# Sixth Grade Basic Skills Curriculum

## ANSWERS



To the home educator,

I am very happy that you have chosen to purchase our products. We believe that our world is way too complex and that it can be simplified to avoid the chaos and confusion. Learning at home should be an enjoyable time between you and your child. Not something that they or you dread to do. Our approach to schooling is to concentrate on the basics and then fill in with real life learning. This approach is meant to take the stress and fear out of schooling your child at home. We take out all the extra complexities and get back to the basics of reading, writing, and arithmetic. By approaching schooling this way, your child will be more confident as they work through the worksheets. This allows extra time to pursue other areas of interest.

If you find that your child is struggling with a particular concept in Plain and not so Plain's curriculum, do some extra problems until they understand it. Make it fun. If they struggle with getting each worksheet done at one time, have them do part of it, take a break, and then come back and finish.

This 6<sup>th</sup> grade basic skills curriculum is enough to do 37 weeks of school four times per week. I would recommend doing four days of worksheet schooling and then one day of real life schooling. That would give you 185 days of record keeping. Do four pages each day. Also included are 21 weeks of vocabulary words every 6<sup>th</sup> grader should know. Instructions are included as how to implement these into their week.

This year focus on reading books. If they don't enjoy reading themselves, have a read aloud time and do it every day. If you are not able to designate a time to do that, look into audio books. This will help instill a love of reading. There is much practice in solidifying speed tests and lots of test prep practice this year.

If needed, an answer key is provided on my blog under the homeschooling section. I was unable to put it in this book due to the size.

Be blessed,

Amy Maryon

Founder and owner of <u>www.plainandnotsoplain.com</u> a simpler lifestyle in our complex world

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As with all my products, anyone unable to purchase them, all of them are available on my site free of charge <u>www.plainandnotsoplain.com</u>

## Week 1 Spelling test

accept	
accurate	
arrange	
ballot	
commit	
COMMON	
different	
install	
necessary	
occasion	
opposite	
quarrel	
really	
recess	
support	
surround	
terrible	
tomorrow	

math aloud:

- count by tens from 10 to 100.
- count by 100s from 100 to 1000
- 3+3=6 30+30 =60 300+300=600
- 40+50=90 200+600=800 50+50=100
- 20+20+20=60

3,6,9,12,\_\_\_\_,\_\_\_,15,18,21

There are ten digits in our number system. They are 0,1,2,3,4,5,6,7,8,9 The number 452 has three digits and the last digit is 2.

Your turn:

The number 186,000 has how many digits?6

The last digit of 26,432 is ?2

Fill in the sets: 6,8,10,\_\_\_\_,\_\_\_\_12,14,16

45,40,35,\_\_\_\_,\_\_\_30,25,20

Whole numbers are the counting numbers and the number 0. 0,1,2,3,4,5,6....

Even numbers are numbers that have a pair. You can tell a number is even by looking at its last digit. If it is 0,2,4,6,8 then it is even, if not then it is odd.

The number 24 is even, the number 456,335,982 is even The number 17 is odd, the number 322,567 is odd

Which of these numbers is even?3586234522223

Which digit in 365 is the number of tens? 6

Use digits to write the number "3 hundreds plus 5 tens" 350

Use digits to write the number "5 hundreds plus 7 tens plus 8 ones" 578

In 560 which digit shows the number of tens=6

Which of these numbers is not odd365653536

#### **Common Nouns**

Common nouns name people, places, and things. They are general nouns. (not specific).					
person- police officer	A police officer helps to keep us safe.				
place park	We love to take the children to play at the park.				
thing- coat	Don't forget to grab your coat before we leave.				

Fill in the following blanks with common nouns.

- 1. The \_\_\_\_\_\_ look pretty in the vase.FLOWERS
- 2. My \_\_\_\_\_\_woke me up by buzzing loudly.BEES
- 3. My \_\_\_\_\_\_is visiting from Michigan.GRANDMA
- 4. The \_\_\_\_\_\_sells stamps.POST OFFICE
- 5. The \_\_\_\_\_\_ scratched my leg.CAT
- 6. My \_\_\_\_\_\_is nice and soft.BLANKET
- 7. My \_\_\_\_\_\_feels very hot.HEAD
- 8. You can find many \_\_\_\_\_\_ in the water.FISH
- 9. We have a lot of \_\_\_\_\_.BOOKS
- 10. Go find the \_\_\_\_\_\_that you lost last week.TOY

Circle the common nouns in the paragraph below. (9 of them)

In that case, go home and pack a su<mark>itca</mark>se. Take your list and grab your shoes. Then catch a steamship bound for Europe. When you arrive, go to the nearest restaurant and order a soda. Make sure to be polite to the waitres. When you are finished eating, go to the hotel and rest for the evening.

Write a short paragraph telling about a place that you visited. Use at least 6 common nouns.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

Name: Created with TheTeachersCorner.net <u>Word Search Maker</u>

н	U	R	Т	I	N	s	Т	Α	L	L	L	Н	D	D
R	F	Ε	Μ	v	С	Z	х	N	С	J	в	N	Р	I
v	L	С	Α	Ε	0	Т	Н	v	Μ	С	Т	S	Ε	F
Z	I	Ε	G	Z	Μ	М	Ε	G	Y	R	Ε	I	х	F
G	L	S	Т	0	Μ	0	R	R	0	$\mathbf{w}$	v	Р	0	Е
0	J	S	R	v	0	Т	Α	Р	R	С	G	Р	Т	R
Р	Н	N	F	Ε	Ν	s	Р	R	В	I	Ε	С	0	Е
Р	Т	Y	Μ	F	S	U	I	R	v	Α	В	v	L	Ν
0	D	w	L	Ε	S	I	R	В	L	R	L	L	Y	Т
S	N	0	С	С	Α	s	I	0	N	Z	Ε	L	Ε	Е
I	Z	Ε	Α	С	С	U	R	Α	Т	Е	L	Е	0	Е
Т	N	S	I	Z	Q	w	Н	v	D	Α	K	J	Z	Т
Ε	R	С	0	Μ	Μ	I	Т	F	Ε	I	Ε	F	Ε	L
Н	Q	U	Α	R	R	Е	L	R	С	D	Т	С	Α	Α
R	Ε	Т	Т	D	S	U	R	R	0	U	N	D	D	R
ACC COM INST OPP REC	AMI FALI OSF	Г  ГЕ			CON NEC QUA SUP	CUR/ MMO CESS ARRI POR	ON ARY EL T			BAL DIFI OCC REA SUR	FERI	ENT ON		
TER	RIB	LE			TON	IOR	ROW	v						

The greatest two digit odd number is 99. What is the greatest two digit even number?98

9,12,15,\_\_\_\_,\_\_\_18.21.24

10,20,30\_\_\_\_\_,\_\_\_\_40.50.60

What number equals four tens=40

What number equals five hundreds=500

How much money is half of \$10=\$5

Adding whole numbers on paper, we write the numbers so that the place values are aligned. Then we add the digits by column.

1 1 345 addend + 67 addend 412 sum Changing the order of the addends does not change the sum. One way to check an addition answer is to change the order of addends and add again

When we add money, we write the numbers so that the decimal points are aligned. We write \$4 as \$4.00 and add all the digits in each column.

\$ 1.25 \$12.50 <u>\$ 5.00</u> \$18.75

We do the same for subtraction of whole numbers and subtraction of money (decimals). You can check a subtraction problem, by adding the answer (the difference) to the amount subtracted. The total should equal the starting amount.

2 3⁄45 subtracthand <u>-65</u> subtracthand 280 difference

Addition and subtraction are called inverse operations. We can "undo" an addition by subtraction and vice versa. For example : 5+3=8 8-3=5

#### **Common nouns**

Fill in the following chart with the correct common nouns:

boy	bat	veterinarian	truck	restaurant	park
library	tree	town	police officer	car	
parent	country	student	crayon		

Person	Place	Thing
BOY	RESTAURANT	CAR
PARENT	COUNTRY	TRUCK
VETERINARIAN	PARK	CRAYON
STUDENT	LIBRARY	TREE
POLICE OFFICER	TOWN	BAT

Fill in the blanks with common nouns.

- 1. A \_\_\_\_\_\_\_ is a doctor who helps animals. VETERINARIAN
- 2. My family likes to swim at the \_\_\_\_\_.LAKE
- 3. Will you grab the \_\_\_\_\_\_to help spread the jam?KNIFE
- 4. You need a glove and a \_\_\_\_\_\_to play baseball.BALL
- 5. Please go hang up your \_\_\_\_\_.COAT

Write me a short paragraph telling me about your favorite animal. Use at least 5 common nouns.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

### write sentences for your words



math aloud: 500+40=540 60+200=260 30+200+40=270 How many inches in 1 foot=12 How many inches in 2 feet=24

Write these in column form to solve:

3675 +426+1357=5458

\$6.25 + 8.23+12=26.48

5327-268= 5059

\$5-\$1.35=3.65

What is the sum of 25 and 40?65

Multiplication

When we multiply we can use a times sign (x) or a dot ( $\bullet$ ) or write the factors side by side without a sign 4(3). To prevent confusion it is usually placed around parentheses.

When we multiply by a two digit number, we do those turtle heads. Remember those? Draw the head and then drop an egg when doing the second numbers

28 factor	When we multiply dollars and cents by a whole number, the answer will have a
<u>x1</u> 4\ factor 112	dollar sign and a decimal point, two
<u>-280</u> 392 product	places from the right.
332 product	\$1.35 x6= \$8.10

When we multiply by zeros, we know the answer is going to be zero. When given a larger number to multiply with zeros, put it on the bottom to make it easier.

400x 874= you can switch multiplication numbers around and get the same answer:

874

<u>x400</u> instead of doing the first step and multiplying all those zeros, just drop two zeros in 349,600 your answer.

#### Common nouns

Fill in the chart with 5 common nouns.

Person	Place	Thing

#### Find and circle the common noun

Т	А	В	L	Е	R	Т	R	т	Word bank
R	I	т	R	Е	I	0	E	н	medicine ranger
Е	R	F	D	Е	V	0	S	Ρ	table tree river
Е	Р	В	0	Х	Е	L	Т	I	tool airplane
F	L	0	W	Е	R	Н	А	т	restaurant box
Т	А	Y	Н	G	W	Y	U	Ρ	flower pit
Ν	Ν	Ν	Μ	G	L	Q	R	Ρ	boy cat
Ρ	Е	F	А	С	Е	Y	А	В	cat books face
G	I	R	L	Е	F	D	Ν	Ν	girl pin
R	А	Ν	G	Е	R	R	Т	U	heart
D	0	G	V	С	А	Т	Е	Q	
Μ	Е	D	I	С	I	Ν	Е	Ρ	
В	0	0	К	S	Q	Ρ	I	Ν	
Н	E	А	R	Т	Т	Q	W	E	

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	+2	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	2	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	+4	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>



Division

When we separate a number into a certain number of equal parts, we divide. We can use a division symbol ÷ or a box or a division bar (-). Each means 24 divided by 3

24÷3 3 24  $\frac{24}{3}$ 

The answer is the quotient. The number that is divided is the dividend. (24) and the number which the divided is divided is the divisor (3)

493r5 7 3456 <u>28</u> 65 <u>63</u> 26	When dividing dollars and cents, place the decimal point in the quotient directly above the decimal point in the division box.
<u>21</u> 5	

Your turn, write in vertical form:

20 x \$37	407(35)	234÷3
740	14245	78

If the factors are 7 and 11, what is the product=77

What is the difference between 97 and 79=18

If the addends are 170 and 130, what is the sum=300

If 36 is the dividend and 4 is the divisor, what is the quotient=9

Proper nouns name SPECIFIC people, places, and things. In a sentence, the noun is the person, place, or thing that can act or be talked about.

Dr. Clark----a specific person

California----a specific place

Empire State Building----a specific thing

Write the correct words from the box to complete the journal entry. Use ONLY proper nouns.

Uncle Jeff	Principal Sam	my principal	planet
my school	Grand Canyon	book	tomorrow
Venus	Saturday national park	the playground	Flat Rock park
The Shaggy Cat		my uncle	Mountain top School

I loveSATURDAY	mornings. I go to	_FLAT ROCK PARK_	to walk the
trails and read my book ,	THE SHAGGY DOG_		Later Aunt Sue and
UNCLE JEFF	come to my house. We	plan our trip to the	eGRAND
CANYON	We use the telescope to loc	ok atVENUS	when it gets dark. On
Monday, it's back to	_MOUNTAIN TOP SCHOOL	I like PRINCIF	PAL SAM He is
a good principal. But I stil	ll look forward to the weeker	nd.	

REMEMBER PROPER NOUNS ALWAYS BEGIN WITH A CAPITAL LETTER!

Grab your book that you are reading and copy ten proper nouns from the pages.

1.	 
2.	 
3.	
4.	 
5.	
6.	
7.	 
9.	
10.	

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	+2	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	2	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

## week 2 spelling words

anywhere	
unywnere	
copyright	
earthquake	
earthshaking	
farewell	
gentleman	
headache	
however	
landslide	
lifeguard	
lifetime	
mantelpiece	
meanwhile	
nighttime	
otherwise	
skewbald	
skinflint	
+ broughout	
throughout	

math aloud: 3000+4000=7000 600+2000=2600 20+3000=3020 4000+300+200=4500 How many inches are in 3 feet=36 How many centimeters in one meter=100					
Find the value of n: 36+17+5+n= 64 First we add all the known addends=58 Then we find n by subtracting 58 from 64= 6 so n =6					
Your turn: Find the value of "s" in 236-s= 152					
=84					
a +12=45	32 +b=60				
=33	=28				
90-h=36	48-d=29				
=54 =19					
What is the difference of 25 and 12					
=13					
Find the total price of one dozen pizzas if they are \$7.85 each					

94.20

144÷12

=12

#### Proper nouns

Person	Place	Thing
AMY	NORTH CAROLINA	MCDONALDS FRIES

#### Fill in the following chart with proper nouns. Remember proper nouns are to be capitalized.

#### Circle the Proper nouns in the following paragraph. (13 proper nouns)

My favorite place to go for the day is to Hendersonville. I like to go on a Saturday morning when it is bustling with people. My favorite place to eat is at Soly Luna's. I love their fajitas. Made with real Mexican tortillas. I then walk down Main Street and look for Sam my friend. He is usually found playing his guitar in front of the Hands on Museum. He loves his Gibson guitar and can play very well. After we have had a full morning of food and shopping we like to go relax on his boat, The Sailing Seas. I love Lake Summit, it is such a relaxing lake to boat on. We can usual fish and catch some Rainbow Trout to eat. He prepares the fish on a Coleman campfire stove. I love fresh fish. Saturday's are my favorite day of the week!

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

1	ame:
Created with	TheTeachersCorner.net Word Search Maker

С	S	I	I	н	Μ	Ε	Α	N	$\mathbf{w}$	Н	I	L	Е	Е
0	v	D	Z	I	G	Ε	Ν	т	L	Е	М	Α	Ν	М
Р	F	L	Ε	М	х	G	Р	D	F	Ε	в	Z	I	х
Y	J	Μ	Т	$\mathbf{w}$	$\mathbf{v}$	С	L	Ε	С	М	Р	G	G	L
R	L	L	G	н	Т	Α	s	Ε	н	Ε	N	Ε	н	L
I	В	Α	С	Z	в	I	I	Α	D	I	к	Т	Т	Y
G	I	т	A	$\mathbf{w}$	$\mathbf{w}$	Р	L	I	к	A	Ν	U	Т	L
н	F	н	Ε	R	L	L	L	Α	U	I	0	Ε	I	I
Т	х	к	Ε	Е	Е	s	н	Q	L	Н	М	М	Μ	F
Α	s	н	Т	$\mathbf{w}$	D	s	н	F	G	I	L	U	Ε	Ε
D	Т	Ν	Ε	N	н	Т	N	U	Т	Р	Y	D	н	G
0	Α	R	Α	Т	R	I	0	Ε	С	Y	L	Н	R	U
Μ	Α	L	R	Α	к	R	F	Y	Ν	Т	Y	L	Y	Α
F	Z	Α	Ε	s	н	I	L	С	z	s	F	D	F	R
в	Ε	s	Z	Т	L	В	Q	U	D	В	F	Z	Н	D
COP	YRI	GHT			EAR	THC	UAI	KE	1	EAR	THS	НАК	ING	
FAR					GEN		-				DSL			
LIFE	-				LIFE								°E	
		HILI	-		NIG				MANTELPIECE OTHERWISE					
			5											
SKE	WB/	ALD			SKIN	IFLI	NT			ΓHR	oue	HO	UT	

math aloud: 600+2000+300+20=2920 7000+200+40+500=7740 how many feet are in one yard=3 how many centimeters in one meter=100

If we don't know the value of a number in multiplication or division, we just do the opposite to solve. Find the value of w in 6w=84 Since 6 times w equals 84, we can divide 84 by 6 84÷6=14 then w=14

Find the value of b in bx6=72 We can divide 72 by 6 and get 12 as our answer. Then b is 12

Your turn: Find the value of m : 126÷m=7

M=18

a x 7=91	20 x b=440

=13 =22

144÷d=8 60÷n=5 =18 :

Five dozen carrot sticks are divided evenly among 15 children. Find how many carrot sticks each child should receive by dividing 60 by 15.

=12

4

Jadyn separated 100 pennies into four equal piles. How many were in each pile?

25

Brook is reading a 290 page book. she just finished page 156. How many pages does she still have to read?

134

- 1. A recipe for baking homemade bread.
- Encyclopedia c<mark>ookbook</mark> The Life of a Beaver
  - 2. A description of how beavers make dams.
- The Life of a Beaver Almanac The Guinness Book of World Records 3. A map of the United Kingdom world atlas Thesaurus The Guinness Book of World Records 4. The ingredients for Turkish delight The Life of a Beaver world atlas co<mark>okbook</mark> 5. The name of the world's most massive dam. The Guinness Book of World Records Dictionary thesaurus 6. Another word for "trouble" Th<mark>esauru</mark>s cookbook atlas 7. What camphor is used for. Dictionary The Life of a Beaver thesaurus 8. The correct punctuation of "colonel." The Hobbit dic<mark>tionary</mark> almanac 9. Why a beaver slaps his tail: The Life of a Beaver Dictionary atlas 10. The oldest words in the English language <mark>Almanac</mark> atlas cookbook

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

## write sentences for your words

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math aloud: 560+200=760 840+30=870 440+200=640 how many days in a week=7 how many hours in one day=24 Order of operations When there is more than one addition or subtraction step within a problem, we take the steps in order from left to right. 9-4+3-8 If there were parentheses in a problem you do those first and then work left to right 9-(4+3)-2 Your turn: 18-6-3=9 18-(6-3)=15 If there is more than one multiplication or division we work left to right 24÷6x2 your answer is 8 If there are parentheses, do those first. 24÷(6x2) your answer is 2 Your turn: 18÷6÷3=1 18÷(6÷3)=9 16-3+4 =17 16-(3+4)=9 24÷6÷2=2 24÷(6÷2)=8

Sam paid \$5 for a sandwich that costs \$1.25 and milk that cost \$.60. How much change should he get back?3.15

What is the total price of one dozen oranges that cost 25 cents each?3

#### Proper nouns.

Copy the following sentences and write them correctly. Use a capital letter for the beginning of the sentence, capitalize the proper nouns and use correct punctuation.

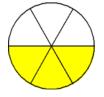
- 1. our friend, brooklyn, works at the zoo.
- 2. wow, that is the prettiest swan we have ever seen in lake lure!
- 3. do you like the town of zirconia?
- 4. how old is your sister lauren?
- 5. my birthday is in fe<mark>brura</mark>ry not in march.
- 6. meet us at the new york zoo on tuesday .
- 7. will you meet us in paris for thanksgiving?
- 8. we will all join up at ch<mark>ristma</mark>s to give presents to each other.
- 9. how many sisters does sarah have?
- 10. the summer months, june, july, and august are always a busy time for sam.


4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>



math aloud: 2500+400=2900 6000+2400=8400 370+400=770 how many seconds are in one minute=60 how many minutes in an hour=60

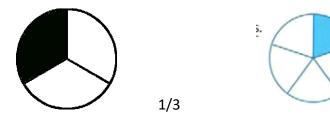
What fraction of the circle is shaded? 3 of the 6 pieces  $3/6 \text{ or} \frac{3}{6}$ 



What number is ½ of 450? To find this answer, we divide 450 by 2. You get 225

What number is 1/3 of 450? To find this answer, we divide 450 by 3. You get 150

Your turn: What part of the fraction is shaded:



What number is ½ of 81=40.5

What number is 1/3 of 180=60

How many days are in 52 weeks=364

How many \$20 bills would it take to make \$1000=50

470x 203=95410 32÷(8x4)=1

4016÷8 =502

6000÷15=400

1/5

Choose a proper noun of your own to complete the sentence. Write the sentence.

1.	I live in the state of
	We have a park called
3.	A lake by us is called
	My state capital is
5.	We hike up the mountain called
	The nearest big town is called
7.	My road is called
	My church is called
9.	Our pastor is named
10	.My mom's name is

Fill in the following with common nouns not proper.

1.	My favorite foods to eat are	<i>,</i>
	, and	·
2.	My favorite animals is	
3.	My favorite outside activity is	
	The animal I least like is	
5.	My least favorite food is	
6.	A sport played outdoors is	
7.	A sport played indoors is	
8.		you will find in a body of water.
9.		you will find up in the air.
10		you will find on the land.

Use a crayon or colored pencil and highlight all the proper nouns one color and all the common nouns another color. Notice that none of them are capitalized<sup>©</sup>

river	<mark>mississippi river</mark>	<mark>georgi</mark> a	state
oak	tree	l <mark>aure</mark> n	girl
town	zir <mark>conia</mark>	doll	s <mark>arah</mark>
teacher	<mark>mr. maryon</mark>	country	<mark>irela</mark> nd
<mark>mt. mitchell</mark>	restaurant	je <mark>su</mark> s	person

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

# week 3 spelling words

cymbal	
symbol	
<u>s y 11 0 0 1</u>	
hangar	
hanger	
muscle	
mussel	
pare	
pear	
pause	
paws	
plain	
plane	
principal	
principle	
tacks	
tax	
waist	
waste	

math aloud: 800-300=500 3000-2000=1000 450-100=350 how many weeks in one year=52 how many days in a year=365

Lines segments and rays		
← →		
line (goes on in both directions	line segment a piece of a line	a ray, goes in one direction
Measurements: we know that we measure in	inches. feet. vard. and miles.	
	n millimeter, centimeter, meter, a	and kilometer

Grab your ruler and draw me a line on this paper 5 inches across. mark every inch on the paper. Label them too

Now don't use the ruler, and estimate the halfway point between inch marks. Make these marks about half of the inch marks.

Now show every quarter inch . To do this, estimate the halfway point between each mark on the ruler, and make the quarter-inch marks slightly shorter than the half inch marks.

Now a metric ruler is divided into centimeters. There are 100 centimeters in one meter. Each centimeter is divided into 10 millimeters. So 1 centimeters equals 10 millimeters.

If you are to compare it to an inch ruler, you see that an inch is about 2 ½ centimeters.

Measure this line segment in inches. Label it \_\_\_\_\_in.

Now measure it in millimeters \_\_\_\_\_mm.

What would you use to measure a football field? centimeters meters kilometers kilometers

What would use use to measure the length of a pencil? inches yards miles

What would you use to measure distance between two towns? centimeters meters kilometers

### **Regular plural nouns**

A plural noun names more than one person, place, or thing. Most nouns are made plural by adding an "s" to the end of the word.

Tables	cups	baseballs	
		Make the following plur	ral by adding an s.
Crayon bec	omes		CRAYONS
Phone becc	omes		PHONES
Hair becom	es		HAIRS
Pen becom	es		PENS

Some nouns need an "es" added to the end of the word to make them plural. Nouns ending in the letters "s, x, or z or in a ch or sh sound need es".

Bosses	taxes	benches	dishes
Loss becomes			_LOSSES
Fox becomes _			FOXES
Box becomes			BOXES
Lunch become	S		LUNCHES
Wish becomes			WISHES

# Make the following plural:

car	couch	CARS COUCHES
bench_	doll	BENCHES DOLLS
wish	watch	WISHES WATCHES
girl _	kiss	GIRLS KISSES
chair	box	CHAIRS BOXES

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

### Name: Created with TheTeachersComer.net Word Search Maker

N	U	т	F	Е	z	G	Y	D	L	х	I	N	s	Р
Р	с	Р	N	F	E	R	N	J	Р	U	т	ĸ	н	Α
Q	G	Α	N	s	Α	I	Р	с	w	w	с	U	G	w
U	L	U	U	E	Α	L	с	н	Т	Α	R	М	н	s
Р	J	Α	Р	L	R	G	Y	н	Т	G	I	U	w	v
s	Р	Y	Р	Α	v	Т	М	R	Α	Y	Y	s	Y	0
н	к	R	G	С	Y	0	в	v	М	Ν	L	С	Т	s
Ν	0	N	I	Ν	Y	G	Α	I	U	Z	G	L	S	Y
в	Α	U	С	N	Т	С	L	Z	S	Р	В	Е	Α	Μ
н	D	v	Н	Т	С	Т	С	Μ	S	Α	F	Е	R	В
в	Р	R	I	N	С	I	Р	L	Ε	G	Т	D	G	0
0	Т	Р	Α	R	Е	Z	Р	Т	L	s	D	Α	Ε	L
K	Α	Y	D	w	Р	J	w	Α	Α	н	U	v	v	М
Y	х	В	Н	F	D	D	Е	w	L	J	Α	z	Α	х
Ν	к	Ε	L	L	v	С	J	Т	Z	S	Z	н	Р	L
CYN	<b>/BA</b>	L			SYM	BOI			1	HAN	GAF	٤		
HAN	IGEF	2			MUS	SCLE	8		1	MUS	SEL			
PAR	E				PEA	R		PAUSE						
PAV	VS				PLA	IN			1	PLA	NE			
PRI	NCIP	AL			PRI	NCIP	LE		TACKS					
TAX	C				WAI	ST			1	WAS	TE			

math aloud 400+2400=2800 980-60=920 4400-2000=2400 how many feet are in 2 yards=6 how many centimeters in 2 meters=200

Perimeter The distance around a shape is its perimeter. If we have a rectangle whose sides measure 3 cm long and 2 cm wide, we can find the perimeter by adding up all the sides 3 +3+2+2=10cm

Your turn:

Find the perimeter of a regular pentagon whose side measures 1 cm long

5CM

Find the perimeter of an equilateral triangle whose side measures 3 cm long

9CM

The perimeter of a square is 60 cm. How long is each side

15 CM

How much money is 12 and \$6.54=18.54

400÷(20÷4) \$5-m=\$1.48

=80 =3.52

Use a ruler and draw a line segment that is 2 ¾ inch long

Multiply to find the answer to this addition problem: 35+35+35+35=140

### More on plural

	If a word ends in	the letter "y" th	en the y is cha	anged to an	"i" before addin	g the es.		
Strawberry b	ecomes		citio		flies STRAWBE	RRIES		
Toy becomes	However, w	ords that end in Boys	keys	donk		e s.		
		Change the	following into	o plural nou	ns:			
Activity			essay	ACTIV	ITIES ESSAYS			
Enemy			valley	ENE	MIES VALLEY	′S		
Display			party	DISP	LAYS PARTIES	S		
BOAT			_trolley _	В	OATS TROLLI	EYS		
In some cases, the noun has to change its spelling before making the plural form. If a noun ends in f or fe, and the f sound can still be heard in the plural form, just add s. However if the final sound of the plural form is v, then change the f to ve and add the s.								
		Roofs (f sound)	)	gulfs (f s	ound)			
		Calves (v sound)	)	loaves (v	sound)			

Change the following into plural nouns:

Calf	knife	calves knives

Wolf \_\_\_\_\_\_\_ cliff \_\_\_\_\_\_wolves cliffs\_\_\_\_\_\_

Circle the correct spelling of the plural nouns in the following sentences.

1. I have made many new (friendes/friends) this year at school.

2. Two little (foxes/foxs) ran through the (woodes/woods) today.

3. The (leaves/leafs) are falling here and turning beautiful colors.

4. One leaf is the color of the (cherrys/cherries) on our tree at home.

5. In church, I am going to be in the (playes/plays) that they put on.

6. When I get home I am going to have to wash the dinner (dishes/dishs.)

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

# write sentences for your words



math aloud: 48+120=168 860-50=810 960-600=360 a square has a length of 5 inches, what is the perimeter=20 how many days are in a leap year=366

A number line is a way to show numbers in order



To the left of zero are negative numbers. As we move to the left the numbers are lesser in value.

Arrange these numbers in order from least to greatest

 121
 112
 211

 112
 121
 211

When we compare numbers we use < > = place the opening towards the biggest number

Compare 5012\_\_<\_\_5102

compare 16÷8÷2\_\_\_\_<\_16(8÷2)

Use digits and symbols to write: one fourth is less than one half =  $\frac{1}{4} < \frac{1}{2}$ 

10 inches\_<\_\_\_1 foot

Arrange these amounts in order from least to greatest12 cents12 dollars12 cents, 1.20, 12 dollars

Mom arranged 144 books into 8 equal stacks. How many books were in each stack? =18

478+6543+45= 7066

78x36=2808

### Give an example for each of the following rules below:

Rule: Nouns ending in the letters s, x, or z or in a ch or sh sound need es.

Couches	Foxes	Boxes
Losses		

Rule: Words that end in y with a vowel before the y add s.

Toys	boys	

Rule: If a word ends in the letter y, then the y is changed to an i before adding the es.

strawberries		
	1	

Rule: If a noun ends in f or fe, and the f sound can still be heard in the plural form add s.

cliffs	

Make a list of ten of your favorite things. Then on the lines next to them, write them in plural form.

Singular	Plural
1 beach	beaches
2	
3	
4	
5	
6	
7	
8	
9	
10	

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

Test week 3

math aloud 43+20+5=68 3600-400=3200 300-50=250 how many feet are in 3 yards=9 how many centimeters in 3 meters=300 what is normal body temperature=98.6 what temperature does water boil in F=212 what temperature does water freeze in F=32

A sequence is an ordered list of numbers called terms that follow a certain rule. 5,10,15, \_\_\_\_, \_\_\_\_ to solve this, we count by 5s so the next numbers would be 20,25,30

Your turn:

16,24,32,\_\_\_\_,\_\_\_40..48..54

99,88,77,\_\_\_\_,\_\_\_\_66..55..44

Find how many years there were from 1620 to 1776=156

Is the number 1492 even or odd

If the perimeter of a square is 40mm, how long is each side 10mm

How much money is ½ of \$6.50 3.25

146x120=17520

907x26=23582

4260÷15=284

4260÷20=213

### Irregular plural nouns

# Some words are irregular nouns and they change completely.

Example:

Man===men

Woman===women

Child===children

- Foot===feet
- Tooth===teeth

Goose===geese

Mouse===mice

Person===people

## Some words do not change at all:

Cod===cod

Wheat==wheat

### Rye==rye

The best way to learn these plural forms is by reading, writing, and practicing. Most you can tell are wrong by how they sound. Find the following irregular plurals in the word search puzzle. The words can be forward, backward, horizontal, or diagonal.

с	h	i	I	d	r	е	n	а	Z
0	S	b	у	с	У	w	d	v	е
d	i	u	f	t	е	g	S	h	r
i	f	q	j	р	m	Ι	0	n	а
b	Z	у	с	d	x	i	w	d	е
f	v	е	g	h	t	S	С	е	i
w	0	m	е	n	е	S	е	е	g
h	j	е	q	r	k	р	Ι	r	р
е	0	n	Ι	m	n	е	m	а	x
а	m	S	u	С	n	е	0	С	С
t	0	h	t	t	k	h	r	i	i
е	i	r	u	n	е	S	0	0	m
g	d	0	r	е	е	b	S	g	b
i	r	е	d	r	а	w	j	а	m
t	t	n	t	с	а	h	S	i	b

bass
children
cod
deer
fish
geese
men
mice
moose
rye
sheep
trout
wheat
women

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

# Week 4 spelling words

compact	
conduct	
conflict	
content	
convict	
impact	
insult	
object	
permit	
present	
protest	
rebel	
record	
refund	
refuse	
subject	
suspect	

math aloud 3 x40=120 3 x 400=1200 4500-400=4100 What is normal body temperature=98.6 what temp does water boil? water freeze?212...32

Lisa rode her bike on a trip. After the first day her odometer showed that she had traveled 86 miles. After the second day her odometer showed 163 miles. How far did she ride the second day?

77

On Saturday 47 people volunteered to clean up the park. Some people chose to remove trash from the lake. The remaining 29 people left to clean up the hiking trails. How many people chose to remove trash from the lake?

18

1000÷8=125 988÷2=494

2,6,10,\_\_\_\_,\_\_\_14..18..22 365w=365 w=1

2x3x4x5=120

What number is ½ of 360=180

Use the number 24, 4,6 to write two multiplication and two division facts

6x4=24 4x6=24 24/6=4 24/4=6

What is the sum of the first odd numbers greater than zero

4

Write three ways to write 25 divided by 5 25/5  $5\sqrt{25}$   $25\div5$ 

### Review

Change the underlined singular noun to a plural noun. Write the new sentence.

- 1. Many tourists came to the *island*. ISLANDS
- 2. People love the quiet <u>beach</u> and warm days.BEACHES
- 3. They swim and collect shells with their child. CHILDREN
- 4. Islanders love welcoming new person to their home.PEOPLE
- 5. Do you know about the local goose that swim with you?GEESE
- 6. Our drinks are served in glass that are topped with umbrellas.GLASSES
- 7. The only bad thing are the many mouse that live here.MICE
- 8. My two front <u>tooth</u> fell out last week.TEETH
- 1\_\_\_\_

2	 	 	
3	 	 	
4	 	 	
5	 	 	
6	 	 	
7	 	 	
8	 	 	

Write the plural forms of each noun

chief	festival	Sweater	Essay
CHIEFS	FESTIVALS	SWEATERS	ESSAYS
Address	Potato	Laser	Scent
ADDRESSES	POTATOES	LASERS	SCENTS
Loaf	Thief	Charter	Quality
LOAVES	THIEVES	CHARTERS	QUALITIES
Forty	Torch	Pattern	Success
FORTIES	TORCHES	PATTERNS	SUCCESSES
Occasion	Man	Goose	Wheat
OCCASIONS	MEN	GEESE	WHEAT

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

	Name:	
Created with	TheTeachersCorner.net Word Search Maker	i

С	N	s	L	s	Р	ĸ	в	U	в	С	0	R	н	U
0	R	Ε	F	U	N	D	F	G	U	0	В	Е	0	Е
Ν	s	v	С	s	н	В	Р	w	R	М	J	F	w	к
D	z	v	G	Р	С	х	J	С	Ε	Р	E	U	Α	Т
U	х	М	Р	Е	Р	Ε	s	Α	В	Α	С	s	С	Ν
С	Т	х	Ε	С	L	L	В	U	Ε	С	Т	Ε	w	U
Т	Y	Ε	R	Т	S	в	Z	Р	L	Т	J	х	G	v
С	S	L	Μ	R	Ε	С	0	R	D	В	s	G	G	Q
0	I	v	I	Z	w	U	Ν	Е	U	С	0	F	х	Z
Ν	М	N	Т	Α	0	С	R	s	Т	0	D	w	Μ	I
v	Р	Y	I	$\mathbf{w}$	F	в	х	Е	R	N	Р	х	U	Ν
I	Α	Y	Т	0	F	v	U	Ν	х	Т	L	F	С	S
С	С	0	Ν	F	L	I	С	т	z	Е	Μ	w	Y	U
Т	Т	Ε	Р	R	0	Т	Ε	s	Т	N	I	s	I	L
S	S	I	J	Ε	Н	N	Y	D	J	Т	Α	Α	Q	Т
COM	/PA	СТ			CON	JDU	СТ			CON	IFLI	СТ		
CON	ITEN	T			CON	VIC	Т			IMP	ACT	•		
INSU	JLT				OBJ	ECT	·			PER	MIT			
PRE	SEN	Т			PRC	TES	Т		REBEL					
REC	ORI	)			REF	UNI	)			REF	USE			
SUB	JEC	Т			SUS	PEC	Т							

### 6 x 40=240 6x400=2400 \$12.50+\$5=17.50 how many inches are in a yard=36 what is normal body temperature=98.6

TRILLI	ONS		a	BILLIO	NS		la	MILLIONS		ы	THOUSANDS		DS	ы				
hundred	ten	one	μu	hundred	ten	one	μμ	hundred	ten	one	μu	hundred	ten	one	μL	hundred	ten	one
4	5	4	COL	8	7	6	cor	5	4	3	COL	1	2	1	cor	9	8	7

In the number 123,456,789,000 what digit is in the ten-millions place?5

In the number 5,764,283 what is the place value of the digit 4? THOUSANDS

Large numbers are easy to read if we use commas to group the digits.

 Place commas in the following numbers:
 832,723,492,539
 89,765,600
 765,000
 765,000,005

Use words to write the number 3,765,296

THREE MILLION, SEVEN HUNDRED SIXTY-FIVE THOUSAND, TWO HUNDRED NINETY-SIX

What is the difference between the product of 6 and 4 and the sum of 6 and 4?14

1,2,4,8,\_\_\_\_,\_\_\_16...32...64

How many millimeters long is the line segment

In the number 4,563,000,894,356 which digit is in the ten-billions place?6

1x10x100x1000 \*remember how to multiply by tens, hundreds, and thousands?

1,000,000

Use digits to write four trillion 4,000,000,000,000

### Homophones

Homophones are words that sound alike but have different spellings and meanings.

Write the correct homophone in the blank.

1. I had to have the	of the shoe repaired. (soul, s <mark>ole</mark> )
2. After he was sick for days, his face was _	
<ol> <li>Luckily the accident caused me</li> </ol>	
4. After running out of, the	
5. We haveman	
6. Jadyn sat on the bottomwi	
7. A fierce stormthrou	
8. She purchased a beautiful new dress	
9. Walking down theto get r	narried can by scary. (I'll/ <mark>aisle</mark> /isle)
10.Cats have been	from the park. (band/b <mark>anne</mark> d)
11.I'd rather receive myelectr	
12.To plant tomatoes you have to	seeds. (so/sew/s <mark>ow</mark> )
13.Sadie sat and scratched the place where	thebit her. (f <mark>lea</mark> /flee)
14.The police canyour pr	operty if needed. (sees/seas/s <mark>eize</mark> )
15.It was interesting to	her sing. (here/ <mark>he</mark> ar)
16.We chose to visit Lansing, the	of Michigan. (ca <mark>pita</mark> l/capitol)
17.We drovethe city in	days. ( <mark>to</mark> /too/t <mark>wo</mark> )
18.My sisters couldn't hide	sadness. (t <mark>heir</mark> /there)
19.We appreciated thewhen the cl	nildren went to bed. (piece/p <mark>eac</mark> e)
20.We walked up and down the	of corn plants. (r <mark>ow</mark> s/rose)
21.Many elderly people share	of their childhood. ( <mark>tale</mark> s/tails)
22.We found that an excit	ing place to be. (its / <mark>it's</mark> )
23. We wondered if the	was going to change or not.
(w <mark>eathe</mark> r/whether)	
24. Carrots arevegetables. (re	oute/r <mark>o</mark> ot)
25. I wore ain one of my shoe	es frommuch walking.
(whole/h <mark>ole</mark> ) (co/cow)	

(whole/h<mark>ole</mark>) (<mark>so</mark>/sew)

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	+2	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	2	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

# write sentences for your words



math aloud: 5 x300=1500 5x3000=15000 4500-500=4000 how many millimeters in one meter=1000 how many years in a decade=10

There were 324 girls and 289 boys in the school. How many fewer boys than girls were there in school? (we subtract) 35

Abe Lincoln was born in 1809 and died in 1865. How many years was he alive?

56

Use words to write 521,000,000,000

FIVE HUNDRED TWENTY-ONE BILLION

What is the place value of 1 in 1,234,567,890

BILLION

1000÷5 543x32

200 17376

(5+6+7)÷3 6 (4x2)+(7-3) 12

d-16=61

8a=816

77

# More homophone work

Read each sentence. If you find a misused homophone, rewrite the sentence correctly. If there is no error write: The sentence is correct as is.

1. I went to bed so late that I had trouble falling asleep last knight. NIGHT

2. Our fruit salad had apples, oranges, and pairs.PEARS

3. Don't stare at me!CORRECT

4. There are too people behind me in line.TWO

5. As we drove to the country, we saw a heard of cattle in the road.HERD

6. The building was made of concrete and steal.STEEL

7. I could not find anything I knead at the mall.NEED

8. The baby is always hungry an our after eating.HOUR

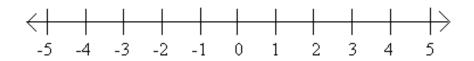
9. As we walked threw the crowd, I lost my hat!THROUGH

10. Your library books are dew today.DO

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>

# Test week 4

math aloud 8 x400=3200 6x300=1800 360+240=600 how many years are in a century=100 start with 10, then add 2, divide by 3, multiply by 4 then subtract 5. =11



Arrange these numbers in order from least to greatest

0,1,-3 -3,0,1

Compare -3\_\_\_\_-4

Use the number line and subtract 5 from 2 . Start at two and take away 5 by moving to the left. You get -3

What number is 7 less than 3? -4

-8\_\_\_\_6

Use words to write this number -8 NEGATIVE EIGHT What number is opposite of 3 -3

Arrange from least to greatest 0,-1,2,-3

-3,-1,0,2 What number is 5 less than 0 -5

1234+567+89 =1890

n-310=187 N=497

Homonyms	Homophones	Homographs
Multiple meaning words	Words that sound alike	Same spelling, different
		pronunciation, different
		meanings
The spruce tree	Addition for math	Desert=abandon
To spruce up	Edition of a book	Desert=area of land
Suit yourself	I want to go	Bass=fish
Wore a suit	l like it too	Bass=instrument
	One plus one is two	
Weigh on the scale	Capitol building	Close==nearby
Scale the wall	State capital	Close==to shut
The price is fair	Pick a flower	Bow=to bend down
Go to the fair	Bake with flour	Bow==ribbon

Homonyms practice

- 1. I \_\_\_\_\_ the entire pie. (ate/eight)
- 2. Can you \_\_\_\_\_on the drum?) (beet/b<mark>ea</mark>t)
- 3. That shirt as a weird \_\_\_\_\_\_.(scent/cent)
- 4. There is a \_\_\_\_\_\_in the ground. (whole/hole)
- 5. Do not \_\_\_\_\_\_the food. (waist/w<mark>aste</mark>)
- 6. Stephen is my \_\_\_\_\_\_. (s<mark>on</mark>/sun)
- 7. Have you \_\_\_\_\_\_my hair? (seen/scene)
- 8. The suns \_\_\_\_\_\_are bright. (raise/rays)
- 9. Please \_\_\_\_\_\_the movie. (paws/p<mark>aus</mark>e)
- 10. I do not \_\_\_\_\_\_ the answer to that. (no/k<mark>now</mark>)
- 11. Go grab my fishing \_\_\_\_\_(real/reel)
- 12. The bear has a big \_\_\_\_\_\_. (pa/<mark>paw</mark>)
- 13. I lost the \_\_\_\_\_\_when I was kayaking. (or/ore/oar)
- 14. The \_\_\_\_\_\_will clean the dishes. (made/maid)
- 15. Can you tie a \_\_\_\_\_? (not/k<mark>not</mark>)
- 16 I was so sick with the \_\_\_\_\_yesterday. (flu/flew)
- 17. \_\_\_\_\_grab the drinks. (isle/<mark>I'll)</mark>
- 18. Can we \_\_\_\_\_\_the shoes? (die/dye)
- 19. Let's go swim in the \_\_\_\_\_\_. (creak/creek)
- 20. Put on the emergency \_\_\_\_\_\_when parking. (brake/break)
- 21. The prisoner was in his \_\_\_\_\_\_. (sell/cell)

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

# week 5 spelling words

bylaw	
cycle	
cyclone	
dynamite	
dynasty	
gyrate	
hydrant	
hydraulic	
hydrogen	
hygiene	
hyphen	
hypothesi	S
lyre	
python	
typhoon	
typist	
tyrant	

math aloud 7 x 400=2800 8x300=2400 \$12.50 +\$12.50=25.00 how many is half of a dozen=6

\$10 -10 cents is what=9.90

574x 76=43624

9+43+6+843+121=1022

4320÷9=480

494÷2=247

632- x=63

1200÷w=300

569

4

What is the place value of 5 in 12,345,678,890,000

billion

Arrange these in order from least to greatest: 0,-1,2,-3

-3,-1,0,2

What number is neither positive or negative=0

#### **Subject Pronouns**

A pronoun is a word that is used in place of a noun. Pronouns can make writing and speaking more interesting. Subject pronouns are pronouns that replace the subject of the sentence.

I you he she it we they

French fries are good for dinner. French fries taste good with ketchup. French fries are good for dinner. They taste good with ketchup.

#### Fill in the blanks with pronouns that could replace the words.

Jadyn	and Brooklyn=	_THEY		
Laurer	=	SHE		
bat=		_IT		
Evan=		_HE		
balls=_		_IT		
	Circle each	pronoun.		
1.	<mark>Sh</mark> e went to the park today.			
	He went to play baseball.			
	They are coming over tonight.			
	It is over there.			
	Write a pronoun that repla	ices the underlined	word.	
5.				
	<u>Greg and I are taking the books to the library</u>			
	Sara, enjoys coming over for coffee			
	<u>Church camp</u> , begins in July and will be fun!			IT
	Fill in the blanks			
9.	are going on a trip.WE	•		
10	is blue and big IT			
11	showed Stephen the verse abo	ut healings. HE		
	am going to church today. I			
What	does singular mean?			ONE
What	does plural mean?			MORE THAN ONE
	S if the underlined pronoun is singular. Write			
	We are going on a plane ride.			
	Lam going to music practice tonight.			
	<u>They</u> are being goofy in class.			
	He is feeling better.	•		

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

Your other task for the day is to read. In your grade level, you should be able to read , be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at <u>www.plainandnotsoplain.com</u> that my family has enjoyed reading and there are many book lists online that you can search out to find ones that interest you. Write the title and how long you read for today.

1	Name:
Created with	TheTeachersCorner.net Word Search Maker

J	Т	Y	R	Α	Ν	Т	Q	Т	U	U	v	Т	L	L
0	С	U	С	Y	С	L	0	N	Е	R	F	Μ	в	х
х	Q	Т	н	F	G	Q	н	Y	G	I	Ε	Ν	Ε	Ε
Т	Р	Μ	Y	Y	в	U	z	N	Ν	С	Ν	Μ	н	0
F	н	Р	С	Р	D	w	G	Ε	Ν	Q	U	s	Y	Р
Р	Y	I	Е	Y	н	R	G	Y	С	Z	Т	Е	Р	D
Y	D	Y	R	Q	С	0	Α	N	R	J	Ε	Ν	0	Y
Т	R	F	R	С	R	L	0	U	w	А	K	R	Т	N
н	А	L	Q	D	н	Е	Е	N	L	U	Т	0	н	Α
0	N	Y	Y	Т	Y	Р	I	S	Т	I	L	Е	Ε	Μ
Ν	т	н	к	R	s	Ν	Α	K	$\mathbf{v}$	G	С	U	s	I
J	L	Μ	Q	х	Е	Z	Α	I	в	Z	С	L	I	Т
н	н	Y	Р	н	Е	Ν	s	S	т	Μ	х	G	s	Ε
Ν	I	Р	L	Y	K	Ε	0	v	Т	D	Q	к	В	L
Y	В	Y	L	Α	w	М	J	Α	Q	Y	v	L	N	D
BYL DYN	IAM					VAST			CYCLONE GYRATE					
HYL												GEN		
HYC		Е				PHEN HON				HYPOTHESIS TYPHOON				
ТҮР						ANT				111	not			

math aloud: 3x30=90 4x200=800 150+20=170 how many yards in 6 feet=2

Rounding

When we round a whole number, we are finding another whole number usually ending in zero that is close to the number we are rounding. The number line helps visualize it.

Round 667 to nearest ten. If you can visualize that 667 is close to 660 and 670. We know the halfway mark would be 665 and 667 is after that, so it is closer to 670.

I would underline the place value you are rounding and look to the right. If that number is 5 or more you round up. If it is less you round down. Remember you don't skip a number and go down, you go to the nearest tens, hundreds, thousands, etc.

432 if I was rounding to nearest tens. I would underline the 3 and then look at the 2. Since it is less than 5, I would round down. But rounding down doesn't take the 3 to a 2. It takes the 3 to 30. Make sense?

Your turn: Round 6789 to nearest thousand=7000

Round 550 to nearest hundred=600

Round to the nearest 10:

323\_\_\_\_\_320 44\_\_\_40\_\_\_5,323\_\_\_5320\_\_\_\_

Round to the nearest 100:

499\_\_\_\_500\_\_\_\_\_\_ 323\_\_\_\_\_300\_\_\_\_\_6,498\_\_\_\_6500\_\_\_\_\_

Round to the nearest 1000:

5,234\_\_\_\_5000\_\_\_\_8,685\_\_\_\_9000\_\_\_\_9,678\_\_\_\_\_10,000\_\_\_

Round to the nearest 10,000

79,488\_\_\_\_\_80,000\_\_\_\_\_87,976\_\_\_\_\_90,000\_\_\_\_\_

#### Subject Pronoun

Circle the underlined words with a pronoun that could replace it.

- 1. <u>Collin</u> is studying Albert Einstein.
  - <mark>a. he</mark>
  - b. you
  - c. her
  - d. it
- 2. Lauren thinks it is boring.
  - a. he
  - b. it
  - c. they
  - d. s<mark>he</mark>
- 3. <u>A school lesson</u> can sometimes be long.
  - a. him
  - <mark>b. it</mark>
  - c. they
  - d. he
- 4. Jadyn and Ashlyn are coming to school today.
  - a. t<mark>hey</mark>
  - b. them
  - c. us
  - d. we
- 5. <u>The ball</u> hit Brooklyn.
  - a. they
  - <mark>b. it</mark>
  - c. I
  - d. he
- 6. Evan and I want to come along.

a. We b. me c. theyd. us

#### Rewrite the following paragraph by replacing some of the subjects with subject pronouns.

Ice cream is my family's favorite treat. Ice cream is the best with chocolate syrup. My family really enjoys homemade ice cream too. Ice cream is so good on a hot summer day. My family will probably always like to eat ice cream.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	+3	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	+4	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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## write sentences for your words



When adding inches, regroup 1 foot for every 12 inches.

1 ft 8 in <u>+1 ft 8 in</u> 2ft 16 in	2ft <u>+ 1 ft 4 in.</u> 3 ft 4 in. 16 in.=1 ft 4 in.	
2ft. 4 in. <u>+1ft. 9in.</u> 4 FT 1 INCH	12ft. 10 in. <u>+1ft. 5 in.</u> 14 FT 3 INCH	7ft. 4 in. <u>+ 5ft 5 in.</u> 12 FT 9IN

28 ft.	8 in.	8 ft. 9 in.
+4ft.	<u>9in.</u>	<u>+ 7 in.</u>
33 FT	5 IN	9FT4IN
<u> </u>		

Write the following in words 321,445,010\_\_\_\_\_ THREE HUNDRED TWENTY-ONE MILLION, FOUR HUNDRED FORTY-FIVE THOUSAND, TEN.

What is the value of the underlined digit 4<u>3</u>2,677,321,987\_\_\_\_\_\_ 30,000,000,000

Add 321,256,333,799 + 321,467,555,001= \_\_\_642723888800

#### **Object pronouns**

Pronouns is a word that is used in the place of a noun. An object pronoun replaces the noun that is the receiver of the action in the sentence.

Mrs. Maryon cooked dinner for Mr. Maryon. Mrs. Maryon cooked dinner for him.

me you him her it us you them

Rewrite the following sentences and replace the underlined object noun with object pronouns.

1. I needed an eraser. Sam gave his eraser to I.ME

2. My sister and I are going to the park. Mom drove my sister and I. US

3. Evan threw a ball to his brother, Stephen. Evan likes playing ball with Stephen.HIM

4. Lauren cooked pasta for dinner. She cooked pasta with meatballs.IT

Write 3 more sentences that use object pronouns. Underline them.

1	 	 	 
2	 		
 3.	 	 	
9	 	 	

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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# Spelling test week 5

Adding ounces and pounds

When adding ounces, regroup 1 pound for every 16 ounces.

8lb. 12 oz. <u>+1lb. 8 oz.</u> 9lb. 20 oz.	20 oz.= 1 lb. 4 oz.	9 lb. <u>+ 1lb. 4 oz.</u> 10 lb. 4 oz.	
2 lb. 7 oz. <u>+ 1 lb. 11oz</u> . 4 LB 2 OZ	3 lb. 11 o <u>+1 lb. 11o</u> 5LB 6OZ	<u>+ 9lb. 13 oz.</u>	
7 lb. 12 oz.	15 c	oz. 23 lb. 8 oz.	

/ 10. 12 02.	15 02.	23 10. 8 02.
<u>+ 13 oz.</u>	<u>+ 3lb 5 oz.</u>	<u>+ 2 lb 8 oz.</u>
8LB 9 OZ	4LB 4 OZ	26 LB

The twin babies were born today. One weighed 5 lbs. 4 oz. and the other one weight 6 lbs 8 oz. How much do the babies weigh together?

11 LBS12 OZ

#### **Pronouns agreement**

A pronoun replaces a noun in a sentence. The noun that is replaces is called the antecedent. All pronouns have antecedents. Pronouns must agree in gender and number with their antecedents and what their antecedents refer to.

Michael must bring his own drink to the party. He must bring his own drink to the party.(agrees in gender) He must bring her own drink to the party. (does NOT agree in gender)

Tony must bring three balls to practice. Tony must bring them to practice. (agrees in number) Tony must bring it to the practice. (does NOT agree in number)

Circle the correct pronoun in parentheses. Remember they must agree in number and gender.

- 1. Collin did well on (her/his) book report.
- 2. Sara did not do well on (her/its) spelling test.
- 3. She missed four words. (he/they) were hard.
- 4. The show was funny, and (it/they) made them both laugh.
- 5. They ate a small pizza. (its/it) was delicious.
- 6. The ball smashed the window. (it/her) made a big hole.
- 7. Brooklyn helped Stephen with (his/her) shoes.
- 8. Mom and Dad are going to see the movies with the neighbors. They will have a good time with (them/they).
- 9. Sam and I are twins. (we/us are ten years old.)
- 10.(I/me) like to swim in the pool.

What are the subject pronouns?I YOU HE SHE IT WE THEY

What are the object pronouns?ME YOU HIM HER IT US THEM

\_\_\_/\_\_\_\_\_

\_\_\_/\_\_\_\_\_

Wha	t is a noun?	PERSON PLACE OR THING						
		Make plural the following nouns:						
couch	COUCHES	bushBUSHESoxOXEN						
boss	BOSSES	carCARSstrawberrySTRAWBERRIES	_					
man	MEN	_mouseMICEfootFEET						
deer	DEER	gooseGEESEloafLOAVES						

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	+3	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	+4	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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## week 6 spelling list

banjo	
buffalo	
echo	
halo	
mosquito	
patio	
portfolio	
ratio	
rodeo	
silo	
soprano	
stereo	
studio	
tobacco	
tomato	
tornado	
tuxedo	
zero	

Adding minutes and hours

When adding time, regroup every 60 minutes to 1 hour.

2 hr. 24 min.		5 hr + 1 hr. 1 min= 6 hr 1 min.
<u>+3 hr. 37min.</u>		
5 hr. 61 min	61 min = 1 hour 1 mi	n.
16 hr. 51 min.	4 hr. 43 min.	2 hr. 39 min.
<u>+ 4 hr. 8 min.</u>	<u>+2hr. 42min.</u>	<u>+1hr. 28 min.</u>
<u>20 HR 59 MIN</u>	7HR 25MIN	4 HR 7MIN

Use the clock to help you with these If it is 12:15 p.m. What time will it be in 50 min.?\_\_\_\_\_\_ 1:05PM

If it is 6:25 a.m. What time will it be in 1 hour 5 min.?\_\_\_\_\_

### 7:30 AM

It is 1:15 p.m. what time will it be in 4 hours 30 min.?\_\_\_\_\_

5:45PM

#### Verbs

A verb is a word that tells that action or the state of being in a sentence.

The children **play** basketball. The word play is a verb. It tells what the children do.

#### Circle the verb.

- 1. Brooklyn pa<mark>ints</mark> a picture.
- 2. Evan throws a football to Collin.
- 3. We play at the park every Sunday.
- 4. We eat pizza at the table.
- 5. Everyone ch<mark>eers</mark> for us at the competition.

#### Add a verb of your own to complete the sentences.

- 1. Sadie\_\_\_\_\_across the lawn. RAN
- 2. The cat\_\_\_\_\_my brother.LICKED
- 3. We \_\_\_\_\_\_a cake.BOUGHT
- 4. Everyone\_\_\_\_\_hugs to Daddy. GIVES
- 5. We all \_\_\_\_\_ praises to God.SING

#### Verbs for present, past, and future.

#### When a verb tells about now it ends with -s.

Today the girl <u>plays</u> with her cat.

When a verb tells about past, it ends with -ed.

Yesterday she <u>played</u> with the cat.

When a verb tells of the future it has the word will in it.

Tomorrow I will play with the cat.

#### Write which tense the verb is in. ( present, past, or future.)

1.	Greg will go fishing with Evan after work	F_
2.	Collin cleaned up the garage for his Dad	PAST
3.	Amy makes dinner in the kitchen.	PRESENT

#### Choose the correct form of the verb.

- 4. Evan (plays, played) video games last night.
- 5. Two girls (perform, will perform) in the talent show.
- 6. Amy (wants, wanted) to ride her bike.
- 7. The friends (will visit, visited) us at the lake last night.
- 8. Yesterday, I (mixed, will mix) the cake batter.
- 9. Now Autumn (plays, played) with her friends.
- 10. Tomorrow Stephen (will ride, rides) his bike.
- 11. Last night Evan(played, plays) video games.
- 12. He (will go, go) to the football game tomorrow.
- 13. Dad (will give, gives) Evan his gift tomorrow.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at <u>www.plainandnotsoplain.com</u> that my family has enjoyed reading and there are many book lists online that you can search out to find ones that interest you. Write the title and how long you read for today.

1	ame:
Created with	TheTeachersCorner.net Word Search Maker

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Y	R	х	I	в	F	С	0	I	U	в	Q	D	т	Α
F	Т	0	в	Α	С	С	0	0	М	U	Α	Y	I	L
Μ	F	Р	F	Ν	R	Α	Т	I	0	F	s	I	L	0
J	0	G	Μ	J	w	F	R	Μ	Р	F	Р	R	Н	Ν
G	L	s	н	0	Р	G	в	х	0	Α	L	С	С	х
Q	I	Е	Q	G	в	Р	I	В	н	L	Е	G	Т	к
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Subtract the units. Regrou	up the feet and inches. 2 + 12 in.		
3 ft. 5 in.	3 ft. 5 in.		2 ft. 17 in.
<u>-1 ft. 8 in.</u>	- <u>1 ft. 8 in.</u>		<u>-1 ft. 8 in.</u>
Cannot take 8 from 5, sc	o regroup 1 foot.		1 ft. 9 in.
5 ft. 8 in.	17 ft. 3 in.	11 ft. 5 in.	
<u>-3 ft 9 in.</u>	<u>- 5 in.</u>	<u>-8 ft. 6 in.</u>	
1 ft 11 in	16ft 10in	2 ft 11in	
<u>1 ft 11 in</u>	16ft 10in	<u>2 ft 11in</u>	
20 ft. 4 in.	17 ft. O in.	115 ft.	
		7 1-	0:0

<u>-5ft 8 in.</u>	<u>- 1 ft. 6 in.</u>	<u>-7 ft. 8 in.</u>
<u>14ft 8in</u>	15 ft 6 in	<u>107 ft 4 in</u>

Subtract the units. Regroup the days and the week.

3 weeks 1 day - 1 week 5 days=\_\_\_\_\_

1 week 3 days

5 weeks 2 days - 2 weeks 5 days=\_\_\_\_\_

2 week 4 days

### Change the underlined verb to the tense in (). Write the word

1.	Some cats <u>enjoyed</u> getting baths. (present)	ENJOY
2.	Our family <u>will agree</u> with them. (present)	AGREES
3.	God's love never <u>failed. (</u> present)	FAIL
4.	I <u>copy</u> a paper about birds. (future)	WILL COPY
5.	I <u>baked</u> a cake tomorrow. (future)	WILL BAKE
6.	They <u>find</u> a bunch of flowers. (future)	WILL FIND
7.	Sadie <u>will bark</u> loudly. (past)	BARKED
8.	Jadyn <u>frosts</u> the cake. (past)	FROSTED
9.	Madelyn <u>plays</u> with dolls.(past)	PLAYED

### Write the past tense of the following verbs:

Present	past			
add	ADDED			
ask	ASKED			
call	CALLED			
joke	JOKED			
look	LOOKED			
report	REPORTED			
observe	OBSERVED			
CHEER	cheered			
WALK	walked			
LAUGH	laughed			
WHISPER	whispered			
WARN	warned			

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	9	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	+5	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
+4	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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## write sentences for your words



2 420	6 636	5 525
210	106	105
3 312	3 9,021	8 816
104	3007	102
2 432	5 325	7 497
216	65	71

#### Irregular verbs: past and present tense

Some verbs do not add –ed to show past action and they are called irregular verbs. Because irregular verbs do not follow a regular pattern, you must remember their spellings. Here are some:

Present	past	past with has, have, or had
Begin	began	(has,have,had)begun
Do	did	(has, have, had)done
Find	found	(has, have, had)found
Give	gave	(has, have, had)given
Go	went	(has, have,had)gone
Run	ran	(has,have,had)run
See	saw	(has, have,had)seen
Take	took	(has, have, had)taken
Think	thought (has, ha	ave, had)thought
Wear	wore	(has, have, had)worn
Am	was	
Bring	brought	
Eat	ate	
Get	got	
ls	was	
Let	let	
Put	put	
Rise	rose	
Sleep	slept	

Choose the correct form of the irregular verb in () to complete each sentence.

- 1. My mother (took, taken) many pictures of us.
- 2. I have (saw, <mark>see</mark>n)photos of Dad as a little boy.
- 3. He (go, went) to swim lessons, just as I did.
- 4. I once (think, thought) he did not like swimming.
- 5. He (wore, worn) an orange swim suit.

Write each correct form of the verb on the line.

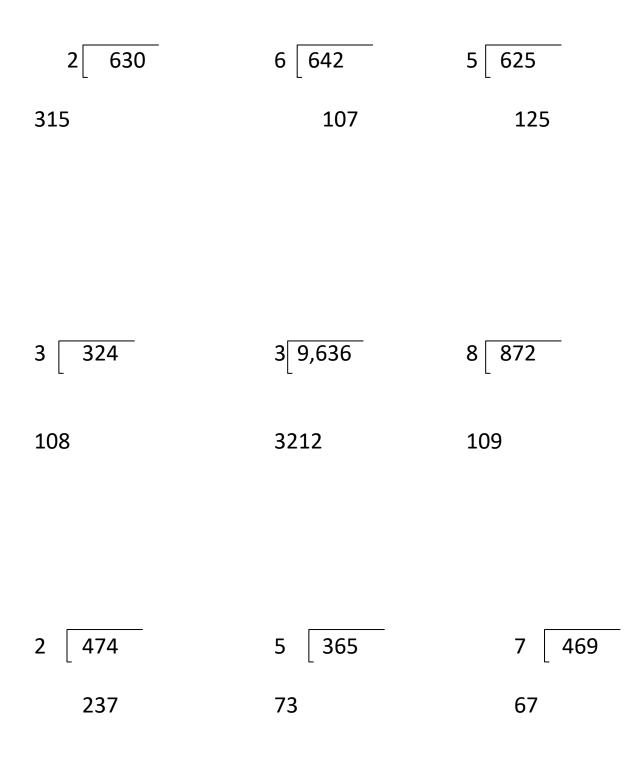
6. I have (begin) to keep a journal	BEGUN
7. I (take) the name from a book	тоок_
8. I have (give) my cat a bone	GIVEN
9. It is about a cat who has (go) to Paris	GONE
10.She (do) everything I ask of her	DID
11.The cat (run) away	RAN
12.Have you (saw) my rock collection?	SEEN
13.All the girls (wear) skirts yesterday at the dance	WORE
14.He had (took) a cookie from the tray	TAKEN_
15.Madelyn (get) a bike a for her birthday	GOT

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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## Week 6 test

### Let's work more on long division



Circle the action verbs in each of the following sentences. Replace the verb with another action verb of your own.

- 1. The hungry teenagers gulped down the snacks. \_\_\_\_\_\_WOLFED
- The toddlers screamed with delight at the clown.\_\_\_\_\_CRIED
- Jadyn's necklace sparkled in the moonlight.
- 4. Brookyn spun around and around on the merry-go-round.\_\_\_\_\_TWISTED\_\_\_\_

TWINKLED

5. The newspapers flu<mark>tter</mark>ed across the yard in the wind. \_\_\_\_\_\_FLEW\_\_\_\_\_

Choose the correct verb tense in ()

- 1. Her family (calls, calling) her Brookie.
- 2. Madelyn sometimes (acts, acting) very silly.
- 3. She (pretends, pretending) she is an animal.
- 4. Jentzen (runs, ran) around the house now.
- 5. My mother (taken, took) lots of photos of us.
- 6. I have (saw, s<mark>een</mark>) pictures of Dad as a little boy.
- 7. I once (think, th<mark>ough</mark>t) he hated swimming.
- 8. Then I (find, fo<mark>un</mark>d) an old photo of him.
- 9. He(swim, s<mark>wa</mark>m) in the lake.
- 10.Brooklyn (laugh, laughs) when she hears a joke.

What are the subject pronouns? I YOU HE SHE IT WE THEY

What are the object pronouns?ME YOU HIM HER IT US THEM

What is a noun?

\_\_\_\_\_NAMES A PERSON, PLACE, OR THING\_\_\_\_\_\_

What is a verb?

ACTION WORD

What is a pronoun? REPLACES A NOUN

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	+2	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	2	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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# week 7 spelling words

clergy	
clerk	
concern	
derby	
desert	
dessert	
error	
fern	
fertilizer	
intern	
merchant	
mercury	
referee	
reserve	
serpent	
sherbet	
temperature	
thermostat	

When you work with larger numbers dividing you round the number you are dividing by to make it easier. If you have leftovers you write it with a remainder (r)

22 3849	51 6578
174 R 21	128 R50
31 32678	28 3276
1054 R 4	117
12 781	11 12111
/ / / / /	[
65 R1	1101

#### Synonym or Antonym

Draw a circle around each word that is a synonym of the first word. Draw a box around each word that is an antonym of the first word.

				1
accomplish	a <mark>chieve</mark>	fail	breathe	sit
answer	sil <mark>ence</mark>	rep <mark>ly</mark>	work	sleep
artificial	man <mark>made</mark>	g <mark>enu</mark> ine	cook	clean
bargain	d <mark>eal</mark>	<mark>rip off</mark>	remote	scarce
faithful	loy <mark>al</mark>	un <mark>reliabl</mark> e	good	hastily
genuine	r <mark>eal</mark>	m <mark>islead</mark> ing	clean	dirty
many	lim <mark>ited</mark>	nume <mark>rous</mark>	painful	tired
labor	<mark>child's play</mark>	work	soothe	unhappily
reliable	probl <mark>emati</mark> c	crazily	d <mark>epen</mark> dable	hush
complete	unfini <mark>shed</mark>	answer	<mark>fini</mark> sh	charge
hazard	safegu <mark>ard</mark>	brittle	alert	d <mark>ange</mark> r
hurry	procr <mark>astinat</mark> ion	choose	pick	r <mark>ush</mark>
praise	comp <mark>liment</mark>	n <mark>egative</mark>	many	sad
forfeit	choose	generous	g <mark>ain</mark>	lo <mark>se</mark>
adjacent	ne <mark>arby</mark>	clean	re <mark>mote</mark>	sudden
pompous	festive	noisy	pr <mark>oud</mark>	<mark>mode</mark> st
exquisite	careful	beyond	hid <mark>eous</mark>	d <mark>elight</mark> ful
impeccable	pe <mark>rfect</mark>	scarce	painful	f <mark>la</mark> wed
despondently	elegantly	crazily	un <mark>happily</mark>	h <mark>appi</mark> ly
interrogate	cross-ex <mark>amine</mark>	dislike	hush	p <mark>ersecu</mark> te
elude	scold	a <mark>void</mark>	frighten	co <mark>nfron</mark> t
collect	accu <mark>mulate</mark>	sc <mark>atter</mark>	bright	dark

### Analogy Circle the correct analogy

Harm is to destroy as like is to Cure is to heal as buy is to Declare is to say as ask is to Pick is to choose as attempt is to Card is to deck as flower is to Tiredness is to sleep as curiosity is to High is to low as near is to Germ is to disease as bomb is to Front is to back as grumpy is to Soap is to clean as towel is to

	<mark>love</mark>	dislike				
	store	pu <mark>rcha</mark> se				
	q <mark>uesti</mark> on	answer				
	t <mark>ry</mark>	win				
	bo <mark>uque</mark> t	petal				
)	expl <mark>orati</mark> on	rest				
	around	f <mark>ar</mark>				
	loud	ex <mark>plosio</mark> n				
	frown	<mark>happ</mark> y				
	wet	wipe				

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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Ι	0	D	S	Q	С	В	J	L	Z	Y	F	0	в	G
Т	s	Е	Ν	J	Р	н	D	Е	s	s	Ε	R	Т	v
Т	н	s	С	L	Е	R	К	Ν	Т	Т	R	Р	J	Р
Т	Е	Е	Μ	Е	R	С	н	Α	Ν	Т	Т	Α	Q	Ν
в	R	R	R	Р	Y	z	к	Е	Q	Е	I	Α	Ν	R
0	В	Т	w	Μ	к	I	Р	R	R	J	L	R	Μ	G
w	Ε	С	A	0	0	R	N	U	Ε	Μ	I	L	Y	в
R	Т	L	S	R	Е	S	Т	Т	F	s	Z	U	F	Е
J	В	Е	0	s	$\mathbf{w}$	A	Т	D	Ε	U	Ε	w	Α	Α
Т	С	R	D	Е	R	в	Y	Α	Р	R	R	R	Q	Q
в	R	G	Ν	Е	F	G	U	Е	Т	$\mathbf{w}$	N	х	$\mathbf{v}$	Y
Е	v	Y	Р	J	н	С	Ε	v	R	s	S	Α	н	Е
I	K	М	G	Μ	Е	R	С	U	R	Y	С	D	w	D
R	Ε	F	Ε	R	Е	Ε	F	Ε	R	Ν	D	J	в	С
Т	Q	С	С	0	Ν	С	Ε	R	N	s	В	G	в	U
I Q C C O N C E KCLERGYCLERKDERBYDESERTERRORFERNINTERNMERCHANTREFEREERESERVESHERBETTEMPERATURE				CONCERN DESSERT FERTILIZER MERCURY SERPENT THERMOSTAT										

Name: Created with TheTeachersCorner.net Word Search Maker

## REVIEW

87+ 26,654 + 3=_26744 22 +17=39							
7ft. 3 in. <u>+2 ft. 9in.</u>	3 wks 2 days - 3 days.		89-2 X=	7=x			
10 FT	2 WKS 6 DAYS		62				
29, 353 <u>+ 7,543</u> 36896	87 x 4= 348			22 3849 174 R21			
9 736	76 x 30	=					
81R7	2280						

What is the change from a five dollar purchase of \$2.32?\_\_\_\_\_

2.68 Draw: Acute angle	right angle	obtuse angle		
Draw a pentagon	Draw a hexagon			

Linking verbs do not show action. They link or join a subject to a word in the predicate.

\*\*Let's memorize the linking verbs

ls are am	was	were	be	being	been
-----------	-----	------	----	-------	------

Action verb: Sarah <u>runs</u> in the race.

Linking verb: Sarah is the fastest runner.

#### Underline the verbs in each sentence. They may be action or linking.

- 1. I read a story last night.
- 2. My story was about a warm, summer day.
- 3. It des<mark>crib</mark>es a book.
- 4. I read it to my Mother.
- 5. Sarah was in the story.
- 6. Collin <mark>is</mark> a tall boy.

# Add a verb of your own to complete the sentences. Write them. Then write action or linking to tell which verb you used.

- 7. The boys\_\_\_\_\_\_a snowman today.\_\_\_\_\_\_a
- 8. Sarah\_\_\_\_\_a carrot for the nose.\_\_\_\_\_
- 9. Winter\_\_\_\_\_my favorite season.\_\_\_\_\_
- 10. Sam\_\_\_\_\_one of my favorite friends.\_\_\_\_\_
- 11. My friends sad about the cat.

#### Circle the linking verb and underline the noun that it is linked to the subject.

- 1. The b<mark>ook</mark> i<mark>s</mark> good.
- 2. We are ten miles away from home.
- 3. I a<mark>m</mark> tired.
- 4. The<mark>re</mark> we<mark>re</mark> many bees in the hive.
- 5. He was going to the park.

#### Fill in the blanks with a linking verb.

- 1. I have\_\_\_\_\_to that park.BEEN
- 2. What \_\_\_\_\_\_the name of your sister?IS
- 3. I am \_\_\_\_\_good.BEING
- 4. The puppies\_\_\_\_\_\_so cute.ARE
- 5. We\_\_\_\_\_all going to play ball.ARE
- 6. The girl\_\_\_\_\_loud.IS
- 7. I\_\_\_\_\_sad.AM

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

## write sentences for your words



### Multiplication with zeros

Any time you have a number times a multiple of ten you just add extra zeros.

If you have 342 x 100= there are 2 zeros so your answer is 34,200

If you have 567 x 1000= there are 3 zeros so your answer is 567,000

Solve: 354x10=	4325×1000=
3540	4325000
5423×100=	543×100=
542300	54300
42×10000=	124×1000=
420000	124000
53 x 10000= 530000	3,231× 10000= 32310000

I bought a ball for \$2.42, a bat for \$1.75, and a mitt for \$1.25 How much did I spend in all?

5.42

Helping verbs are the linking verbs plus more.

Is are am was were be being been has had have do does did may might must can could should would

Memorize this list too. Helping verbs help to form some of the tenses of main verbs. They express time and mood.

If you see an "ing" verb that is a clue that there is a helping verb in the sentence.

She was running for miles and miles.

Sometimes, more than one helping verb is used in a sentence. This is called a verb phrase.

She had been sleeping for a long time.

Circle the letter of the sentence that contains a helping verb. Remember helping verbs help to set the time and mood of sentences.

- a) We are going to the movies.
- b) We went to the movies.
- c) They ran to the movies.
- a) Sam helped me with my studies.
- b) Sam will help me with my studies.
- c) Sam is helping me with my studies every day.

#### a) I should think so!

- b) I think so.
- c) I think you are correct.

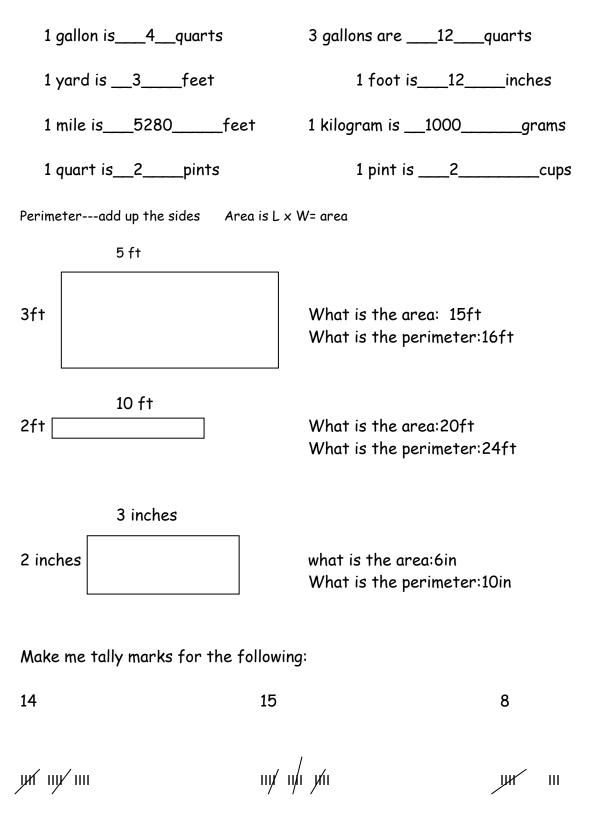
Fill in the blanks with helping verbs.

- 1. We \_\_\_\_\_\_ have been \_\_\_\_\_\_ planning our vacation for many months.
- 2. I \_\_\_\_\_am\_\_\_\_ looking forward to seeing you.
- 3. We \_\_\_\_\_are \_\_\_\_traveling by car.
- 4. It \_\_\_\_\_\_is \_\_\_\_\_fun choosing where we are going.
- 5. I\_\_\_\_\_like to go see you swim.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

Test week 7

Fill in the blanks:



#### Subject verb agreement

Subjects and verbs have to agree in a sentence. The best way to do this, is by how they make sense.

#### Choose which verb makes sense.

- 1. Jadyn (designing, designed) quilts to sell.
- 2. She (finished, finishes) two quilts last month.
- 3. Lauren (patch, patched) together some pieces.
- 4. She is (sewed, sewing) the pieces now.
- 5. I (help, helped) her with the pieces yesterday.
- 6. We(cooked, will cook) dinner tonight.
- 7. Greg(works, worked) last evening outdoors.
- 8. Amy (plans, planned) dinner already.
- 9. Evan (fl<mark>ew</mark>, fly) in an airplane last year.
- 10. Collin (talks, talked) on the phone.

#### Which word best fits in the sentence.

11. The little cat	bravely.					
acted	are acted	were acting	are acting			
12. A mousearound the room.						
were walking was walking		is walked	were walked			
Give me an example of	of a singular noun?					
Give me an example of	of a plural noun?					
Give me an example of	of a proper noun?					
Give me an example of	of a common noun?					

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

# week 8 spelling words

breakfast	
breath	
cleanse	
dread	
feather	
health	
heavy	
instead	
leather	
meant	
spread	
sweat	
thread	
threat	
tread	
wealth	
weapon	
weather	

### FRACTIONS

### Fractions show a part of a whole. They are written like this

### 5 denominator

You can make an equivalent fraction by dividing or multiplying both the numerator and denominator by the same number. Here is an example:

$\frac{1}{4} \times 2 = \frac{2}{8}$	multiply both the numerator and denominator by 2
$\frac{9}{12 \div 3} \div \frac{3}{4} = \frac{3}{4}$	divide both the numerator and denominator by 3

This shows you that both of those numbers above are equal.

This is also helpful in learning how to simplify your fractions and reduce it down to lowest terms. It is much easier to say I have  $\frac{3}{4}$  of a candy bar instead of 9/12.

A fraction is in the lowest terms when its numerator and denominator have no common factors greater than 1. Remember the trees? So to put a fraction to it's lowest terms, divide its numerator and denominator by common facts, until they have no common factor greater than 1.

Here is an example.

<u>5 ÷5= 1</u>

10 ÷5= 2 \*\*\*remember whatever you do to the numerator has to be done to the denominator

 $\frac{1}{2}$  is the reduced to lowest terms. Reduce the following fractions to lowest terms:

	<u>6</u> =	_5 =	2 =
16	24	30	10
$\frac{1}{4}$	$\frac{1}{4}$	1/6	1/5

#### Adjectives

Adjectives are words used to describe a noun or pronoun. Using colorful, lively, descriptive adjectives makes writing and speaking more interesting.

Most adjectives are common adjectives and are not capitalized. They can be before or after the noun they describe.

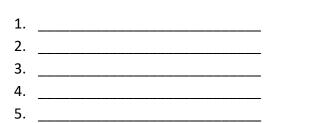
It was a breezy day. The day was breezy.

#### Proper adjectives are formed from proper nouns and are always capitalized.

The chef likes baking Italian bread.

#### Write a list of 5 adjectives that describe your favorite animal.

Animal:\_\_\_\_\_



Circle all the adjectives in the sentences below.

- 1. Mom made a tast treat for us to eat.
- 2. Evan was a h<mark>ung</mark>ry boy.
- 3. Amy was a pretty, tall woman.
- 4. Greg was a short, handsome man.
- 5. The Sahara Desert is in the North African desert region.
- 6. The Ar<mark>abia</mark>n camel has <mark>on</mark>e hump, while the B<mark>actria</mark>n camel has t<mark>w</mark>o humps.
- I like to eat Chinese food for my birthday dinner.
   Fill in the blanks with adjectives common or proper
- 1. Come look at this \_\_\_\_\_\_butterfly. (common) COLORFUL
- 2. My \_\_\_\_\_truck is broken. (proper) TONKA
- 3. I am eating this \_\_\_\_\_\_apple. (proper) MCINTOSH
- 4. Collin has \_\_\_\_\_\_hair. (common)RED
- 5. We filled the bags with \_\_\_\_\_\_candy. (common)CHOCOLATE
- 6. Will you sew\_\_\_\_\_\_dresses? (common)SIX
- 7. We will need\_\_\_\_\_pails for each child. (common)SAND
- 8. Three\_\_\_\_\_bugs are on the floor. (common)LONG
- 9. Watch out for that \_\_\_\_\_ball! (common)BASE
- 10. Did you see the \_\_\_\_\_ woman? (proper)ITALIAN

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	+3	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	+4	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

1	Name:
Created with	TheTeachersCorner.net Word Search Maker

R	w	w	w	Е	Α	Р	0	Ν	w	Α	U	L	I	Т
в	R	Е	Α	к	F	Α	s	Т	0	Ν	х	х	Ε	Н
F	I	х	н	Е	Α	L	Т	н	Е	Α	$\mathbf{v}$	Y	С	R
S	w	w	Е	Α	L	Т	н	D	F	s	s	F	D	Е
0	Р	Q	Е	Α	Т	N	Μ	L	R	Ε	G	R	D	Α
Y	z	R	М	Α	s	L	Α	U	U	Y	Е	J	R	D
L	I	0	Е	Α	Т	U	Е	Α	D	Н	Α	х	Ε	Z
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R	н	х	Ν	s	D	v	Е	Α	т	v	т	Ν	D	Α
Т	I	в	т	х	Ν	Т	Е	R	I	н	0	Р	Α	U
Р	w	R	в	s	s	F	s	w	в	Α	Е	Α	Т	K
Р	w	Ε	J	N	Т	ĸ	в	w	I	A	D	R	R	I
J	0	Α	I	к	J	G	С	L	Е	Α	Ν	s	Ε	D
Y	х	Т	L	J	U	U	w	к	Y	Α	N	w	Α	Z
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#### Improper fractions and mixed numbers

4

When the numerator of a fraction is equal to or greater than the denominator, the fraction is called an improper fraction. Here are some examples of improper fractions. 5, 7, 13. When

you have an improper fraction they should be written as whole numbers and one part that is a fraction. Instead of saying  $\underline{7}$  you should say 1  $\frac{3}{4}$ .

543

The bar in a fraction means the same thing as a division sign. When you see 7/4 it says 7 divided by 4. If you were to write that out as a division problem like this:

When you have a remainder, instead of writing it as a remainder (3), you write it as the numerator and the divisor (4) becomes the denominator. Answer is  $1\frac{3}{4}$ 

Let's practice changing these improper fractions to proper fractions with whole numbers. Do them as a division problem so you can get an answer. You will eventually do them in your head.

$\frac{14}{3} =$ 4 2/3	$\frac{4}{3} = $ 1 1/3	<u>11</u> = 5 2 1/5
$\frac{7}{2} =$ 3 $\frac{1}{2}$	$\frac{3}{2} = $ 1 $\frac{1}{2}$	<u>16</u> = 5 3 1/5
$\frac{4}{3} = $ 1 1/3	$\frac{8}{8} = $	<u>32</u> = 32 1

Identify which of the following is an example of: mixed number, fraction, improper fraction, whole number

33\_\_\_\_\_WHOLE NUMBER\_\_\_\_\_ 2 ½ \_\_\_\_\_MIXED NUMBER\_\_\_\_\_

¾FRACTION	49IMPROPER FRACTION
	17

#### Review: Fill in the blanks

Present	past	future
1. Amy <u>works.</u>	Amy <u>worked.</u>	Amy <u>will work.</u>
2. Lauren <u>sings.</u>	LaurenSANG	LaurenWILL SING.
3. He <u>plays.</u>	HePLAYED	HeWILL SING
4. Today I <u>come.</u>	Yesterday ICAME	Tomorrow IWILL COME

#### Write the correct form of the underlined verb.

- 5. Soon, we will all <u>praised</u> the Lord. \_\_\_\_\_\_PRAISE
- 6. God's word <u>are</u> holy.\_\_\_\_\_IS
- The boy is jumps for joy.\_\_\_\_\_JUMPING
   After pastor finished, Sarah walk to her car.
- After pastor finished, Sarah <u>walk</u> to her car.\_\_\_\_\_WALKED
   Evan <u>listen</u> to the message from the pastor.
   LISTENED

#### Choose the correct form of the verb to complete each sentence

- 10. Do you (like, liking) butterflies?
- 11. Greg always (laughs, laugh) at her jokes.
- 12. Her family (calls, calling) her the "jokester."
- 13. Stephen (crawl, crawls) on the floor.
- 14. The little child(acted, are acting) bravely.
- 15. A cat (is purred, was purring) in my lap.

		${f R}$ emember the irregular verbs?
Present	past	past with has, have, or had
Begin	began	(has,have,had)begun
Do	did	(has, have, had)done
Find	found	(has, have, had)found
Give	gave	(has, have, had)given
Go	went	(has, have,had)gone
Run	ran	(has,have,had)run
See	saw	(has, have,had)seen
Take	took	(has, have, had)taken
Think	thought	(has, have, had)thought
Wear	wore	(has, have, had)worn

#### Choose the correct form of the irregular verb in () to complete each sentence.

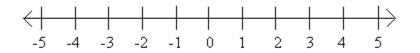
- 1. My mother (took, taken) many pictures of us.
- 2. I have (saw, seen)photos of Dad as a little boy.
- 3. He (go, went) to swim lessons, just as I did.
- 4. I once (think, th<mark>oug</mark>ht) he did not like swimming.
- 5. He (wore, worn) an orange swim suit.
- 6. I have (begin, begun) to keep a journal.
- 7. I (take, took) the name from a book.
- 8. I have (given, give) my cat a bone.
- 9. It is about a cat who has (go, gone) to Paris.
- 10. She (do, did) everything I ask of her.
- 11. The cat (run, ran) away.
- 12. Have you (saw, seen) my rock collection?
- 13. All the girls (wear, wore) skirts yesterday at the dance.
- 14. He had (took, taken) a cookie from the tray.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

## write sentences for your words



On this number line the tick marks show the location of the inegers:



There are points on the number line between integers that can be named with fractions or mixed numbers. A mixed number is a whole number plus a fraction. Halfway between 0 and 1 is  $\frac{1}{2}$ . Halfway between 1 and 2 is 1  $\frac{1}{2}$ .

Remember when we made a ruler, let's do it again. Draw a line segment 5 inches long

Mark the one inch spots and label

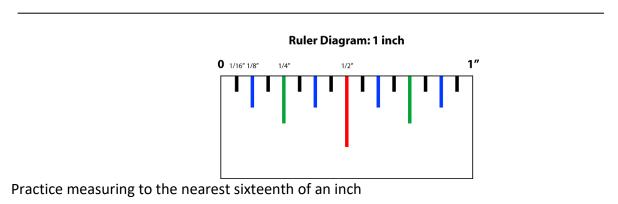
Then do halfway and mark the ½ inch marks with a slightly shorter line.

Then do halfway point between the half inch marks and those are the quarter inch divisions. Make those lines a little shorter too.

Now divide your ruler into eights of an inch by estimating the halfway point between the quarter-inch marks. Make these eighth-inch marks shorter than the quarter-inch marks.

Finally divide your ruler into sixteenths by estimating the halfway point between the eighth-inch marks. Make these marks the shortest marks on your ruler.

Now lets measure this line to the nearest sixteenth of an inch



The adjectives this and that are singular. The adjectives these and those are plural. This and these refer to things that are nearby. That and those refer to those things that are farther away.

Write in "this" or "that" into the sentences below.

cookie I have in my hand is called a biscuit in England.THIS
parking lot is called a "car park."THIS
vacation we took last year would be called a "holiday."THAT
can of fruit on the shelf is called a "bottle" of fruit.THAT or this
can of fruit on the shelf is called a "bottle" of fruit. THAT or this

Write "these" and "those" in the sentences below.

\_\_\_\_\_dollars she is handing you are the English form of currency called "pounds."THOSE

Isn't it interesting how \_\_\_\_\_\_baby carriages across the street are called "prams."THOSE

\_\_\_\_\_bathrooms we just passed are called "loos."THOSE

\_\_\_\_\_7 gallons of gas you purchased at the last gas station would be called "petrol" in England.THOSE

All \_\_\_\_\_\_\_\_soccer games you are playing in would be called "football games."THESE

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

Test week 8

math aloud: 4x32=128 3x42=126 3x24=72 how many days are in 2 weeks=14 how many hours in 2 days=48

To find the average, you add up the numbers and divide by the number you added. In four classrooms, there were 28 students, 27 students, 30 students, and 15 students. Add them up and divide by four to find the average number of students.

25

What is the average of 3,7, and 8

6

What number is 6 less than 2

-4

\$3.64 plus \$94.28 plus 87 cents is

98.79

4•3•2•0

0

What is the place value of 7 in 876,333,563

Ten millions

How many dimes are in 3 dollars

30

Draw a line that is 2 ¼ inches long

#### Adverbs

We have learned about adjectives, they describe nouns. Now we are going to learn about adverbs, they describe verbs.

An adverb answers the question: how, when, where We all listened carefully. How did we listen? Carefully Greg is coming now. When is Greg coming? Now Look, over there. Where do we look? There They often end in "ly"

Write the adverb that tells more about each underlined verb.

- 1. We <u>eat\_quickly</u> at snack time.\_\_\_\_\_
- 2. We <u>will sing</u> lat<mark>er</mark>.\_\_\_\_\_
- 3. They <u>race around</u>.
- 4. Lauren looked <u>car<mark>efully</mark> for her shoe.\_\_\_\_\_</u>
- 5. She finds her shoe there.

Choose an adverb in () to complete each sentence.

- 6. My whole family gets ready (late, up).
- 7. We are going to the park at school (today, loudly).
- 8. I will read my bible (loudly, up) to the class.
- 9. Everyone will listen to me (down, quietly).
- 10. We will have treats (up, outside).

Circle each adverb. Write if it tells when, where, or how.

11. I am going to leav	/e e <mark>arly</mark>	WHEN		
12. I will make food q	<mark>uickly</mark>	HOW		
13. Then my sister an	nd I will go to the park	WHEN		
14. Go over <mark>there</mark> to f	find the catV	NHERE		
15. When I looked <mark>qu</mark>	<mark>iietly,</mark> I saw a fish	HOW		
16. Sarah <mark>quickly</mark> finis	shed her work so she could get to d	linner		HOW
17. Fruit <mark>often</mark> makes	a great dessert		HOW	
18. My brother en <mark>erg</mark>	<pre>getically washed the car</pre>		HOW	
19. She c <mark>arelessly</mark> did	I the dishes		HOW	
20. Please politely asl	k the clerk if she has a safety pin.			HOW

#### Write two sentences that have at least one adverb in each sentence.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	+4	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

# week 9 spelling list

beast	
beneath	
breathe	
defeat	
disease	
eavesdrop	)
freak	
greasy	
increase	
lease	
leave	
meager	
plead	
release	
repeat	
scream	
weave	
wreath	

We know that the numbers 1,2,3, and 6 are factors of 6. If we were to divide 6 by those numbers, the resulting quotient has no remainder. We say that 6 is divisible by 1,2,3, and 6.

What are the factors of 10

1,2,3,5,10

What are the factors of 25 1,5,25

Prime numbers

counting numbers that have exactly two factors are called prime numbers. The first four prime numbers are 2,3,5, and 7. The only factors of a prime number are the number itself and 1. The number 1 is not prime because it only has one factor, itself.

If we are to determine if a number is prime, we ask if the number is divisible by any other number other than the number and itself. If it is divisible by any other number, the number is not prime.

The first four prime numbers are 2,3,5,7. What are the next four \*answer is 11,13,17, 19 see how to get it?

List factors of 14 1,2,7,14		15	1.3.5.15
Which numbers are p	prime—circle them		
21, <mark>23,</mark> 25	<mark>43</mark> ,44,45		
1234 ÷60		\$10.00-w=\$1	.93
20R34		8.07	

How many is ½ of \$11 5.5

Round 123,455,666,222 to nearest million=123,456,000,000

#### Good, Bad: Well, Badly

A guitar is Buying a c It's hard to	bad are adjectives that a good instrument to ir frum set is a bad choice. o play the drums well w adly because my finger v	vest in for boys. nen you have a headach	uns. Well and badly are ad ne.	verbs that modify verbs.		
		e flute	(bad	, b <mark>adly</mark> ) when she first		
started						
2. I felt	t Sam's choice to	learn how to play	y the drums was a $\_$	( <mark>good</mark> /well)		
one.						
3. Bob	sang very	(good,	/ <mark>well)</mark> at the birthda	ay party.		
			badly) choice when			
5. Cind	ly made a	(g <mark>ood</mark> /	well) decision whe	n she brought the books		
home t	o do extra studyi	ng.				
6. Mr.	Maryon said that	I display a	(8	g <mark>ood</mark> /well) attitude toward		
	e children.					
7. Leav	ving an expensive	tablet out where	e it can get damage	d is a		
	• .	/badly) thing to a				
				od/ <mark>well</mark> ) because she		
	ed everyday.			·,		
	, ,	Co	ompounds			
		ords. Closed compound	d—two separate words joir	ned together that create a new meaning		
	en as one word.	vords create a new mea	ning but the two words are	a not joined together		
				hyphen create a new meaning.		
Add a wor	d from the word box to	form a new compound	word.			
1.	cup		10. polar			
2. s	now		11. ice			
3. ł	nome					
4. k	oarn		13. blast			
5. c	hair		_ 14.post			
	vard		15. topsy			
7. s	ea					
	nide		17. zip			
	orand					
		[		1		
		barnyard	blastoff			
		brand-new cupboard	chairperson hide-and-seek			
		homesick	ice skate			
		jack-o'-lantern	peanut butter			
		polar bear	seagull			

topsy-turvy yardstick

post office

snowstorm

town crier zip code

4	7	0	8	3	3	8	2	5	2
+4	<u>+5</u>		<u>+7</u>			<u>+3</u>		<u>+6</u>	<u>+9</u>
8	12	<u>+1</u> <u>1</u>	15	<u>+4</u> <u>7</u>	<u>+2</u> <u>5</u>	11	<u>+1</u> <u>3</u>	11	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u> <u>9</u>	<u>+9</u> <u>17</u>	<u>+6</u> <u>13</u>	<u>+3</u> <u>4</u>	<u>+8</u> <u>14</u>	<u>+3</u> <u>10</u>	<u>+6</u> <u>7</u>	<u>+7</u> <u>11</u>	<u>+3</u> <u>3</u>	<u>+4</u> <u>10</u>
					<u> 10</u>				
9	2	3	6	3	4	5	1	5	2
<u>+3</u> <u>12</u>	<u>+6</u> <u>8</u>	<u>+0</u> <u>3</u>	<u>+1</u> <u>7</u>	<u>+6</u> <u>9</u>	<u>+0</u> <u>4</u>	<u>+7</u> <u>12</u>	<u>+1</u> <u>2</u>	<u>+4</u> <u>9</u>	<u>+8</u>
<u>12</u>	<u>8</u>	3	<u>/</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>			+4	<u>+7</u>	<u>+6</u>	+4	<u>+8</u>	<u>+4</u>	
<u>7</u>	<u>+9</u> <u>9</u>	<u>+7</u> <u>7</u>	<u>13</u>	<u>14</u>	14	4	<u>13</u>	<u>11</u>	<u>+7</u> <u>8</u>
9	1	9	3	1	9	8	2	4	6
9 <u>+5</u>	<u>+5</u>	<u>+0</u>	+8	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	
<u>14</u>	<u>+5</u> <u>6</u>	<u>+0</u> <u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>+5</u> <u>9</u>	<u>+2</u> <u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u> <u>3</u>	<u>+7</u> <u>13</u>	<u>+8</u>	<u>+2</u>	<u>+8</u> <u>12</u>	<u>+0</u>	<u>+9</u> <u>12</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>+8</u> <u>8</u>	<u>11</u>	<u>12</u>	<u>+0</u> <u>8</u>	<u>12</u>	<u>+0</u> <u>1</u>	<u>+3</u> 9
2	8	3	9	5	5	3	7	8	2
<u>+0</u> <u>2</u>	<u>+4</u> <u>12</u>	<u>+5</u> <u>8</u>	<u>+8</u>	<u>+0</u> <u>5</u>	<u>+5</u>	<u>+1</u> <u>4</u>	<u>+2</u> <u>9</u>	<u>+5</u>	<u>+5</u> <u>7</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u> <u>7</u>	<u>+5</u> <u>5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u> <u>8</u>	<u>+6</u>	<u>+2</u> 2	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
				+1					
<u>+4</u> <u>5</u>	<u>+7</u> <u>10</u>	<u>+0</u> <u>7</u>	<u>+3</u> <u>5</u>	<u>+1</u> <u>6</u>	<u>+6</u> <u>12</u>	<u>+1</u> <u>5</u>	<u>+2</u> <u>10</u>	<u>+4</u> <u>6</u>	<u>+0</u> <u>6</u>
5	4 +2	9	0	7	0	5 <u>+9</u>	3	8 +1	2
<u>+3</u> <u>8</u>	<u>+2</u> <u>6</u>	<u>+7</u> <u>16</u>	<u>+6</u> <u>6</u>	<u>+8</u> <u>15</u>	<u>+0</u> <u>0</u>	<u>+9</u> <u>14</u>	<u>+3</u> <u>6</u>	<u>+1</u> <u>9</u>	<u>+7</u> <u>9</u>
<u> </u>	<u>×</u>	<u>+-</u>	×	<u></u>	<u> </u>	<u><u> </u></u>	<u> </u>	51	5

1	Name:
Created with	TheTeachersCorner.net Word Search Maker

Ν	F	N	D	F	E	Т	Y	F	J	Т	J	М	J	М
С	s	v	Н	В	В	I	G	I	R	N	С	Α	K	Е
D	С	х	s	Ε	Р	K	Ε	R	G	R	J	U	J	Α
G	R	L	Т	N	Α	Н	D	s	Ε	R	Q	Е	D	G
J	Е	Α	v	Ε	s	D	R	0	Р	Α	s	I	Н	Е
Т	Α	A	R	Α	G	Α	D	L	L	Α	S	Ν	S	R
G	Μ	F	Т	Т	М	L	С	I	Ε	Е	U	Y	Ε	D
0	D	Н	Μ	н	D	v	Е	L	В	0	Α	R	Н	D
U	$\mathbf{v}$	N	D	L	w	R	Е	Α	Т	н	х	$\mathbf{v}$	G	S
0	в	S	Е	w	R	R	D	I	s	Е	Α	s	Ε	0
D	Е	N	F	D	Ε	I	Ν	С	R	Е	Α	s	Ε	L
0	Α	R	Е	Р	Е	Α	Т	Р	G	I	K	J	L	Q
D	s	Т	Α	U	G	U	$\mathbf{v}$	Ν	Р	U	к	$\mathbf{v}$	S	L
н	Т	Ε	Т	Е	w	Р	L	Е	A	D	Е	I	х	н
В	R	Ε	Α	Т	Н	Ε	F	Α	С	F	I	Т	Z	D
BEA	ST				BEN	EAT	Ή		]	BRE	ATH	Е		
DEF	EAT				DISE	EASE	8		1	EAV	ESD	ROP		
FRE	AK		GREASY						1	INCE	REAS	SE		
LEA					LEA	VE			1	MEA	GER	2		
PLE	AD				REL	EAS	Е		1	REP	EAT			
SCR	EAN	1			WEA	VE				WRE	ATI	ł		

What is the perimeter of a square 4 inch length of a side=16in

We know how to find factors. What are the factors of 8: 1,2,4,8 What are the factors of 12:1,2,3,4,6,12

What is the greatest common factor among both of those? 4 The GCF is 4

Your turn: Find the greatest common factor of 12 and 18

12=1,2,3,4,6,12 18=1,2,3,6,9,18

Gcf=6 Find the GCF of 10 and 15

5

Find the GCF of 20 40 60

20

What is the difference between the product of 12 and 8 and the sum of 12 and 8 76

The morning temperature was -3 degrees. By afternoon it warmed to 8 degrees. How many degrees had the temperature risen? 11

In three basketball games, Sam scored 31,52, and 40 points. What was the average points he scored per game? 41

56,042 +38,222= 94264 764-199= 565

List the whole number factors of 24

1,2,3,4,6,8,12,24

Compound words and ABC order

Here is a list of more compound words. Put the following columns in ABC order. Rewrite them.

everybody first aid grandparent newscast up-to-date weekend	 -
baby-sit brother-in-law homemade self-defense starry-eyed three-dimensional_ wildlife	 
classmate part-time self-confidence teammate tongue-tied weather-proofed	
autograph daytime forehead quick-witted thoroughbred water-repellant	

Give me 1 more example of a compound word:

1. \_\_\_\_\_

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
2	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	+2	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	2	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

# write sentences for your words



Let me teach you how to calculate the following equivalent fractions by doing the backward Z method. To solve say 4 goes into 20 how many times? (5) then 5 times 1 equals? 5

$\frac{1}{4} = 5$ 4 20	$\frac{2}{3} = -10_{}$	<u>3</u> =15 5 25
$\frac{5}{9} = -25_{$	$\frac{1}{2} = -4_{}$	<u>3</u> =9 4 12
$\frac{7}{8} = \frac{28}{32}$	<u>3</u> =12 7 28	<u>1</u> =5 10 50
$\frac{1}{5} = \frac{6}{30}$	<u>5</u> =20 6 24	$\frac{4}{7} = -8_{$

# Conjunctions

A conjunction joins words or groups of words together. There are three kinds of conjunctions:

Coordinating conjunction connect words, phrases or clauses using: and, but, or, nor, for, yet.

The rain is cold and wet.

Correlative conjunctions connects with pairs and are used together: both/and, not only/but also, either/or, neither/nor, whether/or

Both Sarah and Timmy went to the play. (sarah and timmy are a pair)

And	both/and	neither/nor	as long as	
But	either/or	after	since	

1. Mary wanted to have ice cream for a snack \_\_\_\_BUT\_\_\_\_Linda wanted popsicles.

2. \_\_\_\_EITHER \_\_\_\_green \_\_\_\_OR \_\_\_black was used in the mural.

- 3. Sarah wanted to go biking today\_\_\_\_\_AFTER\_\_\_\_\_the big rainstorm.
- 4. Danielle didn't go biking\_\_\_\_\_as long as\_\_\_\_\_\_it was storming.
- 5. \_\_\_\_BOTH\_\_\_\_\_Greg\_\_\_\_AND\_\_\_\_Amy passed their First Aid class.
- 6. Collin wanted to stay inside and play Xbox \_\_\_\_SINCE\_\_\_\_it was still storming.
- 7. \_\_\_\_EITHER\_\_\_\_\_take out the trash\_\_\_\_OR\_\_\_\_walk the cat.
- 8. We were going to see a movie,\_\_\_\_\_BUT\_\_\_\_we went out to eat, instead. Circle the conjunctions in the following sentences.
- 1. I have fished in the Colorado River many times, but I never catch any fish.
- The postman told me last winter that my poor luck was caused neither by my lack of skill nor by my choice of the wrong bait.
- 3. I saved my money and bought both the reel and the lure, for I was determined to make a big catch.
- December was very cold, but I decided to try my luck at Lake Summit; I caught nothing.
- Whether I go early in the morning or late in the afternoon, the fish either aren't hungry or won't eat.
- 6. Both his father and he played football in high school and in college.
- 7. Either you must wash the dishes, <mark>o</mark>r you will have to clean the bathroom.
- 8. We waited for a long time, for the bus was late.
- 9. I like to play baseball and tennis.

10.Would you like to eat tacos or nachos?

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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	+3	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	+4	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

# Test week 9

When you add and subtract fractions, as long as the denominators are the same, you add the numerators. When you have  $\frac{3}{4} + \frac{1}{4} =$  What you are saying is that you have 3 parts of the pie cut into 4 pieces plus 1 part of the pie cut in 4 pieces. How many do you have altogether? 3 plus 1 equals 4 parts of the pie cut into 4 pieces. Which equals 1 whole pie.

Remember to reduce down your answer to lowest terms if the fraction can be divided by a number or if the top is bigger (improper)

	5/5=:	1		11/8=	:1 3/8	3		9/9=	1
<u>1</u> 5	+	<u>4</u> = 5		<u>5</u> 8	+	<u>6</u> = 8	<u>5</u> 9	+	<u>4</u> = 9
Subti 1/7	ract th	ne samo	e way:	8/6=	1 2/6	=1 1/3		5/3=:	1 2/3
<u>5</u> 7	-	<u>4</u> = 7		1 <u>3</u> 6	-	<u>5</u> = 6	<u>8</u> 3	-	<u>3</u> = 3
Circle	e the C	DDD nu	mbers						
<mark>432,2</mark>	2 <mark>34,12</mark>	<mark>3</mark>	543,879,90	00	<mark>543,8</mark>	<mark>376,999</mark>	<mark>543,8</mark>	<mark>376,56</mark>	<mark>7</mark>

The bus started with 6 ½ gallons of gas. When the driver add 9 ½ more gallons of gasoline, how much gasoline was in the bus?\_\_\_\_\_\_16

The leader cut a watermelon in 16 slices. The girls at 8 of the slices. What fraction of the watermelon did they eat?\_\_\_\_\_

<u>1</u> 2

# Conjunctions

Combine the following sentences to form one sentence with a connector word. (and, but, or for, nor)

1. Kathy likes to ride horses. Lauren likes to brush them.

**2.** Can we go to the park? Can we go to the beach?

**3.** I was scared when I went to the ocean. I swam anyways.

**4.** Jadyn is nine years old. Jadyn likes to ride horses.

**5.** Karen is short. Karen is taller than her brothers.

Add a conjunction to each phrase that describes the planet Saturn.

- 6. Beautiful\_\_\_\_\_majestic AND
- 7. Far away, \_\_\_\_\_\_gigantic YET or but
- 8. Larger than Earth, \_\_\_\_\_\_lighter in comparisonBUT or yet
- 9. Shorter days than Earth\_\_\_\_\_\_faster rotationBUT
- 10.Atmosphere of mostly hydrogen\_\_\_\_\_heliumAND
- 11.Beautiful rings\_\_\_\_\_\_not the only planet with themYET or but

# Fill in the following clues with a closed compound word\*you are given the first letter

Hoop, whistle, and you play =b	BASKETBALL
School,subjects, you learn in a =c	CLASSROOM
Has 2-wheels, wear a helmet= m	MOTORCYCLE
Pay a fare, has a driver= t	TAXICAB
To walk quietly= t	TIPTOE
Sometimes called a lightning bug=f	FIREFLY
Game played with bat and ball= b	BASEBALL
You hang a red and white striped with stars on it=f	FLAGPOLE
From moment born till death= I	LIFETIME
A softcover book=p	PAPERBACK

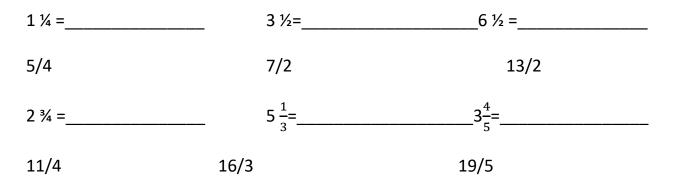
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4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	+4	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

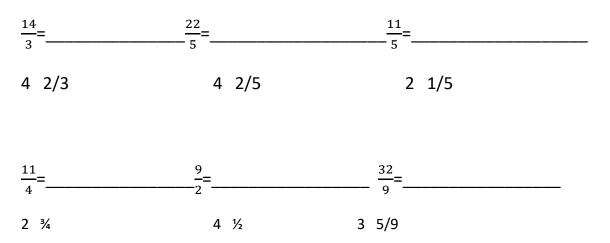
# week 10 spelling list

beige	
caffeine	
conceit	
conceive	
foreign	
forfeit	
freight	
heifer	
height	
leisure	
neither	
perceive	
protein	
receipt	
receive	
seizure	
skein	

Change the following mixed numbers into improper fractions. For the first one take 4 x 1(the whole number) and add 1. Answer is 5/4



Change the following into a mixed number. do the opposite—the bar means divide. Take 3 and divide it into 14. It goes in evenly 4 times with 2 leftover. 4 2/3 is answer.



An apple pie was cut into four equal slices. One slice was eaten quickly. What fraction of pie was left?

# 3/4

Use digits to write the fraction three hundredths 3/100

How much money is ½ of \$2.34

1.17

arrange in order from least to greatest: 1,  $\frac{1}{2}$ , 0, -2,  $\frac{1}{4}$ 

-2,0, ¼ , ½ ,1

### Articles

The adjectives *a*, *an*, *the are* called articles. Articles go before nouns and sometimes other adjectives. Use "the" to name a specific noun.

The boys like to play. ---talking of specific boys

A and an do not name specific. Put "a" before a consonant and "an" before a vowel.

I am going to eat an apple. I am going to eat a pear.

### Fill in the following with a, an, or the

- 1. I have \_\_\_\_\_bad headache.A
- 2. Today's class was cancelled because \_\_\_\_\_\_teacher is sick.THE
- 3. My Dad works hard. He's \_\_\_\_\_engineerAN
- 4. Collin came home with a huge box. He bought\_\_\_\_\_new paddle.A
- 5. How long does it take to get there? It takes about \_\_\_\_\_hour.AN
- 6. I want to change the channel. Okay, \_\_\_\_\_remote control is over there.THE
- 7. Why can't Tina come? She doesn't have \_\_\_\_\_passport.A
- 8. Where does Barb live? In \_\_\_\_\_apartment on 5<sup>th</sup> avenue.AN
- 9. Oh, no where is it? Don't worry, \_\_\_\_\_key is in my pocket.THE
- 10.I don't understand what this word means. You need to buy\_\_\_\_\_dictionary.A

### Review

Name the part of speech that is underlined. Nouns, verbs, adjectives, adverbs, conjunction, pronoun

1. <u>Mary</u> likes <u>fish.</u>	NOUN
2. You and I must change this.	PRONOUN
3. What a <u>hot</u> day! They were very <u>angry.</u>	ADJECTIVE
4. They <u>played</u> and <u>sang</u> .	verb
5. We <u>soon</u> quit. I am <u>very</u> sad	ADVERB
6. Ed <u>or</u> Joe lost	CONJUNCTION
7. Give an example of singular common noun?	
8. Give an example of proper noun?	
9. Give an example of plural common noun?	
11. Name the subject pronouns (7)	I YOU HE SHE IT WE THEY_

# 11.Name the object pronouns (7) ME YOU HIM HER IT US THEM

2	5	8	7	1	5	13	7
- <u>2</u>	<u>-5</u>	<u>- 6</u>	<u>- 7</u>	<u>-1</u>	<u>-3</u>	<u>- 8</u>	<u>-0</u>
<u>0</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>5</u>	<u>7</u>
	4	15	14	11	7	7	10
	<u>-3</u>	<u>- 9</u>	<u>- 8</u>	<u>- 9</u>	<u>- 5</u>	<u>- 4</u>	<u>- 8</u>
	<u>1</u>	<u>6</u>	<u>6</u>	<u>2</u>	<u>2</u>	<u>3</u>	<u>2</u>
	8	11	12	10	2	10	6
	<u>-7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 4</u>	<u>- 1</u>	<u>- 7</u>	<u>-3</u>
	<u>1</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>1</u>	<u>3</u>	<u>3</u>
	7	3	9	9	6	0	14
	<u>-3</u>	<u>- 2</u>	<u>- 8</u>	<u>-2</u>	<u>-6</u>	<u>-0</u>	<u>- 5</u>
	<u>4</u>	<u>1</u>	<u>1</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>9</u>
± .	7	4	12	14	8	12	3
	<u>-6</u>	<u>- 4</u>	<u>- 7</u>	<u>- 6</u>	<u>- 4</u>	<u>- 8</u>	<u>- 1</u>
	<u>1</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>4</u>	<u>2</u>
<u>4</u>	5	8	12	17	7	10	16
	<u>- 1</u>	<u>- 2</u>	<u>- 3</u>	<u>- 8</u>	<u>-2</u>	<u>- 9</u>	<u>- 9</u>
	<u>4</u>	<u>6</u>	<u>9</u>	<u>9</u>	<u>5</u>	<u>1</u>	<u>7</u>
<u>/</u>	10	11	16	6	14	6	7
	<u>- 3</u>	<u>- 5</u>	<u>- 8</u>	<u>- 0</u>	<u>- 7</u>	<u>- 2</u>	<u>- 1</u>
	<u>7</u>	<u>6</u>	<u>8</u>	<u>6</u>	<u>7</u>	<u>4</u>	<u>6</u>
<u>6</u>	12	5	9	10	8	13	18
	<u>- 6</u>	<u>-0</u>	<u>- 1</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>	<u>- 9</u>
	<u>6</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>7</u>	<u>9</u>	<u>9</u>
<u>9</u>	10	17	15	4	11	4	11
	<u>- 1</u>	<u>- 9</u>	<u>- 6</u>	<u>- 1</u>	<u>- 6</u>	<u>-0</u>	<u>- 3</u>
	<u>9</u>	<u>8</u>	<u>9</u>	<u>3</u>	<u>5</u>	<u>4</u>	<u>8</u>
<u>2</u>	6	6	11	9	3	10	13
	<u>- 4</u>	<u>- 1</u>	<u>- 4</u>	<u>-5</u>	<u>- 3</u>	<u>- 5</u>	<u>- 7</u>
	<u>2</u>	<u>5</u>	<u>7</u>	<u>4</u>	<u>0</u>	<u>5</u>	<u>6</u>

Name:			
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Т	F	Е	R	F	х	L	т	J	R	С	н	н	к	R
Р	L	Y	R	F	0	E	Q	G	J	E	w	s	E	J
Р	E	R	С	E	I	v	Е	I	Y	s	I	х	I	R
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Two thirds of 12 musicians played guitars. How many musicians played guitars?

This is a two step problem. First we divide the 12 musicians into three equal groups. Each group contains 4 musicians. Then we count the number of musicians in two of the three groups.

Since there are 4 musicians in each third, the number of musicians in two thirds is 8. We find that 8 musicians played guitars.

Your turn: Cameron has finished ¾ of the 28 problems in Math. How many problems has he finished?

21

How much money is 3/5 of \$3.00

1.80

What number ¾ of 100

75

w-15=8 what is w 23 \$12.45÷3 4.15

543,3<mark>4</mark>5,777,000 is in the ten millions place

List the whole numbers that are factors of 30

1,2,3,5,6,10,15,20,30

(3+3) – (3x3)

6-9=-3

What is the perimeter of a rectangle whose side is 15 cm and 10 cm=50CM

A quarter of a year is ¼. There are 12 months in a year, how many months are in a quarter of a year **4** 

# Interjection

An interjection is an exclamatory word that expresses emotion. When the fee interjection is followed by an exclamation mark. The word that follows begins	
feeling is less strong, the interjection is followed by a comma.	
Ugh! The milk taste sour.	Common interjections
Yippee! We won!	
Wow! It worked.	Ah Hurray Aha Oh
Oh, all right.	Alas Ouch
	Aw Uh
Write a sentence with the following interjections: (If you don't know the	Cheers Uh-huh Eh Uh-uh
Meaning look it up.)	Hey Well
1.alas	Hi Wow Huh Yeah
2. Ouch	
3. Ugh	
4. Huh	
5. Yeah	
6. Wow	
 7.Aw	
8. Well	
9.Hey	

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	<u>- 5</u>	<u>-1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	<u>- 3</u>	<u>- 7</u>
<u>7</u>	<u>2</u>	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	<u>- 7</u>	<u>-0</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
- <u>1</u>	<u>- 9</u>	<u>- 4</u>	<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	<u>-5</u>
0	<u>2</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
<u>- 6</u>	<u>- 9</u>	<u>- 8</u>	<u>- 2</u>	<u>- 4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
<u>2</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	<u>- 7</u>	<u>-2</u>	<u>- 4</u>	<u>-0</u>	<u>- 7</u>
<u>0</u>	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	5	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

# write sentences for your words



### **Adding and Subtracting Fractions**

Step 1 – Find a common denominator (a number that both denominators will go into)

- **Step 2** Raise each fraction to higher terms as needed
- Step 3 Add or subtract the numerators only as shown
- Step 4 Carry denominator over

Step 5 – Change the answer to lowest terms

**Example #1:**  $\frac{1}{2} + \frac{7}{8}$  = Common denominator is 8 because both 2 and

8 will go into 8

$$\frac{1}{2} = \frac{4}{8} + \frac{7}{8} = \frac{7}{8}$$

$$\frac{11}{8}$$
 which simplifies to  $1\frac{3}{8}$ 

**Example #2:**  $4\frac{3}{5} - \frac{1}{4} =$  Common denominator is 20 because both 4

and 5 will go into 20

$$4\frac{3}{5} = 4\frac{12}{20}$$
$$-\frac{1}{4} = \frac{5}{20}$$
$$-\frac{4}{7}\frac{7}{20}$$

Practice

Rewrite the following vertically to solve.

7/8 + 2/3=	3	2/3 - 1/2 =
1 13/24	3	1/6

# Interjections

Add commas and exclamation points where they are needed in the following sentences.

- 1. Yes, we will finish the history project soon.
- 2. Wow! I forgot that it must be done by Friday.
- 3. Jeff, bring the microscope to the science lab.
- 4. Yikes !That was a scary experiment that you did Mark.
- 5. Cool, I would love to use the other lab.
- 6. Yes, I'll try to set up the project in that room Susan.
- 7. Well, that solved my problem.
- 8. Hey Mike !Let's meet at the park.
- 9. Hurry! It is going to rain.

10.Ugh !That soup tastes horrible.

# **Review Verb Tenses**

Fill in the blanks with the correct form of the verb.

I can't believe I (get)\_\_\_GOT\_\_\_\_ that apartment. I (submit) \_\_SUBMITTED\_\_\_\_my application last week, but I didn't think I had a chance of actually getting git. When I (show) \_\_\_SHOWED\_\_\_\_\_up to take a look around, there were at least twenty other people who (arrive) \_\_\_\_ARRIVED\_\_\_\_\_before me. Most of them already (fill) \_\_\_\_FILLED \_\_\_\_out their application and were already leaving. The landlord said I could still apply, so I did.

I (try)\_\_\_\_TRIED\_\_\_\_\_to fill out the form, but I couldn't answer half of the questions. They (want)\_\_\_\_WANTED\_\_\_\_me to include references, but I didn't want to list my previous landlord because I (have)\_\_\_\_HAD\_\_\_\_some problems with him in the past and I knew he wouldn't recommend me. I (end) ENDED up listing my father as a reference.

It was total luck that he (decide)\_\_\_\_\_DECIDED\_\_\_\_\_to give me the apartment. It turns out that the landlord and my father (go)\_\_\_\_WENT\_\_\_to high school together. He decided that I could have the apartment before he (look)\_\_\_\_LOOKED\_\_\_\_at my credit report. I really lucked out!

Test week 10

Adding unlike fractions—reduce down to lowest terms

<u>   1</u> 10	<u>3</u> 12	<u>1</u> 2
<u>4</u> + 5	<u>1</u> + 6	<u>1</u> + 3
9/10	5/12	5/6
<u>2</u> 3	<u>5</u> 12	<u>2</u> 5
3	12	5
<u>1</u> +4	<u>1</u> +6	<u>9</u> +20
+4	+6	+20
11/12	7/12	17/20

# Subtracting unlike fractions

<u>3</u>		<u>5</u>	<u>9</u>
5		6	16
<u>1</u>		<u>1</u>	<u>1</u>
- 4		- 3	- 4
7/20	3/6=1/2		5/16
<u>2</u>		<u>18</u>	<u>1</u>
3		25	7
<u>   1</u>		<u>2</u>	<u>1</u>
- 12		-5	-14
7/12		8/25	1/14

		Prep	ositions		
	Remember all of	these? See if you ca	an fill in the b	lanks of the missing o	ones.
about	before	down	like	PAST	until
above	BEHIND	DURING_	near	SINCE_	UP_
ACROSS	below	except	OF	through	_UPON_
after	beneath	FOR_	OFF	ТО	WITH
AGAINST_	BESIDE	FROM_	ON_	TOWARD	WITHIN_
along	between	in	onto	under	without
AROUND	BEYOND_	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

A prepositional phrase is a group of words that begins with a preposition and ends with the object of the preposition.

Water makes up about 65 percent of the human body.

### Circle the prepositional phrases:

- 1. The muscles in the human body number 600.
- 2. All adults should brush their 32 teeth with great care.
- 3. Our skin might burn in the hot sun.
- 4. Every person on earth is warm-blooded.
- 5. The man went through the hospital doors.
- 6. The temperature inside the body is about 98.6 degrees.
- 7. The dentist looked inside my mouth.
- 8. An adult skeleton consists of about 200 bones.
- 9. People who live in high altitudes may have more blood flowing in their veins.
- 10. Our skin helps protect our inner tissues from the outside world.
- 11. The horse jumped over the high fence.
- 12. The paper fell underneath the small bookcase.
- 13. I walked around the yard.
- 14. The book for him is new.
- 15. I ran after the cat, through the wooden door, and into the house.

Give me 5 words that describe your day today: (adjectives)

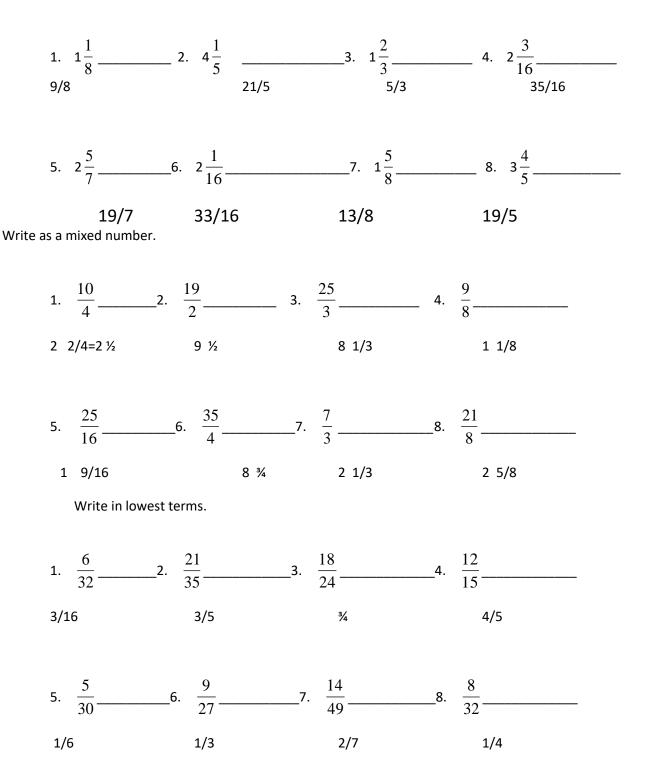
1. \_\_\_\_\_ 2. \_\_\_\_\_

- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

$     \begin{array}{r}       7 \\       -0 \\       7 \\       13 \\       -8 \\       5 \\       5 \\       -3 \\       2 \\       1 \\       -1 \\       0 \\       \end{array} $	$   \begin{array}{r}     10 \\     -8 \\     2   \end{array}   \\     7 \\     -4 \\     3   \end{array}   \\     7 \\     -5 \\     2   \end{array}   $ 11	$\frac{100}{2}$ $\frac{-7}{3}$ $\frac{2}{2}$ $\frac{-1}{1}$	)	$\begin{array}{c c} & 0 \\ \hline \\$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
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5 <u>-5</u> <u>0</u>	4 <u>-3</u> <u>1</u>		7 <u>-3</u> <u>4</u>		7 <u>-6</u> <u>1</u>				
2 <u>-2</u> <u>0</u>	13 <u>- 6</u> <u>7</u>	<u>- 8</u> <u>7</u>	2 <u>-0</u> <u>2</u>		13 <u>- 9</u> <u>4</u>	$\frac{-9}{4}$ $\frac{-7}{9}$			
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>		6 <u>-5</u> <u>1</u>		8 <u>-3</u> <u>5</u>				
9 <u>-9</u> <u>0</u>	15 <u>- 7</u> <u>8</u>	5 8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>		9 <u>-7</u> <u>2</u>	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

# week 11 spelling list

A. Write as an improper fraction.



# **Review of Verbs.**

Underline the complete verbs in the following sentences. Be sure to include any helping verbs.

- 1. He st<mark>epped</mark> onto the plane.
- 2. Black soot and brilliant diamonds are both carbon.
- 3. Diamonds are crystals of carbon.
- 4. It m<mark>ust be heated</mark> very hot at the same time.
- 5. Miners usually find diamonds deep in the ground.
- 6. For centuries, most diamond mines were in India.
- 7. Now the biggest diamond mines are found in Africa.
- One day in 1866, some children saw a pretty pebble in the river near Hopetown, South Africa.
- 9. It looked like frosted glass.
- 10. The children br<mark>ought</mark> it home with them.
- 11. One day a neighbor offered money for it.
- 12. The children g<mark>av</mark>e it to him for nothing.
- 13. The children did not know the value of the stone.
- 14. It w<mark>as</mark> a diamond.
- 15. Word about this discovery spread very quickly.
- 16. Other people hunted for diamonds nearby.
- 17. Many of them were disappointed.
- 18. However, some people fo<mark>und</mark> diamonds in the area.
- 19. They were blessed with good fortune.
- 20. Diamonds were discovered in other parts of Africa as well.

Give me 5 words that describe how you feel about the mountains:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

# Put parenthesis around the prepositional phrases

- 1. The cat hid under the steps.
- 2. The teacher asked my name and took me to a large room.
- 3. Service will begin when the Pastor comes into the sanctuary.
- **4.** We learn the Bible for our teaching.
- 5. She laughed at the boy when he told a funny joke.

7	10	6	14	3	16	7	18	11	13
-0	<u>- 8</u>	<u>-3</u>	<u>- 5</u>	<u>-1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	<u>- 3</u>	<u>- 7</u>
<u>7</u>	<u>2</u>	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	<u>- 7</u>	<u>-0</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
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<u>2</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
- <u>1</u>	<u>- 9</u>	<u>- 4</u>	<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	<u>-5</u>
<u>0</u>	<u>2</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
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<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
<u>-6</u>	<u>- 9</u>	<u>- 8</u>	<u>-2</u>	<u>- 4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
<u>2</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
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0	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	5	<u>9</u>	<u>1</u>	<u>7</u>	2	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>-0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
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G	J	I	K	Q	R	Ν	I	Ε	С	Ε	Y	С	Ε	J
v	С	Ε	х	Q	Т	Y	Р	0	s	W	I	Ε	L	D
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Add or subtract as shown.

$$\frac{3}{8} + \frac{7}{8} = \frac{2}{3} + \frac{3}{4} =$$

10/8=1 2/8=1 1/4

17/12=1 5/12

$$\frac{1}{4} + \frac{1}{5} = 2\frac{1}{8} + 1\frac{1}{4} =$$

9/20=

3 3/8

More practice<sup>©</sup>

9 3	7 1
$\frac{1}{10} - \frac{1}{16} =$	$\frac{1}{8} - \frac{1}{2} =$

114/160=57/80

3/8

7	3	.1	3
<u> </u>	$\frac{1}{10}$ =	1	$\frac{1}{20} =$
8	10	2	32

46/80 =23/40 1

1 13/32

$5\frac{5}{6} - 2\frac{3}{9} =$	$4\frac{5}{6} - 1\frac{1}{2} =$
3 1/2	3 1/3

Put () around the following prepositional phrases in each sentence below.

- 1. Micah left his shoes at our house.
- 2. Paul left them beneath the towels.
- 3. Mary looked closely under the stairs but couldn't find it.
- 4. Sam sent Danny a message to look under the magazines.
- 5. Let's go play in the woods.

Join the following 2 simple sentences to make a compound sentence. Rewrite the new sentence with conjunction. You cannot use the same conjunction more than once.

- a) Lauren likes her hair purple. Lauren likes her hair short.
- b) Dad says she can dye her hair. Dad says he does not want her to shave it.
- c) Would you like to come over? Would you like to go out to eat?

Present	Past	Past with has/had/have
speak	spoke	spoken
know	KNEW	KNOWN
make	MADE	MADE
write	WROTE	WRITTEN
sit	SAT	SAT
say	SAID	SAID
take	ТООК	TAKEN
think	THOUGHT	THOUGHT
do	DID	DONE
see	SAW	SEEN
give	GAVE	GIVEN
come	CAME	COME
go	went	gone
buy	BOUGHT	BOUGHT
forget	FORGOT	FORGOTTEN
tell	TOLD	TOLD

# write sentences for your words



Ratios

A ratio is a way to describe a relationship between numbers. If there are 12 boys to 13 girls in a classroom, then the ratio of boys to girls is 12 to 13.

Ratios can be written in several forms:

12 to 13 12:13  $\frac{12}{13}$ 

Your turn: A team lost 3 games and won 7 games. What was the teams win loss ratio 7/3

In a class of 28 students, there are 13 boys. What is the ratio of boys to girls in the class?

13/15

RATE

a rate is a ratio of measures. Below are some commonly used rates. Notice that the word "per" means ""for each" and is the substitute for the division sign.

To find speed	<u>distance</u> time	<u>55 miles</u> I hour	55 miles per hour
Mileage	d <u>istance</u> fuel used	<u>28 miles</u> 1 gallon	28 miles per gallon
Unit price	<u>price</u> quantity	<u>\$2.89</u> 1 pound	\$2.89 per pound

In a rate problem one of the numbers is unknown. We find the unknown product by multiplying and we find the unknown factor by dividing the product by the known factor.

For example: on a bike trip Jenny rode 60 miles in 4 hours. What was her average sped in miles per hour? We are given the distance and time. We are asked for the speed, which is distance divided by time

distance60 milestime4 hour=15 miles per hour

Mr Maryon's car averages 32 miles per gallon on the highway. About how far can he expect to travel on a road trip using 10 gallons of gas.

distance= miles per gallon x gallons=320 miles

your turn:

What is the ratio of dogs to cats in a neighborhood that has 19 cats and 12 dogs=12/19

If ratio of cars to trucks is 7 to 2, what is ratio of trucks to cars

Adverbs review

Which of the following is the adverb:

- 1. Joshua accidentally deleted three hours of homework with one click.
  - a) Deleted
  - b) Homework
  - c) Acc<mark>identally</mark>
  - d) With
- 2. Mary worked briefly on her report.
  - a) Report
  - b) Br<mark>iefly</mark>
  - c) Worked
  - d) her
- 3. We went to the beach yesterday.
  - a) Ye<mark>sterda</mark>y
  - b) Went
  - c) Beach
  - d) we
- 4. The kayak was speeding wildly through the rapids.
  - a) Through
  - b) Kayak
  - c) Was
  - d) W<mark>ildl</mark>y
- 5. My brother always picks on me.
  - a) Brother
  - b) Picks
  - c) Al<mark>ways</mark>
  - d) On
- 6. The children worked enthusiastically on their first art project.
  - a) Enth<mark>usiasticall</mark>y
  - b) Children
  - c) First
  - d) Project
- 7. The horse was galloping fast, and Jadyn was frightened.
  - a) Horse
  - b) Frightened
  - <mark>c) Fast</mark>
  - d) Galloping
- 8. Kathy often practices her beam routine at gymnastics.
  - a) O<mark>ften</mark>
  - b) Routine
  - c) Gymnastics
  - d) Practices

Test week 11	

If a car traveled 245 miles on 7 gallons of gas. What was the cars gas mileage for the trip in miles per gallon?35

We have been writing division answers with remainders. However not all questions can be answered using remainders. Sometimes we need to write our remainder as a mixed number.

A 15 inch length of rope was cut into 4 equal lengths. How long was each piece?

$3\frac{3}{4}$	Notice that the remainder is the numerator of the fraction, the divisor is
4 15	the denominator of the fraction.
<u>12</u> 3	

What are the multiples of 5					
5,10,,,	15,20,25				
multiples of 3					
3,6,,,	9,12,15				
multiples of 4					
4,,,	_8,12,16				

A 28 inch long rope was cut into 8 equal lengths. How long was each length

3.5

Write each of these improper fractions as a mixed number 35/6 49/10

5 5/6 4 9/10

30 x40 ÷60

2

Amy bought ten pens at 25 cents each. How much did she spend

#### 2.50

2/3 of the 60 students like apples. How many of the students liked apples

40

Proper noun and adjectives Capitalize proper nouns and adjectives. For example: Mount Rainier the Sahara Desert Germans

Circle each word that should be capitalized.

- 1. americans and the english speak the english language.
- 2. english is a germanic language, as are german and dutch.
- 3. swedish, norwegian, and danish are also germanic languages.
- 4. italian and spanish are two romance languages.
- 5. many africans speak hebrew and arabic.
- 6. the language of indians and pakistanis is hindustani.
- 7. many american students study french and german.

Confusing adjectives and adverbs.

Good, bad, sure, and real are adjectives. They modify nouns. Examples: That was a good dinner. He made a bad choice.

Badly, surely, and really are adverbs. They modify verbs, adjectives, and other adverbs. Examples: He ran badly. He really wanted to go.

Better, worse, best, and worst are adjectives if they modify nouns. They are adverbs if they modify verbs, adverbs, or adjectives. Example: That's my **best** work(adjective) He sang **bes**t last night. (adverb)

Well is an adjective if it refers to health. Well is an adverb if it tells how something is done. Example: She feels well today. (adjective) He rode the horses well. (adverb)

Circle the correct word in parentheses. Write whether it is an adverb or adjective. Then underline the word in the sentence it modifies.

<ol> <li>Tim was (sure, surely) he could go to the museum.</li> </ol>	adj
<ol><li>He wanted to go with his friends (badly, bad).</li></ol>	adv
<ol><li>He (sure, surely) could finish his work before noon.</li></ol>	adv
4. Susan had done a (good, well) job of convincing him to try	adj
5. Tim thought he could manage (good, better) with a schedule	adj
<ol><li>He could make (better, well) time if he was organized.</li></ol>	adj
<ol><li>His list of chores was (worse, bad) than he thought.</li></ol>	adj
8. Tim first cleaned up his room (real, r <mark>eally</mark> ) well	adv
<ol><li>Tim felt (well, good) and whistled as he worked.</li></ol>	adj
10.He always worked (b <mark>est</mark> , good) under pressure	adv

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<u>2</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
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- <u>1</u>	<u>- 9</u>	<u>- 4</u>	<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	<u>-5</u>
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5	4	8	7	7	5	10	12	10	6
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<u>0</u>	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
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<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
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<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

# week 12 spelling words

applauso	
applause	
assault	
audience	
automobile	
autumn	
caulk	
daughter	
exhaust	
fraud	
laundry	
naughty	
nausea	
nautical	
pauper	
restaurant	
sauna	
slaughter	
trauma	

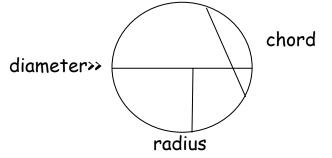
In a youth group full of 27 students, there are 14 boys. What is the ratio of boys to girls in the group?\_\_\_\_\_14/13

### CIRCLES

There are several ways to measure a circle. We can measure the distance around the circle, the distance across the circle, and the distance from the center of the circle to the circle itself.

If you were to draw a line through the center from one side to the other that would be called the diameter.

If you were to draw a line segment from one corner to another corner that would be called a chord. A radius is half of the diameter. It is the distance from the center point to the edge of circle.



The circumference is the distance around the circle. The distance is the same as the perimeter of a circle.

If the radius of a circle is 4 cm. What is the diameter?\_\_\_\_\_8

If the diameter of a circle is 10 in. what is the radius?\_\_\_\_\_5

In mathematics, a plane is a flat surface such as a tabletop or a sheet of paper. When two lines are drawn in the same plane, they will either cross at one point or they will not cross at all. When lines do not cross but stay the same distance apart, we say that the lines are parallel. When the lines cross, we say they intersect. When they intersect and make square angles, we call them perpendicular lines.

Draw 2 parallel lines

Draw perpendicular lines

#### Simile

A simile is a comparison between two things using the word "like" or the word "as." Example: It is as hot as the sun in here!

My brother eats like a pig.

Instead of saying that one things "is" the other, a simile says that one thing is like another.

Each sentence contains a simile. What two things are being compared? Write the two things on the lines.

1. When Lauren dances, she floats across the stage like a feather.

2. Joey r<mark>un</mark>s like the w<mark>in</mark>d.

3. Their b<mark>aby</mark> is as sweet as s<mark>ug</mark>ar.

4. The joke was so funny that I laughed like a hyena.

5. Your room is as messy as a pig sty.

#### Explain what each simile means in the following.

\_\_\_\_\_calm\_\_\_\_\_\_

6. After playing all afternoon with Tina, baby Michael slept as soundly as a bear hibernating for the winter.

	slept
soundly	
7. My brother is as cool as a cucumber.	

8. It is raining like cats and cats.

heavy\_\_\_\_\_

9. Even though she was being laughed at, Kara stood with her head up, as proud and immovable as a mountain.

\_\_\_\_\_not

afraid\_\_\_\_\_

1	Name:
Created with	TheTeachersCorner.net Word Search Maker

s	G	С	s	Α	U	Ν	Α	R	Т	Е	Р	Е	J	0
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L	А	U	N	D	R	Y	Α	N	J	С	Α	Α	х	K
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Here is a subtraction problem where the number on top is smaller and you need to borrow.

#### 2 1/8 minus 1 ¼

first we find a common denominator. Then we goto subtract and find that we can't take 2 from 1. So we need to borrow from the whole number (2). We borrow one whole and then we change that into 8/8. We know that 8/8 equals 1 whole.

Example: 
$$2\frac{1}{8} = 2\frac{1}{8} = 12\frac{1}{8} + \frac{8}{8} = 1\frac{9}{8}$$
  
 $-1\frac{1}{4} = 1\frac{2}{8} = 1\frac{2}{8} = 1\frac{2}{8}$   
 $\frac{7}{8} **$ 

**\*\*Note** – In this problem you must borrow from the whole number to adjust your fraction so that you can subtract. However, you may do this problem another way. Simply change the mixed number to improper form before finding the common denominator to prevent having to borrow.

$$2\frac{1}{8} = \frac{17}{8} = \frac{17}{8}$$
$$-1\frac{1}{4} = \frac{5}{4} = \frac{10}{8}$$
$$\frac{7}{8}$$

Your turn: Subtract 3 1/10- 1 3/5=

## 1 5/10=1 ½

\_\_\_\_\_2.\_\_\_\_

As big as an elephant. As black as coal. As cheap as dirt.

Can you write 1-2 sentences using the word "as" for a simile?

1.\_\_\_\_\_

2\_\_\_\_\_

Here are some using like:

Like a rose Like stars Like a baby

Can you write 1-2 sentences using the word "like' for a simile?

1.\_\_\_\_\_

Put the following words in ABC order

adjectives _	 
adverbs	 
articles	 
conjunctions	 
interjections _	 
nouns	
prepositions	 
pronouns	 
verbs	 

Give me three common nouns:

1.	
2.	
3.	
Give me	three proper nouns:
1.	
2.	
3.	

7	10	6	14	3	16	7	18	11	13
-0	<u>- 8</u>	<u>-3</u>	<u>- 5</u>	<u>-1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	<u>- 3</u>	<u>- 7</u>
<u>7</u>	<u>2</u>	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	<u>- 7</u>	<u>-0</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
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<u>2</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
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- <u>1</u>	<u>- 9</u>	<u>- 4</u>	<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	<u>-5</u>
<u>0</u>	<u>2</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
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<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
<u>-6</u>	<u>- 9</u>	<u>- 8</u>	<u>-2</u>	<u>-4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
<u>2</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
- <u>2</u>	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	<u>- 7</u>	<u>-2</u>	<u>- 4</u>	<u>-0</u>	<u>- 7</u>
0	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	5	<u>9</u>	<u>1</u>	<u>7</u>	2	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

## write sentences for your words



### Decimals

Decimals and fractions are both systems for naming parts of a whole. Just as numbers to the left of the decimal have place value, so do numbers to the right. The first place is the tenths place. (0.5= five tenths).

The second place to the right is the hundredths place (.03= three hundredths.)

The third place to the right is the thousandths place (0.008= eight thousandths).

It can keep going infinitely just like it does to the right.

For example. Once slice of pizza that is cut into ten pieces can be represented as  $\frac{1}{10}$ . This same quantity can be represented in decimal form as 0.1 (read one tenth). Five slices of the same pieces can be written as  $\frac{5}{10}$  or 0.5 (read as five tenths).

Fractions with 100 parts such as pennies are written with a denominator of 100. Seventy five pennies is  $\frac{75}{100}$  of a dollar in fraction form and 0.75 in decimal form. Eight pennies can be written as  $\frac{8}{100}$  or 0.08. The placement of the 8 is very important. A misplaced decimal point can change . 08 to 0.8

Always read a decimal as a fraction. Read 3.14 as (three and fourteen hundredths) not as three point fourteen or three point one four. The word "and" is used to separate the whole number from the decimal fraction. Read 214.37 as "two hundred fourteen and thirty seven hundredths"

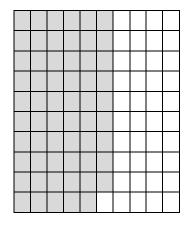
Color in the base ten square to represent a decimal fraction.

0.3 (three tenths) 0.63

(sixty-three hundredths)

			_	_	_

Try shading in the following base ten charts with the correct numbers 0.4 0.11 0.59



#### Metaphors

Metaphor compares two things that are not a like by saying that one thing is the other. Example: My brother is a pirate because he is takes my things without asking. They can be used to paint clearer pictures of what the author is trying to say. Example: If you say your brother is a pirate, you know he is stealing things.

Practice:

1. Lisa is harmless as a dove when playing tricks on people.

\_\_\_\_\_fun tricks

2. My bag was a bag of bricks weighing me down on the way to school.

\_\_\_\_\_very heavy\_\_\_\_\_

3. You are my sunshine, you make me happy when skies are gray.

\_\_\_\_\_my

happiness\_\_\_\_\_

4. The race was a piece of cake because I had trained hard.

\_\_\_super easy\_\_\_\_\_

Write a metaphor of your own:

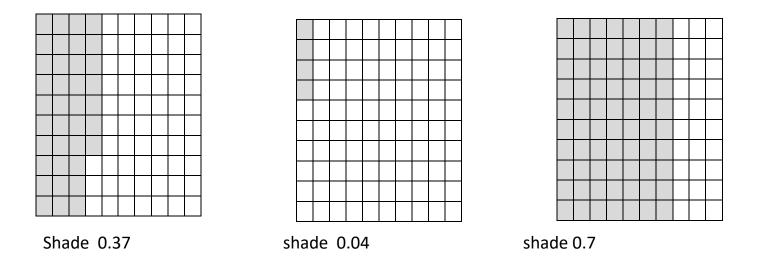
Write a simile, remember to use like or as:

Write the linking verbs:

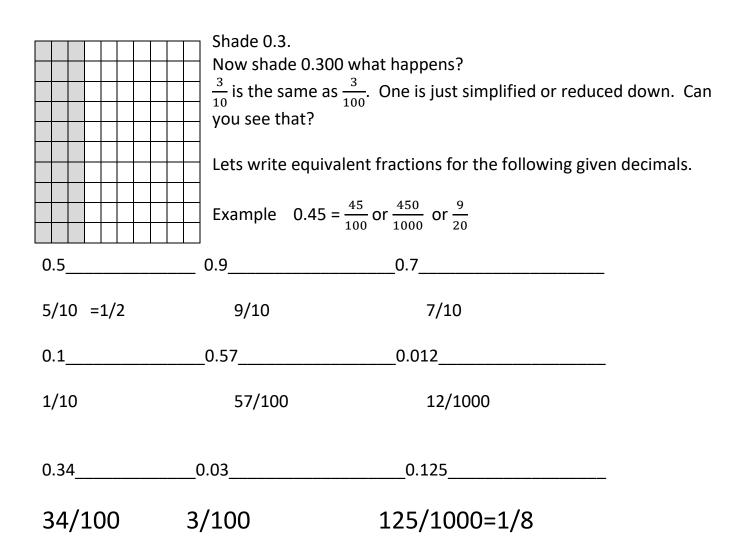
List the prepositions:

about	before	down	like	PAST	until
above	BEHIND	DURING_	near	SINCE_	UP_
ACROSS	below	except	OF	through	_UPON_
after	beneath	FOR_	OFF	ТО	WITH
AGAINST_	BESIDE	FROM_	ON_	TOWARD	WITHIN_
along	between	in	onto	under	without
AROUND	BEYOND_	inside	outside	underneath	
at	but	into	over		
	by				
	concerning				

Test week 12



The decimals 0.3, 0.30, and 0.300 each represent three tenths.



#### Review---circle the letter of the best answer

- 1. Which sentence contains a common noun?
  - a) I visited Table Rock State Park.
  - b) I liked seeing the geese.
  - c) I heard that you went to Caesars Head.
- 2. Which sentence contains a proper noun?
  - a) I like to study history.
  - b) Science is one of my favorite subjects.
  - c) The U.S. Capitol is in Washington D.C.
- 3. Which sentence contains a regular plural noun?
  - a) I liked seeing the moose on our trip.
  - b) The geese were in the pond and then they flew away.
  - c) The cats liked playing together.
- 4. Which sentence contains an irregular plural noun?
  - a) The ducks loved playing in the water.
  - b) Hamsters make great pets.
  - c) The mice scurried under the oven.
- 5. Which sentence contains a subject pronoun?
  - a) Marie went on a school field trip.
  - b) She went on a school field trip.
  - c) Mike went on a school field trip.
- 6. Which sentence contains an object pronoun?
  - a) The school choir picked me.
  - b) The school choir picked Ann to sing.
  - c) They picked the best singer to perform.
- 7. Which sentence has an incorrect use of pronoun agreement?
  - a) The sisters left her sweaters in the van.
  - b) Cathy picked up her videos at the library.
  - c) Mickey forgot his books at the library.
- 8. Which sentence contains an adjective?
  - a) It is time for food.
  - b) Hurry, or you will be late!
  - c) Look at this colorful cup I bought.
- 9. Which sentence contains an adverb?
  - a) Will you clean the bathroom sometime?
  - b) I like your hair.
  - c) Yikes! He is fast.

10. Do you remember the 3 articles? They go before a noun when you are talking about specific and non specific? \_\_\_\_\_, \_\_\_\_\_a an the

2	5	8	7	1	5	13	7
- <u>2</u>	<u>-5</u>	<u>- 6</u>	<u>- 7</u>	<u>-1</u>	<u>-3</u>	<u>- 8</u>	<u>-0</u>
<u>0</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>5</u>	<u>7</u>
	4	15	14	11	7	7	10
	<u>-3</u>	<u>- 9</u>	<u>- 8</u>	<u>- 9</u>	<u>- 5</u>	<u>- 4</u>	<u>- 8</u>
	<u>1</u>	<u>6</u>	<u>6</u>	<u>2</u>	<u>2</u>	<u>3</u>	<u>2</u>
	8	11	12	10	2	10	6
	<u>-7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 4</u>	<u>- 1</u>	<u>- 7</u>	<u>-3</u>
	<u>1</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>1</u>	<u>3</u>	<u>3</u>
	7	3	9	9	6	0	14
	<u>-3</u>	<u>- 2</u>	<u>- 8</u>	<u>-2</u>	<u>-6</u>	<u>-0</u>	<u>- 5</u>
	<u>4</u>	<u>1</u>	<u>1</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>9</u>
± .	7	4	12	14	8	12	3
	<u>-6</u>	<u>- 4</u>	<u>- 7</u>	<u>- 6</u>	<u>- 4</u>	<u>- 8</u>	<u>- 1</u>
	<u>1</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>4</u>	<u>2</u>
<u>4</u>	5	8	12	17	7	10	16
	<u>- 1</u>	<u>- 2</u>	<u>- 3</u>	<u>- 8</u>	<u>-2</u>	<u>- 9</u>	<u>- 9</u>
	<u>4</u>	<u>6</u>	<u>9</u>	<u>9</u>	<u>5</u>	<u>1</u>	<u>7</u>
<u>/</u>	10	11	16	6	14	6	7
	<u>- 3</u>	<u>- 5</u>	<u>- 8</u>	<u>- 0</u>	<u>- 7</u>	<u>- 2</u>	<u>- 1</u>
	<u>7</u>	<u>6</u>	<u>8</u>	<u>6</u>	<u>7</u>	<u>4</u>	<u>6</u>
<u>6</u>	12	5	9	10	8	13	18
	<u>- 6</u>	<u>-0</u>	<u>- 1</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>	<u>- 9</u>
	<u>6</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>7</u>	<u>9</u>	<u>9</u>
<u>9</u>	10	17	15	4	11	4	11
	<u>- 1</u>	<u>- 9</u>	<u>- 6</u>	<u>- 1</u>	<u>- 6</u>	<u>-0</u>	<u>- 3</u>
	<u>9</u>	<u>8</u>	<u>9</u>	<u>3</u>	<u>5</u>	<u>4</u>	<u>8</u>
<u>2</u>	6	6	11	9	3	10	13
	<u>- 4</u>	<u>- 1</u>	<u>- 4</u>	<u>-5</u>	<u>- 3</u>	<u>- 5</u>	<u>- 7</u>
	<u>2</u>	<u>5</u>	<u>7</u>	<u>4</u>	<u>0</u>	<u>5</u>	<u>6</u>

# week 13 spelling words

diabetes	
diabolic	
diacritical	
diadem	
diagnosis	
diagonal	
diagram	
dialect	
dialogue	
dialysis	
diameter	
diamond	
diaper	
diaphragm	
diaries	
diathermy	
diatomic	
diatribe	

To compare decimal fractions look at one digit at a time.

- a) Start with the whole number. The decimal with the larger whole number is greater number. 3.87 > 1.87. if the whole numbers are the same, move right to the tenths place.
- b) Compare the tenths. The decimal with the larger number in the tenths place is greater number. 5.6>5.59. If tenths are equal move to the hundredths place.
- c) Compare the hundredths. The decimal with the larger number in the hundredths place is greatest. 6.37>6.368
- d) Keep going

Write < > or = 0.31>0.20	0.090=	_0.09
2.001_<2.01	0.03<0.3	6.02<_602
9.909_>9.90	.0053<0.53	0.87_>0.7643

When adding or subtracting decimals, just make sure to line up the numbers. If you need to add some zeros as place holder you can.

24.523	45.98	765.7645
+5.754	<u>- 9.65</u>	- <u>456.8751</u>
30.277	36.33	308.8894

Add the following numbers: line up the decimals 43.20 + .04 + 2.876=\_\_\_\_\_

#### 46.116

Subtract the following numbers, add zeros if needed: 42.87-4.769=\_\_\_\_\_

### 38.101

Write the part of speech above the words in bold. Write ADJ for adjectives, ADV for adverbs, CONJ for conjunctions, INT for interjections, PREP for prepositions, and ART for articles.

## Hurray! Happy Birthday!

Birthdays were **firs**t celebrated **in** ancient Rome. The Romans celebrated the birthdays of their favorite gods and important people, like the emperor. In Britain, they celebrate the Queen's birthday. In the United States, the birthdays of presents and important leaders, like Martin Luther King, are celebrated. In Japan, Korea, and China, the sixtieth birthday marks a transition from an active life to one of contemplation. https://youtu.be/NOZ4z23IYtl Many Eastern cultures don't even recognize the actual date of birth. When the first moon of the new year arrives, everyone is one year older.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	<u>- 3</u>	<u>- 7</u>
<u>7</u>	<u>2</u>	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	<u>- 7</u>	<u>-0</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
- <u>1</u>	<u>- 9</u>	<u>- 4</u>	<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	<u>-5</u>
<u>0</u>	<u>2</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
<u>- 6</u>	<u>- 9</u>	<u>- 8</u>	<u>- 2</u>	<u>- 4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
<u>2</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	<u>- 7</u>	<u>-2</u>	<u>- 4</u>	<u>-0</u>	<u>- 7</u>
<u>0</u>	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>-0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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Created wit	th TheTeachersCorner.net Word Search Maker

Т	D	I	A	Т	0	М	I	С	н	Т	к	s	Q	w
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Р	G	N	I	K	Q	D	Т	D	I	Α	М	0	N	D
D	D	J	Α	Α	D	С	I	В	х	в	М	Н	D	Ε
I	I	N	Р	D	С	D	М	Α	0	Μ	В	S	I	D
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Е	I	В	G	N	в	I	В	Р	I	Q	Ε	Ε	Е	0
S	в	0	Μ	0	С	в	Р	S	Ε	С	С	v	R	Ν
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DIA	BET	ES				BOL					CRI		L	
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### Reading and writing decimals and Decimals as fractions

Practice writing decimals in words. 0.29 is twenty-nine hundredths : 4.7 is four and seven tenths; Notice that you do not reduce the fractions in decimals. All decimals have a denominator of 10,100, 1000, 10,000, etc.

Practice writing decimals as fractions and fractions as decimals.  $\frac{23}{100}$  is 0.23, and 0.03 is  $\frac{3}{100}$ 

Write the following decimals in digits:

Twenty-three hundredths\_\_\_\_.23\_\_\_\_\_forty-one hundredths\_\_\_\_\_.41\_\_\_\_\_

Five and three tenths\_\_\_5.3\_\_\_\_ Five hundred twenty-three thousandths\_\_\_\_\_.523\_\_\_\_

Six and seven tenths\_\_\_\_6.7\_\_\_two hundred thirty-one thousandths\_\_\_\_.231\_\_\_\_\_

Write the following as fractions:

0.45\_\_\_45/100\_\_\_\_\_ 0.87\_\_\_\_87/100\_\_\_\_\_ 0.4\_\_\_\_4/10\_\_\_\_\_

0.654\_\_\_\_654/1000\_\_\_0.8\_\_\_\_8/10\_\_\_\_\_\_0.76\_\_\_\_\_76/100\_\_\_\_\_ Write the following as decimals:

 Write me 5 verbs describing you :

Write me 5 prepositions that you would use describing how you would get out of bed in the morning:

Write me 5 common nouns of things you would like this year for Christmas;

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_\_ 5. \_\_\_\_\_\_

Write me 2 proper nouns of something you want for Christmas;

- 1.

   2.
- Write me 5 proper nouns of who you would like to have visit at Christmas:
  - 1. \_\_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_
  - 4. \_\_\_\_\_
  - 5. \_\_\_\_\_

2	5	8	7	1	5	13	7
- <u>2</u>	<u>-5</u>	<u>- 6</u>	<u>- 7</u>	<u>-1</u>	<u>-3</u>	<u>- 8</u>	<u>-0</u>
<u>0</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>5</u>	<u>7</u>
	4	15	14	11	7	7	10
	<u>-3</u>	<u>- 9</u>	<u>- 8</u>	<u>- 9</u>	<u>- 5</u>	<u>- 4</u>	<u>- 8</u>
	<u>1</u>	<u>6</u>	<u>6</u>	<u>2</u>	<u>2</u>	<u>3</u>	<u>2</u>
	8	11	12	10	2	10	6
	<u>-7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 4</u>	<u>- 1</u>	<u>- 7</u>	<u>-3</u>
	<u>1</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>1</u>	<u>3</u>	<u>3</u>
	7	3	9	9	6	0	14
	<u>-3</u>	<u>- 2</u>	<u>- 8</u>	<u>-2</u>	<u>-6</u>	<u>-0</u>	<u>- 5</u>
	<u>4</u>	<u>1</u>	<u>1</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>9</u>
± .	7	4	12	14	8	12	3
	<u>-6</u>	<u>- 4</u>	<u>- 7</u>	<u>- 6</u>	<u>- 4</u>	<u>- 8</u>	<u>- 1</u>
	<u>1</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>4</u>	<u>2</u>
<u>4</u>	5	8	12	17	7	10	16
	<u>- 1</u>	<u>- 2</u>	<u>- 3</u>	<u>- 8</u>	<u>-2</u>	<u>- 9</u>	<u>- 9</u>
	<u>4</u>	<u>6</u>	<u>9</u>	<u>9</u>	<u>5</u>	<u>1</u>	<u>7</u>
<u>/</u>	10	11	16	6	14	6	7
	<u>- 3</u>	<u>- 5</u>	<u>- 8</u>	<u>- 0</u>	<u>- 7</u>	<u>- 2</u>	<u>- 1</u>
	<u>7</u>	<u>6</u>	<u>8</u>	<u>6</u>	<u>7</u>	<u>4</u>	<u>6</u>
<u>6</u>	12	5	9	10	8	13	18
	<u>- 6</u>	<u>-0</u>	<u>- 1</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>	<u>- 9</u>
	<u>6</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>7</u>	<u>9</u>	<u>9</u>
<u>9</u>	10	17	15	4	11	4	11
	<u>- 1</u>	<u>- 9</u>	<u>- 6</u>	<u>- 1</u>	<u>- 6</u>	<u>-0</u>	<u>- 3</u>
	<u>9</u>	<u>8</u>	<u>9</u>	<u>3</u>	<u>5</u>	<u>4</u>	<u>8</u>
<u>2</u>	6	6	11	9	3	10	13
	<u>- 4</u>	<u>- 1</u>	<u>- 4</u>	<u>-5</u>	<u>- 3</u>	<u>- 5</u>	<u>- 7</u>
	<u>2</u>	<u>5</u>	<u>7</u>	<u>4</u>	<u>0</u>	<u>5</u>	<u>6</u>

## write sentences for your words



Add or subtract	
43.76+2.07+0.04=	56.87-5.321=

45.87 51.549

Because the decimal point shows you the value of each digit in a decimal, you can add zeros after the last digit of a decimal without changing its value. You can add zeros before the decimal point. All the decimals below are equal.

0.5 =0.50 =00.50 =00.500 =.5

No matter how many zeros are added after the decimal point, the decimal point shows that 4 is in the one's place

4=4.0=4.00=4.000

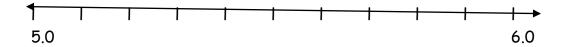
Learn to simplify decimals that have extra zeros

0.240= .24

38.00= 38

If you have 38.01 you cannot simplify that, ONLY if the zeros are to the right after the numbers

Reading decimals on a number line



Can you find on the line where 5.3 would be? How about 5.6? Since it is divided into 10 parts, each part is 1/10 of a mark. 5.1 then 5.2 then 5.3 etc

Comparing decimals Remember when you compare numbers, you start with the greatest place value. Compare 8.82 and 8.98 Compare the ones place 8=8 Compare the tenth's .8< .9 Then 8.82<8.98

7.77<8.98 7.	07<7.77	4.99<4.999
3.343>3.043	58.765<58.766	.878888
54.87_>5.487	84.88_>8.855	432.876<876.9

#### **Types of sentences**

A declarative sentence is a sentence that tells something. Begin a statement with a capital letter and end with a period (.) \*think "I do declare.." old fashioned speaking.

An interrogative sentence is a sentence that ask something. Begin an interrogative sentence with a capital letter. End with a question mark (?).

Rewrite the following sentences correctly. Use a period at the end of a statement and a question mark at the end of a question. Remember to capitalize the first word.

- 1. What is the cat eating?
- 2. The cat is looking for the mouse.
- 3. I think the cat is cute.
- 4. Do you like cats?
- 5. Are you looking for the cat?
- 6. My bike is very fast.
- 7. Where is your bike?
- 8. Can you and I go ride bikes?
- 9. Will you play with me?
- 10.My bike is cool.

Place a check mark in front of each Declarative statement.

- \_\_\_\_\_1. Do you want to come to the park?
- \_\_\_\_X\_\_\_2. I can't wait to go play at the park.
- \_\_\_\_\_3. Is the bird making noise?
- \_\_\_X\_\_\_\_4. The bird is making noise.
- \_\_\_\_X\_\_\_5. I am going to clean my room.
- \_\_X\_\_\_6. My room is clean today.
- \_\_\_\_X\_\_\_7. You should go tighten the bolts on your bed.
- \_\_\_\_\_X\_\_\_8. Lauren you are the best.
  - \_\_\_\_\_9. Are you going to clean your room?

$     \begin{array}{r}       7 \\       -0 \\       7 \\       13 \\       -8 \\       5 \\       5 \\       -3 \\       2 \\       1 \\       -1 \\       0     \end{array} $	$   \begin{array}{r}     10 \\     -8 \\     2   \end{array}   \\     7 \\     -4 \\     3   \end{array}   \\     7 \\     -5 \\     2   \end{array}   $ 11	$\frac{100}{2}$ $\frac{-7}{3}$ $\frac{2}{2}$ $\frac{-1}{1}$	)	$\begin{array}{c c} & 0 \\ \hline \\$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
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7 <u>- 7</u> <u>0</u> 8	14 <u>- 8</u> <u>6</u> 15		- <u> </u> 						
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5 <u>-5</u> <u>0</u>	4 <u>-3</u> <u>1</u>		7 <u>-3</u> <u>4</u>		7 <u>-6</u> <u>1</u>				
2 <u>-2</u> <u>0</u>	13 <u>- 6</u> <u>7</u>	<u>- 8</u> <u>7</u>	2 <u>-0</u> <u>2</u>		13 <u>- 9</u> <u>4</u>	$\frac{-9}{4}$ $\frac{-7}{9}$			
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>		6 <u>-5</u> <u>1</u>		8 <u>-3</u> <u>5</u>				
9 <u>-9</u> <u>0</u>	15 <u>- 7</u> <u>8</u>	5 8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>		9 <u>-7</u> <u>2</u>	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

Test week 13

Here are some problems. Write them out and line up the decimals. If you need to, add some zeros.

432.8 +32.005 +1.001=	32.001+2.4+27.24=
465.806	61.641
34.87-4.49=	34.00-24.64=
30.38	9.36

44,872.876+54,853.321=\_\_\_\_\_ 64,864.21-32,009.87=\_\_\_\_\_

99726.197

32854.34

Complete the following sentences by adding the correct punctuation.

- 1. Sadie walked briskly five times up the mountain.
- 2. Did you see the famous monument on your vacation?
- 3. The spider spun a beautiful web.
- 4. I like the rhythm of that song.
- 5. January in Vermont is freezing cold.
- 6. Is it cold in North Carolina in March?
- 7. Little children like to mimic animal sounds.
- 8. Does your sister like to imitate you?
- 9. The role of the mother is to nurture the children.
- 10.If you neglect your room, it will become messy.
- 11. Did you ignore the rules that I gave to you?
- 12. The sun inevitably will rise in the morning.
- 13. What is the legal voting age in the United States?
- 14.Kevin is very mature for his age.
- 15. Why do you yell?

Write me 2 declarative sentences:

1	1	

2.\_\_\_\_\_

Write me 2 interrogative sentences

- 1.\_\_\_\_\_
- 2.\_\_\_\_\_

Identify what type of sentence this is:	
The Hawaiian islands are really mountaintops	D
Were those mountains once active volcanoes?	I
Are you coming to the parade with us today?	
I wish you would not complain about work	IMPERATIVE
Will you come over to my home?	
Jadyn eats a balanced diet each day	D
The dry, cold air irritates sensitive skin	D
I have immense respect for your parents	D
Would you like to see my pet?	I

# week 14 spelling words

example	
exchange	
exercise	
expense	
expert	
explore	
extend	
extent	
exterior	
exterminate	
external	
extinct	
extinguish	
extol	
extract	
extraordinar	· y
extravagant	
extreme	

To convert a decimal to a fraction, remove the decimal point and write the decimal over a power of ten. If the decimal goes to the tenths place, place it over ten; if the decimal goes to the thousandths place, place it over 1000. Reduce the fraction to lowest terms.

Examples:  $0.45 = \frac{45}{100} = \frac{9}{20}$   $0.007 = \frac{7}{1000}$ 

Convert the following decimals into fractions.

0.23=\_\_\_\_\_23/100\_\_\_\_\_0.11=\_\_\_\_11/100\_\_\_\_0.87=\_\_\_\_87/100\_\_\_ 0.543=\_\_543/1000\_\_\_\_\_\_0.220=\_\_22/100=11/50\_\_\_0.137=\_\_\_\_137/1000\_\_\_\_ 4.2=\_\_4 2/10\_=4 1/5\_\_\_5.22=\_5 22/100\_=5 11/50\_\_ 8.25=\_\_\_\_8 25/100\_=8 1/4 89.50=89 5/10\_=89 ½ 76.454=\_\_\_76 454/1000\_\_\_126.777=\_\_126 777/1000\_\_ =76 27/500 Add 65.87+43.897=\_\_\_\_109.767\_\_\_\_\_

Subtract 6484.99-0.9548=\_\_\_\_\_

6484.0352

An imperative sentence is a sentence that gives a command or makes a request. They end with a period (.). \*\*think of something being imperative—important and needs to be done now.

Get the door, please.

An exclamatory sentence shows strong feeling. It ends with an exclamation point (!). \*\*You are exclaiming something with excitement.

What a great God we serve!

Rewrite the following sentences correctly. Remember to begin with a capital letter and end with a proper punctuation.

1. Pick up your shoes please.

2. Hurry, or you will miss the bus!

3. Go feed the cat now.

4. Come here Alyssa!

5. Watch out for the ball!

6. Please cut the grass tomorrow.

7. Wow, that ice cream was big!

8. This car is fast!

	Name:				
Created	with TheTe	achersComer.ne	t Word	Search	Maker

D	E	х	Т	R	А	с	Т	х	E	х	Т	0	L	Р
М	Y	Α	N	Е	Е	Н	Ε	х	Р	Ε	N	s	Е	Y
Ε	х	Р	L	0	R	Ε	х	Т	I	N	С	Т	к	Е
х	Е	х	Т	R	Α	0	R	D	I	Ν	Α	R	Y	х
Т	Е	х	С	Н	Α	N	G	Е	G	w	J	Y	х	Т
Ε	Α	F	Ν	Е	х	Т	I	Ν	G	U	I	S	н	Е
Ν	к	Т	Е	х	Т	Ε	R	Μ	I	Ν	Α	Т	Е	R
D	Y	K	Z	N	Ν	R	J	Е	х	Р	Ε	R	т	Ν
Е	х	Т	R	Е	М	Ε	s	R	U	н	к	Y	I	Α
D	С	Z	z	D	G	S	Z	D	Y	Т	I	Т	$\mathbf{v}$	L
0	в	Ε	Μ	В	Е	х	Т	Е	R	I	0	R	L	D
С	Α	v	к	Е	х	Α	Μ	Р	L	Е	w	I	Α	Q
Е	х	Т	R	Α	v	Α	G	Α	N	Т	Α	L	$\mathbf{v}$	J
Q	Μ	х	J	U	к	Ε	х	т	Ε	Ν	Т	D	Α	х
Ε	х	Ε	R	С	I	S	Ε	0	Р	I	z	F	w	в
EXA	MPI	LE			EXC	HAN	IGE		1	EXE	RCIS	SE		
EXP	ENS	E			EXP	ERT			EXPLORE					
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EXT	ING	UISI	H		EXT	OL			1	EXT	RAC	Т		
EXT	EXTRAORDINARY EXTRAVAGANT			1	EXT	REM	Œ							

Write out 36.125 in words:\_\_\_\_\_\_THIRTY SIX AND ONE HUNDRED TWENTY-FIVE HUNDREDTHS\_\_\_\_\_\_

Write two hundred thirty-seven and twenty-one hundredths in numerals \_\_\_\_\_237.21\_\_\_\_\_

Use < > to indicate which decimal fraction is greater

3.147 < 3.205 3.06 > 3.059

Round 87.658 to the nearest whole number \_\_\_\_\_ 88\_\_\_\_\_

Round 87.658 to the nearest tenth.\_\_\_\_\_\_87.7\_\_\_\_\_

Round 87.658 to the nearest hundredth \_\_\_\_\_\_87.66\_\_\_\_\_\_

Write 0.5 as a fraction in lowest terms \_\_\_\_\_5/10=1/2\_\_\_\_

Write 0.67 as a fraction in lowest terms \_\_\_\_\_67/100\_\_\_\_\_

Write 7.85 as a fraction in lowest terms 7 85/100=7 17/20

Fill in 0.37

Add correct punctuation to the following sentences:

- 1. Watch out for the ice!
- 2. Where are we going for dinner?
- 3. You're it!
- 4. What time is it?
- 5. Oranges are my favorite citrus fruit.
- 6. Brrrr!
- 7. Stop!
- 8. Will you come over today?
- 9. Please give me the paper.
- 10.Stop being such a complainer.
- 11. What will we do today?
- 12. Will you come over?
- 13.Heads up!

Put a check if the sentence is imperative.

- \_\_X\_\_1.Vote for Sarah for class president.
- \_\_\_X\_\_2. Please pick up that piece of trash.
- \_\_\_X\_\_3. Drink all of your milk up.
- \_\_\_X\_\_4.Carry your brother for me.
- \_\_\_\_5. Let's go to the park.

Write me 2 imperative sentences.

1.\_\_\_\_\_

2.\_\_\_\_\_

Write me 2 exclamatory sentences.

1.\_\_\_\_\_

2.\_\_\_\_\_

ook up on thesaurus.com other words that are synonyms of them below: (3 each)	
arry=	
lrink=	
lrive=	
ook=	
bick=	
vick=	

\_\_\_\_\_

# write sentences for your words



8.276-0.228=	_ 465.52-104.1=
8.048	361.42

We multiplied money before, remember I said to count over how many decimal places there was in your numbers and that is how many you move over in your answer. The same is true for decimals.

4	4.3	3
<u>X</u>	1.2	2
	8	6
4	3	0
5	.1	6

Do the following problems and put the decimal point in the proper place.

2.21	2.5	3.1
<u>x.15</u>	<u>x2.1</u>	<u>3.1</u>
0.3315	5.25	9.61
6.6432 *decimal is over 5 places X 0.3	4368.3216 x <u>0.2</u> <b>873.66432</b>	0.87 <u>x .04</u> .0 <b>348</b>
1.99296		

# REVIEW

## Add the correct ending punctuation.

### Write E for exclamatory sentence or C for an imperative sentence.

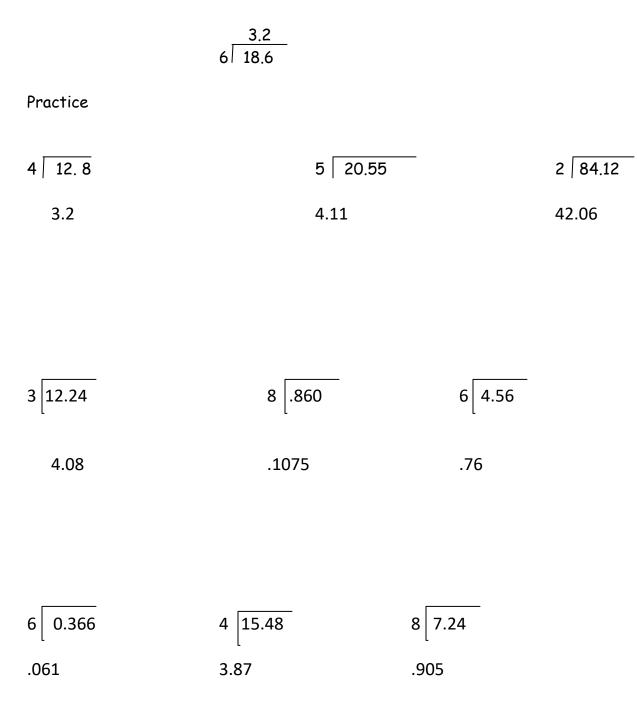
- 1. \_\_\_\_\_Remember the safety rules.C
- 2. \_\_\_\_Always wear a helmet when riding your bike.C
- 3. \_\_\_\_Watch out, for the car!E
- 4. \_\_\_\_Stay on the right side of the road.C
- 5. \_\_\_\_\_Use your hand signals when making a turn.C
- 6. \_\_\_\_Beware of strangers.C
- 7. \_\_\_\_How fit you will be!E
- 8. \_\_\_\_\_Please be careful when riding your bike.C
- 9. \_\_\_\_\_Ride with your sister always.C
- 10.\_\_\_\_Wow, my bike is fast!E

Add the correct ending punctuation. Interrogative end with a (?) and declarative end with a (.).

- 11.\_\_\_\_Do you know how to swim?I
- 12.\_\_\_\_We like to go to the beach.D
- 13.\_\_\_\_The water is cool.D
- 14.\_\_\_\_Did you bring sunscreen?I
- 15.\_\_\_\_This is going to be fun.D
- 16.\_\_\_\_Does your brother like to swim?I
- 17.\_\_\_\_Do you want to eat here?I
- 18.\_\_\_\_Did you want to stay all day?I
- 19.\_\_\_\_Let's get in over there.D
- 20. \_\_\_\_\_The lake here is beautiful.D

Test week 14				

You divide decimals by whole numbers the same way you divide whole numbers by whole numbers. You put the decimal point in the quotient above the decimal point in the dividend.



### **Pronoun blunders**

Three errors are often made when using pronouns. Follow the rules below to avoid these errors. Do not use an object pronoun as the subject of a sentence. Incorrect: Us are playing hockey. Correct: We are playing hockey.

Do not add extra pronouns that duplicate the subject. Incorrect: Bonnie, she has won the tennis match. Correct: Bonnie has won the tennis match.

In a sentence with a compound subject, it is incorrect to put the pronoun I before the noun. Incorrect: I and Sheila will attend the game. Correct: Sheila and I will attend the game.

Rewrite the following sentences correctly.

- 1. Mr. Maryon and I were planning the school party.
- 2. Mrs. Petty and Mrs. Susan volunteered to help Mr. Michael and me with the concession stand.
- 3. Bob will make the arrangements for all the sports equipment.
- We were forming a team.
- 5. John will time us in the races.

7 -0 <u>7</u>	10 <u>- 8</u> <u>2</u> 7	6 <u>-3</u> <u>3</u>	14 <u>- 5</u> <u>9</u>	$\begin{array}{r} 3\\ -1\\ 2\\ \end{array}$	16 <u>- 9</u> <u>7</u>	7 <u>-1</u> <u>6</u>	18 <u>- 9</u> <u>9</u> 13	11 - 3 <u>8</u>	13 <u>- 7</u> <u>6</u> 10
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	<u>- 7</u>	<u>-0</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>-1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
<u>2</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
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7	14	12	9	12	12	16	9	15	11
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<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
<u>- 6</u>	<u>- 9</u>	<u>- 8</u>	<u>- 2</u>	<u>- 4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
<u>2</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
- <u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	<u>- 7</u>	<u>-2</u>	<u>- 4</u>	<u>-0</u>	<u>- 7</u>
<u>0</u>	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>-0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

# week 15 spelling words

adapt	
address	
adequate	
adhere	
adjective	
adjust	
admire	
admonish	
adopt	
adorn	
adult	
advance	
advantage	
advent	
adventure	
advice	
advise	

Remember when we learned how easy it was to multiply by 10,100,1000, etc? just add the same amount of zeros right?

In decimals and multiplying by 10, 100, 1000 etc, you move the decimal to the right the amount of zeros. If you need to add more zeros do so.

In dividing by 10,100,1000 you move the decimal to the left the same amount of zeros. If you need to add more zeros do so.

Ex. 34.87 x 100= 3487	0.67 x 1000= 670
93.79÷100= 0.9379	643 ÷ 10000= 0.0643
4.2876 x 100= 42876	0.65 x 1000= 650.
654.875 x 10000=	0.654 x 10=
6548750.	6.54
58.9x 1000= 58900	76.6 x 10000= 766000
76.976 ÷100=	0.654 ÷ 10=
.76976	.0654
65.87 ÷ 1000=	7.643 ÷ 10000=
.06587	.0007643
9.98 ÷ 10000= .000998	8.065 ÷ 100= .08065
Write the following in digits:	
Forty-three and seven tenths One hundred twenty seven and thirte	

### Simple sentences

Simple sentences are sentences with one independent clause. Independent clauses present a complete thought and can stand alone as a sentence. Simple sentences do not have any dependent clauses. Dependent clauses do not present a complete thought and cannot stand alone as sentences.

A sentence fragment is a group of words that is missing either a subject or predicate. It does not express a complete thought.

Mark which of the following express a complete thought and can stand alone as a simple sentence.

- 1. \_\_\_\_Cats can.
- 2. \_x\_\_\_\_Let's go to the park to play.
- 3. \_\_\_\_\_We spoons.
- 4. \_\_\_\_x\_\_\_Do you like to play?
- 5. \_\_\_\_\_Pigs pink.

The subject of a sentence tells who or what does something. Mark dropped the box. Mark is the subject of this sentence. The ball rolled away. The ball is the subject of this sentence.

Circle the subject.

- 1. Sarah ate the green apples.
- 2. Evan loves chocolate ice cream.
- 3. Mom made me my new dress.
- 4. They are going to the park.
- 5. We ate the bag of chips.
- 6. Elsa liked eating cookies and drinking milk.
- 7. Jadyn liked eating peanut butter and jelly sandwiches.
- 8. Autumn and Brooklyn like eating peanut butter and honey sandwiches.
- 9. He is going to the park.
- 10.We are going to play.

Choose a subject for the following sentences.

- 11.\_\_\_\_\_loves to work on cars.COLLIN
- 12.\_\_\_\_\_climbs up the tree.THE CAT
- 13.\_\_\_\_\_rolls into the street.THE BALL
- 14.\_\_\_\_\_runs across the field.THE HORSE
- 15.\_\_\_\_\_always feeds the cat.JADYN

7	10	6	14	3	16	7	18	11	13
-0	<u>- 8</u>	<u>-3</u>	<u>- 5</u>	<u>-1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	<u>- 3</u>	<u>- 7</u>
<u>7</u>	<u>2</u>	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
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13	7	10	0	12	10	6	13	4	10
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<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
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<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
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<u>2</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
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8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	5	<u>9</u>	<u>1</u>	<u>7</u>	2	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>-0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

1	Name:
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Α	D	v	I	С	Е	С	D	s	х	Е	R	Е	к	к	
Y	А	D	Μ	I	Т	Y	Р	J	G	к	v	w	G	U	
0	D	J	Α	U	н	Y	н	Α	U	D	Т	I	Ν	х	
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Α	D	Н	Е	R	Е	Ν	w	U	I	В	Т	$\mathbf{v}$	н	D	
D	w	В	0	Т	Α	Q	$\mathbf{v}$	С	Y	I	U	Α	Α	v	
U	Α	K	Р	$\mathbf{v}$	Q	х	U	Q	Р	K	Ν	D	D	Ε	
L	D	Α	D	F	Α	D	v	Α	Ν	С	Е	М	v	N	
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	IERI	Ε				ECT			ADJUST						
ADM	AIRE	8			ADN	/IT			ADMONISH						
ADO	OPT				ADC	RN			ADULT						
ADV	AN	CE			ADVANTAGE					ADVENT					
	/EN1		Е		ADVANTAGE				ADVICE						

### Positive and Negative numbers

On a Celsius thermometer, zero degrees is the temperature at which water freezers. A common room temperature is +20 and -10 is the outdoor temperature of a very cold winter day.

The number +20 or 20 is a positive number. You read it as positive 20 or just 20. The number -10 is a negative number. You read it as negative ten.

You can write positive numbers with or without a + sign. BUT you MUST always write a negative sign with a negative number.

We can show positive and negative numbers on a number line.

Numbers to the left of 0 on the number line are negative. Numbers on the right of 0 are positive. The number 0 is neither positive nor negative.

Whole numbers are called integers. The positive integers are +1,+2,+3... the negative integers are -1,-2,-3...

We use integers in everyday life. For instance the ten dollars you earn for doing a job is an example of a positive integer. When you spend the money on treats. That number is the negative amount you spend.

To mark the sea floor 300 meters below sea level, we can use the negative integer -300 to mark it. To mark a mountain 3,200 feet above sea level, we use +3200.

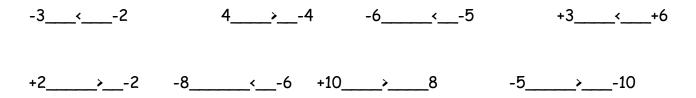
### Comparing integers

An integer on the number line is greater than those to its left and less than those to its right.

-6 < -3 < 3

A positive integer is always greater than a negative integer. The farther to the left of a negative integer is from zero, the smaller its value.

Practice



### The predicate tells what the subject of a sentence does or is. Sarah joined the class choir. The ball is red and green.

Underline the predicate.

- 1. Stephen gets the big shovel.
- 2. She digs in the sand.
- 3. Jentzen throws dirt at me.
- 4. Jentzen and Stephen enjoy playing in the sand box.
- 5. They wait to eat lunch.
- 6. Stephen liked baking cookies and eating chocolate.
- 7. Brooklyn and Sarah like eating jam and bread.
- 8. We love steak and fries.
- 9. Tammy and Elizabeth ate tortillas and salsa.
- 10. Tammy likes to drink coffee.

Add a predicate to the following phrases.

11.The rain
12.The sun
13.We
14.Lauren and Jadyn
15.They
16.Mom and Dad
17.The bike
18.My pen
19.The paper
20.Butterflies and bumblebees

Make your own sentences by adding the word into it. Make sure the verb form is correct.

1.	play	<sup>,</sup> (yesterda	y)
----	------	------------------------	----

2. swim (tomorrow) \_\_\_\_\_\_

# write sentences for your words


Round the following to the nearest tens

328330_	5435	40 788	_790	991	.00
Nearest hundred					
432400	65570	0_ 899	_900	2342	2300
Nearest thousand					
34532350006543	7000	8997_9000_	5432	254	000
Nearest ten thousand					
4323340000_ 56555	_60000	7688880	000 7657	89_7700	000
Nearest tenth					
63.8763.9 8.05	78.1	7.0097_	2:	1.652	21.7
Nearest hundredth					
654.754654.75876.	5328876.	53 76.987	_76.990.	891	9
Nearest thousandths 0.654734.7623 .655	98.9997 34.762		.329 .329		
11 2432	20 5674	40	3 3	3.246	
221 r1	2837			1.082	

### **Compound sentences**

Compound sentences are sentences with two or more simple sentences joined by a coordinating conjunction, punctuation, or both. As in simple sentences, there are no dependent clauses in compound sentences.

Combine each pair of simple sentences into a compound sentence.

1. Stephen likes broccoli. Jentzen likes carrots.

2. Jadyn likes crocheting. Brooklyn likes sewing.

3. Lauren hates cats. Brooklyn loves cats.

4. I will go to the park. I might go to the zoo.

5. I will wear the blue skirt. I might wear my brown skirt.

6. I like coffee. I do not like tea.

# Test week 15

What is the name for the perimeter of a circle

circumference

If the radius is 4 cm, what is the diameter 8

If ten pounds of apples costs \$12.90, how much is the price per pound

1.29 Divide 2100 by 52 and write the answer with a remainder

40 r20

Convert 7/6 to a mixed number 1 1/6

What is greater, 9 inches or one foot

One foot

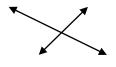
1/2 of 36 is

18

Draw me two parallel lines

← →

Draw me two perpendicular lines



### **Complex sentences**

Complex sentences have one independent clause and two or more dependent clauses. The independent and dependent clauses are connected with a subordinate conjunction or a relative pronoun. Remember dependent clauses to do not present a complete thought and cannot stand alone as sentences. The dependent clause can by anywhere in the sentence.

Common subordinate conjunctions include: after, although, as, because, before, if, since, when, where, while, until, and unless.

Ex: Since he got a math tutor, his made grades have improved.

The independent and dependent clauses can also be connected with relative pronouns like who, whose, which, and that.

Ex: Mr. Smith, who is a math teacher, tutors Stephen.

By combining simple sentences into complex sentences adds variety and clarity to writing.

Circle the letter that best answers each question:

- 1. Which of the following sentences contain two simple, individual sentences?
  - a) He is wearing his baseball uniform. He is holding his baseball bat.
  - **b)** He is wearing his baseball uniform and holding his baseball bat.
  - c) He is wearing his baseball uniform, although the game was cancelled.
- 2. Which of the following sentences contain a compound sentence?
  - a) She is eating a salad. She is drinking lemonade.
  - b) She is eating a salad, and she is drinking lemonade.
  - c) She is drinking lemonade, since she is thirsty.
- 3. Which of the following sentences contain a complex sentence?
  - a) Mary went jogging. Rose went jogging.
  - b) Mary and Rose went jogging.
  - c) Before breakfast, Mary and Rose went jogging.
- 4. Which of the following sentences contain a complex sentence?
  - a) Mike was learning about moose at school. Mike was learning about elk at school.
  - b) Mike and Sam were learning about woodland animals at school.
  - c) Mike, who loved animals, was learning about moose and elk at school.

Write 2 sentences about your birthday. Make them complete and not fragments. They must express a complete thought.

1

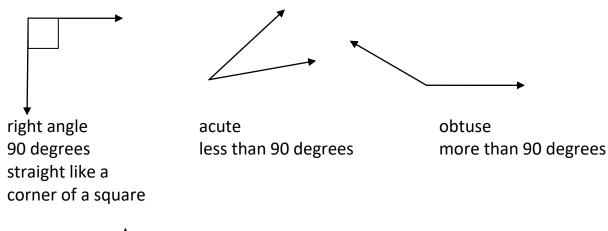
2

5 - <u>5</u> <u>0</u> 2 - <u>2</u> <u>0</u>
4 <u>-3</u> <u>1</u>
8 <u>-7</u> <u>1</u>
7 <u>-3</u> <u>4</u>
7 <u>-6</u> <u>1</u>
5 <u>- 1</u> <u>4</u>
10 <u>- 3</u> <u>7</u>
12 <u>- 6</u> <u>6</u>
10 <u>- 1</u> <u>9</u>
6 <u>- 4</u> <u>2</u>

# Week 16 spelling list

probe	
produce	
profane	
profound	
progress	
prohibit	
project	
prolong	
promise	
promote	
pronoun	
pronounce	
propel	
proportion	
propose	
prosper	
protein	
provoke	

Angles are made up of two rays. where they intersect, an angle is formed. There are three types of angles



 $C \xrightarrow{P} D$  You label angles with three letters. The acute angle in this is< ABD is the acute angle <CBA is the obtuse angle

What is the sum of 1/3 and 2/3 and 3/3 6/3=2

How much money is 2/3 of \$24

16 10,010-9909 (100x100)-(100x99)

101 100

Divide 5097 by 100---remember how to move the decimal over

50.97

¾ of a dozen eggs is what

9

Use a ruler and draw a line segment 5 cm

Write sentences about your family. Follow which kind to write based on the clues below:

1.declarative
2.interogative
3. imperative
4.exclamatory
5. compound subjects
6. compound predicate
7. compound adjectives
8.compound verbs

5 - <u>5</u> <u>0</u> 2 - <u>2</u> <u>0</u>
4 <u>-3</u> <u>1</u>
8 <u>-7</u> <u>1</u>
7 <u>-3</u> <u>4</u>
7 <u>-6</u> <u>1</u>
5 <u>- 1</u> <u>4</u>
10 <u>- 3</u> <u>7</u>
12 <u>- 6</u> <u>6</u>
10 <u>- 1</u> <u>9</u>
6 <u>- 4</u> <u>2</u>

#### Name: Created with TheTeachersCorner.net Word Search Maker

В	С	в	Α	С	Р	Р	R	0	н	I	в	Ι	Т	D
J	0	С	Y	G	Р	F	Р	R	0	Т	Ε	I	Ν	v
Т	Q	z	w	Р	R	0	J	Ε	С	Т	v	D	в	Y
С	J	0	Р	R	F	А	Р	R	0	М	0	т	Е	w
w	Р	F	R	Р	Р	F	Р	R	0	в	E	J	Α	Y
Α	R	L	0	Р	R	в	Р	R	0	v	0	к	Е	L
Α	0	N	Р	R	0	0	G	В	Y	Р	z	т	$\mathbf{v}$	G
Р	F	w	0	0	s	в	F	х	0	Р	0	х	w	G
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0	Ν	U	т	E	E	0	С	G	U	0	Y	0	Е	Y
D	Е	С	I	L	R	F	к	v	z	N	L	L	Е	L
U	Р	R	0	N	0	U	N	с	Е	0	D	F	F	С
С	w	s	N	Q	J	I	Y	к	R	U	Y	J	F	н
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PRO	BF				PRO	DU	۳F		1	PRO	FAN	F		
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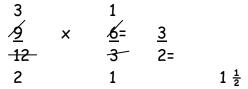
Step 1 – Multiply the numerators
Step 2 – Multiply the denominators
Step 3 – Reduce the answer to lowest terms

**Example:** 
$$\frac{1}{7} \times \frac{4}{6} = \frac{4}{42}$$
 which reduces to  $\frac{2}{21}$ 

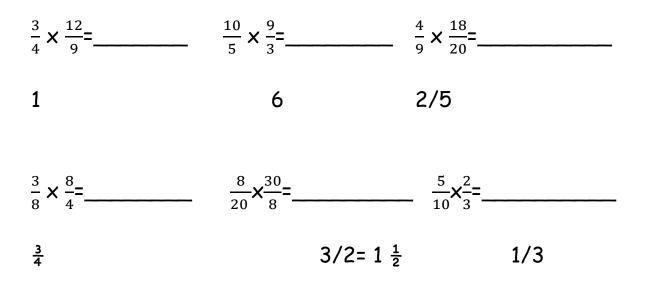
#### **Multiplying Mixed Numbers**

**Step 1** – Convert the mixed numbers to improper fractions first **Step 2** – Multiply the numerators **Step 3** – Multiply the denominators **Step 4** – Reduce the answer to lowest terms **Example:**  $2\frac{1}{3} \times 1\frac{1}{2} = \frac{7}{3} \times \frac{3}{2} = \frac{21}{6}$  which then reduces to  $3\frac{1}{2}$ 

The best way to multiply fraction is to reduce down before you multiply. Then multiply across



The 6 and the 12 can be reduced by 6. So you cross of the 6 and make it 1. The 12 becomes 2. 9 and 3 can be divided by 3, so you cross off and make it 3 and 1. You can't reduce anymore so you just multiply across. You get 3/2 and since that is an improper fraction, you reduce it down to lowest terms. When you reduce, it can be either number up and down, not reducing side by side. Let's try doing some on your own. Remember reduce FIRST and then multiply across.



### Fact and Opinion

A fact is something that is proven to be true. An opinion is what someone believes. People hold differing opinion, some of which are unfair or untrue.

Label each as a Fact (F) or opinion (O)

- 1. \_\_\_\_\_Girls are odd because they like to play with dolls.O
- 2. \_\_\_\_\_Sarah has blonde hair and a flat nose.F
- 3.\_\_\_\_\_Timothy was saving all the water for himself.F
- 4. \_\_\_\_Chris is strange because he doesn't know what rock music is.O
- 5. \_\_\_\_\_Fish swim in the water.F
- 6.\_\_\_\_Cats have long tails.F
- 7.\_\_\_\_North Carolina is a mountainous state.F
- 8. \_\_\_\_North Carolina is the prettiest state ever.O
- 9.\_\_\_\_We should always wash our hands.O
- 10.\_\_\_\_We should always walk if we can.O
- 11. \_\_\_\_\_Walking is good for our hearts.F
- 12.\_\_\_\_Walking up a mountain is harder than walking in the woods.O
- 13. \_\_\_\_Running is better than walking.O
- 14. \_\_\_\_\_Tablets are cooler than laptops.O
- 15. \_\_\_\_\_Everyone should have a cell phone.O

## Write a fact:

Write an opinion:

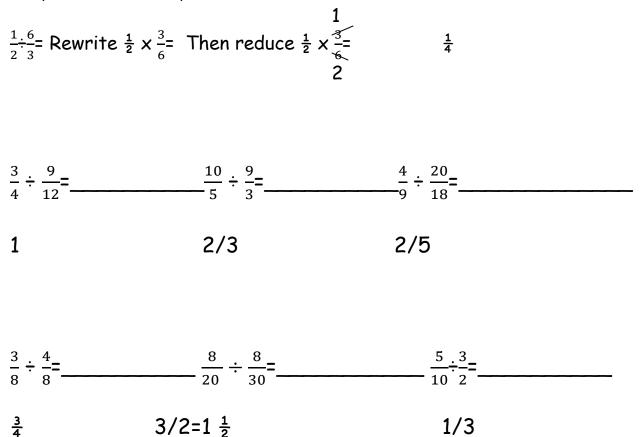
$     \begin{array}{r}       7 \\       -0 \\       7 \\       13 \\       -8 \\       5 \\       5 \\       -3 \\       2 \\       1 \\       -1 \\       0 \\       \end{array} $	$   \begin{array}{r}     10 \\     -8 \\     2   \end{array}   \\     7 \\     -4 \\     3   \end{array}   \\     7 \\     -5 \\     2   \end{array}   $ 11	$\frac{100}{2}$ $\frac{-7}{3}$ $\frac{2}{2}$ $\frac{-1}{1}$	)	$\begin{array}{c c} & 0 \\ \hline \\$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
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5 <u>-5</u> <u>0</u>	4 <u>-3</u> <u>1</u>		7 <u>-3</u> <u>4</u>		7 <u>-6</u> <u>1</u>				
2 <u>-2</u> <u>0</u>	13 <u>- 6</u> <u>7</u>	<u>- 8</u> <u>7</u>	2 <u>-0</u> <u>2</u>		13 <u>- 9</u> <u>4</u>	$\frac{-9}{4}$ $\frac{-7}{9}$			
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>		6 <u>-5</u> <u>1</u>		8 <u>-3</u> <u>5</u>				
9 <u>-9</u> <u>0</u>	15 <u>- 7</u> <u>8</u>	5 8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>		9 <u>-7</u> <u>2</u>	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

# write sentences for your words


Dividing of fractions

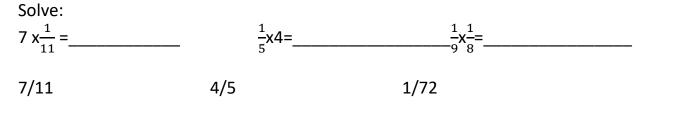
When you are to divide fractions, you actually do the reciprocal of the second number and then multiply as usual.

Reciprocal means to flip the fraction around.



When you have a whole number by itself and you need to multiple or divide, put it over 1.  $7^{-1}$ 

 $7 \times \frac{1}{2} = \frac{7}{1} \times \frac{1}{2} =$ 



 $12 x \frac{1}{4} = \underline{\qquad} 3 \underline{\qquad} \frac{1}{100} x \frac{1}{100} = \underline{\qquad} 1/10000 \underline{\qquad} \frac{2}{3} x \frac{6}{8} = \underline{\qquad} 1/2 \underline{\qquad}$ 

#### Writing a paragraph

A paragraph is made up of a group of sentences. A paragraph should have, and stick to, a single topic. Each sentence should focus on the topic with plenty of information and supporting details related to the topic.

Elements of a paragraph: There are 3 parts to a paragraph

1. Beginning : The topic sentence is the beginning of the paragraph. It tells what the paragraph is going to be about. It also expresses the feeling of the paragraph.

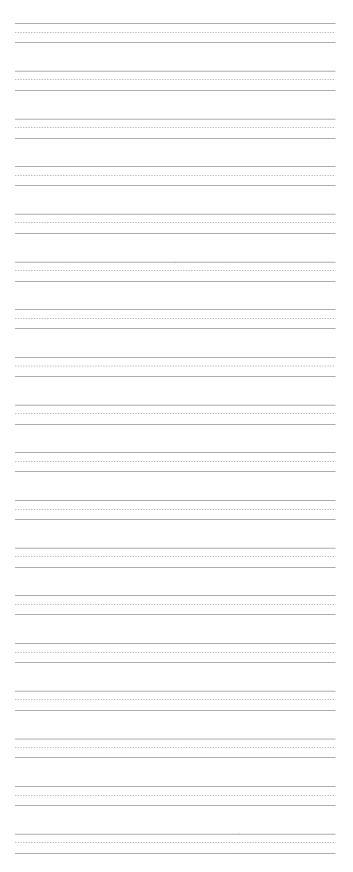
2. Middle: The middle is the main part of the paragraph. The sentences here give more information and supporting details about the topic sentence.

3. End: After all of the information and details are writing, the ending sentence concludes, or sums up, the paragraph's main idea.

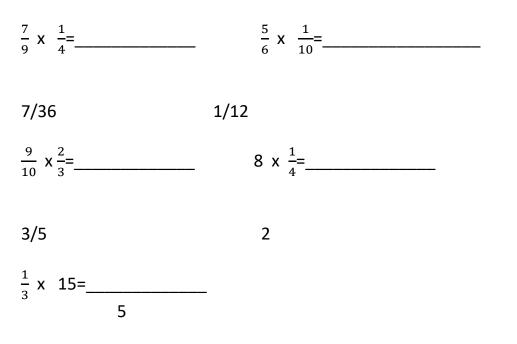
Choose one of the following topic sentences and write a paragraph. Follow the rules above. 1-topic sentence, 2-3 middle, supporting sentences, and 1 ending sentence to sum it all up.

- 1. There are several reasons why I like Saturdays.
- 2. It is fun to take a walk in the snow.
- 3. Some movies are really funny.
- 4. Swimming in the lake is fun.

Test	week	16
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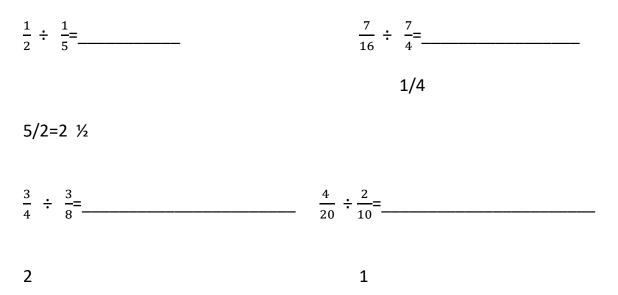


Fractions: multiplication and division



James sat in his chair for  $\frac{5}{6}$  of an hour. For  $\frac{1}{3}$  of this time, he worked on his assignment. What fraction of an hour did he work this assignment?

## 16 2/3 MIN



A narrative gives the details of an event or events in the form of a story.

The first sentence organizes the whole story (main idea—topic sentence.)

Time-order words like first, next, last, finally, then show the sequence of events.

An exclamatory sentence adds interest

Vivid details help readers picture the scene.

Have a strong ending to show some writing personality.

Remember the rules for writing a paragraph and write your own paragraph about the following: Choose one: The time I found the cat in my bed.

Walking in the woods, I found a golden spoon.

When I woke up I found a large box wrapped in paper.

I found all my clothes missing from my drawers.

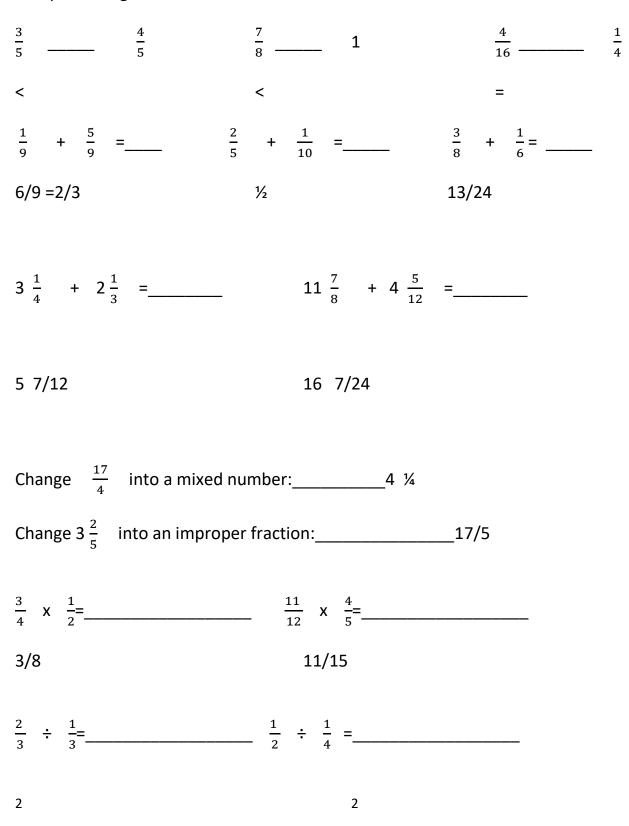


7 -0 <u>7</u>	10 <u>- 8</u> <u>2</u> 7	6 <u>-3</u> <u>3</u>	14 <u>- 5</u> <u>9</u>	$\begin{array}{r} 3\\ -1\\ 2\\ \end{array}$	16 <u>- 9</u> <u>7</u>	7 <u>-1</u> <u>6</u>	18 <u>- 9</u> <u>9</u> 13	11 <u>- 3</u> <u>8</u>	13 <u>- 7</u> <u>6</u> 10
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	<u>- 7</u>	- <u>0</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
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<u>-3</u>	<u>- 5</u>	<u>-1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
<u>2</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
- <u>1</u>	<u>- 9</u>	<u>- 4</u>	<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	<u>-5</u>
<u>0</u>	<u>2</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
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<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
<u>- 6</u>	<u>- 9</u>	<u>- 8</u>	<u>- 2</u>	<u>- 4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
<u>2</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
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<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
- <u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	<u>- 7</u>	<u>-2</u>	<u>- 4</u>	<u>-0</u>	<u>- 7</u>
<u>0</u>	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>-0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

# week 17 spelling words

precaution	
precise	
predict	
prefer	
prefix	
prehistoric	
premature	
premeditate	
prepare	
prepay	
preschool	
prescribe	
preserve	
presume	
prevail	
prevent	
previous	

REVIEW Compare using < > =



Proofreading a Paragraph

Go through the following paragraph and fix the errors. There will be the following: Punctuation Spelling Capitalization Verb usage Sentence fragments

this past weekend, I hav the most relaxing time ever! hour family go to the osean. and rented a beach house All twelve of us stayed the entire weekend. We had fun swimming in the ocean relaxing in the sun and having campfires at night time since my family is very busy this past year, spending time together this weekend was a nice change. me looks forward to doing this again very soon

Rewrite in cursive:

This past weekend, I had the most relaxing time ever! Our family went to the ocean and rented a beach house. All twelve of us stayed the entire weekend. We had fun swimming in the ocean, relaxing in the sun, and having campfires at night time. Since my family is very busy this past year, spending time together this weekend was a nice change. I look forward to doing this again very soon.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	<u>- 5</u>	<u>-1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	<u>- 3</u>	<u>- 7</u>
<u>7</u>	<u>2</u>	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	<u>- 7</u>	- <u>0</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
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<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
<u>-1</u>	<u>- 9</u>	<u>- 4</u>	<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	<u>-5</u>
<u>0</u>	<u>2</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
<u>- 6</u>	<u>- 9</u>	<u>- 8</u>	<u>- 2</u>	<u>- 4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
<u>2</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
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0	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

1	Name:
Created with	TheTeachersCorner.net Word Search Maker

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А	R	F	D	с	в	в	М	N	N	E	М	Р	R	Е
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Р	R	E	М	Е	D	I	т	Α	Т	E	т	Е	s	I
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PRE					PRE	VAI	L		PREVENT					
PRE	VIO	US												

What is the reciprocal of 3:	1 <mark>/3</mark>	8/5	3⁄4
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We know to find the area of a rectangle to multiply the length times the width. What is the area of a rectangle whose sides measure 4 inch and 2 inch? 8

12 mm and 4 mm?48 29 ft by 7 ft?203 Which number is closest to 100? 90 89 111 <mark>109</mark> Write a fraction with a denominator of 8 and a numerator of 1 1/8 The diameter of a pizza was 14 inches. What was the radius? 7 \$8-\$1.50= 3862.8765+7.9532= 6.50 3870.8297 3.0005-1.0087= 652x.0732=47.7264 1.9918

Same word different meanings

Each of the following words has more than one meaning. Give both meanings.

1. spring	
2. run	
3. ruler	
4. deck	
5. suit	
6. cold	
7. tire	
8. rose	
9. play	
10. fly	
11. bowl	
12. seal	
13. fall	
14. face	
15. foot	
16. box	
Circle the resource book you would use to find:	
1. A recipe for baking cheesecake.	

Encyclopedia c<mark>ookbook</mark> The Life of a Beaver

# write sentences for your words


Expanded notation Write 27,000 in expanded notation 2 is in the ten thousands place and 7 is in the thousands place. In expanded notation we write (2x10,000) + (7x1000)

Write (5x1000)+(2x100)+(8x10) in standard notation answer is 5280

Your turn: Write each of these numbers in expanded notation:

```
270,000 (2x100,000)+(7x10,000)
```

```
1760 (1x1000)+(7x100)+(6x10)
```

```
8050 (8x1000)+(5x10)
```

Write in standard form (6x1000)+(4x100)6400 (7x100)+(5x1)705

What time is 3 ½ hours after 11:50pm? To solve this we are going to have to add the hours first. Then add the minutes to the minutes. If we go over 60 minutes, we will have to carry over the amount and adjust the answer. Solve it 3:20

If I went to sleep at 10 pm and 4 % hours earlier I walked the dog, what time did I walk the dog?

5:30

Collin has three separate bank accounts. In each one he has \$424, \$495, and \$212. What is the average of the money that he has? 377

#### Persuasion

A persuasion paragraph is one that persuades the reader to try something you are writing about. You want to convince them that what you are telling them about is a good thing. It may not be a good thing, but you are going to try and convince them that it is. Here is an example.

I went to the restaurant and tried frog legs. They were delicious. They are deep fried like a chicken nugget and taste like a chicken leg. I dipped mine in barbeque sauce and it was very good. I think everyone should try them.

Choose one of the following and persuade the reader to do it: Use rules for writing paragraphs.

Why summer vacation is important Why cities should offer parks in the community. Why everyone should have internet access. Why everyone should participate in outdoor activities.

7 - <u>0</u> <u>7</u> 13 - <u>8</u> <u>5</u>	$ \begin{array}{r} 10 \\ -8 \\ \underline{2} \\ 7 \\ -4 \\ \underline{3} \end{array} $	6 <u>-3</u> <u>3</u> 10 <u>- 7</u> <u>3</u>	14 - <u>5</u> <u>9</u> 0 <u>-0</u> <u>0</u>	$ \begin{array}{r} 3\\ -1\\ \underline{2}\\ 12\\ -\underline{8}\\ \underline{4}\\ \end{array} $	16 <u>- 9</u> <u>7</u> 10 <u>- 9</u> <u>1</u>	7 - <u>1</u> <u>6</u> - <u>2</u> <u>4</u>	18 <u>- 9</u> <u>9</u> 13 <u>- 4</u> <u>9</u>	11 <u>- 3</u> <u>8</u> 4 <u>-0</u> <u>4</u>	13 <u>- 7</u> <u>6</u> 10 <u>- 5</u> <u>5</u>
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2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
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0	<u>2</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
<u>- 6</u>	<u>- 9</u>	<u>- 8</u>	<u>- 2</u>	<u>-4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
<u>2</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
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<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
- <u>2</u>	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	<u>- 7</u>	<u>-2</u>	<u>- 4</u>	<u>-0</u>	<u>- 7</u>
<u>0</u>	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	5	<u>9</u>	<u>1</u>	<u>7</u>	2	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	-0	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

Test week 17

We have already learned about decimals and fractions are two different ways of writing the same numbers. A percent is simply another way of expressing hundredths. In a bag of 100 marbles, 25 red marbles represents 25%. To demonstrate percents, use the same hundredth models used with fractions and decimals.

The fraction  $\frac{35}{100}$  is easily written as a percent = 35%

The fraction  $\frac{4}{25}$  must first be rewritten as an equivalent fraction before it can be written as a percent.

 $\frac{4}{25} = \frac{16}{100} = 16\%$ 

Since percents are fractions of 100, they can be written as decimal fractions to the hundredths place.

 $36\% = \frac{36}{100} = 0.36$ 

Here are some examples of practical percent problems.

- a) The company invited its 240 employees to a picnic, if 75% came to the picnic, how many employees showed up? (180)
- b) Mike's little league team won 25% of the 16 games they played this year. How many games did they win (4)
- c) Jadyn bought a computer at a 30 % discount. If the computer originally cost \$1200.00 how much did she pay for it?( \$840)
- d) If Brooklyn read 60% of her 300 page book, how many pages does she have left?(120)

Situation	Fraction	percent
30 marbles out of 100 marbles are red	$\frac{30}{100}$	30%
29 people out of 100 voted	29/100	29%
10 fish out of 100 fish are tropical	10/100=1/10	10%
7 cats out of 100 cats live indoors	7/100	7%
4 turtles out of 100 turtles lay eggs	4/100=1/25	4%
7 out of 10 puppies had spots	7/10	70%
17 out of 25 rules are blue	17/25	68%
18 out of 20 goldfish are orange	18/20=9/20	90%
The dress was reduced from \$5 to \$20	5/20=1/4	25%

Where would you look for the following:

1. A description of how mice make their homes. Almanac The Life of a Mouse The Guinness Book of World Records

Another word for "rule":
 Thesaurus math textbook world atlas

A map of Africa:
 Thesaurus world atlas The Guinness Book of World Records

4. The difference between a muffler and a mantle: Dictionary science textbook cookbook

5. Information about the author, CS Lewis: Almanac encyclopedia Guidebook for Art Instruction

6. Which is the world's largest building: The Guinness Book of World Records dictionary thesaurus

7. Why a beaver slaps its tail:Dictionary The Life of a Beaver atlas

8. The pronunciation of "colonel" Di<mark>ctiona</mark>ry almanac The Hobbit

9. What camphor is used for Dictionary The Life of a Beaver thesaurus

10. The average snowfall on December 25 Al<mark>man</mark>ac cookbook spelling workbook

11. I am writing a paper and have too many usages of the word "place" what else could I use:

Dictionary almanac the<mark>sauru</mark>s

2	5	8	7	1	5	13	7
- <u>2</u>	<u>-5</u>	<u>- 6</u>	<u>- 7</u>	<u>-1</u>	<u>-3</u>	<u>- 8</u>	<u>-0</u>
<u>0</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>5</u>	<u>7</u>
	4	15	14	11	7	7	10
	<u>-3</u>	<u>- 9</u>	<u>- 8</u>	<u>- 9</u>	<u>- 5</u>	<u>- 4</u>	<u>- 8</u>
	<u>1</u>	<u>6</u>	<u>6</u>	<u>2</u>	<u>2</u>	<u>3</u>	<u>2</u>
	8	11	12	10	2	10	6
	<u>-7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 4</u>	<u>- 1</u>	<u>- 7</u>	<u>-3</u>
	<u>1</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>1</u>	<u>3</u>	<u>3</u>
	7	3	9	9	6	0	14
	<u>-3</u>	<u>- 2</u>	<u>- 8</u>	<u>-2</u>	<u>-6</u>	<u>-0</u>	<u>- 5</u>
	<u>4</u>	<u>1</u>	<u>1</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>9</u>
± .	7	4	12	14	8	12	3
	<u>-6</u>	<u>- 4</u>	<u>- 7</u>	<u>- 6</u>	<u>- 4</u>	<u>- 8</u>	<u>- 1</u>
	<u>1</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>4</u>	<u>2</u>
<u>4</u>	5	8	12	17	7	10	16
	<u>- 1</u>	<u>- 2</u>	<u>- 3</u>	<u>- 8</u>	<u>-2</u>	<u>- 9</u>	<u>- 9</u>
	<u>4</u>	<u>6</u>	<u>9</u>	<u>9</u>	<u>5</u>	<u>1</u>	<u>7</u>
<u>/</u>	10	11	16	6	14	6	7
	<u>- 3</u>	<u>- 5</u>	<u>- 8</u>	<u>- 0</u>	<u>- 7</u>	<u>- 2</u>	<u>- 1</u>
	<u>7</u>	<u>6</u>	<u>8</u>	<u>6</u>	<u>7</u>	<u>4</u>	<u>6</u>
<u>6</u>	12	5	9	10	8	13	18
	<u>- 6</u>	<u>-0</u>	<u>- 1</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>	<u>- 9</u>
	<u>6</u>	<u>5</u>	<u>8</u>	<u>4</u>	<u>7</u>	<u>9</u>	<u>9</u>
<u>9</u>	10	17	15	4	11	4	11
	<u>- 1</u>	<u>- 9</u>	<u>- 6</u>	<u>- 1</u>	<u>- 6</u>	<u>-0</u>	<u>- 3</u>
	<u>9</u>	<u>8</u>	<u>9</u>	<u>3</u>	<u>5</u>	<u>4</u>	<u>8</u>
<u>2</u>	6	6	11	9	3	10	13
	<u>- 4</u>	<u>- 1</u>	<u>- 4</u>	<u>-5</u>	<u>- 3</u>	<u>- 5</u>	<u>- 7</u>
	<u>2</u>	<u>5</u>	<u>7</u>	<u>4</u>	<u>0</u>	<u>5</u>	<u>6</u>

# week 18 spelling words

percent	
percussion	
perfume	
perhaps	
peril	
period	
perish	
permanent	
permit	
peroxide	
perpendicular	
perplex	
persevere	
persist	
personality	
perspire	
persuade	
perturb	

Percent

The term percent means "per hundred". A percent compares a number to 100. For example 30 percent means 30 out of 100 or  $\frac{30}{100}$ . The symbol % stands for a percent. You write 21 out of 100 as 21%.

To write a percent as a decimal, remember that a percent is always in the hundredths. 35 percent is the same as 35 hundredths.

$$35\% = \frac{35}{100} = 0.35$$

To write a decimal as a percent, think of the decimal in hundredths. Then you can write it as a percent. 7 tenths (0.7) is the same as 70 hundredths (0.70), which is the same as 70%

$$.7 = 0.70 = \frac{70}{100} = 70\%$$

A quick way to write a decimal as a percent is to multiply the decimal by 100. This method words because percents are already in hundredths.

### .40 = 40 % Write the following as a percent:

.30	_30%	.25	25%	.77	77%
.98	98%	.43	43%	.80	80%

A quick way to write percent as a decimal is to divide by 100.

40%= .40 remember how to move the decimal to the left. Since it is already at the end of the whole number you move it to the left two places for the 2 zeros.

Write the following as a decimal

60%	60 3%	.0	3 22%_	22	
32%32	7%	.07		%88	

Here are some common percents expressed as fractions

the common ones.

- 10%=1/10 20%=2/10=1/5 30%=3/10 etc.
- 20%= 1/5 40%=2/5 60%=3/5 80%=4/5

Lay means put or place Lie means rest or recline

Set means put something somewhere Sit means sit down

Let means allow Leave means allow to remain

Teach means show how Learn means find out

Lend means give to someone Borrow means get from someone Fill in with the correct verb:

- 1. Tell your cat to \_\_\_\_\_\_(lay, lie) down in front of the barn.
- 2. Please, \_\_\_\_\_\_(lay, lie) that saddle down in front of the stall.
- 3. \_\_\_\_\_(set, sit) on that bale of hay and rest your feet.
- 4. Will you \_\_\_\_\_\_(let, leave) me wear your boots tomorrow?
- 5. Don't \_\_\_\_\_\_(let, leave) those oats there.
- 6. I want to \_\_\_\_\_\_(teach, learn) how to trim my horse's tail.
- 7. We will certainly be happy to \_\_\_\_\_(teach, learn) you.
- 8. Please \_\_\_\_\_\_(set, sit) this cup of coffee on the table.

Circle the word that best describes the mood or tone of the person speaking.

1. When Tommy told her not to drink from the spring, Jesse questioned, "Why not? It's mine."

Reluctant worried st<mark>ubbor</mark>n

2. When Sarah was calmed, everyone relaxed. Susan began to explain the family's story. "We are friends, we really are. But you got to help us."

Persuasive happy he<mark>lples</mark>s

3. Sam recalled a story of when his boys were little with a twinkle in his eye. "When they turned 18, they just up and left!"

Stern sad st<mark>ubbor</mark>n

	Name:				
Created v	with The Te	achersCorner	.net Word	Search	Maker

z	N	L	Р	Р	G	Р	Е	R	Р	L	E	x	R	R
Μ	М	F	Ε	Ε	Р	I	Q	J	Е	Р	v	Р	R	v
J	Р	х	R	R	Ε	Р	U	Р	R	Е	w	L	v	R
Р	Ε	Т	н	Р	R	Ε	Р	Ε	Μ	R	Α	v	Р	Z
Ε	R	G	Α	Ε	0	R	Ε	R	Α	С	W	Р	Ε	н
R	S	U	Р	N	х	s	R	S	Ν	Е	Y	Ε	R	Р
s	U	J	S	D	I	Р	С	Ε	Е	Ν	Р	R	F	Ε
I	Α	D	U	I	D	I	U	v	Ν	Т	Ε	I	U	R
S	D	С	v	С	Е	R	s	Е	Т	U	R	0	Μ	I
Т	Ε	Р	Ε	U	v	Ε	s	R	Μ	L	Μ	D	Е	S
К	К	Q	F	L	s	D	Ι	Е	I	0	I	Ν	х	Н
н	Q	Ε	Y	Α	С	L	0	Р	Y	Р	Т	С	х	D
Q	s	Р	Ε	R	s	0	Ν	Α	L	I	Т	Y	в	J
J	Р	Ε	R	I	L	K	D	L	F	Е	I	D	х	v
Ν	I	L	N	Z	х	Р	Е	R	Т	U	R	В	R	Z
PER	CEN	Т			PER	CUS	SIO	N		PER	FUM	Е		
	HAP	S			PER					PER				
PER					PER			-		PER				
PER					PER			ULA	R	PER				
PER					PER					PER			٢Y	
PER	SPIF	RE			PER	SUA	DE			PER	TUR	в		

How you would solve these is to take the percentage number or the decimal number and put it over 100. Then reduce down. 25/100= <sup>1</sup>/<sub>4</sub>= 25%

Let's fill in the blanks for the fractions:

20%=20/100=1/5	25%=25/100=1/4 30%=_	30/100=3/10
75%=75/100=3/4	50%=50/100=1/2	60%=60/100=3/5
10%=10/100=1/10	70%+70/100=7/10	90%=90/100=9/10

Finding a percent of a number

There are 432 people in our church. 45% of them are boys. How many people are boys.

To solve this we find a percent of a number. What is 45% of 432?

Let me share something with you. The word "is" means = and the word "of" means multiply(x)

When we solve these, we changed the percentage to a decimal. 45% becomes .45.

Then let's rewrite the formula. 432 x .45= Now we can solve it.

Solve:

 What is 32% of 21?
 6.72
 What is 11% of 15?
 1.65

What is 30 % of 15? \_\_\_\_4.5\_\_\_

What is 33% of 32?\_\_\_\_10.56

Draw	Fraction	Percent	decimal
	25/100	25%	0.25
	$\frac{37}{100}$	37%	.37
	18/100	18%	.18
	$\frac{7}{10}$	70%	.70
	4/100	4%	.04

### Descriptive writing

You may be asked one day to describe something. When you are describing something use images and sense words to make your descriptive writing come alive.

### Write a good main idea sentence or topic sentence. This tells what your paragraph will be about.

Develop and elaborate ideas. Use different sentences that tell about your main sentence. Try and "paint a picture' in the mind of your reader.

Choose one of the following and write a paragraph about it

Describe a favorite person Describe your favorite place to visit Describe your favorite outfit Describe what it feels like to eat ice cream Describe what it is like to cook a marshmallow.

5 - <u>5</u> <u>0</u> 2 - <u>2</u> <u>0</u>
4 <u>-3</u> <u>1</u>
8 <u>-7</u> <u>1</u>
7 <u>-3</u> <u>4</u>
7 <u>-6</u> <u>1</u>
5 <u>- 1</u> <u>4</u>
10 <u>- 3</u> <u>7</u>
12 <u>- 6</u> <u>6</u>
10 <u>- 1</u> <u>9</u>
6 <u>- 4</u> <u>2</u>

# write sentences for your words


What is the place value of 5 in 12.345=thousandths

Which digit in 5.4321 is in the tenths place=4

What is the value of the place held by the zero in 50.365=ones

Mom is making a recipe for fruit salad. If the recipe calls for 8 ounces of juice, and she wants to triple the recipe, how much juice does she need?24

Write each percent as a reduced fraction60%60/100=3/540%=40/100=2/5

Write (6x100) + (5x1) 605 The perimeter of a square is 24 inches. How long is each side? What is the area? 6=36

```
$5.60 ÷10**remember how to divide easily .56
```

6d=144	Round 35,847 to nearest hundred
24	35,800

Draw a circle and shade 2/3 of it

Divide 5225 by 12 and write the quotient as a mixed number

435 5/12

Write 0.057 in words Fifty-seven thousandths

Use words to write 2.54

Two and fifty-four hundredths

Write twenty-one hundredths as a fraction and decimal=.21 21/100

Which reference book would you use for the following:

- 1. Which source would you use to learn how to make pancakes?
  - Dictionary atlas coo<mark>kboo</mark>k
- 2. Which source might show where Triple Falls is?
- Dictionary a<mark>tla</mark>s thesaurus
- 3. Which source would describe the peacock?
- Book on insects en<mark>cyclope</mark>dia newspaper
- 4. Which source would describe the sounds a cricket make?
- Book on insects thesaurus atlas
- 5. Which source would give the meaning of "constable"
- Newspaper atlas dictionary
- 6. Which source would describe the most recent world events?
- New<mark>spap</mark>er encyclopedia thesaurus
- 7. Which source would tell you how to divide "accommodations" into syllables?
- Dic<mark>tiona</mark>ry book on insects thesaurus
- 8. Which source could give a synonym for "pull"?
- The<mark>sauru</mark>s cookbook encyclopedia
- 9. Which source might best forecast tomorrow's weather?
- New<mark>spape</mark>r atlas encyclopedia
- 10. Which source would show you kitchen measurement equivalents?
- Co<mark>okb</mark>ook dictionary atlas

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

### Week 18 test



Write 207.426 in wordstwo hundred seven and four hun thousandths	dred twenty-six
Write forty-seven and thirteen thousandths in numerals	_47.013
Use < > to indicate which decimal fraction is greater 17.35	>17.295
Round 12.769 to nearest whole number	_13
Round 12.769 to nearest tenth12.8	
Round 12.769 to nearest hundredth12	.77
Write 0.36 as a fraction in lowest terms	36/100=9/25
Write 0.25 as a fraction in lowest terms	25/100=1/4
Write ¾ as a decimal number	
Solve 36.2 + 27.325=63.525	
87.36-84.95=2.41	
4.6 x1.2=5.52	
3.46 x 10=34.6	
11.55 ÷ 7=1.65 11.56	

The guide words in my dictionary are scream and scrubber. In the list below tell which words are found on the page (O), before the page (B), or after the page (A)

1. scribe	_0	11. scuff	A
2. screw	_0	12. screech_	0
3. scorn	В	13. sea	_A
4. screen	0	14. scrawl	В
5. scurry	А	15. same	В
6. scout	В	16. scroll	_0
7. sealA	N	17. scrub	0
8. second /	4	18. sand	_B
9. script	0	19. serf	A
10. school	В	20. selfish	A

Put the following in ABC order—label with #

\_\_\_\_\_boots \_\_\_\_\_coat \_\_\_\_\_nylons \_\_\_\_\_pants \_\_\_\_\_shirt \_\_\_\_\_shoes \_\_\_\_\_skirt \_\_\_\_\_slippers \_\_\_\_\_socks \_\_\_\_\_tank top \_\_\_\_\_vest You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will be working on 100 subtraction facts.

## week 19 spelling words

interact	
intercept	
interchange	
intercom	
interest	
interfere	
interject	
intermission	
internal	
interpret	
interrogative	
interrupt	
intersect	
interstate	
interval	
intervene	
interview	
intertwine	

39 ÷12=		3.25								
367.52 ÷ 10=36.752										
6.743 ÷ 100=06743										
0.432 x 100	=	43.2								
		der from larg								
3	2	5 31.55	1	4						
32.45	33.4	31.55	78.1	32.09						
Put these in	order from	smallest to lo	irgest:							
3.45	76.88	2.001	3.03	3.43	03.451					
4	6	1	2	3	5					
			<del></del>							

Add these decimals. Fill in the zeros:

32.32+43.001+54.01=

129.331

Subtract 432.98-32.021=

400.959

### Analogies

Choose the words that best completes each analogy.

Ounce=weight as degree=?

- a) Tem<mark>perature</mark>
- b) Measure
- c) Pound
- d) Heavy

Robin=bird as collie=?

- <mark>a) dog</mark>
- b) Hunter
- c) Catch
- d) Bark

Turtle=reptile as cat=?

- a) <mark>Mamm</mark>al
- b) Lizard
- c) Cat
- d) Poodle

Snake=slither as frog=?

- a) Croak
- b) H<mark>op</mark>
- c) Pond
- d) Bite

Fish=aquarium, as bird=?

- a) T<mark>ree</mark> or
- b) Cage
- <mark>c) Air</mark>
- d) Water

Radio=listen as television=?

- a) W<mark>atc</mark>h
- b) Show
- c) Screen
- d) Broadcast

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep
practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	20	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

Name: Created with TheTeachersComer.net Word Search Maker

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R	I	N	т	Ε	R	R	0	G	Α	Т	I	$\mathbf{v}$	Ε	N
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Α	Y	Z	н	Y	н	Y	Т	С	E	D	Ε	Т	N	Ε
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С	н	I	I	N	Т	Ε	R	С	Ε	Р	Т	т	х	Y
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75.32 x2.1=158.172

Compare < > =

43.76\_<\_43.99 323.876\_\_<654.98 32.04\_<\_32.40

-43\_\_\_<\_\_43 -876\_\_\_\_\_-976 -876>\_\_\_\_-887

How do we find out how much will fill a container? We need to find the volume of an object. That sort of object needs to be 3d. Imagine a cube, how much could we fit inside of it? We figured that out by using this formula Volume= length x width x height

The height inside is 3 width 3 inches To find the volume we take 3x3x2=18 inches cubed or  $18 in^3$ Length 2 inches Remember V=I x w x h What is the volume of a cube with dimensions 4 ft, 2 ft, 3 ft=\_\_\_\_24\_\_\_ The dimensions are 13 in length, 9 in. width, and 2 in height. What is volume 234\_\_\_\_

The dimensions are 8 ft in length, 4 ft in width, and 3 ft in width. What is the volume\_\_\_96\_\_\_\_\_

We have learned about writing a friendly letter last year. There are five parts: heading, greeting, body, closing, and signature.

Here is an example:

April 23,2015

Dear Evan,

The body of your letter is single spaced and contains a personal message. Each paragraph is indented and there is no extra return (space) between paragraphs.

Sincerely,

Derek

For a business letter includes 6 basic parts: heading, inside address, greeting, body, closing and signature. All six parts are left-aligned on the page. Paragraphs are not indented. The heading includes the address of the person sending the letter and the date. The inside address includes the title and address of the person to whom the letter is being sent. Note that the greeting is followed by a colon rather than a comma. Also note that the signature is printed and typed.

124 Elm Street Tuxedo, NC 28789 March 22, 2015

Director of Tourists 7659 Oceanside Lane Surf City, FL 36790

Dear Director:

The body of your letter is single spaced and contains a polite, formal message. The paragraphs are not indented.

There is an extra return between paragraphs.

Sincerely,

#### Brían Johnson

Brian Johnson

\*\*\*\*Write your own business letter to a company of a product you enjoy. Make up the address and name. Write about what you like or anything that you think they should improve upon. You can do it on paper or on a laptop. Choose to write two paragraphs.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

## write sentences for your words



Find the average of the following numbers:

5 3 6 8 3 2 \_\_\_\_\_4.5\_\_\_\_\_

Kinds of triangles

Triangles have three interior angles. An equilateral triangle has three sides of the same length.



A right triangle has one right angle. A right angle is 90 degrees that square box means that it is a right angle

An isosceles triangle has at least two sides of the same length.



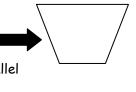
A polygon is a closed figure made out of three or more line segments. Triangles are three sided polygons. Four sided polygons are called quadrilaterals. (quad means 4)

A rectangle is a quadrilateral

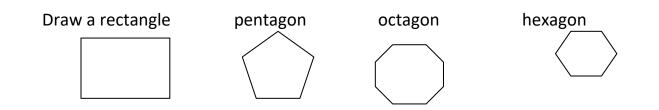
A trapezoid is a quadrilateral it looks like a triangle with its head cut off

Parallelogram is a quadrilateral in which both pairs of opposite sides are parallel





This is a rhombus another quadrilateral



Which of the following is the best answer:

- 1. Which of the following sentences makes the best topic sentence?
  - a) Lauren was on a journey.
  - b) Lauren started on her journey with only her pack on her back.
  - c) Lauren had a backpack.
- 2. Which of the following topic sentences is the beginning of a descriptive paragraph?
  - a) The day started out bright and sunny.
  - b) School cafeterias should be open before and after school hours.
  - c) Building a bookcase can be fast and easy.
- 3. Which of the following sentences if a sentence from the middle of a paragraph?
  - a) A recycling program should be started in our school for three reasons.
  - b) Recycling helps the environment.
  - c) Recycling will benefit us all.
- 4. Which of the following sentences is from a narrative paragraph?
  - a) The bears can weigh up to 800 pounds.
  - b) Littering is unsanitary and inconsiderate.
  - c) Pat journeyed many days and many nights.

Write a short descriptive paragraph describing something you ate recently.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	$ \begin{array}{r} 1 \\ \underline{x 1} \\ \underline{1} \end{array} $	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>		<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>		<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Test week 19	
	• • • •

Write the following as a decimal

75%75_	23%23	125%1.25	_1/520
3 75	o/F 40	1 25	10
<u>³</u> 75	2/540	<u>4</u> 25	1/1010
Write as a fraction			
75/100=3/4	5/100=1/20	20/100=1/5	25/100=1/4
75%	5%	20%	25%

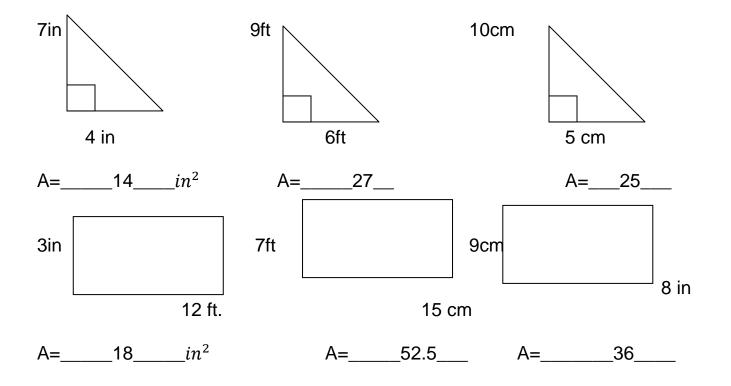
Put these integers in order from least to greatest:

1, -2, 0, -1 \_\_\_\_\_-2,-1,01

Area of a triangle

To find the area of a triangle, you need to multiple the base times the height and divide by 2

Area of triangle= $(b x h) \div 2$ 



English sayings and phrases. Every culture has its own phrases that can be difficult to understand if you are not from here. Do you know what these sayings really mean?

1. "I am going to catch forty winks."

2. "Wow! Do you have a chip on your shoulder?"

3. "We should count our blessings."

4. She worked up to the eleventh hour.

5. My husband lost his job, but every cloud has a silver lining.

6. Why are you wearing your birthday suit?

7. Good friends are few and far between.

8 The grass looks greener on the other side of the road.

9. I'm gonna kill two birds with one stone.

10. She likes to make a mountain out of a mole hill.

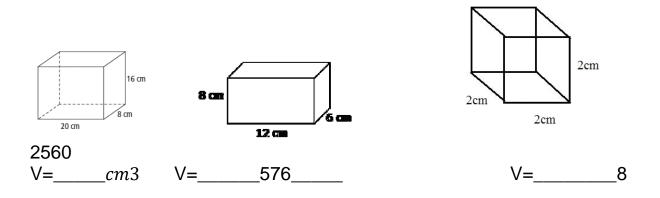
11. Don't sit on the fence, choose a side.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

## week 20 spelling list

infect	
inflate	
inform	
injury	
insecure	
insist	
inspire	
install	
instant	
instead	
instinct	
institute	
instruct	
insult	
intense	
intent	
intrude	
invade	



Thermometers.

Everyone's body has a normal body temperature. If you were to take your temperature right now and you are healthy it should be 98.6 degrees F.

The temperature at which water boils is 212 F.

Water freezes at 32 degrees Fahrenheit.

Circle the best possible answer.

It is a beautiful, perfect sunny day here in North Carolina. It is most likely:

40F 80F 100F

It is starting to snow outside. The temperature is:

75F 55F <mark>32F</mark>

We are going to go swimming. The temperature of water for a refreshing swim would be:

<mark>65F</mark> 35F 90F

I am sick. I am running a low grade fever. What is my temp?

98.6F 130F 1<mark>00F</mark>

I need to boil some water for coffee. How hot will my water be?

200F 98F <mark>212F</mark>

 Identify the following sentences: There are 4 types remember them?

 1. Walk up the steps and then turn right.\_\_\_\_\_\_\_\_imp

 2. Greg took a risk and accepted the new job. \_\_\_\_\_\_\_\_decl

 3. How much money did you get?\_\_\_\_\_\_\_\_inter

 4. Wow, we got home really fast!\_\_\_\_\_\_\_\_exclam

 Identify whether the following is a simple sentence, compound sentence, complex sentence, or a sentence fragment.

 5. Greg and Amy wrapped and delivered all the presents.

	compound
6. Between the lake,	
	fragment
7. The mom challenged her children. The mom encourage	ed them.
	simple_
8. Grill the corn until it is slightly brown.	
	complex
9. The lake was blue. The lake was warm.	
	simple_
10. During the night,	
	fragment_

Write me a sentence telling when you are going to the park.

Write me a sentence describing the drink.

Write me a sentence telling me about your family.

Tell me how you will brush the cat.

Tell me where the frog was hidden.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>×0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5 <u>x6</u> <u>30</u>	7 <u>x5</u> <u>35</u>	3 <u>x0</u> <u>0</u>	8 <u>x8</u> <u>64</u>	1 <u>x3</u> <u>3</u>	3 <u>x4</u> <u>12</u>	5 x <u>9</u>	0 <u>x2</u> <u>0</u>	7 <u>x3</u> <u>21</u>	4 <u>x 1</u> <u>4</u>
2	8	0	6	3	1	<u>45</u> 9 x0	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>× 1</u>	<u>×0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Name: Created with TheTeachersCorner.net Word Search Maker

Y	Α	U	G	J	L	Р	С	Ν	I	Ν	F	Е	С	Т
F	D	F	Z	I	Ν	s	Р	I	R	Е	F	Z	Q	Y
Ι	Ν	s	т	Α	L	L	F	С	в	w	С	s	т	I
Y	М	I	N	Р	v	D	U	Ν	Н	U	М	х	I	N
v	Е	s	N	М	Α	М	I	Ν	s	I	s	Т	N	v
I	0	I	R	s	R	I	N	Т	Ε	Ν	s	Е	Т	Α
Ν	Ν	Ν	Ν	0	Т	Y	в	Т	Q	s	s	U	R	D
s	$\mathbf{v}$	Т	F	s	N	Ε	Α	w	R	Ε	Т	Т	U	Ε
Т	D	N	Ε	х	Т	L	Α	J	I	С	С	С	D	в
I	I	K	н	N	F	Α	н	D	N	U	Р	Q	Ε	х
Т	Ν	х	т	N	Т	Q	Ν	I	R	R	М	Y	D	х
U	J	Ε	I	Р	Ν	в	Т	Т	J	Е	Y	J	Α	Μ
Т	U	Т	М	Т	Α	s	s	Z	v	х	R	w	Н	G
Е	R	В	R	Y	Ν	Ν	М	М	Р	$\mathbf{v}$	N	D	Q	0
н	Y	Т	к	I	I	z	ĸ	н	I	N	S	U	L	Т
INF	ECT				INFI	ATE	3			INFC	DRM			
INJ					INSECURE					INSI	ST			
	PIRE			INSTALL					INST	ANT	r			
	ΓEAI					TINC			INSTITUTE					
INS					INSU		-			INTE				
							F							
INTENT INTRUDE INVADE														

#### Measuring.

Choose one of the following as a choice to measure with. you can use an answer more than once

Gallons	cups	pints	quarts	
Amount of wat	er used to take a	shower		gal
Amount of flou	r to make bread_			cups
Amount of wat	er to fill your poo	ol		gal
A single serving	g of yogurt			pint
A container of	motor oil			quart

We are one of the fewest countries in the world that use the standard measuring system. Most everyone else uses the metric.

We measure:

- width of your thumb Inches (in.) •
- Foot (ft.) length of ruler, 12 inches
- Yard (yd.) a long step, 3 ft or 36 inches.
- Miles (mi.) distance walked in 20 minutes 5280feet •

Metric system:

- Millimeter (mm) thickness of a dime
- Centimeter (cm) thickness of little finger tip, 10 millimeters
- Meter (m) a little over a yard 100 cm
- Kilometer (km) distance walked in 12 minutes, 1000 meters

Lets grab the ruler. Look at the metric side. It is divided into centimeters. There are 100 centimeters in 1 meter. Each centimeter is divided into 10 millimeters. So 1 centimeter equals 10 millimeters.

Measure this line in metric

\_\_\_\_\_ how long?\_\_\_\_\_ \_\_\_\_\_ how long?\_\_\_\_\_ Measure in inches \_\_\_\_\_ how long?\_\_\_\_\_ \_\_\_\_\_ how long?\_\_\_\_\_

#### Capitalization

The names of cities, states, and countries are considered proper nouns and are all capitalized. Write the following correctly:

Sacramento	 
Tuxedo	 
North Carolina	 
Hendersonville	 
Africa	 
North America	 
Alaska	 
Ohio	 
Japan _	 
Detroit _	 
City	 
Israel	 

### Look the following up:

What is the most populated country in the world?

The city in the United States that has the largest population is?

What is the most populated state?

What is the least populated state?

What is the largest continent?

What continent is its own country?

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

## write sentences for your words



Which of these u	nits is most appro	priate for measuring the	e length of a pencil?
<mark>Inche</mark> s	yards	miles	
Which is best for	measuring distan	ce between two towns?	
Centimeters	meters	kil <mark>omet</mark> ers	
Which of the foll	owing would most	t likely be measured in m	neters?
A pencil	a highw	ау	<mark>a hallway</mark>
Which would be	best for measurin	g the width of a toothpi	ck?
Inch	<mark>millimeter</mark>	yard	
Which would be	best for measurin	g an ant?	
Meter	<mark>centimeter</mark>	feet	

Remember we separate large numbers by commas. Begin on the right hand side and put one after every 3 digits. Having commas will help you understand which section you are in. The billions, million, etc.

In the following number, which digit is in the hundred-millions place?\_\_\_\_\_

### 765,<mark>8</mark>76,000,876

Use digits to write the number two trillion, three hundred fifty billion.

\_\_\_\_\_2,350,000,000

Use digits to write four hundred fifty five billion, four hundred twenty million.

\_\_\_\_\_455,420,000

Add commas

765,987,654,324,980

### Capitalize the months of the year and the days of the week.

afdiyr					
s anudy					
yomadn					
ursya a td					
y d ustae					_
y ruahtsd					
yeewdndas					
					-
Unscramble the mon	ths of the year				
raanuyj					_
ch r m a					_
eeebcdmr					_
erootbc					
uabeyfrr _					
y am					
rail p					
bovmneer _					
eeesmtpbr _					
t gauus					
unje					
uj y l					
How many days	in the followi	ing:			
January					
	31				
	31				
	31	-			
September					
November	30	Dece	mber	31	

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

## Week 20 test



What is the temperature of your body?	98.6

What is the temperature at which water boils?\_\_\_\_\_212

What is the temperature at which water freezes?\_\_\_\_\_32

-5 -4 -3 -2 -1 0 +1 +2 +3 +4 +5

Use the number line and subtract 4 from 3=

3-4= start at the three and move to the left 4 places. You get -1.

What number is 7 less than 4? -3

What number is 5 less than 0?\_\_\_\_\_-5

What number is 10 less than 5?\_\_\_\_\_-5

5-8=\_\_\_\_-3

1-5=\_\_\_\_-4

Is the number 5 prime?\_\_\_\_\_y

Is the number 6 prime?\_\_\_\_\_n

Is the number 7 prime?\_\_\_\_\_y

Is the number 8 prime?\_\_\_\_\_n

Is the number 9 prime? n

ROOTS AND SQUARE ROOTS

When you see this expressing  $5^2$  it means "five squared". The 2 represents an exponent. An exponent shoes how many times the other number, the base is to be used as a factor. In this case the base=5 is to be multipled 2 times.

5 x 5=25

What is  $2^3$ ? This is read as 2 cubed or two to the  $3^{rd}$  power.

Solve it by 2 x 2 x 2=8

Practice

2 <sup>3</sup> = 8	10 <sup>2</sup> =	100	3 <sup>3</sup> =	27

 $4^2$ =\_\_\_\_\_ 16 5<sup>3</sup>=\_\_\_\_\_125 1<sup>5</sup>=\_\_\_\_\_ 1

Fill in the blanks.

- 1. The United States celebrates Independence Day on \_\_\_\_\_july\_\_\_\_\_4<sup>th</sup>.
- 2. We celebrate \_\_\_\_\_\_ christmas \_\_\_\_\_\_ in the month of December.
- 3. Fools come out to play on this \_\_april\_\_\_\_\_day.
- 4. \_\_\_\_\_feb\_\_\_\_\_is the shortest month of the year.
- 5. Summer begins in the month of \_\_\_\_june\_\_\_\_\_\_.
- 6. Farmers bring in their crops, including pumpkins in the month of \_\_\_\_\_oct\_\_\_\_\_.
- 7. Winter begins in \_\_\_\_\_\_dec\_\_\_\_\_.
- 8. Your birthday is in \_\_\_\_\_\_.
- 9. We celebrate what in November?\_\_\_\_\_thanksgiving\_\_\_\_\_\_
- 10. Which day of the week is the Lord's day?\_\_\_sunday\_\_\_\_\_
- 11. Which day of the week do they consider hump day?\_\_\_\_\_wednesday\_\_\_\_\_\_
- 12. Which two days are the weekend?\_\_\_\_\_sat\_\_\_\_\_sun\_\_\_\_\_
- 13. Which day do we begin school?
   mon\_\_\_\_\_

   14. Which month is Valentine's Day?
   feb
- 15. What do we celebrate at the beginning of the year? \_\_\_\_\_ new years \_\_\_\_\_\_

Write the days of the week:

 Sunday
 Monday
 Tuesday
 Wednesday
 Thursday
 Friday
 Saturday

Write the months of the year:

\_\_\_\_\_January, February, March, April, May, June, July, August,

September, October, November, December

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# week 21 spelling list

auction	
champion	
collection	
companion	
competition	
cushion	
digestion	
election	
location	
mention	
occupation	
onion	
operation	
opinion	
portion	
position	
region	
religion	

Simplify

3<sup>2</sup>+ 2<sup>3</sup>=\_\_\_\_

9+8=17

Here is another concept. The square root of something.

 $\sqrt{25}$  = Which number when multiplied by itself gives you 25? 5 x 5= 25. The answer is the square root of 25 is 5.

It is helpful to learn the squares of numbers.

2 x2=4 3x3=9 4x4=16 5x5=25 6x6=36 7x7=49 8x8=64 9x9=81 10x10=100 11x11=121 12x12=144

This will help you to recognize your answers easily. You can also type it in on a calculator as well. This is helpful especially when you have a number that you do not recognize.

√36=					
6	9	7	10	2	
Write 15% in	decimal form		.15		

What number is 75% of 20\_\_\_\_\_15

Write 75% as a reduced fraction\_\_\_\_\_3/4

If I got 80% of my questions correct on my quiz of 25 questions. How many did I get correct\_\_\_\_\_

20

The names of specific streets, places, and people are proper nouns and are capitalized.

Capitalize the names of specific streets. Ohio Avenue

Do not capitalize if you have just the word road or street in a sentence. Go across the street. Capitalize the name of specific place. Caesars Head

Capitalize first and last name of people. Amy Maryon along with any titles. Dr. Aaron Clark Do not capitalize nonspecific titles, streets, or places in a sentence. My best friend is running for president.

1. river	Mississippi River
2. Georgia	state
3. month	June
4. Lauren	girl
5. town	Zirconia
6. Christmas	holiday
7. teacher	Mr. Maryon
8. country	Ireland
9. Mt. Mitchell	hills
10. Jesus	person

Copy the following in columns and capitalize if needed: river Mississippi River

 Write the name of a specific river

 Write the name of specific person

 Write the name of specific town

 Write the name of specific month

 Write the name of specific state

 Write the name of specific day

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	$ \begin{array}{r} 1 \\ \underline{x 1} \\ \underline{1} \end{array} $	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>		<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>		<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Name: Created with TheTeachersCorner.net Word Search Maker

0	D	N	в	0	Р	I	Ν	I	0	N	н	w	Q	S
v	0	J	к	G	J	G	s	С	Q	Z	Μ	С	С	Т
Μ	Р	D	т	Q	s	в	D	0	0	v	х	w	Z	D
Ε	Ε	I	Е	z	I	I	Ν	Μ	С	U	Т	в	х	Ν
Ν	R	G	к	J	w	G	Α	Р	С	М	Q	С	0	F
Т	Α	Е	R	Y	С	U	к	Е	U	Y	$\mathbf{v}$	0	н	N
I	Т	s	Р	Р	0	N	R	т	Р	Ε	$\mathbf{v}$	М	Α	z
0	I	т	С	0	L	Р	Е	I	Α	Ε	U	Р	С	Е
Ν	0	I	н	S	L	0	L	т	Т	N	R	Α	U	L
U	N	0	Α	I	Е	R	I	I	I	М	J	Ν	s	Е
С	U	N	М	Т	С	Т	G	0	0	в	к	I	н	С
н	v	н	Р	I	т	I	I	Ν	Ν	U	Р	0	I	Т
w	I	J	I	0	I	0	0	Ν	I	0	N	Ν	0	I
М	в	Α	0	N	0	Ν	N	D	U	L	к	к	N	0
S	х	0	N	L	N	L	0	С	A	Т	I	0	N	N
CHA	MP	ION			COL	LEC	TIO	N		CON	AD AT	NION	J	
CON			ON		COLLECTION CUSHION						EST			
ELE					LOCATION						NTIO			
OCC			N		ONION							-		
			1				NT		OPERATION POSITION					
OPE					POR	0110	IN			PUS		IN		
REL	IGIO	IN												

We have learned how to multiply decimals.

0.25 <u>X0.04</u> 0.0100

Type this same problem on a calculator and see the answer they give you?\_\_\_\_\_.01

The calculator simplifies the answer by removing unnecessary zeros. Zeros at the end of a decimal number do not affect the value of the decimal number. Each of these decimal numbers has the same value because the 4 is in the tenths place:

0.4 0.40 0.400

Although 0.4 is the simplified form, sometimes it is useful to attach extra zeros to a decimal number. For example, comparing decimals can be easier if the numbers being compared have the same number of decimal places.

0.3\_>\_\_\_0.303 by adding zeros it makes it visually easier 0.300\_\_\_\_0.303

Write these numbers in simplified form:

0.0500\_\_\_\_.05\_\_\_\_40.00\_\_\_40\_\_\_\_1.2500\_\_\_\_1.25\_\_\_\_

Write in order from greatest to least

0.12, 0.125, 0.015, 0.2 0.015, 0.12, 0.125, .02\_\_\_\_\_

One mile is 5280 feet. How many feet in 5 miles?\_\_\_\_\_26400

6.74 + f= 11.025 what is f\_\_\_\_\_4.285

Which of the following is closest to 1?\_\_\_\_\_

0.1 0.8 <mark>1.1</mark> 1.2

5 \$2.25	3 4.2	3 0.24
.45	1.4	.08

### Cause and effect

The cause is the reason for the action or why something happened. The effect is the result of the action what actually happened.

Underline the causes.

- 1. Because she knew her face so well, Sue didn't need a mirror.
- 2. Because the Stuarts had drunk water from the spring, they did not age.
- 3. Sarah went into town, because her two boys were returning home.
- 4. The Stuarts had taken the cat, because he trespassed on their property.
- 5. Because Sam and Lila brought no fish home, we had pancakes for dinner instead.

### **Circle the effects**

- 6. The Mather's boys never lived in the same place for long because their employment always changed.
- 7. Because we did not have any flour, we had to have eggs for breakfast.
- 8. I put up the umbrella, so the children did not get sunburned.
- 9. I am tired, because I stayed up late last night.
- 10. I have a flat tire, because I ran over a nail.

### Complete the following similes:

Sam was as artistic as:	
Sadie's teeth were like	
Mom's mind worked fast like	
Madelyn was as sad as	
Mrs. Paul was like	

### Analogies

Snow is to shovel as	are to rake.LEAVES
Boys are to men as girls are to _	WOMEN
	_are to neck as belts are to waist.NECKLACE OR TIES
Lives are to life as calves are to	CALF
Mouse is to mice as goose is to	GEESE

Write the months of the year:

JANUARY, FEBRUARY, MARCH, APRIL, MAY JUNE, JULY, AUGUST, SEPTEMER, OCTOBER, NOVEMBER, DECEMBER

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>×0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5 <u>x6</u> <u>30</u>	7 <u>x5</u> <u>35</u>	3 <u>x0</u> <u>0</u>	8 <u>x8</u> <u>64</u>	1 <u>x3</u> <u>3</u>	3 <u>x4</u> <u>12</u>	5 x <u>9</u>	0 <u>x2</u> <u>0</u>	7 <u>x3</u> <u>21</u>	4 <u>x 1</u> <u>4</u>
2	8	0	6	3	1	<u>45</u> 9 x0	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>× 1</u>	<u>×0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# write sentences for your words



### Rounding of decimal numbers

We know how to round whole numbers, but now we will learn how to round decimals. It is the same concept.

Sometimes it is helpful to round decimal numbers, especially when using money amounts. Because money only goes to the hundredth of a decimal.

\$6.89 <u>X0.6</u>

0.5512 Look at the number you are rounding---the hundredths place and see if the number to the right is 5 or more then round up if not stay at the number.

Round the following dollar amounts

\$125.456	125.46	\$54.9879	54.98	\$2.019	_2.02_
\$3.98013.98		\$3.559	3.56	\$1.04	81.05

Write the number 3,512,243,200 in words:

\_\_\_\_THREE BILLION, FIVE HUNDRED TWELVE MILLION, TWO HUNDRED FORTY-THREE THOUSAND, TWO HUNDRED\_\_\_\_\_

Subtract the following from the number 4,872,038

4,000	4868038

20,000\_\_\_\_\_4852038

600,000\_\_\_\_\_4272038

Round 38.463 to the nearest tenth_		38.5
To the nearest ten	38	

To the nearest hundredth\_\_\_\_\_\_38.46

Draw a triangle with the following specifications:

- $\overline{AB}$  is perpendicular to  $\overline{AC}$
- AB is 10 cm.
- < ACB is 45 degrees

What is the type of triangle\_\_\_\_\_right

Words like mother, father, aunt, and uncle can be used as proper nouns or common nouns. When they are used as proper nouns, capitalize them.

### Mother, where are my shoes? My mother does not know where my shoes are.

Official names such as those of businesses and their products, are capitalized. Nonspecific names of products are not capitalized, even if they follow the business product name.

### Papa's Pizza (name of business)

### I like Papa's Pizza pizza (business name followed by a product name)

Circle the letter that matches the description.

- 1. The word mother not used to replace a name.
  - a. Mother, please pass the bacon.
  - b. My mother was the leader of the choir.
- 2. The word grandfather used as a name.
  - a. Grandfather William was a police officer
  - b. My grandfather is a good griller.
- 3. The word aunt not used to replace a name
  - a. My aunt has the cutest cat.
  - b. Aunt Sarah is a doctor.
- 4. Official business name followed by product name
  - a. Oat Chewy granola bars
  - b. Oat Chewy
- 5. Official business name without product name
  - a. Yummy Pet pet food
  - b. Yummy Pet

### Titles of books, movies, plays, works of art are capitalized.

The first and last words of titles are always capitalized as we a examples: a, an, the, in, of, at, and, but . These words should titles are also underlined. Song titles and essay are in quotes	be capitalized if they are the first word in the title. Most
book: Catcher in the Rye	play: <u>The Music Man</u>
movie: Diary of a Wimpy Kid	work of art: <u>Mona Lisa</u>
School subjects are capitalized if they name a specific course.	
My favorite course is Literature and Poetry.	
Do not capitalize the names of general subjects.	
My math teacher is also my baseball coach.	
Exception: Language subjects are all proper nouns, so they sl	nould all be capitalized.
I am studying my French homework.	
Write what your favorite movie is:	
Write what your favorite song is:	
Write the name of a book:	
What is the name of a poem you learned last year:	

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep
practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	40	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>×0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	20	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# Week 21 test

Multiply

78 x 3=\_\_\_\_\_234\_\_\_\_ 43,877 x 1000=\_\_\_\_43877000\_\_\_\_\_41,285 x 211=\_\_\_8711135\_\_\_\_\_

What is  $6^4$ \_\_\_\_\_1296\_\_\_\_\_\_ $\sqrt{25}$ =\_\_\_\_5\_\_\_\_\_

43.876 + 3.1 + 276.965=\_\_\_\_\_323.941\_\_\_\_\_

6.8735 - 1.083691=\_\_\_\_\_5.789809\_\_\_\_\_

65.54 x 2.1=\_\_\_\_\_137.634\_\_\_\_\_

0.865 x 2.4=\_\_\_\_\_2.076\_\_\_\_\_

8.405 ÷ 5=\_\_\_\_\_1.681\_\_\_\_\_

0.45 + 0.96 + 0.52=\_\_\_\_1.93\_\_\_\_

26.3 – 4.7=\_\_\_\_21.6\_\_\_\_

Use < or > to compare:

5.01\_\_\_\_>\_\_5.003 6.15\_\_\_\_>\_\_6.015 3.05\_\_<\_5.03

Write sixty-two hundredths \_\_\_\_\_.62

Round 27.553 to the nearest tenth\_\_\_\_\_27.6

Write 0.05 in words\_\_\_\_\_\_five hundredths

Sayings---what does this really mean

1. Time heals all wounds.

2. She invited Tom, Dick , and Harry to the party.

3. We will be eating this pot of soup till the cows come home.

4. Out of the frying pan and into the fire.

5. A penny saved is a penny earned.

List your favorite movie:

List your favorite book:

List your favorite two songs:

What is your favorite subject in school:

What are the names of the seven continents:

\_\_\_\_\_North America\_\_\_\_\_South America

\_\_\_\_\_Asia

\_\_\_\_\_Europe

\_\_\_\_\_Africa

Australia

\_\_\_\_\_Antarctica

Name two cities close to us:\_\_\_\_\_\_

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# week 22 spelling list

chemical	
classical	
comical	
cylindrical	
electrical	
identical	
medical	
musical	
optical	
practical	
radical	
skeptical	
surgical	
technical	
theatrical	
tropical	
typical	
vertical	

½ ÷ 5=	1/10	3/7 ÷6=	1/14	¼ ÷ 3=	1/12
3 ½ x 2 1/3 =	8 1/63	37 — 3/11=36	8/11	18 1/3 +12 1/3=	30 2/3
	closed, flat shape following is a pol	es with straight sid ygon	es.	$\square$	

Polygons are name by the number of sides they have. Two sides of a polygon meet or intersect at a vertex. A polygon has the same number of vertex as sides.

Shape	Number of sides	Name of polygon
	3	Triangle
	4	Quadrilateral
	5	Pentagon
	6	Hexagon
	8	octagon

What is the name of a polygon that has 4 sides?\_\_\_\_\_\_ rectangle

### **Quotation Marks**

Quotation marks show the beginning and ending of the words someone says. The speaker's name and words such as said or asked are not inside the quotation marks. \*\*\*only the actual words they say.

\*capitalize the beginning words of the quote as you do a sentence. It will be the first letter after your first quotation. The punctuation is to be put inside the quotation marks as well.

"Can we come over today?" asked Shelly. Lauren said, "Let's go play at the Maryon's."

Add quotation marks to each sentence. Make sure to put the comma before the ending quotations.

- 1. "I like to go to church," said Amy.
- 2. "My favorite song is Give us Clean Hands," said Jadyn.
- 3. Collin asked, "When is it time for lunch?"
- 4. Evan replied, "After the service is over."
- 5. "What are we going to eat?" asked Brooklyn.
- 6. "We are going to have spaghetti," said Dad.
- 7. "Will you come over?" said Jentzen.
- 8. "The mountains are awesome!" said Molly.
- 9. Matthew replies, "I am coming next month."
- 10. Lauren responds," I won't be there."

Write a dialogue about a child telling the parent about a frog they saw in the house Pay attention to capitalization and quotations.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

	Name:
Created wi	ith TheTeachersComer.net Word Search Maker

С	F	Y	w	с	н	E	м	I	с	А	L	М	J	D
N	s	R	н	L	м	s	U	R	G	AI	с	A	L	н
I	J	в	N	N	Е	R	A	D	I	c	A	L	A	с
v	E	R	т	I	c	A	L	Р	н	z	w	м	м	Y
	N	т	н	w	т	н	E	A	т	R	ï	с	A	L
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Ε	W	Ε	L	Е	С	Т	R	I	С	Α	L	0	Μ	Ν
С	G	Т	Y	Р	I	С	Α	L	х	Ν	w	J	U	D
н	Z	s	к	Е	Р	Т	Ι	С	Α	L	I	0	s	R
Ν	I	D	Е	Ν	Т	I	С	Α	L	С	J	Р	I	I
I	Y	т	Р	R	Α	С	т	I	С	Α	L	Т	С	С
С	L	А	s	s	I	С	Α	L	D	Y	Е	I	Α	Α
Α	s	I	Е	Р	М	s	Α	в	D	D	s	С	L	L
L	D	w	0	Q	D	С	G	L	s	0	D	Α	z	w
s	I	М	Е	D	I	С	Α	L	В	R	w	L	v	Α
CHE	EMIC	CAL			CLA	SSIC	CAL			CYL	IND	RIC/	٩L	
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RAD	DICA	L			SKE	PTIC	CAL			SURGICAL				
TEC	HNI	CAL			THE	ATE	ICA	L		TRC	PIC	AL		
ТҮР	ICA	L			THEATRICAL TROPICAL VERTICAL									

An octagon has a perimeter of 96 inches. How long is each side?\_\_\_\_\_12

Can a polygon have 9 sides?\_\_\_\_\_yes

Polygons are two-dimensional shapes. They have length and width, but they do not have height (depth). The objects we encounter in the world around us are three-dimensional. They are called geometric solids.

Shape	name
	Triangular prism
	Rectangular prism
	Cube
	Pyramid
	Cylinder
	Cone
	sphere

Proofreading

Today you will do something different. You will go through and find all of the mistakes in the following letter. I then want you to rewrite the letter. correctly. There are 4 spelling mistakes, 1 contraction mistake, 4 punctuation mistakes, 5 capitalization mistakes.

June 4, 2015

Der sarah,

my summer vacation was awesome? I got to work at a horse camp all summur long. my jobs were to brush the horses, feed them, and clean up after them? i didnt get to ride them much, but it was still fun?

I'm looking forward to you co<mark>min</mark>ge to visit me. when wil you get here.

Your friend, Judy

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practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>×0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	20	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# write sentences for your words


Solids can have faces, edges, and vertices (plural of vertex).

The face is the flat surface of the object. Edge is line where two faces meet. Vertex is point where three or more edges meet.

Pyramid				
How many faces5how	many edges	_8	how many vertices	5
a cereal box has faces have the same area; the top have the same area. Lets say this b What is the area of the front of the What is the area of the top of the b What is the area of the right panel combine the areas of all six faces to	and bottom faces ha box is 10 cm tall, 7 inc e box?70 box?14 of the box?	ve the sa thes wide: 20	, and 2 inches deep.	
Remember the volume?				
We can measure how much space numbers.	the solid occupies. T	he formu	la is V=l x w x h Just	plug in the
A cube with 2 cm for sides. What i	s the volume?	8	cm <sup>3</sup>	
A Rectangular prism length—12 in	, width 5 inch, and he	eight 6 in	ch. What is	

volume\_\_\_\_\_360\_\_\_\_\_

How many faces are on a cylinder?\_\_\_\_\_2\_\_\_\_

How many faces are on a cube?\_\_\_\_\_6

### A personal letter has 5 parts. The heading, greeting, body, closing and signature.

Begin by putting the date in the right hand corner at top. After the day put a comma.--heading

Then you have the greeting—dear tony,----put a comma after the person's name. Then the body—your letter The closing----your friend,----put a comma after the person's name. The signature Amy

### January 4, 2015

Dear Jan,

I am planning on coming for a visit this summer to Michigan. I can't wait until we can spend a whole week together. We will have so much fun. I would like to go swimming at the lake. Can we go to the zoo? I look forward to visiting.

Your friend, Amy Write your own letter to your friend about coming for the summer.

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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	40	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# Week 22 test

Write 15% in decimal form= answer is 0.15

When asked what number is 75% of 20. We first convert 75 % to a decimal= 0.75 and then multiply it by 20. If you remember the word "of" means to multiply. The word "is" means equal.

\_\_\_\_\_=0.75x20 answer is 15.00

Your turn:

If Mike answered 80% of the 25 questions, how many questions did he answer correctly?

20

What is 80% of 25?

20

The sales-tax was 6%. Find the tax on a \$12 purchase.

.72

What is 20% of 30

6

Two hundred eighty-eight chairs were arranged in 16 equal rows. How many chairs were in each row?

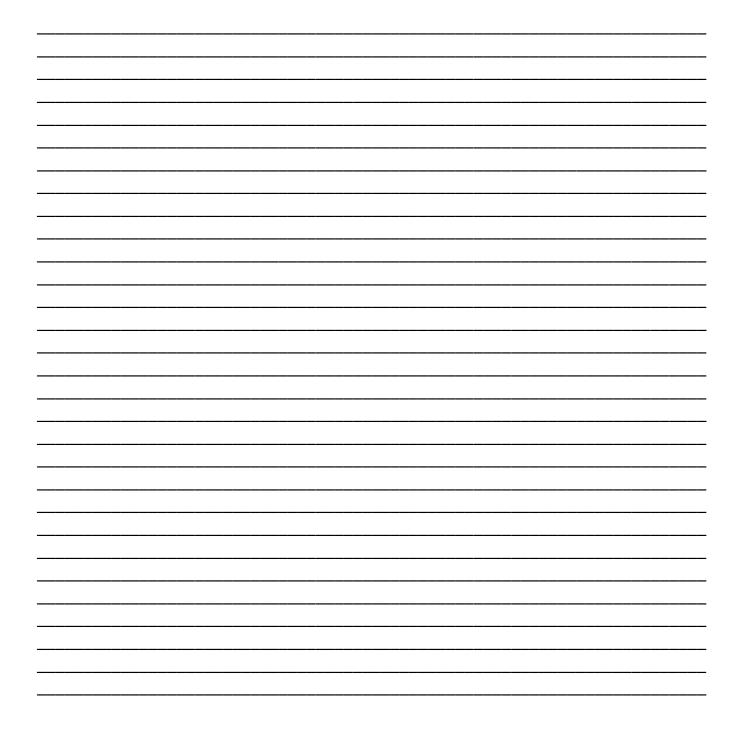
18

What is the area of a rectangle whose sides are 2.5 m and 2m=5

 $(2.5)^2 = \sqrt{81} = 9$ 

6.25

Grab a book. Copy a paragraph that has dialogue between two people. Pay attention to how you copy and do punctuation. Double check for mistakes and show your teacher.



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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# week 23 spelling list

aggravate	
appreciate	
circulate	
enunciate	
estimate	
fascinate	
graduate	
hesitate	
immigrate	
liberate	
migrate	
narrate	
navigate	
participate	
populate	
rotate	
terminate	
translate	

mentally do

0.35 x 10	0.35x10	2.4x100	2.4x10				
3.5	35	240	24				
Divide 4 by 0.5=8							
8÷1.0=8							
26.9+12+w=49.25							
W=10.35							
<u>3</u> =9 4 12							
What digit is in the thousandths place in 1,234.5678							
7							
The area of a square	e is 100 cm <sup>2</sup>	What is its perimete	r?40				

What is ½ of \$12.50==6.25

\$9-\$1.25

7.75

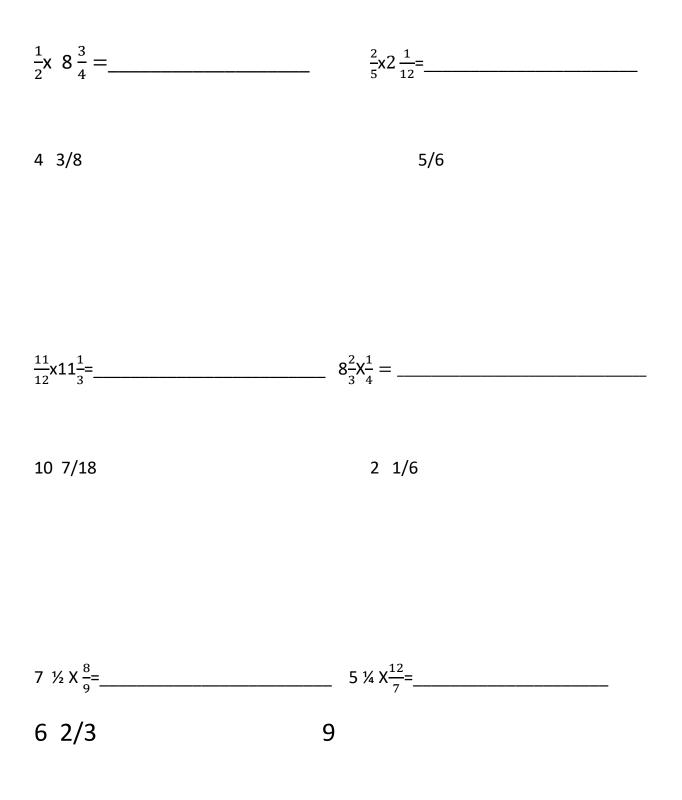
Plural review	
Write the singular form of the following words:	
accounts	
adventures	ADVENTURE
arches	ARCH
blouses	BLOUSE
classes	
compasses	
couches	СОИСН
decisions	DECISION
dresses	DRESS
erasers	
eyelashes	EYELASH
inches	INCH
indexes	
larynxes	
syllables	SYLLABL
telescopes	
toothbrushes	TOOTHBRUSH
walruses	WALRUS
oxen	OX
geese	GOOSE
teeth	ТООТН
strawberries	STRAWBERRY
moose	MOOSE
women	
children	
wolves	
bodies	
families	FAMILY
butterflies	

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>×0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5 <u>x6</u> <u>30</u>	7 <u>x5</u> <u>35</u>	3 <u>x0</u> <u>0</u>	8 <u>x8</u> <u>64</u>	1 <u>x3</u> <u>3</u>	3 <u>x4</u> <u>12</u>	5 x <u>9</u>	0 <u>x2</u> <u>0</u>	7 <u>x3</u> <u>21</u>	4 <u>x 1</u> <u>4</u>
2	8	0	6	3	1	<u>45</u> 9 x0	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>× 1</u>	<u>×0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Name: Created with TheTeachersCorner.net Word Search Maker

Т	F	Α	S	С	I	Ν	Α	Т	Е	А	Μ	Е	D	в
v	J	G	L	С	Α	Р	Р	R	Е	С	I	Α	Т	Ε
w	w	Р	v	L	н	Е	s	I	Т	А	Т	Е	Т	Е
I	Р	Α	н	U	0	Р	0	s	Е	Е	J	R	т	Ε
М	Е	R	G	R	Α	D	U	Α	т	Е	s	Α	т	Е
М	N	Т	Р	0	Р	U	L	Α	т	Е	v	Α	х	s
I	U	Е	D	Т	R	А	Ν	s	L	Α	т	Е	Μ	Т
G	Ν	С	м	S	$\mathbf{v}$	I	м	к	R	0	v	Q	I	I
R	С	I	s	Т	м	н	R	G	R	Α	G	Α	G	М
Α	I	Р	L	R	I	с	G	с	х	Q	I	к	R	Α
Т	А	Α	Е	U	N	А	v	I	G	A	т	Е	Α	т
E	т	Т	0	s	Ν	А	R	R	А	Т	Е	Q	т	Е
Α	Е	E	U	Y	N	L	С	U	А	с	Y	Р	Е	М
с	I	R	С	U	L	А	т	Е	w	Q	0	I	0	F
н	н	R	м	I	Е	J	D	Q	Р	с	Е	N	Р	G
ACC	iRAV	7471	2		ADD	DEC	LAT	-		CID	CUL	ATE		
	JNCI					IMA		6			CIN			
	DU		,			ITA					(IGR			
	RAT				NAF		_				/IGA			
	TEC	_	TE			ULA	_				TATE			
			_			-				RUI	AIL			
IER	RMINATE TRANSLATE													

Multiplying with mixed numbers—first change the mixed fraction to an improper fraction, then reduce down and then multiply



The period is used in more than just sentences. Periods are used in abbreviations, initials, and titles before names.

Use a period after each part of an abbreviation. Do not leave a space between the period and the following letter.

 B.C.
 A.D.

 Use a period after each letter of an initial.

 Michael J. Fox

 Use a period with abbreviated titles before names.

 Mr.
 Mrs.

 Do not use periods if the abbreviation is an acronym. Acronym are words formed from the first letters of words in a phrase. NATO (North Atlantic Treaty Organization)

Match up the following abbreviations

Column A	Column B
B.S.	Public Broadcasting System
DJ	United Nations International Children's Educational Fund
PBS	District Attorney
D.A.	Disc Jockey
SCUBA	Mister
D.V.M	Doctor of Veterinary Medicine
UNICEF	Bachelor of Science
Mr.	Self-contained underwater breathing apparatus
M.D.	Bachelor of Arts
B.A.	Medical Doctor

Write your mother's name using Misses and an initial for middle name.\_

Write your father's name using Mister and an initial for middle name.

What are your initials

What is your doctors name using title

What is your dentist name using title

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

### write sentences for your words



#### Decimal division

In decimal division, the divisor must be a whole number. The decimal point must be moved to the right until the divisor is a whole number, but you cannot make a change in the decimal divisor without making the same change to the dividend. If you moved the decimal one place to the right, you have multiplied the divisor and the dividend by 10. Place the decimal point in the quotient directly above the newly placed decimal point in the dividend.

1.1 12 = 11 12	20
8.4 ÷ 2.1=	1.872 ÷ 0.36=
A	F 2
4	5.2
0.4712 ÷ 1.24=	8.12 ÷ 1.4=
0.38	5.8
17.7 ÷ 0.3=59	12.52 ÷ 0.05=250.4

Question marks –periods--exclamation review

Put appropriate punctuation marks. Remember within the quotations.

- 1. Did you hear back from the doctor's office?
- 2. Collin said he saw the movie 21 times!
- 3. My mom asked, "How much candy do you have left?"
- 4. Did your pastor say, "Are you coming to youth group?"
- 5. I asked Lauren if she had a good day.
- 6. The hiker asked, "Is this as far as the trail goes?"
- 7. Are you going to the play with your brother?
- 8. My brother asked, "Are we all going to town?"
- 9. Did the coach say, "Run three more laps?"
- 10. Watch out! The stove is hot!
- 11. Thank you for the coffee.
- 12. Ouch ! My fingers got burned.
- 13. Wait, I forgot the keys.
- 14. The ice is melting.
- 15. My favorite color is brown.
- 16. I won the race!
- 17. Are we going to the park?
- 18. Collin yelled, "Hey!"
- 19. Ugh ! More homework.
- 20. Are we there yet?

Commas have a variety of uses. One of them is used in a series of at least three items. Commas are used to separate them.

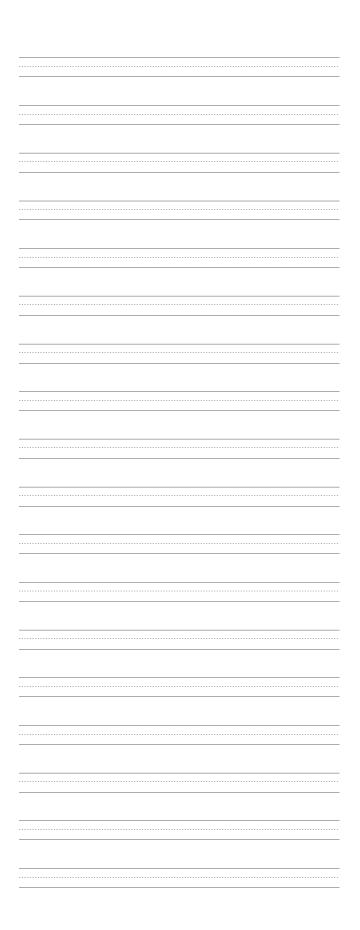
I must clean the kitchen, bathroom, and the living room.

Put commas in the appropriate places.

- 1. I like apples, oranges, and bananas.
- 2. The soft ,sweet, loving cat purred.
- 3. The sweet, juicy, ripe peaches were perfect.
- 4. The pickle was slender, green ,and sour.
- 5. Write a sentence describing three or more things you like about summer.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

### Week 23 test



Circumference Pi  $\pi$ 

To find the circumference of a circle (the perimeter around the circle) we multiple the  $\pi$  x diameter. What is  $\pi$ ? That symbol is a calculation that a mathematician figured out so that you could find the circumference of a circle. You call it Pi (pie) it is equal to 3.14 rounded. There are more numbers that go with it. But under normal circumstances you use 3.14. you can push it on a calculator and it will show you more numbers.

As with area and perimeter of things, you plug in the numbers to the formula. If you know the formula its easy.

If the diameter of a circle is 2 inches to figured out the circumference, you take (3.14) x 2=

6.28 in.

If you don't know the diameter but you know the radius—remember the diameter is half the diameter. So if you had a radius of 3, the diameter is 6.

Solve: the circle radius is 3 cm. What is the circumference?\_\_\_\_\_18.84\_\_\_\_

The circle diameter is 10 ft. What is the circumference?\_\_\_\_\_\_31.4

The radius is 2.5 in. What is the circumference?\_\_\_\_\_15.7

Write 99% as a fraction as a decimal

99/100 .99

- 5y=1.25 multiply 5/3 by 5/4
- Y=.25 2 1/12

Commas used in direct address and multiple adjectives When the name of a person spoken to is used in a sentence, it is called direct address. A comma is used to separate the name of the person from the rest of the sentence. Mindy, after our school is done, we can go swimming.

When more than one adjectives is used to describe a noun, they are separated by a comma. The sweet, cool apple pie tasted good on the hot day.

Put comma's in the appropriate places.

- 1. They stayed out of the biting, cold water.
- 2. Jentzen, please answer the phone.
- 3. I worked out on the treadmill, bike, and elliptical cycle.
- 4. The sizzling, hot sauce was too hot to eat.
- 5. Mady, please pass the bread.
- 6. The students grabbed their books ,papers, and pencils.
- 7. John, would you please come here.
- 8. Brooklyn, after we finish eating, we can have dessert.
- 9. The sweltering ,hot sun was unbearable.
- 10. Please pick up the shirts, shorts, and pants.
- 11. Grab out some strawberries, apples, and bananas.
- 12. Want to go play at the park, pool, or beach?
- 13. The new, red car was his favorite.
- 14. I checked in on the slowly, boiling water.
- 15. Evan had to eat dinner, pick up his room, and walk the cat.

Write your own sentence describing your three favorite desserts.

Write your own sentence describing your three favorite activities.

Write your own sentence describing where you like to take the cat.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# week 24 spelling list

atrocious	
conscious	
curious	
delicious	
disastrous	
enormous	
ferocious	
furious	
generous	
gracious	
luscious	
malicious	
precious	
serious	
spacious	
suspicious	
vicious	
vivacious	

Let's practice fractions. find the sum or difference, write in vertical form;

1/2 +3/8=	3/8 +1/4=				
7/8	5/8				
¾ -3/8=	5/8-1/4=				
3/8	3/8				
(2x10,000)+(3x100)+(2x10)=					
20,310					
list the factors of 23					
1,23					
Draw me a triangle with three acute angles					

2/3 +1/4=	³⁄₄ -1/3 =
11/12	5/12

What is the average of 1.2, 1.3, 1.4, and 1.5

#### 1.35

#### Use a comma to combine two independent clauses with a coordinate conjunction.

The players must be well trained, and they must train for at least six weeks.

#### If a sentence begins with a prepositional phrase, set it off with a comma.

After he finishes his homework, he can talk with his friends.

#### Commas are also used when setting off dialogue from the rest of the sentence.

The tour guide said, "Today's walking tour will take us past several museums." "Then, we will eat in a café," promised the tour guide.

Add commas where necessary.

- 1. The Teton Mountain Range is a beautiful sight, and it is challenging for rock climbers.
- 2. The Teton Mountain Range is located in Wyoming, and the range is in part of the Grand Teton National Park.
- 3. Because of its beauty, more than 3 million people visit each year.
- 4. Visitors have been known to say, "This is one of the most inspiring places I've seen."
- 5. Millions of people gaze at the peaks, yet it remains peaceful.
- 6. The range not only has more than 100 lakes ,but also 200 miles of trails.
- 7. Rock climbers come from all over the world to climb Grand Teton.
- 8. "The view from the mountains is breathtaking," said one climber.
- 9. While Grand Tetons' highest peak is 13, 700 feet, other peaks attract climbers.
- 10. "Wildlife viewing is amazing here," said another tourist.

Write a personal letter thanking your mother for dinner last evening.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep
practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	20	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

Name: Created with TheTeachersCorner.net Word Search Maker

J	Т	I	С	0	Ν	s	С	I	0	U	s	Z	С	L
Α	Т	R	0	С	I	0	U	s	в	0	s	М	L	I
С	G	Ν	Ε	С	s	U	s	Р	I	С	I	0	U	S
н	R	G	G	D	Ε	L	I	С	I	0	U	s	L	z
ĸ	Α	w	Ε	н	I	С	U	R	I	0	U	s	U	в
к	С	L	J	Ν	U	s	s	в	х	М	U	н	s	Е
в	I	Μ	S	w	Ε	U	Α	s	н	0	w	U	С	0
U	0	0	Р	Е	0	R	U	s	I	Q	0	М	I	Е
L	U	L	Α	I	N	0	0	С	т	I	в	J	0	N
Ν	s	D	С	U	I	s	I	U	С	R	U	s	U	0
С	G	I	I	С	н	L	Y	Α	s	G	0	U	s	R
v	v	к	0	L	Α	М	$\mathbf{v}$	U	z	v	0	U	R	М
Т	С	R	U	Μ	v	I	Μ	R	в	н	F	Α	s	0
L	Е	т	S	А	v	Р	R	Е	С	I	0	U	s	U
F	х	s	ĸ	Μ	F	U	R	I	0	U	s	w	В	s
ATR	OCI	OUS			CON	ISCI	OUS			CUF	UOU	IS		
DEL	LICIOUS DISASTROUS						ENC	ORM	ous					
FER	OCI	ous			FURIOUS					GEN	IERO	DUS		
<b>GR</b> A	CIO	US						DUS						
PRE	CIO	US			SPA	CIO	US			SUS	PICI	ous		
VIC	IOUS	5			VIV	ACIO	DUS							

Adding 3 fraction

Do the same thing for adding two, but you need to find a common denominator for all 3.

Add  $\frac{1}{2}$  +  $\frac{1}{8}$  = \_\_\_\_\_(line them up vertically)

7/8

Add 1 ½ + 2 1/3 + 3 1/6=\_\_\_\_\_

7

The Pentagon in Washington DC is the world's largest office building. Each of the five sides are 921 feet long. What is the perimeter of the Pentagon? In feet\_\_\_\_\_\_ in yards\_\_\_\_\_\_

4605 1535

What time is 2 ½ hours after 10:15 am?\_\_\_\_\_12:45PM

Write the number 4 2/3 as an improper fraction?\_\_\_\_\_14/3\_

How much money is 60% of \$45?\_\_\_\_\_27

Let us= let's	
Write the contraction for these words	
are not	AREN'T
can not	CAN'T
could not	COULDN'T
did not	
does not	
do not	
have not	
is not	
should not	
will not	
would not	
i am	
he will	HE'LL
it is	IT'S
she is	SHE'S
she would	SHE'D
they are	THEY'RE

If you are writing about more than one letter of the alphabet or number, only add s to form the plural.

My name has two Bs in it.

I have two page 4s in my book.

How many letters are in your name? Write your full name=first, middle, and last Lee ==1 L and 2 Es

has how many

letters=\_\_\_\_\_

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

### write sentences for your words



Classify quadrilaterals . Quadrilaterals are polygons with four sides. We can classify quadrilaterals by the characteristics of their sides and angles.

No sides parallel	Trapezium
One pair of parallel sides	Trapezoid
Two pairs of parallel sides	Parallelogram
Parallelogram with equal sides	Rhombus
Parallelograms with right angles	Rectangle
Rectangle with equal sides	square

A regular hexagon has a perimeter of 36 inches. How long is each side?\_\_\_\_\_6

Draw a trapezoid

Draw a parallelogram

Four tablespoons equals ¼ cup. How many tablespoons would equal one full cup?\_\_\_\_\_16

Simplify: 100- 10<sup>2</sup>=\_\_\_\_0

Write 0.5 as a common fraction\_\_\_\_\_5/10=1/2

Write 3.75 as a mixed number\_\_\_\_\_\_3 75/100 =3 3/4

Convert ¼ to a decimal number?\_\_\_\_\_.25

A noun that shows ownership is a possessive noun. Add an apostrophe (') and -s to a singular noun to make it possessive.

Flower===flower's center

Add an apostrophe (') to a plural noun that ends in -s, -es, or -ies to make it show ownership.

Ships===ships' sails strawberries===strawberries' color

Some irregular(means different) plural nouns do not end in -s. To make these nouns possessive, add an apostrophe (") and -s.

Women===women's skirts children===children's books

Circle the nouns showing possession.

- 1. The insect's legs are long and sticky.
- 2. The stud<mark>ents</mark>' job is to finish their homework.
- 3. The dirt's layers are packed down.
- 4. The child<mark>ren'</mark>s teacher will give them a treat.
- 5. Our cat's house is green.

Add an (') or an (' and –s) to the underlined word in each phrase to form the possessive. Write the phrase. The first one is done for you.

- 6. the water of the <u>ocean</u> the ocean's water
- 7. the work of the <u>doctors</u> the <u>doctors' work</u>
- 8. the ears of the <u>rabbit</u>. the <u>rabbit's ears</u>
- 9. the bananas of the monkeys the mokeys' bananas
- 10.the phone of my brother my brother's phone
- 11.the cheers of the insects the insects' cheers

Write with the correct answer:

- 12. The \_\_\_\_\_ meowing was loud!
- cats <mark>cat's</mark> cats'
- 13. The \_\_\_\_\_\_\_sweet smell fills the air. flower flower's flowers' flowers's

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>× 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Week 24 test

Area of a triangle. Remember the formula for finding the area of a triangle? A=1/2 bh

That says area equals half the base times the height.

To find the area of a parallelogram it is A=bh area equals base times height.

Find the triangle area: base of 8 cm, height 4 cm=\_\_\_\_\_

16

Right triangle has a base of 10 ft and height of 6 ft. The other side is 7 ft. what is the area?\_\_\_\_\_

30

Mr. Maryon was 38 years old when he started his job. He worked for 33 years. How old was he when he retired?\_\_\_\_\_

71

Ninety percent of 30 trees are elm tree. How many trees are elm trees?\_\_\_\_27\_\_\_

What is the ratio of elm trees to all the other trees?\_\_\_\_\_27:30

Add <sup>1</sup>/<sub>2</sub> + 1/5 + 1/10=\_\_\_\_\_8/10=4/5

#### Commas

Commas are used in addresses: 42 Stick lane, Tuxedo, NC 24389Commas are used in dates:January 21, 2011Commas are used to start letters:Dear Sarah,Commas are used to separate 3 or more things:I like to play soccer, baseball, and football.Commas are used to end a letter:Love, Dad

### Add commas where they are needed.

- 1. I am going to begin school on September 22, 2014
- 2. We will learn reading, writing, and arithmetic.
- 3. The school is in Hendersonville, North Carolina.

Write your address correctly as you are supposed to for an envelope

Write today's date

Write your birthday

Use commas between the day of the week and the date: Sunday, April 21 Use commas when joining two complete sentences with a connecting word such as and, or, but: I like to eat bananas, but apples are my favorite.

Add commas where they are needed.

- 1. I practice piano, but my sister practices guitar.
- 2. I like to eat apples, oranges, and bananas.
- 3. My birthday is on Sunday , February 12.
- 4. Were you born on December 22, 1992?
- 5. I have one boy, and she has two girls.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# week 25 spelling list

authorize	
burglarize	
capsize	
characterize	
emphasize	
harmonize	
hypnotize	
idolize	
immunize	
memorize	
modernize	
organize	
pasteurize	
patronize	
plagiarize	
recognize	
summarize	
terrorize	

#### PROPORTION

If apples are on sale for 3 pounds for \$4 than the ratio ¾ expresses the relationship between the quantity and the price of apples. Since the ratio is constant, we can buy 6 pounds for 8 dollars, 9 pounds for 12 dollars and so on.

A proportion is a true statement that two ratios are equal.

 $\frac{3}{4} = \frac{6}{8}$ 

We read this proportion as "three is to four as six is to eight"

Which ratio forms a proportion with 2/3?

2/4 <sup>3</sup>⁄<sub>4</sub> 4/6 3/2

Write this proportion: four is to six as six is to nine

\_\_\_4/6=6/9

When we have proportions, how can we tell if they are really proportions?

You multiply in a X and if you get the same number it is a proportion

Ex Do these two ratios form a proportion?

$$\frac{8}{12}, \frac{12}{18}$$

8 x 18= 144 and 12 x12= 144

The answer is yes the two ratios form a proportion.

Solve:  $\frac{6}{9} = \frac{10}{m}$  multiply across 6m=90 To get m by itself you have to get rid of the 6. If you divide that side by 6 it cancels itself out and then divide the other side. 90÷6= 15

Use cross products to determine whether each pair of ratios form a proportion:

$$\frac{6}{10}, \frac{7}{11}$$
 \_\_n  $\frac{6}{8}, \frac{9}{12}$  \_\_y  $\frac{6}{10} = \frac{9}{x}$  x=\_\_15\_\_\_

Rewrite the following words correctly. Use capitalization, spelling, and commas.

SEPTEMBER 22, 1998	
TUESDAY, APRIL 16	_
JULY 7, 1998	_
DETROIT, MICHIGAN	
GREENVILLE, SOUTH CAROLINA	
HENDERSONVILLE, NORTH CAROLINA	
DEAR MICHAEL,	
FEBRUARY 10, 1976	

Colon (:)

- Use a colon to separate the hour from the minute 7:20 am
- Use a colon to punctuate the greeting of a business letter Dear Nabisco foods:
- Use a colon to introduce a list. This list will include the words....following or these....Please find the following: car, boat, truck, and train.
- Do not use a colon for "for example" "that is" or "for instance" instead use a comma Hyphen (-)
- Use a hyphen to join words that are thought of as one: well-cooked, ttwenty-one. Semi colon (;)
  - Use a semicolon to join two clearly related, short sentences when a conjunction is not used: I have one goal; to find her.
  - I bought ice cream, peanut butter, jelly, and bread; but I forgot the eggs.
  - Also used to separate items in a series when the items contain commas.
  - Ex: On our trip to Florida, we swam, snorkeled and surfed in the ocean; hiked through the woods; saw the sights at Disney World and drove past the beautiful coastline.
  - One of the most violent storms occurs primarily in the United States: tornadoes.
  - You can prepare by doing the following: have a safety plan, practice home drills, and listen to weather reports.

Fill in where colons are needed:

- 1. Included with this letter are the following: my resume, references, and a photo.
- 2. You can reach me anytime between 7: 00 am and 5: 00 pm.
- 3. Sam could wear the following: a striped tie, white shirt and khaki pants.
- 4. He might try for example: a blue tie, purple shirt, and black pants.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>×0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5 <u>x6</u> <u>30</u>	7 <u>x5</u> <u>35</u>	3 <u>x0</u> <u>0</u>	8 <u>x8</u> <u>64</u>	1 <u>x3</u> <u>3</u>	3 <u>x4</u> <u>12</u>	5 x <u>9</u>	0 <u>x2</u> <u>0</u>	7 <u>x3</u> <u>21</u>	4 <u>x 1</u> <u>4</u>
2	8	0	6	3	1	<u>45</u> 9 x0	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>× 1</u>	<u>×0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

1	Name:
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н	R	I	s	н	Y	Р	N	0	Т	I	z	Е	х	0
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М	Y	Q	Ε	R	Р	Α	Т	R	0	Ν	I	Z	Ε	Μ
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w	Α	Z	R	н	R	Α	0	Y	G	U	0	х	L	U
Z	R	Е	В	Α	I	N	Ν	В	S	Ν	R	w	В	R
s	I	G	Н	G	w	Т	z	I	Ε	I	I	С	D	I
s	z	С	Α	F	I	G	U	I	Z	z	Z	Z	Ε	z
Z	Е	L	S	s	Μ	w	G	к	0	Е	Ε	G	Е	Е
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Equilateral triangle	All three sides are equal length
Isosceles triangle	At least 2 of 3 sides are equal in length
Scalene triangle	All 3 sides have different lengths

One side of an equilateral triangle measures 15 cm. What is the perimeter of the triangle?\_\_\_\_\_

45

An equilateral triangle is also an acute triangle? T or F

t

Two sides of a triangle measure 3 inches and 4 inches. If the perimeter is 10 inches, what type of triangle is it?\_\_\_\_\_\_scalene\_\_

Every right triangle is a scalene triangle? T or F

Write 2 ¾ as an improper fraction

11/4

Write 22/7 as a mixed number

3 1/7

If the chance of rain is 20% what is the chance that it will not rain?80%

#### Parentheses

Parentheses are used to enclose numbers in a series.

I do not want to go to the movie because (1) it is too late, (2) it is all the way across town, and (3) it is too scary.

Supplementary material is a word or phrase that gives additional information. Those apples (the ones in the basket) are good for eating.

#### REVIEW

The following sentences are missing punctuation. Add periods, question marks, and exclamation points were needed.

- 1. Don't forget to stop by the store and pick up milk on your way home from school.
- 2. What time is Gary stopping by?
- 3. Jadyn said, "Those chickens are eating my lettuce!"
- 4. Look out!
- 5. T.R. Banks is my favorite author.
- 6. My doctor is Dr Smith
- 7. September 11, 2001
- 8. Bloomfield, Michigan
- 9. 7:00 am
- 10. Monday ,January 21, 2001

What are the 4 types of sentences: declarative, interrogative, imperative, exclamatory

What is the name of a book you have read this week:

Write the name of a show you watched:

Write today's date:

Write your name with proper title:

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>×0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5 <u>x6</u> <u>30</u>	7 <u>x5</u> <u>35</u>	3 <u>x0</u> <u>0</u>	8 <u>x8</u> <u>64</u>	1 <u>x3</u> <u>3</u>	3 <u>x4</u> <u>12</u>	5 x <u>9</u>	0 <u>x2</u> <u>0</u>	7 <u>x3</u> <u>21</u>	4 <u>x 1</u> <u>4</u>
2	8	0	6	3	1	<u>45</u> 9 x0	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>× 1</u>	<u>×0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

## write sentences for your words



regroup if necessary 5 ½ - 1 2/3 = 6 ½ - 1 ¾ = 4 ¾ 3 5/6  $6 \frac{1}{6} - 1 \frac{1}{2} = 8 \frac{2}{3} - 5 \frac{3}{4} =$ 4 2/3 2 11/12 (30•15)÷(30-15) 6/8- **¾=** 30 0 86332÷20 56850÷25 4316.60 2274

Today I want you to write a dialogue about a visit to the underground caves. Have two people in it. One that is hesitant to go and one that is excited to go. Look in a chapter book so that you can see how it is written. Each time a new person

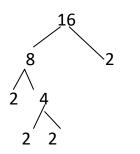
talks you indent the quote. Place quotes around what is said.

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

## Week 25 test

Making trees for factorization of a number. This is helpful for fractions and knowing which prime numbers a number is made of.



2•2•2•2 are the prime factorization of 16.

	50	81	24
2,5,5		3,3,3,3	2,2,2,3
	100	144	121
2,2,5	,5	2,2,2,2,3,3	11,11

#### **Comparative and Superlative**

When comparing 2 or more things add –er ----comparative When comparing 3 or more things add –est----superlative Write the base word and than write the other 2 forms of the adjective

Base word	comparative	superlative
large	larger	largest
strong	add er to all	add est to all
fierce		
small		
long		
dark		
pretty		
big		
tall		
quiet		
loud		
light		
weak		
sad		
happy		

Sometimes you use the words more or most when comparing (hint usually it is when it is a two-syllable word)

beautiful	more beautiful	most beautiful
important		
joyful	add more to word	add most to word
careful		

As with all English we have the irregulars that don't follow any rules

good	better	best
bad	worse	worst
little	less	least
many	more	most

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>×0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5 <u>x6</u> <u>30</u>	7 <u>x5</u> <u>35</u>	3 <u>x0</u> <u>0</u>	8 <u>x8</u> <u>64</u>	1 <u>x3</u> <u>3</u>	3 <u>x4</u> <u>12</u>	5 x <u>9</u>	0 <u>x2</u> <u>0</u>	7 <u>x3</u> <u>21</u>	4 <u>x 1</u> <u>4</u>
2	8	0	6	3	1	<u>45</u> 9 x0	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>× 1</u>	<u>×0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

# week 26 spelling list

archery	
celery	
cemetery	
drapery	
embroidery	
fiery	
greenery	
grocery	
hatchery	
machinery	
misery	
mockery	
refinery	
robbery	
slippery	
stationery	
surgery	
trickery	

One way to reduce fractions with large terms is to factor the terms and then reduce the common fraction. To reduce 125/1000 we could begin by writing the prime factorization of 125 and 1000

<u>125= 5•5</u> 1000=2•2•2•5•5•5	We see three pairs of 5s that can be reduced. And then we multiply the remaining factors.
<u>1</u> 8	
Your turn:	
<u>375</u> 3/8 1000	<u>36</u> 81 4/9
Find the unknown nun	nber:
6cm +k= 11 cm	8g=9.6
5	1.2
1.44÷60	\$6.00÷\$0.15
.024	40

What is the area of a rectangle with sides 1 % inch and % inch

1 1/8

A basketball is an example of what geometric solid

## sphere

We did some comparative and superlative words yesterday. Let's see if we can fill in the chart again.

superlative

Base	comparative	
Pretty	prettier	prettiest
Good	better	best
Bad	worse	worst
loud	louder	loudest
quiet	quieter	quietest
beautiful	more beautiful	most beautiful
little—(you have lit	tle money) less <b>MORE</b>	least most
many light	lighter	lightest
strong	stronger	strongest
small	smaller	smallest
joyful	more joyful	most joyful
careful	more careful	most careful

Write the contractions for the following words:

did not	didn't
do not	don't
will not	won't
is not	isn't
we will	we'll
i am	l'm
it is	it's
have not	haven't_
has not	hasn't
we have	we've

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>×0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5 <u>x6</u> <u>30</u>	7 <u>x5</u> <u>35</u>	3 <u>x0</u> <u>0</u>	8 <u>x8</u> <u>64</u>	1 <u>x3</u> <u>3</u>	3 <u>x4</u> <u>12</u>	5 x <u>9</u>	0 <u>x2</u> <u>0</u>	7 <u>x3</u> <u>21</u>	4 <u>x 1</u> <u>4</u>
2	8	0	6	3	1	<u>45</u> 9 x0	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>× 1</u>	<u>×0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Name: Created with TheTeachersCorner.net Word Search Maker

R	в	Е	D	L	Е	М	в	R	0	I	D	Е	R	Y
G	G	С	Q	R	Α	s	F	I	Е	R	Y	Е	J	R
Z	R	G	С	н	Α	R	Μ	G	s	С	х	U	s	0
w	0	Р	R	U	М	Р	С	I	z	Ε	х	L	т	в
х	С	С	Н	Е	Μ	Α	Е	н	s	L	Y	Е	Α	в
Z	Е	s	J	в	Е	s	С	R	Е	E	С	v	т	Е
I	R	I	L	С	н	Ν	U	н	Y	R	R	0	I	R
н	Y	т	Т	I	Е	в	Е	R	I	Y	Y	Y	0	Y
Α	F	Ν	R	w	Р	м	$\mathbf{v}$	R	G	N	в	Р	N	М
Т	Q	F	I	D	Е	Р	Е	0	Y	Е	Е	н	Е	0
С	А	Р	с	F	к	J	Е	т	к	R	R	R	R	С
н	н	Y	ĸ	Α	М	G	Y	R	Е	J	J	Y	Y	к
Е	Α	R	E	F	I	Ν	Е	R	Y	R	G	z	z	Е
R	к	L	R	Р	s	0	s	J	R	L	Y	v	w	R
Y	М	М	Y	т	J	z	Α	z	U	G	D	U	L	Y
ARC	HEF	v			CEU	ERY				CEM	ETE	RY		
	PER						DER	v		FIER				
	ENE					CER				HATCHERY				
	CHIN		7		MISI				MOCKERY					
	INE					BER	v		SLIPPERY					
	TIO		v			GER				TRICKERY				
51A	101	TER	1		SUR	UER				IKI	AEF			

Division of mixed number fractions: convert to an improper fraction and then, reciprocate the second number and reduce down and multiply

2 2/3 ÷1 ½ =	7÷1 ¾ =
1 7/9	4
1 1/3 ÷ 4=	1 ½ ÷2 2/3 =
1/3	9/16
(3.2 +1) – (0.6 x 7)=	Find the sum of 6416, 5734, and 4912
0	17062

#### What is the reasonable time it would take for you to run 1 mile?

<mark>8 minutes</mark>	20 minutes	1 hour

If you were to stand up and make a complete turnaround, you would turn around 360 degrees. If you were to turn halfway you would turn 180. If you were to look to your right over your shoulder you look 90 degrees. Just some FYI for future geometry lessons

A foot-long rope can be cut into how many 1 ½ inch sections?\_\_\_\_\_8

Nine months is what fraction of a year?\_\_\_\_\_\_3/4

If you are facing east and turned counterclockwise 180 degrees, where are you facing\_\_\_\_\_west

If you are facing north and turned 90 degrees clockwise, where are you facing\_\_\_\_\_e

If you are facing south and turn 360 degrees clockwise, where are you facing\_\_\_\_\_\_s

If the sales tax is 7% what is the tax on \$125.99 purchase?\_\_\_\_\_\_8.82

Circle the correct word in parentheses.

- 1. Of the three bats, Sam's is the (light, lightest)
- 2. Lauren has a very (<mark>cute,</mark> cuter) kitten.
- 3. My notebook is (bigger, biggest) than yours.
- 4. (Light, lightest) rain fell on the roof.
- 5. Every mother thinks her child is the (cute, c<mark>utes</mark>t) in the class.
- 6. After playing soccer, Aaron has a (big, bigger) appetite.
- 7. I think the cartoon at 9:00 is (cuter, cutest) than the cartoon at 9:30.
- 8. Adam has a (bigger, biggest) lead in the race than Samuel.
- 9. Of all the boxes, Joe picked the (lighter, lightest) to carry.
- 10. (L<mark>igh</mark>t, lightest) rain fell on the roof.

### Answers will vary

Fill in the blanks with correct word: more, most, good, better, best, bad, worse, worst.

- 1. I like my ice cream cone \_\_\_\_\_ more \_\_\_\_ than your ice cream cone.
- 2. This is the \_\_\_\_best\_\_\_\_\_banana in the bunch.
- 3. That was a good book.
- 4. Paula has \_\_\_\_\_pencils than Sam.
- 5. Alicia has a \_\_\_\_bad \_\_\_\_cold.

On a separate piece of paper write a descriptive paragraph on one of the following topics. Remember to write the topic sentence. Then 4-5 supporting sentences and finally a conclusion.

Crowd cheering, the loud "crack" of a bat, the smell of hot dogs

Rising dust, bending trees, dark clouds

Shaky knees, fast heartbeat, sick feeling in stomach

Water splashing, sand between the toes, colorful shells

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	$ \begin{array}{r} 1 \\ \underline{x 1} \\ \underline{1} \end{array} $	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>		<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>		<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

## write sentences for your words



If the sales tax is 5.6% what is the tax on \$65.78 purchase? 3.68

5 in

8 n m l3 in 10 in How can you find the length of the sides? Solve for n and m and then find the perimeter\_\_\_\_\_36\_\_\_\_\_ 10cm 8mm 7mm 20mm What is the area of the shaded figure\_\_\_\_\_ 80mm<sup>2</sup> 220mm<sup>2</sup> What is the combine area of both figures\_\_\_\_\_ What is the perimeter\_\_\_\_\_ 70mm Make sure that you label correctly You weighed 7 lbs 8 oz at birth. When you were 3 months old you weighed 12 lb 6 oz. how much weight did you gain?\_\_\_\_\_\_ \*16 ounces in one pound 4 lbs 14 oz There are 8 fish and 11 snails in the aquarium. What is the ratio of fish to snails 8:11 Write the decimal number one hundred five and five hundredths 105.05

Find the perimeter of this figure—you will have to figure out what the missing sides n and m measure.

#### Prefixes

A prefix is a word part that is added to the beginning of a root word to make a new word. Every prefix has a meaning and alters the meaning of the root word.

Pre-before		con-with, together		not	re-again, back	
	conserve impractical react redeem relat	constructed impure recall e	retain	impatient prearrange recharge	imperfect prepaid reclaim	impersonate preview redecorate

- 1. Be careful! Don't drink that \_\_\_\_\_impure \_\_\_\_\_water.(not pure)
- 2. It is \_\_\_\_\_impractical\_\_\_\_\_\_to own five automobiles.(not practical)
- 3. Don't be so \_\_\_\_\_impatient\_\_\_\_\_-this takes time to complete.(not patient)
- 4. The comedian will \_\_\_\_impersonate\_\_\_\_\_the president.(pretend to be by making fun of)
- 5. It was not a very good mold; it was \_\_\_\_\_imperfect\_\_\_\_\_\_.(not perfect)

### Match each clue with a word containing the prefix re

1.	Call again	_recall
2.	Energize the battery	reenergize
3.	To pay off, buy back	repay
4.	To decorate again	redecorate
5.	To tell or narrate	retell
6.	To respond	respond
7.	Win in competition after losing title _	reclaim
8.	To hold onto	retain

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep
practicing. For the next 9 weeks we will work on 100 multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	$\frac{4}{\underline{x 1}}$
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	45	<u>0</u>	<u>21</u>	
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	54	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Week 26 test

Write the decimal number five hundred twenty-one and four hundred thirty-two thousandths\_\_\_\_\_521.432

Figure you should brush your teeth two times a day. We started when you were 1 year old. If you live to be 103 years old, how many times will you have brushed your teeth, assuming you only did 2 times per day?\_\_\_\_\_

74460—we didn't include the first year

Figure you sleep 7 hours per night. How long will you sleep for in one month's time?

217 hours

If you play video games for 4.5 hours every day. How much time do you spend in one year if you played for that many hours every day except for Sundays?\_\_\_\_\_

1404 hours

52 weeks x 6=312 x 4.5=1404

If you spend 1 hour reading everyday for school and you are in school for 180 days, how much time will you spend in minutes reading?\_\_\_\_\_

180 hours

ļ	t of, from	de=down, a	way from dis, i			
	Administar			un=not, opposi	te of Ad=t	o, at, toward
E	Derail Export	advantage disagree external	adventure disappeared extricate	defog dishonest unequal	dehumidify disinterested unprepared	depart explode untrue
Word 1.	ls with the	prefix un		1	th the prefix d	
2. 3.			-			
Word	ls with the	prefix ad		Words wi	th the prefix e	
1.				-		
2.				-		
3.				3 4.		

Add the prefix de to each of these root words. Say each word to yourself as you write it on the line.

part			

fog \_\_\_\_\_

rail \_\_\_\_\_

Write a sentence with a contraction in it.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u> <u>5</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u> <u>35</u>	<u>x0</u> <u>0</u>	<u>x8</u>	<u>x3</u> <u>3</u>	<u>x4</u> <u>12</u>	x <u>9</u>	<u>x2</u> <u>0</u>	<u>x3</u>	<u>x 1</u> <u>4</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	0	0	6	2	1	0	2	6	0
2	8	0		3	1	9	2	6	0
<u>x3</u> <u>6</u>	<u>x6</u>	<u>x5</u>	<u>x1</u> <u>6</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u> <u>0</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>		<u>x2</u>	<u>x5</u>		<u>x 9</u>	<u>x0</u>	x2	<u>x4</u>	<u>x5</u>
49	<u>x4</u> <u>4</u>	12	20	<u>x4</u> <u>8</u>	36	0	<u>x2</u> 2	32	30
<u></u>	<u> </u>				<u></u>	<u> </u>	=	<u></u>	<u></u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>x9</u> <u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>x2</u> <u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
0	2	0	4	<u> </u>	<u> </u>	7	4	-	
8	3	9	1	6	0	7	1	7	4
	<u>x7</u>	9 <u>x7</u>	<u>x7</u>					/ <u>x8</u>	
×9 72	x7 21		1 <u>x7</u> <u>7</u>		<u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>			
<u>x9</u> <u>72</u>	<u>x7</u> <u>21</u>	<u>x7</u> <u>63</u>	<u>x7</u> <u>7</u>	<u>x0</u> <u>0</u>	<u>x3</u> <u>0</u>	<u>x2</u> <u>14</u>	<u>x5</u> <u>5</u>	<u>x8</u> <u>56</u>	<u>x0</u> <u>0</u>
x9 72 8	<u>x7</u> <u>21</u> 5	<u>x7</u> <u>63</u> 0	<u>x7</u> <u>7</u> 9	<u>x0</u> <u>0</u> 6	<u>x3</u> 0 2	<u>x2</u> <u>14</u> 6	<u>x5</u> 5 5	<u>x8</u> <u>56</u> 1	<u>x0</u> <u>0</u> 9
x9 72 8 x3	<u>x7</u> 21 5 <u>x2</u>	<u>x7</u> <u>63</u> 0 <u>x4</u>	<u>x7</u> <u>7</u> 9 <u>x5</u>	<u>x0</u> 0 6 <u>x7</u>	<u>x3</u> 0 2 <u>x7</u>	<u>x2</u> <u>14</u> 6 <u>x3</u>	<u>x5</u> 5 <u>x4</u>	<u>x8</u> <u>56</u> 1 <u>x0</u>	<u>x0</u> 0 9 <u>x 2</u>
x9 72 8	<u>x7</u> <u>21</u> 5	<u>x7</u> <u>63</u> 0	<u>x7</u> <u>7</u> 9	<u>x0</u> <u>0</u> 6	<u>x3</u> 0 2	<u>x2</u> <u>14</u> 6	<u>x5</u> 5 5	<u>x8</u> <u>56</u> 1	<u>x0</u> <u>0</u> 9
x9 72 8 x3 24	x7 21 5 x2 10	x7 63 0 <u>x4</u> 0	<u>x7</u> 7 9 <u>x5</u> 45	x0 0 6 <u>x7</u> 42	x <u>3</u> 0 2 <u>x7</u> <u>14</u>	<u>x2</u> <u>14</u> 6 <u>x3</u> <u>18</u>	x5 5 x4 20	<u>x8</u> <u>56</u> 1 <u>x0</u> <u>0</u>	x0 0 9 <u>x 2</u> <u>18</u>
x9 72 8 x3 24 7	x7 21 5 <u>x2</u> 10 1	x7 63 0 <u>x4</u> 0 9	<u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u> 4	x0 0 6 <u>x7</u> <u>42</u> 5	x <u>3</u> 0 2 <u>x7</u> <u>14</u> 8	x2 14 6 <u>x3</u> 18 3	x5 5 x4 20 4	x8 56 1 <u>x0</u> 0 9	x0 0 9 <u>x 2</u> <u>18</u> 2
x9 72 8 x3 24 7 x 6	x7 21 5 x2 10 1 x <u>8</u>	x7 63 0 x4 0 9 x6	x7 7 9 <u>x5</u> 45 4 4 x 4	x0 0 6 <u>x7</u> 42 5 <u>x3</u>	x3 0 2 x7 14 8 x1	x2 14 6 x3 18 3 x3	x5 5 x4 20 4 x8	x8 56 1 x0 0 9 x3	x0 0 9 x 2 18 2 x0
x9 72 8 x3 24 7	x7 21 5 <u>x2</u> 10 1	x7 63 0 <u>x4</u> 0 9	<u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u> 4	x0 0 6 <u>x7</u> <u>42</u> 5	x <u>3</u> 0 2 <u>x7</u> <u>14</u> 8	x2 14 6 <u>x3</u> 18 3	x5 5 x4 20 4	x8 56 1 <u>x0</u> 0 9	x0 0 9 <u>x 2</u> <u>18</u> 2
x9 72 8 x3 24 7 x 6 42	x7 21 5 x2 10 1 x <u>8</u>	x7 63 0 x4 0 9 x6	x7 7 9 <u>x5</u> 45 4 4 x 4	x0 0 6 <u>x7</u> 42 5 <u>x3</u> 15	x3 0 2 x7 14 8 x1	x2 14 6 x3 18 3 x3	x5 5 x4 20 4 x8	x8 56 1 x0 0 9 x3	x0 0 9 x 2 18 2 x0
x9 72 8 x3 24 7 x6 42 8	x7 21 5 <u>x2</u> 10 1 x <u>8</u> 8 3	x7 63 0 <u>x4</u> 0 9 <u>x6</u> 54 6	x7 Z 9 <u>x5</u> 45 4 <u>x 4</u> <u>16</u> 0	x0 0 6 x7 42 5 x3 15 8	x3 0 2 x7 14 8 x1 8 2	x2 14 6 x3 18 3 x3 9 9	x5 5 x4 20 4 x8 32 0	x8 56 1 <u>x0</u> 0 9 <u>x3</u> 27 7	x0 0 9 <u>x 2</u> <u>18</u> 2 <u>x0</u> 0 5
x9 72 8 x3 24 7 x 6 42 8 x0	x7 21 5 <u>x2</u> 10 1 x <u>8</u> 8 3	x7 63 0 x4 0 9 x6 54 6 x8	x7 7 9 <u>x5</u> 45 4 <u>x 4</u> <u>16</u> 0 <u>x9</u>	x0 0 6 <u>x7</u> 42 5 <u>x3</u> 15 8 <u>x7</u>	x3 0 2 x7 14 8 x1 8 2 x9	x2 14 6 x3 18 3 x3 9 9 x4	x5 5 x4 20 4 x8 32 0	x8 56 1 <u>x0</u> 0 9 <u>x3</u> <u>27</u> 7 x4	x0 0 9 <u>x 2</u> 18 2 x0 0 5 x8
x9 72 8 x3 24 7 x6 42 8	x7 21 5 x2 10 1 x <u>8</u> 8	x7 63 0 <u>x4</u> 0 9 <u>x6</u> 54 6	x7 Z 9 <u>x5</u> 45 4 <u>x 4</u> <u>16</u> 0	x0 0 6 x7 42 5 x3 15 8	x3 0 2 x7 14 8 x1 8 2	x2 14 6 x3 18 3 x3 9 9	x5 5 x4 20 4 x8 32	x8 56 1 <u>x0</u> 0 9 <u>x3</u> 27 7	x0 0 9 <u>x 2</u> <u>18</u> 2 <u>x0</u> 0 5
$     \frac{x9}{72} $ $     \frac{8}{24} $ $     7 $ $     \frac{x6}{42} $ $     8 $ $     \underline{x0} $ $     0 $	x7 21 5 x2 10 1 x8 8 3 x1 3	x7 63 0 <u>x4</u> 0 9 <u>x6</u> 54 6 <u>x8</u> 48	x7 Z 9 <u>x5</u> 45 4 4 <u>x 4</u> <u>16</u> 0 <u>x9</u> <u>0</u>	x0 0 6 <u>x7</u> 42 5 <u>x3</u> 15 8 <u>x7</u> 56	x3 0 2 x7 14 8 x1 8 2 x9 18	x2 14 6 x3 18 3 x3 9 9 x4 36	x5 5 x4 20 4 x8 32 0 x1 0	x8 56 1 x0 0 9 x3 27 7 x4 28	x0 0 9 <u>x 2</u> <u>18</u> 2 <u>x0</u> 0 5 <u>x8</u> 40
$     \frac{x9}{72}     8     x3     24     7     x6     42     8     x0     0     0     0 $	$     \frac{x7}{21} $ 5 $     \frac{x2}{10} $ 1 $     x \frac{8}{8} $ 3 $     \frac{x1}{3} $ 7	x7 63 0 x4 0 9 x6 54 6 x8 48 2	$     \frac{x7}{7}     9     x5     45     4     x4     16     0     x9     0     6 $	$     \frac{x0}{0} $ $     6 $ $     \frac{x7}{42} $ $     5 $ $     \frac{x3}{15} $ $     8 $ $     \frac{x7}{56} $ $     3 $	$     \frac{x3}{0} $ 2 $     \frac{x7}{14} $ 8 $     \frac{x1}{8} $ 2 $     \frac{x9}{18} $ 1	x2 14 6 x3 18 3 x3 9 9 x4 36 5	x5 5 x4 20 4 x8 32 0 x1 0 5 6	x8 56 1 x0 0 9 x3 27 7 x4 28 2	$     \frac{x0}{0} $ 9 $     \frac{x 2}{18} $ 2 $     \frac{x0}{0} $ 5 $     \frac{x8}{40} $ 7
$     \frac{x9}{72}     8     x3     24     7     x6     42     8     x0     0     x6     $	$     \frac{x7}{21} $ 5 $     \frac{x2}{10} $ 1 $     x \frac{8}{8} $ 3 $     \frac{x1}{3} $ 7	x7 63 0 x4 0 9 x6 54 6 x8 48 48 2 x5	x7 7 9 <u>x5</u> 45 4 4 <u>x 4</u> <u>16</u> 0 <u>x9</u> 0 6 <u>x9</u>	x0 0 6 x7 42 5 x3 15 8 x7 56 3 x9	$     \frac{x3}{0} $ 2 $     \frac{x7}{14} $ 8 $     \frac{x1}{8} $ 2 $     \frac{x9}{18} $ 1 $     \frac{x6}{x6} $	x2 14 6 x3 18 3 x3 9 9 x4 36 5 x0	x5 5 x4 20 4 x8 32 0 x1 0 x1 0 5 6 x6	x8 56 1 x0 0 9 x3 27 7 x4 28 2 2 x1	$     \frac{x0}{0} $ 9 $     \frac{x 2}{18} $ 2 $     \frac{x0}{0} $ 5 $     \frac{x8}{40} $ 7 $     \frac{x9}{2} $
$     \frac{x9}{72}     8     x3     24     7     x6     42     8     x0     0     0     0 $	x7 21 5 x2 10 1 x8 8 3 x1 3	x7 63 0 x4 0 9 x6 54 6 x8 48 2	$     \frac{x7}{7}     9     x5     45     4     x4     16     0     x9     0     6 $	$     \frac{x0}{0} $ $     6 $ $     \frac{x7}{42} $ $     5 $ $     \frac{x3}{15} $ $     8 $ $     \frac{x7}{56} $ $     3 $	$     \frac{x3}{0} $ 2 $     \frac{x7}{14} $ 8 $     \frac{x1}{8} $ 2 $     \frac{x9}{18} $ 1	x2 14 6 x3 18 3 x3 9 9 x4 36 5	x5 5 x4 20 4 x8 32 0 x1 0 5 6	x8 56 1 x0 0 9 x3 27 7 x4 28 2	$     \frac{x0}{0} $ 9 $     \frac{x 2}{18} $ 2 $     \frac{x0}{0} $ 5 $     \frac{x8}{40} $ 7

You should have your subtraction facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the next 9 weeks we will work on 100 multiplication facts.

# week 27 spelling list

amplify	
beautify	
certify	
clarify	
dignify	
falsify	
fortify	
glorify	
horrify	
identify	
justify	
magnify	
notify	
quality	
rectify	
simplify	
solidify	
verify	

### Reduce down before hand

<u>3</u> 5	х	<u>2</u> 3	$1\frac{1}{5} \times 1\frac{1}{9}$
2/5			4/3= 1 1/3
2/5÷	2/3		9/10÷1 $\frac{1}{5}$
3/5			3/4

Use digits to write seven million, two hundred thousand dollars.

## \$7,200,000.00

 $10^2 + \sqrt{100}$ 

### 110

7 1/8 – 2 ½ =

60÷0.8

4 5/8

Adverbs modify verbs, adjectives, and other adverbs. Some are easily confused with adjective.

Bad is an adjective and badly is an adverb. Determine what you are modifying before using bad and badly.

A bad storm is heading our way.—Bad is used as ad adjective modifying the noun storm.

Cami sings badly.—Badly is used an adverb modifying the verb sings.

Good is an adjective and well is an adverb.

Claudia is a good cook and bakes well, too.---the adverb well modifies the verb bakes. The adjective good modifies the noun cook.

The words very and really are both adverbs.

Please talk very softly in the library. The adverb very modifies the adverb softly that modifies the verb talk.

#### Complete the following sentences by circling the correct adverb. Circle the word it modifies.

- 1. Jim was sick and so ran (bad, badly) during the race.
- 2. Amy had a great day and ran (well, good) in her race.
- 3. The day I lost the race was a (bad, badly) day for me.
- 4. I was a (bad, badly) beaten runner.
- 5. But it was a (good, well) day for my friend.
- 6. She accepted her praises (good, well).
- 7. I will train harder so I do (good, well) in my next race.
- 8. That will be a (good, well) day for the whole team.

#### Homophones

Circle the letter of the definition of the underline homophone that fits the sentence.

- 1. Jadyn will have many books to <u>buy</u> when she starts college.
  - a. To purchase
  - b. To be near
- 2. The horse's mane glistened in the morning sunshine.
  - a. The most important
  - <mark>b. Hair</mark>
- 3. My father said we weren't <u>allowed</u> to see that movie.

#### a. To be permitted

- b. To be audible
- 4. Susan lives by the pond with the ducks and geese.
  - a. To purchase
  - b. To be near

You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=9	64÷8=8	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=2	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=3
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

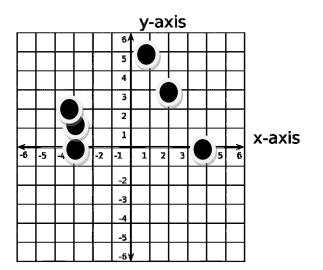
# write sentences for your words

-
_
_
—

This is a coordinate plane. Let's learn where the x and y axis is. I am going to have you practice graphing some numbers. Your teacher will help you will do more next year.

Graph: point (1,5)

- Point (2, 3)
- Point (4,0)
- Point (-3,0)
- Point (-3, 1)
- Point (-3,2)



Write a descriptive paragraph describing what the day is like today. Topic sentence, lots of vivid words, supporting details, and then sum it all up.

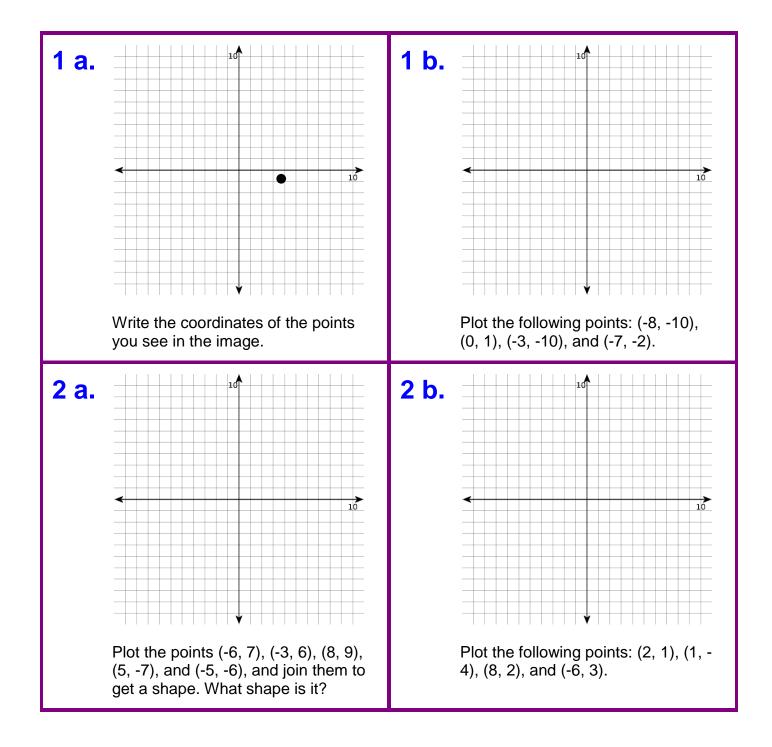
 	•••••••••••••••••••••••••••••••••••••••	
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You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=9	64÷8=8	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
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63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
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10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

1	Name:
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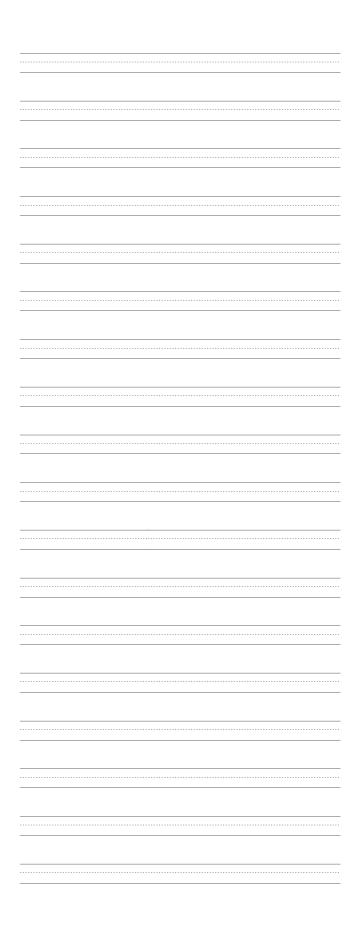
H J U S T I F Y R V Y V M S E R N G D I G N I F Y E S I	Y L		
	L		
UOGLCMLSICYRZM	в		
IUVIKGXDBAQIHP	U		
O U M A G N I F Y S F F B L	F		
V C W W S L H A F W Z Y E I	Α		
G L V E O C A G J T V U A F	L		
L I I S R J M H U C R R U Y	s		
O D N N X E P H O E R E T V	I		
R E D N N X L Q R R F C I S	F		
INQUALITYTRTFL	Y		
F T S M O G F E E I U I Y Z	s		
Y I W K I B Y Y T F M F F Z	L		
FFCLARIFYYIYNY	D		
C Y U F O R T I F Y W B T J	Z		
AMPLIFY BEAUTIFY CERTIFY			
CLARIFY DIGNIFY FALSIFY			
FORTIFY GLORIFY HORRIFY			
IDENTIFY JUSTIFY MAGNIFY			
IDENTIFY JUSTIFY MAGNIFY			
IDENTIFY JUSTIFY MAGNIFY QUALITY RECTIFY SIMPLIFY			

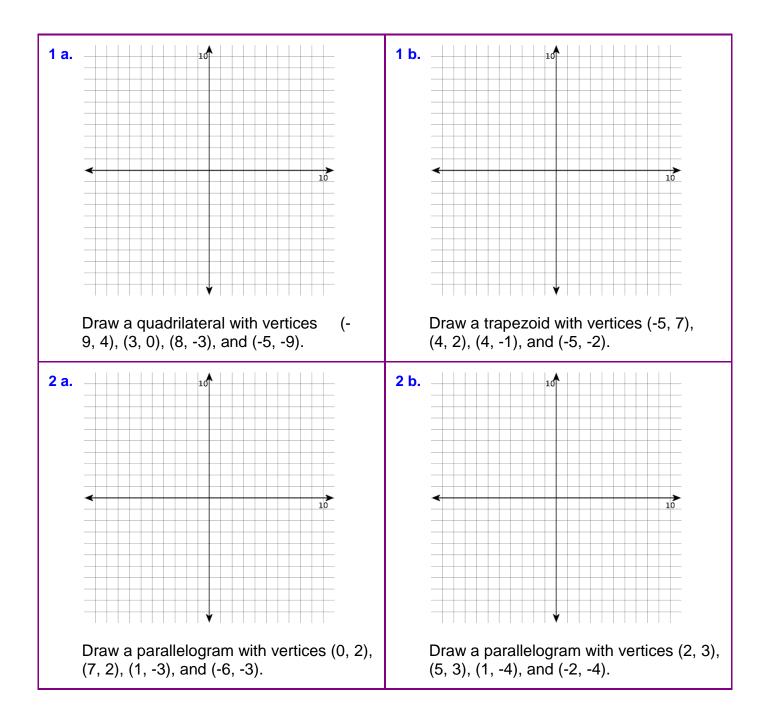


Write two different sentences uses the homophones below:

Ad/add	
1	_
2	_
Bail/bale	
3	_
4	_
Board/bored	
5	_
6	
Capital/capitol	
7	_
8	_
Do/dew/due	
9	
10	
11	
Knight/night	
12	
13	
Flew/flu	
14	
15	
Feat/feet	
16	
17	

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6÷3=2	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=3
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6





## Suffixes \*\*\*\*\*\*(This week order a biography and start reading it)

A suffix is a group of letters added to the end of the root word to form a new word. When the root words ends in silent e, you usually drop the final e before adding the suffix.

Ex: trade + ed= traded move + er= mover

Arrange	bore	capture	compare	create	dance
Divide	explore	give	promise	reduce	shake
Strange	surprise	tame	write		

Write the correct root word of the following:

1. comparing	compare
2. surprising	surprise
3. promised	
4. captured	capture
5. dancer	
6. writing	
7. stranger	
8. creating	create
9. shaker	
10.taming	
11.arranged	arrange
12. giving	give
13.bored	bore
14.reducing	reduce
15.divided	
16.exploring	explore

Add the apostrophe were it is needed in each contraction. then write the words it stands for.

1. He's	5. You're
2. Weren't	6. Should've
3. l'm	7.you'll
4. Let's	8.can't

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14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

# week 28 spelling list

banquet	
blanket	
bonnet	
cabinet	
corset	
faucet	
hatchet	
helmet	
interpret	
jacket	
magnet	
packet	
quiet	
racket	
scarlet	
skillet	
velvet	
violet	

## Multiplying three fractions

When you multiply three fractions we do the same thing as when we do two. Make sure that they are all in fraction form or improper if there are mixed fractions. Then simplify and reduce down if possible. Finally just multiply across.

$$\frac{2}{3} \times \frac{2}{5} \times \frac{1}{3} = \frac{4}{5}$$

Your turn: 2/3 • 4/5•3/8 1/5

2 ½ x 1 
$$\frac{1}{10}$$
x 4=11

What is the average of 4.2, 2.1 and 3.6

### 3.3

Write the standard decimal number for the following:  $(6x10) + (4 \times 1/10) + (3 \times 1/100)$ 

60.43

What is the largest prime number less than 100 97

If A=lw, and I equals 2.5 and w equals 0.4 what does A equal

1

### Suffix

When adding a suffix beginning with a vowel to a word that ends in a consonant + y, change the y to i before adding the suffix. An exception to this rule occurs when adding the suffix ing.

Wor	ry + es=worries	cor	by +ed=copied	dry +ing=c	drying	fry+ing=fry	ving
	apply dairy memory	boundary enemy pity	canary factory reply	century grocery worry	city lily	company hobby	country marry

Write the correct word with an appropriate suffix on each line.

1. People work for these	companies
2. Borders	boundaries
3. Recollections	
4. Urban areas	cities
5. Little yellow birds	canaries
6. Milk processors	dairies
7. Fun things done in free time	hobbies
8. Easter flowers	lilies
9. More than one period of 100 years	centuries
10.Petitioned	applying
11.Places of manufacturing	factories
12.One's adversaries	enemies
13.To be concerned	worried
14.Food purchases	groceries
15.Answering	replies
16.Felt sorry for	pitied
17.USA and Mexico are examples of these	
18.Joined in matrimony	married

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6÷3=2	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=3
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Name: Created with TheTeachersCorner.net Word Search Maker

G	Y	G	в	0	Ν	Ν	Е	Т	R	Р	Α	R	Α	К
Q	U	н	s	к	I	L	L	Е	Т	v	С	х	Е	D
х	в	в	Ε	Р	Α	С	K	Е	Т	D	М	N	Α	Т
L	Α	F	F	L	Р	z	R	Р	Q	$\mathbf{w}$	R	S	z	С
С	N	Ν	F	Α	М	Р	G	R	A	С	к	Ε	т	0
F	Q	Е	s	G	R	Ε	Т	D	Т	0	Т	I	G	R
Р	U	J	R	Е	D	Е	Т	Е	Т	Е	Е	U	w	s
v	Е	Р	Т	Р	I	Е	н	Е	к	D	в	Q	Р	Е
I	Т	Ν	R	U	к	С	L	N	Q	I	Α	Н	Y	Т
0	I	L	Q	С	Т	R	Α	D	Q	s	s	0	G	Y
L	N	$\mathbf{w}$	Α	Α	Α	L	Α	Т	v	Е	L	v	Е	Т
Е	J	J	Н	С	в	J	U	I	Ν	$\mathbf{w}$	Е	Т	Е	w
Т	w	D	S	F	Α	U	С	Е	Т	G	L	J	Y	н
G	в	G	F	х	М	Α	G	Ν	Ε	Т	Т	J	s	0
s	U	Е	С	G	Т	С	Α	в	I	Ν	Ε	Т	$\mathbf{v}$	F
BANQUET BLANKET						1	BON	NET	•					
CABINET CORSET						1	FAU	CET						
	CHI			HELMET				INTERPRET						
	KET			MAGNET				PACKET						
QUI					RAC					SCA		г		
SVI	SKILLET VELVET VIOLET													

compare  $3^4$  >  $4^3$ we know that it means 3x3x3x3=814x4x4=64so the answer is > greater than

Write the prime factorization of 1000 using exponents to group factors To the tree for 1000 and you get 2•2•2•5•5•5 We group the three 2's and the three 5s with exponents

 $1000=2^3 \bullet 5^3$ 

Simplify  $100-10^2$ 

100-100=0

Write 0.5 as a common fraction 5/10 reduced =  $\frac{1}{2}$ 

Write 3.75 as a mixed number= 3 75/100= 3 <sup>3</sup>/<sub>4</sub>

Your turn:

Find the value of each expression:

10<sup>4</sup> 2<sup>3</sup>+2<sup>4</sup>

10000 24 Write each the prime factorization of 72 using exponents  $3^2 \times 2^3$ 

Write each decimal number as a fraction or mixed number:

12.5	1.25	0.125	10.2
12 ½	1 1/4	125/1000 5/40	10 1/5

Abbreviations

Match the initials with the words they represent.

NBA	ABC	VCR	FDR	GE	СРА	USA
SEC	BLT	FBI	NAFTA	PO	YMCA	CNN
FDA	GM	NAACP	RSVP	VFW	BBC	CD
UN	NFL	FCC				

- 1. \_\_\_\_\_National Basketball Association NBA
- 2. \_\_\_\_\_Federal Communications CommissionFCC
- 3. \_\_\_\_\_American Broadcasting CompaniesABC
- 4. \_\_\_\_National Football LeagueNFL
- 5. \_\_\_\_\_videocassette recorderVCR
- 6. \_\_\_\_\_United NationsUN
- 7. \_\_\_\_\_Franklin Delano RooseveltFDR
- 8. \_\_\_\_compact discCD
- 9. \_\_\_\_\_General ElectricGE
- 10.\_\_\_\_Bachelor of ArtsBA
- 11.\_\_\_\_Certified Public AccountantCPA
- 12.\_\_\_\_United States of AmericaUSA
- 13.\_\_\_\_British Broadcasting CompanyBBC
- 14.\_\_\_\_\_Veterans of Foreign WarsVFW
- 15.\_\_\_\_\_repondez s'il vous plaitRSVP
- 16.\_\_\_\_National Association for the Advancement of Colored PeopleNAACP
- 17.\_\_\_\_General MotorsGM
- 18.\_\_\_\_Food and Drug Administration FDA
- 19.\_\_\_\_Cable News NetworkCNN
- 20.\_\_\_\_Young Men's Christian AssociationYMCA
- 21.\_\_\_\_post officePO
- 22.\_\_\_\_North American Free Trade AllianceNAFTA
- 23.\_\_\_\_Federal Bureau of InvestigationFBI
- 24.\_\_\_\_bacon, lettuce, and tomatBLT
- 25.\_\_\_\_Securities and Exchange CommissionSEC

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# write sentences for your words



Remember convert  $\frac{1}{4}$  to a decimal number. Since the bar means to divide, if 1 divided by 4 equals 0.25

use a calculator to convert 15/16 to a decimal number .9375

Write 7  $_{2/5}$  as a decimal number. Divide the 2 by 5 that equals 0.4 and 7 is whole number 7.4

Your turn:

convert each fraction or mixed number to a decimal number:									
3⁄4	4 1/5	1/8							
.75	4.20	.125							
7/20	3 3/10	7/25							
.35	3.3	.28							

What is the difference when five squared is subtracted from four cubed?

39

Write 0.24 as a reduced fraction 6/25

- 1/2 +2/3 + 1/6 (4+3.2)-0.01
- 1 1/3 7.19

Farmer Bill planted corn on 60% of his 300 acres. Find the number of acres planted with corn 180

	Write	a s	ynon	/m for	the	foll	owing:
--	-------	-----	------	--------	-----	------	--------

to chastiseCORREC	T faith	fulD	EVOTED
a prizeREWAR	Ddelusiona	I	
	N		
Write the homonym that will com	plete each pair		
planePLAIN	pawsPAUSE_		
symbolCYMBAL	counselCO	UNCIL	
Write ten sets of homonyms:			
1	2		
3	4		
5			
7	8		
9	10		
Antonyms for the following:			
accidentalPURPOS	E active	LAZY	
to addDEDUCT	to admit	LIE	
modernANTIQUE_	noisy	_QUIET	
exactlyINACCURA	TE absence	PRESENC	E
amateurPRO	departureA	ARRIVE	_
asleepAWAKE	beauty	UGLY	
bluntSHARP	bitter	SWEET	
calmWILD	certainly	UNSURE	
ellarATTIC	ceiling	FLOOR	

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18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

## Week 28 test



Write 3/10 as a percent, first we write an equivalent fraction that has a denominator of 100  $\underline{3} = \underline{?}$ 

10 100

30/100= 30%

Write 0.12 as a percent? 12%

Write 0.08 as a percent? 8%

Your turn: Write each fraction as a percent

31/100 31%	1/100	1%	1/10 10%	
3/50		7/25		2/5
6%		28%	40%	

Write each decimal number as a percent:

0.25 0.3 0.15

25%3%15%What is the reciprocal of two and three fifths

2 5/3 What time is one hour thirty five minutes after 2:30 pm

4:05

If the chance of rain is 50%, then what is the chance it will not rain?

50%

#### Negatives and Double negatives

A negative sentence states the opposite. Negative words include: not, no, never, nobody, nowhere, nothing, barely, hardly, scarcely, and contractions containing the word not.

Double negatives occur when two negative words are used in the same sentence. Don't use double negatives; it will make your sentence positive again and it is poor grammar.

Negative: We do not have any soup in the pantry Double negative: We do not have no soup in the pantry.

Negative: I have nothing to wear to the party. Double negative: I don't have nothing to wear to the party.

Identify which of the following has a double negative. Put a big X on the line.

- 1. \_x\_\_\_\_Mary hasn't done nothing to make him angry.
- 2. \_\_\_\_\_It makes no difference to me.
- 3. \_\_\_\_\_ I went back to get more soup, but there wasn't none.
- 4. \_\_\_\_\_I haven't ever seen no peacocks.
- 5. \_\_\_\_\_We looked for gold, but there was none.
- 6. \_\_\_\_\_We looked for gold, but there wasn't any.
- 7. \_\_\_\_x\_We looked for gold, but there wasn't none.

		Pron	ositions						
Remember all of these? See if you can fill in the blanks of the missing ones.									
about	before	down	like	PAST	until				
above	BEHIND	DURING_	near	SINCE_	UP_				
ACROSS	below	except	OF	through	_UPON_				
after	beneath	FOR_	OFF	ТО	WITH				
AGAINST_	BESIDE	FROM_	ON_	TOWARD	WITHIN_				
along	between	in	onto	under	without				
AROUND	BEYOND_	inside	outside	underneath					
at	but	into	over						
	by								
	concerning								
list the 8 linkin	ig verbs: is, are, a	m, was, were, be,b	eing been						

List the 21 helping verbs-linking plus more:

ls	are	am	was	were	be	being	been	has	had	have	do	does did
	may	might	must	can	could		should	ł	would			

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=9	64÷8=8	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=2	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=3
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

# week 29 spelling list

admit	
bandit	
benefit	
commit	
credit	
debit	
edit	
emit	
exhibit	
habit	
inherit	
limit	
orbit	
profit	
prohibit	
solicit	
spirit	
visit	

**Compare fractions** 

3/5 \_\_\_\_\_5/8 First convert each fraction to decimal form by dividing.

 $0.6 < ____ 0.625$ Compare  $\frac{3}{4} ___ 0.7$   $0.75 __ > __ 0.70$ Your turn:  $\frac{3}{20} ____ 1/8}$  .15 < .125  $\frac{15}{25} ____ 3/5}$  .6 = .6  $\frac{3}{8} ___ 0.5}$  .375 < .5 $2/5 ____ 0.5$ 

What is the product of ten squared and two cubed? 800

What number is halfway between 4.5 and 6.7?

5.6

What would you measure the circumference of a juice glass?centimetersmeterskilometers

Convert 2 ½ to a decimal number 2.50

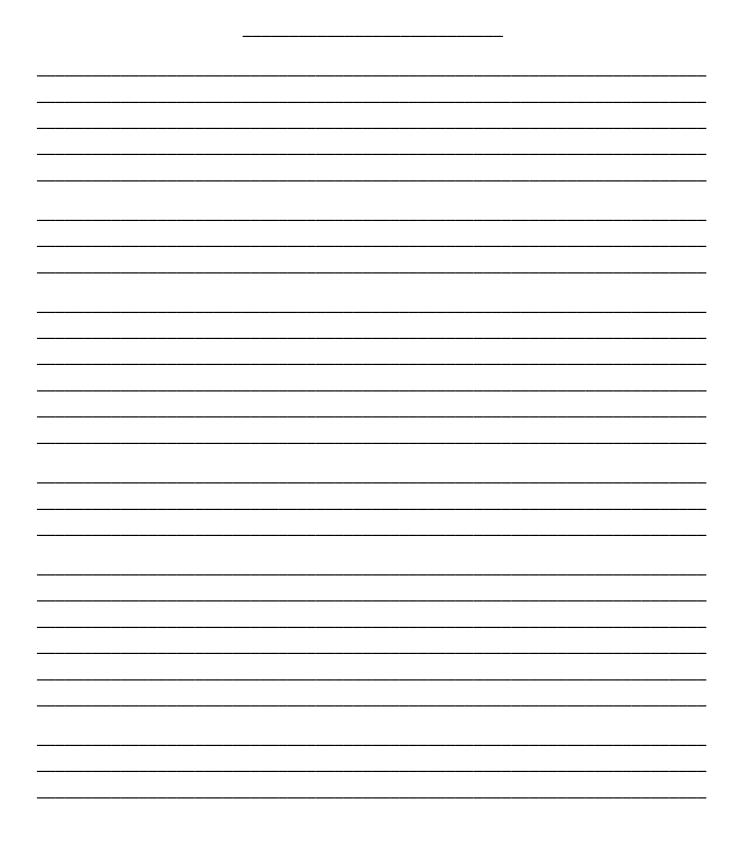
Write 0.04 as a percent=4%

<u>4= ? 80</u> Find the median of 0.3, 0.25, 0.313, 0.2 5 100

.3

How many millimeters long is 4 cm=40

Write me a one page descriptive about your favorite month of the year and tell me why. Put a title for your paragraph on the top line.



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14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=9	64÷8=8	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

1	Name:
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To measure quantities in liquid in the US system we use 1 gallon=4 quarts 1 quart=2 pints 1 pint=2 cups 1 cup=8 ounces

metric system 1 liter=1000 millimeters

A half gallon of milk is how many pints of milk?

4

The claws of a tiger are 10 centimeter long. How many millimeters is that?

100 What is the perimeter of a square that is  $\frac{1}{2}$  inch on one side

2

The opposite sides of a rectangle are parallel. True or False

true

How many inches is 2 ½ feet

30

A liter is closest in size to which of the following: pint quart <mark>½ gallon</mark> gallon Write me a paragraph persuading me to read a book that you have read lately. Use good persuasion techniques.

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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

# write sentences for your words



Find the volume of a rectangle prism that is 4 feet, 3 feet and 2 feet high. V= $1 \cdot w \cdot h$  $4 \cdot 3 \cdot 2 = 24 f t^3 *$  notice the 3 because we multiply three numbers

Your turn:

What is the volume of a rectangular box that is 5 feet long, 3 feet wide, and 2 feet tall?

30ft<sup>3</sup> Write the number twenty-one and five hundredths 21.05 Write 7/100 as a percent Write 7/10 as a percent 7% 70%  $0.5 + (0.5 \div 0.5) + (0.5 \times 0.5)$ 1.75  $14/5 \times 1\frac{2}{3}$ 3 Which digit is in the tenths place 6.2345 2 1000-125 43.29 x 1000 875 43290 636.32÷100 543÷1000 6.3632 .543

## REVIEW

Choose the correct verb tense in parentheses.

- 1. Jim (saw, see) three snakes in his backyard.
- 2. The cook yelled, "(Come,Came) and get it!"
- 3. Sarah liked to (ran, run) and swim for exercise.
- 4. Mike (go, w<mark>en</mark>t) on a river kayaking trip last year.
- 5. Did you (saw, see) the baseball games on TV last night?
- 6. Do you remember the last time we (do, did) this hike?
- 7. Evan cannot get his cat to (run, ran).
- 8. Bill (sat, sit) and waited patiently for the interview to start.
- 9. Mr. Maryon (do, has done) that kind of work for years.
- 10. Brooklyn wanted Jadyn to (sat, sit) with her.
- 11. After she had left, Sam (came, come) back to pick up her bag.
- 12. Jim and Tom like to (go, went) to the football games every weekend.
- 13. Mr. Smith (run, had run) the lawn mower many times before it stopped.
- 14. Noah (go, went) with his mother to the store.
- 15. My sister and brother (came, come) to my party this past weekend.
- 16. Members of the track team (ran, run) home from school instead of walking.
- 17. Greg (did, do) his homework before he ate dinner.
- 18. They (go, have gone) to the festival since they were children.
- 19. I (do, have done)my chores when I first get home from school.
- 20. The rain (come, had come)in downpours throughout the night.

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Test week 29

Proportion is a true statement that two ratios are equal.

If peaches are on sale for 3 pounds for \$4, then the ratio 3:4 expresses the relationship between the quantity and the price. Since the rate is constant, we can buy 6 pounds for 8 dollars or

 $\frac{3}{4} = \frac{6}{8}$ 

\*remember to line up across from each other the same units. The bottom has the prices, the top has the pounds. You can solve by doing the backward Z method.

Remember that 2:6 and 2 to 6 and  $\frac{2}{6}$  all say the same thing for proportions: two to six

You try: Two is to six as what number is to 30 10

Four is to three as twelve is to what number

9

One fourth of the 120 students took wood shop, how many students did not take wood shop

90

How many millimeters is 2.5 centimeters

25

Draw a triangle that has two perpendicular sides

Draw an acute, an obtuse, and a right angle

#### REVIEW

- 1. Jamie thought the play was the (cute, cutest) she had ever seen.
- 2. We have to climb over one (big, biggest) rock in order to pass the test.
- 3. That is the (bigger, biggest) mountain I have ever seen.
- 4. Cliff makes (more, most) money mowing lawns than Jim does.
- 5. The ice storm we had last night was (worse, worst) than the one we had last year.
- 6. Going t the beach for a vacation is a (good, b<mark>etter</mark>)idea than going to the mountains.
- 7. The blizzard brought the (more, most) snow I had ever seen.
- 8. Flat Rock is a (good, well) park for hiking and biking.

Rewrite the following sentences fixing any errors:

9. susan plans to by earrings but she may get a necklace instead.

Susan plans to buy earrings, but she may get a necklace instead.

10. amy wanted to go to the game, to.

Amy wanted to go to the game too.

11. Whats the best way to get there?

What's the best way to get there?

12 my legs are longest than katie's

My legs are longer than Katie's.

13. wow The ball blue past my face

- Wow! The ball blew past my face.
- 14. that is the bigger plain I have ever scene in the sky

That is the biggest plane I have ever seen in the sky.

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
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0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=2	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=3
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21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
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25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

# week 30 spelling words

author	
bachelor	
collector	
conductor	
conqueror	
creator	
dictator	
director	
editor	
emperor	
inspector	
instructor	
monitor	
orator	
professor	
protector	
sculptor	
senator	

Order of operations

Recall that the four operations are addition, subtraction, multiplication, and division. When more than one type of operation occurs, we perform in this order

PEMDAS p=parentheses/brackets first E=exponents next, then M=multiply and D=divide, lastly A= add and S=subtract

2•8+2•6

do multiplication first and then add=28

your turn: 2 (10) + 2 (6)	32 + (1.8(20))
32 3+3x3-3÷3	68
11	

 $(5 \bullet 5) - (10 - 5) + 2^3$ 

### 28

By the time the blizzard was over, the temperature had dropped from 17 degrees to -6 degrees. This was a drop of how many degrees

23

The ratio of runners to walkers was 5 to 7. If there were 350 runners, how many walkers were there? 490

Shoes are on sale for 20% off. The shoes cost \$55. How much will the shoes be after the discount

### 44

Add commas to the sentences where they are needed.

- 1. Rebecca, the new girl in school, is a very good cook.
- 2. My favorite snacks are red apples, carrots ,and cheese.
- 3. Thomas Edison, an inventor, had failures before each success.
- 4. No, I won't be seeing the movie.
- 5. The coating on the pecans was sweet, sugary, and crisp.
- 6. Sam, would you please pass me my pen?

Possessive pronouns can show who or what owns, or possesses, something.Singular possessive pronouns----singular=one, possessive=possesses, pronoun=takes place of a nounMy/mineher/hersyour/yourshisSam and I both have MP3 players.His is black. Mine is pink.

Plural possessive pronouns- plural=more than one, possessive=possesses, pronoun=takes place of a nounOur/oursyour/yourstheir/theirsMy shoes are wet.Their sides are muddy. Are those shoes yours?

Write the possessive pronoun in each sentence.

- 1. \_\_\_\_\_The sea thrashed the fisherman with its huge waves.
- 2. \_\_\_\_\_Their clothing was soaking wet.
- 3. \_\_\_\_\_Yours would have been as well!
- 4. \_\_\_\_\_My family lives in the mountains of North Carolina.
- 5. \_\_\_\_\_Our area gets no snow.
- 6. \_\_\_\_\_Betty house is next to mine.
- 7. \_\_\_\_\_Sam brings his bike over to our yard.
- 8. \_\_\_\_\_Ours has a steep hill for riding on.

#### Write the possessive pronoun that takes the place of each underlined word/words.

- 1. \_\_\_\_\_Mom was sick so we did <u>Mom's</u> chores.HER
- 1. <u>Fred's and my</u> house is next to each other. OUR
- 2. <u>The yard's</u> fence is broken down.ITS
- 3. \_\_\_\_\_Dad had to fix Mom's and Dad's fence.THEIR
- 4. Lauren and Jadyn were glad that cutting the grass was not <u>Lauren's</u> and Jadyn's job!THEIR

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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

no wordsearch this week 🙂

Area of a circle

The radius of a circle is 3 cm. What is the area of the circle. (Use 3.14 for  $\pi$ ) The formula is  $\pi x r^2$ 

 $(3.14) \times (3 \times 3) = 28.26 cm^2$ 

Your turn: Find the area of a circle whose radius is 5ft

78.5

The time in LA is 3 hours earlier than the time in NY. If it is 1:15 pm in NY what time is it in LA

10:15

The ratio of hardbacks to paperback in the school library was 5 to 2. If there were 600 hardbacks, how many paperbacks were there?

240

Nate missed three of the 20 questions on the test. what percent of the questions did he miss?

.13

15

Write 4/5 as a percent

80%

3n= 0.48 \$10-m=\$9.87

.16

Choose the appropriate unit for the area of a garagesquare inchessquare feetsquare feetsquare miles

This week you will read a biography about a famous person and write about them. Draft your information about what you will write on them. This is just a draft, no complete sentences, just information for you to write with tomorrow.

Who is	s the book about?	
What a	are 4 main points in their life?	
1.	·	
2.		
3.		
4.		

Think of a topic sentence that will grab your readers attention. What is something great that your person has done that you will be telling us about.

Your conclusion is going to sum up everything that your person is about. What is it ?\_\_\_\_\_

Any important dates you want to remember, that pertains to what you are going to write about?

Save this paper for tomorrow.

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=9	64÷8=8	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
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16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
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25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

## write sentences for your words



To solve unknown numbers, we work to get the variable by itself.				
6w=24	if we take and divide the 6 by 6 and then divide the 24 by the 6			

666666get 4w=4Your turn:

6w=30 5n=35 =5 =7

0.3t=24 8m=3.2

80 .4

4.75+12.6+10 6 ½ + 2/3 =

27.35 7 1/6

The temperature rose from -18 degrees to 19 degrees. How many degrees did the temperature increase

37

2 meters +100 centimeters= simplify and write in meters

3M

\$1.98+\$1.98 0.15x100=15

3.96

Now take your four main points about your person and expand them.

Give me some information that supports those main points:

Main J	point 1
1.	
2.	
3.	
4.	
Check	do all those correspond with your main point #1?
Main J	ooint 2
1.	
2.	
3.	
4.	
Check	===do all those correspond with your main point #2?
	===do all those correspond with your main point #2?
Main	point 3
Main <sub>l</sub> 1.	ooint 3
Main   1. 2.	ooint 3
Main <sub>l</sub> 1.	ooint 3
Main   1. 2. 3. 4.	boint 3
Main   1. 2. 3. 4. Check	boint 3
Main   1. 2. 3. 4. Check Main	===do all those correspond with your main point #3?
Main ( 1. 2. 3. 4. Check Main ( 1.	===do all those correspond with your main point #3?
Main   1. 2. 3. 4. Check Main   1. 2.	===do all those correspond with your main point #3?
Main ( 1. 2. 3. 4. Check Main ( 1.	===do all those correspond with your main point #3?

Check == do all those correspond with your main point #4? \*\*save these sheets

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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6



The ratio of salamanders to frogs was 5 to 7. if there were 20 salamanders, how many frogs were there? Remember to line up the same things in columns

5 20 7 ? Solve z method answer 28

Your turn:

The ratio of DVD to CDS was 5 to 4. If there were 60 CD how many DVD were there 75

One fourth of an inch of snow fell every hour during the storm. How many hours did the storm last if the total accumulation of snow was 4 inches

16

The ratio of adults to students was 3 to 5. If there were 15 students, how many adults were there

9

10x=25	20=5m
	4

2.5

Write 5% as a decimal and as a fraction

.05 =5/100

(6x3)-(6÷3) 16

How do you calculate the area of a triangle?

1/2 BASE TIMES HEIGHT

Begin writing your draft.

- Write an introduction with a topic sentence. Explain the purpose of your writing.
- Write the body of your paper. Use the organizer of information that we wrote out yesterday. Remember each new main idea is a new paragraph.
- Write your conclusion. It will summarize your paper.

Edit your paper

- Add or change words
- Delete unnecessary words or phrases
- Move text around
- Repeat run on sentences.
- Check for over usage of words and change them.

Save your paper

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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

# week 31 spelling words

adhesive	
creative	
defensive	
expensive	
explosive	
expressive	
fugitive	
impressive	
impulsive	
motive	
native	
negative	
offensive	
persuasive	
positive	
relative	
repulsive	
sensitive	

 $\sqrt{25} = 5$   $\sqrt{100} = 10$   $\sqrt{144} = 12$ 

 $\sqrt{9}$ = 3  $\sqrt{36}$ = 6  $\sqrt{81}$ =9

Find the area of a circle was diameter is 4 in. 12.56

Find the area of a triangle whose base is 8 inch and height is 2 in. 8

- 3 ÷ 7 ½ 37 ½ ÷100
- 2/5 .375

Round the decimal number one hundred twenty-five thousandths to the nearest tenth

\_\_\_\_\_.1

Write the number in standard notation:

$(7x\ 10^8)\ +(2x\ 10^5)\ +\ (5x\ 10^2)$	700,200,500
--	-------------

\$8.47 + 95 cents + \$12=
---------------------------

21.42

37.5 x 100=\_\_\_\_\_ 453.2 ÷100=\_\_\_\_\_

3750 4.532

If ninety percent of the answers on a test were correct, then what is the percent that were incorrect?\_\_\_\_\_\_10

Proofread your paper.

- Check spelling
- Check punctuation
- Check grammar.

Write your final copy of your paper. This will be nice and neat. No mistakes at all. Hand it in when finished.

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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Name: Created with TheTeachersCorner.net Word Search Maker

U	Y	R	E	Р	U	L	s	I	v	E	N	v	U	Р
I	х	z	v	Т	I	М	Р	R	E	s	s	I	v	Е
Q	М	D	E	х	Р	L	0	S	I	v	E	S	R	С
Е	F	I	Z	Ε	Ε	0	F	F	Ε	N	s	I	v	Ε
х	х	Р	Μ	R	R	Н	х	$\mathbf{v}$	F	Α	E	$\mathbf{v}$	v	С
н	Μ	Р	R	Р	s	В	I	G	0	D	N	Е	Ε	R
Р	М	F	R	w	U	Т	G	F	Μ	Н	s	v	х	Е
0	z	U	R	Е	Α	L	Т	G	J	Ε	I	w	Р	Α
S	Μ	G	Ε	Ν	s	Z	s	$\mathbf{v}$	L	S	Т	s	Ε	Т
I	$\mathbf{v}$	I	L	v	I	S	s	I	Ν	I	I	в	N	I
Т	н	Т	A	w	v	D	I	Е	v	v	v	Y	S	v
I	Ν	I	Т	Z	Е	Р	F	v	R	Е	Е	Е	I	Е
v	Y	v	I	U	Q	Ε	R	D	Е	х	н	Α	v	к
Е	G	Ε	v	s	D	N	J	s	Y	E	D	$\mathbf{v}$	Ε	Е
Y	Y	Y	E	w	Μ	K	N	E	G	Α	Т	I	v	Ε
ADH	IESI	VE			CRE	ATT	VE			DEF	ENS	IVE		
EXPENSIVE EXPLOSIVE						EXP	RES	SIVE	3					
FUGITIVE IMPRESSIVE						IMP	ULS	IVE						
NAT	NATIVE NEGATIVE						OFF	ENS	IVE					
PER	SUA	SIVI	Ε		POS	ITIV	Έ			REL	ATT	VE		
REPULSIVE SENSITIVE														

When the sum of 2.0 ar	nd 2.0 is subtra	cted from the product of 2.0 and 2.0 w	hat is the
difference?	0		

Write 0.15 as a percent?\_\_\_\_\_\_15%

Solve for n

4n= 6 ·12 what does n=\_\_\_\_\_18\_\_\_\_ 0.3n= 12 what does n=\_\_\_\_\_40\_\_\_\_\_

 $\frac{6}{9} = \frac{36}{w}$  what does w= \_\_\_\_54\_\_\_  $\frac{3}{4} = \frac{15}{w}$  what does w= \_\_\_\_20\_\_\_\_

How many quarter-pound hamburgers can be made from 100 pounds of ground beef?\_\_\_\_400\_\_\_\_\_

On the Fahrenheit scale water freezes at 32 F and boils at 212 F. What temperature is halfway between the freezing and boiling temperatures of water?\_\_\_\_\_122

Write 2 ¼ as a percent\_\_\_\_\_.0225\_\_\_\_\_- Write 0.8 as a percent\_\_\_\_\_.008\_\_\_

$6 \frac{3}{4} + 5 \frac{7}{8} = $ 6	$6\frac{1}{3}$ - 2 ½ =
--------------------------------------	------------------------

12 5/8

Solve for b

b + 50 + 70 + 180 what does b=\_\_\_\_\_60\_\_\_\_\_

### Review

- 1. Sarah has (all ready, <mark>alread</mark>y) handed in her paper.
- 2. (All right, alr<mark>igh</mark>t) I'll mow the lawn now.
- 3. What was the coach's (advice, advise) to you players at half time?
- 4. Are you taking a (co<mark>urs</mark>e, coarse) in sewing?
- 5. This poison is supposed to have a deadly (affect, effect).
- 6. Last night we (choose, ch<mark>ose</mark>) our leader.
- 7. He did not, of (co<mark>urse</mark>, coarse), remember me.
- 8. The mechanic adjusted the (b<mark>rak</mark>es, breaks).
- 9. You can (ch<mark>oose</mark>, chose) your own music.
- 10. The were (all together, altogether) at Thanksgiving.
- 11. The newspaper strike seriously (a<mark>ffected</mark>, effected) sales in stores.
- 12. I'm sure that the baby will be (all right, alright).
- 13. A fragile piece of china (brakes, breaks) easily.
- 14. Are they (all ready, already) to go now?
- Congress appropriated funds for a new irrigation project in the (desert, dessert).
- 16. The new hat will (c<mark>omplime</mark>nt, complement) my fall outfit.
- 17. With my brother away at college, the house seems (deserted, desserted).
- 18. Sitting in the back row, we could hardly (here, hear) the speaker.
- 19. The class is proud of (its, it's) progress.
- 20. It is already (passed, past) 9:00.
- 21. Facing defeat, he did not (loose, l<mark>ose</mark>) courage.
- 22. Mother told us to stay (hear, h<mark>ere</mark>).
- 23. (It's Its) too late to catch the early train.
- 24. Everyone was (formally, formerly) dressed at the dance.
- 25. Mrs. Stuart just (past, p<mark>asse</mark>d) me in the hall.

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## write sentences for your words



AREA of CIRCLE

How do we solve the area of a circleA= $\pi r^2$	
If the radius of a circle is 3 cm, what is the area_	
28.26	
If the diameter of a circle is 10 ft what is the are	2a
78.5	
The ratio of humpback whales to orcas was 2 to orcas were there?	1. If there were 800 humpback whales, how many
400	
Solve for n	
3n + 1= 16 what does n=	2n – 1=9 what does n=
5	5
4n – 1= 35 what does n=	7n +4=25 what does n =
9	3

When a division problem has a remainder, there are several ways to write the answer.

With a remainder 15:4= 3 R 3 or

As a mixed number 15÷4= 3 <sup>3</sup>/<sub>4</sub> or

As a decimal number 15÷4=3.75

How a division answer should be written depends upon the question to be answered. In real-world applications we sometimes need to round the answer up, and sometimes we need to round down. The quotient  $15 \div 4$  rounds up to 4 and rounds down to 3.

Ex: one hundred students are to be assigned to 3 classrooms. How many students should be in each class so that the numbers are balanced as possible?

Dividing 100 by 3 gives us 33 R1. Assigning 33 students per class gives us 99 students. We add the remaining student to one of the classes giving that class 34 students. We write the answer 33, 33, 34.

REVIEW

- 1. This (piece, peace) of chicken is bony.
- 2. Please be as (q<mark>uiet</mark>, quite) as possible in the church.
- 3. Mr. Carver is the (prin<mark>cipa</mark>l, principle) of our school.
- 4. The bleachers did not seem very (stationary, stationery).
- 5. That night the big moon (shown, sh<mark>one</mark>) brightly.
- 6. Joe knows how to use a (p<mark>lane</mark>, plain) in his shop.
- 7. What did you do (then, than)?
- 8. Do you still live (their, <mark>there,</mark> they're)?
- 9. Do you drink your coffee (plain, plane) or with cream and sugar?
- 10. All of the student's invited (their, there, they're) parents to the play.
- 11. (Their, There, The<mark>y're</mark>) coming here tomorrow.
- 12. This summer my mother has decided that I am going to improve myself rather (than, then) enjoy myself.
- 13. (their, there, they're) books are still here.
- 14. The (weather, whether) in Florida was pleasant.
- 15. Dad (threw, through) the skates in my closet.
- 16. Sally is going to the concert. Are you going (to, to<mark>o,</mark> two)?
- 17. Next (weak, w<mark>ee</mark>k) the Bears will play the Packers.
- 18. The ball crashed (threw, thr<mark>ou</mark>gh) the window.
- 19. (your, yo<mark>u're</mark>) trying too hard, Ben.
- 20. I don't remember (weather, wh<mark>ethe</mark>r) I bought milk or not.
- 21. The water seeped (threw, thr<mark>oug</mark>h) the basement window.
- 22. (Whose, Who's) going to be first?
- 23. You should not consider this a (waist, waste) of time.
- 24. I forgot (to, two, too) address the envelope.
- 25. Grab me some (stationary, s<mark>tationer</mark>y) at the store to write to my Mom.

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## Week 31 test



Ex. Movie tickets cost \$8. John has \$30. How many tickets can he buy?

We divide 30 dollars by 8 dollars per ticket and get 3 ½ tickets. John can't buy ¾ of a ticket, so we round down to the nearest whole number. John can buy 3 tickets.

Ex. 15 children need a ride to the fair. Each car can transport 4 children. How many cars are needed to transport 15 children.

We divide 15 children by 4 children per car. The quotient is  $3 \frac{1}{4}$  cars. Three cars are not enough. Four cars will be needed. One of the cars will be  $\frac{3}{4}$  full. We round  $3 \frac{3}{4}$  cars up to 4 cars.

Practice:

Ninety students were assigned to four classrooms. How many students were in each classroom as equally as possible?

22,22,23,23

Twenty-eight children need a ride to the fair. Each van can carry six children. How many vans are needed?

5

Eighty students will be assigned to three classrooms. How many students should be in each class so that they are as balanced as possible?

26,27,27

Four friends went out to lunch. Their bill was \$45. If the friends divide the bill equally, how much will each friend pay?

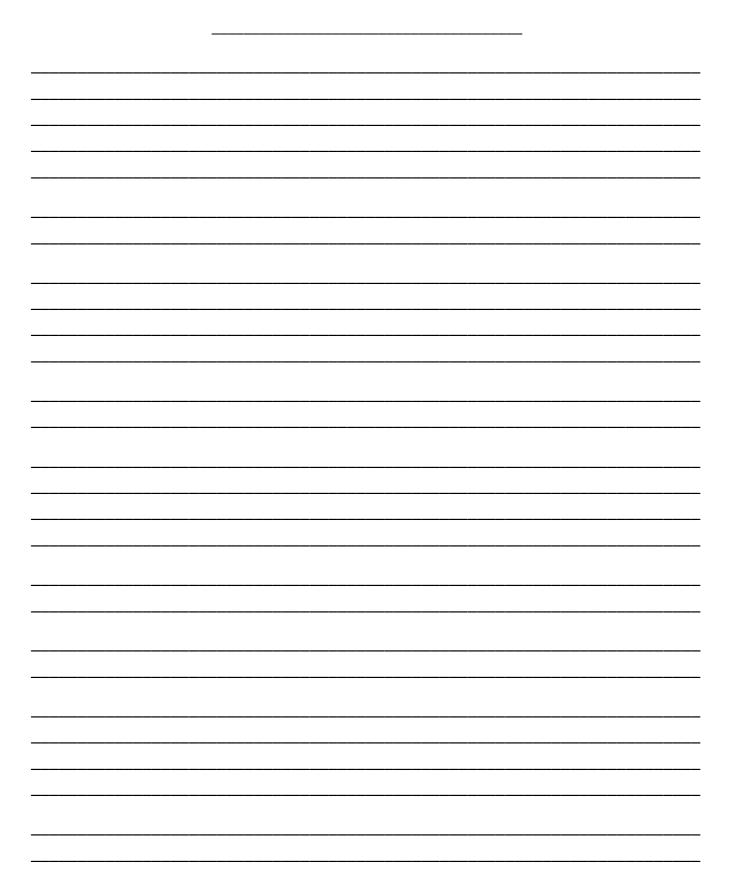
11.25

How many millimeters is 1.2 meters? (1 m=1000 mm)

### 1200

Write me a paper comparing the summer to the winter. What are the good and bad points to them.

Begin with a topic sentence and end with a conclusion. Put a title on top line.



56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=9	64÷8=8	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=2	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=3
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

# week 32 spelling list

ability	
community	
curiosity	
generosity	
immunity	
longevity	
majority	
minority	
oddity	
opportunity	
personality	
popularity	
possibility	
prosperity	
quantity	
security	
simplicity	
validity	

Which of the following is not a composite number?

24 35 36 37  $3^2 + 2 \times 5^2 - 50 \div \sqrt{25} =$ \_\_\_\_\_ 49

Write 6.2 x  $10^2$  in standard notation ---remember to multiply by a power of ten, simply move the decimal point the number of places shown by the exponent.

620

Write 1.2 x 10<sup>4</sup>\_\_\_\_\_

12000

PEMDAS parentheses, exponents, multiplication, division, addition and subtraction

$$5-(8+8)\div\sqrt{16}+3^2 \ge 2$$

19

10+ 
$$2^3$$
x3-(7+2)÷  $\sqrt{9}$ 

31

$$(2+3)^2 - (2^2+3^2) = 12$$

What is something that someone does for you that you appreciate? It can be anyone. Write them a letter telling them why you are thankful for what they do.

499

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
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36÷4=9	64÷8=8	0÷3=0	54÷9=6	4÷2=2	48÷8=6
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3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
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25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Name: Created with TheTeachersCorner.net Word Search Maker

s	w	с	0	т	М	т	I	М	М	U	N	I	т	Y
J	Y	U	М	Р	s	Α	0	D	Q	Т	в	s	Р	L
E	w	R	0	I	Р	E	J	D	J	М	Р	s	R	0
Р	х	I	Р	Р	N	0	С	0	D	Р	Н	х	0	N
Е	w	0	L	0	Р	0	R	U	R	I	D	х	S	G
R	G	S	Е	s	С	0	R	Т	R	I	Т	С	Р	Е
s	Е	I	v	s	I	0	Р	I	U	I	Т	Y	Ε	v
0	N	Т	Α	I	Т	М	М	U	Т	N	Т	Y	R	I
Ν	Е	Y	L	В	к	F	Р	Μ	L	Y	I	Y	I	Т
Α	R	K	I	I	Y	Т	Ν	L	U	Α	v	Т	Т	Y
L	0	0	D	L	М	G	G	к	I	N	R	Y	Y	Z
Ι	s	М	I	I	т	Ε	v	Μ	D	С	I	I	Y	к
Т	I	D	Т	Т	U	N	М	0	Е	Q	I	т	Т	D
Y	Т	Y	Y	Y	Α	В	I	L	I	Т	Y	т	Y	Y
w	Y	Y	0	I	Q	U	Α	N	Т	I	Т	Y	Y	Р
ABI	LITY			COMMUNITY CURIOSITY										
GEN	IERC	OSIT	Y		IMMUNITY			1	LON	GEV	ITY			
MAJ	ORI	TΥ			MINORITY					ODD	ITY			
OPP	ORT	UN	ITY		PERSONALITY				1	POP	ULA	RITY	Č.	
POS	SIBI	LITY	7		PROSPERITY					QUA	NTI	ГΥ		
SEC	URI	ГY		SIMPLICITY					1	VAL	IDIT	Y		

Arrange these in order from least to greatest 1,0,0.1, -1

-1,0.1,0,1

100-9.9 =90.1

What percent of the first ten letters of the alphabet are vowels?

30%

write 1.2 as a percent multiply it by 100%= move the decimal two places to the right 120%

Write 2 ¼ as a percent first change to a decimal 2.25 and then multiply by 100= 225%

Your turn:

Change each decimal number to a percent by multiplying by 100%

0.5=50%

0.06=6%

1.2=120%

1.25=125%

0.625=62.5%

Writing letters to your friends. When you write letters to people, you want to begin the letter with something positive. A bible verse or a positive greeting is a great way to begin. In your letter you want to share something that has happened in your life. Keep it positive, this is not the time to bring negative information. Inform them of something and let it put a smile on their face. No need to puff yourself up, but share what you are learning, maybe a new skill or something that has encouraged you lately. Ask only a few questions, as you don't want them to feel they have to respond to empty ended questions. Include something small in the letter a trinket, piece of candy, or perhaps a sticker. End it with a positive note and let them know you miss them.

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25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

## write sentences for your words



Change each fraction to a percent by making it a decimal and then multiplying

1 1/3=133%

2 4/5 =280%

1 ¼= 125%

If 90% of the answers were correct, then what percent were incorrect

10%

Write the decimal number one hundred twenty and three hundredths

Fraction	Percent	decimal
1/4	25%	0.25
$\frac{37}{100}$	37%	.37
18/100	18%	.18
$\frac{7}{10}$	70%	.70
4/100	4%	.04
1/2	50%	.50
2/5	40%	.40
1/10	10%	.10
7/100	7%	.07

125.03

Put all of your family in ABC order by first name:

1.	
2.	
3.	
4.	
5.	
6.	 
7.	 
8.	
9.	
10.	 
11.	 
12.	 

What are the linking verbs(8) IS, ARE, AM WAS, WERE, BE, BEING, BEEN

Helping verbs (21)

Is are am was were be being been has had have do does did may might must can could should would

Words that describe the sky right now:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

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Week 32 test

A can of beans is what geometric shape

CYLINDER Nine months is what fraction of a year

```
9/12=3/4
A foot long ribbon can be cut into how many 1 ½ lengths
8
```

If 1/5 of the pie was eaten, what percent of the pie was left

4/5=80% 5•4•3•2•1•0

#### 0 Adding integers

Imagine that the temperature is 0 degrees. If the temperature falls 5 degrees(-5) and then falls another 5 degrees (-5) the resulting temperature is ten degrees below zero (-10). When we add two negative numbers the sum is negative.

Now imagine, we start with 0 degrees. First the temperature falls 5 degrees (-5) and then it rises 5 degrees (+5). This brings the temp back up to 0. The numbers -5 and +5 are opposites. When we add opposites the sum is zero

-5 +-5=0

+5+-10=-5

Starting from 0 if temperature rises 5 degrees and then falls ten degrees the temperature will fall through zero to -5 degrees. The sum is less than zero because the temperature fell more than it rose.

```
Add +8 +-5
=3
Add -5+-3
=-8
Add (-7) + (+7)=0
```

Rewrite the passage correctly fixing the capitalization mistakes.

mary leston takes home a runaway Cat. It seems to mary as though the cat has been mistreated by her Owner, mindy smith. Mrs. smith has the reputation of being mean and nasty.

mr. and mrs. leston, Mary's Parents, know that their daughter has grown fond of the cat, whom she has named fluffy. mary takes the Cat to the Animal Doctor, doc murphy. mindy smith is angry when she finds out that the Cat has been injured. mr. lester says that his daughter will pay for the Animal Doctor.

Mary Leston takes home a runaway cat. It seems to Mary as though the cat has been mistreated by her owner, Mindy Smith. Mrs. Smith has the reputation of being mean and nasty.

Mr. and Mrs. Leston, Mary's parents, know that their daughter has grown fond of the cat, whom she has named Fluffy. Mary takes the cat to the animal doctor, Doc. Murphy. Mindy Smith is angry when she finds out that the cat has been injured. Mr. Leston says that his daughter will pay for the animal doctor.



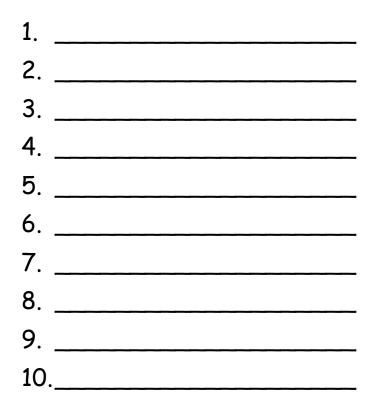
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

#### Week 33

Circle the word in each row that is spelled incorrectly

arid	b <mark>enefe</mark> t	static	text	complex
distract	vivid	unselfish	trustin	plot
no <mark>ncents</mark>	catnip	daffodil	knot	encrust
pun	timid	trunk	c <mark>hain</mark> e	apply
deny	quote	theme	com <mark>plant</mark>	plead
oath	keen	migrate	twilight	tho <mark>rog</mark> h
bait	boast	Braille	dough	g <mark>read</mark>
lame	restyle	s <mark>igys</mark>	slide	leaf

Write down ten states from the southern region



What is the opposite of 7 =-7 What is the opposite of -9 =9 4 + (-2) =2 -3 + -2 =-5

When you subtract integers—you don't<sup>©</sup> We change the sign of the subtraction to an addition as well as the next numbers sign.

-10 - 6= We change it to -10 + -6

If it was -10 - -6 we change it to -10+ (+6)

Your turn: change the signs

(-3) - (+5) = -8 -3 + +4 =1 -3 + -4 = -7 10 + -5 = 5 -3 - -4 = 1 -4 - -5 = 1-4 - +2 = -6 In each group of words, circle the plural noun that is NOT correct.

hawks rattlers s<mark>kys</mark> enemies

discoveries hikers br<mark>anchies</mark> targets

eme<mark>rgency</mark>es births delays reptiles

coyotes ashes medicines d<mark>ecoyes</mark>

scents predators gu<mark>lch</mark>s classes crashes creatures wetlands searchies

seconds mountains g<mark>ully</mark>s days

snakes edges rescues <mark>foxs</mark>

masses s<mark>plash</mark>s places temperatures

me<mark>mory</mark>s tracks mammals diamondbacks

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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Circle the word that is spelled incorrectly in each row

u <mark>night</mark>	issue	juvenile	cruise
document	gratitude	ne <mark>wsin</mark> ce	routine
vacuum	historic	camp <mark>agn</mark> e	taxes
contribute	helpful	su <mark>iteab</mark> le	excuse
numerous	pursue	useful	c <mark>re</mark> wl
give	donate	many	co <mark>ntles</mark> s
forgive	apo <mark>logise</mark>	follow	chase
ballot	gossip	m <mark>amoth</mark>	accident

## Write ten eastern states

1.	
2.	
3.	
4.	
5.	

The fraction 2/3 is equal to what percent 66.66%

5 – (3.2 +0.4) 1.4

1 ½ ÷2 ½

3/5

A full one gallon container of milk was used to fill two one –pint containers. How many quarts of milk were left in the one –gallon container?

3

#### Weight

Physical objects are composed of matter. The amount of matter in an object is its mass. In the metric system we measure the mass of objects in milligrams (mg), grams (g), and kilograms (kg).

1 milligram (a grain of salt) 1 gram (a paper clip) 1 kilogram (text book) 1000mg= 1 g 1000g= 1 kg kilo and milli means thousandth

```
Two kilograms is how many grams=2000
```

Half of a kilogram is how many grams=500

```
US Customary System we measure in ounces (oz) pounds (lbs) and tons (tn)
1 ounce (envelope and letter)
1 pound (a shoe)
1 ton (small car)
16 ounces = 1 pound
2000 pounds = 1 ton
```

Add 3 lbs 4 oz to 5 lbs and 15 oz. Remember to regroup 9 lbs 3 oz

543-250=293

In each group of words circle the plural noun that is NOT correct

selves	heroes
sc <mark>arf</mark> s	<mark>leafs</mark>
igloos	wolves
deer	feet
people	st <mark>ereo</mark> es
pianos	themselves
knives	women
disc <mark>overys</mark>	banjos
mice	wives
ch <mark>ieve</mark> s	videos
patios	to <mark>oths</mark>
gentlemen	oxen
roofs	st <mark>udio</mark> es
series	species
child <mark>rens</mark>	aircraft
radios	autos
l <mark>ifes</mark>	shelves
predators	men
yourselves	c <mark>alfs</mark>
tomatoes	thieves

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10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Circle the word that is spelled incorrectly in each row:

occasion	ese <mark>nti</mark> al	withheld	summarize
approp <mark>rea</mark> te	villain	gossip	cruel
chubby	yellow	su <mark>cc</mark> ead	succeed
fishhook	skipping	addition	<mark>al</mark> ow
cabbage	classify	comment	knic <mark>kna</mark> cs
pollute	sizzle	success	s <mark>ud</mark> en
se <mark>rcul</mark> ate	centimeter	courtesy	cyclone
decide	senator	spe <mark>cif</mark> ie	spicy

Write ten western states

1.	
8.	
10.	

87.5÷ 100 .875

104

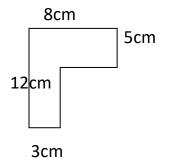
10- (-2)= 7 - (-4)= -18-9=
----------------------------

12 11 -27

83- (-21)=	-5 – (-8)=	-32-(-10)=

3

65-(+24)= 41 -3-(-3)= 0 43-(+43)=0



Find the perimeter of the complex shape:40cm

Write twenty million, five hundred thousand in expanded notation using exponents

-22

 $(25x10^7) + (5x10^5)$ 

Name the prime numbers between 40 and 50 41,43,47

-3+ -8 -3- -8 **=-11 =5**  Do you remember possessive nouns?

It shows who or what owns something. A singular possessive noun is formed by adding an 's to the noun.

A plural possessive that ends in s, add an apostrophe.

A plural possessive that does not end in s, add an ' and s.

- 1. Write the correct possessive of noun on line.
- 2. Marie found the three girls' note in the basket.
- 3. All the houses' balconies had beautiful railings.\_\_\_\_\_
- 4. Both doors' hinges squeaked.
- 5. Grandma's frown made them feel a little scared.
- 6. Jim called his sisters' names to get their attention.\_\_\_\_\_
- 7. The girls smelled the pie's aroma, so they stayed longer.\_\_\_\_\_
- 8. When the girls got home, Mom's face showed that she was upset.\_\_\_\_\_
- 9. The children's trip to the beach was special because Jim joined them.

Write correct form of possessive:

The islands people	island's
the girls box	girl's
the familys trip	family's
citizens language	citizen's
streets color	street's
the forts walls	fort's
the horses dark eyes	horse's

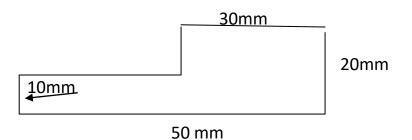
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36÷4=9	64÷8=8	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Circle the word that is spelled incorrectly in each row:

tec <mark>knique</mark>	chorus	frantic	architect
focus	character	cter dra <mark>matic</mark> k reckless	
bouquet	attic	che <mark>mic</mark> le	clique
custard	educate	necklace	jen <mark>ui</mark> ne
justify	genuine	surgery	majo <mark>ret</mark> y
gigantic	urge	legend	gy <mark>ma</mark> stic
jealous	genius	ginger	jo <mark>rna</mark> l
heritage	ja <mark>niter</mark>	job	vegetable

Write ten northern states

1.	
3.	
5.	
6.	
7.	
8.	



What is the perimeter of the above figure

140

A pint of milk weighs about 16 ounces. About how many pounds does a half gallon of milk weigh?

64

-2+-3- -4+ -5 -6 -3 + (+2) - ( +5) - (-6) 0

-40

The temperature was -5 F at 6:00 am. By noon the temperature had risen 12 degrees. What was the noontime temperature

7

A room is 15 ft long and 12 ft wide. What is the area=180

and the perimeter=54

Add correct punctuation to each sentence: quotation and comma and exclamation point

- 1. Jaime says, "The desert is no place for the thirsty dog."
- 2. My grandmother said, "It's important to have more than one means to get water."
- 3. "Hurray!" the people cheered.
- 4. "To survive in the desert, one must be sharp as a cactus!" said my uncle.
- 5. "How long do you plan on using the water pump?" asked my neighbor.

Correct each sentence and rewrite them.

- 1. Paul Smith learned about healing plants in the rainforest.
- 2. Mr. Andrews teaches at Jones Lane Elementary.
- 3. Lewis and Clark wanted to reach the Pacific Ocean.
- 4. Last Tuesday we visited Henderson county.
- 5. Many people travel on Wednesday to visit family at Thanksgiving.
- 6. He said that Uncle Bob knows how to fly a plane.

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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

### Week 34

Circle the word that means the same as the first word in bold for each row.

legal advice	la <mark>wful</mark>	proved	steady	successful
progress <b>rapidly</b>	ad <mark>vance</mark>	persuade	proclaim	return
the road <b>curves</b>	b <mark>ends</mark>	cuts	ends	starts
<b>barren</b> desert	booming	e <mark>mpt</mark> y	irrigated	scenic
found guiltless	greedy	injured	i <mark>nnoce</mark> nt	insane
build an <b>extension</b>	addit <mark>ion</mark>	element	elevator	interior
restricted area	con <mark>fined</mark>	large	public	restored
<b>positive</b> plan	d <mark>efinit</mark> e	external	meaningless	partial
accuse unfairly	act	c <mark>harge</mark>	help	prevent
<b>inspire</b> him	enc <mark>ourage</mark>	inhibit	instruct	retire
constant <b>strife</b>	secrecy	streak	strength	str <mark>uggl</mark> e
extract a tooth	clean	fill	pull	retract
abnormal conditions	experimental	irre <mark>gular</mark>	proper	systematic
exterior design	elaborate	illuminated	inferior	o <mark>ut</mark> side
give <b>assurance</b>	arguments	bargains	guar <mark>ante</mark> es	settlements
glance above	glare	grasp	lo <mark>ok</mark>	wave
improved method	exercise	metal	production	s <mark>yste</mark> m
astounded him	answered	duped	stu <mark>nned</mark>	surround
customary price	excellent	high	inexpensive	u <mark>sua</mark> l

3n-1=20	
.65	.004587
65÷100	45.87÷10000
5320000	.076498
532x10000	764.98÷10000
1200	5.4323
1.2x1000	5432.3÷1000

Remember we want to get N by itself. so what we do to one side, we have to do to the other side.

5m +3=33

add 1 to both sides of the equation

3n - 1 = 20+1 +1 3n = 21 then divide by 3 on both sides 3 3 n=7 Your turn: 3n + 1 = 16 2x - 1 = 9

=5 =5 3y -2 =22

=8		=6

7a +4=25	4w-1=35
=3	=9

Adding adverbs. Rewrite each sentence. Add two adverbs that tell when, where, or how.

1. The Golden mare ran.

2. Alex hunted.

3. The president gave orders.

4. The Firebird flew.

5. The dog walked.

6. Lauren drove.

Write good or well.

7. The president did not rule \_\_\_\_\_\_well\_\_\_\_\_.

8. The teacher advised Alex \_\_\_\_\_well \_\_\_\_\_.

9. The crab was a \_\_\_\_\_good \_\_\_\_\_swimmer.

10. Lauren has a \_\_\_\_\_good \_\_\_\_\_heart.

11. The beautiful bird flew \_\_\_\_\_well\_\_\_\_\_after it had been set free.

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21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

total a <b>cceptance</b>	access	accuracy	ap <mark>prova</mark> l	proof
acquire a book	g <mark>et</mark>	mark	read	write
oppose the movement	back	explain	originate	r <mark>esist</mark>
<b>abolish</b> a law	create	legislate	record	<mark>repe</mark> al
abundant reasons	absurd	clear	m <mark>any</mark>	pitiful
transparent fabric	lined	sh <mark>eer</mark>	thick	torn
new civilization	citizen	discovery	science	so <mark>ciet</mark> y
obscure the view	aid	bl <mark>ock</mark>	enlarge	shift
a <b>brawny</b> boy	blond	freckled	mus <mark>cular</mark>	punctual
clever d <b>ialogue</b>	comparison	competition	convention	c <mark>onv</mark> ersation
minimum effort	enormous	l <mark>east</mark>	loyal	reasonable
fraudulent practice	dece <mark>itful</mark>	elevating	frivolous	honest
antagonistic person	hideous	hos <mark>tile</mark>	huge	mild
coinciding person	concluding	concurring	entertaining	misleading
<b>resolute</b> purpose	deter <mark>mined</mark>	pretended	secret	undecided
<b>surplus</b> equipment	adequate	ex <mark>cess</mark>	expensive	stored
ample c <b>ompensation</b>	credit	promise	<mark>rewar</mark> d	worth
assess the value	diminish	est <mark>imate</mark>	increase	trace
augmented income	assigned	produced	regained	su <mark>pplem</mark> ental
unusual <b>valor</b>	attempt	caution	cou <mark>rag</mark> e	interest
path <b>deviated</b>	ceased	div <mark>erged</mark>	lengthened	shortened

Circle the word that means the same as the first word in bold in each row.

How many cups are in one quart=4 How many quarts are in one gallon=4 How many pints in one cup=1/2

Multiplying and dividing integers

We know that when we multiply two positive numbers the product is positive.

(+3) (+4)= +12

Notice that when we write the 3 and 4 there are no + or - sign between the sets of parentheses. Having two parentheses next to each other means to multiply like the x and the dot.

When we multiple a positive number and a negative number, the product is negative.

3 x (-4) means (-4) + (-4) + (-4)

We write the multiplication this way

(+3) (-4)= -12 said, positive three times negative four equals negative 12.

#### Positive x negative=negative

When we multiply two negative numbers, the product is positive. Consider this sequence of equations:

- 1. Three times 4 is 12 3 x 4=12
- 2. Three times the opposite of 4 is the opposite of  $12 \quad 3 \times -4 = -12$
- 3. The opposite of 3 times the opposite of 4 is the opposite of the opposite of 12  $-3 \times -4 = +12$

#### Negative x negative= positive

Two rules to memorize:

- 1. If the two numbers in a multiplication or division problem have the SAME sign the answer is positive.
- 2. If the two numbers in a multiplication or division problem have DIFFERENT signs the answer is negative.

Practice

(+8)(+4)=	32	(+8)(-4)=	32	
(-8)(-4)=	_32(-8)(	+4)=	32	
(+8) ÷(+4)=	_2_(+8) ÷(-4)=	-2	_	
(-8)÷(-4)=2_	(-8)÷(+4)=	2		

Two hundred students are traveling by bus on a field trip. The maximum number of students allowed on each bus is 84. How many buses are needed for the trip?3

When a person wants to persuade others of a certain opinion he/she must state the opinion clearly and back it up with strong arguments or evidence. It is important to understand the topic fully in order to write a well organized and persuasive piece.

Look before you leap.	You can't tell a book by its cover.
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A dog is a man's best friend. He who hesitates is lost.

Argue that this is indeed true or that it is completely false.


You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
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Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at <u>www.plainandnotsoplain.com</u> that my family has enjoyed reading and there are many book lists online that you can search out to find books that interest you. Write the title of the book you are reading and how long you have read for today.

Circle the word in each row that is spelled incorrectly:

drank	li <mark>esur</mark> e	offer	stairs	None of these
an <mark>ual</mark>	replace	target	solve	None of these
delicious	o <mark>xygin</mark>	interfere	remit	None of these
escape	often	soak	really	N <mark>one</mark> of these
all <mark>right</mark>	niece	sixty	split	None of these
canal	kettle	waste	telephone	None of these
compel	haste	moral	se <mark>ntury</mark>	None of these
elapse	respect	sa <mark>user</mark>	whom	None of these
mere	patient	silence	vegetable	<mark>No</mark> ne of these
intense	<mark>prair</mark> y	presence	tangle	None of these
lining	narrow	s <mark>ener</mark> y	terrible	None of these
insect	pantry	willow	<mark>w</mark> istel	None of these
as <mark>ist</mark>	paddle	special	weight	None of these
entire	lis <mark>ene</mark> d	losing	trout	None of these
accord	brilliant	disposition	mag <mark>nef</mark> ecent	None of these

(-2) (-6)=12	_(-4)(-8)=	_32
--------------	------------	-----

(4)(+5)=\_\_\_\_\_20\_\_\_(+7)(-4)=\_\_\_\_\_-28\_\_\_\_

+10 ÷ -2=\_\_\_\_-5\_\_\_\_\_-4 ÷ -2=\_\_\_\_\_2\_\_\_\_

-12 ÷ -2=\_\_\_\_6\_\_\_\_+144 ÷ -12=\_\_\_\_-12\_\_\_\_

Write the standard number for  $(5 \times 10^4) + (6 \times 10^2)$ 

50600

If the radius of a circle is seventy-five hundredths of a meter what is the diameter?\_\_\_\_\_

1.50

#### Finding the whole number when it is missing

Example: two fifths of the students in the class are boys. If there are ten boys in the class, how many students are in the class?

Line up the same numerators and the same denominators the number two is for the boys, the remaining three would be the number of girls

<u>2 boys</u> = 10 number of boys 5 total total number of children

Do the Z method for solving =2 goes into 10, 5 times,  $5 \times 5 = 25$  that is the total number of children. 25-10 = 15 number of girls

#### You try: just make sure to line up your same numerators and denominators

Three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town?320

Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether?30

Combine the following sentences. Leave out words that repeat.

- 1. Dennis went fishing. His dad went fishing.
- 2. It was fun looking at creatures. The creatures were tiny.
- 3. Dennis studied plants. Dennis studied insects.
- 4. Dennis used microscopes. He used them to help other scientists.
- 5. He observed nature. He observed it every day.
- 6. Scientists ask questions. They look for answers.
- 7. Frogs returned to the lakes. Fish returned to the lakes.
- 8. Tell someone that you want to learn. Tell a scientist.
- 9. There was a volcano blast. It was in 1980.
- 10. They saw dead trees. The trees were covered with ash.

You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

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Circle the word in each row that is spelled incorrectly

arrival	comply	economy	mari <mark>age</mark>	None of these
discipline	foliage	gripe	nusi <mark>anc</mark> e	None of these
aim	clerk	indeed	sli <mark>pe</mark> d	None of these
accent	diamond	exame <mark>natio</mark> n	foreign	None of these
attitude	durable	luxury	re <mark>fere</mark> nse	None of these
cattle	invite	jelly	pe <mark>ic</mark> e	None of these
estate	evida <mark>nce</mark>	mortal	salute	None of these
prison	sin <mark>guler</mark>	SOW	unable	None of these
camp <mark>ain</mark>	indifference	permanent	stubborn	None of these
horrid	investe <mark>gate</mark>	orphan	strain	None of these
equiped	indecent	stationery	volcanoes	None of these
cucumber	expand	lease	mi <mark>sterio</mark> us	None of these
noisy	sleeve	sw <mark>ich</mark>	paw	None of these
chosen	grease	i <mark>nnosent</mark>	length	None of these
acquire	assure	celery	thoroughly	None <mark>of these</mark>
ca <mark>rear</mark>	efficiency	laboratory	suburb	None of these
col <mark>um</mark>	graze	inquire	misspell	None of these

11 + 10 = 1 + t how much is t=\_\_\_\_\_ 20 a-5 = 11 how much is a=\_\_\_\_\_ 16 11 = t-5 how much is t=\_\_\_\_\_ 16  $7=\frac{w}{8}$  how much is w=\_\_\_\_\_ 56 12y – 8 y = 12 how much is y=\_\_\_\_\_ 3  $2 = \frac{z}{2}$  how much is z =\_\_\_\_\_ 4 C + 9= 10 how much is c=\_\_\_\_\_ 1 4 + c = 5 +8 how much is c=\_\_\_\_\_ 9 4 + t= 11 how much is t=\_\_\_\_\_ 7 C + 9 = 10 how much is c=\_\_\_\_\_1\_\_\_\_

Draw a picture of a garden and what you would plant in it.

Now write a small paragraph describing your garden. Include lots of adjectives. Save it for tomorrow.

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18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
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## Week 35

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- 1. Preparation for the Market begins on page:
  - a. 6
  - b. 19
  - <mark>c. 35</mark>
  - d. 57
- 2. Page 59 is the chapter on:
  - a. Cocoa Plantations
  - b. Cocoa Ports
  - c. Growth on Cocoa
  - d. Preparation for the Market
- 3. The most complete information about exporting and importing coffee is in chapter
  - a. 1
  - b. 3
  - c. 4
  - <mark>d. 6</mark>

4 + c = 5 +8 how much is c=\_\_\_\_\_

9

36= 11z + 7z how much is z=\_\_\_\_\_

2

Six hundred forty-nine thousand, two hundred twenty-two plus thirty nine thousand, one hundred fourteen equals:\_\_\_\_\_

688336

Seven hundred seventeen thousand, two hundred fifty-six subtracted from nine hundred eighty-four is

716,272

4322 x 121=\_\_\_\_\_

522962

764 x 21.87=\_\_\_\_\_

16708.68

Take your writing from yesterday and circle five adjectives. I want you to look up synonyms for those adjectives and choose words you normally would not use. I want you to add 3 prepositional phrases to your writing. Rewrite your paragraph.



You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

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- 1. Information concerning the Corn Belt of the US is on page:
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  - c. 46
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- 2. A map showing the territorial expansion of the US is on page:
  - <mark>a. 34</mark>
  - b. 46
  - c. 137
  - d. 178
- 3. Information about shipbuilding in the United Kingdom is on page:
  - a. 199
  - b. 344
  - с. 3<mark>52</mark>
  - d. 452

0.931x 0.1=\_\_\_\_\_

.0931

8.4762 x 10,000=\_\_\_\_\_

84762

0.00875 x 100,000=\_\_\_\_\_

875

525250 ÷ 5=\_\_\_\_\_

105050

121435 ÷5=\_\_\_\_\_

24287

36321÷3=\_\_\_\_\_

12107

We have learned what pronouns are, they take the place of nouns. Pronouns can be subject, object, or possessive of the sentence. They can also be demonstrative.

Demonstrative pronouns replace nouns without naming the noun.

This that these those

This is fun. (refers to an event or experience)

That was wonderful (refers to an event or experience)

These are good. (refers to a basket of apples)

Those are better. (refers to a basket of pears)

This and these are usually used when person or object is closer to the writer and speaker. That and those are usually used when the person or object is farther away from the writer or speaker.

Match up the demonstrative pronouns with objects in second column.

This	many newspapers across the room
That	one magazine at the library
These	one wallet in a pocket
Those	many pencils on the desk

Relative pronoun is a word used in place of a noun. Pronouns can be the subject, the object, or the possessive of a sentence.

Relative pronouns are pronouns that are related to a nouns that have already been stated. They combine two sentences that share a common noun.

Who whose that which

The woman, who is a doctor, wasn't at the party. Who refers to noun woman.

The note that you read is incorrect. That refers to the noun note.

Someone (w<mark>ho</mark>, that) likes kiwi usually likes strawberries. Bicyclers (which, wh<mark>os</mark>e) bikes are ready can go to the starting line. The man, (<mark>who</mark>, whose) lives across the street, is an actor. You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

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Rewrite the following correctly, including capitalization, punctuation, and spelling.

Last evening, I read a book I enjoyed called Little Women, written by Louisa Mae Alcott.

On my next birthday which comes in July, both my mother and my favorite Uncle, David, have promised to buy me some more books.

I have promised my friend Autumn Jones, who lives next to Tuxedo High School, that she can read them when I am finished.

Last Monday, she said "Read a book over summer vacation and write a book report."

Avianna comes from Denver, but she has traveled to Japan and other countries.

Daddy said, "Yes I think that is a fantastic idea."

My friend John P. Morgan is a talented, amusing, and tall singer.

26806÷22\_\_\_\_\_

1218 r 10

76.543÷0.23=\_\_\_\_\_

332.80

87.5510÷0.055=\_\_\_\_\_

1591.84

654.97654÷10,000=\_\_\_\_\_

.065497654

0.0007654÷100,000=\_\_\_\_\_

.00000007654

Gerunds, participles, and infinitives are other kinds of verbs. These verbs take the role of another part of speech in some circumstances.

A gerund is when a verb is used as a noun. A verb can take the form of the noun when the ending –ing is added. Cooking is one of my favorite activities. (The subject cooking is a noun in the sentence)

A participle is when a verb is used as an adjective. A verb can take the form of an adjective when the endings – ing or –ed are added.

Those falling snowflakes from the sky are pretty. (falling modifies snowflakes) The ordered parts should be here on Monday. (ordered modifies parts)

An infinitive is when a verb is used as a noun, adjective, or adverb. A verb can take the form of a noun, adjective, or adverb when preceded by the word to.

To agree with the professor can be important. (the verb to agree acts as the subject, noun, of the sentence) The last student to report on the subject led the research team. (the verb to report acts as an adjective modifying student)

Choose a verb:

To catch	to drink	joking	reported	sleeping	to warn	
	is	Mike's favorite	e activity on the wo	eekends. SLEEPIN	G	
She jumped high	the ball. TO CATCH					
The	comedians performed at school.JOKING					
John takes plenty of wateron long runs.TO DRINK						
The	details of the event were surprising.REPORTED					
		_the public of t	he oncoming storr	n was her job.TO	WARN	

#### REVIEW

- 1. "Riley," called Julie, " (Let's , let's) use carrots and rocks on our snowman."
- 2. Our teacher said the test will be on (Wednesday), wednesday).
- 3. The U.S. (Constitution constitution) was drawn in Philadelphia in 1787.
- 4. The (peace corps, Peace Corps) is a federal agency that reports to Congress.
- 5. "(My, my) shift starts at 3:00, so let's study when I'm finished." said Jean.
- 6. The (Sierra Club, sierra club) is an environmental organization for people of all ages.
- 7. Surfing is popular on the (North, north) Coast of Oahu.
- 8. Can bees talk ( . ?)
- 9. Bees talk through dance (.?)
- 10. What do bees talk about (.?)
- 11. What an amazing story (!?)
- 12. Bees are amazing creatures (.!)

You should have your multiplication facts down pretty well. If not, print off some extra copies from the back of this book and keep practicing. For the last 9 weeks we will work on 100 division facts.

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The snake slithered\_\_\_\_\_across the dry creek bed.

In the sentence above, the blank must be filled with:

- a. a conjunction
- b. a noun
- c. an adjective
- d. an adverb
- e. none of these

The presence of a determiner such as <u>some</u> or <u>a</u> marks the beginning of a word group which must contain:

- a. a <mark>noun</mark>
- b. a verb
- c. an adjective
- d. an adverb
- e. none of these

The ending -ing is added to what type of words:

- a. adj<mark>ective</mark>s
- b. adverbs
- c. nouns
- d. verbs
- e. none of these

My cousin lives\_\_\_\_\_the street.

In the above sentence, the blank must be filled with:

- a. a conjunction
- b. a pr<mark>eposi</mark>tion
- c. an adjective
- d. an adverb
- e. none of these

The girl is very \_\_\_\_\_.

In the above sentence, the blank must be filled with:

- a. a conjunction
- b. a determiner (a, an, the)
- c. a noun
- d. an adjective
- e. none of these

Finding a whole when a fraction is known

Three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town?

We are told that 3/8 of the town voted, so we divide the whole into 8 parts and mark off three of the parts. We are told that these three parts total 120. Since the three parts total 120 each part must be 40 (120÷3=40). Each part is 40, so all eight parts must be 8 times 40, which is 320 people.

# Six is 2/3 of what number

A larger number has been divided into three parts. Six is the total of two of the three parts. So each part equals three, and all three parts together equal 9.

Solve: Eight is 1/5 of what number

40

Eight is 2/5 of what number

20

Nine is ¾ of what number

12

Sixty is 3/8 of what number

160

Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether?

48

Write one hundred five thousandths as a decimal number

.152

Remember lay and lie?

Lay means to put or place

The forms of lay are: lay, laid, and laid

Lie means to recline

The forms of lie are lie, lay, and lain

- 1. Patrick has (laid, lain) on his arm too long and has lost feeling in it.
- 2. The exercisers (lay, lie) their towels in the basket on their way out.
- 3. I like to (lay, lie) down for a few minutes before dinner.
- 4. The writer (lain, l<mark>ay</mark>) down his pen when he finished.
- 5. The same architects have (laid, lain) out the plans every year.
- 6. The sleeping turtle has (laid, lain) in the same spot for hours.
- 7. "Please (lay, lie) your book on my desk." said the teacher.

Choosing between good and well

Good is an adjective, and well is an adverb except when you're talking about your health.

I am good.

Good is an adjective here. The sentence means I have the qualities of goodness or I am in a good mood.

I am well.

Well is an adjective here. The sentence means I am not sick.

I play the piano well

This time well is an adverb. It describes how I play.

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Week 36

# We will be doing a lot of test preparation in the next two weeks. Continue to do 4 pages each day. I did not write for you to read, but you can surely continue to read each day on your own.

In the following sentence which is the predicate:

The student giving the report to the Student Council seems sure of his facts.

- a) the student giving the report to the student council
- b) seems sure of his facts
- c) giving the report to the student council
- d) of his facts
- e) none of these

Choose the best answer that describes the preceding group of words. All punctuation marks have intentionally been removed.

Because the group of boys standing near the fence teased him and laughed at him

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

After he had played all day the little boy sleepy and contented

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

After the game we went to a dance at the Youth Center

- a) comp<mark>lex sentence</mark>
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Sarah enjoyed drawing the map because history and art were her favorite subjects

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Six is 2/3 of what number? (remember is means "=" and of means "x") equals and multiplies

$$6 = \frac{2}{3} \bullet (n)$$

If you get n by itself—you have to divide by 3/2 on both sides

$$\frac{3}{2}x\frac{6}{1} = \frac{3}{2}(\frac{2}{3})$$
 (n)

Reduce down beforehand . The multiply across 3 x3 is 9

9=n

Your turn:

Eight is 1/5 of what number?

40

Eight is 2/5 of what number?

20

Thirty percent of what number is 120?

400

Sixteen is 25% of what number?

# 64

Twenty percent of what number is 120?

600

- 1. Choose the sentence that is correctly written and is not a fragment or run-on.
  - a) His name was known throughout the land.
  - b) Throughout the land.
  - c) His name was known. Throughout the land.
  - d) Through out the land; his name was known.

2. How can the error in the following sentence be fixed? There I was, sitting alone at the store, waiting for.

- a) Add the name "Ambika" after the word "was."
- b) Remove the word "There."
- c) Remove the word "alone."
- d) Add the name "Ambika" after the word "for."

3. Choose the sentence that is correctly written and is not a fragment or run-on.

- a) We have sold forty tickets, to next week's play.
- b) We have sold. Next week's play.
- c) We have sold forty tickets; next week's play.
- d) We have sold forty tickets to next week's play.

4. Which of the following would best complete the sentence?

I hope I do not have any \_\_\_\_\_ pulled when I go to the dentist.

- a) Te<mark>eth</mark>
- b) Teethes
- c) Toothes
- d) tooths

5. Which of the following would best complete the sentence?

The baby has three \_\_\_\_\_.

- a) Tooths
- b) Teeths
- c) T<mark>eeth</mark>
- d) toothes

6.Which of the following would best complete the sentence? The police officer caught the two

- a) Thiefs
- b) Th<mark>ieve</mark>s
- c) Thievees
- d) thief

7.In the following sentence, identify the indefinite pronoun.

The choir isn't ready for the performance; few know their parts.

- a) Know
- b) For
- c) Their
- <mark>d) few</mark>

Fifty percent of what number is 30?

60

Twenty is 10% of what number?

200

Fifteen is 15% of what number?

100

Twelve is 100% of what number?

12

Twenty-five percent of what number is 12?

48

Divide 555 by 12 and write the quotient

- 1. With a remainder=46r3
- 2. As a mixed number46 1/4

1. In the equation below, what is the value of x

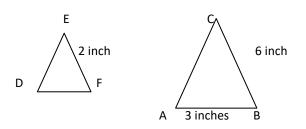
20 = x + (2x8) - 6

10

2. Sam has 30 pens. His friend Bob has k less pencils. Which expression shows the number of pencils Bob has?

30-2k 20-k 30-k 30+ k

Triangle ABC is similar to triangle DEF



#### What is the length of DF?

2 inches	<mark>1 inch</mark>	3 inches	1.5 inches

What is	the value	of the	expression	below?
vvnat 13	the value	ortific	CAPICSSION	DCIOW:

-	1	2	۱.
5		-	1
-	L	-	

<mark>15</mark> 8 25 125

Use the following list to find the average

10, 15, 9, 8, 6, 6, 2

Average=\_\_\_\_\_8

-5 - 8 =\_\_\_\_--13

5-8=\_\_\_\_-3

-8 – 5=\_\_\_\_-13

-8 - -5=\_\_\_\_-3

Find the perimeter and area of the rectangle below:

	$\left]2\frac{1}{3}$ cm				
$4\frac{5}{3}$ cm					
Perimeter:	16	_cm			
Area=119,	/9	$\_cm^2$			
Add 3/5 and 1/7=	_26/35				
For the number 76.34	456, the value o	f the 5 is			
5 tens 5 tentl	hs	5 hundredths	<mark>5 thou</mark>	<mark>usandths</mark>	5 thousands
If 9450 ÷ x = 21, wha	at is x	450			
Put the following nun	nbers in order f	rom least to gre	eatest		
- ¼ , 0.90, - 2/4, 0.20,	¾, 1.50 <i>,</i> -0.50	change to dec	mals first		
50,50,25, .20	0, .75, .90, 1	50			
You want to save more expression show the				ollars and you s	ave \$4 each day, which
50-4x	4x-50	<mark>4x +50</mark>	50+4 x 10		
How much money do	you have after	20 days?			
120 dollars	<mark>130 dollars</mark>	110 dol	lars 200 d	ollars	

1 .In the following sentence, identify the indefinite pronoun.

Some of the cookies were eaten last night.

- a) Of
- b) Were
- c) S<mark>ome</mark>
- d) eaten
- 2 .In the following sentence, identify the indefinite pronoun.

Can anyone take me to the train station tomorrow?

- <mark>a) Anyone</mark>
- b) Me
- c) To
- d) can
- 3. Choose the answer that correctly combines the following underlined sentences. Linus made the cookies.

Linus did not make the cake.

- a) Linus made the cookies, but he did not make the cake.
- b) The cookies were made by Linus, not the cake.
- c) The cake and cookies were made by Linus.
- d) Linus made the cookies.
- 4 . Choose the answer that correctly combines the following underlined sentences.

Stu likes to paint pictures of lions.

Stu likes to paint pictures of horses.

- a) Stu likes to paint pictures of lions and horses.
- b) Stu likes to paint pictures. Of lions and horses.
- c) Stu likes to paint pictures of lions; pictures of horses.
- d) Stu likes to paint pictures; lions and horses.
- 5 .Choose the answer that correctly combines the following underlined sentences.

M.J. is an artist. Dillan is an artist. Brenda is an artist.

- a) M.J., Dillan, and Brenda is an artist.
- b) M.J., and Dillan, and Brenda are artists.
- c) M.J. and Dillan and Brenda are artists.
- d) M.J., Dillan, and Brenda are artists.

6. Choose the best order for the sentences.

- 1. Van and Reka woke up early and decided to go to the golf course.
- 2. The shoes were waterproof and very expensive.
- 3. On the way to the course, Van stopped and bought new shoes.
- 4. Van tested his new waterproof shoes when his ball fell into the lake.
- 5. He didn't know if he should be pleased or not!
- 6. Although he hit a poor shot from the lake's edge, his feet remained dry.
- a) 1 2 3 4 5 **-** 6
- b) 1 2 3 4 6 5
- <mark>c) 1-3-2-4-6-5</mark>
- d) 1-3-2-6-4-5

- 1. Choose the best order for the sentences.
  - 1. The next day they drove from Flagstaff to the Grand Canyon.
  - 2. The entire family hiked down into the Grand Canyon and spent the night in a cabin.
  - 3. They drove from Anaheim to Flagstaff, Arizona.
  - 4. In Flagstaff, Sylvia and her family ate dinner and spent the night at a motel.
  - 5. Sylvia and her family took a driving trip last summer.
  - 6. The trip started in Anaheim, California, where they went to Disneyland for two days.
  - a) 5-6-4-3-1-2
  - b) 5-6-3-4-1<mark>-</mark>2
  - c) 5-6-3-1-2-4
  - d) 5-6-3-2-4-1

2.Choose the best order for the sentences.

- 1. The loud noise continued for several minutes.
- 2. This morning when her alarm went off, Jana simply ignored it.
- 3. Last night, Jana set her alarm for 4 a.m.

4. Finally, Jana's sister came into her room and threw the alarm out the window.

- 5. She planned on getting up early to study for her final.
- 6. When Jana finally awoke, it was after 7 a.m.!

#### a) 3-5-2-1-4<mark>-</mark>6

- b) 5-3-2-1-4-6
- c) 3 5 1 2 4 6
- d) 3-5-2-4-6-1

3. Choose the word that best completes the sentence.

The gum and ice cream \_\_\_\_\_\_ three dollars.

- <mark>a) Cost</mark>
- b) Costs
- c) Costed
- d) Costing

4. Choose the word or phrase that best completes the sentence.

The young children \_\_\_\_\_\_ songs.

- a) are singing
- b) sings
- c) is sung
- d) are sunging

5. Choose the word that best completes the sentence.

Some people like cats; others \_\_\_\_\_\_ dogs.

- a) <mark>Lik</mark>e
- b) Likees
- c) Likes
- d) likes

Write down all composite numbers bigger than 10 and smaller than 20 (hint there are 5)

12,14,15,16,18

Write down all prime numbers bigger than 10 and smaller than 20 (hint there are 4)

11,13,17,19

How many lines of symmetry does a square have?\_\_\_\_\_4

The diameter of a circle is 8 inches

What is the perimeter\_\_\_\_\_C= $\pi d$  25.12

What is the area\_\_\_\_\_ formula  $\pi r^2$  50.24

John and Mike have 40 dollars together. If John has 4 times more money then Mike, how much does he have. (hint trial and error)

John has \_\_\_\_\_\_32

Mike has\_\_\_\_\_8

A machine produces 5000 items in 6 minutes. Write a proportion and solve to see how many it takes to produce 15,000 items (think z thing)18

After eating at the restaurant, your food bill comes to \$120. They require a 15 % tip. How much is your bill?\_\_\_\_\_

138

On a map, 1 inch represents 30 miles. How many inches will show a distance of 120 miles?\_\_\_\_\_

4

Draw me two hearts that are congruent

Draw me two triangles that are similar

Evaluate the expression below:

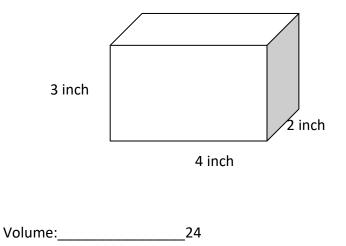
(8+2) [ (7 – 3 ) x 5]\_\_\_\_\_

200

How many	/ inches are in 3 and ½ feet	42

How many meters are in 500 centimeters\_\_\_\_\_5

What is the volume and surface area of the following rectangular prism?



Surface area \_\_\_\_\_52

1. Choose the best topic sentence for the paragraph.

# \_\_\_\_ The gorillas form

small groups called families. In these families, the gorillas help support the other members of their community. Gorillas also share with humans the desire for personal groomi

ng. Their standards might be different than ours, but they still take time to clean themselves and each other. Furthermore, gorillas are very protective of their young. Just like human parents, they look out for and protect their children.

- a) Gorillas live in the shrinking rain forests.
- b) Many people enjoy watching gorillas at the zoo.
- c) Humans are very similar to gorillas.
- d) The gorilla has many human-like qualities.

2. Choose the best topic sentence for the paragraph.

Although other fish make up the better part of the piranha's diet, this violent fish has been known to attack animals and humans. Piranhas, much like sharks, are attracted to the smell of blood. Fishermen loathe piranhas because they often attack fish caught on a hook. The piranhas devour not only the fish, but the hook as well.

- a) Piranhas used to be sold as aquarium fish in the United States.
- b) The structure of the jaw is effective for devouring prey.
- c) Piranhas are found in tropical freshwater lakes.
- d) Piranhas are notorious for being savage beasts of the water.

3. Choose the answer that best develops the topic sentence.

There are times when the moon looks like a dull penny in the sky.

- a) The smog in major cities is bad for a person's health.
- b) Years ago the moon was believed to be made of cheese.
- c) During a lunar eclipse, the moon turns a copper color.
- d) The sun's diameter is 400 times larger than the moon's diameter.

4. Choose the word that best completes the sentence.

Jennifer was just about to start walking home. her mom showed up.

- a) So
- b) Third
- c) In conclusion
- <mark>d) Then</mark>

The shape of a swimming pool is more like a

Rectangular prism	circle	pyramid	shere

You go shopping and see a sign that says "buy 1 shirt and get 20% off of the second shirt" The shirt cost \$30 and you buy 2 of them. What is your total?\_\_\_\_\_

54

What is the perimeter of a hexagon if the side measures 4 cm?\_\_\_\_\_

24

What is the perimeter of an octagon if the sides measure 5 in?\_\_\_\_\_

40

Compare

Andy's' shoe is 10.4 inches long. Mike's is 1.2 times as long. How long is Mike's shoe?\_\_\_\_\_

12.48

Jadyn can jump 24.8 inches. Jill can jump 1.05 times as high. How high can Jill jump?\_\_\_\_\_

26.04

The paper basket holds 288 sheets of paper. It is 0.25 full. How many sheets of paper is in it?\_\_\_\_\_

72

Evan's dog weights 98.5 pounds. Jared's dog weighs 1.25 times as much. How much does Jared's dog weigh?\_\_\_\_\_

123.125

The box holds 48 pencils. It was 0.75 full. How many more pencils would fit in the box?\_\_\_\_\_

12

1.Read the passage below and answer the question that follows.

Not many people know about bees. One of the unique qualities of bees is that they have two pairs of wings. Another unique quality is that they have three eyes.

There are many interesting facts to learn about bees. First, it is important to know that although bees are related to wasps, there are some stingless bees in Central America.

Bees attack when their hives or nests are being invaded. Generally, bees do not attack when they are gathering nectar. The bee's sting is usually used for defense against animals, humans, and other bees. Most bees can sting many times if necessary.Which sentence could end the second paragraph?

- a) First of all, bees are angry insects.
- b) Second, these stingless bees are harmless, but look the same as other bees.
- c) So bees are very aggressive insects.
- d) Then bees avoid stinging humans and animals.

2. Choose the word that best completes the sentence.

\_\_\_\_\_, Jill was called into the dentist's office after waiting for an hour.

- a) Always
- b) F<mark>inally</mark>
- c) Then
- d) Within

3. Which of the following sentences does not contain a mistake?

- a) Ronald he is a very nice man.
- b) Ronald is a very nice man.
- c) That Ronald man is a very nice man.
- d) Ronald very nice.

4. Which of the following sentences does not contain a mistake?

- a) Thomas has never been to Michigan.
- b) Thomas ain't never been to Michigan.
- c) Thomas has not never been to Michigan.
- d) Thomas hadn't never been to Michigan.
- 5. Which of the following sentences does not contain a mistake?
  - a) I'm taking the ferryboat because I have never ridden on one.
  - b) I'm taking the ferryboat because I haven't never ridden on one.
  - c) I'm taking the ferryboat because I ain't never ridden on one.
  - d) I'm taking the ferryboat because I never ridden one.
- 6.Choose the best sentence.
  - a) They don't want no visitors.
  - b) They don't want any visitors.
  - c) They doesn't want no visitors.
  - d) They doesn't want any visitors.
- 7. Choose the best sentence.
  - a) Feeling a sense of regret, the boy tell his mom about the broke vase.
  - b) Feels a sense of regret, the boy told his mom about the broken vase.
  - c) Feeling a sense of regret, the boy telling his mom about the broken vase.
  - d) Feeling a sense of regret, the boy told his mom about the broken vase.

8. Choose the best sentence.

- a) Miriam run to answer the phone.
- b) Miriam she ran to answer the phone.
- c) Miriam she run to answer the phone.
- d) Miriam ran to answer the phone.

9. Choose the answer that best completes the sentence.

The \_\_\_\_\_\_lives in the deepest parts of the ocean.

- a) Portuguese shark
- b) Portuguese Shark
- c) portuguese shark
- d) portuguese Shark

10.Choose the answer that best completes the sentence.\_\_\_\_\_\_was written by Maya Angelou.

- a) I Know Why The Caged Bird Sings
- b) I know why the Caged Bird Sings
- c) I know why the caged bird sings
- d) I Know Why the Caged Bird Sings
- 11. Choose the answer that best completes the sentence.

baked a cake.

- a) Kevin and i
- b) kevin and i
- c) Kevin And I
- <mark>d)</mark> Ke<mark>vin and I</mark>

12. Which of the following sentences is punctuated correctly?

- a) A Wrinkle in Time is my favorite book.
- b) "A Wrinkle in Time" is my favorite book.
- c) A Wrinkle in Time is my favorite book.
- d) A wrinkle in time is my favorite book.

13. Which of the following sentences is punctuated correctly?

- a) We studied the poem Narcissa, by Gwendolyn Brooks.
- b) We studied the poem narcissa, by Gwendolyn Brooks.
- c) We studied the poem "Narcissa," by Gwendolyn Brooks.
- d) We studied the poem "Narcissa," by Gwendolyn Brooks.

14. Choose the answer that shows the best capitalization and punctuation for the underlined part of the sentence. Clark asked "where is Lois?"

- a) asked "Where
- b) asked where
- c) asked, "where
- d) asked, "Where

Fill in the chart with the days of the week across and children's names down the side.

One week (Sunday through Saturday) there is a birthday party every day. No two children are invited to the same party. Find out the day that each child attends a party.

- 1. Lisa and Pat don't go to a party on a Friday or Saturday.
- 2. Pat and Alice don't go on a Tuesday, but Sandy does.
- 3. Jennifer goes to a party on Wednesday.
- 4. Jim goes to a party the day after Jennifer.
- 5. Lisa goes to a party the day before Pat.
- 6. Paul goes to a party on a Saturday.

Jim	X	X	X	X	У	x	x
lisa	Y	x	X	x	X	x	X
pat	X	Y	x	x	x	X	X
alice	X	X	X	x	x	Y	X
jennifer	X	X	X	Y	x	X	X
sandy	X	X	Y	X	x	X	X
paul	x	X	x	X	x	X	У
	Sun	Mon	Tues	Wed	Thurs	Fri	sat

Week 37

#### What are natural resources?

- a. labor forces
- b. manufactured goods
- c. raw materials
- d. the national treasury

As our population grows in our world, what happens to our natural resources?

- a. used <mark>at a faster rate</mark>
- b. replaced at a faster rate
- c. produced at a slower rate
- d. consumed at the same rate

Look for mistakes in spelling, capitalization, punctuation, grammar and usage. Choose the answer with the same letter as the line containing the mistake.

- 1. A professional football player leads an
- 2. exciting life because they travel to
- 3. many different, interesting cities.
- No mistakes
- 1. When my youngest brother needs
- 2. advice, my mother tells him to
- 3. speak to our older brother or I.
- 4. No mistakes

#### 1. Thomas Edison the famous inventor

- 2. had a winter laboratory in florida
- 3. that is now open to tourists.
- 4. No mistakes
- 1. Shortly before the game started, our
- 2. coach said, "Believe in yourselves,
- 3. and you can win this game today."

4. No mistakes

- 1. After Kay parks her car
- 2. next to the bus, she noticed
- 3. that it had a flat tire.
- <mark>4. No mistakes</mark>

Answer the following with the best description of the group of words. Punctuation marks have been removed.

My sister and her friends like to make fudge when they spend the evening together

#### a) complex sentence

b) compound sentence

- c) sentence fragment
- d) simple sentence
- e) none of these

Kim fed her pet ducks and rabbits and Sam watered the grass

a) complex sentence

b) compound sentence

c) sentence fragmentd) simple sentencee)none of these

A friend received 7 percent interest on a loan of \$200 for 1 year. How much interest did she receive? To find interest, multiply the principal x rate x time (200x .07x 1)

- a) \$7
- b) \$9
- c<mark>) \$14</mark>
- d) \$20
- e) none of these

Kim had \$12 but spent \$3 of it. What percent did she spend?

- a) 12%
- b<mark>) 25</mark>%
- c) 30%
- d) 33.33%
- e) none of these

Together Collin, Evan, and Jentzen received \$50. Collin received \$12, Evan received \$24, and Jentzen received \$14. What percent of the \$50 did Evan receive?

- a) 12%
- b) 14%
- c) 24%
- d) <mark>48%</mark>
- e) none of these

Amy's father bought a table. The list price was \$50, but he received a 30% discount. How much did the table cost?

- a) \$14
- b) \$15
- c<mark>) \$35</mark>
- d) \$36
- e) none of these

Which of the following has the greatest value?

- a) 89 ¾
- b) 66 ½
- c) 55.66
- d) 74 ¼
- e) <mark>106.76</mark>

How many minutes are equal to 2 hours 20 minutes?

- a) 100
- b) 120
- c) 220
- d) 240

e) <mark>none of these</mark>

Forty thousand twenty-two is the same as:

- a) 4,230
- b) 40,220
- c) <mark>40,022</mark>
- d) 42,000
- e) none of these

Which pair of numbers below contains two factors of 10?

- a) <mark>2,5</mark>
- b) 5,4
- c) 8,2
- d) 9,1
- e) none of these

If 5x=40, then x=

- a) 5
- b<mark>) 8</mark>
- c) 200
- d) 225
- e) none of these

Three and four hundredths means the same as:

- a) .34
- b) 3.004
- c) 3<mark>.04</mark>

d) 3.4

e) none of these

A classroom had 7 rows of desks with 5 desks in each row. Four desks were removed from the room. How many desks were left?

a) 35

b<mark>) 31</mark>

c) 12

d) none of these

Evan bought a used scooter for \$900. He paid \$200 down and will pay the rest in 10 equal payments. How much will each payment be?

a) \$20

b) \$55

c<mark>) \$70</mark>

d) \$90

e) none of these

The scale of a map is ½ inch=40 miles. If 2 cities are 1 ½ inches apart on the map, how many miles are they from each other?

a) 20

b) 80

c) 110

<mark>d) 120</mark>

e) none of these

How many square feet are there in a strip of carpet 4 feet wide and 11 feet long?

a) 7

- b) 15
- c) 41

d) 45

e) none of these

What is the area of a rectangle with a base of 10 inches and height of 12 inches?

a) 88 sq inch b<mark>) 120 sq</mark> inch c) 180 sq inch

d) 210 sq inch

Kim weighs 90 pounds, Brooklyn weighs 70 pounds, and Autumn weighs 110 pounds. What is their average weight in pounds?

a) <mark>90</mark>

b) 95

c) 100

d) 115

e) none of these

What is the area of a parallelogram with a base of 20 inches and a height of 8 inches?

a) 2.5 sq inch

b) 28 sq inch

c) 40 sq inch

d) 80 sq inch

e) none of these

John sold candy bars for \$2 each and a 25% commission on each sale. How much did he earn for each candy bar sold?

- a) 25 cent
- b) <mark>50 cents</mark>
- c) 1.75
- d) 2.25
- e) none of these

The inside dimensions of a box are 12 inches long, 5 inches wide, and 2 inches deep. How many cubic inches does it contain?

- a) 60
- b) 110
- c) <mark>120</mark>
- d) 240
- e) none of these

Evan missed 4 problems on a test but did 75% of them correctly. How many problems were there on the test?

- a<mark>) 16</mark>
- b) 20
- c) 28
- d) 32
- e) none of these

What is the are of a triangle with base of 8 inches and height of 5 inches? (A=1/2 b•h)

- a) 13 sq in
- b) <mark>20 sq in</mark>
- c) 26 sq in
- d) 40 sq in
- e) none of these

If  $\underline{x} = \underline{5}$ ,

3 6

then x=? remember to cross multiply 3x5 and 6x (x) then divide to get your answer

- a) 2
- b<mark>) 5/2</mark>
- c) 15/2
- d) 15
- e) none of these

5<sup>2=</sup>

- a) 7
- b) 10
- c) 20
- d<mark>) 25</mark>
- e) none of these

If s=6 and t=4, find the value of x which makes the following equation true:

x=4+s-t a) 7 b) 10 c) 11 d) 15 e) none of these

,

If <u>x=</u>4,

4 then x=? a) 1/16

b) <mark>1</mark>

c) 4

d) 16

e) none of these

How many degrees are there in a measure of a straight angle? \*think about this one...(to turn completely around is 360 degrees, to make a straight line is?)

a) 45

b) 90

c<mark>) 180</mark>

d) 360

Which of the following weighs least?

a) 2 centigrams

b) 2 grams

c) 2 hectograms

d) 2 kilograms

e) <mark>2 miligrams</mark>

Assume x and y are two odd numbers and is an integer. Which of the folliwng statements are true?

a) x +y is odd

b) <mark>xy is odd</mark>

c) x-y is odd

d) is odd

Round 56.28 to the nearest ten.

a) 50

b<mark>) 56</mark>

c) 56.3

d) 60

Which of the following numerals has a 2 in the hundredths place?

a) 1<mark>.625</mark>

b) 3.062

c) 206.3

d) 520.16

5.02 x 10<sub>3=</sub>

a) 50.2

b) 65.26

c) <mark>5020</mark>

d) 502

Which of the following has the greates value?

a) <mark>.75</mark>

b) .025

c) .099

d) .015

e) .037

How many inches are equal in length to 1 ¼ feet?

a) 12

b) 18

c) 19.5

<mark>d) 21</mark>

Round .6283 to the nearest hundredth

a) .62

b) .628

<mark>c) .63</mark>

d) .6

Assume a\*b means a +b-1. What is 5\*3?

<mark>a) 7</mark>

b) 8

c) 9

d) 15

(2+3) x (7-5)=

a) 8 b<mark>) 10</mark>

c) 18

*d*) 30

Which of the following means the same as fifty-nine dollars and three cents?

a) \$59.30

b) \$59.03

c<mark>) 59.03</mark>

d) 59.30

# means

a) add

- b) interest
- c) sq<mark>uare</mark> root
- d) ounce

# Л means

a) degree

### b<mark>) pi</mark>

c) multiply

d) radius

 $\frac{5}{1000}$  means the same as

- a) .5
- b) .05
- c<mark>) .005</mark>
- d) .005

#### 8610÷42=

a) 25

- b) 215
- c<mark>) 205</mark>
- d) 2005

# 8÷.04=

- a) .32
- b) 48
- c) <mark>200</mark>
- d) 480

# 2/3÷2/3=

- a) 1/10 b) 1/3 c) 4/9
- <mark>d) 1</mark>

5 yards 2 feet multiplied by 2=
a) 5 yards 4 feet
b) 11 yards 1 foot
c) 10 yards 2 feet
d) 11 yards 2 feet
32.3 x .035=
a) <mark>1.11305</mark>
b) 2.88
c) 3.58
d) 11.3
u) 11.5
482.5 x 4=
a) 193
b) 482.1
c) 482.1
d) <mark>1930</mark>
u) <mark>1990</mark>
3 x (-4)=
a <mark>) -12</mark>
b) -7
c) 7
d) 12
- ,
¾ ÷1/4 =
a) 3/16
b) ½
c) <mark>3</mark>
d) 4
1/5 ÷2=
a <mark>) 1/10</mark>
b) 2/5
c) 2
d) 5
6÷4/5=
a) 4 4/5
b) 5 ¼
c) 6 4/5
d <mark>) 7 ½</mark>

6 a ( ) . 6	. /2
6 ¾ ÷ 2 :	
	a) <mark>2 25/28</mark>
	b) 3 1/3
	c) 9 1/12
	d) 8 11/12
56.35+3	.68+12.75+8.15=
	a) 60.94
	b) 69.88
	c) 79.73
	d <mark>) 80.93</mark>
264+323	2-
204+32.	a) 541
	b) 587
	c) 581
	d) 787
4762+93	374+1298+304=
	a) 14,751
	b) 14,768
	c) 15,568
	d <mark>) 15,738</mark>
(-6)+(-2)	
	a <mark>) -8</mark>
	b) -4
	c) 4
	d) 8
387-252	
	a) 125
	b <mark>) 135</mark>
	c) 525
	d) 535
71-27=	
/1-2/-	a <mark>) 44</mark>
	b) 54
	c) 58
	d) 98
	uj 30

8507-293	39= a <mark>) 5568</mark> b) 6678 c) 9446 d) 10436
2370-189	90= a) 460 b) <mark>480</mark> c) 840 d) 4800
½ +1/4 =	a) 1/16 b) 1/8 c <mark>) ½</mark> d) 42
1/5 + 1/1	l0= a) 2/15 b) 1/6 c) 3 <mark>/10</mark> d) 1/3
12 ¼ +3	1/3 = a) 9 ½ b) 15 2/7 c) <mark>15 7/12</mark> d) 16 ¼
233x5=	a) 238 b) 1155 c) <mark>1165</mark> d) 1255
736x 20	a) 756 b) 1472 c) 7560 d <mark>) 14,720</mark>

#### 486x 32= a) 13342

- b) 14452
- c<mark>) 15552</mark>
- d) 16742

5023 x 807=

- a) 422,061 b) 437,001 c) 4<mark>,053,561</mark>
- d) 4,503,651

#### 248÷4=

- a<mark>) 62</mark>
- b) 64
- c) 72
- d) 74

#### 8000÷400=

- <mark>a) 20</mark>
- b) 32
- c) 48
- d) 84

#### 5.04÷3=

a<mark>) 1.68</mark> b) 5.01 c) 5.07 d) 5.34

# ½ • ½ =

- a<mark>) ¼</mark> b) 2/5 c) ½
- d) 2/4

# **6** 3/5 x 2/3=

a) 1 2/5 b) 2 2/5 c<mark>) 4 2/5</mark> d) 6 3/5 \$18.25- 1.45= a) \$15.80 b) \$18.50 c) \$<mark>16.80</mark> d) \$19.70

8 3/7-5=

a) <mark>3 3/7</mark>

b) **13** 3/7

c) **-13** 3/7

d) **3** 4/7

7 yards 2 feet 8 inches + 4 yards 3 feet 7 inches=

a) 11 yards 5 inches

b) 12 yards 1 inch

c) <mark>13 yards 3 inches</mark>

d) 13 yards 5 inches

5 days 6 hours 20 minutes- 3 days 8 hours 40 minutes=

a) 1 day 9 hours 40 minutes

b) 1 day 21 hours 40 minutes

c) 8 days 14 hours

d) 8 days 15 hours

 $33_{1/8} - 11_{3/8} =$ 

#### a<mark>) 21 ¾</mark>

- b) -44 ½
- c) 44 ½
- d) 22 ¼

57.09- 7.0435=

a) -26.6555

b<mark>) 50.0465</mark> c) 54.1335

d) 500.465

.04+.143+.3706=

a) .5889

# b<mark>) .5536</mark>

c) .5436

d) .4536

Let's do one last trial on these speed tests. If you miss any, mark them down and make it your goal to memorize them over the summer months. This will impact and benefit you greatly in life. To be able to add, subtract, multiply, and divide quickly is of great benefit.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	+3	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
<u>12</u>	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	<u>2</u>	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>12</u>	<u>1</u>	<u>9</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

8 <u>- 2</u> <u>6</u>	5 - <u>1</u>	$ \begin{array}{r} 5 \\ -1 \\ \underline{4} \\ 16 \\ -7 \\ \underline{9} \\ \end{array} $	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	

9	2	5	4	0	9	3	8	2	4
<u>x1</u> <u>9</u>	<u>x2</u> <u>4</u>	<u>x1</u> <u>5</u>	<u>x3</u> <u>12</u>	<u>x0</u> <u>0</u>	<u>x9</u> <u>81</u>	<u>x5</u> <u>15</u>	<u>x5</u> <u>40</u>	<u>x6</u> <u>12</u>	<u>x7</u> <u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u> <u>30</u>	<u>x5</u> <u>35</u>	<u>x0</u> <u>0</u>	<u>x8</u> <u>64</u>	<u>x3</u> <u>3</u>	<u>x4</u> <u>12</u>	x <u>9</u> <u>45</u>	<u>x2</u> <u>0</u>	<u>x3</u> 21	<u>x 1</u> <u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u> <u>6</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u> <u>16</u>	<u>x4</u>	<u>x7</u> <u>0</u>
	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u> <u>4</u>	<u>x2</u> <u>12</u>	<u>x5</u>	<u>x4</u> <u>8</u>	<u>x 9</u>	<u>x0</u> <u>0</u>	<u>x2</u> 2	<u>x4</u> <u>32</u>	<u>x5</u> <u>30</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>×</u>	<u>36</u>	<u>U</u>	<u>∠</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u> <u>7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u> 5	<u>x8</u>	<u>x0</u> <u>0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u> <u>8</u>	<u>x6</u>	<u>x 4</u> <u>16</u>	<u>x3</u>	<u>x1</u>	<u>x3</u> <u>9</u>	<u>x8</u> <u>32</u>	<u>x3</u>	<u>x0</u> <u>0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u> <u>0</u>	<u>x1</u> <u>3</u>	<u>x8</u>	<u>x9</u> <u>0</u>	<u>x7</u> 56	<u>x 9</u>	<u>x4</u>	<u>x1</u> <u>0</u>	<u>x4</u>	<u>x8</u> <u>40</u>
		<u>48</u>			<u>18</u>	<u>36</u>		<u>28</u>	
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u> <u>7</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>/</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>
									<u> </u>

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=9	64÷8=8	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=2	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=3
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=9	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

These speed drills only went up to the 9's, work on knowing the tens.

Counti	ng by tens	helps									
10	20	30	40	50	60	70	80	90	100	110	120
Then w	vork on kn	owing the 2	11s								
11	22	33	44	55	66	77	88	99	110	121	132
Then tl	he 12's										
12	24	36	48	60	72	84	96	108	120	132	144

Here are some extra speed tests to copy for practice if needed.

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	+2	<u>+3</u>	+1	<u>+6</u>	+9
0	8	7	1	6	7	1	4	0	6
+9	+9	<u>+6</u>	<u>+3</u>	<u>+8</u>	+3	<u>+6</u>	+7	<u>+3</u>	+4
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	<u>+9</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	<u>- 3</u>	<u>- 7</u>
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	<u>- 7</u>	<u>-0</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
1	11	10	9	14	17	6	10	4	9
- <u>1</u>	<u>- 9</u>	<u>- 4</u>	<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	-5
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
8	15	11	3	4	8	11	5	17	6
<u>- 6</u>	<u>- 9</u>	<u>- 8</u>	<u>- 2</u>	<u>- 4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
2	13	15	2	13	16	5	12	3	11
-2	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	<u>- 7</u>	<u>-2</u>	<u>- 4</u>	<u>-0</u>	<u>- 7</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>

56÷7=	15÷3=	12÷6=	8÷2=	63÷7=	0÷4=
14÷2=	42÷6=	6÷1=	16÷8=	20÷5=	49÷7=
36÷4=	64÷8=	0÷3=	54÷9=	4÷2=	48÷8=
18÷9=	3÷1=	35÷5=	8÷4=	72÷8=	6÷6=
0÷5=	42÷7=	2÷2=	36÷9=	7÷1=	12÷3=
16÷2=	30÷5=	0÷1=	28÷7=	4÷4=	40÷8=
3÷3=	32÷8=	45÷5=	4÷1=	20÷4=	15÷5=
56÷8=	5÷1=	0÷8=	6÷2=	45÷9=	0÷6=
6÷3=	21÷7=	0÷9=	7÷7=	12÷4=	18÷6=
63÷9=	18÷3=	27÷9=	24÷3=	0÷2=	28÷4=
21÷3=	16÷4=	24÷8=	10÷5=	30÷6=	1÷1=
18÷2=	27÷3=	32÷4=	9÷1=	35÷7=	40÷5=
10÷2=	8÷8=	48÷6=	5÷5=	8÷1=	24÷6=
25÷5=	9÷3=	81÷9=	24÷4=	14÷7=	12÷2=
9÷9=	54÷6=	72÷9=	0÷7=	2÷1=	36÷6=

Here are some vocabulary words that every 6<sup>th</sup> grader should know. Have your child copy them onto index cards at the beginning of each week and practice saying and knowing what they are. Quiz them at the end of the week.

week 1	week 2	week 3	week 4	week 5
ladybugs	overthrow	mistrustful	amuse	contribute
aggressive	gigantic	abolish	annoyance	distress
antonyms	magnetic	continual	appointment	destruction
jubilant	voluntary	researcher	appreciate	defend
beverage	withholding	divergent	authority	declare
alternate	incentive	tolerate	automatic	deceive
congenial	inverted	rejection	collapse	decay
motionless	validate	ambition	circumstance	contact
distinctive	narrator	advantage	ceremony	consult
unsightly	identical	adapt	cease	conquer
stupendous	personnel	accomplish	campaign	conclude
escalate	internship	abrupt	boundary	communicate

Week 6	Week 7	Week 8	Week 9	Week 10
elaborate	frigid	irritate	persuade	sensitive
exaggeration	immense	obvious	professional	research
endure	frontier	legal	phase	scheme
embrace	indicate	occupation	priority	reluctant
esteem	function	maintain	refer	revolve
estimate	inevitable	offend	previous	revolution
evidence	genuine	mature	reaction	revenge
foundation	influence	origin	predict	response
formula	ignore	myth	quality	soothe
foreign	international	outrage	poverty	shrewd
forbid	imitate	nuisance	pursuit	severe
extinction	investigate	peculiar	portion	regret

week 11	week 12	week 13	week 14	week 15
suspicion	forsake	appease	extol	morose
unique	impudent	chide	confidant	obtuse
theory	quaint	coherent	parody	jubilant
eloquent	abhor	myriad	gratuitous	deferential
vex	rash	repudiate	callous	insatiable
transfer	hypocrisy	maxim	complacency	meticulous
transform	superfluous	innate	fabricate	cumulative
transparent	nominal	impeccable	candor	truculent
treacherous	despot	lurid	elated	decry
haughty	impertinent	demure	inhibit	maverick
diligent	infamy	novice	oblivious	cajole
amiable	enmity	intrepid	brusque	incisive

Week 16	Week 17	Week 18	Week 19	Week 20
embezzle	subordinate	optimist	agony	exploit
fractious	subsequent	affect	dense	allegiance
impeccable	knack	eerie	dialogue	commend
inept	vow	effect	interrogate	ample
penchant	vital	efficient	declarative	commentary
empathy	apprehensive	erupt	clarity	controversy
gluttony	evolve	habitat	civil	jovial
hoax	primitive	boisterous	recount	beneficial
serendipity	extract	beacon	deluge	liberate
flabbergasted	blunder	calamity	deplete	futile
refurbish	barren	pessimist	exclamatory	meager
plethora	awe	reinforce	imperative	mere

Week 21
victorious
courageous
lure
remote
retaliate
unanimous
astounding
supernatural
adequate
righteous
miraculous

#### Teachers resources of master spelling list

week 1	week 4	week 7	week 10
accept	compact	clergy	beige
accurate	conduct	clerk	caffeine
arrange	conflict	concern	conceite
ballet	content	derby desert	
			foreign
common	impact	dessert	forfeit
different	insult	error tern	freight heiter
	object	fertilizer	height
necessary	permit present	intern	leisure
			neither
opposite guarrel	protest rebel	merchant mercury	perceive
really	record	referee	protein
recess	refund	recerve	receipt
support	refuse	serpent	receive
surround	subject	sherbet	seizure
terrible	suspect	temperature	skein
tomorrow	Juper	thermostat	weight
01101101			weight
week Z	week 5	week 8	week 11
anywhere	bylaw	breakfast	achieve
copyright	cycle	breath	ancient
earthquake	cyclone	cleanse	believe
earthshaking	dynamite	dread	brief
farewell	dynasty	feather	field
gentleman	gyrate	health	hosierv
headache	hydrant	heavy	kerchief
however	hydraulic	instead	mischief
landslide	hydrogen	leather	niece
lifeguard	hygiene	meant	piece
lifetime	hyphen	spread	pierce
mantelpiece	hypothesis	sweat	retrieve
meanwhile	lyre	thread	shield
nighttime	python	threat	shriek
otherwise	typhoon	tread	slege
skewbald	typist	wealth	thief
skinflint	tyrant	weapon	wield
throughout		weather	yield
-	week 6	-	-
week 3	banjo	week 9	week 12
cymbal	buffalo	beast	applauce
symbol	echo	beneath	assault
hangar	halo	breathe defeat	audience
hanger	mosquito		automobile
muscle	patio	disease	autumn
mussel	portíolio ratio	eavesdrop freak	caulk
pare pear	radeo	greasy	daughter exhaust
pause	silo	increase	fraud
pause	soprano	lease	laundry
plain	stereo	leave	naughty
plane	studio	meager	nausea
principal	tobacco	plead	nautical
principle	tomato	release	pauper
tacks	tomado	repeat	restaurant
tax	tuxedo	scream	sauna
waist	zero	weave	slaughter
waste		wreath	trauma

week 13 diabetes diabolic diacritical diadem diagnosis diagonal diagram dialect dialogue dialysis diameter diamond diaper diaphragm diaries diathermy diatomic diatribe week 14 example exchange exercise expense expert explore extend extent exterior exterminate external extinct extineuish extol extract extraordinary extravagant extreme week 15 adapt address adequate adhere adjective adjust admire admit admonish adopt adorn adult advance advantage advent

adventure

advice

advice

probe produce profane profound progress prohibit project prolong promise promote , pronoun , pronounce propel proportion propose prosper protein provoke week 17 precaution precise . predict . prefer prefix prehistoric premature , premeditate prepare prepay preschool prescribe preserve presume prevail prevent previous week 18 percent percussion perfume perhaps peril period perish permanent permit peraxide perpendicular perplex persevere persist personality perspire persuade . perturb

week 16

week 19 interact intercept interchange intercom interest interiere interject intermission internal interpret interrogative interrupt intersect interstate interval intervene interview intertwine week 20 infect inflate inform injury insecure insist inspire install instant instead instinct institute instruct insult intense intent intrude invade week 21 auction champion collection companion competition cushion digestion election location mention occupation onion operation opinion portion position region religion

week zz chemical classical comical cylindrical electrical identical medical musicai optical practical . radical skeptical surgical technical theatrical tropical typical vertical week 23 aggravate appreciate circulate enunciate estimate fascinate graduate hesitate immigrate liberate migrate narrate navigate participate populate rotate terminate translate week24 atrocious conscious curious delicious disastrous enormous ferocious furious generous gracious luscious malicious precious serious spacious suspicious vicious

vivacious

week 25	week 28	week 31
authorize	banquet	adhesive
burglarize	blanket	creative
capsize	bonnet	defensive
characterize	cabinet	expensive
emphasize	corset	explosive
harmonize	faucet	expressive
hypnotize	hatchet	fugitive
idolize	heimet	impressive
immunize	interpret	impulsive
memorize	jacket	motive
modernize	magnet	native
organize	packet	negative
pasteurize	quiet	offensive
patronize	racket	persuasive
plagiarize	scarlet	positive
recognize	skillet	relative
summarize	velvet	repuisive
terrorize	violet	sensitive
		-
week 20	week 29	week 32
archery	admit	ability
calery	bandit	community
cemetery	benefit	curiosity
drapery	commit	generosity
embroidery	credit	mmunity
fiery	debit	longevity
greenery	edit	majority
grocery	emit exhibit	minority
hatchery	habit	oddity
machinery	inherit	opportunity
misery mockery	limit	personality popularity
refinery	orbit	popularity
robbery	profit	prosperity
slippery	prohibit	quantity
stationery	solicit	security
surgery	spirit	simplicity
trickery	visit	validity
week 27	week 30	
amplify	author	
beautify	bachelor	
certify	collector	
clarify	conductor	
dignify	conqueror	
falsify	creator	
fortify	dictator	
glorify	director	
horrify	editor	
identify	emperor	
Justify	inspector	
magnify	Instructor	
notify	monitor	
quality	orator	
rectify	professor	
simplify	protector	
solidify	sculptor	
verify	senator	