders \_\_\_\_\_ boundaries
3. Recollections \_\_\_\_\_ memories
4. Urban areas \_\_\_\_\_ cities
5. Little yellow birds \_\_\_\_\_ canaries
6. Milk processors \_\_\_\_\_ dairies
7. Fun things done in free time \_\_\_\_\_ hobbies
8. Easter flowers \_\_\_\_\_ lilies
9. More than one period of 100 years \_\_\_\_\_ centuries
10. Petitioned \_\_\_\_\_ apply
11. Places of manufacturing \_\_\_\_\_ factories
12. One's adversaries \_\_\_\_\_ enemies
13. To be concerned \_\_\_\_\_ pity
14. Food purchases \_\_\_\_\_ groceries
15. Answering \_\_\_\_\_ replies
16. Felt sorry for \_\_\_\_\_ pity
17. USA and Mexico are examples of these \_\_\_\_\_ countries\_
18. Joined in matrimony \_\_\_\_\_ married

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Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Writing fractions with denominators of 10 or 100 as decimal numbers. A common fraction with a denominator of 10 can be written as a decimal number with one decimal place. The numerator of the common fraction is written in the tenths place of the decimal number. For example:

$\frac{1}{10}$  can be written as 0.1

These are both name "one tenth"

Write three tenths as a fraction and decimal number

$\frac{3}{10}$  0.3

Write twelve hundredths as a common fraction

$\frac{12}{100}$  0.12

Write  $4\frac{9}{100}$  as a decimal number: 4.09

Your turn:

Write each fraction or mixed number as a decimal

$\frac{9}{10}$	$\frac{39}{100}$	$2\frac{99}{100}$
.9	.39	2.99

$10 - (3 + 1\frac{1}{3})$	$24 \times 8 \times 50 =$
---------------------------	---------------------------

$5\frac{2}{3}$	9600
----------------	------

The cake was cut into 12 slices, and 5 slices have been eaten. What fraction of the cake remains?

$\frac{7}{12}$

$10 \times 10 =$	$10 \times 10 \times 10 =$
100	1000

## Abbreviations

Match the initials with the words they represent.

NBA	ABC	VCR	FDR	GE	CPA	USA
SEC	BLT	FBI	NAFTA	PO	YMCA	CNN
FDA	GM	NAACP	RSVP	VFW	BBC	CD
UN	NFL	FCC				

1. \_\_\_\_\_ National Basketball Association NBA
2. \_\_\_\_\_ Federal Communications Commission FCC
3. \_\_\_\_\_ American Broadcasting Companies ABC
4. \_\_\_\_\_ National Football League NFL
5. \_\_\_\_\_ videocassette recorder VCR
6. \_\_\_\_\_ United Nations UN
7. \_\_\_\_\_ Franklin Delano Roosevelt FDR
8. \_\_\_\_\_ compact disc CD
9. \_\_\_\_\_ General Electric GE
10. \_\_\_\_\_ Bachelor of Arts BA
11. \_\_\_\_\_ Certified Public Accountant CPA
12. \_\_\_\_\_ United States of America USA
13. \_\_\_\_\_ British Broadcasting Company BBC
14. \_\_\_\_\_ Veterans of Foreign Wars VFW
15. \_\_\_\_\_ repondez s'il vous plait RSVP
16. \_\_\_\_\_ National Association for the Advancement of Colored People NAACP
17. \_\_\_\_\_ General Motors GM
18. \_\_\_\_\_ Food and Drug Administration FDA
19. \_\_\_\_\_ Cable News Network CBN
20. \_\_\_\_\_ Young Men's Christian Association YMCA
21. \_\_\_\_\_ post office PO
22. \_\_\_\_\_ North American Free Trade Alliance NAFTA
23. \_\_\_\_\_ Federal Bureau of Investigation FBI
24. \_\_\_\_\_ bacon, lettuce, and tomato BLT
25. \_\_\_\_\_ Securities and Exchange Commission SEC

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## Quiz

[illegible]

Place value	hundreds	tens	ones	decimal point	tenths	hundredths	thousandths
	4	3	2	.	4	2	1

Decimal values, go beyond just money. They keep going to the right just as they keep going to the left. Learn the place value.

Use words to name the decimal number 12.25  
twelve AND twenty-five hundredths

Use digits to write the decimal number ten and twelve hundredths

10.12

Use digits to write the decimal number two and thirty-two thousandths  
2.032 \*\*put a place holder of zero to move the number over to the thousandths place

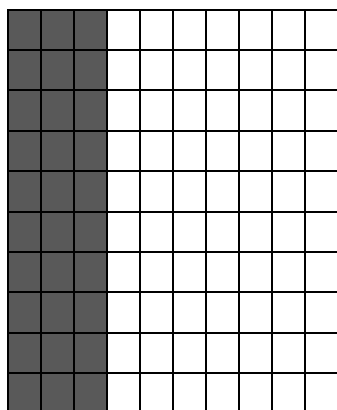
For example. One slice of pizza that is cut into ten pieces can be represented as  $\frac{1}{10}$ . This same quantity can be represented in decimal form as 0.1 (read one tenth). Five slices of the same pieces can be written as  $\frac{5}{10}$  or 0.5 (read as five tenths).

Fractions with 100 parts such as pennies are written with a denominator of 100. Seventy five pennies is  $\frac{75}{100}$  of a dollar in fraction form and 0.75 in decimal form. Eight pennies can be written as  $\frac{8}{100}$  or 0.08. The placement of the 8 is very important. A misplaced decimal point can change .08 to 0.8

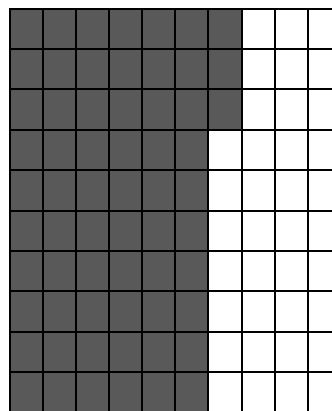
Always read a decimal as a fraction. Read 3.14 as (three and fourteen hundredths) not as three point fourteen or three point one four. The word "and" is used to separate the whole number from the decimal fraction. Read 214.37 as "two hundred fourteen and thirty seven hundredths"

Color in the base ten square to represent a decimal fraction.

0.3 (three tenths)



0.63 (sixty-three hundredths)



Write a synonym for the following:

To chastise \_\_\_\_\_ faithful \_\_\_\_\_

A prize \_\_\_\_\_ delusional \_\_\_\_\_

Write the homonym that will complete each pair

Plane \_\_\_\_\_ paws \_\_\_\_\_

Symbol \_\_\_\_\_ counsel \_\_\_\_\_

Write ten sets of homonyms:

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_

9. \_\_\_\_\_ 10. \_\_\_\_\_

Antonyms for the following:

Accidental \_\_\_\_\_ active \_\_\_\_\_

To add \_\_\_\_\_ to admit \_\_\_\_\_

Modern \_\_\_\_\_ noisy \_\_\_\_\_

Exactly \_\_\_\_\_ absence \_\_\_\_\_

Amateur \_\_\_\_\_ departure \_\_\_\_\_

Asleep \_\_\_\_\_ beauty \_\_\_\_\_

Blunt \_\_\_\_\_ bitter \_\_\_\_\_

Calm \_\_\_\_\_ certainly \_\_\_\_\_

Cellar \_\_\_\_\_ ceiling \_\_\_\_\_

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Write down the title of the book you are reading and how long you read for today.

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## week 29 spelling words

believe

brief

died

eight

freight

leisure

lie

perceive

piece

pies

receive

reign

retrieve

shield

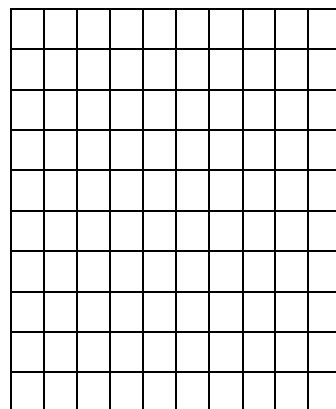
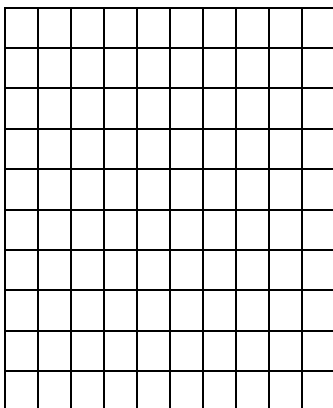
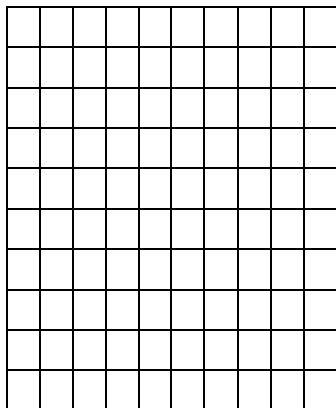
shriek

siege

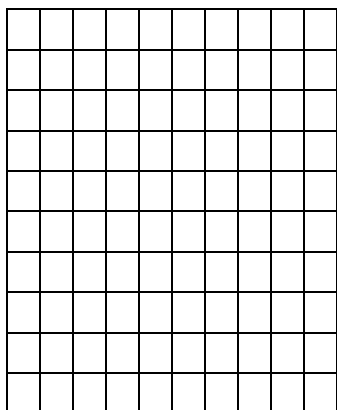
sleigh

vein

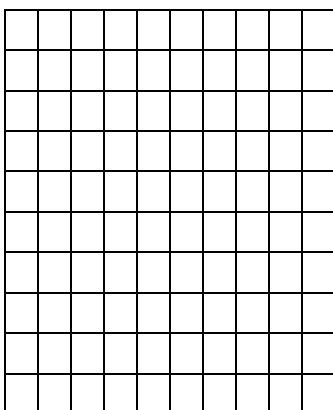
Try shading in the following base ten charts with the correct numbers 0.4 0.11 0.59



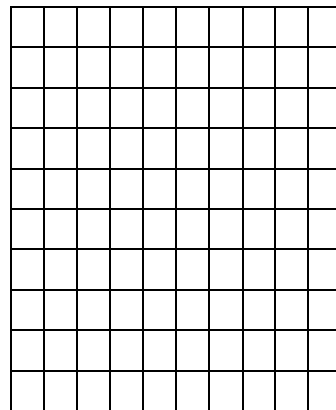
Shade 0.37



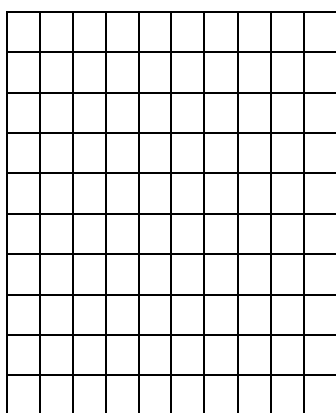
shade 0.04



shade 0.7



The decimals 0.3, 0.30, and 0.300 each represent three tenths.



Shade 0.3.

Now shade 0.300 what happens?

$\frac{3}{10}$  is the same as  $\frac{3}{100}$ . One is just simplified or reduced down. Can you see that?

Lets write equivalent fractions for the following given decimals.

Example  $0.45 = \frac{45}{100}$  or  $\frac{450}{1000}$  or  $\frac{9}{20}$

0.5 5/10 0.9 9/10 0.7 7/10

0.1 1/10 0.57 57/100 0.012 12/1000

### negatives and Double negatives

A negative sentence states the opposite. Negative words include: not, no, never, nobody, nowhere, nothing, barely, hardly, scarcely, and contractions containing the word not.

Double negatives occur when two negative words are used in the same sentence. Don't use double negatives; it will make your sentence positive again and it is poor grammar.

Negative: We do not have any soup in the pantry

Double negative: We do not have no soup in the pantry.

Negative: I have nothing to wear to the party.

Double negative: I don't have nothing to wear to the party.

Identify which of the following has a double negative. Put a big X on the line.

1. \_\_\_\_\_ Mary hasn't done nothing to make him angry.X
2. \_\_\_\_\_ It makes no difference to me.
3. \_\_\_\_\_ I went back to get more soup, but there wasn't none.X
4. \_\_\_\_\_ I haven't ever seen no peacocks.X
5. \_\_\_\_\_ We looked for gold, but there was none.
6. \_\_\_\_\_ We looked for gold, but there wasn't any.
7. \_\_\_\_\_ We looked for gold, but there wasn't none.X

### Prepositions

Remember all of these? See if you can fill in the blanks of the missing ones.

about	before	down	like	past	until
above	behind	during	near	since	up
across	below	except	of	through	upon after
beneath	for		off	to	with
against	beside	from	on	toward	within
along	between	in	onto	under	without
around	beyond	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

list the 8 linking verbs:

IS ARE AM WAS WERE BE BEING BEEN

List the 21 helping verbs-linking plus more:

Is are am was were be being been has had have do does did  
may might must can could should would

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Write down the title of the book you are reading and how long you read for today.

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Q U O W V V G B S F J U W P Q  
 G W N S H R I E K R B J V R X  
 T E Q G C Z I L V E I N G Y E  
 W V L P N P Z I S H I E L D O  
 L S D F C P E E W D X A Q O R  
 C J K R H E U V R U W G I V E  
 Z M R E T R I E V E K D U S I  
 V G Z I C C R D D Q C G C D G  
 W M S G V E E F B R I E F K N  
 Y W L H T I Y A B I B S I I P  
 Z L E T D V A M E T X M L V I  
 S W I G D E B K H P U U A F E  
 O Y G M K I L G P P L H T N C  
 K B H T L E I S U R E K L I E  
 K D V N U E M S U S I E G E T

BELIEVE  
 EIGHT  
 LIE  
 PIES  
 RETRIEVE  
 SIEGE

BRIEF  
 FREIGHT  
 PERCEIVE  
 RECEIVE  
 SHIELD  
 SLEIGH

DIED  
 LEISURE  
 PIECE  
 REIGN  
 SHRIEK  
 VEIN

To compare decimal fractions look at one digit at a time.

- a) Start with the whole number. The decimal with the larger whole number is greater number.  $3.87 > 1.87$ . If the whole numbers are the same, move right to the tenths place.
- b) Compare the tenths. The decimal with the larger number in the tenths place is greater number.  $5.6 > 5.59$ . If tenths are equal move to the hundredths place.
- c) Compare the hundredths. The decimal with the larger number in the hundredths place is greatest.  $6.37 > 6.368$
- d) Keep going

Write  $<$   $>$  or  $=$

$0.31 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 0.20$

$0.090 \underline{\hspace{1cm}} = \underline{\hspace{1cm}} 0.09$

$0.33 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 0.3$

$2.001 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 2.01$

$0.03 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 0.3$

$6.02 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 602$

When adding or subtracting decimals, just make sure to line up the numbers. If you need to add some zeros as place holder you can.

$$\begin{array}{r} 24.523 \\ +5.754 \\ \hline \end{array}$$

$$\begin{array}{r} 45.98 \\ - 9.65 \\ \hline \end{array}$$

$$\begin{array}{r} 765.7645 \\ -456.8751 \\ \hline \end{array}$$

$30.277$

$36.33$

$308.8894$

Add the following numbers: line up the decimals  $43.20 + .04 + 2.876 = \underline{\hspace{2cm}}$

$46.116$

Subtract the following numbers, add zeros if needed:  $42.87 - 4.769 = \underline{\hspace{2cm}}$

$38.101$

Business letter is written the same way as a friendly letter except that you put the business address you are sending it to above the greeting. Fill in the letter to a business and tell them how much you appreciate their products. Use a colon after the greeting as well. Sometimes you do not know who you are sending it to, so you can address the greeting with “to whom it may concern:”

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ :

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

## Reading and writing decimals and Decimals as fractions

Practice writing decimals in words. 0.29 is twenty-nine hundredths : 4.7 is four and seven tenths; Notice that you do not reduce the fractions in decimals. All decimals have a denominator of 10,100, 1000, 10,000, etc.

Practice writing decimals as fractions and fractions as decimals.  $\frac{23}{100}$  is 0.23, and 0.03 is  $\frac{3}{100}$

Write the following decimals in digits:

Twenty-three hundredths\_\_\_\_.23\_\_\_\_\_ forty-one hundredths\_\_\_\_.41\_\_\_\_\_

Five and three tenths\_5.3\_\_\_\_\_ Five hundred twenty-three thousandths\_\_\_\_.523\_\_\_\_\_

Write the following as fractions:

0.45\_\_\_\_45/100\_\_\_\_\_ 0.87\_\_\_\_87/100\_\_\_\_\_ 0.4\_\_\_\_4/10\_\_\_\_\_

0.654\_\_654/1000\_\_\_\_\_ 0.8\_\_\_\_8/10\_\_\_\_\_ 0.76\_\_\_\_76/100\_\_\_\_\_

Write the following as decimals:

$\frac{29}{100}$ \_\_\_\_.29\_\_\_\_\_  $5\frac{5}{10}$ \_\_\_\_5.5\_\_\_\_\_  $\frac{234}{1000}$ \_\_\_\_.234\_\_\_\_\_

$3\frac{23}{100}$ \_\_\_\_\_  $4\frac{9}{1000}$ \_\_\_\_\_  $245\frac{23}{100}$ \_\_\_\_\_

3.23                      4.009                      245.23

Add or subtract

43.76+2.07+0.04=\_\_\_\_\_ 56.87-5.321=\_\_\_\_\_

45.87                      51.549

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

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Write down the title of the book you are reading and how long you read for today.

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## Quiz

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal lines designed to guide letter formation. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated vertically down the entire page, providing ample space for practicing cursive or other handwriting styles. The paper is otherwise blank, with no text or markings.

Because the decimal point shows you the value of each digit in a decimal, you can add zeros after the last digit of a decimal without changing its value. You can add zeros before the decimal point. All the decimals below are equal.

$$0.5 = 0.50 = 00.50 = 00.500 = .5$$

No matter how many zeros are added after the decimal point, the decimal point shows that 4 is in the one's place

$$4 = 4.0 = 4.00 = 4.000$$

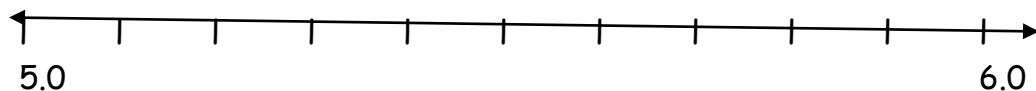
Learn to simplify decimals that have extra zeros

$$0.240 = .24$$

$$38.00 = 38$$

If you have 38.01 you cannot simplify that, ONLY if the zeros are to the right after the numbers

### Reading decimals on a number line



Can you find on the line where 5.3 would be? How about 7.2?

Since it is divided into 10 parts, each part is  $\frac{1}{10}$  of a mark. 5.1 then 5.2 then 5.3 etc

### Comparing decimals

Remember when you compare numbers, you start with the greatest place value.

Compare 8.82 and 8.98

compare the ones place  $8 = 8$

Compare the tenth's  $.8 < .9$

Then  $8.82 < 8.98$

$$7.77 < 8.98 \quad 7.07 > 7.77$$

$$4.99 < 4.999$$

$$3.343 > 3.043$$

$$58.765 < 58.766$$

$$.878 < .888$$

$$54.87 > 5.487$$

$$84.88 > 8.855$$

$$432.876 < 876.9$$

[illegible]

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Write down the title of the book you are reading and how long you read for today.

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## week 30 spelling words

auction

audience

autumn

awkward

caught

cause

dawn

fawns

flaunt

haunt

jaw

lawful

raw

scrawl

shawl

taught

yawn

Here are some problems. Write them out and line up the decimals. If you need to add some zeros.

$$432.8 + 32.005 + 1.001 =$$

$$32.001 + 2.4 + 27.24 =$$

$$465.806$$

$$61.641$$

$$34.87 - 4.49 =$$

$$34.00 - 24.64 =$$

$$30.38$$

$$9.36$$

To convert a decimal to a fraction, remove the decimal point and write the decimal over a power of ten. If the decimal goes to the tenths place, place it over ten; if the decimal goes to the thousandths place, place it over 1000. Reduce the fraction to lowest terms.

$$\text{Examples: } 0.45 = \frac{45}{100} = \frac{9}{20}$$

$$0.007 = \frac{7}{1000}$$

Convert the following decimals into fractions.

$$0.23 = \frac{\quad}{\quad}$$

$$23/100$$

$$0.11 = \frac{\quad}{\quad}$$

$$11/100$$

$$0.87 = \frac{\quad}{\quad}$$

$$87/100$$

$$4.2 = \frac{\quad}{\quad}$$

$$4 \frac{2}{10}$$

$$4 \frac{1}{5}$$

$$5.22 = \frac{\quad}{\quad}$$

$$5 \frac{22}{100}$$

$$5 \frac{11}{50}$$

$$8.25 = \frac{\quad}{\quad}$$

$$8 \frac{25}{100}$$

$$8 \frac{1}{4}$$

$$89.50 = \frac{\quad}{\quad}$$

$$76.454 = \frac{\quad}{\quad}$$

$$126.777 = \frac{\quad}{\quad}$$

$$89 \frac{50}{100}$$

$$89 \frac{1}{2}$$

$$76 \frac{454}{1000}$$

$$76 \frac{227}{500}$$

$$126 \frac{777}{1000}$$

## REVIEW

Choose the correct verb tense in parentheses.

1. Jim (saw, see) three snakes in his backyard.
2. The cook yelled, “(Come, Came) and get it!”
3. Sarah liked to (ran, run) and swim for exercise.
4. Mike (go, went) on a river kayaking trip last year.
5. Did you (saw, see) the baseball games on TV last night?
6. Do you remember the last time we (do, did) this hike?
7. Evan cannot get his cat to (run, ran).
8. Bill (sat, sit) and waited patiently for the interview to start.
9. Mr. Maryon (do, has done) that kind of work for years.
10. Brooklyn wanted Jadyn to (sat, sit) with her.
11. After she had left, Sam (came, had come) back to pick up her bag.
12. Jim and Tom like to (go, went) to the football games every weekend.
13. Mr. Smith (run, had run) the lawn mower many times before it stopped.
14. Noah (go, went) with his mother to the store.
15. My sister and brother (came, come) to my party this past weekend.
16. Members of the track team (ran, run) home from school instead of walking.
17. Greg (did, do) his homework before he ate dinner.
18. They (go, have gone) to the festival since they were children.
19. I (do, have done) my chores when I first get home from school.
20. The rain (come, had come) in downpours throughout the night.

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Write down the title of the book you are reading and how long you read for today.

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E A U C T I O N K P E W V J S  
 N L S F L A U N T M G C Y V Z  
 L K F Z P Z Y F I Q Z X A B A  
 D Q K O P H F F L Y I O W E W  
 B L D C E O B I F F A W N S K  
 Z T J A I G G R L A W F U L W  
 O C D U H X L E M E K W P Q A  
 N T M G T K C X S L K B V E R  
 A Q G H O N U T L Q S I N H D  
 X E W T E Z C W A T H P S P A  
 I S D I M R A W U Q A A J A W  
 S H D O B R U X T J W U U S N  
 Q U I B C H S Q U A L J G N H  
 A N B S T Y E N M W Z B E H T  
 C Y K J K W F F N C O D C V T

AUCTION  
 AWKWARD  
 DAWN  
 HAUNT  
 RAW  
 TAUGHT

AUDIENCE  
 CAUGHT  
 FAWNS  
 JAW  
 SCRAWL  
 YAWN

AUTUMN  
 CAUSE  
 FLAUNT  
 LAWFUL  
 SHAWL

Write out 36.125 in thirty six and one hundred twenty five thousandths\_\_\_\_\_

---

Write two hundred thirty-seven and twenty-one hundredths in numerals  
\_\_237.21\_\_\_\_\_

---

Use < > to indicate which decimal fraction is greater

3.147\_\_\_\_\_ < \_3.205

3.06\_\_ > \_\_\_\_\_3.059

Round 87.658 to the nearest whole number \_\_\_\_\_88\_\_\_\_\_

Round 87.658 to the nearest tenth. \_\_\_\_\_87.7\_\_\_\_\_

Round 87.658 to the nearest hundredth \_\_\_\_\_87.66\_\_\_\_\_

Write 0.5 as a fraction in lowest terms \_\_\_\_\_1/2\_

Write 0.67 as a fraction in lowest terms \_\_\_\_\_67/100

Write 7.85 as a fraction in lowest terms \_\_\_\_\_7 17/20

Fill in 0.37


8.276-0.228=\_\_\_\_\_ 465.52-104.1=\_\_\_\_\_

8.048

361.42

## REVIEW

1. Jamie thought the play was the (cute, cutest) she had ever seen.
2. We have to climb over one (big, biggest) rock in order to pass the test.
3. That is the (bigger, biggest) mountain I have ever seen.
4. Cliff makes (more, most) money mowing lawns than Jim does.
5. The ice storm we had last night was (worse, worst) than the one we had last year.
6. Going to the beach for a vacation is a (good, better) idea than going to the mountains.
7. The blizzard brought the (more, most) snow I had ever seen.
8. Flat Rock is a (good, well) park for hiking and biking.

Rewrite the following sentences fixing any errors:

9. Susan plans to buy earrings but she may get a necklace instead.

---

---

10. Amy wanted to go to the game, to.

---

11. What's the best way to get there

---

- 12 My legs are longer than Katie's

---

13. Wow The ball blew past my face!

---

14. That is the bigger plain I have ever seen in the sky

---

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

We multiplied money before, remember I said to count over how many decimal places there was in your numbers and that is how many you move over in your answer. The same is true for decimals.

$$\begin{array}{r} 4.3 \\ \times 1.2 \\ \hline 86 \\ 430 \\ \hline 5.16 \end{array}$$

Do the following problems and put the decimal point in the proper place.

$$\begin{array}{r} 2.21 \\ \times 1.5 \\ \hline \end{array}$$

.3315

$$\begin{array}{r} 2.5 \\ \times 2.1 \\ \hline \end{array}$$

5.25

$$\begin{array}{r} 3.1 \\ \times 3.1 \\ \hline \end{array}$$

9.61

$$\begin{array}{r} 6.6432 \\ \times 0.3 \\ \hline \end{array}$$

1.99296

$$\begin{array}{r} 4368.3216 \\ \times 0.2 \\ \hline \end{array}$$

913.66432

$$\begin{array}{r} 0.87 \\ \times 0.04 \\ \hline \end{array}$$

.0348

Add commas to the sentences where they are needed.

1. Rebecca, the new girl in school is a very good cook.
2. My favorite snacks are red apples, carrots ,and cheese.
3. Thomas Edison ,an inventor had failures before each success.
4. No, I won't be seeing the movie.
5. The coating on the pecans was sweet, sugary, and crisp.
6. Sam ,would you please pass me my pen?

Possessive pronouns can show who or what owns, or possesses, something.

Singular possessive pronouns----singular=one, possessive=possesses, pronoun=takes place of a noun

My/mine                      her/hers                      your/yours                      his                      its

Sam and I both have MP3 players.

His is black. Mine is pink.

Plural possessive pronouns- plural=more than one, possessive=possesses, pronoun=takes place of a noun

Our/ours                      your/yours                      their/theirs

My shoes are wet.

Their sides are muddy. Are those shoes yours?

Write the possessive pronoun in each sentence.

1. \_\_\_\_\_ The sea thrashed the fisherman with **its** huge waves.
2. \_\_\_\_\_ **Their** clothing was soaking wet.
3. \_\_\_\_\_ **Yours** would have been as well!
4. \_\_\_\_\_ **My** family lives in the mountains of North Carolina.
5. \_\_\_\_\_ **Our** area gets no snow.
6. \_\_\_\_\_ Betty house is next to **mine**.
7. \_\_\_\_\_ Sam brings **his** bike over to our yard.
8. \_\_\_\_\_ **Ours** has a steep hill for riding on.

Write the possessive pronoun that takes the place of each underlined word/words.

1. \_\_\_\_\_ Mom was sick so we did Mom's chores. HER
1. \_\_\_\_\_ Fred's and my house is next to each other. OUR
2. \_\_\_\_\_ The yard's fence is broken down. ITS
3. \_\_\_\_\_ Dad had to fix Mom's and Dad's fence. THEIR
4. \_\_\_\_\_ Lauren and Jadyne were glad that cutting the grass was not Lauren's and Jadyne's job! THEIR

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## Quiz

[illegible]

## Decimal division

You divide decimals by whole numbers the same way you divide whole numbers by whole numbers. You put the decimal point in the quotient above the decimal point in the dividend. Answers can go to the right 3,4 places unless noted. Add zeros to the dividend—ask your teacher

$$\begin{array}{r} 3.2 \\ 6 \overline{) 18.6} \end{array}$$

### Practice

$$4 \overline{) 12.8}$$

$$5 \overline{) 20.55}$$

$$2 \overline{) 84.12}$$

3.2

4.11

42.06

$$3 \overline{) 12.24}$$

$$8 \overline{) .860}$$

$$6 \overline{) 4.56}$$

4.08

.1075

.76

This week you will read a biography about a famous person and write about them. Draft your information about what you will write on them. This is just a draft, no complete sentences, just information for you to write with tomorrow.

Who is the book about? \_\_\_\_\_

What are 4 main points in their life?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Think of a topic sentence that will grab your readers attention. What is something great that your person has done that you will be telling us about.

\_\_\_\_\_  
\_\_\_\_\_

Your conclusion is going to sum up everything that your person is about. What is it?  
\_\_\_\_\_

\_\_\_\_\_

Any important dates you want to remember, that pertains to what you are going to write about?

\_\_\_\_\_  
\_\_\_\_\_

Save this paper for tomorrow.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## week 31 spelling words

appointed

boiling

county

destroying

disloyal

employ

eyebrow

fowl

joyous

mountain

noises

pronounce

power

shower

spoiled

stout

surround

thousand

In decimal division, the divisor must be a whole number. The decimal point must be moved to the right until the divisor is a whole number, but you cannot make a change in the decimal divisor without making the same change to the dividend. If you moved the decimal one place to the right, you have multiplied the divisor and the dividend by 10. Place the decimal point in the quotient directly above the newly placed decimal point in the dividend. Think of the division problem  $3.4 \div 1.2$  as a fraction  $\frac{3.4}{1.2}$  multiply both the numerator and the denominator by 10 to make an equivalent fraction. The new (equivalent) division problem is  $34 \div 12$

$$\begin{array}{r} 1.1 \overline{) 12} \\ \phantom{1.1} \overline{) 12} \end{array} = \begin{array}{r} 11 \overline{) 120} \end{array}$$

$$8.4 \div 2.1 = \underline{\hspace{2cm}}$$

$$1.872 \div 0.36 = \underline{\hspace{2cm}}$$

4

5.2

$$0.4712 \div 1.24 = \underline{\hspace{2cm}}$$

$$1.12 \div 8.0 = \underline{\hspace{2cm}}$$

.38

.14

Now take your four main points about your person and expand them.

Give me some information that supports those main points:

Main point 1 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Check---do all those correspond with your main point #1?

Main point 2 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Check ===do all those correspond with your main point #2?

Main point 3 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Check ===do all those correspond with your main point #3?

Main point 4 \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Check ==do all those correspond with your main point #4? \*\*save these sheets

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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P	M	N	D	E	S	T	R	O	Y	I	N	G	N	M
K	J	M	B	F	D	E	M	P	L	O	Y	L	H	L
C	K	Q	D	F	O	Y	S	U	R	R	O	U	N	D
D	G	Q	B	C	O	W	J	O	Y	O	U	S	F	V
P	I	A	K	K	L	W	L	X	M	Z	X	V	H	S
C	R	S	A	M	O	U	N	T	A	I	N	B	S	P
X	H	O	L	P	O	W	E	R	Y	S	E	A	S	O
C	V	S	N	O	P	T	C	J	O	T	Y	Z	T	I
O	B	H	J	O	Y	O	O	Z	U	O	E	B	H	L
U	O	O	I	Q	U	A	I	M	S	U	B	N	O	E
N	M	W	L	Z	V	N	L	N	M	T	R	O	U	D
T	R	E	L	J	F	A	C	Q	T	C	O	I	S	B
Y	K	R	F	X	M	S	M	E	X	E	W	S	A	K
T	C	H	R	B	O	I	L	I	N	G	D	E	N	S
Q	F	S	I	X	J	T	S	T	Q	H	K	S	D	O

APPOINTED

DESTROYING

EYEBROW

MOUNTAIN

POWER

STOUT

BOILING

DISLOYAL

FOWL

NOISES

SHOWER

SURROUND

COUNTY

EMPLOY

JOYOUS

PRONOUNCE

SPOILED

THOUSAND

Remember when we learned how easy it was to multiply by 10,100,1000, etc? just add the same amount of zeros right?

In decimals and multiplying by 10, 100, 1000 etc, you move the decimal to the right the amount of zeros. If you need to add more zeros do so.

In dividing by 10,100,1000 you move the decimal to the left the same amount of zeros. If you need to add more zeros do so.

Ex.  $34.87 \times 100 = 3487$

$0.67 \times 1000 = 670$

$93.79 \div 100 = 0.9379$

$643 \div 10000 = 0.0643$

$4.2876 \times 100 = \underline{\hspace{2cm}}$

$0.65 \times 1000 = \underline{\hspace{2cm}}$

428.76

650

$654.875 \times 10000 = \underline{\hspace{2cm}}$

$0.654 \times 10 = \underline{\hspace{2cm}}$

6548750

6.54

$65.87 \div 1000 = \underline{\hspace{2cm}}$

$7.643 \div 10000 = \underline{\hspace{2cm}}$

.06587

.0007643

$9.98 \div 10000 = \underline{\hspace{2cm}}$

.000998

$8.065 \div 100 = \underline{\hspace{2cm}}$

.08065

Write the following in digits:

Forty-three and seven tenths                                  43.7

One hundred twenty seven and thirteen thousandths.                                 

127.013

Begin writing your draft.

- Write an introduction with a topic sentence. Explain the purpose of your writing.
- Write the body of your paper. Use the organizer of information that we wrote out yesterday. Remember each new main idea is a new paragraph.
- Write your conclusion. It will summarize your paper.

Edit your paper

- Add or change words
- Delete unnecessary words or phrases
- Move text around
- Repeat run on sentences.
- Check for over usage of words and change them.

Save your paper

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

## REVIEW

Write 207.426 in words TWO HUNDRED SEVEN AND FOUR HUNDRED TWENTY SIX THOUSANDTHS \_\_\_\_\_

Write forty-seven and thirteen thousandths in numerals 47.013

Use  $<$   $>$  to indicate which decimal fraction is greater 17.35  $>$  17.295

Round 12.769 to nearest whole number 13

Round 12.769 to nearest tenth 12.8

Round 12.769 to nearest hundredth 12.77

Write 0.36 as a fraction in lowest terms  $\frac{9}{25}$

Write 0.25 as a fraction in lowest terms  $\frac{1}{4}$

Write  $\frac{3}{4}$  as a decimal number .75

Solve

$$\begin{array}{r} 36.2 + 27.325 = \\ 63.525 \end{array}$$

$$87.36 - 84.95 =$$

2.41

$$4.6 \times 1.2 =$$

5.52

$$3.46 \times 10 =$$

34.6

$$11.55 \div 7 =$$

1.65

Proofread your paper.

- Check spelling
- Check punctuation
- Check grammar.

Write your final copy of your paper. This will be nice and neat. No mistakes at all.  
Hand it in when finished.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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# Quiz

Handwriting practice lines for the quiz section. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

## Positive and Negative numbers

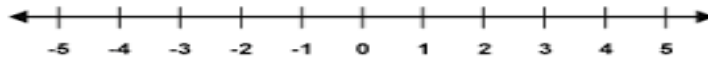
On a Celsius thermometer, zero degrees is the temperature at which water freezes. A common room temperature is +20 and -10 is the outdoor temperature of a very cold winter day.

The number +20 or 20 is a positive number. You read it as positive 20 or just 20.

The number -10 is a negative number. You read it as negative ten.

You can write positive numbers with or without a + sign. BUT you MUST always write a negative sign with a negative number.

We can show positive and negative numbers on a number line.



Numbers to the left of 0 on the number line are negative. Numbers on the right of 0 are positive. The number 0 is neither positive or negative.

Whole numbers are called integers. The positive integers are +1,+2,+3... the negative integers are -1,-2,-3.....

We use integers in everyday life. For instance the ten dollars you earn for doing a job is an example of a positive integer. When you spend the money on treats. That number is the negative amount you spend.

To mark the sea floor 300 meters below sea level, we can use the negative integer -300 to mark it. To mark a mountain 3,200 feet above sea level, we use +3200.

## Comparing integers

An integer on the number line is greater than those to its left and less than those to its right.

$$-6 < -3 < 3$$

A positive integer is always greater than a negative integer. The farther to the left of a negative integer is from zero, the smaller its value.

## Practice

$$-3 \underline{\hspace{1cm}} -2$$

<

$$4 \underline{\hspace{1cm}} -4$$

>

$$-6 \underline{\hspace{1cm}} -5$$

<

$$+3 \underline{\hspace{1cm}} +6$$

>

$$+2 \underline{\hspace{1cm}} -2$$

>

$$-8 \underline{\hspace{1cm}} -6$$

<

$$+10 \underline{\hspace{1cm}} 8$$

>

$$-5 \underline{\hspace{1cm}} -10$$

>

## Review

1. Sarah has (all ready, already) handed in her paper.
2. (All right, alright) I'll mow the lawn now.
3. What was the coach's (advice, advise) to you players at half time?
4. Are you taking a (course, coarse) in sewing?
5. This poison is supposed to have a deadly (affect, effect).
6. Last night we (choose, chose) our leader.
7. He did not, of (course, coarse), remember me.
8. The mechanic adjusted the (brakes, breaks).
9. You can (choose, chose) your own music.
10. They were (all together, altogether) at Thanksgiving.
11. The newspaper strike seriously (affected, effected) sales in stores.
12. I'm sure that the baby will be (all right, alright).
13. A fragile piece of china (brakes, breaks) easily.
14. Are they (all ready, already) to go now?
15. Congress appropriated funds for a new irrigation project in the (desert, dessert).
16. The new hat will (compliment, complement) my fall outfit.
17. With my brother away at college, the house seems (deserted, desserted).
18. Sitting in the back row, we could hardly (here, hear) the speaker.
19. The class is proud of (its, it's) progress.
20. It is already (passed, past) 9:00.
21. Facing defeat, he did not (loose, lose) courage.
22. Mother told us to stay (hear, here).
23. (It's Its) too late to catch the early train.
24. Everyone was (formally, formerly) dressed at the dance.
25. Mrs. Stuart just (past, passed) me in the hall.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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## week 32 spelling words

answer

broad

combine

council

cymbal

downstairs

false

freeze

narrow

pause

plain

punish

question

reward

separate

thaw

true

upstairs

Underline the number you are rounding to help you:

Round the following to the nearest tens

328\_\_\_\_\_ 543\_\_\_\_\_

330 540

Nearest hundred

432\_\_\_\_\_ 400 655\_\_\_\_\_ 700

Nearest thousand

34532\_\_\_\_\_ 35000 6543\_\_\_\_\_

7000

Nearest ten thousand

43233\_\_\_\_\_ 56555\_\_\_\_\_

40000 60000

Nearest tenth

63.87\_\_\_ 63.9\_\_\_\_\_ 8.057\_\_\_ 8.1\_\_\_

Nearest hundredth

654.754\_\_\_ 654.75\_\_\_\_\_ 876.5328\_\_\_ 876.53\_\_\_

Nearest thousandths

0.6547\_\_\_ .655\_\_\_\_\_ 34.7623\_\_\_ 34.762\_\_\_\_\_

20  $\overline{) 56740}$

3  $\overline{) 3.246}$

2837

1.082

## REVIEW

1. This (piece, peace) of chicken is bony.
2. Please be as (quiet, quite) as possible in the church.
3. Mr. Carver is the (principal, principle) of our school.
4. The bleachers did not seem very (stationary, stationery).
5. That night the big moon (shown, shone) brightly.
6. Joe knows how to use a (plane, plain) in his shop.
7. What did you do (then, than)?
8. Do you still live (their, there, they're)?
9. Do you drink your coffee (plain, plane) or with cream and sugar?
10. All of the student's invited (their, there, they're) parents to the play.
11. (Their, There, They're) coming here tomorrow.
12. This summer my mother has decided that I am going to improve myself rather (than, then) enjoy myself.
13. (their, there, they're) books are still here.
14. The (weather, whether) in Florida was pleasant.
15. Dad (threw, through) the skates in my closet.
16. Sally is going to the concert. Are you going (to, too, two)?
17. Next (week, weak) the Bears will play the Packers.
18. The ball crashed (threw, through) the window.
19. (your, you're) trying too hard, Ben.
20. I don't remember (weather, whether) I bought milk or not.
21. The water seeped (threw, through) the basement window.
22. (Whose, Who's) going to be first?
23. You should not consider this a (waist, waste) of time.
24. I forgot (to, two, too) address the envelope.
25. Grab me some (stationary, stationery) at the store to write to my Mom.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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---

K	L	K	V	F	R	E	E	Z	E	W	S	B	E	A
O	I	C	Y	M	B	A	L	D	D	Y	C	S	P	U
F	P	O	B	U	J	B	R	O	A	D	U	Z	F	Z
A	T	U	T	S	L	A	S	W	E	A	Y	T	K	O
L	P	N	P	I	H	E	V	N	P	N	P	H	N	Y
S	U	C	N	S	G	L	O	S	J	S	K	A	A	B
E	N	I	P	T	T	I	X	T	W	W	B	W	R	B
N	I	L	C	L	T	A	U	A	R	E	R	C	R	J
X	S	C	P	S	A	F	I	I	S	R	E	O	O	Y
W	H	Y	E	A	Y	I	K	R	T	C	W	M	W	Y
O	X	U	Q	W	P	R	N	S	S	H	A	B	F	C
S	Q	S	E	P	A	R	A	T	E	T	R	I	D	D
P	A	Y	K	Y	E	X	P	K	E	W	D	N	M	J
O	S	W	U	Y	M	H	H	H	F	T	P	E	J	R
J	T	D	J	Q	T	P	B	D	L	T	R	U	E	X

ANSWER  
 COUNCIL  
 FALSE  
 PAUSE  
 QUESTION  
 THAW

BROAD  
 CYMBAL  
 FREEZE  
 PLAIN  
 REWARD  
 TRUE

COMBINE  
 DOWNSTAIRS  
 NARROW  
 PUNISH  
 SEPARATE  
 UPSTAIRS

Put these decimals in order from largest to smallest:

32.45	33.4	31.55	78.1	32.09
3	2	5	1	4

---

Put these in order from smallest to largest:

3.45	76.88	2.001	3.03	3.43	03.451
5	6	2	3	4	1

---

Add these decimals. Fill in the zeros:

$32.32 + 43.001 + 54.01 =$   
129.331

Subtract  
 $432.98 - 32.021 =$

400.959

$75.32 \times 2.1 =$

158.172

Begin with a topic sentence and end with a conclusion. Put a title on top line.

[illegible]

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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write sentences for your words

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Compare  $< > =$  \*\*start on the left and see which one is larger

$43.76 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 43.99$

$323.876 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 654.98$

$32.04 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 32.40$

$678.890 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 678.891$

$432.55 \underline{\hspace{1cm}} = \underline{\hspace{1cm}} 432.55$

$432.8 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} 432.0$

$-43 \underline{\hspace{1cm}} < \underline{\hspace{1cm}} 43$

$-876 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} -976$

$-876 \underline{\hspace{1cm}} > \underline{\hspace{1cm}} -887$

What digit in 67.89 is in the hundredths place \_\_\_\_\_  
9

Use digits to write the decimal number fifteen and twelve hundredths  
15.12

$100 \div 4 =$

$200 \div 4 =$

$25$

$50$

$500 \div 5 =$

$32 \times 100 =$

$100$

$3200$

Write the decimal 12.6 with three decimal places: 12.600 \*remember you can add zeros to the end and it does not affect the amount 12.6 is the same as 12.600

Your turn:

Write the decimal 7.8 with four decimal places: \_\_\_\_\_

$7.8000$

Which is bigger: 12.6 or 12.600 SAME

What is something that someone does for you that you appreciate? It can be anyone. Write them a letter telling them why you are thankful for what they do.

[illegible]

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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# Quiz

Handwriting practice lines for the quiz section, consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Fractions, decimals, and percents are three ways to name parts of a whole

### Percent

The term percent means "per hundred". A percent compares a number to 100. For example 30 percent means 30 out of 100 or  $\frac{30}{100}$ . The symbol % stands for a percent. You write 21 out of 100 as 21%.

To write a percent as a decimal, remember that a percent is always in the hundredths. 35 percent is the same as 35 hundredths.

$$35\% = \frac{35}{100} = 0.35$$

To write a decimal as a percent, think of the decimal in hundredths. Then you can write it as a percent. 7 tenths (0.7) is the same as 70 hundredths (0.70), which is the same as 70%

$$.7 = 0.70 = \frac{70}{100} = 70\%$$

A quick way to write a decimal as a percent is to multiply the decimal by 100. This method works because percents are already in hundredths.

$$.40 = 40\%$$

Write the following as a percent:

$$.30 \underline{\hspace{2cm}} \quad .25 \underline{\hspace{2cm}} \quad .77 \underline{\hspace{2cm}}$$

$$30\% \quad 25\% \quad 77\%$$

$$.98 \underline{\hspace{2cm}} \quad .43 \underline{\hspace{2cm}} \quad .80 \underline{\hspace{2cm}}$$

$$98\% \quad 43\% \quad 80\%$$

What is the total cost of a \$7.98 book that has \$.49 tax?

$$8.47$$

In room 9 there are 6 rows of desks with 5 desks in each row. There are 4 books in each desk. How many books are in all the desks?

$$120$$

In 1.234 which digit is in the thousandths place? \_\_\_\_\_

$$4$$

Compare 12.2 \_\_\_\_ = \_\_\_\_ 12.20

[illegible]

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Write down the title of the book you are reading and how long you read for today.

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## Week 33

Circle the word in each row that are spelled correctly.

ilegible	illegable	illegible	illeegible
misspell	misspell	misespell	misspel
inpolite	impolit	inplolit	impolite
inproper	improper	impropeer	inpropr
misguide	missguide	misguid	misgyde
imaction	inacshun	inaction	inaktion
incorect	incorrect	imcorrect	incoret
ilegal	illegal	illegul	illeagal

Circle the misspelled word in the sentences below. Spell it correctly on the line.

It was inconvenient for me to pick up Sarah from school.

---

Sometimes I am impatient as I am waiting for the school bus to arrive in the mornings.

---

It was inconsiderate of Sam to misuse her new calculator.

---

It was impossible to make a good grade on the difficult science test.

---

A quick way to write percent as a decimal is to divide by 100.

40%= .40      remember how to move the decimal to the left. Since it is already at the end of the whole number you move it to the left two places for the 2 zeros.

Write the following as a decimal

60%\_\_\_\_\_      3%\_\_\_\_\_      22%\_\_\_\_\_

.60      .03      .22

32%\_\_\_\_\_      7%\_\_\_\_\_      88%\_\_\_\_\_

.32      .07      .88

Write these fractions as decimal:

30/100 \_\_\_\_\_      45/100 \_\_\_\_\_

.30      .45

Write these decimals as percents:

0.45= \_\_\_\_\_      .75= \_\_\_\_\_

45%      75%

How many minutes is  $2\frac{1}{2}$  hours?

150

How much is  $\frac{1}{2}$  of 12

6

452.23×1000=

436.23÷100=

452230

4.3623

Put all of your family in ABC order by first name:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

What are the linking verbs(8)

IS ARE AM WAS WERE BE BEING BEEN

Helping verbs (21)

**Helping verbs are the linking verbs plus more.**

Is      are      am      was      were      be      being      been      has      had      have      do      does did  
         may      might      must      can      could              should              would

Words that describe the sky right now:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

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Write down the title of the book you are reading and how long you read for today.

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---

In the following group of words circle the one that is not a synonym for the others.

happy	thrilled	sad	excited
fearful	bold	brave	fearless
swift	stern	fast	rapid
gaze	observe	look	pitch
eat	chew	dine	starve
health	illness	sickness	disease
hop	jump	tardy	leap
rip	ripe	tear	split

Circle the word that is an antonym for the underlined word.

The lion in the story was very timid.

1. shy
2. courageous
3. careful

The hurricane in the Pacific Ocean was a gentle storm.

1. kind
2. huge
3. violent

The last way is to change them to fractions.  
We are going to memorize the common ones.

$$25\% = \frac{1}{4} \quad 50\% = \frac{1}{2} \quad 75\% = \frac{3}{4}$$

$$10\% = 1/10 \quad 20\% = 2/10 \quad 30\% = 3/10 \quad \text{etc.}$$

$$20\% = 1/5 \quad 40\% = 2/5 \quad 60\% = 3/5 \quad 80\% = 4/5$$

How you would solve these is to take the percentage number or the decimal number and put it over 100. Then reduce down.  $25/100 = \frac{1}{4} = 25\%$

Let's fill in the blanks for the fractions:

$$20\% = \underline{\hspace{2cm}} \quad 25\% = \underline{\hspace{2cm}} \quad 30\% = \underline{\hspace{2cm}}$$

$$1/5 \quad \frac{1}{4} \quad 3/10$$

$$75\% = \underline{\hspace{2cm}} \quad 50\% = \underline{\hspace{2cm}} \quad 60\% = \underline{\hspace{2cm}}$$

$$\frac{3}{4} \quad \frac{1}{2} \quad 3/5$$

$$10\% = \underline{\hspace{2cm}} \quad 70\% = \underline{\hspace{2cm}} \quad 90\% = \underline{\hspace{2cm}}$$

$$1/10 \quad 7/10 \quad 9/10$$

What is the area of a rectangle whose sides measure 3 cm and 4 cm?

12

What is the area of a rectangle whose sides measure 5 inch and 2 inch?

10

Lori's bedroom is 10 feet wide by 12 feet long, how much carpet will she need to cover the area of the floor?

120

What comes next in 4,5,8,9,12,13,\_\_\_\_,\_\_\_\_,\_\_\_\_16,17,20

Rewrite the passage correctly fixing the capitalization mistakes.

mary leston takes home a runaway Cat. It seems to mary as though the cat has been mistreated by her Owner, mindy smith. Mrs. smith has the reputation of being mean and nasty.

mr. and mrs. leston, Mary's Parents, know that their daughter has grown fond of the cat, whom she has named fluffy. mary takes the Cat to the Animal Doctor, doc murphy. mindy smith is angry when she finds out that the Cat has been injured. mr. lester says that his daughter will pay for the Animal Doctor.

Mary Leston takes home a runaway cat. It seems to Mary as though the cat has been mistreated by her owner, Mindy Smith. Mrs. Smith has the reputation of being mean and nasty.

Mr. and Mrs. Leston, Mary's parents, know that their daughter has grown fond of the cat, whom she has named Fluffy. Mary takes the cat to the animal doctor, Doc. Murphy. Mindy Smith is angry when she finds out that the cat has been injured. Mr. Lester says that his daughter will pay for the animal doctor.

[illegible]

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

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Circle the answer that is an antonym to the underlined word.

1. What was your response to the teacher?
  - a. answer
  - b. joke
  - c. **question**
2. The clear glass bottle once held medicine used during Colonial times.
  - a. **opaque**
  - b. brown
  - c. clean
3. The ambulance paramedics leisurely worked at the car accident.
  - a. **urgently**
  - b. carefully
  - c. slowly
4. Max is very vain about his acting accomplishments.
  - a. happy
  - b. excited
  - c. **modest**
5. Addison carelessly put all the books on the shelf.
  - a. **carefully**
  - b. **quickly**
  - c. swiftly
6. Marie collected the food in the dog's pen.
  - a. planted
  - b. **scattered**
  - c. watered.
7. The photographer asked the children to grimace for the camera.
  - a. **smile**
  - b. frown
  - c. scowl

Name the decimal number 12.25 in words  
twelve and twenty five hundredths

Write a fraction that shows how many twelfths equal one half  
 $\frac{6}{12}$

Write the factors of 16 1,2,4,8,16

What digit in 436.2 is in the ones place 6

$30m=6000$  what is m  $\$80-\$72.07=$

200 7.93

$375 \times 548 =$   $\$40.53 \div 7 =$

205500 5.79

Add  $3.4+6.7+11.3=$   $0.436-0.2=$

21.4 .236

$4.2+2.65=$   $6.75-4.5=$   
6.85 2.25

In each group of words, circle the plural noun that is NOT correct.

hawks  
rattlers  
skys  
enemies

crashes  
creatures  
wetlands  
searchies

discoveries  
hikers  
branchies  
targets

seconds  
mountains  
gullys  
days

emergencyes  
births  
delays  
reptiles

snakes  
edges  
rescues  
foxs

coyotes  
ashes  
medicines  
decoyes

masses  
splashes  
places  
temperatures

scents  
predators  
gulchs  
classes

memorys  
tracks  
mammals  
diamondbacks

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Write down the title of the book you are reading and how long you read for today.

---

---

Circle the word that is an antonym for the word underlined.

1. The ferocious dog went to sleep.
  - a. mean
  - b. angry
  - c. calm
2. It was a normal day when the clown walked into the classroom.
  - a. regular
  - b. strange
  - c. sunny
3. Who understands how to answer the difficult math question?
  - a. hard
  - b. funny
  - c. simple
4. Pete and John angrily carried the books for their teacher.
  - a. happily
  - b. sullenly
  - c. quickly
5. Collin sat cheerfully outside the principal's office.
  - a. laughingly
  - b. suddenly
  - c. sullenly
6. My mother always tells me to wear foolish shoes.
  - a. new
  - b. white
  - c. sensible
7. The girls were very friendly when we first met them.
  - a. helpful
  - b. closely
  - c. rude

Situation	Fraction	percent
30 marbles out of 100 marbles are red	$\frac{30}{100}$	30%
29 people out of 100 voted	29/100	29%
10 fish out of 100 fish are tropical	10/100	10%
7 cats out of 100 cats live indoors	7/100	7%
4 turtles out of 100 turtles lay eggs	4/100	4%
7 out of 10 puppies had spots	7/10	.7%
17 out of 25 rules are blue	17/25	.68%
18 out of 20 goldfish are orange	18/20	.9%
The dress was reduced from \$5 to \$20	5/20	.25%

To find the average of a set of numbers, you add up all the numbers and then divide by the number of addends. This is helpful in finding out averages of your tests. If I had 5 tests and I want to know what the average score was , I would add them all up and divide by 5.

Find the average of the following numbers:

5      3      6      8      3      2

\_\_\_\_\_4.5\_\_\_\_\_

Now if you want to find out what the **mean** of your numbers is---the middle number you line up your numbers and get the middle number.

The range is the difference between the highest and lowest number is

Find me the following:1,2,3,6,7,9,12

2      1      3      6      12      7      9

Mean\_\_\_\_\_6\_\_\_\_\_ Average\_5.71 or 5 or 6\_\_\_\_\_Range\_\_11\_\_

In each group of words circle the plural noun that is NOT correct

selves

scarfs

igloos

deer

heroes

leafs

wolves

feet

people

pianos

knives

discoverys

stereoos

themselves

women

banjos

mice

chieves

patios

gentlemen

wives

videos

tooths

oxen

roofs

series

childrens

radios

studioes

species

aircraft

autos

lifes

predators

yourselves

tomatoes

shelves

men

calfs

thieves

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week 34

Circle the word that is spelled incorrectly in each sentence. Write the correct spelling on the line.

We had to say the Pledje of Allegiance to the Flag every morning after the announcements.

\_\_\_\_\_

The jentle lady bug landed on the soft leaf.

\_\_\_\_\_

Disney World is the most majical place in the world in my opinion.

\_\_\_\_\_

The agent called an emerjency while we were at the football game.

\_\_\_\_\_

It is danjerous to play near the water.

\_\_\_\_\_

Please sing directly into the mikrofone.

\_\_\_\_\_.

Answer the telefone.

\_\_\_\_\_

You told a pretty grafic story with lots of vivid details.

\_\_\_\_\_

Review from yesterday and solve: 1, 1, 2, 3, 3, 4, 5

1      1      2      3      4      3      5

3                      2.71 or 2 or 3                      4  
 Mean \_\_\_\_\_ Average \_\_\_\_\_ Range \_\_\_\_\_

Finding a percent of a number

There are 432 people in our church. 45% of them are boys. How many people are boys.

To solve this we find a percent of a number. What is 45% of 432?

Let me share something with you. The word "is" means = and the word "of" means multiply(x)

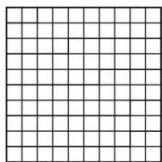
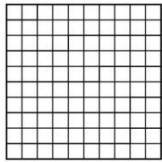
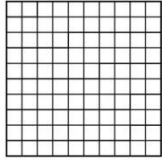
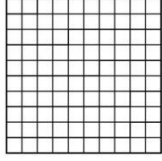
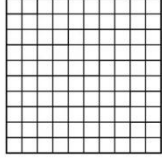
When we solve these, we changed the percentage to a decimal. 45% becomes .45.

Then let's rewrite the formula.  $432 \times .45 =$  Now we can solve it.

Solve:

What is 32% of 21? \_\_\_\_\_

What is 11% of 15? \_\_\_\_\_

Draw	Fraction	Percent	decimal
	25/100	25%	0.25
	$\frac{37}{100}$	37%	.37
	18/100	18%	.18
	$\frac{7}{100}$	.7%	.7
	4/100	4%	.04

Do you remember possessive nouns?

It shows who or what owns something. A singular possessive noun is formed by adding an 's to the noun.

A plural possessive that ends in s, add an apostrophe.

A plural possessive that does not end in s, add an ' and s.

1. Write the correct possessive of noun on line.
2. Marie found the three girls note in the basket. \_\_\_\_\_girl's
3. All the houses balconies had beautiful railings. \_\_\_\_\_house's
4. Both doors hinges squeaked. \_\_\_\_\_door's
5. Grandmas frown made them feel a little scared. \_\_\_\_\_Grandma's
6. Jim called his sisters names to get their attention. \_\_\_\_\_sister's
7. The girls smelled the pies aroma, so they stayed longer. \_\_\_\_\_pie's
8. When the girls got home, Moms face showed that she was upset. \_\_\_\_\_girl's
9. The childrens trip to the beach was special because Jim joined them. \_children's

Write correct form of possessive:

The islands people \_\_\_\_\_island's

the girls box \_\_\_\_\_girl's

the familys trip \_\_\_\_\_family's

citizens language \_\_\_\_\_citizen's

streets color \_\_\_\_\_street's

the forts walls \_\_\_\_\_fort's

the horses dark eyes \_\_\_\_\_horse's

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Write down the title of the book you are reading and how long you read for today.

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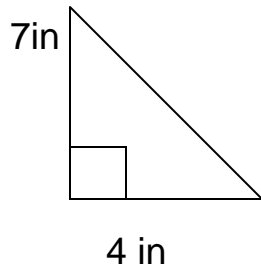
Read each sentence. Find the correct spelling of the word that fits.

1. How is \_\_\_\_\_ these days?
  - a. bu**usiness**
  - b. busyness
  - c. business
2. The \_\_\_\_\_ scampered up the tree.
  - a. squirell
  - b. scwirral
  - c. **squirrel**
3. Have a glass of \_\_\_\_\_.
  - a. **juice**
  - b. juce
  - c. jiiuce
4. \_\_\_\_\_ comes before Wednesday.
  - a. Teusday
  - b. **Tuesday**
  - c. Tuseday
5. You have nothing to \_\_\_\_\_!
  - a. lose
  - b. **loose**
  - c. loze
6. Jim did a lot of \_\_\_\_\_ for his project.
  - a. reserch
  - b. re**search**
  - c. reasearch
7. Don't \_\_\_\_\_ -be hopeful instead!
  - a. despare
  - b. dispair
  - c. **despair**

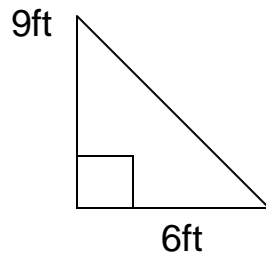
### Area of a triangle

To find the area of a triangle, you need to multiple the base times the height and divide by 2

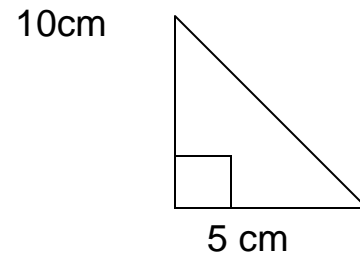
$$\text{Area of triangle} = (b \times h) \div 2$$



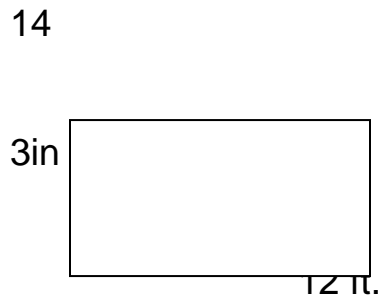
$$A = \underline{\hspace{2cm}} \text{ in}^2$$



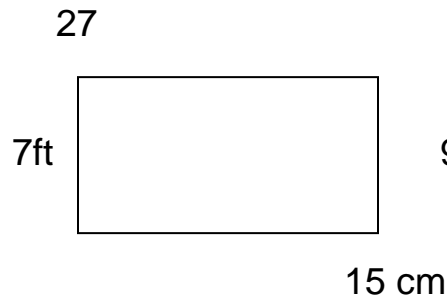
$$A = \underline{\hspace{2cm}}$$



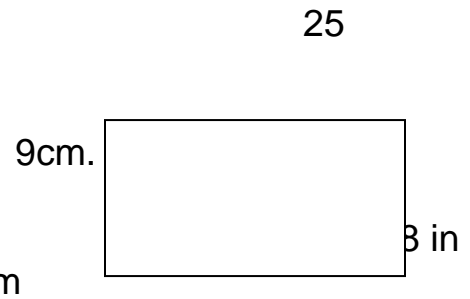
$$A = \underline{\hspace{2cm}}$$



$$A = \underline{\hspace{2cm}} \text{ in}^2$$



$$A = \underline{\hspace{2cm}}$$



$$A = \underline{\hspace{2cm}}$$

18

52.5

36

Add correct punctuation to each sentence: quotation and comma and exclamation point

1. People always say," The desert is no place for the thirsty dog."
2. My grandmother said," It's important to have more than one means to get water."
3. "Hurray!" the people cheered.
4. "To survive in the desert, one must be sharp as a cactus." said my uncle.
5. "How long do you plan on using the water pump?" asked my neighbor.

Correct each sentence and rewrite them.

1. paul smith learned about healing plants in the rainforest.

---

2. mr. Andrews teaches at jones lane elementary.

- 
3. lewis and clark wanted to reach the pacific ocean.

- 
4. last tuesday we visited Henderson county.

- 
5. many people travel on Wednesday to visit family at thanksgiving.

- 
6. he said that uncle bob knows how to fly a plane.
-

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Write down the title of the book you are reading and how long you read for today.

---

---



Circle the word that is spelled correctly in each row.

breathe

explaned

particular

rescue

meanwhile

advertisement

parashute

notice

advantage

anshient

shirt

yeers

brethe

explened

particuler

reskue

meanwile

advertisment

parachute

nottice

advandage

ancient

shert

years

breithe

explained

particular

rescu

mean while

advertizement

perachute

notise

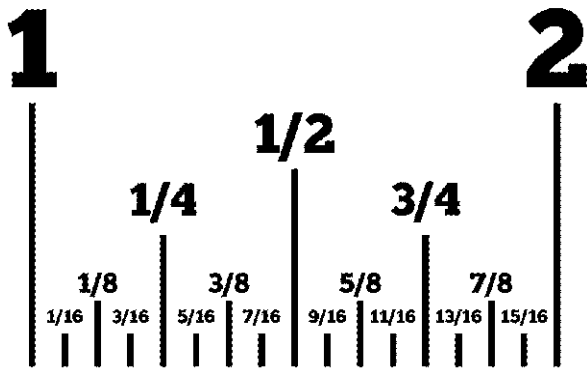
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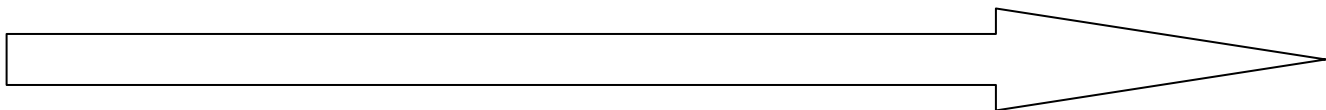
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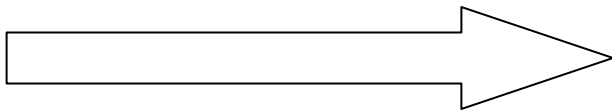
Measure in inches.



Here is the break down of an inch ruler. Measure the following to the exact sizes. Use the above chart to help you.



Measure in inches \_\_\_\_\_



Measure in inches \_\_\_\_\_

A garden that is 18 feet wide and 22 feet long needs to be fenced. Will 25 yards of fencing be enough to go around the entire garden? \*change feet to yards.Explain\_\_\_\_\_

its 80 feet around yard. Since there are 3 ft in one yard. we have 75 feet of fencing  
not enough

Adding adverbs. Rewrite each sentence. Add two adverbs that tell when, where, or how.

1. The Golden mare ran.

---

2. Alex hunted.

---

3. The president gave orders.

---

4. The Firebird flew.

---

5. The dog walked.

---

6. Lauren drove.

---

Write good or well.

7. The president did not rule \_\_\_\_\_.

8. The teacher advised Alex \_\_\_\_\_.

9. The crab was a \_\_\_\_\_ swimmer.

10. Lauren has a \_\_\_\_\_ heart.

11. The beautiful bird flew \_\_\_\_\_ after it had been set free.

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Write down the title of the book you are reading and how long you read for today.

---

---

Circle the word that is spelled correctly in each row

cirses

pianos

briefes

tomatos

loafs

lives

illigal

believes

smoke

nature

scene

silence

realized

knives

waves

videos

tomatoes

loaves

bacteria

illegal

belief

smoak

hike

sene

silens

moveing

media

wishes

heroes

oxen

messages

bakteria

garden

bilieves

smote

advinture

screen

band

table

roofs

armys

data

ox

canoes

carry

plant

score

telling

adventure

seem

practice

surprise

## Adding and Subtracting Fractions

**Step 1** – Find a common denominator (a number that both denominators will go into)

**Step 2** – Raise each fraction to higher terms as needed

**Step 3** – Add or subtract the numerators only as shown

**Step 4** – Carry denominator over

**Step 5** – Change the answer to lowest terms

**Example #1:**  $\frac{1}{2} + \frac{7}{8} =$  Common denominator is 8 because both 2 and

8 will go into 8

$$\begin{array}{r} \frac{1}{2} \quad \frac{4}{8} \\ + \frac{7}{8} \quad \frac{7}{8} \\ \hline \end{array}$$

$\frac{11}{8}$  which simplifies to  $1\frac{3}{8}$

**Example #2:**  $4\frac{3}{5} - \frac{1}{4} =$  Common denominator is 20 because both 4

and 5 will go into 20

$$\begin{array}{r} 4\frac{3}{5} \quad 4\frac{12}{20} \\ - \frac{1}{4} \quad \frac{5}{20} \\ \hline 4\frac{7}{20} \end{array}$$

Write in lowest terms. Do you remember how to reduce down? Think what is the largest number that will go into both of them. This is like making equivalent fractions, but going down instead of up☺

1/6

3/5

2/3

4/5

1.  $\frac{5}{30}$  \_\_\_\_\_ 2.  $\frac{21}{35}$  \_\_\_\_\_ 3.  $\frac{18}{27}$  \_\_\_\_\_ 4.  $\frac{12}{15}$  \_\_\_\_\_

Combine the following sentences. Leave out words that repeat.

1. Dennis went fishing. His dad went fishing.

---

2. It was fun looking at creatures. The creatures were tiny.

---

3. Dennis studied plants. Dennis studied insects.

---

4. Dennis used microscopes. He used them to help other scientists.

---

5. He observed nature. He observed it every day.

---

6. Scientists ask questions. They look for answers.

---

7. Frogs returned to the lakes. Fish returned to the lakes.

---

8. Tell someone that you want to learn. Tell a scientist.

---

9. There was a volcano blast. It was in 1980.

---

10. They saw dead trees. The trees were covered with ash.

---

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Write down the title of the book you are reading and how long you read for today.

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## week 35

circle the word in each row that is spelled incorrectly

island	design	calm	colum
sword	half	yolk	walked
talk	chalk	wrinkled	wrong
autum	solemn	aisle	foreign
lightning	benign	glistend	redesign
abcent	present	servant	moment
kurrent	assistant	statement	government
migrant	participlant	participant	patient
translation	lazyness	laziness	invention
generation	invention	situation	sicness
forgiveness	education	smallness	latness
federation	subtraction	polution	pollinate
column	colum	wrong	high school
asistant	assistant	already	servant
love	happy	family	sikness
autum	autumn	fall	winter

Adding unlike fractions—reduce down to lowest terms

Before we begin, we need to get the denominators the same. We need to decide which is the smallest number that both of these will go into. For example on the first problem, what is the smallest number that both 10 and 5 will go into? The answer is 10. Then we do that backwards z of making equivalent fractions. The top one stays the same because it doesn't change and the bottom changes to 8. Then we can add normally.

$$\begin{array}{r} \frac{1}{10} + \frac{1}{5} \\ \hline \frac{1}{10} + \frac{2}{10} \\ \hline \frac{3}{10} \end{array}$$

$$\begin{array}{r} \frac{3}{12} + \frac{1}{6} \\ \hline \frac{3}{12} + \frac{2}{12} \\ \hline \frac{5}{12} \end{array}$$

$$\begin{array}{r} \frac{1}{2} + \frac{1}{3} \\ \hline \frac{3}{6} + \frac{2}{6} \\ \hline \frac{5}{6} \end{array}$$

$$\begin{array}{r} \frac{2}{3} + \frac{1}{4} \\ \hline \frac{8}{12} + \frac{3}{12} \\ \hline \frac{11}{12} \end{array}$$

$$\begin{array}{r} \frac{5}{12} + \frac{1}{6} \\ \hline \frac{5}{12} + \frac{2}{12} \\ \hline \frac{7}{12} \end{array}$$

$$\begin{array}{r} \frac{2}{5} + \frac{9}{20} \\ \hline \frac{8}{20} + \frac{9}{20} \\ \hline \frac{17}{20} \end{array}$$

Write as a mixed number.

1.  $\frac{10}{4}$   $2\frac{2}{4}$  or  $2\frac{1}{2}$
2.  $\frac{19}{2}$   $9\frac{1}{2}$
3.  $\frac{25}{3}$   $8\frac{1}{3}$
4.  $\frac{9}{8}$   $1\frac{1}{8}$
5.  $\frac{25}{16}$   $1\frac{9}{16}$
6.  $\frac{35}{4}$   $8\frac{3}{4}$  or  $8\frac{3}{4}$
7.  $\frac{7}{3}$   $2\frac{1}{3}$
8.  $\frac{21}{8}$   $2\frac{5}{8}$

Draw a picture of a garden and what you would plant in it.

[illegible]

Now write a small paragraph describing your garden. Include lots of adjectives. Save it for tomorrow.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

Your other task for the day is to read. You can look online at [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) for book recommendations that we enjoyed reading or do an online search to find something that you are interested in. You should read for a minimum of one hour per day.

Write down the title of the book you are reading and how long you read for today.

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Choose a proper noun of your own to complete the sentence. Write the sentence.

11. I live in the state of \_\_\_\_\_.
12. We have a park called \_\_\_\_\_.
13. A lake by us is called \_\_\_\_\_.
14. My state capital is \_\_\_\_\_.
15. We hike up the mountain called \_\_\_\_\_.
16. The nearest big town is called \_\_\_\_\_.
17. My road is called \_\_\_\_\_.
18. My church is called \_\_\_\_\_.
19. Our pastor is named \_\_\_\_\_.
20. My mom's name is \_\_\_\_\_.

Fill in the following with common nouns not proper.

11. My favorite foods to eat are \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.
12. My favorite animals is \_\_\_\_\_.
13. My favorite outside activity is \_\_\_\_\_.
14. The animal I least like is \_\_\_\_\_.
15. My least favorite food is \_\_\_\_\_.
16. A sport played outdoors is \_\_\_\_\_.
17. A sport played indoors is \_\_\_\_\_.
18. \_\_\_\_\_ you will find in a body of water.
19. \_\_\_\_\_ you will find up in the air.
20. \_\_\_\_\_ you will find on the land.

Use a crayon or colored pencil and highlight all the proper nouns one color and all the common nouns another color. Notice that none of them are capitalized 😊

river	mississippi river	georgia	state
oak	tree	lauren	girl
town	zirconia	doll	sarah
teacher	mr. maryon	country	ireland
mt. mitchell	restaurant	jesus	person

Subtracting unlike fractions—remember how we did this yesterday? Convert to a equivalent fraction with the lowest possible denominator. Then solve

$$\frac{3}{5}$$

$$\frac{1}{4}$$

---

$$7/12$$

$$\frac{5}{6}$$

$$\frac{1}{3}$$

---

$$3/6 \text{ or } \frac{1}{2}$$

$$\frac{9}{16}$$

$$\frac{1}{4}$$

---

$$5/16$$

$$\frac{2}{3}$$

$$\frac{1}{12}$$

---

$$7/12$$

$$\frac{18}{25}$$

$$\frac{2}{5}$$

---

$$8/25$$

$$\frac{1}{7}$$

$$\frac{1}{14}$$

---

$$1/14$$

Write as an improper fraction.

1.  $1\frac{1}{8}$  \_\_\_\_\_ 2.  $4\frac{1}{5}$  \_\_\_\_\_ 3.  $1\frac{2}{3}$  \_\_\_\_\_ 4.  $2\frac{3}{16}$  \_\_\_\_\_

$$9/8$$

$$21/5$$

$$5/3$$

$$35/16$$

5.  $2\frac{5}{7}$  \_\_\_\_\_ 6.  $2\frac{1}{16}$  \_\_\_\_\_ 7.  $1\frac{5}{8}$  \_\_\_\_\_ 8.  $3\frac{4}{5}$  \_\_\_\_\_

$$19/7$$

$$33/16$$

$$13/8$$

$$19/5$$

[illegible]

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Which reference book would you use for the following:

1. Which source would you use to learn how to make pancakes?

Dictionary      atlas      cook**book**

2. Which source might show where Triple Falls is?

Dictionary      **atlas**      thesaurus

3. Which source would describe the peacock?

Book on insect**s**      **encyclopedia**      newspaper

4. Which source would describe the sounds a cricket make?

Book **on insects**      thesaurus      atlas

5. Which source would give the meaning of “constable”

Newspaper      atlas      dicti**onary**

6. Which source would describe the most recent world events?

New**spaper**      encyclopedia      thesaurus

7. Which source would tell you how to divide “accommodations” into syllables?

Dicti**onary**      book on insects      thesaurus

8. Which source could give a synonym for “pull”?

**Thesaurus**      cookbook      encyclopedia

9. Which source might best forecast tomorrow’s weather?

New**spaper**      atlas      encyclopedia

10. Which source would show you kitchen measurement equivalents?

**Cookbook**      dictionary      atlas

Add

$$1. \quad \frac{3}{8} + \frac{7}{8} =$$

$$10/8 = 1 \frac{2}{8} = 1 \frac{1}{4}$$

$$2. \quad \frac{2}{3} + \frac{3}{4} =$$

$$17/12 = 1 \frac{5}{12}$$

$$3. \quad \frac{3}{32} + \frac{1}{8} =$$

$$4. \quad \frac{3}{5} + \frac{5}{6} =$$

$$7/32$$

$$43/30$$

$$1 \frac{13}{30}$$

$$9. \quad 1 \frac{5}{8} + \frac{13}{16} =$$

$$10. \quad 2 \frac{2}{3} + \frac{4}{9} =$$

$$1 \frac{23}{16} = 2 \frac{7}{16}$$

$$2 \frac{10}{9} = 3 \frac{1}{9}$$

$$\frac{7}{8} - \frac{1}{2} =$$

$$3/8$$

$$\frac{11}{16} - \frac{1}{4} = 7/16$$

$$5 \frac{5}{6} - 2 \frac{3}{9} =$$

$$3 \frac{9}{18} = 3 \frac{1}{2}$$

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Circle the word that is spelled correctly in each row

capable

capabel

capeable

carless

careless

kareles

desireable

desirable

dessireable

restless

reslecs

resttless

helpless

helples

help less

undeniable

undeniabel

undenible

reliable

relble

realiable

tastless

tasteless

tastlss

enginner

enginear

engineer

pionear

pioneer

pionner

commandr

commander

commandar

Factors---remember when we did the factors of a number? The factors of 10 are: 1,2,5,10. Those are all the numbers that can divide into ten. Finding the GCF greatest common factor of numbers is helpful to reducing fractions.

Find the GCF of 6 and 9.

The Factors of 6: 1,2,3,6

the factors of 9: 1,3,9

The biggest factor that is common is 3

Find the GCF of:

6 and 10                      2

12 and 15                      3

When sixty-five and fourteen hundredths is subtracted from eighty and forty-eight hundredths, what is the difference?

15.34

Use the GCF of 20 and 30 to reduce 20/30

$\frac{2}{3}$

If one side of a regular octagon is 12 inches long, what is the perimeter?

96

Can you hold your hand one foot apart? \_\_\_\_y\_\_\_\_ Hold them one yard apart? \_\_\_\_y\_\_\_\_

One miles is how many feet?5280

One foot is how many inches?12

How many feet in one yard?3

Subtract and reduce  $5\frac{5}{6} - 2\frac{1}{6} =$

$3\frac{4}{6} = 3\frac{2}{3}$

Find the average of Eva's bowling score: 109,98, and 135

114

If the width of a rectangle is half its length, the length is 20mm, what is the perimeter?

60

What is eighty-seven dollars divided by 6 equal?

14.50

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Solve

$$1,035 \div 23$$

45

$$492 \times 832$$

409344

$$x - 56,409 = 240,021 \quad \text{solve for } x$$

296430

$$7200 \div Y = 900 \quad \text{solve for } Y$$

6480000

$$N \div 14 = 236$$

3304

List the factors for

26: 1, 2, 13, 26

40: 1, 2, 4, 5, 8, 10, 20, 40

59: 1, 59

Write the numbers

70 million 16 thousand 90

70,016,090

32 billion 232 thousand

32,232,000

five hundred twenty-one thousand, four hundred nine

521,409

four million, two hundred fifty one thousand, seventeen

4,251,017

eight hundred million, nineteen

8,000,019

Use the following number to answer the questions below

1,234,567,890

What is the VALUE of the 2?200,000,000

What is the Value of the 9?90

What is the value of the 3?2,000,000

What place value is the 7 in?7000

What place value is the 1 in?1,000,000,000

432 x 25

827x 233

10800

192691

873÷22

923÷3

39 r 15

307 r2

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Write down the title of the book you are reading and how long you read for today.

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## 100 Multiplication facts

<div>9</div> <div><div>x1</div></div> <div>9</div>	<div>2</div> <div><div>x2</div></div> <div>4</div>	<div>5</div> <div><div>x1</div></div> <div>5</div>	<div>4</div> <div><div>x3</div></div> <div>12</div>	<div>0</div> <div><div>x0</div></div> <div>0</div>	<div>9</div> <div><div>x9</div></div> <div>81</div>	<div>3</div> <div><div>x5</div></div> <div>15</div>	<div>8</div> <div><div>x5</div></div> <div>40</div>	<div>2</div> <div><div>x6</div></div> <div>12</div>	<div>4</div> <div><div>x7</div></div> <div>28</div>
<div>5</div> <div><div>x6</div></div> <div>30</div>	<div>7</div> <div><div>x5</div></div> <div>35</div>	<div>3</div> <div><div>x0</div></div> <div>0</div>	<div>8</div> <div><div>x8</div></div> <div>64</div>	<div>1</div> <div><div>x3</div></div> <div>3</div>	<div>3</div> <div><div>x4</div></div> <div>12</div>	<div>5</div> <div><div>x9</div></div> <div>45</div>	<div>0</div> <div><div>x2</div></div> <div>0</div>	<div>7</div> <div><div>x3</div></div> <div>21</div>	<div>4</div> <div><div>x 1</div></div> <div>4</div>
<div>2</div> <div><div>x3</div></div> <div>6</div>	<div>8</div> <div><div>x6</div></div> <div>48</div>	<div>0</div> <div><div>x5</div></div> <div>0</div>	<div>6</div> <div><div>x1</div></div> <div>6</div>	<div>3</div> <div><div>x8</div></div> <div>24</div>	<div>1</div> <div><div>x 1</div></div> <div>1</div>	<div>9</div> <div><div>x0</div></div> <div>0</div>	<div>2</div> <div><div>x8</div></div> <div>16</div>	<div>6</div> <div><div>x4</div></div> <div>24</div>	<div>0</div> <div><div>x7</div></div> <div>0</div>
<div>7</div> <div><div>x7</div></div> <div>49</div>	<div>1</div> <div><div>x4</div></div> <div>4</div>	<div>6</div> <div><div>x2</div></div> <div>12</div>	<div>4</div> <div><div>x5</div></div> <div>20</div>	<div>2</div> <div><div>x4</div></div> <div>8</div>	<div>4</div> <div><div>x 9</div></div> <div>36</div>	<div>7</div> <div><div>x0</div></div> <div>0</div>	<div>1</div> <div><div>x2</div></div> <div>2</div>	<div>8</div> <div><div>x4</div></div> <div>32</div>	<div>6</div> <div><div>x5</div></div> <div>30</div>
<div>3</div> <div><div>x2</div></div> <div>6</div>	<div>4</div> <div><div>x6</div></div> <div>24</div>	<div>1</div> <div><div>x9</div></div> <div>9</div>	<div>5</div> <div><div>x7</div></div> <div>35</div>	<div>8</div> <div><div>x2</div></div> <div>16</div>	<div>0</div> <div><div>x8</div></div> <div>0</div>	<div>4</div> <div><div>x2</div></div> <div>8</div>	<div>9</div> <div><div>x8</div></div> <div>72</div>	<div>3</div> <div><div>x6</div></div> <div>18</div>	<div>5</div> <div><div>x5</div></div> <div>25</div>
<div>8</div> <div><div>x9</div></div> <div>72</div>	<div>3</div> <div><div>x7</div></div> <div>21</div>	<div>9</div> <div><div>x7</div></div> <div>63</div>	<div>1</div> <div><div>x7</div></div> <div>7</div>	<div>6</div> <div><div>x0</div></div> <div>0</div>	<div>0</div> <div><div>x3</div></div> <div>0</div>	<div>7</div> <div><div>x2</div></div> <div>14</div>	<div>1</div> <div><div>x5</div></div> <div>5</div>	<div>7</div> <div><div>x8</div></div> <div>56</div>	<div>4</div> <div><div>x0</div></div> <div>0</div>
<div>8</div> <div><div>x3</div></div> <div>24</div>	<div>5</div> <div><div>x2</div></div> <div>10</div>	<div>0</div> <div><div>x4</div></div> <div>0</div>	<div>9</div> <div><div>x5</div></div> <div>45</div>	<div>6</div> <div><div>x7</div></div> <div>42</div>	<div>2</div> <div><div>x7</div></div> <div>14</div>	<div>6</div> <div><div>x3</div></div> <div>18</div>	<div>5</div> <div><div>x4</div></div> <div>20</div>	<div>1</div> <div><div>x0</div></div> <div>0</div>	<div>9</div> <div><div>x 2</div></div> <div>18</div>
<div>7</div> <div><div>x 6</div></div> <div>42</div>	<div>1</div> <div><div>x 8</div></div> <div>8</div>	<div>9</div> <div><div>x6</div></div> <div>54</div>	<div>4</div> <div><div>x 4</div></div> <div>16</div>	<div>5</div> <div><div>x3</div></div> <div>15</div>	<div>8</div> <div><div>x1</div></div> <div>8</div>	<div>3</div> <div><div>x3</div></div> <div>9</div>	<div>4</div> <div><div>x8</div></div> <div>32</div>	<div>9</div> <div><div>x3</div></div> <div>27</div>	<div>2</div> <div><div>x0</div></div> <div>0</div>
<div>8</div> <div><div>x0</div></div> <div>0</div>	<div>3</div> <div><div>x1</div></div> <div>3</div>	<div>6</div> <div><div>x8</div></div> <div>48</div>	<div>0</div> <div><div>x9</div></div> <div>0</div>	<div>8</div> <div><div>x7</div></div> <div>56</div>	<div>2</div> <div><div>x 9</div></div> <div>18</div>	<div>9</div> <div><div>x4</div></div> <div>36</div>	<div>0</div> <div><div>x1</div></div> <div>0</div>	<div>7</div> <div><div>x4</div></div> <div>28</div>	<div>5</div> <div><div>x8</div></div> <div>40</div>
<div>0</div> <div><div>x6</div></div> <div>0</div>	<div>7</div> <div><div>x1</div></div> <div>7</div>	<div>2</div> <div><div>x5</div></div> <div>10</div>	<div>6</div> <div><div>x9</div></div> <div>54</div>	<div>3</div> <div><div>x9</div></div> <div>27</div>	<div>1</div> <div><div>x6</div></div> <div>6</div>	<div>5</div> <div><div>x0</div></div> <div>0</div>	<div>6</div> <div><div>x6</div></div> <div>36</div>	<div>2</div> <div><div>x1</div></div> <div>2</div>	<div>7</div> <div><div>x9</div></div> <div>63</div>

Circle the word in the row that is spelled incorrectly

walker	calk	laws	stalk
bald	drawn	cawght	halt
strawberry	fought	caler	half
straw	small	tought	talking
awe	shawl	fallse	squall
south	porch	annoi	wallpaper
awkward	saved	hooqe	cookie
worried	families	cawt	storm
funnier	huge	groop	clowns
food	shold	tasted	better
woried	ripped	huge	hole
group	caring	families	hert
discussing	laws	criminals	cawf
anoi	south	trip	caught
thaught	saved	cookie	south

Which of these letters has no lines of symmetry?

M I C **K** E Y

$47 \times 26$

$82 \times 14$

$1222$

$1148$

$\$5 - \$4.25$

$156 + 29$

$.75$

$185$

$284 \div 2$

$369 \div 3$

$141$

$123$

#### READING

Your other task for the day is to read a book. Write the title of the book you are reading and how long you have read for.

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# Division Facts 0-9

$56 \div 7 = 8$	$15 \div 3 = 5$	$12 \div 6 = 2$	$8 \div 2 = 4$	$63 \div 7 = 9$	$0 \div 4 = 0$
$14 \div 2 = 7$	$42 \div 6 = 7$	$6 \div 1 = 6$	$16 \div 8 = 2$	$20 \div 5 = 4$	$49 \div 7 = 7$
$36 \div 4 = 6$	$64 \div 8 = 6$	$0 \div 3 = 0$	$54 \div 9 = 6$	$4 \div 2 = 2$	$48 \div 8 = 6$
$18 \div 9 = 2$	$3 \div 1 = 3$	$35 \div 5 = 7$	$8 \div 4 = 2$	$72 \div 8 = 9$	$6 \div 6 = 1$
$0 \div 5 = 0$	$42 \div 7 = 6$	$2 \div 2 = 1$	$36 \div 9 = 4$	$7 \div 1 = 7$	$12 \div 3 = 4$
$16 \div 2 = 8$	$30 \div 5 = 6$	$0 \div 1 = 0$	$28 \div 7 = 4$	$4 \div 4 = 1$	$40 \div 8 = 5$
$3 \div 3 = 1$	$32 \div 8 = 4$	$45 \div 5 = 9$	$4 \div 1 = 4$	$20 \div 4 = 5$	$15 \div 5 = 3$
$56 \div 8 = 7$	$5 \div 1 = 5$	$0 \div 8 = 0$	$6 \div 2 = 3$	$45 \div 9 = 5$	$0 \div 6 = 0$
$6 \div 3 = 3$	$21 \div 7 = 3$	$0 \div 9 = 0$	$7 \div 7 = 1$	$12 \div 4 = 3$	$18 \div 6 = 2$
$63 \div 9 = 7$	$18 \div 3 = 6$	$27 \div 9 = 3$	$24 \div 3 = 8$	$0 \div 2 = 0$	$28 \div 4 = 7$
$21 \div 3 = 7$	$16 \div 4 = 4$	$24 \div 8 = 3$	$10 \div 5 = 2$	$30 \div 6 = 5$	$1 \div 1 = 1$
$18 \div 2 = 9$	$27 \div 3 = 9$	$32 \div 4 = 8$	$9 \div 1 = 9$	$35 \div 7 = 5$	$40 \div 5 = 8$
$10 \div 2 = 5$	$8 \div 8 = 1$	$48 \div 6 = 8$	$5 \div 5 = 1$	$8 \div 1 = 8$	$24 \div 6 = 4$
$25 \div 5 = 5$	$9 \div 3 = 3$	$81 \div 9 = 2$	$24 \div 4 = 6$	$14 \div 7 = 2$	$12 \div 2 = 6$
$9 \div 9 = 1$	$54 \div 6 = 9$	$72 \div 9 = 8$	$0 \div 7 = 0$	$2 \div 1 = 2$	$36 \div 6 = 6$

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Give me 10 adjectives that describe YOU:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

What do you think you improved upon the most this year? \_\_\_\_\_

\_\_\_\_\_

What class did you enjoy the most this year? \_\_\_\_\_

\_\_\_\_\_

What is something you want to learn new next year?

\_\_\_\_\_

What is something you “wish” you didn’t have to do? \_\_\_\_\_

\_\_\_\_\_

## 100 Multiplication facts

<div>9</div> <div>x1</div> <div>9</div>	<div>2</div> <div>x2</div> <div>4</div>	<div>5</div> <div>x1</div> <div>5</div>	<div>4</div> <div>x3</div> <div>12</div>	<div>0</div> <div>x0</div> <div>0</div>	<div>9</div> <div>x9</div> <div>81</div>	<div>3</div> <div>x5</div> <div>15</div>	<div>8</div> <div>x5</div> <div>40</div>	<div>2</div> <div>x6</div> <div>12</div>	<div>4</div> <div>x7</div> <div>28</div>
<div>5</div> <div>x6</div> <div>30</div>	<div>7</div> <div>x5</div> <div>35</div>	<div>3</div> <div>x0</div> <div>0</div>	<div>8</div> <div>x8</div> <div>64</div>	<div>1</div> <div>x3</div> <div>3</div>	<div>3</div> <div>x4</div> <div>12</div>	<div>5</div> <div>x9</div> <div>45</div>	<div>0</div> <div>x2</div> <div>0</div>	<div>7</div> <div>x3</div> <div>21</div>	<div>4</div> <div>x1</div> <div>4</div>
<div>2</div> <div>x3</div> <div>6</div>	<div>8</div> <div>x6</div> <div>48</div>	<div>0</div> <div>x5</div> <div>0</div>	<div>6</div> <div>x1</div> <div>6</div>	<div>3</div> <div>x8</div> <div>24</div>	<div>1</div> <div>x1</div> <div>1</div>	<div>9</div> <div>x0</div> <div>0</div>	<div>2</div> <div>x8</div> <div>16</div>	<div>6</div> <div>x4</div> <div>24</div>	<div>0</div> <div>x7</div> <div>0</div>
<div>7</div> <div>x7</div> <div>49</div>	<div>1</div> <div>x4</div> <div>4</div>	<div>6</div> <div>x2</div> <div>12</div>	<div>4</div> <div>x5</div> <div>20</div>	<div>2</div> <div>x4</div> <div>8</div>	<div>4</div> <div>x9</div> <div>36</div>	<div>7</div> <div>x0</div> <div>0</div>	<div>1</div> <div>x2</div> <div>2</div>	<div>8</div> <div>x4</div> <div>32</div>	<div>6</div> <div>x5</div> <div>30</div>
<div>3</div> <div>x2</div> <div>6</div>	<div>4</div> <div>x6</div> <div>24</div>	<div>1</div> <div>x9</div> <div>9</div>	<div>5</div> <div>x7</div> <div>35</div>	<div>8</div> <div>x2</div> <div>16</div>	<div>0</div> <div>x8</div> <div>0</div>	<div>4</div> <div>x2</div> <div>8</div>	<div>9</div> <div>x8</div> <div>72</div>	<div>3</div> <div>x6</div> <div>18</div>	<div>5</div> <div>x5</div> <div>25</div>
<div>8</div> <div>x9</div> <div>72</div>	<div>3</div> <div>x7</div> <div>21</div>	<div>9</div> <div>x7</div> <div>63</div>	<div>1</div> <div>x7</div> <div>7</div>	<div>6</div> <div>x0</div> <div>0</div>	<div>0</div> <div>x3</div> <div>0</div>	<div>7</div> <div>x2</div> <div>14</div>	<div>1</div> <div>x5</div> <div>5</div>	<div>7</div> <div>x8</div> <div>56</div>	<div>4</div> <div>x0</div> <div>0</div>
<div>8</div> <div>x3</div> <div>24</div>	<div>5</div> <div>x2</div> <div>10</div>	<div>0</div> <div>x4</div> <div>0</div>	<div>9</div> <div>x5</div> <div>45</div>	<div>6</div> <div>x7</div> <div>42</div>	<div>2</div> <div>x7</div> <div>14</div>	<div>6</div> <div>x3</div> <div>18</div>	<div>5</div> <div>x4</div> <div>20</div>	<div>1</div> <div>x0</div> <div>0</div>	<div>9</div> <div>x2</div> <div>18</div>
<div>7</div> <div>x6</div> <div>42</div>	<div>1</div> <div>x8</div> <div>8</div>	<div>9</div> <div>x6</div> <div>54</div>	<div>4</div> <div>x4</div> <div>16</div>	<div>5</div> <div>x3</div> <div>15</div>	<div>8</div> <div>x1</div> <div>8</div>	<div>3</div> <div>x3</div> <div>9</div>	<div>4</div> <div>x8</div> <div>32</div>	<div>9</div> <div>x3</div> <div>27</div>	<div>2</div> <div>x0</div> <div>0</div>
<div>8</div> <div>x0</div> <div>0</div>	<div>3</div> <div>x1</div> <div>3</div>	<div>6</div> <div>x8</div> <div>48</div>	<div>0</div> <div>x9</div> <div>0</div>	<div>8</div> <div>x7</div> <div>56</div>	<div>2</div> <div>x9</div> <div>18</div>	<div>9</div> <div>x4</div> <div>36</div>	<div>0</div> <div>x1</div> <div>0</div>	<div>7</div> <div>x4</div> <div>28</div>	<div>5</div> <div>x8</div> <div>40</div>
<div>0</div> <div>x6</div> <div>0</div>	<div>7</div> <div>x1</div> <div>7</div>	<div>2</div> <div>x5</div> <div>10</div>	<div>6</div> <div>x9</div> <div>54</div>	<div>3</div> <div>x9</div> <div>27</div>	<div>1</div> <div>x6</div> <div>6</div>	<div>5</div> <div>x0</div> <div>0</div>	<div>6</div> <div>x6</div> <div>36</div>	<div>2</div> <div>x1</div> <div>2</div>	<div>7</div> <div>x9</div> <div>63</div>

[illegible]

### READING

Your other task for the day is to read a book. Write the title of the book you are reading and how long you have read for.

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Use words to write 356,320

three hundred fifty six thousand three hundred twenty

$$9.36 - (4.37 - 3.8)$$

$$8.79$$

$$24.32 - (8.61 + 12.5)$$

$$3.21$$

$$723 \times 231$$

$$899 \times 1000$$

$$167013$$

$$89000$$

$$76000$$

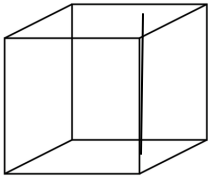
$$765432000$$

$$76 \times 1000$$

$$765432 \times 1000$$

How do we find out how much will fill a container? We need to find the volume of an object. That sort of object needs to be 3d. Imagine a cube, how much could we fit inside of it? We figured that out by using this formula  $\text{Volume} = \text{length} \times \text{width} \times \text{height}$

The height inside is 3



width 3 inches

Length 2 inches

To find the volume we take  $3 \times 3 \times 2 = 18$  inches cubed or  $18 \text{ in}^3$

Remember  $V = l \times w \times h$

What is the volume of a cube with dimensions 4 ft, 2 ft, 3 ft = 24

The dimensions are 13 in length, 9 in. width, and 2 in height. What is volume 234

The dimensions are 8 ft in length, 4 ft in width, and 3 ft in width. What is the volume           

Write the following as a percent

.21 21%    .89 89%    32.39 3239%    31.98 3198%

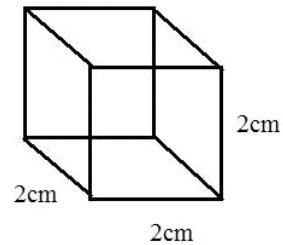
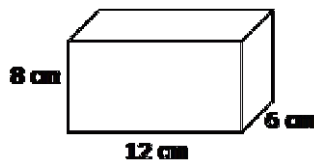
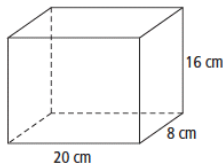
Write the following as a decimal

75% .75    23% .23    125% 1.25     $1/5$  .20

$\frac{3}{4}$  .75     $2/5$  .40     $\frac{1}{4}$  .25     $1/10$  .10

Write as a fraction

75%  $3/4$     5%  $1/20$     20%  $1/5$     25%  $1/4$



$$V = 2560 \text{ cm}^3 \quad V = 576$$

$$V = 8$$

What is the volume of a cube with sides: 4cm, 3cm, and 2cm? 24

$$5(30+4) = 170$$

$$5(34) = 170$$

How many dimes equal \$1? and \$5? ten and fifty

Reciprocal

If we switch the numerator and denominator in a fraction, the new fraction is the reciprocal of the first fraction. The reciprocal has the same term, but their positions are reversed. When we switch the position of the numerator and the denominator, we invert the fraction.

The reciprocal of  $\frac{2}{3}$  is  $\frac{3}{2}$

Whole numbers have reciprocals. Remember that a whole number may be written as a fraction over 1. So the whole number 2 may be written as  $\frac{2}{1}$ . The reciprocal is  $\frac{1}{2}$

Your turn: What is the reciprocal of  $\frac{1}{3}$      $\frac{3}{1}$     Of 3     $\frac{1}{3}$

A quarter is what fraction of a dollar?     $\frac{1}{4}$     How many quarters equal \$1? 4

Which of the following means "How many 25s are there in 500?"

$$25 \div 500$$

$$500 \div 25$$

$$25 \times 500$$

$$500 \times 25$$

$$(\$20 - \$4.72) \div 8$$

$$1.91$$

$$160 \times \$1.42$$

$$227.20$$

$$\text{Reduce } 15/25$$

$$3/5$$

$$27x - 567$$

$$21$$

Draw two circles. Shade  $\frac{1}{2}$  of one circle and  $\frac{2}{3}$  of the other

Use digits to write number: ninety-three million, eight hundred fourteen thousand, two hundred 93,814,200

## 100 Multiplication facts

<div>9</div> <div><div>x1</div><div>9</div></div>	<div>2</div> <div><div>x2</div><div>4</div></div>	<div>5</div> <div><div>x1</div><div>5</div></div>	<div>4</div> <div><div>x3</div><div>12</div></div>	<div>0</div> <div><div>x0</div><div>0</div></div>	<div>9</div> <div><div>x9</div><div>81</div></div>	<div>3</div> <div><div>x5</div><div>15</div></div>	<div>8</div> <div><div>x5</div><div>40</div></div>	<div>2</div> <div><div>x6</div><div>12</div></div>	<div>4</div> <div><div>x7</div><div>28</div></div>
<div>5</div> <div><div>x6</div><div>30</div></div>	<div>7</div> <div><div>x5</div><div>35</div></div>	<div>3</div> <div><div>x0</div><div>0</div></div>	<div>8</div> <div><div>x8</div><div>64</div></div>	<div>1</div> <div><div>x3</div><div>3</div></div>	<div>3</div> <div><div>x4</div><div>12</div></div>	<div>5</div> <div><div>x9</div><div>45</div></div>	<div>0</div> <div><div>x2</div><div>0</div></div>	<div>7</div> <div><div>x3</div><div>21</div></div>	<div>4</div> <div><div>x1</div><div>4</div></div>
<div>2</div> <div><div>x3</div><div>6</div></div>	<div>8</div> <div><div>x6</div><div>48</div></div>	<div>0</div> <div><div>x5</div><div>0</div></div>	<div>6</div> <div><div>x1</div><div>6</div></div>	<div>3</div> <div><div>x8</div><div>24</div></div>	<div>1</div> <div><div>x1</div><div>1</div></div>	<div>9</div> <div><div>x0</div><div>0</div></div>	<div>2</div> <div><div>x8</div><div>16</div></div>	<div>6</div> <div><div>x4</div><div>24</div></div>	<div>0</div> <div><div>x7</div><div>0</div></div>
<div>7</div> <div><div>x7</div><div>49</div></div>	<div>1</div> <div><div>x4</div><div>4</div></div>	<div>6</div> <div><div>x2</div><div>12</div></div>	<div>4</div> <div><div>x5</div><div>20</div></div>	<div>2</div> <div><div>x4</div><div>8</div></div>	<div>4</div> <div><div>x9</div><div>36</div></div>	<div>7</div> <div><div>x0</div><div>0</div></div>	<div>1</div> <div><div>x2</div><div>2</div></div>	<div>8</div> <div><div>x4</div><div>32</div></div>	<div>6</div> <div><div>x5</div><div>30</div></div>
<div>3</div> <div><div>x2</div><div>6</div></div>	<div>4</div> <div><div>x6</div><div>24</div></div>	<div>1</div> <div><div>x9</div><div>9</div></div>	<div>5</div> <div><div>x7</div><div>35</div></div>	<div>8</div> <div><div>x2</div><div>16</div></div>	<div>0</div> <div><div>x8</div><div>0</div></div>	<div>4</div> <div><div>x2</div><div>8</div></div>	<div>9</div> <div><div>x8</div><div>72</div></div>	<div>3</div> <div><div>x6</div><div>18</div></div>	<div>5</div> <div><div>x5</div><div>25</div></div>
<div>8</div> <div><div>x9</div><div>72</div></div>	<div>3</div> <div><div>x7</div><div>21</div></div>	<div>9</div> <div><div>x7</div><div>63</div></div>	<div>1</div> <div><div>x7</div><div>7</div></div>	<div>6</div> <div><div>x0</div><div>0</div></div>	<div>0</div> <div><div>x3</div><div>0</div></div>	<div>7</div> <div><div>x2</div><div>14</div></div>	<div>1</div> <div><div>x5</div><div>5</div></div>	<div>7</div> <div><div>x8</div><div>56</div></div>	<div>4</div> <div><div>x0</div><div>0</div></div>
<div>8</div> <div><div>x3</div><div>24</div></div>	<div>5</div> <div><div>x2</div><div>10</div></div>	<div>0</div> <div><div>x4</div><div>0</div></div>	<div>9</div> <div><div>x5</div><div>45</div></div>	<div>6</div> <div><div>x7</div><div>42</div></div>	<div>2</div> <div><div>x7</div><div>14</div></div>	<div>6</div> <div><div>x3</div><div>18</div></div>	<div>5</div> <div><div>x4</div><div>20</div></div>	<div>1</div> <div><div>x0</div><div>0</div></div>	<div>9</div> <div><div>x2</div><div>18</div></div>
<div>7</div> <div><div>x6</div><div>42</div></div>	<div>1</div> <div><div>x8</div><div>8</div></div>	<div>9</div> <div><div>x6</div><div>54</div></div>	<div>4</div> <div><div>x4</div><div>16</div></div>	<div>5</div> <div><div>x3</div><div>15</div></div>	<div>8</div> <div><div>x1</div><div>8</div></div>	<div>3</div> <div><div>x3</div><div>9</div></div>	<div>4</div> <div><div>x8</div><div>32</div></div>	<div>9</div> <div><div>x3</div><div>27</div></div>	<div>2</div> <div><div>x0</div><div>0</div></div>
<div>8</div> <div><div>x0</div><div>0</div></div>	<div>3</div> <div><div>x1</div><div>3</div></div>	<div>6</div> <div><div>x8</div><div>48</div></div>	<div>0</div> <div><div>x9</div><div>0</div></div>	<div>8</div> <div><div>x7</div><div>56</div></div>	<div>2</div> <div><div>x9</div><div>18</div></div>	<div>9</div> <div><div>x4</div><div>36</div></div>	<div>0</div> <div><div>x1</div><div>0</div></div>	<div>7</div> <div><div>x4</div><div>28</div></div>	<div>5</div> <div><div>x8</div><div>40</div></div>
<div>0</div> <div><div>x6</div><div>0</div></div>	<div>7</div> <div><div>x1</div><div>7</div></div>	<div>2</div> <div><div>x5</div><div>10</div></div>	<div>6</div> <div><div>x9</div><div>54</div></div>	<div>3</div> <div><div>x9</div><div>27</div></div>	<div>1</div> <div><div>x6</div><div>6</div></div>	<div>5</div> <div><div>x0</div><div>0</div></div>	<div>6</div> <div><div>x6</div><div>36</div></div>	<div>2</div> <div><div>x1</div><div>2</div></div>	<div>7</div> <div><div>x9</div><div>63</div></div>

### READING

Your other task for the day is to read a book. Write the title of the book you are reading and how long you have read for.

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Also including extra speed math test for practice. Copy as needed.

# 100 addition practice

$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline 12 \end{array}$	$\begin{array}{r} 0 \\ +1 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ +7 \\ \hline 15 \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline 11 \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$	$\begin{array}{r} 5 \\ +6 \\ \hline 11 \end{array}$	$\begin{array}{r} 2 \\ +9 \\ \hline 11 \end{array}$
$\begin{array}{r} 0 \\ +9 \\ \hline 9 \end{array}$	$\begin{array}{r} 8 \\ +9 \\ \hline 17 \end{array}$	$\begin{array}{r} 7 \\ +6 \\ \hline 13 \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline 4 \end{array}$	$\begin{array}{r} 6 \\ +8 \\ \hline 14 \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$	$\begin{array}{r} 1 \\ +6 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ +7 \\ \hline 11 \end{array}$	$\begin{array}{r} 0 \\ +3 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array}$
$\begin{array}{r} 9 \\ +3 \\ \hline 12 \end{array}$	$\begin{array}{r} 2 \\ +6 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ +0 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ +0 \\ \hline 4 \end{array}$	$\begin{array}{r} 5 \\ +7 \\ \hline 12 \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline 10 \end{array}$
$\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$	$\begin{array}{r} 0 \\ +9 \\ \hline 9 \end{array}$	$\begin{array}{r} 0 \\ +7 \\ \hline 7 \end{array}$	$\begin{array}{r} 9 \\ +4 \\ \hline 13 \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline 14 \end{array}$	$\begin{array}{r} 8 \\ +6 \\ \hline 14 \end{array}$	$\begin{array}{r} 0 \\ +4 \\ \hline 4 \end{array}$	$\begin{array}{r} 5 \\ +8 \\ \hline 13 \end{array}$	$\begin{array}{r} 7 \\ +4 \\ \hline 11 \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline 8 \end{array}$
$\begin{array}{r} 9 \\ +5 \\ \hline 14 \end{array}$	$\begin{array}{r} 1 \\ +5 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ +0 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ +8 \\ \hline 11 \end{array}$	$\begin{array}{r} 1 \\ +9 \\ \hline 10 \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline 10 \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline 16 \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$
$\begin{array}{r} 7 \\ +9 \\ \hline 16 \end{array}$	$\begin{array}{r} 1 \\ +2 \\ \hline 3 \end{array}$	$\begin{array}{r} 6 \\ +7 \\ \hline 13 \end{array}$	$\begin{array}{r} 0 \\ +8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ +2 \\ \hline 11 \end{array}$	$\begin{array}{r} 4 \\ +8 \\ \hline 12 \end{array}$	$\begin{array}{r} 8 \\ +0 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ +9 \\ \hline 12 \end{array}$	$\begin{array}{r} 1 \\ +0 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$
$\begin{array}{r} 2 \\ +0 \\ \hline 2 \end{array}$	$\begin{array}{r} 8 \\ +4 \\ \hline 12 \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ +8 \\ \hline 17 \end{array}$	$\begin{array}{r} 5 \\ +0 \\ \hline 5 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline 9 \end{array}$	$\begin{array}{r} 8 \\ +5 \\ \hline 13 \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$
$\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$	$\begin{array}{r} 0 \\ +5 \\ \hline 5 \end{array}$	$\begin{array}{r} 6 \\ +9 \\ \hline 15 \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline 9 \end{array}$	$\begin{array}{r} 9 \\ +6 \\ \hline 15 \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline 10 \end{array}$	$\begin{array}{r} 0 \\ +2 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ +5 \\ \hline 11 \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline 13 \end{array}$
$\begin{array}{r} 1 \\ +4 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline 10 \end{array}$	$\begin{array}{r} 7 \\ +0 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$	$\begin{array}{r} 6 \\ +0 \\ \hline 6 \end{array}$
$\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ +7 \\ \hline 16 \end{array}$	$\begin{array}{r} 0 \\ +6 \\ \hline 6 \end{array}$	$\begin{array}{r} 7 \\ +8 \\ \hline 15 \end{array}$	$\begin{array}{r} 0 \\ +0 \\ \hline 0 \end{array}$	$\begin{array}{r} 5 \\ +9 \\ \hline 14 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline 9 \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline 9 \end{array}$

# 100 subtraction

$\begin{array}{r} 7 \\ -0 \\ \hline 7 \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline 2 \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline 3 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$	$\begin{array}{r} 16 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline 6 \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -3 \\ \hline 8 \end{array}$	$\begin{array}{r} 13 \\ -7 \\ \hline 6 \end{array}$
$\begin{array}{r} 13 \\ -8 \\ \hline 5 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline 0 \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$	$\begin{array}{r} 13 \\ -4 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline 5 \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline 0 \end{array}$
$\begin{array}{r} 1 \\ -1 \\ \hline 0 \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline 7 \end{array}$	$\begin{array}{r} 14 \\ -6 \\ \hline 8 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$
$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -8 \\ \hline 6 \end{array}$	$\begin{array}{r} 12 \\ -9 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline 8 \end{array}$	$\begin{array}{r} 15 \\ -6 \\ \hline 9 \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$
$\begin{array}{r} 8 \\ -6 \\ \hline 2 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 7 \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline 3 \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$	$\begin{array}{r} 4 \\ -4 \\ \hline 0 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$	$\begin{array}{r} 11 \\ -5 \\ \hline 6 \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$	$\begin{array}{r} 17 \\ -9 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline 5 \end{array}$
$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline 4 \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline 1 \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline 4 \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline 2 \end{array}$
$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$	$\begin{array}{r} 13 \\ -6 \\ \hline 7 \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -9 \\ \hline 4 \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -4 \\ \hline 8 \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline 4 \end{array}$
$\begin{array}{r} 8 \\ -0 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline 5 \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline 8 \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -0 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array}$	$\begin{array}{r} 12 \\ -5 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline 2 \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline 6 \end{array}$
$\begin{array}{r} 9 \\ -9 \\ \hline 0 \end{array}$	$\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline 0 \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline 5 \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline 2 \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline 1 \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline 3 \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline 9 \end{array}$

## 100 multiplication facts

<div>9</div> <div><div>x1</div><div>9</div></div>	<div>2</div> <div><div>x2</div><div>4</div></div>	<div>5</div> <div><div>x1</div><div>5</div></div>	<div>4</div> <div><div>x3</div><div>12</div></div>	<div>0</div> <div><div>x0</div><div>0</div></div>	<div>9</div> <div><div>x9</div><div>81</div></div>	<div>3</div> <div><div>x5</div><div>15</div></div>	<div>8</div> <div><div>x5</div><div>40</div></div>	<div>2</div> <div><div>x6</div><div>12</div></div>	<div>4</div> <div><div>x7</div><div>28</div></div>
<div>5</div> <div><div>x6</div><div>30</div></div>	<div>7</div> <div><div>x5</div><div>35</div></div>	<div>3</div> <div><div>x0</div><div>0</div></div>	<div>8</div> <div><div>x8</div><div>64</div></div>	<div>1</div> <div><div>x3</div><div>3</div></div>	<div>3</div> <div><div>x4</div><div>12</div></div>	<div>5</div> <div><div>x9</div><div>45</div></div>	<div>0</div> <div><div>x2</div><div>0</div></div>	<div>7</div> <div><div>x3</div><div>21</div></div>	<div>4</div> <div><div>x 1</div><div>4</div></div>
<div>2</div> <div><div>x3</div><div>6</div></div>	<div>8</div> <div><div>x6</div><div>48</div></div>	<div>0</div> <div><div>x5</div><div>0</div></div>	<div>6</div> <div><div>x1</div><div>6</div></div>	<div>3</div> <div><div>x8</div><div>24</div></div>	<div>1</div> <div><div>x 1</div><div>1</div></div>	<div>9</div> <div><div>x0</div><div>0</div></div>	<div>2</div> <div><div>x8</div><div>16</div></div>	<div>6</div> <div><div>x4</div><div>24</div></div>	<div>0</div> <div><div>x7</div><div>0</div></div>
<div>7</div> <div><div>x7</div><div>49</div></div>	<div>1</div> <div><div>x4</div><div>4</div></div>	<div>6</div> <div><div>x2</div><div>12</div></div>	<div>4</div> <div><div>x5</div><div>20</div></div>	<div>2</div> <div><div>x4</div><div>8</div></div>	<div>4</div> <div><div>x 9</div><div>36</div></div>	<div>7</div> <div><div>x0</div><div>0</div></div>	<div>1</div> <div><div>x2</div><div>2</div></div>	<div>8</div> <div><div>x4</div><div>32</div></div>	<div>6</div> <div><div>x5</div><div>30</div></div>
<div>3</div> <div><div>x2</div><div>6</div></div>	<div>4</div> <div><div>x6</div><div>24</div></div>	<div>1</div> <div><div>x9</div><div>9</div></div>	<div>5</div> <div><div>x7</div><div>35</div></div>	<div>8</div> <div><div>x2</div><div>16</div></div>	<div>0</div> <div><div>x8</div><div>0</div></div>	<div>4</div> <div><div>x2</div><div>8</div></div>	<div>9</div> <div><div>x8</div><div>72</div></div>	<div>3</div> <div><div>x6</div><div>18</div></div>	<div>5</div> <div><div>x5</div><div>25</div></div>
<div>8</div> <div><div>x9</div><div>72</div></div>	<div>3</div> <div><div>x7</div><div>21</div></div>	<div>9</div> <div><div>x7</div><div>63</div></div>	<div>1</div> <div><div>x7</div><div>7</div></div>	<div>6</div> <div><div>x0</div><div>0</div></div>	<div>0</div> <div><div>x3</div><div>0</div></div>	<div>7</div> <div><div>x2</div><div>14</div></div>	<div>1</div> <div><div>x5</div><div>5</div></div>	<div>7</div> <div><div>x8</div><div>56</div></div>	<div>4</div> <div><div>x0</div><div>0</div></div>
<div>8</div> <div><div>x3</div><div>24</div></div>	<div>5</div> <div><div>x2</div><div>10</div></div>	<div>0</div> <div><div>x4</div><div>0</div></div>	<div>9</div> <div><div>x5</div><div>45</div></div>	<div>6</div> <div><div>x7</div><div>42</div></div>	<div>2</div> <div><div>x7</div><div>14</div></div>	<div>6</div> <div><div>x3</div><div>18</div></div>	<div>5</div> <div><div>x4</div><div>20</div></div>	<div>1</div> <div><div>x0</div><div>0</div></div>	<div>9</div> <div><div>x 2</div><div>18</div></div>
<div>7</div> <div><div>x 6</div><div>42</div></div>	<div>1</div> <div><div>x 8</div><div>8</div></div>	<div>9</div> <div><div>x6</div><div>54</div></div>	<div>4</div> <div><div>x 4</div><div>16</div></div>	<div>5</div> <div><div>x3</div><div>15</div></div>	<div>8</div> <div><div>x1</div><div>8</div></div>	<div>3</div> <div><div>x3</div><div>9</div></div>	<div>4</div> <div><div>x8</div><div>32</div></div>	<div>9</div> <div><div>x3</div><div>27</div></div>	<div>2</div> <div><div>x0</div><div>0</div></div>
<div>8</div> <div><div>x0</div><div>0</div></div>	<div>3</div> <div><div>x1</div><div>3</div></div>	<div>6</div> <div><div>x8</div><div>48</div></div>	<div>0</div> <div><div>x9</div><div>0</div></div>	<div>8</div> <div><div>x7</div><div>56</div></div>	<div>2</div> <div><div>x 9</div><div>18</div></div>	<div>9</div> <div><div>x4</div><div>36</div></div>	<div>0</div> <div><div>x1</div><div>0</div></div>	<div>7</div> <div><div>x4</div><div>28</div></div>	<div>5</div> <div><div>x8</div><div>40</div></div>
<div>0</div> <div><div>x6</div><div>0</div></div>	<div>7</div> <div><div>x1</div><div>7</div></div>	<div>2</div> <div><div>x5</div><div>10</div></div>	<div>6</div> <div><div>x9</div><div>54</div></div>	<div>3</div> <div><div>x9</div><div>27</div></div>	<div>1</div> <div><div>x6</div><div>6</div></div>	<div>5</div> <div><div>x0</div><div>0</div></div>	<div>6</div> <div><div>x6</div><div>36</div></div>	<div>2</div> <div><div>x1</div><div>2</div></div>	<div>7</div> <div><div>x9</div><div>63</div></div>

## 100 division facts

$56 \div 7 = 8$	$15 \div 3 = 5$	$12 \div 6 = 2$	$8 \div 2 = 4$	$63 \div 7 = 9$	$0 \div 4 = 0$
$14 \div 2 = 7$	$42 \div 6 = 7$	$6 \div 1 = 6$	$16 \div 8 = 2$	$20 \div 5 = 4$	$49 \div 7 = 7$
$36 \div 4 = 6$	$64 \div 8 = 6$	$0 \div 3 = 0$	$54 \div 9 = 6$	$4 \div 2 = 2$	$48 \div 8 = 6$
$18 \div 9 = 2$	$3 \div 1 = 3$	$35 \div 5 = 7$	$8 \div 4 = 2$	$72 \div 8 = 9$	$6 \div 6 = 1$
$0 \div 5 = 0$	$42 \div 7 = 6$	$2 \div 2 = 1$	$36 \div 9 = 4$	$7 \div 1 = 7$	$12 \div 3 = 4$
$16 \div 2 = 8$	$30 \div 5 = 6$	$0 \div 1 = 0$	$28 \div 7 = 4$	$4 \div 4 = 1$	$40 \div 8 = 5$
$3 \div 3 = 1$	$32 \div 8 = 4$	$45 \div 5 = 9$	$4 \div 1 = 4$	$20 \div 4 = 5$	$15 \div 5 = 3$
$56 \div 8 = 7$	$5 \div 1 = 5$	$0 \div 8 = 0$	$6 \div 2 = 3$	$45 \div 9 = 5$	$0 \div 6 = 0$
$6 \div 3 = 3$	$21 \div 7 = 3$	$0 \div 9 = 0$	$7 \div 7 = 1$	$12 \div 4 = 3$	$18 \div 6 = 2$
$63 \div 9 = 7$	$18 \div 3 = 6$	$27 \div 9 = 3$	$24 \div 3 = 8$	$0 \div 2 = 0$	$28 \div 4 = 7$
$21 \div 3 = 7$	$16 \div 4 = 4$	$24 \div 8 = 3$	$10 \div 5 = 2$	$30 \div 6 = 5$	$1 \div 1 = 1$
$18 \div 2 = 9$	$27 \div 3 = 9$	$32 \div 4 = 8$	$9 \div 1 = 9$	$35 \div 7 = 5$	$40 \div 5 = 8$
$10 \div 2 = 5$	$8 \div 8 = 1$	$48 \div 6 = 8$	$5 \div 5 = 1$	$8 \div 1 = 8$	$24 \div 6 = 4$
$25 \div 5 = 5$	$9 \div 3 = 3$	$81 \div 9 = 2$	$24 \div 4 = 6$	$14 \div 7 = 2$	$12 \div 2 = 6$
$9 \div 9 = 1$	$54 \div 6 = 9$	$72 \div 9 = 8$	$0 \div 7 = 0$	$2 \div 1 = 2$	$36 \div 6 = 6$

4 +4	7 +5	0 +1	8 +7	3 +4	3 +2	8 +3	2 +1	5 +6	2 +9
0 +9	8 +9	7 +6	1 +3	6 +8	7 +3	1 +6	4 +7	0 +3	6 +4
9 +3	2 +6	3 +0	6 +1	3 +6	4 +0	5 +7	1 +1	5 +4	2 +8
4 +3	0 +9	0 +7	9 +4	7 +7	8 +6	0 +4	5 +8	7 +4	1 +7
9 +5	1 +5	9 +0	3 +8	1 +9	9 +1	8 +8	2 +2	4 +5	6 +2
7 +9	1 +2	6 +7	0 +8	9 +2	4 +8	8 +0	3 +9	1 +0	6 +3
2 +0	8 +4	3 +5	9 +8	5 +0	5 +5	3 +1	7 +2	8 +5	2 +5
5 +2	0 +5	6 +9	1 +8	9 +6	7 +1	4 +6	0 +2	6 +5	4 +9
1 +4	3 +7	7 +0	2 +3	5 +1	6 +6	4 +1	8 +2	2 +4	6 +0
5 +3	4 +2	9 +7	0 +6	7 +8	0 +0	5 +9	3 +3	8 +1	2 +7

## 100 subtraction

$\begin{array}{r}7 \\ -0\end{array}$	$\begin{array}{r}10 \\ -8\end{array}$	$\begin{array}{r}6 \\ -3\end{array}$	$\begin{array}{r}14 \\ -5\end{array}$	$\begin{array}{r}3 \\ -1\end{array}$	$\begin{array}{r}16 \\ -9\end{array}$	$\begin{array}{r}7 \\ -1\end{array}$	$\begin{array}{r}18 \\ -9\end{array}$	$\begin{array}{r}11 \\ -3\end{array}$	$\begin{array}{r}13 \\ -7\end{array}$
$\begin{array}{r}13 \\ -8\end{array}$	$\begin{array}{r}7 \\ -4\end{array}$	$\begin{array}{r}10 \\ -7\end{array}$	$\begin{array}{r}0 \\ -0\end{array}$	$\begin{array}{r}12 \\ -8\end{array}$	$\begin{array}{r}10 \\ -9\end{array}$	$\begin{array}{r}6 \\ -2\end{array}$	$\begin{array}{r}13 \\ -4\end{array}$	$\begin{array}{r}4 \\ -0\end{array}$	$\begin{array}{r}10 \\ -5\end{array}$
$\begin{array}{r}5 \\ -3\end{array}$	$\begin{array}{r}7 \\ -5\end{array}$	$\begin{array}{r}2 \\ -1\end{array}$	$\begin{array}{r}6 \\ -6\end{array}$	$\begin{array}{r}8 \\ -4\end{array}$	$\begin{array}{r}7 \\ -2\end{array}$	$\begin{array}{r}14 \\ -7\end{array}$	$\begin{array}{r}8 \\ -1\end{array}$	$\begin{array}{r}11 \\ -6\end{array}$	$\begin{array}{r}3 \\ -3\end{array}$
$\begin{array}{r}1 \\ -1\end{array}$	$\begin{array}{r}11 \\ -9\end{array}$	$\begin{array}{r}10 \\ -4\end{array}$	$\begin{array}{r}9 \\ -2\end{array}$	$\begin{array}{r}14 \\ -6\end{array}$	$\begin{array}{r}17 \\ -8\end{array}$	$\begin{array}{r}6 \\ -0\end{array}$	$\begin{array}{r}10 \\ -6\end{array}$	$\begin{array}{r}4 \\ -1\end{array}$	$\begin{array}{r}9 \\ -5\end{array}$
$\begin{array}{r}7 \\ -7\end{array}$	$\begin{array}{r}14 \\ -8\end{array}$	$\begin{array}{r}12 \\ -9\end{array}$	$\begin{array}{r}9 \\ -8\end{array}$	$\begin{array}{r}12 \\ -7\end{array}$	$\begin{array}{r}12 \\ -3\end{array}$	$\begin{array}{r}16 \\ -8\end{array}$	$\begin{array}{r}9 \\ -1\end{array}$	$\begin{array}{r}15 \\ -6\end{array}$	$\begin{array}{r}11 \\ -4\end{array}$
$\begin{array}{r}8 \\ -6\end{array}$	$\begin{array}{r}15 \\ -9\end{array}$	$\begin{array}{r}11 \\ -8\end{array}$	$\begin{array}{r}3 \\ -2\end{array}$	$\begin{array}{r}4 \\ -4\end{array}$	$\begin{array}{r}8 \\ -2\end{array}$	$\begin{array}{r}11 \\ -5\end{array}$	$\begin{array}{r}5 \\ -0\end{array}$	$\begin{array}{r}17 \\ -9\end{array}$	$\begin{array}{r}6 \\ -1\end{array}$
$\begin{array}{r}5 \\ -5\end{array}$	$\begin{array}{r}4 \\ -3\end{array}$	$\begin{array}{r}8 \\ -7\end{array}$	$\begin{array}{r}7 \\ -3\end{array}$	$\begin{array}{r}7 \\ -6\end{array}$	$\begin{array}{r}5 \\ -1\end{array}$	$\begin{array}{r}10 \\ -3\end{array}$	$\begin{array}{r}12 \\ -6\end{array}$	$\begin{array}{r}10 \\ -1\end{array}$	$\begin{array}{r}6 \\ -4\end{array}$
$\begin{array}{r}2 \\ -2\end{array}$	$\begin{array}{r}13 \\ -6\end{array}$	$\begin{array}{r}15 \\ -8\end{array}$	$\begin{array}{r}2 \\ -0\end{array}$	$\begin{array}{r}13 \\ -9\end{array}$	$\begin{array}{r}16 \\ -7\end{array}$	$\begin{array}{r}5 \\ -2\end{array}$	$\begin{array}{r}12 \\ -4\end{array}$	$\begin{array}{r}3 \\ -0\end{array}$	$\begin{array}{r}11 \\ -7\end{array}$
$\begin{array}{r}8 \\ -0\end{array}$	$\begin{array}{r}9 \\ -4\end{array}$	$\begin{array}{r}10 \\ -2\end{array}$	$\begin{array}{r}6 \\ -5\end{array}$	$\begin{array}{r}8 \\ -3\end{array}$	$\begin{array}{r}9 \\ -0\end{array}$	$\begin{array}{r}5 \\ -4\end{array}$	$\begin{array}{r}12 \\ -5\end{array}$	$\begin{array}{r}4 \\ -2\end{array}$	$\begin{array}{r}9 \\ -3\end{array}$
$\begin{array}{r}9 \\ -9\end{array}$	$\begin{array}{r}15 \\ -7\end{array}$	$\begin{array}{r}8 \\ -8\end{array}$	$\begin{array}{r}14 \\ -9\end{array}$	$\begin{array}{r}9 \\ -7\end{array}$	$\begin{array}{r}13 \\ -5\end{array}$	$\begin{array}{r}1 \\ -0\end{array}$	$\begin{array}{r}8 \\ -5\end{array}$	$\begin{array}{r}9 \\ -6\end{array}$	$\begin{array}{r}11 \\ -2\end{array}$

# 100 multiplication facts

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

## 100 division facts

$56 \div 7 =$	$15 \div 3 =$	$12 \div 6 =$	$8 \div 2 =$	$63 \div 7 =$	$0 \div 4 =$
$14 \div 2 =$	$42 \div 6 =$	$6 \div 1 =$	$16 \div 8 =$	$20 \div 5 =$	$49 \div 7 =$
$36 \div 4 =$	$64 \div 8 =$	$0 \div 3 =$	$54 \div 9 =$	$4 \div 2 =$	$48 \div 8 =$
$18 \div 9 =$	$3 \div 1 =$	$35 \div 5 =$	$8 \div 4 =$	$72 \div 8 =$	$6 \div 6 =$
$0 \div 5 =$	$42 \div 7 =$	$2 \div 2 =$	$36 \div 9 =$	$7 \div 1 =$	$12 \div 3 =$
$16 \div 2 =$	$30 \div 5 =$	$0 \div 1 =$	$28 \div 7 =$	$4 \div 4 =$	$40 \div 8 =$
$3 \div 3 =$	$32 \div 8 =$	$45 \div 5 =$	$4 \div 1 =$	$20 \div 4 =$	$15 \div 5 =$
$56 \div 8 =$	$5 \div 1 =$	$0 \div 8 =$	$6 \div 2 =$	$45 \div 9 =$	$0 \div 6 =$
$6 \div 3 =$	$21 \div 7 =$	$0 \div 9 =$	$7 \div 7 =$	$12 \div 4 =$	$18 \div 6 =$
$63 \div 9 =$	$18 \div 3 =$	$27 \div 9 =$	$24 \div 3 =$	$0 \div 2 =$	$28 \div 4 =$
$21 \div 3 =$	$16 \div 4 =$	$24 \div 8 =$	$10 \div 5 =$	$30 \div 6 =$	$1 \div 1 =$
$18 \div 2 =$	$27 \div 3 =$	$32 \div 4 =$	$9 \div 1 =$	$35 \div 7 =$	$40 \div 5 =$
$10 \div 2 =$	$8 \div 8 =$	$48 \div 6 =$	$5 \div 5 =$	$8 \div 1 =$	$24 \div 6 =$
$25 \div 5 =$	$9 \div 3 =$	$81 \div 9 =$	$24 \div 4 =$	$14 \div 7 =$	$12 \div 2 =$
$9 \div 9 =$	$54 \div 6 =$	$72 \div 9 =$	$0 \div 7 =$	$2 \div 1 =$	$36 \div 6 =$



4 +4	7 +5	0 +1	8 +7	3 +4	3 +2	8 +3	2 +1	5 +6	2 +9
0 +9	8 +9	7 +6	1 +3	6 +8	7 +3	1 +6	4 +7	0 +3	6 +4
9 +3	2 +6	3 +0	6 +1	3 +6	4 +0	5 +7	1 +1	5 +4	2 +8
4 +3	0 +9	0 +7	9 +4	7 +7	8 +6	0 +4	5 +8	7 +4	1 +7
9 +5	1 +5	9 +0	3 +8	1 +9	9 +1	8 +8	2 +2	4 +5	6 +2
7 +9	1 +2	6 +7	0 +8	9 +2	4 +8	8 +0	3 +9	1 +0	6 +3
2 +0	8 +4	3 +5	9 +8	5 +0	5 +5	3 +1	7 +2	8 +5	2 +5
5 +2	0 +5	6 +9	1 +8	9 +6	7 +1	4 +6	0 +2	6 +5	4 +9
1 +4	3 +7	7 +0	2 +3	5 +1	6 +6	4 +1	8 +2	2 +4	6 +0
5 +3	4 +2	9 +7	0 +6	7 +8	0 +0	5 +9	3 +3	8 +1	2 +7

## 100 subtraction

$\begin{array}{r}7 \\ -0\end{array}$	$\begin{array}{r}10 \\ -8\end{array}$	$\begin{array}{r}6 \\ -3\end{array}$	$\begin{array}{r}14 \\ -5\end{array}$	$\begin{array}{r}3 \\ -1\end{array}$	$\begin{array}{r}16 \\ -9\end{array}$	$\begin{array}{r}7 \\ -1\end{array}$	$\begin{array}{r}18 \\ -9\end{array}$	$\begin{array}{r}11 \\ -3\end{array}$	$\begin{array}{r}13 \\ -7\end{array}$
$\begin{array}{r}13 \\ -8\end{array}$	$\begin{array}{r}7 \\ -4\end{array}$	$\begin{array}{r}10 \\ -7\end{array}$	$\begin{array}{r}0 \\ -0\end{array}$	$\begin{array}{r}12 \\ -8\end{array}$	$\begin{array}{r}10 \\ -9\end{array}$	$\begin{array}{r}6 \\ -2\end{array}$	$\begin{array}{r}13 \\ -4\end{array}$	$\begin{array}{r}4 \\ -0\end{array}$	$\begin{array}{r}10 \\ -5\end{array}$
$\begin{array}{r}5 \\ -3\end{array}$	$\begin{array}{r}7 \\ -5\end{array}$	$\begin{array}{r}2 \\ -1\end{array}$	$\begin{array}{r}6 \\ -6\end{array}$	$\begin{array}{r}8 \\ -4\end{array}$	$\begin{array}{r}7 \\ -2\end{array}$	$\begin{array}{r}14 \\ -7\end{array}$	$\begin{array}{r}8 \\ -1\end{array}$	$\begin{array}{r}11 \\ -6\end{array}$	$\begin{array}{r}3 \\ -3\end{array}$
$\begin{array}{r}1 \\ -1\end{array}$	$\begin{array}{r}11 \\ -9\end{array}$	$\begin{array}{r}10 \\ -4\end{array}$	$\begin{array}{r}9 \\ -2\end{array}$	$\begin{array}{r}14 \\ -6\end{array}$	$\begin{array}{r}17 \\ -8\end{array}$	$\begin{array}{r}6 \\ -0\end{array}$	$\begin{array}{r}10 \\ -6\end{array}$	$\begin{array}{r}4 \\ -1\end{array}$	$\begin{array}{r}9 \\ -5\end{array}$
$\begin{array}{r}7 \\ -7\end{array}$	$\begin{array}{r}14 \\ -8\end{array}$	$\begin{array}{r}12 \\ -9\end{array}$	$\begin{array}{r}9 \\ -8\end{array}$	$\begin{array}{r}12 \\ -7\end{array}$	$\begin{array}{r}12 \\ -3\end{array}$	$\begin{array}{r}16 \\ -8\end{array}$	$\begin{array}{r}9 \\ -1\end{array}$	$\begin{array}{r}15 \\ -6\end{array}$	$\begin{array}{r}11 \\ -4\end{array}$
$\begin{array}{r}8 \\ -6\end{array}$	$\begin{array}{r}15 \\ -9\end{array}$	$\begin{array}{r}11 \\ -8\end{array}$	$\begin{array}{r}3 \\ -2\end{array}$	$\begin{array}{r}4 \\ -4\end{array}$	$\begin{array}{r}8 \\ -2\end{array}$	$\begin{array}{r}11 \\ -5\end{array}$	$\begin{array}{r}5 \\ -0\end{array}$	$\begin{array}{r}17 \\ -9\end{array}$	$\begin{array}{r}6 \\ -1\end{array}$
$\begin{array}{r}5 \\ -5\end{array}$	$\begin{array}{r}4 \\ -3\end{array}$	$\begin{array}{r}8 \\ -7\end{array}$	$\begin{array}{r}7 \\ -3\end{array}$	$\begin{array}{r}7 \\ -6\end{array}$	$\begin{array}{r}5 \\ -1\end{array}$	$\begin{array}{r}10 \\ -3\end{array}$	$\begin{array}{r}12 \\ -6\end{array}$	$\begin{array}{r}10 \\ -1\end{array}$	$\begin{array}{r}6 \\ -4\end{array}$
$\begin{array}{r}2 \\ -2\end{array}$	$\begin{array}{r}13 \\ -6\end{array}$	$\begin{array}{r}15 \\ -8\end{array}$	$\begin{array}{r}2 \\ -0\end{array}$	$\begin{array}{r}13 \\ -9\end{array}$	$\begin{array}{r}16 \\ -7\end{array}$	$\begin{array}{r}5 \\ -2\end{array}$	$\begin{array}{r}12 \\ -4\end{array}$	$\begin{array}{r}3 \\ -0\end{array}$	$\begin{array}{r}11 \\ -7\end{array}$
$\begin{array}{r}8 \\ -0\end{array}$	$\begin{array}{r}9 \\ -4\end{array}$	$\begin{array}{r}10 \\ -2\end{array}$	$\begin{array}{r}6 \\ -5\end{array}$	$\begin{array}{r}8 \\ -3\end{array}$	$\begin{array}{r}9 \\ -0\end{array}$	$\begin{array}{r}5 \\ -4\end{array}$	$\begin{array}{r}12 \\ -5\end{array}$	$\begin{array}{r}4 \\ -2\end{array}$	$\begin{array}{r}9 \\ -3\end{array}$
$\begin{array}{r}9 \\ -9\end{array}$	$\begin{array}{r}15 \\ -7\end{array}$	$\begin{array}{r}8 \\ -8\end{array}$	$\begin{array}{r}14 \\ -9\end{array}$	$\begin{array}{r}9 \\ -7\end{array}$	$\begin{array}{r}13 \\ -5\end{array}$	$\begin{array}{r}1 \\ -0\end{array}$	$\begin{array}{r}8 \\ -5\end{array}$	$\begin{array}{r}9 \\ -6\end{array}$	$\begin{array}{r}11 \\ -2\end{array}$

# 100 multiplication facts

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

## 100 division facts

$56 \div 7 =$	$15 \div 3 =$	$12 \div 6 =$	$8 \div 2 =$	$63 \div 7 =$	$0 \div 4 =$
$14 \div 2 =$	$42 \div 6 =$	$6 \div 1 =$	$16 \div 8 =$	$20 \div 5 =$	$49 \div 7 =$
$36 \div 4 =$	$64 \div 8 =$	$0 \div 3 =$	$54 \div 9 =$	$4 \div 2 =$	$48 \div 8 =$
$18 \div 9 =$	$3 \div 1 =$	$35 \div 5 =$	$8 \div 4 =$	$72 \div 8 =$	$6 \div 6 =$
$0 \div 5 =$	$42 \div 7 =$	$2 \div 2 =$	$36 \div 9 =$	$7 \div 1 =$	$12 \div 3 =$
$16 \div 2 =$	$30 \div 5 =$	$0 \div 1 =$	$28 \div 7 =$	$4 \div 4 =$	$40 \div 8 =$
$3 \div 3 =$	$32 \div 8 =$	$45 \div 5 =$	$4 \div 1 =$	$20 \div 4 =$	$15 \div 5 =$
$56 \div 8 =$	$5 \div 1 =$	$0 \div 8 =$	$6 \div 2 =$	$45 \div 9 =$	$0 \div 6 =$
$6 \div 3 =$	$21 \div 7 =$	$0 \div 9 =$	$7 \div 7 =$	$12 \div 4 =$	$18 \div 6 =$
$63 \div 9 =$	$18 \div 3 =$	$27 \div 9 =$	$24 \div 3 =$	$0 \div 2 =$	$28 \div 4 =$
$21 \div 3 =$	$16 \div 4 =$	$24 \div 8 =$	$10 \div 5 =$	$30 \div 6 =$	$1 \div 1 =$
$18 \div 2 =$	$27 \div 3 =$	$32 \div 4 =$	$9 \div 1 =$	$35 \div 7 =$	$40 \div 5 =$
$10 \div 2 =$	$8 \div 8 =$	$48 \div 6 =$	$5 \div 5 =$	$8 \div 1 =$	$24 \div 6 =$
$25 \div 5 =$	$9 \div 3 =$	$81 \div 9 =$	$24 \div 4 =$	$14 \div 7 =$	$12 \div 2 =$
$9 \div 9 =$	$54 \div 6 =$	$72 \div 9 =$	$0 \div 7 =$	$2 \div 1 =$	$36 \div 6 =$

4 +4	7 +5	0 +1	8 +7	3 +4	3 +2	8 +3	2 +1	5 +6	2 +9
0 +9	8 +9	7 +6	1 +3	6 +8	7 +3	1 +6	4 +7	0 +3	6 +4
9 +3	2 +6	3 +0	6 +1	3 +6	4 +0	5 +7	1 +1	5 +4	2 +8
4 +3	0 +9	0 +7	9 +4	7 +7	8 +6	0 +4	5 +8	7 +4	1 +7
9 +5	1 +5	9 +0	3 +8	1 +9	9 +1	8 +8	2 +2	4 +5	6 +2
7 +9	1 +2	6 +7	0 +8	9 +2	4 +8	8 +0	3 +9	1 +0	6 +3
2 +0	8 +4	3 +5	9 +8	5 +0	5 +5	3 +1	7 +2	8 +5	2 +5
5 +2	0 +5	6 +9	1 +8	9 +6	7 +1	4 +6	0 +2	6 +5	4 +9
1 +4	3 +7	7 +0	2 +3	5 +1	6 +6	4 +1	8 +2	2 +4	6 +0
5 +3	4 +2	9 +7	0 +6	7 +8	0 +0	5 +9	3 +3	8 +1	2 +7

## 100 subtraction

$\begin{array}{r}7 \\ -0\end{array}$	$\begin{array}{r}10 \\ -8\end{array}$	$\begin{array}{r}6 \\ -3\end{array}$	$\begin{array}{r}14 \\ -5\end{array}$	$\begin{array}{r}3 \\ -1\end{array}$	$\begin{array}{r}16 \\ -9\end{array}$	$\begin{array}{r}7 \\ -1\end{array}$	$\begin{array}{r}18 \\ -9\end{array}$	$\begin{array}{r}11 \\ -3\end{array}$	$\begin{array}{r}13 \\ -7\end{array}$
$\begin{array}{r}13 \\ -8\end{array}$	$\begin{array}{r}7 \\ -4\end{array}$	$\begin{array}{r}10 \\ -7\end{array}$	$\begin{array}{r}0 \\ -0\end{array}$	$\begin{array}{r}12 \\ -8\end{array}$	$\begin{array}{r}10 \\ -9\end{array}$	$\begin{array}{r}6 \\ -2\end{array}$	$\begin{array}{r}13 \\ -4\end{array}$	$\begin{array}{r}4 \\ -0\end{array}$	$\begin{array}{r}10 \\ -5\end{array}$
$\begin{array}{r}5 \\ -3\end{array}$	$\begin{array}{r}7 \\ -5\end{array}$	$\begin{array}{r}2 \\ -1\end{array}$	$\begin{array}{r}6 \\ -6\end{array}$	$\begin{array}{r}8 \\ -4\end{array}$	$\begin{array}{r}7 \\ -2\end{array}$	$\begin{array}{r}14 \\ -7\end{array}$	$\begin{array}{r}8 \\ -1\end{array}$	$\begin{array}{r}11 \\ -6\end{array}$	$\begin{array}{r}3 \\ -3\end{array}$
$\begin{array}{r}1 \\ -1\end{array}$	$\begin{array}{r}11 \\ -9\end{array}$	$\begin{array}{r}10 \\ -4\end{array}$	$\begin{array}{r}9 \\ -2\end{array}$	$\begin{array}{r}14 \\ -6\end{array}$	$\begin{array}{r}17 \\ -8\end{array}$	$\begin{array}{r}6 \\ -0\end{array}$	$\begin{array}{r}10 \\ -6\end{array}$	$\begin{array}{r}4 \\ -1\end{array}$	$\begin{array}{r}9 \\ -5\end{array}$
$\begin{array}{r}7 \\ -7\end{array}$	$\begin{array}{r}14 \\ -8\end{array}$	$\begin{array}{r}12 \\ -9\end{array}$	$\begin{array}{r}9 \\ -8\end{array}$	$\begin{array}{r}12 \\ -7\end{array}$	$\begin{array}{r}12 \\ -3\end{array}$	$\begin{array}{r}16 \\ -8\end{array}$	$\begin{array}{r}9 \\ -1\end{array}$	$\begin{array}{r}15 \\ -6\end{array}$	$\begin{array}{r}11 \\ -4\end{array}$
$\begin{array}{r}8 \\ -6\end{array}$	$\begin{array}{r}15 \\ -9\end{array}$	$\begin{array}{r}11 \\ -8\end{array}$	$\begin{array}{r}3 \\ -2\end{array}$	$\begin{array}{r}4 \\ -4\end{array}$	$\begin{array}{r}8 \\ -2\end{array}$	$\begin{array}{r}11 \\ -5\end{array}$	$\begin{array}{r}5 \\ -0\end{array}$	$\begin{array}{r}17 \\ -9\end{array}$	$\begin{array}{r}6 \\ -1\end{array}$
$\begin{array}{r}5 \\ -5\end{array}$	$\begin{array}{r}4 \\ -3\end{array}$	$\begin{array}{r}8 \\ -7\end{array}$	$\begin{array}{r}7 \\ -3\end{array}$	$\begin{array}{r}7 \\ -6\end{array}$	$\begin{array}{r}5 \\ -1\end{array}$	$\begin{array}{r}10 \\ -3\end{array}$	$\begin{array}{r}12 \\ -6\end{array}$	$\begin{array}{r}10 \\ -1\end{array}$	$\begin{array}{r}6 \\ -4\end{array}$
$\begin{array}{r}2 \\ -2\end{array}$	$\begin{array}{r}13 \\ -6\end{array}$	$\begin{array}{r}15 \\ -8\end{array}$	$\begin{array}{r}2 \\ -0\end{array}$	$\begin{array}{r}13 \\ -9\end{array}$	$\begin{array}{r}16 \\ -7\end{array}$	$\begin{array}{r}5 \\ -2\end{array}$	$\begin{array}{r}12 \\ -4\end{array}$	$\begin{array}{r}3 \\ -0\end{array}$	$\begin{array}{r}11 \\ -7\end{array}$
$\begin{array}{r}8 \\ -0\end{array}$	$\begin{array}{r}9 \\ -4\end{array}$	$\begin{array}{r}10 \\ -2\end{array}$	$\begin{array}{r}6 \\ -5\end{array}$	$\begin{array}{r}8 \\ -3\end{array}$	$\begin{array}{r}9 \\ -0\end{array}$	$\begin{array}{r}5 \\ -4\end{array}$	$\begin{array}{r}12 \\ -5\end{array}$	$\begin{array}{r}4 \\ -2\end{array}$	$\begin{array}{r}9 \\ -3\end{array}$
$\begin{array}{r}9 \\ -9\end{array}$	$\begin{array}{r}15 \\ -7\end{array}$	$\begin{array}{r}8 \\ -8\end{array}$	$\begin{array}{r}14 \\ -9\end{array}$	$\begin{array}{r}9 \\ -7\end{array}$	$\begin{array}{r}13 \\ -5\end{array}$	$\begin{array}{r}1 \\ -0\end{array}$	$\begin{array}{r}8 \\ -5\end{array}$	$\begin{array}{r}9 \\ -6\end{array}$	$\begin{array}{r}11 \\ -2\end{array}$

# 100 multiplication facts

9 <u>x1</u>	2 <u>x2</u>	5 <u>x1</u>	4 <u>x3</u>	0 <u>x0</u>	9 <u>x9</u>	3 <u>x5</u>	8 <u>x5</u>	2 <u>x6</u>	4 <u>x7</u>
5 <u>x6</u>	7 <u>x5</u>	3 <u>x0</u>	8 <u>x8</u>	1 <u>x3</u>	3 <u>x4</u>	5 <u>x9</u>	0 <u>x2</u>	7 <u>x3</u>	4 <u>x1</u>
2 <u>x3</u>	8 <u>x6</u>	0 <u>x5</u>	6 <u>x1</u>	3 <u>x8</u>	1 <u>x1</u>	9 <u>x0</u>	2 <u>x8</u>	6 <u>x4</u>	0 <u>x7</u>
7 <u>x7</u>	1 <u>x4</u>	6 <u>x2</u>	4 <u>x5</u>	2 <u>x4</u>	4 <u>x9</u>	7 <u>x0</u>	1 <u>x2</u>	8 <u>x4</u>	6 <u>x5</u>
3 <u>x2</u>	4 <u>x6</u>	1 <u>x9</u>	5 <u>x7</u>	8 <u>x2</u>	0 <u>x8</u>	4 <u>x2</u>	9 <u>x8</u>	3 <u>x6</u>	5 <u>x5</u>
8 <u>x9</u>	3 <u>x7</u>	9 <u>x7</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
8 <u>x3</u>	5 <u>x2</u>	0 <u>x4</u>	9 <u>x5</u>	6 <u>x7</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u>	1 <u>x0</u>	9 <u>x2</u>
7 <u>x6</u>	1 <u>x8</u>	9 <u>x6</u>	4 <u>x4</u>	5 <u>x3</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>

## 100 division facts

$56 \div 7 =$	$15 \div 3 =$	$12 \div 6 =$	$8 \div 2 =$	$63 \div 7 =$	$0 \div 4 =$
$14 \div 2 =$	$42 \div 6 =$	$6 \div 1 =$	$16 \div 8 =$	$20 \div 5 =$	$49 \div 7 =$
$36 \div 4 =$	$64 \div 8 =$	$0 \div 3 =$	$54 \div 9 =$	$4 \div 2 =$	$48 \div 8 =$
$18 \div 9 =$	$3 \div 1 =$	$35 \div 5 =$	$8 \div 4 =$	$72 \div 8 =$	$6 \div 6 =$
$0 \div 5 =$	$42 \div 7 =$	$2 \div 2 =$	$36 \div 9 =$	$7 \div 1 =$	$12 \div 3 =$
$16 \div 2 =$	$30 \div 5 =$	$0 \div 1 =$	$28 \div 7 =$	$4 \div 4 =$	$40 \div 8 =$
$3 \div 3 =$	$32 \div 8 =$	$45 \div 5 =$	$4 \div 1 =$	$20 \div 4 =$	$15 \div 5 =$
$56 \div 8 =$	$5 \div 1 =$	$0 \div 8 =$	$6 \div 2 =$	$45 \div 9 =$	$0 \div 6 =$
$6 \div 3 =$	$21 \div 7 =$	$0 \div 9 =$	$7 \div 7 =$	$12 \div 4 =$	$18 \div 6 =$
$63 \div 9 =$	$18 \div 3 =$	$27 \div 9 =$	$24 \div 3 =$	$0 \div 2 =$	$28 \div 4 =$
$21 \div 3 =$	$16 \div 4 =$	$24 \div 8 =$	$10 \div 5 =$	$30 \div 6 =$	$1 \div 1 =$
$18 \div 2 =$	$27 \div 3 =$	$32 \div 4 =$	$9 \div 1 =$	$35 \div 7 =$	$40 \div 5 =$
$10 \div 2 =$	$8 \div 8 =$	$48 \div 6 =$	$5 \div 5 =$	$8 \div 1 =$	$24 \div 6 =$
$25 \div 5 =$	$9 \div 3 =$	$81 \div 9 =$	$24 \div 4 =$	$14 \div 7 =$	$12 \div 2 =$
$9 \div 9 =$	$54 \div 6 =$	$72 \div 9 =$	$0 \div 7 =$	$2 \div 1 =$	$36 \div 6 =$



These are 25 weeks of vocabulary words that every 5<sup>th</sup> grader should know. I would suggest you copy them onto index cards at the beginning of the week and have your child practice saying them and knowing what they mean by the end of each week.

Week 1	Week 2	Week 3	Week 4	Week 5
arachnophobia	psychology	scissors	diesel	mentor
couldn't	beneath	discussed	Braille	panacea
represnt	cardiologist	incision	maverick	volcano
anthropology	describe	either	valentines	electricity
whether	although	personification	embarrassed	embarrassmet
cardiology	belief	mesmerize	especially	frighten
clothes	another	breathe	everywhere	height
flower	bactericide	valentine	excellent	himself
teacher	insecticide	committee	atlas	humorous
dermatology	herbicide	shrapnel	cereal	cliche
meterology	personification	desert	enough	foreign
ethnology	onomatopoeia	vandal	hygiene	ambience

Week 6	Week7	Week 8	Week 9	Week 10
bizarre	chocolate	alcohol	usually	you're
hungry	hurricanes	magazine	elegant	your
brochure	hurricane	colonel	distinct	diminutive
entourage	tornado	incognito	rugged	colossal
improptu	canyon	alfresco	glamorous	enormous
debris	canoe	hamburger	unsightly	weight
square	avocado	schema	shadowy	considerate
knowledge	necessary	artichokes	thought	miniature
its	neighbor	receive	through	immense
immediately	ourselves	recommend	though	voluminous
malapropos	once	separate	grotesque	microscopic
cafeteria	people	themselves	throughout	where

Week 15	Week 16	Week 17	Week 18	Week 19
seriously	favorite	because	insistently	adaptation
quiet	experience	divergent	intercom	temperature
oxymoron	tendency	Europe	vacationing	customary
applicant	ancient	ocean	preference	pentagon
employer	continual	adamantly	autobiography	ambulance
permanent	decade	eerily	combination	carpenter
familiar	intermittent	anxiously	amputation	requirement
fringe benefits	annual	cynically	believable	invisible
references	periodic	cowardly	indecision	outstanding
dependents	sporadic	cautiously	excitement	mystical
chronological	lengthy	casually	disagreeable	courteous
temporary	afternoons	brazenly	expression	dedicate

Week 20	Week 21	Week 22	Week 23	Week 24
translation	demonstrate	transformation	congratulations	incubate
exceptional	generosity	migration	recently	thermostat
duplicate	tradition	endurance	confusion	tolerance
numerous	disaster	prominent	captivity	resistance
compensate	circular	exportable	maneuver	exponent
assurance	decisive	perishable	photographic	dictator
endanger	graduation	confidential	organic	conditions
intercept	destructive	guardianship	immunity	determine
mischievous	precious	contribute	intestine	indicate
biologist	attention	instantly	suspension	excellent
wilderness	prediction	inspiration	tragically	discovery
solitary	promotion	distracting	property	prevention

week 25
majority
humongous
maverick
intelligent
tactical
imagine
reviewing
motorway
subdivision
punishment
plentiful
colossal

# Master Teacher Spelling List

## week 1

amaze  
anyway  
basic  
brace  
braid  
daisy  
daydream  
delay  
dismay  
essay  
faint  
hasten  
matriarch  
nature  
place  
raisin  
wage  
rate

## week 2

breathe  
breeze  
crease  
delight  
donkey  
eager  
hockey  
kidney  
lease  
plead  
queen  
recent  
respond  
screech  
sleeve  
squeak  
steam  
zebra

## week 3

arrive  
childhood  
chime  
climate  
delight  
digest  
fighting  
grind  
ideal  
prize  
sight  
silence  
spying  
style  
thigh  
timing  
title  
violin

## week 4

arrow  
buffalo  
burro  
chose  
chrome  
cloak  
compose  
cove  
foam  
gopher  
gown  
knowing  
loan  
loaves  
roast  
rows  
soak  
solo

## week 5

argue  
blue  
confuse  
due  
duke  
dune  
excuse  
include  
issue  
museum  
plume  
ruby  
rude  
statue  
tissue  
truth  
tube  
tulip

## week 6

barnyard  
blastoff  
brand-new  
chairperson  
cupboard  
hide-and-seek  
homesick  
ice skate  
peanut butter  
polar bear  
post office  
seagulls  
snowstorm  
topsy-turvy  
town crier  
yardstick  
zip code

## week 7

baseball  
basketball  
breakfast  
classroom  
driftwood  
firefly  
flagpole  
harmless  
knickknack  
lifetime  
motorcycle  
paperback  
playhouse  
railway  
switchboard  
taxicab  
textbook  
tiptoe

## week 8

aren't  
can't  
couldn't  
didn't  
hasn't  
he's  
i'd  
isn't  
let's  
shouldn't  
they're  
they've  
wasn't  
weren't  
we've  
wouldn't  
you'd  
you're

## week 9

additive  
badge  
chapter  
daffodil  
dragon  
fraction  
gathering  
kangaroo  
magazine  
pasture  
patches  
rapid  
sassafras  
standard  
tacks  
thankful  
transplant  
traveler

## week 10

ancestor  
attempt  
central  
definition  
enforce  
festival  
generally  
genuine  
legend  
medicine  
necessary  
pedal  
reference  
residence  
section  
sentence  
temperature  
tennis

## week 11

activities  
citizen  
difference  
difficulties  
exit  
fiction  
hippopotamus  
individual  
instrument  
interesting  
kitchen  
listening  
miniature  
miserable  
officer  
principal  
prisoner  
shipment

## week 12

blocked  
bother  
column  
common  
dodge  
gossip  
honor  
model  
monster  
octopus  
oxen  
problem  
product  
promise  
robberies  
soccer  
toboggan  
wobble

**week 13**  
 diabetes  
 diabolic  
 diacritical  
 diadem  
 diagnosis  
 diagonal  
 diagram  
 dialect  
 dialogue  
 dialysis  
 diameter  
 diamond  
 diaper  
 diaphragm  
 diaries  
 diathermy  
 diatomic  
 diatribe

**week 16**  
 probe  
 produce  
 profane  
 profound  
 progress  
 prohibit  
 project  
 prolong  
 promise  
 promote  
 pronoun  
 pronounce  
 propel  
 proportion  
 propose  
 prosper  
 protein  
 provoke

**week 19**  
 interact  
 intercept  
 interchange  
 intercom  
 interest  
 interfere  
 interject  
 intermission  
 internal  
 interpret  
 interrogative  
 interrupt  
 intersect  
 interstate  
 interval  
 intervene  
 interview  
 intertwine

**week 22**  
 chemical  
 classical  
 comical  
 cylindrical  
 electrical  
 identical  
 medical  
 musical  
 optical  
 practical  
 radical  
 skeptical  
 surgical  
 technical  
 theatrical  
 tropical  
 typical  
 vertical

**week 14**  
 example  
 exchange  
 exercise  
 expense  
 expert  
 explore  
 extend  
 extent  
 exterior  
 exterminate  
 external  
 extinct  
 extinguish  
 extol  
 extract  
 extraordinary  
 extravagant  
 extreme

**week 17**  
 precaution  
 precise  
 predict  
 prefer  
 prefix  
 prehistoric  
 premature  
 premeditate  
 prepare  
 prepay  
 preschool  
 prescribe  
 preserve  
 presume  
 prevail  
 prevent  
 previous

**week 20**  
 infect  
 inflate  
 inform  
 injury  
 insecure  
 insist  
 inspire  
 install  
 instant  
 instead  
 instinct  
 institute  
 instruct  
 insult  
 intense  
 intent  
 intrude  
 invade

**week 23**  
 aggravate  
 appreciate  
 circulate  
 enunciate  
 estimate  
 fascinate  
 graduate  
 hesitate  
 immigrate  
 liberate  
 migrate  
 narrate  
 navigate  
 participate  
 populate  
 rotate  
 terminate  
 translate

**week 15**  
 adapt  
 address  
 adequate  
 adhere  
 adjective  
 adjust  
 admire  
 admit  
 admonish  
 adopt  
 adorn  
 adult  
 advance  
 advantage  
 advent  
 adventure  
 advice  
 advise

**week 18**  
 percent  
 percussion  
 perfume  
 perhaps  
 peril  
 period  
 perish  
 permanent  
 permit  
 peroxide  
 perpendicular  
 perplex  
 persevere  
 persist  
 personality  
 perspire  
 persuade  
 perturb

**week 21**  
 auction  
 champion  
 collection  
 companion  
 competition  
 cushion  
 digestion  
 election  
 location  
 mention  
 occupation  
 onion  
 operation  
 opinion  
 portion  
 position  
 region  
 religion

**week24**  
 atrocious  
 conscious  
 curious  
 delicious  
 disastrous  
 enormous  
 ferocious  
 furious  
 generous  
 gracious  
 luscious  
 malicious  
 precious  
 serious  
 spacious  
 suspicious  
 vicious  
 vivacious

week 25  
 arrange  
 bore  
 capture  
 compare  
 create  
 crowd  
 dance  
 divide  
 explore  
 give  
 mend  
 promise  
 reduce  
 shake  
 strange  
 surprise  
 tame  
 write

week 26  
 attached  
 attended  
 avoiding  
 builder  
 catcher  
 concerned  
 drawing  
 enjoying  
 escorted  
 established  
 poster  
 prisoner  
 repeated  
 scalding  
 scooter  
 seller  
 spelling  
 younger

week 27  
 apply  
 boundary  
 canary  
 century  
 city  
 company  
 country  
 dairy  
 enemy  
 factory  
 grocery  
 hobby  
 lily  
 marry  
 memory  
 pity  
 reply  
 worry

week 28  
 approach  
 beaten  
 blueprint  
 boasted  
 bread  
 breath  
 disagreement  
 easel  
 eastern  
 feelings  
 flue  
 glued  
 groan  
 increase  
 leather  
 needless  
 peek  
 reason

week 29  
 believe  
 brief  
 died  
 eight  
 freight  
 leisure  
 lie  
 perceive  
 piece  
 pies  
 receive  
 reign  
 retrieve  
 shield  
 shriek  
 siege  
 sleigh  
 vein

week 30  
 auction  
 audience  
 autumn  
 awkward  
 caught  
 cause  
 dawn  
 fawns  
 flaunt  
 haunt  
 jaw  
 lawful  
 raw  
 scrawl  
 shawl  
 taught  
 yawn

week 31  
 appointed  
 boiling  
 county  
 destroying  
 disloyal  
 employ  
 eyebrow  
 fowl  
 joyous  
 mountain  
 noises  
 pronounce  
 power  
 shower  
 spoiled  
 stout  
 surround  
 thousand

week 32  
 answer  
 broad  
 combine  
 council  
 cymbal  
 downstairs  
 false  
 freeze  
 narrow  
 pause  
 plain  
 punish  
 question  
 reward  
 separate  
 thaw  
 true  
 upstairs

Due to the size of this book, I was unable to include an answer key with it. You can goto [www.plainandnotsoplain.com](http://www.plainandnotsoplain.com) to download a free PDF with answers.