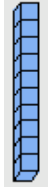
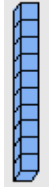
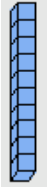


=



Another name for ten ones is one ten. =10



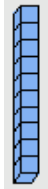
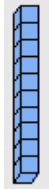
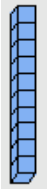
3 tens and 3 ones:

tens	one
3	3

33

How many tens and ones do I have?

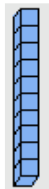
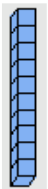
tens	one



_____tens and _____ones

How many tens and ones do I have?

tens	one



_____tens and _____ones

Write how many tens and ones.

14= 1 ten and 4 ones.

$10 + 4 = 14$

tens	ones
1	4

44= _____ tens and _____ ones

_____ + _____ = _____

tens	ones

66= _____ tens and _____ ones

_____ + _____ = _____

tens	ones

21= _____ tens and _____ ones

_____ + _____ = _____

tens	ones

13= _____ tens and _____ ones

_____ + _____ = _____

tens	ones

16= _____ tens and _____ ones

_____ + _____ = _____

tens	ones

What is the value of the underlined digit.

$$\underline{3}2 = 3 \text{ or } 30$$

$$\underline{4}5 = 4 \text{ or } 40$$

$$6\underline{3} = 3 \text{ or } 30$$

$$\underline{5}1 = 5 \text{ or } 50$$

$$1\underline{7} = 7 \text{ or } 70$$

$$8\underline{8} = 8 \text{ or } 80$$

$$\underline{8}8 = 8 \text{ or } 80$$

$$\underline{4}3 = 4 \text{ or } 40$$

$$\underline{9}6 = 9 \text{ or } 90$$

$$9\underline{6} = 6 \text{ or } 60$$

You can write word names for numbers.

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten

Write the words for the digits.

5 _____

3 _____

1 _____

7 _____

2 _____

4 _____

6 _____

9 _____

write the words for the digits

one

two

three

four

five

six

seven

eight

nine

ten

Hundred Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the chart to help you answer. Write the number that comes:

Just before

_____43

Just after

49,_____

between

43,_____,45

_____22

86,_____

21,_____,23

_____73

17,_____

11,_____,13

_____86

98,_____

86,_____88

_____99

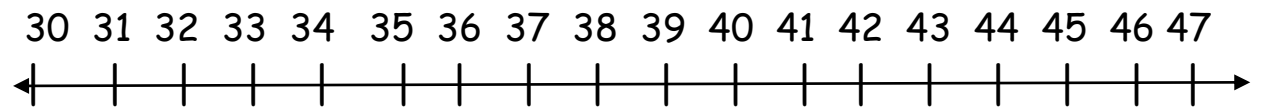
19,_____

35,_____,37

_____62

61,_____

79,_____,81



Use the number line to fill in the blanks.

_____,34,35

35,_____37

39,_____,41

_____,40,41

44,_____,46

30,31,_____

_____,37,38

30,_____,32

45,46,_____

Greater than and less than

Use the following symbols $<$ $>$ or $=$ to show if something is bigger or smaller. Picture the symbol open part as a mouth of a crocodile eating the bigger number.

$4 \geq 2$

$1 \underline{\hspace{1cm}} 3$

$10 \underline{\hspace{1cm}} 7$

$17 \underline{\hspace{1cm}} 34$

$54 \underline{\hspace{1cm}} 5$

$63 \underline{\hspace{1cm}} 99$

$24 \underline{\hspace{1cm}} 7$

$5 \underline{\hspace{1cm}} 71$

$43 \underline{\hspace{1cm}} 88$

$18 \underline{\hspace{1cm}} 41$

$81 \underline{\hspace{1cm}} 18$

$55 \underline{\hspace{1cm}} 55$

Which comes next.....

1, 2, 3, 4, _____, _____, _____, _____

10, 9, 8, 7, _____, _____, _____

2, 4, 6, _____, _____, _____

1, 3, 5, _____, _____, _____

13, 14, 15, _____, _____, _____

Autumn makes 5 snowballs. Brooklyn makes 3 snowballs. How many snowballs do they have in all?

_____snowballs

Jadyn is feeding eight chickens. Four chickens walk away. How many chickens are there to feed?

_____chickens

Collin has 4 popsicles. He eats 2. How many are left? _____popsicles

Mom has four books. Dad has three books. How many books do they have together?

_____books

Hundred Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the hundred chart and count up to 100.

Then count by 2's skip counting

2, 4, 6, 8, 10, 12, etc.....

color in the 2's with a crayon all the way to 100.

In addition it doesn't matter if we switch the numbers around. The answer is still the same.

$$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

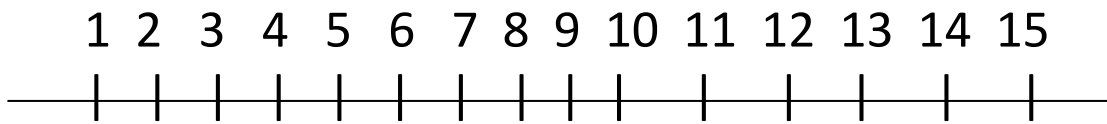
$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$



Use the number line to answer the questions

$8 + 2 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

$7 + 2 = \underline{\hspace{2cm}}$

$9 + 2 = \underline{\hspace{2cm}}$

$1 + 7 = \underline{\hspace{2cm}}$

$2 + 6 = \underline{\hspace{2cm}}$

$3 + 3 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$5 + 3 = \underline{\hspace{2cm}}$

Elizabeth sees 1 dog, 4 bees, and 2 ducks at the park. How many ducks does she see?

_____ducks

7 cars are in the parking lot. 4 cars leave. 2 more come back. How many cars are there now?

_____cars

Amy saw 4 bears on the Parkway. She saw 7 bears on TV. How many bears did she see in all?

_____bears

Corey has 5 balloons. 3 are red. The rest are green. How many green balloons are there?

_____green balloons

There are 4 markers in the cup. Tom puts 5 more in the bin. How many markers are there altogether?

_____markers

We are going to practice learning the doubles.

$1+1=2$

$2+2=4$

$3+3=6$

$4+4=8$

$5+5=10$

$6+6=12$

$7+7=14$

$8+8=16$

$9+9=18$

$10+10=20$

$5+5=$ _____

$2+2=$ _____

$3+3=$ _____

$9+9=$ _____

$6+6=$ _____

$1+1=$ _____

$4+4=$ _____

$7+7=$ _____

$8+8=$ _____

$10+10=$ _____

Can you practice counting by 2's?

2,4,6,8,10,12,14,16,18,20

Lets practice the doubles again.

$5+5=$ _____

$2+2=$ _____

$1+1=$ _____

$9+9=$ _____

$3+3=$ _____

$8+8=$ _____

$6+6=$ _____

$4+4=$ _____

$7+7=$ _____

$10+10=$ _____

Fill in the blanks counting by 2's

2									
---	--	--	--	--	--	--	--	--	--

Hundred Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the hundred chart and count up to 100.

Then count by 2's skip counting

2, 4, 6, 8, 10, 12, etc.....

Then practice skip counting starting at 1, 3, 5, 7....etc

Color in those numbers

Sarah learned to play 7 new songs in January. In February she learned 5 new songs. How many songs has she learned in the last two months?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad\quad}$$

Grandma has 8 chickens. Her neighbor gave her 3 more hens. How many chickens does Grandma have now?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad\quad}$$

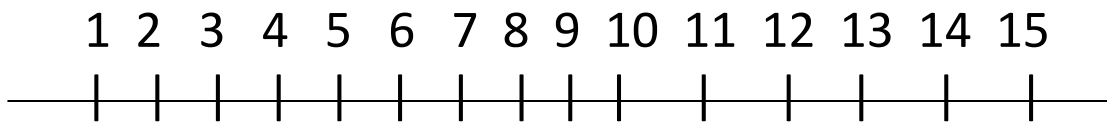
Brooklyn has drawn 8 pictures so far this year. Last year she drew 4. How many pictures has she drawn in the last two years?

$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

I counted that we had 9 chocolate bars. If Lauren gave me 9 more of her chocolate bars, how many do I have altogether?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad\quad}$$

Use the number line to subtract or count back.



$7-3=$ _____

$8-2=$ _____

$14-6=$ _____

$6-3=$ _____

$15-7=$ _____

$13-9=$ _____

$12-6=$ _____

$11-5=$ _____

$10-5=$ _____

$9-4=$ _____

$8-3=$ _____

$2-1=$ _____

Lets practice the doubles again.

$5+5=$ _____

$2+2=$ _____

$1+1=$ _____

$9+9=$ _____

$3+3=$ _____

$8+8=$ _____

$6+6=$ _____

$4+4=$ _____

$7+7=$ _____

$10+10=$ _____

Fill in the blanks counting by 2's

2									
---	--	--	--	--	--	--	--	--	--

10 children play ball. 4 left to go eat lunch.
How many are left? _____ children

I had 14 pieces of fruit this week on Monday.
By Thursday, I had 7 pieces left. How many
pieces do I have? _____ fruit

I had 10 toy trucks. My brother took 4 of them.
How many do I have
now? _____ trucks

I had 18 cucumber plants. 6 of them died. How
many do I have now? _____ plants

Practice some subtraction. Use a ruler to count back on.

$15-3=$ _____

$8-7=$ _____

$19-9=$ _____

$14-9=$ _____

$15-8=$ _____

$12-7=$ _____

$13-8=$ _____

$11-6=$ _____

$10-5=$ _____

$9-6=$ _____

$7-3=$ _____

$6-4=$ _____

Lets practice the doubles again.

$5+5=$ _____

$2+2=$ _____

$1+1=$ _____

$9+9=$ _____

$3+3=$ _____

$8+8=$ _____

$6+6=$ _____

$4+4=$ _____

$7+7=$ _____

$10+10=$ _____

Fill in the blanks counting by 2's

2									
---	--	--	--	--	--	--	--	--	--

Fill in the boxes , skip counting by 2's starting at

1	3								
---	---	--	--	--	--	--	--	--	--

Addition is the opposite of subtraction. Look how the families relate.

$8+5=13$

$13-5=8$

$4+9=$ _____

$13-4=$ _____

$8+8=$ _____

$16-8=$ _____

$14-7=$ _____

$7+7=$ _____

$3+8=$ _____

$11-8=$ _____

$12-6=$ _____

$6+6=$ _____

$10-5=$ _____

$5+5=$ _____

$9-2=$ _____

$2+7=$ _____

Complete each fact family.

$8+6=$ _____

$6+8=$ _____

$14-8=$ _____

$14-6=$ _____

$7+9=$ _____

$9+7=$ _____

$16-7=$ _____

$16-9=$ _____

$8+9=$ _____

$9+8=$ _____

$17-8=$ _____

$17-9=$ _____

$15-5=$ _____

$15-10=$ _____

$5+10=$ _____

$10+5=$ _____

$7+3=$ _____

$3+7=$ _____

$10-3=$ _____

$10-7=$ _____

$13-4=$ _____

$13-9=$ _____

$4+9=$ _____

$9+4=$ _____

$6+4=$ _____

$4+6=$ _____

$10-6=$ _____

$10-4=$ _____

$3+2=$ _____

$2+3=$ _____

$5-3=$ _____

$5-2=$ _____

Autumns' mom makes 13 strawberry pancakes. Autumn eats some. There are 9 pancakes left when she finishes. How many pancakes did she eat?

_____ - _____ = _____ pancakes

Kelly has 17 stickers. She loses 8 of them. How many stickers does she have left?

_____ - _____ = _____

Evan had 15 fish. He gave some to his brother. Now Evan has 6 fish. How many fish did Evan give to his brother?

_____ - _____ = _____ fish

Three children are in line to get ice cream. Alice is not second. Bob is in line after Jake. Jake is not first. In what order will the children get ice cream?

_____, _____, _____

Hundred Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Grab your crayon and count over 5 squares. We are going to learn how to count by 5's. Color in each 5th square.

5, 10, 15, 20, etc.....

Let's count by 5's.

5		15	20				40		
---	--	----	----	--	--	--	----	--	--

Can you count to 100?

Add

$8+8=$ _____

$9+9=$ _____

$5+5=$ _____

$6+6=$ _____

$7+7=$ _____

$4+4=$ _____

$3+3=$ _____

$2+2=$ _____

$10+10=$ _____

$1+1=$ _____

Autumn has 15 bottles of nail polish. Brooklyn took 4 away. How many does she have left?

$_____ - _____ = _____$

Count by 5's

5	10								
---	----	--	--	--	--	--	--	--	--

Let's practice skip counting by 2's

2	4								
---	---	--	--	--	--	--	--	--	--

Practice skip counting by 2's

1	3								
---	---	--	--	--	--	--	--	--	--

subtract

$10-1=$ _____

$9-4=$ _____

$18-9=$ _____

$11-4=$ _____

$10-5=$ _____

$8-6=$ _____

$17-9=$ _____

$2-1=$ _____

$10-0=$ _____

$6-0=$ _____

Madelyn has 8 pairs of socks. She gets 4 more for her birthday. How many does she have now?

$_____ + _____ = _____$

write the digits for the following:

three=_____

four=_____

one=_____

two=_____

ten=_____

six=_____

seven=_____

eight=_____

nine=_____

count by 5's

5			20						
---	--	--	----	--	--	--	--	--	--

count by 2's

2				10					
---	--	--	--	----	--	--	--	--	--

count by 2's starting at 1

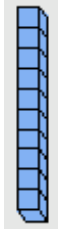
1			7						
---	--	--	---	--	--	--	--	--	--

Jentzen has 18 wooden trains. He gives 8 of them to Stephen. How many does he have left?

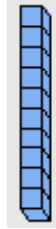
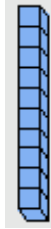
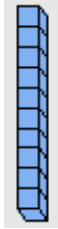
$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Stephen has 4 trucks. Candy man gives his 8 more. How many does he have now?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



Remember our 10's. If you have more than one you can count them easily.



= 30

If I had 2 tens and 4 tens. I would have 6 tens=60

What is 4 tens plus 1 ten? _____tens or _____

What is 7 tens plus 3 tens? _____tens or _____

What is 5 tens plus 5 tens? _____tens or _____

What is 3 tens plus 3 tens? _____tens or _____

Practice adding the tens.

$$\begin{array}{r} 50 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ +40 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +50 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +20 \\ \hline \end{array}$$

count by 10's

10	20								
----	----	--	--	--	--	--	--	--	--

Write the words for the following number:

1 _____ 3 _____

4 _____ 2 _____

6 _____ 8 _____

5 _____ 7 _____

10 _____ 9 _____

count by 10's

10									
----	--	--	--	--	--	--	--	--	--

count by 100 to Mom

Count by 5's

5									
---	--	--	--	--	--	--	--	--	--

Regrouping Addition

When you have a two digit addition problem. You have to regroup your answers. Mom explain..

$$\begin{array}{r} | \\ 14 \\ +6 \\ \hline 20 \end{array}$$

Start on the right side first and then carry over to the next column. Then work your way left.

$$\begin{array}{r} 21 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +7 \\ \hline \end{array}$$

write the digits for the following numbers.

five _____ two _____

three _____ nine _____

one _____ eight _____

six _____ seven _____

four _____ ten _____

Count by 2's

2									
---	--	--	--	--	--	--	--	--	--

count by 2's

1	3								
---	---	--	--	--	--	--	--	--	--

count by 5's

--	--	--	--	--	--	--	--	--	--

count by 10's

--	--	--	--	--	--	--	--	--	--

Remember the double digits?

$9+9=$ _____ $2+2=$ _____

$1+1=$ _____ $3+3=$ _____

$4+4=$ _____ $6+6=$ _____

$8+8=$ _____ $7+7=$ _____

$5+5=$ _____ $10+10=$ _____

Autumn had four pool rings. Elizabeth brought three from home. How many did they have altogether?

_____ pool rings

We had 14 tomato plants. The ground hogs ate 7 of them. How many do we have left? _____ plants

X A B D C E Z L M O

1. In the above row of letters which letter is 4th from the left?_____
2. Which one is letter "E" if you start from the right?_____
3. which one is letter "M" if you start from the left?_____
4. Which letter is 8th from the right?_____
5. Which letter is 2nd from the left?_____
6. If letter "O" is the beginning of the line, who is the end?_____

In the row of boxes below. Start on the left side and follow the directions.

--	--	--	--	--	--	--	--	--	--

Make a C in the 2nd box

Draw a heart in the 5th box

Make an X in the 10th box

Color the 9th box red

Color the 8th box yellow

Put a 8 in the 3rd box.

Put a triangle in the 1st box

Put a circle in the 4th box

Color the 6th box purple

Color the 7th box striped

Start here					

Begin at start here.

Go down three boxes. Color it green.

Go to the right four boxes. Color it yellow.

Go up two boxes. Color it red

Go to the left 3 boxes. Color it black

Go down 1 box. Color it blue.

Write the word for the following:

1 _____ 2 _____

3 _____ 4 _____

Write < and >

32 _____ 14

17 _____ 8

44 _____ 100

99 _____ 3

76 _____ 32

17 _____ 5

8 _____ 4

4 _____ 3

77 _____ 76

94 _____ 2

Write the following in words

5 _____ 6 _____

7 _____ 8 _____

9 _____ 10 _____

Add the following by regrouping

$$\begin{array}{r} 25 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 2 \\ \hline \end{array}$$

count by 5's

--	--	--	--	--	--	--	--	--	--

count by 10's

--	--	--	--	--	--	--	--	--	--

Tally marks

An easy way to count is by using tally marks. You make 4 lines down and 1 across. Then each group is worth 5.

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} = 5$$

Write the number indicated by the tally marks.

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \\ | \\ | \\ \hline \end{array} \begin{array}{|l} | \\ | \\ | \\ \hline \end{array} = \underline{\hspace{2cm}}$$

Make tally marks for the following numbers.

15		5	
11		13	
8		41	
3		16	
7		4	
10		12	

Two digit addition

Remember we add the right hand side first---the ones place

$$\begin{array}{r} 44 \\ +21 \\ \hline 5 \end{array}$$

Then we move to the next column to the left and do that---the tens place

$$\begin{array}{r} 44 \\ +21 \\ \hline 65 \end{array}$$

Let's practice:

$$\begin{array}{r} 55 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +84 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ +44 \\ \hline \end{array}$$

We find the difference when we subtract, and we begin in the ones place.

$$\begin{array}{r} 65 \\ -23 \\ \hline 2 \end{array}$$

Then we move to the tens place and subtract

$$\begin{array}{r} 65 \\ -23 \\ \hline 42 \end{array}$$

The difference is 4 tens and 2 ones.

Practice with the following:

$$\begin{array}{r} 87 \\ -42 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -31 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -54 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ -21 \\ \hline \end{array}$$

MONEY







How much is a penny worth? _____

How much is a nickel worth? _____

How much is a dime worth? _____

How much is a quarter worth? _____

How much is each worth?

 <p>_____ ¢</p>	 <p>_____ ¢</p>
 <p>_____ ¢</p>	 <p>_____ ¢</p>
 <p>_____ ¢</p>	 <p>_____ ¢</p>

The school has two buses. 34 children ride on one bus. 28 children ride on the second bus. How many children ride in all?

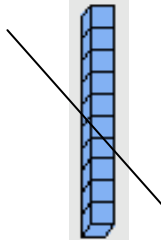
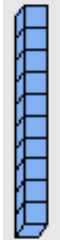
_____children

My youth class buys tickets for the concert. We buy 24 children's and 38 adult tickets. How many tickets did they buy in all?

_____tickets

The party started out with 54 people. 23 people left due to the rain. How many people are still at the party?

_____people



$$30 - 10 = 20$$

Practice

$$50 - 30 = \underline{\hspace{2cm}}$$

$$90 - 60 = \underline{\hspace{2cm}}$$

$$40 - 20 = \underline{\hspace{2cm}}$$

$$80 - 30 = \underline{\hspace{2cm}}$$

$$50 - 10 = \underline{\hspace{2cm}}$$

$$70 - 40 = \underline{\hspace{2cm}}$$

$$60 - 30 = \underline{\hspace{2cm}}$$

$$50 - 30 = \underline{\hspace{2cm}}$$

Count by 10's

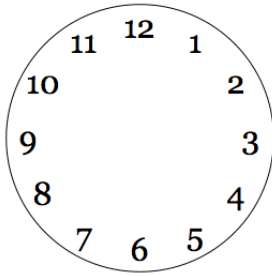
10									
----	--	--	--	--	--	--	--	--	--

count by 5's

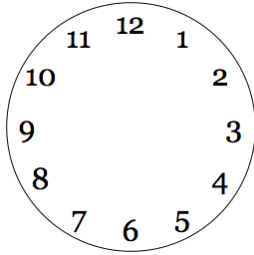
5									
---	--	--	--	--	--	--	--	--	--

Telling time to the hour and half hour

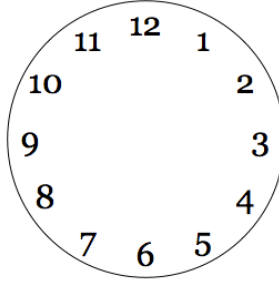
Write the following times on the clock:



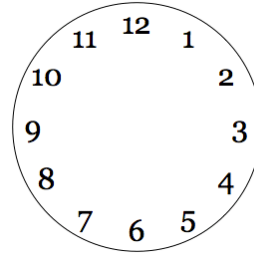
2:00



5:00



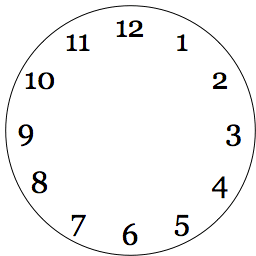
12:00



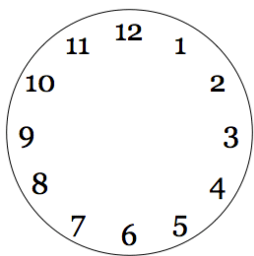
1:00

The long hand is the hour hand. The short hand is the minute hand.

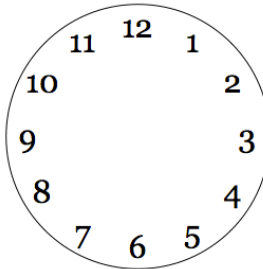
Write the times:



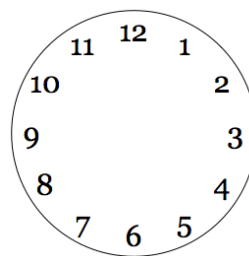
3:30



7:30



12:30



9:30

What time is a reasonable time for breakfast?

8:00 a.m. 1:00p.m. 3:00p.m.

What time is a reasonable time for bed?

11:00 a.m. 9:00p.m. 4:00p.m.

Regroup subtraction two digit

We know how to subtract with two digits. We start in the right side, the ones place and then move to the tens place. But sometimes when we start in the ones place, we can't. Here is an example:

$$\begin{array}{r} 32 \\ -17 \\ \hline \end{array}$$

When you look at the ones column you have "2 take away 7" but you can't take 7 from 2...there isn't enough to take. So we borrow from the "neighbor" the tens place.

When we move from column to column it is 10 times the amount. So we borrow from 3 and it becomes 2. Then we take that "1" we borrow and put it in front of our 2.

$$\begin{array}{r} 2 \\ \cancel{3}2 \\ -17 \\ \hline 15 \end{array}$$

Now we have 12-7. Then we can solve it

We then do the tens column

If this is confusing. Get a visual. Imagine or actually get some popsicle sticks and put them in 3 groups of 10. Then grab 2 extra. This represents the 32. Do the same for 17. 1 group of 10 popsicle sticks and 7 separate.

Set them up on the table as you would write the actual number problem out. When you borrow, you take an entire group of 10 popsicle sticks and add them to your group of 2. You are "regrouping" them together.

**Just remember when you go to subtract, always look at your top number if it is smaller than the bottom, then you have to "borrow from your neighbor."

$$\begin{array}{r} 42 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ -6 \\ \hline \end{array}$$

23

-9

36

-9

41

-5

58

-6

17

-8

22

-4

33

-7

47

-8

count by 5's

5									
---	--	--	--	--	--	--	--	--	--

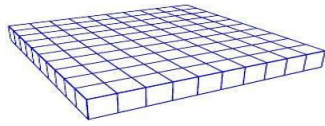
count by 10's

10									
----	--	--	--	--	--	--	--	--	--

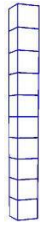
count by 2's

2									
---	--	--	--	--	--	--	--	--	--

Place Value



100=hundreds

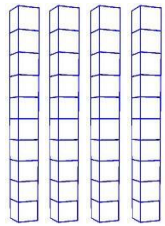


10=tens

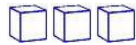


1=ones

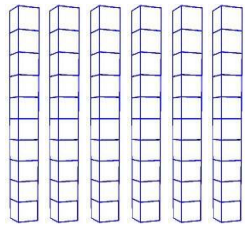
How many of the following do we have:



+



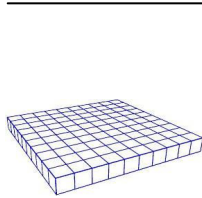
= _____ tens + _____ ones = _____



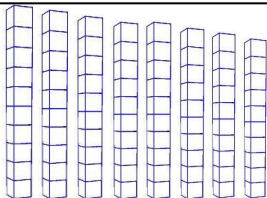
+



= _____ tens + _____ ones = _____



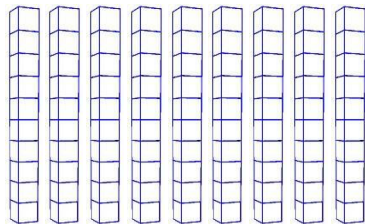
+



+



_____ hundreds + _____ tens + _____ ones = _____



+



= _____ tens + _____ ones = _____



= _____

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ -8 \\ \hline \end{array}$$

count by 5's

--	--	--	--	--	--	--	--	--	--

count by 10's

--	--	--	--	--	--	--	--	--	--

count by 2's

--	--	--	--	--	--	--	--	--	--

55 boys and 36 girls play basketball. How many more boys than girls play basketball?

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are 48 chickens in the field. There are 24 more in the barn. How many chickens are there altogether?

$$\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are 17 frogs in the pond. There are five frogs in the grass. How many frogs are there?

 frogs

Rounding to the nearest ten

Sometimes, it is easier to round numbers instead of having an exact count. Like if I needed to buy some candy for a class of 27 people, it would be easier just to say that I buy for 30 people. I rounded the number 27 to 30.

How do we determine what number we round it to? If your number ends in a 5 or more it goes to the next tens number. If it is less than 5 then it goes to the lower tens.

For example----grab your ruler so you can see this.

Take the number 17. The tens that it is in between is 10 and 20. Now we look at the right hand side number, is it 5 or more? Then the number rounds to the 20.

This is true because 5 is our halfway number in the tens. If anything is on that or more, we round up. If it is less it goes down.

Lets do some figuring. Write down the tens that comes before and after the number. Then CIRCLE the number it rounds up to.

_____18_____

_____65_____

_____22_____

_____84_____

_____52_____

_____43_____

Round the following numbers to the nearest ten. Remember underline the tens place and look to the right. If it is 5 or more round up. If it is less it goes down.

$43 = \underline{\quad}$

$67 = \underline{\quad}$

$29 = \underline{\quad}$

$99 = \underline{\quad}$

$37 = \underline{\quad}$

$85 = \underline{\quad}$

$21 = \underline{\quad}$

$71 = \underline{\quad}$

Adding three numbers.

Try adding the easy combinations first (doubles and sums of ten)

$$\begin{array}{r} 4 \quad 8 \\ 4 \quad / \\ \hline +5 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 7 \\ 3 \\ \hline +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 2 \\ \hline +5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 5 \\ \hline +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 3 \\ \hline +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 6 \\ \hline +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ \hline +8 \\ \hline \end{array}$$

count the value:



10¢, _____



5¢, _____

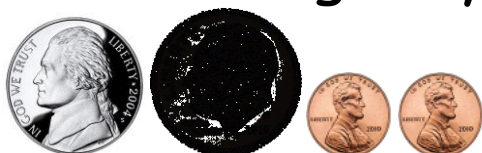


1¢, _____



25¢, _____, _____, _____, \$1.00

Susan needs 24¢ to buy gum. Does she have enough? yes or no



Mike needs 45¢ to buy a toy truck. Does he have enough? yes or no



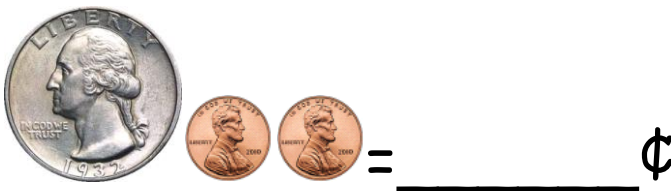
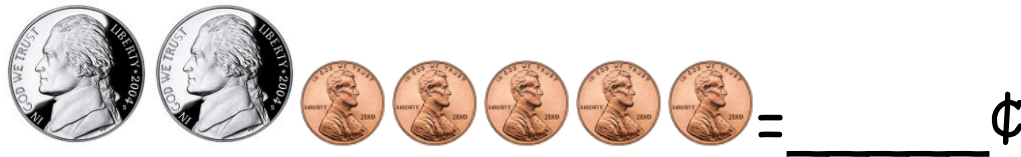
Autumn wants a princess crown that costs 76¢. Does she have enough?
yes or no



Sam wants to buy a book that is 24 cents. Does he have enough? yes or no



Count the coins to add up the amount.



Lisa has five fish. Each fish costs 5 cents.
How much money did Lisa spend on
fish? _____cents

Patty has 13 cents. Her dad gives her 9
cents. How much money does she have in all?
_____cents

Alison makes 3 clay pots. She sells them for
10 cents each. How much money does Alison
make? _____cents

Laura has 3 quarters, 1 dime, and 3 pennies.
What is the most Laura can spend on a snack?
_____cents

You can use different coins to make one dollar.

100 pennies=\$1.00

20 nickels = \$1.00

10 dimes= \$1.00

4 quarters = \$1.00

1 dollar bill= \$1.00

Circle the coins that make \$1.00



Circle the amount of money in the box:



\$2.30



\$1.18



\$1.02



78¢