# Sixth Grade <br> Basic Skills <br> Curriculum 



To the home educator,
I am very happy that you have chosen to purchase our products. We believe that our world is way too complex and that it can be simplified to avoid the chaos and confusion. Learning at home should be an enjoyable time between you and your child. Not something that they dread because they have hundreds of repetition problems to do over and over again. Plain and not so Plain Academy's approach to schooling is to concentrate on the basics and then fill in with real life learning. This approach to schooling is meant to take the stress and fear out of teaching your child at home. Your child's entire elementary schooling is going to be one big repetition, year after year. We take all the extra complexities out of schooling and get back to the basics of reading, writing, and arithmetic. By approaching schooling this way, your child will be more confident as they work through the worksheets. This allows extra time to pursue other areas of interest.

If you find that your child is struggling with a particular concept in Plain and not so Plain's curriculum, do some extra problems until they understand it. Make it fun. If they struggle with getting each worksheet done all at one time, have them do part of it and then take a break. No stress.

This 6th grade basic skills curriculum is enough to do 37 weeks of school four times per week. I would recommend doing four days of "worksheet schooling" and then one day of real life schooling. That would give you 185 days worth of record-keeping schooling. Do four pages each day. Also included are 21 weeks of vocabulary words every $6^{\text {th }}$ grader should know. Instructions are included as how to implement these into their week.

This year focus on reading books. If they don't enjoy reading themselves, have a read aloud time and do it everyday. If you are not able to designate a time to do that each day, look into audio books. This will help instill a love of reading. There is much practice in solidifying speed tests and lots of test prep practice this year.

If needed, an answer key is provided on my blog under the homeschooling section. I was unable to put it in this book due to the size.

Be blessed,

## Amy Maryon

founder and owner of www.plainandnotsoplain.com a simpler lifestyle in our complex world

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As with all of my writings, they are uncopyrighted. I would hope the customers that purchase this would be honest and not copy, distribute, or sell my product for their own gain. I believe in reaping and sowing. I make this product cheaply available for others to be able to allow them to school their children affordably. I would hope no one would take from someone's charity to use for their own gain.

As with all my products, anyone unable to purchase them, all of them are available on my site free of charge www.plainandnotsoplain.com
week 1 spelling list
accept
accurate
arrange
ballot
commit
common $\qquad$
different
install
necessary
occasion
opposite
quarrel
really
recess
support
surround
terrible
tomorrow
math aloud:

- count by tens from 10 to 100.
- count by 100 s from 100 to 1000
- 3+3 30+30 300+300
- $40+50 \quad 200+600 \quad 50+50$
- $20+20+20$
$3,6,9,12$, $\qquad$ $15,18,21$

There are ten digits in our number system. They are $0,1,2,3,4,5,6,7,8,9$
The number 452 has three digits and the last digit is 2.

Your turn:
The number 186,000 has how many digits?6

The last digit of 26,432 is ?2

Fill in the sets:
6,8,10,______12,14,16

45,40,35, $\qquad$ $30,25,20$

Whole numbers are the counting numbers and the number 0 .
0,1,2,3,4,5,6....

Even numbers are numbers that have a pair. You can tell a number is even by looking at its last digit. If it is $0,2,4,6,8$ then it is even, if not then it is odd.

The number 24 is even, the number $456,335,982$ is even
The number 17 is odd, the number 322,567 is odd

Which of these numbers is even?
3586234522223

Which digit in 365 is the number of tens? 6

Use digits to write the number " 3 hundreds plus 5 tens" 350

Use digits to write the number " 5 hundreds plus 7 tens plus 8 ones" 578

In 560 which digit shows the number of tens 6

Which of these numbers is not odd
$365 \quad 65356$

## Common Nouns

Common nouns name people, places, and things. They are general nouns. (not specific).
person- police officer
place--- park
thing- coat

A police officer helps to keep us safe.
We love to take the children to play at the park.
Don't forget to grab your coat before we leave.

Fill in the following blanks with common nouns.

1. The $\qquad$ look pretty in the vase.
2. My $\qquad$ woke me up by buzzing loudly.
3. My $\qquad$ is visiting from Michigan.
4. The $\qquad$ sells stamps.
5. The $\qquad$ scratched my leg.
6. My $\qquad$ is nice and soft.
7. My $\qquad$ feels very hot.
8. You can find many $\qquad$ in the water.
9. We have a lot of $\qquad$ .
10. Go find the $\qquad$ that you lost last week.

Circle the common nouns in the paragraph below. (9 of them)
In that case, go home and pack a suitcase. Take your list and grab your shoes. Then catch a steamship bound for Europe. When you arrive, go to the nearest restaurant and order a soda. Make sure to be polite to the waitress. When you are finished eating, go to the hotel and rest for the evening.

Write a short paragraph telling about a place that you visited. Use at least 6 common nouns.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
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| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
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Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.


The greatest two digit odd number is 99 . What is the greatest two digit even number?98
9,12,15,__, $\quad$, $18,21,24$
$10,20,30$ $\qquad$ 40,50,60

What number equals four tens 40

What number equals five hundreds
500

How much money is half of $\$ 10$
\$5
Adding whole numbers on paper, we write the numbers so that the place values are aligned. Then we add the digits by column.

11
345 addend

Changing the order of the addends does not change the
sum. One way to check an addition answer is to change
the order of addends and add again
+67 addend 412 sum

When we add money, we write the numbers so that the decimal points are aligned. We write $\$ 4$ as $\$ 4.00$ and add all the digits in each column.
\$ 1.25
$\$ 12.50$
$\$ 5.00$
\$18.75

We do the same for subtraction of whole numbers and subtraction of money (decimals). You can check a subtraction problem, by adding the answer (the difference) to the amount subtracted. The total should equal the starting amount.
2
$3 / 45$ minuend
-65 subtracthend

## 280 difference

Addition and subtraction are called inverse operations. We can "undo" an addition by subtraction and vice versa. For example : $5+3=8 \quad 8-3=5$

## Common nouns

Fill in the following chart with the correct common nouns:


Fill in the blanks with common nouns.

1. A $\qquad$ is a doctor who helps animals.
2. My family likes to swim at the $\qquad$ _.
3. Will you grab the $\qquad$ to help spread the jam?
4. You need a glove and a $\qquad$ to play baseball.
5. Please go hang up your $\qquad$ .

Write me a short paragraph telling me about your favorite animal. Use at least 5 common nouns.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
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| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
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| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
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| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
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write sentences for your words
math aloud: 500+40
$60+200$
$30+200+40$
How many inches in 1 foot
How many inches in 2 feet
Write these in column form to solve:
$3675+426+1357$

5458
$\$ 6.25+\$ 8.23+12$

5327-268=
\$5-\$1.35

5089
3.65

What is the sum of 25 and 40 ? 65
Multiplication
When we multiply we can use a times sign ( x ) or a dot $(\bullet)$ or write the factors side by side without a sign 4(3). To prevent confusion it is usually placed around parentheses.

When we multiply by a two digit number, we do those turtle heads. Remember those. Draw the head and then drop an egg when doing the second numbers

| $\begin{array}{r} 28 \\ \text { factor } \\ \times 14 \text { factor } \\ \hline \end{array}$ | When we multiply dollars and cents by a whole number, the answer will have a |
| :---: | :---: |
| 112 | dollar sign and a decimal point, two |
| -280 | places from the right. |
| 392 product | \$1.35 x6= \$8.10 |

When we multiply by zeros, we know the answer is going to be zero. When given a larger number to multiply with zeros, put it on the bottom to make it easier.

400x 874= you can switch multiplication numbers around and get the same answer:
874
x400 instead of doing the first step and multiplying all those zeros, just drop two zeros in 349,600 your answer.

Fill in the chart with 5 common nouns.

| Person | Place | Thing |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Find and circle the common noun

| T | A | B | L | E | R | T | R | T | Word bank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | 1 | T | R | E | I | 0 | E | H | Medicine <br> Ranger <br> Table |
| E | R | F | D | E | V | 0 | S | P | Tree <br> River |
| E | P | B | 0 | X | E | L | T | I | Tool Airplane |
| F | L | 0 | W | E | R | H | A | T | Restaurant Box |
| T | A | Y | H | G | W | Y | U | P | Flower <br> Pit |
| N | N | N | M | G | L | Q | R | P | Boy <br> Cat <br> Cat |
| P | E | F | A | C | E | Y | A | B | Books <br> Face |
| G | 1 | R | L | E | F | D | N | N | $\begin{aligned} & \text { Girl } \\ & \text { Pin } \end{aligned}$ |
| R | A | N | G | E | R | R | T | U | Heart |
| D | 0 | G | V | C | A | T | E | Q |  |
| M | E | D | I | C | I | N | E | P |  |
| B | 0 | 0 | K | S | Q | P | I | N |  |
| H | E | A | R | T | T | Q | W | E |  |

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| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
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| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
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| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
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test week 1
$\qquad$
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$\qquad$

## Division

When we separate a number into a certain number of equal parts, we divide. We can use a division symbol $\div$ or a box or a division bar (-). Each means 24 divided by 3

## $24 \div 3$

$3 \longdiv { 2 4 }$ $\frac{24}{3}$

The answer is the quotient. The number that is divided is the dividend. (24) and the number which the divided is divided is the divisor (3)
$7 \longdiv { 3 4 5 3 \mathrm { r } 5 }$
$\frac{28}{65}$
$\frac{63}{26}$
$\frac{21}{5}$

Your turn, write in vertical form:
$20 \times \$ 37$
\$740
407(35)
14245 $234 \div 3$ 78

If the factors are 7 and 11, what is the product

77

What is the difference between 97 and 79

18

If the addends are 170 and 130 , what is the sum
300

If 36 is the dividend and 4 is the divisor, what is the quotient

## Nouns

Proper nouns name SPECIFIC people, places, and things. In a sentence, the noun is the person, place, or thing that can act or be talked about.

Dr. Clark----a specific person

California----a specific place

Empire State Building----a specific thing

Write the correct words from the box to complete the journal entry. Use ONLY proper nouns.

| Uncle Jeff | Principal Sam | my principal | planet |
| :--- | :--- | :--- | :--- |
| my school | Grand Canyon | book | tomorrow |
| Venus | Saturday | the playground | Flat Rock park |
| The Shaggy Cat | national park | my uncle | Mountain top School |

I love___SATURDAY $\qquad$ mornings. I go to $\qquad$ FLAT ROCK PARK $\qquad$ to walk the trails and
read my book, $\qquad$ THE SHAGGY CAT $\qquad$ . Later Aunt Sue and $\qquad$ UNCLE JEFF $\qquad$ come to my house. We plan our trip to the ___ GRAND
CANYON $\qquad$ . We use the telescope to look at __VENUS $\qquad$ when it gets dark. On Monday, it's back to $\qquad$ MOUNTAIN TOP SCHOOL $\qquad$ . I like $\qquad$ PRINCIPAL

SAM $\qquad$ . He is a good principal. But I still look forward to the weekend.

REMEMBER PROPER NOUNS ALWAYS BEGIN WITH A CAPITAL LETTER!

Grab your book that you are reading and copy ten proper nouns from the pages.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

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| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
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| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
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| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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## week 2 spelling words

 anywhere copyright earthquake earthshakingfarewell gentleman
headache
however
landslide
Iifeguard
Iifetime
mantelpiece
meanwhile
nighttime
otherwise
skewbald
skinflint
throughout
math aloud: 3000+4000
600+2000
20+3000
$4000+300+200$
How many inches are in 3 feet
How many centimeters in one meter
Find the value of $n$ :
$36+17+5+n=64$
First we add all the known addends=58
Then we find $n$ by subtracting 58 from $64=6$
so $n=6$

Your turn:
Find the value of $s$ in $236-s=152$
84
$a+12=45$
$32+b=60$

33
28
$90-\mathrm{h}=36$
$48-d=29$

54
19

What is the difference of 25 and 12

13

Find the total price of one dozen pizzas if they are $\$ 7.85$ each
$\$ 94.20$
$144 \div 12$
12

Fill in the following chart with proper nouns. Remember proper nouns are to be capitalized.

| Person | Place | Thing |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Circle the Proper nouns in the following paragraph. ( 13 proper nouns)
My favorite place to go for the day is to Hendersonville. I like to go on a Saturday morning when it is bustling with people. My favorite place to eat is at Soly Luna's. I love their fajitas. Made with real Mexican tortillas. I then walk down Main Street and look for Sam my friend. He is usually found playing his guitar in front of the Hands on Museum. He loves his Gibson guitar and can play very well. After we have had a full morning of food and shopping we like to go relax on his boat, The Sailing Seas. I love Lake Summit, it is such a relaxing lake to boat on. We can usual fish and catch some Rainbow Trout to eat. He prepares the fish on a Coleman campfire stove. I love fresh fish. Saturday's are my favorite day of the week!

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| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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| C | S | I | I | H | M | E |  | A | N | W | H | I | L | E | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O | V | D | Z | I | G | E |  | N | T | L | E | M | A | N | M |
| P | F | L | E | M | X | G |  | P | D | F | E | B | Z | I | X |
| Y | J | M | T | W | V | C |  | L | E | C | M | P | G | G | L |
| R | L | L | G | H | T | A |  | S | E | H | E | N | E | H | L |
| I | B | A | C | Z | B | I |  | I | A | D | I | K | T | T | Y |
| G | I | T | A | W | W | P |  | L | I | K | A | N | U | T | L |
| H | F | H | E | R | L | L |  | L | A | U | I | O | E | I | I |
| T | X | K | E | E | E | S |  | H | Q | L | H | M | M | M | F |
| A | S | H | T | W | D | S |  | H | F | G | I | L | U | E | E |
| D | T | N | E | N | H | T |  | N | U | T | P | Y | D | H | G |
| O | A | R | A | T | R | I |  | O | E | C | Y | L | H | R | U |
| M | A | L | R | A | K | R |  | F | Y | N | T | Y | L | Y | A |
| F | Z | A | E | S | H | I |  | L | C | Z | S | F | D | F | R |
| B | E | S | Z | T | L | B |  | Q | U | D | B | F | Z | H | D |
| COPYRIGHT |  |  |  |  | EARTHQUAKE |  |  |  |  |  | EARTHSHAKING |  |  |  |  |
| FAREWELL |  |  |  |  | GENTLEMAN |  |  |  |  |  | LANDSLIDE |  |  |  |  |
| LIFEGUARD |  |  |  |  | LIFETIME |  |  |  |  |  | MANTELPIECE |  |  |  |  |
| MEANWHILE |  |  |  |  | NIGHTTIME |  |  |  |  |  | OTHERWISE |  |  |  |  |
| SKEWBALD |  |  |  |  | SKINFLINT |  |  |  |  |  | THROUGHOUT |  |  |  |  |

math aloud: 600+2000+300+20
$7000+200+40+500$
how many feet are in one yard
how many centimeters in one meter
If we don't know the value of a number in multiplication or division, we just do the opposite to solve.
Find the value of $w$ in $6 w=84$
Since 6 times w equals 84 , we can divide 84 by 6
$84 \div 6=14$ then $w+14$
Find the value of $b$ in $b x 6=72$
We can divide 72 by 6 and get 12 as our answer. Then $b$ is 12

Your turn: Find the value of $m: 126 \div m=7$

18

| $a \times 7=91$ $20 \times b=440$ <br> $A=13$ $B=22$ |  |
| :--- | ---: |
|  |  |
| $144 \div d=8$ | $60 \div n=5$ |
| $D=18$ | $N=12$ |

Five dozen carrot sticks are divided evenly among 15 children. Find how many carrot sticks each child should receive by dividing 60 by 15 .

4

Jadyn separated 100 pennies into four equal piles. How many were in each pile?
25

Brook is reading a 290 page book. she just finished page 156. How many pages does she still have to read?
134

1. A recipe for baking homemade bread.

Encyclopedia cookbook The Life of a Beaver
2. A description of how beavers make dams.

Almanac The Life of a Beaver The Guinness Book of World Records
3. A map of the United Kingdom

Thesaurus world atlas The Guinness Book of World Records
4. The ingredients for Turkish delight

The Life of a Beaver world atlas cookbook
5. The name of the world's most massive dam.

Dictionary thesaurus The Guinness Book of World Records
6. Another word for "trouble"

Thesaurus
atlas
cookbook
7. What camphor is used for.

Dictionary The Life of a Beaver thesaurus
8. The correct punctuation of "colonel."

The Hobbit dictionary almanac
9. Why a beaver slaps his tail:

Dictionary The Life of a Beaver atlas
10. The oldest words in the English language

Almanac atlas The Guinness Book of World Records

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
| $\begin{array}{r}7 \\ +9 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +2 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ +2 \\ \hline 11 \end{array}$ | $\begin{array}{r} 4 \\ +8 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +0 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +9 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline 7\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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write sentences for your words
math aloud: 560+200
840+30
$440+200$
how many days in a week
how many hours in one day
Order of operations
When there is more than one addition or subtraction step within a problem, we take the steps in order from left to right.
9-4+3-8
If there were parentheses in a problem you do those first and then work left to right
9-(4+3)-2
0
Your turn:
18-6-3=

9
18-(6-3)=
9
If there is more than one multiplication or division we work left to right
$24 \div 6 \times 2$ your answer is 8
If there are parentheses, do those first.
$24 \div(6 \times 2)$ your answer is 2

Your turn:
$18 \div 6 \div 3$

1
$18 \div(6 \div 3)$

9
16-3+4 16-(3+4)

9
9
$24 \div 6 \div 2$ $24 \div(6 \div 2)$

2 8

Sam paid $\$ 5$ for a sandwich that costs $\$ 1.25$ and milk that cost $\$ .60$. How much change should he get back?
3.15

What is the total price of one dozen oranges that cost 25 cents each?3.00

Copy the following sentences and write them correctly. Use a capital letter for the beginning of the sentence, capitalize the proper nouns and use correct punctuation.

1. our friend, brooklyn, works at the zoo.
2. wow, that is the prettiest swan we have ever seen in lake lure!
3. do you like the town of zirconia?
4. how old is your sister lauren?
5. my birthday is in februrary not in march.
6. meet us at the new york zoo on tuesday .
7. will you meet us in paris for thanksgiving?
8. we will all join up at christmas to give presents to each other.
9. how many sisters does sarah have?
10. the summer months, june, july, and august are always a busy time for sam.

1

2 $\qquad$

3 $\qquad$

4 $\qquad$
$\square$
5
$\qquad$
6 $\qquad$
$\qquad$

8 $\qquad$
$\qquad$
9 $\qquad$

10 $\qquad$

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
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Test week 2

Math aloud: $2500+400$
6000+2400
$370+400$
how many seconds are in one minute
how many minutes in an hour
What fraction of the circle is shaded? 3 of the 6 pieces $3 / 6$ or $\frac{3}{6}$


What number is $1 / 2$ of 450 ?
To find this answer, we divide 450 by 2. You get 225
What number is $1 / 3$ of 450 ?
To find this answer, we divide 450 by 3 . You get 150
Your turn: What part of the fraction is shaded:


What number is $1 / 2$ of 8140.5

What number is $1 / 3$ of 180
60

How many days are in 52 weeks364
How many \$20 bills would it take to make \$1000 50
$470 \times 203=$
$32 \div(8 \times 4)$

95410
$4016 \div 8$
502

1
$6000 \div 15$
400

Choose a proper noun of your own to complete the sentence. Write the sentence.

1. I live in the state of $\qquad$ .
2. We have a park called $\qquad$ .
3. A lake by us is called $\qquad$ .
4. My state capital is $\qquad$ .
5. We hike up the mountain called $\qquad$ _.
6. The nearest big town is called $\qquad$ .
7. My road is called $\qquad$ .
8. My church is called $\qquad$ .
9. Our pastor is named $\qquad$ .
10.My mom's name is $\qquad$ .

Fill in the following with common nouns not proper.

1. My favorite foods to eat are $\qquad$ ,
$\qquad$ , and $\qquad$ .
2. My favorite animals is $\qquad$ .
3. My favorite outside activity is $\qquad$ .
4. The animal I least like is $\qquad$ .
5. My least favorite food is $\qquad$ .
6. A sport played outdoors is $\qquad$ .
7. A sport played indoors is $\qquad$
8. $\qquad$ you will find in a body of water.
9. $\qquad$ you will find up in the air.
10. $\qquad$ you will find on the land.

Use a crayon or colored pencil and highlight all the proper nouns one color and all the common nouns another color. Notice that none of them are capitalized(:)

| river | mississippi river | georgia | state |
| :--- | :--- | :--- | :--- |
| oak | tree | lauren | girl |
| town | zirconia | doll | sarah |
| teacher | mr. maryon | country | ireland |
| mt. mitchell | restaurant | jesus | person |

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## week 3 spelling words

cymbal
symbol
hangar
hanger
muscle
mussel
pare
pear
pause
paws
plain
plane
principal
principle
tacks
tax
waist
waste
math aloud: 800-300
3000-2000
450-100
how many weeks in one year
how many days in a year
Lines segments and rays

line (goes on in both directions

a ray, goes in one direction

## Measurements:

we know that we measure in inches, feet, yard, and miles.
The metric system measures in millimeter, centimeter, meter, and kilometer
Grab your ruler and draw me a line on this paper 5 inches across.
mark every inch on the paper. Label them too

Now don't use the ruler, and estimate the halfway point between inch marks. Make these marks about half of the inch marks.
Now show every quarter inch. To do this, estimate the halfway point between each mark on the ruler, and make the quarter-inch marks slightly shorter than the half inch marks.

Now a metric ruler is divided into centimeters. There are 100 centimeters in one meter. Each centimeter is divided into 10 millimeters. So 1 centimeters equals 10 millimeters.

If you are to compare it to an inch ruler, you see that an inch is about $21 / 2$ centimeters.
Measure this line segment in inches. Label it $\qquad$ in.

Now measure it in millimeters $\qquad$ mm.

What would you use to measure a football field? centimeters meters kilometers

What would use use to measure the length of a pencil? inches yards miles

What would you use to measure distance between two towns? centimeters meters kilometers

## Regular plural nouns

A plural noun names more than one person, place, or thing. Most nouns are made plural by adding an " s " to the end of the word.
Tables cups baseballs
Make the following plural by adding an s.
Crayon becomes ___ CRAYONS
Phone becomes ___ PHONES
Hair becomes ___ PENS
Pen becomes __

Some nouns need an "es" added to the end of the word to make them plural. Nouns ending in the letters " $\mathrm{s}, \mathrm{x}$, or $z$ or in a ch or sh sound need es".

| Bosses taxes | benches | dishes |
| :--- | :---: | :---: |
| Loss becomes |  | LOSSES |

$\qquad$
Box becomes ___ BOXES
Lunch becomes ____LUNCHES
Wish becomes $\qquad$ WISHES

Make the following plural:

| Car | couch | CARS COUCHES |
| :---: | :---: | :---: |
| Bench | Doll | BENCHES DOLLS |
| Wish | watch | WISHES WATCHES |
| Girl | kiss | _GIRLS KISSES |
| Chair | box | CHAIRS BOXES |

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| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline 7\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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| N | U | T | F | E | Z | G | Y | D | L | X | I | N | S | P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | C | P | N | F | E | R | N | J | P | U | T | K | H | A |
| Q | G | A | N | S | A | I | P | C | W | W | C | U | G | W |
| U | L | U | U | E | A | L | C | H | T | A | R | M | H | S |
| P | J | A | P | L | R | G | Y | H | T | G | I | U | W | V |
| S | P | Y | P | A | V | T | M | R | A | Y | Y | S | Y | O |
| H | K | R | G | C | Y | O | B | V | M | N | L | C | T | S |
| N | O | N | I | N | Y | G | A | I | U | Z | G | L | S | Y |
| B | A | U | C | N | T | C | L | Z | S | P | B | E | A | M |
| B | P | R | I | T | P | A | R | E | Z | P | T | L | S | D |
| A | A | Y | D | W | P | J | W | A | A | H | U | V | V | M |
| Y | X | B | H | F | D | D | E | W | L | J | A | Z | A | X |
| N | K | E | L | L | V | C | J | T | Z | S | Z | H | P | L |
| CYMBAL |  |  | SYMBOL |  |  | HANGAR |  |  |  |  |  |  |  |  |

980-60
4400-2000
how many feet are in 2 yards
how many centimeters in 2 meters

## Perimeter

The distance around a shape is its perimeter.
If we have a rectangle whose sides measure 3 cm long and 2 cm wide, we can find the perimeter by adding up all the sides $3+3+2+2=10 \mathrm{~cm}$

## Your turn:

Find the perimeter of a regular pentagon whose side measures 1 cm long

5 CM

Find the perimeter of an equilateral triangle whose side measures 3 cm long 9CM

The perimeter of a square is 60 cm . How long is each side

240 CM

How much money is 12 of $\$ 6.54$ (OF MEANS MULTIPLY)

### 78.48

$400 \div(20 \div 4)$
\$5-m=\$1.48

80
3.52

Use a ruler and draw a line segment that is $23 / 4$ inch long

Multiply to find the answer to this addition problem: $35+35+35+35$
140

## More on plural

If a word ends in the letter " y " then the y is changed to an " i " before adding the es.
Strawberry becomes Countries cities flies

However, words that end in " $y$ " with a vowel before the $y$ only add the s.
Boys keys donkeys
Toy becomes $\qquad$ TOYS

Change the following into plural nouns:
Activity $\qquad$ essay

ACTIVITIES ESSAYS
Enemy $\qquad$ valley $\qquad$ ENEMIES VALLEYS

Display $\qquad$ party $\qquad$ DISPLAYS PARTIES

Fly $\qquad$ trolley $\qquad$ FLYS TROLLEYS

In some cases, the noun has to change its spelling before making the plural form. If a noun ends in $f$ or fe, and the $f$ sound can still be heard in the plural form, just add $s$. However if the final sound of the plural form is $v$, then change the $f$ to ve and add the $s$.

| Roofs (f sound) | gulfs (f sound) |
| :---: | :---: |
| Calves (v sound) | loaves (v sound) |

## Change the following into plural nouns:

Calf $\qquad$ knife $\qquad$ CALVES KNIVES

Wolf $\qquad$ cliff $\qquad$ WOLVES CLIFFS

Circle the correct spelling of the plural nouns in the following sentences.

1. I have made many new (friendes/friends) this year at school.
2. Two little (foxes/foxs) ran through the (woodes/woods) today.
3. The (leaves/leafs) are falling here and turning beautiful colors.
4. One leaf is the color of the (cherrys/cherries) on our tree at home.
5. In church, I am going to be in the (playes/plays) that they put on.
6. When I get home I am going to have to wash the dinner (dishes/dishs.)

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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write sentences for your words
math aloud: 48+120
860-50
960-600
a square has a length of 5 inches, what is the perimeter how many days are in a leap year

A number line is a way to show numbers in order


To the left of zero are negative numbers. As we move to the left the numbers are lesser in value.
Arrange these numbers in order from least to greatest
121
112
211

When we compare numbers we use < > =
place the opening towards the biggest number $\odot$
Compare 5012 $\qquad$ <_5102
compare $16 \div 8 \div 2$ $\qquad$ $<\_16(8 \div 2)$

Use digits and symbols to write: one fourth is less than one half $1 / 4<1 / 2$
10 inches $\qquad$
$\qquad$ 1 foot

Arrange these amounts in order from least to greatest
12 cents 12 dollars $\$ 1.20$
12 CENTS, \$1.20, 12 DOLLARS

Mom arranged 144 books into 8 equal stacks. How many books were in each stack? 18
$478+6543+45=$
$78 \times 36=$

Give an example for each of the following rules below:
Rule: Nouns ending in the letters $s, x$, or $z$ or in a ch or sh sound need es.

|  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |

Rule: Words that end in $y$ with a vowel before the $y$ add s.


Rule: If a word ends in the letter y , then the y is changed to an i before adding the es.


Rule: If a noun ends in $f$ or $f e$, and the $f$ sound can still be heard in the plural form add $s$.


Make a list of ten of your favorite things. Then on the lines next to them, write them in plural form.

| Singular | Plural |
| :--- | :--- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 9 |  |
| 10 |  |

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| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
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Test week 3
math aloud 43+20+5
3600-400
300-50
how many feet are in 3 yards 9
how many centimeters in 3 meters 300
what is normal body temperature 98.6
what temperature does water boil in F 212
what temperature does water freeze in F 32

A sequence is an ordered list of numbers called terms that follow a certain rule.
5,10,15, $\qquad$ to solve this, we count by 5 s so the next numbers would be $20,25,30$

Your turn:

16,24,32, $\qquad$ $40,48,56$

99,88,77, $\qquad$ $66,55,44$

Find how many years there were from 1620 to 1776 156 YEARS
Is the number 1492 even or odd
EVEN
If the perimeter of a square is 40 mm , how long is each side 10 MM

How much money is $1 / 2$ of $\$ 6.50$
3.25
$146 \times 120=$
907×26=

17520
23582
$4260 \div 15$
$4260 \div 20$

284
213

Now some words are irregular nouns and they change completely.
Example:
Man===men
Woman===women
Child===children
Foot===feet
Tooth===teeth
Goose===geese
Mouse===mice
Person===people

## Some words do not change at all:

Cod===cod
Wheat==wheat
Rye==rye
The best way to learn these plural forms is by reading, writing, and practicing. Most you can tell are wrong by how they sound. Find the following irregular plurals in the word search puzzle. The words can be forward, backward, horizontal, or diagonal.

| c | h | i | 1 | d | r | e | n | a | z |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | s | b | y | c | y | w | d | v | e |
| d | i | u | f | t | e | g | s | h | r |
| i | f | q | j | p | m | 1 | - | n | a |
| b | z | y | c | d | x | i | w | d | e |
| f | v | e | g | h | t | s | c | e | i |
| w | - | m | e | n | e | s | e | e | g |
| h | j | e | q | $r$ | k | p | 1 | $r$ | p |
| e | - | n | 1 | m | n | e | m | a | x |
| a | m | s | u | c | n | e | - | c | c |
| t | o | h | t | t | k | h | r | i | i |
| e | i | r | u | n | e | s | - | - | m |
| g | d | - | $r$ | e | e | b | s | g | b |
| i | $r$ | e | d | $r$ | a | w | j | a | m |
| t | t | n | t | c | a | h | s | i | b |


| bass |
| :--- |
| children |
| cod |
| deer |
| fish |
| geese |
| men |
| mice |
| moose |
| rye |
| sheep |
| trout |
| wheat |
| women |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
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week 4 spelling words
compact
conduct
conflict
content
convict
impact
insult
object
permit
present
protest
rebel
record
refund
refuse
subject
suspect
math aloud $3 \times 40$
$3 \times 400$
4500-400
What is normal body temperature 98.6
what temp does water boil? water freeze?
21232
Lisa rode her bike on a trip. After the first day her odometer showed that she had traveled 86 miles. After the second day her odometer showed 163 miles. How far did she ride the second day?

77 MILES

On saturday 47 people volunteered to clean up the park. Some people chose to remove trash from the lake. The remaining 29 people left to clean up the hiking trails. How many people chose to remove trash from the lake?

18
$1000 \div 8$
$987 \div 2$

125
493.5 OR 493 R 1

2,6,10, $\qquad$
$14,18,22$
$365 w=365$
$W=1$
$2 \times 3 \times 4 \times 5$
What number is $1 / 2$ of 360

120
180

Use the number 24, 4,6 to write two multiplication and two division facts
$4 X 6=24 \quad 6 \times 4=24 \quad 24 \div 6=4 \quad 24 \div 4=6$
What is the sum of the first TWO odd numbers greater than zero
4

Write three ways to write 25 divided by 5
25/5
$25 \div 5$
$5 \longdiv { 2 5 }$

## Review

Change the underlined singular noun to a plural noun. Write the new sentence.

1. Many tourists came to the island. ISLANDS
2. People love the quiet beach and warm days.BEACHES
3. They swim and collect shells with their child.CHILDREN
4. Islanders love welcoming new person to their home.PEOPLE
5. Do you know about the local goose that swim with you?GEESE
6. Our drinks are served in glass that are topped with umbrellas.GLASSES
7. The only bad thing are the many mouse that live here.MICE
8. My two front tooth fell out last week.TEETH
$\qquad$

3 $\qquad$

4

## 5

## 6

## 7

## 8

$\qquad$

Write the plural forms of each noun

| Chief <br> CHIEFS | Festival <br> FESTIVALS | Sweater <br> SWEATERS | Essay <br> ESSAYS |
| :--- | :--- | :--- | :--- |
| Address <br> ADDRESSES | Potato <br> POTATOES | Laser <br> LASERS | Scent <br> SCENTS |
| Loaf <br> LOAVES | Thief <br> THEIVES | Charter <br> CHARTERS | Quality <br> QUALITIES |
| Forty <br> FORTIES | Man <br> MEN | Pattern <br> PATTERNS | success <br> SUCCESSES |
| Occasion <br> OCCASIONS | Goose | wheat <br> WHEAT |  |

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| $\begin{array}{r}4 \\ +4 \\ \hline 8\end{array}$ | $\begin{array}{r}7 \\ +5 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}8 \\ +7 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}8 \\ +3 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}0 \\ +9 \\ \hline 9\end{array}$ | $\begin{array}{r}8 \\ +9 \\ \hline 17 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +6 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline 4\end{array}$ | $\begin{array}{r}6 \\ +8 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +3 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +6 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}4 \\ +7 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline 12 \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}3 \\ +0 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r}3 \\ +6 \\ \hline 9\end{array}$ | $\begin{array}{r}4 \\ +0 \\ \hline 4\end{array}$ | $\begin{array}{r}5 \\ +7 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 0 \\ +7 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ +6 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +4 \\ \hline 4\end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ +8 \\ \hline 11 \end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 7 \\ +9 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +2 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +2 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +8 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ +0 \\ \hline 8\end{array}$ | $\begin{array}{r}3 \\ +9 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ +0 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}5 \\ +5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +1 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}7 \\ +2 \\ \hline 9\end{array}$ | $\begin{array}{r}8 \\ +5 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline \underline{7}\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r}4 \\ +6 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline 6\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline 6\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline 8\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline 6\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14 \\ \hline\end{array}$ | $\underline{+3}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

| C | N | S | L | S | P | K | B | U | B | C | O | R | H | U |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| O | R | E | F | U | N | D | F | G | U | O | B | E | O | E |
| N | S | V | C | S | H | B | P | W | R | M | J | F | W | K |
| D | Z | V | G | P | C | X | J | C | E | P | E | U | A | T |
| U | X | M | P | E | P | E | S | A | B | A | C | S | C | N |
| C | T | X | E | C | L | L | B | U | E | C | T | E | W | U |
| T | Y | E | R | T | S | B | Z | P | L | T | J | X | G | V |
| C | S | L | M | R | E | C | O | R | D | B | S | G | G | Q |
| O | I | V | I | Z | W | U | N | E | U | C | O | F | X | Z |
| N | M | N | T | A | O | C | R | S | T | O | D | W | M | I |
| V | P | Y | I | W | F | B | X | E | R | N | P | X | U | N |
| I | A | Y | T | O | F | V | U | N | X | T | L | F | C | S |
| C | C | O | N | F | L | I | C | T | Z | E | M | W | Y | U |
| T | T | E | P | R | O | T | E | S | T | N | I | S | I | L |
| S | S | I | J | E | H | N | Y | D | J | T | A | A | Q | T |
| COMPACT |  | CONDUCT |  | CONFLICT |  |  |  |  |  |  |  |  |  |  |

math aloud:
$6 \times 40$
$6 \times 400$
\$12.50+\$5
how many inches are in a yard
what is normal body temperature

| TRILLIONS |  |  | $\stackrel{\text { E }}{ }$ | BILLIONS |  |  | ${ }_{\text {E }}$ | MILLIONS |  |  | ¢ | THOUSANDS |  |  |  | hunder |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| hundred | ten | one |  | hundred | ten | one |  | hundred | te | one |  | hundred | ten | one |  |  |  |  |
| 4 | 5 | 4 |  | 8 | 7 | 6 |  | 5 | 4 | 3 |  | 1 | 2 | 1 |  | 9 | 8 | 7 |

In the number 123,456,789,000 what digit is in the ten-millions place?

## 5

In the number 5,764,283 what is the place value of the digit 4?

## THOUSANDS

Large numbers are easy to read if we use commas to group the digits.
Place commas in the following numbers:
832,723,492,539
89,765,600
765,000 765,000,005

Use words to write the number 3,765,296
THREE MILLION, SEVEN HUNDRED SIXTY-FIVE THOUSAND, TWO HUNDRED NINETY-SIX

What is the difference between the product of 6 and 4 and the sum of 6 and 4 ?
24-10=14
1,2,4,8, $\qquad$
$\qquad$
$\qquad$ $16,32,64$

How many millimeters long is the line segment

In the number 4,563,000,894,356 which digit is in the ten-billions place?

6
$1 \times 10 \times 100 \times 1000$ *remember how to multiply by tens, hundreds, and thousands? 1000000

Use digits to write four trillion4,000,000,000,000

## Homophones are words that sound alike but have different spellings and meanings.

## Write the correct homophone in the blank.

| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | +5 | +1 | $\underline{+7}$ | +4 | +2 | +3 | +1 | +6 | +9 |
| - | $\underline{12}$ | $\underline{1}$ | $\underline{15}$ | $\underline{7}$ | $\underline{5}$ | 11 | $\underline{3}$ | 11 | 11 |

1. I had to have the $\qquad$ of the shoe repaired. (soul, sole)
2. After he was sick for days, his face was $\qquad$ . (pail/pale)
3. Luckily the accident caused me $\qquad$
$\qquad$ (know/no) (pane/pain)
4. After running out of $\qquad$ , the baker had to stop. (flour/flower)
5. We have $\qquad$ many books off our shelves. (red/read)
6. Jadyn sat on the bottom $\qquad$ without being noticed. (stares/stairs)
7. A fierce storm $\qquad$ through my town. (blew/blue)
8. She purchased a beautiful new dress $\qquad$ the wedding. (for/four)
9. Walking down the $\qquad$ to get married can by scary. ('ll//aisle/isle)
10.Cats have been $\qquad$ from the park. (band/banned)
11.I'd rather receive my $\qquad$ electronically than on paper. (mail/male)
12.To plant tomatoes you have to $\qquad$ seeds. (so/sew/sow)
10. Sadie sat and scratched the place where the $\qquad$ bit her. (flea/flee)
14.The police can $\qquad$ your property if needed. (sees/seas/seize)
15.It was interesting to $\qquad$ her sing. (here/hear)
11. We chose to visit Lansing, the $\qquad$ of Michigan. (capital/capitol)
12. We drove $\qquad$ the city in $\qquad$ days. (to/too/two)
13. My sisters couldn't hide $\qquad$ sadness. (their/there)
19.We appreciated the $\qquad$ when the children went to bed. (piece/peace) 20. We walked up and down the $\qquad$ of corn plants. (rows/rose)
21.Many elderly people share $\qquad$ of their childhood. (tales/tails)
14. We found that $\qquad$ an exciting place to be. (its/it's)
15. We wondered if the $\qquad$ was going to change or not. (weather/whether)
16. Carrots are $\qquad$ vegetables. (route/root)
17. I wore a $\qquad$ in one of my shoes from $\qquad$ much walking. (whole/hole) (so/sew)

| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline 17 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +3 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r}4 \\ +7 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ +3 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 6 \\ +4 \\ \hline 10 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 9 \\ +3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ +7 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +1 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 4 \\ +3 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 0 \\ +7 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ +8 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ +8 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline 10 \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +2 \\ \hline 4\end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
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| $\begin{array}{r} 2 \\ +0 \\ \underline{2} \end{array}$ | $\begin{array}{r} 8 \\ +4 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +5 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ +8 \\ \hline 17 \end{array}$ | $\begin{array}{r} 5 \\ +0 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ +1 \\ \hline 4\end{array}$ | $\begin{array}{r}7 \\ +2 \\ \hline 9\end{array}$ | $\begin{array}{r}8 \\ +5 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline \underline{7}\end{array}$ |
| $\begin{array}{r} 5 \\ +2 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 6 \\ +9 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 9 \\ +6 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline 6\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

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write sentences for your words
math aloud: $5 \times 300$
$5 \times 3000$
4500-500
how many millimeters in one meter
how many years in a decade

There were 324 girls and 289 boys in the school. How many fewer boys than girls were there in school? (we subtract)
35

Abe Lincoln was born in 1809 and died in 1865. How many years was he alive?

56

Use words to write 521,000,000,000

## FIVE HUNDRED TWENTY-ONE BILLION

What is the place value of 1 in $1,234,567,890$

ONE BILLION
$1000 \div 5$

200
$543 \times 32$

17376
$(5+6+7) \div 3$
$(4 \times 2)+(7-3)$

6
12
$d-16=61$
$8 a=816$

77
102

More homophone work

Read each sentence. If you find a misused homophone, rewrite the sentence correctly. If there is no error write: The sentence is correct as is.

1. I went to bed so late that I had trouble falling asleep last knight.
2. Our fruit salad had apples, oranges, and pairs.
3. Don't stare at me!
4. There are too people behind me in line.
5. As we drove to the country, we saw a heard of cattle in the road.
6. The building was made of concrete and steal.
7. I could not find anything I knead at the mall.
8. The baby is always hungry an our after eating.
9. As we walked threw the crowd, I lost my hat!
10. 

Your library books are dew today.

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
| $\begin{array}{r}7 \\ +9 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +2 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ +2 \\ \hline 11 \end{array}$ | $\begin{array}{r} 4 \\ +8 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +0 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +9 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline 7\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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Test week 4
math aloud $8 \times 400$
$6 \times 300$
$360+240$
how many years are in a century
start with 10 , then add 2 , divide by 3 , multiply by 4 then subtract 5 .


Arrange these numbers in order from least to greatest
$0,1,-3$
$-3,0,1$

Compare -3__>-4
Use the number line and subtract 5 from 2 . Start at two and take away 5 by moving to the left. You get -3

What number is 7 less than 3 ?
-4
-8 $<$ $\qquad$ -6

Use words to write this number -8 NEGATIVE EIGHT

What number is opposite of 3
-3

Arrange from least to greatest $0,-1,2,-3$
$-3,-1,0,2$
What number is 5 less than 0
-5
$1234+567+89$
n-310=187
1890

| Homonyms | Homophones | Homographs |
| :--- | :--- | :--- |
| Multiple meaning words | Words that sound alike | Same spelling, different <br> pronunciation, different <br> meanings |
| The spruce tree.... <br> To spruce up.... | Addition for math <br> Edition of a book | Desert=abandon <br> Desert=area of land |
| Suit yourself ... <br> Wore a suit... | I want to go <br> I like it too <br> One plus one is two | Bass=fish <br> Bass=instrument |
| Weigh on the scale... <br> Scale the wall... | Capitol building <br> State capital | Close==nearby <br> Close==to shut |
| The price is fair.. <br> Go to the fair... | Pick a flower <br> Bake with flour | Bow=to bend down <br> Bow==ribbon |

Homonyms practice

1. I $\qquad$ the entire pie. (ate/eight)
2. Can you $\qquad$ on the drum?) (beet/beat)
3. That shirt as a weird $\qquad$ .(scent/cent)
4. There is a $\qquad$ in the ground. (whole/hole)
5. Do not $\qquad$ the food. (waist/waste)
6. Stephen is my $\qquad$ . (son/sun)
7. Have you $\qquad$ my hair? (seen/scene)
8. The suns $\qquad$ are bright. (raise/rays)
9. Please $\qquad$ the movie. (paws/pause)
10. I do not $\qquad$ the answer to that. (no/know)
11. Go grab my fishing $\qquad$ (real/reel)
12. The bear has a big $\qquad$ . (pa/paw)
13. I lost the $\qquad$ when I was kayaking. (or/ore/oar)
14. The $\qquad$ will clean the dishes. (made/maid)
15. Can you tie a $\qquad$ ? (not/knot)
16 I was so sick with the $\qquad$ yesterday. (flu/flew)
16. $\qquad$ grab the drinks. (isle/l'll)
17. Can we $\qquad$ the shoes? (die/dye)
18. Let's go swim in the $\qquad$ . (creak/creek)
19. Put on the emergency $\qquad$ when parking. (brake/break)
20. The prisoner was in his $\qquad$ . (sell/cell)

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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## week 5 spelling words

bylaw
cycle $\qquad$
cyclone
dynamite
dynasty
gyrate
hydrant $\qquad$
hydraulic
hydrogen
hygiene
hyphen $\qquad$
hypothesis
tyre $\qquad$
python
typhoon
typist $\qquad$
tyrant
math aloud $7 \times 400$
$8 \times 300$
$\$ 12.50+\$ 12.50$
how many is half of a dozen
\$10-10 cents is what
9.90
$574 \times 76$
$9+43+6+843+121$

43624
1022
$4320 \div 9$
$493 \div 11$

480
44 R 9

632-X=63
$1200 \div w=300$
569
4

What is the place value of 5 in $12,345,678,890,000$

BILLIONS

Arrange these in order from least to greatest: $0,-1,2,-3$
$-3,-1,0,2$

What number is neither positive or negative 0

## Subject Pronouns

A pronoun is a word that is used in place of a noun. Pronouns can make writing and speaking more interesting. Subject pronouns are pronouns that replace the subject of the sentence.

I you he she it we they

French fries are good for dinner. French fries taste good with ketchup.
French fries are good for dinner. They taste good with ketchup.
Fill in the blanks with pronouns that could replace the words.
Jadyn and Brooklyn= $\qquad$ THEY

Lauren $=$ $\qquad$ SHE
bat= $\qquad$ IT

Evan= $\qquad$ HE
balls= $\qquad$ IT

## Circle each pronoun.

1. She went to the park today.
2. He went to play baseball.
3. They are coming over tonight.
4. It is over there.

Write a pronoun that replaces the underlined word.
5. The ball smashed my window! $\qquad$ IT
6. Greg and I are taking the books to the library. $\qquad$ THEY_
7. Sara, enjoys coming over for coffee. $\qquad$ HER
8. Church camp, begins in July and will be fun! $\qquad$ IT
Fill in the blanks with a pronoun.
9. $\qquad$ are going on a trip.
10. $\qquad$ is blue and big
11. $\qquad$ showed Stephen the verse about healings.
12. $\qquad$ am going to church today.

What does singular mean? $\qquad$ ONE $\qquad$
What does plural mean? $\qquad$ MORE THAN ONE $\qquad$
Write $S$ if the underlined pronoun is singular. Write $\mathbf{P}$ if it is plural.

1. We are going on a plane ride. $\qquad$
2. $\quad$ am going to music practice tonight. $\qquad$ S_
3. They are being goofy in class. $\qquad$ P
4. He is feeling better. $\qquad$ S

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| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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| J | T | Y | R | A | N | T | Q | T | U | U | V | T | L | L |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| O | C | U | C | Y | C | L | O | N | E | R | F | M | B | X |
| X | Q | T | H | F | G | Q | H | Y | G | I | E | N | E | E |
| T | P | M | Y | Y | B | U | Z | N | N | C | N | M | H | O |
| F | H | P | C | P | D | W | G | E | N | Q | U | S | Y | P |
| P | Y | I | E | Y | H | R | G | Y | C | Z | T | E | P | D |
| Y | D | Y | R | Q | C | O | A | N | R | J | E | N | O | Y |
| T | R | F | R | C | R | L | O | U | W | A | K | R | T | N |
| H | A | L | Q | D | H | E | E | N | L | U | T | O | H | A |
| O | N | Y | Y | T | Y | P | I | S | T | I | L | E | E | M |
| N | T | H | K | R | S | N | A | K | V | G | C | U | S | I |
| J | L | M | Q | X | E | Z | A | I | B | Z | C | L | I | T |
| H | H | Y | P | H | E | N | S | S | T | M | X | G | S | E |
| N | I | P | L | Y | K | E | O | V | T | D | Q | K | B | L |
| Y | B | $Y$ | L | A | W | M | J | A | Q | Y | V | L | N | D |
| BYLAW | $~$ | CYCLE |  |  | CYCLONE |  |  |  |  |  |  |  |  |  |

math aloud: $3 \times 30$
how many yards in 6 feet
Rounding
When we round a whole number, we are finding another whole number usually ending in zero that is close to the number we are rounding. The number line helps visualize it.

Round 667 to nearest ten. If you can visualize that 667 is close to 660 and 670 . We know the halfway mark would be 665 and 667 is after that, so it is closer to 670.

I would underline the place value you are rounding and look to the right. If that number is 5 or more you round up. If it is less you round down. Remember you don't skip a number and go down, you go to the nearest tens, hundreds, thousands, etc.
432 if I was rounding to nearest tens. I would underline the 3 and then look at the 2 . Since it is less than 5 , I would round down. But rounding down doesn't take the 3 to a 2 . It takes the 3 to 30 . Make sense?

Your turn:
Round 6789 to nearest thousand
7000

Round 550 to nearest hundred

600
Round to the nearest 10 :
$\qquad$ 44 $\qquad$ 5,323
40
5330
Round to the nearest 100:

| 499 | 323 | 6,498 |
| :--- | :---: | :---: |
| 500 | 300 | 6500 |

Round to the nearest 1000:

5,234 8,685

9,678 $\qquad$
5000
9000
10,000
Round to the nearest 10,000

80,000
90,000
79,488 87,976 $\qquad$

## Subject Pronoun

Circle the underlined words with a pronoun that could replace it.

1. Collin is studying Albert Einstein.
a. he
b. you
c. her
d. it
2. Lauren thinks it is boring.
a. he
b. it
c. they
d. she
3. A school lesson can sometimes be long.
a. him
b. it
c. they
d. he
4. Jadyn and Ashlyn are coming to school today.
a. they
b. them
c. us
d. we
5. The ball hit Brooklyn.
a. they
b. it
c. I
d. he
6. Evan and I want to come along.
a. We
b. me
c. theyd. us

Rewrite the following paragraph by replacing some of the subjects with subject pronouns.
Ice cream is my family's favorite treat. Ice cream is the best with chocolate syrup. My family really enjoys homemade ice cream too. Ice cream is so good on a hot summer day. My family will probably always like to eat ice cream.

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
| $\begin{array}{r}7 \\ +9 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +2 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ +2 \\ \hline 11 \end{array}$ | $\begin{array}{r} 4 \\ +8 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +0 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +9 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline 7\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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write sentences for your words

When adding inches, regroup 1 foot for every 12 inches.

| 1 ft 8 in <br> +1 ft 8 in |
| :--- |
| 2 ft 16 in |$\quad 16 \mathrm{in} .=1 \mathrm{ft} 4 \mathrm{in} . \quad$| 2 ft |
| :---: |
| +1 ft 4 in. |
| 3 ft 4 in. |

2 ft . 4 in.
12 ft .10 in .
7 ft .4 in.
+1 ft . 9 in .
$+1 \mathrm{ft} . \quad 5 \mathrm{in}$.
3FT 13 INCH=4 FT 1 INCH 13 FT 15 INCH=14 FT 3 IN
12 FT 9 INCH

28 ft .8 in .
+4 ft . 9 in .

32 FT 18 INCH=33 FT6 INCH

8 ft. 9 in.

$$
+\quad 7 \mathrm{in} .
$$

$8 \mathrm{FT} 16 \mathrm{INCH}=9 \mathrm{FT} 4 \mathrm{INCH}$

Write the following in words 321,445,010

THREE HUNDRED TWENTY-ONE MILLION, FOUR HUNDRED FORTY-FIVE THOUSAND, TEN
What is the value of the underlined digit 432,677,321,987 30000,000,000

Add 321,256,333,799 + 321,467,555,001= $\qquad$ 642723888800

## Object pronouns

Pronouns is a word that is used in the place of a noun. An object pronoun replaces the noun that is the receiver of the action in the sentence.

Mrs. Maryon cooked dinner for Mr. Maryon.
Mrs. Maryon cooked dinner for him.
me you him her it us them

Rewrite the following sentences and replace the underlined object noun with object pronouns.

1. I needed an eraser. Sam gave his eraser to I.
$\qquad$
$\qquad$
2. My sister and I are going to the park. Mom drove my sister and I.
$\qquad$
$\qquad$
3. Evan threw a ball to his brother, Stephen. Evan likes playing ball with Stephen.
4. Lauren cooked pasta for dinner. She cooked pasta with meatballs.
$\qquad$
$\qquad$
Write 3 more sentences that use object pronouns. Underline them.
5. $\qquad$
$\qquad$
6. $\qquad$
$\qquad$
7. $\qquad$
$\qquad$

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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Test week 5

Adding ounces and pounds
When adding ounces, regroup 1 pound for every 16 ounces.

8lb. 12 oz.
+1lb. 8 oz.
9lb. 20 oz.

9 lb.
$20 \mathrm{oz} .=1 \mathrm{lb} .4 \mathrm{oz} . \quad \frac{+1 \mathrm{lb} .4 \mathrm{oz} .}{10 \mathrm{lb} .4 \mathrm{oz} .}$

| 2 lb .7 oz. | 3 lb .11 oz. | 38 lb .12 oz. |
| ---: | ---: | ---: |
| +1 lb .11 oz. | +1 lb .11 oz. | +9 lb .13 oz. |

3LB 18 OZ-4 LB 2 OZ
4 LB 22 OZ=5 LB 6 OZ 47LB 25 OZ=48LB 9 OZ

| $7 \mathrm{lb} . \quad 12 \mathrm{oz}$. |
| :--- |
| $+\quad 13 \mathrm{oz}$. |

7LB 25 OZ=8LB 9OZ

$$
\begin{array}{r}
15 \mathrm{oz} \\
+\quad 3 \mathrm{~b} \quad 5 \mathrm{oz} . \\
\hline
\end{array}
$$

$3 \mathrm{LB} 20 \mathrm{OZ}=4 \mathrm{LB} 4$ OZ

23 lb .8 oz.
$+2 \mathrm{lb} 8 \mathrm{oz}$.

25 LB 16 OZ=26 LB

The twin babies were born today. One weighed 5 lbs .4 oz . and the other one weight 6 lbs 8 oz . How much do the babies weigh together?

11LBS 12 OZ

## Pronouns agreement

A pronoun replaces a noun in a sentence. The noun that is replaces is called the antecedent. All pronouns have antecedents. Pronouns must agree in gender and number with their antecedents and what their antecedents refer to.

Michael must bring his own drink to the party.
He must bring his own drink to the party.(agrees in gender)
He must bring her own drink to the party. (does NOT agree in gender)
Tony must bring three balls to practice.
Tony must bring them to practice. (agrees in number)
Tony must bring it to the practice. (does NOT agree in number)
Circle the correct pronoun in parentheses. Remember they must agree in number and gender.

1. Collin did well on (her/his) book report.
2. Sara did not do well on (her/its) spelling test.
3. She missed four words. (he/they) were hard.
4. The show was funny, and (it/they) made them both laugh.
5. They ate a small pizza. (its/it) was delicious.
6. The ball smashed the window. (it/her) made a big hole.
7. Brooklyn helped Stephen with (his/her) shoes.
8. Mom and Dad are going to see the movies with the neighbors. They will have a good time with (them/they).
9. Sam and I are twins. (we/us are ten years old.)
10. (I/me) like to swim in the pool.

What are the subject pronouns?


What are the object pronouns?
$\qquad$

What is a noun? $\qquad$
Make plural the following nouns:
Couch $\qquad$ bush $\qquad$ OX $\qquad$
Boss $\qquad$ Fly $\qquad$ strawberry $\qquad$
Man $\qquad$ mouse $\qquad$ foot
Deer $\qquad$ Goose $\qquad$ loaf $\qquad$
COUCHES, BUSHES, OXEN, BOSSES, FLIES, STRAWBERRIES, MEN, MICE, FEET, DEER, GEESE, LOAVES

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| $\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}8 \\ +7 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +4 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}3 \\ +2 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +3 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +1 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline 4\end{array}$ | $\begin{array}{r}6 \\ +8 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +3 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +6 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}4 \\ +7 \\ \hline 11\end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}4 \\ +0 \\ \hline 4\end{array}$ | $\begin{array}{r}5 \\ +7 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +1 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 4 \\ +3 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 0 \\ +7 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r}9 \\ +4 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ +6 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +4 \\ \hline 4\end{array}$ | $\begin{array}{r}5 \\ +8 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +9 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}9 \\ +1 \\ \hline 10\end{array}$ | $\begin{array}{r}8 \\ +8 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +2 \\ \hline 4\end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 7 \\ +9 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +2 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 6 \\ +7 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +2 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ +8 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ +0 \\ \hline 8\end{array}$ | $\begin{array}{r}3 \\ +9 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r} 8 \\ +4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +5 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +1 \\ \hline 4\end{array}$ | $\begin{array}{r}7 \\ +2 \\ \hline 9\end{array}$ | $\begin{array}{r}8 \\ +5 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline \underline{7}\end{array}$ |
| $\begin{array}{r} 5 \\ +2 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 6 \\ +9 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 7 \\ +1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}4 \\ +6 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 3 \\ +7 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +0 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline 0\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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## week 6 spelling list



Adding minutes and hours

When adding time, regroup every 60 minutes to 1 hour.

।
2 hr .24 min .
+3 hr. 37 min .
5 hr .61 min
$5 \mathrm{hr}+1 \mathrm{hr} .1 \mathrm{~min}=$ 6 hr 1 min .

16 hr .51 min.
+4 hr .8 min .
20 HR 59 MIN 6 HOUR 85 MIN=7HOUR25 MIN 3 HR 67 MIN 4 HR 7MIN

Use the clock to help you with these
If it is $12: 15$ p.m. What time will it be in 50 min .?
1:05

If it is 6:25 a.m. What time will it be in 1 hour 5 min.? $\qquad$
7:30
It is 1:15 p.m. what time will it be in 4 hours 30 min.? $\qquad$

5:45

## Verbs

A verb is a word that tells that action or the state of being in a sentence.
The children play basketball. The word play is a verb. It tells what the children do.

## Circle the verb.

1. Brooklyn paints a picture.
2. Evan throws a football to Collin.
3. We play at the park every Sunday.
4. We eat pizza at the table.
5. Everyone cheers for us at the competition.

## Add a verb of your own to complete the sentences.

1. Sadie $\qquad$ across the lawn.
2. The cat $\qquad$ my brother.
3. We $\qquad$ a cake.
4. Everyone $\qquad$ hugs to Daddy.
5. We all $\qquad$ praises to God. Verbs for present, past, and future.
When a verb tells about now it ends with -s.
Today the girl plays with her cat.
When a verb tells about past, it ends with -ed.
Yesterday she played with the cat.
When a verb tells of the future it has the word will in it.
Tomorrow I will play with the cat.
Write which tense the verb is in. (present, past, or future.)
6. Greg will go fishing with Evan after work. FUTURE
7. Collin cleaned up the garage for his Dad. PAST
8. Amy makes dinner in the kitchen. $\qquad$ PRESENT

Choose the correct form of the verb.
4. Evan (plays, played) video games last night.
5. Two girls (perform, will perform) in the talent show.
6. Amy (wants, wanted) to ride her bike.
7. The friends (will visit, visited) us at the lake last night.
8. Yesterday, I (mixed, will mix) the cake batter.
9. Now Autumn (plays, played) with her friends.
10. Tomorrow Stephen (will ride, rides) his bike.
11. Last night Evan(played, plays) video games.
12. He (will go, go) to the football game tomorrow.
13. Dad (will give, gives) Evan his gift tomorrow.

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.


Subtract the units. Regroup the feet and inches.

| 3 ft .5 in. |
| :--- |
| $-1 \mathrm{ft} .8 \mathrm{in}$. |
|  |
|  |
|  |
| Cannot take 8 from 5, so regroup 1 foot. |

Cannot take 8 from 5, so regroup 1 foot.

5 ft .8 in .
-3 ft 9 in .
1 FT 11 INCH

17 ft .3 in.

- 5 in.

16 FT 10 IN

11 ft .5 in .
-8 ft .6 in .
2FT 11 INCH

115 ft .
$\frac{-7 \mathrm{ft} . \quad 8 \mathrm{in} .}{107 \mathrm{FT} 4 \text { INCH }}$
107 FT 4 INCH

Subtract the units. Regroup the days and the week.

3 weeks 1 day - 1 week 5 days=
1 WEEK 3 DAYS

5 weeks 2 days - 2 weeks 5 days= $\qquad$

2 WEEKS 4 DAYS

Change the underlined verb to the tense in (). Write the word

1. Some cats enjoyed getting baths. (present) ENJOY
2. Our family will agree with them. (present) $\qquad$ AGREE
3. God's love never failed. (present) FAIL
4. I copy a paper about birds. (future) $\qquad$ WILL COPY
5. I baked a cake tomorrow. (future) WILL BAKE
6. They find a bunch of flowers. (future) $\qquad$ WILL FIND
7. Sadie will bark loudly. (past) $\qquad$ BARKED
8. Jadyn frosts the cake. (past) FROSTED
9. Madelyn plays with dolls.(past) $\qquad$ PLAYED

Write the past tense of the following verbs:

| Present | past |
| :---: | :---: |
| add | ADDED |
| ask | ASKED |
| call | CALLED |
| joke | JOKED |
| look | REPORTED |
| report | OBSERVED |
| observe | cheered |
| CHEER | walked |
| WALK | laughed |
| LAUGH | whispered |
| WHISPER | warned |
|  |  |

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}8 \\ +9 \\ \hline 17 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +6 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}6 \\ +8 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +3 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +6 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}4 \\ +7 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r}3 \\ +6 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 4 \\ +3 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}9 \\ +4 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ +6 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +4 \\ \hline 4\end{array}$ | $\begin{array}{r}5 \\ +8 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +5 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\underline{+9}$ | $\begin{array}{r}9 \\ +1 \\ \hline 10\end{array}$ | $\begin{array}{r}8 \\ +8 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +2 \\ \hline 4\end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
| $\begin{array}{r}7 \\ +9 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +2 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +2 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +8 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ +0 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +9 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline \underline{9}\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +5 \\ \hline \underline{7} \end{array}$ |
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| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
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write sentences for your words


## Irregular verbs: past and present tense

Some verbs do not add -ed to show past action and they are called irregular verbs. Because irregular verbs do not follow a regular pattern, you must remember their spellings. Here are some:

| Present past past with has, have, or had <br> Begin began (has,have,had)begun <br> Do did (has, have, had)done <br> Find found (has, have, had)found <br> Give gave (has, have, had)given |  |  |
| :--- | :--- | :--- |
| Go | went | (has, have,had)gone |
| Run | ran | (has,have,had)run |
| See | saw | (has, have,had)seen |
| Take | took | (has, have, had)taken |
| Think | thought (has, have, had)thought |  |
| Wear | wore | (has, have, had)worn |
| Am | was |  |
| Bring | brought |  |
| Eat | ate |  |
| Get | got |  |
| Is | was |  |
| Let | let |  |
| Put | put |  |
| Rise | slept |  |

Choose the correct form of the irregular verb in () to complete each sentence.

1. My mother (took, taken) many pictures of us.
2. I have (saw, seen)photos of Dad as a little boy.
3. He (go, went) to swim lessons, just as I did.
4. I once (think, thought) he did not like swimming.
5. He (wore, worn) an orange swim suit.

Write each correct form of the verb on the line.
6. I have (begin) to keep a journal. BEGUN
7. I (take) the name from a book. $\qquad$ TAKEN
8. I have (give) my cat a bone. $\qquad$ GIVEN $\qquad$
9. It is about a cat who has (go) to Paris.__GONE $\qquad$
10.She (do) everything I ask of her. $\qquad$ DOES 11.The cat (run) away. $\qquad$ RAN
12. Have you (saw) my rock collection? SEEN
13.All the girls (wear) skirts yesterday at the dance. WORE
14. He had (took) a cookie from the tray. TAKEN
15. Madelyn (get) a bike a for her birthday. $\qquad$ GOT

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
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| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline 7\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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Test week 6

Lets work more on long division
$2 \longdiv { 6 3 0 }$
$6 \longdiv { 6 4 2 }$
$5 \longdiv { 6 2 5 }$

315
107
125
$3 \longdiv { 3 2 4 }$

108
$2 \longdiv { 4 7 4 }$
$5 \longdiv { 3 6 5 }$

73

109
$7 \longdiv { 4 6 3 }$

66 R 1

Circle the action verbs in each of the following sentences. Replace the verb with another action verb of your own.

1. The hungry teenagers gulped down the snacks. $\qquad$
2. The toddlers screamed with delight at the clown.
3. Jadyn's necklace sparkled in the moonlight. $\qquad$
4. Brookyn spun around and around on the merry-go-round. $\qquad$
5. The newspapers fluttered across the yard in the wind. $\qquad$

Choose the correct verb tense in ()

1. Her family (calls, calling) her Brookie.
2. Madelyn sometimes (acts, acting) very silly.
3. She (pretends, pretending) she is an animal.
4. Jentzen (runs, ran) around the house now.
5. My mother (taken, took) lots of photos of us.
6. I have (saw, seen) pictures of Dad as a little boy.
7. I once (think, thought) he hated swimming.
8. Then I (find, found) an old photo of him.
9. He(swim, swam) in the lake.
10.Brooklyn (laugh, laughs) when she hears a joke.

What are the subject pronouns? YOU HE SHE IT WE THEY
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ , $\qquad$
$\qquad$

What are the object pronouns?ME YOU HIM HER US IT THEM
$\qquad$
What is a noun?NAMES A PERSON, PLACE, OR THING

What is a verb?AN ACTION WORD

## What is a pronoun? REPLACES A NOUN

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.
week 7 spelling words
clergy
clerk
concern
derby
desert
dessert
error
fern
fertilizer
intern
merchant
mercury
referee
reserve
serpent
sherbet
temperature
thermostat

When you work with larger numbers dividing you round the number you are dividing by to make it easier. If you have leftovers you write it with a remainder ( $r$ )
$2 2 \longdiv { 3 8 4 9 }$
$5 1 \longdiv { 6 5 7 8 }$

175 r 1
$3 1 \longdiv { 3 2 6 7 8 }$

1054 r 4
117

## $1 2 \longdiv { 7 8 1 }$

65 r 1
1101

## Synonym or Antonym

Draw a circle around each word that is a synonym of the first word. Draw a box around each word that is an antonym of the first word..

| Accomplish | achieve | fail | Breathe | Sit |
| :--- | :--- | :--- | :--- | :--- |
| Answer | silence | reply | Work | Sleep |
| Artificial | Man made | genuine | Cook | clean |
| Bargain | Deal | Rip off | Remote | Scarce |
| Faithful | Loyal | unreliable | Good | Hastily |
| Genuine | real | misleading | Clean | Dirty |
| Many | limited | Numerous | Painful | Tired |
| Labor | Child's play | work | Soothe | Unhappily |
| Reliable | problematic | Crazily | Dependable | Hush |
| Complete | unfinished | Answer | finish | Charge |
| Hazard | safeguard | Brittle | Alert | Danger |
| Hurry | procrastination | Choose | Pick | rush |
| Praise | compliment | Negative | Many | sad |
| Forfeit | Choose | Generous | Gain | Lose |
| Adjacent | Nearby | Clean | Remote | Sudden |
| Pompous | Festive | Noisy | Proud | Modest |
| Exquisite | Careful | Beyond | Hideous | Delightful |
| Impeccable | Perfect | Scarce | Painful | Flawed |
| Harry | Furry | Attract | Annoy | Smooth |
| Despondently | Elegantly | Crazily | Unhappily | Happily |
| Interrogate | Cross-examine | Dislike | Hush | Persecute |
| elude | Scold | Avoid | Frighten | Confront |
| Collect | Accumulate | scatter | Bright | dark |

## Analogy <br> Circle the correct analogy

Harm is to destroy as like is to
Cure is to heal as buy is to
Declare is to say as ask is to
Pick is to choose as attempt is to
Card is to deck as flower is to
Tiredness is to sleep as curiosity is to High is to low as near is to
Germ is to disease as bomb is to
Front is to back as grumpy is to
Soap is to clean as towel is to

| love | dislike |
| :--- | :--- |
| store | purchase |
| question | answer |
| try | win |
| bouquet | petal |
| exploration rest |  |
| around | far |
| loud | explosion |
| frown | happy |
| wet | wipe |

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
| $\begin{array}{r}7 \\ +9 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +2 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ +2 \\ \hline 11 \end{array}$ | $\begin{array}{r} 4 \\ +8 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +0 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +9 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline 7\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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Name:-
Created with The TeachersComernet Word Search Maker


REVIEW
26744
$22+\ldots=39$
$87+26,654+3=$ $\qquad$

| 7 ft .3 in. |
| ---: |
| +2 ft |

3 wks 2 days
89-27=x
$+2 \mathrm{ft} .9 \mathrm{in}$.
10 ft
2 wks 6 days
62
29, 353
$87 \times 4=$
$2 2 \longdiv { 3 8 4 9 }$
$+7,543$
36896
348
174 r21
$9 \longdiv { 7 3 6 }$
$76 \times 30=$ $\qquad$

81 r10
2280

What is the change from a five dollar purchase of $\$ 2.32$ ? $\qquad$ 2.64

Draw:
Acute angle
right angle
obtuse angle


Linking verbs do not show action. They link or join a subject to a word in the predicate.
**Let's memorize the linking verbs

Is are am was were be being been

Action verb: Sarah runs in the race.
Linking verb: Sarah is the fastest runner.
Underline the verbs in each sentence. They may be action or linking.

1. I read a story last night.
2. My story was about a warm, summer day.
3. It describes how we play in the lake.
4. I read it to my Mother.
5. Sarah was in the story.
6. Collin is a tall boy.

Add a verb of your own to complete the sentences. Write them. Then write action or linking to tell which verb you used.
7. The boys $\qquad$ a snowman today. $\qquad$
8. Sarah $\qquad$ a carrot for the nose. $\qquad$
9. Winter $\qquad$ my favorite season. $\qquad$
10. Sam $\qquad$ one of my favorite friends. $\qquad$
11. My friends $\qquad$ sad about the cat. $\qquad$
Circle the linking verb and underline the noun that it is linked to the subject.

1. The book is good.
2. We are ten miles away from home.
3. I am tired.
4. There were many bees in the hive.
5. He was going to the park.

Fill in the blanks with a linking verb.

1. I have $\qquad$ to that park.
2. What $\qquad$ the name of your sister?
3. I am $\qquad$ good.
4. The puppies $\qquad$ so cute.
5. We $\qquad$ all going to play ball.
6. The girl $\qquad$ loud.
7. I $\qquad$ sad.

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
| $\begin{array}{r}7 \\ +9 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +2 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ +2 \\ \hline 11 \end{array}$ | $\begin{array}{r} 4 \\ +8 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +0 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +9 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline 7\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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write sentences for your words

## Multiplication with zeros

Any time you have a number times a multiple of ten you just add extra zeros.
If you have $342 \times 100=$ there are 2 zeros so your answer is 34,200
If you have $567 \times 1000=$ there are 3 zeros so your answer is 567,000
Solve:
$354 \times 10=$
3540
$5423 \times 100=$ $\qquad$

542300
$42 \times 10000=$ $\qquad$

420000
$53 \times 10000=$ $\qquad$

530000
32310000
I bought a ball for $\$ 2.42$, a bat for $\$ 1.75$, and a mitt for $\$ 1.25$ How much did I spend in all?
5.42

Helping verbs are the linking verbs plus more.
$\begin{array}{lllllllll}\text { Is } \quad \text { are } & \text { am was were be being been has had have do does did } \\ \text { may } & \text { might must can could } & \text { should } & \begin{array}{l}\text { would }\end{array} & \end{array}$

Memorize this list too. Helping verbs help to form some of the tenses of main verbs. They express time and mood.

If you see an "ing" verb that is a a clue that there is a helping verb in the sentence.
She was running for miles and miles.

Sometimes, more than one helping verb is used in a sentence. This is called a verb phrase.
She had been sleeping for a long time.

Circle the letter of the sentence that contains a helping verb. Remember helping verbs help to set the time and mood of sentences.
a) We are going to the movies.
b) We went to the movies.
c) They ran to the movies.
a) Sam has helped me with my studies.
b) Sam will help me with my studies.
c) Sam helps me with my studies every day.
a) I should think so!
b) I think so.
c) I think you are correct.

Fill in the blanks with helping verbs.

1. We $\qquad$ planning our vacation for many months.
2. I $\qquad$ looking forward to seeing you.
3. We $\qquad$ traveling by car.
4. It $\qquad$ fun choosing where we are going.
5. I $\qquad$ like to go see you swim.

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
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Test week 7

Fill in the blanks:

1 gallon is___4__quarts
1 yard is $\qquad$ 3__feet

1 mile is__5280___feet
1 quart is_2___pints

3 gallons are ___12___quarts
1 foot is______inches
1 kilogram is __1000___grams
$\qquad$ 2 cups


What is the area: 15 ft sq What is the perimeter: 16 ft


What is the area: 20 ft sq What is the perimeter: 24 ft

## 3 inches


what is the area: 6 inch sq What is the perimeter: 10 inch

Make me tally marks for the following:

14
HII IIII
少 $11 y$ IIII

8
IIII III

## Subject verb agreement

Subjects and verbs have to agree in a sentence. The best way to do this, is by how they make sense.

## Choose which verb makes sense.

1. Jadyn (designing, designed) quilts to sell.
2. She (finished, finishes) two quilts last month.
3. Lauren (patch, patched) together some pieces.
4. She is (sewed, sewing) the pieces now.
5. I (help, helped) her with the pieces yesterday.
6. We(cooked, will cook) dinner tonight.
7. Greg(works, worked) last evening outdoors.
8. Amy (plans, planned) dinner already.
9. Evan (flew, fly) in an airplane last year.
10. Collin (talks, talked) on the phone.

## Which word best fits in the sentence.

11. The little cat $\qquad$ bravely.
acted are acted were acting are acting
12. A mouse $\qquad$ around the room.
were walking was walking is walked were walked
Give me an example of a singular noun?
Give me an example of a plural noun?
Give me an example of a proper noun? $\qquad$
Give me an example of a common noun? $\qquad$

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| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
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| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
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week 8 spelling words

| breakfast |  |
| :---: | :---: |
| breath |  |
| cleanse | -x-x |
| dread |  |
|  |  |
| feat |  |
| health | , |
| heavy | $\square$ |
| instead |  |
| leather |  |
| meant |  |
| spread |  |
| sweat | $\square$ |
| thread | $\cdots$ |
| threat |  |
| tread |  |
| wealth |  |
| weapon |  |
| weather |  |

## FRACTIONS

## Fractions show a part of a whole. They are written like this

## $3 \quad$ numerator

5 denominator

You can make an equivalent fraction by dividing or multiplying both the numerator and denominator by the same number. Here is an example:
$\frac{1}{4} \times 2=\frac{2}{8} \quad$ multiply both the numerator and denominator by 2
$9 \div 3=\frac{3}{4} \quad$ divide both the numerator and denominator by 3
$12 \div 3=$

This shows you that both of those numbers above are equal.
This is also helpful in learning how to simplify your fractions and reduce it down to lowest terms. It is much easier to say I have $\frac{3}{4}$ of a candy bar instead of $9 / 12$.

A fraction is in the lowest terms when its numerator and denominator have no common factors greater than

1. Remember the trees? So to put a fraction to it's lowest terms, divide its numerator and denominator by common facts, until they have no common factor greater than 1.

Here is an example.
$\frac{5}{10} \frac{\div 5=}{\div 5=} \frac{1}{2}$ ***remember whatever you do to the numerator has to be done to the denominator
$\frac{1}{2}$ is the reduced to lowest terms. Reduce the following fractions to lowest terms:


## Adjectives

Adjectives are words used to describe a noun or pronoun. Using colorful, lively, descriptive adjectives makes writing and speaking more interesting.

Most adjectives are common adjectives and are not capitalized. They can be before or after the noun they describe.

It was a breezy day. The day was breezy.
Proper adjectives are formed from proper nouns and are always capitalized.

The chef likes baking Italian bread.

## Write a list of 5 adjectives that describe your favorite animal.

Animal: $\qquad$

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$

Circle all the adjectives in the sentences below.

1. Mom made a tasty treat for us to eat.
2. Evan was a hungry boy.
3. Amy was a pretty, tall woman.
4. Greg was a short, handsome man.
5. The Sahara Desert is in the North African desert region.
6. The Arabian camel has one hump, while the Bactrian camel has two humps.
7. I like to eat Chinese food for my birthday dinner.

Fill in the blanks with adjectives common or proper

1. Come look at this $\qquad$ butterfly. (common)
2. My $\qquad$ truck is broken. (proper)
3. I am eating this $\qquad$ apple. (proper)
4. Collin has $\qquad$ hair. (common)
5. We filled the bags with $\qquad$ candy. (common)
6. Will you sew $\qquad$ dresses? (common)
7. We will need___ pails for each child. (common)
8. Three $\qquad$ bugs are on the floor. (common)
9. Watch out for that $\qquad$ ball! (common)
10. Did you see the $\qquad$ woman? (proper)

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| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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| R | W | W | W | E | A | P | O | N | W | A | U | L | I | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B | R | E | A | K | F | A | S | T | O | N | X | X | E | H |
| F | I | X | H | E | A | L | T | H | E | A | V | Y | C | R |
| S | W | W | E | A | L | T | H | D | F | S | S | F | D | E |
| O | P | Q | E | A | T | N | M | L | R | E | G | R | D | A |
| Y | Z | R | M | A | S | L | A | U | U | Y | E | J | R | D |
| L | I | O | E | A | T | U | E | A | D | H | A | X | E | Z |
| H | R | R | A | A | J | H | Y | A | T | U | D | Y | A | Q |
| R | H | X | N | S | D | T | X | N | A | T | V | T | N | D |
| P | W | R | B | S | S | F | S | W | B | A | E | A | T | K |
| P | W | E | J | N | T | K | B | W | I | A | D | R | R | I |
| Y | X | T | L | K | J | U | U | C | W | E | K | Y | N | A |
|  | E | D | W | A | Z |  |  |  |  |  |  |  |  |  |
| Z | K | H | X | T | A | X | M | I | C | Z | T | J | D | U |
| BREAKFAST |  | BREATH |  | CLEANSE |  |  |  |  |  |  |  |  |  |  |

## Improper fractions and mixed numbers

When the numerator of a fraction is equal to or greater than the denominator, the fraction is called an improper fraction. Here are some examples of improper fractions. $\underline{5}, \underline{7}, \underline{13}$. When
you have an improper fraction they should be written as whole numbers and one part that is a fraction. Instead of saying $\underline{Z}$ you should say $13 / 4$.

4
The bar in a fraction means the same thing as a division sign. When you see $7 / 4$ it says 7 divided by 4 . If you were to write that out as a division problem like this:

$$
4 \longdiv { 7 } \quad \text { Then solve. }
$$

When you have a remainder, instead of writing it as a remainder (3), you write it as the numerator and the divisor (4) becomes the denominator. Answer is $1 \frac{3}{4}$

Let's practice changing these improper fractions to proper fractions with whole numbers. Do them as a division problem so you can get an answer. You will eventually do them in your head.


4 2/3
$\frac{7}{2}=$
2
$3 \frac{1}{2}$
$4=$
3
$11 / 3$
$4=$ $\qquad$
3
1 1/3
$\qquad$
$\underline{3}=$
2
$1 \frac{1}{2}$
$\qquad$
8
1
$11=$ $\qquad$ 5
$21 / 5$

$$
\underline{16}=
$$ 5

$31 / 5$
32 $=$ $\qquad$
32
1

Identify which of the following is an example of: mixed number, fraction, improper fraction, whole number

33 $2 \frac{1}{2}$ mixed number
$3 / 4$ $\qquad$
fraction

49
17 improper fraction

## Review: Fill in the blanks

Present

1. Amy works.
2. Lauren sings.
3. He plays.
4. Today I come.
past
Amy worked.
$\qquad$
He $\qquad$ .
$\qquad$
future
Amy will work. Lauren ___ sang will sing
He $\qquad$ .played will play
Tomorrow I $\qquad$ .went will come

Write the correct form of the underlined verb.
5. Soon, we will all praised the Lord. $\qquad$ praise
6. God's word are holy. $\qquad$ is
7. The boy is jumps for joy. $\qquad$ jumping
8. After pastor finished, Sarah walk to her car. $\qquad$ walked
9. Evan listen to the message from the pastor. $\qquad$ listened

Choose the correct form of the verb to complete each sentence
10. Do you (like, liking) butterflies?
11. Greg always (laughs, laugh) at her jokes.
12. Her family (calls, calling) her the "jokester."
13. Stephen (crawl, crawls) on the floor.
14. The little child(acted, are acting) bravely.
15. A cat (is purred, was purring) in my lap.

| Present | past | Remember the irregular verbs? |
| :--- | :--- | :--- |
| Begin | began | past with has, have, or had <br> (has, have, had)begun |
| Do | did | (has, have, had)done |
| Find | found | (has, have, had)found |
| Give | gave | (has, have, had)given |
| Go | went | (has, have,had)gone |
| Run | ran | (has, have,had)run |
| See | saw | (has, have,had)seen |
| Take | took | (has, have, had)taken |
| Think | thought | (has, have, had)thought |
| Wear | wore | (has, have, had)worn |

Choose the correct form of the irregular verb in () to complete each sentence.

1. My mother (took, taken) many pictures of us.
2. I have (saw, seen)photos of Dad as a little boy.
3. He (go, went) to swim lessons, just as I did.
4. I once (think, thought) he did not like swimming.
5. He (wore, worn) an orange swim suit.
6. I have (begin, begun) to keep a journal.
7. I (take, took) the name from a book.
8. I have (given, give) my cat a bone.
9. It is about a cat who has (go, gone) to Paris.
10. She (do, did) everything I ask of her.
11. The cat (run, ran) away.
12. Have you (saw, seen) my rock collection?
13. All the girls (wear, wore) skirts yesterday at the dance.
14. He had (took, taken) a cookie from the tray.

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
| $\begin{array}{r}7 \\ +9 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +2 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +7 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +8 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ +2 \\ \hline 11 \end{array}$ | $\begin{array}{r} 4 \\ +8 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +0 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +9 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline 7\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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write sentences for your words

On this number line the tick marks show the location of the integers:


There are points on the number line between integers that can be named with fractions or mixed numbers. A mixed number is a whole number plus a fraction. Halfway between 0 and 1 is $1 / 2$. Halfway between 1 and 2 is $1 \frac{1}{2}$.

Remember when we made a ruler, let's do it again. Draw a line segment 5 inches long

Mark the one inch spots and label

Then do halfway and mark the $1 / 2$ inch marks with a slightly shorter line.

Then do halfway point between the half inch marks and those are the quarter inch divisions. Make those lines a little shorter too.

Now divide your ruler into eights of an inch by estimating the halfway point between the quarter-inch marks. Make these eighth-inch marks shorter than the quarter-inch marks.

Finally divide your ruler into sixteenths by estimating the halfway point between the eighth-inch marks. Make these marks the shortest marks on your ruler.

Now lets measure this line to the nearest sixteenth of an inch


Practice measuring to the nearest sixteenth of an inch

The adjectives this and that are singular. The adjectives these and those are plural. This and these refer to things that are nearby. That and those refer to those things that are farther away.

Write in "this" or "that" into the sentences below.


Write "these" and "those" in the sentences below.
$\qquad$ those $\qquad$ dollars she is handing you are the English form of currency called "pounds."

Isn't it interesting how $\qquad$ those $\qquad$ baby carriages across the street are called "prams."
$\qquad$ those $\qquad$ bathrooms we just passed are called "loos."
$\qquad$ those $\qquad$ 7 gallons of gas you purchased at the last gas station would be called "petrol" in England.

All $\qquad$ those $\qquad$ soccer games you had fun playing in would be called "football games."

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| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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Test week 8
math aloud: $4 \times 32$
$3 \times 42$
$3 \times 24$
how many days are in 2 weeks
how many hours in 2 days

To find the average, you add up the numbers and divide by the number you added.
In four classrooms, there were 28 students, 27 students, 24 students, and 10 students. Add them up and divide by four to find the average number of students.

22 or 23
What is the average of 3,7 , and 8
6

What number is 6 less than 2
-4
$\$ 3.64$ plus $\$ 94.28$ plus 87 cents is
98.79
$4 \cdot 3 \cdot 2 \cdot 0$
0

What is the place value of 7 in $876,333,563$
ten millions

How many dimes are in 3 dollars

30

Draw a line that is $2 \frac{1}{4}$ inches long

Adverbs
We have learned about adjectives, they describe nouns. Now we are going to learn about adverbs, they describe verbs.
An adverb answers the question: how, when, where
We all listened carefully. How did we listen? Carefully
Greg is coming now. When is Greg coming? Now
Look, over there. Where do we look? There
They often end in "ly"

Write the adverb that tells more about each underlined verb.

1. We eat quickly at snack time.
2. We will sing later.
3. They race around. $\qquad$
4. Lauren looked carefully for her shoe.
5. She finds her shoe there. $\qquad$
Choose an adverb in () to complete each sentence.
6. My whole family gets ready (late, up).
7. We are going to the park at school (today, loudly).
8. I will read my bible (loudly, up) to the class.
9. Everyone will listen to me (down, quietly).
10. We will have treats (up, outside).

Circle each adverb. Write if it tells when, where, or how.
11. I am going to leave early. $\qquad$ when
12. I will make food quickly. $\qquad$ how
13. Then my sister and I will go to the park. $\qquad$ where
14. We see ducks outside in the pond. $\qquad$ where
15. When I looked quietly, I saw a fish. $\qquad$ how
16. Sarah quickly finished her work so she could get to dinner. $\qquad$ how
17. Fruit often makes a great dessert. $\qquad$ when
18. Birds eat many tiny seeds from the feeder in the window. $\qquad$ howmany
19. The snow falling outside is beautiful. $\qquad$ where
20. Please politely ask the clerk if she has a safety pin. $\qquad$ how

Write two sentences that have at least one adverb in each sentence.

1. $\qquad$
2. $\qquad$
3. 

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \underline{12} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
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| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
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| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ +4 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +5 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ +8 \\ \hline 17\end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline 7\end{array}$ |
| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
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| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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## week 9 spelling list

beast
beneath
breathe
defeat
disease
eavesdrop
freak
greasy
increase
lease
leave
meager
plead
release
repeat
scream
weave
wreath

We know that the numbers $1,2,3$, and 6 are factors of 6 . If we were to divide 6 by those numbers, the resulting quotient has no remainder. We say that 6 is divisible by $1,2,3$, and 6 .

What are the factors of 10

## 1,2,5,10

What are the factors of 25
1,5,25

## Prime numbers

counting numbers that have exactly two factors are called prime numbers. The first four prime numbers are $2,3,5$, and 7 . The only factors of a prime number are the number itself and 1 . The number 1 is not prime because it only has one factor, itself.

If we are to determine if a number is prime, we ask if the number is divisible by any other number other than the number and itself. If it is divisible by any other number, the number is not prime.

The first four prime numbers are $2,3,5,7$. What are the next four *answer is $11,13,17,19$ see how to get it?

List factors of 14
1,2,7,14

15
1,3,5,15

Which numbers are prime-circle them

$$
21,23,25 \quad 43,44,45
$$

$1234 \div 60$

20 r34
$\$ 10.00-w=\$ 1.93$
8.07

How many is $1 / 2$ of $\$ 11$
5.5

Round $123,455,666,222$ to nearest million
$123,456,000,000$
What is the perimeter of a square 4 inch length of a side 16 inch

Good and bad are adjectives that modify nouns or pronouns. Well and badly are adverbs that modify verbs.
A guitar is a good instrument to invest in for boys.
Buying a drum set is a bad choice.
It's hard to play the drums well when you have a headache.
I played badly because my finger was sprained.

1. Laura used to play the flute $\qquad$ (bad, badly) when she first started.
2. I felt Sam's choice to learn how to play the drums was a $\qquad$ -(good/well) one.
3. Bob sang very $\qquad$ (good/well) at the birthday party.
4. Steven made a $\qquad$ (bad/badly) choice when he quit exercising.
5. Cindy made a $\qquad$ (good/well) decision when she brought the books home to do extra studying.
6. Mr. Maryon said that I display a $\qquad$ (good/well) attitude toward the little children.

## 7. Leaving an expensive tablet out where it can get damaged is a

 (bad/badly) thing to do8. Lauren performed the dance solo $\qquad$ (good/well) because she practiced everyday.

## Compounds

There are 3 types of compound words. Closed compound-two separate words joined together that create a new meaning and written as one word.
Open compound-two separate words create a new meaning but the two words are not joined together.
Hyphenated compound-two or more words written separately but connected by a hyphen create a new meaning. Add a word from the word box to form a new compound word.

1. cup__________
2. snow $\qquad$
3. home $\qquad$
4. polar
5. ice
$\qquad$
6. barn $\qquad$
7. chair $\qquad$
8. yard $\qquad$
9. sea $\qquad$
10. hide- $\qquad$
w $\qquad$
11. brand- $\qquad$ 18. jack- $\qquad$

| barnyard | blastoff |
| :--- | :--- |
| brand-new | chairperson |
| cupboard | hide-and-seek |
| homesick | ice skate |
| jack-o'-lantern | peanut butter |
| polar bear | seagull |
| snowstorm | topsy-turvy |
| town crier | yardstick |
| zip code | post office |

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| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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| N | F | N | D | F | E | T | Y | F | J | T | J | M | J | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | S | V | H | B | B | I | G | I | R | N | C | A | K | E |
| D | C | X | S | E | P | K | E | R | G | R | J | U | J | A |
| G | R | L | T | N | A | H | D | S | E | R | Q | E | D | G |
| J | E | A | V | E | S | D | R | O | P | A | S | I | H | E |
| T | A | A | R | A | G | A | D | L | L | A | S | N | S | R |
| G | M | F | T | T | M | L | C | I | E | E | U | Y | E | D |
| O | D | H | M | H | D | V | E | L | B | O | A | R | H | D |
| U | V | N | D | S | E | W | R | E | A | T | H | X | V | G |
| D | D | N | F | D | E | I | N | C | R | E | A | S | E | L |
| D | S | T | A | U | G | U | V | N | P | U | K | V | S | L |
| H | T | E | T | E | W | P | L | E | A | D | E | I | X | H |
| B | R | E | A | T | H | E | F | A | C | F | I | T | Z | D |
| BEAST |  |  |  | BENEATH |  |  | BREATHE |  |  |  |  |  |  |  |

We know how to find factors.

What are the factors of $8: 1,2,4,8$
What are the factors of $12: 1,2,3,4,12$
What is the greatest common factor among both of those? 4 The GCF is 4

Your turn: Find the greatest common factor of 12 and 18

6

Find the GCF of 10 and 15

5

Find the GCF of 204060
20

What is the difference between the product of 12 and 8 and the sum of 12 and 8
76
The morning temperature was -3 degrees. By afternoon it warmed to 8 degrees. How many degrees had the temperature risen?

11 degrees
In three basketball games, Sam scored 31,52, and 40 points. What was the average points he scored per game?

96 or 97
$56,042+38,222=$
764-199=

94,2464
565

List the whole number factors of 24
$1,2,3,4,6,8,12,24$
$654 \div 4$
163 r 2
$654 \times 125=81750$

Compound words and ABC order

Here is a list of more compound words. Put the following columns in ABC order. Rewrite them.

## 4newscast

6weekend
1everybody
$\qquad$

5up-to-date
3grandparent 2first aid $\qquad$

7wildlife
3homemade
$\qquad$

1baby-sit $\qquad$

4teammate $\qquad$
1classmate $\qquad$
2part-time
5tongue-tied
$\qquad$

3self-confidence
6weather-proofed $\qquad$

6water-repellant $\qquad$
1autograph
3forehead
4quick-witted


2daytime
5thoroughbred $\qquad$

Give me 1 more example of a compound word:

1. $\qquad$

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| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \underline{17} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \underline{11} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
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| $\begin{array}{r}4 \\ +3 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}0 \\ +9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}0 \\ +7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14\end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ +8 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \underline{10} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline 8\end{array}$ |
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| $\begin{array}{r}5 \\ +2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}6 \\ +9 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +8 \\ \hline 9\end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r}1 \\ +4 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}3 \\ +7 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ +3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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write sentences for your words

Let me teach you how to calculate the following equivalent fractions by doing the backward $Z$ method. To solve say 4 goes into 20 how many times? (5) then 5 times 1 equals? 5

$\frac{3}{5}=L_{25}{ }^{15}$

$\frac{7}{8}=\underbrace{}_{32} 28$
$\frac{3}{7}=\frac{-}{28}^{12}$
$\frac{1}{10}=5_{50}$

$$
\frac{1}{5}=\underbrace{}_{30} 6
$$



## Conjunctions

A conjunction joins words or groups of words together. There are three kinds of conjunctions: Coordinating conjunction connect words, phrases or clauses using: and, but, or, nor, for, yet. The rain is cold and wet.
Correlative conjunctions connects with pairs and are used together: both/and, not only/but also, either/or, neither/nor, whether/or
Both Sarah and Timmy went to the play. (sarah and timmy are a pair)

| And | both/and | neither/nor | as long as |
| :---: | :---: | :---: | :---: |
| But | either/or | after | since |

1. Mary wanted to have ice cream for a snack $\qquad$ and $\qquad$ Linda wanted popsicles.
2. $\qquad$ both $\qquad$ and $\qquad$ black was used in the mural.
3. Sarah wanted to go biking today $\qquad$ after $\qquad$ the big rainstorm.
4. Danielle didn't go biking $\qquad$ as long as $\qquad$ it was storming.
5. ___both $\qquad$ Greg___and $\qquad$ Amy passed their First Aid class.
6. Collin wanted to stay inside and play Xbox $\qquad$ since $\qquad$ it was still storming.
7. $\qquad$ either $\qquad$ take out the trash $\qquad$ or $\qquad$ walk the cat.
8. We were going to see a movie, $\qquad$ but $\qquad$ we went out to eat, instead.

## Circle the conjunctions in the following sentences.

1. I have fished in the Colorado River many times, but I never catch any fish.
2. The postman told me last winter that my poor luck was caused neither by my lack of skill nor by my choice of the wrong bait.
3. I saved my money and bought both the reel and the lure, for I was determined to make a big catch.
4. December was very cold, but I decided to try my luck at Lake Summit; I caught nothing.
5. Whether I go early in the morning or late in the afternoon, the fish either aren't hungry or won't eat.
6. Both his father and he played football in high school and in college.
7. Either you must wash the dishes, or you will have to clean the bathroom.
8. We waited for a long time, for the bus was late.
9. I like to play baseball and tennis.
10.Would you like to eat tacos or nachos?

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| $\begin{array}{r} 4 \\ +4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ +4 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}3 \\ +2 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +3 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +1 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}5 \\ +6 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline 11 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline 17 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +3 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}6 \\ +8 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +3 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +6 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}4 \\ +7 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}6 \\ +4 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}4 \\ +0 \\ \hline 4\end{array}$ | $\begin{array}{r}5 \\ +7 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \underline{2} \end{array}$ | $\begin{array}{r}5 \\ +4 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}2 \\ +8 \\ \hline 10 \\ \hline\end{array}$ |
| $\begin{array}{r} 4 \\ +3 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 0 \\ +9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 0 \\ +7 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline \underline{13} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +7 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ +6 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +4 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}5 \\ +8 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +4 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +7 \\ \hline 8\end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline 14 \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ +8 \\ \hline 11 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +9 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}9 \\ +1 \\ \hline 10\end{array}$ | $\begin{array}{r}8 \\ +8 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +2 \\ \hline 4\end{array}$ | $\begin{array}{r}4 \\ +5 \\ \hline 9\end{array}$ | $\begin{array}{r}6 \\ +2 \\ \hline \underline{8}\end{array}$ |
| $\begin{array}{r} 7 \\ +9 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +2 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 6 \\ +7 \\ \hline 13 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +8 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}9 \\ +2 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ +8 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ +0 \\ \hline 8\end{array}$ | $\begin{array}{r}3 \\ +9 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ +0 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ +3 \\ \hline 9\end{array}$ |
| $\begin{array}{r}2 \\ +0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r} 8 \\ +4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +5 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ +8 \\ \hline 17 \end{array}$ | $\begin{array}{r}5 \\ +0 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}5 \\ +5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +1 \\ \hline 4\end{array}$ | $\begin{array}{r}7 \\ +2 \\ \hline 9\end{array}$ | $\begin{array}{r}8 \\ +5 \\ \hline 13 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +5 \\ \hline \underline{7}\end{array}$ |
| $\begin{array}{r} 5 \\ +2 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 6 \\ +9 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}9 \\ +6 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +1 \\ \hline 8\end{array}$ | $\begin{array}{r}4 \\ +6 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +2 \\ \hline 2\end{array}$ | $\begin{array}{r}6 \\ +5 \\ \hline 11 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ +9 \\ \hline 13 \\ \hline\end{array}$ |
| $\begin{array}{r} 1 \\ +4 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ +7 \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ +0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 2 \\ +3 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}5 \\ +1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ +1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}8 \\ +2 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ +4 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}6 \\ +0 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}5 \\ +3 \\ \hline 8\end{array}$ | $\begin{array}{r}4 \\ +2 \\ \hline 6\end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline 0\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline 6\end{array}$ | $\begin{array}{r}8 \\ +1 \\ \hline 9\end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline 9\end{array}$ |

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Test week 9

When you add and subtract fractions, as long as the denominators are the same, you add the numerators. When you have $\frac{3}{4}+\frac{1}{4}=$ What you are saying is that you have 3 parts of the pie cut into 4 pieces plus 1 part of the pie cut in 4 pieces. How many do you have altogether? 3 plus 1 equals 4 parts of the pie cut into 4 pieces. Which equals 1 whole pie.

Remember to reduce down your answer to lowest terms if the fraction can be divided by a number or if the top is bigger (improper)

$$
\frac{1}{5}+\frac{4}{5}=5 / 5=1 \frac{5}{8}+\frac{6}{8}=11 / 8 \quad \frac{5}{9}+\frac{4}{9}=9 / 9=1
$$

Subtract the same way:

| $\underline{5}$ | - | $4=$ | 1/7 | 13 | - | $\underline{5}=$ | 8/6 | 8 | - | $\underline{3}=5 / 3$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 |  | 7 |  | 6 |  | 6 | $12 / 6$ | 3 |  | $312 / 3$ |

Circle the ODD numbers
$432,234,123$
543,879,900
543,876,999
$543,876,567$

The bus started with $61 / 2$ gallons of gas. When the driver add $91 / 2$ more gallons of gasoline, how much gasoline was in the bus? $\qquad$
16 gallons
The leader cut a watermelon in 16 slices. The girls at 8 of the slices. What fraction of the watermelon did they eat? $\qquad$

1/2

## Conjunctions

Combine the following sentences to form one sentence with a connector word.(and, but, or for, nor)

1. Kathy likes to ride horses. Lauren likes to brush them.
2. Can we go to the park? Can we go to the beach?
3. I was scared when I went to the ocean. I swam anyways.
4. Jadyn is nine years old. Jadyn likes to ride horses.
5. Karen is short. Karen is taller than her brothers.

## Add a conjunction to each phrase that describes the planet Saturn.

6. Beautiful $\qquad$ majestic AND
7. Far away, $\qquad$ gigantic BUT
8. Larger than Earth, $\qquad$ lighter in comparison YET
9. Shorter days than Earth $\qquad$ faster rotation BUT
10.Atmosphere of mostly hydrogen helium AND
11.Beautiful rings $\qquad$ not the only planet with themBUT

## Fill in the following clues with a closed compound word

Hoop, whistle, and you play =b $\qquad$ BASKETBALL
School, subjects, you learn in a =c $\qquad$ CLASSROOM
Has 2-wheels, wear a helmet= m $\qquad$ MOTORCYCLE
Pay a fare, has a driver= t TAXICAB
To walk quietly=t $\qquad$ TIPTOE
Sometimes called a lightning bug=f $\qquad$ FIREFLY
Game played with bat and ball= b $\qquad$ BASEBALL
You hang a red and white striped with stars on it=f $\qquad$ FLAGPOLE
From moment born till death= I $\qquad$ LIFETIME
A softcover book=p $\qquad$ PAPERBACK

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | $\underline{+1}$ | $\underline{+7}$ | +4 | +2 | $\underline{+3}$ | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | 14 | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | $\underline{+6}$ | +0 | +1 | +6 | +0 | +7 | +1 | +4 | +8 |
| $\underline{12}$ | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | 4 | $\underline{12}$ | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | $\underline{+7}$ | +4 | $\underline{+7}$ | +6 | +4 | +8 | +4 | +7 |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | 9 | 11 | 10 | 10 | 16 | 4 | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | +9 | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | +8 | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | $\underline{12}$ | 8 | $\underline{17}$ | $\underline{5}$ | 10 | 4 | $\underline{9}$ | $\underline{13}$ | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| $\underline{+2}$ | +5 | $\underline{+9}$ | +8 | +6 | +1 | +6 | +2 | +5 | +9 |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| $\underline{5}$ | 10 | $\underline{7}$ | $\underline{5}$ | $\underline{6}$ | $\underline{12}$ | $\underline{5}$ | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | +3 | +1 | +7 |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |

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week 10 spelling list
beige
caffeine
conceit
conceive
foreign
forfeit
freight
heifer
height
leisure
neither
perceive
protein
receipt
receive
seizure
skein

Change the following mixed numbers into improper fractions. For the first one take 4 x 1 (the whole number) and add 1 . Answer is $5 / 4$
$11 / 4=$ $\qquad$ $31 / 2=$ $\qquad$ $6^{1 / 2}=$ $\qquad$
5/4
$23 / 4=$ $\qquad$
7/2
13/2
$5 \frac{1}{3}=$
$\qquad$ $3 \frac{4}{5}=$ $\qquad$
11/4
16/3
19/5

Change the following into a mixed number. do the opposite-the bar means divide. Take 3 and divide it into 14. It goes in evenly 4 times with 2 leftover. $42 / 3$ is answer.

$\qquad$
$42 / 3$
$42 / 5$
$21 / 5$
$\frac{11}{4}=\square \frac{9}{2}=$ $\qquad$
$\qquad$
$23 / 4$
$4^{1 / 2}$
3 5/9

An apple pie was cut into four equal slices. One slice was eaten quickly. What fraction of pie was left? 3/4

Use digits to write the fraction three hundredths
3/100
How much money is $1 / 2$ of $\$ 2.34$
1.17
arrange in order from least to greatest: $1,1 / 2,0,-2,1 / 4$
$-2,0,1 / 4,1 / 2,1$

## Articles

The adjectives $a$, an, the are called articles. Articles go before nouns and sometimes other adjectives. Use "the" to name a specific noun.

The boys like to play. ---talking of specific boys
A and an do not name specific. Put " a " before a consonant and "an" before a vowel.
I am going to eat an apple. I am going to eat a pear.
Fill in the following with a , an, or the

1. I have ___A_bad headache.
2. Today's class was cancelled because $\qquad$ teacher is sick.THE
3. My Dad works hard. He's $\qquad$ engineerAN
4. Collin came home with a huge box. He bought $\qquad$ new paddle.A
5. How long does it take to get there? It takes about $\qquad$ hour.AN
6. I want to change the channel. Okay, $\qquad$ remote control is over there.THE
7. Why can't Tina come? She doesn't have $\qquad$ passport.A
8. Where does Barb live? In $\qquad$ apartment on $5^{\text {th }}$ avenue.AN
9. Oh, no where is it? Don't worry, $\qquad$ key is in my pocket.THE
10.I don't understand what this word means. You need to buy $\qquad$ dictionary.A

## Review

Name the part of speech that is underlined. Nouns, verbs, adjectives, adverbs, conjunction, pronoun

1. Mary likes fish.

NOUN
2. You and I must change this. $\qquad$ PRONOUN
3. What a hot day! They were very angry. ADJECTIVE
4. They played and sang. $\qquad$ VERB
5. We soon quit. I am very sad. $\qquad$ ADVERB_
6. Ed or Joe lost. $\qquad$ CONJ
7. Give an example of singular common noun? $\qquad$
8. Give an example of proper noun? $\qquad$
9. Give an example of plural common noun? $\qquad$
11. Name the subject pronouns (7) I YOU HE SHE IT WE THEY
12. Name the object pronouns (7) _ME YOU HIM HER IT US THEN $\qquad$

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \underline{-0} \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad 5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{1}{6} \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}13 \\ -8 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -\quad 7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline 4\end{array}$ | $\begin{array}{r}13 \\ -\quad 4 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{y} \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
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| $\begin{gathered} 2 \\ \underline{-2} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 16 \\ -7 \\ \hline 9 \end{gathered}$ | $\begin{array}{r} \hline 5 \\ -\frac{2}{3} \\ \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -4 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -7 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ -\frac{5}{1} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -5 \\ \hline-8\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

| S | J | T | Z | V | B | F | X | F | O | R | F | E | I | T |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| H | E | I | F | E | R | R | R | B | E | I | G | E | H | T |
| C | O | N | C | E | I | T | R | E | C | E | I | V | E | X |
| K | R | S | H | B | O | T | M | P | I | Q | W | N | I | W |
| I | U | E | L | C | Y | O | O | N | R | G | T | Y | G | E |
| W | F | I | C | V | Z | X | V | N | A | P | H | N | H | I |
| R | B | Z | H | E | P | R | O | T | E | I | N | T | T | G |
| X | W | U | O | C | I | U | F | F | Z | I | D | A | D | H |
| W | Y | R | Q | A | L | P | I | O | X | P | T | S | S | T |
| T | F | E | R | F | X | L | T | J | R | C | H | H | K | R |
| P | L | Y | R | F | O | E | Q | G | J | E | W | S | E | J |
| P | R | C | E | I | V | E | I | Y | S | I | X | I | R |  |
| X | W | Y | I | L | E | I | S | U | R | E | G | N | P |  |
| U | M | H | N | N | R | Z | V | B | C | Q | A | Z | N | B |
| C | O | N | C | E | I | V | E | K | B | E | A | S | T | K |
| BEASCEIT |  | $~$ | BEIGE |  |  |  | CAFFEINE |  |  |  |  |  |  |  |

Two thirds of 12 musicians played guitars. How many musicians played guitars?

This is a two step problem. First we divide the 12 musicians into three equal groups. Each group contains 4 musicians. Then we count the number of musicians in two of the three groups.

Since there are 4 musicians in each third, the number of musicians in two thirds is 8 . We find that 8 musicians played guitars.

Your turn:
Cameron has finished $3 / 4$ of the 28 problems in Math. How many problems has he finished?

21
How much money is $3 / 5$ of $\$ 3.00$
1.80

What number $3 / 4$ of 100

75
$\mathrm{w}-15=8$ what is w $\$ 12.45 \div 3$

23
4.15
$543,345,777,000$ is in the ten millions place
4

List the whole numbers that are factors of 30
$1,2,3,5,6,10,15,20,30$
$(3+3)-(3 \times 3)$
-3

What is the perimeter of a rectangle whose side is 15 cm and 10 cm

## Interjection

An interjection is an exclamatory word that expresses emotion. When the feeling is especially strong, the interjection is followed by an exclamation mark. The word that follows begins with a capital letter. When the feeling is less strong, the interjection is followed by a comma.
Ugh! The milk taste sour.
Yippee! We won!
Wow! It worked.
Oh, all right.

Write a sentence with the following interjections: (If you don't know the Meaning look it up.)
1.alas

| Common interjections |  |
| :---: | :---: |
| Ah | Hurray |
| Aha | Oh |
| Alas | Ouch |
| Aw | Uh |
| Cheers | Uh-huh |
| Eh | Uh-uh |
| Hey | Well |
| Hi | Wow |
| Huh | Yeah |

## 2. Ouch

## 3. Ugh

## 4. Huh

## 5. Yeah

## 6. Wow

## 7.Aw

8. Well

## 9.Hey

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \underline{-0} \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad 5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{1}{6} \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & \hline 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ \underline{-2} \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{gathered} 4 \\ -\frac{1}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r}9 \\ -5 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline 9 \end{array}$ | $\begin{gathered} 11 \\ -4 \\ \hline \underline{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -\frac{6}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{2}{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \frac{-0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ -9 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ \frac{-7}{1} \\ \hline \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} \hline 7 \\ \frac{-6}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
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| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ -\frac{5}{1} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -5 \\ \hline-8\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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write sentences for your words

A quarter of a year is $1 / 4$. There are 12 months in a year, how many months are in a quarter of a year Adding and Subtracting Fractions

Step 1 - Find a common denominator (a number that both denominators will go into)
Step 2 - Raise each fraction to higher terms as needed
Step 3 - Add or subtract the numerators only as shown
Step 4 - Carry denominator over
Step 5 - Change the answer to lowest terms
Example \#1: $\frac{1}{2}+\frac{7}{8}=$ Common denominator is 8 because both 2 and
8 will go into 8

$$
\begin{aligned}
\frac{1}{2} & =\frac{4}{8} \\
+\frac{7}{8} & =\frac{7}{8}
\end{aligned}
$$

$$
\frac{11}{8} \text { which simplifies to } 1 \frac{3}{8}
$$

Example \#2: $\quad 4 \frac{3}{5}-\frac{1}{4}=$ Common denominator is 20 because both 4
and 5 will go into 20

$$
\begin{aligned}
& 4 \frac{3}{5}=4 \frac{12}{20} \\
&-\frac{1}{4}=\frac{5}{20} \\
& 4 \frac{7}{20}
\end{aligned}
$$

Practice
Rewrite the following vertically to solve.
$7 / 8+2 / 3=$
$113 / 24 \quad 31 / 6$

## Interjections

Add commas and exclamation points where they are needed in the following sentences.

1. Yes, we will finish the history project soon.
2. Wow !l forgot that it must be done by Friday.
3. Jeff, bring the microscope to the science lab.
4. Yikes! That was a scary experiment that you did Mark.
5. Cool,OR! I would love to use the other lab.
6. Yes, I'll try to set up the project in that room Susan.
7. Well, that solved my problem.
8. Hey Mike! Let's meet at the park.
9. Hurry! It is going to rain.
10.Ugh !That soup tastes horrible.

## Review Verb Tenses

Fill in the blanks with the correct form of the verb.

I can't believe I (get) $\qquad$ GOT $\qquad$ that apartment. I (submit) __SUBMITTED $\qquad$ my application last week, but I didn't think I had a chance of actually getting it. When I (show) $\qquad$ SHOWED $\qquad$ up to take a look around, there were at least twenty other people who (arrive) $\qquad$ ARRIVED $\qquad$ before me. Most of them already (fill) $\qquad$ FILLED $\qquad$ out their application and were already leaving. The landlord said I could still apply, so I did.

1 (try) $\qquad$ TRIED $\qquad$ to fill out the form, but I couldn't answer half of the questions. They (want)__WANTED $\qquad$ me to include references, but I didn't want to list my previous landlord because I (have) __HAD $\qquad$ some problems with him in the past and I knew he wouldn't recommend me. I (end) _ENDED $\qquad$ up listing my father as a reference.

It was total luck that he (decide)__DECIDED $\qquad$ to give me the apartment. It turns out that the landlord and my father (go) $\qquad$ _WENT $\qquad$ to high school together. He decided that I could have the apartment before he (look) $\qquad$ LOOKED $\qquad$ at my credit report. I really lucked out!

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| $\begin{array}{r} 7 \\ \underline{-0} \\ \underline{7} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ -\frac{3}{3} \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 14 \\ -\quad 5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline \underline{6} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -7 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 0 \\ \underline{-0} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 9 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ -2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 13 \\ -4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r}5 \\ -3 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ \underline{-2} \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \\ \hline \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & \hline 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 9 \\ -2 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ -\frac{0}{6} \\ \hline \underline{2} \end{gathered}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{array}{r} 4 \\ -\frac{1}{3} \\ \hline \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 7 \\ -7 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \underline{-9} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ \frac{-7}{5} \\ \hline \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & \underline{-8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline \underline{9} \end{array}$ | 11 <br> -4 <br> $\underline{7}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \\ \hline \underline{2} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \underline{1} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ \frac{-5}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \underline{5} \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-1} \\ \hline \underline{5} \\ \hline \end{array}$ |
| $\begin{array}{r} 5 \\ \hline \frac{-5}{0} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \underline{-3} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ \underline{-7} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} \hline 7 \\ \hline-3 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{6}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \underline{-6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline \underline{0}\end{array}$ | $\begin{gathered} 13 \\ -6 \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r}2 \\ -0 \\ \hline \underline{2}\end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 16 \\ -\frac{7}{9} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ -\frac{2}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{4}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | 11 <br> -7 <br> $\underline{4}$ |
| $\begin{gathered} 8 \\ \underline{-0} \\ \underline{8} \end{gathered}$ | $\begin{array}{r} 9 \\ \underline{-4} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} \hline 6 \\ \underline{-5} \\ \hline 1 \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{-3} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}9 \\ -0 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | 12 <br> -5 <br> $\underline{7}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | $\begin{gathered} 14 \\ \underline{-9} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 9 \\ -7 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{gathered} 13 \\ -\frac{5}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

Test week 10

Adding unlike fractions-reduce down to lowest terms


Subtracting unlike fractions

| $\underline{3}$ |  | $\underline{5}$ |  | $\underline{9}$ |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  | 6 |  | 16 |
| 1 |  | $\underline{1}$ |  | 1 |
| -4 |  | - 3 |  | - 4 |
| 7/20 | 1/2 |  | 5/16 |  |
| $\underline{2}$ |  | 18 |  | $\underline{1}$ |
| 3 |  | 25 |  | 7 |
| 1 |  | $\underline{2}$ |  | $\underline{1}$ |
| -12 |  | -5 |  | -14 |
| 7/12 |  | 8/25 | 1/14 |  |

Prepositions
Remember all of these? See if you can fill in the blanks of the missing ones.

| about | before | down | like | past | until |
| :---: | :---: | :---: | :---: | :---: | :---: |
| above | behind | during | near | since | up |
| across | below | except | of | through | upon after |
| beneath | for |  | off |  | with |
| against | beside | from | on | toward | within |
| along | between | in | onto | under | without |
| around | beyond | inside | outside | underneath |  |
| at | but | into | over |  |  |
|  | by |  |  |  |  |
|  | concerning |  |  |  |  |

A prepositional phrase is a group of words that begins with a preposition and ends with the object of the preposition.
Water makes up about 65 percent of the human body.

## Circle the prepositional phrases:

1. The muscles in the human body number 600 .
2. All adults should brush their 32 teeth with great care.
3. Our skin might burn in the hot sun.
4. Every person on earth is warm-blooded.
5. The man went through the hospital doors.
6. The temperature inside the body is about 98.6 degrees.
7. The dentist looked inside my mouth.
8. An adult skeleton consists of about 200 bones.
9. People who live in high altitudes may have more blood flowing in their veins.
10. Our skin helps protect our inner tissues from the outside world.
11. The horse jumped over the high fence.
12. The paper fell underneath the small bookcase.
13. I walked around the yard.
14. The book for him is new.
15. I ran after the cat, through the wooden door, and into the house.

Give me 5 words that describe your day today: (adjectives)

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \underline{-0} \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad 5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{1}{6} \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}13 \\ -8 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -\quad 7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline 4\end{array}$ | $\begin{array}{r}13 \\ -\quad 4 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{y} \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & \hline 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ \underline{-2} \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{gathered} 4 \\ -\frac{1}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r}9 \\ -5 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline 9 \end{array}$ | $\begin{gathered} 11 \\ -4 \\ \hline \underline{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -\frac{6}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{2}{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \frac{-0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ -9 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ \frac{-7}{1} \\ \hline \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} \hline 7 \\ \frac{-6}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} 2 \\ \underline{-2} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 16 \\ -7 \\ \hline 9 \end{gathered}$ | $\begin{array}{r} \hline 5 \\ -\frac{2}{3} \\ \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -4 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -7 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ -\frac{5}{1} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -5 \\ \hline-8\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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| week 11 spelling list |  |
| :---: | :---: |
| achieve |  |
| ancient |  |
| believe |  |
| brief |  |
| field | $\cdots$ |
| hosiery |  |
| kerchief |  |
| mischief |  |
| niece |  |
| piece |  |
| pierce |  |
| retrieve | $\xrightarrow{+}$ |
| shield |  |
| shriek | - |
| siege |  |
| thief |  |
| wield |  |
| yield |  |

Write as an improper fraction.

1. $1 \frac{1}{8}$ 2. $4 \frac{1}{5}$ $\qquad$ 3. $1 \frac{2}{3}$

2. $2 \frac{3}{16}$
9/8
21/5
5/3
35/16
3. $2 \frac{5}{7}$ $\qquad$
4. $2 \frac{1}{16}$ $\qquad$ 7. $1 \frac{5}{8}$ $\qquad$ 8. $3 \frac{4}{5}$ $\qquad$
19/7
$33 / 16$
13/8
19/5
Write as a mixed number.
5. $\frac{10}{4}$
6. $\frac{19}{2}$
$\frac{9}{2}$
7. $\frac{25}{3}$

8. $\frac{9}{8}$ $\qquad$
$22 / 4$ OR $21 / 2$
$9^{1 / 2}$
8 1/3
$11 / 8$
9. $\frac{25}{16}$

$19 / 16$
10. $\frac{35}{4}$
_7. $\frac{7}{3}$

11. $\frac{21}{8}$
$21 / 3$
$25 / 8$
$83 / 4$
Write in lowest terms.
12. $\frac{6}{32}$ $\qquad$ 2. $\frac{21}{35}$
13. $\frac{18}{24}$ $\qquad$ 4. $\frac{12}{15}$
$3 / 4$
$3 / 5$
14. $\frac{5}{30}$ $\qquad$
15. $\frac{9}{27}$ $\qquad$ 7. $\frac{14}{49}$ $\qquad$ 8. $\frac{8}{32}$

2/7
1/4

## Review of Verbs.

Underline the complete verbs in the following sentences. Be sure to include any helping verbs.

1. He stepped onto the plane.
2. Black soot and brilliant diamonds are both carbon.
3. Diamonds are crystals of carbon.
4. It must be heated very hot at the same time.
5. Miners usually find diamonds deep in the ground.
6. For centuries, most diamond mines were in India.
7. Now the biggest diamond mines are found in Africa.
8. One day in 1866 , some children saw a pretty pebble in the river near Hopetown, South Africa.
9. It looked like frosted glass.
10. The children brought it home with them.
11. One day a neighbor offered money for it.
12. The children gave it to him for nothing.
13. The children did not know the value of the stone.
14. It was a diamond.
15. Word about this discovery spread very quickly.
16. Other people hunted for diamonds nearby.
17. Many of them were disappointed.
18. However, some people found diamonds in the area.
19. They were blessed with good fortune.
20. Diamonds were discovered in other parts of Africa as well.

Give me 5 words that describe how you feel about the mountains:
1.
2.
3. $\qquad$
4.
5.

Put parenthesis around the prepositional phrases

1. The cat hid under the steps.
2. The teacher asked my name and took me to a large room.
3. Service will begin when the Pastor comes into the sanctuary.
4. We learn the Bible for our teaching.
5. She laughed at the boy when he told a funny joke.

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| $\begin{array}{r}7 \\ -0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}10 \\ -8 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ -\frac{3}{3} \\ \hline\end{array}$ | $\begin{array}{r}14 \\ -\quad 5 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}3 \\ -1 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}16 \\ -\quad 9 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}7 \\ -1 \\ \hline 6\end{array}$ | $\begin{array}{r}18 \\ -\quad 9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline \underline{6} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -\quad 8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 7 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 0 \\ 0 \\ \hline \underline{0} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 8 \\ \hline 4 \end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -2 \\ \hline 4\end{array}$ | $\begin{array}{r}13 \\ -4 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r}5 \\ -3 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}7 \\ -5 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}2 \\ -1 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -6 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}8 \\ -4 \\ \hline 4\end{array}$ | $\begin{array}{r}7 \\ -2 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}14 \\ -7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}8 \\ -1 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ \frac{-4}{6} \\ \hline 6 \end{gathered}$ | $\begin{array}{r} 9 \\ \frac{-2}{7} \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -\quad 6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -0 \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline 4\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & \hline 12 \\ & \frac{-9}{3} \\ & \hline \end{aligned}$ | $\begin{array}{r}9 \\ -8 \\ \hline 1\end{array}$ | 12 <br> -7 <br> $\underline{5}$ | $\begin{array}{r}12 \\ -\quad 3 \\ \hline 9\end{array}$ | $\begin{array}{r}16 \\ -8 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}9 \\ -1 \\ \hline 8\end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ \frac{-9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r}4 \\ -4 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ \hline-2 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 11 \\ \frac{-5}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 5 \\ \hline-0 \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} 8 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r}5 \\ -5 \\ \hline 0\end{array}$ | $\begin{array}{r} 4 \\ \frac{-3}{1} \\ \hline 1 \end{array}$ | $\begin{array}{r} 8 \\ -7 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 7 \\ \frac{-3}{4} \\ \hline \end{array}$ | $\begin{array}{r} \hline 7 \\ -6 \\ \hline 1 \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline \underline{2}\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}13 \\ -6 \\ \hline \underline{7}\end{array}$ | 15 <br> -8 <br> $\underline{7}$ | $\begin{array}{r}2 \\ -0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -9 \\ \hline 4\end{array}$ | 16 <br> -7 <br> $\underline{9}$ | $\begin{array}{r} 5 \\ -2 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 12 \\ \frac{-4}{8} \end{gathered}$ | $\begin{array}{r} 3 \\ -\frac{0}{3} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -7 \\ \hline \underline{4} \end{gathered}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ \frac{-4}{5} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \hline \frac{-5}{1} \\ \hline 1 \end{array}$ | $\begin{array}{r} \hline 8 \\ -\frac{3}{5} \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline 6\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> $\underline{8}$ | $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -2 \\ \hline \underline{9}\end{array}$ |

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Add or subtract as shown.
$\frac{3}{8}+\frac{7}{8}=$
$\frac{2}{3}+\frac{3}{4}=$
$10 / 8=12 / 8$ OR $11 / 4$

$$
\frac{1}{4}+\frac{1}{5}=
$$

$$
2 \frac{1}{8}+1 \frac{1}{4}=
$$

3 3/8

9/20

More practice -

$$
\frac{9}{10}-4 / 10=5 / 10=1 / 2 \quad \frac{7}{8}-\frac{1}{2}=3 / 8
$$

$$
\frac{7}{8}-\frac{3}{10}=\quad 23 / 40 \quad 1 \frac{1}{2}-\frac{3}{32}=1 \quad 13 / 32
$$

$5 \frac{5}{6}-2 \frac{3}{9}=$
$31 / 2$
$4 \frac{5}{6}-1 \frac{1}{2}=31 / 3$

Put () around the following prepositional phrases in each sentence below.

1. Micah left his shoes at our house.
2. Paul left them beneath the towels.
3. Mary looked closely under the stairs but couldn't find it.
4. Sam sent Danny a message to look under the magazines.
5. Let's go play in the woods.

Join the following 2 simple sentences to make a compound sentence.
Rewrite the new sentence with conjunction. You cannot use the same conjunction more than once.
a) Lauren likes her hair purple. Lauren likes her hair short.
b) Dad says she can dye her hair. Dad says he does not want her to shave it.
c) Would you like to come over? Would you like to go out to eat?

| Present | Past | Past with has/had/have |
| :---: | :---: | :---: |
| speak | spoke | spoken |
| know | KNEW | KNOWN |
| make | MADE | MADE |
| write | WROTE | WRITTEN |
| sit | SAT | SAT |
| say | SAID | SAID |
| take | TOOK | TAKEN |
| think | THOUGHT | THOUGHT |
| do | DID | DONE |
| see | SAW | SEEN |
| give | GAVE | GIVEN |
| come | CAME | COME |
| go | WENT | GONE |
| buy | BOUGHT | BOUGHT |
| forget | FORGOT | FORGOTTEN |
| tell | TOLD | TOLD |

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| $\begin{array}{r}7 \\ -0 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}10 \\ -8 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}6 \\ -3 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}14 \\ -\quad 5 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}3 \\ -1 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}16 \\ -\quad 9 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}7 \\ -1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}18 \\ -\quad 9 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline \underline{6} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -\quad 8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 7 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 0 \\ 0 \\ \underline{-0} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 8 \\ \hline 4 \end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline 4\end{array}$ | $\begin{array}{r}13 \\ -4 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r} 4 \\ -0 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r}5 \\ -3 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}7 \\ -5 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}2 \\ -1 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -6 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}8 \\ -4 \\ \hline 4\end{array}$ | $\begin{array}{r}7 \\ -2 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}14 \\ -7 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}8 \\ -1 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ \frac{-4}{6} \\ \hline 6 \end{gathered}$ | $\begin{array}{r} 9 \\ \frac{-2}{7} \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -\quad 6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ \frac{-0}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 10 \\ \frac{-6}{4} \end{array}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline 4\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r}12 \\ -9 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -8 \\ \hline 1\end{array}$ | 12 <br> -7 <br> $\underline{5}$ | $\begin{array}{r}12 \\ -\quad 3 \\ \hline 9\end{array}$ | $\begin{array}{r}16 \\ -8 \\ \hline-8\end{array}$ | $\begin{array}{r}9 \\ -1 \\ \hline 8\end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{gathered} 15 \\ \frac{-9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}4 \\ -4 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 11 \\ \frac{-5}{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \hline-0 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}6 \\ -1 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r}5 \\ -5 \\ \hline 0\end{array}$ | $\begin{array}{r} 4 \\ \frac{-3}{1} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -7 \\ \hline 1 \end{array}$ | $\begin{array}{r} 7 \\ \frac{-3}{4} \\ \hline \end{array}$ | $\begin{array}{r} \hline 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline 2\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}13 \\ -6 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}15 \\ -8 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}2 \\ -0 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -9 \\ \hline 4\end{array}$ | 16 <br> -7 <br> $\underline{9}$ | $\begin{array}{r} 5 \\ -\frac{2}{3} \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}12 \\ -4 \\ \hline-8\end{array}$ | $\begin{array}{r} 3 \\ -\frac{0}{3} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 11 \\ -7 \\ \hline \underline{4} \end{gathered}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ \frac{-4}{5} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ \hline \frac{-5}{1} \\ \hline 1 \end{gathered}$ | $\begin{gathered} \hline 8 \\ \underline{-3} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | $\begin{aligned} & 12 \\ & \frac{-5}{7} \end{aligned}$ | $\begin{array}{r}4 \\ -2 \\ \hline 2\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline 6\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> $\underline{8}$ | $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -2 \\ \hline 9\end{array}$ |

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write sentences for your words

## Ratios

A ratio is a way to describe a relationship between numbers. If there are 12 boys to 13 girls in a classroom, then the ratio of boys to girls is 12 to 13.
Ratios can be written in several forms:
12 to $13 \quad 12: 13 \quad \frac{12}{13}$

Your turn: A team lost 3 games and won 7 games. What was the teams win loss ratio

## 7/3

In a class of 28 students, there are 13 boys. What is the ratio of boys to girls in the class? 13/15
RATE
a rate is a ratio of measures. Below are some commonly used rates. Notice that the word "per" means ""for each" and is the substitute for the division sign.

| To find speed | $\frac{\text { distance }}{\text { time }}$ | $\frac{55 \text { miles }}{\text { I hour }}$ | 55 miles per hour |
| :--- | :---: | :---: | :---: |
| Mileage | distance <br> fuel used | $\frac{28 \text { gallons }}{1 \text { gallon }}$ | 28 miles per gallon |
| Unit price | price | quantity | \$2.89 |

In a rate problem one of the numbers is unknown. We find the unknown product by multiplying and we find the unknown factor by dividing the product by the known factor.

For example: on a bike trip Jenny rode 60 miles in 4 hours. What was her average sped in miles per hour? We are given the distance and time. We are asked for the speed, which is distance divided by time
$\frac{\text { distance }}{\text { time }} \frac{60 \text { miles }}{4 \text { hour }} \quad=15$ miles per hour

Mr Maryon's car averages 32 miles per gallon on the highway. About how far can he expect to travel on a road trip using 10 gallons of gas.
distance $=$ miles per gallon $\times$ gallons
your turn:
What is the ratio of dogs to cats in a neighborhood that has 19 cats and 12 dogs
12/19
If ratio of cars to trucks is 7 to 2 , what is ratio of trucks to cars

2 TO 7
If a car traveled 245 miles on 7 gallons of gas. What was the cars gas mileage for the trip in miles per gallon? 35 MPG

1. Joshua accidentally deleted three hours of homework with one click.
a) Deleted
b) Homework
c) Accidentally
d) With
2. Mary worked briefly on her report.
a) Report
b) Briefly
c) Worked
d) her
3. We went to the beach yesterday.
a) Yesterday
b) Went
c) Beach
d) we
4. The kayak was speeding wildly through the rapids.
a) Through
b) Kayak
c) Was
d) Wildly
5. My brother always picks on me.
a) Brother
b) Picks
c) Always
d) On
6. The children worked enthusiastically on their first art project.
a) Enthusiastically
b) Children
c) First
d) Project
7. The horse was galloping fast, and Jadyn was frightened.
a) Horse
b) Frightened
c) Fast
d) Galloping
8. Kathy often practices her beam routine at gymnastics.
a) Often
b) Routine
c) Gymnastics
d) Practices

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}13 \\ -8 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -\quad 7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline 4\end{array}$ | $\begin{array}{r}13 \\ -\quad 4 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{y} \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & \hline 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ \underline{-2} \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{gathered} 4 \\ -\frac{1}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r}9 \\ -5 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline 9 \end{array}$ | $\begin{gathered} 11 \\ -4 \\ \hline \underline{7} \end{gathered}$ |
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| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ \frac{-7}{1} \\ \hline \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} \hline 7 \\ \frac{-6}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
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| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ -\frac{5}{1} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
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Test week 11

We have been writing division answers with remainders. However not all questions can be answered using remainders. Sometimes we need to write our remainder as a mixed number.

A 15 inch length of rope was cut into 4 equal lengths. How long was each piece?
$3 \frac{3}{4}$
$4 \longdiv { 1 5 }$

$\underline{12}$$\quad$| Notice that the remainder is the |
| :--- |
| numerator of the fraction, the divisor is |
| the denominator of the fraction. |

What are the multiples of 5
5,10, $\qquad$ $15,20,25$
multiples of 3
$3,6, \ldots, \quad$, $\quad 12,15$ multiples of 4
4, $\qquad$ 8,12,16

A 28 inch long rope was cut into 8 equal lengths. How long was each length

## 3.5

Write each of these improper fractions as a mixed number
35/6 49/10
5 5/6
49.10
$30 \times 40 \div 60$

2

Amy bought ten pens at 25 cents each. How much did she spend
2.50
$2 / 3$ of the 60 students like apples. How many of the students liked apples

40

Proper noun and adjectives
Capitalize proper nouns and adjectives. For example:
Mount Rainier
the Sahara Desert
Germans

Circle each word that should be capitalized.

1. americans and the english speak the english language.
2. english is a germanic language, as are german and dutch.
3. swedish, norwegian, and danish are also germanic languages.
4. italian and spanish are two romance languages.
5. many africans speak hebrew and arabic.
6. the language of indians and pakistanis is hindustani.
7. many american students study french and german.

Confusing adjectives and adverbs.
Good, bad, sure, and real are adjectives. They modify nouns. Examples: That was a good dinner. He made a bad choice.

Badly, surely, and really are adverbs. They modify verbs, adjectives, and other adverbs. Examples: He ran badly. He really wanted to go.

Better, worse, best, and worst are adjectives if they modify nouns. They are adverbs if they modify verbs, adverbs, or adjectives. Example: That's my best work(adjective)
He sang best last night. (adverb)
Well is an adjective if it refers to health. Well is an adverb if it tells how something is done.
Example: She feels well today. (adjective) He rode the horses well. (adverb)
Circle the correct word in parentheses. Write whether it is an adverb or adjective. Then underline the word in the sentence it modifies.

1. Tim was (sure, surely) he could go to the museum.
2. He wanted to go with his friends (badly, bad). $\qquad$
3. He (sure, surely) could finish his work before noon. $\qquad$
4. Susan had done a (good, well) job of convincing him to try. $\qquad$
5. Tim thought he could manage (good, better) with a schedule. $\qquad$
6. He could make (better, well) time if he was organized. $\qquad$
7. His list of chores was (worse, bad) than he thought.
8. Tim first cleaned up his room (real, really) well. $\qquad$
9. Tim felt (well, good) and whistled as he worked.
10.He always worked (best, good) under pressure.
$\qquad$
$\qquad$

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| $\begin{array}{r} 7 \\ -0 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \hline-3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -\quad 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline 6 \end{array}$ |
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$\qquad$
$\qquad$

## week 12 spelling words

applause
assault
audience
automobile
autumn
caulk
daughter
exhaust
fraud $\qquad$
taundry
naughty
nausea $\qquad$
nautical
pauper
restaurant
sauna
slaughter
trauma

## CIRCLES

There are several ways to measure a circle. We can measure the distance around the circle, the distance across the circle, and the distance from the center of the circle to the circle itself.

If you were to draw a line through the center from one side to the other that would be called the diameter.
If you were to draw a line segment from one corner to another corner that would be called a chord. A radius is half of the diameter. It is the distance from the center point to the edge of circle.


The circumference is the distance around the circle. The distance is the same as the perimeter of a circle.

If the radius of a circle is 4 cm . What is the diameter? $\qquad$ 8

If the diameter of a circle is 10 in . what is the radius? $\qquad$ 5

In mathematics, a plane is a flat surface such as a tabletop or a sheet of paper. When two lines are drawn in the same plane, they will either cross at one point or they will not cross at all. When lines do not cross but stay the same distance apart, we say that the lines are parallel. When the lines cross, we say they intersect. When they intersect and make square angles, we call them perpendicular lines.

## Simile

A simile is a comparison between two things using the word "like" or the word "as."
Example: It is as hot as the sun in here!
My brother eats like a pig.
Instead of saying that one things "is" the other, a simile says that one thing is like another.

Each sentence contains a simile. What two things are being compared? Write the two things on the lines.

1. When Lauren dances, she floats across the stage like a feather.

DANCES FEATHER
2. Joey runs like the wind.
3. Their baby is as sweet as sugar.
4. The joke was so funny that I laughed like a hyena. BABY SUGAR

LAUGH HYENA
5. Your room is as messy as a pig sty.

ROOM PIG STY

## Explain what each simile means in the following.

6. After playing all afternoon with Tina, baby Michael slept as soundly as a bear hibernating for the winter.
7. My brother is as cool as a cucumber.
8. It is raining like cats and cats.
9. Even though she was being laughed at, Kara stood with her head up, as proud and immovable as a mountain.

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| $\begin{array}{r} \hline 8 \\ -\mathbf{0} \\ \hline \underline{8} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \underline{5} \end{array}$ | 10 <br> -2 <br> $\underline{8}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ \underline{-3} \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \underline{-0} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \frac{-4}{1} \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \underline{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> $\underline{8}$ | $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{y}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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| S | G | C | S | A | U | N | A | R | T | E | P | E | J | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | V | V | A | Y | Q | S | 0 | V | C | R | Z | P | B | P |
| L | A | U | N | D | R | Y | A | N | J | C | A | A | X | K |
| S | F | J | U | R | H | R | E | U | P | J | I | U | M | S |
| A | L | R | E | A | S | I | C | Y | 0 | F | V | P | M | G |
| U | N | A | A | N | D | L | A | M | Z | N | R | E | N | A |
| T | A | Z | U | U | D | A | U | G | H | T | E | R | A | A |
| 0 | U | K | A | G | D | R | L | L | A | A | S | K | U | N |
| M | G | 0 | S | E | H | R | K | J | P | U | T | A | T | N |
| 0 | H | N | S | V | L | T | H | L | P | T | A | A | I | A |
| B | T | E | A | M | F | J | E | E | L | U | U | K | C | D |
| I | Y | B | U | I | U | B | Z | R | A | M | R | X | A | D |
| L | W | R | L | W | A | T | G | I | U | N | A | Y | L | K |
| E | A | S | T | E | X | H | A | U | S | T | N | E | Y | Q |
| U | D | G | V | P | N | A | U | S | E | A | T | K | C | P |
| APPLAUSE |  |  |  |  | ASSAULT |  |  |  | AUDIENCE |  |  |  |  |  |
| AUTOMOBILE |  |  |  |  | AUTUMN |  |  |  |  | CAULK |  |  |  |  |
| DAUGHTER |  |  |  |  | EXHAUST |  |  |  |  | FRAUD |  |  |  |  |
| LAUNDRY |  |  |  |  | NAUGHTY |  |  |  |  | NAUSEA |  |  |  |  |
| NAUTICAL |  |  |  |  | PAUPER |  |  |  |  | RESTAURANT |  |  |  |  |
| SAUNA |  |  |  |  | SLAUGHTER |  |  |  |  | TRAUMA |  |  |  |  |

Here is a subtraction problem where the number on top is smaller and you need to borrow.

## $21 / 8$ minus $11 / 4$

first we find a common denominator. Then we goto subtract and find that we can't take 2 from 1. So we need to borrow from the whole number (2). We borrow one whole and then we change that into $8 / 8$. We know that $8 / 8$ equals 1 whole.

Example: $\quad 2 \frac{1}{8}=2 \frac{1}{8}=12 / \frac{1}{8}+\frac{8}{8}=1 \frac{9}{8}$

$$
-1 \frac{1}{4}=1 \frac{2}{8}=1 \frac{2}{8}=1 \frac{2}{8}
$$

$$
\frac{7}{8} * *
$$

**Note - In this problem you must borrow from the whole number to adjust your fraction so that you can subtract. However, you may do this problem another way. Simply change the mixed number to improper form before finding the common denominator to prevent having to borrow.

$$
\begin{array}{r}
2 \frac{1}{8}=\frac{17}{8}=\frac{17}{8} \\
-1 \frac{1}{4}=\frac{5}{4}=\frac{\frac{10}{8}}{\frac{7}{8}}
\end{array}
$$

Your turn: Subtract $31 / 10-13 / 5=1 \quad 1 / 2$

## More examples of similes

As big as an elephant.
As black as coal.
As cheap as dirt.
Can you write 1-2 sentences using the word "as" for a simile?
1.

2

Here are some using like:
Like a rose
Like stars
Like a baby
Can you write 1-2 sentences using the word "like' for a simile?
1.
2. $\qquad$

Put the following words in $A B C$ order

6Nouns $\qquad$
9Verbs
2Adverbs
1Adjectives
4Conjunctions $\qquad$
5Interjections $\qquad$
7Prepositions $\qquad$
8 Pronouns
3Articles
$\qquad$
$\qquad$

Give me three common nouns:
1.
2.
3.
$\qquad$
$\qquad$
Give me three proper nouns:

1. $\qquad$
2. 
3. $\qquad$

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \underline{-0} \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \hline-\frac{3}{3} \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{1}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -\quad-9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline \underline{6} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -88 \\ \hline 4\end{array}$ | $\begin{array}{r} 10 \\ -\quad 9 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \frac{-3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{6}{0} \\ \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ -7 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ -\frac{2}{7} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 14 \\ -\quad 6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \hline-5 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 7 \\ -7 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \underline{-9} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ \underline{-7} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & \underline{-8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \\ \hline \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{gathered} 15 \\ \frac{-9}{7} \\ \hline \underline{2} \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ -\frac{8}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \underline{1} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \underline{-2} \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ \frac{-5}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 5 \\ \underline{-0} \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{array}{r} 17 \\ -\underline{9} \\ \hline \underline{8} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \\ \hline \end{array}$ |
| $\begin{array}{r} \hline 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{7}{1} \\ \hline 1 \end{array}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -\frac{4}{2} \\ \hline \underline{2} \end{array}$ |
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| $\begin{array}{r} 9 \\ -9 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -5 \\ \hline-8\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> -2 <br> $\underline{9}$ |

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Write sentences for your words

## Decimals

Decimals and fractions are both systems for naming parts of a whole. Just as numbers to the left of the decimal have place value, so do numbers to the right. The first place is the tenths place. ( $0.5=$ five tenths).
The second place to the right is the hundredths place (. $03=$ three hundredths.) The third place to the right is the thousandths place ( $0.008=$ eight thousandths). It can keep going infinitely just like it does to the right.

For example. Once slice of pizza that is cut into ten pieces can be represented as $\frac{1}{10}$. This same quantity can be represented in decimal form as 0.1 (read one tenth). Five slices of the same pieces can be written as $\frac{5}{10}$ or 0.5 (read as five tenths).
Fractions with 100 parts such as pennies are written with a denominator of 100 . Seventy five pennies is $\frac{75}{100}$ of a dollar in fraction form and 0.75 in decimal form. Eight pennies can be written as $\frac{8}{100}$ or 0.08 . The placement of the 8 is very important. A misplaced decimal point can change .08 to 0.8

Always read a decimal as a fraction. Read 3.14 as (three and fourteen hundredths) not as three point fourteen or three point one four. The word "and" is used to separate the whole number from the decimal fraction. Read 214.37 as "two hundred fourteen and thirty seven hundredths"

Color in the base ten square to represent a decimal fraction.
0.3 (three tenths) 0.63

(sixty-three hundredths)


Try shading in the following base ten charts with the correct numbers 0.4

Metaphors



Metaphor compares two things that are not a like by saying that one thing is the other.
Example: My brother is a pirate because he is takes my things without asking.
They can be used to paint clearer pictures of what the author is trying to say.
Example: If you say your brother is a pirate, you know he is stealing things.

Practice:

1. Lisa is harmless as a dove when playing tricks on people.
2. My bag was a bag of bricks weighing me down on the way to school.
3. You are my sunshine, you make me happy when skies are gray.
4. The race was a piece of cake because I had trained hard.

Write a metaphor of your own:

## Write a simile, remember to use like or as:

Write the linking verbs:IS ARE AM WAS WERE BE BEING BEEN
$\qquad$
List the prepositions:

| about | before | down | like | past | until |
| :--- | :--- | :--- | :--- | :--- | :--- |
| above | behind | during | near | since | up |
| across | below | except | of <br> beneath | for |  |
| against | beside | from | off | on | to |
| along | between | in | onto | under | upon after |
| around | beyond | inside | outside | underneath | with |
| at | but | into | over |  | within |
|  | by |  |  |  |  |
|  | concerning |  |  |  |  |
|  |  |  |  |  |  |

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| $\begin{array}{r} 7 \\ \frac{-0}{7} \\ \hline \underline{y} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad-5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}3 \\ -1 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}16 \\ -\quad 9 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}7 \\ -1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}18 \\ -\quad 9 \\ \hline 9\end{array}$ | $\begin{array}{r} 11 \\ -3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -\quad 7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -7 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 0 \\ \underline{-0} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 9 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ -2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ \frac{-1}{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ \hline \frac{-2}{5} \\ \hline \end{array}$ | $\begin{gathered} 14 \\ -\frac{7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & \hline 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -\frac{2}{7} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \\ & \hline \end{aligned}$ | $\begin{array}{r} 4 \\ -\frac{1}{3} \\ \hline \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline \underline{4}\end{array}$ |
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| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}4 \\ -4 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \underline{-0} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}6 \\ -1 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ -5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}4 \\ -3 \\ \hline 1\end{array}$ | $\begin{gathered} 8 \\ -7 \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ -\frac{1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} 2 \\ \hline-2 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ -6 \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ -\frac{0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \frac{-9}{4} \end{gathered}$ | $\begin{gathered} 16 \\ -\frac{7}{9} \\ \underline{9} \end{gathered}$ | $\begin{array}{r} 5 \\ \underline{-2} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{gathered} 12 \\ -4 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | 11 <br> -7 <br> $\underline{4}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r}9 \\ -4 \\ \hline \underline{5}\end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-5} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r}12 \\ -5 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline \underline{8}\end{array}$ | $\begin{gathered} 8 \\ \underline{-8} \\ \underline{0} \\ \hline \end{gathered}$ | $\begin{gathered} 14 \\ \underline{-9} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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Test week 12


Shade 0.37

shade 0.04

shade 0.7

The decimals $0.3,0.30$, and 0.300 each represent three tenths.


Shade 0.3.
Now shade 0.300 what happens?
$\frac{3}{10}$ is the same as $\frac{3}{100}$. One is just simplified or reduced down. Can you see that?

Lets write equivalent fractions for the following given decimals.

Example $0.45=\frac{45}{100}$ or $\frac{450}{1000}$ or $\frac{9}{20}$
0.5 $\qquad$ 0.9 $\qquad$ 0.7 $\qquad$

5/10 OR $1 / 2$
9/10
7/10
0.1 $\qquad$ 0.57 $\qquad$ 0.012 $\qquad$
1/10
57/100
12/1000
0.34 $\qquad$ 0.03 $\qquad$ 0.125 $\qquad$
$34 / 100$
3/100
125/1000 OR 1/8
1.Which sentence contains a common noun?
a) I visited Table Rock State Park.
b) I liked seeing the geese.
c) I heard that you went to Caesars Head.
2. Which sentence contains a proper noun?
a) I like to study history.
b) Science is one of my favorite subjects.
c) The U.S. Capitol is in Washington D.C.
3. Which sentence contains a regular plural noun?
a) I liked seeing the moose on our trip.
b) The geese were in the pond and then they flew away.
c) The cats liked playing together.
4. Which sentence contains an irregular plural noun?
a) The ducks loved playing in the water.
b) Hamsters make great pets.
c) The mice scurried under the oven.
5. Which sentence contains a subject pronoun?
a) Marie went on a school field trip.
b) She went on a school field trip.
c) Mike went on a school field trip.
6. Which sentence contains an object pronoun?
a) The school choir picked me.
b) The school choir picked Ann to sing.
c) They picked the best singer to perform.
7. Which sentence has an incorrect use of pronoun agreement?
a) The sisters left her sweaters in the van.
b) Cathy picked up her videos at the library.
c) Mickey forgot his books at the library.
8. Which sentence contains an adjective?
a) It is time for food.
b) Hurry, or you will be late!
c) Look at this colorful cup I bought.
9. Which sentence contains an adverb?
a) Will you clean the bathroom sometime?
b) I like your hair.
c) Yikes! He is fast.
10. Do you remember the 3 articles? They go before a noun when you are talking about specific and non specific? $\qquad$ , $\qquad$
A AN THE

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \hline-0 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad-5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -\quad 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline 6 \end{array}$ |
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| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 7 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 0 \\ \underline{-0} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}12 \\ -88 \\ \hline 4\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r} 6 \\ -2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}4 \\ -0 \\ \hline 4\end{array}$ | $\begin{array}{r} 10 \\ -\quad-5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \hline \frac{-3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -5 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ \hline-2 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 14 \\ -7 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ \frac{-2}{7} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ -6 \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 10 \\ -\frac{-6}{4} \end{array}$ | $\begin{array}{r}4 \\ -1 \\ \hline \underline{3}\end{array}$ | 9 <br> -5 <br> $\underline{4}$ |
| $\begin{array}{r} 7 \\ -7 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ -\frac{9}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ -\frac{7}{5} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & \underline{-8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ -\frac{4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -9 \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 11 \\ -\frac{8}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 17 \\ -\frac{9}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
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| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \underline{-4} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline 1 \end{array}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ \underline{-9} \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> $\underline{8}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0} \\ \hline\end{array}$ | 14 <br> $-\frac{9}{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> 8 | $\begin{array}{r}1 \\ -0 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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$\qquad$
$\qquad$

## week 13 spelling words

diabetes
diabolic
diacritical
diadem
diagnosis
diagonal
diagram
dialect
dialogue
dialysis
diameter
diamond
diaper
diaphragm
diaries
diathermy
diatomic
diatribe

To compare decimal fractions look at one digit at a time.
a) Start with the whole number. The decimal with the larger whole number is greater number. $3.87>$ 1.87. if the whole numbers are the same, move right to the tenths place.
b) Compare the tenths. The decimal with the larger number in the tenths place is greater number. 5.6> 5.59. If tenths are equal move to the hundredths place.
c) Compare the hundredths. The decimal with the larger number in the hundredths place is greatest. 6.37>6.368
d) Keep going


When adding or subtracting decimals, just make sure to line up the numbers. If you need to add some zeros as place holder you can.
24.523
45.98
765.7645
$+5.754$
30.277
-9.65
36.33
-456.8751
308.8894

Add the following numbers: line up the decimals $43.20+.04+2.876=$ $\qquad$
46.116

Subtract the following numbers, add zeros if needed: 42.87-4.769= $\qquad$
38.101

Write the part of speech above the words in bold. Write ADJ for adjectives, ADV for adverbs, CONJ for conjunctions, INT for interjections, and ART for articles.

Hurray! Happy Birthday!
Birthdays were first celebrated in ancient Rome. The Romans celebrated the birthdays their favorite gods and important people, like the emperor. Britain, they celebrate the Queen's birthday. I the United States, the birthdays presents and important leaders, like Martin Luther King, are celebrated. Japan, Korea, and China, the sixtieth birthday marks a transition From an active life one ol contemplation. Many Eastern cultures don't even recognize the actual date birth. When the first moon the new year arrives, everyone is one year older.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 10 Subtraction facts.

| $\begin{array}{r} 7 \\ \frac{-0}{7} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \end{gathered}$ | $\begin{array}{r} \hline 6 \\ \hline-3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad 5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -\quad 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}11 \\ -3 \\ \hline-8\end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline \underline{6} \end{array}$ |
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| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -88 \\ \hline 4\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r} 6 \\ -\quad 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -\quad-5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ \underline{-5} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ \hline-2 \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{gathered} 14 \\ -\frac{7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 11 \\ \underline{-9} \\ \underline{2} \end{gathered}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 9 \\ \underline{-2} \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{array}{r} 4 \\ -\frac{1}{3} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ -5 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad-8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \underline{-9} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & \frac{-8}{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ -\frac{4}{7} \end{gathered}$ |
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| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \underline{-3} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ -\frac{7}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ \frac{-6}{1} \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ -\frac{4}{2} \\ \hline \underline{2} \end{array}$ |
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| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> -8 | $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ | $\begin{array}{r}14 \\ -9 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> -8 | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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| A | O | G | M | R | Z | X | S | X | D | M | G | U | Q | Y | R | K | T | W | Y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L | C | I | L | O | B | A | I | D | M | T | K | E | P | Q | U | D | O | M | L |
| M | E | D | K | H | G | W | R | I | D | B | D | I | A | M | O | N | D | J | L |
| Z | G | I | R | W | F | Z | J | I | M | H | P | K | R | O | Q | V | S | K | W |
| E | D | A | S | E | I | R | A | I | D | Y | S | Z | K | E | W | B | E | L | N |
| Z | Q | L | R | D | Z | B | T | Y | D | I | A | T | H | E | R | M | Y | X | S |
| W | R | Y | T | H | E | E | K | S | Q | L | V | B | W | U | T | I | L | U | X |
| J | G | S | K | T | P | M | R | H | A | M | Y | D | H | S | P | D | R | J | C |
| Y | T | I | E | X | O | A | X | C | R | E | J | G | E | A | F | I | R | X | V |
| E | W | S | D | P | Y | X | I | Y | Q | R | U | Y | X | E | M | A | V | Z | E |
| B | M | G | I | L | G | T | I | D | V | P | M | G | O | L | M | G | U | G | O |
| I | D | O | I | H | I | O | C | F | R | T | E | K | O | L | X | N | J | Q | H |
| R | U | D | L | R | V | D | V | R | Q | X | V | C | E | L | M | O | U | P | X |
| T | T | I | C | A | I | D | I | A | T | O | M | I | C | I | A | S | F | R | Y |
| A | K | A | S | A | N | T | Q | E | F | A | P | D | P | X | H | I | D | G | B |
| I | I | M | P | Y | R | O | I | N | T | M | A | P | H | B | C | S | D | O | P |
| D | P | E | X | F | Q | L | G | E | Q | P | J | F | G | U | O | P | J | Z | O |
| P | R | T | T | A | G | P | I | A | D | G | Y | Z | L | U | D | X | G | X | C |
| Z | J | E | R | D | V | T | B | L | I | Z | T | L | L | U | A | W | Y | Q | C |
| T | H | R | X | D | I | A | D | E | M | D | W | X | F | I | J | L | C | I | U |
| DIABETES |  |  |  |  |  | DIADEM |  |  |  |  |  |  | DIALOGUE |  |  |  |  |  |  |
| DIAMOND |  |  |  |  |  | DIARIES |  |  |  |  |  |  | DIATRIBE |  |  |  |  |  |  |
| DIA | BOL |  |  |  |  | DIAGNOSIS |  |  |  |  |  |  | DIALYSIS |  |  |  |  |  |  |
| DIA | PER |  |  |  |  | DIATHERMY |  |  |  |  |  |  | DIACRITICAL |  |  |  |  |  |  |
| DIA | GON | NAL |  |  |  | DIAMETER |  |  |  |  |  |  | DIAPHRAGM |  |  |  |  |  |  |

DIATOMIC

## Reading and writing decimals and Decimals as fractions

Practice writing decimals in words. 0.29 is twenty-nine hundredths : 4.7 is four and seven tenths; Notice that you do not reduce the fractions in decimals. All decimals have a denominator of $10,100,1000,10,000$, etc.

Practice writing decimals as fractions and fractions as decimals. $\frac{23}{100}$ is 0.23 , and 0.03 is $\frac{3}{100}$

Write the following decimals in digits:
Twenty-three hundredths $\qquad$ forty-one hundredths $\qquad$ . 23 .41
Five and three tenths $\qquad$ Five hundred twenty-three thousandths $\qquad$
5.3 .523

Six and seven tenths $\qquad$ two hundred thirty-one thousandths $\qquad$
6.7 . 231

Write the following as fractions:

| 0.45 | 0.87 |  | 0.4 |
| :---: | :---: | :---: | :---: |
| 45/100 | 87/100 |  | 4/10 |
| 0.654 | -0.8 |  | 0.76 |
| Write the following as decimals: |  |  |  |
| 654/1000 | 8/10 |  | 76/100 |
| $\frac{29}{100}$ | $5 \frac{5}{10}$ | $\frac{234}{1000}$ |  |
| . 29 | 5.5 | . 234 |  |
| $3 \frac{23}{100}$ | $4 \frac{9}{1000}$ | $245 \frac{23}{100}$ |  |
| 3.23 | 4.009 | 245.2 |  |

Write me 5 verbs describing you:

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
Write me 5 adjectives describing you:
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
Write me 5 prepositions that you would use describing how you would get out of bed in the morning:
11. $\qquad$
12. $\qquad$
13. $\qquad$
14. $\qquad$
15. $\qquad$
Write me 5 common nouns of things you would like this year for Christmas;
16. $\qquad$
17. $\qquad$
18. $\qquad$
19. $\qquad$
20. $\qquad$
Write me 2 proper nouns of something you want for Christmas;
21. $\qquad$
22. $\qquad$
Write me 5 proper nouns of who you would like to have visit at Christmas:
23. $\qquad$
24. $\qquad$
25. $\qquad$
26. $\qquad$
27. $\qquad$

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \underline{-0} \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \hline-\frac{3}{3} \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{1}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -\quad-9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline \underline{6} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -88 \\ \hline 4\end{array}$ | $\begin{array}{r} 10 \\ -\quad 9 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \frac{-3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{6}{0} \\ \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ -7 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ -\frac{2}{7} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 14 \\ -\quad 6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \hline-5 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 7 \\ -7 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \underline{-9} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ \underline{-7} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & \underline{-8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \\ \hline \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{gathered} 15 \\ \frac{-9}{7} \\ \hline \underline{2} \\ \hline \end{gathered}$ | $\begin{gathered} 11 \\ -\frac{8}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \underline{1} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \underline{-2} \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ \frac{-5}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 5 \\ \underline{-0} \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{array}{r} 17 \\ -\underline{9} \\ \hline \underline{8} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \\ \hline \end{array}$ |
| $\begin{array}{r} \hline 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{7}{1} \\ \hline 1 \end{array}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -\frac{4}{2} \\ \hline \underline{2} \end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline \underline{0}\end{array}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ -\frac{8}{7} \end{gathered}$ | $\begin{array}{r}2 \\ -0 \\ \hline \underline{2}\end{array}$ | $\begin{gathered} 13 \\ \frac{-9}{4} \end{gathered}$ | $\begin{gathered} 16 \\ \frac{-7}{9} \\ \hline \end{gathered}$ | $\begin{array}{r}5 \\ -2 \\ \hline \underline{3} \\ \hline\end{array}$ | $\begin{gathered} 12 \\ -\frac{4}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ -\frac{0}{3} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 11 \\ -7 \\ \hline \underline{4} \end{gathered}$ |
| $\begin{gathered} \hline 8 \\ -\frac{0}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}6 \\ -\frac{5}{1} \\ \hline 1\end{array}$ | $\begin{array}{r} \hline 8 \\ -\frac{3}{5} \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} \hline 9 \\ -0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r} 9 \\ -9 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -5 \\ \hline-8\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> -2 <br> $\underline{9}$ |

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write sentences for your words
$\qquad$
$\qquad$
45.87
51.549

Because the decimal point shows you the value of each digit in a decimal, you can add zeros after the last digit of a decimal without changing its value. You can add zeros before the decimal point. All the decimals below are equal.
$0.5=0.50=00.50=00.500=.5$
No matter how many zeros are added after the decimal point, the decimal point shows that 4 is in the one's place

$$
4=4.0=4.00=4.000
$$

Learn to simplify decimals that have extra zeros
$0.240=.24$
$38.00=38$
If you have 38.01 you cannot simplify that, ONLY if the zeros are to the right after the numbers

Reading decimals on a number line


Can you find on the line where 5.3 would be? How about 7.2?
Since it is divided into 10 parts, each part is $1 / 10$ of a mark. 5.1 then 5.2 then 5.3 etc

Comparing decimals
Remember when you compare numbers, you start with the greatest place value.
Compare 8.82 and 8.98
compare the ones place 8=8
Compare the tenth's . $8 \times .9$
Then $8.82<8.98$
7.77 $\qquad$ 8.98
7.07 $\qquad$ 7.77
<
3.343 $\qquad$ 3.043
58.765 $\qquad$ 58.766 >
54.87 $\qquad$ 5.487
>
84.88 $\qquad$ 8.855
>
4.99 $\qquad$ 4.999
.878 $\qquad$ .888
<
432.876 $\qquad$ 876.9
<

A declarative sentence is a sentence that tells something. Begin a statement with a capital letter and end with a period (.) *think "I do declare.." old fashioned speaking.

An interrogative sentence is a sentence that ask something. Begin an interrogative sentence with a capital letter. End with a question mark (?).

Rewrite the following sentences correctly. Use a period at the end of a statement and a question mark at the end of a question. Remember to capitalize the first word.

1. what is the cat eating?
2. the cat is looking for the mouse.
3. i think the cat is cute.
4. do you like cats?
5. are you looking for the cat?
6. my bike is very fast.
7. where is your bike?
8. can you and I go ride bikes?
9. will you play with me?
10.my bike is cool.

Place a check mark in front of each Declarative statement.
$\qquad$ 1. Do you want to come to the park?
2. I can't wait to go play at the park.X
3. Is the bird making noise?
4. The bird is making noise. $X$
5. I am going to clean my room.X
6. My room is clean today.X
7. You should go tighten the bolts on your bed. $X$
8. Lauren you are the best.X
9. Are you going to clean your room?

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \frac{-0}{7} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \hline \underline{-3} \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 14 \\ -\quad 5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -\quad 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -\quad 7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}13 \\ -8 \\ \hline-5\end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -\quad 7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -88 \\ \hline 4\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -2 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}13 \\ -\quad 4 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ \frac{-1}{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{4}{4} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \hline-2 \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\frac{7}{7} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
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| $\begin{array}{r} 8 \\ -\frac{6}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ \frac{-9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \\ \hline \end{gathered}$ | $\begin{array}{r}3 \\ -2 \\ \hline 1\end{array}$ | $\begin{array}{r}4 \\ -4 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \underline{-3} \\ \hline \underline{1} \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \frac{-7}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} \hline 7 \\ \hline-6 \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ \underline{-1} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} 2 \\ \underline{-2} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \\ \hline \underline{2} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{aligned} & 16 \\ & -\frac{7}{9} \\ & \hline \underline{9} \end{aligned}$ | $\begin{array}{r} 5 \\ \underline{-2} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -\frac{4}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ -\frac{0}{3} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 11 \\ -7 \\ \hline \underline{4} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -0 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline 1 \end{array}$ | $\begin{array}{r} 8 \\ -\frac{3}{5} \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 9 \\ -0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \frac{-4}{1} \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline 6\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{gathered} 15 \\ \frac{-7}{8} \end{gathered}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -\frac{5}{8} \\ \hline-8\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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$\qquad$
$\qquad$

Test week 13
$\qquad$
$\qquad$
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51.549

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compare the ones place 8=8
Compare the tenth's . $8<.9$
Then 8.82<8.98
7.77 $\qquad$ 8.98
$<$
3.343 $\qquad$ 3.043
7.07 $\qquad$ 7.77 <
58.765 $\qquad$ 58.766 >
54.87 $\qquad$ 5.487
84.88 $\qquad$ 8.855
-
4.99
$\qquad$ 4.999
< .878 $\qquad$ .888 < 432.876 $\qquad$ 876.9
<

Complete the following sentences by adding the correct punctuation.

1. Sadie walked briskly five times up the mountain.
2. Did you see the famous monument on your vacation?
3. The spider spun a beautiful web.
4. I like the rhythm of that song.
5. January in Vermont is freezing cold.
6. Is it cold in North Carolina in March?
7. Little children like to mimic animal sounds.
8. Does your sister like to imitate you?
9. The role of the mother is to nurture the children.
10.If you neglect your room, it will become messy.
10. Did you ignore the rules that I gave to you?
12.The sun inevitably will rise in the morning.
13.What is the legal voting age in the United States?
11. Kevin is very mature for his age.
12. Why do you yell?

Write me 2 declarative sentences:

1. $\qquad$
2. $\qquad$

Write me 2 interrogative sentences

1. $\qquad$
2. $\qquad$

Identify what type of sentence this is:
The Hawaiian islands are really mountaintops. $\qquad$ declarative Were those mountains once active volcanoes? $\qquad$ interrogative
Are you coming to the parade with us today? $\qquad$ interrogative I wish you would not complain about work. $\qquad$ imperative Will you come over to my home? $\qquad$ interrogative Jadyn eats a balanced diet each day. $\qquad$ declarative The dry, cold air irritates sensitive skin. $\qquad$ declarative $\qquad$ I have immense respect for your parents. $\qquad$ declarative $\qquad$ Would you like to see my pet? $\qquad$ interrogative___

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| $\begin{array}{r} 7 \\ \underline{-0} \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad 5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{1}{6} \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}13 \\ -8 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -\quad 7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline 4\end{array}$ | $\begin{array}{r}13 \\ -\quad 4 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{y} \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & \hline 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ \underline{-2} \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{gathered} 4 \\ -\frac{1}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r}9 \\ -5 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline 9 \end{array}$ | $\begin{gathered} 11 \\ -4 \\ \hline \underline{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -\frac{6}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{2}{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \frac{-0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ -9 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ \frac{-7}{1} \\ \hline \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} \hline 7 \\ \frac{-6}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} 2 \\ \underline{-2} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 16 \\ -7 \\ \hline 9 \end{gathered}$ | $\begin{array}{r} \hline 5 \\ -\frac{2}{3} \\ \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -4 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -7 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ -\frac{5}{1} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -5 \\ \hline-8\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

## week 14 spelling words

## example

exchange $\qquad$
exercise
expense
expert
explore $\qquad$
extend
extent
exterior
exterminate
external
extinct
extinguish
extol
extract
extraordinary
extravagant
extreme

Here are some problems. Write them out and line up the decimals. If you need to, add some zeros.
$432.8+32.005+1.001=$
465.806
61.641
34.87-4.49=
$34.00-24.64=$
30.38
9.36
$\qquad$ 64,864.21-32,009.87= $\qquad$

An imperative sentence is a sentence that gives a command or makes a request. They end with a period (.).
**think of something being imperative-important and needs to be done now.

Get the door, please.
An exclamatory sentence shows strong feeling. It ends with an exclamation point (!). **You are exclaiming something with excitement.

What a great God we serve!
Rewrite the following sentences correctly. Remember to begin with a capital letter and end with a proper punctuation.

1. pick up your shoes please.
2. hurry, or you will miss the bus! -
3. go feed the cat now.
4. come here Alyssa.
5. watch out for the ball!
6. please cut the grass tomorrow.
7. wow, that ice cream was big!
8. this car is fast!

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ -\frac{0}{7} \\ \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{gathered} 6 \\ \hline \frac{-3}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -8 \\ \hline 4\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -2 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}13 \\ -4 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ -\frac{3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -2 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | 10 <br> -4 <br> 6 | $\begin{array}{r}9 \\ -2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 10 \\ \frac{-6}{4} \end{gathered}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline 4\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -\frac{7}{5} \\ \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} \hline 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ -7 \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline \underline{2}\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline 0\end{array}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{aligned} & 13 \\ & \frac{-9}{4} \end{aligned}$ | $\begin{gathered} 16 \\ \frac{-7}{9} \end{gathered}$ | $\begin{gathered} 5 \\ \frac{-2}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-4}{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | 11 <br> -7 <br> $\underline{4}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline 10 \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \underline{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> -2 <br> $\underline{9}$ |

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$\qquad$
$\qquad$

| D | E | X | T | R | A | C | T | X | E | X | T | O | L | P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | Y | A | N | E | E | H | E | X | P | E | N | S | E | Y |
| E | X | P | L | O | R | E | X | T | I | N | C | T | K | E |
| X | E | X | T | R | A | O | R | D | I | N | A | R | Y | X |
| T | E | X | C | H | A | N | G | E | G | W | J | Y | X | T |
| E | A | F | N | E | X | T | I | N | G | U | I | S | H | E |
| N | K | T | E | X | T | E | R | M | I | N | A | T | E | R |
| D | Y | K | Z | N | N | R | J | E | X | P | E | R | T | N |
| E | X | T | R | E | M | E | S | R | U | H | K | Y | I | A |
| D | C | Z | Z | D | G | S | Z | D | Y | T | I | T | V | L |
| 0 | B | E | M | B | E | X | T | E | R | I | O | R | L | D |
| C | A | V | K | E | X | A | M | P | L | E | W | I | A | Q |
| E | X | T | R | A | V | A | G | A | N | T | A | L | V | J |
| Q | M | X | J | U | K | E | X | T | E | N | T | D | A | X |
| E | X | E | R | C | I | S | E | 0 | P | I | Z | F | W | B |
| EXAMPLE |  |  |  |  | EXCHANGE |  |  |  | EXERCISE |  |  |  |  |  |
| EXPENSE |  |  |  |  | EXPERT |  |  |  |  | EXPLORE |  |  |  |  |
| EXTEND |  |  |  |  | EXTENT |  |  |  |  | EXTERIOR |  |  |  |  |
| EXTERMINATE |  |  |  |  | EXTERNAL |  |  |  |  | EXTINCT |  |  |  |  |
| EXTINGUISH |  |  |  |  | EXTOL |  |  |  |  | EXTRACT |  |  |  |  |
|  | RAO | RDI | NAR |  | EXTRAVAGANT |  |  |  |  | EXTREME |  |  |  |  |

To convert a decimal to a fraction, remove the decimal point and write the decimal over a power of ten. If the decimal goes to the tenths place, place it over ten; if the decimal goes to the thousandths place, place it over 1000. Reduce the fraction to lowest terms.

Examples: $0.45=\frac{45}{100}=\frac{9}{20} \quad 0.007=\frac{7}{1000}$

Convert the following decimals into fractions.

| $0.23=$ |  | 0.11= | -0.87= |
| :---: | :---: | :---: | :---: |
| 23/100 |  | 11/100 | 87/100 |
| $0.543=$ |  | $0.220=$ | 0.137= |
| 543/1000 |  | $22 / 100=11 / 50$ | 137/1000 |
| 4.2= |  | $5.22=$ | $8.25=$ |
| $42 / 10=41 / 5$ |  | 5 22/100=5 11/50 | $825 / 100=81 / 4$ |
| 89.50= |  | 76.454= | 126.777= |
| 89 50/100=89 1/2 | 76 | 454/1000 76 27/500 | 126 777/1000 |

Add 65.87+43.897= $\qquad$
109.767

Subtract 6484.99-0.9548= $\qquad$
6484.0352

Add correct punctuation to the following sentences:

1. Watch out for the ice!
2. Where are we going for dinner?
3. You're it!
4. What time is it?
5. Oranges are my favorite citrus fruit.
6. Brrrr!
7. Stop!
8. Will you come over today?
9. Please give me the paper.
10.Stop being such a complainer.
10. What will we do today?
12.Will you come over?
11. Heads up!

Put a check if the sentence is imperative.
1.Vote for Sarah for class president.X
2. Please pick up that piece of trash.X
3. Drink all of your milk up.X
4.Carry your brother for me.X
5. Let's go to the park.

Write me 2 imperative sentences.
1.
2.

Write me 2 exclamatory sentences.

1. $\qquad$
2. $\qquad$

Look up on thesaurus.com other imperatives that are synonyms of words below: (3each)
Carry= $\qquad$
Drink= $\qquad$
Drive= $\qquad$
Look= $\qquad$
Pick= $\qquad$
Shoot= $\qquad$

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| $\begin{array}{r} 7 \\ \underline{-0} \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad 5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{1}{6} \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
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www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.
$\qquad$
$\qquad$
write sentences for your words

Write out 36.125 in words: $\qquad$
__thirty six and one hundred twenty-five thousandths

Write two hundred thirty-seven and twenty-one hundredths in numerals _ 237.21 $\qquad$

Use $<>$ to indicate which decimal fraction is greater
3.147 $\qquad$ 3.205
3.06 $\qquad$ 3.059
<
<
Round 87.658 to the nearest whole number $\qquad$ 88

Round 87.658 to the nearest tenth. $\qquad$ 87.7

Round 87.658 to the nearest hundredth $\qquad$ 87.66

Write 0.5 as a fraction in lowest terms $\qquad$
1/2

Write 0.67 as a fraction in lowest terms $\qquad$
67/100

Write 7.85 as a fraction in lowest terms $\qquad$ 7 17/20

Fill in 0.37

8.276-0.228= $\qquad$ 8.048 $\qquad$ 465.52-104.1= $\qquad$ 361.42 $\qquad$

## REVIEW

## Add the correct ending punctuation.

Write $\mathbf{E}$ for exclamatory sentence or $\mathbf{C}$ for an imperative sentence.

1. $\qquad$ Remember the safety rules.C
2. $\qquad$ Always wear a helmet when riding your bike.C
3. ___ Watch out, for the car!E
4. $\qquad$ Stay on the right side of the road.C
5. ___ Use your hand signals when making a turn.C
6. $\qquad$ Beware of strangers.C
7. $\qquad$ How fit you will be! E
8. $\qquad$ Please be careful when riding your bike.C
9. $\qquad$ Ride with your sister always.C
10.___Wow, my bike is fast!E

Add the correct ending punctuation. Interrogative end with a (?) and declarative end with a (.).
11. $\qquad$ Do you know how to swim?
12. $\qquad$ We like to go to the beach.
13. $\qquad$ The water is cool.
14.___Did you bring sunscreen?
15.___This is going to be fun.
16. ___Does your brother like to swim?
17.___Do you want to eat here?
18. $\qquad$ Did you want to stay all day?
19. $\qquad$ Let's get in over there.
20. $\qquad$ The lake here is beautiful.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \hline-0 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}16 \\ -9 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r}18 \\ -\quad 9 \\ \hline 9\end{array}$ | $\begin{array}{r}11 \\ -3 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline \underline{6} \end{array}$ |
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| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\underline{2} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} \hline 9 \\ -2 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & 10 \\ & -\frac{-6}{4} \end{aligned}$ | $\begin{gathered} 4 \\ -1 \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -5 \\ \hline \underline{4} \end{array}$ |
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| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ \frac{-9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -\frac{2}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}4 \\ -4 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ -\frac{2}{6} \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \hline-0 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}17 \\ -9 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}6 \\ -1 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} \hline 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \underline{-3} \\ \hline \underline{1} \\ \hline \end{array}$ | $\begin{array}{r} \hline 8 \\ -\frac{7}{1} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ \underline{-6} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{2} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -\frac{4}{2} \\ \hline \underline{2} \end{array}$ |
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| $\begin{gathered} \hline 8 \\ -\frac{0}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 9 \\ \underline{-4} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ \underline{-5} \\ \hline \underline{1} \end{gathered}$ | $\begin{gathered} 8 \\ \underline{-3} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} \hline 9 \\ \underline{-0} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r} 9 \\ -\frac{3}{6} \\ \hline \underline{6} \end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> -8 | $\begin{array}{r}8 \\ -8 \\ \hline-8\end{array}$ | $\begin{array}{r}14 \\ -9 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> -5 <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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Test week 14

We multiplied money before, remember I said to count over how many decimal places there was in your numbers and that is how many you move over in your answer. The same is true for decimals.

| 4.3 |
| ---: |
| $\times 1.2$ |
| 86 |
| 430 |
| 5.16 |

Do the following problems and put the decimal point in the proper place.
2.21
$\times .15$
0.3315
6.6432

| $\mathrm{X} \quad 0.3$ |
| :--- |

*decimal is over 5 places

1.99296
2.5
$\times 2.1$
5.25
4368.3216
$\mathrm{x} \quad 0.2$
0.87
x .04
3.1
3.1
9.61
873.66432
0.0348

## Pronoun blunders

Three errors are often made when using pronouns. Follow the rules below to avoid these errors.
Do not use an object pronoun as the subject of a sentence.
Incorrect: Us are playing hockey.
Correct: We are playing hockey.
Do not add extra pronouns that duplicate the subject.
Incorrect: Bonnie, she has won the tennis match.
Correct: Bonnie has won the tennis match.

In a sentence with a compound subject, it is incorrect to put the pronoun I before the noun.
Incorrect: I and Sheila will attend the game.
Correct: Sheila and I will attend the game.
Rewrite the following sentences correctly.

1. I and Mr. Maryon were planning the school party. $\qquad$ WE $\qquad$
2. Mrs. Petty and Mrs. Susan they volunteered to help Mr. Michael and me with the concession stand. $\qquad$ TO HELP
US
3. Bob, he will make the arrangements for all the sports equipment.
$\qquad$ CORRECT
4. Us were forming a
team. $\qquad$ WE $\qquad$
5. John will time we in the
races. $\qquad$ US

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| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
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| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline 9 \end{array}$ | $\begin{gathered} 11 \\ -4 \\ \hline \underline{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -\frac{6}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{2}{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \frac{-0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ -9 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ \frac{-7}{1} \\ \hline \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} \hline 7 \\ \frac{-6}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} 2 \\ \underline{-2} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 16 \\ -7 \\ \hline 9 \end{gathered}$ | $\begin{array}{r} \hline 5 \\ -\frac{2}{3} \\ \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -4 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -7 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ -\frac{5}{1} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -5 \\ \hline-8\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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## week 15 spelling words

adapt
address $\qquad$
adequate $\qquad$
adhere
adjective
adjust
admire
admonish
adopt
adorn $\qquad$
adult
advance
advantage
advent $\qquad$
adventure
advice
advise $\qquad$

You divide decimals by whole numbers the same way you divide whole numbers by whole numbers. You put the decimal point in the quotient above the decimal point in the dividend.

$$
\frac{3.2}{18.6}
$$

## Practice

$4 \longdiv { 1 2 . 8 }$
$5 \longdiv { 2 0 . 5 5 }$
$2 \longdiv { 8 4 . 1 2 }$

## 3.2

4.11
42.06
$3 \longdiv { 1 2 . 2 4 }$
4.08
$8 \longdiv { . 8 6 0 }$
$6 \longdiv { 4 . 5 6 }$
.1075
.76
$6 \longdiv { 0 . 3 6 7 }$
$4 \longdiv { 1 5 . 4 8 }$
$8 \longdiv { 7 . 2 4 }$
.0611666
EXPLAIN ABOUT
REPEATING DECIMAL
3.87
.905

## Simple sentences

Simple sentences are sentences with one independent clause. Independent clauses present a complete thought and can stand alone as a sentence. Simple sentences do not have any dependent clauses. Dependent clauses do not present a complete thought and cannot stand alone as sentences.
A sentence fragment is a group of words that is missing either a subject or predicate. It does not express a complete thought.
Mark which of the following express a complete thought and can stand alone as a simple sentence.

1. $\qquad$ Cats can.
2. $\qquad$ Let's go to the park to play.
3. $\qquad$ We spoon.s
4. $\qquad$ Do you like to play?
5. $\qquad$ Pigs pink.

> The subject of a sentence tells who or what does something. Mark dropped the box. Mark is the subject of this sentence. The ball rolled away. The ball is the subject of this sentence.

Circle the subject.

1. Sarah ate the green apples.
2. Evan loves chocolate ice cream.
3. Mom made me my new dress.
4. They are going to the park.
5. We ate the bag of chips.
6. Elsa liked eating cookies and drinking milk.
7. Jadyn liked eating peanut butter and jelly sandwiches.
8. Autumn and Brooklyn like eating peanut butter and honey sandwiches.
9. He is going to the park.
10.We are going to play.

Choose a subject for the following sentences.
11. $\qquad$ loves to work on cars.
12. $\qquad$ climbs up the tree.
13. $\qquad$ rolls into the street.
14. $\qquad$ runs across the field.
15. $\qquad$ always feeds the cat.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \underline{-0} \\ \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}16 \\ -\quad 9 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}7 \\ -1 \\ \hline \underline{6}\end{array}$ | $\begin{array}{r}18 \\ -\quad 9 \\ \hline 9\end{array}$ | $\begin{array}{r}11 \\ -3 \\ \hline 8\end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline \underline{6} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -7 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 0 \\ \underline{-0} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 9 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ -22 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -\quad-5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ \underline{-5} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ \underline{-1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 7 \\ \underline{-2} \\ \hline \underline{5} \end{gathered}$ | $\begin{gathered} 14 \\ -7 \\ \underline{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r}11 \\ -6 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{\underline{-9}} \\ & \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 9 \\ \frac{-2}{7} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\quad-0 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 10 \\ -\frac{-6}{4} \end{array}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 9 \\ -5 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 7 \\ -7 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ -\frac{7}{5} \\ \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ -\frac{4}{7} \\ \hline \underline{7} \end{gathered}$ |
| $\begin{array}{r}8 \\ -6 \\ \hline \underline{2}\end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r}3 \\ -2 \\ \hline 1\end{array}$ | $\begin{array}{r}4 \\ -4 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}17 \\ -9 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}6 \\ -1 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} \hline 4 \\ \underline{-3} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ -\frac{7}{1} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 7 \\ \frac{-6}{1} \\ \hline \end{gathered}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} \hline 2 \\ \underline{-2} \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{aligned} & 13 \\ & \frac{-9}{4} \end{aligned}$ | $\begin{gathered} 16 \\ \frac{-7}{9} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{2}{3} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -\frac{4}{8} \end{gathered}$ | $\begin{array}{r} 3 \\ \hline-0 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 11 \\ -7 \\ \hline \underline{4} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline 1 \end{array}$ | $\begin{gathered} 8 \\ \underline{-3} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 9 \\ -\frac{0}{9} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | $\begin{aligned} & 12 \\ & \frac{-5}{7} \end{aligned}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline 6\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> 8 | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -\frac{5}{8} \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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Remember when we learned how easy it was to multiply by $10,100,1000$, etc? just add the same amount of zeros right?

In decimals and multiplying by $10,100,1000$ etc, you move the decimal to the right the amount of zeros. If you need to add more zeros do so.

In dividing by 10,100,1000 you move the decimal to the left the same amount of zeros. If you need to add more zeros do so.

Ex. $34.87 \times 100=34870.67 \times 1000=670$
$93.79 \div 100=0.9379$
$643 \div 10000=0.0643$
$4.2876 \times 100=$ $\qquad$ $0.65 \times 1000=$ $\qquad$
428.76

6500
$654.875 \times 10000=$ $\qquad$ $0.654 \times 10=$ $\qquad$
6548750
6.54
$58.9 \times 1000=$ $\qquad$ $76.6 \times 10000=$ $\qquad$
58900
766000
$76.976 \div 100=$ $\qquad$ $0.654 \div 10=$ $\qquad$
.76976
0.0654
$65.87 \div 1000=$ $\qquad$ $7.643 \div 10000=$ $\qquad$
00.6587
. 0007643
$9.98 \div 10000=$ $\qquad$

$$
8.065 \div 100=
$$

$\qquad$
. 000998 .08065
Write the following in digits:
Forty-three and seven tenths $\qquad$ 43.7

One hundred twenty seven and thirteen thousandths. $\qquad$ 127.013

Underline the predicate.

1. Stephen gets the big shovel.
2. She digs in the sand.
3. Jentzen throws dirt at me.
4. Jentzen and Stephen enjoy playing in the sand box.
5. They wait to eat lunch.
6. Stephen liked baking cookies and eating chocolate.
7. Brooklyn and Sarah like eating jam and bread.
8. We love steak and fries.
9. Tammy and Elizabeth ate tortillas and salsa.
10. Tammy likes to drink coffee.

Add a predicate to the following phrases.
11.The rain $\qquad$ .
12.The sun $\qquad$ .
13.We $\qquad$ -.
14.Lauren and Jadyn $\qquad$ .
15.They $\qquad$ .
16.Mom and Dad $\qquad$ .
17.The bike $\qquad$ .
18.My pen $\qquad$ .
19.The paper $\qquad$ .
20.Butterflies and bumblebees $\qquad$ .

Make your own sentences by adding the word into it. Make sure the verb form is correct.

1. play (yesterday)
2. swim (tomorrow) $\qquad$

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -8 \\ \hline 4\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -2 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}13 \\ -4 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ -\frac{3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -2 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | 10 <br> -4 <br> 6 | $\begin{array}{r}9 \\ -2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 10 \\ \frac{-6}{4} \end{gathered}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline 4\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -\frac{7}{5} \\ \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} \hline 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ -7 \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline \underline{2}\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline 0\end{array}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{aligned} & 13 \\ & \frac{-9}{4} \end{aligned}$ | $\begin{gathered} 16 \\ \frac{-7}{9} \end{gathered}$ | $\begin{gathered} 5 \\ \frac{-2}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-4}{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | 11 <br> -7 <br> $\underline{4}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline 10 \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \underline{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> -2 <br> $\underline{9}$ |

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$\qquad$
$\qquad$
write sentences for your words

## Positive and Negative numbers

On a Celsius thermometer, zero degrees is the temperature at which water freezers. A common room temperature is +20 and -10 is the outdoor temperature of a very cold winter day.

The number +20 or 20 is a positive number. You read it as positive 20 or just 20 . The number -10 is a negative number. You read it as negative ten.

You can write positive numbers with or without a + sign. BUT you MUST always write a negative sign with a negative number.

We can show positive and negative numbers on a number line.


Numbers to the left of 0 on the number line are negative. Numbers on the right of 0 are positive. The number 0 is neither positive or negative.

Whole numbers are called integers. The positive integers are $+1,+2,+3 \ldots$ the negative integers are $-1,-2,-$ 3...

We use integers in everyday life. For instance the ten dollars you earn for doing a job is an example of a positive integer. When you spend the money on treats. That number is the negative amount you spend.

To mark the sea floor 300 meters below sea level, we can use the negative integer - 300 to mark it. To mark a mountain 3,200 feet above sea level, we use +3200 .

## Comparing integers

An integer on the number line is greater than those to its left and less than those to its right.
$-6<-3<3$
A positive integer is always greater than a negative integer. The farther to the left of a negative integer is from zero, the smaller its value.

## Practice

$-3$ $\qquad$ $-2$

$-4$
$-6$ $\qquad$ $-5$
+3 $\qquad$ $<$
$-5$ $\qquad$ $-10$
$<$
$\qquad$ $-8$
>
$\qquad$ $-6$
$+10$ $\qquad$ 8
$>$
$>$
$>$

Compound sentences are sentences with two or more simple sentences joined by a coordinating conjunction, punctuation, or both. As in simple sentences, there are no dependent clauses in compound sentences.

Combine each pair of simple sentences into a compound sentence.

1. Stephen likes broccoli. Jentzen likes carrots.
2. Jadyn likes crocheting. Brooklyn likes sewing.
3. Lauren hates cats. Brooklyn loves cats.
4. I will go to the park. I might go to the zoo.
5. I will wear the blue skirt. I might wear my brown skirt.
6. I like coffee. I do not like tea.

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ -\frac{0}{7} \\ \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{gathered} 6 \\ \hline \frac{-3}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -8 \\ \hline 4\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -2 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}13 \\ -4 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ -\frac{3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -2 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | 10 <br> -4 <br> 6 | $\begin{array}{r}9 \\ -2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 10 \\ \frac{-6}{4} \end{gathered}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline 4\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -\frac{7}{5} \\ \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} \hline 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ -7 \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline \underline{2}\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline 0\end{array}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{aligned} & 13 \\ & \frac{-9}{4} \end{aligned}$ | $\begin{gathered} 16 \\ \frac{-7}{9} \end{gathered}$ | $\begin{gathered} 5 \\ \frac{-2}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-4}{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | 11 <br> -7 <br> $\underline{4}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline 10 \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \underline{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> -2 <br> $\underline{9}$ |

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Test week 15

Round the following to the nearest tens
328 $\qquad$ 330
543___ 540
788 $\qquad$ 790_
99 $\qquad$ 100 $\qquad$

Nearest hundred
432__400 655___700__ 899__900__ 2342___2300

Nearest thousand
34532___35000 6543__7000__ 8997_9000__ 54322_5400__

Nearest ten thousand

| 43233 | 56555 | 76888 | 765789 |
| :--- | :--- | :--- | :---: |
| 40000 | 60000 | 80000 | 770000 |

63.87 $\qquad$ 8.057
7.009 $\qquad$ 21.65
21.7

Nearest hundredth
654.76
654.754 $\qquad$ 876.5328 $\qquad$ 76.987 $\qquad$ 0.891 $\qquad$
Nearest thousandths
0.6547 $\qquad$
0.655
$1 1 \longdiv { 2 4 3 2 }$ 34.7623 $\qquad$ 98.9997 $\qquad$ 0.3289 $\qquad$

221
$2 0 \longdiv { 5 6 7 4 0 }$

2837
$3 \longdiv { 3 . 2 4 6 }$
1.082

## Complex sentences

Complex sentences have one independent clause and two or more dependent clauses. The independent and dependent clauses are connected with a subordinate conjunction or a relative pronoun. Remember dependent clauses to do not present a complete thought and cannot stand alone as sentences. The dependent clause can by anywhere in the sentence.

Common subordinate conjunctions include: after, although, as, because, before, if, since, when, where, while, until, and unless.

Ex: Since he got a math tutor, his made grades have improved.

The independent and dependent clauses can also be connected with relative pronouns like who, whose, which, and that.

Ex: Mr. Smith, who is a math teacher, tutors Stephen.
By combining simple sentences into complex sentences adds variety and clarity to writing.
Circle the letter that best answers each question:

1. Which of the following sentences contain two simple, individual sentences?
a) He is wearing his baseball uniform. He is holding his baseball bat.
b) He is wearing his baseball uniform and holding his baseball bat.
c) He is wearing his baseball uniform, although the game was cancelled.
2. Which of the following sentences contain a compound sentence?
a) She is eating a salad. She is drinking lemonade.
b) She is eating a salad, and she is drinking lemonade.
c) She is drinking lemonade, since she is thirsty.
3.Which of the following sentences contain a complex sentence?
a) Mary went jogging. Rose went jogging.
b) Mary and Rose went jogging.
c) Before breakfast, Mary and Rose went jogging.
3. Which of the following sentences contain a complex sentence?
a) Mike was learning about moose at school. Mike was learning about elk at school.
b) Mike and Sam were learning about woodland animals at school.
c) Mike, who loved animals, was learning about moose and elk at school.

Write 2 sentences about your birthday. Make them complete and not fragments. They must express a complete thought.

1

2

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| $\begin{array}{r} 7 \\ \underline{-0} \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad 5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{1}{6} \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
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| $\begin{array}{r}13 \\ -8 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -\quad 7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline 4\end{array}$ | $\begin{array}{r}13 \\ -\quad 4 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{y} \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & \hline 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ \underline{-2} \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{gathered} 4 \\ -\frac{1}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r}9 \\ -5 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline 9 \end{array}$ | $\begin{gathered} 11 \\ -4 \\ \hline \underline{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -\frac{6}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{2}{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \frac{-0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ -9 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ \frac{-7}{1} \\ \hline \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} \hline 7 \\ \frac{-6}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} 2 \\ \underline{-2} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 16 \\ -7 \\ \hline 9 \end{gathered}$ | $\begin{array}{r} \hline 5 \\ -\frac{2}{3} \\ \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -4 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -7 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ -\frac{5}{1} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
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## week 16 spelling list

probe
produce
profone
profound
progress
prohibit
project
prolong
promise
promote
pron
pronoun
pronounce
propel
proportion
propose
prosper
proser
protein
provoke

What is the name for the perimeter of a circle

## CIRCUMFERENCE

If the radius is 4 cm , what is the diameter 8CM

If ten pounds of apples costs $\$ 12.90$, how much is the price per pound 1.29

Divide 2100 by 52 and write the answer with a remainder
40 R 20

Convert 7/6 to a mixed number
1 1/6
What is greater, 9 inches or one foot ONE FOOT
$1 / 2$ of 36 is
18

Draw me two parallel lines

Draw me two perpendicular lines

Write ten sentences about your family. Follow which kind to write based on the clues below:
1.declarative
2.interogative $\qquad$
$\qquad$
$\qquad$
3. imperative $\qquad$
$\qquad$
$\qquad$
4.exclamatory $\qquad$
$\qquad$
$\qquad$
5. compound subjects $\qquad$
$\qquad$
$\qquad$
6. compound predicate $\qquad$
$\qquad$
$\qquad$
7. compound adjectives $\qquad$
$\qquad$
$\qquad$
8.compound verbs $\qquad$
$\qquad$
$\qquad$

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| $\begin{array}{r} 7 \\ -0 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \hline-3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -\quad 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline 6 \end{array}$ |
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| A | R | L | 0 | P | R | B | P | R | 0 | V | O | K | E | L |
| A | 0 | N | P | R | 0 | O | G | B | Y | P | Z | T | V | G |
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Angles are made up of two rays. where they intersect, an angle is formed.
There are three types of angles

$A B D$ is the acute angle
<CBA is the obtuse angle

What is the sum of $1 / 3$ and $2 / 3$ and $3 / 3$
2

How much money is $2 / 3$ of $\$ 24$
16
10,010-9909 (100x100)-(100x99)
101
100

Divide 5097 by 100---remember how to move the decimal over
50.97
$3 / 4$ of a dozen eggs is what
9

Use a ruler and draw a line segment 5 cm

## Fact and Opinion

A fact is something that is proven to be true. An opinion is what someone believes. People hold differing opinion, some of which are unfair or untrue.

Label each as a Fact (F) or opinion (O)

1. $\qquad$ Girls are odd because they like to play with dolls. 0
2. $\qquad$ Sarah has blonde hair and a flat nose.F
3. $\qquad$ Timothy was saving all the water for himself.F
4.____Chris is strange because he doesn't know what rock music is. O
4. $\qquad$ Fish swim in the water.F
5. $\qquad$ Cats have long tails.F
6. $\qquad$ North Carolina is a mountainous state.F
7. ___ North Carolina is the prettiest state ever.O
9.___We should always wash our hands. 0
10.__ We should always walk if we can. O
8. $\qquad$ Walking is good for our hearts.F
9. __ Walking up a mountain is harder than walking in the woods. 0
10. $\qquad$ Running is better than walking. 0
11. $\qquad$ Tablets are cooler than laptops. 0
12. $\qquad$ Everyone should have a cell phone. O

Write a fact:

Write an opinion:

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$\qquad$
$\qquad$
write sentences for your words

## Multiplying Simple Fractions

Step 1 - Multiply the numerators
Step 2 - Multiply the denominators
Step 3 - Reduce the answer to lowest terms
Example: $\frac{1}{7} \times \frac{4}{6}=\frac{4}{42}$ which reduces to $\frac{2}{21}$

## Multiplying Mixed Numbers

Step 1 - Convert the mixed numbers to improper fractions first
Step 2 - Multiply the numerators
Step 3 - Multiply the denominators
Step 4 - Reduce the answer to lowest terms
Example: $2 \frac{1}{3} \times 1 \frac{1}{2}=\frac{7}{3} \times \frac{3}{2}=\frac{21}{6} \quad$ which then reduces to $3 \frac{1}{2}$

The best way to multiply fraction is to reduce down before you multiply. Then multiply across
3
$\underline{9}$
12

2 $\quad$| $\underline{b}=$ |
| :--- |
| 3 |
| 2 |$\quad 1 \quad 1 \frac{3}{2}$

The 6 and the 12 can be reduced by 6 . So you cross of the 6 and make it 1 . The 12 becomes 2 . 9 and 3 can be divided by 3 , so you cross off and make it 3 and 1 . You can't reduce anymore so you just multiply across. You get $3 / 2$ and since that is an improper fraction, you reduce it down to lowest terms. When you reduce, it can be either number up and down, not reducing side by side. Let's try doing some on your own. Remember reduce FIRST and then multiply across.

| $\frac{3}{4} \times \frac{12}{9}=$ | $\frac{10}{5} \times \frac{9}{3}=$ | $\frac{4}{9} \times \frac{18}{20}=$ |
| :--- | :--- | :--- |
| 1 | 6 | $2 / 5$ |


| $\frac{3}{4}$ | $3 / 2=1 \frac{1}{2}$ | $1 / 3$ |
| :--- | :--- | :--- |
| $\frac{3}{8} \times \frac{8}{4}=$ | $\frac{8}{20} \times \frac{30}{8}=$ | $\frac{5}{10} \times \frac{2}{3}=$ |

## Writing a paragraph

A paragraph is made up of a group of sentences. A paragraph should have, and stick to, a single topic. Each sentence should focus on the topic with plenty of information and supporting details related to the topic.

Elements of a paragraph: There are 3 parts to a paragraph

1. Beginning : The topic sentence is the beginning of the paragraph. It tells what the paragraph is going to be about. It also expresses the feeling of the paragraph.
2. Middle: The middle is the main part of the paragraph. The sentences here give more information and supporting details about the topic sentence.
3. End: After all of the information and details are writing, the ending sentence concludes, or sums up, the paragraph's main idea.

Choose one of the following topic sentences and write a paragraph. Follow the rules above. 1-topic sentence, 2-3 middle, supporting sentences, and 1 ending sentence to sum it all up.

1. There are several reasons why I like Saturdays.
2. It is fun to take a walk in the snow.
3. Some movies are really funny.
4. Swimming in the lake is fun.
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| $\begin{array}{r}13 \\ -8 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -\quad 7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline 4\end{array}$ | $\begin{array}{r}13 \\ -\quad 4 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{y} \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{2}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & \hline 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ \underline{-2} \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{gathered} 4 \\ -\frac{1}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r}9 \\ -5 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline 9 \end{array}$ | $\begin{gathered} 11 \\ -4 \\ \hline \underline{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -\frac{6}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{2}{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \frac{-0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ -9 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ \frac{-7}{1} \\ \hline \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} \hline 7 \\ \frac{-6}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \end{gathered}$ | $\begin{gathered} 10 \\ -1 \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} 2 \\ \underline{-2} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 16 \\ -7 \\ \hline 9 \end{gathered}$ | $\begin{array}{r} \hline 5 \\ -\frac{2}{3} \\ \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -4 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -7 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ -\frac{5}{1} \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline 9\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}13 \\ -5 \\ \hline-8\end{array}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.
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Test week 16

Dividing of fractions
When you are to divide fractions, you actually do the reciprocal of the second number and then multiply as usual.
Reciprocal means to flip the fraction around.
$\frac{1}{2} \div \frac{6}{3}=$ Rewrite $\frac{1}{2} \times \frac{3}{6}=$ Then reduce $\frac{1}{2} \times \frac{1}{6}=$ $\frac{1}{4}$


1
$2 / 3$
$2 / 5$
$\frac{3}{8} \div \frac{4}{8}=$

$\frac{8}{20} \div \frac{8}{30}=$
$\frac{5}{10} \div \frac{3}{2}=$
$\frac{3}{4}$
$3 / 2=1 \frac{1}{2}$
$1 / 3$

When you have a whole number by itself and you need to multiple or divide, put it over 1.
$7 \times 1 / 2=\frac{7}{1} \times \frac{1}{2}=$

Solve:
$7 \times \frac{1}{11}=$ $\qquad$ $\frac{1}{5} \times 4=$ $\qquad$
$\qquad$

7/11
$4 / 5$
$1 / 72$

3
$12 \times \frac{1}{4}=$ $\qquad$


## A narrative gives the details of an event or events in the form of a story.

The first sentence organizes the whole story (main idea-topic sentence.) Time-order words like first, next, last, finally, then show the sequence of events.

An exclamatory sentence adds interest
Vivid details help readers picture the scene.
Have a strong ending to show some writing personality.
Remember the rules for writing a paragraph and write your own paragraph about the following: Choose one: The time I found the cat in my bed.
Walking in the woods, I found a golden spoon.
When I woke up I found a large box wrapped in paper.
I found all my clothes missing from my drawers.
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You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ -\frac{0}{7} \\ \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{gathered} 6 \\ \hline \frac{-3}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
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| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -8 \\ \hline 4\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -2 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}13 \\ -4 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ -\frac{3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -2 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | 10 <br> -4 <br> 6 | $\begin{array}{r}9 \\ -2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 10 \\ \frac{-6}{4} \end{gathered}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline 4\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -\frac{7}{5} \\ \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} \hline 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ -7 \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline \underline{2}\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline 0\end{array}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{aligned} & 13 \\ & \frac{-9}{4} \end{aligned}$ | $\begin{gathered} 16 \\ \frac{-7}{9} \end{gathered}$ | $\begin{gathered} 5 \\ \frac{-2}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-4}{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | 11 <br> -7 <br> $\underline{4}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline 10 \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \underline{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
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$\qquad$
$\qquad$

## week 17 spelling words

| precaution | $\cdots$ |
| :---: | :---: |
| precise |  |
| predict |  |
| prefer |  |
| prefix |  |
| prehistoric |  |
| premature |  |
| premeditate |  |
| prepare |  |
| prepay |  |
| preschool | - - - |
| prescribe |  |
| preserve |  |
| presume |  |
| prevait |  |
| prevent | $\cdots$ |
| previous |  |

Fractions: multiplication and division
$\frac{7}{9} \times \frac{1}{4}=$
$\frac{5}{6} \times \frac{1}{10}=$
7//36
$1 / 12$
$\frac{9}{10} \times \frac{2}{3}=$ $\qquad$ $8 \times \frac{1}{4}=$
$3 / 5$
2
$\frac{1}{3} \times 15=$ $\qquad$
5

James sat in his chair for $\frac{5}{6}$ of an hour. For $\frac{1}{3}$ of this time, he worked on his assignment. What fraction of an hour did he work this assignment? $\qquad$ 16 2/3 MIN
$\frac{1}{2} \div \frac{1}{5}=$ $\qquad$ $\frac{7}{16} \div \frac{4}{7}=$
$5 / 2=21 / 2$ 49/64
$\frac{3}{4} \div \frac{3}{8}=$ $\qquad$ $\frac{4}{20} \div \frac{2}{10}=$

2
1
this past weekend, I hav the most relaxing time ever! hour family go to the osean. and rented a beach house All twelve of us stayed the entire weekend. We had fun swimming in the ocean relaxing in the sun and having campfires at night time since my family is very busy this past year, spending time together this weekend was a nice change. me looks forward to doing this again very soon

Rewrite in cursive:
This past weekend, I had the most relaxing time ever! Our family went to the ocean and rented a beach house. All twelve of us stayed the entire weekend. We had fun swimming in the ocean, relaxing in the sun, and having campfires at night time. Since my family was very busy this past year, spending time together this weekend was a nice change. I look forward to doing this again very
soon.

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| $\begin{array}{r} 5 \\ -\frac{3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -2 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
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| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -\frac{7}{5} \\ \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} \hline 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ -7 \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline \underline{2}\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline 0\end{array}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{aligned} & 13 \\ & \frac{-9}{4} \end{aligned}$ | $\begin{gathered} 16 \\ \frac{-7}{9} \end{gathered}$ | $\begin{gathered} 5 \\ \frac{-2}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-4}{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | 11 <br> -7 <br> $\underline{4}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline 10 \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \underline{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> -2 <br> $\underline{9}$ |

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## REVIEW

Compare using < > =
$\frac{3}{5} \quad \frac{4}{5}$
$<$
$\frac{1}{9}+\frac{5}{9}=$
$6 / 9=2 / 3$
$1 / 2$
$\frac{7}{8} \longrightarrow 1$
$<\quad=$
$\frac{2}{5}+\frac{1}{10}=$
13/24
$11 \frac{7}{8}+4 \frac{5}{12}=$
$57 / 12$
16 7/24

Change $\frac{17}{4}$ into a mixed number:___ $41 / 4$
Change $3 \frac{2}{5}$ into an improper fraction: 17/5
$\frac{3}{4} \times \frac{1}{2}=$
$\frac{11}{12} \times \frac{4}{5}=$
3/8
11/15
$\frac{2}{3} \div \frac{1}{3}=$ $\qquad$ $\frac{1}{2} \div \frac{1}{4}=$

2

Same word different meanings
Each of the following words has more than one meaning. Give both meanings.

1. spring $\qquad$
$\qquad$
2. run $\qquad$
$\qquad$
3. ruler $\qquad$
$\qquad$
4. deck $\qquad$
$\qquad$
5. suit $\qquad$
$\qquad$
6. cold $\qquad$
$\qquad$
7. tire $\qquad$
8. rose $\qquad$
$\qquad$
9. play $\qquad$
$\qquad$
10. fly $\qquad$
$\qquad$
11. bowl $\qquad$
$\qquad$
12. seal $\qquad$
$\qquad$
13. fall $\qquad$
$\qquad$
14. face $\qquad$
$\qquad$
15. foot $\qquad$
$\qquad$
16. box $\qquad$
$\qquad$
Circle the resource book you would use to find:
17. A recipe for baking cheesecake.

Encyclopedia cookbook The Life of a Beaver

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ \underline{-0} \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ -\frac{8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad-5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r}13 \\ -8 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -\quad 7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -88 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r} 6 \\ -2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}13 \\ -\quad 4 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r}5 \\ -3 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ -6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ -2 \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -7 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \end{gathered}$ | $\begin{array}{r} 9 \\ -\frac{2}{7} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{array}{r} 4 \\ -\frac{1}{3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 7 \\ -7 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \underline{-9} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ \frac{-7}{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & \frac{-8}{8} \\ & \hline \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | 11 <br> -4 <br> $\underline{7}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{gathered} 15 \\ \frac{-9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ -\frac{8}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ \frac{-5}{6} \\ \hline \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \underline{y} \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \\ \hline \end{array}$ |
| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \underline{-3} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ \frac{-7}{1} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -\frac{6}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \end{gathered}$ | $\begin{gathered} 10 \\ \underline{-1} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} 2 \\ \underline{-2} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ -\frac{6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 2 \\ \hline \frac{-0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{aligned} & 16 \\ & \frac{-7}{9} \\ & \hline \underline{9} \end{aligned}$ | $\begin{array}{r} 5 \\ \underline{-2} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 12 \\ \frac{-4}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | 11 <br> -7 <br> $\underline{4}$ |
| $\begin{gathered} \hline 8 \\ \underline{-0} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 9 \\ -\frac{4}{5} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ -\frac{2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{gathered} 6 \\ \underline{-5} \\ \hline \underline{1} \end{gathered}$ | $\begin{gathered} \hline 8 \\ \underline{-3} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} \hline 9 \\ -\underline{0} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ -4 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | $\begin{gathered} 14 \\ \underline{-9} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> 8 | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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write sentences for your words
1/3
5/8
4/3

We know to find the area of a rectangle to multiply the length times the width.
What is the area of a rectangle whose sides measure 4 inch and 2 inch?
8 INCH SQ
12 mm and 4 mm ?

48 MM SQ
29 ft by 7 ft ?
203 FT SQ
Which number is closest to 100 ?
90
89
109
111

Write a fraction with a denominator of 8 and a numerator of 1 1/8

The diameter of a pizza was 14 inches. What was the radius?

## 7

\$8-\$1.50=
$3862.8765+7.9532=$
6.50
3870.8297
3.0005-1.0087= 652x.0732=
1.9963
47.7264

## Persuasion

A persuasion paragraph is one that persuades the reader to try something you are writing about. You want to convince them that what you are telling them about is a good thing. It may not be a good thing, but you are going to try and convince them that it is. Here is an example.

I went to the restaurant and tried frog legs. They were delicious. They are deep fried like a chicken nugget and taste like a chicken leg. I dipped mine in barbeque sauce and it was very good. I think everyone should try them.

Choose one of the following and persuade the reader to do it: Use rules for writing paragraphs.

Why summer vacation is important Why cities should offer parks in the community. Why everyone should have internet access.
Why everyone should participate in outdoor activities.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$

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| $\begin{array}{r} 7 \\ -0 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \hline-3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 16 \\ -9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 18 \\ -\quad 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 7 \\ \hline 6 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline 3\end{array}$ | $\begin{array}{r} 10 \\ -\quad 7 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 9 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}6 \\ -\quad 2 \\ \hline 4\end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 10 \\ -\quad-5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ -\frac{3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -5 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 7 \\ \hline-2 \\ \hline \underline{5} \end{gathered}$ | $\begin{gathered} 14 \\ -7 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r}1 \\ -1 \\ \hline \underline{0}\end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r}9 \\ -2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline 9 \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | 4 <br> -1 <br> $\underline{3}$ | $\begin{array}{r} 9 \\ -5 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ \frac{-7}{5} \\ \hline \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline 9 \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ \frac{-9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ -\frac{8}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ \hline \frac{-0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ -9 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} \hline 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} \hline 8 \\ -\frac{7}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ \underline{-6} \\ \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \end{gathered}$ | $\begin{gathered} 10 \\ -\frac{1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -\frac{4}{2} \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} \hline 2 \\ \underline{-2} \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline 4 \end{gathered}$ | $\begin{aligned} & 16 \\ & -\frac{7}{9} \\ & \hline \underline{9} \end{aligned}$ | $\begin{array}{r} 5 \\ \underline{-2} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -\frac{4}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ -\frac{0}{3} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 11 \\ -7 \\ \hline \underline{4} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -\frac{0}{8} \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ \underline{-3} \\ \hline \underline{5} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline-8\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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Test week 17
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$\qquad$

Expanded notation
Write 27,000 in expanded notation
2 is in the ten thousands place and 7 is in the thousands place. In expanded notation we write
$(2 \times 10,000)+(7 \times 1000)$

Write $(5 \times 1000)+(2 \times 100)+(8 \times 10)$ in standard notation
answer is 5280

## Your turn:

Write each of these numbers in expanded notation:
$270,000(2 \times 100000)+(7 \times 1000)$
1760
$(1 \times 1000)+(7 \times 100)+(6 \times 10)$
8050
( $8 \times 1000)+(5 \times 10)$
Write in standard form
$(6 \times 1000)+(4 \times 100)$
$(7 \times 100)+(5 \times 1)$
6475
What time is $31 / 2$ hours after 11:50pm? To solve this we are going to have to add the hours first. Then add the minutes to the minutes. If we go over 60 minutes, we will have to carry over the amount and adjust the answer.
Solve it
3:20am

If I went to sleep at 10 pm and $41 / 2$ hours earlier I walked the dog, what time did I walk the dog?

5:30

Collin has three separate bank accounts. In each one he has $\$ 423, \$ 494$, and $\$ 212$. What is the average of the money that he has?
376.33

1. A description of how mice make their homes.

Almanac The Life of a Mouse The Guinness Book of World Records
2. Another word for "rule":

Thesaurus math textbook world atlas
3. A map of Africa:

Thesaurus world atlas The Guniness Book of World Records
4. The difference between a muffler and a mantle:

Dictionary science textbook cookbook
5. Information about the author, CS Lewis:

Almanac encyclopedia Guidebook for Art Instruction
6. Which is the world's largest building:

The Guinness Book of World Records dictionary thesaurus
7. Why a beaver slaps its tail:

Dictionary The Life of a Beaver atlas
8. The pronunciation of "colonel"

Dictionary almanac The Hobbit
9. What camphor is used for

Dictionary The Life of a Beaver thesaurus
10. The average snowfall on December 25

Almanac cookbook spelling workbook
11. I am writing a paper and have too many usages of the word "place" what else could I use:

Dictionary almanac thesaurus
Draw me a number line and label it with -4 to 4

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

| $\begin{array}{r} 7 \\ -\frac{0}{7} \\ \underline{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{gathered} 6 \\ \hline \frac{-3}{3} \\ \hline \end{gathered}$ | $\begin{array}{r} 14 \\ -5 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 3 \\ -1 \\ \hline \underline{2} \\ \hline \end{array}$ | $\begin{array}{r} 16 \\ -\quad 9 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 7 \\ -1 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 18 \\ -9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 11 \\ -3 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}7 \\ -4 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -8 \\ \hline 4\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r}6 \\ -2 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}13 \\ -4 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ -\frac{3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -2 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | 10 <br> -4 <br> 6 | $\begin{array}{r}9 \\ -2 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 10 \\ \frac{-6}{4} \end{gathered}$ | $\begin{array}{r} 4 \\ -1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline 4\end{array}$ |
| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad 8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \frac{-9}{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline 1 \end{array}$ | $\begin{gathered} 12 \\ -\frac{7}{5} \\ \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & -\frac{8}{8} \\ & \hline \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \end{array}$ | $\begin{gathered} 17 \\ \underline{-9} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} \hline 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ -7 \\ \hline \underline{1} \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ -6 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -\frac{1}{4} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-6}{6} \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline \underline{2}\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline 0\end{array}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \hline \underline{2} \end{array}$ | $\begin{aligned} & 13 \\ & \frac{-9}{4} \end{aligned}$ | $\begin{gathered} 16 \\ \frac{-7}{9} \end{gathered}$ | $\begin{gathered} 5 \\ \frac{-2}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{gathered} 12 \\ \frac{-4}{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline \underline{3}\end{array}$ | 11 <br> -7 <br> $\underline{4}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline 10 \end{gathered}$ | $\begin{array}{r} 6 \\ \frac{-5}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}8 \\ -3 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -0 \\ \hline \underline{9}\end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline \underline{1}\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \\ \underline{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}15 \\ -7 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r}8 \\ -8 \\ \hline \underline{0}\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline \underline{1}\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> -2 <br> $\underline{9}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.
$\qquad$
$\qquad$

## week 18 spelling words

percent
percussion $\qquad$ perfume perhaps peril
period
perish
permanent
permit
peroxide $\qquad$
perpendicular
perplex
persevere $\qquad$
persist
personality
perspire
persuade
perturb

We have already learned about decimals and fractions are two different ways of writing the same numbers. A percent is simply another way of expressing hundredths. In a bag of 100 marbles, 25 red marbles represents $25 \%$. To demonstrate percents, use the same hundredth models used with fractions and decimals.

The fraction $\frac{35}{100}$ is easily written as a percent $=35 \%$
The fraction $\frac{4}{25}$ must first be rewritten as an equivalent fraction before it can be written as a percent.
$\frac{4}{25}=\frac{16}{100}=16 \%$

Since percents are fractions of 100, they can be written as decimal fractions to the hundredths place.
$36 \%=\frac{36}{100}=0.36$
Here are some examples of practical percent problems.
a) The company invited its 240 employees to a picnic, if $75 \%$ came to the picnic, how many employees showed up? (180)
b) Mike's little league team won $25 \%$ of the 16 games they played this year. How many games did they win (4)
c) Jadyn bought a computer at a $30 \%$ discount. If the computer originally cost $\$ 1200.00$ how much did she pay for it?( \$840)
d) If Brooklyn read $60 \%$ of her 300 page book, how many pages does she have left?(120)

| Situation | Fraction | percent |
| :--- | :--- | :--- |
| 30 marbles out of 100 marbles are <br> red | $\frac{30}{100}$ | $30 \%$ |
| 29 people out of 100 voted | $29 / 100$ | $29 \%$ |
| 10 fish out of 100 fish are tropical | $10 / 100=1 / 10$ | $70 \%$ |
| 7 cats out of 100 cats live indoors | $7 / 100$ | $4 \%$ |
| 4 turtles out of 100 turtles lay eggs | $4 / 100=1 / 25$ | $70 \%$ |
| 7 out of 10 puppies had spots | $7 / 10$ | $68 \%$ |
| 17 out of 25 rules are blue | $17 / 25$ | 25 |
| 18 out of 20 goldfish are orange | $18 / 20=9 / 10$ | $5 / 20=1 / 4$ |
| The dress was reduced from $\$ 5$ to <br> $\$ 20$ |  | 70 |

Lay means put or place
Lie means rest or recline

Set means put something somewhere
Sit means sit down

Let means allow
Leave means allow to remain
Teach means show how
Learn means find out

Lend means give to someone
Borrow means get from someone
Fill in with the correct verb:

1. Tell your cat to $\qquad$ (lay, lie) down in front of the barn.
2. Please, $\qquad$ (lay, lie) that saddle down in front of the stall.
3. $\qquad$ (set, sit) on that bale of hay and rest your feet.
4. Will you $\qquad$ (let, leave) me wear your boots tomorrow?
5. Don't $\qquad$ (let, leave) thse oats there.
6. I want to $\qquad$ (teach, learn) how to trim my horse's tail.
7. We will certainly be happy to $\qquad$ (teach, learn) you.
8. Please $\qquad$ (set, sit) this cup of coffee on the table.

Circle the word that best describes the mood or tone of the person speaking.

1. When Tommy told her not to drink from the spring, Jesse questioned, "Why not? It's mine."

Reluctant worried stubborn
2. When Sarah was calmed, everyone relaxed. Susan began to explain the family's story. "We are friends, we really are. But you got to help us."
Persuasive happy helpless
3. Sam recalled a story of when his boys were little with a twinkle in his eye. "When they turned 18 , they just up and left!"

Stern sad stubborn

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| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}10 \\ -7 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}0 \\ -0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}12 \\ -88 \\ \hline 4\end{array}$ | $\begin{array}{r}10 \\ -\quad 9 \\ \hline 1\end{array}$ | $\begin{array}{r} 6 \\ -\quad 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -\quad-5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ \underline{-5} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 6 \\ \hline-6 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 7 \\ \hline-2 \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{gathered} 14 \\ -\frac{7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
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| $\begin{array}{r}7 \\ -7 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 14 \\ -\quad-8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \underline{-9} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & \frac{-8}{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ -\frac{4}{7} \end{gathered}$ |
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| $\begin{array}{r} 5 \\ \hline-5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \underline{-3} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 8 \\ -\frac{7}{1} \\ \hline 1 \end{gathered}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ \frac{-6}{1} \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ \frac{-3}{7} \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ \frac{-1}{9} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ -\frac{4}{2} \\ \hline \underline{2} \end{array}$ |
| $\begin{gathered} \hline 2 \\ \underline{-2} \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \underline{-0} \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{aligned} & 16 \\ & \frac{-7}{9} \\ & \hline \underline{9} \end{aligned}$ | $\begin{gathered} 5 \\ \underline{-2} \\ \hline \underline{3} \\ \hline \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{4}{8} \end{gathered}$ | $\begin{array}{r}3 \\ -0 \\ \hline\end{array}$ | $\begin{gathered} 11 \\ -7 \\ \hline \underline{4} \end{gathered}$ |
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| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> -8 | $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ | $\begin{array}{r}14 \\ -9 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> -8 | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |

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$\qquad$
$\qquad$

| Z | N | L | P | P | G | P | E | R | P | L | E | X | R | R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M | M | F | E | E | P | I | Q | J | E | P | V | P | R | V |
| J | P | X | R | R | E | P | U | P | R | E | W | L | V | R |
| P | E | T | H | P | R | E | P | E | M | R | A | V | P | Z |
| E | R | G | A | E | O | R | E | R | A | C | W | P | E | H |
| R | S | U | P | N | X | S | R | S | N | E | Y | E | R | P |
| S | U | J | S | D | I | P | C | E | E | N | P | R | F | E |
| T | D | C | V | C | E | E | R | S | V | E | T | U | R | O |
| K | K | Q | F | L | S | D | I | E | I | O | I | N | X | H |
| H | Q | E | Y | A | C | L | O | P | Y | P | T | C | X | D |
| Q | S | P | E | R | S | O | N | A | L | I | T | Y | B | J |
| J | P | E | R | I | L | K | D | L | F | E | I | D | X | V |
| N | I | L | N | Z | X | P | E | R | T | U | R | B | R | Z |
| PERCENT |  |  | PERCUSSION |  | PERFUME |  |  |  |  |  |  |  |  |  |

The term percent means "per hundred". A percent compares a number to 100. For example 30 percent means 30 out of 100 or $\frac{30}{100}$. The symbol $\%$ stands for a percent. You write 21 out of 100 as $21 \%$.

To write a percent as a decimal, remember that a percent is always in the hundredths. 35 percent is the same as 35 hundredths.
$35 \%=\frac{35}{100}=0.35$
To write a decimal as a percent, think of the decimal in hundredths. Then you can write it as a percent. 7 tenths (0.7) is the same as 70 hundredths ( 0.70 ), which is the same as $70 \%$
$.7=0.70=\frac{70}{100}=70 \%$
A quick way to write a decimal as a percent is to multiply the decimal by 100. This method words because percents are already in hundredths.

$$
.40=40 \%
$$

Write the following as a percent:
. 30
30\%
. 98
98\%
.25 $\qquad$
.43 $\qquad$
.77 $\qquad$ $77 \%$
.80 80\%

A quick way to write percent as a decimal is to divide by 100.
$40 \%=.40$ remember how to move the decimal to the left. Since it is already at the end of the whole number you move it to the left two places for the 2 zeros.

Write the following as a decimal
60\% $\qquad$
$\qquad$
3\%
22\% $\qquad$
. 6
$32 \%$ $\qquad$
7\%
.03
. 22
88\% $\qquad$
.32
.07
Here are some common percents expressed as fractions
the common ones.

| $25 \%=\frac{1}{4}$ | $50 \%=\frac{1}{2}$ | $75 \%=\frac{3}{4}$ |  |
| :--- | :--- | ---: | :--- |
| $10 \%=1 / 10$ | $20 \%=2 / 10$ | $30 \%=3 / 10$ | etc. |
| $20 \%=1 / 5$ | $40 \%=2 / 5$ | $60 \%=3 / 5$ | $80 \%=4 / 5$ |

Descriptive writing
You may be asked one day to describe something. When you are describing something use images and sense words to make your descriptive writing come alive.

Write a good main idea sentence or topic sentence. This tells what your paragraph will be about.
Develop and elaborate ideas. Use different sentences that tell about your main sentence. Try and "paint a picture' in the mind of your reader.

Choose one of the following and write a paragraph about it
Describe a favorite person
Describe your favorite place to visit
Describe your favorite outfit
Describe what it feels like to eat ice cream
Describe what it is like to cook a marshmallow.
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You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

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| $\begin{array}{r}5 \\ -3 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r} 7 \\ -\frac{5}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{6}{0} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r}8 \\ -4 \\ \hline \underline{4}\end{array}$ | $\begin{array}{r}7 \\ -2 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r} 14 \\ -\frac{7}{7} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ -\frac{4}{6} \end{gathered}$ | $\begin{gathered} 9 \\ -\frac{2}{7} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & 10 \\ & \frac{-6}{4} \end{aligned}$ | $\begin{gathered} 4 \\ -\frac{1}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -5 \\ \hline \underline{4} \end{array}$ |
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Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

How you would solve these is to take the percentage number or the decimal number and put it over 100. Then reduce down. 25/100= $\frac{1}{4}=25 \%$

Let's fill in the blanks for the fractions:

| $20 \%=$ | $\left.25 \%=\begin{array}{ll}\frac{1}{4} & 30 \%= \\ 1 / 5 & \\ 75 \%= & 3 / 10 \\ \frac{3}{4} & 70 \%=\begin{array}{ll}\frac{1}{2} & 60 \%= \\ 10 \%= & 70 \%+ \\ 1 / 10 & 7 / 10\end{array} \\ & 3 / 5 \\ & 90 \%= \\ \hline\end{array}\right] / 10$ |
| :--- | :--- | :--- |

Finding a percent of a number
There are 432 people in our church. $45 \%$ of them are boys. How many people are boys.
To solve this we find a percent of a number. What is $45 \%$ of 432?
Let me share something with you. The word "is" means = and the word "of" means multiply $(x)$
When we solve these, we changed the percentage to a decimal. $45 \%$ becomes .45 .
Then let's rewrite the formula. $432 \times .45=$ Now we can solve it.

Solve:
What is $32 \%$ of 21 ?
What is $11 \%$ of $15 ?$ $\qquad$
6.72

What is $30 \%$ of 15 ?
1.65
4.5

What is $33 \%$ of 32 ? $\qquad$
10.56

| Draw | Fraction | Percent | decimal |
| :---: | :---: | :---: | :---: |
|  | 1/4 | 25 | 0.25 |
|  | $\frac{37}{100}$ | 37 | 0.37 |
|  | 9/50 | 18\% | . 18 |
|  | $\frac{7}{10}$ | 70 | . 70 |
|   | 1/25 | 4\% | . 04 |

Which reference book would you use for the following:

1. Which source would you use to learn how to make pancakes?

Dictionary atlas cookbook
2. Which source might show where Triple Falls is?
Dictionary atlas thesaurus
3. Which source would describe the peacock?

Book on insects encyclopedia newspaper
4. Which source would describe the sounds a cricket make?

Book on insects thesaurus atlas
5. Which source would give the meaning of "constable"

Newspaper atlas dictionary
6. Which source would describe the most recent world events?

Newspaper encyclopedia thesaurus
7. Which source would tell you how to divide "accommodations" into syllables?

Dictionary book on insects thesaurus
8. Which source could give a synonym for "pull"?

Thesaurus cookbook encyclopedia
9. Which source might best forecast tomorrow's weather?

Newspaper atlas encyclopedia
10. Which source would show you kitchen measurement equivalents?

Cookbook dictionary atlas

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| $\begin{array}{r}9 \\ -9 \\ \hline 0\end{array}$ | 15 <br> -7 <br> $\underline{8}$ | $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ | 14 <br> -9 <br> $\underline{5}$ | $\begin{array}{r}9 \\ -7 \\ \hline 2\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -2 \\ \hline \underline{9}\end{array}$ |

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## Test week 18

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What is the place value of 5 in 12.345 thousandths

Which digit in 5.4321 is in the tenths place
4
What is the value of the place held by the zero in 50.365
ones
Mom is making a recipe for fruit salad. If the recipe calls for 8 ounces of juice, and she wants to triple the recipe, how much juice does she need?
24 ounces
Write each percent as a reduced fraction
60\% 40\%

Write ( $6 \times 100$ ) $+(5 \times 1)$
605
The perimeter of a square is 24 inches. How long is each side?
What is the area?
8 inch
$\$ 5.60 \div 10^{* *}$ remember how to divide easily
. 56
$6 d=144 \quad$ Round 35,847 to nearest hundred
24
36,000
Draw a circle and shade $2 / 3$ of it

Divide 5225 by 12 and write the quotient as a mixed number
435 5/12

Write 0.057 in words
fifty-seven thousandths
Use words to write 2.54
two and fifty-four hundredths
Write twenty-one hundredths as a fraction and decimal 21/100 0.21
The guide words in my dictionary are scream and scrubber. In the list below tell which words are found on the page (O), before the page (B), or after the page (A)

1. scribe $\qquad$
2. screw $\qquad$
3. scorn $\qquad$ b
4. Scuff $\qquad$ b $\qquad$ 0
5. screen $\qquad$ 0
6. scurry $\qquad$ a $\qquad$ 15. Same ____b b__
7. scout $\qquad$ b $\qquad$ 16. Scroll ___o $\qquad$
8. seal $\qquad$ a $\qquad$ 17. Scrub $\qquad$ 0 $\qquad$
9. second $\qquad$ a $\qquad$ 18. Sand $\qquad$ b $\qquad$
10. script $\qquad$ 0 $\qquad$ 19. Serf $\qquad$ a__
11. school $\qquad$ b $\qquad$ 20. Selfish $\qquad$ a $\qquad$
Put the following in ABC order-label with \#
Skirt7


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| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -7 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 0 \\ \underline{-0} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 9 \\ \hline 1 \end{array}$ | $\begin{array}{r} 6 \\ -2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 10 \\ -\quad-5 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-3} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ \hline-5 \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ -\frac{1}{1} \end{array}$ | $\begin{array}{r} 6 \\ \hline \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 7 \\ \underline{-2} \\ \hline \underline{5} \end{gathered}$ | $\begin{gathered} 14 \\ \frac{-7}{7} \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ -1 \\ \hline \underline{7} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 3 \\ -\frac{3}{0} \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ \frac{-4}{6} \end{gathered}$ | $\begin{array}{r} 9 \\ \frac{-2}{7} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 14 \\ -\quad 6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -\quad 8 \\ \hline 9 \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{aligned} & \hline 10 \\ & \hline-6 \\ & \hline \underline{4} \end{aligned}$ | $\begin{gathered} 4 \\ -\frac{1}{3} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -5 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 7 \\ -7 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \underline{-9} \\ \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ -\frac{7}{5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & \frac{-8}{8} \\ & \hline \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline \underline{9} \end{array}$ | $\begin{gathered} 11 \\ \frac{-4}{7} \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ \frac{-9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 17 \\ -\frac{9}{8} \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 6 \\ -1 \\ \hline \underline{5} \end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \underline{-3} \\ \hline \underline{1} \\ \hline \end{array}$ | $\begin{array}{r} \hline 8 \\ -\frac{7}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ \underline{-6} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{2} \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ -\frac{1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r} 6 \\ -4 \\ \hline \underline{2} \\ \hline \end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline \underline{0}\end{array}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r}2 \\ -0 \\ \hline \underline{2}\end{array}$ | $\begin{gathered} 13 \\ \underline{-9} \\ \hline \underline{4} \end{gathered}$ | $\begin{aligned} & 16 \\ & \frac{-7}{9} \\ & \hline \underline{9} \end{aligned}$ | $\begin{array}{r} 5 \\ -\frac{2}{3} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 12 \\ -\frac{4}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ -\frac{0}{3} \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 11 \\ -\frac{7}{4} \end{gathered}$ |
| $\begin{array}{r} \hline 8 \\ -0 \\ \hline \underline{8} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \underline{-2} \\ \underline{8} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-5} \\ \hline \underline{1} \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{-3} \\ \hline \underline{5} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ \hline-0 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ -4 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r}12 \\ -5 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> $\underline{8}$ | $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{y}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}11 \\ -\frac{2}{9} \\ \hline \underline{9}\end{array}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

## week 19 spelling words

interact
intercept
interchange
intercom
interest
interfere
interject
intermission
internal
interpret
interrogative
interrupt
intersect
interstate $\qquad$
interval
intervene
interview
intertwine $\qquad$

Write 207.426 in words TWO HUNDRED SEVEN AND FOUR HUNDRED TWENTY SIX THOUSANDTHS

Write forty-seven and thirteen thousandths in numerals
47.013

Use < > to indicate which decimal fraction is greater 17.35 $\qquad$ $>$ 17.295

Round 12.769 to nearest whole number 13
Round 12.769 to nearest tenth $\qquad$ 12.8

Round 12.769 to nearest hundredth $\qquad$ 12.77

Write 0.36 as a fraction in lowest terms $\qquad$ 9/25

Write 0.25 as a fraction in lowest terms $\qquad$ $1 / 4$

Write $3 / 4$ as a decimal number $\qquad$ .75

Solve
$36.2+27.325=$ $\qquad$
63.525
87.36-84.95= $\qquad$
2.41
$4.6 \times 1.2=$ $\qquad$
5.52
$3.46 \times 10=$ $\qquad$
34.6
$11.55 \div 7=$ $\qquad$

### 1.65

Analogies
Choose the words that best completes each analogy.
Ounce=weight as degree=?
a) Temperature
b) Measure
c) Pound
d) Heavy

Robin=bird as collie=?
a) dog
b) Hunter
c) Catch
d) Bark

Turtle=reptile as cat=?
a) Mammal
b) Lizard
c) Cat
d) Poodle

Snake=slither as frog=?
a) Croak
b) Hop
c) Pond
d) Bite

Fish=aquarium, as bird=?
a) Tree
b) Cage
c) Air
d) Water

Radio=listen as television=?
a) Watch
b) Show
c) Screen
d) Broadcast

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.


| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 9 \\ 45 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ \hline \underline{12} \\ \hline \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{gathered} 1 \\ \frac{\times 2}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \underline{x 9} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \times 16 \\ \hline \end{array}$ | $\begin{gathered} 0 \\ \underline{x 8} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}4 \\ \times 2 \\ \hline \underline{8}\end{array}$ | $\begin{array}{r} \hline 9 \\ \times 8 \\ \hline \underline{72} \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \mathbf{x 5} \\ \underline{25} \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x} 3 \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 2 \\ \hline 14 \\ \hline\end{array}$ | $\begin{gathered} 1 \\ \underline{x 5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56 \\ \hline\end{array}$ | $\begin{gathered} \hline 4 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ |
| $\begin{array}{r} 8 \\ \times 3 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 4} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline \underline{20} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 88 \\ \underline{8} \end{array}$ | $\begin{array}{r}9 \\ \times 6 \\ \hline 54 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 4 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 3 \\ \hline 15 \\ \hline\end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \times 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline \underline{27} \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline 0\end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r}9 \\ \times 4 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 1 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline \underline{28} \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| $\begin{gathered} 0 \\ \underline{x 6} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \times 1 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r}2 \\ \times 5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}6 \\ \times 9 \\ \hline \underline{54}\end{array}$ | $\begin{gathered} 3 \\ \underline{x} 9 \\ \underline{27} \end{gathered}$ | 1 <br> $\times 6$ <br> $\underline{6}$ | $\begin{array}{r}5 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{gathered} 6 \\ \times 6 \\ \hline \underline{36} \\ \hline \end{gathered}$ | $\begin{array}{r}2 \\ \times 1 \\ \hline \underline{2}\end{array}$ | $\begin{gathered} 7 \\ \underline{x 9} \\ \hline \underline{63} \end{gathered}$ |

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www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.
$\qquad$

| I | I | N | T | E | R | S | E | C | T | R | E | z | R | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | I | N | T | E | R | P | R | E | T | S | X | 0 | 1 | C |
| T | I | N | T | E | R | J | E | C | T | M | S | S | N | U |
| E | E | C | K | E | w | I | N | T | E | R | A | C | T | I |
| R | I | N | T | E | R | R | 0 | G | A | T | I | V | E | N |
| V | K | R | T | U | W | S | V | I | 0 | N | D | v | R | T |
| A | Y | Z | H | Y | H | Y | T | C | E | D | E | T | N | E |
| L | T | P | D | H | M | Z | E | A | J | N | C | N | A | R |
| I | N | T | E | R | v | E | N | E | T | Z | R | I | L | T |
| I | N | T | E | R | v | I | E | W | I | E | J | L | A | W |
| E | T | F | U | Y | I | N | T | E | R | R | U | P | T | I |
| 1 | N | T | E | R | C | H | A | N | G | E | D | H | Y | N |
| J | X | I | N | T | E | R | M | I | S | S | I | 0 | N | E |
| C | H | I | I | N | T | E | R | C | E | P | T | T | X | Y |
| K | A | I | N | T | E | R | F | E | R | E | H | O | R | J |
| INTERACT |  |  |  |  | INTERCEPT |  |  |  |  | INTERCHANGE |  |  |  |  |
| INTERFERE |  |  |  |  | INTERJECT |  |  |  |  | INTERMISSION |  |  |  |  |
| Internal |  |  |  |  | INTERPRET |  |  |  |  | InTERROGATIVE |  |  |  |  |
| INTERRUPT |  |  |  |  | INTERSECT |  |  |  |  | INTERSTATE |  |  |  |  |
| INTERVAL |  |  |  |  | INTERVENE |  |  |  |  | INTERVIEW |  |  |  |  |
|  | ERT | WIN |  |  |  |  |  |  |  |  |  |  |  |  |

$39 \div 12=$ 3.25
$367.52 \div 10=$ $\qquad$ 36.752
$6.743 \div 100=$ $\qquad$ .06743
$0.432 \times 100=$ 43.2

Put these decimals in order from largest to smallest:
78.1, 33.4,32.45, 32.09, 31.55
$\begin{array}{lllll}32.45 & 33.4 & 31.55 & 78.1 & 32.09\end{array}$

Put these in order from smallest to largest:
$\begin{array}{llllll}3.45 & 76.88 & 2.001 & 3.03 & 3.43 & 03.451\end{array}$
$2.001,3.03,3.43,3.45,3.451,76.88$

Add these decimals. Fill in the zeros:
$32.32+43.001+54.01=$
129.331

Subtract
432.98-32.021=
400.959

We have learned about writing a friendly letter last year. There are five parts: heading, greeting, body, closing, and signature.

Here is an example:

April 23,2015

Dear Evan,
The body of your letter is single spaced and contains a personal message. Each paragraph is indented and there is no extra return (space) between paragraphs.

Sincerely,

Derek

For a business letter includes 6 basic parts: heading, inside address, greeting, body, closing and signature. All six parts are left-aligned on the page. Paragraphs are not indented. The heading includes the address of the person sending the letter and the date. The inside address includes the title and address of the person to whom the letter is being sent. Note that the greeting is followed by a colon rather than a comma. Also note that the signature is printed and typed.

124 Elm Street
Tuxedo, NC 28789
March 22, 2015

## Director of Tourists

7659 Oceanside Lane
Surf City, FL 36790

Dear Director:

The body of your letter is single spaced and contains a polite, formal message. The paragraphs are not indented.
There is an extra return between paragraphs.

Sincerely,

## Brian Johnson

Brian Johnson
****Write your own business letter to a company of a product you enjoy. Make up the address and name. Write about what you like or anything that you think they should improve upon. You can do it on paper or on a laptop. Choose to write two paragraphs.

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| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 7 \\ \times 3 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \times 4 \\ \hline \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \times 2 \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
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Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.
write sentences for your words

Compare < > $=$
43.76 $\qquad$ 43.99
323.876 $\qquad$ 654.98
32.04 $\qquad$ 32.40
$<$
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$-876$ $\qquad$ -976
>
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$$
\begin{aligned}
& -876 \_ـ \quad-887 \\
& >
\end{aligned}
$$

How do we find out how much will fill a container? We need to find the volume of an object. That sort of object needs to be 3d. Imagine a cube, how much could we fit inside of it? We figured that out by using this formula Volume $=$ length $\times$ width $\times$ height

The height inside is 3

width 3 inches
To find the volume we take $3 \times 3 \times 2=18$ inches cubed or $18 \mathrm{in}^{3}$
Length 2 inches
Remember $V=1 \times w \times h$
What is the volume of a cube with dimensions $4 \mathrm{ft}, 2 \mathrm{ft}, 3 \mathrm{ft}=$ $\qquad$ 24 ft

The dimensions are 13 in length, 9 in . width, and 2 in height. What is volume $\qquad$ 234

The dimensions are 8 ft in length, 4 ft in width, and 3 ft in width. What is the volume $\qquad$ 96

Find the average of the following numbers:

## $\begin{array}{llllll}5 & 3 & 6 & 8 & 3 & 2\end{array}$

4.5

Which of the following is the best answer:

1. Which of the following sentences makes the best topic sentence?
a) Lauren was on a journey.
b) Lauren started on her journey with only her pack on her back.
c) Lauren had a backpack.
2. Which of the following topic sentences is the beginning of a descriptive paragraph?
a) The day started out bright and sunny.
b) School cafeterias should be open before and after school hours.
c) Building a bookcase can be fast and easy.
3. Which of the following sentences if a sentence from the middle of a paragraph?
a) A recycling program should be started in our school for three reasons.
b) Recycling helps the environment.
c) Recycling will benefit us all.
4. Which of the following sentences is from a narrative paragraph?
a) The bears can weigh up to 800 pounds.
b) Littering is unsanitary and inconsiderate.
c) Pat journeyed many days and many nights.

Write a short descriptive paragraph describing something you ate recently.
$\qquad$
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You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline \underline{28} \\ \hline\end{array}$ |
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| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \underline{4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ 12 \\ \hline \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \underline{20} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\times 2}{2} \\ \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
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| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \underline{x} 9 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \\ \hline \end{array}$ | $\begin{gathered} \hline 0 \\ \underline{x 1} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
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Test week 19

## Kinds of triangles

Triangles have three interior angles. An equilateral triangle has three sides of the same length.


A right triangle has one right angle. A right angle is 90 degrees that square box means that it is a right angle


An isosceles triangle has at least two sides of the same length.


A polygon is a closed figure made out of three or more line segments. Triangles are three sided polygons. Four sided polygons are called quadrilaterals. (quad means 4) A rectangle is a quadrilateral
A trapezoid is a quadrilateral it looks like a triangle with its head cut off


This is a rhombus another quadrilateral
Draw a rectangle
pentagon
octagon hexagon

Write the following as a decimal
$75 \%$ $\qquad$
.75
$\frac{3}{4}$ $\qquad$ .75 $\qquad$
$23 \%$ $\qquad$ $125 \%$ $\qquad$
. 23
$2 / 5$ .40 0 $\frac{1}{4}$ $\qquad$ .25 $\qquad$ $1 / 10$ $\qquad$ .10
$\qquad$
$1 / 5$
. 2 10 $\qquad$

English sayings and phrases. Every culture has it's own phrases that can be difficult to understand if you are not from here. Do you know what these sayings really mean?

1. "I am going to catch forty winks."
2. "Wow! Do you have a chip on your shoulder?"

## 3. "We should count our blessings."

4. She worked up to the eleventh hour.
5. My husband lost his job, but every cloud has a silver lining.
6. Why are you wearing your birthday suit?
7. Good friends are few and far between.

8 The grass looks greener on the other side of the road.
9. I'm gonna kill two birds with one stone.
10. She likes to make a mountain out of a mole hill.
11. Don't sit on the fence, choose a side.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
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| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \times 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \frac{\mathrm{x} 3}{0} \\ \underline{0} \end{gathered}$ | $\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \frac{\times 5}{5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \\ \hline \end{array}$ | $\begin{gathered} 4 \\ \times 0 \\ \hline \underline{0} \end{gathered}$ |
| $\begin{gathered} 8 \\ \times 3 \\ \hline \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 4 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \\ \hline \end{array}$ |
| $\begin{array}{r}7 \\ \times 6 \\ \hline 42 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ \times 8 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ \times 3 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27 \\ \hline\end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r}8 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 1 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28\end{array}$ | $\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \\ \hline \end{array}$ |
| 0 <br> $\times 6$ <br> $\underline{0}$ | $\begin{gathered} 7 \\ \times 1 \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 2 \\ \times 5 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \times 9 \\ \hline 54 \\ \hline \end{array}$ | $\begin{gathered} 3 \\ \times 9 \\ \hline \underline{27} \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \frac{x 6}{} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r}5 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 1 \\ \hline \underline{2}\end{array}$ | $\begin{gathered} 7 \\ \times 9 \\ \hline 63 \\ \hline \end{gathered}$ |

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week 20 spelling list
infect
inflate
inform
injury
insecure
insist
inspire
install
instant
instead
instinct
institute
instruct
insult
intense
intent
intrude
invade

Write as a fraction
$75 \%$ $\qquad$
5\% $\qquad$ 20\% $\qquad$ $25 \%$ $\qquad$
$\frac{3}{4}$

$$
1 / 20
$$

$$
1 / 5
$$

$$
1 / 4
$$

Put these integers in order from least to greatest:
$1,-2,0,-1$ $\qquad$
$\qquad$
-2,-1,0,1
Area of a triangle
To find the area of a triangle, you need to multiple the base times the height and divide by 2
Area of triangle $=(b \times h) \div 2$


4 in
9ft

$A=$ $\qquad$
10 cm

$\mathrm{A}=$ $\qquad$ $i n^{2}$
14

27
18
$A=$ $\qquad$ $i n^{2}$


$$
\mathrm{V}=\begin{gathered}
2560 \\
\quad \mathrm{~cm} 3
\end{gathered}
$$


576

$$
\mathrm{V}=
$$

$\qquad$

52.5

A= $\qquad$
$A=$ $\qquad$
25


36
$A=$ $\qquad$

Identify the following sentences: There are 4 types remember them?

1. Walk up the steps and then turn right. $\qquad$ imperative_
2. Greg took a risk and accepted the new job. $\qquad$ declarative
3. How much money did you get? $\qquad$ interrogative
4. Wow, we got home really fast! $\qquad$ exclamatory $\qquad$
Identify whether the following is a simple sentence, compound sentence, complex sentence, or a sentence fragment.
5. Greg and Amy wrapped and delivered all the presents.
$\qquad$
$\qquad$
6. Between the lake,
fragment $\qquad$
7. The mom challenged her children. The mom encouraged them. simple $\qquad$
8. Grill the corn until it is slightly brown. complex $\qquad$
9. The lake was blue. The lake was warm.
$\qquad$ fragment

Write me a sentence telling when you are going to the park.

> Write me a sentence describing the drink.

Write me a sentence telling me about your family.

Tell me how you will brush the cat.

## Tell me where the frog was hidden.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ 45 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 7 \\ \times 3 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline 1 \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \times 4 \\ \hline \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\times 2}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 8 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \times 0 \\ \underline{0} \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 3 \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \times 5 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \\ \hline \end{array}$ | $\begin{gathered} 4 \\ \times 0 \\ \hline \underline{0} \end{gathered}$ |
| $\begin{gathered} 8 \\ \times 3 \\ \hline \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 4 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 88 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ \times 3 \\ \hline \underline{9} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 3 \\ \hline 27 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r}8 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 1 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28\end{array}$ | $\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \\ \hline \end{array}$ |
| 0 <br> $\times 6$ <br> $\underline{0}$ | $\begin{gathered} 7 \\ \times 1 \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 2 \\ \times 5 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \times 9 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 9 \\ \hline 27 \\ \hline\end{array}$ | 1 <br> $\times 6$ <br> 6 | $\begin{array}{r}5 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 1 \\ \hline \underline{2}\end{array}$ | $\begin{gathered} 7 \\ \times 9 \\ \hline \underline{63} \\ \hline \end{gathered}$ |

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| Y | A | U | G | J | L | P | C | N | I | N | F | E | C | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | D | F | Z | I | N | S | P | I | R | E | F | Z | Q | Y |
| I | N | S | T | A | L | L | F | C | B | W | C | S | T | I |
| Y | M | I | N | P | V | D | U | N | H | U | M | X | I | N |
| V | E | S | N | M | A | M | I | N | S | I | S | T | N | V |
| I | 0 | I | R | S | R | I | N | T | E | N | S | E | T | A |
| N | N | N | N | 0 | T | Y | B | T | Q | S | S | U | R | D |
| S | V | T | F | S | N | E | A | W | R | E | T | T | U | E |
| T | D | N | E | X | T | L | A | J | I | C | C | C | D | B |
| I | I | K | H | N | F | A | H | D | N | U | P | Q | E | X |
| T | N | X | T | N | T | Q | N | I | R | R | M | Y | D | X |
| U | J | E | I | P | N | B | T | T | J | E | Y | J | A | M |
| T | U | T | M | T | A | S | S | Z | V | X | R | W | H | G |
| E | R | B | R | Y | N | N | M | M | P | V | N | D | Q | 0 |
| H | Y | T | K | I | I | Z | K | H | I | N | S | U | L | T |
| INFECT |  |  |  |  | INFLATE |  |  |  |  | INFORM |  |  |  |  |
| INJURY |  |  |  |  | INSECURE |  |  |  |  | INSIST |  |  |  |  |
| INSPIRE |  |  |  |  | INSTALL |  |  |  |  | INSTANT |  |  |  |  |
| INSTEAD |  |  |  |  | INSTINCT |  |  |  |  | INSTITUTE |  |  |  |  |
| INSTRUCT |  |  |  |  | INSULT |  |  |  |  | INTENSE |  |  |  |  |
| INT | ENT |  |  |  | INTRUDE |  |  |  |  | INVADE |  |  |  |  |

Everyone's body has a normal body temperature. If you were to take your temperature right now and you were healthy it should be 98.6 degrees $F$.

The temperature at which water boils is 212 F .
Water freezes at 32 degrees Fahrenheit.
Circle the best possible answer.
It is a beautiful, perfect sunny day here in North Carolina. It is most likely:
40F 80F

100F

It is starting to snow outside. The temperature is:

$$
75 \mathrm{~F} \quad 55 \mathrm{~F} \quad 32 \mathrm{~F}
$$

We are going to go swimming. The temperature of water for a refreshing swim would be:
65F 35F 90F

I am sick. I am running a low grade fever. What is my temp?
98.6F
130F
100F

I need to boil some water for coffee. How hot will my water be?
200F
98F
212F
Measuring.
Choose one of the following as a choice to measure with. you can use an answer more than once
Gallons cups pints quarts
Amount of water used to take a shower $\qquad$ gallons

Amount of flour to make bread $\qquad$ cups

Amount of water to fill your pool $\qquad$ gallons

A single serving of yogurt $\qquad$ pint

A container of motor oil $\qquad$ quart

The names of cities, states, and countries are considered proper nouns and are all capitalized. Write the following correctly:

| sacramento |  |
| :--- | :--- |
| tuxedo |  |
| north carolina |  |
| hendersonville |  |
| africa |  |
| north america |  |
| alaska |  |
| ohio |  |
| japan |  |
| detroit |  |
| city | - |
| israel | - |

What is the most populated country in the world? google for answers $\qquad$

The city in the United States that has the largest population is?

What is the most populated state?

What is the least populated state?

What is the largest continent?

What continent is its own country?

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 9 \\ 45 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{\mathrm{x} 4} \\ \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\mathrm{x} 2}{2} \\ \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}5 \\ \times 7 \\ \hline 35 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 8 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}4 \\ \times 2 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline \underline{72} \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \underline{x 5} \\ \hline 1 \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \underline{21} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 2 \\ \hline 14 \\ \hline\end{array}$ | $\begin{gathered} 1 \\ \underline{x 5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline \\ \hline\end{array}$ | $\begin{gathered} \hline 4 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ |
| $\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \\ \hline \end{array}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 4 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18 \\ \hline\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27 \\ \hline\end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18\end{array}$ | $\begin{array}{r}9 \\ \times 4 \\ \hline 36 \\ \hline\end{array}$ | $\begin{gathered} 0 \\ \underline{\mathrm{x} 1} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| $\begin{gathered} 0 \\ \underline{x 6} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x} 1 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$ | $\begin{gathered} 6 \\ \times 9 \\ \underline{54} \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \times 9 \\ \hline \underline{27} \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \underline{x} 6 \\ \underline{6} \end{gathered}$ | $\begin{gathered} 5 \\ \underline{x} 0 \\ \underline{0} \end{gathered}$ | $\begin{gathered} 6 \\ \times 6 \\ \underline{36} \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ \underline{\mathrm{x} 1} \\ \underline{2} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x 9} \\ \underline{63} \end{gathered}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.
write sentences for your words

We are one of the fewest countries in the world that use the standard measuring system. Most everyone else uses the metric.

We measure:

- Inches (in.) width of your thumb
- Foot (ft.) length of ruler, 12 inches
- Yard (yd.) a long step, 3 ft or 36 inches.
- Miles (mi.) distance walked in 20 minutes 5280feet


## Metric system:

- Millimeter (mm) thickness of a dime
- Centimeter (cm) thickness of little finger tip, 10 millimeters
- Meter (m) a little over a yard 100 cm
- Kilometer (km) distance walked in 12 minutes, 1000 meters

Lets grab the ruler. Look at the metric side. It is divided into centimeters. There are 100 centimeters in 1 meter. Each centimeter is divided into 10 millimeters. So 1 centimeter equals 10 millimeters.

Measure this line in metric
how long? $\qquad$
$\qquad$ how long?
Measure in inches
how long? $\qquad$
$\qquad$ how long? $\qquad$

Which of these units is most appropriate for measuring the length of a pencil?
Inches yards miles

Which is best for measuring distance between two towns?
Centimeters meters kilometers
Which of the following would most likely be measured in meters?
A pencil a highway a hallway

Which would be best for measuring the width of a toothpick?
Inch millimeter yard

Which would be best for measuring an ant?
Meter centimeter feet

Capitalize the months of the year and the days of the week.
Unscramble the following to get the days of the week
afdiyr
s anudy
yomadn
ursya a td
y d ustae
y ruahtsd
yeewdndas


Unscramble the months of the year
raanuyj
ch rma
eeebcdmr
erootbc
uabeyfrr
y am
rail p
bovmneer
eeesmtpbr $\qquad$
t gauus
unje
uj y

How many days in the following:

| January ___ 31 | February ___ 28 |
| :---: | :---: |
| March ___ 31 | April _30 |
| May __ 31 | June __30 |
| July _ 31 | August __ 31 |
| September ___30 | October __31 |
| November _ 30 | December __31 |

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 7 \\ \times 3 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 5 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \end{array}$ |
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| $\begin{array}{r}8 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 1 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28\end{array}$ | $\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \\ \hline \end{array}$ |
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Test week 20

Remember we separate large numbers by commas. Begin on the right hand side and put one after every 3 digits. Having commas will help you understand which section you are in. The billions, million, etc.

In the following number, which digit is in the hundred-millions place? $\qquad$ 8 $\qquad$
765,876,000,876
Use digits to write the number two trillion, three hundred fifty billion.
_2,350,000,000,000

Use digits to write four hundred fifty five billion, four hundred twenty million.
$455,420,000,000$

## Add commas

## 765,987,654,324,980

What is the temperature of your body? 98.6

What is the temperature at which water boils? 212

What is the temperature at which water freezes? $\qquad$ 32


Use the number line and subtract 4 from 3=
3-4= start at the three and move to the left 4 places. You get -1 .
What number is 7 less than 4 ? $\qquad$ -3

What number is 5 less than 0 ? $\qquad$ $-5$

What number is 10 less than 5 ? $\qquad$ $-5$
$5-8=$ $\qquad$ $-3$
$1-5=$ $\qquad$ -4

Fill in the blanks.

1. The United States celebrates Independence Day on $\qquad$ july $4^{\text {th }}$.
2. We celebrate $\qquad$ christmas $\qquad$ in the month of December.
3. Fools come out to play on this $\qquad$ april $\qquad$ day.
4. __february $\qquad$ is the shortest month of the year.
5. Summer begins in the month of $\qquad$ june $\qquad$ .
6. Farmers bring in their crops, including pumpkins in the month of $\qquad$ october $\qquad$ .
7. Winter begins in $\qquad$ december $\qquad$ .
8. Your birthday is in $\qquad$ .
9. We celebrate what in November? $\qquad$ thanksgiving $\qquad$
10. Which day of the week is the Lord's day? __sunday $\qquad$
11. Which day of the week do they consider hump day? __wednesday
12. Which two days are the weekend? $\qquad$ sat $\qquad$ sun $\qquad$
13. Which day do we have girls group? $\qquad$ wed $\qquad$
14. Which month is Valentines Day? $\qquad$ february $\qquad$
15. What do we celebrate at the beginning of the year? $\qquad$ new years $\qquad$
Write the days of the week:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Write the months of the year:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
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## week 21 spelling list

 auctionchampion
collection
companion
competition
cushion
digestion
election
location
mention
occupation
onion
operation
opinion
portion
position
region
religion

Is the number 5 prime? $\qquad$ y

Is the number 6 prime? $\qquad$ n

Is the number 7 prime? $\qquad$
Is the number 8 prime? $\qquad$ n

Is the number 9 prime? $\qquad$ n

ROOTS AND SQUARE ROOTS
When you see this expressing $5^{2}$ it means "five squared". The 2 represents an exponent. An exponent shoes how many times the other number, the base is to be used as a factor. In this case the base=5 is to be multipled 2 times.
$5 \times 5=25$
What is $2^{3}$ ? This is read as 2 cubed or two to the $3^{\text {rd }}$ power.
Solve it by $2 \times 2 \times 2=8$
Practice
$\qquad$
8
$4^{2}=$ $\qquad$ 16

100
$5^{3}=\ldots \quad 125$
$\qquad$
$3^{3}=$ $\qquad$
27
$1^{5}=\quad 1$

Simplify
$3^{2}+2^{3}=$ $\qquad$ 17

Here is another concept. The square root of something.
$\sqrt{25}=$ Which number when multiplied by itself gives you $25 ? 5 \times 5=25$. The answer is the square root of 25 is 5 .

It is helpful to learn the squares of numbers.
$2 \times 2=4$
$3 \times 3=9$
$4 \times 4=16$
$5 \times 5=25$
$6 \times 6=36$
$7 \times 7=49$
$8 x 8=64$
$9 \times 9=81$
$10 \times 10=100$
$11 \times 11=121$
$12 \times 12=144$

This will help you to recognize your answers easily. You can also type it in on a calculator as well. This is helpful especially when you have a number that you do not recognize.
$\qquad$
$\sqrt{36}=$ 6 $\sqrt{81}=$ $\sqrt{100}=$ $\sqrt{4}=$

The names of specific streets, places, and people are proper nouns and are capitalized.
Capitalize the names of specific streets. Ohio Avenue
Do not capitalize if you have just the word road or street in a sentence. Go across the street.
Capitalize the name of specific place. Caesars Head
Capitalize first and last name of people. Amy Maryon along with any titles. Dr. Aaron Clark Do not capitalize nonspecific titles, streets, or places in a sentence. My best friend is running for president.

1. river
2. georgia
3. month
4. lauren
5. town
6. christmas
7. teacher
8. country
9. mt. mitchell
10. jesus
mississippi river
state
june
girl
zirconia
holiday
mr. maryon
ireland
hills
person
Copy the following in columns and capitalize if needed:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Write the name of a specific river $\qquad$
Write the name of specific person $\qquad$
Write the name of specific town $\qquad$
Write the name of specific month $\qquad$
Write the name of specific state $\qquad$
Write the name of specific day $\qquad$

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 7 \\ \times 3 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 5 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \end{array}$ |
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| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 8 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline \underline{25} \\ \hline \end{array}$ |
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| $\begin{gathered} 8 \\ \times 3 \\ \hline \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 4 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \\ \hline \end{array}$ |
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Write $15 \%$ in decimal form $\qquad$ .15

What number is $75 \%$ of 20 15

Write $75 \%$ as a reduced fraction $\qquad$ 3/4

If I got $80 \%$ of my questions correct on my quiz of 25 questions. How many did I get correct $\qquad$

## $462 \times 121=$

55902
$8643 \times 287=$
2480541
765.90765-.0065=
765.90115

## Cause and effect

The cause is the reason for the action or why something happened. The effect is the result of the action what actually happened.
Underline the causes.

1. Because she knew her face so well, Sue didn't need a mirror.
2. Because the Stuarts had drunk water from the spring, they did not age.
3. Sarah went into town, because her two boys were returning home.
4. The Stuarts had taken the cat, because he trespassed on their property.
5. Because Sam and Lila brought no fish home, we had pancakes for dinner instead.

## Circle the effects

6. The Mathers boys never lived in the same place for long because their employment always changed.
7. Because we did not have any flour, we had to have eggs for breakfast.
8. I put up the umbrella, so the children did not get sunburned.
9. I am tired, because I stayed up late last night.
10. I have a flat tire, because I ran over a nail.

## Complete the following similes:

Sam was as artistic as: $\qquad$
Sadie's teeth were like $\qquad$
Mom's mind worked fast like $\qquad$
Madelyn was as sad as $\qquad$
Mrs. Paul was like $\qquad$

## Analogies

Snow is to shovel as $\qquad$ leaves $\qquad$ are to rake.
Boys are to men as girls are to $\qquad$ womean $\qquad$ neck tyes or necklace $\qquad$ are to neck as belts are to waist.
Lives are to life as calves are to $\qquad$ calf $\qquad$ .
Mouse is to mice as goose is to $\qquad$ geese $\qquad$ .

Write the months of the year:
$\qquad$

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| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
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| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 5 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \end{array}$ |
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write sentences for your words

We have learned how to multiply decimals.
0.25

X0.04
0.0100

Type this same problem on a calculator and see the answer they give you? $\qquad$ .01

The calculator simplifies the answer by removing unnecessary zeros. Zeros at the end of a decimal number do not affect the value of the decimal number. Each of these decimal numbers has the same value because the 4 is in the tenths place:
0.4
0.40
0.400

Although 0.4 is the simplified form, sometimes it is useful to attach extra zeros to a decimal number. For example, comparing decimals can be easier if the numbers being compared have the same number of decimal places.
0.3 $\qquad$ 0.303 by adding zeros it makes it visually easier 0.300 $\qquad$ 0.303

Write these numbers in simplified form:
0.0500 $\qquad$ 40.00 $\qquad$ 1.2500 $\qquad$
.05
40
1.25

Write in order from greatest to least
$0.12, \quad 0.125, \quad 0.015, \quad 0.2$ $\qquad$
$\qquad$

$\qquad$ $.015, .12, .125, .2$

One mile is 5280 feet. How many feet in 5 miles? $\qquad$ 26400 $6.74+f=11.025$ what is $f$ $\qquad$ 4.285

Which of the following is closest to 1 ? $\qquad$
0.1
0.8
1.1
1.2

5 \$2.25
.45

## $3 \longdiv { 4 . 2 }$

1.4
$3 \longdiv { 0 . 2 4 }$
.08

Words like mother, father, aunt, and uncle can be used as proper nouns or common nouns. When they are used as proper nouns, capitalize them.

Mother, where are my shoes?
My mother does not know where my shoes are.
Official names such as those of businesses and their products, are capitalized. Nonspecific names of products are not capitalized, even if they follow the business product name.

Papa's Pizza (name of business)
I like Papa's Pizza pizza (business name followed by a product name)
Circle the letter that matches the description.

1. The word mother not used to replace a name.
a. Mother, please pass the bacon.
b. My mother was the leader of the choir.
2. The word grandfather used as a name.
a. Grandfather William was a police officer
b. My grandfather is a good griller.
3. The word aunt not used to replace a name
a. My aunt has the cutest cat.
b. Aunt Sarah is a doctor.
4. Official business name followed by product name
a. Oat Chewy granola bars
b. Oat Chewy
5. Official business name without product name
a. Yummy Pet pet food
b. Yummy Pet

## Titles of books, movies, plays, works of art are capitalized.

The first and last words of titles are always capitalized as we as every word in between except for the "smaller words" examples: a, an, the, in, of, at, and, but . These words should be capitalized if they are the first word in the title. Most titles are also underlined. Song titles and essay are in quotes.
book: Catcher in the Rye play: The Music Man
movie: Diary of a Whimpy Kid work of art: Mona Lisa
School subjects are capitalized if they name a specific course.
My favorite course is Literature and Poetry.
Do not capitalize the names of general subjects.
My math teacher is also my baseball coach.
Exception: Language subjects are all proper nouns, so they should all be capitalized.
I am studying my French homework.

Write what your favorite movie is: $\qquad$

Write what your favorite song is: $\qquad$

Write the name of a book: $\qquad$

What is the name of a poem you learned last year: $\qquad$

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| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
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Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

Test week 21

## Rounding of decimal numbers

We know how to round whole numbers, but now we will learn how to round decimals. It is the same concept.

Sometimes it is helpful to round decimal numbers, especially when using money amounts. Because money only goes to the hundredth of a decimal.
\$6.89
X0.6
0.5512 Look at the number you are rounding---the hundredths place and see if the number to the right is 5 or more then round up if not stay at the number.

Round the following dollar amounts
$\qquad$ 125.46
\$54.9879 $\qquad$ 54.99 $\qquad$ \$2.019_2.02_
\$3.9801 3.98 $\qquad$
\$3.559 3.56 $\qquad$ \$1.048___1.05 $\qquad$

Write the number 3,512,243,200 in words:
three billion five hundred twelve million, two hundred forty-three thousand, two hundred $\qquad$
Subtract the following from the number 4,872,038
4,000 4,868,038

20,000 $\qquad$ 4,852,038

600,000 $\qquad$ 4,272,038

Round 38.463 to the nearest tenth $\qquad$ 38.5

To the nearest ten $\qquad$ 40

To the nearest hundredth $\qquad$ 38.46

Draw a triangle with the following specifications:

- $\overline{\mathrm{AB}}$ is perpendicular to $\overline{\mathrm{AC}}$
- $\overline{A B}$ is 10 cm .
- < ACB is 45 degrees

What is the type of triangle $\qquad$

1. Time heals all wounds.
2. She invited Tom, Dick, and Harry to the party.
3. We will be eating this pot of soup till the cows come home.
4. Out of the frying pan and into the fire.
5. A penny saved is a penny earned.

List your favorite movie:

List your favorite book:

List your favorite two songs:

## What is your favorite subject in school:

What are the names of the seven continents:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Name two cities close to us: $\qquad$

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
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Multiply
$78 \times 3=$ $\qquad$ $43,877 \times 1000=$ $\qquad$ $41,285 \times 211=$ $\qquad$ 234 43877000 8711135

What is $6^{4}$ $\qquad$ $\sqrt{25}=$

1296 5
$43.876+3.1+276.965=$ $\qquad$
323.941
$6.8735-1.083691=$ $\qquad$
5.789809
$65.54 \times 2.1=$ $\qquad$
137.634
$0.865 \times 2.4=$ $\qquad$
2.076
$8.405 \div 5=$ $\qquad$
1.681
$0.45+0.96+0.52=$ $\qquad$

### 1.93

$26.3-4.7=$ 21.6

Use < or > to compare:
5.01 $\qquad$ 5.003
6.15 $\qquad$ 6.015
3.05 $\qquad$ 5.03 $>$
$>$
$>$

Write sixty-two hundredths $\qquad$ .62

Round 27.553 to the nearest tenth $\qquad$ 27.6

Write 0.05 in words $\qquad$ five hundredths

## Quotation Marks

Quotation marks show the beginning and ending of the words someone says. The speaker's name and words such as said or asked are not inside the quotation marks. ${ }^{* * *}$ only the actual words they say.
*capitalize the beginning words of the quote as you do a sentence. It will be the first letter after your first quotation. The punctuation is to be put inside the quotation marks as well.
"Can we come over today?" asked Shelly.
Lauren said, "Let's go play at the Maryon's."

Add quotation marks to each sentence. Make sure to put the comma before the ending quotations.

1. "I like to go to church," said Amy.
2. "My favorite song is Give us Clean Hands, "said Jadyn.
3. Collin asked, "When is it time for lunch?"
4. Evan replied," After the service is over."
5. "What are we going to eat?" asked Brooklyn.
6. "We are going to have spaghetti," said Dad.
7. "Will you come over? "said Jentzen.
8. "The mountains are awesome! "said Molly.
9. Austin replies," I am coming next month."
10. Lauren responds," I won't be there."

Write a dialogue about a child telling the parent about a frog they saw in the house Pay attention to capitalization and quotations.

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| C | F | Y | W | C | H | E | M | I | C | A | L | M | J | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| I | J | B | N | N | E | R | A | D | I | C | A | L | A | C |
| V | E | R | T | I | C | A | L | P | H | Z | w | M | M | Y |
| Q | N | T | H | W | T | H | E | A | T | R | I | C | A | L |
| T | B | G | T | R | 0 | P | I | C | A | L | Y | K | F | I |
| E | w | E | L | E | C | T | R | I | C | A | L | 0 | M | N |
| C | G | T | Y | P | I | C | A | L | X | N | w | J | U | D |
| H | Z | S | K | E | P | T | I | C | A | L | I | 0 | S | R |
| N | I | D | E | N | T | 1 | C | A | L | C | J | P | I | I |
| 1 | Y | T | P | R | A | C | T | 1 | C | A | L | T | C | C |
| C | L | A | S | S | I | C | A | L | D | Y | E | I | A | A |
| A | S | I | E | P | M | S | A | B | D | D | S | C | L | L |
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| S | I | M | E | D | I | C | A | L | B | R | W | L | V | A |
| CHEMICAL |  |  |  |  | CLASSICAL |  |  |  |  | CYLINDRICAL |  |  |  |  |
| ELECTRICAL |  |  |  |  | Identical |  |  |  |  | MEDICAL |  |  |  |  |
| MUSICAL |  |  |  |  | OPTICAL |  |  |  |  | Practical |  |  |  |  |
| RADICAL |  |  |  |  | SKEPTICAL |  |  |  |  | SURGICAL |  |  |  |  |
| TECHNICAL |  |  |  |  | THEATRICAL |  |  |  |  | TROPICAL |  |  |  |  |
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$\qquad$
$31 / 2 \times 21 / 3=$ $\qquad$ $37-3 / 11=$ $\qquad$ $181 / 3+121 / 3=$ $\qquad$
8 1/6
36 8/11
$30 \quad 2 / 3$

Polygons are closed, flat shapes with straight sides.
Which of the following is a polygon


Polygons are name by the number of sides they have. Two sides of a polygon meet or intersect at a vertex. A polygon has the same number of vertex as sides.

| Shape | Number of sides | Name of polygon |
| :--- | :--- | :--- |
|  | 3 | Triangle |
|  | 5 | Quadrilateral |

What is the name of a polygon that has 4 sides? $\qquad$ quadrilateral

Proofreading

Today you will do something different. You will go through and find all of the mistakes in the following letter. I then want you to rewrite the letter. correctly. There are 4 spelling mistakes, 1 contraction mistake, 4 punctuation mistakes, 5 capitalization mistakes.

June 4, 2015
Der sarah,
my summer vacation was awesome? I got to work at a horse camp all summur long. my jobs were to brush the horses, feed them, and clean up after them? |didnt get to ride them much, but it was still fun?

I'm looking forward to you cominge to visit me. When wil you get here.

Your friend, Judy

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
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| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 5 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \end{array}$ |
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write sentences for your words

Can a polygon have 9 sides? $\qquad$ yes

Polygons are two-dimensional shapes. They have length and width, but they do not have height (depth). The objects we encounter in the world around us are three-dimensional. They are called geometric solids.

| Shape | name |
| :--- | :--- |
|  | Triangular prism |
|  | Cube |
|  | Cyranid |
|  |  |

$65 \times .05432=$
.04322×53=
3.5308
2.29066

Begin by putting the date in the right hand corner at top. After the day put a comma.--heading
Use hand motions to explain this----
Then you have the greeting-dear tony,----put a comma after the persons name.
Then the body-your letter
The closing----your friend,----put a comma after the persons name.
The signature Amy

January 4, 2015
Dear Jan,

I am planning on coming for a visit this summer to Michigan. I can't wait until we can spend a whole week together. We will have so much fun. I would like to go swimming at the lake. Can we go to the zoo? I look forward to visiting.

Your friend,
Amy
Write your own letter to your friend about coming for the summer.
$\qquad$
$\qquad$
$\qquad$
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Test week 22

Solids can have faces, edges, and vertices (plural of vertex).
The face is the flat surface of the object. Edge is line where two faces meet. Vertex is point where three or more edges meet.


How many faces $\qquad$ 5 $\qquad$ how many edges__8 $\qquad$ how many vertices $\qquad$ 5 $\qquad$

a cereal box has 6 faces, but not all the faces are the same area. The front and back faces have the same area; the top and bottom faces have the same area; and the left and right faces have the same area. Lets say this box is 10 cm tall, 7 inches wide, and 2 inches deep.

What is the area of the front of the box? $\qquad$ 70_

What is the area of the top of the box? $\qquad$ 14

What is the area of the right panel of the box? $\qquad$ 20 combine the areas of all six faces to find the total surface area of the box. $\qquad$ 104

Remember the volume?
We can measure how much space the solid occupies. The formula is $V=I \mathrm{xw} \times \mathrm{h}$ Just plug in the numbers.

A cube with 2 cm for sides. What is the volume? $\qquad$ 8 $\qquad$ $\mathrm{cm}^{3}$

A Rectangular prism length-12 in, width 5 inch, and height 6 inch. What is volume_360 $\qquad$
How many faces are on a cylinder? $\qquad$ 2

How many faces are on a cube? $\qquad$ 6 $\qquad$

Grab a book. Copy a paragraph that has dialogue between two people. Pay attention to how you copy and do punctuation. Double check for mistakes and show your teacher.
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You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
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| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 5 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \times 4 \\ \hline \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\times 2}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
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| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \times 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \frac{\mathrm{x} 3}{0} \\ \underline{0} \end{gathered}$ | $\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \frac{\times 5}{5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \\ \hline \end{array}$ | $\begin{gathered} 4 \\ \times 0 \\ \hline \underline{0} \end{gathered}$ |
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## week 23 spelling list

aggravate
appreciate
circulate
enunciate
estimate
fascinate
graduate
hesitate
immigrate
liberate
migrate
narrate
navigate
participate populate
rotate
terminate
translate

Write $15 \%$ in decimal form= answer is 0.15
When asked what number is $75 \%$ of 20 . We first convert $75 \%$ to a decimal= 0.75 and then multiply it by 20 . If you remember the word "of" means to multiply. The word "is" means equal.
$=0.75 \times 20$ answer is 15.00

Your turn:
If Mike answered $80 \%$ of the 25 questions, how many questions did he answer correctly? 20

What is $80 \%$ of 25 ?

The sales-tax was $6 \%$. Find the tax on a $\$ 12$ purchase.
.72

What is $20 \%$ of 30
6
two hundred eighty-eight chairs were arranged in 16 equal rows. How many chairs were in each row?

18

What is the area of a rectangle whose sides are 2.5 m and 2 m 5
$(2.5)^{2}=$
$\sqrt{81}=$
6.25

## 9

## Plural review

Write the singular form of the following words:

| Accounts | account |
| :---: | :---: |
| Adventures | adventure |
| Arches | arch |
| Blouses | blouse |
| Classes | class |
| Compasses | compass |
| Couches | couch |
| Decisions | decision |
| Dresses | _dress |
| Erasers | _eraser |
| eyelashes | __eyelash |
| Inches | inch |
| Indexes | index |
| Larynxes | larynx |
| Syllables | _syllable |
| Telescopes | telescope |
| Toothbrushes | toothbrush |
| Walruses | _walrus |
| Oxen | ox |
| Geese | _goose |
| Teeth | tooth |
| Strawberries | strawberry |
| moose | _moose |

Women

$\qquad$
woman
Children ..... child
Wolves ..... wolf
Bodies

$\square$
body
Families

$\qquad$
familyButterflies
$\qquad$ butterfly

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

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| v | J | G | L | C | A | P | P | R | E | C | I | A | T | E |
| W | W | P | V | L | H | E | S | I | T | A | T | E | T | E |
| I | P | A | H | U | 0 | P | 0 | S | E | E | J | R | T | E |
| M | E | R | G | R | A | D | U | A | T | E | S | A | T | E |
| M | N | T | P | 0 | P | U | L | A | T | E | V | A | X | S |
| I | U | E | D | T | R | A | N | S | L | A | T | E | M | T |
| G | N | C | M | S | V | I | M | K | R | 0 | v | Q | I | I |
| R | C | I | S | T | M | H | R | G | R | A | G | A | G | M |
| A | I | P | L | R | I | C | G | C | X | Q | I | K | R | A |
| T | A | A | E | U | N | A | V | I | G | A | T | E | A | T |
| E | T | T | 0 | S | N | A | R | R | A | T | E | Q | T | E |
| A | E | E | U | Y | N | L | C | U | A | C | Y | P | E | M |
| C | I | R | C | U | L | A | T | E | W | Q | 0 | I | 0 | F |
| H | H | R | M | I | E | J | D | Q | P | C | E | N | P | G |
| AGGRAVATE |  |  |  |  | APPRECIATE |  |  |  |  | CIRCULATE |  |  |  |  |
| ENuNCIATE |  |  |  |  | ESTIMATE |  |  |  |  | fascinate |  |  |  |  |
| GRaduate |  |  |  |  | hesitate |  |  |  |  | immigrate |  |  |  |  |
| MIGRATE |  |  |  |  | NARRATE |  |  |  |  | NaVIGATE |  |  |  |  |
| PARTECIPATE |  |  |  |  | populate |  |  |  |  | ROTATE |  |  |  |  |
| TERMINATE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

mentally do

| $0.35 \times 10$ | $0.35 \times 10$ | $2.4 \times 100$ | $2.4 \times 10$ |
| :--- | :--- | :--- | :--- |
| 3.5 | 3.5 | 240 | 24 |

Divide 0.5 by 4
.125
$1.0 \div 8$
.125
$26.9+12+w=49.25$
10.35
$\underline{3}=\ldots 9$
412

What digit is in the thousandths place in 1,234.5678
7
The area of a square is $100 \mathrm{~cm}^{2} \quad$ What is its perimeter?
40

What is $1 / 2$ of $\$ 12.50$
6.25
\$9-\$1.25
7.75

The period is used in more than just sentences. Periods are used in abbreviations, initials, and titles before names.

Use a period after each part of an abbreviation. Do not leave a space between the period and the following letter.
B.C.
A.D.

Use a period after each letter of an initial.
Michael J. Fox
Use a period with abbreviated titles before names.
Mr. Mrs. Dr.
Do not use periods if the abbreviation is an acronym. Acronym are words formed from the first letters of words in a phrase. NATO (North Atlantic Treaty Organization)

Match up the following abbreviations

## Column A

B.S.

DJ
PBS
D.A.

SCUBA
D.V.M

UNICEF
Mr.
M.D.
B.A.

Column B
Public Broadcasting System
United Nations International Children's Educational Fund
District Attorney
Disc Jockey
Mister
Doctor of Veterinary Medicine
Bachelor of Science
Self-contained underwater breathing apparatus
Bachelor of Arts
Medical Doctor

Write your mother's name using Misses and initial for middle name._
Write your father's name using Mister and initial for middle name.
What are your initials
What is your doctors name using title

## What is your dentist name using title

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \underline{x} 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \underline{x 1} \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \times 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline \underline{28} \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline \underline{30} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times \underline{9} \\ 45 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 1 \\ \hline 6\end{array}$ | $\begin{array}{r}3 \\ \times 8 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ \times 1 \\ \hline 1\end{array}$ | $\begin{array}{r}9 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 7 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{gathered} 1 \\ \frac{\mathrm{x} 2}{2} \\ \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \hline \times 8 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline \underline{8} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 2 \\ \hline 14 \\ \hline\end{array}$ | $\begin{gathered} 1 \\ \frac{x 5}{5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56 \\ \hline\end{array}$ | 4 <br> $\times 0$ <br> $\underline{0}$ |
| $\begin{gathered} 8 \\ \times 3 \\ \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ 10 \\ \hline 10 \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 4} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \underline{45} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \times 20 \\ \hline 2 \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r}4 \\ \times 4 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline 0\end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \underline{x 1} \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 6 \\ \underline{x 8} \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \underline{x} 9 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline \underline{18} \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 4 \\ \hline 36\end{array}$ | $\begin{gathered} 0 \\ \underline{\mathrm{x} 1} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline \underline{28} \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \\ \hline \end{array}$ |
| $\begin{gathered} 0 \\ \frac{\mathrm{x} 6}{} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \frac{x 1}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r}2 \\ \times 5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}6 \\ \times 9 \\ \hline 54 \\ \hline\end{array}$ | 3 <br> $\underline{\times 9}$ <br> $\underline{27}$ | 1 <br> $\times 6$ <br> $\underline{6}$ | $\begin{array}{r}5 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | 2 <br> $\times 1$ <br> $\underline{2}$ | 7 <br> $\times 9$ <br> 63 |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

Multiplying with mixed numbers-first change the mixed fraction to an improper
fraction, then reduce down and then multiply
$\frac{1}{2} \times 8 \frac{3}{4}=$
$\frac{2}{5} \times 2 \frac{1}{12}=$
4 3/8 5/6
$\frac{11}{12} \times 11 \frac{1}{3}=\square \quad 8 \frac{2}{3} \times \frac{1}{4}=$
$107 / 18$
$21 / 6$
$71 / 2 \times \frac{8}{9}=$ $\qquad$ $51 / 4 \times \frac{12}{7}=$

6 2/3
9

Question marks -periods--exclamation review
Put appropriate punctuation marks. Remember within the quotations.

1. Did you hear back from the doctor's office?
2. Collin said he saw the movie 21 times.
3. My mom asked, "How much candy do you have left?"
4. Did your pastor say, "Are you coming to youth group?"
5. I asked Lauren if she had a good day.
6. The hiker asked, "Is this as far as the trail goes?"
7. Are you going to the play with your brother?
8. My brother asked, "Are we all going to town?"
9. Did the coach say, "Run three more laps."
10. Watch out! The stove is hot.
11. Thank you for the coffee.
12. Ouch! My fingers got burned.
13. Wait I forgot the keys!
14. The ice is melting.
15. My favorite color is brown.
16. I won the race!
17. Are we going to the park?
18. Collin yelled, "Hey!"
19. Ugh! More homework.
20. Are we there yet?

Commas have a variety of uses. One of them is used in a series of at least three items. Commas are used to separate them.
I must clean the kitchen, bathroom, and the living room.
Put commas in the appropriate places.

1. I like apples ,oranges, and bananas.
2. The soft ,sweet, loving cat purred.
3. The sweet, juicy, ripe peaches were perfect.
4. The pickle was slender, green, and sour.
5. Write a sentence describing three or more things you like about summer.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \underline{x 1} \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \underline{40} \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline \underline{28} \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 9 \\ 45 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}6 \\ \times 1 \\ \hline 6\end{array}$ | $\begin{array}{r}3 \\ \times 8 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ \times 1 \\ \hline 1\end{array}$ | $\begin{array}{r}9 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 7 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{gathered} 1 \\ \frac{\mathrm{x} 2}{2} \\ \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
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| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \times \mathbf{x} \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 2 \\ \hline 14 \\ \hline\end{array}$ | $\begin{gathered} 1 \\ \underline{x 5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56 \\ \hline\end{array}$ | 4 <br> $\times 0$ <br> $\underline{0}$ |
| $\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \\ \hline \end{array}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 4} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 7 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 88 \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r}4 \\ \times 4 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline 0\end{array}$ |
| $\begin{array}{r} 8 \\ \underline{\times 0} \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \underline{x 8} \\ \underline{48} \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \underline{x} 9 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline \underline{18} \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 4 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \underline{x} 1 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline \underline{28} \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \\ \hline \end{array}$ |
| 0 <br> $\times 6$ <br> $\underline{0}$ | 7 <br> $\times 1$ <br> $\underline{7}$ | $\begin{array}{r}2 \\ \times 5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}6 \\ \times 9 \\ \hline \underline{54} \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times \underline{9} \\ \hline \underline{27} \\ \hline\end{array}$ | 1 <br> $\times 6$ <br> $\underline{6}$ | $\begin{array}{r}5 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | 2 <br> $\times 1$ <br> $\underline{2}$ | $\begin{array}{r}7 \\ \times 9 \\ \hline 63 \\ \hline\end{array}$ |

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## Test week 23

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Decimal division

In decimal division, the divisor must be a whole number. The decimal point must be moved to the right until the divisor is a whole number, but you cannot make a change in the decimal divisor without making the same change to the dividend. If you moved the decimal one place to the right, you have multiplied the divisor and the dividend by 10. Place the decimal point in the quotient directly above the newly placed decimal point in the dividend.

$8.4 \div 2.1=$ $\qquad$ $1.872 \div 0.36=$ $\qquad$

4
5.2
$0.4712 \div 1.24=$ $\qquad$ $1.12 \div 8.0=$ $\qquad$
. 38
. 14
$17.7 \div 0.3=$ $\qquad$ $12.52 \div 0.05=$ $\qquad$

59
250.4

## Commas used in direct address and multiple adjectives

When the name of a person spoken to is used in a sentence, it is called direct address. A comma is used to separate the name of the person from the rest of the sentence.
Mindy, after our school is done, we can go swimming.

When more than one adjectives is used to describe a noun, they are separated by a comma.
The sweet, cool apple pie tasted good on the hot day.

Put comma's in the appropriate places.

1. They stayed out of the biting, cold water.
2. Jentzen, please answer the phone.
3. I worked out on the treadmill ,bike, and elliptical cycle.
4. The sizzling ,hot sauce was too hot to eat.
5. Mady, please pass the bread.
6. The students grabbed their books, papers, and pencils.
7. John, would you please come here.
8. Brooklyn, after we finish eating, we can have dessert.
9. The sweltering, hot sun was unbearable.
10. Please pick up the shirts, shorts, and pants.
11. Grab out some strawberries, apples ,and bananas.
12. Want to go play at the park, pool, or beach?
13. The new, red car was his favorite.
14. I checked in on the slowly ,boiling water.
15. Evan had to eat dinner, pick up his room, and walk the cat.

Write your own sentence describing your three favorite desserts.

Write your own sentence describing your three favorite activities.

[^1]You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline \underline{28} \\ \hline \end{array}$ |
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| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \underline{95} \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 1 \\ \hline 4\end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 1 \\ \hline 1\end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline \underline{24} \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 7 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ \hline 12 \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline \underline{20} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}4 \\ \times 9 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\times 2}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{gathered} 0 \\ \times 8 \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline \underline{25} \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x} 3 \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \times 2 \\ \hline 14 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ \underline{x 5} \\ \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 0 \\ \hline \underline{0}\end{array}$ |
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| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times \underline{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline \underline{54} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{x 1} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ \underline{x} 3 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline \underline{27} \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline \underline{0}\end{array}$ |
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Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

## week 24 spelling list

atrocious
conscious
curious
delicious
disastrous $\qquad$
enormous
ferocious
furious
generous
gracious
1uscious
malicious
precious
serious
spacious
suspicious
vicious
vivacious

To find the circumference of a circle (the perimeter around the circle) we multiple the $\pi \times$ diameter. What is $\pi$ ? That symbol is a calculation that a mathematician figured out so that you could find the circumference of a circle. You call it Pi (pie) it is equal to 3.14 rounded. There are more numbers that go with it. But under normal circumstances you use 3.14 . you can push it on a calculator and it will show you more numbers.

As with area and perimeter of things, you plug in the numbers to the formula. If you know the formula its easy.

If the diameter of a circle is 2 inches to figured out the circumference, you take (3.14) $\times 2=$
6.28 in.

If you don't know the diameter but you know the radius-remember the diameter is half the diameter. So if you had a radius of 3 , the diameter is 6 .

Solve: the circle radius is 3 cm . What is the circumference? $\qquad$
18.84

The circle diameter is 10 ft . What is the circumference? $\qquad$
31.4

The radius is 2.5 in . What is the circumference? $\qquad$
15.7

Write $99 \%$ as a fraction
as a decimal
99/100
.99
$5 y=1.25$
. 25
multiply $5 / 3$ by $5 / 4$
2 1/12

Round 12.75 to nearest WHoLE number13

Use a comma to combine two independent clauses with a coordinate conjunction. The players must be well trained, and they must train for at least six weeks.

If a sentence begins with a prepositional phrase, set it off with a comma. After he finishes his homework, he can talk with his friends.

Commas are also used when setting off dialogue from the rest of the sentence.
The tour guide said, "Today's walking tour will take us past several museums."
"Then, we will eat in a café," promised the tour guide.
Add commas where necessary.

1. The Teton Mountain Range is a beautiful sight, and it is challenging for rock climbers.
2. The Teton Mountain Range is located in Wyoming, and the range is in part of the Grand Teton National Park.
3. Because of its beauty, more than 3 million people visit each year.
4. Visitors have been known to say, "This is one of the most inspiring places I've seen."
5. Millions of people gaze at the peaks, yet it remains peaceful.
6. The range not only has more than 100 lakes, but also 200 miles of trails.
7. Rock climbers come from all over the world to climb Grand Teton.
8. "The view from the mountains is breathtaking," said one climber.
9. While Grand Teton's highest peak is 13,700 feet, other peaks attract climbers.
10. "Wildlife viewing is amazing here," said another tourist.

Write a personal letter thanking your mother for dinner last evening.

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| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times \mathbf{x} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \times 15 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline \underline{28} \\ \hline\end{array}$ |
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| $\begin{array}{r} 2 \\ \times 3 \\ \hline 6 \end{array}$ | $\begin{array}{r}8 \\ \times 6 \\ \hline 48 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r}3 \\ \times 8 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}2 \\ \times 8 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 4 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 7 \\ \hline \underline{0}\end{array}$ |
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| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \times \mathbf{x} \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \times 2 \\ \hline 14 \\ \hline 1 \end{gathered}$ | $\begin{array}{r}1 \\ \times 5 \\ \hline\end{array}$ | $\begin{gathered} 7 \\ \times 8 \\ \hline 56 \end{gathered}$ | 4 <br> $\times 0$ <br> 0 |
| $\begin{array}{r} 8 \\ \times 3 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 4} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline \underline{45} \end{gathered}$ | $\begin{array}{r}6 \\ \times 7 \\ \hline 42 \\ \hline\end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 4 \\ \hline 20 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18\end{array}$ |
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| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}8 \\ \times 7 \\ \hline 56 \\ \hline\end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 1 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| 0 <br> $\times 6$ <br> $\underline{0}$ | 7 <br> $\times 1$ <br> $\underline{7}$ | $\begin{gathered} 2 \\ \times 5 \\ \hline 10 \end{gathered}$ | $\begin{gathered} 6 \\ \times 9 \\ \hline \underline{54} \\ \hline \end{gathered}$ | $\begin{array}{r}3 \\ \times 9 \\ \underline{27} \\ \hline\end{array}$ | 1 <br> $\times 6$ <br> $\underline{6}$ | 5 <br> $\times 0$ <br> 0 | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 1 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}7 \\ \times 9 \\ \hline 63 \\ \hline\end{array}$ |

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$1 / 2+3 / 8=$

7/8
$3 / 8+1 / 4=$

5/8
$3 / 4-3 / 8=$

3/8
$3 / 8$
$(2 \times 10,000)+(3 \times 100)+(2 \times 10)=$
20,320
list the factors of 23
1,23
Draw me a triangle with three acute angles
$2 / 3+1 / 4=$
11/12
$3 / 4-1 / 3=$
5/12

What is the average of $1.2,1.3,1.4$, and 1.5
1.35

## Contractions

Write the contraction for these words

| Are not | aren't |
| :---: | :---: |
| Can not | can't |
| Could not | couldn't |
| Did not | didn't |
| Does not | doesn't |
| Do not | don't |
| Have not | haven't |
| Is not | isn't |
| Should not | shouldn't |
| Will not | __won't |
| Would not | wouldn't |
| I am | _I'm |
| He will | _he'll |
| It is | _it's |
| She is | _she's |
| She would | _she'd |
| They are | they're |

If you are writing about more than one letter of the alphabet or number, only add $s$ to form the plural.
My name has two Bs in it. I have two page 4 s in my book.

How many letters are in your name? Write your full name=first, middle, and last Lee $==1 \mathrm{~L}$ and 2 Es has how many letters= $\qquad$

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| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \underline{x 1} \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times \mathbf{x} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81\end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \underline{40} \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline \underline{28} \\ \hline\end{array}$ |
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| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 1 \\ \hline 1\end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 7 \\ \hline \underline{0}\end{array}$ |
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Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

Adding 3 fraction
Do the same thing for adding two, but you need to find a common denominator for all 3.

Add $1 / 2+1 / 4+1 / 8=$ $\qquad$ (line them up vertically)

7/8

Add 1 1⁄2 $+21 / 3+31 / 6=$ $\qquad$

7

The Pentagon in Washington DC is the world's largest office building. Each of the five sides are 921 feet long. What is the perimeter of the Pentagon? In feet $\qquad$ in yards $\qquad$ 4605 1535

What time is $21 / 2$ hours after 10:15 am? $\qquad$
12:45
Write the number $42 / 3$ as an improper fraction? $\qquad$
$14 / 3$
How much money is $60 \%$ of $\$ 45$ ? 27

A noun that shows ownership is a possessive noun. Add an apostrophe (') and -s to a singular noun to make it possessive.

Add an apostrophe (') to a plural noun that ends in -s, -es, or -ies to make it show ownership.
Ships===ships' sails strawberries===strawberries' color
Some irregular(means different) plural nouns do not end in -s. To make these nouns possessive, add an apostrophe (") and -s.

Women===women's skirts children===children's books
Circle the nouns showing possession.

1. The insect's legs are long and sticky.
2. The students' job is to finish their homework.
3. The dirt's layers are packed down.
4. The children's teacher will give them a treat.
5. Our cat's house is green.

Add an (') or an (' and -s) to the underlined word in each phrase to form the possessive. Write the phrase. The first one is done for you.
6. the water of the ocean the ocean's water
7. the work of the doctors doctors' work
8. the ears of the rabbit. rabbit's ears
9. the bananas of the monkeys monkeys' bananas
10.the phone of my brother brother's phone
11.the cheers of the insects insects' cheers

Write with the correct answer:
12. The $\qquad$ meowing was loud!
cats cat's cats'
13. The $\qquad$ sweet smell fills the air.
flower flower's flowers' flowers's

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \underline{x 1} \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline 28 \\ \hline\end{array}$ |
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## Test week 24

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Classify quadrilaterals. Quadrilaterals are polygons with four sides. We can classify quadrilaterals by the characteristics of their sides and angles.

|  | No sides parallel | Trapezium |
| :--- | :--- | :--- |
|  | One pair of parallel sides | Trapezoid |
| $\square$ | Parallelogram with equal <br> sides | Rhombus |
| $\square$ | Parallelograms with right <br> angles | Rectangle |
| $\square$ | Rectangle with equal <br> sides | square |

A regular hexagon has a perimeter of 36 inches. How long is each side? $\qquad$ 6

Simplify: $100-10^{2}=$ $\qquad$
0

Write 0.5 as a common fraction $\qquad$
5/10
Write 3.75 as a mixed number $\qquad$
3 3/4
Convert $1 / 4$ to a decimal number? $\qquad$
.25

## Commas

Commas are used in addresses: 42 Stick lane, Tuxedo, NC 24389
Commas are used in dates: January 21, 2011
Commas are used to start letters: Dear Sarah,
Commas are used to separate 3 or more things: I like to play soccer, baseball, and football.
Commas are used to end a letter: Love, Dad
Add commas where they are needed.

1. I am going to begin school on September 22, 2014
2. We will learn reading, writing , and arithmetic.
3. The school is in Hendersonville, North Carolina.

Write your address correctly as you are supposed to for an envelope

Write today's date

Write your birthday

Use commas between the day of the week and the date: Sunday, April 21
Use commas when joining two complete sentences with a connecting word such as and, or, but: I like to eat bananas, but apples are my favorite.

Add commas where they are needed.

1. I practice piano, but my sister practices guitar.
2. I like to eat apples, oranges , and bananas.
3. My birthday is on Sunday ,February 12.
4. Were you born on December 22 , 1992?
5. I have one boy, and she has two girls.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

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| $\begin{gathered} 8 \\ \underline{\times 3} \\ \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \underline{10} \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \underline{\mathrm{x} 4} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \underline{45} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 7 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline \underline{20} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18 \\ \hline\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times \underline{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline 1 \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{x 1} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} \hline 3 \\ \underline{\times 3} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline \underline{32} \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline \underline{27} \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline 0\end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \\ \hline \end{array}$ | $\begin{gathered} 0 \\ \underline{x 1} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \\ \hline \end{array}$ |
| 0 <br> $\times 6$ <br> $\underline{0}$ | 7 <br> $\underline{x} 1$ <br> $\underline{7}$ | $\begin{array}{r}2 \\ \times 5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}6 \\ \underline{\times 9} \\ \hline \underline{54} \\ \hline\end{array}$ | 3 <br> $\underline{\times 9}$ <br> $\underline{27}$ | 1 <br> $\times 6$ <br> $\underline{6}$ | $\begin{array}{r}5 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | 2 $\underline{x} 1$ $\underline{2}$ | $\begin{array}{r}7 \\ \times 9 \\ \hline 63\end{array}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

## week 25 spelling list

authorize
burglarize
capsize
characterize
emphasize
harmonize
hypnotize
idolize
immunize
memorize
modernize
organize
pasteurize
patronize
plagiarize
recognize
summarize
terrorize

Area of a triangle. Remember the formula for finding the area of a triangle? $A=1 / 2 \mathrm{bh}$ That says area equals half the base times the height.

To find the area of a parallelogram it is $A=b h$ area equals base times height.

Find the triangle area: base of 8 cm , height $4 \mathrm{~cm}=$ $\qquad$
16

Right triangle has a base of 10 ft and height of 6 ft . The other side is 7 ft . what is the area? $\qquad$ 30

Find area of parallelogram whose base is 8 inches and height is 5 inches $\qquad$ 40

Find area of parallelogram whose height is 2 cm and base is 4 cm $\qquad$ 8

Mr Maryon was 38 years old when he started his job. He worked for 33 years. How old was he when he retired? $\qquad$ 71

Ninety percent of 30 trees are elm tree. How many trees are elm trees? $\qquad$ 27
what is the ratio of elm trees to all the other trees? $\qquad$ 27:30_

Add $1 / 2+1 / 5+1 / 10=$ $\qquad$
$4 / 5$
september 22, 1998
Tuesday, april 16 $\qquad$
july 7, 1998
Detroit ,Michigan
Greenville, south Carolina
Hendersonville ,North Carolina
Dear Michael, $\qquad$
February 10, 1976

## Colon (:)

- Use a colon to separate the hour from the minute 7:20 am
- Use a colon to punctuate the greeting of a business letter Dear Nabisco foods:
- Use a colon to introduce a list. This list will include the words....following or these....Please find the following: car, boat, truck, and train.
- Do not use a colon for "for example" "that is" or "for instance" instead use a comma Hyphen (-)
- Use a hyphen to join words that are thought of as one: well-cooked, ttwenty-one.

Semi colon (;)

- Use a semicolon to join two clearly related, short sentences when a conjunction is not used: I have one goal; to find her.
- I bought ice cream, peanut butter, jelly, and bread; but I forgot the eggs.
- Also used to separate items in a series when the items contain commas.
- Ex: On our trip to Florida, we swam, snorkeled and surfed in the ocean; hiked through the woods; saw the sights at Disney World and drove past the beautiful coastline.
- One of the most violent storms occurs primarily in the United States: tornadoes.
- You can prepare by doing the following: have a safety plan, practice home drills, and listen to weather reports.

Fill in where colons are needed:

1. Included with this letter are the following :my resume, references, and a photo.
2. You can reach me anytime between $7: 00 \mathrm{am}$ and 5:00 pm.
3. Sam could wear the following: a striped tie, white shirt and khaki pants.
4. He might try for example: a blue tie, purple shirt, and black pants.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline \underline{28} \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \underline{95} \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 1 \\ \hline 4\end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 1 \\ \hline 1\end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline \underline{24} \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 7 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ \hline 12 \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline \underline{20} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}4 \\ \times 9 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\times 2}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{gathered} 0 \\ \times 8 \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline \underline{25} \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x} 3 \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \times 2 \\ \hline 14 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ \underline{x 5} \\ \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 0 \\ \hline \underline{0}\end{array}$ |
| $\begin{gathered} 8 \\ \times 3 \\ \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \underline{10} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x} 4 \\ \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline \underline{45} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 7 \\ \hline 14\end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 4 \\ \hline 20\end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times \underline{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline \underline{54} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{x 1} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ \underline{x} 3 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline \underline{27} \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18\end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \\ \hline \end{array}$ | $\begin{gathered} 0 \\ \mathbf{x 1} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline \underline{28} \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \\ \hline \end{array}$ |
| $\begin{gathered} 0 \\ \underline{\times 6} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \frac{x 1}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r}2 \\ \times 5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{gathered} 6 \\ \times 9 \\ \underline{54} \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \underline{\times 9} \\ \underline{27} \\ \hline \end{gathered}$ | 1 <br> $\times 6$ <br> $\underline{6}$ | 5 <br> $\times 0$ <br> $\underline{0}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | 2 $\times 1$ $\underline{2}$ | $\begin{array}{r}7 \\ \times 9 \\ \hline 63 \\ \hline\end{array}$ |

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| H | R | I | S | H | Y | P | N | O | T | I | Z | E | X | O |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | M | O | D | E | R | N | I | Z | E | K | K | C | E | N |
| R | U | A | U | T | H | O | R | I | Z | E | J | Z | C | Y |
| M | Y | Q | E | R | P | A | T | R | O | N | I | Z | E | M |
| O | I | I | A | B | U | R | G | L | A | R | I | Z | E | P |
| N | S | D | Z | T | R | I | W | S | E | E | T | A | P | A |
| I | U | O | O | M | H | E | K | T | Z | I | E | T | V | S |
| Z | M | L | T | R | P | H | C | I | I | M | R | S | T | T |
| E | M | I | B | J | G | A | R | O | M | M | R | J | H | E |
| W | A | Z | R | H | R | A | O | Y | G | U | O | X | L | U |
| Z | R | E | B | A | I | N | N | B | S | N | R | W | B | R |
| S | I | G | H | G | W | T | Z | I | E | I | I | C | D | I |
| S | Z | C | A | F | I | G | U | I | Z | Z | Z | Z | E | Z |
| Z | E | L | S | S | M | W | G | K | O | E | E | G | E | E |
| X | P | M | F | B | A | E | M | P | H | A | S | I | Z | E |
| AUTHORIZE | BURGLARIZE |  |  |  | $~ C H A R A C T E R I Z E ~$ | $~$ |  |  |  |  |  |  |  |  |

If apples are on sale for 3 pounds for $\$ 4$ than the ration $3 / 4$ expresses the relationship between the quantity and the price of apples. Since the ratio is constant, we can buy 6 pounds for 8 dollars, 9 pounds for 12 dollars and so on.

A proportion is a true statement that two ratios are equal.
$\frac{3}{4}=\frac{6}{8}$

We read this proportion as "three is to four as six is to eight"

Which ratio forms a proportion with $2 / 3$ ?
$\begin{array}{llll}2 / 4 & 3 / 4 & 4 / 6 & 3 / 2\end{array}$

Write this proportion: four is to six as six is to nine

$$
-4 / 6=6 / 9
$$

When we have proportions, how can we tell if they are really proportions.

You multiply in a $X$ and if you get the same number it is a proportion

Ex Do these two ratios form a proportion?

$$
\frac{8}{12}, \frac{12}{18}
$$

$8 \times 18=144$ and $12 \times 12=144$

The answer is yes the two ratios form a proportion.
Solve: $\frac{6}{9}=\frac{10}{m}$ multiply across $6 m=90$ To get $m$ by itself you have to get rid of the 6 . If you divide that side by 6 it cancels itself out and then divide the other side. $90 \div 6=15$

Use cross products to determine whether each pair of ratios form a proportion:
$\frac{6}{10}, \frac{7}{11}$ _no___ $\frac{6}{8}, \frac{9}{12}$ __yes__ $\frac{6}{10}=\frac{9}{x} x=\_15 \_$

## REVIEW

The following sentences are missing punctuation. Add periods, question marks, and exclamation points were needed.

1. Don't forget to stop by the store and pick up milk on your way home from school.
2. What time is Gary stopping by?
3. Jadyn said, "Those chickens are eating my lettuce!"
4. Look out!
5. T. R. Banks is my favorite author.
6. My doctor is Dr. Smith.
7. September 11, 2001
8. Bloomfield, Michigan
9. 7:00 am
10. Monday ,January 21 ,2001

What are the 4 types of sentences:declarative, interrogative, imperative, exclamatory

What is the name of a book you have read this week:
Write the name of a show you watched:
Write today's date:
Write your name with proper title:

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| $\begin{array}{r} 9 \\ \underline{x} 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \underline{15} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline \underline{28} \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times \underline{9} \\ 45 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 1 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 5 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 1 \\ \hline 1\end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 7 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \underline{4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}4 \\ \times 9 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\times 2}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \mathbf{x} 8 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \hline \times 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \times 2 \\ \hline 14 \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \frac{\mathrm{x} 5}{5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 0 \\ \hline 0\end{array}$ |
| $\begin{gathered} 8 \\ \underline{\times 3} \\ \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \underline{10} \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \underline{\mathrm{x} 4} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \underline{45} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 7 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline \underline{20} \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18 \\ \hline\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times \underline{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline 1 \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{x 1} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} \hline 3 \\ \underline{\times 3} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline \underline{32} \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline \underline{27} \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline 0\end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \\ \hline \end{array}$ | $\begin{gathered} 0 \\ \underline{x 1} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 8 \\ \hline 40 \\ \hline \end{array}$ |
| 0 <br> $\times 6$ <br> $\underline{0}$ | 7 <br> $\underline{x} 1$ <br> $\underline{7}$ | $\begin{array}{r}2 \\ \times 5 \\ \hline 10 \\ \hline\end{array}$ | $\begin{array}{r}6 \\ \underline{\times 9} \\ \hline \underline{54} \\ \hline\end{array}$ | 3 <br> $\underline{\times 9}$ <br> $\underline{27}$ | 1 <br> $\times 6$ <br> $\underline{6}$ | $\begin{array}{r}5 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | 2 $\underline{x} 1$ $\underline{2}$ | $\begin{array}{r}7 \\ \times 9 \\ \hline 63\end{array}$ |

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write sentences for your words

Types of triangles ---classification

| Equilateral triangle | All three sides are equal <br> length |  |
| :--- | :--- | :--- |
| Isosceles triangle | At least 2 of 3 sides are equal <br> in length |  |
| Scalene triangle |  | All 3 sides have different <br> lengths |

One side of an equilateral triangle measures 15 cm . What is the perimeter of the triangle? $\qquad$ 45 $\qquad$

An equilateral triangle is also an acute triangle? T or F true

Two sides of a triangle measure 3 inches and 4 inches. If the perimeter is 10 inches, what type of triangle is it? $\qquad$
scalene
Every right triangle is a scalene triangle? T or F

## Write $23 / 4$ as an improper fraction

11/4

Write $22 / 7$ as a mixed number
3 1/7

If the chance of rain is $20 \%$ what is the chance that it will not rain?

80

Today I want you to write a dialogue about a visit to the underground caves. Have two people in it. One that is hesitant to go and one that is excited to go.
Look in a chapter book so that you can see how it is written. Each time a new person talks you indent the quote. Place quotes around what is said.
$\qquad$
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You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times \mathbf{x} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \times 15 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline \underline{28} \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \underline{x} 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \times \underline{95} \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 3 \\ \hline \underline{21} \\ \hline \end{array}$ | $\begin{array}{r}4 \\ \times 1 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline 6 \end{array}$ | $\begin{array}{r}8 \\ \times 6 \\ \hline 48 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r}3 \\ \times 8 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}2 \\ \times 8 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 4 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 7 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \hline \underline{4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\times 2}{2} \\ \underline{2} \end{gathered}$ | $\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 5 \\ \hline 30 \\ \hline\end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 8 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 5 \\ \hline \underline{25} \\ \hline\end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline \underline{21} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} \hline 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{gathered} \hline 7 \\ \times 2 \\ \hline 14 \\ \hline \end{gathered}$ | $\begin{array}{r}1 \\ \times 5 \\ \hline \underline{5}\end{array}$ | $\begin{gathered} 7 \\ \times 8 \\ \underline{56} \\ \hline \end{gathered}$ | $\begin{array}{r}4 \\ \times 0 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 8 \\ \times 3 \\ \underline{24} \\ \hline \end{array}$ | $\begin{gathered} 5 \\ \times 2 \\ \underline{10} \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 4} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \underline{45} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 4 \\ \hline 20 \\ \hline\end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times \underline{8} \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline \underline{54} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 3 \\ \hline 15 \\ \hline\end{array}$ | $\begin{gathered} 8 \\ \underline{x 1} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} \hline 3 \\ \times 3 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}4 \\ \times 8 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline \underline{27} \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 8 \\ \underline{\times 0} \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \underline{x 9} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}8 \\ \times 7 \\ \hline \underline{56} \\ \hline\end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \underline{36} \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 1 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 7 \\ \times 4 \\ \hline \underline{28} \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| 0 <br> $\underline{\times 6}$ <br> $\underline{0}$ | 7 <br> $\times 1$ <br> $\underline{7}$ | $\begin{gathered} 2 \\ \underline{x 5} \\ \underline{10} \end{gathered}$ | $\begin{array}{r}6 \\ \times 9 \\ \hline \underline{54} \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 9 \\ \underline{27} \\ \hline\end{array}$ | 1 <br> $\underline{\times 6}$ <br> $\underline{6}$ | 5 <br> $\times 0$ <br> $\underline{0}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | 2 <br> $\times 1$ <br> $\underline{2}$ | $\begin{array}{r}7 \\ \times 9 \\ \hline 63 \\ \hline\end{array}$ |

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test week 25

## regroup if necessary

$51 / 2-12 / 3=$
$61 / 2-13 / 4=$
3 5/6
4 3/4
$61 / 6-1 \frac{1}{2}=$
4 2/3
$(30 \cdot 15) \div(30-15)$
30
$86332 \div 20$
4316.6

0
$82 / 3-53 / 4=$
2 11/12
$6 / 8-3 / 4=$
$56850 \div 25$
2274

## Comparative and Superlative

When comparing 2 or more things add -er ----comparative
When comparing 3 or more things add -est----superlative
Write the base word and than write the other 2 forms of the adjective

| Base word | comparative | superlative |
| :--- | :--- | :--- |
| Large | larger <br> add er | add est |
| Strong |  |  |
| Fierce |  |  |
| Small |  |  |
| Long |  |  |
| Dark |  |  |
| Pretty |  |  |
| Big |  |  |
| Tall |  |  |
| Quiet |  |  |
| Loud |  |  |
| Light |  |  |
| Weak |  |  |
| Sad |  |  |
| happy |  |  |

Sometimes you use the words more or most when comparing (hint usually it is when it is a twosyllable word)

Beautiful more beautiful most beautiful
Important
joyful
careful

As with all English we have the irregulars that don't follow any rules ©

| Good | better | best |
| :--- | :--- | :--- |
| Bad | worse | worst |
| Little | less | least |
| Many | more | most |

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline 28 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 9 \\ 45 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{\mathrm{x} 4} \\ \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\mathrm{x} 2}{2} \\ \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}5 \\ \times 7 \\ \hline 35 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 8 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}4 \\ \times 2 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline \underline{72} \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \underline{x 5} \\ \hline 1 \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \underline{21} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 2 \\ \hline 14 \\ \hline\end{array}$ | $\begin{gathered} 1 \\ \underline{x 5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline \\ \hline\end{array}$ | $\begin{gathered} \hline 4 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ |
| $\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \\ \hline \end{array}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 4 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18 \\ \hline\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27 \\ \hline\end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18\end{array}$ | $\begin{array}{r}9 \\ \times 4 \\ \hline 36 \\ \hline\end{array}$ | $\begin{gathered} 0 \\ \underline{\mathrm{x} 1} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| $\begin{gathered} 0 \\ \underline{x 6} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x} 1 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$ | $\begin{gathered} 6 \\ \times 9 \\ \underline{54} \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \times 9 \\ \hline \underline{27} \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \underline{x} 6 \\ \underline{6} \end{gathered}$ | $\begin{gathered} 5 \\ \underline{x} 0 \\ \underline{0} \end{gathered}$ | $\begin{gathered} 6 \\ \times 6 \\ \underline{36} \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ \underline{\mathrm{x} 1} \\ \underline{2} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x 9} \\ \underline{63} \end{gathered}$ |

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week 26 spelling list
archery
celery
cemetery
drapery
embroidery $\qquad$
fiery
greenery
grocery
hatchery
machinery
misery
mockery
refinery $\qquad$
robbery
stippery
stationery
surgery
trickery

Making trees for factorization of a number. This is helpful for fractions and knowing what prime numbers a number is made of.

$2 \cdot 2 \cdot 2 \cdot 2$ are the prime factorization of 16 .

$$
\begin{array}{ccc}
50 & 81 & 24 \\
2 \cdot 5 \cdot 5 & 2 \cdot 3 \cdot 3 \cdot 3 & \\
& & \\
& & \\
100 & 144 & 121 \\
2 \cdot 2 \cdot 5 \cdot 5 & 2 \cdot 2 \cdot 2 \cdot 2 \cdot 3 \cdot 3 & 11 \cdot 11
\end{array}
$$

| Base | comparative |  | superlative |
| :--- | :---: | :---: | :---: |
| Base | comparative |  | superlative |
|  |  |  |  |
| Pretty | prettier | prettiest |  |
| Good | better | best |  |
| Bad | worse | worst |  |
| Loud | louder | loudest |  |
| Quiet | quieter | quietest |  |
| Beautiful | more beautiful | most beautiful |  |
| Little-(You have little money) less | least |  |  |
| Many | more | most |  |
| Light | lighter | lightest |  |
| Strong | stronger | strongest |  |
| Small | smaller | smallest |  |
| Joyful | more joyful | most joyful |  |
| Careful | more careful | most careful |  |

Write the contractions for the following words:

| Did not | didn't |
| :--- | :---: |
| Do not | don't |
| Will not | won't |
| Is not | isn't |
| We will | we'll |
| I am | I'm |
| It is |  |
| Have not |  |
| haven't |  |
| Has not | hasn't |
| We have | we've |

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline 28 \\ \hline\end{array}$ |
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| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 9 \\ 45 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \\ \hline \end{array}$ |
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| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \underline{21} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 2 \\ \hline 14 \\ \hline\end{array}$ | $\begin{gathered} 1 \\ \underline{x 5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline \\ \hline\end{array}$ | $\begin{gathered} \hline 4 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ |
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| $\begin{gathered} 0 \\ \underline{x 6} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x} 1 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$ | $\begin{gathered} 6 \\ \times 9 \\ \underline{54} \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \times 9 \\ \hline \underline{27} \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \underline{x} 6 \\ \underline{6} \end{gathered}$ | $\begin{gathered} 5 \\ \underline{x} 0 \\ \underline{0} \end{gathered}$ | $\begin{gathered} 6 \\ \times 6 \\ \underline{36} \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ \underline{\mathrm{x} 1} \\ \underline{2} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x 9} \\ \underline{63} \end{gathered}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

| R | B | E | D | L | E | M | B | R | 0 | I | D | E | R | Y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | G | C | Q | R | A | S | F | I | E | R | Y | E | J | R |
| Z | R | G | C | H | A | R | M | G | S | C | X | U | S | 0 |
| W | O | P | R | U | M | P | C | I | Z | E | X | L | T | B |
| X | C | C | H | E | M | A | E | H | S | L | Y | E | A | B |
| Z | E | S | J | B | E | S | C | R | E | E | C | V | T | E |
| I | R | I | L | C | H | N | U | H | Y | R | R | 0 | I | R |
| H | Y | T | T | I | E | B | E | R | I | Y | Y | Y | 0 | Y |
| A | F | N | R | W | P | M | V | R | G | N | B | P | N | M |
| T | Q | F | I | D | E | P | E | 0 | Y | E | E | H | E | 0 |
| C | A | P | C | F | K | J | E | T | K | R | R | R | R | C |
| H | H | Y | K | A | M | G | Y | R | E | J | J | Y | Y | K |
| E | A | R | E | F | I | N | E | R | Y | R | G | Z | Z | E |
| R | K | L | R | P | S | 0 | S | J | R | L | Y | V | W | R |
| Y | M | M | Y | T | J | Z | A | Z | U | G | D | U | L | Y |
| ARCHERY |  |  |  |  | CELERY |  |  |  | CEMETERY |  |  |  |  |  |
| DRAPERY |  |  |  |  | EMBROIDERY |  |  |  | FIERY |  |  |  |  |  |
| GREENERY |  |  |  |  | GROCERY |  |  |  | HATCHERY |  |  |  |  |  |
| MACHINERY |  |  |  |  | MISERY |  |  |  | MOCKERY |  |  |  |  |  |
| REFINERY |  |  |  |  | ROBBERY |  |  |  | SLIPPERY |  |  |  |  |  |
| STATIONERY |  |  |  |  | SURGERY |  |  |  | TRICKERY |  |  |  |  |  |

One way to reduce fractions with large terms is to factor the terms and then reduce the common fraction. To reduce 125/1000 we could begin by writing the prime factoriziation of 125 and 1000


We see three pairs of 5 s that can be reduced. And then we multiply the remaining factors.

1
8

Your turn:
375
36

1000
81
$3 / 8$
4/9

Find the unknown number:
$6+\mathrm{k}=11$
$8 g=9.6$
5
1.2
$1.44 \div 60$
$\$ 6.00 \div \$ 0.15$
0.024

40

What is the area of a rectangle with sides $1 \frac{1}{2}$ inch and $3 / 4$ inch
$11 / 8$

A basketball is an example of what geometric solid sphere

Circle the correct word in parentheses.

1. Of the three bats, Sam's is the (light, lightest)
2. Lauren has a very (cute, cuter) kitten.
3. My notebook is (bigger, biggest) than yours.
4. (Light, lightest) rain fell on the roof.
5. Every mother thinks her child is the (cute, cutest) in the class.
6. After playing soccer, Aaron has a (big, bigger) appetite.
7. I think the cartoon at 9:00 is (cuter, cutest) than the cartoon at 9:30.
8. Adam has a (bigger, biggest) lead in the race than Samuel.
9. Of all the boxes, Joe picked the (lighter, lightest) to carry.
10. (Light, lightest) rain fell on the roof.

Fill in the blanks with correct word: more, most, good, better, best, bad, worse, worst.

1. I like my ice cream cone $\qquad$ more/better $\qquad$ than your ice cream cone.
2. This is the $\qquad$ best/worst $\qquad$ banana in the bunch.
3. That was a $\qquad$ good/bad $\qquad$ book.
4. Paula has __better/worse $\qquad$ pencils than Sam.
5. Alicia has a _bad $\qquad$ cold.

On a separate piece of paper write a descriptive paragraph on one of the following topics. Remember to write the topic sentence. Then 4-5 supporting sentences and finally a conclusion.

Crowd cheering, the loud "crack" of a bat, the smell of hot dogs
Rising dust, bending trees, dark clouds
Shaky knees, fast heartbeat, sick feeling in stomach
Water splashing, sand between the toes, colorful shells

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| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline \underline{28} \\ \hline\end{array}$ |
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| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \times 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \underline{x} 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 9 \\ 45 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \times 2 \\ \underline{2} \end{gathered}$ | $\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
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| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \underline{x} 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x} 3 \\ \underline{0} \end{gathered}$ | $\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 5} \\ \underline{5} \end{gathered}$ | $\begin{gathered} \hline 7 \\ \underline{x 8} \\ \underline{56} \end{gathered}$ | $\begin{gathered} 4 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ |
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| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r}4 \\ \times 4 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{x} 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ \times 3 \\ \hline \underline{9} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 3 \\ \underline{x} \underline{27} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times \mathrm{x} \\ \hline \underline{0} \end{array}$ |
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write sentences for your words

Division of mixed number fractions: convert to an improper fraction and then, reciprocate the second number and reduce down and multiply
$22 / 3 \div 1 \frac{1}{2}=$ $7 \div 13 / 4=$

1 7/9
4
$11 / 3 \div 4=$
$11 / 2 \div 22 / 3=$
$1 / 3$
9/16
$(3.2+1)-(0.6 \times 7)=$
0
Find the sum of 6416,5734 , and 4912
17062

What is the reasonable time it would take for you to run 1miles?
8 minutes $\quad 100$ minutes $\quad 1$ hour

If you were to stand up and make a complete turn around, you would turn around 360 degrees. If you were to turn halfway you would turn 180. If you were to look to your right over your shoulder you look 90 degrees. Just some FYI for future geometry lessons

A foot-long rope can be cut into how many $11 / 2$ inch sections? $\qquad$ 8

Nine months is what fraction of a year? $\qquad$ $3 / 4$

If you are facing east and turned counterclockwise 180 degrees, where are you facing $\qquad$ w

If you are facing north and turned 90 degrees clockwise, where are you facing $\qquad$ e

If you are facing south and turn 360 degrees clockwise, where are you facing $\qquad$ s

If the sales tax is $7 \%$ what is the tax on $\$ 125.99$ purchase? $\qquad$ 8.82

If the sales tax is $5.6 \%$ what is the tax on $\$ 65.78$ purchase? $\qquad$ 3.68 $\qquad$

## Prefixes

A prefix is a word part that is added to the beginning of a root word to make a new word. Every prefix has a meaning and alters the meaning of the root word.
Pre-before con-with, together im-not re-again, back

| Conserve | constructed | impatient | imperfect | impersonate |
| :--- | :--- | :--- | :--- | :--- |
| Impractical | impure | prearrange | prepaid | preview |
| React | recall | recharge | reclaim | redecorate |
| Redeem | relate | retain |  |  |

1. Be careful! Don't drink that $\qquad$ water.(not pure)
2. It is $\qquad$ to own five automobiles.(not practical)
3. Don't be so $\qquad$ -this takes time to complete.(not patient)
4. The comedian will $\qquad$ the president. (pretend to be by making fun of)
5. It was not a very good mold; it was $\qquad$ .(not perfect)

Match each clue with a word containing the prefix re

1. Call again $\qquad$
2. Energize the battery $\qquad$
3. To pay off, buy back $\qquad$
4. To decorate again $\qquad$
5. To tell or narrate $\qquad$
6. To respond $\qquad$
7. Win in competition after losing title $\qquad$
8. To hold onto $\qquad$

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| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}5 \\ \times 1 \\ \hline \underline{5}\end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 7 \\ \hline 28 \\ \hline \end{array}$ |
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test week 26

Find the perimeter of this figure-you will have to figure out what the missing sides n and m measure.


How can you find the length of the sides? Solve for $n$ and $m$ and then find the perimeter $\qquad$
36


What is the area of the shaded figure $\qquad$ 80

What is the combine area of both figures 220

What is the perimeter $\qquad$ 70

Make sure that you label correctly

You weighed 7 lbs 8 oz at birth. When you were 3 months old you weighed 12 lb 6 oz . how much weight did you gain? $\qquad$ *16 ounces in one pound 4 lb 14 oz

There are 8 fish and 11 snails in the aquarium. What is the ratio of fish to snails $\qquad$
8/11
Write the decimal number one hundred five and five hundredths $\qquad$ 105.05

Write the decimal number five hundred twenty-one and four hundred thirty-two thousandths $\qquad$
521.432

## Prefixes

Ex=out of, from

| Administer | advantage | adventure | defog | dehumidify | depart |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Derail | disagree | disappeared | dishonest | disinterested | explode |
| Export | external | extricate | unequal | unprepared <br> untrue |  |

Words with the prefix un
1.
2.
3.

Words with the prefix ad
1.
2.
3.

$\qquad$

Words with the prefix dis
1.
2.
3. $\qquad$
4. $\qquad$
Words with the prefix ex

1. $\qquad$
2. $\qquad$
3. 
4. $\qquad$

Add the prefix de to each of these root words. Say each word to yourself as you write it on the line.

Humidity $\qquad$
Part $\qquad$
Fog $\qquad$
Rail $\qquad$
Write a sentence with a contraction in it.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline \underline{28} \\ \hline\end{array}$ |
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## week 27 spelling list

amplify
beautify
certify
clarify
dignify
falsify
fortify
glorify
horrify
identify
$\qquad$
justify
magnify
notify
quality
rectify
simplify
solidify
verify

Let's figure you should brush your teeth two times a day. We started when you were 1 year old. If you live to be 103 years old, how many times will you have brushed your teeth, assuming you only did 2 times per day? $\qquad$ 75190

Figure you sleep 7 hours per night. How long will you sleep for in one months time? $\qquad$ 210

If you play video games for 4.5 hours everyday. How much time do you spend in one year if you played for that many hours everyday except for Sundays? $\qquad$ 1408.50

If you spend 1 hour reading everyday for school and you are in school for 180 days, how much time will you spend in minutes reading? $\qquad$
180

Adverbs modify verbs, adjectives, and other adverbs. Some are easily confused with adjective.

Bad is an adjective and badly is an adverb. Determine what you are modifying before using bad and badly.

A bad storm is heading our way.-Bad is used as ad adjective modifying the noun storm.
Cami sings badly.-Badly is used an adverb modifying the verb sings.
Good is an adjective and well is an adverb.

Claudia is a good cook and bakes well, too.---the adverb well modifies the verb bakes. The adjective good modifies the noun cook.
The words very and really are both adverbs.
Please talk very softly in the library. The adverb very modifies the adverb softly that modifies the verb talk.

Complete the following sentences by circling the correct adverb. Circle the word it modifies.

1. Jim was sick and so ran (bad, badly) during the race.
2. Amy had a great day and ran (well, good) in her race.
3. The day I lost the race was a (bad, badly) day for me.
4. I was a (bad, badly ) beaten runner.
5. But it was a (good, well) day for my friend.
6. She accepted her praises (good, well).
7. I will train harder so I do (good, well) in my next race.
8. That will be a (good, well) day for the whole team.

## Homophones

Circle the letter of the definition of the underline homophone that fits the sentence.

1. Jadyn will have many books to buy when she starts college.
a. To purchase
b. To be near
2. The horse's mane glistened in the morning sunshine.
a. The most important
b. Hair
3. My father said we weren't allowed to see that movie.
a. To be permitted
b. To be audible
4. Susan lives by the pond with the ducks and geese.
a. To purchase
b. To be near

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| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \hline \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \times 2 \\ \underline{2} \end{gathered}$ | $\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{gathered} 0 \\ \times 8 \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}4 \\ \times 2 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 7 \\ \hline \underline{7}\end{array}$ | $\begin{gathered} 6 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 2 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ \times 5 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56 \\ \hline\end{array}$ | 4 <br> $\times 0$ <br> $\underline{0}$ |
| $\begin{gathered} 8 \\ \times 3 \\ \hline \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 4} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}9 \\ \times 5 \\ \hline 45 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 7 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$ | $\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$ | $\begin{array}{r}9 \\ \times 6 \\ \hline 54 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 4 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \underline{x} 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 4 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \mathrm{x} 1 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| $\begin{gathered} 0 \\ \underline{x} 6 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \times 1 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \underline{\times 5} \\ \hline 10 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 9 \\ \hline 54 \\ \hline\end{array}$ | $\begin{gathered} 3 \\ \underline{x 9} \\ \hline \underline{27} \end{gathered}$ | $\begin{gathered} 1 \\ \underline{x 6} \\ \hline \underline{6} \end{gathered}$ | $\begin{array}{r}5 \\ \times 0 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}6 \\ \times 6 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 1 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}7 \\ \times 9 \\ \hline 63 \\ \hline\end{array}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at
www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

| H | J | U | S | T | I | F | Y | R | V | Y | V | M | S | Y |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| E | R | N | G | D | I | G | N | I | F | Y | E | S | I | L |
| U | O | G | L | C | M | L | S | I | C | Y | R | Z | M | B |
| I | U | V | I | K | G | X | D | B | A | Q | I | H | P | U |
| O | U | M | A | G | N | I | F | Y | S | F | F | B | L | F |
| V | C | W | W | S | L | H | A | F | W | Z | Y | E | I | A |
| G | L | V | E | O | C | A | G | J | T | V | U | A | F | L |
| L | I | I | S | R | J | M | H | U | C | R | R | U | Y | S |
| O | D | N | N | X | E | P | H | O | E | R | E | T | V | I |
| R | E | D | N | N | X | L | Q | R | R | F | C | I | S | F |
| I | N | Q | U | A | L | I | T | Y | T | R | T | F | L | Y |
| F | T | S | M | O | G | F | E | E | I | U | I | Y | Z | S |
| Y | I | W | K | I | B | Y | Y | T | F | M | F | F | Z | L |
| F | F | C | L | A | R | I | F | Y | Y | I | Y | N | Y | D |
| C | Y | U | F | O | R | T | I | F | Y | W | B | T | J | Z |
| AMPLIFY |  | BEAUTIFY |  | CERTIFY |  |  |  |  |  |  |  |  |  |  |

## Reduce down before hand

$\underline{3} \times \underline{2}$
5 3
$1 \frac{1}{5} \times 1 \frac{1}{9}$
2/5
1 1/3
$2 / 5 \div 2 / 3$

$$
9 / 10 \div 1 \frac{1}{5}
$$

$3 / 5$
3/4

Use digits to write seven million, two hundred thousand dollars.

7,200,000
$10^{2}+\sqrt{100}$

110
$71 / 8-21 / 2=$
$60 \div 0.8$

4 5/8
75

Write a descriptive paragraph describing what the day is like today. Topic sentence, lots of vivid words, supporting details, and then sum it all up.
$\qquad$ $\longrightarrow$
$\qquad$
$\qquad$
$\qquad$ $工$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ $\longrightarrow$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ $\longrightarrow$
$\qquad$
$\qquad$ $\longrightarrow$
$\qquad$ $\longrightarrow$ $\square$
$\qquad$
$\qquad$ $\longrightarrow-$
$\qquad$ $工$ $\longrightarrow$ $\longrightarrow$ -

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline 28 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 9 \\ 45 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{\mathrm{x} 4} \\ \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\mathrm{x} 2}{2} \\ \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}5 \\ \times 7 \\ \hline 35 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 8 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}4 \\ \times 2 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline \underline{72} \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \underline{x 5} \\ \hline 1 \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \underline{21} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 2 \\ \hline 14 \\ \hline\end{array}$ | $\begin{gathered} 1 \\ \underline{x 5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline \\ \hline\end{array}$ | $\begin{gathered} \hline 4 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ |
| $\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \\ \hline \end{array}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 4 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18 \\ \hline\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27 \\ \hline\end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18\end{array}$ | $\begin{array}{r}9 \\ \times 4 \\ \hline 36 \\ \hline\end{array}$ | $\begin{gathered} 0 \\ \underline{\mathrm{x} 1} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| $\begin{gathered} 0 \\ \underline{x 6} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x} 1 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$ | $\begin{gathered} 6 \\ \times 9 \\ \underline{54} \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \times 9 \\ \hline \underline{27} \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \underline{x} 6 \\ \underline{6} \end{gathered}$ | $\begin{gathered} 5 \\ \underline{x} 0 \\ \underline{0} \end{gathered}$ | $\begin{gathered} 6 \\ \times 6 \\ \underline{36} \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ \underline{\mathrm{x} 1} \\ \underline{2} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x 9} \\ \underline{63} \end{gathered}$ |

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write sentences for your words

This is a coordinate plane. Let's learn where the x and y axis is. I am going to have you practice graphing some numbers. your teacher will help you will do more next year.

Graph point $(1,5)$
Point (2, 3)
Point $(4,0)$
Point (-3,0)
Point ( $-3,1$ )
Point ( $-3,2$ )


Write two different sentences uses the homophones below:
Ad/add
1.
2. $\qquad$
Bail/bale
3.
4. $\qquad$
Board/bored
5.
6.

Capital/capitol
7.
8.

Do/dew/due
9.
10. $\qquad$
11. $\qquad$
Knight/night
12.

13 $\qquad$
Flew/flu
14.
15. $\qquad$
Feat/feet
16.

17

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| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline \underline{28} \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \times 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \underline{x} 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 9 \\ 45 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \times 2 \\ \underline{2} \end{gathered}$ | $\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 7 \\ \hline 35 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ \times 2 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 8 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}4 \\ \times 2 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline \underline{25} \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \underline{x} 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x} 3 \\ \underline{0} \end{gathered}$ | $\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 5} \\ \underline{5} \end{gathered}$ | $\begin{gathered} \hline 7 \\ \underline{x 8} \\ \underline{56} \end{gathered}$ | $\begin{gathered} 4 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ |
| $\begin{gathered} 8 \\ \times 3 \\ \hline \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 4} \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline \underline{45} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r}4 \\ \times 4 \\ \hline 16 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{x} 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ \times 3 \\ \hline \underline{9} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 3 \\ \underline{x} \underline{27} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times \mathrm{x} \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}8 \\ \times 7 \\ \hline 56 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18\end{array}$ | $\begin{array}{r}9 \\ \times 4 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 1 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| $\begin{gathered} 0 \\ \underline{x} 6 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x 1} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 2 \\ \times 5 \\ \hline 10 \end{gathered}$ | $\begin{gathered} 6 \\ \times 9 \\ \hline 54 \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \times 9 \\ \hline \underline{27} \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \frac{\mathrm{x} 6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 5 \\ \times 0 \\ \underline{0} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \\ \hline \end{array}$ | $\begin{gathered} 2 \\ \frac{\mathrm{x} 1}{2} \\ \hline \underline{2} \end{gathered}$ | $\begin{gathered} 7 \\ \times 9 \\ \hline 63 \\ \hline \end{gathered}$ |

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.
test week 27


Suffixes ${ }^{* * * * * *(\text { (This week order a biography and start reading it-lesson on page 120) }}$
A suffix is a group of letters added to the end of the root word to form a new word. When the root words ends in silent e , you usually drop the final e before adding the suffix.

Ex: trade + ed= traded move + er= mover

| Arrange | bore | capture | compare | create | dance <br> Divide <br> Strange |
| :--- | :--- | :--- | :--- | :--- | :--- |
| explore <br> surprise | give <br> tame | promise <br> write | reduce | shake |  |

Write the correct root word of the following:

1. Comparing $\qquad$
2. Surprising $\qquad$
3. Promised $\qquad$
4. Captured $\qquad$
5. Dancer $\qquad$
6. Writing $\qquad$
7. Stranger $\qquad$
8. Creating $\qquad$
9. Shaker $\qquad$
10.Taming $\qquad$
11.Arranged $\qquad$
10. Giving $\qquad$
13.Bored $\qquad$
14.Reducing $\qquad$
15.Divided $\qquad$
11. Exploring $\qquad$
Add the apostrophe were it is needed in each contraction. Then write the words it stands for.
12. Hes $\qquad$ 5. Youre $\qquad$
13. Werent 6. shouldve $\qquad$
14. Im $\qquad$ 7.youll $\qquad$
15. Lets $\qquad$ 8.cant $\qquad$

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}4 \\ \times 3 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline 15 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline 28 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 9 \\ 45 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline 21 \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline 24 \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \underline{0} \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{\mathrm{x} 4} \\ \underline{4} \end{gathered}$ | $\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline 36 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{gathered} 1 \\ \frac{\mathrm{x} 2}{2} \\ \underline{2} \end{gathered}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}5 \\ \times 7 \\ \hline 35 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 8 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r}4 \\ \times 2 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline \underline{72} \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \underline{x 5} \\ \hline 1 \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \underline{21} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 2 \\ \hline 14 \\ \hline\end{array}$ | $\begin{gathered} 1 \\ \underline{x 5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline \\ \hline\end{array}$ | $\begin{gathered} \hline 4 \\ \underline{x 0} \\ \hline \underline{0} \end{gathered}$ |
| $\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \\ \hline \end{array}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 4 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 3 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18 \\ \hline\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 8 \\ \hline 8 \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}3 \\ \times 3 \\ \hline 9\end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27 \\ \hline\end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline \underline{0} \end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 9 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18\end{array}$ | $\begin{array}{r}9 \\ \times 4 \\ \hline 36 \\ \hline\end{array}$ | $\begin{gathered} 0 \\ \underline{\mathrm{x} 1} \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline 28 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| $\begin{gathered} 0 \\ \underline{x 6} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x} 1 \\ \hline \underline{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$ | $\begin{gathered} 6 \\ \times 9 \\ \underline{54} \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \times 9 \\ \hline \underline{27} \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \underline{x} 6 \\ \underline{6} \end{gathered}$ | $\begin{gathered} 5 \\ \underline{x} 0 \\ \underline{0} \end{gathered}$ | $\begin{gathered} 6 \\ \times 6 \\ \underline{36} \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ \underline{\mathrm{x} 1} \\ \underline{2} \end{gathered}$ | $\begin{gathered} 7 \\ \underline{x 9} \\ \underline{63} \end{gathered}$ |

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week 28 spelling list
banquet
blanket
bonnet
cabinet
corset
faucet
hatchet
helmet
interpret
jacket
magnet
packet
quiet $\qquad$
racket
scarlet $\square$
skillet
velvet
violet


When adding a suffix beginning with a vowel to a word that ends in a consonant $+y$, change the $y$ to i before adding the suffix. An exception to this rule occurs when adding the suffix ing.

Worry + es=worries
copy +ed=copied
dry +ing=drying fry+ing=frying

| Apply | boundary | canary | century | city | company | country |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Dairy | enemy | factory | grocery | lily | hobby | marry |
| Memory | pity | reply | worry |  |  |  |

Write the correct word with an appropriate suffix on each line.

1. People work for these $\qquad$
2. Borders $\qquad$
3. Recollections $\qquad$
4. Urban areas $\qquad$
5. Little yellow birds $\qquad$
6. Milk processors $\qquad$
7. Fun things done in free time $\qquad$
8. Easter flowers $\qquad$
9. More than one period of 100 years $\qquad$
10.Petitioned $\qquad$
11.Places of manufacturing $\qquad$
12.One's adversaries $\qquad$
13.To be concerned $\qquad$
14.Food purchases $\qquad$
15.Answering $\qquad$
16.Felt sorry for $\qquad$
17.USA and Mexico are examples of these $\qquad$
18.Joined in matrimony $\qquad$

You should have your multiplication facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the last 9 weeks we will work on Division facts.

| $56 \div 7=8$ | $15 \div 3=5$ | $12 \div 6=2$ | $8 \div 2=4$ | $63 \div 7=9$ | $0 \div 4=0$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $14 \div 2=7$ | $42 \div 6=7$ | $6 \div 1=6$ | $16 \div 8=2$ | $20 \div 5=4$ | $49 \div 7=7$ |
| $36 \div 4=6$ | $64 \div 8=6$ | $0 \div 3=0$ | $54 \div 9=6$ | $4 \div 2=2$ | $48 \div 8=6$ |
| $18 \div 9=2$ | $3 \div 1=3$ | $35 \div 5=7$ | $8 \div 4=2$ | $72 \div 8=9$ | $6 \div 6=1$ |
| $0 \div 5=0$ | $42 \div 7=6$ | $2 \div 2=1$ | $36 \div 9=4$ | $7 \div 1=7$ | $12 \div 3=4$ |
| $16 \div 2=8$ | $30 \div 5=6$ | $0 \div 1=0$ | $28 \div 7=4$ | $4 \div 4=1$ | $40 \div 8=5$ |
| $3 \div 3=1$ | $32 \div 8=4$ | $45 \div 5=9$ | $4 \div 1=4$ | $20 \div 4=5$ | $15 \div 5=3$ |
| $56 \div 8=7$ | $5 \div 1=5$ | $0 \div 8=0$ | $6 \div 2=3$ | $45 \div 9=5$ | $0 \div 6=0$ |
| $6 \div 3=3$ | $21 \div 7=3$ | $0 \div 9=0$ | $7 \div 7=1$ | $12 \div 4=3$ | $18 \div 6=2$ |
| $63 \div 9=7$ | $18 \div 3=6$ | $27 \div 9=3$ | $24 \div 3=8$ | $0 \div 2=0$ | $28 \div 4=7$ |
| $21 \div 3=7$ | $16 \div 4=4$ | $24 \div 8=3$ | $10 \div 5=2$ | $30 \div 6=5$ | $1 \div 1=1$ |
| $18 \div 2=9$ | $27 \div 3=9$ | $32 \div 4=8$ | $9 \div 1=9$ | $35 \div 7=5$ | $40 \div 5=8$ |
| $10 \div 2=5$ | $8 \div 8=1$ | $48 \div 6=8$ | $5 \div 5=1$ | $8 \div 1=8$ | $24 \div 6=4$ |
| $25 \div 5=5$ | $9 \div 3=3$ | $81 \div 9=2$ | $24 \div 4=6$ | $14 \div 7=2$ | $12 \div 2=6$ |
| $9 \div 9=1$ | $54 \div 6=9$ | $72 \div 9=8$ | $0 \div 7=0$ | $2 \div 1=2$ | $36 \div 6=6$ |

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$\qquad$

| G | Y | G | B | O | N | N | E | T | R | P | A | R | A | K |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Q | U | H | S | K | I | L | L | E | T | V | C | X | E | D |
| X | B | B | E | P | A | C | K | E | T | D | M | N | A | T |
| L | A | F | F | L | P | Z | R | P | Q | W | R | S | Z | C |
| C | N | N | F | A | M | P | G | R | A | C | K | E | T | O |
| F | Q | E | S | G | R | E | T | D | T | O | T | I | G | R |
| P | U | J | R | E | D | E | T | E | T | E | E | U | W | S |
| V | E | P | T | P | I | E | H | E | K | D | B | Q | P | E |
| I | T | N | R | U | K | C | L | N | Q | I | A | H | Y | T |
| O | I | L | Q | C | T | R | A | D | Q | S | S | O | G | Y |
| L | N | W | A | A | A | L | A | T | V | E | L | V | E | T |
| E | J | J | H | C | B | J | U | I | N | W | E | T | E | W |
| T | D | S | F | A | U | C | E | T | G | L | J | Y | H |  |
| G | B | G | F | X | M | A | G | N | E | T | T | J | S | O |
| S | U | E | C | G | T | C | A | B | I | N | E | T | V | F |
| BANQUET | $~$ | BLANKET |  | BONNET |  |  |  |  |  |  |  |  |  |  |

## multiplying three fractions

When you multiply three fractions we do the same thing as when we do two. Make sure that they are all in fraction form or improper if there are mixed fractions. Then simplify and reduce down if possible. Finally just multiply across.
$\frac{2}{3} \times \frac{2}{2} \times \frac{1}{5} \times \frac{\not-2}{-4}=\frac{4}{5}$
Your turn:
$2 / 3 \cdot 4 / 5 \cdot 3 / 8$
$1 / 5$
$21 / 2 \times 1 \frac{1}{10} \times 4$
11

What is the average of 4.2, 2.1 and 3.6

## 3.3

Write the standard decimal number for the following: $(6 \times 10)+(4 \times 1 / 10)+(3 \times 1 / 100)$
60.43

What is the largest prime number less than 100

97

If $A=I w$, and $I$ equals 2.5 and $w$ equals 0.4 what does $A$ equal

1

Abbreviations
Match the initials with the words they represent.

| NBA | ABC | VCR | FDR | GE | CPA | USA |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SEC | BLT | FBI | NAFTA | PO | YMCA | CNN |
| FDA | GM | NAACP | RSVP | VFW | BBC | CD |
| UN | NFL | FCC |  |  |  |  |

1. $\qquad$ National Basketball Association
2. $\qquad$ Federal Communications Commission
3. $\qquad$ American Broadcasting Companies
4. $\qquad$ National Football League
5. $\qquad$ videocassette recorder
6. $\qquad$ United Nations
7. $\qquad$ Franklin Delano Roosevelt
8. $\qquad$ compact disc
9. $\qquad$ General Electric
10. $\qquad$ Bachelor of Arts
11. $\qquad$ Certified Public Accountant
12. $\qquad$ United States of America
13. $\qquad$ British Broadcasting Company
14. $\qquad$ Veterans of Foreign Wars
15. $\qquad$ repondez s'il vous plait
16.____National Association for the Advancement of Colored People
16. $\qquad$ General Motors
18.____Food and Drug Administration
19.___Cable News Network
20.____Young Men's Christian Association
21.____ post office
22.___North American Free Trade Alliance
23.___Federal Bureau of Investigation
24.___bacon, lettuce, and tomato
25.___Securities and Exchange Commission

You should have your multiplication facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the last 9 weeks we will work on Division facts.

| $56 \div 7=8$ | $15 \div 3=5$ | $12 \div 6=2$ | $8 \div 2=4$ | $63 \div 7=9$ | $0 \div 4=0$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
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| $18 \div 9=2$ | $3 \div 1=3$ | $35 \div 5=7$ | $8 \div 4=2$ | $72 \div 8=9$ | $6 \div 6=1$ |
| $0 \div 5=0$ | $42 \div 7=6$ | $2 \div 2=1$ | $36 \div 9=4$ | $7 \div 1=7$ | $12 \div 3=4$ |
| $16 \div 2=8$ | $30 \div 5=6$ | $0 \div 1=0$ | $28 \div 7=4$ | $4 \div 4=1$ | $40 \div 8=5$ |
| $3 \div 3=1$ | $32 \div 8=4$ | $45 \div 5=9$ | $4 \div 1=4$ | $20 \div 4=5$ | $15 \div 5=3$ |
| $56 \div 8=7$ | $5 \div 1=5$ | $0 \div 8=0$ | $6 \div 2=3$ | $45 \div 9=5$ | $0 \div 6=0$ |
| $6 \div 3=3$ | $21 \div 7=3$ | $0 \div 9=0$ | $7 \div 7=1$ | $12 \div 4=3$ | $18 \div 6=2$ |
| $63 \div 9=7$ | $18 \div 3=6$ | $27 \div 9=3$ | $24 \div 3=8$ | $0 \div 2=0$ | $28 \div 4=7$ |
| $21 \div 3=7$ | $16 \div 4=4$ | $24 \div 8=3$ | $10 \div 5=2$ | $30 \div 6=5$ | $1 \div 1=1$ |
| $18 \div 2=9$ | $27 \div 3=9$ | $32 \div 4=8$ | $9 \div 1=9$ | $35 \div 7=5$ | $40 \div 5=8$ |
| $10 \div 2=5$ | $8 \div 8=1$ | $48 \div 6=8$ | $5 \div 5=1$ | $8 \div 1=8$ | $24 \div 6=4$ |
| $25 \div 5=5$ | $9 \div 3=3$ | $81 \div 9=2$ | $24 \div 4=6$ | $14 \div 7=2$ | $12 \div 2=6$ |
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www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.
write sentences for your words
compare $3^{4} \quad{ }^{4}{ }^{3}$
we know that it means $3 \times 3 \times 3 \times 3=81$
$4 \times 4 \times 4=64$
so the answer is $>$ greater than

Write the prime factorization of 1000 using exponents to group factors To the tree for 1000 and you get $2 \cdot 2 \cdot 2 \cdot 5 \cdot 5 \cdot 5$
We group the three 2 's and the three 5 s with exponents
$1000=2^{3} \cdot 5^{3}$

Simplify $100-10^{2}$
$100-100=0$
Write 0.5 as a common fraction $5 / 10$ reduced $=1 / 2$

Write 3.75 as a mixed number $=375 / 100=33 / 4$
Your turn:
Find the value of each expression:
$10^{4} \quad 2^{3}+2^{4}$

100000 24

Write each the prime factorization of 72 using exponents
$2^{3} x 3^{2}$
Write each decimal number as a fraction or mixed number:
12.5
1.25
0.125
10.2

12 1/2
1 1/4
$1 / 8$
$10 \quad 1 / 5$

Write a synonym for the following:
To chastise $\qquad$ faithful $\qquad$
A prize $\qquad$ delusional $\qquad$
Write the homonym that will complete each pair
Plane $\qquad$ paws $\qquad$
Symbol $\qquad$ counsel $\qquad$
Write ten sets of homonyms:

1. $\qquad$
$\qquad$ 2. $\qquad$
2. $\qquad$ $\longrightarrow$
3. $\qquad$
$\qquad$
4. $\qquad$
$\qquad$ 6. $\qquad$
$\qquad$
5. $\qquad$
$\qquad$ 8. $\qquad$
$\qquad$
6. $\qquad$
$\qquad$ 10 $\qquad$
Antonyms for the following:
Accidental $\qquad$ active $\qquad$
To add $\qquad$ to admit $\qquad$
Modern $\qquad$ noisy $\qquad$
Exactly $\qquad$ absence $\qquad$
Amateur $\qquad$ departure $\qquad$
Asleep $\qquad$ beauty $\qquad$
Blunt $\qquad$ bitter $\qquad$
Calm $\qquad$ certainly $\qquad$
Cellar $\qquad$ ceiling $\qquad$

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| $56 \div 7=8$ | $15 \div 3=5$ | $12 \div 6=2$ | $8 \div 2=4$ | $63 \div 7=9$ | $0 \div 4=0$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
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test week 28

Remember convert $1 / 4$ to a decimal number. Since the bar means to divide, if 1 divided by 4 equals 0.25
use a calculator to convert $15 / 16$ to a decimal number
.9375
Write $72 / 5$ as a decimal number. Divide the 2 by 5 that equals 0.4 and 7 is whole number 7.4

## Your turn:

convert each fraction or mixed number to a decimal number:

| $3 / 4$ | $41 / 5$ | $1 / 8$ |
| :--- | :--- | :--- |
| .75 | 4.20 | .125 |
| $7 / 20$ |  |  |
| .35 | $3 / 10$ | $7 / 25$ |
|  |  | 3.3 |

What is the difference when five squared is subtracted from four cubed?
$25-64=-39$
Write 0.24 as a reduced fraction
6/25
$1 / 2+2 / 3+1 / 6$
$(4+3.2)-0.01$
1 1/3
7.19
$529 \times 124=$
65596

75200-8963=
66237

Negatives and Double negatives
A negative sentence states the opposite. Negative words include: not, no, never, nobody, nowhere, nothing, barely, hardly, scarcely, and contractions containing the word not.

Double negatives occur when two negative words are used in the same sentence. Don't use double negatives; it will make your sentence positive again and it is poor grammar.

Negative: We do not have any soup in the pantry
Double negative: We do not have no soup in the pantry.

Negative: I have nothing to wear to the party.
Double negative: I don't have nothing to wear to the party.

Identify which of the following has a double negative. Put a big $X$ on the line.

1. $\qquad$ Mary hasn't done nothing to make him angry.x
2. $\qquad$ It makes no difference to me.
3. $\qquad$ I went back to get more soup, but there wasn't none.x
4. $\qquad$ I haven't ever seen no peacocks.x
5. $\qquad$ We looked for gold, but there was none.
6. $\qquad$ We looked for gold, but there wasn't any.
7. $\qquad$ We looked for gold, but there wasn't none.x

Prepositions Remember all of these? See if you can fill in the blanks of the missing ones.

| about | before | down | like | past | until |
| :---: | :---: | :---: | :---: | :---: | :---: |
| above across | behind below | during except | near of | since through | up upon after |
| beneath | for |  | off |  | with |
| against | beside | from | on | toward | within |
| along | between | in | onto | under | without |
| around | beyond | inside | outside | underneath |  |
| at | but | into | over |  |  |
|  | by |  |  |  |  |
|  | concerning |  |  |  |  |

list the 8 linking verbs:is are am was were be being been
List the 21 helping verbs-linking plus more: Is are am was were be being been has

$\quad$| had have do does did may might must can could |
| :--- |
| would |

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week 29 spelling list
admit
bandit
benefit
commit
credit
debit
edit
emit
exhibit
habit
inherit
limit
orbit
profit
prohibit
solicit
spirit
visit

Farmer Bill planted corn on $60 \%$ of his 300 acres. Find the number of acres planted with corn 180

Write $3 / 100$ as a percent $=3 \%$

Write $3 / 10$ as a percent, first we write an equivalent fraction that has a denominator of
$100 \frac{3}{10}=\frac{?}{100}$
$30 / 100=30 \%$

Write 0.12 as a percent? $12 \%$
Write 0.08 as a percent? $8 \%$
Your turn:
Write each fraction as a percent

| $31 / 100$ | $31 \%$ | $1 / 100$ |  | $1 \%$ | $1 / 10$ | $10 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $3 / 50$ | $6 \%$ | $7 / 25$ | $28 \%$ | $2 / 5$ | $40 \%$ |  |

Write each decimal number as a percent:
0.25
0.3
0.15

25\%
3\%
15\%
What is the reciprocal of two and three fifths
$25 / 3$
What time is one hour thirty five minutes after 2:30 pm
4:05
If the chance of rain is $50 \%$, then what is the chance it will not rain?
50

Write me a one page descriptive about your favorite month of the year and tell me why. Put a title for your paragraph on the top line.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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$\qquad$
$\qquad$

| H | C | P | F | P | K | G | T | F | F | J | H | J | Q | J |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A | D | M | I | T | F | X | I | A | W | U | B | L | L | T |
| M | O | Z | Q | L | T | F | B | U | C | M | N | Y | D | P |
| C | S | P | I | R | I | T | A | T | D | J | T | K | P | E |
| C | O | M | M | I | T | G | N | O | P | D | T | J | R | D |
| Z | Q | J | A | E | Z | E | D | R | L | I | W | D | O | I |
| H | R | Q | I | M | H | X | I | B | M | V | Q | N | H | T |
| P | R | O | F | I | T | H | T | I | N | H | E | R | I | T |
| V | S | C | C | T | K | I | L | T | K | G | U | B | B | T |
| P | Q | K | D | W | F | B | A | V | G | Y | A | T | I | G |
| D | C | X | V | E | T | I | D | U | Q | H | I | C | T | C |
| L | F | M | N | O | B | T | F | U | X | S | I | X | U | C |
| C | R | E | D | I | T | I | S | C | I | L | A | P | X | Y |
| H | B | N | P | P | I | G | T | V | O | A | F | W | B | V |
| G | T | Q | N | L | R | E | Z | S | B | M | C | V | C | E |
| ADMIT |  | $~ B A N D I T ~$ |  |  | BENEFIT |  |  |  |  |  |  |  |  |  |

$3 / 5 \ldots \ldots$ _ $5 / 8$ First convert each fraction to decimal form by dividing.
0.6 <<__ 0.625

Compare $3 / 4$ $\qquad$ 0.7
0.75 __>__0.70

Your turn:

what number is halfway between 4.5 and 6.7 ?
2.2

What would you measure the circumference of a juice glass? centimeters
meters
kilometers

Convert $21 / 2$ to a decimal number
2.50

Write 0.04 as a percent

4\%
$\underline{4}=$ ?
Find the median of $0.3,0.25,0.313,0.2,4=.3$
5100
80
How many millimeters long is 4 cm 40

Write me a paragraph persuading me to read a book that you have read lately. Use good persuasion techniques.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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write sentences for your words

To measure quantities in liquid in the US system we use
1 gallon=4 quarts
1 quart=2pints
1 pint=2 cups
1 cup=8ounces
metric system
1 liter=1000 millimeters

A half gallon of milk is how many pints of milk?

4

The claws of a tiger are 10 centimeter long. How many millimeters is that?
100

What is the perimeter of a square that is $1 / 2$ inch on one side

2

The opposite sides of a rectangle are parallel. True or False
true

How many inches is $21 / 2$ feet

30
A liter is closest in size to which of the following:
pint quart $\quad 1 / 2$ gallon gallon

## REVIEW

Choose the correct verb tense in parentheses.

1. Jim (saw, see) three snakes in his backyard.
2. The cook yelled, "(Come,Came) and get it!"
3. Sarah liked to (ran, run) and swim for exercise.
4. Mike (go, went) on a river kayaking trip last year.
5. Did you (saw, see) the baseball games on TV last night?
6. Do you remember the last time we (do, did) this hike?
7. Evan cannot get his cat to (run, ran).
8. Bill (sat, sit) and waited patiently for the interview to start.
9. Mr. Maryon (do, has done) that kind of work for years.
10. Brooklyn wanted Jadyn to (sat, sit) with her.
11. After she had left, Sam (came, had come) back to pick up her bag.
12. Jim and Tom like to (go, went) to the football games every weekend.
13. Mr. Smith (run, had run) the lawn mower many times before it stopped.
14. Noah (go, went) with his mother to the store.
15. My sister and brother (came, come) to my party this past weekend.
16. Members of the track team (ran, run) home from school instead of walking.
17. Greg (did, do) his homework before he ate dinner.
18. They (go, have gone) to the festival since they were children.
19. I (do, have done)my chores when I first get home from school.
20. The rain (come, had come)in downpours throughout the night.

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test week 29
$\qquad$
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Find the volume of a rectangle prism that is 4 feet, 3 feet and 2 feet high.
$\mathrm{V}=\mathrm{l} \cdot \mathrm{w} \cdot \mathrm{h}$
$4 \cdot 3 \cdot 2=24 f t^{3} *$ notice the 3 because we multiply three numbers

Your turn:
what is the volume of a rectangular box that is 5 feet long, 3 feet wide, and 2 feet tall?

30

Write the number twenty-one and five hundredths
21.05

Write $7 / 100$ as a percent
Write 7/10 as a percent
7
70
$0.5+(0.5 \div 0.5)+(0.5 \times 0.5)$
1.75
$14 / 5 \times 1 \frac{2}{3}$

3

Which digit is in the tenths place 6.2345
2

1000-125

875
$43.29 \times 1000$

43290
$636.32 \div 100$
$543 \div 1000$
6.3632
.543

1. Jamie thought the play was the (cute, cutest) she had ever seen.
2. We have to climb over one (big, biggest) rock in order to pass the test.
3. That is the (bigger, biggest) mountain I have ever seen.
4. Cliff makes (more, most) money mowing lawns than Jim does.
5. The ice storm we had last night was (worse, worst) than the one we had last year.
6. Going $t$ the beach for a vacation is a (good, better)idea than going to the mountains.
7. The blizzard brought the (more, most) snow I had ever seen.
8. Flat Rock is a (good, well) park for hiking and biking.

Rewrite the following sentences fixing any errors:
9. Susan plans to by earrings but she may get a necklace instead.
10. Amy wanted to go to the game, to.
11. Whats the best way to get there

12 My legs are longest than Katie's
13. Wow!The ball blue past my face
14. That is the bigger plain I have ever scene in the sky

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## week 30 spelling words

author
bachelor
collector
conductor
conqueror
creator
dictator
director
editor
emperor
inspector
instructor
monitor
orator
professor
protector
sculptor
senator

Proportion is a true statement that two ratios are equal.
If peaches are on sale for 3 pounds for $\$ 4$, then the ration 3:4 expresses the relationship between the quantity and the price. Since the rate is constant, we can buy 6 pounds for 8 dollars or
$\frac{3}{4}=\frac{6}{8}$
*remember to line up across from each other the same units. The bottom has the prices, the top has the pounds. You can solve by doing the backward $Z$ method.

Remember that $2: 6$ and 2 to 6 and $\frac{2}{6}$ all say the same thing for proportions two to six

You try:
Two is to six as what number is to 30
10
four is to three as twelve is to what number

## 9

one fourth of the 120 students took wood shop, how many students did not take wood shop

3

How many millimeters is 2.5 centimeters
25

Draw a triangle that has two perpendicular sides

Draw an acute, an obtuse, and a right angle

Add commas to the sentences where they are needed.

1. Rebecca,the new girl in school is a very good cook.
2. My favorite snacks are red apples, carrots, and cheese.
3. Thomas Edison, an inventor had failures before each success.
4. No, I won't be seeing the movie.
5. The coating on the pecans was sweet ,sugary, and crisp.
6. Sam, would you please pass me my pen?

Possessive pronouns can show who or what owns, or possesses, something.
Singular possessive pronouns----singular=one, possessive=possesses, pronoun=takes place of a noun
My/mine her/hers your/yours his its
Sam and I both have MP3 players.
His is black. Mine is pink.

Plural possessive pronouns- plural=more than one, possessive=possesses, pronoun=takes place of a noun Our/ours your/yours their/theirs
My shoes are wet.
Their sides are muddy. Are those shoes yours?

Write the possessive pronoun in each sentence.

1. $\qquad$ The sea thrashed the fisherman with its huge waves.
2. $\qquad$ Their clothing was soaking wet.
3. $\qquad$ Yours would have been as well!
4. $\qquad$ My family lives in the mountains of North Carolina.
5. $\qquad$ Our area gets no snow.
6. $\qquad$ Betty house is next to mine.
7. $\qquad$ Sam brings his bike over to our yard.
8. $\qquad$ Ours has a steep hill for riding on.

Write the possessive pronoun that takes the place of each underlined word/words.

1. $\qquad$ Mom was sick so we did Mom's chores.
2. Fred's and my house is next to each other.
3. The yard's fence is broken down.
4. Dad had to fix Mom's and Dad's fence.
5. Lauren and Jadyn were glad that cutting the grass was not Lauren's and Jadyn's job!

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$\qquad$
$\qquad$

| N | R | S | G | R | O | T | C | U | D | N | O | C | T | R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W | A | K | R | O | L | E | H | C | A | B | G | L | Y | O |
| F | A | M | O | N | I | T | O | R | L | X | T | G | L | T |
| R | Y | G | C | O | N | Q | U | E | R | O | R | N | X | A |
| N | O | P | T | U | E | M | P | E | R | O | R | J | C | T |
| N | X | T | T | V | R | O | T | C | E | P | S | N | I | C |
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| H | B | W | Z | U | R | O | T | A | E | R | C | R | G | D |
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| C | S | E | N | A | T | O | R | N | G | J | T | M | H | B |
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| C | O | L | L | E | C | T | O | R | S | N | V | U | C | S |
| BACHELOR |  |  |  |  | COLLECTOR |  |  |  |  | CONDUCTOR |  |  |  |  |
| CONQUEROR |  |  |  |  | CREATOR |  |  |  |  | DICTATOR |  |  |  |  |
| DIRECTOR |  |  |  |  | EDITOR |  |  |  |  | EMPEROR |  |  |  |  |
| INSPECTOR |  |  |  |  | INSTRUCTOR |  |  |  |  | MONITOR |  |  |  |  |
| ORATOR |  |  |  |  | PROFESSOR |  |  |  |  | PROTECTOR |  |  |  |  |
| SCULPTOR |  |  |  |  | SENATOR |  |  |  |  |  |  |  |  |  |

Order of operations
recall that the four operations are addition, subtraction, multiplication, and division.
When more than one type of operation occurs, we perform in this order

PEMDAS $\mathrm{p}=$ parentheses/brackets first exponents next, then multiply and divide lastly add and subtract
$2 \cdot 8+2 \cdot 6$
do multiplication first and then add
your turn:
$2(10)+2(6)$
$32+(1.8(20)$

32
68
$3+3 \times 3-3 \div 3$

10
$(5 \cdot 5)-(10-5)+2^{3}$
12

By the time the blizzard was over, the temperature had dropped from 17 degrees to -6 degrees. This was a drop of how many degrees

23

The ratio of runners to walkers was 5 to 7 . If there were 350 runners, how many walkers were there490

Shoes are on sale for $20 \%$ off. the shoes cost $\$ 55$. How much will the shoes be after the discount

This week you will read a biography about a famous person and write about them. Draft your information about what you will write on them. This is just a draft, no complete sentences, just information for you to write with tomorrow.

Who is the book about?
What are 4 main points in their life?
1.
2.
$\qquad$
3.
4.

Think of a topic sentence that will grab your readers attention. What is something great that your person has done that you will be telling us about.

Your conclusion is going to sum up everything that your person is about. What is it ?

Any important dates you want to remember, that pertains to what you are going to write about?

Save this paper for tomorrow.

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write sentences for your words
area of a circle

The radius of a circle is 3 cm . What is the area of the circle. (Use 3.14 for $\pi$ ) The formula is $\pi x r^{2}$
$(3.14) \times(3 \times 3)=28.26 \mathrm{~cm}^{2}$

Your turn:
Find the area of a circle whose radius is 5 ft

## 78.5

The time in LA is 3 hours earlier than the time in NY. If it is $1: 15 \mathrm{pm}$ in NY what time is it in LA
$10: 15$

The ratio of hardbacks to paperback in the school library was 5 to 2 . If there were 600 hardbacks, how many paperbacks were there?

240

Nate missed three of the 20 questions on the test. what percent of the questions did he miss?
15

Write $4 / 5$ as a percent

80
$3 n=0.48$
\$10-m=\$9.87
.16 .13

Choose the appropriate unit for the area of a garage square inches

Now take your four main points about your person and expand them.
Give me some information that supports those main points:
Main point 1 $\qquad$
1.
2. $\qquad$
3.
4.

Check---do all those correspond with your main point \#1?
Main point 2 $\qquad$
1.
2.
3.
4.

Check ===do all those correspond with your main point \#2?
Main point 3 $\qquad$
1.
2. $\qquad$
3.
4.

Check ===do all those correspond with your main point \#3?
Main point 4 $\qquad$
1.
2.
3.
4.

Check ==do all those correspond with your main point \#4? **save these sheets

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test week 30

To solve unknown numbers, we work to get the variable by itself.
$6 w=24 \quad$ if we take and divide the 6 by 6 and then divide the 24 by the 6
$\underline{6} w=\underline{24}$
66 The first ones cancel each other out and then divide the second set and you get 4
$\mathrm{w}=4$

Your turn:
$6 w=30$ $5 n=35$

5
$0.3 t=024$
$8 m=3.2$

80
$4.75+12.6+10$
$61 / 2+2 / 3=$
27.35
$71 / 6$

The temperature rose from - 18 degrees to 19 degrees. How many degrees did the temperature increase

37

2 meters +100 centimeters $=$ simplify and write in meters

3
\$1.98+\$1.98
$0.15 \times 100$
3.96

15

Begin writing your draft.

- Write an introduction with a topic sentence. Explain the purpose of your writing.
- Write the body of your paper. Use the organizer of information that we wrote out yesterday. Remember each new main idea is a new paragraph.
- Write your conclusion. It will summarize your paper.


## Edit your paper

- Add or change words
- Delete unnecessary words or phrases
- Move text around
- Repeat run on sentences.
- Check for over usage of words and change them.

Save your paper

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| $56 \div 7=8$ | $15 \div 3=5$ | $12 \div 6=2$ | $8 \div 2=4$ | $63 \div 7=9$ | $0 \div 4=0$ |
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## week 31 spelling words

adhesive
creative
defensive
expensive
explosive
expressive
fugitive
impressive
impulsive
motive
native
negative offensive
persuasive positive
relative
repulsive
sensitive

The ratio of salamanders to frogs was 5 to 7 . if there were 20 salamanders, how many frogs were there? rEmember to line up the same things in columsn
$\frac{5}{7} \quad \frac{20}{?}$

Solve z method answer 28

Your turn:
The ratio of DVD to CDS was 5 to 4. If there were 60 CD how many DVD were there 75
one fourth of an inch of snow fell every hour during the storm. How many hours did the storm last if the total accumulation of snow was 4 inches

## 16

The ratio of adults to students was 3 to 5 . If there were 15 students, how many adults were there
9
$10 x=25$ $20=5 \mathrm{~m}$
2.5 4

Write $5 \%$ as a decimal and as a fraction
.05 5/100
$6 \times 3-6 \div 3$

0
How do you calculate the area of a triangle?
$1 / 2 \mathrm{bh}$
$732 \times 432=$
316224
$765 \div 5=$

15

Proofread your paper.

- Check spelling
- Check punctuation
- Check grammar.

Write your final copy of your paper. This will be nice and neat. No mistakes at all. Hand it in when finished.

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$\qquad$

| U | Y | R Z | E | P T |  | L |  | I | V | E | N S |  | U | P |
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| E | F | I | Z | E | E | 0 | F | F | E | N | S | I | v | E |
| X | X | P | M | R | R | H | X | v | F | A | E | V | v | C |
| H | M | P | R | P | S | B | I | G | 0 | D | N | E | E | R |
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| Y | Y | Y | E | W | M | K | N | E | G | A | T | I | V | E |
| ADHESIVE |  |  |  |  | CREATIVE |  |  |  |  | DEFENSIVE |  |  |  |  |
| EXPENSIVE |  |  |  |  | EXPLOSIVE |  |  |  |  | EXPRESSIVE |  |  |  |  |
| FUGITIVE |  |  |  |  | ImPRESSIVE |  |  |  |  | ImPULSIVE |  |  |  |  |
| NATIVE |  |  |  |  | NEGATIVE |  |  |  |  | OFFENSIVE |  |  |  |  |
| PERSUASIVE |  |  |  |  | POSITIVE |  |  |  |  | Relative |  |  |  |  |
| REP | ULS | SIVE |  |  | SENSITIVE |  |  |  |  |  |  |  |  |  |

$$
\begin{array}{lll}
\sqrt{25}=5 & \sqrt{100=} 10 & \sqrt{144}=12 \\
\sqrt{9}= & 3 & \sqrt{36}=6
\end{array}
$$

Find the area of a circle was diameter is 4in
12.56

Find the area of a triangle whose base is 8 inch and height is $2 \mathrm{in} \quad 8$
$3 \div 71 / 2$
$371 / 2 \div 100$

2/5
.375 or $1 / 8$

Round the decimal number one hundred twenty-five thousandths to the nearest tenth
$\qquad$ . 1

Write the number in standard notation:
$\left(7 \times 10^{8}\right)+\left(2 \times 10^{5}\right)+\left(5 \times 10^{2}\right)$ $\qquad$
700,200,500
$\$ 8.47+95$ cents $+\$ 12=$ $\qquad$
21.42
$37.5 \times 100=$ $\qquad$ $453.2 \div 100=$ $\qquad$
3750
4.532
62.854x.085= $6.03632 \div .020=$ $\qquad$
5.34259
30.1816

Review

1. Sarah has (all ready, already) handed in her paper.
2. (All right, alright) I'll mow the lawn now.
3. What was the coach's (advice, advise) to you players at half time?
4. Are you taking a (course, coarse) in sewing?
5. This poison is supposed to have a deadly (affect, effect).
6. Last night we (choose, chose) our leader.
7. He did not, of (course, coarse), remember me.
8. The mechanic adjusted the (brakes, breaks).
9. You can (choose, chose) your own music.
10. The were (all together, altogether) at Thanksgiving.
11. The newspaper strike seriously (affected, effected) sales in stores.
12. I'm sure that the baby will be (all right, alright).
13. A fragile piece of china (brakes, breaks) easily.
14. Are they (all ready, already) to go now?
15. Congress appropriated funds for a new irrigation project in the (desert, dessert).
16. The new hat will (compliment, complement) my fall outfit.
17. With my brother away at college, the house seems (deserted, desserted).
18. Sitting in the back row, we could hardly (here, hear) the speaker.
19. The class is proud of (its, it's) progress.
20. It is already (passed, past) 9:00.
21. Facing defeat, he did not (loose, lose) courage.
22. Mother told us to stay (hear, here).
23. (It's Its) too late to catch the early train.
24. Everyone was (formally, formerly) dressed at the dance.
25. Mrs. Stuart just (past, passed) me in the hall.

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Write sentences for your words

If ninety percent of the answers on a test were correct, then what is the percent that were incorrect? $\qquad$ 10

When the sum of 2.0 and 2.0 is subtracted from the product of 2.0 and 2.0 what is the difference? $\qquad$ 0

Write 0.15 as a percent? $\qquad$ 15\%

Solve for $n$
$4 n=6 \cdot 14 n=$ $\qquad$
153.50
$\frac{6}{9}=\frac{36}{w} \quad \mathrm{w}=$ $\qquad$
54
$0.3 n=12 n=$ $\qquad$
40
$\mathrm{w}=$ $\qquad$
20
$\frac{3}{4}=\frac{15}{w}$

How many quarter-pound hamburgers can be made from 100 pounds of ground beef?- $\qquad$ 25

On the Fahrenheit scale water freezes at 32 F and boils at 212 F . What temperature is halfway between the freezing and boiling temperatures of water? $\qquad$ 180

Write $21 / 4$ as a percent $\qquad$ 225 $\qquad$ - Write 0.8 as a percent $\qquad$ 80\% $\qquad$
In one minute the second hand of a clock turns 360 degrees. (all the way around). How many degrees does the minute hand of a clock turn in one minute? $\qquad$ 180
$63 / 4+5 \frac{7}{8}=$ $\qquad$ $6 \frac{1}{3}$ $-21 / 2=$ $\qquad$

## REVIEW

1. This (piece, peace) of chicken is bony.
2. Please be as (quiet, quite) as possible in the church.
3. Mr. Carver is the (principal, principle) of our school.
4. The bleachers did not seem very (stationary, stationery).
5. That night the big moon (shown, shone) brightly.
6. Joe knows how to use a (plane, plain) in his shop.
7. What did you do (then, than)?
8. Do you still live (their, there, they're)?
9. Do you drink your coffee (plain, plane) or with cream and sugar?
10. All of the student's invited (their, there, they're) parents to the play.
11. (Their, There, They're) coming here tomorrow.
12. This summer my mother has decided that I am going to improve myself rather (than, then) enjoy myself.
13. (their, there, they're) books are still here.
14. The (weather, whether) in Florida was pleasant.
15. Dad (threw, through) the skates in my closet.
16. Sally is going to the concert. Are you going (to, too, two)?
17. Next (weak, week) the Bears will play the Packers.
18. The ball crashed (threw, through) the window.
19. (your, you're) trying too hard, Ben.
20. I don't remember (weather, whether) I bought milk or not.
21. The water seeped (threw, through) the basement window.
22. (Whose, Who's) going to be first?
23. You should not consider this a (waist, waste) of time.
24. I forgot (to, two, too) address the envelope.
25. Grab me some (stationary, stationery) at the store to write to my Mom.

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test week 31

Solve for b
$b+50+70=180 \quad b=$ $\qquad$ 60 $\qquad$

## AREA of CIRCLE

How do we solve the area of a circle......A $=\pi r^{2}$

If the radius of a circle is 3 cm , what is the area $\qquad$

### 28.26

If the diameter of a circle is 10 ft what is the area $\qquad$
78.50

The ratio of humpback whales to orcas was 2 to 1 . If there were 800 humpback whales, how many orcas were there? $\qquad$
2800
Solve for n
$3 n+1=16 n=$ $\qquad$ $2 n-1=9 n=$ $\qquad$

5
5
$4 n-1=35 n=$ $\qquad$ $7 n+4=25 n=$ $\qquad$

9
3
65x.98064= $\qquad$ $76.5337 \div .023=$ $\qquad$
63.7416 3327.5521
$.08643356 \times 10,000=$ $\qquad$ $6545432 \div 10,000=$ $\qquad$
864.3356 654.5432

What is the average number of days per month for the entire year? based on a "normal year" (no leap year)
30.41

Write me a paper comparing the summer to the winter. What are the good and bad points to them. Begin with a topic sentence and end with a conclusion. Put a title on top line.
$\qquad$
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$\qquad$
$\qquad$
week 32 spelling list
ability
community
curiosity
generosity
immunity
tongevity
majority
minority
oddity
opportunity
personality
popularity
possibility
prosperity
quantity
security
simplicity
validity

When a division problem has a remainder, there are several ways to write the answer.
With a remainder $15 \div 4=3$ R 3 or
As a mixed number $15 \div 4=33 / 4$ or
As a decimal number $15 \div 4=3.75$
How a division answer should be written depends upon the question to be answered. In real-world applications we sometimes need to round the answer up, and sometimes we need to round down. The quotient $15 \div 4$ rounds up to 4 and rounds down to 3 .

Ex: one hundred students are to be assigned to 3 classrooms. How many students should be in each class so that the numbers are balanced as possible?

Dividing 100 by 3 gives us 33 R1. Assigning 33 students per class gives us 99 students. We add the remaining student to one of the classes giving that class 34 students. We write the answer $33,33,34$.

Ex. Movie tickets cost $\$ 8$. John has $\$ 30$. How many tickets can he buy?
We divide 30 dollars by 8 dollars per ticket and get $33 / 4$ tickets. John can't buy $3 / 4$ of a ticket, so we round down to the nearest whole number. John can buy 3 tickets.

Ex. 15 children need a ride to the fair. Each car can transport 4 children. How many cars are needed to transport 15 children.

We divide 15 children by 4 children per car. The quotient is $33 / 4$ cars. Three cars are not enough. Four cars will be needed. One of the cars will be $3 / 4$ full. We round $33 / 4$ cars up to 4 cars.

Practice:
Ninety students were assigned to four classrooms. How many students were in each classroom as equally as possible? 22-22-23-23

Twenty-eight children need a ride to the fair. Each van can carry six children. How many vans are needed?5

Eighty students will be assigned to three classrooms. How many students should be in each class so that they are as balanced as possible?26-27-27

What is something that someone does for you that you appreciate? It can be anyone. Write them a letter telling them why you are thankful for what they do.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
*If you feel that you want to really give this to someone, proofread it and then copy onto a nice piece of staitionary.

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| :---: | :---: | :---: | :---: | :---: | :---: |
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Four friends went out to lunch. Their bill was $\$ 45$. If the friends divide the bill equally, how much will each friend pay?11.25

How many millimeters is 1.2 meters? ( $1 \mathrm{~m}=1000 \mathrm{~mm}$ )
1200
Which of the following is not a composite number?
24
35
36
37
$3^{2}+\left(2 \times 5^{2}-50\right) \div \sqrt{25}=$ $\qquad$ 9

Write $6.2 \times 10^{2}$ in standard notation ---remember to multiply by a power of ten, simply move the decimal point the number of places shown by the exponent.

620

Write $1.2 \times 10^{4}$ $\qquad$
12000
$654 \times 100,000,000=$ $\qquad$
65400000000
54300000000
$5432 \div 31=$ $\qquad$
175.226
$543298 \div 3=$ $\qquad$
181099.333

What are the factors of $50: 1,2,5,10,25,50$
What are the factors of $33: 1,11,33$
What are the factors of $22: 1,2,11,22$

Writing letters to your friends. When you write letters to people, you want to begin the letter with something positive. A bible verse or a positive greeting is a great way to begin. In your letter you want to share something that has happened in your life. Keep it positive, this is not the time to bring negative information. Inform them of something and let it put a smile on their face. No need to puff yourself up, but share what you are learning, maybe a new skill or something that has encouraged you lately. Ask only a few questions, as you don't want them to feel they have to respond to empty ended questions. Include something small in the letter a trinket, piece of candy, or perhaps a sticker. End it with a positive note and let them know you miss them.

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$\qquad$
$\qquad$
write sentences for your words

$$
5-(8+8) \div \sqrt{16}+3^{2} \times 2
$$

19

$$
10+2^{3} \times 3-(7+2) \div \sqrt{9}
$$

31
$(2+3)^{2}-\left(2^{2}+3^{2}\right)$
12

Arrange these in order from least to greatest
1,0,0.1,-1
$-1,0,0.1,1$
100-9.9
90.1

What percent of the first ten letters of the alphabet are vowels?
12 \%of total letters $30 \%$ of first ten letters
$2,983 \times 242=$ \$12.25x\$4.20= $\qquad$
721886
51.45

765443854-53999991=
711443863

Put all of your family or friends in ABC order by first name:
1.
2. $\qquad$
3. $\qquad$
4.
5.
6.
7.
8.
9.
10.
11.
12.

What are the linking verbs(8)IS ARE AM WAS WERE BE BEING BEEN
$\qquad$
Helping verbs (21)
$\begin{array}{lllllllll}\text { Is are am was were be being been has had have do does did } \\ \text { may might must can could } & \text { should } & \text { would }\end{array}$
Words that describe the sky right now:
1.
2. $\quad \square$
$\qquad$
3.
4.
5.
$\qquad$
$\qquad$
$\qquad$

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$\qquad$
$\qquad$
test week 32
write 1.2 as a percent
multiply it by 100\%= move the decimal two places to the right 120\%

## Write $21 / 4$ as a percent

first change to a decimal 2.25 and then multiply by $100=225 \%$

## Your turn:

Change each decimal number to a percent by multiplying by $100 \%$
$0.5=50 \%$
$0.06=6 \%$
$1.2=120 \%$
$1.25=125 \%$
$0.625=62.5 \%$

Change each fraction to a percent by making it a decimal and then multiplying
$11 / 3=133 \%$
$24 / 5=280 \%$
$11 / 4=125 \%$

If $90 \%$ of the answers were correct, then what percent were incorrect

10

Write the decimal number one hundred twenty and three hundredths 120.03
mary leston takes home a runaway Cat. It seems to mary as though the cat has been mistreated by her Owner, mindy smith. Mrs. smith has the reputation of being mean and nasty.
mr . and mrs. leston, Mary's Parents, know that their daughter has grown fond of the cat, whom she has named fluffy. mary takes the Cat to the Animal Doctor, doc murphy. mindy smith is angry when she finds out that the Cat has been injured. mr. lester says that his daughter will pay for the Animal Doctor.
Mary Leston takes home a runaway cat. It seems to Mary as though the cat has been mistreated by her owner, Mindy Smith. Mrs. Smith has the reputation of being mean and nasty.

Mr. and Mrs. Leston, Mary's parents, know that their daughter has grown fond of the cat, whom she has named Fluffy. Mary takes the cat to the animal doctor, Doc. Murphy. Mindy Smith is angry when she finds out that the cat has been injured. Mr. Lester says that his daughter will pay for the animal doctor.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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## week 33

Circle the word in each row that is spelled incorrectly.

| arid | benefet | static | text | complex |
| :--- | :--- | :--- | :--- | :--- |
| distract | vivid | unselfish | trustin | plot |
| noncents | catnip | daffodil | knot | encrust |
| pun | timid | trunk | chaine | apply |
| deny | quote | theme | complant | plead |
| oath | keen | migrate | twilight | thorogh |
| bait | boast | Braille | dough | gread |
| lame | restyle | sigys | slide | leaf |

Write down ten states from the southern states
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| Fration  <br> $25 / 100=1 / 4$  | $25 \%$ | 0.25 |
| :---: | :---: | :--- |
| $\frac{37}{100}$ | $37 \%$ | .37 |
| $18 / 100=9 / 50$ | $18 \%$ | .18 |
| $\frac{7}{10}$ | $70 \%$ | .70 |
| $4 / 100$ | $4 \%$ | .04 |
| $1 / 2$ | $50 \%$ | .50 |
| $2 / 5$ | $40 \%$ | .40 |
| $1 / 10$ | $10 \%$ | .10 |
| $7 / 100$ | $7 \%$ | .07 |

A can of beans is what geometric shape CYLINDER

Nine months is what fraction of a year 9/12=3/4

A foot long ribbon can be cut into how many $1 \frac{1}{2}$ lengths 8 INCH

If $1 / 5$ of the pie was eaten, what percent of the pie was left $80 \%$
$5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \cdot 0=0$

In each group of words, circle the plural noun that is NOT correct.
hawks
rattlers
skys
enemies
discoveries
hikers
branchies
targets
emergencyes
births
delays
reptiles
coyotes
ashes
medicines
decoyes
scents
predators
gulchs
classes
crashes
creatures
wetlands
searchies
seconds
mountains
gullys
days
snakes
edges
rescues
foxs
masses
splashs
places
temperatures
memorys
tracks
mammals
diamondbacks

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Circle the word that is spelled incorrectly in each row

| unight | issue | juvenile | cruise |
| :--- | :--- | :--- | :--- |
| document | gratitude | newsince | routine |
| vacuum | historic | campagne | taxes |
| contribute | helpful | suiteable | excuse |
| numerous | pursue | useful | crewl |
| give | donate | many | contless |
| forgive | apologise | follow | chase |
| ballot | gossip | mamoth | accident |

Write ten eastern states
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Imagine that the temperature is 0 degrees. If the temperature falls 5 degrees $(-5)$ and then falls another 5 degrees (-5) the resulting temperature is ten degrees below zero (10). When we add two negative numbers the sum is negative.

Now imagine, we start with 0 degrees. First the temperature falls 5 degrees ( -5 ) and then it rises 5 degrees $(+5)$. This brings the temp back up to 0 . The numbers -5 and +5 are opposites. When we add opposites the sum is zero
$-5+-5=0$

Starting from 0 if temperature rises 5 degrees and then falls ten degrees the temperature will fall through zero to -5 degrees. The sum is less than zero because the temperature fell more than it rose.
$+5+-10=-5$

Add $+8+-5=3$

Add $-5+-3=-8$

Add $(-7)+(+7)=0$

What is the opposite of $7=-7$

What is the opposite of $-9=9$
$4+(-2)=2$
$-3+-2=-5$

In each group of words circle the plural noun that is NOT correct
selves
scarfs
igloos
deer
people
pianos
knives
discoverys
mice
chieves
patios
gentlemen
roofs
series
childrens
radios
lifes
predators
yourselves
tomatoes
heroes
leafs
wolves
feet
stereoes
themselves
women
banjos
wives
videos
tooths
oxen
studioes
species
aircraft
autos
shelves
men
calfs
thieves

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| $56 \div 7=8$ | $15 \div 3=5$ | $12 \div 6=2$ | $8 \div 2=4$ | $63 \div 7=9$ | $0 \div 4=0$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
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Circle the word that is spelled incorrectly in each row

| occasion | esential | withheld | summarize |
| :--- | :--- | :--- | :--- |
| appropreate | villian | gossip | cruel |
| chubby | yellow | succead | succeed |
| fishhook | skipping | addition | alow |
| cabbage | classify | comment | knicknacs |
| pollute | sizzle | success | suden |
| serculate | centimeter | courtesy | cyclone |
| decide | senator | specifie | spicy |

Write down 10 western states
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

When you subtract integers-you don't-) We change the sign of the subtraction to an addition as well as the next numbers sign.
-10-6=
We change it to - $10+-6$
If it was $-10-6$ we change it to $-10+(+6)$

Your turn: change the signs
$(-3)-(+5)=-8$
$-3++4=1$
$-3+-4=-7$
$10+-5=5$
$-3--4=1$
$-4--5=1$
$-4-+2=-6$

The fraction $2 / 3$ is equal to what percent66.66\%
$5-(3.2+0.4)=1.4$
$11 / 2 \div 21 / 2=3 / 5$

A full one gallon container of milk was used to fill two one -pint containers. How many quarts of milk were left in the one -gallon container=3

Do you remember possessive nouns?
It shows who or what owns something. A singular possessive noun is formed by adding an 's to the noun.
A plural possessive that ends in s , add an apostrophe.
A plural possessive that does not end in $s$, add an ' and $s$.

1. Write the correct possessive of noun on line.
2. Marie found the three girls note in the basket. $\qquad$ girl's
3. All the houses balconies had beautiful railings. $\qquad$ house's
4. Both doors hinges squeaked. $\qquad$ door's
5. Grandmas frown made them feel a little scared. $\qquad$ Grandma's
6. Jim called his sisters names to get their attention. $\qquad$ sister's
7. The girls smelled the pies aroma, so they stayed longer. $\qquad$ pie's
8. When the girls got home, Moms face showed that she was upset. girl's
9. The childrens trip to the beach was special because Jim joined them. _children's

Write correct form of possessive:
The islands people $\qquad$ island's
the girls box $\qquad$ girl's
the familys trip $\qquad$ family's
citizens language $\qquad$ citizen's
streets color $\qquad$ street's
the forts walls $\qquad$ fort's
the horses dark eyes $\qquad$ horse's

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$\qquad$

Circle the word that is spelled incorrectly in each row

| tecknique | chorus | frantic | architect |
| :--- | :--- | :--- | :--- |
| focus | character | dramatick | reckless |
| bouquet | attic | chemicle | clique |
| custard | educate | necklace | jenuine |
| justify | genuine | surgery | jornal |
| gigantic | urge | legend | majorety |
| jealous | genius | ginger | gymastic |
| heritage | janiter | job | vegetable |

Write down ten northern states
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Weight

Physical objects are composed of matter. The amount of matter in an object is its mass. In the metric system we measure the mass of objects in milligrams (mg), grams (g), and kilograms (kg).

1 milligram (a grain of salt)
1 gram (a paper clip)
1 kilogram (text book)
$1000 \mathrm{mg}=1 \mathrm{~g}$
$1000 \mathrm{~g}=1 \mathrm{~kg}$
kilo and milli means thousandth

Two kilograms is how many grams=2000
Half of a kilogram is how many grams=500

US Customary System we measure in ounces (oz) pounds (lbs) and tons (tn)
1 ounce (envelope and letter)
1 pound (a shoe)
1 ton (small car)
16 ounces = 1 pound
2000 pounds = 1 ton
Add 3 lbs 4 oz to 5 lbs and 15 oz . Remember to regroup=9 OZ 3 LBS

543-250=293
$87.5 \div 100=.875$
$10-(-2)=12 \quad 7-(-4)=11 \quad-18-9=-27$
$83-(-21)=104 \quad-5-(-8)=3 \quad-32-(-10)=-22$
$65-(+24)=41 \quad-3-(-3)=0$
$43-(+43)=0$

Add correct punctuation to each sentence: quotation and comma and exclamation point

1. People always say, "The desert is no place for the thirsty dog."
2. My grandmother said, "It's important to have more than one means to get water."
3. "Hurray," the people cheered.
4. "To survive in the desert, one must be sharp as a cactus," said my uncle.
5. "How long do you plan on using the water pump?" asked my neighbor. Correct each sentence and rewrite them.
6. paul smith learned about healing plants in the rainforest.
7. mr. Andrews teaches at jones lane elementary.
8. lewis and clark wanted to reach the pacific ocean.
9. last tuesday we visited Henderson county.
10. many people travel on Wednesday to visit family at thanksgiving.
11. he said that uncle bob knows how to fly a plane.
12. I like to eat apples ,bananas, and pineapple in my fruit salad.
13. in the month of january we have the most sales in skirts,shirts, and pants.

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$\qquad$

## week 34

## Circle the word that means the same as the first word in bold for each row.

| legal advice | lawful | proved | steady | successful |
| :--- | :--- | :--- | :--- | :--- |
| progress rapidly | advance | persuade | proclaim | return |
| the road curves | bends | cuts | ends | starts |
| barren desert | booming | empty | irrigated | scenic |
| found guiltless | greedy | injured | innocent | insane |
| build an extension | addition | element | elevator | interior |
| restricted area | confined | large | public | restored |
| positive plan | definite | external | meaningless | partial |
| accuse unfairly | act | charge | help | prevent |
| inspire him | encourage | inhibit | instruct | retire |
| constant strife | secrecy | streak | strength | struggle |
| extract a tooth | clean | fill | pull | retract |
| abnormal conditions | experimental | irregular | proper | systematic |
| exterior design | elaborate | illuminated | inferior | outside |
| give assurance | arguments | bargains | guarantees | settlements |
| glance above | glare | grasp | look | wave |
| improved method | exercise | metal | production | system |
| astounded him | answered | duped | stunned | surrounded |
| customary price | excellent | high | inexpensive | usual |



Find the perimeter of the complex shape:35 CM

Write twenty million, five hundred thousand in expanded notation using exponents $\left(25 \times 10^{7}\right)+\left(5 \times 10^{5}\right)$

Name the prime numbers between 40 and 50

41,43,47,
$-3+-8$
-11
$-3--8$
5

30 mm

10 mm
50 mm

What is the perimeter of the above figure

140 MM

A pint of milk weighs about 16 ounces. About how many pounds does a half gallon of milk weigh?
64 OZ

1. The Golden mare ran.
2. Alex hunted.
3. The president gave orders.
4. The Firebird flew.
5. The dog walked.
6. Lauren drove.

Write good or well.
7. The president did not rule $\qquad$ .
8. The teacher advised Alex $\qquad$ .
9. The crab was a $\qquad$ swimmer.
10. Lauren has a $\qquad$ heart.
11. The beautiful bird flew $\qquad$ after it had been set free.

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Circle the word that means the same as the first word in bold in each row.

| total acceptance | access | accuracy | approval | proof |
| :---: | :---: | :---: | :---: | :---: |
| acquire a book | get | mark | read | write |
| oppose the movement | back | explain | originate | resist |
| abolish a law | create | legislate | record | repeal |
| abundant reasons | absurd | clear | many | pitiful |
| transparent fabric | lined | sheer | thick | torn |
| new civilization | citizen | discovery | science | society |
| obscure the view | aid | block | enlarge | shift |
| a brawny boy | blond | freckled | muscular | punctual |
| clever dialogue | comparison | competition | convention | conversation |
| minimum effort | enormous | least | loyal | reasonable |
| fraudulent practice | deceitful | elevating | frivolous | honest |
| antagonistic person | hideous | hostile | huge | mild |
| coinciding person | concluding | concurrring | entertaining | misleading |
| resolute purpose | determined | pretended | secret | undecided |
| surplus equipment | adequate | excess | expensive | stored |
| ample compensation | credit | promise | reward | worth |
| assess the value | diminish | estimate | increase | trace |
| augmented income | assigned | produced | regained | supplemental |
| unusual valor | attempt | caution | courage | interest |
| path deviated | ceased | diverged | lengthened | shortened |

$-2+-3--4+-5=-6$
$-3+(+2)-(+5)-(-6)=0$
$(-10)-(+20)-(-30)+(-40)=-40$

The temperature was -5 F at 6:00 am. By noon the temperature had risen 12 degrees. What was the noontime temperature

## 7

A room is 15 ft long and 12 ft wide. What is the area 180 FT and the perimeter54

| $1.2 \times 1000$ | $5432.3 \div 1000$ |
| :--- | :--- |
| 1200 | 5.4323 |
| $532 \times 10000$ | $764.98 \div 10000$ |
| 5320000 | .076498 |
| $65 \div 100$ | $45.87 \div 10000$ |
| .65 | .004587 |

When a person wants to persuade others of a certain opinion he/she must state the opinion clearly and back it up with strong arguments or evidence. It is important to understand the topic fully in order to write a well organized and persuasive piece.

Look before you leap.
A dog is a man's best friend.
Argue that this is indeed true or that it is completely false.
$\qquad$
$\qquad$
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Circle the word in each row that is spelled incorrectly.

| drank | liesure | offer | stairs | none of these |
| :--- | :--- | :--- | :--- | :--- |
| anual | replace | target | solve | none of these |
| delicious | oxygin | interfere | remit | none of these |
| escape | often | soak | really | none of these |
| allright | niece | sixty | split | none of these |
| canal | kettle | waste | telephone | none of these |
| compel | haste | moral | sentury | none of these |
| elapse | respect | sauser | whom | none of these |
| mere | patient | silence | vegetable | none of these |
| intense | prairy | presence | tangle | none of these |
| lining | narrow | senery | terrible | none of these |
| insect | pantry | willow | wistle | none of these |
| asist | paddle | special | weight | none of these |
| entire | lisened | losing | trout | none of these |
| accord | brillant | disposition | magnfecent | none of these |

$3 n-1=20$

Remember we want to get N by itself. so what we do to one side, we have to do to the other side.
add 1 to both sides of the equation
$3 n-1=20$
$+1+1$
$\underline{3} n=\underline{21}$ then divide by 3 on both sides
33
$\mathrm{n}=7$

Your turn:

| $3 n+1=16$ | $2 x-1=9$ |
| :--- | :--- |
| $N=5$ | $X=5$ |

$3 y-2=22$
$Y=8$
$7 a+4=25$
3
how many cups are in one quart4 how many quarts are in one gallon4 how many pints in one cup $1 / 2$
\% means
a) multiply
b) ounce
c) percent
d) none of these

Combine the following sentences. Leave out words that repeat.

1. Dennis went fishing. His dad went fishing.
2. It was fun looking at creatures. The creatures were tiny.
3. Dennis studied plants. Dennis studied insects.
4. Dennis used microscopes. He used them to help other scientists.
5. He observed nature. He observed it every day.
6. Scientists ask questions. They look for answers.
7. Frogs returned to the lakes. Fish returned to the lakes.
8. Tell someone that you want to learn. Tell a scientist.
9. There was a volcano blast. It was in 1980.
10. They saw dead trees. The trees were covered with ash.

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circle the word in each row that is spelled incorrectly

| arrival | comply | economy | mariage | none of these |
| :--- | :--- | :--- | :--- | :--- |
| discipline | foilage | gripe | nusiance | none of these |
| aim | clerk | indeed | sliped | none of these |
| accent | diamond | examenation | foreign | none of these |
| attitude | durable | luxury | referense | none of these |
| cattle | invite | jelly | peice | none of these |
| estate | evidance | mortal | salute | none of these |
| prison | singuler | sow | unable | none of these |
| campain | indifference | permanent | stubborn | none of these |
| horrid | investegate | orphan | strain | none of these |
| equiped | indecent | stationery | volcanoes | none of these |
| cucumber | expand | lease | misterious | none of these |
| noisy | sleeve | swich | paw | none of these |
| chosen | grease | innosent | length | none of these |
| acquire | assure | celery | thoroughly | none of these |
| carear | efficiency | laboratory | suburb | none of these |
| colum | graze | inquire | mispell | none of these |

## Multiplying and dividing integers

We know that when we multiply two positive numbers the product is positive.
$(+3)(+4)=+12$
Notice that when we write the 3 and 4 there are no + or - sign between the sets of parentheses. Having two parentheses next to each other means to multiply like the $x$ and the dot.

When we multiple a positive number and a negative number, the product is negative.
$3 \times(-4)$ means $(-4)+(-4)+(-4)$
We write the multiplication this way
$(+3)(-4)=-12$ said, positive three times negative four equals negative 12 .

## Positive x negative=negative

when we multiply two negative numbers, the product is positive. Consider this sequence of equations:

1. Three times 4 is $12 \quad 3 \times 4=12$
2. Three times the opposite of 4 is the opposite of $12 \quad 3 x-4=-12$
3. The opposite of 3 times the opposite of 4 is the opposite of the opposite of $12 \quad-3 \times-4=+12$

## Negative x negative= positive

Two rules to memorize:

1. If the two numbers in a multiplication or division problem have the SAME sign the answer is positive.
2. If the two numbers in a multiplication or division problem have DIFFERENT signs the answer is negative.

Practice
$(+8)(+4)=$ $\qquad$ $(+8)(-4)=$ $\qquad$ $32,,-32$
$(-8)(-4)=$ $\qquad$ $(-8)(+4)=$ $\qquad$ 32, ,-32
$(+8) \div(+4)=$ $\qquad$ $(+8) \div(-4)=$ $\qquad$ $2,-2$
$(-8) \div(-4)=$ $\qquad$ $(-8) \div(+4)=$ $\qquad$ $2,-2$

Two hundred students are traveling by bus on a field trip. The maximum number of students allowed on each bus is 84 . How many buses are needed for the trip?3
$(-2)(-6)=$ $\qquad$ $(-4)(-8)=$ $\qquad$ 12,,32
$(4)(+5)=$ $\qquad$ $(+7)(-4)=$ $\qquad$ 20,-28
$+10 \div-2=$ $\qquad$ $-4 \div-2=$ $\qquad$ $-5,2$
$-12 \div-2=$ $\qquad$ $+144 \div-12=$ $\qquad$ $3,-12$

Write the standard number for $\left(5 \times 10^{4}\right)+\left(6 \times 10^{2}\right)$
$50000+600=50600$

If the radius of a circle is seventy-five hundredths of a meter what is the diameter? $\qquad$ 1.50 $\qquad$
If $x+7=10$, then $x=$
a) 17
b) 69
c) 70
d) 71
e) none of these

Draw a picture of a garden and what you would plant in it.
$\square$
Now write a small paragraph describing your garden. Include lots of adjectives. Save it for tomorrow.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$

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4. Preparation for the Market. ..... 35
5. Cocoa Ports ..... 57
6. World's Trade in Cocoa. ..... 65
7. Preparation for the Market begins on page:
a) 6
b) 19
c) 35
d) 57
8. Page 59 is the chapter on:
a) Cocoa Plantations
b) Cocoa Ports
c) Growth on Cocoa
d) Preparation for the Market
9. The most complete information about exporting and importing coffee is in Chapter
a) 1
b) 3
c) 4
d) 6

## Finding the whole number when it is missing

Example: two fifths of the students in the class are boys. If there are ten boys in the class, how many students are in the class?

Line up the same numerators and the same denominators the number two is for the boys, the remaining three would be the number of girls

$\frac{2 \text { boys }}{5 \text { total }}=$| 10 number of boys |
| :---: |
| total number of children |

Do the $Z$ method for solving $=2$ goes into 10,5 times, $5 \times 5=25$ that is the total number of children. $25-10=15$ number of girls

You try: just make sure to line up your same numerators and denominators

Three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town?

Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether?

Solve the linear Equations
$11+10=1+t \quad t=$ 20
$4+c=5+8$
$\mathrm{C}=$ $\qquad$ 9
$a-5=11 \quad a=$ $\qquad$ 16
$11=t-5 \quad t=$ $\qquad$ 16
$4+t=11 \quad t=$ $\qquad$

$$
C+9=10
$$

$\mathrm{C}=$ $\qquad$ 1
$7=\frac{w}{8}$
$w=$ $\qquad$ 56

$$
4+c=5+8
$$

$\mathrm{C}=$ $\qquad$ 9
$y=$ $\qquad$ $23 / 4$
$5=11 z+7 z$
$12 y-8 y=11$
z= $\qquad$ 5/18
$2=\frac{Z}{2}$
$\mathrm{z}=$ $\qquad$ 4
$C+9=10$
$\mathrm{C}=$ $\qquad$ 1

Take your writing from yesterday and circle five adjectives. I want you to look up synonyms for those adjectives and choose words you normally would not use. I want you to add 3 prepositional phrases to your writing. Rewrite your paragraph.
$\qquad$
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a) 34
b) 46
c) 137
d) 178
3. Information about shipbuilding in the United Kingdom is on page:
a) 199
b) 344
c) 352
d) 452

Six hundred forty-nine thousand, two hundred twenty-two plus thirty nine thousand, one hundred fourteen equals: $\qquad$ 688336

Seven hundred seventeen thousand, two hundred fifty-six subtracted from nine hundred eighty-four is 716272
$4322 \times 121=$ $\qquad$ 522962
$764 \times 21.87=$ $\qquad$ 16708.68
$0.931 \times 0.1=$ 0.0931
$8.4762 \times 10,000=$ $\qquad$ 84762
$0.00875 \times 100,000=$ $\qquad$ 875
$525250 \div 5=$ $\qquad$ 105050
$121435 \div 5=$ $\qquad$ 24287
$36321 \div 3=$ $\qquad$ 12107
$\qquad$ 332.796
$\qquad$

We have learned what pronouns are, they take the place of nouns. Pronouns can be subject, object, or possessive of the sentence. They can also be demonstrative.

Demonstrative pronouns replace nouns without naming the noun.
This that these those

This is fun. (refers to an event or experience)
That was wonderful (refers to an event or experience)
These are good.(refers to a basket of apples)

Those are better.(refers to a basket of pears)
This and these are usually used when person or object is closer to the writer and speaker. That and those are usually used when the person or object is farther away from the writer or speaker.

Match up the demonstrative pronouns with objects in second column.
This many newspapers across the room

That

These

Those one magazine at the library one wallet in a pocket many pencils on the desk

Relative pronoun is a word used in place of a noun. Pronouns can be the subject, the object, or the possessive of a sentence.

Relative pronouns are pronouns that are related to a nouns that have already been stated. They combine two sentences that share a common noun.

Who whose that which

The woman, who is a doctor, wasn't at the party. Who refers to noun woman.

The note that you read is incorrect.
That refers to the noun note.
Someone (who, that) likes kiwi usually likes strawberries.
Bicyclers (which, whose) bikes are ready can go to the starting line.
The man, (who, whose) lives across the street, is an actor.

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| $18 \div 2=9$ | $27 \div 3=9$ | $32 \div 4=8$ | $9 \div 1=9$ | $35 \div 7=5$ | $40 \div 5=8$ |
| $10 \div 2=5$ | $8 \div 8=1$ | $48 \div 6=8$ | $5 \div 5=1$ | $8 \div 1=8$ | $24 \div 6=4$ |
| $25 \div 5=5$ | $9 \div 3=3$ | $81 \div 9=2$ | $24 \div 4=6$ | $14 \div 7=2$ | $12 \div 2=6$ |
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$\qquad$
$\qquad$

Rewrite the following correctly, including capitalization, punctuation, and spelling. last evening, I read a book i enjoyed called little women, written by louisa mae Alcott.
my next birthday, which comes in july, both my mother and my favorite uncle, david, have promised to buy me some more books.
i have promised my friend, autumn jones, who lives next to tuxedo high school, that she can read them when $i$ am finished.
last monday, she said, "read a book over summer vacation and write a book report."
avianna comes from denver, but has traveled to japan and other countries.

Daddy said, "yes, $i$ think that is a fantastic idea!"
my friend, john p morgan, is a talented, amusing, and tall singer.

## Finding a whole when a fraction is known

three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town?

We are told that $3 / 8$ of the town voted, so we divide the whole into 8 parts and mark off three of the parts. We are told that these three parts total 120. Since the three parts total 120 each part must be $40(120 \div 3=40)$. Each part is 40 , so all eight parts must be 8 times 40 , which is 320 people.

Six is $2 / 3$ of what number=9
A larger number has been divided into three parts. Six is the total of two of the three parts. So each part equals three, and all three parts together equal 9.

Solve: Eight is $1 / 5$ of what number
40

Eight is $2 / 5$ of what number
20
Nine is $3 / 4$ of what number
12
Sixty is $3 / 8$ of what number
160
Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether?

30
Write one hundred five thousandths as a decimal number
.105

Gerunds, participles, and infinitives are other kinds of verbs. These verbs take the role of another part of speech in some circumstances.

A gerund is when a verb is used as a noun. A verb can take the form of the noun when the ending -ing is added. Cooking is one of my favorite activities. (The subject cooking is a noun in the sentence)

A participle is when a verb is used as an adjective. A verb can take the form of an adjective when the endings ing or -ed are added.
Those falling snowflakes from the sky are pretty. (falling modifies snowflakes)
The ordered parts should be here on Monday. (ordered modifies parts)

An infinitive is when a verb is used as a noun, adjective, or adverb. A verb can take the form of a noun, adjective, or adverb when preceded by the word to.
To agree with the professor can be important. (the verb to agree acts as the subject, noun, of the sentence) The last student to report on the subject led the research team. ( the verb to report acts as an adjective modifying student)

Choose a verb:
To catch to drink joking reported sleeping to warn
$\qquad$ is Mike's favorite activity on the weekends.
She jumped high $\qquad$ the ball.
The $\qquad$ comedians performed at school.
John takes plenty of water $\qquad$ on long runs.
The $\qquad$ details of the event were surprising. the public of the oncoming storm was her job.

## REVIEW

1. "Riley," called Julie, " (Let's , let's) use carrots and rocks on our snowman."
2. Our teacher said the test will be on (Wednesday, wednesday).
3. The U.S. (Constitution constitution) was drawn in Philadelphia in 1787.
4. The (peace corps, Peace Corps) is a federal agency that reports to Congress.
5. "(My, my) shift starts at 3:00, so let's study when I'm finished." said Jean.
6. The (Sierra Club, sierra club) is an environmental organization for people of all ages.
7. Surfing is popular on the (North, north) Coast of Oahu.
8. Can bees talk (. ?)
9. Bees talk through dance (.?).
10. What do bees talk about (.?)?
11. What an amazing story (!?)?
12. Bees are amazing creatures (.!).

You should have your multiplication facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the last 9 weeks we will work on Division facts.

| $56 \div 7=8$ | $15 \div 3=5$ | $12 \div 6=2$ | $8 \div 2=4$ | $63 \div 7=9$ | $0 \div 4=0$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $14 \div 2=7$ | $42 \div 6=7$ | $6 \div 1=6$ | $16 \div 8=2$ | $20 \div 5=4$ | $49 \div 7=7$ |
| $36 \div 4=6$ | $64 \div 8=6$ | $0 \div 3=0$ | $54 \div 9=6$ | $4 \div 2=2$ | $48 \div 8=6$ |
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The snake slithered $\qquad$ across the dry creek bed.

In the above sentence, the blank must be filled with:
a) a conjunction
b) a noun
c) an adjective
d) an adverb
e) none of these

The presence of a determiner such as some or a marks the beginning of a word group which must contain:
a) a noun
b) a verb
c) an adjective
d) an adverb
e) none of these

The ending -ing is added to what type of words:
a) adjectives
b) adverbs
c) nouns
d) verbs
e) none of these

My cousin lives $\qquad$ the street.

In the above sentence, the blank must be filled with:
a) a conjunction
b) a preposition
c) an adjective
d) an adverb
e) none of the above

The girl is very $\qquad$ .

In the above sentence, the blank must be filled with:
a) a conjunction
b) a determiner (a, an, the)
c) a noun
d) an adjective
e) none of these

Six is $2 / 3$ of what number? (remember is means $=$ and of means $x$ )
$6=\frac{2}{3} \bullet(n)$
So if you get n by itself-you have to divide by $3 / 2$ on both sides 3


Reduce down beforehand. The multiply across $3 \times 3$ is 9
9=n

## Your turn:

Eight is $1 / 5$ of what number?40
Eight is $2 / 5$ of what number?20
Thirty percent of what number is $120 ? 400$
Sixteen is $25 \%$ of what number? 64

Twenty percent of what number is $120 ? 600$
Fifty percent of what number is $30 ? 60$
Twenty is $10 \%$ of what number?200
Fifteen is $15 \%$ of what number?100

Twelve is $100 \%$ of what number?12

Twenty-five percent of what number is $12 ? 3$

Remember lay and lie?

Lay means to put or place

The forms of lay are: lay, laid, and laid
Lie means to recline

The forms of lie are lie, lay, and lain

1. Patrick has (laid, lain) on his arm too long and has lost feeling in it.
2. The exercisers (lay, lie) their towels in the basket on their way out.
3. I like to (lay, lie) down for a few minutes before dinner.
4. The writer (laid, lay) down his pen when he finished.
5. The same architects have (laid, lain) out the plans every year.
6. The sleeping turtle has (laid, lain) in the same spot for hours.
7. "Please (lay, lie) your book on my desk." said the teacher.

## Choosing between good and well

Good is an adjective, and well is an adverb except when you're talking about your health.

I am good.
Good is an adjective here. The sentence means I have the qualities of goodness or I am in a good mood.

I am well.
Well is an adjective here. The sentence means I am not sick.
I play the piano well
This time well is an adverb. It describes how I play.
The fruit tastes $\qquad$ .

In the above sentence, the blank must be filled with:
a) a conjunction
b) a preposition
c) an adjective
d) an adverb
e) none of these

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$\qquad$
$\qquad$

## We will be doing a lot of test preparation in the next two weeks. Continue to do 4 pages each day. I did not write for you to read, but you can surely continue to read each day on your own.

In the following sentence which is the predicate:
The student giving the report to the Student Council seems sure of his facts.
a) the student giving the report to the student council
b) seems sure of his facts
c) giving the report to the student council
d) of his facts
e) none of these

Choose the best answer that describe the preceding group of words. All punctuation marks have intentionally been removed.

Because the group of boys standing near the fence teased him and laughed at him
a) complex sentence
b) compound sentence
c) sentence fragment
d) simple sentence
e) none of these

After he had played all day the little boy sleepy and contented
a) complex sentence
b) compound sentence
c) sentence fragment
d) simple sentence
e) none of these

After the game we went to a dance at the Youth Center
a) complex sentence
b) compound sentence
c) sentence fragment
d) simple sentence
e) none of these

Sarah enjoyed drawing the map because history and art were her favorite subjects
a) complex sentence
b) compound sentence
c) sentence fragment
d) simple sentence
e) none of these

1. In the equation below, what is the value of $x$
$20=x+(2 x 8)-6$
10
2. Sam has 30 pens. His friend Bob has $k$ less pencils. Which expression shows the number of pencils Sam has?

30-2k 20-k $\quad$ k-30 $\quad 30+k$
Triangle ABC is similar to triangle DEF


What is the length of DF?
2inches
1 inch
3 inches
1.5 inches

What is the value of the expression below?
5(3)
15
8
25
125

Use the following list to find the average or mean, the median, the mode, and the range
$10,15,5,8,6,6,2$
Average= $\qquad$ 7.42 $\qquad$ MODE 6 RANGE 13 MEDIAN6
$-5-8=$ $\qquad$ -13
$5-8=$ $\qquad$ -3
$-8-5=$ $\qquad$ $-13$
$-8--5=$ $\qquad$ -3

Find the perimeter and area of the rectangle below:


$$
4 \frac{5}{3} \mathrm{~cm}
$$

Perimeter: $\qquad$ 16 $\qquad$ cm

Area= $\qquad$ 17 $\mathrm{cm}^{2}$

Add $3 / 5$ and $1 / 7=$ $\qquad$ 26/35

For the number 76.3456, the value of the 5 is
5 tens 5 tenths 5 hundredths 5 thousandths 5 thousands

If $9450 \div x=21$, what is $x$ 198450

Put the following numbers in order from least to greatest
$-1 / 4,0.90,-2 / 4,0.20,3 / 4,1.50,-0.50$ change to decimals first
_-50,-.50,-.25,.20,.75,.90,1.50

You want to save money to buy new skates. You start with 50 dollars and you save $\$ 4$ each day, which expression show the amount of money you have after $x$ days?
$50-4 x$
$4 x-50$
$4 x+50$
$50+4 \times 10$

How much money do you have after 20 days?
120 dollars 130 dollars 110 dollars 200 dollars

1. Choose the sentence that is correctly written and is not a fragment or run-on.
a) His name was known throughout the land.
b) Throughout the land.
c) His name was known. Throughout the land.
d) Through out the land; his name was known.
2. How can the error in the following sentence be fixed? There I was, sitting alone at the store, waiting for.
a) Add the name "Ambika" after the word "was."
b) Remove the word "There."
c) Remove the word "alone."
d) Add the name "Ambika" after the word "for."
3.Choose the sentence that is correctly written and is not a fragment or run-on.
a) We have sold forty tickets, to next week's play.
b) We have sold. Next week's play.
c) We have sold forty tickets; next week's play.
d) We have sold forty tickets to next week's play.
4.Which of the following would best complete the sentence?

I hope I do not have any $\qquad$ pulled when I go to the dentist.
a) Teeth
b) Teethes
c) Toothes
d) tooths
5.Which of the following would best complete the sentence?

The baby has three $\qquad$ .
a) Tooths
b) Teeths
c) Teeth
d) toothes
6.Which of the following would best complete the sentence?

The police officer caught the two $\qquad$ .
a) Thiefs
b) Thieves
c) Thieves
d) thief
7.In the following sentence, identify the indefinite pronoun. (An indefinite pronoun doesn't refer to any specific person or thing.)
The choir isn't ready for the performance; few know their parts.
a) Know
b) For
c) Their
d) few
1.In the following sentence, identify the indefinite pronoun.

Some of the cookies were eaten last night.
a) Of
b) Were
c) Some
d) eaten
2.In the following sentence, identify the indefinite pronoun.

Can anyone take me to the train station tomorrow?
a) Anyone
b) Me
c) To
d) can
3.Choose the answer that correctly combines the following underlined sentences.

Linus made the cookies.
Linus did not make the cake.
a) Linus made the cookies, but he did not make the cake.
b) The cookies were made by Linus, not the cake.
c) The cake and cookies were made by Linus.
d) Linus made the cookies.
4.Choose the answer that correctly combines the following underlined sentences.

Stu likes to paint pictures of lions.
Stu likes to paint pictures of horses.
a) Stu likes to paint pictures of lions and horses.
b) Stu likes to paint pictures. Of lions and horses.
c) Stu likes to paint pictures of lions; pictures of horses.
d) Stu likes to paint pictures; lions and horses.
5.Choose the answer that correctly combines the following underlined sentences.
M.J. is an artist.

Dillan is an artist.
Brenda is an artist.
a) M.J., Dillan, and Brenda is an artist.
b) M.J., and Dillan, and Brenda are artists.
c) M.J. and Dillan and Brenda are artists.
d) M.J., Dillan, and Brenda are artists.
6.Choose the best order for the sentences.

1. Van and Reka woke up early and decided to go to the golf course.
2. The shoes were waterproof and very expensive.
3. On the way to the course, Van stopped and bought new shoes.
4. Van tested his new waterproof shoes when his ball fell into the lake.
5. He didn't know if he should be pleased or not!
6. Although he hit a poor shot from the lake's edge, his feet remained dry.
a) 1-2-3-4-5-6
b) 1-2-3-4-6-5
c) 1-3-2-4-6-5
d) 1-3-2-6-4-5
7.Choose the best order for the sentences.
7. The next day they drove from Flagstaff to the Grand Canyon.
8. The entire family hiked down into the Grand Canyon and spent the night in a cabin.
9. They drove from Anaheim to Flagstaff, Arizona.
10. In Flagstaff, Sylvia and her family ate dinner and spent the night at a motel.
11. Sylvia and her family took a driving trip last summer.
12. The trip started in Anaheim, California, where they went to Disneyland for two days.
a) 5-6-4-3-1-2
b) 5-6-3-4-1-2
c) 5-6-3-1-2-4
d) 5-6-3-2-4-1
8.Choose the best order for the sentences.
13. The loud noise continued for several minutes.
14. This morning when her alarm went off, Jana simply ignored it.
15. Last night, Jana set her alarm for 4 a.m.
16. Finally, Jana's sister came into her room and threw the alarm out the window.
17. She planned on getting up early to study for her final.
18. When Jana finally awoke, it was after 7 a.m.!
a) 3-5-2-1-4-6
b) 5-3-2-1-4-6
c) 3-5-1-2-4-6
d) 3-5-2-4-6-1
9.Choose the word that best completes the sentence.

The gum and ice cream $\qquad$ three dollars.
a) Cost
b) Costs
c) Costed
d) costing
10.Choose the word or phrase that best completes the sentence.

The young children $\qquad$ songs.
a) are singing
b) sings
c) is sung
d) are sunging
11.Choose the word that best completes the sentence.

Some people like cats; others $\qquad$ dogs.
a) Like
b) Likees
c) Likes
d) likes

Write down all composite numbers bigger than 10 and smaller than 20 (hint there are 5 )

Write down all prime numbers bigger than 10 and smaller than 20 (hint there are 4)
11,13,17,19

How many lines of symmetry does a square have? $\qquad$ 2

The diameter of a circle is 8 inches
What is the perimeter $\qquad$ $\mathrm{C}=\pi d \quad 25.12$

What is the area $\qquad$ formula $\pi r^{2} 50.24$

John and Mike have 40 dollars together. If John has 4 times more money then Mike, how muc does he have. (hint trial and error)

John has $\qquad$ 32

Mike has $\qquad$ 8

A machine produces 5000 items in 6 minutes. Write a proportion and solve to see how many it takes to produce 15,000 items (think z thing)

18
After eating at the restaurant, your food bill comes to $\$ 120$. They require a $15 \%$ tip. How much is your bill? $\qquad$
138

On a map, 1 inch represents 30 miles. How many inches will show a distance of 120 miles? $\qquad$

4

Draw me two hearts that are congruent

Draw me two triangles that are similar

Divide 555 by 12 and write the quotient

1. With a remainder46 R3
2. As a mixed number46 $1 / 4$

Evaluate the expression below:
$(8+2)[(7-3) x 5]$ 200

How many inches are in 3 and $1 / 2$ feet 42

How many meters are in 500 centimeters _5

What is the volume and surface area of the following rectangular prism?


Volume: 24

Surface area $\qquad$ 32
$\qquad$
small groups called families. In these families, the gorillas help support the other members of their community. Gorillas also share with humans the desire for personal grooming. Their standards might be different than ours, but they still take time to clean themselves and each other. Furthermore, gorillas are very protective of their young. Just like human parents, they look out for and protect their children.
a) Gorillas live in the shrinking rain forests.
b) Many people enjoy watching gorillas at the zoo.
c) Humans are very similar to gorillas.
d) The gorilla has many human-like qualities.
2.Choose the best topic sentence for the paragraph.

Although other fish make up the better part of the piranha's diet, this violent fish has been known to attack animals and humans. Piranhas, much like sharks, are attracted to the smell of blood. Fishermen loathe piranhas because they often attack fish caught on a hook. The piranhas devour not only the fish, but the hook as well.
a) Piranhas used to be sold as aquarium fish in the United States.
b) The structure of the jaw is effective for devouring prey.
c) Piranhas are found in tropical freshwater lakes.
d) Piranhas are notorious for being savage beasts of the water.
3.Choose the answer that best develops the topic sentence.

There are times when the moon looks like a dull penny in the sky.
a) The smog in major cities is bad for a person's health.
b) Years ago the moon was believed to be made of cheese.
c) During a lunar eclipse, the moon turns a copper color.
d) The sun's diameter is 400 times larger than the moon's diameter.
4.Choose the word that best completes the sentence.

Jennifer was just about to start walking home. her mom showed up.
a) So
b) Third
c) In conclusion
d) Then
5.Read the passage below and answer the question that follows.

Not many people know about bees. One of the unique qualities of bees is that they have two pairs of wings. Another unique quality is that they have three eyes.

There are many interesting facts to learn about bees. First, it is important to know that although bees are related to wasps, there are some stingless bees in Central America. $\qquad$
Bees attack when their hives or nests are being invaded. Generally, bees do not attack when they are gathering nectar. The bee's sting is usually used for defense against animals, humans, and other bees. Most bees can sting many times if necessary.

Which sentence could end the second paragraph?
a) First of all, bees are angry insects.
b) Second, these stingless bees are harmless, but look the same as other bees.
c) So bees are very aggressive insects.
d) Then bees avoid stinging humans and animals.
6.Choose the word that best completes the sentence.
, Jill was called into the dentist's office after waiting for an hour.
a) Always
b) Finally
c) Then
d) Within
7.Which of the following sentences does not contain a mistake?
a) Ronald he is a very nice man.
b) Ronald is a very nice man.
c) That Ronald man is a very nice man.
d) Ronald very nice.
8.Which of the following sentences does not contain a mistake?
a) Thomas has never been to Michigan.
b) Thomas ain't never been to Michigan.
c) Thomas has not never been to Michigan.
d) Thomas hadn't never been to Michigan.
9. Which of the following sentences does not contain a mistake?
a) I'm taking the ferryboat because I have never ridden on one.
b) I'm taking the ferryboat because I haven't never ridden on one.
c) I'm taking the ferryboat because I ain't never ridden on one.
d) I'm taking the ferryboat because I never ridden one.
10.Choose the best sentence.
a) They don't want no visitors.
b) They don't want any visitors.
c) They doesn't want no visitors.
d) They doesn't want any visitors.
11.Choose the best sentence.
a) Feeling a sense of regret, the boy tell his mom about the broke vase.
b) Feels a sense of regret, the boy told his mom about the broken vase.
c) Feeling a sense of regret, the boy telling his mom about the broken vase.
d) Feeling a sense of regret, the boy told his mom about the broken vase.

The shape of a swimming pool is more like a
Rectangular prism circle pyramid shere

You go shopping and see a sign that says "buy 1 shirt and get $20 \%$ off of the second shirt" The shirt cost $\$ 30$ and you buy 2 of them. What is your total? $\qquad$ 53

What is the perimeter of a hexagon if the side measures 4 cm ? $\qquad$ 24

What is the perimeter of an octagon if the sides measure 5 in? $\qquad$ 40

## Compare

Andy's shoe is 10.4 inches long. Mike's is 1.2 times as long. How long is Mike's shoe? $\qquad$ 12.48

Jadyn can jump 24.8 inches. Jill can jump 1.05 times as high. How high can Jill jump? $\qquad$ 26.04

The paper basket holds 288 sheets of paper. It is 0.25 full. How many sheets of paper is in it? $\qquad$ 72

Evan's dog weights 98.5 pounds. Jared's dog weighs 1.25 times as much. How much does Jared's dog weigh? $\qquad$ 123.13

The box holds 48 pencils. It was 0.75 full. How many more pencils would fit in the box? $\qquad$
36==12 MORE WOULD FIT IN THE BOX

Fill in a chart with the days of the week across and children's names down the side.
One week (Sunday through Saturday) there is a birthday party every day. No two children are invited to the same party. Find out the day that each child attends a party.

1. Lisa and Pat don't go to a party on a Friday or Saturday.
2. Pat and Alice don't go on a Tuesday, but Sandy does.
3. Jennifer goes to a party on Wednesday.
4. Jim goes to a party the day after Jennifer.
5. Lisa goes to a party the day before Pat.
6. Paul goes to a party on a Saturday.

| JIM | X | X | X | X | Y | X | X |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| LISA | Y | X | X | X | X | X | X |
| PAT | X | Y | X | X | X | X | X |
| ALICE | X | X | X | X | X | Y | X |
| JENNIFER | X | X | X | Y | X | X | X |
| SANDY | X | X | Y | X | X | X | X |
| PAUL | X | X | X | X | X | X | Y |
|  | SUN | MON | TUES | WED | THURS | FRI | SAT |

What are natural resources?
a) labor forces
b) manufactured goods
c) raw materials
d) the national treasury

As our population grows in our world, what happens to our natural resources?

- used at a faster rate
- replaced at a faster rate
- produced at a slower rate
- consumed at the same rate
1.Choose the best sentence.
a) Miriam run to answer the phone.
b) Miriam she ran to answer the phone.
c) Miriam she run to answer the phone.
d) Miriam ran to answer the phone.
2.Choose the answer that best completes the sentence.

The $\qquad$ lives in the deepest parts of the ocean.
a) Portuguese shark
b) Portuguese Shark
c) portuguese shark
d) portuguese Shark
3.Choose the answer that best completes the sentence. $\qquad$ was written by Maya Angelou.
a) I Know Why The Caged Bird Sings
b) I know why the Caged Bird Sings
c) I know why the caged bird sings
d) I Know Why the Caged Bird Sings
4.Choose the answer that best completes the sentence.
$\qquad$ baked a cake.
a) Kevin and $i$
b) kevin and i
c) Kevin And I
d) Kevin and I
5.Which of the following sentences is punctuated correctly?
a) A Wrinkle in Time is my favorite book.
b) "A Wrinkle in Time" is my favorite book.
c) A Wrinkle in Time is my favorite book.
d) A wrinkle in time is my favorite book.
6.Which of the following sentences is punctuated correctly?
a) We studied the poem Narcissa, by Gwendolyn Brooks.
b) We studied the poem Narcissa, by Gwendolyn Brooks.
c) We studied the poem "Narcissa," by Gwendolyn Brooks.
d) We studied the poem "Narcissa,"by Gwendolyn Brooks.
7.Choose the answer that shows the best capitalization and punctuation for the underlined part of the sentence.Clark asked "where is Lois?"
a) asked "Where
b) asked where
c) asked, "where
d) asked, "Where

Look for mistakes in spelling, capitalization, punctuation, grammar and usage. Choose the answer with the same letter as the line containing the mistake.

1. A professional football player leads an
2. exciting life because they travel to
3. many different, interesting cities.
4. No mistakes
5. When my youngest brother needs
6. advice, my mother tells him to
7. speak to our older brother or I.
8. No mistakes
9. Thomas Edison the famous inventor
10. had a winter laboratory in florida
11. that is now open to tourists.
12. No mistakes
13. Shortly before the game started, our
14. coach said, "Believe in yourselves,
15. and you can win this game today."
16. No mistakes
17. After Kay parks her car
18. next to the bus, she noticed
19. that it had a flat tire.
20. No mistakes

Answer the following with the best description of the group of words. Punctuation marks have been removed.

My sister and her friends like to make fudge when they spend the evening together
a) complex sentence
b) compound sentence
c) sentence fragment
d) simple sentence
e) none of these

Kim fed her pet ducks and rabbits and Sam watered the grass
a) complex sentence
b) compound sentence
c) sentence fragment
d) simple sentence
e) none of these

A friend received 7 percent interest on a loan of $\$ 200$ for 1 year. How much interest did she receive? To find interest, multiply the principal $x$ rate $x$ time (200x .07 x 1 )
a) $\$ 7$
b) $\$ 9$
c) $\$ 14$
d) $\$ 20$
e) none of these

Kim had $\$ 12$ but spent $\$ 3$ of it. What percent did she spend?
a) $12 \%$
b) $25 \%$
c) $30 \%$
d) $33.33 \%$
e) none of these

Together Collin, Evan, and Jentzen received \$50. Collin received \$12, Evan received \$24, and Jentzen received $\$ 14$. What percent of the $\$ 50$ did Evan receive?
a) $12 \%$
b) $14 \%$
c) $24 \%$
d) $48 \%$
e) none of these

Amy's father bought a table. The list price was $\$ 50$, but he received a $30 \%$ discount. How much did the table cost?
a) $\$ 14$
b) $\$ 15$
c) $\$ 35$
d) $\$ 36$
e) none of these

Which of the following has the greatest value?
a) $893 / 4$
b) $66 \frac{1}{2}$
c) 55.66
d) $741 / 4$
e) 106.76

How many minutes are equal to 2 hours 20 minutes?
a) 100
b) 120
c) 220
d) 240
e) none of these

Forty thousand twenty-two is the same as:
a) 4,230
b) 40,220
c) 40,022
d) 42,000
e) none of these

Which pair of numbers below contains two factors of 10 ?
a) 2,5
b) 5,4
c) 8,2
d) 9,1
e) none of these

If $5 x=40$, then $x=$
a) 5
b) 8
c) 200
d) 225
e) none of these

Three and four hundredths means the same as:
a) .34
b) 3.004
c) 3.04
d) 3.4
e) none of these

A classroom had 7 rows of desks with 5 desks in each row. Four desks were removed from the room. How many desks were left?
a) 35
b) 31
c) 12
d) none of these

## Week 37

Evan bought a used scooter for $\$ 900$. He paid $\$ 200$ down and will pay the rest in 10 equal payments. How much will each payment be?
a) $\$ 20$
b) $\$ 55$
c) $\$ 70$
d) $\$ 90$
e) none of these

The scale of a map is $1 / 2$ inch=40 miles. If 2 cities are $11 / 2$ inches apart on the map, how many miles are they from each other?
a) 20
b) 80
c) 110
d) 120
e) none of these

How many square feet are there in a strip of carpet 4 feet wide and 11 feet long?
a) 7
b) 15
c) 41
d) 45
e) none of these

What is the area of a rectangle with a base of 10 inches and height of 12 inches?
a) 88 sq inch
b) $\mathbf{1 2 0} \mathrm{sq}$ inch
c) $\mathbf{1 8 0} \mathrm{sq}$ inch
d) 210 sq inch

Kim weighs 90 pounds, Brooklyn weighs 70 pounds, and Autumn weighs 110 pounds. What is their average weight in pounds?
a) 90
b) 95
c) 100
d) 115
e) none of these

What is the area of a parallelogram with a base of 20 inches and a height of 8 inches?
a) 2.5 sq inch
b) 28 sq inch
c) 40 sq inch
d) 80 sq inch
e) none of these

John sold candy bars for $\$ 2$ each and a $25 \%$ commission on each sale. How much did he earn for each candy bar sold?
a) 25 cent
b) 50 cents
c) 1.75
d) 2.25
e) none of these

The inside dimensions of a box are 12 inches long, 5 inches wide, and 2 inches deep. How many cubic inches does it contain?
a) 60
b) 110
c) 120
d) 240
e) none of these

Evan missed 4 problems on a test but did $75 \%$ of them correctly. How many problems were there on the test?
a) 16
b) 20
c) 28
d) 32
e) none of these

What is the are of a triangle with base of 8 inches and height of 5 inches? ( $A=1 / 2 b \bullet h$ )
a) 13 sq in
b) 20 sq in
c) 26 sq in
d) 40 sq in
e) none of these

If $\underline{x}=\underline{5}$,
36
then $x=$ ? remember to cross multiply $3 x 5$ and $6 x(x)$ then divide to get your answer
a) 2
b) $5 / 2$
c) $15 / 2$
d) 15
e) none of these
$5^{2=}$
a) 7
b) 10
c) 20
d) 25
e) none of these

If $s=6$ and $t=4$, find the value of $x$ which makes the following equation true:
$\mathrm{x}=4+\mathrm{s}$ - t
a) 7
b) 10
c) 11
d) 15
e) none of these

If $\underline{x}=4$,
4
then $x=$ ?
a) $1 / 16$
b) 1
c) 4
d) 16
e) none of these

How many degrees are there in a measure of a straight angle? *think about this one...(to turn completely around is 360 degrees, to make a straight line is?)
a) 45
b) 90
c) 180
d) 360

Which of the following weighs least?
a) 2 centigrams
b) 2 grams
c) 2 hectograms
d) 2 kilograms
e) 2 miligrams

Assume x and y are two odd numbers and $\frac{x}{y}$ is an integer. Which of the folliwng statements are true?
a) $x+y$ is odd
b) $x y$ is odd
c) $x-y$ is odd
d) $\frac{x}{y}$ is odd

Round 56.28 to the nearest ten.
a) 50
b) 56
c) 56.3
d) 60

Which of the following numerals has a 2 in the hundredths place?
a) 1.625
b) 3.062
c) 206.3
d) 520.16
$5.02 \times 10^{3=}$
a) 50.2
b) 65.26
c) 5020
d) 502

Which of the following has the greates value?
a) .75
b) .025
c) .099
d) .015
e) .037

How many inches are equal in length to $13 / 4$ feet?
a) 12
b) 18
c) 19.5
d) 21

Round .6283 to the nearest hundredth
a) .62
b) .628
c) .63
d) .6

Assume $a * b$ means $a+b-1$. What is $5 * 3$ ?
a) 7
b) 8
c) 9
d) 15
$(2+3) \times(7-5)=$
a) 8
b) 10
c) 18
d) 30

Which of the following means the same as fifty-nine dollars and three cents?
a) $\$ 59.30$
b) $\$ 59.03$
c) 59.03
d) 59.30
$\sqrt{\text { means }}$
a) add
b) interest
c) square root
d) ounce

## $\pi$ <br> means

a) degree
b) pi
c) multiply
d) radius
$\frac{5}{1,000}$ means the same as
a) .5
b) .05
c) .005
d) .005
$8610 \div 42=$
a) 25
b) 215
c) 205
d) 2005
$8 \div .04=$
a) .32
b) 48
c) 200
d) 480
$2 / 3 \div 2 / 3=$
a) $1 / 10$
b) $1 / 3$
c) $4 / 9$
d) 1

5 yards 2 feet multiplied by $2=$
a) 5 yards 4 feet
b) 10 yards 1 foot
c) 10 yards 2 feet
d) 11 yards 2 feet
$32.3 \times .035=$
a) 1.11305
b) 2.88
c) 3.58
d) 11.3
$482.5 \times 4=$
a) 193
b) 482.1
c) 482.1
d) 1930
$3 \times(-4)=$
a) -12
b) -7
c) 7
d) 12
$3 / 4 \div 1 / 4=$
a) $3 / 16$
b) $1 / 2$
c) 3
d) 4
$1 / 5 \div 2=$
a) $1 / 10$
b) $2 / 5$
c) 2
d) 5
$6 \div 4 / 5=$
a) $44 / 5$
b) $5 \frac{1}{4}$
c) $64 / 5$
d) $7 \frac{1}{2}$
$63 / 4 \div 21 / 3=$
a) $225 / 28$
b) $31 / 3$
c) $91 / 12$
d) $811 / 12$
$56.35+3.68+12.75+8.15=$
a) 60.94
b) 69.88
c) 79.73
d) 80.93

264+323=
a) 541
b) 587
c) 581
d) 787
$4762+9374+1298+304=$
a) 14,751
b) 14,768
c) 15,568
d) 15,738
$(-6)+(-2)=$
a) -8
b) -4
c) 4
d) 8

387-252=
a) 125
b) 135
c) 525
d) 535

71-27=
a) 44
b) 54
c) 58
d) 98

8507-2939=
a) 5568
b) 6678
c) 9446
d) 10436
$2370-1890=$
a) 460
b) 480
c) 840
d) 4800
$1 / 4+1 / 4=$
a) $1 / 16$
b) $1 / 8$
c) $1 / 2$
d) 42
$1 / 5+1 / 10=$
a) $2 / 15$
b) $1 / 6$
c) $3 / 10$
d) $1 / 3$
$121 / 4+31 / 3=$
a) $9 \frac{1}{2}$
b) $152 / 7$
c) $15 \pi / 12$
d) $16 \frac{1}{4}$
$233 \times 5=$
a) 238
b) 1155
c) 1165
d) 1255
$736 \times 20$
a) 756
b) 1472
c) 7560
d) 14,720
$486 \times 32=$
a) 13342
b) 14452
c) 15552
d) 16742
$5023 \times 807=$
a) 422,061
b) 437,001
c) $4,053,561$
d) $4,503,651$
$248 \div 4=$
a) 62
b) 64
c) 72
d) 74
$8000 \div 400=$
a) 20
b) 32
c) 48
d) 84
$5.04 \div 3=$
a) 1.68
b) 5.01
c) 5.07
d) 5.34
$1 / 2 \cdot 1 / 2=$
a) $1 / 4$
b) $2 / 5$
c) $1 / 2$
d) $2 / 4$
$63 / 5 \times 2 / 3=$
a) $12 / 5$
b) $22 / 5$
c) $42 / 5$
d) $63 / 5$
a) $\$ 15.80$
b) $\$ 18.50$
c) $\$ 16.80$
d) $\$ 19.70$

8 3/7-5=
a) $3 \quad 3 / 7$
b) $133 / 7$
c) $-133 / 7$
d) $34 / 7$

7 yards 2 feet 8 inches +4 yards 3 feet 7 inches=
a) 11 yards 5 inches
b) 12 yards 1 inch
c) 13 yards 3 inches
d) 13 yards 5 inches

5 days 6 hours 20 minutes- 3 days 8 hours 40 minutes=
a) 1 day 9 hours 40 minutes
b) 1 day 21 hours 40 minutes
c) 8 days 14 hours
d) 8 days 15 hours
$331 / 8-113 / 8=$
a) $213 / 4$
b) $-44 \frac{1}{2}$
c) $44 \frac{1}{2}$
d) $22 \frac{1}{4}$
57.09-7.0435=
a) -26.6555
b) 50.0465
c) 54.1335
d) 500.465
$.04+.143+.3706=$
a) .5889
b) .5536
c) .5436
d) .4536

Let's do one last trial on these speed tests. If you miss any, mark them down and make it your goal to memorize them over the summer months. This will impact and benefit you greatly in life. To be able to add, subtract, multiply, and divide quickly is of great benefit.

| 4 | 7 | 0 | 8 | 3 | 3 | 8 | 2 | 5 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +4 | $\underline{+5}$ | +1 | $\underline{+7}$ | +4 | +2 | +3 | +1 | +6 | +9 |
| 8 | 12 | 1 | 15 | 7 | 5 | 11 | 3 | 11 | 11 |
| 0 | 8 | 7 | 1 | 6 | 7 | 1 | 4 | 0 | 6 |
| +9 | +9 | +6 | +3 | +8 | +3 | +6 | +7 | +3 | +4 |
| $\underline{9}$ | $\underline{17}$ | $\underline{13}$ | 4 | $\underline{14}$ | $\underline{10}$ | $\underline{7}$ | 11 | $\underline{3}$ | 10 |
| 9 | 2 | 3 | 6 | 3 | 4 | 5 | 1 | 5 | 2 |
| $\underline{+3}$ | +6 | +0 | +1 | +6 | +0 | $\underline{+7}$ | +1 | +4 | +8 |
| 12 | 8 | $\underline{3}$ | $\underline{7}$ | $\underline{9}$ | $\underline{4}$ | 12 | $\underline{2}$ | $\underline{9}$ | 10 |
| 4 | 0 | 0 | 9 | 7 | 8 | 0 | 5 | 7 | 1 |
| +3 | +9 | +7 | +4 | +7 | +6 | +4 | +8 | +4 | $\underline{+7}$ |
| 7 | 9 | 7 | 13 | 14 | 14 | 4 | 13 | 11 | 8 |
| 9 | 1 | 9 | 3 | 1 | 9 | 8 | 2 | 4 | 6 |
| $\underline{+5}$ | +5 | +0 | +8 | $\underline{+9}$ | +1 | +8 | +2 | +5 | +2 |
| 14 | $\underline{6}$ | $\underline{9}$ | $\underline{11}$ | $\underline{10}$ | $\underline{10}$ | 16 | $\underline{4}$ | $\underline{9}$ | 8 |
| 7 | 1 | 6 | 0 | 9 | 4 | 8 | 3 | 1 | 6 |
| $\underline{+9}$ | +2 | $\underline{+7}$ | +8 | +2 | +8 | +0 | $\underline{+9}$ | +0 | +3 |
| 16 | $\underline{3}$ | $\underline{13}$ | 8 | 11 | $\underline{12}$ | 8 | $\underline{12}$ | $\underline{1}$ | $\underline{9}$ |
| 2 | 8 | 3 | 9 | 5 | 5 | 3 | 7 | 8 | 2 |
| $\underline{+}$ | $\underline{+4}$ | +5 | $\underline{+8}$ | +0 | +5 | +1 | +2 | $\underline{+5}$ | +5 |
| $\underline{2}$ | 12 | 8 | $\underline{17}$ | $\underline{5}$ | 10 | - | $\underline{9}$ | 13 | $\underline{7}$ |
| 5 | 0 | 6 | 1 | 9 | 7 | 4 | 0 | 6 | 4 |
| +2 | +5 | +9 | +8 | +6 | +1 | +6 | +2 | $\underline{+5}$ | $\underline{+9}$ |
| 7 | 5 | 15 | 9 | 15 | 8 | 10 | $\underline{2}$ | 11 | 13 |
| 1 | 3 | 7 | 2 | 5 | 6 | 4 | 8 | 2 | 6 |
| $\underline{+4}$ | $\underline{+7}$ | +0 | +3 | +1 | +6 | +1 | +2 | +4 | +0 |
| 5 | 10 | 7 | 5 | $\underline{6}$ | $\underline{12}$ | 5 | 10 | $\underline{6}$ | $\underline{6}$ |
| 5 | 4 | 9 | 0 | 7 | 0 | 5 | 3 | 8 | 2 |
| $\underline{+3}$ | +2 | $\underline{+7}$ | +6 | +8 | +0 | $\underline{+9}$ | $\underline{+3}$ | +1 | $\underline{+7}$ |
| 8 | $\underline{6}$ | $\underline{16}$ | $\underline{6}$ | $\underline{15}$ | $\underline{0}$ | 14 | $\underline{6}$ | $\underline{9}$ | $\underline{9}$ |


| $\begin{array}{r} 7 \\ -\frac{-0}{7} \end{array}$ | $\begin{gathered} 10 \\ \frac{-8}{2} \end{gathered}$ | $\begin{array}{r} 6 \\ \underline{-3} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r}14 \\ -\quad 5 \\ \hline 9\end{array}$ | $\begin{array}{r}3 \\ -1 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}16 \\ -\quad 9 \\ \hline \underline{7}\end{array}$ | $\begin{array}{r}7 \\ -1 \\ \hline 6\end{array}$ | $\begin{array}{r}18 \\ -\quad 9 \\ \hline 9\end{array}$ | $\begin{array}{r}11 \\ -\quad 3 \\ \hline 8\end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline 6\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -7 \\ \hline \underline{3} \end{array}$ | $\begin{gathered} 0 \\ \hline-0 \\ \hline \underline{0} \end{gathered}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 10 \\ -\quad 9 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 6 \\ -2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 13 \\ -\quad 4 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{0}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r}10 \\ -\quad 5 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ -\frac{3}{2} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 7 \\ \underline{-5} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 2 \\ \frac{-1}{1} \end{array}$ | $\begin{array}{r} 6 \\ \underline{-6} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 7 \\ -\frac{2}{5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 14 \\ -\frac{7}{7} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{1}{7} \\ \hline \underline{2} \end{array}$ | $\begin{array}{r} 11 \\ -\quad 6 \\ \hline \underline{5} \end{array}$ | $\begin{array}{r}3 \\ -3 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \underline{0} \end{array}$ | $\begin{aligned} & 11 \\ & \underline{-9} \\ & \hline \underline{2} \end{aligned}$ | $\begin{gathered} 10 \\ \frac{-4}{6} \end{gathered}$ | $\begin{array}{r} 9 \\ \frac{-2}{7} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -6 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 6 \\ -\frac{0}{6} \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 10 \\ \frac{-6}{4} \end{array}$ | $\begin{gathered} 4 \\ -\frac{1}{3} \\ \hline \underline{2} \end{gathered}$ | $\begin{array}{r}9 \\ -5 \\ \hline 4\end{array}$ |
| $\begin{array}{r} 7 \\ -7 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 14 \\ -\quad-8 \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 12 \\ \underline{-9} \\ \hline \underline{3} \end{gathered}$ | $\begin{array}{r} 9 \\ -8 \\ \hline \underline{1} \end{array}$ | $\begin{gathered} 12 \\ -7 \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r} 12 \\ -\quad 3 \\ \hline \underline{9} \end{array}$ | $\begin{aligned} & 16 \\ & \underline{-8} \\ & \hline \underline{8} \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r} 15 \\ -\quad 6 \\ \hline \underline{9} \end{array}$ | 11 <br> -4 <br> $\underline{7}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \underline{2} \end{array}$ | $\begin{gathered} 15 \\ -\frac{-9}{7} \end{gathered}$ | $\begin{gathered} 11 \\ \frac{-8}{3} \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{2}{6} \\ \hline \underline{6} \end{array}$ | $\begin{gathered} 11 \\ -\frac{5}{6} \end{gathered}$ | $\begin{array}{r} 5 \\ -\frac{0}{5} \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 17 \\ -9 \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r}6 \\ -1 \\ \hline \underline{5}\end{array}$ |
| $\begin{array}{r} 5 \\ \underline{-5} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 4 \\ -\frac{3}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 8 \\ -\frac{7}{1} \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 7 \\ -\frac{3}{4} \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} \hline 7 \\ \underline{-6} \\ \hline 1 \end{array}$ | $\begin{array}{r} 5 \\ -1 \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 10 \\ -\frac{3}{7} \\ \hline \underline{7} \end{gathered}$ | $\begin{gathered} 12 \\ -\frac{6}{6} \\ \hline \underline{6} \end{gathered}$ | $\begin{gathered} 10 \\ -\frac{1}{9} \\ \hline \underline{9} \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline \underline{2}\end{array}$ |
| $\begin{array}{r}2 \\ -2 \\ \hline \underline{0}\end{array}$ | $\begin{gathered} 13 \\ \frac{-6}{7} \end{gathered}$ | $\begin{gathered} 15 \\ \frac{-8}{7} \end{gathered}$ | $\begin{array}{r} 2 \\ \frac{-0}{2} \\ \hline \end{array}$ | $\begin{array}{r} 13 \\ -\underline{9} \\ \hline \underline{4} \end{array}$ | $\begin{gathered} 16 \\ \frac{-7}{9} \\ \hline \end{gathered}$ | $\begin{array}{r} 5 \\ \underline{-2} \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{gathered} 12 \\ -\frac{4}{8} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ -\frac{0}{3} \\ \hline \underline{3} \end{array}$ | $\begin{array}{r}11 \\ -7 \\ \hline \underline{4}\end{array}$ |
| $\begin{array}{r}8 \\ -0 \\ \hline 8\end{array}$ | $\begin{array}{r} 9 \\ -4 \\ \hline \underline{5} \end{array}$ | $\begin{gathered} 10 \\ \frac{-2}{8} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \hline \frac{-5}{1} \\ \hline \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{-3} \\ \hline \underline{5} \\ \hline \end{gathered}$ | $\begin{array}{r} 9 \\ -\frac{0}{9} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$ | $\begin{gathered} 12 \\ \frac{-5}{7} \end{gathered}$ | $\begin{array}{r}4 \\ -2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline \underline{6}\end{array}$ |
| $\begin{array}{r}9 \\ -9 \\ \hline \underline{0}\end{array}$ | 15 <br> -7 <br> $\underline{8}$ | $\begin{array}{r}8 \\ -8 \\ \hline 0\end{array}$ | 14 <br> $-\frac{9}{5}$ <br> $\underline{y}$ | $\begin{array}{r}9 \\ -7 \\ \hline \underline{2}\end{array}$ | 13 <br> $-\frac{5}{8}$ <br> $\underline{8}$ | $\begin{array}{r}1 \\ -0 \\ \hline 1\end{array}$ | $\begin{array}{r}8 \\ -5 \\ \hline \underline{3}\end{array}$ | $\begin{array}{r}9 \\ -6 \\ \hline \underline{3}\end{array}$ | 11 <br> $-\frac{2}{9}$ <br> $\underline{9}$ |


| $\begin{array}{r} 9 \\ \times 1 \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \underline{4} \end{array}$ | $\begin{array}{r} 5 \\ \underline{x 1} \\ \hline \underline{5} \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline 81 \\ \hline\end{array}$ | $\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline 12 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline \underline{28} \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \underline{3} \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline 45 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline \underline{21} \\ \hline\end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \underline{4} \end{array}$ |
| $\begin{array}{r} 2 \\ \underline{x} 3 \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 5 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 6 \\ \underline{x 1} \\ \hline \underline{6} \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \underline{24} \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \underline{1} \end{array}$ | $\begin{array}{r} 9 \\ \underline{x 0} \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 2 \\ \underline{x 8} \\ \underline{16} \\ \hline \end{array}$ | $\begin{array}{r}6 \\ \times 4 \\ \hline \underline{24} \\ \hline\end{array}$ | $\begin{array}{r}0 \\ \times 7 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \\ \underline{4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ \underline{12} \\ \hline \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \underline{8} \end{array}$ | $\begin{array}{r}4 \\ \times 9 \\ \hline 36 \\ \hline\end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r}1 \\ \times 2 \\ \hline \underline{2}\end{array}$ | $\begin{array}{r}8 \\ \times 4 \\ \hline 32 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline 30 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \underline{6} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline \underline{24} \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \underline{x 9} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline 35 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r}0 \\ \times 8 \\ \hline \underline{0}\end{array}$ | $\begin{array}{r} 4 \\ \times 2 \\ \hline \underline{8} \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 6 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline \underline{25} \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline 63 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 6 \\ \times 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 0 \\ \underline{x 3} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 7 \\ \times 2 \\ \hline 14 \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \frac{x 5}{5} \\ \hline \underline{5} \end{gathered}$ | $\begin{array}{r}7 \\ \times 8 \\ \hline 56 \\ \hline\end{array}$ | $\begin{gathered} 4 \\ \times 0 \\ \hline \underline{0} \end{gathered}$ |
| $\begin{gathered} 8 \\ \times 3 \\ \hline \underline{24} \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline 10 \end{gathered}$ | $\begin{gathered} 0 \\ \underline{\mathrm{x} 4} \\ \underline{0} \end{gathered}$ | $\begin{gathered} 9 \\ \times 5 \\ \hline 45 \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 7 \\ \hline 14 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 4 \\ \hline 20 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ \times 0 \\ \hline 0\end{array}$ | $\begin{array}{r}9 \\ \times 2 \\ \hline 18 \\ \hline\end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 88 \\ \underline{8} \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline 54 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \\ \hline \end{array}$ | $\begin{gathered} \hline 8 \\ \underline{x 1} \\ \hline \underline{8} \end{gathered}$ | $\begin{array}{r} 3 \\ \underline{x 3} \\ \hline \underline{9} \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 3 \\ \hline 27 \\ \hline\end{array}$ | $\begin{array}{r}2 \\ \times 0 \\ \hline \underline{0}\end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \underline{0} \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \underline{3} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \underline{0} \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline 56 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 9 \\ \hline 18 \\ \hline\end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline 36 \\ \hline \end{array}$ | $\begin{gathered} 0 \\ \underline{x 1} \\ \underline{0} \end{gathered}$ | $\begin{array}{r}7 \\ \times 4 \\ \hline \underline{28} \\ \hline\end{array}$ | $\begin{array}{r}5 \\ \times 8 \\ \hline 40 \\ \hline\end{array}$ |
| $\begin{gathered} 0 \\ \underline{x 6} \\ \underline{0} \end{gathered}$ | $\begin{array}{r} 7 \\ \times 1 \\ \hline \underline{7} \end{array}$ | $\begin{gathered} 2 \\ \frac{\times 5}{10} \\ \hline 1 \end{gathered}$ | $\begin{gathered} 6 \\ \underline{x 9} \\ \hline \underline{54} \end{gathered}$ | $\begin{gathered} 3 \\ \underline{x 9} \\ \underline{27} \end{gathered}$ | $\begin{gathered} 1 \\ \underline{x} 6 \\ \underline{6} \end{gathered}$ | $\begin{gathered} 5 \\ \underline{x} 0 \\ \hline \underline{0} \end{gathered}$ | $\begin{gathered} 6 \\ \times 6 \\ \hline \underline{36} \\ \hline \end{gathered}$ | $\begin{array}{r}2 \\ \times 1 \\ \hline \underline{2}\end{array}$ | $\begin{gathered} 7 \\ \underline{x 9} \\ \hline \underline{63} \\ \hline \end{gathered}$ |


| $56 \div 7=8$ | $15 \div 3=5$ | $12 \div 6=2$ | $8 \div 2=4$ | $63 \div 7=9$ | $0 \div 4=0$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $14 \div 2=7$ | $42 \div 6=7$ | $6 \div 1=6$ | $16 \div 8=2$ | $20 \div 5=4$ | $49 \div 7=7$ |
| $36 \div 4=6$ | $64 \div 8=6$ | $0 \div 3=0$ | $54 \div 9=6$ | $4 \div 2=2$ | $48 \div 8=6$ |
| $18 \div 9=2$ | $3 \div 1=3$ | $35 \div 5=7$ | $8 \div 4=2$ | $72 \div 8=9$ | $6 \div 6=1$ |
| $0 \div 5=0$ | $42 \div 7=6$ | $2 \div 2=1$ | $36 \div 9=4$ | $7 \div 1=7$ | $12 \div 3=4$ |
| $16 \div 2=8$ | $30 \div 5=6$ | $0 \div 1=0$ | $28 \div 7=4$ | $4 \div 4=1$ | $40 \div 8=5$ |
| $3 \div 3=1$ | $32 \div 8=4$ | $45 \div 5=9$ | $4 \div 1=4$ | $20 \div 4=5$ | $15 \div 5=3$ |
| $56 \div 8=7$ | $5 \div 1=5$ | $0 \div 8=0$ | $6 \div 2=3$ | $45 \div 9=5$ | $0 \div 6=0$ |
| $6 \div 3=3$ | $21 \div 7=3$ | $0 \div 9=0$ | $7 \div 7=1$ | $12 \div 4=3$ | $18 \div 6=2$ |
| $63 \div 9=7$ | $18 \div 3=6$ | $27 \div 9=3$ | $24 \div 3=8$ | $0 \div 2=0$ | $28 \div 4=7$ |
| $21 \div 3=7$ | $16 \div 4=4$ | $24 \div 8=3$ | $10 \div 5=2$ | $30 \div 6=5$ | $1 \div 1=1$ |
| $18 \div 2=9$ | $27 \div 3=9$ | $32 \div 4=8$ | $9 \div 1=9$ | $35 \div 7=5$ | $40 \div 5=8$ |
| $10 \div 2=5$ | $8 \div 8=1$ | $48 \div 6=8$ | $5 \div 5=1$ | $8 \div 1=8$ | $24 \div 6=4$ |
| $25 \div 5=5$ | $9 \div 3=3$ | $81 \div 9=2$ | $24 \div 4=6$ | $14 \div 7=2$ | $12 \div 2=6$ |
| $9 \div 9=1$ | $54 \div 6=9$ | $72 \div 9=8$ | $0 \div 7=0$ | $2 \div 1=2$ | $36 \div 6=6$ |

These speed drills only went up to the 9's, work on knowing the tens. Which you should know fairly easy.
Counting by 10 's helps

| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Then work on knowing the 11's

| 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Then the 12 's

| 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Here are some extra speed tests to copy for practice if needed.

| $\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +9 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$ | $\begin{array}{r}1 \\ +3 \\ \hline\end{array}$ | $\begin{array}{r} 6 \\ +8 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +3 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$ |
| $\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ +0 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$ |
| $\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +6 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +8 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$ |
| $\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +8 \end{array}$ | $\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +0 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$ |
| $\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$ |
| $\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$ |
| $\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$ |
| $\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ +7 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +6 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ +8 \\ \hline\end{array}$ | $\begin{array}{r}0 \\ +0 \\ \hline\end{array}$ | $\begin{array}{r}5 \\ +9 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ +3 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ +7 \\ \hline\end{array}$ |


| $\begin{array}{r} 7 \\ -\underline{0} \\ \hline \end{array}$ | $\begin{gathered} 10 \\ -8 \\ \hline \end{gathered}$ | 6 -3 | $\begin{array}{r}14 \\ -5 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ -1 \\ \hline\end{array}$ | $\begin{array}{r}16 \\ -\quad 9 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ -1 \\ \hline\end{array}$ | $\begin{array}{r}18 \\ -\quad 9 \\ \hline\end{array}$ | $\begin{array}{r}11 \\ -3 \\ \hline\end{array}$ | $\begin{array}{r}13 \\ -7 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \underline{-0} \\ \hline \end{array}$ | $\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ -22 \\ \hline \end{array}$ | $\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$ | 4 -0 | $\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$ |
| $\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ -1 \end{array}$ | $\begin{array}{r} \hline 6 \\ -6 \end{array}$ | $\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$ | 7 -2 | $\begin{aligned} & 14 \\ & -7 \end{aligned}$ | $\begin{array}{r}8 \\ -1 \\ \hline\end{array}$ | $\begin{array}{r}11 \\ -6 \\ \hline\end{array}$ | $\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$ |
| $\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$ | $\begin{aligned} & 11 \\ & -9 \end{aligned}$ | $\begin{array}{r} 10 \\ -4 \end{array}$ | $\begin{array}{r} 9 \\ -\underline{2} \end{array}$ | $\begin{array}{r} 14 \\ -66 \\ \hline \end{array}$ | $\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ -0 \end{array}$ | $\begin{aligned} & 10 \\ & -6 \end{aligned}$ | $\begin{array}{r} 4 \\ -1 \end{array}$ | $\begin{array}{r}9 \\ -5 \\ \hline\end{array}$ |
| $\begin{array}{r} 7 \\ -7 \end{array}$ | $\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$ | $\begin{aligned} & 12 \\ & \underline{-9} \end{aligned}$ | $\begin{array}{r} 9 \\ -8 \end{array}$ | $\begin{aligned} & 12 \\ & -7 \end{aligned}$ | $\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$ | $\begin{aligned} & 16 \\ & -8 \end{aligned}$ | $\begin{array}{r} 9 \\ -1 \end{array}$ |  | $\begin{gathered} 11 \\ -4 \end{gathered}$ |
| $\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$ | $\begin{gathered} 15 \\ -9 \end{gathered}$ | $\begin{gathered} 11 \\ -8 \end{gathered}$ | $\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$ |  | $\begin{array}{r} 5 \\ -0 \end{array}$ |  |  |
| $\begin{array}{r} \hline 5 \\ -\underline{5} \end{array}$ | $\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ -7 \end{gathered}$ | $\begin{array}{r} 7 \\ -\underline{3} \end{array}$ | $\begin{array}{r} 7 \\ -6 \end{array}$ | $\begin{array}{r} 5 \\ -1 \end{array}$ | $\begin{gathered} 10 \\ \underline{-3} \end{gathered}$ |  | $\begin{gathered} 10 \\ -1 \end{gathered}$ | $\begin{array}{r}6 \\ -4 \\ \hline\end{array}$ |
| $\begin{array}{r} 2 \\ \underline{-2} \end{array}$ | $\begin{gathered} 13 \\ -6 \\ \hline \end{gathered}$ |  | $\begin{array}{r} 2 \\ -\underline{0} \end{array}$ | $\begin{array}{r} 13 \\ -9 \end{array}$ | $\begin{aligned} & 16 \\ & -7 \end{aligned}$ | $\begin{array}{r} 5 \\ \underline{-2} \end{array}$ |  |  | 11 -7 |
| $\begin{array}{r} 8 \\ \underline{-0} \end{array}$ | $\begin{array}{r} 9 \\ -4 \end{array}$ |  | $\begin{array}{r} 6 \\ \underline{-5} \end{array}$ | $\begin{array}{r} 8 \\ \underline{-3} \end{array}$ | $\begin{array}{r} 9 \\ -0 \end{array}$ | $\begin{array}{r} 5 \\ -4 \end{array}$ | $\begin{aligned} & 12 \\ & \underline{-5} \end{aligned}$ | $\begin{array}{r}4 \\ -2 \\ \hline\end{array}$ | $\begin{array}{r}9 \\ -3 \\ \hline\end{array}$ |
| $\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$ |  |  |  |  | $\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$ |  |  | $\begin{array}{r}9 \\ -6 \\ \hline\end{array}$ | 11 -2 |


| $\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$ | $\begin{array}{r}9 \\ \times 9 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r}2 \\ \times 6 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 7 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 0 \\ \hline\end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \end{array}$ | $\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$ |
| $\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \underline{5} \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 1 \end{array}$ | $\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \underline{x 4} \end{gathered}$ | $\begin{gathered} 6 \\ \times 2 \\ \hline \end{gathered}$ | $\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ \times 2 \\ \hline \end{gathered}$ | $\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \underline{x 8} \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 2 \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \underline{x} \end{array}$ |
| $\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$ | $\begin{gathered} 6 \\ \underline{x 0} \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 3 \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ \times 2 \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \times 5 \\ \hline \end{gathered}$ | $\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$ | $\begin{gathered} 4 \\ \times 0 \\ \hline \end{gathered}$ |
| $\begin{gathered} 8 \\ \times 3 \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 2 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ \times 4 \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ \underline{x 5} \\ \hline \end{gathered}$ | $\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r}5 \\ \times 4 \\ \hline\end{array}$ | $\begin{array}{r} 1 \\ \times 0 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \times 8 \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$ | $\begin{gathered} 8 \\ \times 1 \\ \hline \end{gathered}$ | $\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ \times 1 \end{array}$ | $\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$ |
| $\begin{gathered} 0 \\ \underline{x 6} \\ \hline \end{gathered}$ | $\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$ | $\begin{gathered} 2 \\ \times 5 \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ \times 9 \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ \times 9 \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \times 6 \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ \times 0 \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ \times 6 \\ \hline \end{gathered}$ | $\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$ | $\begin{gathered} 7 \\ \times 9 \\ \hline \end{gathered}$ |


| 567 $7=$ | $15 \div 3=$ | $12 \div 6=$ | $8 \div 2=$ | $63 \div 7=$ | $0 \div 4=$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $14 \div 2=$ | $42 \div 6=$ | $6 \div 1=$ | $16 \div 8=$ | $20 \div 5=$ | 49 7 7 $=$ |
| $36 \div 4=$ | $64 \div 8=$ | $0 \div 3=$ | 549= | $4 \div 2=$ | $48 \div 8=$ |
| $18 \div 9=$ | $3 \div 1=$ | $35 \div 5=$ | $8 \div 4=$ | $72 \div 8=$ | $6 \div 6=$ |
| $0 \div 5=$ | $42 \div 7=$ | $2 \div 2=$ | $36 \div 9=$ | $7 \div 1=$ | $12 \div 3=$ |
| $16 \div 2=$ | $30 \div 5=$ | $0 \div 1=$ | $28 \div 7=$ | $4 \div 4=$ | $40 \div 8=$ |
| $3 \div 3=$ | $32 \div 8=$ | $45 \div 5=$ | $4 \div 1=$ | $20 \div 4=$ | $15 \div 5=$ |
| $56 \div 8=$ | $5 \div 1=$ | $0 \div 8=$ | $6 \div 2=$ | $45 \div 9=$ | $0 \div 6=$ |
| $6 \div 3=$ | $21 \div 7=$ | $0 \div 9=$ | $7 \div 7=$ | $12 \div 4=$ | $18 \div 6=$ |
| $63 \div 9=$ | $18 \div 3=$ | $27 \div 9=$ | $24 \div 3=$ | $0 \div 2=$ | $28 \div 4=$ |
| $21 \div 3=$ | $16 \div 4=$ | $24 \div 8=$ | $10 \div 5=$ | 30 $-6=$ | $1 \div 1=$ |
| $18 \div 2=$ | $27 \div 3=$ | $32 \div 4=$ | $9 \div 1=$ | $35 \div 7=$ | $40 \div 5=$ |
| $10 \div 2=$ | $8 \div 8=$ | $48 \div 6=$ | $5 \div 5=$ | $8 \div 1=$ | $24 \div 6=$ |
| $25 \div 5=$ | $9 \div 3=$ | $81 \div 9=$ | $24 \div 4=$ | $14 \div 7=$ | $12 \div 2=$ |
| $9 \div 9=$ | $54 \div 6=$ | $72 \div 9=$ | $0 \div 7=$ | $2 \div 1=$ | $36 \div 6=$ |

Here are some vocabulary words that every $6^{\text {th }}$ grader should know. Have your child copy them onto index cards at the begining of each week and practice saying and knowing what they are. Quiz them at the end of the week.

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: |
| ladybug | overthrow | mistrustful | amuse | contribute |
| aggressive | gigantic | abolish | annoyance | distress |
| antonyms | magnetic | continual | appointment | destruction |
| jubilant | voluntary | researcher | appreciate | defend |
| beverage | withholding | divergent | authority | declare |
| alternate | incentive | tolerate | automatic | deceive |
| congenial | inverted | rejection | collaspse | decay |
| motionless | validate | ambition | circumstance | contact |
| distinctive | narrator | advantage | ceremony | consult |
| unsightly | identical | adapt | cease | conquer |
| stupendous | personnel | accomplish | campaign | conclude |
| escalate | internship | abrupt | boundary | communicate |


| week 6 | week 7 | week 8 | week 9 | week10 |
| :---: | :---: | :---: | :---: | :---: |
| elaborate | frigid | irritate | persuade | sensitive |
| exaggeration | immense | obvious | professional | research |
| endure | frontier | legal | phase | scheme |
| embrace | indicate | occupation | priority | reluctant |
| esteem | fuction | maintain | refer | revolve |
| estimate | inevitable | offend | previous | revolution |
| evidence | genuine | mature | reaction | revenge |
| foundation | influence | origin | predict | response |
| formula | ignore | myth | quality | soothe |
| foreign | international | outrage | poverty | shrewd |
| forbid | imitate | nuisance | pursuit | severe |
| extinction | investigate | peculiar | portion | regret |


| Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
| :---: | :---: | :---: | :---: | :---: |
| suspicion | forsake | appease | extol | morose |
| unique | impudent | chide | confidant | obtuse |
| theory | quaint | coherent | parody | jubilant |
| eloquent | abhor | myriad | gratuitous | deferential |
| vex | rash | repudiate | callous | insatiable |
| transfer | hypocrisy | maxim | complacency | meticulous |
| transform | superfluous | innate | fabricate | cumulative |
| transparent | nominal | impacable | candor | truculent |
| treacherous | despot | lurid | elated | decry |
| haughty | impertinent | demure | inhibit | maverick |
| diligent | infamy | novice | oblivious | cajole |
| amiable | enmity | intrepid | brusque | incisive |


| Week 16 | Week 17 | Week 18 | Week 19 | Week 20 |
| :---: | :---: | :---: | :---: | :---: |
| embezzle | subordinate | optimist | agony | exploit |
| fractious | subsequent | affect | dense | allegiance |
| impeccable | knack | eerie | dialogue | commend |
| inept | vow | effect | interrogative | ample |
| penchant | vital | efficient | declarative | commentary |
| empathy | apprehensive | erupt | clarity | controversy |
| gluttony | evolve | habitat | civil | jovial |
| hoax | primitive | boisterous | recount | beneficial |
| serendipity | extract | beacon | deluge | liberate |
| flabbergasted | blunder | calamity | deplete | futile |
| refurbish | barren | pessimist | exclamatory | meager |
| plethora | awe | reinforce | imperative | mere |


| week 21 |
| :--- |
| victorious |
| courageous |
| lure |
| remote |
| retaliate |
| unanimous |
| astounding |
| supernatural |
| adequate |
| righteous |
| miraculous |


| week 1 | week 4 | week 7 | week 10 |
| :---: | :---: | :---: | :---: |
| accept | compact | clergy | beige |
| accurate | conduct | clerk | caffeine |
| arrange | conflict | concern | conceit |
| ballot | content | derby | conceive |
| commit | convict | desert | foreign |
| common | impact | dessert | forfeit |
| different | insult | error | freight |
| install | object | fern | heifer |
| necessary | permit | fertilizer | height |
| occasion | present | intern | leisure |
| opposite | protest | merchant | neither |
| quarrel | rebel | mercury | perceive |
| really | record | referee | protein |
| recess | refund | reserve | receipt |
| support | refuse | serpent | receive |
| surround | subject | sherbet | seizure |
| terrible | suspect | temperature | skein |
| tomorrow |  | thermostat | weight |
| week 2 | week 5 | week 8 | week 11 |
| anywhere | bylaw | breakfast | achieve |
| copyright | cycle | breath | ancient |
| earthquake | cyclone | cleanse | believe |
| earthshaking | dynamite | dread | brief |
| farewell | dynasty | feather | field |
| gentleman | gyrate | health | hosiery |
| headache | hydrant | heavy | kerchief |
| however | hydraulic | instead | mischief |
| landslide | hydrogen | leather | niece |
| lifeguard | hygiene | meant | piece |
| lifetime | hyphen | spread | pierce |
| mantelpiece | hypothesis | sweat | retrieve |
| meanwhile | lyre | thread | shield |
| nighttime | python | threat | shriek |
| otherwise | typhoon | tread | siege |
| skewbald | typist | wealth | thief |
| skinflint | tyrant | weapon | wield |
| throughout |  | weather | yield |
|  | week 6 |  |  |
| week 3 | banjo | week 9 | week 12 |
| cymbal | buffalo | beast | applause |
| symbol | echo | beneath | assault |
| hangar | halo | breathe | audience |
| hanger | mosquito | defeat | automobile |
| muscle | patio | disease | autumn |
| mussel | portfolio | eavesdrop | caulk |
| pare | ratio | freak | daughter |
| pear | rodeo | greasy | exhaust |
| pause | silo | increase | fraud |
| paws | soprano | lease | laundry |
| plain | stereo | leave | naughty |
| plane | studio | meager | nausea |
| principal | tobacco | plead | nautical |
| principle | tomato | release | pauper |
| tacks | tornado | repeat | restaurant |
| tax | tuxedo | scream | sauna |
| waist | zero | weave | slaughter |
| waste |  | wreath | trauma |


| week 13 | week 16 | week 19 | week 22 |
| :---: | :---: | :---: | :---: |
| diabetes | probe | interact | chemical |
| diabolic | produce | intercept | classical |
| diacritical | profane | interchange | comical |
| diadern | profound | intercom | cylindrical |
| diagnosis | progress | interest | electrical |
| diagonal | prohibit | interfere | identical |
| diagram | project | interject | medical |
| dialect | prolong | intermission | musical |
| dialogue | promise | internal | optical |
| dialysis | promote | interpret | practical |
| diameter | pronoun | interrogative | radical |
| diamond | pronounce | interrupt | skeptical |
| diaper | propel | intersect | surgical |
| diaphragm | proportion | interstate | technical |
| diaries | propose | interval | theatrical |
| diathermy | prosper | intervene | tropical |
| diatomic | protein | interview | typical |
| diatribe | provoke | intertwine | vertical |
| week 14 | week 17 | week 20 | week 23 |
| example | precaution | infect | aggravate |
| exchange | precise | inflate | appreciate |
| exercise | predict | inform | circulate |
| expense | prefer | injury | enunciate |
| expert | prefix | insecure | estimate |
| explore | prehistoric | insist | fascinate |
| extend | premature | inspire | graduate |
| extent | premeditate | install | hesitate |
| exterior | prepare | instant | immigrate |
| exterminate | prepay | instead | liberate |
| external | preschool | instinct | migrate |
| extinct | prescribe | institute | narrate |
| extinguish | preserve | instruct | navigate |
| extol | presume | insult | participate |
| extract | prevail | intense | populate |
| extraordinary | prevent | intent | rotate |
| extravagant | previous | intrude | terminate |
| extreme |  | invade | translate |
| week 15 | week 18 | week 21 | week24 |
| adapt | percent | auction | atrocious |
| address | percussion | champion | conscious |
| adequate | perfume | collection | curious |
| adhere | perhaps | companion | delicious |
| adjective | peril | competition | disastrous |
| adjust | period | cushion | enormous |
| admire | perish | digestion | ferocious |
| admit | permanent | election | furious |
| admonish | permit | location | generous |
| adopt | peroxide | mention | gracious |
| adorn | perpendicular | occupation | luscious |
| adult | perplex | onion | malicious |
| advance | persevere | operation | precious |
| advantage | persist | opinion | serious |
| advent | personality | portion | spacious |
| adventure | perspire | position | suspicious |
| advice | persuade | region | vicious |
| advise | perturb | religion | vivacious |


| week 25 | week 28 | week 31 |
| :---: | :---: | :---: |
| authorize | banquet | adhesive |
| burglarize | blanket | creative |
| capsize | bonnet | defensive |
| characterize | cabinet | expensive |
| emphasize | corset | explosive |
| harmonize | faucet | expressive |
| hypnotize | hatchet | fugitive |
| idolize | helmet | impressive |
| immunize | interpret | impulsive |
| memorize | jacket | motive |
| modernize | magnet | native |
| organize | packet | negative |
| pasteurize | quiet | offensive |
| patronize | racket | persuasive |
| plagiarize | scarlet | positive |
| recognize | skillet | relative |
| summarize | velvet | repulsive |
| terrorize | violet | sensitive |
| week 26 | week 29 | week 32 |
| archery | admit | ability |
| celery | bandit | community |
| cemetery | benefit | curiosity |
| drapery | commit | generosity |
| embroidery | credit | immunity |
| fiery | debit | longevity |
| greenery | edit | majority |
| grocery | emit | minority |
| hatchery | exhibit | oddity |
| machinery | habit | opportunity |
| misery | inherit | personality |
| mockery | limit | popularity |
| refinery | orbit | possibility |
| robbery | profit | prosperity |
| slippery | prohibit | quantity |
| stationery | solicit | security |
| surgery | spirit | simplicity |
| trickery | visit | validity |
| week 27 | week 30 |  |
| amplify | author |  |
| beautify | bachelor |  |
| certify | collector |  |
| clarify | conductor |  |
| dignify | conqueror |  |
| falsify | creator |  |
| fortify | dictator |  |
| glorify | director |  |
| horrify | editor |  |
| identify | emperor |  |
| justify | inspector |  |
| magnify | instructor |  |
| notify | monitor |  |
| quality | orator |  |
| rectify | professor |  |
| simplify | protector |  |
| solidify | sculptor |  |
| verify | senator |  |


[^0]:    You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

[^1]:    Write your own sentence describing where you like to take the cat.

[^2]:    **If you want to send this to your friend, proofread it and then copy onto nice stationary paper.

