

**A sentence is a group of words that tells a COMPLETE idea. The words are in an order that make sense.**

The dog runs fast. ===== sentence

The dog. =====not a sentence

**A sentence also begins with a capital letter and ends with an ending mark.**

Are you coming to the park? ===== correctly written

**Writing practice**

Put each group of words in order to make a sentence. Remember to begin with a capital letter and use proper ending mark.

1. fun cat is my

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2. old you are how

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3. sad is baby the

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Finish the sentences to make a complete idea.

1. My brother \_\_\_\_\_

2. My pet \_\_\_\_\_.

3. I am \_\_\_\_\_.

4. \_\_\_\_\_ caught the snake.

5. \_\_\_\_\_ playing in the  
grass.

**The subject of a sentence tells who or what does something.**

**Mark** dropped the box. Mark is the subject of this sentence.

**The ball** rolled away. The ball is the subject of this sentence.

Circle the subject.

1. Sarah ate the green apples.
2. Evan loves chocolate ice cream.
3. Mom made me my new dress.
4. They are going to the park.
5. We ate the bag of chips.

Choose a subject for the following sentences.

6. \_\_\_\_\_ climbs up the tree.
7. \_\_\_\_\_ always feeds the dog.

**The predicate tells what the subject of a sentence does or is.**

Sarah **joined the class choir.**

The ball **is red and green.**

Underline the predicate.

1. Stephen gets the big shovel.
2. She digs in the sand.
3. Jentzen throws dirt at me.
4. Jentzen and Stephen enjoy playing in the sand box.

Add a predicate to the end of each sentence.

5. The rain\_\_\_\_\_.
6. Lauren and Autumn\_\_\_\_\_.
7. They\_\_\_\_\_.

## REVIEW

CIRCLE the subjects.

1. The cat is playing with the string.
2. We are going to eat ice cream.
3. The fish is swimming in the pond.
4. Dad and I are going to go fishing.
5. Autumn is playing with her dolls.

CIRCLE the predicate.

6. Our dog Sadie likes to eat grass.
7. Molly is our friend.
8. We enjoy walking down the mountain.
9. The sunset is beautiful.
10. North Carolina is a pretty state.

**A noun names a person, place or a thing**

Person: sister, Amy, girl

Places: town, hospital, Hendersonville

Things: bus, toy, sand

Fill in the following chart with some nouns of your own.

<b>Nouns that name person or people</b>	<b>Nouns that name things</b>	<b>Nouns that name places</b>

**Proper nouns are special names for people, animals, things, and places. They begin with a capital letter. They specifically name something.**

**Autumn –is a proper noun. Girl is a common noun.**

**Fill in the chart with some proper nouns**

<b>Nouns that name specific person/people</b>	<b>Nouns that name specific places</b>

**Circle the word of the proper noun that should be capitalized in the following sentences. Remember proper noun names something specifically**

1. Our friend, autumn, works at the zoo.
2. Do you like the town of zirconia?
3. How old is your sister lauren?
4. Will you meet us at mcdonalds?
5. How many sisters does sarah have?



Common nouns name any person, place or thing. They do not need to be capitalized. \*\*They do not name things specifically like proper nouns. Examples of common nouns are:

We will go to **town** with the **girls**.

Make an X next to the common nouns.

1. \_\_\_\_\_toy
2. \_\_\_\_\_Jesus
3. \_\_\_\_\_Autumn
4. \_\_\_\_\_cat
5. \_\_\_\_\_Sadie
6. \_\_\_\_\_mountain
7. \_\_\_\_\_Mount Mitchell
8. \_\_\_\_\_street
9. \_\_\_\_\_Elm Street
10. \_\_\_\_\_lake
11. \_\_\_\_\_Lake Summit
12. \_\_\_\_\_park
13. \_\_\_\_\_pen
14. \_\_\_\_\_Mrs. Amy
15. \_\_\_\_\_Dr. Clark

Choose a proper noun of your own to complete the sentence.

1. I live in the state of \_\_\_\_\_.

2. A lake by us is called \_\_\_\_\_.

3. My mom's name is \_\_\_\_\_.

4. My road is called \_\_\_\_\_.

5. Our pastor is  
named \_\_\_\_\_.

## Singular and Plural nouns

**A singular noun names only one person, place, or thing. A Plural noun names more than one.**

If the noun is singular, draw a box around it. If it is plural (more than one) put an X on it.

teddy bear      bonnet      kite      postcard

blocks      hammer      letters      ring

picture      seashells      doll      feathers

books      dishes      blanket      sweater

Plurals that add -s

Nouns are words that name things. You can make most mean more than one by adding -s

Write the following words by adding an "s" to mean more than one.

ball= \_\_\_\_\_

jar= \_\_\_\_\_

bear= \_\_\_\_\_

desk= \_\_\_\_\_

bat= \_\_\_\_\_

kite= \_\_\_\_\_

glove= \_\_\_\_\_

bike= \_\_\_\_\_

plural that add –es

To make some nouns mean more than one, you add –es. Add \_es to words ending in sh, ch, x, s, and ss.

I have to wash the dishes.

Dad stacked the boxes.

Autumn found the glasses.

Circle the correct plural form of the word

boxs

boxes

wrenchs

wrenches

watches

watchs

benches

benchs

glass

glasses

foxs

foxes

dresses

dress

dishes

dishs

Fill in each blank with the correct plural. You will need to add “s” or “es” to the word in parentheses.

Mr. Smith has many \_\_\_\_\_(toy) in his store. He has toy \_\_\_\_\_(car) and toy \_\_\_\_\_(bus). He has toy \_\_\_\_\_(fox) and toy \_\_\_\_\_(bear).

He has toy \_\_\_\_\_(wrench) and toy \_\_\_\_\_(dish).

Add -es to the words below to make them plural.

glass \_\_\_\_\_

beach \_\_\_\_\_

mailbox \_\_\_\_\_

bus \_\_\_\_\_

couch \_\_\_\_\_

Remember to look for sh, ch, x, s, or ss. If you see those letters at the end of a word that you want to make plural add -es.

**A word that shows action is a verb**

The children **play** basketball. The word play is a verb. It tells what the children do.

Circle the action verb.

1. Brooklyn paints a picture.
2. Evan throws a football to Collin.
3. We play at the park.
4. We eat pizza for dinner.
5. Autumn runs 40 yards.

Add a verb of your own to complete the sentences

6. The cat \_\_\_\_\_ my brother.
7. We \_\_\_\_\_ a cake.
8. Jill \_\_\_\_\_ to Daddy.



## Verbs for present, past, and future.

**When a verb tells about now it ends with –s.**

Today the girl plays with her cat.

**When a verb tells about past, it ends with –ed.**

Yesterday she played with the cat.

**When a verb tells of the future it has the word will in it.**

Tomorrow I will play with the cat.

Write whether each sentence is happening in the present, past, and future.

1. Greg will go fishing with Evan. \_\_\_\_\_

2. Collin cleaned up the garage. \_\_\_\_\_

3. Amy makes dinner. \_\_\_\_\_

Choose the correct form of the verb.

1. Evan (plays, played) video games last night.

2. Tonight, Autumn (perform, will perform) in the talent show.

3. Amy (wants, wanted) to ride her bike, now.

4. Yesterday, I (mixed, will mix) the cake batter.

5. Now Autumn (plays, played) with her friends.

6. Tomorrow Stephen (will ride, rides) his bike.

7. He (will go, go) to the football game tomorrow.

**Remember talking about changing a noun from singular to plural? Singular means one and plural means more than one. Let's review:**

Tell whether the underlined word is singular or plural.

1. A hurricane can cause a lot of harm.  
(singular/plural)

2. Some boys thought that the fish was exciting.  
(singular/plural)

3. Our town, is filled with many flowers.  
(singular/plural)

4. The children like to play ball. (singular/plural)

We learned what an action verb was. It shows what someone or something does. Linking verbs do not show action. They link or join a subject to a word in the predicate.

**\*\*Let's memorize the linking verbs**

Is    are    am            was            were

Action verb: Sarah runs in the race.

Linking verb: Sarah is the fastest runner.

Circle the linking verbs in each sentence.

1. Sarah was in the story.
2. Collin is a tall boy.
3. I am happy.
4. Mom is helpful.
5. The cat is beautiful.
6. Monday was special.
7. I was excited.
8. The class was impressed.
9. The horses were brown.
10. We were happy.

Add a verb of your own to complete the sentences. They can be action or linking.  
(linking: is , are, am was, were)

1.The boys \_\_\_\_\_ a snowman  
today.

2.Sarah \_\_\_\_\_ a carrot for the  
nose.

3.Winter \_\_\_\_\_ my favorite  
season.

4.Sam \_\_\_\_\_ one of my favorite  
friends.

5.My friends \_\_\_\_\_ sad about the  
dog.

Fill in the blanks with the linking verbs. Use only each word once.

Is          are          am          was          were

1. What \_\_\_\_\_ the name of your sister?
2. I \_\_\_\_\_ good.
3. The puppies \_\_\_\_\_ so cute.
4. We \_\_\_\_\_ going to play ball.
5. I \_\_\_\_\_ sad.

Choose which verb makes sense.

1. Jadyn (designing, designed) quilts to sell.
2. She (finished, finishes) two quilts last month.
3. Lauren (patch, patched) together some pieces.
4. She is (sewed, sewing) the pieces now.
5. I (help, helped) her with the pieces yesterday.
6. We (cooked, will cook) dinner tonight.
7. Amy (plans, planned) dinner already.
8. Evan (flew, fly) in an airplane last year.

Choose the correct verb tense in ()

1. Brooklyn (laugh, laughs) when she hears a joke.

2. Her family (calls, calling) her Brookie.

3. Madelyn sometimes (acts, acting) very silly.

4. She (pretends, pretending) she is an animal.

5. Jentzen (runs, ran) around the house now.

6. My mother (taken, took) lots of photos of us.

7. I have (saw, seen) pictures of Dad as a little boy.

8. He (swim, swam) in the lake.



## Adjectives

An Adjective is a word that describes a noun. They can tell how a person, place, or thing looks, tastes, sounds, feels, or smells. They can tell how many or how much.

Fill in the following sentences with one of the following adjectives:

square                  red                  spotted                  big                  smooth

1. Autumn wore a \_\_\_\_\_ hat.
2. Evan found a \_\_\_\_\_ pebble.
3. Brook blew a \_\_\_\_\_ bubble.
4. Stephen drew a \_\_\_\_\_ dog.
5. Mom cut out a \_\_\_\_\_ shape.

Add an adjective to complete each sentence.

1. The \_\_\_\_\_ flag waived over the \_\_\_\_\_ building.

2. We saw \_\_\_\_\_ fish in the \_\_\_\_\_ aquarium.

3. The \_\_\_\_\_ dog barked and chased the \_\_\_\_\_ truck.

4. Her \_\_\_\_\_ car was parked by the \_\_\_\_\_ van.

5. A \_\_\_\_\_ lion searched for food in the \_\_\_\_\_ jungle.

The first word of a sentence always begins with a capital letter.

Incorrect:

the ball is in the air.

Correct:

The ball is in the air.

Rewrite the first word of each sentence.

it flies in the air.

\_\_\_\_\_ flies in the air.

here comes the dog.

\_\_\_\_\_ comes the dog.

she kicks the ball.

\_\_\_\_\_ kicks the ball.

autumn sings a song.

\_\_\_\_\_ sings a song.

Did you know that the letter I is both a letter and a word? It is a word when it is used by itself and replaces your name in a sentence.

The word I is always a capital letter.

Hi! I am Autumn.

I am a big sister.

I live on a mountain.

Write the letter I.

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Write the word "I" in the blanks below to complete each sentence.

\_\_\_\_\_ can read my book.

\_\_\_\_\_ can ride my bike.

\_\_\_\_\_ can make my bed.

\_\_\_\_\_ can clean my room.

\_\_\_\_\_ can brush my teeth.

Write 3 sentences telling things that you can do.

1. I can

2.

3.

A person's name always begins with a capital letter and the other letters are lowercase.

Write your name:

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Write your Mom's name:

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Write your Dad's name:

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Write your sister's name:

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Write your brother's name:

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Write your pet's name:

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Titles of respect. Mr, Mrs, Miss, Ms, and Dr. are titles of respect. They always begin with a capital letter.

Mr.

Mrs.

Ms.

Dr.

Miss

Rewrite the following words correctly.

miss susan

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mr. sims

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mrs. maryon

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

dr. clark

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The months of the year. There are 12 months in one year. The name of the month begins with a capital letter.

January

February

March

April

May

June

July

August

September

October

November

December

write the correct capital letter where it belongs.

\_\_\_\_\_anuary

\_\_\_\_\_ebruary

\_\_\_\_\_arch

\_\_\_\_\_pril

\_\_\_\_\_ay

\_\_\_\_\_une

\_\_\_\_\_uly

\_\_\_\_\_ugust

\_\_\_\_\_eptember

\_\_\_\_\_ctober

\_\_\_\_\_ovember

\_\_\_\_\_ecember



Draw a picture that shows what your favorite month is.



Write a sentence about your picture. Start your sentence with the name of the month that you picked. For example: July is my favorite month because I like to swim.

Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing a sentence.

Days of the week. There are 7 days in a week. They are always capitalized.

Unscramble the words and rewrite the day of the week using a capital letter at the beginning.

Sunday	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	

maondy

\_\_\_\_\_

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\_\_\_\_\_

udtesay

\_\_\_\_\_

.....

\_\_\_\_\_

dausny

\_\_\_\_\_

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\_\_\_\_\_

esdnweday

\_\_\_\_\_

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\_\_\_\_\_

rfayid

\_\_\_\_\_

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\_\_\_\_\_

rsuadthy

\_\_\_\_\_

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atusdayr

\_\_\_\_\_

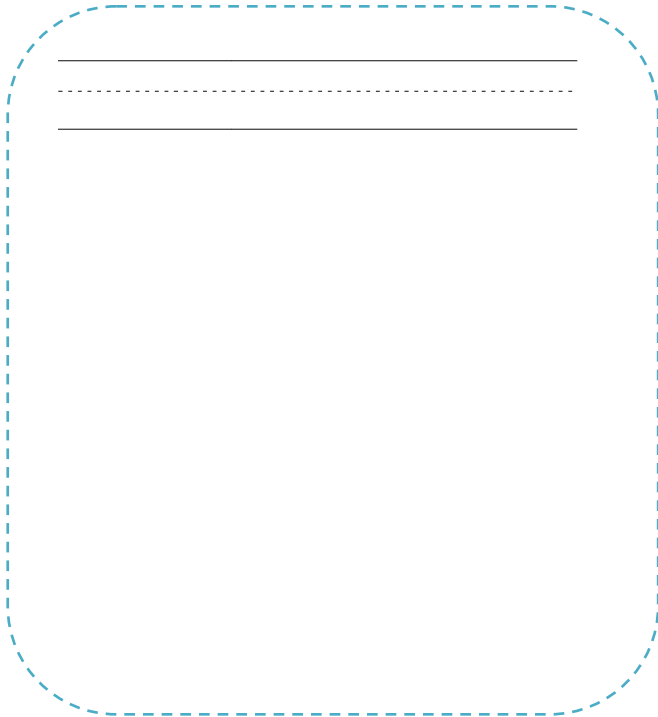
.....

\_\_\_\_\_

Keep a picture diary to help you remember the events of four days this past week. Label each box with a day of the week and draw a picture or write what you did.



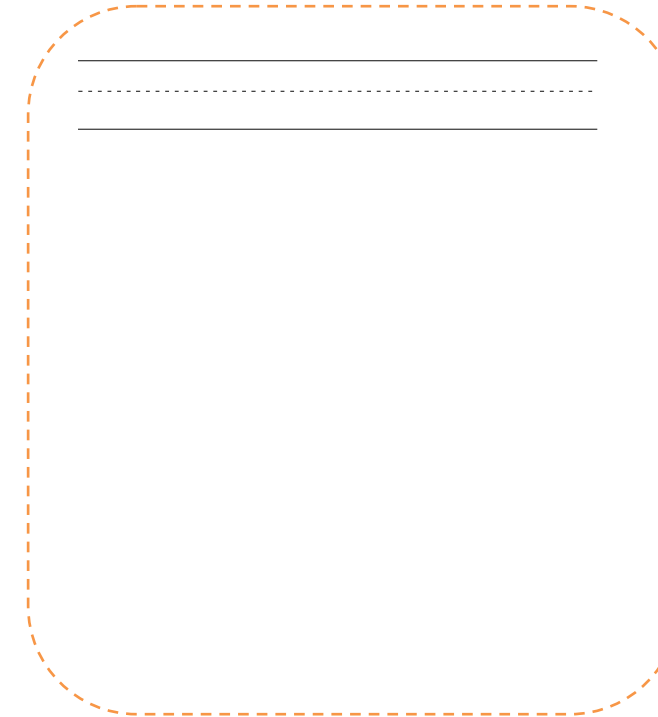
A rounded rectangular box with a dashed orange border. Inside the box, there are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, providing a space for writing.



A rounded rectangular box with a dashed blue border. Inside the box, there are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, providing a space for writing.



A rounded rectangular box with a dashed orange border. Inside the box, there are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, providing a space for writing.



A rounded rectangular box with a dashed orange border. Inside the box, there are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, providing a space for writing.

Remember specific names of places (proper nouns) are capitalized.

Fill in the blanks below. Don't forget to use capital letters.

I live in \_\_\_\_\_

I live on \_\_\_\_\_

My teacher is \_\_\_\_\_

My name is \_\_\_\_\_

My pet's name is \_\_\_\_\_

Answer the following questions?

Valentine's day is in the month of:

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My birthday is in the month of:

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Today is what day of the week:

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We go to church on :

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My favorite place to eat is:

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Use a period to end a sentence that tells something.

Autumn is going to the park.

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Add periods to the end of the telling sentences.

I am going to the park to play

We are taking food and having a picnic

I made peanut butter sandwiches

My sister made fresh lemonade

Our friends are coming to join us

We had a great day

Write two statements, telling me something about the park.

1 \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

A question is a sentence that asks something. A question begins with a capital letter and ends with a question mark.

What time is it?

Practice making question marks.

?

Add a question mark to the questions below.

What kind of sandwiches did you make

Are you coming with us today

Is this the park

Will you be staying all day

Where is she going

Write two questions, asking me something

1

2

An exclamation is a sentence that shows surprise, excitement, or strong emotion.

An exclamation begins with a capital letter and ends with an exclamation point.

When you read an exclamation, your voice should show excitement.

Wow! My tooth came out!

Add an exclamation to the following sentences to show that they are exciting.

It is a hot day

Look over there

That ice cream cone is huge

Wow this is fun

Watch out

Write two sentences that show excitement

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_



Review

Read the sentences below and add the correct punctuation to the end. Either a period (.) or a question mark (?) or an exclamation point (!)

Let's get ice cream

I like vanilla ice cream

What is your favorite flavor

I am going to get strawberry

What kind do you want

I want cookies and cream

How many scoops do you want

Oh, no Mine dropped on the floor

I'll get you another cone

Write a statement about ice cream.

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Write a question about ice cream.

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Write an exclamation about ice cream.

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## Cities and states

The names of cities and states are capitalized. When you write them together, you put a comma (,) in between them.

Zirconia, North Carolina

Detroit, Michigan

Add commas to the missing paragraph below:

My family visits different states. Last summer we went to visit Atlanta Georgia. We had some delicious peaches. This year we went to Augusta Maine. We had blueberries there. Next year I hope we go visit Pigeon Forge Tennessee. To see the big mountains.

Write the following cities with correct capitalization and comma usage.

hendersonville north carolina

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miami florida

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myrtle beach south carolina

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port huron michigan

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louisville kentucky

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portland maine

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A comma goes between each person, place, thing, or phrase in a list.

I like to eat apples, oranges, and peaches.

Add commas in the sentences below.

Dad has a truck jeep and car.

Collin has a cow pig and chicken as pets.

I like chocolate vanilla and strawberry ice cream.

Mom likes to go to the park to the zoo and swim at the lake.

Write a sentence, telling me three things you like to eat. Add commas.

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Write a sentence, telling me three things you like to do. Add commas.

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Commas are used in friendly letters. They tell the reader to pause.

See the commas:

- After the date
- After the greeting
- At the closing

May 21, 2016

Dear Grandma,

I am excited you are coming to visit next month. We can go hiking together.

Love,

Autumn

Add the missing commas to the letter below.

June 17 2016

Dear Lauren

I am writing to tell you that I am looking forward to you being home this summer. I have missed you this past year while you were away. I can't wait to show you all the new things I can do.

Love

Madelyn

Add commas to the correct place in the dates.

August 11 2001

December 17 1998

October 4 2014

June 7 1998

September 18 2011

January 1 2000

November 4 1995

October 3 2008

Write your birthday month, day, and year

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Write a family members birthday month, day, and year

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Circle the correct verb that fits.

I (is, are) a sunny day.

Three clouds (is, are) in the sky.

Two kites (is, are) flying high.

One of the kites (is, are) orange.

The other kite (is, are) purple.

Autumn (is,are) excited to play at the park.

They(is, are) going to play hide-and-seek.

The snow(is, are) melting.

The birds (is, are) chirping.

Lauren and Autumn (is, are) playing a game.

Write a sentence that tells about the weather today. Start with the words Today is....

\_\_\_\_\_

.....

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

.....



Autumn (was, were) excited to see the movie.

The theater (was, were) crowded.

There (was, were) only a few seats left.

Autumn and Brooklyn (was, were) there first.

Lauren (was, were) happy to see them.

The movie (was, were) about two cats.

Felix and Garfield (was, were) the two cats in the movie.

Felix (was, were) a big fat cat.

Garfield (was, were) a lazy cat.

They (was, were) able to play most of the day.

Autumn and her friends (was, were) sad to go home that day.

Write a sentence that tells about the weather last winter. Use the words was and were.

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I (has, have) a lot of fun with my sister Lauren.

My friends (has, have) fun too.

Our home (has, have) a big pond.

My cabin (has, have) five bunk beds.

I (has, have) my own sleeping bag.

We (has, have) snacks every night.

The dog (has, have) fleas.

The lizard (has, have) a striped body.

We (has, have) five tablets in our home.

I (has, have) my very own tablet.

Autumn (has, have) a blue one.

Write a sentence that tells about something you have or something a friend has.

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We can put two words together to make one shorter word. The shorter word is called a contraction. An apostrophe (') is put in the place of the letters that are left out when two words are put together.

I am = I'm

I will = I'll

is not = isn't

we will = we'll

are not = aren't

they are = they're

was not = wasn't

should not = shouldn't

do not = don't

Practice writing contractions below

do not	don't	_____
		.....
		_____
cannot	can't	_____
		.....
		_____
it is	it's	_____
		.....
		_____
we are	we're	_____
		.....
		_____
you are	you're	_____
		.....
		_____
was not	wasn't	_____
		.....
		_____
I have	I've	_____
		.....
		_____

Draw lines from the words on the left column to the contractions on the right column

cannot  
was not  
we are  
do not  
I have  
I am

I've  
wasn't  
don't  
can't  
we're  
I'm

they are  
it is  
you are  
I will  
are not  
is not

I'll  
isn't  
aren't  
they're  
it's  
you're

Pronouns take the place of nouns.

Here is a list of some pronouns. Read them aloud.

he	she	it	we
they	me	him	her
its	us	them	you
my	our	your	his
their	I		

Complete the sentences below with a pronoun to replace the noun.

John won first place. \_\_\_\_\_ got a blue ribbon.

Janet and Gail rode on a bus. \_\_\_\_\_ went to visit their grandmother.

Sarah had a birthday party. \_\_\_\_\_ invited five friends.

The kitten likes to play. \_\_\_\_\_ likes to tug on shoelaces.

Ed is seven years old. \_\_\_\_\_ is in the second grade.

Dad and I are going walking with the babies. We are taking \_\_\_\_\_ with us.

Circle a pronoun in each row that could replace the first word.

Mom	it	she	we
Lauren	him	it	they
the dog	they	them	it
dad and I	he	she	our
me	you	her	I
John	her	she	him
Susan	him	he	her
the pool	her	they	it
the park	they	we	it

Circle which is the correct description for the first word.

Miss Susan	Proper noun	Common noun	pronoun
librarian	Proper noun	Common noun	pronoun
She	Proper noun	Common noun	pronoun
they	Proper noun	Common noun	pronoun
library	Proper noun	Common noun	pronoun
dog	Proper noun	Common noun	pronoun
Brian	Proper noun	Common noun	pronoun
it	Proper noun	Common noun	pronoun

Lets rewrite the following sentences with the words that should be capitalized.

molly picked george washington for her report.

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miss cindy helped sarah pick a song.

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paul wanted to learn more about abraham lincoln.

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Write today's date (month, day, year)

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We learned that adjectives help describe things. They can also help compare things. When you compare two things add –er to the word. Add –est when comparing three or more things.

I am tall. I am taller than Sarah.

I am the tallest in my class.

Fill in the chart with the correct comparing words.

tall	taller	tallest
short	shorter	
close		closest
deep		
hot		
wet		
big		
high		

Circle what the following verbs are.

walk	action verbs	linking verbs
run	action verbs	linking verbs
is	action verbs	linking verbs
leads	action verbs	linking verbs
are	action verbs	linking verbs
rests	action verbs	linking verbs
were	action verbs	linking verbs
builds	action verbs	linking verbs
sleeps	action verbs	linking verbs
am	action verbs	linking verbs

Tell when the following verbs happened.

cook	past	present	future
cooked	past	present	future
will cook	past	present	future
ran	past	present	future
run	past	present	future
cracked	past	present	future
toast	past	present	future
will bring	past	present	future
mixed	past	present	future
pour	past	present	future
will sit	past	present	future

Write a sentence telling about something that you did last week. Use an action word with –ed in your sentence.

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Write a sentence telling about something you will do in the future. Use “will” with your action verb.

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Add 's to a noun to show who or what owns something.

The clown's nose is big. ===shows whose nose is big.

Circle the correct word to show ownership.

I know \_\_\_\_\_ brother.

Burt's     Burt     Burts

That is the \_\_\_\_\_ ball.

kitten's     kitten     kittens

The \_\_\_\_\_ cover is torn.

book's     books     book

My \_\_\_\_\_ shoe is missing.

sisters     sister     sister's

The \_\_\_\_\_ hat is pretty.

girl     girl's     girls

A compound word is a big word made with two smaller words put together.

rain+bow=rainbow

Draw a line matching two words to form a compound word.

door	corn
star	tub
tooth	flake
foot	yard
dog	shake
pan	cake
pop	house
hand	bell
back	ball
bath	brush
snow	fish

Write a compound word for the clues below:

Opposite of inside: \_\_\_\_\_

A girl who is a friend: \_\_\_\_\_

A box for carrying your lunch:

\_\_\_\_\_

A sport using an orange ball:

\_\_\_\_\_

Another word for me: \_\_\_\_\_

A bow you put in your hair: \_\_\_\_\_

Rhyming words.

Write words that rhyme with the words below:

bone \_\_\_\_\_

cake \_\_\_\_\_

name \_\_\_\_\_

fox \_\_\_\_\_

pig \_\_\_\_\_

hose \_\_\_\_\_

mouse \_\_\_\_\_



articles. **A, an,** and **the** are special adjectives called articles. Use **a** before singular nouns that start with a consonant sound. Use **an** before singular nouns that begin with a vowel sound or a silent h. Use **the** before singular and plural nouns.

a city    an ant            an hour            the car            the boat

Write a or an in the blank.

My apartment is in \_\_\_\_\_ skyscraper.

I ride \_\_\_\_\_ elevator to the forty-second floor.

I don't have \_\_\_\_\_ yard to play in.

We played there for \_\_\_\_\_ hour.

I can see \_\_\_\_\_ elephant at the zoo.

The zoo also has \_\_\_\_\_ ostrich.

There is \_\_\_\_\_ aquarium at the park too.

Fill in the correct form of the verb.

big      bigger      biggest

Evan made a \_\_\_\_\_ snowball.

Lauren helped him make it even \_\_\_\_\_>

The family made the \_\_\_\_\_ snowball ever!

fast      faster      fastest

The snowball started to roll very \_\_\_\_\_

It was the \_\_\_\_\_ rolling snowball anyone had ever seen.

It rolled \_\_\_\_\_ than they could run.

tall      taller      tallest

Collin is \_\_\_\_\_.

Collin is \_\_\_\_\_-than Evan.

Collin is the \_\_\_\_\_ in our family.

Replace the underlined words with a correct pronoun.

Autumn packed sandwiches and apples.

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Evan hiked along the trail.

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Brooklyn and Jadyn joined Autumn for lunch.

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The boys ate all the apples.

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Mom drove Sam and David to the park.

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Make compound words from the list below. Cross them off as you use them.

ball	door	rain	star	shirt	bell	fish
shoe	book	foot	basket	bow	lace	box
stool	light	sun	cup	mail	tail	cake
worm						

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4

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10

11

Underline the sentences that are written correctly.

Do Penguins live in antarctica?

do penguins live in Antarctica.

Do penguins live in Antarctica?

penguins cannot fly?

Penguins cannot fly.

penguins cannot fly.

put the correct punctuation at the end (!?.)

Are you coming to the beach today

I have four sisters in my family

That's amazing

Underline the subject with one line . Underline the predicate with two lines.

My sister and I are going to the park.

Amy jumped off the mountain.

Combine the following sentences into one using the word (and, or)

The bird lives in a nest.

The bird lives in a tree.

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My mother is wearing a red dress.

My mother is wearing white shoes.

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I will meet you at the beach.

I will meet you by the snack counter.

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Let’s write a friendly letter today. Choose to write to someone in your family, thanking them for something they have done. Fill in the date, the greeting (Dear Michael,) use proper sentences capitalizing and punctuation. The closing, (Your friend or love, Amy)

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homophones: to/too/two

Some words sound the same even though they mean different things and have different spellings. These words are called homophones.

to, too, two

<p><b>to</b></p> <p>means toward, it is also used before a verb</p>
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<p><b>two</b></p> <p>means the number 2</p>
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<p><b>too</b></p> <p>means also or very</p>
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Autumn went to the zoo.

She bought two ice cream cones.

Her little sister went, too.

Fill in the correct blank with to, too or two.

Sam went \_\_\_\_\_ the dentist.

His little brother went, \_\_\_\_\_.

Their appointment was at \_\_\_\_\_ o'clock.

Sam has \_\_\_\_\_ loose teeth.

Mom drove them \_\_\_\_\_ the dentist.



Write a sentence using the word to.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated four times.

Write a sentence using the word too.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated four times.

Write a sentence using the word two.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated four times.

**sun/son are homophones.**

The sun helps us grow plants.

This is my son, Robert.

**ate/eight are homophones.**

I ate the chocolate pie.

My sister is eight years old.

**for/four are homophones**

That book is for you.

I have four books for you.

**know/no are homophones**

Do I know you?

No, you may not play tonight.

There are \_\_\_\_\_ more cookies left.

Do you \_\_\_\_\_ your way around?

I \_\_\_\_\_ how to spell Mississippi.

\_\_\_\_\_ you cannot eat that.

A car has \_\_\_\_\_-wheels.

This present is \_\_\_\_\_ you.

I am getting a spoon \_\_\_\_\_ you.

A dog has \_\_\_\_\_ legs.

This is my \_\_\_\_\_ Peter.

I saw the \_\_\_\_\_ come up yesterday.

I \_\_\_\_\_ all of the ice cream.

Next year I will be \_\_\_\_\_ years old.

A spider has \_\_\_\_\_ legs.

Sam \_\_\_\_\_ the food on the table.

write a sentence using the word ate and eight.

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write a sentence using the word for and four

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Antonyms are words that are opposites. Draw a line to match up the opposite words below.

yes

wet

stop

open

old

left

fast

day

big

best

dry

night

worst

closet

little

slow

go

new

right

no

Practice taking a test:



Draw a circle around the clock

Circle the letter

6

#

?

h



Underline the basket

Connect the 8's

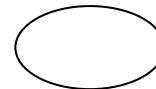
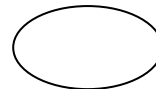
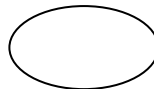
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8

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Mark the middle oval



Fill in the blanks

30,40,\_\_\_\_,60,70,80

Draw an X on the one that does NOT belong.



Plan a trip

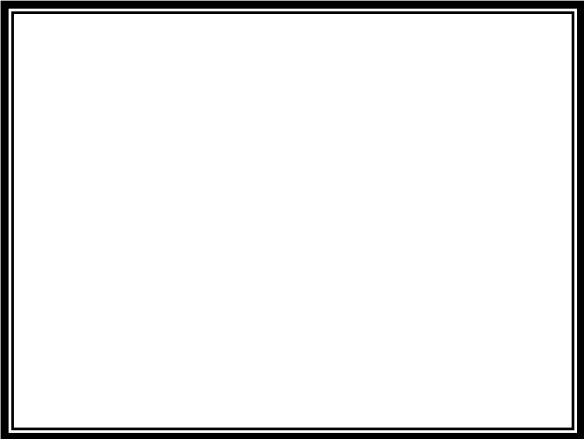
Let's go camping! Draw three things to bring. Write about what you draw.

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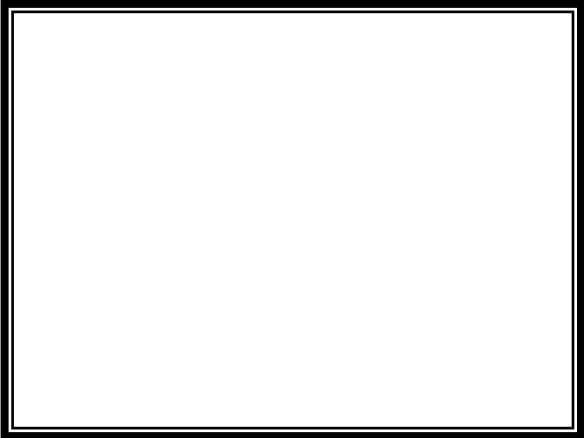


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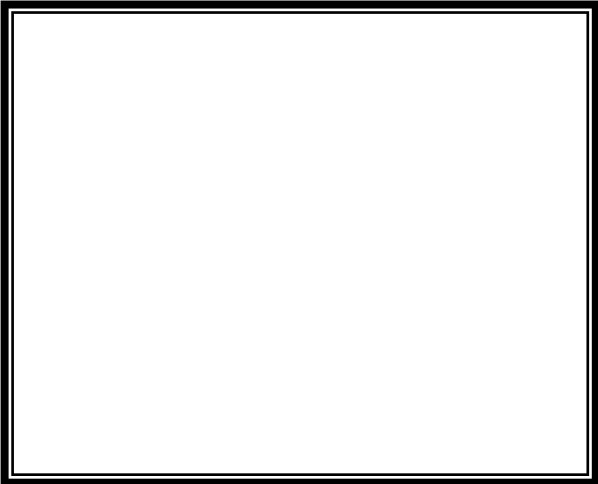


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Invite a friend to come over to your house for the day. Write her a friendly letter.

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write a word that begins with the same sound as the word in the first box.

cheese	
shirt	
drill	
pretzel	
snake	
triangle	
cloud	
thermometer	
sponge	
wheelbarrow	

write a sentence using the two words listed.

swing tree

Handwriting practice lines for the words 'swing' and 'tree'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

fish man

Handwriting practice lines for the words 'fish' and 'man'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

paint wall

Handwriting practice lines for the words 'paint' and 'wall'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

bike girl

Handwriting practice lines for the words 'bike' and 'girl'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

bird worm

Handwriting practice lines for the words 'bird' and 'worm'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

candy bowl

Handwriting practice lines for the words 'candy' and 'bowl'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

Unscramble the words to make a sentence. Use correct punctuation

old the is cat

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my where are slippers

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bake some cookies let's

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is book this hard too

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right who answer the knows

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Finish the following sentences.

That pizza was way too \_\_\_\_\_

\_\_\_\_\_.

I forgot to tell \_\_\_\_\_

\_\_\_\_\_.

Can you help us to \_\_\_\_\_

\_\_\_\_\_?

The music makes me want to \_\_\_\_\_

\_\_\_\_\_.

Dark clouds mean that \_\_\_\_\_

\_\_\_\_\_.

Ice cream makes me \_\_\_\_\_

\_\_\_\_\_.

A cat \_\_\_\_\_

\_\_\_\_\_.

My favorite place to hide is \_\_\_\_\_

\_\_\_\_\_.

write what the words have in common.

apples	oranges	bananas	FRUITS
arm	leg	head	
pencil	pen	marker	
strawberry	apple	heart	
dog	cat	fish	
knife	scissors	pin	
chair	bench	couch	
flashlight	lamp	sunshine	

How to make a peanut butter sandwich. Tell me the steps.

1

2

3

4

5

Write the word that is the noun.

That purple coat is new. \_\_\_\_\_

Why do clouds get so puffy? \_\_\_\_\_

She bought a postcard. \_\_\_\_\_

That movie was boring. \_\_\_\_\_

Did you eat the ice cream? \_\_\_\_\_

Drink your milk. \_\_\_\_\_

Please pet the dog. \_\_\_\_\_

Write on the paper. \_\_\_\_\_

Grab my phone please. \_\_\_\_\_

Write the proper names of the common nouns.

person \_\_\_\_\_

road \_\_\_\_\_

state \_\_\_\_\_

city \_\_\_\_\_

lake \_\_\_\_\_

restaurant \_\_\_\_\_



write the plurals

tiger	
soldier	
desk	
bench	
fox	
lunch	
plate	
shirt	
man(it isn't man's)	
child	
mouse	
goose	
deer	
cat	
dog	

write the singular forms

faces	
apples	
chairs	
lunches	
boxes	
candies	
sheep	
women	
mice	
books	
benches	
cups	

Choose a pronoun

Dad didn't bother to hang up \_\_\_\_\_jacket.

he      him      his      her

\_\_\_\_\_just tossed the jacket on the couch.

He      Him      His      They

When she picked up the jacket, \_\_\_\_\_felt too heavy.

they      it      he      you

After that, \_\_\_\_\_all had a good laugh together.

we      us      them      my

Mike and I decided to \_\_\_\_\_ the swimming team.

join    joining    joins

We \_\_\_\_\_ swim classes three times a week.

takes    take    taking

She \_\_\_\_\_ us practice over and over.

makes    make    maked

I think it \_\_\_\_\_ the hardest stroke to do.

be    is    are

I love to make the water \_\_\_\_\_ as I go.

splash    splashed    splashes

These sentences have boring adjectives. Rewrite each sentence using a more exciting adjective.

That kitten has nice fur.

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The sunset was pretty tonight!

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We ate at a good restaurant.

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She had a fine time at the party.

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Circle the words that have the same meaning as the expression in bold face.

Greg is **all thumbs** today.

- a) clumsy
- b) sick
- c) sneaky
- d) happy

I'll **break the news** to her.

- a) help
- b) ignore
- c) tell
- d) hurt

You'll just have to **sit tight**.

- a) snuggle down
- b) squeeze together
- c) be patient
- d) escape

It's time to **hit the road** now.

- a) leave
- b) drive
- c) eat
- d) study

Write a word that starts with pr\_\_\_\_\_

Write a word that starts with fl\_\_\_\_\_

Write a word that starts with sm\_\_\_\_\_

Write a word that starts with th\_\_\_\_\_

Write a word that starts with qu\_\_\_\_\_

Write a word that starts with dr\_\_\_\_\_

Write a word that starts with sh\_\_\_\_\_

Write a word that ends with ft\_\_\_\_\_

Write a word that ends with ld\_\_\_\_\_

Write a word that ends with mp\_\_\_\_\_

Write a word that ends with nch\_\_\_\_\_

Write a word that ends with ng\_\_\_\_\_

Write a word that ends with ck\_\_\_\_\_

Write a word that ends with st\_\_\_\_\_



In each row, circle the word that is spelled wrong. If none are spelled wrong, circle No Mistake

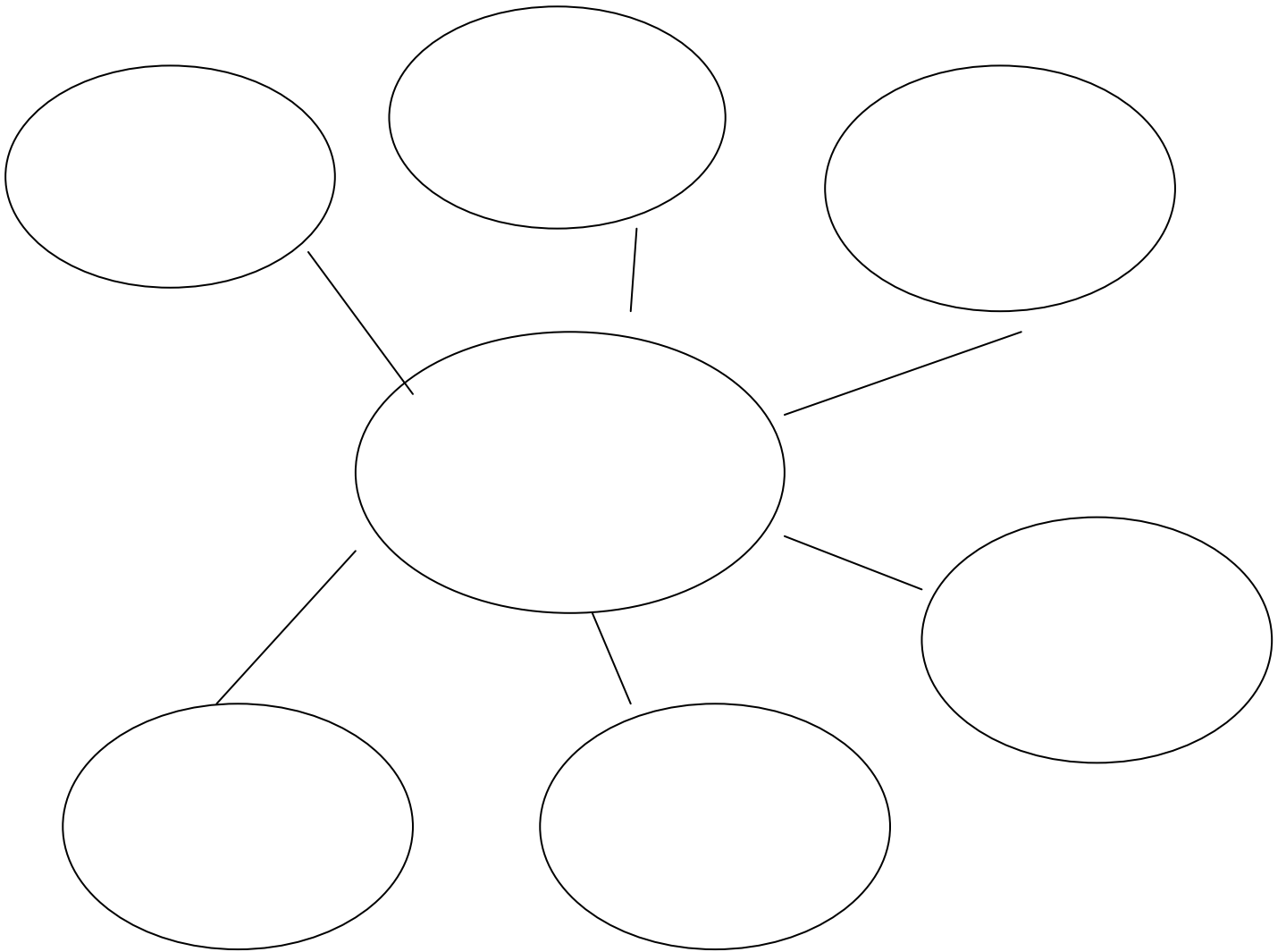
middle	midle	riddle	no mistake
large	garage	barje	no mistake
dancing	fencing	forced	no mistake
vacation	action	fraction	no mistake
sleeve	believe	receive	no mistake
explane	unchain	against	no mistake
breakfast	lunch	dinnor	no mistake
square	skirt	scarf	no mistake
trinket	blankit	thankful	no mistake
measure	pleasant	lether	no mistake
childrun	different	problem	no mistake
meself	ourselves	selfish	no mistake
sugar	ashes	finish	no mistake
gentle	jungle	gardin	no mistake
turkey	monky	skunk	no mistake

In each row, circle the word that is spelled wrong. If none are spelled wrong, circle No Mistake

could	been	hirt	no mistake
spil	milk	kitchen	no mistake
who	sckool	today	no mistake
kin	chicken	dinner	no mistake
sunny	iland	ocean	no mistake
floor	modern	bilding	no mistake
everyware	people	signs	no mistake
anser	before	stopped	no mistake
enuff	leave	bowl	no mistake
teacher	aksed	questions	no mistake



Make an idea web. Choose an idea for your center. Like cats, a movie, the weather. Then off the main circle, right ideas that pertain to that idea.



Plan a story for each title below. Then fill in the blocks with your idea for that title. Tell where the story takes place. Then write what happens in the beginning, middle, and the end. List ideas to make the story fun.

<b>Lost on an island!</b>		
<b>Setting:</b>		
<b>Beginning</b>	<b>Middle</b>	<b>End</b>

<b>Who has the key?</b>		
<b>Setting:</b>		
<b>Beginning</b>	<b>Middle</b>	<b>End</b>

Use a character map. Make up a character for a story. Use this map to write about what this character is like.

<p style="text-align: center;"><b>LOOKS</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;"><b>PERSONALITY</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>The Characters Name: _____</p>	
<p style="text-align: center;"><b>FEELINGS</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center;"><b>HABITS</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Imagine \_\_\_\_\_ came to visit our home. What questions would you ask?

What? \_\_\_\_\_

\_\_\_\_\_

Who? \_\_\_\_\_

\_\_\_\_\_

When \_\_\_\_\_

\_\_\_\_\_

How? \_\_\_\_\_

\_\_\_\_\_

Why? \_\_\_\_\_

\_\_\_\_\_

Where? \_\_\_\_\_

\_\_\_\_\_

Read each topic sentence. Then write two more sentences that add supporting details.

It was a quiet day at the pet shop \_\_\_\_\_

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My mother was looking through all her drawers \_\_\_\_\_

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When I opened the door I was surprised \_\_\_\_\_

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Pick a topic. Write a short story about it.

What a party!

Learning to Ride a Bike.

I Can't Fall Asleep

Title: \_\_\_\_\_

Beginning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Middle: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

End: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My teacher called and wants to talk to my Mother. But Mom is out.  
Leave Mom a note. Tell her about the call.

A rectangular box containing 14 horizontal lines for writing a note.

Think about a movie you saw, or a book you read. Write about it. Tell what you liked, what you did not like, and why. Tell whether others would like it.

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Think about a dream that you had. It could be a good dream or an odd dream. Write about it. Use lots of describing words. Make the reader want to keep reading.

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Read each plain sentence. Think about how to make it better and more interesting. Then rewrite the sentence.

There were clouds in the sky.

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The dog walked along the path.

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We watched from behind the bushes.

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The doorbell rang.

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Where did we put the map?

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Samantha is going to be getting a horse for her birthday. She wants to find some more information about them from her library. How will she find what she needs?

In what area of the library will she find a book that will help her?

- a) fiction
- b) biography
- c) nonfiction
- d) sports

Which book would tell Samantha about caring for her horse?

- a) an atlas
- b) a book on horses
- c) an art book
- d) a dictionary

Samantha knows the name of a book to get. What part of the search on the computer should she search?

- a) subject keyword
- b) title
- c) author name
- d) index

Samantha found the book. Where in it will she find the name of the author?

- a) in the glossary
- b) in the index
- c) on the title page
- d) in the table of contents

Samantha wonders if the book tells about ponies as well. She should check?

- a) in Chapter 3
- b) in the index
- c) on the book jacket
- d) in a review

Samantha wonders what year this book was published. This fact is called?

- a) the spine
- b) the dedication
- c) the call number
- d) the copyright date

Sally wants to know about Dr. Martin Luther King, Jr. In which volume of the encyclopedia will she look?

- a) D
- b) M
- c) K
- d) L

Sam is writing a report on submarines. Which book might help him?

- a) Ships in Ancient Rome
- b) Modern Ocean Vessels
- c) Into Outer Space
- d) Sea World, USA

Lisa wants to see a map of Mexico. Which is the best source for her to check?

- a) an atlas
- b) a dictionary
- c) a cookbook
- d) a Spanish magazine



Emily is looking up the word waif, to which part of the dictionary should she turn?

- a) the beginning
- b) the middle
- c) the end
- d) cannot tell

Hannah wants to learn the meaning of reckon. It will be on the dictionary page that has which guide word?

- a) reach/rebus
- b) recall/record
- c) red/reek
- d) remember/repeat

John wants to see pictures of underground passages. Which might be the best place for him to look?

- a) an adventure video
- b) a science filmstrip
- c) a CD\_Rom on caves
- d) Website for New York

Mr Jennings went shopping. He bought food for dinner.

- a) Then he came home.
- b) Then he stayed at the store.
- c) Then he sold the food.

The kitten is hungry. Lester knows what to do.

- a) The kitten runs away.
- b) She gives it a bath.
- c) She feeds the kitten

Find the sentence that best fits the blank.

People need clothes when they travel. \_\_\_\_\_ The suitcase is stored in the plane.

- a) Planes are faster than cars.
- b) An airport is a large building.
- c) They put clothing in a suitcase.

An airport is a busy place. \_\_\_\_\_ Planes take off and land all day.

- a) You drive to get to the airport.
- b) Many people come and go.
- c) Sometimes a plane ride is long.

Collin actually knew Sign Language.

Which of these words means the same as actually?

- a) rarely
- b) really
- c) seldom

Pat said she was nervous.

Which of these words means the opposite of nervous?

- a) calm
- b) annoyed
- c) frightened

Find the word that has the same vowel, or middle sound as found?

- a) road
- b) flood
- c) clown

Which of these is the root or base word of trying?

(a base word is a word from which other words are made)

- a) try
- b) ing
- c) ryin

Which of these is the root, or base word of reached?

- a) each
- b) ched
- c) reach

The boat began to \_\_\_\_\_

- a) climb
- b) wait
- c) sink
- d) talk

To win you had to \_\_\_\_\_ how many jellybeans were in the jar.

- a) play
- b) guess
- c) count
- d) read

Which word fits best in BOTH blanks?

It was a \_\_\_\_\_ day. The speeder paid a \_\_\_\_\_.

- a) nice
- b) fine
- c) ticket
- d) great

\_\_\_\_\_ the light over here. The \_\_\_\_\_ on this pencil broke.

- a) point
- b) shine
- c) eraser
- d) top

The puppy began to \_\_\_\_\_. The car needs a new \_\_\_\_\_.

- a) sleep
- b) run
- c) light
- d) tire

Which word has the same ending sound as camp?

- a) dump
- b) trip
- c) dirt

Which of the following is a compound word?

- a) building
- b) darkness
- c) plumbing
- d) sidewalk

Find the word that has the same ending sound as best.

- a) loss
- b) salt
- c) most

Find the word that has the same vowel sound as same.

- a) ham
- b) rain
- c) soar
- d) sand

What does the word aren't mean?

- a) are not
- b) are late
- c) are most
- d) are then

Find the word that is a compound word?

- a) footprint
- b) narrow
- c) remember
- d) explain

What is the root word of kindness?

- a) in
- b) ness
- c) kind
- d) ind

What is suffix of careful?

- a) are
- b) car
- c) reful
- d) ful

Which word is spelled correctly.....

Did you \_\_\_\_\_ who was there?

- a) notise
- b) notice
- c) notisce
- d) notis

Our \_\_\_\_\_ run is about two miles.

- a) daily
- b) daily
- c) daley
- d) dailey

The \_\_\_\_\_ is open.

- a) window
- b) wendo
- c) wendo
- d) windo

Circle the word that is NOT spelled correctly.

- a) look around
- b) hidden prize
- c) never mind
- d) All correct

- a) floating log
- b) windy day
- c) many birds
- d) All correct

- a) hot paivment
- b) strong branch
- c) right answer
- d) All correct