

3rd Grade Reading and Comprehension

Thank you Amelia Bedelia

Read book Monday

Tues—3 pdf printed pages

Wed- 3 pdf printed pages

Thurs-Have her make a list of things Mrs. Rogers asked Amelia Bedelia to do.

Have your child write them in a way that Amelia Bedelia cannot misunderstand them. Reread the list carefully making sure it is clear.

George Washington's Breakfast by Jean Fritz

Do printable pages with it—cut and make a half book.

My painted house, My friendly chicken and me by Maya Angelou

Show your child where south Africa is.

The Lorax by Dr Suess

print off comprehension questions

Grandfather Four Winds and Rising Moon by Michael Chanin

Talk about lessons we can learn from older family members such as grandparents.

Have them fill out the vocab words and look up definitions. **print off

Brother Eagle, Sister Sky by Susan Jeffers

Introduction: Ask the following questions:

- What is your environment?
- What is or was the American Indian's environment?
- How do we show respect for our environment?
- How do and did the American Indian show respect for their environment?
- Are they the same environment?
- Do we show the same respect

During Reading:

- p.4 – What did Chief Seattle mean when he asked “How can you buy the sky”?
- p.. 11 & 12 – How many images/ people/ Indians do you see on these pages?
- p. 15 – What does the author mean when he says: “The earth does not belong to us, we belong to the earth”.
- How does the way that we respect the environment compare to the way the American Indians respect the environment?

Alexander Who Used To Be Rich Last Sunday by Judith Viorst

How much money did Alexander get last Sunday from his Grandma and Grandpa? \$1

What could Alexander do with the money he received? He could spend it to purchase something. He could save it or give it away.

If people earn money through their work, what else will happen? They will have to pay taxes.

What was Alexander's main problem in the story? He simply could not keep from spending his money or losing it through bad decisions.

Give some of the poor decisions Alexander made that kept him from saving his money? He bought gum, used candle, deck of cards, stuffed bear. He bought services such as snake rental, betting, fined by his parents.

In the story, Alexander said, “saving is hard.” Why is saving hard for many people? Requires discipline to deny yourself until later one.

Where do people often save their money? At a bank, credit union, CDs', stocks and bonds

Why do people save their money at a bank or credit union? They often earn interest.

***Do print off page Alexander's spending bar graph

The Polar Express by Chris Van Allsburg---Christmas time

Read book Monday

Tues-do page

Wed-do 1 printed page

Thurs-do last two printed pages

The Wild Christmas Reindeer by Jan Brett----Christmas time

*read and print off pages PDF choose certain ones

Also order **The Mitten by Jan Brett**

Have your child compare and contrast the characters Nikki and Teeka

Just Plain Fancy by Patricia Polacco

1. The Amish are a religious community that lives in rural areas. How does Naomi's family travel? Why?
2. Naomi says, "even our chickens are plain." What does she mean by this?
3. What do Naomi and her sister discover when they are searching for eggs outside the henhouse?
4. Why is the white cap important?
5. Why did Naomi name the chick Fancy?
6. In the story, they were talking about someone who had to be "shunned." What does Shunned mean?

The Chinese Siamese Cat by Amy Tan

Look up what a Siamese cat looks like.

Discuss some of the rules that we have in our home. Ask if all the rules seem fair or logical or should some change.

Have your child draw a scene from the book

Henry and Mudge and the Best Day of All!

Ch1

- Why was Henry so excited about the first day in May?
- What words woke Mudge up? Why do you think they did?

Ch2

- How was the house decorated?
- How do you decorate for parties?
- What did Henry have for breakfast?
- What would you choose for your birthday breakfast? Why?

Ch3

- Tell about some games they played at the party.
- What games would you play at your party?
- What did the children win? Why do you think they won those prizes?
- What came out of the piñata?
- Have you ever been to a party where there was a piñata? What fell out?

Ch3

- What kind of cake did Henry have?
- What kind of cake would you choose?
- What were some presents Henry received?
- Do you think Henry had a good birthday? What clues did the author give?

What was your favorite part of this story? Why?

Imogene's Antlers by David Small

First look at the cover and ask your child to predict what might happen in the story.

After child reads it ask:

What problem did Imogene have? What was her attempted solutions to the problem.

Show your child how in the story the use of quotation marks are used.

Fin M'coul, The Giant of Knockmany Hill by Tomi Depauola----st patricks day

Have your child read the first pages and then ask them to brain storm different strategies for Fin to use instead of fighting Cucullin.

Talk about what a simile is. It creates a visual image of a concept. They make writing more interesting. The use the words like or as.

***Complete the page similes download

How to Make an Apple Pie and See the World by Marjorie Priceman

**printed handout

Mapping Penny's World by Loreen Leedy

**do print off

Me on the Map by Joan Sweeney

---use construction paper and make a step book. 7 different levels

My room, my house, my street, my city, my state, my country, my continent

**see my blog under homeschool resources to view how to do this

Amelia Bedelia

1. What did Amelia do to the towels? Why?
2. What did Amelia do to the furniture? What was she really supposed to do?
3. What does "draw the drapes mean? What did Amelia do to the drapes?
4. What did Amelia do to the lights? What did the list really mean?
5. What did Amelia measure the rice with? Is that what she was supposed to do?
6. What did Amelia do to the chicken? What does "dress the chicken" really mean?
7. What does "trim the fat" mean?
8. What made Mrs. Rogers forget about being angry?
9. What was your favorite part? Why?

Frog and Toad are Friends

Chapter One: Spring

Why did Frog wake up Toad?

Why did toad want to go back to sleep?

How did Frog finally get Toad to get out of bed?

Chapter 3: A Lost Button

What did Frog and Toad do when they found out Toad had lost his button?

How did Toad know the buttons were not his?

Where did Toad finally find his button?

What did Toad do with all of the buttons?

Chapter 4: A Swim

Why didn't Toad want Frog to look at him in his suit?

Why did the other animals come out by the pond?

What did Toad decide to do when the animals would not leave? Did it work?

What happened when Toad got out of the water?

Chapter 5: The Letter

Why was Toad sad?

What did Frog do when he went home?

Why did snail take so long to get the letter to Toad?

Have you ever received a letter in the mail? Who was it from?

Days with Frog and Toad

Tomorrow

- Why didn't Toad want to get out of bed?
- Have you ever felt that way? What did you have to do?
- What did Toad decide to do to make himself feel better?
- How did Toad feel when he was done with his jobs?
- What did he decide to do for the rest of the day!

The Kite

- What were Frog and Toad trying to do?
- What happened after their first try?
- What did they decide to do next?
- After that didn't work what did they try?
- What finally happened?
- What were the birds like throughout this story?
- Have you ever flown a kite? Tell about it!

Shivers

- What were Frog and Toad doing at the beginning?
- What story did Frog tell?
- Do you think it was true? Why or why not?
- How did they feel at the end?
- Have you ever told scary stories? Tell about it!

The Hat

- What did Frog give Toad for his birthday?
- Why didn't Toad want Frog to take it back?
- What happened when they went for a walk?
- What did Frog tell Toad to do that night?
- Do you think that will work? Why? Why not?
- What did Frog do with the hat?
- What happened this time they went for a walk?

Alone

- What did the note on Frog's door say?
- How did Toad feel about the note?
- Where did Toad find Frog?

- What did he think he was feeling?

Mr. Putter and Tabby Bake a Cake

Chapter 1 A Good Cake

What did Mr. Putter and Tabby dream about?

Why did Mr. Putter love Christmas? Why do you love Christmas?

What kind of Christmas cake do you think Mr. Putter will bake? What kind would you like?

Chapter 2: No Pans

What were three reasons why baking the cake was not easy for Mr. Putter?

What would you do if you did not know how to make a cake?

What did Mr. Putter decide he could give Mrs. Teaberry for Christmas?

Chapter 3: Mary Sue

Who was Mary Sue?

What were some things Mr. Putter spent 100.00 on?

Do you think it was a good idea for him to buy all of those baking items? Why or why not?

Chapter 4: Something Airy

What happened to the first three cakes Mr. Putter made?

Why did Mrs. Teaberry have to be patient?

What did Mrs. Teaberry give Mr. Putter for Christmas? Do you think he liked it? Why or why not?

Tell about a Christmas present you gave someone. Tell about a Christmas present you have received.

Mr. Putter and Tabby Pick Pears

Chapter One: Pear Jelly

What juicy things were growing in Mr. Putter's backyard? Which of them would you like best?

Who is Tabby?

Do you think you would like pear jelly? Why or why not?

What do you predict will happen next in the story?

Chapter Two: Cranky Legs

Why couldn't Mr. Putter get up the ladder?

What does it mean to have cranky legs?

Chapter Three: ZING!

What was Mr. Putter going to do with the slingshot?

What did Mr. Putter use to make his slingshot?

What happened when Mr. Putter slung the apples?

What do you predict will happen next in the story?

Chapter Four: Juicy Days

Why were Mr. Putter and Tabby feeling sorry for themselves?

What did Mrs. Teaberry bring over to Mr. Putter? Where do you think the apples came from?

Why do you think Mr. Putter slung the pears to Mrs. Teaberry's house?

Tell about a time when someone made something homemade for you! Did you like it? Why or why not?

Mr. Putter and Tabby Fly the Plane

Chapter 1 Toys

Why wasn't Mr. Putter supposed to like toys?

What was Mr. Putter's favorite things to play with in the toy shop?

Why didn't Tabby like going to the toy shop?

What is your favorite thing to play with at a toy shop?

What do you think will happen next in the story

Chapter 2 The Little Plane

What happened the first time Mr. Putter tried to fly his plane? How did Tabby feel about that?

How did Mr. Putter feel when the plane wouldn't start? What did Tabby do to help?

Tell about a time when you tried something and it just wouldn't work.

How do you think Mr. Putter felt when the plane finally flew? Why do you think that?

What do you think will happen next in the story?

Chapter 3 The Boy

What did Mr. Putter do each day?

Why did Mr. Putter decide to give his plane away?

Tell about a time when you gave something you didn't need anymore away. How did you feel?

How do you think Mr. Putter felt when he saw the plane flying in the air? How do you think Tabby felt?

Mr. Putter and Tabby Walk the Dog

Chapter 1

Why did Mr. Putter have to take Mrs. Teaberry to the hospital?

What did the doctor tell Mrs. Teaberry?

What did Mrs. Teaberry call Zeke?

Do you think Mr. Putter is a good neighbor? Why?

Have you ever walked a dog for someone? Tell about it.

Chapter 2

What did Zeke do the FIRST day Mr. Putter walked him?

What did Zeke do the SECOND day Mr. Putter walked him?

What did Zeke do the THIRD day Mr. Putter walked him?

Did Mr. Putter think Zeke was a dream dog? Why or why not?

What do you predict will happen next?

Chapter 3

What did MR. Putter tell Zeke on the 4th day?

What were some things Zeke got for being a good dog?

What did Mr. Putter and Tabby do after they dropped off Zeke? Why?

Have you ever had to watch a pet for someone else?

What was your favorite part of this book? Why?

Henry and Mudge and the Best Day of All!

Ch1

Why was Henry so excited about the first day in May?

What words woke Mudge up? Why do you think they did?

Ch2

How was the house decorated?

How do you decorate for parties?

What did Henry have for breakfast?

What would you choose for your birthday breakfast? Why?

Ch3

Tell about some games they played at the party.

What games would you play at your party?

What did the children win? Why do you think they won those prizes?

What came out of the piñata?

Have you ever been to a party where there was a piñata? What fell out?

Ch3

What kind of cake did Henry have?

What kind of cake would you choose?

What were some presents Henry received?
Do you think Henry had a good birthday? What clues did the author give?
What was your favorite part of this story? Why?

Henry and Mudge and the Wild Wind

Ch1

How do you know the wind was very strong?
What did Mudge do when a storm came?
What did Henry do when a storm came?

Ch2

What did Henry and Mudge do during the storm?

Ch3

What happened after POW?
What game did Henry and his dad decide to play?
What did Henry have to try to do?
What happened when he got to Mudge?

Ch4

What did they do when the rain stopped?
What did they see?
Have you ever been through a strong storm like that? Tell about it. How did you feel?
What was your favorite part? Why?

Mr. Putter and Tabby take the Train

Ch1

- Who is Mrs. Teaberry?
- Why was Mr. Putter not sure if he wanted to hear her idea?
- What was her idea?
- Do you think they Can bring their animals? Why or why not?

Ch2

- What did the ticket lady say about bringing animals?
- What do you think Mr. Putter and Mrs. Teaberry will do to get on the train with the animals?

Ch3

- Explain how the two looked different this time.
- What did the backpack do?
- What did the picnic basket do?
- How do you think the four characters felt? Why?

MR. Putter and Tabby Toot the Horn

Ch1

- What did Mr. Putter and Mrs. Teaberry have in common?

- What was Mrs. Teaberry's idea?
- Do you think it was a good idea? Why or why not?
- Why didn't Mr. Putter think her idea was a good one?

Ch2

- What kinds of bands did they go see?
- Why could they not play in some of them?
- What do you think they should do? What kind of band might be good for them?

Ch3

- How did Mrs. Teaberry get Mr. Putter to try to play an instrument?
- What instrument do you think he will try?

Ch4

- What instrument did Mr. Putter buy? Why?
- How did he do playing the instrument?
- What instrument did Mrs. Teaberry buy?
- How did she do playing her instrument?

Ch5

- What did Mr. Putter do instead of tooting his horn?
- Why did he still get his treat?
- What was the name of Mrs. Teaberry's band?

What was your favorite part of this story? Why?

Mouse Soup

- What happened when the mouse was reading the book?
- What was the weasel going to do with the mouse?
- What did the mouse tell the weasel the soup needed?

Bees and Mud

- What happened to the mouse?
- Why wouldn't the bees leave?
- How did the mouse trick the bees?
- Was he clever? Why or why not?

Two Large Stones

- What did the two stones wonder?
- What did the bird tell them was on the other side? How did they feel?
- What did the mouse tell them was on the other side?
- How did they feel when the mouse told them that?

- Why do you think the bird and mouse saw two different things?

The Crickets

- What did the mouse hear outside his window?
- Did he like the music? Why or why not?
- What did the cricket do when the mouse asked him to stop?
- What kept happening?
- Why did the crickets finally leave?
- What did the mouse do then?

The Thorn Bush

- What was in the lady's chair?
- What did she say when the police was going to pull it out?
- What did the police suggest she do?
- What happened?
- How did the lady thank the police man?
- What did the mouse tell the weasel to get outside?
- What happened to the weasel?
- Where had the mouse gone when he got back?
- What was your favorite part? Why?

PJ Funnybunny Camps Out

- What did PJ and his friends decide to do?
- What did they say to PJ's sister when she wanted to come?
- What happened to the sleeping bags?
- Why was Potts not hungry? How do you think the others felt?
- What kind of story did PJ tell?
- What did they hear?
- What did they see?
- What happened to the tent and the flashlight? Why?
- What did the gang do then?
- What did you find out at the end?

What was your favorite part? Why?

HAVE you ever had something happen to you that happened in the story? Tell about it.

Best Friends For Frances

***handout

No More Pumpkins

(order Second Grade Friends) under series NC cardinal order all 3 to read

Ch1

- Why was Emily tired of pumpkins?
- What did the class have to do with the pumpkins?

Ch2

- What did the girls have to write in their journals?
- What are three words that describe you?
- What were they excited about? What was happening tomorrow?

Ch3

- Why was Emily mad?
- Why do you think Vinnie was mad?
- Why don't you think Emily saw vinnie's hat?

Ch4

- What did Vinnie tell Emily?
- What did she do to the pumpkin?
- What did Vinni do to fix the problem?
- How did both girls feel at the end? Why?

What was your favorite part? Why?

Legend of the Indian Paintbrush by Tomie dePaola

*****to print off pages**

The Patchwork Quilt by Valeria Fournoy

****printed pages**

More Books to order

The big balloon race grade 2

Owl at home

Mercy Watson to the Rescue - by Kate DiCamillo

The Return of the Killer Cat - by Anne Fine

The children who smelled a rat
Cinder Rabbit - by Lynn E. Hazen
Marmee's Surprise: A Little Women Story - by Monica Kulling
In Aunt Lucy's Kitchen - by Cynthia Rylant
The cobble street cousins wedding flowers with the above one
Maybelle in the Soup - by Katie Speck
Kate Larkin, the Bone Expert - by Lindsey Tate
Temple Cat
Redwoods/Jason Chin
Are we there yet?: a journey around Australia / Alison Lester
Go, Go America
The top of the world: climbing Mount Everest / by Steve Jenkins
Tree days on a river on a red canoe
The rag coat
Ice cream cones for sale
Boxcar children--suggestion

33 books and pages
20 suggested stories
5 chapter books and pages

Towards the end of the year.. do these books maybe read one chapter per day and alternate who reads them. If it is too difficult for them, just read the stories to them. We want to engage our children not frustrate them.

The Adventures of Ali Baba Bernstein

**download pages

Molly's Pilgrim-

**download pages more 4th grade level

Ramona Quimby age 8

***download pages-- choose which pages to print

Charlotte's Web

—later in year order the special read aloud edition

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**print off the comprehension pages and do one per day

Prairie School: Story - by Avi

****print off pages