Fourth Grade

Basic Skills
Curriculum

PLAIN

and not

SO

PLAIN

ACADEMY

A simpler approach to home based schooling

To the home educator,

I am very happy that you have chosen to purchase our products. We believe that our world is way too complex and that it can be simplified to avoid the chaos and confusion. Learning at home should be an enjoyable time between you and your child. Not something that they dread because they have hundreds of repetition problems to do over and over again. Plain and not so Plain Academy's approach to schooling is to concentrate on the basics and then fill in with real life learning. This approach to schooling is meant to take the stress and fear out of teaching your child at home. Your child's entire elementary schooling is going to be one big repetition, year after year. We take all the extra complexities out of schooling and get back to the basics of reading, writing, and arithmetic. By approaching schooling this way, your child will be more confident as they work through the worksheets. This allows extra time to pursue other areas of interest.

If you find that your child is struggling with a particular concept in Plain and not so Plain's curriculum, do some extra problems until they understand it. Make it fun. If they struggle with getting each worksheet done all at one time, have them do part of it and then take a break. No stress.

This 4th grade basic skills curriculum is enough to do 36 weeks of school four times per week. I would recommend doing four days of "worksheet schooling" and then one day of real life schooling. That would give you 180 days worth of record-keeping schooling. Do four pages each day. The workday begins with spelling words, a page for math concepts, a page for practicing math facts, and one for English and individual reading. This year's major focus is math facts. This will make math a more enjoyable experience for them if they learn these. Also included are 21 weeks of vocabulary words every 4th grader should know. Instructions are included as how to implement these into their week.

As you see your child doing well in printing letters, you can begin implementing cursive writing into their daily lessons. Due to space allowance, I am unable to include cursive writings. That book is available separately. As they grow confident they will gradually switch from print to cursive.

Explore learning through a variety of books and learning DVD's available at your local library. I have many recommendations that we use for history and science on my site. Read "living books" to your child. Let them gain an understanding about the world around them through these type books.

If needed, an answer key is provided on my blog under the homeschooling section. I was unable to put it in this book due to the size.

Be blessed.

Amy Maryon

founder and owner of www.plainandnotsoplain.com a simpler lifestyle in our complex world

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As with all of my writings, they are uncopyrighted. I would hope the customers that purchase this would be honest and not copy, distribute, or sell my product for their own gain. I believe in reaping and sowing. I make this product cheaply available for others to be able to allow them to school their children affordably. I would hope no one would take from someone's charity to use for their own gain.

As with all my products, anyone unable to purchase them, all of them are available on my site free of charge www.plainandnotsoplain.com

week 1 copy your spelling words

ache	
admit	
animal	
April	
bacon	
bathroom	
camera	
flap	
grateful	
happiness	
manage	
navy	
plane	
radish	
waste	

Add

Jim ran 5 laps in the morning. He ran 8 laps in the afternoon. How many laps did he run in all?13

Find the missing addend:

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	+7	+4	+2	+3	+1	<u>+6</u>	<u>+9</u>
8	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
+9	+9	<u>+6</u>	+3	<u>+8</u>	+3	<u>+6</u>	+7	+3	<u>+4</u>
9	17	<u>13</u>	4	<u>14</u>	10	<u>7</u>	11	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	<u>+8</u>
<u>12</u>	8	<u>3</u>	<u>7</u>	9	4	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	+7	<u>+4</u>	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
7	<u>9</u>	7	<u>13</u>	<u>14</u>	14	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	10	<u>10</u>	16	4	9	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	+7	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	13	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	<u>+4</u>	+5	<u>+8</u>	<u>+0</u>	+5	<u>+1</u>	<u>+2</u>	+5	<u>+5</u>
2	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	10	<u>4</u>	<u>9</u>	13	<u>7</u>
5	0	6	1	9	7	4	0	6	4
+2	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	+5	<u>+9</u>
7	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	11	<u>13</u>
1	3	7	2	5	6	4	8	2	6
+4	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	<u>+4</u>	<u>+0</u>
5	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

The noun

A noun is a word that names a person, place, thing, or idea.

name three nouns that have to do with a car	wheels	engines	seats
name three nouns that have to do with a forest			
name three nouns that have to do with a library			
name three nouns that have to do with a garden			

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the	book you are read	ing and how	long you	have read for.
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Name:
Created with TheTeachersCorner.netWord Search Maker

T	E	\mathbf{w}	C	Y	\mathbf{v}	H	K	\mathbf{B}	R	Q	U	\mathbf{Y}	F	o
Н	I	Y	U	G	P	Z	\mathbf{U}	N	R	\mathbf{v}	C	D	K	I
L	В	M	\mathbf{v}	Y	R	В	\mathbf{x}	\mathbf{Y}	\mathbf{v}	Q	Q	P	C	T
\mathbf{Y}	P	T	D	\mathbf{v}	U	A	\mathbf{B}	F	M	Z	F	H	P	M
N	U	C	K	Α	В	A	T	Н	R	o	o	M	L	G
Y	S	T	I	N	Н	S	S	E	N	I	P	P	A	Н
N	C	Z	o	Y	Н	N	T	L	F	M	Q	Q	N	Z
D	L	\mathbf{w}	F	\mathbf{v}	Z	Q	\mathbf{w}	L	E	U	F	R	E	Α
N	I	S	U	R	N	A	Н	M	P	A	L	F	C	I
o	o	U	F	Α	S	C	Α	S	R	Н	M	H	A	Q
C	Q	S	J	T	R	N	N	В	I	L	E	P	S	Н
Α	N	\mathbf{Y}	E	L	Α	E	I	M	Z	D	R	T	C	J
В	U	C	S	G	Α	\mathbf{v}	M	J	Z	I	A	\mathbf{w}	A	\mathbf{x}
X	M	I	E	A	o	U	A	Α	L	F	o	R	X	S
F	D	Z	P	Z	W	R	L	C	C	P	T	Z	K	A

ACHE APRIL CAMERA HAPPINESS PLANE

ADMIT BACON FLAP MANAGE RADISH

ANIMAL BATHROOM GRATEFUL NAVY WASTE

Find the missing addend:

$$8 + a + 2 = 17$$

$$c+4+5=11$$

My rabbit ate 5 carrots in the morning, 6 carrots in the afternoon. How many carrots did he eat in all?

I ate 10 jelly beans in the afternoon and 5 more at night. How many did I eat altogether?

15

Which number is ____ in the following sentence?

5	2	7	9	4	9	0	4
+2	+0	+9	<u>+5</u>	+3	+3	<u>+9</u>	+4
7	2	16	<u>14</u>	<u>7</u>	12	9	8
	8	1	1	0	2	8	7
	<u>+4</u>	+2	+5	<u>+9</u>	<u>+6</u>	<u>+9</u>	<u>+5</u>
	<u>12</u>	<u>3</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>17</u>	<u>12</u>
	3	6	9	0	3	7	0
	<u>+5</u>	<u>+7</u>	<u>+0</u>	<u>+7</u>	+0	<u>+6</u>	<u>+1</u>
	<u>8</u>	<u>13</u>	<u>9</u>	<u>7</u>	<u>3</u>	<u>13</u>	<u>1</u>
	9	0	3	9	6	1	8
	<u>+8</u>	<u>+8</u>	<u>+8</u>	<u>+4</u>	<u>+1</u>	<u>+3</u>	<u>+7</u>
	<u>17</u>	<u>8</u>	<u>11</u>	<u>13</u>	<u>7</u>	<u>4</u>	<u>15</u>
	5	9	1	7	3	6	3
	<u>+0</u>	<u>+2</u>	+9	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+4</u>
	<u>5</u>	<u>11</u>	10	<u>14</u>	<u>9</u>	<u>14</u>	<u>7</u>
	5	4	9	8	4	7	3
	<u>+5</u>	+8	<u>+1</u>	<u>+6</u>	+0	<u>+3</u>	<u>+2</u>
	<u>10</u>	12	<u>10</u>	<u>14</u>	<u>4</u>	<u>10</u>	<u>5</u>
_	3	8	8	0	5	1	8
	<u>+1</u>	+0	<u>+8</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+3</u>
	<u>4</u>	<u>8</u>	<u>16</u>	<u>4</u>	<u>12</u>	7	<u>11</u>
	7	3	2	5	1	4	2
	<u>+2</u>	+9	+2	<u>+8</u>	+1	<u>+7</u>	<u>+1</u>
	<u>9</u>	12	4	<u>13</u>	2	<u>11</u>	<u>3</u>
	8	1	4	7	5	0	5
	<u>+5</u>	+0	<u>+5</u>	<u>+4</u>	<u>+4</u>	<u>+3</u>	<u>+6</u>
	<u>13</u>	1	<u>9</u>	<u>11</u>	<u>9</u>	<u>3</u>	<u>11</u>
	2	6	6	1	2	6	2
	+5	<u>+3</u>	<u>+2</u>	+7	<u>+8</u>	<u>+4</u>	<u>+9</u>
	<u>7</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>10</u>	<u>10</u>	<u>11</u>

Sunflower	
Highway	
Suitcase	
Toothpick	
Sunlight	
READING	
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Write the title of the book you are reading and how long you have read for.	

Write a sentence for each of the following compound nouns.

Write a sentence for each of your words

Skip counting: Count by 10s

10	20	30	40	50	60	70	80	90	100
----	----	----	----	----	----	----	----	----	-----

Figure out what the rule is for this counting series:

20	1 7 7	24	21	10	17	1 2	\sim		1
130	<i> </i>	1 / 4	<i> </i>	IIX	רוו	/	9	l n	3
50	<i>_ ,</i>		~ -	10	13		–		

How many DIGITS are in 64,000?

5

What is the last digit of 2001?

1

How many digits are in each number:

What is the last digit of each number:

Brooklyn has 5 dollars, Mayama has 6 dollars, and Blessing has 7 dollars. Altogether, how much money do the three girls have?18

Find the missing addend:

100 Addition facts

		1		1			1	1	1
4	7	0	8	3	3	8	2	5	2
+4	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	+2	<u>+3</u>	+1	<u>+6</u>	+9
8	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	5	<u>11</u>	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	+6	+3	<u>+8</u>	+3	<u>+6</u>	+7	+3	<u>+4</u>
9	17	13	<u>4</u>	<u>14</u>	10	<u>7</u>	11	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	+1	<u>+4</u>	<u>+8</u>
<u>12</u>	8	<u>3</u>	<u>7</u>	<u>9</u>	4	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
7	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	14	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	6	<u>9</u>	11	10	<u>10</u>	<u>16</u>	4	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	3	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	+4	+5	<u>+8</u>	<u>+0</u>	+5	<u>+1</u>	<u>+2</u>	+5	+5
2	12	<u>8</u>	<u>17</u>	<u>5</u>	10	<u>4</u>	<u>9</u>	13	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	+1	<u>+6</u>	+2	<u>+5</u>	+9
<u>7</u>	<u>5</u>	<u>15</u>	9	<u>15</u>	8	<u>10</u>	2	<u>11</u>	13
1	3	7	2	5	6	4	8	2	6
+4	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	<u>+4</u>	<u>+0</u>
5	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	6	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

Circle the nouns in the following sentences

- 1. Kim swims on a team.
- 2. Nicole and Ramen formed a committee to clean up the park.
- 3. Eliza rides her bicycle to the library after school.
- 4. Her favorite author is Bee Smith.
- 5. Mrs. Maryon visited the White House in April.

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Write the title of the book you are reading	and how long you have	read for.	

quiz

Place value							
hundreds	tens	ones					
5	2	3					

This means that I have 5-100's and 2-10's and 3-1's

Use some toothpicks to demonstrate this-teacher

How many hundreds are in the number 432?

How many tens are in the number 432?

How many ones are in the number 321?

The digit 6 is in the tenths place in which number?

<mark>362</mark>

632

756

Count by 5's

5	10	15	20	25	30	35	40	45	50
---	----	----	----	----	----	----	----	----	----

How many digits are in each number

4

If I had 4 hundreds, 3 tens, and 2 ones. What number would I have?

4

432

Find the missing addend:

100 Addition facts

4	7	0	Q	2	2	Q	2	ς	2
+4 <u>8</u>	+5 12	+1 1	8 <u>+7</u> <u>15</u>	3 <u>+4</u> <u>7</u>	3 <u>+2</u> <u>5</u>	8 <u>+3</u> <u>11</u>	2 <u>+1</u> <u>3</u>	5 <u>+6</u> <u>11</u>	+9 11
		7			7				
0 <u>+9</u> <u>9</u>	8 <u>+9</u> <u>17</u>	+6 13	1 <u>+3</u> <u>4</u>	6 <u>+8</u> <u>14</u>	+3 10	1 <u>+6</u> <u>7</u>	4 <u>+7</u> <u>11</u>	0 +3 <u>3</u>	6 <u>+4</u> <u>10</u>
		2	6	2	4	-	1	-	2
9	2	3	6	3	4	5	1	5	2
+3	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	<u>+0</u>	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
7	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	9	<u>11</u>	10	<u>10</u>	<u>16</u>	4	9	<u>8</u>
7	1	6	0	9	4	8	3	1	6
+9	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	<u>+0</u>	+9	+0	<u>+3</u>
16	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	+5	<u>+5</u>
2	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	13	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	+5	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u>2</u>	11	<u>13</u>
1	3	7	2	5	6	4	8	2	6
+4	<u>+7</u>	<u>+0</u>	+3	<u>+1</u>	+6	<u>+1</u>	+2	<u>+4</u>	<u>+0</u>
5	<u>10</u>	<u>7</u>	<u>5</u>	<u>6</u>	12	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	9	<u>9</u>

A common noun is the general type of person, place, thing, or idea.

A proper noun is the name of a particular person, place, thing, or idea.

Capitalize a common noun only if it is the first word of a sentence or title. Always capitalize a proper noun.

Common nouns= school, museum, astronaut, president

Proper nouns==Springdale School, John Glenn, Thomas Jefferson, December

Fill in the chart with either a proper or common noun to match the opposite noun

common	proper
teacher	Mrs. Smith
state	France
city	Hendersonville
park	Tuxedo Park
person	Amy
president	Donald Trump

READING

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Write the title of the book you are reading and how long you have read for.

week 2 copy your spelling words

bedtime	
being	
beverage	
cedar	
decoy	
elegant	
female	
jelly	
lemon	
medicine	
meteor	
rectangle	
recycle	
secret	
skeleton	

Ordinal numbers

 1^{st} first 2^{nd} second 3^{rd} third 4^{th} fourth

5th fifth 6th sixth 7th seventh 8th eighth

9th ninth 10th tenth 20th twentieth 21st twenty-first

Andy is 13th in line. Michael is 3rd in line. How many students are in between them?

10

At the store, there were 5 people in the first line, 6 people in the second line, and 4 people in the third line. Altogether, how many people were in the three lines?15

Find the missing addend:

7 7 6

Fill in the sequence:

		12	15	18	21	24	27	30	33	36	39
--	--	----	----	----	----	----	----	----	----	----	----

If I have 4 hundred dollar bills, 2-ten dollar bills, and 5 one dollar bills. How much do I have? 425

The digit 8 is in what place in 845?

hundreds

Write these nouns on your paper. Capitalize the proper nouns.
1. actor 2. brazil 3. lake 4. jupiter 5. nathan 6 road
1actor
2Brazil
3lake
4Jupiter
5Nathan
6road
READING
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Write the title of the book you are reading and how long you have read for.

Name:
Created with TheTeachersCorner.netWord Search Maker

н	M	G	M	P	I	M	T	В	I	Y	\mathbf{s}	P	K	T
Q	В	E	\mathbf{v}	E	R	A	G	E	J	R	\mathbf{w}	G	P	S
R	E	C	Y	C	L	E	\mathbf{w}	D	\mathbf{Y}	A	R	C	Z	\mathbf{x}
N	D	S	\mathbf{w}	\mathbf{v}	Н	P	F	T	\mathbf{Y}	D	Н	Z	R	S
Z	C	L	R	В	E	\mathbf{x}	M	I	N	E	В	D	o	T
G	N	I	E	В	L	E	E	M	Y	C	o	C	E	E
D	G	T	C	M	A	E	D	E	N	J	T	X	T	R
E	L	N	T	L	M	Z	I	F	o	В	E	R	E	C
C	E	A	A	F	E	Q	C	T	T	L	o	L	M	E
o	M	G	N	Α	F	S	I	D	E	Н	J	J	L	S
Y	o	E	G	В	G	E	N	L	L	A	Α	\mathbf{v}	Α	Y
G	N	L	L	o	N	\mathbf{w}	E	C	E	E	Q	В	Y	\mathbf{v}
\mathbf{S}	\mathbf{w}	E	E	G	L	J	F	X	K	P	\mathbf{v}	I	В	U
Н	J	G	В	\mathbf{v}	R	S	D	D	S	Α	\mathbf{w}	P	S	Q
G	I	J	D	o	Z	\mathbf{w}	Y	D	G	T	X	R	\mathbf{w}	Z
BED	TIM	Е			BEI	NG		BEVERAGE						
CED	AR				DECOY				ELEGANT					
FEM	IALE				JELLY				LEMON					
MEI	DICI	NE			MET	EOF	Ł		RECTANGLE					
REC	YCL	E			SEC	RET				SKE	LETO	ON		

A year is typically 365 days long. A leap year is 366. The extra day in a leap year is added to February.

month	order	days
January	first	31
February	second	28 or 29
march	third	31
April	fourth	30
May	fifth	31
June	sixth	30
July	seventh	31
August	eighth	31
September	ninth	30
October	tenth	31
November	eleventh	30
December	twelfth	31

When writing dates, we can use numbers to represent month, day, year. If Brooklyn was born on the sixth day of the twelfth month, then we could write her birthday:

12/06/2006

Jenny wrote her birth date as 7/8/94. What month was she born in?_July__ In what year was she born?____1994__

Mrs. Maryon's drivers license was set to expire on 5/29/06. Write the date out with words and digits. For example: January 5, 2005

May 2	9, 2006		-
In month/day	/year form, v	write the date that Indep	endence Day will next be
celebrated?	7/04/18		

Write your birth day in Month/day/year form:_____

5 +2 7 1 +4 5	2 +0 2	7 <u>+9</u> <u>16</u>	9 <u>+5</u> <u>14</u>	4 +3 <u>7</u>	9 +3 12	0 <u>+9</u> 9	4 +4 8
0	8	1	1	0	2	8	7
	<u>+4</u>	+2	<u>+5</u>	<u>+9</u>	<u>+6</u>	<u>+9</u>	<u>+5</u>
	<u>12</u>	3	<u>6</u>	<u>9</u>	<u>8</u>	<u>17</u>	<u>12</u>
6	3	6	9	0	3	7	0
	<u>+5</u>	<u>+7</u>	<u>+0</u>	<u>+7</u>	+0	<u>+6</u>	<u>+1</u>
	<u>8</u>	<u>13</u>	<u>9</u>	<u>7</u>	<u>3</u>	<u>13</u>	<u>1</u>
1	9	0	3	9	6	1	8
<u>+8</u>	<u>+8</u>	<u>+8</u>	<u>+8</u>	<u>+4</u>	<u>+1</u>	<u>+3</u>	<u>+7</u>
<u>9</u>	<u>17</u>	<u>8</u>	<u>11</u>	<u>13</u>	<u>7</u>	<u>4</u>	<u>15</u>
9	5	9	1	7	3	6	3
<u>+6</u>	<u>+0</u>	<u>+2</u>	<u>+9</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+4</u>
<u>15</u>	<u>5</u>	<u>11</u>	10	<u>14</u>	<u>9</u>	<u>14</u>	<u>7</u>
7	5	4	9	8	4	7	3
	<u>+5</u>	<u>+8</u>	<u>+1</u>	<u>+6</u>	+0	<u>+3</u>	<u>+2</u>
	<u>10</u>	<u>12</u>	<u>10</u>	<u>14</u>	<u>4</u>	<u>10</u>	<u>5</u>
4	3	8	8	0	5	1	8
	<u>+1</u>	<u>+0</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+3</u>
	<u>4</u>	<u>8</u>	<u>16</u>	<u>4</u>	<u>12</u>	<u>7</u>	<u>11</u>
0	7	3	2	5	1	4	2
	<u>+2</u>	<u>+9</u>	<u>+2</u>	<u>+8</u>	+1	<u>+7</u>	<u>+1</u>
	<u>9</u>	<u>12</u>	<u>4</u>	<u>13</u>	2	<u>11</u>	<u>3</u>
6	8	1	4	7	5	0	5
	+5	+0	<u>+5</u>	<u>+4</u>	<u>+4</u>	<u>+3</u>	<u>+6</u>
	13	1	9	<u>11</u>	<u>9</u>	<u>3</u>	<u>11</u>
4	2	6	6	1	2	6	2
	<u>+5</u>	<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+4</u>	<u>+9</u>
	<u>7</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>10</u>	<u>10</u>	<u>11</u>

noun.		
New York NY	Doctor Clark	Dr. Clark
	•	per nouns. Write these addresses on your paper. Capitalize al when you can. Use the US Postal abbreviations for states
mr.joe keller		Mr. Joe Keller
route 2, box 2	06	Route 2, Box 206
marshall, iowa	a 50152	Marshall, Iowa 50152
mrs.brooklyn	Maryon	Mrs. Brooklyn Maryon
3276 brevard	rd	3276 Brevard Rd.
brevard, Mich	igan 33866	Brevard, Michigan 33866
		READING
hour each day. Lo	ok online for a variety	oook. At this point you should be able to read for ½ hour to 1 of book lists. You can also check out my site all of the books that we have enjoyed at this grade level.
Write the title of the	ne book you are readi	ing and how long you have read for.

An abbreviation is a short form of a word. Capitalize the abbreviation if the whole word is a proper

Write a sentence for each of your words

Remember when we add, we combine two groups into one group.

When we subtract, we separate one group into two groups. To take away two from six, we subtract.

6-2=4

When we subtract one number from another number, the answer is the difference. If we subtract two from six, the difference is four.

10-8=__2__ 7-5=_2__ 4-3=_1__ 8-8=__0__

How many days are in the tenth month of the year?_30__

What digit is in the tenths place in 432?__3___

Find the missing addend: 2 +m+3=14 9

Fill in the missing numbers

	1	1				1		1	I
16	18	20	24	32	36	40	44	48	52
	_		_	_	_	1	_	1	
25	30	35	40	45	50	55	60	65	70
56	66	76	86	96	106	116	126	136	146
68	70	72	74	76	78	80	82	84	86
		•							
21	18	15	12	9	6	3	0		
1	3	5	7	9	11	13	15	17	19

I visited the West last summer.
Susan will drive west next week.
Write these sentences and capitalize the proper nouns.
1. When <mark>s</mark> usan, graduated from high school, she took a trip to the <mark>so</mark> uth.
<mark>2 h</mark> e started in <mark>Kentucky</mark> and spent the first night in <mark>north carolina</mark> .
3. <mark>th</mark> e next day <mark>al</mark> ex headed southeast towards <mark>flor</mark> ida.
READING
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Write the title of the book you are reading and how long you have read for.

Names of part of the country are proper nouns. However, directions are

QUIZ

To write the names of whole numbers through 999 (nine hundred ninetynine) we need to know the following words and how to put them together:

0	zero	10	ten	20	twenty
1	one	11	eleven	30	thirty
2	two	12	twelve	40	forty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninety
8	eight	18	eighteen	100	one hundred
9	nine	19	nineteen		

^{*}The names of two-digit numbers that are greater than 20 and do not end with a number 0, are written with a hypen.

For example: Use words to write number 44.

Forty-four

444___four hundred forty-four_____ 515___five hundred fifteen_____

Use digits to write five hundred twenty-four__524____

The name of a language and a particular school course are proper nouns. The name of a school subject is a common noun. Proper nouns==German, Introduction to Algebra common nouns==language, art, mathematics

Circle the correct way the words should be in each sentence.

- 1. Karl got an A in (english, English).
- 2. Next year, Alex is taking (math and history, Math and History.)
- 3. Jennifer signed up for (Math I, math I.)
- 4. I hope to visit the (south, South.)
- 5. Do you enjoy your (art, Art) class?

READING

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Write the title of the book you are reading and how long you have read for.

week 3 spelling words—copy them

blindfold	
cinnamon	
dentist	
giant	
history	
imagine	
island —.——	
minus	
pirate	
principal	
rifle	
silence	
skid	
spinach	
whine	
	

Two digit addition: Add \$32 + \$7 = (line up the numbers in vertical form first and then do the right side)

Your turn:

Add—rewrite them vertically

Use digits to write each number:

Three hundred forty-three_____343_____

Three hundred seven____307____

Use words to write the number 592_five hundred ninety -two_____

Sam has \$23 and Becky has \$42. Together, they have how much money? \$65

Kim was born on the fifth day of August in 1999. Write her birthday in month/day/year form.

8/05/99

Add 5+8+3+2+4+1= 23

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	7	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<u>-0</u>	<u>- 8</u>	- 9	- 2	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
2	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
- 1	- 9	- 4	<u>-2</u>	- 6	- 8	- 0	<u>- 6</u>	- <u>1</u>	<u>-5</u>
0	<u>2</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
<u>- 6</u>	<u>- 9</u>	<u>- 8</u>	<u>- 2</u>	<u>- 4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
<u>2</u>	<u>7</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
-5	-3	<u>-7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	1	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	- 9	- 7	<u>-2</u>	<u>- 4</u>	<u>-0</u>	- 7
0	<u>7</u>	<u>7</u>	2	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	-4	<u>- 2</u>	- <u>5</u>	<u>-3</u>	-0	-4	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

A noun can be a title. Books, songs, movies, and people are some of the things that can have titles. A title is a proper noun. Capitalize the first word and all main words in a title.

President John Adams

Star Wars

A Tale of Two Cities

Italicize or underline the title of a book, movie, magazine, opera, or play. Put quotation marks around the title of a song, poem, or short story.

write these titles on your paper, capitalize the first word and all the main words.

<mark>the s</mark> ound of <mark>m</mark> usic		
the world almanac		
dr. martin luther king, jr.		

READING

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Write the title of the book you are reading and how long you have read for.

Name:
Created with TheTeachersCorner.net Word Search Maker

C	R	w	Q	X	Т	R	E	x	M	Z	J	В	S	G
K	В	Α	Н	P	G	Α	Α	Y	o	Н	S	P	G	I
D	P	o	В	G	Α	Z	N	D	o	\mathbf{w}	C	I	Н	T
L	R	Y	Н	S	\mathbf{x}	M	J	o	Y	Y	A	v	Α	R
o	I	R	K	G	Н	Z	E	\mathbf{w}	M	N	T	U	P	D
F	N	o	J	U	A	N	Z	L	T	A	В	M	Α	Н
D	C	T	o	R	I	F	L	E	P	E	N	I	M	\mathbf{w}
N	I	S	Q	H	Н	J	A	Q	Y	U	v	N	S	E
I	P	I	\mathbf{w}	E	E	C	N	E	L	I	S	U	I	G
L	A	Н	M	T	I	U	A	F	S	K	o	S	T	C
В	L	U	\mathbf{x}	A	F	S	H	N	K	G	K	D	U	D
В	G	Z	Q	R	G	L	L	J	I	J	Z	R	K	В
O	G	E	I	I	P	I	U	A	D	P	X	I	U	I
M	N	Y	Α	P	M	S	N	T	N	Y	S	\mathbf{v}	Z	R
G	D	E	N	T	I	S	T	E	G	D	G	Y	o	В
BLINDFOLD CINNAMON GIANT HISTORY ISLAND MINUS PRINCIPAL RIFLE SKID SPINACH						1	DEN MAC PIRA SILE WHI	GINE TE NCE	3					

Regrouping addition. Add 39 +14=

39

<u>+14</u>

53

do the ones column first and add 9 +4=13. You have to "regroup" and put the 1 on top of the tens place and the three in the ones place. Then add the tens column to get 5

Rewrite in column form and add the following:

68 + 24

46+26

32

72

Use words to write 941 nine hundred forty-one

Use digits to write six hundred thirteen

613

What is the name for the answer when we add?sum

What is the name for the answer when we subtract?difference

Which month is two months after the twelfth month? February

What digit is in the hundreds place in 832?8

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- <u>8</u>	<u>-3</u>	<u>- 5</u>	- <u>1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	6
13	7	10	0	12	10	6	13	4	10
- 8	- 4	- 7	<u>-0</u>	<u>- 8</u>	- 9	- 2	- 4	-0	- <u>5</u>
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	9	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	- <u>5</u>	- <u>1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	- <u>7</u>	- <u>1</u>	<u>- 6</u>	- 3
<u>2</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	0
1	11	10	9	14	17	6	10	4	9
- <u>1</u>	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- <u>1</u>	<u>-5</u>
0	2	6	<u>7</u>	<u>8</u>	9	<u>6</u>	4	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	- 9	<u>- 8</u>	- 7	- 3	- 8	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8	15	11	3	4	8	11	5	17	6
-6	- 9	- 8	- 2	<u>- 4</u>	- 2	- 5	<u>-0</u>	- 9	<u>- 1</u>
2	<u>7</u>	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	-3	- <u>7</u>	- <u>3</u>	<u>-6</u>	- <u>1</u>	- 3	<u>- 6</u>	- 1	<u>- 4</u>
<u>0</u>	1	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	7	<u>6</u>	9	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	- 6	- 8	- <u>0</u>	- 9	- 7	- <u>2</u>	- 4	- <u>0</u>	- 7
0	7	7	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	- <u>5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	8	<u>1</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	- 5	-0	- <u>5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	1	<u>3</u>	<u>3</u>	9

1. On wednesday, susan came home from florida.

2. "He wants you to report to the office on millstream drive tomorrow."
3. "Hello <mark>alex,"</mark> jennifer said. "Welcome home from the <mark>sou</mark> th."
READING
Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
Write the title of the book you are reading and how long you have read for.

Copy these sentences and capitalize the proper nouns.

Write a sentence for each of your words

The numbers we say when we count by 2 are even. Every other number ends with either 2,4,6,8, or 0.

Which of these numbers is an even number?

If a whole number is not an even number then it is an odd number. Odd numbers are all the rest numbers.

What number is odd:

Use the digits 2,7, and 6 to write two three-digit odd numbers.

The same number of boys and girls were in the classroom. Which of these numbers could be the total number of students in the classroom?

Circle the even numbers

Use digits to write five hundred forty-two 542

Use words to write 903 nine hundred three

REVIEW

Copy the sentences correctly	
1. Kim took <mark>math 101</mark> , not <mark>math 201</mark> , this year.	
2. I'm going to take world history next year.	
3 <mark>. lisa</mark> and <mark>gre</mark> g visited <mark>tuxedo park</mark> .	
4. <mark>hanna</mark> h's grandmother lives in <mark>michig</mark> an.	
READING	
Your other task for the day is to read a book. At this point you should be able to re hour each day. Look online for a variety of book lists. You can also check out my si www.plainandnotsoplain.com and see all of the books that we have enjoyed at this	te
Write the title of the book you are reading and how long you have read for.	

QUIZ

Problem solving with words.

Sam had 8 balls. Then Tim gave him some more. Same now has 17 balls. How many balls did Tim give him? To solve this you will need to subtract what he had from what he has.

The opposite of addition is subtraction -- answer is 9

Your turn:

Jim had some pies. Then Frank gave his 5 more pies. Now he has 12 pies. How many pies did Jim have in the beginning?7

Kim saw 4 horses at the fair. Then she saw 14 horses on the farm. How many did she see in all?10

Tabitha read 6 pages before lunch. After lunch she read some more. IF Tabitha read 13 pages in all, how many pages did she read after lunch?

7

Use digits to write the number six hundred forty-two

642

The books were put into two stacks so that an equal number of books was in each stack. Was the total number of books in each stack an odd or even number?

12	9	6	3	0	XXX	xxxx	xxx	XXX	xxx
93 +39)= 13	32	29+47	= 76		28+47=75			

Concrete noun is a word that names something you can see or touch. For example: money, clock, college, painting.

abstract nouns is a word that names something you can think or talk about. You cannot see it or touch it. For example: expense, time, education, art.

Read each pair of nouns, circle the abstract noun in each pair.

1. teacher	l <mark>earnin</mark> g
2. b <mark>ravery</mark>	soldier
3. steel	s <mark>tren</mark> gth
4. v <mark>alue</mark>	dollar
5. doctor	h <mark>ealth</mark>
6. flag	f <mark>reedo</mark> m

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

 	_		

week 4 copy your spelling words

auto	
bobbin	
bony	
closet	
cobra	
doctor	
elbow	
frozen	
hotel	
knot	
object	
poetry	
solemn	
solve	
total	

Find the missing number: b-5=7. We know that addition is the opposite of subtraction, so if we add 5+7, we will get our answer of 12.

Your turn:

$$n-5=2$$

At first thirty-five butterflies were flying about. Later twenty-seven more butterflies began to fly about In all, how many butterflies were flying about?62

How many cents are in nine nickels? Count by 5s 45

Write the largest three-digit number that has a 6 in the ones place and a 4 in the tens place. 94

A singular noun is the name of one person, place, thing, or idea. A plural noun is the name of more than one person, place, thing, or idea.
Most plural nouns end in –s, -es. singular—leash, peach plural-leashes, peaches
Write the plural of each singular noun. Add –s or –es
addresses
cars
schools
taxes
mountains READING
Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Name: Created with TheTeachersCorner.net Word Search Maker

P	J	U	R	E	N	U	P	J	o	K	L	U	w	н
E	I	D	w	K	v	Z	D	M	T	A	G	E	E	F
C	E	D	o	F	Y	В	S	Y	T	D	P	v	N	\mathbf{v}
X	\mathbf{w}	C	Z	C	J	0	N	o	C	0	Н	C	N	В
U	\mathbf{w}	o	K	E	T	0	T	M	E	G	T	M	P	R
L	C	I	В	U	В	o	Z	T	J	U	E	\mathbf{v}	G	\mathbf{w}
K	G	J	A	L	K	D	R	\mathbf{v}	В	L	S	T	A	E
J	В	C	C	E	E	Y	H	N	0	В	0	o	F	N
J	C	L	C	Z	P	I	\mathbf{v}	S	Q	N	L	M	U	H
I	\mathbf{x}	R	\mathbf{w}	F	J	D	D	S	K	C	C	M	L	E
N	E	Z	o	R	F	T	C	o	В	R	A	D	T	J
S	\mathbf{x}	В	D	H	o	T	E	L	X	A	T	U	F	N
Α	C	E	\mathbf{w}	I	Y	S	S	\mathbf{v}	N	I	В	В	o	В
L	I	Z	R	R	I	\mathbf{v}	K	E	Z	F	R	P	S	M
Y	Y	G	K	U	A	Q	В	\mathbf{w}	o	F	L	C	M	K
ELB KNO	SET OW			BOBBIN BONY COBRA DOCTOR FROZEN HOTEL OBJECT POETRY SOLVE TOTAL										

Adding three digit numbers and regrouping.

Do the ones column first, then regroup, then do the tens column, then regroup. Finally do the hundreds column and write down the answer.

Your turn:

Five of the twelve children at the party were girls. How many boys were at the party?7

Use words to write the number 913 nine hundred thirteen

Use digits to write the number seven hundred forty-three743

Write whether each word is singular or plural
bosses
nationsp
doctors
Alex
cousins
crowdsp
READING
Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
Write the title of the book you are reading and how long you have read for.

Write a sentence for each of your words

Subtraction

432

<u>-121</u>

3 11

Start in the ones column and subtract and move to the tens and then the hundreds.

Your turn: write vertically

\$56-\$33

23

24 +q=65 *remember addition is opposite of subtraction

41

Y+45=99

54

Use the digits 1,2,3 once each and write an even number less than 200.

132

What is the total number of days in the first two months of a common year?

59

nouns that end in -y and have a consonant before the y become plural by
changing the y to an "I" and adding –es.

Nouns that end in –y and have a vowel before the y become plural by simply adding –s.

country	countries	turkey	turkeys	
Write the plural	of the singular nouns			
monkeymon	kies			
country	countries			
body	bodies			
army	ar	mies		
bay	bays			
day	days			
	REA	DING		
hour each day. Look	e day is to read a book. At th online for a variety of book lis <u>lain.com</u> and see all of the bo	sts. You can also check	out my site	
Write the title of the book you are reading and how long you have read for.				

QUIZ

	,		

Subtraction with regrouping Find the difference of 56-29

We need to start in the ones column and understand that we can't take 9 from 6. So we have to borrow from the neighbor (5). We borrow 1 which is really 10—because going from one place value to another is by tens. Then we add it to our number and subtract. Then move to the next column and subtract.

Your turn: rewrite vertically and solve

Use the digits 3,6,7 once and write an even number less than 400.

376

The smallest two-digit odd number is 11. What is the smallest two-digit even number?12

Subtract 245 from 375.

5 +2 7 1 +4 5	2 +0 2	7 +9 16	9 <u>+5</u> <u>14</u>	4 +3 7	9 +3 12	0 <u>+9</u> 9	4 +4 8
	8	1	1	0	2	8	7
	<u>+4</u>	+2	<u>+5</u>	<u>+9</u>	<u>+6</u>	<u>+9</u>	<u>+5</u>
	<u>12</u>	<u>3</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>17</u>	<u>12</u>
	3	6	9	0	3	7	0
	<u>+5</u>	<u>+7</u>	<u>+0</u>	<u>+7</u>	+0	<u>+6</u>	<u>+1</u>
	<u>8</u>	<u>13</u>	<u>9</u>	<u>7</u>	<u>3</u>	<u>13</u>	<u>1</u>
	9	0	3	9	6	1	8
	<u>+8</u>	<u>+8</u>	<u>+8</u>	<u>+4</u>	<u>+1</u>	<u>+3</u>	<u>+7</u>
	<u>17</u>	<u>8</u>	<u>11</u>	<u>13</u>	<u>7</u>	<u>4</u>	<u>15</u>
	5	9	1	7	3	6	3
	<u>+0</u>	<u>+2</u>	+9	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+4</u>
	<u>5</u>	<u>11</u>	10	<u>14</u>	<u>9</u>	<u>14</u>	<u>7</u>
_	5	4	9	8	4	7	3
	<u>+5</u>	<u>+8</u>	<u>+1</u>	<u>+6</u>	+0	<u>+3</u>	<u>+2</u>
	<u>10</u>	<u>12</u>	<u>10</u>	<u>14</u>	4	<u>10</u>	<u>5</u>
_	3	8	8	0	5	1	8
	<u>+1</u>	<u>+0</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+3</u>
	<u>4</u>	<u>8</u>	<u>16</u>	<u>4</u>	<u>12</u>	<u>7</u>	<u>11</u>
<u>5</u>	7	3	2	5	1	4	2
	<u>+2</u>	+9	+2	<u>+8</u>	+1	<u>+7</u>	<u>+1</u>
	<u>9</u>	12	4	<u>13</u>	2	<u>11</u>	<u>3</u>
<u>15</u>	8	1	4	7	5	0	5
	<u>+5</u>	+0	<u>+5</u>	<u>+4</u>	<u>+4</u>	<u>+3</u>	<u>+6</u>
	<u>13</u>	1	<u>9</u>	<u>11</u>	<u>9</u>	<u>3</u>	<u>11</u>
<u>-</u>	2	6	6	1	2	6	2
	+5	<u>+3</u>	<u>+2</u>	<u>+7</u>	+8	<u>+4</u>	<u>+9</u>
	<u>7</u>	<u>9</u>	<u>8</u>	<u>8</u>	10	<u>10</u>	<u>11</u>

we make the plural o roof- roofs	f most nouns that end chief-chiefs	in –t or –te by	y adding –s
some nouns that end leaf-leaves	in –f or –fe change th calf-calves	e f to a v and a wolf-wolves	add –s or –es
To form the plural of others.	some nouns ending w	ith a consonar	nt and –o, we add –es. We add only –s to
hero-heroes	tomato-tomatoes	photo	o-photos
To form the plural of radio-radios	nouns ending with a v rodeo-rodeos	rowel and –o,	we add –s.
A few nouns become man-men	plural by changing let mouse-mice		
one deer-or a herd of one trout-a school of			
1. Two deers surp	rised the mans in th	ne woods.	
deer			
men			
2. They ate two lo	afs of bread and 10	potatos.	
loaves			potatoes
		READING	j
hour each d	ay. Look online for a v	ariety of bool	int you should be able to read for ½ hour to 1 k lists. You can also check out my site ks that we have enjoyed at this grade level.
Write the title of the	book you are reading	and how long	you have read for.

week 5 copy your spelling words

amuse	
bubble	
budding	
budge	
computer	
customer	
duty	
humor	
hungry	
husky	
Jupiter	
number	
sundown	
summer	
total	

Expanded form

The number 365 means "3 hundreds and 6 tens and 5 ones" We can write this as 300+60+5 This is called expanded form.

Write 274 in expanded form: 200+70+4

Your turn:

Write 407 in expanded form ** there are no tens so don't write that

400+7

Write 86 in expanded form

80+6

Write 325 in expanded form

300+20+5

Write 507 in expanded form

500+7

Solve:

36-p=21 15

47-b=24

23

m-22=16 38

\$576 +\$128=704

186+285=471

4	7	0	8	3	3	8	2	5	2
	+5			+4	+2		+1	+6	
<u>+4</u> <u>8</u>	<u>+5</u> <u>12</u>	<u>+1</u> <u>1</u>	<u>+7</u> <u>15</u>	+4 <u>7</u>	<u>+2</u> <u>5</u>	<u>+3</u> <u>11</u>	+ <u>1</u> <u>3</u>	<u>+6</u> <u>11</u>	<u>+9</u> <u>11</u>
0	8	7	1	6	7	1	4	0	6
0 <u>+9</u> <u>9</u>	8 <u>+9</u> <u>17</u>	<u>+6</u> <u>13</u>	<u>+3</u> <u>4</u>	6 <u>+8</u> <u>14</u>	<u>+3</u> <u>10</u>	<u>+6</u> <u>7</u>	<u>+7</u> <u>11</u>	+3 3	<u>+4</u> <u>10</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	<u>10</u>	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9 <u>+3</u> <u>12</u>	2 <u>+6</u> <u>8</u>	3	6 <u>+1</u> <u>7</u>	3 +6 9	4	5 <u>+7</u> <u>12</u>	1 +1 2	5	2 +8 10
<u>+3</u>	<u>+6</u>	<u>+0</u> <u>3</u>	<u>+1</u>	<u>+6</u>	<u>+0</u> <u>4</u>	<u>+7</u>	<u>+1</u>	<u>+4</u> <u>9</u>	<u>+8</u>
12	<u>8</u>	<u>3</u>	<u>/</u>	9	4	<u>12</u>	<u> </u>	9	<u>10</u>
		0	0	7	0	0		-	4
4 +3 7	0 +9	0 +7	9 <u>+4</u> <u>13</u>	7 <u>+7</u> <u>14</u>	8 +6	0 +4	5 <u>+8</u> <u>13</u>	7 +4	1 <u>+7</u> <u>8</u>
7	<u>+9</u> <u>9</u>	<u>+7</u> <u>7</u>	13	14	<u>+6</u> <u>14</u>	<u>+4</u> <u>4</u>	13	<u>+4</u> <u>11</u>	8
_	_	_		_		_			_
9	1	9	3	1	9	8	2	4	6
9 <u>+5</u> <u>14</u>	1 <u>+5</u> <u>6</u>	<u>+0</u> <u>9</u>	3 <u>+8</u> <u>11</u>	1 +9 10	<u>+1</u> <u>10</u>	8 <u>+8</u> <u>16</u>	2 <u>+2</u> <u>4</u>	<u>+5</u> <u>9</u>	6 <u>+2</u> <u>8</u>
<u>14</u>	<u>6</u>	<u>9</u>	<u>11</u>	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7 <u>+9</u> <u>16</u>	1 <u>+2</u> <u>3</u>	6	0	9 <u>+2</u> <u>11</u>	4	8	3 +9 12	1	6 <u>+3</u> <u>9</u>
<u>+9</u> 16	<u>+2</u> 2	<u>+7</u> <u>13</u>	<u>+8</u> <u>8</u>	<u>+2</u> 11	<u>+8</u> <u>12</u>	<u>+0</u> <u>8</u>	+ <u>9</u>	<u>+0</u> <u>1</u>	+ <u>3</u>
10	<u>5</u>	<u>15</u>	<u>o</u>	11	12	<u>o</u>	12	±	<u> </u>
2	8	3	9	5	5	3	7	8	2
2 +0 2	<u>+4</u> <u>12</u>	<u>+5</u> <u>8</u>	9 <u>+8</u> <u>17</u>	<u>+0</u> <u>5</u>	<u>+5</u> <u>10</u>	<u>+1</u> <u>4</u>	<u>+2</u> <u>9</u>	<u>+5</u> <u>13</u>	2 +5 <u>7</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>10</u>	<u>4</u>	<u>9</u>	<u>13</u>	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u> <u>7</u>	<u>+5</u> <u>5</u>	<u>+9</u> <u>15</u>	<u>+8</u> <u>9</u>	<u>+6</u> <u>15</u>	<u>+1</u> <u>8</u>	<u>+6</u> <u>10</u>	<u>+2</u> <u>2</u>	<u>+5</u> <u>11</u>	<u>+9</u> <u>13</u>
<u>/</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	<u>10</u>	<u> 2</u>	<u>11</u>	<u>13</u>
1	3	7	2	ς	6	4	Q	2	6
+4	3 <u>+7</u> <u>10</u>	+0	2 <u>+3</u> <u>5</u>	5 <u>+1</u> <u>6</u>			8 +2		
<u>+4</u> <u>5</u>	<u>10</u>	<u>+0</u> <u>7</u>	<u> </u>	<u></u> <u>6</u>	<u>+6</u> <u>12</u>	<u>+1</u> <u>5</u>	<u>+2</u> <u>10</u>	<u>+4</u> <u>6</u>	<u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
5 <u>+3</u> <u>8</u>	<u>+2</u> <u>6</u>	9 <u>+7</u> <u>16</u>	<u>+6</u> <u>6</u>	7 <u>+8</u> <u>15</u>	<u>+0</u> <u>0</u>	<u>+9</u> <u>14</u>	3 <u>+3</u> <u>6</u>	<u>+1</u> <u>9</u>	2 <u>+7</u> <u>9</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

Review	
Write the plural of each noun	
radios	
tomatoes	<u> </u>
keys	
spies	
dishes	_
deer	_
tooth teeth	
READING	
NEADING	
Your other task for the day is to read a book. At this point hour each day. Look online for a variety of book lists. You www.plainandnotsoplain.com and see all of the books that	can also check out my site
Write the title of the book you are reading and how long yo	ou have read for.
, , ,	

NUMBER

USUAL

Name:
Created with TheTeachersCorner.netWord Search Maker

N	S	S	0	S	Н	S	Н	G	E	S	U	M	A	В
D	\mathbf{v}	T	L	0	Н	U	D	N	R	o	M	U	Н	I
Н	В	E	W	T	R	A	S	Q	I	C	G	G	U	Y
Н	U	N	G	R	Y	U	J	K	U	T	N	R	U	N
Н	В	L	C	\mathbf{w}	В	L	\mathbf{x}	S	Y	\mathbf{w}	\mathbf{w}	E	S	K
M	В	T	F	o	Q	T	T	K	o	U	T	T	U	D
D	L	A	J	L	M	o	T	D	E	U	N	I	A	T
D	E	U	В	L	M	P	N	N	Q	P	Н	P	L	D
G	C	L	G	E	\mathbf{v}	U	U	X	I	K	T	U	Y	D
I	N	\mathbf{v}	R	U	S	M	\mathbf{w}	T	A	P	Н	J	L	F
F	C	I	R	В	В	В	G	E	E	\mathbf{Y}	В	S	D	G
Z	K	В	D	E	S	U	M	M	E	R	T	R	\mathbf{x}	P
S	R	U	R	D	E	T	C	G	Н	Q	Н	U	\mathbf{w}	Z
В	U	D	G	E	U	В	\mathbf{w}	В	Н	T	Z	L	D	R
U	M	H	\mathbf{w}	X	o	В	F	\mathbf{w}	I	E	R	F	K	E
AMI BUI DUI	OGE	BUBBLE COMPUTER HUMOR						BUDDING CUSTOMER HUNGRY						

JUPITER

SUMMER

HUSKY

SUNDOWN

Regrouping with more than two numbers

Add 227 + 88+6 Just line them up vertically and add. Regroup if necessary

12 227

88

+ 6 321

Line up the following vertically and add:

Four hundred seven tulips were in front. Three hundred sixty-two tulips were in back. How many tulips were there in all?869

Write 813 in expanded form. 800+10+3

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	-4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	5
5	7	2	6	8	7	14	8	11	3
-3	- <u>5</u>	- <u>1</u>	<u>-6</u>	- 4	<u>-2</u>	- <u>7</u>	<u>- 1</u>	<u>- 6</u>	- 3
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	- 6	- 8	<u>- 0</u>	- 6	- 1	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8	15	11	3	4	8	11	5	17	6
-6	- 9	- 8	- 2	- 4	- 2	- <u>5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	<u>7</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	<u>-7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- <u>3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	7	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	- 6	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	- 7	<u>-2</u>	<u>- 4</u>	<u>-0</u>	- 7
0	7	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	- 2	- <u>5</u>	<u>-3</u>	- <u>0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
- <u>9</u>	- 7	<u>-8</u>	- 9	<u>-7</u>	- 5	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	-2
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	9

A possessive noun is one that shows ownership or a relationship. A possessive noun ends in —s and has an apostrophe ('). An apostrophe is a punctuation mark that indicates that a noun is possessive.

Ownership: That jacket belongs to Jennifer. That is Jennifer's jacket. Relationship: Nicole is the sister of Devon. Nicole is Devon's sister.

Write whether each bold word is plural or possessive.

1. Alex's insurance policy came in the mailpossessive
2. The policy had several pagesplural
3. They came to see their friend's carpossessive
4. They went to inspect the car's tirespossessive
5. A few of her friends came over to playplural

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

Write a sentence for each of your words

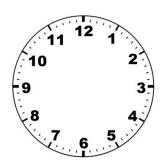
Time

How many hours equal a whole day?

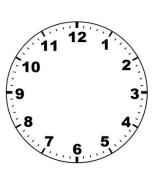
How many minutes equal an hour?

Draw the hands on the clock to say the following times:

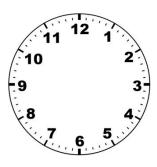
4:10



1:40



3:45



Add \$468+\$293=

761

\$187+\$687=874

17

62-43=

19

23-18=

5

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	- <u>1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	- 4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	- <u>0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	- <u>5</u>	- <u>1</u>	<u>-6</u>	- 4	<u>-2</u>	- 7	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	2	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- 1	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
- 6	- 9	- 8	- 2	- 4	- 2	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	7	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	<u>-7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	- <u>1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	7	<u>6</u>	9	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	- 6	<u>- 8</u>	- <u>0</u>	<u>- 9</u>	- 7	<u>-2</u>	<u>- 4</u>	- <u>0</u>	-7
0	7	<u>7</u>	2	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	- <u>0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	-5	-0	- <u>5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	8	1	<u>3</u>	<u>3</u>	9

A possessive noun can be singular or plural.

1. Make a singular noun possessive by adding an apostrophe and -s ('s)

Greg --Greg's laptop

- 2. Make a plural noun possessive by adding only an apostrophe ('). ladies -ladies' purses
- 3. When a plural noun does not end in –s, make it possessive by adding an apostrophe and –s ('s). women-women's shoes

Write the possessive nouns in these sentences on your paper. Next to each one write whether it is singular or plural.

For example: Kim's bicycle has a flat tire. Kim's -singular

1. The teachers' meeting was canceled.
plural
2. The cat slept on the s <mark>ofa's</mark> cushion.
singular
3. The mice's tracks led under the baseboard.
plural
4. Last week the children's room was painted. plural
5. Sam had to replace the ca <mark>mera'</mark> s batteries.
singular
READING
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Write the title of the book you are reading and how long you have read for.

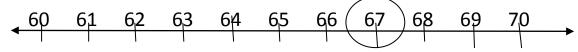
QUIZ

The radio costs about \$70. The radio costs \$68.47

The first sentence uses the rounded number. Rounded numbers usually end with zero. We often round numbers in place of exact numbers because they are easy to understand and work with.

To round an exact number to the nearest ten, we choose the closest number that ends in zero.

Draw a number line to help you understand how to round 67



67 is between 60 and 70. Since 67 is closer to 70, we say it is about 70.

*A key is to look at the halfway mark, if your ending number is 5 or more, you go up to the next even number, if it is less you go down.

Round 82 to the nearest ten. Rounding to the nearest ten means rounding to a number you would count by tens (10,20,30,40,50,etc)

Look at the "2" is it 5 or more? Then you go down to 80 instead of up to 90.

When you round dollars and cents to the nearest dollar, we look at the cents, you look at if it is 50 cents or more, then you round up. If not you round down to nearest dollar.

\$6.49 rounded to nearest dollar is \$6

\$12.95 rounded to nearest dollar is \$13

Your turn:

Round each number to nearest ten. Draw a number line if you need to.

78 80 43 40 61 60 45 50

Round each money to nearest dollar:

\$14.29 \$14 \$8.95 \$9 \$21.45 \$21 \$29.89 \$30

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	- <u>1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	- 4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	- <u>0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	- <u>5</u>	- <u>1</u>	<u>-6</u>	- 4	<u>-2</u>	- 7	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	2	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- 1	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
- 6	- 9	- 8	- 2	- 4	- 2	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	7	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	<u>-7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	- <u>1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	7	<u>6</u>	9	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	- 6	<u>- 8</u>	- <u>0</u>	<u>- 9</u>	- 7	<u>-2</u>	<u>- 4</u>	- <u>0</u>	-7
0	7	<u>7</u>	2	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	- <u>0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	-5	-0	- <u>5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	8	1	<u>3</u>	<u>3</u>	9

Write the singular possessive form and the plural possessive form for these words on your paper.
Example: book book's books'
chapterchapter's chapters'
personperson's persons'
foxfox's foxs'
manman's mans'
footfoot's foots'
countycountry's countrys'
navynavy's navys'
READING
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Write the title of the book you are reading and how long you have read for.

week 6 spelling words copy them

already	
balcony	
country	
deny	
early	
envy	
February	
greedy	
hydrant	
hymn	
library	
reply	
satisfy	
skyline	
svllable	

Darimatar	The distance around ar	n object is its perimeter.	hhe si ah uav IIA	un all the cides
r ci illicici.	THE distance around ar	I ODIECLIS ILS DELILIELEI.	All you do is add	up all the slues

If the rectangles sides are 4 inch by 2 inch, the perimeter is 12 inch. Add up all the sides to get your answer.

Measure this rectangle in centimeters



What is the length_____ Width_____ perimeter____

Tammy put forty jacks in a pile. After Sarah added up all her jacks there were seventy-two jacks in the pile. How many jacks did Sarah put in?30

Write seven hundred fifty-three in expanded form 700+50+3

What comes next:

28	35	42	49	56	63
_			_		

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	-4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	5
5	7	2	6	8	7	14	8	11	3
-3	- <u>5</u>	- <u>1</u>	<u>-6</u>	- 4	<u>-2</u>	- <u>7</u>	<u>- 1</u>	<u>- 6</u>	- 3
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	- 6	- 8	<u>- 0</u>	- 6	- 1	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8	15	11	3	4	8	11	5	17	6
-6	- 9	- 8	- 2	- 4	- 2	- <u>5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	<u>7</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	<u>-7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- <u>3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	7	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	- 6	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	- 7	<u>-2</u>	<u>- 4</u>	<u>-0</u>	- 7
0	7	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	- 2	- <u>5</u>	<u>-3</u>	- <u>0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
<u>8</u>	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
- <u>9</u>	- 7	<u>-8</u>	- 9	<u>-7</u>	- 5	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	-2
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	9

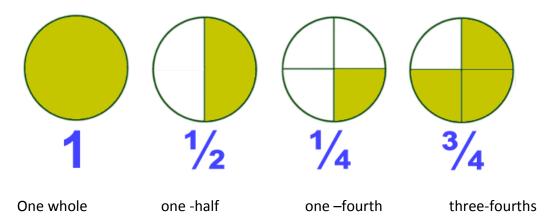
NOUN REVIEW

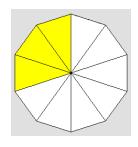
Circle the nouns in these sentences. Write whether they are abstract or concrete.
1. The party was overa
2. It had been a big surprise for their teachera and c
3. Alex and Jennifer cleaned up their friend's messc a
4. A group of st <mark>udent</mark> s gathered in the classroomc c
Write all the proper nouns properly after each sentence.
5. In august, sam and paul will return to school.
6. Her brother, works at mr. wilson's store.
7. This year <mark>Sa</mark> m is taking fr <mark>enc</mark> h, math, and science.
Write the plural form of each of these singular nouns
wolfwolvesquizquizzes READING
Your other task for the day is to read a book. At this point you should be able to read for ½ hour to hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
Write the title of the book you are reading and how long you have read for.

Name:
Created with TheTeachersCorner.netWord Search Maker

\mathbf{v}	N	K	T	J	Н	J	U	S	T	Q	Y	o	\mathbf{w}
K	J	F	Z	H	C	C	T	N	A	R	D	Y	Н
Y	M	N	K	Y	\mathbf{x}	E	J	Z	T	C	E	R	K
E	Z	E	Y	D	L	L	D	N	F	N	J	Α	C
J	H	L	E	D	R	R	U	K	I	o	R	R	K
В	T	В	X	N	A	o	Α	L	R	\mathbf{v}	F	В	L
В	Α	A	\mathbf{v}	\mathbf{x}	C	E	Y	E	U	\mathbf{Y}	U	I	Y
D	Z	L	Н	X	\mathbf{w}	K	R	P	R	E	P	L	Y
A	\mathbf{c}	L	C	C	S	F	Y	L	N	I	K	J	X
P	M	Y	Z	o	R	M	G	\mathbf{v}	A	E	D	R	o
X	В	S	Α	Q	N	\mathbf{c}	Y	M	S	\mathbf{x}	M	N	Α
S	L	X	L	K	\mathbf{x}	Y	X	C	Y	N	X	\mathbf{w}	L
F	S	I	T	A	S	\mathbf{v}	Y	D	E	E	R	G	R
L	U	S	M	F	E	В	R	U	A	R	Y	U	R
Z	G	Y	I	J	E	A	I	В	G	M	В	U	D
EAD	Y			BAL	CON	ΙΥ		-	COU	NTR	Y		
ΙY				EAR	LY			1	ENV	Y			
RUA	RY			GREEDY				1	HYD	RAN	IT		
ΛN				LIBE	RAR	Y		1	REP.	LY			
ISFY	7			SKY	LINE	3			SYLI	LABI	E		
	K Y E J B B D A P X S F L Z EAD IY RUA	Y M E Z J H B T B A D Z A C P M X B S L F S L U Z G EADY IY RUARY	K J F Y M N E Z E J H L B T B B A A D Z L A C L P M Y X B S S L X F S I L U S Z G Y EADY IY RUARY	K J F Z Y M N K E Z E Y J H L E B T B X B A A V D Z L H A C L C P M Y Z X B S A S L X L F S I T L U S M Z G Y I EADY IY RUARY	K J F Z H Y M N K Y E Z E Y D J H L E D B T B X N B A A V X D Z L H X A C L C C P M Y Z O X B S A Q S L X L K F S I T A L U S M F Z G Y I J EADY IY EAR RUARY GRE	K J F Z H C Y M N K Y X E Z E Y D L J H L E D R B T B X N A B A A V X C D Z L H X W A C L C C S P M Y Z O R X B S A Q N S L X L K X F S I T A S L U S M F E Z G Y I J E EADY RUARY GREEDY LIBRARY	K J F Z H C C Y M N K Y X E E Z E Y D L L J H L E D R R B T B X N A O B A A V X C E D Z L H X W K A C L C C S F P M Y Z O R M X B S A Q N C S L X L K X Y F S I T A S V L U S M F E B Z G Y I J E A EADY I J E A	K J F Z H C C T Y M N K Y X E J E Z E Y D L L D J H L E D R R U B T B X N A O A B A A V X C E Y D Z L H X W K R A C L C C S F Y P M Y Z O R M G X B S A Q N C Y S L X L K X Y X F S I T A S V Y L U S M F E B R Z G Y I J E A I EADY IY RUARY MN B BALCONY EARLY GREEDY LIBRARY	K J F Z H C C T N Y M N K Y X E J Z E Z E Y D L L D N J H L E D R R U K B T B X N A O A L B A A V X C E Y E D Z L H X W K R P A C L C C S F Y L P M Y Z O R M G V X B S A Q N C Y M S L X L K X Y X C F S I T A S V Y D L U S M F E B R U Z G Y I J E A I B EADY RUARY GREEDY IN GREEDY LIBRARY	K J F Z H C C T N A Y M N K Y X E J Z T E Z E Y D L L D N F J H L E D R R U K I J H L E D R R U K I B T B X N A O A L R B A A V X C E Y E U D Z L H X W K R P R A C L C C S F Y L N A C L C C S F Y L N A C D R M G Y D	K J F Z H C C T N A R Y M N K Y X E J Z T C E Z E Y D L L D N F N J H L E D R R U K I O B T B X N A O A L R V B A A V X C E Y E U Y D Z L H X W K R P R E A C L C C S F Y L N I P M Y Z O R M G V A E X B S A Q N C Y M S	K J F Z H C C T N A R D Y M N K Y X E J Z T C E E Z E Y D L L D N F N J J H L E D R R U K I O R B T B X N A O A L R V F B A A V X C E Y E U Y U D Z L H X W K R P R E P A C L C C S F Y L N I K A D X L K X Y X C Y N X M	K J F Z H C C T N A R D Y Y M N K Y X E J Z T C E R E Z E Y D L L D N F N J A J H L E D R R U K I O R R B T B X N A O A L R V F B B A A V X C E Y E U Y U I D Z L H X W K R P R E P L A C L C C S F Y L N I N N B S A Q N C

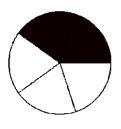
Part of a whole number can be named with a fraction. A fraction is written with two numbers. The bottom number of a fraction is called the denominator. The denominator tells how many equal parts are in the whole
The top number is called the numerator. The numerator tells how many of the parts are being counted.





What part of the shape is shaded

3/10



What part of the shape is shaded

2/5

A quarter is what fraction of a dollar? *think how many quarters make up a dollar and how many one would be 1/4

A nickel is what fraction of a dollar 1/20

Add \$2.75+ \$2.75= \$5.50

\$3.65+\$4.28=\$7.93

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	- <u>1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	9	<u>4</u>	5
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	- 4	<u>-2</u>	- <u>7</u>	- <u>1</u>	<u>- 6</u>	<u>- 3</u>
<u>2</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	7	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- 1	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	4	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	- 7	- 3	<u>- 8</u>	- <u>1</u>	<u>- 6</u>	-4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8	15	11	3	4	8	11	5	17	6
-6	<u>- 9</u>	- 8	- 2	<u>- 4</u>	<u>- 2</u>	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	<u>7</u>	<u>3</u>	<u>1</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	- <u>7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	7	<u>6</u>	<u>9</u>	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	<u>- 6</u>	<u>- 8</u>	-0	- 9	- 7	<u>-2</u>	- 4	-0	- 7
0	<u>7</u>	<u>7</u>	2	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	<u>4</u>
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	- <u>5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	- <u>5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	- <u>5</u>	<u>- 0</u>	- <u>5</u>	<u>- 6</u>	-2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	9

Mike went to
a) Wade high School
b) Wade <mark>High School</mark>
c) wade high school
d) wade High School
"Did you get yourworth?" she asked.
a) m <mark>oneys</mark>
b) m <mark>oney'</mark> s
c) monies
d) moneys'
We baked fourof bread.
a) loafs
b) loaves'
c) lo <mark>aves</mark>
d) loaf's
I like to readstories.
a) Charles Dickens'
b) Charles Dickens
c) Charles Dickens's
d) Charles Dickenses
Thelive four miles west of town.
a) Maryons
b) Maryons's
c) <mark>Maryon'</mark> s
d) Maryonses
READING
Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1
hour each day. Look online for a variety of book lists. You can also check out my site
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Write the title of the book you are reading and how long you have read for.

Write a sentence for each of your words

A line goes on and one. When we draw a line, we include an arrowhead on each end to show that the line continues in both directions..

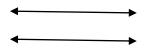


Part of a line is a line segment, or just segment. When we draw a segment, we do not include arrowheads. WE can use dots on the ends or leave it plain.

A ray is sometimes called a half line. Think of a ray of sunshine, it comes off the circle, so it has an endpoint and then it goes on forever.



Lines that go in the same direction and do not touch are called parallel lines



Lines that touch are called intersecting lines

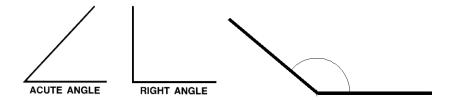


Lines that form "square corners" are called perpendicular



Angles are formed when the lines intersect

Right angles make perfectly square corners. They usually will have a small box in the corner to show that they are right. If it is smaller than a right, it is acute angle. If it is larger than a right, it is called an obtuse angle.



7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	- 4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	5
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	- <u>1</u>	<u>-6</u>	- 4	<u>-2</u>	- 7	- <u>1</u>	<u>- 6</u>	- 3
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	7	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- <u>1</u>	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	7
8	15	11	3	4	8	11	5	17	6
- <u>6</u>	<u>- 9</u>	- 8	- 2	- 4	- 2	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	<u>7</u>	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	- <u>7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	- 1	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	9	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	- 7	<u>-2</u>	- 4	<u>-0</u>	- 7
0	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	-0	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
- <u>9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	- <u>5</u>	-0	<u>- 5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	1	<u>3</u>	<u>3</u>	9

A pronoun is a word that replaces a noun. Without pronouns, you would have to repeat the same nouns over and over again. Ex: Sam said that Sam was going to call Sam's brother. Sam said that he was going to call his brother. Every pronoun has an antecedent. The antecedent is the noun that the pronoun replaces. The pronouns must agree in number and gender. Write each pronoun in bold and write the antecedent next to the pronoun. 1. Jack and I went to the game, and then we went to the dance. 2. Jack drove his father's van. 3. Alice's history book is in her locker. 4. Mr. and Mrs. Maryon drove their daughter to school. READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

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Write the title of the book you are reading and how long you have read for.

QUIZ

Draw a set of parallel segments		
Draw perpendicular lines		
Draw a right angle	Draw an acute angle	Draw an obtuse angle
Draw two segments that intersec	t but are not perpendicular	Draw a ray
		•
Are the rails of a train track perpe	endicular or parallel	
parallel		
A triangle has how many angles		

3

Twenty-eight children were in the first line. Forty-two children were in the second line. Altogether, how many children were in both lines? 70

Round 92 to the nearest ten 90

Round \$19.67 to the nearest dollar \$20

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	- 4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	5
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	- <u>1</u>	<u>-6</u>	- 4	<u>-2</u>	- 7	- <u>1</u>	<u>- 6</u>	- 3
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	7	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- <u>1</u>	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	7
8	15	11	3	4	8	11	5	17	6
- <u>6</u>	<u>- 9</u>	- 8	- 2	- 4	- 2	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	<u>7</u>	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	- <u>7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	- 1	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	9	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	- 7	<u>-2</u>	- 4	<u>-0</u>	- 7
0	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	-0	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
- <u>9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	- <u>5</u>	-0	<u>- 5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	1	<u>3</u>	<u>3</u>	9

Personal pronouns refer to people or things. They distinguish among the speaker, the person spoken to, and the person or thing spoken about. A first-person pronoun refers to the speaker. I am late. A second-person pronouns refers to the person spoken to. **You** are late. A third-person pronoun refers to the person or thing spoken about. He is late. Personal pronouns express number. They can be singular or plural. ex: singular==I am late. plural==We are late. We use personal pronouns in different ways as the subject of a sentence • as the object of a sentence • as a possessive that shows ownership Subject pronouns are I, he, she, it, we, you, they Object pronouns are me, him, her, us, you, them Possessive pronouns are: my, mine, your, yours, his, hers, its, ours, theirs Replace the words in bold with a pronouns. 1. I have a hammer and a saw. ____them____ 2. The gloves are lost.____they____ 3. **An airplane** is flying overhead._____It____ 4. Anita's house is in the country.____Her____ 5. That is Laure and Ashley's room.____their____

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

READING

week 7 copy your spelling words

afraid	
aide	
bay	
D G y	
break	
chain	
delay	
failure	
great	
maize	
payment	
prey	
refrain	
remain	
stain	
waist	

Kim placed two – 1 foot rulers end to end. What was the total length of the two rulers in inches 24 inches

There were 47 apples in the big tree. There was a total of 82 apples in the big and the little tree. How many apples were in the little tree 35

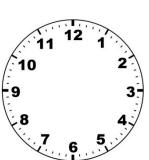
Round 77 to the nearest ten 80

Round \$29.39 to the nearest dollar \$29

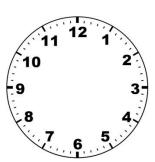
Draw me 7:10 on the clock

11 12 1 10 2 -9 3-8 4 7 6 5

8:40



12:55



How many dimes equal one dollar 10

One dime is what fraction of a dollar 1/10

Draw a rectangle that is 5 centimeters long and 2 centimeters wide. What is the perimeter 14 cm

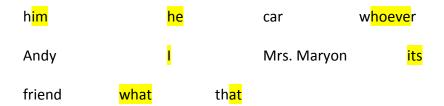
465+35+27+5=532

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	- 4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	5
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	- <u>1</u>	<u>-6</u>	- 4	<u>-2</u>	- 7	- <u>1</u>	<u>- 6</u>	- 3
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	7	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- <u>1</u>	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	7
8	15	11	3	4	8	11	5	17	6
- <u>6</u>	- 9	- 8	- 2	- 4	- 2	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	<u>7</u>	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	-3	- <u>7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	- 1	<u>- 4</u>
<u>0</u>	1	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	9	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	- 7	<u>-2</u>	- 4	<u>-0</u>	- 7
0	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
- <u>9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	- <u>5</u>	-0	<u>- 5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	1	<u>3</u>	<u>3</u>	9

Relative pronouns are who, whom, whose, which, that, and what. Circle the relative pronouns in each sentence.

- 1. The car that Sam bought is black.
- 2. Kim wanted a car that had four doors.
- 3. Bob has a friend who is a mechanic.
- 4. Mike also had a friend whose father owned a garage.
- 5. The man who owned the garage sold Sam new tires.

Circle the pronouns in the list below.



Circle the correct pronoun

- 1. There are the shoes (who, that) I want.
- 2. The puppy (who, that) I found at the shelter is nice.
- 3. There is the girl (whom, what) I met at the library.
- 4. I like a house (who, that) has a big yard.
- 5. Did you see the lady (which, who) was wearing the red hat?

READING

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Write the title of the book you are reading and how long you have read for.

Name:
Created with TheTeachersCorner.netWord Search Maker

\mathbf{w}	F	A	I	L	U	R	E	R	Y	N	o	L	v	S
C	Z	I	P	\mathbf{w}	\mathbf{x}	U	I	D	I	I	K	P	E	T
\mathbf{x}	Y	U	I	T	K	Z	G	A	Z	A	I	G	T	N
I	P	R	T	M	o	Α	M	M	Q	Н	N	\mathbf{v}	I	E
Q	D	K	M	В	J	E	E	D	L	C	P	X	M	M
C	T	X	A	w	R	E	G	R	N	Y	K	J	P	Y
F	Y	T	Z	D	\mathbf{w}	R	\mathbf{v}	В	В	L	\mathbf{S}	N	D	A
Z	Y	I	J	I	E	N	В	I	\mathbf{w}	J	K	S	P	P
L	D	E	L	A	Y	E	R	P	Z	D	M	M	Q	L
M	J	o	T	R	E	\mathbf{F}	R	Α	I	N	A	X	В	Y
\mathbf{w}	В	M	P	F	Y	U	J	S	T	A	I	N	D	T
M	U	I	R	A	C	o	Q	M	В	A	Z	o	N	E
A	P	o	В	0	A	D	Q	Q	Н	E	E	H	D	K
\mathbf{v}	L	X	J	N	E	C	E	\mathbf{w}	X	S	M	o	Q	Α
F	E	D	I	A	В	E	Α	В	\mathbf{w}	A	I	S	T	Α
AFR	AID				AIDI	Е		BAY						
BRE	AK			CHAIN					DELAY					
FAII	URI	Е		GREAT					MAIZE					
PAY	ME	T			PRE	Y		REFRAIN						
REN	IAIN	ī			STA	IN		WAIST						

Subtraction story problems

Jim had some marbles. Then he lost 15 marbles. Now he has 22 marbles left. How many marbles did Jim have in the beginning. Subtraction is the opposite of subtraction. Take 22 and add it to 15. This gives you how many he had in the beginning.37

Cara had 42 balls. She lost some. She has 29 balls left. How many balls did Cara lose?

13

Mike had 42 balls. Then he lost some. Now he has 26 balls. How many balls did Mike lose?

16

Ruth had 75 cents. Then she spent 27 cents. How many cents did she have now?

48

Round 78 to nearest ten. 80

Round \$7.80 to nearest dollar. \$8

52-14= 38 62-38= 24 55-17=38

900+90+9= 999 52-22=30

432+42+17= 491 763-172=591

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	- 4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	- <u>0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	- <u>5</u>	- <u>1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	- 7	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	2	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- 1	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
-6	- 9	- 8	- 2	- 4	- 2	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	7	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	<u>-7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	- <u>1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	7	<u>6</u>	9	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	- 6	<u>- 8</u>	- <u>0</u>	<u>- 9</u>	- 7	<u>-2</u>	<u>- 4</u>	- <u>0</u>	-7
0	7	<u>7</u>	2	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	- <u>0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
- <u>9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	-5	-0	<u>- 5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	8	1	<u>3</u>	<u>3</u>	9

The interrogative pronouns are who, whom, which, what, and whose. They are called interrogative because they ask questions.

Circle the correct form

(Which, What) of these fish is larger?

(Whom,, Whose) did Kevin ask to the dance?

(Who, What) will win the World Series?

(Who, Whose) mother teachers at our school?

(Which, What) do you want for dinner?

READING

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Write the title of the book you are reading and how long you have read for.

Write a sentence for each of your words

WE can understand fractions better if we learn to draw them. Draw a rectangle and shade two thirds of it. Make sure the lines are equal parts.
Draw a circle and shade one fourth of it.
Draw a square and shade half of it
Draw a circle and shade three fourths of it
Use the digits 4,5,6 and write an even number less than 500 456
What is the perimeter of a triangle whose sides are : 10 cm, 6cm, and 8 cm 24
Round 19 to nearest ten 20 Round \$10.90 to nearest dollar 11

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	- 4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	- <u>0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	- <u>5</u>	- <u>1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	- 7	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	2	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- 1	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
-6	- 9	- 8	- 2	- 4	- 2	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	7	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	<u>-7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	- <u>1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	7	<u>6</u>	9	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	- 6	<u>- 8</u>	- <u>0</u>	<u>- 9</u>	- 7	<u>-2</u>	<u>- 4</u>	- <u>0</u>	-7
0	7	<u>7</u>	2	<u>4</u>	9	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	- <u>0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
- <u>9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	-5	-0	- <u>5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	8	1	<u>3</u>	<u>3</u>	9

Demonstrative pronouns point out particular persons or things. The demonstrative pronouns are this, these, that, and those.

Circle the demonstrative pronouns

1.	Is th	at	the	movie	you	saw?
					,	

- 2. Those are new socks.
- 3. These are the pictures from my vacation.
- 4. Are these your favorite colors?
- 5. Is this the book you wanted?
- 6. Did Don buy that?
- 7. This is my favorite CD.

Circle the correct pronoun.

(This, These) is my house.

Are (that, those) the people who just moved in?

Tom bought two new CDs. "(These, That) are really great!" he said to Jim.

A car went speeding down the street. "Did you see (this, that)? asked Amanda.

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

Write the title of the book you are reading and how long you have read for.

QUIZ

Multiplication

Change this addition problem to a multiplication problem

6+6+6+6+6

Your turn:

Change each addition to a multiplication problem:

List the even numbers between 31 and 39

32,34,36,38

Round 63 to the nearest ten 60

Round \$6.30 to nearest dollar 6

Draw a circle and shade ¾ of it

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	- 9	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	5
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	- <u>1</u>	<u>-6</u>	- 4	<u>-2</u>	- 7	- <u>1</u>	<u>- 6</u>	- 3
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	7	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- <u>1</u>	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	7
8	15	11	3	4	8	11	5	17	6
- <u>6</u>	<u>- 9</u>	- 8	- 2	- 4	- 2	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	<u>7</u>	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	- <u>7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	- 1	- 4
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	9	2
2	13	15	2	13	16	5	12	3	11
-2	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	- 7	<u>-2</u>	- 4	<u>-0</u>	- 7
0	<u>7</u>	<u>7</u>	<u>2</u>	<u>4</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
- <u>9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	- <u>5</u>	-0	<u>- 5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	1	<u>3</u>	<u>3</u>	9

Indefinite pronouns replace nouns that are understood by the listener or reader.

Here are some: Singular indefinite pronouns

another each other much one anybody either neither one another

anyone everybody nobody somebody anything everyone no one someone

each everything nothing something

Plural indefinite pronouns

both few many others several

Circle the indefinite pronouns

- 1. Everyone brought food to the picnic.
- 2. Jack did not know anyone at the park.
- 3. Several of the boys were late.
- 4. Try to be nice to one another.
- 5. Everything is ready for the party.

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Write the title of the book you are reading and how long you have read for.

week 8 copy your spelling words

agree	
between	
breathe	
disease	
eagle	
easel	
greenery	
greetings	
meek	
people	
preach	
season	
wheat	
wheel	
yeast	

The amount of time between two different clock times is called elapsed time. We can count forward or backward on a clock to solve elapsed time problems.



If it is the afternoon, what time will it be in 3 hours and 20 minutes. 1:30



If it is the morning, what time would it be 2 hours and 25 minutes earlier? 7:00

100

663-363=300

How many pennies equal one dollar 100

Eleven pennies are what fraction of a dollar 11/100

Draw a dot on your paper to represent a point, and from that point draw two perpendicular rays



765+599=1364

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	- 4	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	- <u>0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	- <u>5</u>	- <u>1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	- 7	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	2	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	- 4	<u>-2</u>	<u>- 6</u>	- 8	<u>- 0</u>	- 6	- 1	<u>-5</u>
0	2	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8	15	11	3	4	8	11	5	17	6
-6	- 9	- 8	- 2	- 4	- 2	<u>- 5</u>	<u>-0</u>	- 9	<u>- 1</u>
2	7	<u>3</u>	1	<u>0</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>5</u>
5	4	8	7	7	5	10	12	10	6
- <u>-5</u>	- <u>3</u>	<u>-7</u>	- <u>3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	- <u>1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	7	<u>6</u>	9	<u>2</u>
2	13	15	2	13	16	5	12	3	11
-2	- 6	<u>- 8</u>	- <u>0</u>	<u>- 9</u>	- 7	<u>-2</u>	<u>- 4</u>	- <u>0</u>	-7
0	7	<u>7</u>	2	<u>4</u>	9	<u>3</u>	<u>8</u>	<u>3</u>	4
8	9	10	6	8	9	5	12	4	9
- <u>0</u>	<u>-4</u>	- 2	<u>-5</u>	<u>-3</u>	- <u>0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
8	<u>5</u>	<u>8</u>	<u>1</u>	<u>5</u>	9	<u>1</u>	<u>7</u>	<u>2</u>	<u>6</u>
9	15	8	14	9	13	1	8	9	11
- <u>9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	-5	-0	- <u>5</u>	<u>- 6</u>	- 2
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	8	1	<u>3</u>	<u>3</u>	9

Contractions

We also use an apostrophe (') in a contraction. A contraction is a word made from two words by leaving out one or more letters. An apostrophe takes the place of the missing letter (s). Contractions can come from a pronoun and a verb

I'd= I would or I had

I'll= I will

I'm-I am

I've-I have

vou'll-vou will

you're-you are

he's=he is

it's = it is. it has

who's=who is

we're=we are

we've=we have

they're-they are

that's-that is

what's=what is

Circle the contractions in this paragraph below. Rewrite each contraction as two words.

By the time Maya Angelou was 25, she'd been a cook, a dancer, and a streetcar conductor. Since then she's become a director, an actor, and a playwright. However, that's not what has made her famous. She's one of America's most popular writers. If you've read her first book, I Know Why the Caged Bird Sings, you know why she's so well liked. It's an autobiography that tells of her life up to age 16. I'm sure you'd like her poetry, too.

READING

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Write the title of the book you are reading and how long you have read for.

Name:
Created with TheTeachersCorner.netWord Search Maker

D	I	Н	K	E	P	Z	S	E	R	В	Н	I	T	\mathbf{v}
J	G	P	N	\mathbf{v}	A	R	M	E	Z	E	M	\mathbf{x}	L	В
N	P	R	E	Α	C	Н	S	Z	A	C	Α	H	L	o
J	G	E	S	J	\mathbf{w}	U	\mathbf{w}	L	Y	S	Y	\mathbf{S}	G	\mathbf{x}
P	J	\mathbf{w}	A	S	Z	Н	Н	K	R	E	o	Z	E	N
J	Y	E	J	G	В	M	E	E	K	C	U	N	Α	L
Z	P	D	F	G	L	L	E	A	E	S	F	C	G	o
D	E	o	P	E	R	E	L	R	T	o	M	\mathbf{v}	R	\mathbf{v}
M	o	M	Y	В	T	E	В	R	E	A	T	H	E	D
I	P	G	R	E	E	N	E	R	Y	Q	o	Q	E	I
L	L	E	R	S	Α	T	В	T	L	G	J	T	U	S
C	E	В	X	В	J	S	\mathbf{w}	S	I	Z	Z	I	Α	E
E	Y	N	G	\mathbf{v}	В	L	T	E	Y	N	E	D	Α	Α
В	X	G	L	Н	В	В	F	Q	E	Z	G	D	R	S
P	M	N	В	U	Z	P	R	В	P	N	o	S	Q	E

AGREE DISEASE GREENERY PEOPLE WHEAT

BETWEEN EAGLE GREETINGS PREACH WHEEL

BREATHE EASEL MEEK SEASON YEAST

We know how to count by 1,2,5 easily. This will help us with our multiplication facts. When we have 3 x2, we can say count by 3, two times. Or 5x6 count by 5s, six times.

Solve: 2 x2= 4

5x3=15

1 x9=9

4x2=

8

5x8= 40

1x5=5

10x10=100

10x8= 80

12x1=12

Greg ate seventy-two pieces of cake. Sarah ate forty-two pieces of cake. How many pieces of cake did they eat in all?114

Kim needs \$35 to buy a baseball glove. She has saved \$18. How much more money does she need?

17

Draw a rectangle that is 4 cm and 3 cm wide. What is the perimeter of it?

15 cm

Round 28 to nearest ten 30

Round \$12.29 to nearest dollar \$12

It is 10:15 am. What time will it be ten minutes from now?

10:25

386 +388= 774

73-29=44

Which of the following shoes 3 ones and 4 hundreds

304

<mark>403</mark>

4003

3400

4 +4 8 0 +9	7 +5 12 8 +9	0 +1 1 7 +6	8 +7 15 1 +3	3 +4 7 6 +8	3 +2 5 7 +3	8 +3 11 1 +6	2 +1 3 4 +7	5 +6 11 0 +3	2 +9 11 6 +4
9 +3 12	+9 17 2 +6 8	+6 13 3 +0 3	+3 <u>4</u> 6 +1 <u>7</u>	+8 14 3 +6 9	+3 10 4 +0 4	+6 7 5 +7 12	+7 11 1 +1 2	+3 3 5 +4 9	2 +8 10
4 +3 7	0 +9 9	0 +7 7	9 +4 13	7 +7 14	8 +6 14	0 +4 4	5 +8 13	7 +4 11	1 +7 8
9 +5 14	1 +5 6	9 +0 9	3 +8 11	1 +9 10	9 +1 10	8 +8 16	2 +2 4	4 +5 9	6 +2 8
7 +9 16	1 +2 3 8	6 +7 13	0 +8 8 9	9 +2 11	4 +8 12	8 +0 8 3	3 +9 12	1 +0 1 8	6 +3 9
<u>+0</u> <u>2</u>	+4 12	+5 8 6	+8 17	5 +0 5	+5 10	+1 4	7 +2 9	+5 13	2 +5 7
5 +2 7	+5 5	+9 15 7	<u>+8</u> <u>9</u> 2	9 +6 15	<u>+1</u> <u>8</u>	+6 10	+2 2 8	+5 11 2	+9 13
1 +4 <u>5</u>	+7 10	<u>+0</u> <u>7</u>	<u>+3</u> <u>5</u>	5 +1 6	+6 12 0	<u>+1</u> <u>5</u>	<u>+2</u> <u>10</u>	<u>+4</u> <u>6</u> 8	<u>+0</u> <u>6</u>
5 <u>+3</u> <u>8</u>	<u>+2</u> <u>6</u>	9 <u>+7</u> <u>16</u>	<u>+6</u> <u>6</u>	7 <u>+8</u> <u>15</u>	<u>+0</u> <u>0</u>	<u>+9</u> <u>14</u>	3 <u>+3</u> <u>6</u>	<u>+1</u> 9	2 <u>+7</u> 9

Chris is a personlikes to be active.
a) whom
b) which
c) w <mark>ho</mark>
d) whose
Biking is an exercisehe enjoys.
a) t <mark>hat</mark>
b) whom
c) who
d) whatever
He wears a helmet to protect
a) hisself
b) ourselves
c) oneself
d) hi <mark>mself</mark>
On your paper write contractions as two words.
Jentzen decided he'd take the puppy for a walkhe would
Madelyn said she'd go to the mall, and we'd meet her there she would
we would
I'll let you know when I'm ready to leaveI will I am
READING
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hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
Write the title of the book you are reading and how long you have read for.
,

Write a sentence for each of your words

We will begin memorizing the basic multiplication facts

Zero times any number equals zero

9 x 0=0 12x0=0

One times any number equals that number:

1 x8=8

6 x1=6

5 x1=5

Two times any number doubles that number

2 x5=10

2 x6=12

2x8=16

Five times any number equals a number that ends in zero or in five

5 x1=5

5x4=20

5x8=40

Ninety-two birds squawked nosily in the tree. Then some flew away. Twenty-four birds remained. How many birds flew away?68

Use the digits 4,5,6 to write a three-digit odd number less than 640. 465

It is 3:25 pm. What time will it be in 6 hours 9:25

Draw a rectangle 3 cm and 1 cm wide. What is the perimeter8 cm

83-19=

64

72-38

34

\$5.87+\$2.79=8.66

525-521= 4 870-470=400

1+9+2+7+4+2+10+1+2=38

Multiplication Facts 0s, 1s,2s,5s,

0	3	5	4	2	1	7	1
<u>x8</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	7	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 3</u>	<u>x 5</u>	<u>x 0</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>3</u>	<u>35</u>	<u>0</u>	40	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>12</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
6	3	5	4	2	8	5	1
<u>x0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>0</u>	<u>15</u>	<u>35</u>	<u>4</u>	<u>4</u>	<u>0</u>	45	<u>2</u>
5	1	0	8	5	5	3	9
<u>x5</u>	<u>×7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>25</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	7	2	0
<u>x3</u>	<u>x4</u>	<u>x1</u>	<u>x 5</u>	<u>x0</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	<u>0</u>
2	6	0	2	1	2	1	5
<u>x1</u>	<u>x2</u>	<u>×7</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>2</u>	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	<u>20</u>
0	1	3	2	0	1	2	0
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>×7</u>	<u>x5</u>	<u>x4</u>	<u>x6</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>14</u>	<u>0</u>	5	<u>8</u>	<u>0</u>

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to make your writer clearer and more interesting is by using adjectives.
It may tell what kind, which one, how many, or how much. You can use more than one adjective to describe a noun or pronoun
Write each noun that the adjectives describe. The adjectives are in bold.
What a fantastic summer vacation they had at the lake!
We did not have e nough ti <mark>m</mark> e to do everything
The next day, Collin hooked three trout
At night, a large black bear came into our camp
Write these sentences and add one or more adjectives to describe each noun.
Students brought books to class.
People brought food.
I saw mountains and rivers.

Adjective is a word that describes or tells about a noun or pronoun. One way

QUIZ

Subtracting three digit numbers with regrouping—do this with your teacher

2 5
385
Remember you are borrowing 1 (tens really) so place that in front of your number

178

Your turn—rewrite vertically

It is 9:20 am, what time will it be in 15 minutes9:35

Write 843 in expanded form. 800+40+3

Write 343 in words three hundred forty-three

There are 100 cents in a dollar. How many cents are in a half dollar 50

4+3+8+7+5+1+1+2+10

41

Multiplication Facts 0s, 1s,2s,5s,

0	3	5	4	2	1	7	1
<u>x8</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	7	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 3</u>	<u>x 5</u>	<u>x 0</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>3</u>	<u>35</u>	<u>0</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>12</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
6	3	5	4	2	8	5	1
<u>x0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>0</u>	<u>15</u>	<u>35</u>	<u>4</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	0	8	5	5	3	9
<u>x5</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>25</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	7	2	0
<u>x3</u>	<u>x4</u>	<u>x1</u>	<u>x 5</u>	<u>x0</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	<u>0</u>
2	6	0	2	1	2	1	5
<u>x1</u>	<u>x2</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>2</u>	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	<u>20</u>
0	1	3	2	0	1	2	0
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x4</u>	<u>x6</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>14</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>0</u>

READING

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Write the adjectives in these sentences on your paper. Next to each adjective, write the noun or pronoun that the adjective describes.
1. The lake was beautiful on that morning.
2. The water was clear and cool.
3. Greg saw a la <mark>rge</mark> fi <mark>sh</mark> jump out of the sp <mark>arkling water.</mark>
4. Collin used a trusty old rod.
5. By l <mark>ate</mark> af <mark>ternoon</mark> , they had caught m <mark>any</mark> f <mark>is</mark> h.
Rewrite these sentences with more exciting adjectives.
The cat has nice fur.
The gardens were pretty today.
That was a bad excuse.

week 9 copy your spelling words

account	
aloud	
amount	
boundary	
couch	
county	
doubt	
foul	
fountain	
hound	
mountain	
noun	
ounce	
pound	
south	

Subtraction word problems
Forty-two apples is how many more than 13 apples? When you see the words "how any more" or "how many less" your key is to subtract. 42-13 =29 apples
Your turn:
Seventeen apples is how many fewer than 64 apples
47
Nineteen is how much less than 42
23
Forty-three is how much greater than twenty-seven 70
Mary has 42 peanuts. Sam has 22 peanuts. How many fewer peanuts does Sam have?
20
One hundred fifty is how much greater than twenty-three? Write a subtraction pattern and solve it
150-23=127
It is 8:05pm. What time will it be in three hours from now
11:05
Write 412 in expanded form
Write 412 in expanded form

How many quarters equal one dollar 4

Write 432 in words

four hundred thirty-two

Multiplication Facts 0s, 1s,2s,5s,

0	3	5	4	2	1	7	1
<u>x8</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	7	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 3</u>	<u>x 5</u>	<u>x 0</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>3</u>	<u>35</u>	<u>0</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>12</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
6	3	5	4	2	8	5	1
<u>x0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>0</u>	<u>15</u>	<u>35</u>	<u>4</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	0	8	5	5	3	9
<u>x5</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>25</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	7	2	0
<u>x3</u>	<u>x4</u>	<u>x1</u>	<u>x 5</u>	<u>x0</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	<u>0</u>
2	6	0	2	1	2	1	5
<u>x1</u>	<u>x2</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>2</u>	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	<u>20</u>
0	1	3	2	0	1	2	0
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x4</u>	<u>x6</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>14</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>0</u>

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The articles: a, an, the, are always adjectives. They come before nouns in a sentence.

Use a before a word that begins with a consonant use an before a word that begins with a vowel

an orange an apple a bike a car

Vowels are a,e,i,o,u

Circle the correct article.

Kim packed (a, an) apple for lunch.

They waited for (a, an) hour.

The teacher spoke in (a, an) soft voice.

They had (a, an) Math lesson.

I read (a, an) book about elephants.

Name:
Created with TheTeachersCorner.netWord Search Maker

н	L	J	F	Y	J	D	M	A	M	Y	o	L	I	Z
C	Z	Z	Z	N	Z	P	M	M	В	0	\mathbf{w}	T	S	N
S	o	D	C	C	0	L	N	0	T	P	F	C	I	В
A	Y	U	o	J	N	U	U	U	U	R	Q	A	T	G
P	C	Q	C	U	A	P	N	N	Q	N	T	\mathbf{w}	F	\mathbf{v}
O	P	C	I	Н	В	D	P	T	o	N	T	A	A	K
J	U	D	0	P	Z	T	В	0	U	N	D	A	R	Y
Z	E	N	S	U	D	0	H	o	U	N	D	В	I	P
E	H	U	C	N	N	X	F	M	J	F	F	M	v	N
G	I	J	U	E	S	T	\mathbf{B}	\mathbf{w}	F	S	o	\mathbf{w}	Y	\mathbf{w}
Q	V	O	В	G	o	Z	T	X	L	E	F	U	A	M
I	P	\mathbf{w}	Q	K	U	В	J	M	X	A	C	A	L	J
M	I	L	V	S	T	W	X	X	J	V	В	P	o	V
F	D	N	В	o	H	L	\mathbf{w}	Z	U	W	Q	E	U	F
S	L	C	o	U	N	T	Y	G	I	v	Q	M	D	F
ACC BOU DOU HOU	JND JBT	ARY	,		ALO COU FOU MOU	CH L JNT	AIN		1	COU	OUN' NTY NTA	7		
OUN	NCE				POU	ND			:	SOU	ΤH			

We are going to practice the 3s for multiplication today

If you don't know how to count by 3's lets practice

3,6,9,12,15,18,21,24,27,30

 $3 \times 2 = 6$

3x5=15

3x7= 21

3x6 = 18

3x3=9

We will be doing lots of practice with these. Keep memorizing them!

There are two hundred fourteen pages in a book. Kim has read eighty-six pages. How many more pages are left to read?128

Use the digits 7,8,9 to make an even number greater than 800

978

Write 729 in expanded form

700+20+9

Round 66 to nearest ten

70

Round \$6.67 to nearest dollar

\$7

62-x=38 what is x

24

Is the value of three nickels and two dimes an even number of cents or an an odd number of cents

odd

\$3.60-\$1.37= 2.23

875-218=657

x8		9	4	2	1	7	1
<u> </u>	<u>x 2</u> <u>6</u>	5 <u>x 1</u> <u>5</u>	<u>x 5</u> <u>20</u>	<u>x 0</u> <u>0</u>	<u>x 8</u> <u>8</u>	<u>x 2</u> <u>14</u>	<u>x1</u> <u>1</u>
<u>x8</u> <u>0</u>	<u>6</u>		<u>20</u>		<u>8</u>	<u>14</u>	
5 <u>x2</u> <u>10</u>	4	2 <u>x8</u> <u>16</u>	1	7 <u>x 5</u> <u>35</u>	7	8	0 <u>x5</u> <u>0</u>
<u>x2</u>	<u>x0</u> <u>0</u>	<u>x8</u>	<u>x 3</u> <u>3</u>	<u>x 5</u>	<u>x 0</u> <u>0</u>	<u>x 5</u> <u>40</u>	<u>x5</u>
10					<u>U</u>	<u>40</u>	
8	6 <u>x5</u> <u>30</u>	9 <u>x0</u> <u>0</u>	2	0 <u>x1</u> <u>0</u>	4	1	9 <u>x2</u> <u>18</u>
<u>x1</u> <u>8</u>	<u>x5</u>	<u>x0</u>	<u>x6</u> <u>12</u>	<u>x1</u>	<u>x2</u> <u>8</u>	<u>x6</u> <u>6</u>	<u>x2</u>
<u>8</u>			<u>12</u>		<u>8</u>		
6	3 <u>x5</u> <u>15</u>	5 <u>x7</u> <u>35</u>	4	2 <u>x2</u> <u>4</u>	8	5 <u>x9</u> <u>45</u>	1 <u>x2</u> <u>2</u>
<u>x0</u> <u>0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u> <u>4</u>	<u>x2</u>	<u>x0</u> <u>0</u>	<u>x9</u>	<u>x2</u>
	<u>15</u>	<u>35</u>	<u>4</u>			<u>45</u>	
5	1	0	8	5 <u>x8</u> <u>40</u>	5	3	9 <u>x1</u> <u>9</u>
<u>x5</u> <u>25</u>	<u>x7</u> <u>7</u>	<u>x0</u> <u>0</u>	<u>x2</u> <u>16</u>	<u>x8</u>	<u>x6</u> <u>30</u>	<u>x0</u> <u>0</u>	<u>x1</u>
<u>25</u>	7	<u>0</u>	<u>16</u>		<u>30</u>	<u>0</u>	<u>9</u>
5 <u>x3</u> <u>15</u>	0	6	9	5 <u>x0</u> <u>0</u>	7	2 <u>x5</u> <u>10</u>	0
<u>x3</u>	<u>x4</u> <u>0</u>	<u>x1</u> <u>6</u>	<u>x 5</u> <u>45</u>	<u>x0</u>	<u>x1</u> <u>7</u>	<u>x5</u>	<u>x9</u> <u>0</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	
2	6	0 <u>x7</u> <u>0</u>	2	1	2	1	5 <u>x4</u> <u>20</u>
<u>x1</u> <u>2</u>	6 <u>x2</u> <u>12</u>	<u>x7</u>	<u>x3</u> <u>6</u>	1 <u>x4</u> <u>4</u>	<u>x9</u> <u>18</u>	1 <u>x0</u> <u>0</u>	<u>x4</u>
2	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	
0	1	3	2	0	1	2	0 <u>x6</u> <u>0</u>
<u>x2</u> <u>0</u>	<u>x9</u> <u>9</u>	<u>x1</u> <u>3</u>	<u>x7</u> <u>14</u>	0 <u>x7</u> <u>0</u>	<u>x5</u> <u>5</u>	<u>x4</u> <u>8</u>	<u>x6</u>
0	9	<u>3</u>	<u>14</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>0</u>

		•	
N,	ev	$1 \Delta 1$	
111	- v	_	vv

Kim is (a,an) talented writer.

She has written (a, an) book.

The article is about (a, the) Rocky Mountains.

She enjoys studying (a, the) land.

He thinks music makes (a, an) interesting topic.

Look up the topic in (a, the) index.

They saw(a, an) funny film.

Jill is (an,a) honest woman.

Bailey likes (an, the) blue coat in the window.

Look at all (a, the) stars.

We went to Chicago to see (a, an) play.

They did (a, the) activity in class.

Being invited was (a, an) honor.

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Write a sentence for each of your words

hundred millions	ten millions	millions	comma	hundred thousands	ten thousands	thousands	comma	hundreds	tens	ones
7	9	4	,	4	3	2	,	6	9	4

794,432,694 is read : seven hundred ninety-four million, four hundred thirty-two thousand, six hundred ninety-four

Use commas to help separate the numbers. Start from the right and go towards the left and count over three places.

Place commas in proper place:

123,456,432 65,899

When we write it in words, we place a comma (,) where the words millions, thousands would go. This shows how to separate each section.

Write 12,345,678 in words. *first place commas

_____twelve million, three hundred forty-five thousand, six hundred seventy-eight_____

Write 75, 634 in expanded form70,000+5000+600+30+4

You write 43,278 in expanded form 40,000+3000+200+70+8

Write 14,413 in words fourteen thousand, four hundred thirteen

Write 3, 500,000 in words three million, five hundred thousand

Write 2040 in expanded form 2000+40

Write 5280 in expanded form 5000+200+80

What digit in 7,243,490 is in the ten thousands place

Arrange these in chronological order, from earliest to latest

1969,1903, 1957, 1927 1903, 1927, 1957, 1969

0	3	5	4	2	1	7	1
<u>x8</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	7	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 3</u>	<u>x 5</u>	<u>x 0</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>3</u>	<u>35</u>	<u>0</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>12</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
6	3	5	4	2	8	5	1
<u>x0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>0</u>	<u>15</u>	<u>35</u>	<u>4</u>	<u>4</u>	<u>0</u>	45	<u>2</u>
5	1	0	8	5	5	3	9
<u>x5</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>25</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	7	2	0
<u>x3</u>	<u>x4</u>	<u>x1</u>	<u>x 5</u>	<u>x0</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	<u>0</u>
2	6	0	2	1	2	1	5
<u>x1</u>	<u>x2</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>2</u>	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	<u>20</u>
0	1	3	2	0	1	2	0
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x4</u>	<u>x6</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>14</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>0</u>

capitalized words are proper adjectives.
1. Bailey had Spanish class during first period.
2. He almost forgot his French book.
3. This year in social studies, we learned about American Indian cultures.
4. Mike had never tasted Thai food.
Complete each sentence with a proper adjective.
5. We ordereddressing for our salad.
6. Mr Maryon likescheese.
7. Iscooking easier than it looks?
8. Both his grandparents are
9. We studiedhistory last year.
10. Ashlyn enjoyscooking
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Proper adjectives are proper nouns that we use as adjectives. It always begins with a capital letter.

QUIZ

Use digits to write eight hundred ninety-five thousand, tow hundred seventy.

* we know at the word "thousand" to place a comma

Answer is: 895,270

Use digits to write one hundred thirty-five million. *we know after the word "million" to placea comma. In this number, there is nothing so we put zeros.

Answer is:135,000,000

Use digits to write seven thousand, twenty-five. *If we don't have the place value amount, we just write zeros.7,025

Answer is:

Use digits to write:

Twelve thousand, seventy-five 12,075

Twelve million, five hundred thousand 12,500,000

Two hundred eighty million 280,000,000

Four hundred sixty-five is how much greater than twenty-four?441

Write the number 25,463 in expanded form20000+5000+400+60+3

If it is 4:10 pm, what time will it be in four and a half hours 8:40

Change this addition problem to a multiplication problem 8+8+8+8+8 8x 6=48

Round 76 to the nearest tens80

Round \$12.51 to the nearest dollar 13

535-268= 267 \$471-\$345=126

0	3	5	4	2	1	7	1
<u>x8</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	7	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 3</u>	<u>x 5</u>	<u>x 0</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>3</u>	<u>35</u>	<u>0</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>12</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
6	3	5	4	2	8	5	1
<u>x0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>0</u>	<u>15</u>	<u>35</u>	<u>4</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	0	8	5	5	3	9
<u>x5</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>25</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	7	2	0
<u>x3</u>	<u>x4</u>	<u>x1</u>	<u>x 5</u>	<u>x0</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	<u>0</u>
2	6	0	2	1	2	1	5
<u>x1</u>	<u>x2</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>2</u>	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	<u>20</u>
0	1	3	2	0	1	2	0
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x4</u>	<u>x6</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>14</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>0</u>

We often use common nouns as adjectives. To decide whether a word is a noun or adjective, look at how the writer used it in the sentence.

Noun: Kim plays the piano.

Adjective: Kim enjoys her piano lessons.

Noun: Bill plays baseball.

Adjective: Bill plays on the baseball team.

Write whether the bold faced words are used as adjective or nouns.

- 1. I'm looking for a summer job. adjective
- 2. My sister found a great job for the summer.noun
- 3. Kailey will be working as a park leader.adjective
- 4. She will probably work at the **park** near our house.noun
- 5. In fact, three different college coaches have called her adjective
- 6. Susan has not decided which college she will go to yet.noun

Circle the common nouns used as adjectives. Draw a line to the noun it describes

- 7. Stephen grabbed his lunch bag and ran out the door.
- 8. He was going to be late for the newspaper meeting.
- 9. As the sports reporter, he went to all the games.

READING

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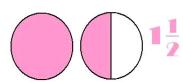
week 10 copy your spelling words

brook	
bush	
could	
cushion	
during	
notebook	
pudding	
should	
sugar	
understood	
wolf	
woman	
WOO	
would	
yours	

A mixed number is a whole number combined with a fraction. The mixed number 3 ½ is read "three and one half."

How many circles are shaded? 1 1/2

Mixed Fraction



Use words to write 21 $\frac{1}{2}$? We use the word "and" when naming mixed numbers. Twenty-one and one half.

Write fifteen dollars and twenty-five cents using a dollar sign? \$15.25

Use words to write \$30.76===thirty dollars and seventy-six cents

Your turn:

Use words to write 12 ¾ twelve and three quarters

Write with a dollar sign: 8 cents \$.08

Write the value of two quarters, two dimes, and one penny. \$.71

Use words to write \$12.25 twelve dollars and twenty-five cents

\$6.05-\$2.53= 3.52 \$5.32+\$8.99=14.31

Use digits to write two hundred fifty million 250,000,000

Round 77 to the nearest ten 80

Round \$7.82 to the nearest dollar \$8

0	2	5	4	2	1	7	1
	3 <u>x 2</u> <u>6</u>	5 <u>x 1</u> <u>5</u>		v 0			v1
<u>x8</u> <u>0</u>	<u> </u>	<u>^ +</u>	<u>x 5</u> <u>20</u>	<u>x 0</u> <u>0</u>	<u>x 8</u> <u>8</u>	<u>x 2</u> <u>14</u>	<u>x1</u> <u>1</u>
<u> </u>	<u>o</u>	<u> </u>	20	<u>U</u>	<u>o</u>	<u>14</u>	<u>±</u>
5	4	2	1	7	7	8	0
5 <u>x2</u> <u>10</u>	v0	2 <u>x8</u> <u>16</u>	v 2	7 <u>x 5</u> <u>35</u>	, v 0	V 5	0 <u>x5</u> <u>0</u>
10	<u>x0</u> <u>0</u>	<u>xo</u> 16	<u>x 3</u> <u>3</u>	<u>X 3</u>	<u>x 0</u> <u>0</u>	<u>x 5</u> <u>40</u>	<u> </u>
10	<u>U</u>	<u>10</u>	<u> </u>	<u>33</u>	<u>U</u>	<u>40</u>	<u>U</u>
8	6 <u>x5</u> <u>30</u>	9 <u>x0</u> <u>0</u>	2	0 <u>x1</u> <u>0</u>	4	1	9 <u>x2</u> <u>18</u>
x1	x5	x0	x6	x1	x2	x6	x2
<u>x1</u> <u>8</u>	30	0	<u>x6</u> <u>12</u>	0	<u>x2</u> <u>8</u>	<u>x6</u> <u>6</u>	18
6	3 <u>x5</u> <u>15</u>	5 <u>x7</u> <u>35</u>	4	2 <u>x2</u> <u>4</u>	8	5 <u>x9</u> <u>45</u>	1 <u>x2</u> <u>2</u>
<u>x0</u> <u>0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u> <u>4</u>	<u>x2</u>	<u>x0</u> <u>0</u>	<u>x9</u>	<u>x2</u>
<u>0</u>	<u>15</u>	<u>35</u>	<u>4</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
	4		0			2	
5 <u>x5</u> <u>25</u>	1 <u>x7</u> <u>7</u>	0	8	5 <u>x8</u> <u>40</u>	5	3 <u>x0</u> <u>0</u>	9 <u>x1</u> <u>9</u>
<u>x5</u>	<u>x/</u>	<u>x0</u> <u>0</u>	<u>x2</u> <u>16</u>	<u>x8</u>	<u>x6</u> <u>30</u>	<u>xu</u>	XI
<u>25</u>	<u>/</u>	<u>U</u>	16	<u>40</u>	<u>30</u>	<u>U</u>	9
5	0	6	9	5	7	2	0
5 <u>x3</u> <u>15</u>	V/I	v1	V 5	5 <u>x0</u> <u>0</u>	, v1	2 <u>x5</u> <u>10</u>	0 <u>x9</u> <u>0</u>
15	<u>x4</u> <u>0</u>	<u>x1</u> <u>6</u>	<u>x 5</u> <u>45</u>	<u>x0</u>	<u>x1</u> <u>7</u>	<u>75</u> 10	<u> </u>
15	<u> </u>	<u>u</u>	43	<u> </u>	<u> </u>	<u>10</u>	<u> </u>
2	6	0	2	1	2	1	5
x1	6 <u>x2</u> <u>12</u>	0 <u>x7</u> <u>0</u>	2 <u>x3</u> <u>6</u>	1 <u>x4</u> <u>4</u>	x9	х0	5 <u>x4</u> <u>20</u>
<u>x1</u> <u>2</u>	12	0	6	4	<u>x9</u> <u>18</u>	<u>x0</u> <u>0</u>	20
							=-
0	1 <u>x9</u> <u>9</u>	3 <u>x1</u> <u>3</u>	2	0	1	2	0
<u>x2</u> <u>0</u>	<u>x9</u>	<u>x1</u>	<u>x7</u> <u>14</u>	0 <u>x7</u> <u>0</u>	<u>x5</u>	<u>x4</u>	<u>x6</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>14</u>	<u>0</u>	<u>x5</u> <u>5</u>	<u>x4</u> <u>8</u>	<u>x6</u> <u>0</u>

Possessive pronouns can also be possessive adjectives. They describe nouns. His house is next door. (Which house is next door?) Is that their yard?(Whose yard is that?) That is my sister's bike. (my describes sister)

Write the noun the possessive adjective describes.

- 1. He left his hat on the bus.
- 2. Our family has always shopped in their store.
- 3. Your dog has a guilty look on its face.
- 4. WE are having **her** birthday party next Sunday.
- 5. **His** bike is missing.

READING

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COULD

SUGAR

YOURS

WOMAN

NOTEBOOK

Name:
Created with TheTeachersCorner.net Word Search Maker

E	\mathbf{w}	T	R	J	S	U	G	D	N	\mathbf{w}	o	0	L	I
Q	\mathbf{v}	Q	F	H	В	N	D	K	Y	\mathbf{v}	\mathbf{w}	J	C	D
Z	J	o	C	K	I	D	o	N	0	S	P	H	U	Н
В	В	I	P	R	L	E	L	T	U	U	M	o	S	F
P	T	R	U	K	U	R	\mathbf{v}	В	R	G	\mathbf{w}	R	H	J
C	U	D	Y	M	S	\mathbf{s}	E	M	S	A	L	G	I	\mathbf{w}
A	P	D	A	G	P	T	M	D	U	R	N	P	o	Q
K	G	M	D	S	A	o	G	A	U	T	o	N	N	D
I	В	N	P	I	H	o	\mathbf{w}	I	K	E	T	0	L	\mathbf{v}
C	E	R	E	\mathbf{v}	N	D	P	\mathbf{w}	F	o	E	Y	R	D
o	\mathbf{v}	C	o	U	A	G	N	L	K	M	В	R	L	\mathbf{w}
D	P	0	N	o	D	\mathbf{w}	o	M	A	N	o	U	K	P
\mathbf{w}	o	U	L	D	K	\mathbf{w}	В	U	S	Н	o	L	\mathbf{x}	o
G	J	L	K	A	A	X	X	X	Y	Н	K	В	P	T
N	I	D	v	R	G	I	A	N	S	Q	N	A	L	J

BUSH

DURING

SHOULD

WOULD

WOLF

BROOK

CUSHION

PUDDING

WOOL

UNDERSTOOD

We have learned that 100 pennies equals one dollar. Each penny is 1/100 of a dollar. Since 20 nickels equals a dollar, each nickel is 1/20 of a dollar. So we may describe part of a dollar by using a fraction or by using a dollar sign and a decimal point.

Three pennies are what fraction of a dollar? 3/100

Write the value of three pennies using a dollars sign and decimal point \$0.03

Which coin equals one fourth of a dollar? A quarter

Write ¼ of a dollar using a dollar sign and a decimal point \$0.25

Three dimes are what fraction of a dollar? 3/10

Your turn:

Write the value of three quarters using a dollar sign and a decimal point. \$.75

Write three quarters as a fraction of a dollar 75/100

Fifty pennies are what fraction of a dollar 50/100 or 1/2

Evan is 49 inches tall. His dad is 70 inches tall. Evan is how many inches shorter than his dad?

21

Lauren went to the pawn shop with \$36.49. She bought a movie and left the store with \$11.80. How much money did she spend? 24.69

Which letter has no right angles? T H E N ===N

Use digits to write eighty-two thousand, five hundred

82,500

Round 176 to nearest ten

180

Round \$17.60 to nearest dollar

18

0	3	5	4	2	1	7	1
<u>x8</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	7	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 3</u>	<u>x 5</u>	<u>x 0</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>3</u>	<u>35</u>	<u>0</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>12</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
6	3	5	4	2	8	5	1
<u>x0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>0</u>	<u>15</u>	<u>35</u>	<u>4</u>	<u>4</u>	<u>0</u>	45	<u>2</u>
5	1	0	8	5	5	3	9
<u>x5</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>25</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	7	2	0
<u>x3</u>	<u>x4</u>	<u>x1</u>	<u>x 5</u>	<u>x0</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	<u>0</u>
2	6	0	2	1	2	1	5
<u>x1</u>	<u>x2</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>2</u>	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	<u>20</u>
0	1	3	2	0	1	2	0
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x4</u>	<u>x6</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>14</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>0</u>

A number can be an adjective. Numbers describe by telling how many.

Twelve people came to the party.

Find the number words that are used as adjectives in the sentences. Draw a line to the word they describe.

- 1. Twenty-four people are coming to my party.
- 2. Two students dropped out of class.
- 3. After a few weeks, the teacher gave a test.
- 4. Several members of the class got a perfect grade.
- 5. Most students enjoyed the teacher.

READING

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Write a sentence for each of your words

Three quarters are what fraction of a dollar 3/4 or 75/100

Write the value of three quarters using a dollar sign and a decimal point \$.75

Write 2503 in expanded form 2000+500+3

Five hundred seventy-five thousand, five hundred forty-two in digits

575,542

Round 624 to nearest ten 620

Round \$6.24 to nearest dollar \$6

It is morning 7:25. What time will it be 5 hours and 15 minutes from now

12:40

Use words to write 2 1/3 two and one third

Multiplication facts 0s,1s,2s,3s,5s

0	3	5	4	2	1	7	1
<u>x8</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	7	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 3</u>	<u>x 5</u>	<u>x 0</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>3</u>	<u>35</u>	<u>0</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>12</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
6	3	5	4	2	8	5	1
<u>x0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>0</u>	<u>15</u>	<u>35</u>	<u>4</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	0	8	5	5	3	9
<u>x5</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>25</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	7	2	0
<u>x3</u>	<u>x4</u>	<u>x1</u>	<u>x 5</u>	<u>x0</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	<u>0</u>
2	6	0	2	1	2	1	5
<u>x1</u>	<u>x2</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>2</u>	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	<u>20</u>
0	1	3	2	0	1	2	0
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x4</u>	<u>x6</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>14</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>0</u>

Adjectives describe people or things. We also use adjectives to compare two or more people or things. Adjectives have three forms: positive form, the comparative form, and the superlative form.

positive form comparative form superlative

describe one thing compare two things compare more than two

strong stronger strongest careful more careful most careful

good better best

- 1. Who is (taller, tallest) –Kim or Sue?
- 2. Mrs. Maryon knits the (softer, softest) blankets.
- 3. Mike is the (funnier, funniest) of all my friends.
- 4. Apple juice is the (tasty, tastiest).
- 5. I think apples are (sweeter, sweetest) than oranges.

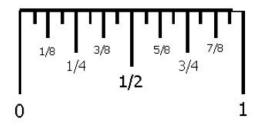
Write the forms of the adjectives

positive	comparative	superlative
young	younger	youngest
old	older	oldest
kind	kinder	kindest
slow	slower	slowest
high	higher	highest

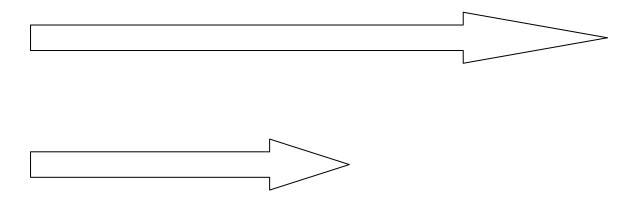
READING

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QUIZ	



Notice the measurements on the above marker. We are going to measure to $\frac{1}{2}$ inch $\frac{1}{2}$ inch and $\frac{3}{4}$ inch Measure this line to the closest quarter inch



Ann is twelve years old. Ann's mother is thirty-five years old. Ann's mother is how many years older than Ann?23

Four hundred sixty-eight thousand, five hundred two boxes were in the warehouse. Use digits to write that number of boxes.468,502

Write the 3905 in expanded form. 3000+900+5

Multiplication facts 0s,1s,2s,3s,5s

0 x8	3 x 2	5 <u>x 1</u> <u>5</u>	4 x 5	2 x 0	1 x 8	7 x 2	1 x1
<u>x8</u>	<u>x 2</u>		<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>		<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	7	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 3</u>	<u>x 5</u>	<u>x 0</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>3</u>	<u>35</u>	<u>0</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>12</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
6	3	5	4	2	8	5	1
<u>x0</u>	<u>x5</u>	<u>x7</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>0</u>	<u>15</u>	<u>35</u>	<u>4</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	0	8	5	5	3	9
<u>x5</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>25</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	7	2	0
<u>x3</u>	<u>x4</u>	<u>x1</u>	<u>x 5</u>	<u>x0</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	<u>0</u>
2	6	0	2	1	2	1	5
<u>x1</u>	<u>x2</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>2</u>	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	<u>20</u>
0	1	3	2	0	1	2	0
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x4</u>	<u>x6</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>14</u>	<u>0</u>	<u>5</u>	<u>8</u>	<u>0</u>

Some use the words more or most to compare. Longer adjectives use more or less to compare. and most or least.

popular more popular most popular

powerful more/less powerful most/least powerful

These are the irregular ones that don't follow any of the rules

good better best bad worse worst

That is the (redder, reddest) sunset I have ever seen.

Which of those two buildings is (taller, tallest)?

That movie was the (goodest, best) I have ever seen.

Sia is (gracefuller, more graceful) than I could ever be.

bad	worse	worst
pretty	prettier	prettiest
difficult	less difficult	least difficult
bad	worse	worst
popular	more popular	most popular
generous	more generous	most generous
comfortable	less comfortable	least comfortable
nice	nicer	nicest

READING

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week 11 copy your spelling words

balloon	
bruise	
canoe	
cartoon	
choose	
cougar	
drew	
group	
lieutenant	
loose	
movable	
route	
shoot	
through	
troupe	

321-199= 122

899+301=1200

Measurements

1 gallon of milk—for visual

4 quarts = one gallon Think four quart jars for one gallon

2 pints—think two smaller glass jars = 1 quart

2 cups into 1 pint jar

How many ½ gallons in one gallon? 2

How many quarts in one gallon?4

How many quarters equals a dollar?4

Write the number 7,500,000 in expanded form 7,000,000 + 500,000

What digit is in the thousands place 27,384,509

536+n=621 85

416-g=323

93

What is the perimeter of a triangle with sides 4 cm, 2cm, and 3 cm

10 cm

What is the sides of a square whose perimeter is 8 inches

2 in

432+890= 1322

876-399= 477

0	3	5	4	2	1	7	1
<u>x8</u> <u>0</u>	<u>x 2</u> <u>6</u>	5 <u>x 1</u> <u>5</u>	<u>x 5</u> <u>20</u>	<u>x 0</u> <u>0</u>	<u>x 8</u> <u>8</u>	<u>x 2</u> <u>14</u>	<u>x1</u> <u>1</u>
<u>U</u>	<u>b</u>	<u>5</u>	<u>20</u>		<u>8</u>	<u>14</u>	<u> </u>
5	4	2	1	7 <u>x 5</u> <u>35</u>	7	8	0
5 <u>x2</u> <u>10</u>	<u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	<u>x 3</u> <u>3</u>	<u>x 5</u>	<u>x 0</u> <u>0</u>	<u>x 5</u> <u>40</u>	0 <u>x5</u> <u>0</u>
					<u>U</u>		
8	6 <u>x5</u> <u>30</u>	9 <u>x0</u> <u>0</u>	2	0 <u>x1</u> <u>0</u>	4	1	9 <u>x2</u> <u>18</u>
<u>x1</u> <u>8</u>	<u>x5</u> 30	<u>xu</u> 0	<u>x6</u> <u>12</u>	<u>XT</u>	<u>x2</u> <u>8</u>	<u>x6</u> <u>6</u>	<u>XZ</u> 18
			12				
6	3 <u>x5</u> <u>15</u>	5 <u>x7</u> <u>35</u>	4	2 <u>x2</u> <u>4</u>	8	5 <u>x9</u> <u>45</u>	1 <u>x2</u> <u>2</u>
<u>x0</u> <u>0</u>	<u>X5</u> 15	<u>X/</u> 2E	<u>x1</u> <u>4</u>	<u>x2</u>	<u>x0</u> <u>0</u>	<u>x9</u> 45	<u>x2</u>
	13	<u>33</u>	<u> </u>			<u>45</u>	
5	1	0	8	5 <u>x8</u> <u>40</u>	5	3	9 <u>x1</u> <u>9</u>
<u>x5</u> <u>25</u>	<u>x7</u> <u>7</u>	<u>x0</u> <u>0</u>	<u>x2</u> <u>16</u>	<u>x8</u>	<u>x6</u> <u>30</u>	<u>x0</u> <u>0</u>	<u>x1</u>
<u>25</u>	<u>/</u>	<u>U</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>U</u>	<u>9</u>
5	0	6	9	5 <u>x0</u> <u>0</u>	7	2	0
5 <u>x3</u> <u>15</u>	<u>x4</u> <u>0</u>	<u>x1</u> <u>6</u>	<u>x 5</u> <u>45</u>	<u>x0</u>	<u>x1</u> <u>7</u>	2 <u>x5</u> <u>10</u>	<u>x9</u> <u>0</u>
<u>15</u>	<u>0</u>	<u>6</u>	<u>45</u>	<u>0</u>	<u>7</u>	<u>10</u>	<u>0</u>
2	6	0	2	1	2	1	5
<u>x1</u> <u>2</u>	6 <u>x2</u> <u>12</u>	0 <u>x7</u> <u>0</u>	<u>x3</u> <u>6</u>	1 <u>x4</u> <u>4</u>	<u>x9</u> <u>18</u>	1 <u>x0</u> <u>0</u>	5 <u>x4</u> <u>20</u>
2	<u>12</u>	<u>0</u>	<u>6</u>	<u>4</u>	<u>18</u>	<u>0</u>	<u>20</u>
0	1	3	2	0	1	2	0 <u>x6</u> <u>0</u>
<u>x2</u> <u>0</u>	<u>x9</u> <u>9</u>	<u>x1</u> <u>3</u>	<u>x7</u> <u>14</u>	0 <u>x7</u> <u>0</u>	<u>x5</u> <u>5</u>	<u>x4</u> <u>8</u>	<u>x6</u>
<u>U</u>	<u>9</u>	<u>3</u>	14	<u>U</u>	<u>5</u>	<u> 8</u>	<u>U</u>

REVIEW

Sarah	was	to help than Russ.
	eagerest	
b)	eager	
c)	eagerer	
d)	more eager	
		nd
•	br <mark>ight</mark>	
	brightly	
	most bright	
d)	brightest	
a) b)	elt bad before i badder worst worse	the movie andafter.
d)	more worse	
Lam		_than my brother.
	tall	
b)	more tall	
c)	tallest	
d)	ta <mark>ller</mark>	
		READING
hour e www.r	ach day. Look or olainandnotsopla	day is to read a book. At this point you should be able to read for ½ hour to 1 nline for a variety of book lists. You can also check out my site <u>in.com</u> and see all of the books that we have enjoyed at this grade level. book you are reading and how long you have read for.
		

Name:
Created with TheTeachersCorner.netWord Search Maker

В	N	Z	X	P	X	J	W	T	R	D	I	C	S	L
P	N	P	U	Z	J	Н	N	D	Y	R	Y	Н	F	V
G	K	Α	В	R	U	I	S	E	Z	E	J	o	E	A
M	T	Α	\mathbf{Y}	M	Q	\mathbf{v}	E	\mathbf{S}	В	\mathbf{w}	T	o	Н	C
I	P	Н	H	Z	O	N	E	D	G	R	Н	S	Y	\mathbf{v}
M	G	D	R	Z	o	v	U	R	Z	P	o	E	P	T
В	Α	L	L	o	o	N	Α	\mathbf{B}	В	\mathbf{s}	L	U	N	J
R	R	Н	T	P	U	G	K	В	J	I	Н	Α	T	Н
N	Z	R	G	Q	U	G	D	o	L	M	N	o	E	E
M	A	M	A	o	U	L	Н	X	T	E	F	F	o	\mathbf{w}
C	P	L	C	D	F	A	S	D	T	R	T	Q	\mathbf{w}	T
M	Q	I	N	D	N	K	x	U	I	\mathbf{x}	o	D	Z	G
Q	R	J	L	o	o	S	E	Z	F	M	R	U	K	D
U	Н	R	T	K	R	I	P	Н	G	R	o	U	P	Н
D	U	L	L	G	L	R	G	C	F	C	A	N	o	E
BAL	BALLOON BRUISE						CANOE							
	CARTOON CHOOSE					COUGAR								
	DREW GROUP					LIEUTENANT								
LOC	LOOSE MOVABLE						ROUTE							
SHC	ОТ				THR	OUO	ЗH		TROUPE					

Now we are going to add the 4s for multiplication. Work on memorizing these facts

405

<u>-126</u>

In the above problem, we are going to have to regroup twice before we can do the ones place subtraction. We can't borrow from the "0" so we have to go to the "4" and then since we cant' jump place values, we need to add it to the zero first and then we can borrow from the 0 to do the ones place.

³ ⁹ 4⁄0 ′5 - <u>1 2 6</u>

279

Your turn: rewrite vertically

Use digits to write one million, fifty thousand

1,050,000

4	3	5	4	2	1	7	1
<u>×0</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 4</u>	<u>x 5</u>	<u>x3</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>4</u>	<u>35</u>	<u>9</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	4	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>12</u>	<u>4</u>	<u>4</u>	<u>0</u>	45	<u>2</u>
5	1	0	8	5	5	3	9
<u>x4</u>	<u>×7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>7</u>	<u>0</u>	<u>16</u>	40	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	4	4	0
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>24</u>	<u>45</u>	<u>0</u>	<u>16</u>	32	<u>0</u>
6	7	2	4	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	21	<u>6</u>	<u>20</u>	<u>18</u>	27	28	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>×7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	27	<u>0</u>	<u>6</u>	12	<u>28</u>	<u>15</u>	24
4	6	4	9	1	4	1	5
<u>×7</u>	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
28	<u>12</u>	<u>16</u>	27	<u>4</u>	<u>36</u>	<u>0</u>	20
0	1	3	4	3	1	2	8
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>28</u>	<u>3</u>	<u>5</u>	<u>8</u>	<u>32</u>
1	2	4	2	0	5	2	4
<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>×7</u>	<u>×7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>4</u>	<u>2</u>	<u>16</u>	<u>14</u>	<u>0</u>	<u>35</u>	<u>10</u>	<u>36</u>

A verb is a word that expresses action or state of being. An action verb is a word that expresses the action in a sentence. The verb tells what the subject does, did, or will do. The subject is the part of the sentence that tells who or what the sentence is about.

Find the verb by asking who or what is doing something or what are they doing.

Circle the verbs.

Mr Smith parked his car.

Several of his friends shouted and waved to him.

She likes all the people at the office.

Kelly called her boss.

Kelly reminded her about the meeting.

Some people sort mail.

The computer prints the checks.

READING

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Write a sentence for each of your words

The multiples of 10 are the numbers we say when we count by 10: 10,20,30,40...

Likewise the multiples of 100: 100,200,300,400.....

When multiply by multiples of 10 and 100, we focus our attention on the first digit of the multiple.

3 x 200

We just multiple the 3 \times 2, which is 6 and then add two zeros== 600

5 x 40

We just multiple the 5 x 4, which is 20 and then add that zero==200

Round 472 to nearest hundred---look at the hundreds place and determine which hundreds its inbetween 400 and 500. Since 450 is the halfway point, 472 is above that so it rounds to 500.

If we were to round 472 to nearest ten. It is in between 470 and 480. Since 475 is the halfway point and its less, we round down to 470

Round 5280 to nearest hundred. Since this would be 5200 or 5300, we know that 5250 is the halfway point and since it is more, we would round up to 5300.

Your turn:

Round to nearest hundred: 813 800 685 700 2573 2600

50x7=350 500x3=1500 6x400=2400 6x40=240

4 <u>x0</u> <u>0</u>	3 <u>x 2</u> <u>6</u>	5 <u>x 1</u> <u>5</u>	4 <u>x 5</u> <u>20</u>	2 <u>x 0</u> <u>0</u>	1 <u>x 8</u> <u>8</u>	7 <u>x 2</u> <u>14</u>	1 <u>x1</u> <u>1</u>
5	4	2	1	7	3	8	
x2 10	<u>x0</u> <u>0</u>	<u>x8</u> <u>16</u>	<u>x 4</u> <u>4</u>	<u>x 5</u> <u>35</u>	<u>x3</u> <u>9</u>	<u>x 5</u> <u>40</u>	0 <u>x5</u> <u>0</u>
			2				
8 <u>x1</u> <u>8</u>	6 <u>x5</u> <u>30</u>	9 <u>x0</u> <u>0</u>	2 <u>x4</u> <u>8</u>	0 <u>x1</u> <u>0</u>	4 <u>x2</u> <u>8</u>	1 <u>x6</u> <u>6</u>	9 <u>x2</u> <u>18</u>
3	3	4	4	2	8	5	1
<u>x7</u> <u>21</u>	<u>x5</u> <u>15</u>	<u>x3</u> <u>12</u>	<u>x1</u> <u>4</u>	<u>x2</u> <u>4</u>	<u>x0</u> <u>0</u>	<u>x9</u> <u>45</u>	1 <u>x2</u> <u>2</u>
5 v/l	1 v7	0	8 v2	5 <u>x8</u> <u>40</u>	5 x6	3 v0	9 <u>x1</u> <u>9</u>
<u>x4</u> <u>20</u>	<u>x7</u> <u>7</u>	<u>x0</u> <u>0</u>	<u>x2</u> <u>16</u>	40	<u>x6</u> <u>30</u>	<u>x0</u> <u>0</u>	9
5 x3	0 x4	6 x4	9 x 5	5 <u>x0</u> <u>0</u>	4 x4	4 x8	0 <u>x9</u> <u>0</u>
<u>x3</u> <u>15</u>	<u>x4</u> <u>0</u>	<u>x4</u> <u>24</u>	<u>x 5</u> <u>45</u>		<u>x4</u> <u>16</u>	<u>x8</u> <u>32</u>	
6 x0	7 x3	2 x3	4 x5	3 <u>x6</u> <u>18</u>	9 x3	7 x 4	5 <u>x3</u> <u>15</u>
<u>x0</u> <u>0</u>	<u>x3</u> <u>21</u>	<u>x3</u> <u>6</u>	<u>x5</u> <u>20</u>	<u>18</u>	<u>x3</u> <u>27</u>	<u>x 4</u> <u>28</u>	
3 x3	9 <u>x3</u> <u>27</u>	0 x7	3 x2	4 x3	7 x4	3 <u>x5</u> <u>15</u>	8 <u>x3</u> <u>24</u>
<u>x3</u> <u>9</u>	<u>27</u>	<u>x7</u> <u>0</u>	<u>x2</u> <u>6</u>	<u>x3</u> <u>12</u>	<u>x4</u> <u>28</u>	<u>15</u>	<u>24</u>
4 x7	6 x2	4 x4	9 x3	1 x4	4 x9	1 x0	5 x4
<u>x7</u> <u>28</u>	<u>x2</u> <u>12</u>	<u>x4</u> <u>16</u>	<u>x3</u> <u>27</u>	<u>x4</u> <u>4</u>	<u>x9</u> <u>36</u>	<u>x0</u> <u>0</u>	<u>x4</u> <u>20</u>
0 x2	1 x9	3 x1	4 x7	3 x1	1 x5	2 x4	8 x4
<u>x2</u> <u>0</u>	<u>x9</u> <u>9</u>	<u>x1</u> <u>3</u>	<u>x7</u> <u>28</u>	<u>x1</u> <u>3</u>	<u>x5</u> <u>5</u>	<u>x4</u> <u>8</u>	<u>x4</u> <u>32</u>
1 ×4	2 x1	4 v4	2 x7	0 x7	5 <u>x7</u>	2 x5	4 v9
<u>x4</u> <u>4</u>	<u>x1</u> <u>2</u>	<u>x4</u> <u>16</u>	<u>x7</u> <u>14</u>	<u>x7</u> <u>0</u>	35	<u>x5</u> <u>10</u>	<u>x9</u> <u>36</u>
L	1			1			1

A verb phrase contains a main verb and one or more helping verbs. A main verb is the last verb in a verb phrasae. Mr. Paul has poured his drink. Paul will come to our home.

Underline the verb phrase.

Mrs. Anter had spoken to Mr. Franklin.

Later, she had remembered their friends.

She recognized the problem immediately.

They will help each other out.

Mrs. Maryon has announced a new policy.

Circle the verbs:

Many different people work at the fire department.

The public appreciates their efforts.

Letter carriers load the mail into sacks and deliver it.

Millions of pieces of mail travel from place to place.

Mom enjoys her work.

Dad will help her tonight.

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

QUIZ

 	 	 	_
 	 	 	_
			_
 	 	 	_
 	 	 	_
			_

To add or subtract money amounts with a dollar sign and a decimal, we line up the decimal.

98 cents plus 89 cents 1.87

One hundred pennies are separated into two piles. In one pile there are thirty-fie pennies. How many pennies are in the other pile?65

Round 572 to nearest hundred600

Round 572 to nearest ten570

Are the rails of a railroad track parallel or perpendicular parallel

4	3	5	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 4</u>	<u>x 5</u>	<u>x3</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>4</u>	<u>35</u>	<u>9</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	4	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>12</u>	<u>4</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	0	8	5	5	3	9
<u>x4</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	4	4	0
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>24</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>0</u>
6	7	2	4	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>20</u>	<u>18</u>	<u>27</u>	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	1	4	1	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>27</u>	<u>4</u>	<u>36</u>	<u>0</u>	<u>20</u>
0	1	3	4	3	1	2	8
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>28</u>	<u>3</u>	<u>5</u>	<u>8</u>	<u>32</u>
1	2	4	2	0	5	2	4
<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>4</u>	<u>2</u>	<u>16</u>	<u>14</u>	<u>0</u>	<u>35</u>	<u>10</u>	<u>36</u>

Present tense past tense future tense	played							
Write whether the ve	rbs are present, p	ast, or future tense.						
1. I will play at the sch	nool tomorrow	future						
2. He baked a cake or	n Saturday	past						
3. She plays ball on th	3. She plays ball on the teampresent							
4. We will goto the pa	ark		_future					
5. I hated to leave my	/ family		past					
6. Please follow me			present					
Your other task for the day is hour each day. Look online f www.plainandnotsoplain.cor Write the title of the book yo	or a variety of book lists nand see all of the boo	point you should be able t s. You can also check out r ks that we have enjoyed a	ny site					

The verb in a sentence expresses tense. A verb tense tells the time when an

action takes place.

week 12 copy your words

<u> </u>	
appointment	
avoid	
choice	
destroy	
employer	
enjoy	
join	
loyalty	
moisture	
poison	
rejoice	
royal	
soybean	
voice	
voyage	

It is 8:05am, what time was it two hours ago If there are 21 children in each classroom, then how many children are in 3 classrooms? We could add 21, three different times to get our answer, or learn the quick multiplication way 2 1 <u>X 3</u> You multiply 3 x1 first. Then put your answer down. Then do 3x2. 21 <u>X3</u> 63 Your turn: rewrite them vertically 42 x3 126 31 x2 62 43x3129

30x2 60 30x4 120 24x0 0 73x2 146 51x6 306 40x7 280

	1 2						
4 x0	3 x 2	5 x 1	4 x 5	2 x 0	1 x 8	7 x 2	1 x1
<u>x0</u> <u>0</u>	<u>x 2</u> <u>6</u>	<u>x 1</u> <u>5</u>	<u>x 5</u> <u>20</u>	<u>x 0</u> <u>0</u>	<u>x 8</u> <u>8</u>	<u>x 2</u> <u>14</u>	<u>x1</u> <u>1</u>
_	_	1					
5	4	2	1	7	3	8	0 <u>x5</u> <u>0</u>
<u>x2</u>	<u>x0</u> <u>0</u>	<u>x8</u> <u>16</u>	<u>x 4</u> <u>4</u>	<u>x 5</u> <u>35</u>	<u>x3</u> <u>9</u>	<u>x 5</u> <u>40</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>4</u>	<u>35</u>	<u>9</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9 <u>x2</u> <u>18</u>
<u>x1</u> <u>8</u>	<u>x5</u> <u>30</u>	<u>x0</u> <u>0</u>	<u>x4</u> <u>8</u>	<u>x1</u>	<u>x2</u> <u>8</u>	<u>x6</u> <u>6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>x1</u> <u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	4	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x1</u> <u>4</u>	<u>x2</u>	<u>x0</u>	<u>x9</u> <u>45</u>	<u>x2</u>
<u>x7</u> <u>21</u>	<u>x5</u> <u>15</u>	<u>x3</u> <u>12</u>	<u>4</u>	<u>x2</u> <u>4</u>	<u>x0</u> <u>0</u>	<u>45</u>	1 <u>x2</u> <u>2</u>
5	1	0	8	5	5	3	9
<u>x4</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	5 <u>x8</u> <u>40</u>	<u>x6</u>	<u>x0</u>	9 <u>x1</u> <u>9</u>
<u>x4</u> <u>20</u>	<u>x7</u> <u>7</u>	<u>x0</u> <u>0</u>	<u>x2</u> <u>16</u>	<u>40</u>	<u>x6</u> <u>30</u>	<u>x0</u> <u>0</u>	<u>9</u>
5	0	6	9	5 <u>x0</u> <u>0</u>	4	4	0 <u>x9</u> <u>0</u>
<u>x3</u> <u>15</u>	<u>x4</u> <u>0</u>	<u>x4</u> <u>24</u>	<u>x 5</u> <u>45</u>	<u>x0</u>	<u>x4</u> <u>16</u>	<u>x8</u> <u>32</u>	<u>x9</u>
15	<u>U</u>	<u>24</u>	<u>45</u>	<u>U</u>	<u>16</u>	<u>32</u>	<u>U</u>
6	7	2	4	3 <u>x6</u> <u>18</u>	9	7	5 <u>x3</u> <u>15</u>
<u>x0</u> <u>0</u>	<u>x3</u> <u>21</u>	<u>x3</u> <u>6</u>	<u>x5</u> <u>20</u>	<u>x6</u>	<u>x3</u> <u>27</u>	<u>x 4</u> <u>28</u>	<u>x3</u>
0	<u>21</u>	<u>6</u>	<u>20</u>	<u>18</u>	<u>27</u>	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x2</u>	<u>x3</u>		<u>x5</u>	<u>x3</u>
<u>x3</u> <u>9</u>	9 <u>x3</u> <u>27</u>	<u>x7</u> <u>0</u>	<u>x2</u> <u>6</u>	<u>x3</u> <u>12</u>	<u>x4</u> <u>28</u>	3 <u>x5</u> <u>15</u>	8 <u>x3</u> <u>24</u>
4		4	0	4	4	4	
4	6 v2	4	9 v2	1	4 va	1	5
<u>x7</u> <u>28</u>	<u>x2</u> <u>12</u>	<u>x4</u> <u>16</u>	<u>x3</u> <u>27</u>	<u>x4</u> <u>4</u>	<u>x9</u> <u>36</u>	<u>x0</u> <u>0</u>	<u>x4</u> <u>20</u>
0	1	3	4	3	1	2	8
<u>x2</u> <u>0</u>	<u>x9</u> <u>9</u>	<u>x1</u> <u>3</u>	<u>x7</u> <u>28</u>	<u>x1</u> <u>3</u>	<u>x5</u> <u>5</u>	<u>x4</u> <u>8</u>	<u>x4</u> <u>32</u>
<u>U</u>	<u>9</u>	<u> </u>	<u> </u>	<u> </u>	<u>5</u>	<u> </u>	<u>34</u>
1	2	4	2	0	5	2	4
<u>x4</u> <u>4</u>	<u>x1</u> <u>2</u>	<u>x4</u> <u>16</u>	<u>x7</u> <u>14</u>	<u>x7</u> <u>0</u>	<u>x7</u>	<u>x5</u> <u>10</u>	<u>x9</u> <u>36</u>
4	<u>2</u>	<u>16</u>	<u>14</u>	<u>0</u>	<u>35</u>	<u>10</u>	<u>36</u>

Present perfect tense—shoes an action started in the past and continuing to the present. Amy has tackled this book.

Past perfect tense—shows one action completed before another action began. Amy had tackled that topic before.

Future perfect—shows an action that will be completed before a certain time in the future. Amy will have tackled that book in the next few days.

Underline the verb phrase

- 1. The team has scored many touchdowns.
- 2. The coach has ordered shirts for the players.
- 3. The team have earned the victory.

underline the main verb and/or the helping verb

- 4. The quarterback has worked hard all day.
- 5. He has thrown several good passes.
- 6. The team has a good record so far.
- 7 They have one win and no losses.
- 8. The circus has arrived in town.
- 9. The clowns had thrown confetti into the crowd.

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Name:
Created with TheTeachersCorner.netWord Search Maker

A	\mathbf{x}	T	F	В	В	M	N	Н	R	I	K	В	M	G	
R	\mathbf{x}	Y	A	P	E	Q	P	E	\mathbf{v}	S	A	U	\mathbf{w}	U	
o	F	\mathbf{v}	\mathbf{v}	M	F	\mathbf{S}	\mathbf{Y}	F	N	O	P	U	U	U	
Y	I	o	o	D	Н	o	A	Y	E	Y	P	T	A	F	
A	U	Y	I	P	L	P	\mathbf{v}	C	\mathbf{v}	В	o	N	\mathbf{Y}	L	
L	X	A	D	P	C	н	o	I	C	E	I	Y	\mathbf{v}	R	
D	A	G	M	S	X	A	I	D	C	A	N	C	J	E	
L	Y	E	U	U	I	T	C	E	Н	N	T	o	K	J	
o	R	J	T	P	U	P	E	S	\mathbf{v}	T	M	G	Z	o	
Y	G	A	o	P	N	J	S	T	Α	Q	E	R	L	I	
A	T	J	В	I	o	K	T	R	Q	E	N	K	L	C	
L	D	D	\mathbf{x}	A	N	I	M	o	I	S	T	U	R	E	
T	Α	Z	В	F	T	I	S	Y	U	Н	S	S	G	F	
Y	J	L	M	M	I	R	o	o	E	N	J	o	\mathbf{Y}	L	
F	U	Y	\mathbf{w}	T	Н	K	M	В	N	Z	A	S	X	Y	
	OIN TRO		NT		AVOID EMPLOYER LOYALTY				CHOICE ENJOY MOISTURE					•	

ROYAL

VOYAGE

POISON REJOICE

VOICE

SOYBEAN

When you have parentheses in an arithmetic problem, we work inside the parentheses first.

First add 3 +4=12, then 12 x2=24

Your turn:

$$(3+3) \times 2 12$$

A whole hour is 60 minutes, how many minutes is half of an hour 30

How much change should you get back if you give the clerk \$5 for a box of candy that costs \$3.85 1.15

Write 234,540 in words two hundred thirty four thousand, five hundred forty

4	3	5	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>5</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x 4</u>	<u>x 5</u>	<u>x3</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>16</u>	<u>4</u>	<u>35</u>	<u>9</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	4	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x1</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>12</u>	<u>4</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	0	8	5	5	3	9
<u>x4</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	4	4	0
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>24</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>0</u>
6	7	2	4	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>20</u>	<u>18</u>	<u>27</u>	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	1	4	1	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>x4</u>	<u>x9</u>	<u>x0</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>27</u>	<u>4</u>	<u>36</u>	<u>0</u>	<u>20</u>
0	1	3	4	3	1	2	8
<u>x2</u>	<u>x9</u>	<u>x1</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>0</u>	<u>9</u>	<u>3</u>	<u>28</u>	<u>3</u>	<u>5</u>	<u>8</u>	<u>32</u>
1	2	4	2	0	5	2	4
<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>4</u>	<u>2</u>	<u>16</u>	<u>14</u>	<u>0</u>	<u>35</u>	<u>10</u>	<u>36</u>

Circle the correct form

- 1. Mrs. Maryon (be, was) the coach two years ago.
- 2. The children have already (eat, eaten) their lunch already.
- 3. They (do, done) their chores every night.
- 4. Mike has (cut, cuts) his finger.
- 5. I have (bend, bent) my bicycle wheel on the curb.
- 6. Steven has (know, known) Mike for many years.
- 7. Eliza has (write, written) her cousin in Washington.
- 8. Callie has (seen, see) that movie twice.
- 9. They had (know, known) each other for years.
- 10. Helen has (write, written) a poem for her mom.

READING

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Write a sentence for each of your words						
	_					
	_					

Remember that multiplication problems have three numbers. The multiplied numbers are factors and the answer is product.

Factor x factor = product

If we know the two factors, we can multiply to get the product $4 \times 3=$? 12 If we only know one factor and the product, you can use the missing factor by using division to find the number. Division "undoes" multiplication. Look at how to use the table to solve this $4 \times ?=12$

				Tir	nes T	able	- 12x	12				
	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Solve $32 \div 4 =$, use the chart above to solve

18÷2=	9	21÷7=	3	30÷5=6
48÷6-	6	40÷5−	Q	12:6-2
48÷6=	6	40÷5=	8	12÷6

Round 786 to nearest hundred800

Round 786 to nearest ten790

4	3	6	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>6</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x6</u>	<u>x 4</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>12</u>	<u>4</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	24	<u>4</u>	<u>0</u>	45	2
5	1	0	8	5	5	3	9
<u>x4</u>	<u>×7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	4	4	0
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>0</u>	24	<u>45</u>	<u>0</u>	<u>16</u>	32	<u>0</u>
6	7	2	6	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>30</u>	<u>18</u>	<u>27</u>	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>×7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>6</u>	<u>12</u>	28	<u>15</u>	<u>24</u>
4	6	4	9	1	4	6	5
<u>×7</u>	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x6</u>	<u>x4</u>
28	<u>12</u>	<u>16</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>36</u>	20
0	6	3	4	3	1	2	8
<u>x2</u>	<u>×7</u>	<u>x1</u>	<u>×7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>0</u>	<u>42</u>	<u>3</u>	28	<u>3</u>	<u>5</u>	<u>8</u>	<u>32</u>
6	2	4	6	0	5	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>×7</u>	<u>×7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>42</u>	<u>0</u>	<u>35</u>	<u>10</u>	<u>54</u>

Choose the correct form

- 1. Ron has been (playing, played) the piano for several years.
- 2. He has (playing, played) in the school band for three years.
- 3. This year the band is (going, gone) to Florida for a national contest.
- 4. So far they have (raising, raised) more than one thousand dollars.

Write the singular and plural form of the following nouns

lots of	but only one
lamps	lamp
stages	stage
inches	inch
cherries	cherry
deer	deer
men	man

READING

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QUIZ

There is more than one way to write a division problem. Here are three ways and they all say 20 divided by 5

In this math, we will do the first one typically

Use the digits 1,5,6,8 to write an even number greater than 8420

8516

Write the value of five dimes using a dollar sign and decimal point

\$.50

Round 3296 to nearest hundred

3300

Use words to write 15,000,000

fifteen million

Is \$12.90 closer to \$12 or \$13

13

4	3	6	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>6</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x6</u>	<u>x 4</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>12</u>	<u>4</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	<u>24</u>	<u>4</u>	<u>0</u>	45	<u>2</u>
5	1	0	8	5	5	3	9
<u>x4</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	4	4	0
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>24</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>0</u>
6	7	2	6	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>30</u>	<u>18</u>	<u>27</u>	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	1	4	6	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x6</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>36</u>	<u>20</u>
0	6	3	4	3	1	2	8
<u>x2</u>	<u>x7</u>	<u>x1</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>0</u>	<u>42</u>	<u>3</u>	<u>28</u>	<u>3</u>	<u>5</u>	<u>8</u>	<u>32</u>
6	2	4	6	0	5	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>42</u>	<u>0</u>	<u>35</u>	<u>10</u>	<u>54</u>

Pronoun review

1.	The wet children leftdrippy umbrellas hanging on the porch rail. a. his
	b. t <mark>heir</mark>
	c. her
	d. they
2.	Soon, each umbrella had a good-sized puddle beneath
	a. her
	b. they
	<mark>c. it</mark>
	d. him
3.	Inside,mother handed them fluffy towels.
	a. us
	<mark>b. your</mark>
	c. she d. their
1	"Gee,is the worst rain storm all spring," the children remarked.
→.	a. these
	b. them
	c. they
	d. this
5.	The fort,was high on a hill, would be too muddy and slippery.
	a. whom
	b. whose
	c. who
_	<mark>d. which</mark>
6.	The children went tocomputer and checked a local weather site.
	<mark>a. their</mark>
	b. your
	c. they d. what
	READING
Υο	ur other task for the day is to read a book. At this point you should be able to read for $\frac{1}{2}$ hour to
	nour each day. Look online for a variety of book lists. You can also check out my site
	vw.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
	rite the title of the book you are reading and how long you have read for.

week 13 copy your words

beige	
believe	
conceited	
eight	
field	
fiend	
freight	
friend	
height	
leisure	
neighbor	
receive	
sleigh	
thief	
weigh	

Two digit regroup multiplication

Often when we multiply the ones, the result is a two digit number. When this happens, we do not write both digits below the line. Instead of write the second digit above the tens column.

Seven times two is 14. We write the four and carry the one 12

X7

84

Then we multiply the tens digit and add the digit that we carried above this column. Seven times one is seven, plus one is eight.

Your turn: write vertically

8 x 64 16 x4

512

24 x3 35x8

72 280

14 x3 42x8

42 336

100 + (4x50) $36 \div 6 = 6$

300

4	3	6	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>6</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x6</u>	<u>x 4</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>12</u>	<u>4</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	<u>24</u>	<u>4</u>	<u>0</u>	45	<u>2</u>
5	1	0	8	5	5	3	9
<u>x4</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	4	4	0
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>24</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>0</u>
6	7	2	6	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>30</u>	<u>18</u>	<u>27</u>	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	1	4	6	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x6</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>36</u>	<u>20</u>
0	6	3	4	3	1	2	8
<u>x2</u>	<u>x7</u>	<u>x1</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>0</u>	<u>42</u>	<u>3</u>	<u>28</u>	<u>3</u>	<u>5</u>	<u>8</u>	<u>32</u>
6	2	4	6	0	5	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>42</u>	<u>0</u>	<u>35</u>	<u>10</u>	<u>54</u>

1.	Jenny and I decided tomembers of the camera club.
	<mark>a. become</mark>
	b. becoming
	c. became
2.	Wemeetings twice a week—on Tuesday and Saturday.
	a. has
	<mark>b. have</mark>
	c. having
3.	Our advisoronce a photojournalist in Chicago.
	a. were
	b. will
	<mark>c. was</mark>
4.	Each member may alsoa digital camera to use.
	a. borrowed
	b. borrowing
	<mark>c. borrow</mark>
5.	We areto capture a scene to make it interesting.
	a. learned
	b. learn
	c. le <mark>arning</mark>
6.	We hope you canto the party where we will celebrate together
	a. coming
	b. came
	<mark>c. come</mark>
7.	The evening willwith a short skit about photography.
	a. begun
	b. began
	<mark>c. begin</mark>
	READING
	ther task for the day is to read a book. At this point you should be able to read for ½ hour to 1
	ach day. Look online for a variety of book lists. You can also check out my site plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
	the title of the book you are reading and how long you have read for.
	the title of the book you are reading and now long you have read for

Name:
Created with TheTeachersCorner.net Word Search Maker

G	Z	Z	Н	E	I	G	Н	T	v	w	C	Н	J	T
C	Y	Y	T	E	M	M	Y	N	H	E	G	K	H	Z
E	R	E	C	E	I	\mathbf{v}	E	D	F	I	E	L	D	P
K	R	I	T	Y	A	F	E	H	E	В	E	U	D	G
F	R	I	E	N	D	T	J	\mathbf{w}	D	Q	M	F	D	R
N	Y	E	\mathbf{w}	D	I	В	S	K	A	L	M	В	H	E
Y	E	X	I	E	Z	Н	M	В	Y	O	I	\mathbf{w}	\mathbf{v}	I
O	\mathbf{v}	I	C	A	G	L	E	I	S	U	R	E	L	J
C	C	N	G	I	\mathbf{x}	D	X	R	E	J	I	R	Y	Q
Q	o	E	E	H	P	Y	В	F	G	L	C	В	A	D
C	o	L	M	U	В	N	o	E	E	E	I	S	Q	F
V	S	Z	X	A	M	o	G	В	I	I	R	N	I	I
J	Q	N	U	U	U	G	R	T	G	G	N	D	G	E
Α	C	S	P	Z	F	Z	Y	D	U	Н	E	L	Q	N
V	F	R	E	I	G	Н	T	o	v	T	В	E	X	D
	HT IGH SURI			BELIEVE FIELD FRIEND NEIGHBOR THIEF				1	CON FIEN HEIC REC WEIC	D HT EIVE				

We have added and subtracted decimal numbers by lining up the decimal points and adding or subtracting the digits in each column. We line up the decimal points to ensure that we are adding and subtracting digits with the same place value.

hundreds	tens	ones	decimal	tenths 1/10	hundredths 1/100
4	3	2		5	6

432.56

Notice the places to the right of the decimal end in "ths"

Name the place value of the 3 in each number

23.4=ones

2.34=tenths 32.4=tens

4.23=hundredths

Add 3.75+12.5+2.47

3.75

12.5 -it helps to add a zero to hold a place here

+2.47

3.75

12.50

+2.47

18.72

Subtract 4.25

-2.5 treat this empty space with a zero

4.25

<u>-2.50</u>

Your turn:

4.35 + 2.6

6.95

4.35-2.6

1.75

12.1+3.25

0.75-0.7

.05

15.35

4	3	6	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 1</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>6</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	1	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x6</u>	<u>x 4</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>12</u>	<u>4</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	<u>24</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	0	8	5	5	3	9
<u>x4</u>	<u>x7</u>	<u>x0</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>7</u>	<u>0</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	0	6	9	5	4	4	0
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>0</u>	<u>24</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>0</u>
6	7	2	6	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>30</u>	<u>18</u>	<u>27</u>	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	1	4	6	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x6</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>36</u>	<u>20</u>
0	6	3	4	3	1	2	8
<u>x2</u>	<u>x7</u>	<u>x1</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>0</u>	<u>42</u>	<u>3</u>	<u>28</u>	<u>3</u>	<u>5</u>	<u>8</u>	<u>32</u>
6	2	4	6	0	5	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>42</u>	<u>0</u>	<u>35</u>	<u>10</u>	<u>54</u>

Linking verbs

a. are	
b. w <mark>as</mark>	
c. w <mark>ere</mark>	
d. have been	
2. The first day we go there-ita Friday—one of his mares had a new foal.	
a. has been	
b. was	
<mark>c. may be</mark>	
d. was being	
3. That was the first time Iso close to such a big newborn animal.	
a. being	
b. were	
c. have been	
d. had been	
4. Just before the birth, the mother horse quietly pacing in her stall.	
<mark>a. had been</mark>	
b. has been c. were	
d. would be	
 The newborn's wobbly legslonger than its body, yet the baby stood right up. 	
a. are	
b. was	
c. were	
d. have been	
We had such a great time on the ranch, Uncle Sam predicted that weback soon	
a. was	•
b. would be	
c. were	
d. have been	
READING	
Your other task for the day is to read a book. At this point you should be able to read for	½ hour to
1 hour each day. Look online for a variety of book lists. You can also check out my site	
www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade	level.
Write the title of the book you are reading and how long you have read for.	

Write a sentence for each of your words

Adding numbers with more than three digits

We do the same as we have done before with adding, start with the ones column and move to the left. Carry, when needed.

Put vertically, you should get 5459

To check a division problem, we can multiply to check

$$21 \div 3=7$$
 or we can say $7x3=21$

Divide and check by multiplication:

4	3	6	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 7</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>42</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	5	7	3	8	0
<u>x2</u>	<u>×0</u>	<u>x6</u>	<u>x 7</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>12</u>	<u>35</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>×5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	<u>24</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	7	8	5	5	3	9
<u>x4</u>	<u>×7</u>	<u>×7</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	7	49	<u>16</u>	40	<u>30</u>	<u>0</u>	<u>9</u>
5 <u>x3</u> <u>15</u>	7 <u>x4</u> <u>28</u>	6 <u>x4</u>	9 <u>x 5</u> <u>45</u>	5 <u>x0</u> <u>0</u>	4 <u>x4</u> <u>16</u>	4 <u>x8</u> 32	7 <u>x9</u> <u>63</u>
6	7	2	6	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>30</u>	<u>18</u>	27	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>×7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>6</u>	<u>12</u>	28	<u>15</u>	<u>24</u>
4	6	4	9	1	4	6	5
x7	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>×6</u>	<u>x9</u>	<u>x6</u>	<u>x4</u>
28	<u>12</u>	<u>16</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>36</u>	20
8	6	3	4	3	7	2	8
<u>x7</u>	<u>×7</u>	<u>x1</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>56</u>	<u>42</u>	<u>3</u>	<u>28</u>	<u>3</u>	<u>35</u>	<u>8</u>	<u>32</u>
6	2	4	6	4	<mark>5</mark>	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>×7</u>	<u>×7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>42</u>	<u>28</u>	<u>35</u>	<u>10</u>	<u>54</u>

Subject-verb agreement

A verb must agree in number (singular or plural) with its subject.

Jack (hope, hopes) to win the race.

They (love, loves) history class.

I (want, wants) a new box of colored pencils.

He (watch, watches) his neighbor's dog.

The robin (fly, flies) to the feeder.

All of the noise (has, have) stopped.

Anyone (is, are) welcome at the play.

None of us(are, is) going.

None of you(need, needs) braces.

Most of the teachers (eats, eat) lunch in the faculty room.

Everyone (is, are) coming to the football game.

Few of them (was, were) prepared for the exam.

Both of you (need, needs) to finish getting dressed now.

Several of the students (choose, chooses) hot food for lunch.

READING

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QUIZ

column.			
36,125-9,415			
26710			
\$5000- \$2345=			
1845			
4783-2497	4000-257		\$20.00-\$12.25
2286	3743	7.25	
What are next three numbers:			
What are next three numbers:6000,7000,8000,9000,10,		,	
What are next three numbers:6000,7000,8000,9000,10,		,,	
	,000, 11,000,	, 70 x 8	
6000,7000,8000,9000,10,	,000, 11,000,		

Subtracting using more than three digits. Same concepts just work from column to

4	3	6	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 7</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>42</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	5	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x6</u>	<u>x 7</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>12</u>	<u>35</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	<u>24</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	7	8	5	5	3	9
<u>x4</u>	<u>x7</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>7</u>	<u>49</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	7	6	9	5	4	4	7
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>28</u>	<u>24</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>63</u>
6	7	2	6	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>30</u>	<u>18</u>	<u>27</u>	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	1	4	6	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x6</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>36</u>	<u>20</u>
8	6	3	4	3	7	2	8
<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>56</u>	<u>42</u>	<u>3</u>	<u>28</u>	<u>3</u>	<u>35</u>	<u>8</u>	<u>32</u>
6	2	4	6	4	5	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>42</u>	<u>28</u>	<u>35</u>	<u>10</u>	<u>54</u>

The audience (like,likes) the performance. The group (was, were) planning a party. I hope the team(score, scores). Your club (meet, meets) on Friday. The troop (hold, holds) an annual party. The troop (meet, meets) after lunch. The jury (was, were) undecided. The committee (record, records) the facts. Jay (teach, teaches) people to play tennis. He (participated, participate) in the tournament. None of the workers (is, are) finished. Anyone (is, are) invited. None of us (has, have) prepared. All of the students (go, goes) to the pep rally. **READING** Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1

hour each day. Look online for a variety of book lists. You can also check out my site

Write the title of the book you are reading and how long you have read for.

www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.

week 14 copy your spelling words

alphabetize	
arise	
concise	
enterprise	
justice	
memorize	
office	
police	
price	
prize	
service	
surmise	
surprise	
twice	
wise	

Division with remainder

WE can divide 12 objects into equal groups of 4.

WE get 3 groups.

However, we cannot divide 13 objects into equal groups of 4.

We get 3 groups with one leftover. This is called the remainder

Divide 3 16 We have to know how many times 3 can go into 16 =5 $\frac{-15}{1}$

You try: 20÷6

3 r 2

15÷2 7 r1 26÷5 5 r1

Which months have exactly 30 days

sept, april, june, nov

Round 4728 to nearest hundred 4700

Round 4728 to nearest ten

4730

Multiplication facts 0-7

4	3	6	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 7</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>42</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	2	5	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x6</u>	<u>x 7</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>12</u>	<u>35</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	<u>24</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	1	7	8	5	5	3	9
<u>x4</u>	<u>x7</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>7</u>	<u>49</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	7	6	9	5	4	4	7
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>28</u>	<u>24</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>63</u>
6	7	2	6	3	9	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x5</u>	<u>x6</u>	<u>x3</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>30</u>	<u>18</u>	<u>27</u>	<u>28</u>	<u>15</u>
3	9	0	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	1	4	6	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x6</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>36</u>	<u>20</u>
8	6	3	4	3	7	2	8
<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>56</u>	<u>42</u>	<u>3</u>	<u>28</u>	<u>3</u>	<u>35</u>	<u>8</u>	<u>32</u>
6	2	4	6	4	5	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>42</u>	<u>28</u>	<u>35</u>	<u>10</u>	<u>54</u>

Name:
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\mathbf{x}	M	T	В	K	K	J	\mathbf{S}	D	Н	U	R	M	C	N
D	C	A	L	P	Н	A	\mathbf{B}	E	T	I	Z	E	0	\mathbf{w}
N	E	\mathbf{w}	M	U	R	D	Q	\mathbf{c}	В	M	\mathbf{S}	M	N	I
\mathbf{w}	R	N	o	v	N	В	P	R	G	I	o	o	C	S
\mathbf{Y}	\mathbf{w}	S	Q	U	A	E	M	X	R	P	R	R	I	E
F	F	M	A	R	I	S	E	P	D	X	T	I	S	C
\mathbf{w}	P	R	I	C	E	Н	R	Q	Y	o	\mathbf{x}	Z	E	F
T	U	L	Z	D	J	U	S	T	I	C	E	E	U	x
G	K	A	T	L	S	U	R	M	I	S	E	\mathbf{s}	В	E
\mathbf{S}	В	S	E	N	T	E	R	P	R	I	\mathbf{S}	E	C	x
L	o	Y	E	o	\mathbf{Y}	o	P	K	R	E	C	I	В	P
T	o	\mathbf{x}	E	R	S	В	Y	\mathbf{v}	Q	I	\mathbf{w}	G	H	R
J	Z	K	M	N	L	K	o	D	L	T	N	N	В	I
L	0	F	F	I	C	E	S	0	S	F	R	R	G	Z
S	E	R	\mathbf{v}	I	\mathbf{C}	E	P	N	P	A	R	N	G	E

ALPHABETIZE ARISE CONCISE ENTERPRISE JUSTICE MEMORIZE OFFICE POLICE PRICE PRIZE SERVICE SURMISE TWICE SURPRISE WISE

A year is the length of time it takes the Earth to travel around the sun. A day is the length of time it takes the Earth to spin around once on its axis. It takes the Earth exactly 365 ¼ days to travel around the sun. To make the number of days in every year a whole number, we have three years in a row that have 365 days each. These years are called common years. Then we have one year that has 366 days. This is called a leap year.

A year is divided into 12 months. The month of February has 28 days in a common year and 29 in a leap year. Four months have 30 days each. The rest have 31. If we can remember this poem, it will help us to remember how many days are in each month:

Thirty days hath September
April, June, and November
February has twenty-eight alone,
All the rest have thirty-one
Except in leap year, when February's days are 29

A decade is ten years. A century is one hundred years.

How many days does December have?31

How many years were there from 1630 to 1776? 146

Round a number to the nearest thousand, we find the multiples of 1000 to which the number is closest. 1000,2000,3000.....etc

Round 7836 to nearest thousand.

Its in between 7000 and 8000 and halfway would be 7500. Since it is more, then it rounds to 8000.

Round 34,186 to nearest thousands. Since it is in between 34,000 and 35,000 and halfway is 34,500 it is less. So it rounds to 34,000

Your turn:

Round 5486 to nearest thousand 5000

How many days in a leap year 366

A century is how many decades 10

Round 21,694 to nearest thousand

22,000

4 x0	3 x 2	6 x 7	4 x 5	2 x 0	1 x 8	7 x 2	1 x1
<u>x0</u> <u>0</u>	<u>x 2</u> <u>6</u>	<u>x 7</u> <u>42</u>	<u>x 5</u> <u>20</u>	<u>x 0</u> <u>0</u>	<u>x 8</u> <u>8</u>	<u>x 2</u> <u>14</u>	<u>x1</u> <u>1</u>
5 x2	4 x0	2 <u>x6</u> <u>12</u>	5 x 7	7 <u>x 5</u> <u>35</u>	3 x6	8 x 5	0 <u>x5</u> <u>0</u>
<u>x2</u> <u>10</u>	<u>x0</u> <u>0</u>	12	<u>x 7</u> <u>35</u>		<u>x6</u> <u>18</u>	<u>x 5</u> <u>40</u>	
8 x1	6 x5	9 x0	2 x4	0 <u>x1</u> <u>0</u>	4 x2	1 x6	9 <u>x2</u> <u>18</u>
<u>x1</u> <u>8</u>	<u>x5</u> <u>30</u>	<u>x0</u> <u>0</u>	<u>x4</u> <u>8</u>	<u>0</u>	<u>x2</u> <u>8</u>	<u>x6</u> <u>6</u>	
3 x7	3 <u>x5</u> <u>15</u>	6 x3	4 x6	2 <u>x2</u> <u>4</u>	8 x0	5 x9	1 <u>x2</u> <u>2</u>
<u>x7</u> <u>21</u>	<u>15</u>	<u>x3</u> <u>18</u>	<u>x6</u> <u>24</u>	4	<u>x0</u> <u>0</u>	<u>x9</u> <u>45</u>	<u>2</u>
5 x4	1 <u>x7</u> <u>7</u>	7 <u>x7</u> <u>49</u>	8 <u>x2</u> <u>16</u>	5 <u>x8</u> <u>40</u>	5 <u>x6</u>	3 <u>x0</u> <u>0</u>	9 <u>x1</u> <u>9</u>
<u>x4</u> <u>20</u>	7	<u>49</u>	16	40	<u>30</u>	<u>0</u>	9
5 <u>x3</u>	7 v/l	6 <u>x4</u>	9 <u>x 5</u>	5 v0	4 <u>x4</u>	4	7 v9
1 <u>5</u>	<u>x4</u> <u>28</u>	<u>24</u>	45	<u>x0</u> <u>0</u>	16	<u>x8</u> <u>32</u>	<u>x9</u> <u>63</u>
6 x0	7 x3	2 x3	6 x5	3 <u>x6</u> <u>18</u>	9 x3	7 x 4	5 x3
<u>x0</u> <u>0</u>	<u>x3</u> <u>21</u>	<u>x3</u> <u>6</u>	<u>x5</u> <u>30</u>	<u>18</u>	<u>x3</u> <u>27</u>	<u>x 4</u> <u>28</u>	<u>x3</u> <u>15</u>
3 x3	9 x3	0 x7	3 x2	4 x3	7 x4	3 x5	8 x3
<u>x3</u> <u>9</u>	<u>x3</u> <u>27</u>	<u>x7</u> <u>0</u>	<u>x2</u> <u>6</u>	<u>x3</u> <u>12</u>	<u>x4</u> <u>28</u>	<u>x5</u> <u>15</u>	<u>x3</u> <u>24</u>
4 x7	6 x2	4 x4	9 x3	1 x6	4 x9	6 x6	5 x4
<u>x7</u> <u>28</u>	<u>x2</u> <u>12</u>	<u>x4</u> <u>16</u>	<u>x3</u> <u>27</u>	<u>x6</u> <u>6</u>	<u>x9</u> <u>36</u>	<u>x6</u> <u>36</u>	<u>x4</u> <u>20</u>
8 <u>x7</u>	6 x7	3 x1	4 x7	3 <u>x1</u> <u>3</u>	7 <u>x5</u>	2 x4	8 x4
<u>56</u>	<u>x7</u> <u>42</u>	<u>x1</u> <u>3</u>	<u>x7</u> <u>28</u>	<u>3</u>	<u>35</u>	<u>x4</u> <u>8</u>	<u>x4</u> <u>32</u>
6 x9	2 x1	4 x4	6 x7	4 x7	5 x7	2 x5	6 x9
<u>x9</u> <u>54</u>	<u>x1</u> <u>2</u>	<u>x4</u> <u>16</u>	<u>x7</u> <u>42</u>	<u>x7</u> <u>28</u>	<u>x7</u> <u>35</u>	<u>x5</u> <u>10</u>	<u>x9</u> <u>54</u>

Will C	irolat the meeting tomorrow?
<mark>a)</mark>	
b)	been
c)	being
d)	is and the second s
She	almost always on time.
•	be
	been
<mark>c)</mark>	
•	being
	old friends of Sarah's.
a)	
b)	
	was _{oro}
	are nehappy about the news.
	were
b)	
	was
	been
	glad about the new car.
	seem
b)	s <mark>eems</mark>
c)	seeming
d)	do seem
	READING
	ner task for the day is to read a book. At this point you should be able to read for ½ hour to 1 ch day. Look online for a variety of book lists. You can also check out my site
	ainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
	ne title of the book you are reading and how long you have read for.

Write a sentence for each of your words

There were 7 students in each row. If there were 56 students in all, how many rows were there?

8

There were 7 nails in each board. If there were 42 boards, how many nails were there?6

How many years is 5 decades?50

Round 5236 to nearest thousand 5000

Round 6929 to nearest thousand 7000

When I opened my piggy bank, I found 17 pennies, 4 nickels, 5 dimes, and 2 quarters. What is the value of the money I found?

1.37

784,250 +9,284= \$51,236+\$36,357=

793,534 \$87,593

41,212-29,899= 2942-1879

11313

1063

39x8 312 54x8 432

43÷7 6 r 1 64÷8 8

What is the perimeter of a square with sides measuring 8 inches 32 sq in

4	3	6	8	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 7</u>	x <u>2</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>42</u>	<u>16</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	3	2	5	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x6</u>	<u>x 7</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>24</u>	<u>12</u>	<u>35</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	8	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>32</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	1	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x7</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	<u>7</u>	<u>24</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	8	7	8	8	5	5	3	9
<u>x4</u>	<u>x3</u>	<u>x7</u>	<u>x5</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>24</u>	<u>49</u>	<u>40</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	7	6	9	9	5	4	4	7
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x3</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>28</u>	<u>24</u>	<u>18</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>63</u>
6	7	2	7	6	3	6	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x8</u>	<u>x5</u>	<u>x6</u>	<u>x8</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>56</u>	<u>30</u>	<u>18</u>	<u>48</u>	<u>28</u>	<u>15</u>
3	9	0	6	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x6</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>36</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	9	1	4	8	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x8</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x8</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>72</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>64</u>	<u>20</u>
8	6	3	5	4	3	7	2	8
<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>56</u>	<u>42</u>	<u>3</u>	<u>35</u>	<u>28</u>	<u>3</u>	<u>35</u>	<u>8</u>	<u>32</u>
6	2	4	8	6	4	7	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x3</u>	<u>x7</u>	<u>x7</u>	<u>x8</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>24</u>	<u>42</u>	<u>28</u>	<u>56</u>	<u>10</u>	<u>54</u>

contains both words.		
hear, here		
guessed, guest		
new, knew		
right, write		
there, their		
wood, would		
chews, choose		
weather, whether		
hour each day. Look online for www.plainandnotsoplain.com	READING o read a book. At this point you should be able to read for ½ hour a variety of book lists. You can also check out my site and see all of the books that we have enjoyed at this grade level. are reading and how long you have read for.	to 1

Homophones. For each pair of homophones, write a single sentence that

QUIZ

Multiples	
If we multiply 4 by the numbers 1,2,3,4,5,6we get	
4,8,12,16,20,24,30	
These numbers are multiples of 4. Or we could count by 4s	
The following are multiples of 6:	
6,12,18,24,30,36	
Your turn: List the first four multiples of 5	
5,10,15,20	
What is the third multiple of 8	
24	
What are the first five multiples of ten	
10,20,30,40,50	
Draw a rectangle that is 4 cm long and 3 cm wide	
It is 3:50 in the afternoon. What time was it 30 minutes ago?3:20	
	_

How long is this in centimeters

How long in inches to nearest ¼ inch

4	3	6	8	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 7</u>	x <u>2</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>42</u>	<u>16</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	3	2	5	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x6</u>	<u>x 7</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>24</u>	<u>12</u>	<u>35</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	8	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>32</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	1	4	2	8	5	1
<u>×7</u>	<u>x5</u>	<u>x3</u>	<u>×7</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
21	<u>15</u>	<u>18</u>	<u>7</u>	24	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	8	7	8	8	5	5	3	9
<u>x4</u>	<u>x3</u>	<u>×7</u>	<u>x5</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>24</u>	<u>49</u>	<u>40</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	7	6	9	9	5	4	4	7
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x3</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>28</u>	<u>24</u>	<u>18</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>63</u>
6	7	2	7	6	3	6	7	5
<u>x0</u>	x3	<u>x3</u>	<u>x8</u>	<u>x5</u>	<u>x6</u>	<u>x8</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	21	<u>6</u>	<u>56</u>	<u>30</u>	<u>18</u>	48	<u>28</u>	<u>15</u>
3	9	0	6	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>×7</u>	<u>x6</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>36</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	9	1	4	8	5
<u>×7</u>	<u>x2</u>	<u>x4</u>	<u>x8</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x8</u>	<u>x4</u>
28	<u>12</u>	<u>16</u>	<u>72</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>64</u>	<u>20</u>
8	6	3	5	4	3	7	2	8
<u>x7</u>	×7	<u>x1</u>	x7	<u>×7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>56</u>	<u>42</u>	<u>3</u>	<u>35</u>	28	<u>3</u>	<u>35</u>	<u>8</u>	<u>32</u>
6	2	4	8	6	4	<mark>7</mark>	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x3</u>	<u>×7</u>	<u>x7</u>	<u>x8</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	24	<u>42</u>	<u>28</u>	<u>56</u>	<u>10</u>	<u>54</u>

What is an adverb? An adverb is a word that answers questions about a verb, an adjective, or another adverb.

They usually end in –ly. They answer the question, how, when, where, and to what extent.

Circle the adverb in the sentence below. They answer the questions when or how often.
Please begin immediately!
I will go f <mark>irs</mark> t.
They jumped up inst <mark>antly</mark> .
Lois hit a home run t <mark>oday</mark> .
I saw the movie b <mark>efor</mark> e.
The weather has been nice lately.
Circle the adverbs that answers questions where or in what direction.
The team advanced the ball forward.
The storm was <mark>near.</mark>
Turn right at the corner.
Hang your coats h <mark>ere</mark> . READING
Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

week 15 copy your words

coffee	
cough	
different	
elephant	
e l f	
enough	
graph	
half	
laughter	
oneself	
photo	
rough	
sniffle	
telephone	
<u>.</u>	
tough	

\$5.00-\$2.25 2.75 \$5.00-\$1.63

560-200 360 35+49+110 194

When we multiply a three digit number, we multiply the ones first, then the tens and then the hundreds.

3.37

If we have to carry, we do and then add it to the answer

3 2

654

<u>X 7</u>

4578

Your turn

375 x 3 rewrite vertically

1125

234 x 3 340 x 4 4.25 x 5

702 1360 21.25

4	3	6	8	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 7</u>	x <u>2</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>42</u>	<u>16</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	3	2	5	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x6</u>	<u>x 7</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>24</u>	<u>12</u>	<u>35</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	8	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>32</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	1	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x7</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	<u>7</u>	<u>24</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	8	7	8	8	5	5	3	9
<u>x4</u>	<u>x3</u>	<u>x7</u>	<u>x5</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>24</u>	<u>49</u>	<u>40</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	7	6	9	9	5	4	4	7
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x3</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>28</u>	<u>24</u>	<u>18</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>63</u>
6	7	2	7	6	3	6	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x8</u>	<u>x5</u>	<u>x6</u>	<u>x8</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>56</u>	<u>30</u>	<u>18</u>	<u>48</u>	<u>28</u>	<u>15</u>
3	9	0	6	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x6</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>36</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	9	1	4	8	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x8</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x8</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>72</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>64</u>	<u>20</u>
8	6	3	5	4	3	7	2	8
<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>56</u>	<u>42</u>	<u>3</u>	<u>35</u>	<u>28</u>	<u>3</u>	<u>35</u>	<u>8</u>	<u>32</u>
6	2	4	8	6	4	7	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x3</u>	<u>x7</u>	<u>x7</u>	<u>x8</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>24</u>	<u>42</u>	<u>28</u>	<u>56</u>	<u>10</u>	<u>54</u>

Circle the adverb
His old truck is so <mark>noisy.</mark>
Your puppy is quite <mark>friendly.</mark>
That is an unu <mark>sually</mark> large pumpkin.
He has an extr <mark>emely</mark> bad headache.
Mike has a ra <mark>ther</mark> interesting idea for the project.
I am al <mark>mos</mark> t ready to go.
Do your homework very <mark>carefully.</mark>
The band played unu <mark>suall</mark> y well.
He went f <mark>ar</mark> away.
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Adverbs answer questions about adjectives and other adverbs. The answer

the questions: how much how little, how often, and to what degree.

Name:
Created with TheTeachersCorner.netWord Search Maker

R	E	E	E	P	C	J	S	Z	C	I	R	G	H	Q
D	C	O	F	F	E	E	K	\mathbf{w}	o	\mathbf{v}	Q	A	J	Z
\mathbf{w}	R	T	В	N	E	L	E	P	H	Α	N	T	G	Y
G	o	P	P	H	o	T	o	Z	o	T	E	K	R	T
M	U	X	J	P	C	K	o	T	N	\mathbf{Y}	Q	R	Α	E
\mathbf{v}	G	Y	M	G	R	Z	\mathbf{w}	Α	E	I	T	Y	P	В
G	H	В	S	X	G	P	L	D	S	Н	S	\mathbf{v}	H	I
L	T	F	\mathbf{C}	K	Y	\mathbf{x}	\mathbf{C}	I	E	Н	Α	В	G	J
I	A	D	M	K	Z	I	P	F	L	D	P	L	X	K
J	N	U	Α	Н	S	N	I	F	F	L	E	E	F	R
F	F	Q	G	L	G	L	Z	E	L	F	\mathbf{v}	\mathbf{x}	Z	G
C	M	U	K	H	N	\mathbf{w}	R	R	A	P	E	R	Н	S
\mathbf{x}	o	M	T	L	T	E	L	E	P	Н	o	N	E	U
C	G	K	o	T	E	E	E	N	0	U	G	H	L	Q
L	T	o	U	G	Н	N	R	T	L	R	D	E	Y	Z
COF	FEE				COU	JGH				DIFF	ERE	NT		

COFFEE	COUGH	DIFFERENT
ELEPHANT	ELF	ENOUGH
GRAPH	HALF	LAUGHTER
ONESELF	PHOTO	ROUGH
SNIFFLE	TELEPHONE	TOUGH

It takes 4 apples to make one pie. How many apples does it take to make 5 pies. Use a multiplication pattern to solve 5x4=20

59 x 6 397x4

354 1588

29÷7 42÷5

4r1 8r2

585-294 82-39

291 43

59+68+81 607+891

208 1498

Use digits to write fifteen million, two hundred ten thousand 15,210,000

4	3	6	8	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 7</u>	x <u>2</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>42</u>	<u>16</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	3	2	5	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x6</u>	<u>x 7</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>24</u>	<u>12</u>	<u>35</u>	<u>35</u>	<u>18</u>	<u>40</u>	<u>0</u>
8	6	9	8	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	<u>32</u>	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	1	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x7</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	<u>x2</u>
<u>21</u>	<u>15</u>	<u>18</u>	<u>7</u>	<u>24</u>	<u>4</u>	<u>0</u>	<u>45</u>	<u>2</u>
5	8	7	8	8	5	5	3	9
<u>x4</u>	<u>x3</u>	<u>x7</u>	<u>x5</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>24</u>	<u>49</u>	<u>40</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	7	6	9	9	5	4	4	7
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x3</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>28</u>	<u>24</u>	<u>18</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>63</u>
6	7	2	7	6	3	6	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x8</u>	<u>x5</u>	<u>x6</u>	<u>x8</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>56</u>	<u>30</u>	<u>18</u>	<u>48</u>	<u>28</u>	<u>15</u>
3	9	0	6	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x6</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>36</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	9	1	4	8	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x8</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x8</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>72</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>64</u>	<u>20</u>
8	6	3	5	4	3	7	2	8
<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>56</u>	<u>42</u>	<u>3</u>	<u>35</u>	<u>28</u>	<u>3</u>	<u>35</u>	<u>8</u>	<u>32</u>
6	2	4	8	6	4	7	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x3</u>	<u>x7</u>	<u>x7</u>	<u>x8</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>24</u>	<u>42</u>	<u>28</u>	<u>56</u>	<u>10</u>	<u>54</u>

Sometimes people are not sure whether a word is an adjective or an adverb. An adjective describes a noun or pronoun. For ex: Julie is tall. An adverbs answers a question about a verb, an adjective, or another adverb. For ex: Julie walked outside. Write whether the bold word is an adjective or adverb. Bill is **late**. adv He is **here**.____adv____ She works hard.____adj____ Sam lives here.____adv____ Today we ran.____adv____ We looked **up**.____adv___ He runs **fast**._____adj___ He is a **fast** runner._____adj Speak clearly!____adj Is this the **early** show?_____adj____ **READING** Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Write a sentence for each of your words

Mike can sharpen 5 pencils in a minute. How long will it take him to sharpen 40 pencils?8

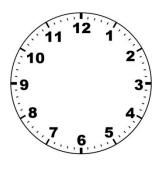
Alex was paid \$40 for 5 hours of work. How much money was he paid for each hour of work?8

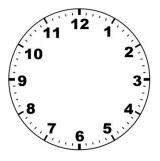
Round 286 to nearest hundred300

Round 415 to nearest ten420

Write a quarter to seven in the morning

a quarter after three in afternoon





350x 5= 1750 204x7 1428

4	3	6	8	4	2	1	7	1
<u>x0</u>	<u>x 2</u>	<u>x 7</u>	x <u>2</u>	<u>x 5</u>	<u>x 0</u>	<u>x 8</u>	<u>x 2</u>	<u>x1</u>
<u>0</u>	<u>6</u>	<u>42</u>	<u>16</u>	<u>20</u>	<u>0</u>	<u>8</u>	<u>14</u>	<u>1</u>
5	4	3	2	5	7	3	8	0
<u>x2</u>	<u>x0</u>	<u>x8</u>	<u>x6</u>	<u>x 7</u>	<u>x 5</u>	<u>x6</u>	<u>x 5</u>	<u>x5</u>
<u>10</u>	<u>0</u>	<u>24</u>	<u>12</u>	<u>35</u>	<u>35</u>	<u>18</u>	40	<u>0</u>
8	6	9	8	2	0	4	1	9
<u>x1</u>	<u>x5</u>	<u>x0</u>	<u>x4</u>	<u>x4</u>	<u>x1</u>	<u>x2</u>	<u>x6</u>	<u>x2</u>
<u>8</u>	<u>30</u>	<u>0</u>	32	<u>8</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>18</u>
3	3	6	1	4	2	8	5	1
<u>x7</u>	<u>x5</u>	<u>x3</u>	<u>x7</u>	<u>x6</u>	<u>x2</u>	<u>x0</u>	<u>x9</u>	x2
<u>21</u>	<u>15</u>	<u>18</u>	<u>7</u>	<u>24</u>	<u>4</u>	<u>0</u>	<u>45</u>	2
5	8	7	8	8	5	5	3	9
<u>x4</u>	<u>x3</u>	<u>x7</u>	<u>x5</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x0</u>	<u>x1</u>
<u>20</u>	<u>24</u>	<u>49</u>	<u>40</u>	<u>16</u>	<u>40</u>	<u>30</u>	<u>0</u>	<u>9</u>
5	7	6	9	9	5	4	4	7
<u>x3</u>	<u>x4</u>	<u>x4</u>	<u>x3</u>	<u>x 5</u>	<u>x0</u>	<u>x4</u>	<u>x8</u>	<u>x9</u>
<u>15</u>	<u>28</u>	<u>24</u>	<u>18</u>	<u>45</u>	<u>0</u>	<u>16</u>	<u>32</u>	<u>63</u>
6	7	2	7	6	3	6	7	5
<u>x0</u>	<u>x3</u>	<u>x3</u>	<u>x8</u>	<u>x5</u>	<u>x6</u>	<u>x8</u>	<u>x 4</u>	<u>x3</u>
<u>0</u>	<u>21</u>	<u>6</u>	<u>56</u>	<u>30</u>	<u>18</u>	<u>48</u>	<u>28</u>	<u>15</u>
3	9	0	6	3	4	7	3	8
<u>x3</u>	<u>x3</u>	<u>x7</u>	<u>x6</u>	<u>x2</u>	<u>x3</u>	<u>x4</u>	<u>x5</u>	<u>x3</u>
<u>9</u>	<u>27</u>	<u>0</u>	<u>36</u>	<u>6</u>	<u>12</u>	<u>28</u>	<u>15</u>	<u>24</u>
4	6	4	9	9	1	4	8	5
<u>x7</u>	<u>x2</u>	<u>x4</u>	<u>x8</u>	<u>x3</u>	<u>x6</u>	<u>x9</u>	<u>x8</u>	<u>x4</u>
<u>28</u>	<u>12</u>	<u>16</u>	<u>72</u>	<u>27</u>	<u>6</u>	<u>36</u>	<u>64</u>	<u>20</u>
8	6	3	5	4	3	7	2	8
<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x7</u>	<u>x7</u>	<u>x1</u>	<u>x5</u>	<u>x4</u>	<u>x4</u>
<u>56</u>	<u>42</u>	<u>3</u>	<u>35</u>	<u>28</u>	<u>3</u>	<u>35</u>	<u>8</u>	<u>32</u>
6	2	4	8	6	4	7	2	6
<u>x9</u>	<u>x1</u>	<u>x4</u>	<u>x3</u>	<u>x7</u>	<u>x7</u>	<u>x8</u>	<u>x5</u>	<u>x9</u>
<u>54</u>	<u>2</u>	<u>16</u>	<u>24</u>	<u>42</u>	<u>28</u>	<u>56</u>	<u>10</u>	<u>54</u>

REVIEW

Circle all the ac	lverbs
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1.	A heavy snowfall arrived e <mark>arl</mark> y in December.
2.	At home Sam was n <mark>ot</mark> so pleased.
3.	He went to work an <mark>ywa</mark> y.
4.	She danced grac <mark>efully</mark> .
5.	The class didon the test. a) good b) well c) bad d) gooder
6.	The truck was moving a) fast b) fastly c) good d) quick
7.	Ron spoketo the reporter. a) calm b) calmlier c) calmly d) more calm
ho wv	READING ur other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 ur each day. Look online for a variety of book lists. You can also check out my site ww.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. rite the title of the book you are reading and how long you have read for.

QUIZ

Multiplying by 10

Remember how we multiplied by a multiple of tens, and hundreds? When we multiply by ten, we just add a zero. Because any number times one is the number. For example $32 \times 10 = 320$

Your turn:

12x10 120	120x10 1200	10x10 100
15x10	22x10	343x10
150	220	3430

Brooklyn weighed 88 pounds. She put on her clothes, which weighed 2 pounds, and her shoes which weight 1 pound each. * Finally she put on a jacket that weighed 3 pounds and stepped on the scale. How much did the scale show that she weighed?

95

Which of these numbers is a multiple of ten?

2

5

25

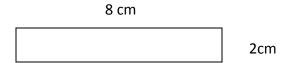
<mark>50</mark>

Shade the rectangle 3/8

The pumpkin pie was sliced into 6 slices. After 1 piece was taken, what fraction of pie was left?

5/6

What is the perimeter of a rectangle 20 cm



1000- (110x9) 10 3.675-1.76 1.915

39÷5 7 r 4 39÷7 5 r4

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	24	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	<mark>7</mark>	1	<mark>7</mark>	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>×7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	<mark>5</mark>	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>×7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
24	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	20	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>×7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>×1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>×1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

The most common ones are: and, but, or, for nor, so, yet, as well as
circle the coordinating conjunctions.
Eight a <mark>nd</mark> eight makes sixteen.
All night the winds blew and the snow fell.
Matt is coming to the party as well as Tim.
The actor sang well, but he could not dance.
Fill in the blanks with conjunction
I will have milkandwater with my dinner.
Paul hits well,buthe cannot throw a curve ball.
Vince tried hardandmade the team.
Lori studies hard,yetshe has time for her friends.
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Coordinating conjunction is a word that connects part of a sentence.

week 16 copy your spelling words

argue	
beautiful	
beauty	
cue	
feud	
few	
hue	
mew	
newt	
pew	
queue	
review	
view	
you	
yule	

To find the product of three numbers, we first multiply two of the numbers. Then we multiply the answer we get by the third number. To multiply four numbers, we must multiply once more.

3 x 4 x5

Do any of the numbers $5 \times 4 = 20$, then $20 \times 3 = 60$

Your turn:

4x5x10x10=2000

2x3x4

24

3x4x10

120

887-291 432+89 596 521

476,438+259,710= 29÷5=

736148 5 r 4

100 Multiplication facts

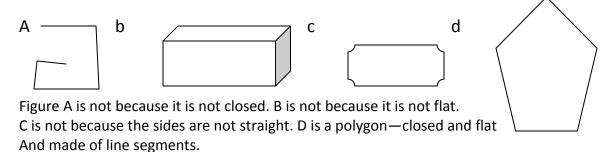
9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Words in a series are separated by commas. Place the comma after each item in the series except the last one. I like apples, bananas, and pineapple.
Add commas to separate the series if needed. Circle the conjunction.
We planted bushes, trees, and flowers around the house.
I ordered a salad and milk.
My brother, sister, father, and mother ordered soup.
Write your own sentences
3 fruits you like
3 places you like to visit
3 friends you enjoy
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

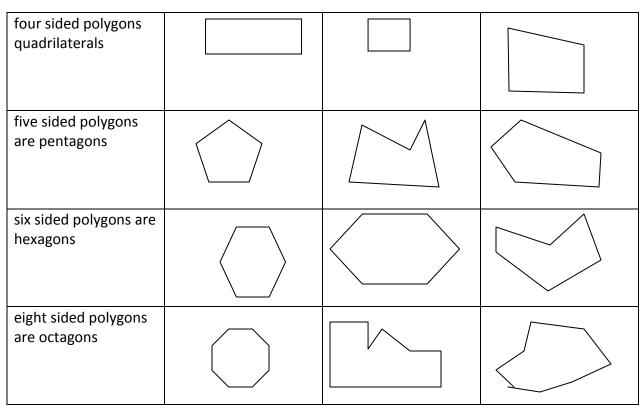
Name:
Created with TheTeachersCorner.netWord Search Maker

I	E	N	J	R	R	L	F	Y	В	Q	P	\mathbf{w}	Y	
\mathbf{s}	o	G	o	T	T	T	T	В	L	I	M	D	Z	
U	D	Q	J	P	\mathbf{w}	В	J	I	U	D	\mathbf{w}	U	P	
C	Н	M	C	F	E	L	M	L	G	I	C	J	J	
I	U	E	D	Y	N	E	\mathbf{w}	T	G	X	U	\mathbf{Y}	o	
D	E	D	C	Q	\mathbf{Y}	F	D	I	R	N	Z	D	Z	
M	U	\mathbf{w}	I	T	o	Y	R	C	E	Z	I	K	U	
E	X	Α	D	K	U	В	o	\mathbf{w}	v	A	U	U	E	
\mathbf{w}	X	R	C	L	G	G	В	M	I	Y	Q	I	G	
Н	L	o	G	U	A	N	G	В	E	A	U	T	Y	
U	D	P	В	J	E	Q	E	Н	W	W	E	L	X	
E	A	U	T	I	\mathbf{F}	U	L	В	S	В	U	R	E	
T	P	Α	\mathbf{w}	S	\mathbf{w}	G	E	Z	I	0	E	F	P	
E	N	J	X	A	R	G	U	E	E	Y	C	E	L	
A	U	\mathbf{v}	X	I	C	o	Z	K	U	v	Z	\mathbf{w}	F	
ΉUΕ				BEA	UTI	FUL]	BEA	UTY				•
3				FEU	D			1	FEW					
3				MEV	V			1	NEW	T				
V								1	REV	IEW				
W								,	YUL	E				
	S U C I D M E W H U E T E A GUE	S O U D C H I U D E M U E X W X H L U D E A T P E N A U GUE	S O G U D Q C H M I U E D E D M U W E X A W X R H L O U D P E A U T P A E N J A U V	S O G O U D Q J C H M C I U E D D E D C M U W I E X A D W X R C H L O G U D P B E A U T T P A W E N J X A U V X	S O G O T U D Q J P C H M C F I U E D Y D E D C Q M U W I T E X A D K W X R C L H L O G U U D P B J E A U T I T P A W S E N J X A A U V X I GUE BEA GUE	S O G O T T U D Q J P W C H M C F E I U E D Y N D E D C Q Y M U W I T O E X A D K U W X R C L G H L O G U A U D P B J E E A U T I F T P A W S W E N J X A R A U V X I C GUE BEAUTI FEUD MEW QUEUE	S O G O T T T U D Q J P W B C H M C F E L I U E D Y N E D E D C Q Y F M U W I T O Y E X A D K U B W X R C L G G H L O G U A N U D P B J E Q E A U T I F U T P A W S W G E N J X A R G A U V X I C O GUE BEAUTIFUL FEUD MEW CUEUE	S O G O T T T T U D Q J P W B J C H M C F E L M I U E D Y N E W D E D C Q Y F D M U W I T O Y R E X A D K U B O W X R C L G G B H L O G U A N G U D P B J E Q E E A U T I F U L T P A W S W G E E N J X A R G U A U V X I C O Z GUE BEAUTIFUL FEUD MEW QUEUE	S O G O T T T T B U D Q J P W B J I C H M C F E L M L I U E D Y N E W T D E D C Q Y F D I M U W I T O Y R C E X A D K U B O W W X R C L G G B M H L O G U A N G B U D P B J E Q E H E A U T I F U L B T P A W S W G E Z E N J X A R G U E A U V X I C O Z K GUE BEAUTIFUL FEUD MEW QUEUE	S O G O T T T T B L U D Q J P W B J I U C H M C F E L M L G I U E D Y N E W T G D E D C Q Y F D I R M U W I T O Y R C E E X A D K U B O W V W X R C L G G B M I H L O G U A N G B E U D P B J E Q E H W E A U T I F U L B S T P A W S W G E Z I E N J X A R G U E E A U V X I C O Z K U GUE BEAUTIFUL FEUD MEW QUEUE BEAUTIFUL FEW NEW	S O G O T T T T B L I U D Q J P W B J I U D C H M C F E L M L G I I U E D Y N E W T G X D E D C Q Y F D I R N M U W I T O Y R C E Z E X A D K U B O W V A W X R C L G G B M I Y H L O G U A N G B E A U D P B J E Q E H W W E A U T I F U L B S B T P A W S W G E Z I O E N J X A R G U E E Y A U V X I C O Z K U V GUE BEAUTIFUL FEUD MEW C NEWT REVIEW	S O G O T T T T B L I M U D Q J P W B J I U D W C H M C F E L M L G I C I U E D Y N E W T G X U D E D C Q Y F D I R N Z M U W I T O Y R C E Z I E X A D K U B O W V A U W X R C L G G B M I Y Q H L O G U A N G B E A U U D P B J E Q E H W W E E A U T I F U L B S B U T P A W S W G E Z I O E E N J X A R G U E E Y C A U V X I C O Z K U V Z BEAUTIFUL FEUD MEW NEWT REVIEW	S O G O T T T T B L I M D U D Q J P W B J I U D W U C H M C F E L M L G I C J I U E D Y N E W T G X U Y D E D C Q Y F D I R N Z D M U W I T O Y R C E Z I K E X A D K U B O W V A U U W X R C L G G B M I Y Q I H L O G U A N G B E A U T U D P B J E Q E H W W E L E A U T I F U L B S B U R T P A W S W G E Z I O E F E N J X A R G U E E Y C E A U V X I C O Z K U V Z W	S O G O T T T T B L I M D Z U D Q J P W B J I U D W U P C H M C F E L M L G I C J J I U E D Y N E W T G X U Y O D E D C Q Y F D I R N Z D Z M U W I T O Y R C E Z I K U E X A D K U B O W V A U U E W X R C L G G B M I Y Q I G H L O G U A N G B E A U T Y U D P B J E Q E H W W E L X E A U T I F U L B S B U R E T P A W S W G E Z I O E F P E N J X A R G U E E Y C E L A U V X I C O Z K U V Z W F

Polygons are closed, flat shapes formed by line segments. Which of the following is a polygon?



Polygons are named according to number of sides they have. The lengths of the sides may or may not be the same.



What kind of polygon is a square? quadrilateral

Three feet equals one yard. A car that is 15 feet long, is how many yards long?5

Brook had 6 quarters, three dimes, and fourteen pennies. How much money did she have in all? 1.94

The cake was cut into 12 slices. Seven of the pieces were eaten. What fraction of the cake was left?

5/12

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	45	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

An interjection is a word or phrase that expresses a strong feeling. Always separate the interjection from the rest of the sentence with a punctuation mark. Use a comma, a question mark, or an exclamation mark. Use an exclamation mark after strong interjection.

Hurry! I'll be late again. Oh? I didn't know you were sick. Hey, don't ask me again.

When end punctuation comes after an interjection, capitalize the first word that follows.

If you use a comma, do not capitalize the next word of the sentence unless it is a proper noun.

write these sentences and add punctuation after the interjection and at the end of each sentence. Capitalize the first words of the sentence.

quick I need help fast Quick! I need help fast!	
wow what a great party this is	
Wow, what a great party this is!	
really I was surprised	
Really, I was surprised.	
whew that was fun	
Whew! That was fun!	

READING

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Write a sentence for each of your words

Solve each problem There are 1 dozen ca

Solve each problem
There are 1 dozen cans of peaches in each carton. How many cans are in 2 cartons? Remember there
are 12 items in one dozen.
12_cans are in one dozen.
There are2cartons.
There are24cans of peaches in 2 cartons.
12 cans of pineapple are in each carton. How many cans are in 3 cartons?
There are _36cans of pineapple in 3 cartons.
There are 1 dozen cans of pears in each carton. How many cans are in 4 cartons?
There are 1 dozen cans of pears in each carton. How many cans are in 4 cartons:
There are 48 cans of pears in 4 cartons.
There are40cans or pears in 4 cartons.
Ten cans of orange sections come in each carton. How many cans are in 4 cartons?
There are40cans of orange sections in 4 cartons.

									1
9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	5	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

REVIEW

Circle the correct sentence.

- a) Paul bought a coat, he bought a scarf, He bought some gloves.
- b) Paul bought a coat. A scarf. Some gloves.
- c) Paul bought a coat, a scarf, and some gloves.
- d) Paul bought a coat, He bought a scarf, he bought some gloves
- e) It rained on Monday, it rained on Tuesday.
- f) It rained on Monday while it rained on Tuesday.
- g) It rained on Monday, nor it rain on Tuesday.
- h) It rained on Monday and Tuesday.
- i) Dan was absent, nor Rita was absent.
- i) Dan and Rita were absent.
- k) Dan but Rita was absent.
- I) Dan or Rita are absent.

READING

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QUIZ

Easy daywork on multiplication facts and getting them all correct. Copy down any that you miss and say them over and over again.
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

A sentence is a group of words that expresses a complete thought. Every sentence begins with a capital letter and ends with an end punctuation mark.

A group of words may look like a sentence, but if it does not express a complete thought, it is not a sentence.

Read each group of words. Write S if it is a sentence, write NS if it is not a sentence.

Stop for the red light! s

In the house across the street.

That's nice. ns

Where does he work? s

She laughed. ns

Jack went fishing. s

week 17 copy your word list

anxious	
ax	
boxes	
coax	
example	
except	
excuse	
exercise	
Mexico	
saxophone	
sixteen	
sixth	
taxes	
Texas	
toxic	

Easy daywork on multiplication facts and getting them all correct. Copy down any that you miss and say them over and over again.
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									1
9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	5	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Turn each phrase into a complete sentence.
that she tried to read
when we left the park
if we are allowed to
as the light began to fade

Name:
Created with TheTeachersCorner.net Word Search Maker

o	S	U	K	\mathbf{x}	Q	U	P	R	E	X	C	U	S	E
I	D	N	Α	Y	G	M	S	E	F	0	\mathbf{w}	D	Q	\mathbf{v}
P	E	o	Н	\mathbf{w}	o	E	S	A	Y	E	\mathbf{w}	S	o	S
Z	C	R	L	\mathbf{x}	X	I	A	L	S	v	A	I	\mathbf{v}	R
S	K	I	В	o	C	J	X	U	Z	Q	F	X	G	C
o	U	P	В	R	Q	C	o	M	P	L	E	T	E	F
E	X	C	E	P	T	I	P	Z	E	X	K	E	G	K
o	Y	X	S	K	X	\mathbf{w}	H	L	Y	X	\mathbf{S}	E	В	Z
\mathbf{v}	E	N	N	N	Н	\mathbf{w}	o	Q	J	Y	I	N	Z	K
В	D	Z	Α	T	В	C	N	S	S	X	В	C	Н	P
Н	W	A	X	Q	o	В	E	A	P	C	\mathbf{Y}	R	o	K
G	F	I	D	I	I	X	X	\mathbf{x}	I	0	K	F	F	Y
\mathbf{c}	S	I	P	L	A	E	E	\mathbf{x}	S	G	L	P	J	N
\mathbf{w}	E	A	w	T	T	\mathbf{s}	o	o	В	A	I	T	В	E
T	D	0	L	I	o	T	L	G	X	R	G	F	U	Y

Easy daywork on multiplication facts and getting them all correct. Copy down any that you miss and say them over and over again.
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100 Multiplication facts

9 x1	2 x2	5 x1	4 x3	0 x0	9 x9	3 x5	8 x5	2 x6	4 x7
<u>x1</u> 9	<u>x2</u> <u>4</u>	<u>x1</u> 5	<u>x3</u> <u>12</u>	<u>x0</u> <u>0</u>	<u>x9</u> <u>81</u>	<u>x5</u> <u>15</u>	<u>x5</u> <u>40</u>	<u>x6</u> <u>12</u>	<u>x7</u> <u>28</u>
5 <u>x6</u> <u>30</u>	7 <u>x5</u> <u>35</u>	3 <u>x0</u> <u>0</u>	8 <u>x8</u> <u>64</u>	1 <u>x3</u> <u>3</u>	3 <u>x4</u> <u>12</u>	5 x <u>9</u> <u>45</u>	0 <u>x2</u> <u>0</u>	7 <u>x3</u> <u>21</u>	4 <u>x 1</u> <u>4</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>		<u>12</u>	<u>45</u>		<u>21</u>	4
2 <u>x3</u> <u>6</u>	8 <u>x6</u> <u>48</u>	0 <u>x5</u> <u>0</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u>
7 <u>x7</u> <u>49</u>	1 <u>x4</u> <u>4</u>	6 <u>x2</u> <u>12</u>	4 <u>x5</u> <u>20</u>	2 <u>x4</u> <u>8</u>	4 <u>x 9</u> <u>36</u>	7 <u>x0</u> <u>0</u>	1 <u>x2</u> <u>2</u>	8 <u>x4</u> <u>32</u>	6 <u>x5</u> <u>30</u>
	<u>4</u>	<u>12</u>			<u>36</u>	<u>0</u>		<u>32</u>	
3 <u>x2</u> <u>6</u>	4 <u>x6</u> <u>24</u>	1 <u>x9</u> <u>9</u>	5 <u>x7</u> <u>35</u>	8 <u>x2</u> <u>16</u>	0 <u>x8</u> <u>0</u>	4 <u>x2</u> <u>8</u>	9 <u>x8</u> <u>72</u>	3 <u>x6</u> <u>18</u>	5 <u>x5</u> <u>25</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u>	6 <u>x0</u>	0 <u>x3</u>	7 <u>x2</u>	1 <u>x5</u>	7 <u>x8</u>	4 <u>x0</u>
<u>72</u>		<u>63</u>	<u>x7</u> <u>7</u>	<u>x0</u> <u>0</u>	<u>x3</u> <u>0</u>	<u>x2</u> <u>14</u>	<u>x5</u> <u>5</u>	<u>56</u>	<u>x0</u> <u>0</u>
8 <u>x3</u> <u>24</u>	5 <u>x2</u> <u>10</u>	0 <u>x4</u> <u>0</u>	9 <u>x5</u> <u>45</u>	6 <u>x7</u> <u>42</u>	2 <u>x7</u>	6 <u>x3</u>	5 <u>x4</u> <u>20</u>	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7 <u>x 6</u>	1 x <u>8</u>	9 <u>x6</u>	4 <u>x 4</u>	5 <u>x3</u> <u>15</u>	8 <u>x1</u>	3 <u>x3</u>	4 <u>x8</u>	9 <u>x3</u>	2 <u>x0</u>
<u>x 6</u> <u>42</u>	x <u>8</u> <u>8</u>	<u>x6</u> <u>54</u>	<u>x 4</u> <u>16</u>	<u>15</u>	<u>x1</u> <u>8</u>	<u>x3</u> <u>9</u>	<u>x8</u> <u>32</u>	<u>x3</u> <u>27</u>	<u>x0</u> <u>0</u>
8 <u>x0</u>	3 <u>x1</u>	6 <u>x8</u>	0 <u>x9</u>	8 <u>x7</u>	2 <u>x 9</u>	9 <u>x4</u>	0 <u>x1</u>	7 <u>x4</u>	5 <u>x8</u>
<u>x0</u> <u>0</u>	<u>x1</u> <u>3</u>	<u>x8</u> <u>48</u>	<u>x9</u> <u>0</u>	<u>x7</u> <u>56</u>	18	<u>36</u>	<u>x1</u> <u>0</u>	<u>x4</u> <u>28</u>	<u>40</u>
0 <u>x6</u>	7 <u>x1</u>	2 <u>x5</u>	6 <u>x9</u>	3 <u>x9</u>	1 <u>x6</u>	5 <u>x0</u> <u>0</u>	6 <u>x6</u>	2 <u>x1</u>	7 <u>x9</u>
<u>x6</u> <u>0</u>	<u>x1</u> <u>7</u>	<u>x5</u> <u>10</u>	<u>x9</u> <u>54</u>	<u>x9</u> <u>27</u>	<u>x6</u> <u>6</u>	<u>0</u>	<u>x6</u> <u>36</u>	<u>x1</u> <u>2</u>	<u>x9</u> <u>63</u>

Every sentence has two parts: the subject and the predicate.

The subject is the part of the sentence that tells what the sentence is about. It may be one word or many words.

Amy opened the window.

The man who taught us how to fish became a shop owner.

The simple subject is the noun or pronoun that the sentence is about.

The **test** in history was easy.

The complete subject is "the test in history"

Underline the complete subject. Circle the simple subject. A complete subject may be only one word.

- 1. Mr Ronald comes from Portland, Washington.
- 2. The entire <u>class</u> speaks in French every day.
- 3. The teacher asks the students questions in French.
- 4. They must answer her in French.
- 5. The students in this class learn quickly.
- 6. I am going to the store.
- 7. Three of our <u>classmates</u> went on the field trip.

Write a sentence for each of your words

Easy daywork on multiplication facts and getting them all correct. Copy down any that you miss and say them over and over again.
Copy down any that you miss and say them over and over again.
25.200.0
READING Your other task for the day is to read a book. At this point you should be able to read for $\frac{1}{2}$ hour to 1
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	2	-	4	_	_	2	0	3	Α
9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Underline the complete sentence and circle the simple subject.

Baseball season begins soon.

Kim and Karen are on the team.

They usually play infield.

Her birthday was in two weeks.

Both my hat and gloves are blue.

QUIZ

Easy daywork on multiplication facts and getting them all correct. Copy down any that you miss and say them over and over again.
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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	45	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

The predicate of a sentence tells what the subject did or what happened to the subject. The predicate can be one word or many words. It always contains a verb.

We studied.

Aaron will look at the videotapes this weekend.

Underline the predicate in the following sentences.

Amy lost her ring yesterday.

Denise found the ring today.

One of the stones was missing.

Someone had apparently stepped on it.

A jeweler can replace the stone in Amy's ring.

The main part of the predicate is the verb or verb phrase. The verb or verb phrase in the predicate is the simple predicate.

Jessica helped her mother in the kitchen.

Kim will meet us at the park.

Underline the predicate. Circle the verb or verb phrase.

Mrs. Maryon gave Austin a surprise birthday party.

Kim's brother Will invited his friends.

Her friends had decorated the house.

week 18 copy your words

across	
afford	
battle	
goddess	
copper	
difference	
difficult	
gallon	
message	
official	
recess	
success	
suppose	
terrible	
traffic	

Easy daywork on multiplication facts and getting them all correct. Copy down any that you miss and say them over and over again.	
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Write the title of the book you are reading and how long you have read for.	
	

100 Multiplication facts

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Usually the predicate comes after the subject. The whole school **enjoyed the game.**

In a question, part of the predicate comes before the subject.

Did you bring Sally the tapes?

Then Aaron helped his sisters clean up.

Underline the predicate and circle the verb or verb phrase.

Did you talk to Christy after the party?

Why did Elena leave early?

Maybe she was feeling sick.

Her mother <u>needed</u> her at home.

Because of a computer problem, she was needed in the office.

A verb can be compound. A compound verb is two or more verbs or verb phrases joined by a conjunction.

The parents **clapped** and **cheered**.

The actors **looked** calm but **were** very nervous.

Underline predicate, circle the verb/verb phrase

The big cars cost too much and used too much gas.

The used cars showed rust spots and needed repairs.

Name:
Created with TheTeachersCorner.netWord Search Maker

D	Z	L	A	Z	В	M	A	C	A	T	Y	S	C	I	
Q	I	C	R	R	L	K	C	I	S	R	L	D	S	P	
\mathbf{w}	M	F	I	E	M	В	R	P	S	Α	E	U	U	I	
M	G	C	F	U	C	I	o	E	\mathbf{w}	F	Q	D	P	L	
s	E	M	Q	E	D	E	S	Y	В	F	D	o	P	Н	
S	L	E	A	I	R	\mathbf{x}	S	S	\mathbf{v}	I	I	P	o	F	
Н	I	S	U	C	C	E	S	S	F	C	F	H	S	Α	
K	T	S	J	D	В	E	N	E	Y	Q	F	E	E	X	
A	L	A	F	I	D	A	L	\mathbf{c}	X	U	I	Q	U	C	
F	M	G	Н	D	Q	В	T	N	E	Н	C	K	o	0	
F	J	E	0	L	I	C	R	T	Н	Y	U	o	M	P	
o	В	G	X	R	C	R	Y	L	L	P	L	U	Α	P	
R	S	Н	R	M	D	R	C	\mathbf{w}	\mathbf{C}	E	T	K	Α	E	
D	Q	E	o	J	o	F	F	I	C	I	A	L	Y	R	
\mathbf{w}	T	J	R	M	G	Α	L	L	o	N	U	Q	E	N	
ACROSS				AFFORD				BATTLE							•
GODDESS				COPPER					DIFFERENCE						
DIFFICULT				GALLON				MESSAGE							
OFFICIAL				RECESS				SUCCESS							
SUP	POS	E		TERRIBLE					TRAFFIC						

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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	45	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
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<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Types of sentences								
There are four types of sentences								
Declarative-makes a statement "Oh, I do declare."—said with southern accent©								
Interrogative—asks a question								
Imperative—asks a question Imperative—gives a command or makes a request								
Exclamatory—your exclaiming something!								
Decide which type of sentences these are:								
Are you hungry?interrogative								
I am starved!exclmatory								
Bring me my shoes, pleaseimperative								
We can eat at this restaurantdeclarative								
Write your own: declarative								
interrogative								
exclamatory								
imperative								

Write a sentence for each of your words

In this lesson, we will learn a pencil and paper method for dividing a two digit number by a one digit number. We will demonstrate the method as we solve the problem:

The seventy-eight fifth graders at Elm School need to be divided equally among three classrooms. How many students should be in each room?

There are three numbers in this "equal groups" problem: the total number of students, the number of classrooms, and the number of students in each classroom.

Number of groups x number in each group= total

3 classrooms x n (students in each classroom)=78 To find the number of students in each classroom, we divide 78 by 3

For first step, we ignore the 8 and divide 7 by 3. We write the "2" above the 7. Then we multiply 2 by 3 and write "6" below the 7. Then we subtract and write "1".

Now we divide 18 by 3 and get 6. We write the 6 above the 8 in 78. Then we multiply 6 by 3 and write "18" below the 18.

We subtract and find the remainder is zero. This means that if the students are divided equally among the classrooms, there will be 26 students in each classroom

If you multiply 26 x3=78 to check your answer

Your turn: Do the above method for this 87 divided by 3. Then check your work.

29

Division facts: 1,2,3, 5

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	9÷1=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	24÷3=8	27÷3=9	45÷5=9	12÷3=4	18÷3=6	27÷3=9

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Double negatives Do not write double negatives in a sentence. I don't need no money. (no, and not)						
Rewrite the sentences below to make them correct.						
They won't ask no questions.						
She don't never eat vegetables.						
There ain't nobody at the door.						
I never saw no shooting stars.						

QUIZ

, , , , , , , , , , , , , , , , , , , ,		

Practice these, just take your time and do the same method as yesterday.

3	51

Write 406,912 in expanded form

400,000+6000+900+10+2

A stop sign has the shape of an octagon. How many sides do seven stops sign have?

56

One foot equals 12 inches. If each side of a square is 1 foot long, then what is the perimeter of the square in inches?

48 in

Some birds sat on the wire at sunup. After 47 more birds came there were 112 birds sitting on the wire. How many birds sat on the wire at sunup?

Division facts: 1,2,3,5

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
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12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
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Choose the synonym. Pick the word that is closest in meaning to the underlined word.

- 1. They felt so **drowsy** after the holiday party.
 - a. full
 - b. energetic
 - c. relaxed
 - d. sleepy
- 2. You can **obtain** samples at the customer service window.
 - a. get
 - b. purchase
 - c. borrow
 - d. copy
- 3. Emergency workers responded to **urgent** calls for help.
 - a. casual
 - b. critical
 - c. noisy
 - d. minor
- 4. We'd like to **extend** our vacation by several days.
 - a. limit
 - b. canel
 - c. continue
 - d. remember
- 5. People who work **hastily** are more likely to make sloppy mistakes.
 - a. speedily
 - b. darkly
 - c. casually
 - d. fearfully
- 6. When Jadyn gets upset, her lips tend to quiver.
 - a. tighten
 - b. hurt
 - c. tre<mark>mble</mark>
 - d. troop
- 7. The new student looked around the room with **envy** over all he had missed.
 - a. je<mark>alousy</mark>
 - b. anger
 - c. awe
 - d. pleasure
- 8. What is the annoying **clatter** coming from the attic?
 - a. odor
 - b. conversation
 - c. gossip
 - d. ra<mark>cket</mark>

week 19 copy your spelling words

bare	
N S 1 S	
stair	
pane	
hall	
bury	
groan	
bear	
stare	
raise	
haul	
weight	
pain	
grown	
berry	
wait	
rays	

The numbers in a division problem are named the divisor, the dividend, and the quotient.

Divisor

quotient

dividend

Identify the 8 in each of these problems as the divisor, dividend or quotient:

$$8 \div 2 = 4$$
 $\frac{3}{8 \cdot 24}$ $\frac{40}{5} = 8$

Divide 525 by 5 and then check your answer

Dividend ÷ divisor= quotient

105

Divide 455 by 7

65

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12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	24÷3=8	27÷3=9	45÷5=9	12÷3=4	18÷3=6	27÷3=9

Antonym---pick the word that means the opposite of the bold faced word.

- 1. The mayor's loyal aide takes care of every assignment.
 - a. unfaithful
 - b. professional
 - c. part-time
 - d. reliable
- 2. He is careful never to make **shallow** remarks, especially about key issues.
 - a. confusing
 - b. thoughtless
 - c. deep
 - d. supporting
- 3. In the upcoming election, it isn't clear which candidate will **triumph.**
 - a. transfer
 - b. vote
 - c. win
 - d. lose
- 4. But this vibrant mayor has many followers.
 - a. di<mark>sguis</mark>e
 - b. reveal
 - c. research
 - d. interrupt
- 5. In last night's speech, the mayor emphasized two valid reasons to support her.
 - a. sound
 - b. unconvincing
 - c. important
 - d. roundabout
- 6. The second was her success in cleaning up **toxic** waste from the region.
 - a. harmful
 - b. filthy
 - c. harmless
 - d. cluttered
- 7. Her trusty aide was there to **magnify** all the successes of her term in office.
 - a. boost
 - b. stress
 - c. repeat
 - d. lessen

Name:
Created with TheTeachersCorner.netWord Search Maker

Z	Y	W	Z	R	X	P	A	S	Y	P	A	P	J	S
Y	В	E	X	D	Н	L	\mathbf{x}	K	T	D	\mathbf{F}	A	E	T
P	F	\mathbf{w}	v	M	Z	G	M	Н	G	A	G	N	\mathbf{w}	A
\mathbf{w}	T	Н	C	N	D	I	Q	S	Α	G	R	E	L	I
Α	C	Н	A	T	\mathbf{w}	C	Q	K	\mathbf{v}	U	M	E	R	R
G	K	o	U	L	Н	A	Н	F	U	Q	L	Α	\mathbf{w}	X
\mathbf{w}	R	Н	o	o	L	Y	I	K	R	T	R	L	Q	D
G	U	o	K	R	Q	P	J	T	Y	K	o	J	P	E
A	I	E	w	S	R	E	K	R	\mathbf{w}	L	В	U	R	Y
v	В	F	Y	N	N	A	R	Α	Y	D	M	Α	\mathbf{w}	P
G	T	Α	X	Α	T	E	Y	I	C	J	В	D	E	Α
В	E	Α	R	K	В	Α	L	S	T	L	G	L	I	I
D	Z	I	N	K	U	v	F	E	T	\mathbf{w}	G	C	G	N
T	o	Q	C	R	D	U	D	D	В	C	\mathbf{v}	X	Н	F
Q	\mathbf{w}	C	o	o	\mathbf{w}	L	M	P	C	T	C	M	T	L
BAR	RΕ		STAIR					PANE						
HAL	L				BUF	RΥ				GRO	AN			
BEA					STA			RAISE						
HAU						GHT		PAIN						
	WN				BER	RY				WA				
RAY														

The chef uses 3 eggs for each omelet. How	many omelets can be made with 24 eggs?
8	
Vine was bureau for 2 was Fau bases	
Kim wore braces for 3 years. For how many	months did she wear braces?
36	
Fred bought a book for \$12.89 and a folder	for \$3.29. How much did he spend?
16.18	
Each side of a hexagon is 1 cm long. What is	s the perimeter?
8cm	
168÷3	564x4
56	141
12 x7 x10	100x42
12	100,42
840	4200
Three quarters are what fraction of a dollar	•

75/100

Division facts: 1,2,3,5

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	9÷1=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	24÷3=8	27÷3=9	45÷5=9	12÷3=4	18÷3=6	27÷3=9

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Mark the answer that has the same meaning as the expression

- 1. Don't beat around the bush anymore
 - a. avoid the main point
 - b. rake the leaves
 - c. repeat yourself
 - d. get frustrated
- 2. Let's wait until all this blows over.
 - a. comes apart
 - b. gets worse
 - c. exhales
 - d. passes
- 3. It's an enjoyable way to break the ice.
 - a. climb a mountain
 - b. relax and interact
 - c. chill the room
 - d. stop the arguing
- 4. We must never cut corners on safety.
 - a. be foolish
 - b. disagree
 - c. take shortcuts
 - d. get excited
- 5. Dan got cold feet at the last minute.
 - a. became brave
 - b. wore heavy socks
 - c. lost his nerve
 - d. stepped in a puddle
- 6. I'm totally ready to hit the hay.
 - a. go to bed
 - b. be a farmer
 - c. do my exercises
 - d. take a break
- 7. That attitude makes them see red!
 - a. feel embarrassed
 - b. get angry
 - c. want to read
 - d. blush
- 8. Okay, its time to throw in the towel.
 - a. do the laundry
 - b. give up
 - c. calm down
 - d. ask for seconds
- 9. That movie was really for the birds
 - a. about nature
 - b. breezy and light
 - c. terrible
 - d. scary

Write a sentence for each of your words

15								
The server placed a full pitcher of water on the table. Which of the following is a reasonable estimate of the amount of water in the pitcher?								
2 gallons	<mark>2 quarts</mark>	2 cups	2 ounces					
If I were to drink a glass of orange juice for breakfast, what sounds like the reasonable size?								
5 gallons	5 cups	6 ounces	<mark>6 quarts</mark>					
A paper clip is closest	to what?							
<mark>An inch</mark>	a foot	a yard	a mile					
What is closets to 2 p	ounds?							
<mark>A book</mark>	a door	a pend	cil a car					
95÷5		234÷2						
19		117						
149,384-987,765			409x70					
		20020						
838381		28630						

Seventy-five beans were equally divided into 5 pots. How many beans were in each pot?

Division facts: 1,2,3,5

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	9÷1=9	30÷5=6	15÷3=5 6÷2=3		15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	24÷3=8	27÷3=9	45÷5=9	12÷3=4	18÷3=6	27÷3=9

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Explain figures of speech

Think about what the sentences r	mean—they are	not literally they	are figures of speech.

1. When my parents saw the damage, they really flew off the handle.
were outrage
2. That new suit, fits like a glove.
fits perfectly
3. I'd really like to join you, but can I take a rain check until later?
make another time
4. Dad was sorry, but he said it would cost an arm and a leg.
cost a lot
5. She was feeling slightly under the weather last night.
not well

QUIZ

It took four spoonfuls to make one batch. He	ow many spoonfuls were required to make 40 batches?
160	
Jadyn drew an octagon and a pentagon. Wh	at was the total number of sides in the two polygons?
13	
Mount Rainier stands four thousand, three h write that number of meters 4,392	nundred ninety-two meters above sea level. Use digits to
\$20- (\$8.95+75 cents)	
10.30	
43 cents x 8=	
3.44	
Rewrite this addition problem as a multiplication	ation problem and solve
64+64+64+64+64	
64x6=384	
47x30	60x39
1410	2340

Division facts: 1,2,3,4, 5

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	9÷1=9	30÷5=6	15÷3=5 6÷2=3		15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	24÷3=8	27÷3=9	45÷5=9	12÷3=4	18÷3=6	27÷3=9

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303

details.	
1. It started out like any other day at home.	
2. The artist was preparing to start her latest pain	ting.
3. The roller coaster moved slowly up the steep s	lope.
4. Each summer, the town holds an all day July 4 ^t	^h festival.

Read each sentence. Then write two more sentences that add supporting

Add supporting details

week 20 spelling words copy them

airport	
barefoot	
birthday	
cardboard	
downstairs	
earthquake	
farewell	
flyswatter	
forenoon	
iceberg	
landlord	
northwest	
scarecrow	
teakettle	
throughout	

Millimeters

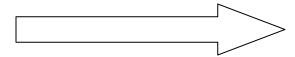
This line	segment is	one centi	meter long	٠.
THIS IIIIE	Segmentis	one centi	meter long	١.

If we divide a centimeter into ten equal lengths, each equal length is 1 millimeter long. A dime is about 1 millimeter thick.

The words centimeter and millimeter are based on Latin words. Centum is the Latin word for "hundred". A centimeter is one hundredth of a meter. 1/100. Just as a cent is one hundredth of a dolar. Mille is latin word for thousand. A millimeter is one thousandth 1/1000 of a meter. Just as a milliliter is one thousandth of a liter.

Look at your ruler. And notice the centimeter marks. There are ten millimeters for every centimeter.

How many millimeters long is this



If a paper clip is 3 cm long, how many millimeters long is it? 30

Measure this in centimeter_____millimeters____



Sue's house key is 5.2 cm long, how many millimeters is her house key?

52

Forty-two students could ride in one bus. There were 30 buses. How many students could ride in all the buses?

1260

Division facts: 1,2,3,4, 5

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	9÷1=9	30÷5=6	15÷3=5 6÷2=3		15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	24÷3=8	27÷3=9	45÷5=9	12÷3=4	18÷3=6	27÷3=9

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Prewriting: use story blocks

Plan a story for each title below. Fill in the blocks with your ideas for the story's settings, as well as the beginning, middle, and the end.

Lost in the woods!								
Setting:								
Beginning	middle	end						

In the old trunk!							
Setting:							
Beginning	middle	end					

В	Н	M	I	P	o	I	T	T	F	S	Q	U	Z	D
T	I	T	\mathbf{w}	U	J	Y	S	E	o	В	Q	R	C	o
U	I	R	P	Q	L	E	Q	Z	R	A	N	L	U	\mathbf{w}
Q	A	C	T	Z	\mathbf{w}	U	\mathbf{w}	T	E	R	F	A	E	N
G	C	A	E	H	U	G	P	Н	N	E	L	N	R	S
S	G	E	T	В	D	U	E	R	o	F	\mathbf{Y}	D	o	T
R	C	R	Α	A	E	A	R	o	o	0	S	L	C	A
G	o	A	D	R	I	R	\mathbf{Y}	U	N	o	\mathbf{w}	o	A	I
N	J	o	R	o	T	R	G	G	\mathbf{C}	T	Α	R	R	R
C	G	D	\mathbf{C}	E	E	H	P	Н	L	D	T	D	D	S
Н	J	P	N	Z	C	P	Q	o	T	Q	T	K	В	\mathbf{x}
E	G	U	\mathbf{x}	Q	A	R	J	U	R	G	E	S	o	P
R	L	R	N	U	Z	C	o	T	A	T	R	Н	A	D
S	M	U	G	L	A	T	J	\mathbf{w}	D	K	I	E	R	\mathbf{C}
T	E	A	K	E	T	T	L	E	0	T	E	Q	D	J

AIRPORT CARDBOARD FLYSWATTER LANDLORD TEAKETTLE

BAREFOOT DOWNSTAIRS FORENOON NORTHWEST THROUGHOUT

BIRTHDAY EARTHQUAKE ICEBERG SCARECROW

We know that the fraction $\frac{1}{2}$ means that a whole has been divided into 2 parts. To find the number in $\frac{1}{2}$ of a group, we divide the total number in the group by 2. To find the number in $\frac{1}{3}$ of a group, we divide the total number in the group by 3. To find the number in $\frac{1}{4}$ of a group, we divide the total number in the group by 4 and so on.

One half of the carrot seeds sprouted. If 84 seeds were planted, how many seeds sprouted?
Draw a figure if you need to 42
One third of the 27 students earned an A on the test. How many students earned an A?
9
One fourth of the team's 32 pointes were scored by Austin. Austin scored how many points?
8
What is 1/5 of 40?
8
What is 1/3 of 60?
20
What is ¼ of 60?
15
Forty-two million is how much greater than twenty-four million?

18 million

Division facts: 1,2,3,4,5

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	9÷1=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
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311

Use a character map. Develop a character for a story. Use the character map to figure out what this character is like.

Personality		habits
The	character's name:	
Age:	Gen	oder:
Looks		Feelings

Write a sentence for each of your words

Sometimes division answers end with a zero. It is important to continue the division until all the digits inside the division box have been used.

For example: two hundred pennies are separated into 4 equal piles. How many pennies are in each pile?

The division might look complete, but it is not. The answer is not "5 pennies in each pile" that would total only 20 pennies. There is another zero inside the division box to bring down. So we bring down the zero and divide again.

Check 50 x4=200

Your turn:

Divide 120 by 3 240 by 4

40 60

Division facts: 1,2,3,4, 5

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	9÷1=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
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Prewriting: plan questions

You can gather information by asking good questions. An EMT works in an ambulance, helping people in trouble. Imagine you are going to visit an EMT on a field trip. Write some good questions to ask.

What	 	
Who		
How		
When		
Why		
Where		
Which		

QUIZ

Each cookie contains 5 chocolate ch	ips. How many o	chocolate chips are in 115 cookies?
23		
What is the value of 5 pennies, 3 dir 1.00	nes, 2 quarters,	and 3 nickels?
One fourth of the students earned A	A's. There were 2	280 students in all. How many students earned A's?
What is ½ of 560		
280		
Stephen could hop 72 times in 1 min	nute. At that rate	te, how many times could he hop in 9 minutes?
648		
\$20- \$19,39=		86x40=
.61	3440	

Division facts: 1,2,3,4, 5

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	9÷1=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	5÷1=5	6÷1=6	10÷2=5	4÷1=4
18÷9=2	16÷2=8	4÷2=2	15÷5=3	18÷2=6	9÷3=3	9÷9=1
3÷1=3	5÷5=1	10÷5=2	6÷3=2	12÷2=6	3÷3=1	2÷1=2
14÷2=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
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Book title	
Author	_
Setting	
Characters	
Plot	
Theme	

Use a chart to plan a book report. The ideas you list can help you write your report fully and thoughtfully. Pick a book you have read or are reading now.

spelling list 21 copy them

batteries	
cowboys	
COWDOYS	
delays	
donkeys	
donkeys	
gravies	
ivies	
ladies	
Mondays	
pennies	
ponies	
stories	
trays	
Tuesdays	
valleys	
Wednesdays	

stood and cheered? 390 50%			
How many years in ten centuries?			
1000			
A 2-liter bottle contains how many r	milliliters of soda?		
What is the perimeter of a rectangle	e 6 inch by 4 inch?		
20			
8x8x8=	70.	4x9	
512	6336	4,3	
285 ÷7		439÷5	
40 r 5	87 r4		
4013	0714		
Which of these is a multiple of 8		24	
4 12	<mark>48</mark>	84	

One half of the 780 fans stood and cheered. How many fans stood and cheered? What percent of fans

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	36÷4=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
18÷9=2	48÷6=8	32÷4=8	15÷5=3	18÷2=9	9÷3=3	9÷9=1
24÷6=4	16÷2=8	5÷5=1	5÷1=5	36÷6=6	10÷2=5	18÷6=3
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
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Fact vs Opinion Write F for fact and O for opinion

oCameras bring happiness and pleasure.
fJoseph Niepce of France took the first photograph in 1827.
fHe tried to phonograph the view from his window.
oThe quality of that first picture wasn't worth the hours he spent on it.
oBut Niepce was the best photographer of his day.
o1888 was the most important year in camera history.
oNowadays, everyone loves to take pictures.
oAlmost anyone can learn to use a camera.
oDigital cameras are much better than film cameras.
oBeing a photographer is one of the best jobs you could have.

WEDNESDAYS

Name:
Created with TheTeachersCorner.netWord Search Maker

J	S	J	P	0	N	I	E	S	U	w	Y	L	Н	Α
J	E	E	H	R	D	J	C	X	v	В	J	H	Q	F
O	N	L	Q	\mathbf{v}	N	U	D	0	В	Z	Н	R	G	F
F	R	F	J	A	В	L	X	Z	\mathbf{w}	I	C	\mathbf{w}	F	X
Y	A	H	D	L	A	L	P	В	L	В	U	0	\mathbf{w}	G
T	X	I	E	L	T	I	I	P	G	E	0	0	Q	K
R	U	Q	L	E	T	v	U	Y	K	A	Y	Y	C	M
A	G	\mathbf{w}	A	Y	E	I	G	R	A	\mathbf{v}	I	E	S	F
Y	R	L	Y	S	R	E	M	0	N	D	A	Y	S	Α
S	J	Α	S	M	I	S	U	v	A	\mathbf{w}	A	X	T	Q
\mathbf{w}	D	o	N	K	E	Y	S	X	Z	D	W	U	\mathbf{x}	D
\mathbf{w}	E	D	N	E	S	D	A	Y	S	N	G	T	M	M
H	N	o	P	E	N	N	I	E	S	A	X	Y	Y	E
L	A	D	I	E	S	Y	U	Y	U	I	S	S	P	Z
В	S	Α	Y	L	S	T	o	R	I	E	S	В	В	В
BAT						VBO VIES		DELAYS						
LAD		13				NDA				IVIES PENI				
PON						RIES				TRA				

VALLEYS

TUESDAYS

Seven thousand, three hundred ninety-six is how much less than eleven thousand, eight hundred seventy-three?

4477

Shannon has five days to read a 200-page book. If she wants to read the same number of pages each day, how many pages should she read each day?

40

The prince searched 7 weeks for the princess. How many days did he search?

49

One third of the books were placed on the first shelf. What fraction of the books were not placed on the first shelf?

2/3

In the word HIPPOPOTAMI, what fraction of the letters are P's?

3/11

53

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	36÷4=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
18÷9=2	48÷6=8	32÷4=8	15÷5=3	18÷2=9	9÷3=3	9÷9=1
24÷6=4	16÷2=8	5÷5=1	5÷1=5	36÷6=6	10÷2=5	18÷6=3
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	20÷4=5	27÷3=9	45÷5=9	12÷6=2	18÷3=6	27÷3=9

READING

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- 1. In which section of the library would you find a book about rockets?
 - a. fiction
 - b. biography
 - c. nonfiction
 - d. sports
- 2. Which book would give information about Egyptian painting?
 - a. an atlas
 - b. a book on deserts
 - c. an art book
 - d. a dictionary
- 3. If you want to know who won the first World Cup Soccer tournament. Which resource would you choose?
 - a. an encyclopedia
 - b. an almanac
 - c. a soccer Website
 - d. an interview with a soccer coach
- 4. To know if a book on submarines tells of the sinking of the Kursk check
 - a. Chapter 7
 - b. the index
 - c. the book jacket
 - d. a review
- 5. Every book tells the year in which it was published. This fact is called
 - a. the spine
 - b. the dedication
 - c. the call number
 - d. the copyright date
- 6. Where in a book will you find the name of its author?
 - a. in the glossary
 - b. in the index
 - c. on the title page
 - d. in the table of contents
- 7. To find the capital of Kenya which resource would you check?
 - a. an almanac
 - b. an encylclopedia
 - c. an atlas
 - d. all of the above

Write a sentence for each of your words

The units of weight in the US are ounces, pounds, and tons. Remember that we used ounces to describe a fluid measurement, this is difference. This is about weight.

16 oz=1 lb 2000lb=1 ton

A box of cereal weighs 24 oz Some students weigh 98 pounds Many cars weigh 1 ton or more

Your school book weighs about 2 pounds. Two pounds is how many ounces?

32

The rhino weighed 3 tons. Three tons is how many pounds?

6000

The newborn baby weighed 7lb 12 oz. The baby's weight was how much less than 8 pounds?

4 oz

Simeon weighed 9 pounds when he was born. How many ounces is that?

144

How many centimeters is this

-

How many millimeters is this

94,417+8,915=

405,321-231,988=

103332

173333

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	36÷4=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
18÷9=2	48÷6=8	32÷4=8	15÷5=3	18÷2=9	9÷3=3	9÷9=1
24÷6=4	16÷2=8	5÷5=1	5÷1=5	36÷6=6	10÷2=5	18÷6=3
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12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	20÷4=5	27÷3=9	45÷5=9	12÷6=2	18÷3=6	27÷3=9

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- 1. Sarah wants to know about Sir Arthur Conan Doyle. In which volume of the encyclopedia should she look?
 - a. A
 - b. C
 - c. D
 - d. S
- 2. Ali is writing a report on passenger helicopters. Which book probably won't help?
 - a. Into Deep Space
 - b. Modern Aircraft
 - c. The 'Copter Chronicles
 - d. Heliports and Helipads
- 3. Penny wants to see a map of Easter Island. Which is the best source for her to check?
 - a. an atlas
 - b. thesaurus
 - c. dictionary
 - d. a holiday magazine
- 4. Gabriel wants to find the definition of the word dulcet. To which part of the dictionary should he turn?
 - a. beginning
 - b. middle
 - c. end
 - d. cannot tell
- 5. Rachel wants to see pictures of ancient rock art. Which might be the best place for her to look?
 - a. a rock video
 - b. a filmstrip about ancestors
 - c. a CD ROm on caves
 - d. a website on Alaska
- 6. To learn the symptons of a skin condition called psoriasis, which of these sources probably won't help?
 - a. a thesaurus
 - b. a medical dictionary
 - c. a home health care book
 - d. an interview with a doctor
- 7. You want to know which albums won Grammy awards in 2001. Which resource would be your best choice?
 - a. an almana<mark>c</mark>
 - b. a music Website
 - c. an encyclopedia
 - d. an interview with a guitarist

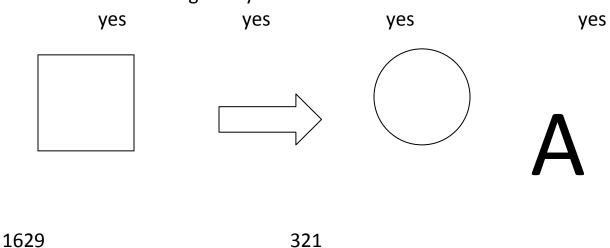
QUIZ

In nature, we often find balance in the appearance and structure of objects and living things. For example, we can see a balance in the wing pattern of moths and butterflies. We call this kind of balance symmetry.

We draw a line down the middle of an object and that is called the line of symmetry. If both sides are mirror images of each other, we can call them both symmetrical.

Which of the following are symmetrical

543x 3



642÷2=

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	36÷4=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
18÷9=2	48÷6=8	32÷4=8	15÷5=3	18÷2=9	9÷3=3	9÷9=1
24÷6=4	16÷2=8	5÷5=1	5÷1=5	36÷6=6	10÷2=5	18÷6=3
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	20÷4=5	27÷3=9	45÷5=9	12÷6=2	18÷3=6	27÷3=9

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many steps as y	ou need.			
1		 	 	
2				
۷				
3		 	 	
4		 	 	
J		 		
6		 	 	
7		 		
8				
0				
9				

Imagine someone who has never seen a pencil or a pencil sharpener. Give that person step by step written instructions for when and how to sharpen a pencil. Give all details clearly and in order. Use as

week 22 spelling list copy your words

prearrange	
predict	
preface	
prepay	
preview	
reappear	
rebuild	
recover	
redecorate	
refill	
reform	
reload 	
remodel	
repaint	
restore	

If it is not a leap year, what is the total number of days in January, February, and March? 90 The shoemakers wife made each of the twelve children a pair of pants and 2 shirts. How many pieces of clothing did she make? 36 John did seven more chin-ups than Paul did. If John did 18 chin ups, how many chin ups did Paul do? 11 The tally marks for 8 are 1111 What are tally for 9? 1111 | | | | | If each side of an octagon is 1 centimeter long. What is perimeter in millimeters? 8cm One third of the 18 marbles were purple. How many were purple? 6 Rob picked 46 peaches in one day. At that rate, how many peaches could he pick in 5 days?

230

10÷1=10	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	36÷4=9	30÷5=6	15÷3=5	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
18÷9=2	48÷6=8	32÷4=8	15÷5=3	18÷2=9	9÷3=3	9÷9=1
24÷6=4	16÷2=8	5÷5=1	5÷1=5	36÷6=6	10÷2=5	18÷6=3
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	2÷2=1	10÷5=2
10÷2=5	20÷4=5	27÷3=9	45÷5=9	12÷6=2	18÷3=6	27÷3=9

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The bright hallways smelled of fresh paint. The bulletin boards were decorated with cheery welcome signs. Stacks of crisp new books waited in each room.
 People crowded along both sides of the street. They waved flags and banners and held colorful balloons. The distant sound of drums and horns could be heard to the north.
3. We wore our most comfortable shoes for the day. We hoped to raise money for a worthy cause. Reporters and photographers were there to cover the event. Free water stops were set up every few blocks.
4The cool air smelled salty and damp. WE pulled our rain gear up over our heads and climbed aboard. Seagulls squawked and flew overhead as we pulled away from the dock.

Write a strong topic sentence that pulls together each group of sentences.

Name:
Created with TheTeachersCorner.net Word Search Maker

P	R	E	В	U	I	L	D	S	T	I	U	\mathbf{v}	N	P
D	R	E	P	A	I	N	T	C	D	N	U	M	P	R
R	Q	E	M	S	S	\mathbf{F}	I	o	Q	Н	G	D	R	E
U	E	D	A	R	E	D	E	C	o	R	A	T	E	F
X	E	C	Q	R	E	N	T	S	o	R	C	P	P	A
I	M	J	o	R	R	M	U	F	F	E	D	0	A	C
M	Q	E	P	V	G	A	E	S	R	A	Y	R	Y	E
T	G	N	Q	P	E	R	N	K	L	P	C	E	Y	L
V	В	Z	N	R	C	R	A	G	R	P	o	L	F	R
K	N	o	\mathbf{v}	E	A	S	Q	Z	E	E	T	0	T	E
M	J	S	I	v	T	F	S	Z	S	A	o	A	R	F
D	U	J	N	I	R	E	C	Q	T	R	D	D	P	I
V	J	G	E	E	K	R	E	M	o	D	E	L	E	L
Z	Y	D	L	W	X	E	G	E	R	Q	J	S	R	L
A	В	\mathbf{w}	\mathbf{v}	P	В	A	\mathbf{w}	T	E	В	\mathbf{w}	\mathbf{v}	U	Z
PRE REB	PREARRANGE PREDICT PREPAY PREVIEW REBUILD RECOVER REFILL REFOR		V		1	REA	FACI PPE ECO OAD	AR RAT	E					

REPAINT

REMODEL

RESTORE

Multiplying by ten, hundred, and thousand

Remember when we multiply by ten, we just add a zero to the number

42x10=420

When we multiply by 100, we add two zeros

42x100=4200

When we multiply by 1000, we add three zeros 42x1000=42,000

7000 42000

Jim saw some pentagons. The pentagons had a total of 100 sides. How many pentagons did he see?

20

A full pitcher of orange juice contains about how much juice?

2 ounces 2 liters 2 gallons

46.01- (3.68+10.2)

32.13

\$3.17x 4= 37x40=

12.68 1480

63÷7=9	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	36÷4=9	56÷7=8	49÷7=7	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
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24÷6=4	16÷2=8	5÷5=1	5÷1=4	36÷6=6	10÷2=5	18÷6=3
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	10÷5=2
10÷1=10	42÷7=6	27÷3=9	30÷5=6	28÷7=4	15÷3=5	21÷7=3
10÷2=5	20÷4=5	35÷7=5	45÷5=9	12÷6=2	18÷3=6	27÷3=9

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Your purpose for writing should guide how you write. Read the example below. It shows two sentences on the same topic. But each was written for a different purpose.
Topic: a child in a robot costume Purpose: to amuse A kid dressed in boxes and tin cans clanked up our front steps
Purpose: to frighten A terrifying creature slowly crept up to our doorbell
Write two sentences on each topic. Make each sentence serve a different purpose.
Topic: Soaring in a hang glider Purpose: to thrill
Purpose: to caution against
Topic: your sisters new outfit
Purpose: to flatter

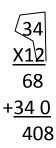
Purpose : to hide your disklike

344

Write a sentence for each of your words

Multiplying two digit numbers

We draw a turtle head around the first part of the problem and multiply as usual. Then that turtle drops an egg(0) and we move over to the next place to do the other place value and multiply.



Your turn: 31 make your turtle head and multiply, then drop a X23 0 for the egg and multiply the other place value 713 Then add the two together to get your answer.

32	43	34
<u>X23</u>	<u>x12</u>	<u>x21</u>
736	516	714

63÷7=9	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	36÷4=9	56÷7=8	49÷7=7	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
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16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	10÷5=2
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Make each dull sentence better. Add precise nouns and vivid verbs and adjective	ve:
1. The first day of vacation is so good.	
2. It's nice to get a chance to be lazy.	
3. I don't have to get up early unless I want to.	
4. Well, it is harder to see my friends.	
5. There will be no homework tonight.	
6. Today we went to pick up my new dog.	

QUIZ

What is the tally for this number JHY JHY IIII

14

One half of the 18 players were on the field. How many players were on the field?

9

A dime is 1/10 of a dollar. What fraction of a dollar is a penny?

1/100

Practice the division facts to memorize

63÷7=9	35÷ 5 =7	14÷2=7	3÷3=1	18÷3=6	20÷5=4	15÷5=3
25÷5=5	36÷4=9	56÷7=8	49÷7=7	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
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16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	10÷5=2
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Write the days of the week

Write the months of the year

Spelling list 23 copy them

h i axala	
bicycle	
bifocals	
bimonthly	
binoculars	
quadrangle	
quadruplet	
triangle	
tricep	
tricolor	
tricycle	
trio	
tripod	
unicorn	
unicycle	
uniform	

Lets practice division mostly for the next week®
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1
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12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
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10÷2=5	20÷4=5	35÷7=5	45÷5=9	12÷6=2	18÷3=6	27÷3=9

Choose one of the following topics for writing:

• A review of a toothpaste you like or dislike

• a letter of advice to help someone who has a quick temper

 A set of instructions for preparing your favorite meal 	

Name:
Created with TheTeachersCorner.net Word Search Maker

T	X	D	R	v	T	U	S	P	w	C	Q	I	w	Z
R	F	C	T	\mathbf{x}	J	\mathbf{w}	F	Q	\mathbf{c}	C	J	J	E	R
I	В	В	В	R	Q	U	A	D	R	U	P	L	E	T
C	A	N	I	M	I	Q	N	\mathbf{v}	S	M	T	L	U	L
E	\mathbf{s}	F	F	M	F	C	E	I	R	T	G	S	N	Q
P	P	X	o	Y	0	\mathbf{w}	o	Z	F	N	R	K	I	U
F	R	o	C	I	I	N	Q	L	Α	O	\mathbf{w}	I	C	A
U	\mathbf{x}	o	A	D	P	L	T	I	o	M	R	S	o	D
N	R	P	L	Q	R	\mathbf{S}	R	Н	N	R	\mathbf{w}	M	R	R
I	F	S	S	R	В	T	C	S	L	Q	F	K	N	Α
C	C	T	R	I	C	\mathbf{Y}	C	L	E	Y	J	P	U	N
Y	\mathbf{v}	Z	Z	P	\mathbf{v}	K	G	Q	K	Q	\mathbf{x}	L	K	G
C	Q	Z	Α	В	I	N	o	C	U	L	Α	R	S	L
L	T	R	I	P	o	D	Z	В	I	C	Y	C	L	E
E	\mathbf{w}	F	X	L	v	Α	X	Н	D	E	Q	A	T	R
BIN TRL	OCU ANG	CLE BIFOCALS BIMONTHLY OCULARS QUADRANGLE QUADRUPLET INGLE TRICEP TRICOLOR OYCLE TRIO TRIPOD						QUADRANGLE TRICEP						

UNICYCLE

UNIFORM

UNICORN

Lets practice division mostly for the next week [©]
READING
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12÷3=4	21÷3=7	35÷5=7	54÷6=9	28÷4=7	42÷6=7	4÷1=4
18÷9=2	48÷6=8	32÷4=8	15÷5=3	18÷2=6	9÷3=3	9÷9=1
24÷6=4	16÷2=8	5÷5=1	5÷1=4	36÷6=6	10÷2=5	18÷6=3
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	10÷5=2
10÷1=10	42÷7=6	27÷3=9	30÷5=6	28÷7=4	15÷3=5	21÷7=3
10÷2=5	20÷4=5	35÷7=5	45÷5=9	12÷6=2	18÷3=6	27÷3=9

n of what makes a of the plot of a mov	ook, or story	

Choose one of the following topics to write:

Write a sentence for each of your words

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Division facts: 1-8

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10÷1=10	42÷7=6	32÷8=4	30÷5=6	28÷7=4	15÷3=5	21÷7=3
10÷2=5	20÷4=5	35÷7=5	45÷5=9	12÷6=2	18÷3=6	27÷3=9

Choose one of the following topics:

 A story about someone you will never forget A story about a funny family episode A brief tale that shows your sense of humor 	

QUIZ

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16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	16÷8=2
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10÷2=5	20÷4=5	35÷7=5	45÷5=9	12÷6=2	18÷3=6	27÷3=9

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CIT	ose	а	w	pic.

- A description of a beautiful place you have visited
- A description of an important invention
- A memory of a dream or fantasy
- An observation about a unique family member of friend

week 24 spelling list copy them

discolor	
dislike	
disobey	
distrust	
nondairy	
nonfat	
nonsense	
unbreakable	
uncertain	
unfair	
unfold	
unfriendly	
unhappiness	
unlucky	
unselfish	

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READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site
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25÷5=	36÷4=	56÷7=	49÷7=	6÷2=	15÷5=	10÷2=
12÷3=	21÷3=	35÷5=	56÷8=	28÷4=	42÷6=	4÷1=
18÷9=	48÷6	32÷4=	15÷5=	18÷2=	40÷8=	9÷9=
24÷6=	16÷2=	5÷5=	5÷1=	36÷6=	10÷2=	18÷6=
16÷4=	30÷6=	10÷5=	6÷3=	12÷2=	24÷4=	8÷4=
12÷4=	2÷2=	7÷1=	40÷5=	8÷2=	14÷7=	16÷8=
10÷1=	42÷7=	32÷8=	30÷5=	28÷7=	15÷3=	21÷7=
10÷2=	20÷4=	35÷7=	45÷5=	12÷6=	18÷3=	27÷3=

•	•				•										
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V	١,	,		ι	ı		s	·	Л	ν		_	J	v	

- A time when something unexpected happened to you
- A memory of an event from your early childhood
- An email or letter to a friend you haven't seen or spoken to in a long time.

 A journal entry about something that upset you 	G

Created with TheTeachersCorner.net Word Search Maker

U	N	o	N	S	E	N	S	E	\mathbf{x}	В	X	Y	D	N
N	o	F	N	Α	U	R	В	P	P	M	U	\mathbf{F}	F	M
Н	N	Q	I	Y	F	I	K	D	P	C	В	D	X	Н
A	F	T	T	H	N	o	N	D	A	I	R	Y	\mathbf{v}	o
P	A	J	U	N	C	E	R	T	A	I	N	Q	U	U
P	T	L	M	K	В	Y	\mathbf{v}	\mathbf{v}	S	G	G	U	U	N
I	U	N	В	R	E	A	K	A	В	L	E	N	N	F
N	L	D	I	S	o	В	E	\mathbf{Y}	A	\mathbf{w}	U	L	S	R
E	K	S	D	I	S	C	o	L	o	R	F	U	E	I
S	K	F	Z	L	X	o	В	o	G	o	J	C	L	E
S	\mathbf{x}	K	\mathbf{v}	U	N	F	Α	I	R	S	F	K	F	N
R	X	В	N	G	\mathbf{v}	L	H	D	\mathbf{v}	J	P	Y	I	D
X	Н	P	D	I	S	L	I	K	E	E	В	G	S	L
I	C	E	T	v	D	I	S	T	R	U	S	T	H	Y
J	E	X	K	F	Н	В	U	N	F	0	L	D	G	T

DISCOLOR DISLIKE DISOBEY
DISTRUST NONDAIRY NONFAT
NONSENSE UNBREAKABLE UNCERTAIN
UNFAIR UNFOLD UNFRIENDLY
UNHAPPINESS UNLUCKY UNSELFISH

Lets practice division mostly for the next week®
DEADUNG
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level.
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16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=7	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	16÷8=2
10÷1=10	42÷7=6	32÷8=4	30÷5=6	28÷7=4	15÷3=5	21÷7=3
10÷2=5	20÷4=5	35÷7=5	45÷5=9	12÷6=2	18÷3=6	27÷3=9

Writing persuasion

 A letter to the editor of the newspaper recommending safe new bicycle paths A speech you would give if you wanted to be class president A public service announcement asking people to clean up their neighborhoods

Write a sentence for each of your words

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16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
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 A critical review of a movie you did not enjoy A review of a book for the school newspaper 	

• Advice to a character in a book, or short story

• A letter to an author you liked or disliked

QUIZ

1
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Division facts: 1-8

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10÷2=5	20÷4=5	35÷7=5	45÷5=9	12÷6=2	18÷3=6	27÷3=9

 An invitation to a party your are havi 	ng	

• Classified ad for selling your old tablet

• A letter to a pet shop offering to work on Saturdays

week 25 spelling list

beliefs	
calves	
chiefs	
cliffs	
cuffs	
elves	
halves	
knives	
leaves	
lives	
loaves	
roofs	
scarves	
shelves	
wives	

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24÷6=4	16÷2=8	5÷5=1	5÷1=5	36÷6=6	10÷2=5	18÷6=2
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
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Sometimes people have difficulty using good, well, sure, surely, real and really correctly.

Adjectives	Adverbs		
Good is an adjective when it describes a	Good is never used as an adverb.		
noun.			
That was a good dinner.			
Well is an adjective when it means in	Well is an adverb when it is used to tell		
good health or having a good	that something is done capably or		
appearance. She looks well.	effectively.		
	She writes well.		
Sure is an adjective when it modifies a	Surely is an adverb.		
noun.	He surely wants a job.		
A robin is a sure sign of spring.			
Real is an adjective that means genuine	Really is an adverb.		
or true.	Mary really played a good game.		
That was a real diamond.			

You did a very(good/well) job of writing your book report.

The detective in the story used his skills (well/good).

He (sure/surely) solved the case before anyone else did.

I (real/really) want to read that book now.

Did it take you long to decide who the (real/really) criminal was?

Although the butler looked (well, good) and healthy, he died.

You will (sure/surely) get a good grade on that report.

Detective Sam read the clues (good/well) as he worked on the case.

Name:
Created with TheTeachersCorner.netWord Search Maker

K P A	M K	B H	U	L	В	Z	Q	J	В	x	R	Т	E	
	K	н					~	•		-	••		_	
Α			Х	P	J	L	Н	\mathbf{w}	I	\mathbf{v}	E	S	L	
	W	Α	E	Α	S	\mathbf{c}	Α	K	N	\mathbf{v}	I	C	\mathbf{v}	
S	L	В	Н	E	N	A	L	K	N	I	I	A	E	
L	T	E	v	Н	G	L	\mathbf{v}	C	J	I	Q	R	S	
E	E	L	Α	Н	D	\mathbf{v}	E	T	D	J	\mathbf{v}	v	K	
I	E	I	U	\mathbf{v}	Н	E	S	I	\mathbf{v}	R	Y	E	F	
Н	Y	E	В	Y	E	S	J	\mathbf{c}	R	M	o	S	S	
Z	G	F	D	Α	F	S	L	\mathbf{w}	U	o	M	G	M	
C	В	S	R	E	В	Q	I	S	M	F	o	o	T	
L	T	N	I	\mathbf{Y}	G	Q	\mathbf{v}	E	В	o	F	F	\mathbf{v}	
I	C	Н	\mathbf{v}	В	E	X	E	E	U	K	T	S	S	
F	C	Y	Q	K	Н	X	S	N	o	R	\mathbf{v}	Y	T	
F	S	v	D	Н	Q	D	C	\mathbf{w}	S	T	\mathbf{v}	D	U	
S	I	I	S	\mathbf{w}	F	R	W	T	G	D	X	E	L	
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			FS			1	ELVI	ES						
HALVES				KNIVES			1	LEAVES						
				LOA	VES		ROOFS							
RVE	S			SHE	LVE	S		,	WIV	ES				
	L E I H Z C L I F F S EFS WES	L T E E I E H Y Z G C B L T I C F C F S S I EFS FS	L T E E E L I E I H Y E Z G F C B S L T N I C H F C Y F S V S I I EFS FS VES S	L T E V E E L A I E I U H Y E B Z G F D C B S R L T N I I C H V F C Y Q F S V D S I I S EFS FS VES S	L T E V H E E L A H I E I U V H Y E B Y Z G F D A C B S R E L T N I Y I C H V B F C Y Q K F S V D H S I I S W EFS FS VES CUF KNIT	L T E V H G E E L A H D I E I U V H H Y E B Y E Z G F D A F C B S R E B L T N I Y G I C H V B E F C Y Q K H F S V D H Q S I I S W F EFS FS VES S CUFFS KNIVES S LOAVES	L T E V H G L E E L A H D V I E I U V H E H Y E B Y E S C B S R E B Q L T N I Y G Q I C H V B E X F C Y Q K H X F S V D H Q D S I I S W F R CALVES FS VES C C A H V S CUFFS KNIVES LOAVES	L T E V H G L V E E L A H D V E I E I U V H E S H Y E B Y E S J Z G F D A F S L C B S R E B Q I L T N I Y G Q V I C H V B E X E F C Y Q K H X S F S V D H Q D C S I I S W F R W EFS FS VES CUFFS KNIVES S LOAVES	L T E V H G L V C E E L A H D V E T I E I U V H E S I H Y E B Y E S J C Z G F D A F S L W C B S R E B Q I S L T N I Y G Q V E I C H V B E X E E F C Y Q K H X S N F S V D H Q D C W S I I S W F R W T EFS CUFFS VES KNIVES S LOAVES	L T E V H G L V C J E E L A H D V E T D I E I U V H E S I V H Y E B Y E S J C R Z G F D A F S L W U C B S R E B Q I S M L T N I Y G Q V E B I C H V B E X E E U F C Y Q K H X S N O F S V D H Q D C W S S I I S W F R W T G EFS CUFFS CUFFS KNIVES LEAVE ROO	L T E V H G L V C J I E E L A H D V E T D J I E I U V H E S I V R H Y E B Y E S J C R M Z G F D A F S L W U O C B S R E B Q I S M F L T N I Y G Q V E B O I C H V B E X E E U K F C Y Q K H X S N O R F S V D H Q D C W S T S I I S W F R W T G D EFS FS CUFFS CU	L T E V H G L V C J I Q E E L A H D V E T D J V I E I U V H E S I V R Y H Y E B Y E S J C R M O Z G F D A F S L W U O M C B S R E B Q I S M F O L T N I Y G Q V E B O F I C H V B E X E E U K T F C Y Q K H X S N O R V F S V D H Q D C W S T V S I I S W F R W T G D X EFS FS CUFFS FS CUFFS CH C S CUFFS	L T E V H G L V C J I Q R E E L A H D V E T D J V V I E I U V H E S I V R Y E H Y E B Y E S J C R M O S Z G F D A F S L W U O M G C B S R E B Q I S M F O O L T N I Y G Q V E B O F F I C H V B E X E E U K T S F C Y Q K H X S N O R V Y F S V D H Q D C W S T V D S I I S W F R W T G D X E EFS CUFFS CUFFS KNIVES LEAVES S COOFS	L T E V H G L V C J I Q R S E E L A H D V E T D J V V K I E I U V H E S I V R Y E F H Y E B Y E S J C R M O S S Z G F D A F S L W U O M G M C B S R E B Q I S M F O O T L T N I Y G Q V E B O F F V I C H V B E X E E U K T S S F C Y Q K H X S N O R V Y T F S V D H Q D C W S T V D U S I I S W F R W T G D X E L EFS F C CALVES F CUFFS F CHIEFS F CUFFS F

1

Division facts: 1-9

63÷7=9	35÷ 5 =7	72÷8=9	3÷3=1	18÷3=6	20÷5=4	15÷5=3
18÷9=2	81÷9=9	12÷6=2	5÷5=1	28÷4=7	54÷9=6	45÷9=5
14÷2=7	64÷8=6	10÷5=2	54÷6=9	48÷8=6	9÷3=6	27÷3=9
25÷5=5	36÷4=9	56÷7=8	49÷7=7	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	56÷8=7	63÷9=7	42÷6=7	4÷1=4
72÷9=8	48÷6=8	32÷4=8	15÷5=3	18÷2=9	40÷8=5	9÷9=1
24÷6=4	16÷2=8	36÷9=4	5÷1=5	36÷6=6	10÷2=5	18÷6=2
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	16÷8=2
10÷1=10	42÷7=6	32÷8=4	30÷5=6	28÷7=4	15÷3=5	21÷7=3
10÷2=5	20÷4=5	35÷7=5	45÷5=9	27÷9=3	18÷3=6	27÷3=9

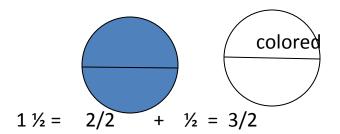
For each word given below, write the root word, and prefix/suffix. Remember some root word's spelling have been changed before adding suffixes. Not all words will have a prefix and a suffix.

word	prefix	root word	suffix
resourceful	re	source	ful
accomplishment		accomplish	ment
numbness		numb	ness
convincing		convince	ing
disobeying	dis	obey	ing
unmistakable	un	mistake	able
disinfecting	dis	infect	ing
disclaimed	dis	claim	ed
reopening	re	open	ing
restless		rest	less
precaution	pre	caution	

Write a sentence for each of your words

Mixed numbers and improper fractions

Here we show a picture of 1 ½ shaded circles. Each whole circle has been divided into two half circles.



We see from this picture that 1 ½ is the same as three halves, which is written 3/2. The numerator is greater than the denominator so the fraction 3/2 is greater than 1. Fractions that are greater than or equal to 1 are called improper fractions.

Your turn:

Draw circles to show that 2 \(^4\) is equal to 11/4

Draw circles to show that $1 \frac{3}{4} = \frac{7}{4}$

Division facts: 1-9

63÷7=9	35÷ 5 =7	72÷8=9	3÷3=1	18÷3=6	20÷5=4	15÷5=3
18÷9=2	81÷9=9	12÷6=2	5÷5=1	28÷4=7	54÷9=6	45÷9=5
14÷2=7	64÷8=6	10÷5=2	54÷6=9	48÷8=6	9÷3=6	27÷3=9
25÷5=5	36÷4=9	56÷7=8	49÷7=7	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	56÷8=7	63÷9=7	42÷6=7	4÷1=4
72÷9=8	48÷6=8	32÷4=8	15÷5=3	18÷2=9	40÷8=5	9÷9=1
24÷6=4	16÷2=8	36÷9=4	5÷1=5	36÷6=6	10÷2=5	18÷6=2
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	16÷8=2
10÷1=10	42÷7=6	32÷8=4	30÷5=6	28÷7=4	15÷3=5	21÷7=3
10÷2=5	20÷4=5	35÷7=5	45÷5=9	27÷9=3	18÷3=6	27÷3=9

READING

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Each of these words has more than one meaning. Write the two meanings

word	meaning 1	meaning 2
spring		
run		
ruler		
duck		
cold		
tire		
rose		
face		
train		
pen		
box		
ride		
line		
bowl		

QUIZ

Multiply two digit

Remember how to do this—make the turtle head and drop an egg (0)



The second step is to multiply the 46 by the 2.

46 <u>X27</u> 322 +<u>920</u> 1242

We ignore that 4 that we carried in the first step. Cross it off so you don't get confused.

Your turn:

46 38 <u>X72</u> <u>x26</u>

3312 988

Division facts: 1-9

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12÷3=4	21÷3=7	35÷5=7	56÷8=7	63÷9=7	42÷6=7	4÷1=4
72÷9=8	48÷6=8	32÷4=8	15÷5=3	18÷2=9	40÷8=5	9÷9=1
24÷6=4	16÷2=8	36÷9=4	5÷1=5	36÷6=6	10÷2=5	18÷6=2
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	16÷8=2
10÷1=10	42÷7=6	32÷8=4	30÷5=6	28÷7=4	15÷3=5	21÷7=3
10÷2=5	20÷4=5	35÷7=5	45÷5=9	27÷9=3	18÷3=6	27÷3=9

READING

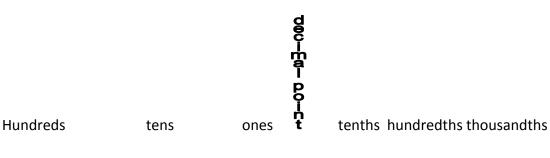
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ABC order
5hundred
2_cushion
4_generous
1alabaster
3delicate
3peasant
1humble
2_once
5stallions
4silks
4jade
5_oxen
2dragonfish
3ivory
1chests

week 26 spelling words copy them

ailment	
attention	
basement	
celebration	
movement	
employment	
. ,	
germination	
limitation	
measurement	
disappointment	
multiplication	
statement	
subtraction	
treatment	
vacation	

Thinking of money can help us understand decimal place value.



\$4 3 2 . 4 9

Which digit in 12.875 is in the tenths place?

Which digit is in the hundredths place in 4.37?

7

Compare with < > = (the wider part points to larger number)

23.25____=_23.250 Both numbers have same digits. When you attach a zero at the end it does not add value to the number. So the numbers are equal.

Subtract 4.37-1.146 Line them up vertically first 3.224

4.370—add that zero as a place holder then subtract -1.146

3.224

What digit is in the hundredths place? 4.370 7

Name the place value of the 4 in the number 1.234?

thousandths

Division Facts 0-9

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14÷2=7	64÷8=6	10÷5=2	54÷6=9	48÷8=6	9÷3=6	27÷3=9
25÷5=5	36÷4=9	56÷7=8	49÷7=7	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	56÷8=7	63÷9=7	42÷6=7	4÷1=4
72÷9=8	48÷6=8	32÷4=8	15÷5=3	18÷2=9	40÷8=5	9÷9=1
24÷6=4	16÷2=8	36÷9=4	5÷1=5	36÷6=6	10÷2=5	18÷6=2
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	16÷8=2
10÷1=10	42÷7=6	32÷8=4	30÷5=6	28÷7=4	15÷3=5	21÷7=3
10÷2=5	20÷4=5	35÷7=5	45÷5=9	27÷9=3	18÷3=6	27÷3=9

synonyms and antonyms
synonyms mean the same
antonyms mean the opposite

word	synonyms	word	antonym
beautiful		helpful	
thrilled		lazy	
friendly		quiet	
done		enjoyed	
fair		hot	
wicked		calm	
amazed		tired	

READING

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Name:
Created with TheTeachersCorner.net Word Search Maker

R	G	G	R	L	I	M	I	T	Α	T	I	o	N	R
G	E	R	M	I	N	A	T	I	o	N	C	Q	J	D
G	L	\mathbf{v}	A	C	A	T	I	o	N	\mathbf{Y}	P	P	F	\mathbf{x}
A	T	Y	I	Α	T	T	T	E	N	T	I	o	N	I
T	G	Н	P	C	S	T	Α	T	E	M	E	N	T	A
\mathbf{x}	В	Α	S	E	M	E	N	T	o	Α	Q	K	o	\mathbf{C}
D	I	S	A	P	P	o	I	N	T	M	E	N	T	Q
U	I	T	\mathbf{x}	C	E	L	E	В	R	Α	T	I	o	N
U	M	T	R	E	A	T	M	E	N	T	U	В	H	\mathbf{v}
M	U	L	T	I	P	L	I	C	A	T	I	o	N	Z
\mathbf{v}	K	\mathbf{x}	D	U	R	P	N	\mathbf{v}	A	I	E	o	I	\mathbf{C}
M	S	U	В	T	R	A	C	T	I	o	N	M	A	P
X	F	Z	T	Н	G	M	o	\mathbf{v}	E	M	E	N	T	N
Y	I	X	S	M	E	A	S	U	R	E	M	E	N	T
L	E	M	P	L	o	Y	M	E	N	T	P	J	W	N

ATTTENTION MOVEMENT LIMITATION MULTIPLICATION STATEMENT TREATMENT

BASEMENT EMPLOYMENT MEASUREMENT VACATION

CELEBRATION GERMINATION DISAPPOINTMENT SUBTRACTION

Compare with <>=

3.25____<_32.50

3.250__=_3.25

12.34__>__1.23

Round 5456 to nearest thousand.

5000

Round 2872 to nearest thousand

3000

What is the tally for 10

##

100x45= 4500

1000x59=59000

Draw a square with sides 4 cm long

63÷7=9	35÷ 5 =7	72÷8=9	3÷3=1	18÷3=6	20÷5=4	15÷5=3
18÷9=2	81÷9=9	12÷6=2	5÷5=1	28÷4=7	54÷9=6	45÷9=5
14÷2=7	64÷8=6	10÷5=2	54÷6=9	48÷8=6	9÷3=6	27÷3=9
25÷5=5	36÷4=9	56÷7=8	49÷7=7	6÷2=3	15÷5=3	10÷2=5
12÷3=4	21÷3=7	35÷5=7	56÷8=7	63÷9=7	42÷6=7	4÷1=4
72÷9=8	48÷6=8	32÷4=8	15÷5=3	18÷2=9	40÷8=5	9÷9=1
24÷6=4	16÷2=8	36÷9=4	5÷1=5	36÷6=6	10÷2=5	18÷6=2
16÷4=4	30÷6=5	10÷5=2	6÷3=2	12÷2=6	24÷4=6	8÷4=2
12÷4=3	2÷2=1	7÷1=7	40÷5=8	8÷2=4	14÷7=2	16÷8=2
10÷1=10	42÷7=6	32÷8=4	30÷5=6	28÷7=4	15÷3=5	21÷7=3
10÷2=5	20÷4=5	35÷7=5	45÷5=9	27÷9=3	18÷3=6	27÷3=9

READING

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accident	3
advertise	3
carpenter	3
chocolate	3
harmony	3
hesitate	3
marvelous	3
peppermint	3
universe	3

each word

syllables---show your child how to clap out syllables. How many syllables in

Write a sentence for each of your words

Mary invited 14 friends for lunch. She plans on making 12 tuna sandwiches, 10 bologna sandwiches, and 8 ham sandwiches. How many sandwiches will she make in all?30 sandwiches

Including Mary, each person can have how many sandwiches?

If Mary cuts each tuna sandwich in half, how many halves will there be?

2 sandwiches24 tuna halves

Five pounds of grapes cost \$2.95. What was the cost per pound?

.59

If each side of a hexagon is 4 inches long, what is the perimeter of the hexagon in feet?

2 ft

Nine million, four hundred thousand is how much greater than two million, seven hundred thousand?

67,000000

\$25 + \$2.75 + \$15.44 + 27 cents=

43.46

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
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16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

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Use quotation marks to enclose the exact words of the speaker. The speakers first word must begin with a capital letter. Also follow these rules:

- When the speaker is named before the direct quotation, separate the speaker from the quotation with a comma.
- When the speaker is named after the direct quotation, use a comma or the proper end mark inside the last quotation.

Ex: Mother said, "You must clean your room."

"Sara is cleaning her room, " said Mother.

"Hurry up!" yelled John.

PUnctuate these sentences correctly.

1. Father asked, "John, will you be home for dinner."						
2. "Hurry up!" yelled Pete						
3. "When will you have time to eat?" asked Dad						

QUIZ

6.2-0.26=

5.94

31x17=527

George Washington was born in 1732 and died in 1799. How many years did he live?

67

A \$1 bill weighs about 1 gram. How much would a \$5 bill weigh?

1 gram

Write tally marks for 14

III

One half of the 32 chess pieces were still on the board. How many chess pieces were still on the board?

16

Max left home at 10:30 am. He traveled for 7 hours. What time was it when he arrived?
5:30 pm

4.12- (3.6+0.2+0.125) 0.195

\$18-\$15.63

2.37

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
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36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
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6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

READING

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Use commas to separate words or groups of words in a series of three or more.
Mom ate fried chicken, beans, and potato salad for dinner.
Your turn:
Place commas to separate the items in a series.
1. John bought buttered popcorn, diet soda, peanuts, and a hot dog at the game.
2. The package of jelly beans held assorted flavors such as banana, licorice, strawberry, watermelon, and grape.
3. The picnic basket was filled with sandwiches, pickles, potato chips, orange ,apples ,and brownies.
Rewrite the sentences below and add commas.
4. Karen had chocolate ,ice cream, peanut butter, cookies, and strawberry licorice.

week 27 spelling list copy them

aren't	
aren L	
couldn't	
doesn't	
hasn't	
he'd	
I'd	
she's	
should've	
they'll	
wasn't	
weren't	
what's	
who'd	
won't	
you've	
you ve	

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Division Facts 0-9

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14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
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18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

These two must agree. If the subject is singular, add s to the verb. If the subject is plural, do not add an ending to the verb.

Lava only **flows** when it is very hot. (singular)

Cinders **shoot** out of an active volcano. (plural)

Write the correct form of the verb.

- 1. Some volcanoes ___erupt___quietly. (erupt)
- 2. The ground __swells___around a volcano jut before an eruption.(swell)
- 3. Tremors increase___as magma works its way to the surface. (increase)
- 4. The sky __darkens_from the ash and dust that explode out of a volcano. (darken)
- 5. Steam _flows___when molten lava comes in contact with water. (flow)

nothing today for spelling

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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Write the pronoun that agrees with the subject.
(They, We, He)tries very hard to skate backwards at the skating rink.
(I, She, You) tells everyone about all the fun things there are to do at the park.
(We, YOu, HE) invites a friend every time he goes to the bicycle acrobatic demonstrations.
(It, We, He) send invitations to all our friends whenever there is a safety seminar at our school.
(She, They, He) look both ways very carefully before crossing the street on their roller-blades.

Write a sentence for each of your words

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9÷9=1	54÷6=9 72÷9=8		0÷7=0	2÷1=2	36÷6=6	

to combine the two sentences into one sentence.
1. We can eat now. We can eat after the game. (while, or, because)
2. We stood on the cabin's deck. The sun rose over the deck (as, or, but)
3. The concert did not begin on time. The conductor was late arriving. (until, because, while)
4. The baseball teams waited in the dugouts. The rain ended and the field was uncovered. (or, until, after)
<u> </u>

Combining sentences. Two sentences can be written as one

sentence by using connector words. Choose one of the words

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9÷9=1	54÷6=9 72÷9=8		0÷7=0	2÷1=2	36÷6=6	

tells why and effect which tells what happened.
Today is Saturday, (the cause) so I don't have to go to school (the effect)
Combine the two sentences into a cause-effect sentence.
1. I could not eat my dessert. I was full from dinner.
2. I love animals. I want to be a veterinarian someday.
3. The astronomer could not see clearly. The night was cloudy
write your own cause-effect sentence

week 28 spelling list copy the words

scheme	
scholar	
school	
schooner	
scratch	
scream	
screw	
scrimmage	
scrub	
straight	
strainer	
strength	
string	
stripe	
struggle	

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0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4	
16÷2=8	30÷5=6	0÷1=0	28÷7=4 4÷4=1		40÷8=5	
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3	
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0	
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6	

One is to once, as two is totwice
Reverse is to forward as sit is tostand
shiny is to dull as foolish is towise
teacher is to education as judge is to _uphold laws
illness is to doctor as crime is to _policeman
1,2,3 is to count as a,b,c is toread

I	K	X	M	o	w	w	G	w	G	G	S	Н	S	C
J	N	o	v	В	\mathbf{v}	S	S	D	F	o	J	\mathbf{x}	C	J
S	C	\mathbf{w}	D	A	В	T	C	\mathbf{C}	U	S	S	Q	H	P
D	Q	D	D	U	S	R	R	S	U	C	I	В	o	I
S	o	S	R	S	T	Α	A	T	T	Н	S	В	o	T
M	A	C	o	C	R	I	T	R	D	o	T	K	N	S
S	S	Н	Α	R	I	G	C	Α	L	L	R	H	E	T
T	R	E	K	E	N	Н	H	I	Y	A	E	\mathbf{w}	R	R
R	J	M	C	A	G	T	Y	N	\mathbf{w}	R	N	o	0	U
I	S	E	N	M	U	Н	P	E	J	T	G	o	D	G
P	G	C	\mathbf{w}	C	o	Q	D	R	\mathbf{w}	H	T	\mathbf{w}	J	G
E	S	C	R	I	M	M	A	G	E	o	Н	J	N	L
O	V	S	J	E	\mathbf{s}	C	H	o	o	L	U	F	S	E
K	E	D	M	Y	\mathbf{w}	\mathbf{w}	В	Q	X	A	D	Z	H	H
N	G	X	N	X	Н	В	A	E	v	K	Y	D	X	N
	HEME SCHOLAR HOONER SCRATCH				SCHOOL SCREAM									

SCRIMMAGE

STRAINER

STRIPE

SCRUB

STRENGTH

STRUGGLE

SCREW

STRING

STRAIGHT

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Which would you use to treat a sore throat: a gargoyle or gargle?
2. Which is an instrument: calligraphy or calliope?
3. If you trick someone, do you bam <mark>boozle</mark> him or barcarole him?
4. Which might you wear: ar <mark>gyles</mark> or calliopes?
5. In Venice, Italy, would you travel in a go <mark>nd</mark> ola or a calamity?

Use a dictionary (google) to help you answer the questions

using complete sentences.

Write a sentence for each of your words

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Remember double negatives? Only use one negative word in a sentence.

- 1. There wasn't (no, any) snow on our grass this morning.
- 2. I couldn't find anyone (nowhere, anywhere) who wanted to build a snowman.
- 3. We shouldn't ask (anyone, no one) to go ice skating with us.
- 4. Not a single student skiing (anywhere, nowhere) was unhappy yesterday.
- 5. No one (never, ever) thought it was a waste of time to go ice skating on the pond.
- 6. There wasn't (anything, nothing) wrong with using the clean, fresh snow to make our fruit drinks.

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56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0	
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2	
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7	
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1	
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8	
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4	
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6	
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6	

The pronoun I is always capitalized. Each part of a person's or pet's name begins with a capital letter. An initial is always capitalized and is followed by a period. Rewrite each sentence with correct capital letters. where did molly parsons get her dog, laddie? 2. the most unusual pet is tom smith's parrot named carl. 3. Write your initials =all three 4. write your dads full name using initials for mister

5. Use the pronoun I to tell what you like to eat best

week 29 spelling list copy your words

h i a a a a +	
biggest	
brighter	
clumsiest	
crazier	
cruelest	
earlier	
firmer	
flattest	
greener	
noisiest	
prettier	
quietest	
simpler	
tastiest	
widest	

Write the tally for 16

Which digit in 1.875 is in the tenths place?

8

8.3 - (1.74 + 0.9)

5.66

63x1000 37x100

63000 3700

37+24+7+14+11=

93

52 x 15= 42x88

780 3696

Draw and shade rectangles to show that 1 2/5 equals 7/5

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0	
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7	
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6	
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1	
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4	
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5	
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3	
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0	
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2	
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7	
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1	
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8	
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4	
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6	
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6	

Four types of sentences
declarative=makes a statement and ends with a period
exclamatory=exclaims something and ends with a !
interrogative =asks a question and ends with ?
imperative =gives a command or makes a request ends with period.
Write a declarative sentence
Write an exclamatory sentence
Write an interrogative sentence
Write an imperative sentence
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Name:
Created with TheTeachersCorner.netWord Search Maker

R	T	Α	S	T	I	E	S	T	E	Y	E	P	P	I
Y	E	Α	R	L	I	E	R	C	U	R	K	H	T	R
Y	Q	\mathbf{w}	X	N	В	Q	L	J	E	G	J	R	E	U
S	U	R	A	L	\mathbf{w}	U	Q	N	T	T	E	I	F	U
C	F	\mathbf{x}	T	Y	A	I	E	o	0	L	Z	K	L	В
K	C	D	N	Z	P	E	R	o	P	A	N	I	A	R
L	L	C	o	L	R	T	I	M	R	C	U	Y	T	I
E	U	G	I	G	F	E	I	C	R	R	\mathbf{v}	T	T	G
F	M	Y	S	Y	A	S	U	E	K	U	S	E	E	H
L	S	\mathbf{w}	I	Н	R	T	I	В	L	E	S	Z	S	T
C	I	L	E	X	D	T	U	I	G	L	Y	\mathbf{w}	T	E
\mathbf{w}	E	L	S	Z	T	T	C	G	U	E	V	F	K	R
U	S	Y	T	E	E	T	I	U	0	S	Y	o	U	Y
T	T	\mathbf{v}	R	A	Y	В	R	C	U	T	F	Q	C	I
o	N	P	X	L	В	P	F	I	R	M	E	R	S	E
BIGGEST BRIGHTER CRAZIER CRUELEST FIRMER FLATTEST							CLU EAR GRE	LIE	R					
NOISIEST FLATTEST NOISIEST PRETTIER SIMPLER TASTIEST									QUI	ETE	ST			

Which of these letters has two lines of symmetry

٧

W

X

Υ

Z

83 x 40 3320 1000x53 53000

714÷4

1385÷6

178 r 2

230 r5

Compare 0.05__=_0.050

12.599__<__13.00

0.001___<_1.00

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Fact and Opinion
Facts can be proven. Opinions are someones idea about something.
Write me a fact and an opinion about cats
Write me a fact and an opinion about summer
Write me a fact and an opinion about snow
Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Write a sentence for each of your words

Finding the average

To find the average of something, we add up all the numbers and divide by the number we are adding.

If I want to know the average age of my children, I would first add up all the ages of my children:

18, 13, 10, 5, 4

Added up you get 50. Then divide by 5—the number of numbers I'm adding and I get 10. That is the average age of my children.

Four vans carried the team to the soccer field. There were 5 players in the first van, 4 players in the second van, 3 players in the third van, and 8 players in the fourth van. What was the average number of players per van?

5

In three classrooms there were 24,26, and 28 children. What was the average number of children per classroom?

60 or 59

For five days the temperatures were: 79, 82, 84, 81, and 74 degrees. What was the average for those five days?

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Fiction and nonfiction (fiction books are made up stories and nonfiction books are facts)

Write fiction or nonfiction for the descriptions below

1. The Planets. This book describes the planets in our solar system. Descriptions and pictures of each planet are included.
nonfiction
2. Explorers Go To America. This book gives the routes the explorers took to America. Maps and illustrations are given.
nonfiction
3. The Chicken and the Dragon. This is the story of a dragon who helps a chicken remember his way home.
fiction
4.The Mouse and the Motorcycle. This is the story about Ralph the mouse and his adventures in a hotel.
fiction
5. Sports Legends. This book describes the lives of famous sports stars.
nonfiction
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QUIZ

Average—to find the average of a set of numbers, we added the numbers and then divided by the number of numbers. Another name for the average is the mean.

Find the mean of Tim's seven test scores: 80,85,85, 10,90,85, 90
75
The median of a set of numbers is the middle number when the numbers are arranged in order of size.
The range of a set of numbers is the difference between the largest and the smallest numbers. We subtract the smallest from largest number.
What is the median and the range of Tim's seven test scores: Write them again in order if that will help
10,80,85,85,90,90 median 85 80 is range
Mode—of a set of numbers is the number that occurs most often. What was the mode of Tim's test scores85
Find the mean29median30mode31range _6

25, 28, 30, 31, 31

Division Facts 0-9

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
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18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Google the US map and locate your state. Write the names of the states or bodies of water bordering your state

northwest	north	northeast
west	my state	east
southwest	south	southeast

READING

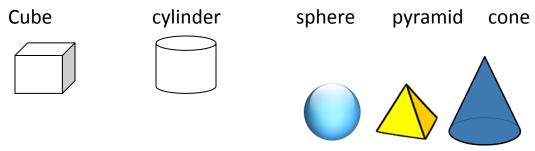
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week 30 spelling words

bass	
bowl	
close	
cobbler	
does	
file	
flounder	
grave	
hawk	
list	
minute	
object	
paddle	
present	
SOW	

Shapes such as triangles, rectangles, and circles are flat shapes that cover an area but do not take up space. They have length and width but not depth. Objects that take up space are things such as cars, basketballs, desks, houses, and people. Geometric shapes that take up space are called geometric solids.

Here are some common ones:



What is the shape of soup can? cylinder

What shape is a basketball?sphere

What shape is funnel? cone

Use word to write 7.69 seven and sixty-nine hundredths

Use words to write 421.9

four hundred twenty one and nine tenths

There were 24 people in one line and 16 people in another. What was the average number of people in line?

Division Facts 0-9

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36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

support and be about the same thing.	
winter	
dogs	
books	
DOOKS	
swimming	
READING	
Your other task for the day is to read a book. At this point you should be hour each day. Look online for a variety of book lists. You can also check	
www.plainandnotsoplain.com and see all of the books that we have enjoy	ed at this grade level.
Write the title of the book you are reading and how long you have read for	or.

Write two sentences about the topics listed below. Both sentences should

Write a sentence for each of your words

One hundred fifty feet equals how many yards

50

Use words to write 8.75

eight and seventy five hundredths

The first five odd counting numbers are: 1,3,5,7,9 Find the mean and the median of these five numbers mean 5 median is 5

What geometric shape is a roll of paper towels

cylinder

3625÷6 3000÷5

725 600

Draw and shade a circle to show that 8/8 = 1

	2	-	4	_	_	2	0	3	Α
9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

The topic sentence gives the main idea of a paragraph. The support sentences give the details about the main idea. Each sentence must relate to the main idea. Write three support sentences to go with each topic sentence. Giving a dog a bath can be a real challenge! 1_____ A daily newspaper features many kinds of news. 1_____ I can still remember how embarrassed I was that day! 1_____ **READING** Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

472

Name:
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S	E	В	K	U	U	Y	Q	Q	T	T	v	P	Z	T
В	S	Α	J	В	G	Q	\mathbf{v}	Z	\mathbf{w}	E	M	Q	J	T
Z	J	S	Z	P	0	Q	S	M	S	L	I	T	\mathbf{w}	N
G	P	S	В	A	L	\mathbf{w}	В	o	N	0	N	Z	D	F
S	R	D	J	D	N	P	L	F	R	E	U	T	U	O
O	D	Α	J	D	D	C	K	K	S	T	T	\mathbf{c}	L	G
\mathbf{w}	D	C	\mathbf{v}	L	0	\mathbf{w}	S	E	E	S	E	S	\mathbf{v}	C
G	G	K	Α	E	A	E	R	R	J	L	C	T	D	C
\mathbf{w}	S	X	Α	H	Y	P	S	Q	I	Н	Y	K	o	F
U	C	o	В	В	L	E	R	F	Н	S	F	R	M	A
L	Y	D	Α	F	T	o	В	J	E	C	T	C	Α	E
O	I	В	\mathbf{w}	P	0	\mathbf{w}	G	В	E	S	S	D	G	R
T	K	S	M	F	R	D	K	В	\mathbf{x}	В	F	M	В	D
v	Y	M	T	F	L	o	U	N	D	E	R	L	X	\mathbf{w}
H	v	A	X	Y	G	K	Α	N	D	В	U	X	L	o
BAS		ER			BOV Doe		CLOSE FILE							

GRAVE MINUTE

PRESENT

HAWK

sow

OBJECT

FLOUNDER

LIST PADDLE We remember that there are two forms for writing money amounts. 25 ¢ or you can write it \$0.25

Abe Lincoln was born in 1809 and died in 1865. How many years did he live?

56

What is the value of 3 ten dollar bills, 4 one dollar bills, 5 dimes, and 2 pennies?

34.52

Use words to write 6412.5

six thousand four hundred twelve and five tenths

James opened a one gallon bottle of milk and poured out 1 quart. How many quarts of milk were left in the bottle?

3 quarts

858 2550

56.7.0	15.2 5	12.6.2	0.2.4	63.7.0	0.4.0
56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

READING

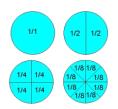
Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

A personal letter has 5 parts. The heading, greeting, body, closing and signature.

Begin by putting the date in the right hand corner at top. After the day put a commaheading
Use hand motions to explain this
Then you have the greeting—dear tony,put a comma after the persons name. Then the body—your letter The closingyour friend,put a comma after the persons name. The signature Amy
January 4, 2015
Dear Jan,
I am planning on coming for a visit this summer to Michigan. I can't wait until we can spend a whole week together. We will have so much fun. I would like to go swimming at the lake. Can we go to the zoo? I look forward to visiting.
Your friend, Amy Write your own letter to your friend about coming for the summer.

Quiz	

Each circle below is divided into parts. Together the parts of each circle make up a whole. We see that 2 halves is the same as 1 whole. We also see that 4 quarters is the same as one whole. As well as 8-eighths equal one whole.



1 whole=2/2

4/4=1 whole 8/8=1 whole

If the numerator of a fraction is the same as the denominator, the fraction equals 1.

Which of these fractions equals 1?

1/6

6/6

7/6

Write a fraction equal to 1 that has a denominator of 7?

7/7

How many minutes are in 3 hours?

180

Bill has \$8. Mary has \$2 less than Bill. How much money do they have altogether?14

59x61=

3599

400÷5=80

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

bible verse or a positive greeting is a great way to begin. In your letter you want to share something that has happened your life. Keep it positive, this is not the time to bring negative information. Inform them of something and let it put a smile on their face. No need to puff yourself up, but share what you are learning, maybe a new skill or something that hencouraged you lately. Ask only a few questions, as you don't want them to feel they have to respond to empty ended questions. Include something small in the letter a trinket, piece of candy, or perhaps a sticker. End it with a positive no and let them know you miss them.									

Writing letters to your friends. When you write letters to people, you want to begin the letter with something positive. A

week 31 spelling words

board	
bored	
coarse	
course	
council	
counsel	
creak	
creek	
knot	
not	
lead	
led	
ring	
wring	
who's	
whose	

If the numerator of a fraction is equal to or greater than the denominator, the fraction is an improper fraction. All of these fractions are improper fractions:

$$\frac{12}{4}$$
 $\frac{10}{3}$ $\frac{9}{4}$ $\frac{3}{2}$ $\frac{5}{5}$

To write an improper fraction as a whole or mixed number, we divide to find out how many wholes the improper fraction contains. If there is no remainder, we write the improper fraction as a whole number. If there is a remainder, the remainder becomes the numerator in a mixed number.

Write $\frac{13}{5}$ as a mixed number. Draw a picture to show that the improper fraction and mixed number are equal. Make circles and divide them into 5 parts. Shade 13 of them.

2 3/5

Write $\frac{10}{3}$ as a mixed number. Then draw a picture to show that the improper fraction and mixed number are equal.

3 1/3

Write $\frac{12}{4}$ as a whole number. Then draw a picture to show that the improper fraction and whole number are equal.

3

100 Multiplication facts

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Creative endings

Many events occurred in the story because of well thought-out plans. Now it is your turn to do the thinking. Each of the following events have been given a new twist. write what happens.

Uncle Mark was really a German Spy. With all of the gold he
Mark Waters was wrong about the rain changing to snow. The children then decided to take the gold
The Commandment ordered his doctor to examine the patients
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Name:
Created with TheTeachersCorner.netWord Search Maker

н	Y	I	T	L	A	J	I	В	E	Y	Z	I	N	D
M	Y	P	o	G	E	Y	K	P	В	Н	\mathbf{v}	X	Y	В
В	Q	o	R	В	Н	J	o	\mathbf{x}	\mathbf{x}	Z	N	o	D	C
J	Α	R	E	Q	L	\mathbf{Y}	C	K	\mathbf{w}	T	P	C	T	C
T	Y	D	\mathbf{v}	Z	M	S	G	o	E	G	\mathbf{x}	o	Q	L
н	M	Q	N	\mathbf{x}	L	N	Y	E	U	C	N	Α	C	S
н	E	T	U	E	I	D	H	Q	L	R	G	R	R	В
Α	H	В	o	R	E	D	S	I	U	N	S	S	P	o
L	E	D	\mathbf{w}	\mathbf{C}	Н	G	C	Α	I	D	\mathbf{v}	E	C	Α
Q	C	R	E	E	K	U	o	R	S	Q	S	Z	o	R
Α	L	Z	U	L	N	Н	U	\mathbf{x}	E	o	M	F	U	D
Q	J	S	I	R	o	A	N	\mathbf{w}	H	A	I	L	N	D
L	I	W	C	G	T	F	C	\mathbf{w}	J	V	K	В	S	В
T	E	H	Q	X	P	D	I	Н	J	X	P	A	E	Z
L	D	D	L	E	A	D	L	Q	A	R	S	G	L	S
BOA	\RD				BOR	ED				COU	RSE	,		
COA	RSE	3			COU	INCI	L		(COU	NSE	L		
CRE	AK				CRE	EK		KNOT						
NOT	Γ				LEA	D			1	LED				
RIN	G				WRI	NG			,	WHO	OSE			

Change each imprope Then draw a picture t number you wrote.				
<u>7</u> 2	$\frac{12}{3}$	<u>15</u> 5		
3 ½	4		3	
If the perimeter of a s	square is 280 feet	t, how	long is each si	de of the square?
70				
There are 365 days in days?	a common year.	How	many full week	ks are there in 365
52				
Brook passed out coo cookies. There were have when she began	2 cookies left for			
20				

Measure this segment in millimeters_____ and

centimeters_____

486

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Write a complete sentence in response to the questions
What does our family do just for fun?
What makes you a good friend to others?
What do you admire most in someone famous?
What do you hope to be doing in the year 2030?
What did you eat for dinner last night?
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Write a sentence for each of your words

Change the improper fraction $\frac{5}{4}$ to a mixed number. Draw a picture to show that the improper fraction and the mixed number are equal.

1 1/4

The cook used 30 pounds of flour each day to make pancakes and bread. How many pounds of flour did the cook use in 63 days?

1890

3.65+2.7+0.454+2.0=

8.804 \$80-(\$63.72+\$2)

14.28

24x1000 47x63= 24000 2961

50x50= 2304÷4

2500 576

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	45	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Write two topic sentences about the following:
my birthday
a pet
my bedroom
games I play
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QUIZ

Jason has \$8. David has \$2 more than Jason. How much money do they have altogether?

18

Write a fraction equal to one and that has a denominator of 10.

10/10

Write 86.743 with words.

eighty six and seven hundred forty-three hundredths

Change each improper fraction to a whole number or a mixed number:

9 5 9 3 9 2

1 4/5

3

4 1/2

Which digit in 86.743 is in the tenths place?

7

54x29

1566

\$12.49 x 8

99.92

\$50.00-\$49.49= 0.51

	2	-	4	_	_	2	0	3	
9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

A book review is a good way to share about a favorite book. Most good book reviews give facts about the book as well as the writers opinion.

Choose a favorite book and use the plan below to write a short book review.

Facts
Title:
author:
setting:
main characters:
basic plot:
special features:
what kind of book:
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

week 32 spelling list

accepted	
admiring	
captured	
choking	
dining	
dozed	
fanning	
guarded	
hoping	
invited	
pledged	
practicing	
proving	
rearranged	
squeezing	

We find the area of a rectangle or square by multiplying its length by its width. This is helpful if you want to figure out how much floor space or wall space that you need.

Area = length x width
2 ft
6ft
The area of the above is 6ft x 2ft= ?12What is the perimeter?16
3inch What is the area? 9 perimeter 12
2cm
9cm
What is the area18perimeter_22

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Do a book review like yesterday but today is on your Opinion.

Name:
Created with TheTeachersCorner.netWord Search Maker

F	A	N	N	I	N	G	U	Α	R	D	E	D	S	D	
C	X	A	K	Q	K	Z	G	J	Y	P	N	M	E	o	
В	K	В	A	Н	R	F	R	P	T	H	Z	R	R	Z	
U	D	H	A	D	M	I	R	I	N	G	U	C	S	E	
T	P	R	o	v	I	N	G	K	F	T	P	В	K	D	
F	\mathbf{s}	N	G	R	\mathbf{v}	В	S	D	P	G	\mathbf{w}	D	E	\mathbf{x}	
Z	В	Q	R	E	A	R	R	A	N	G	E	D	K	N	
I	U	\mathbf{v}	U	X	R	Y	C	I	Z	G	A	D	C	\mathbf{w}	
N	D	P	Z	E	P	o	C	F	D	0	E	K	H	\mathbf{w}	
v	M	F	F	R	E	I	N	E	G	T	Z	\mathbf{v}	0	В	
I	P	\mathbf{v}	L	0	T	Z	L	N	P	v	Y	\mathbf{v}	K	F	
T	N	G	K	C	L	P	I	E	S	T	U	Q	I	C	
E	Q	\mathbf{v}	A	P	\mathbf{v}	P	C	N	G	F	Y	S	N	D	
D	T	R	K	N	o	C	D	\mathbf{w}	G	C	Z	E	G	\mathbf{w}	
o	P	G	I	Н	A	U	U	o	D	I	N	I	N	G	
	EPT							•							
FAN	NIN	G			GUA	RDE	ΞD		HOPING						
INV	ITED)			PLE	DGE	D		PRACTICING						
PRC	VIN	G			REA	RRA	NGI	ED		SQU	EEZ	ING			

PROVING

Mary had a dozen cookies. She ate two cookies and then gave half of the rest to a friend. How many cookies did she have left? 5 Write a fraction equal to 1 and that has a denominator of 5 5/5 Use words to write 397 ¾ three hundred ninety seven and three quarters The hiking club went on a hike of 8 miles, 15 miles, 11 miles, and 18 miles. What was the average length of the club's hikes? 13 41.6+13.17+9.2= 63.97 The ranch market sold 54 dozen eggs in the morning. How many eggs is that?

82x 43= 43x22=

3526 946

648

56.7.0	15.2 5	12.6.2	0.2.4	63.7.0	0.4.0
56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Fact and Opinion

A fact is something that is proven to be true. An opinion is what someone believes. People hold differing opinion, some of which are unfair or untrue.

Label each as a Fact (F) or opinion (O)
1oGirls are odd because they like to play with dolls.
2fSarah has blonde hair and a flat nose.
3fTimothy was saving all the water for himself.
4oChris is strange because he doesn't know what rock music is.
5fFish swim in the water.
6fCats have long tails.
7fNorth Carolina is a mountainous state.
8oNorth Carolina is the prettiest state ever.
9oWe should always wash our hands.
10oWe should always walk if we can.
11f_Walking is good for our hearts.
12oWalking up a mountain is harder than walking in the woods.
13oRunning is better than walking.
14oTablets are cooler than laptops.
15oEveryone should have a cell phone.
Write a fact:
Write an opinion:

Write a sentence for each of your words

Fill in the chart with tally marks and the real number

how many windows in your home	
how many beds in your home	
how many tables in your home	
how many people in your home	
how many tvs in your home	
how many phones in your home	
how many pets in your home	
how many doors in your home	

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Writing a paragraph

A paragraph is made up of a group of sentences. A paragraph should have, and stick to, a single topic. Each sentence should focus on the topic with plenty of information and supporting details related to the topic.

Elements of a paragraph: There are 3 parts to a paragraph

- 1. Beginning: The topic sentence is the beginning of the paragraph. It tells what the paragraph is going to be about. It also expresses the feeling of the paragraph.
- 2. Middle: The middle is the main part of the paragraph. The sentences here give more information and supporting details about the topic sentence.
- 3. End: After all of the information and details are writing, the ending sentence concludes, or sums up, the paragraph's main idea.

Choose one of the following topic sentences and write a paragraph. Follow the rules above. 1-topic sentence, 2-3 middle, supporting sentences, and 1 ending sentence to sum it all up.

- 1. There are several reasons why I like Saturdays.
- 2. It is fun to take a walk in the snow.
- 3. Some movies are really funny.4. Swimming in the lake is fun.

QUIZ

26x30 4x3x2x1 780 24

43x200 88x26

8600 2288

99x11 76x32 1089 2432

READING

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Division Facts 0-9

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Descriptive writing

You may be asked one day to describe something. When you are describing something use images and sense words to make your descriptive writing come alive.

Write a good main idea sentence or topic sentence. This tells what your paragraph will be about.

Develop and elaborate ideas. Use different sentences that tell about your main sentence. Try and "paint a picture' in the mind of your reader.

Choose one of the following and write a paragraph about it

Describe a favorite person	
Describe your favorite place to visit	
Describe your favorite outfit	
Describe what it feels like to eat ice cream	
Describe what it is like to cook a marshmallow.	

Week 33

Circle the word in each row that rhymes with the word in column one.

self	shelf	leaf	elephant
theft	crest	<mark>left</mark>	last
bat	float	plate	flat
stand	bond	ban	<mark>band</mark>
chum	s <mark>um</mark>	swam	same
dash	<mark>cash</mark>	floss	cost
clock	choke	<mark>dock</mark>	deck
bunch	<mark>crunch</mark>	crank	Grinch
blot	plate	<mark>plot</mark>	pluck
trim	groom	lime	grim
glint	gain	<mark>hint</mark>	line
rod	add	<mark>odd</mark>	told
health	wealth wealth	wheeze	weather
filled	told	<mark>build</mark>	bold
tot	blip	bloat	blot
pill	mile	mall	m <mark>ill</mark>
last	post	past	chapped
dumb	plume	pl <mark>um</mark>	elm
tell	toll	stall	<mark>bell</mark>

What geometric shape is the following:
A baseballsphere
A party hatcone
A can of corncylinder
What is 589 plus 398
987
7x6x5x9x0
0
743.898+54.90
798.798
Three hundred seconds is how many minutes. (there are 60 seconds in each minute) 5
On each of the 5 bookshelves, there are 44 books. How many books are on all 5 bookshelves?

Division Facts 0-9

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

Write the days of the week
Write the months of the year
DE-10-11-0
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Circle the word that is spelled correctly in each row

<mark>rock</mark>	rokk	rokc	rok
<mark>clap</mark>	clapp	clappe	clape
bluf	<mark>bluff</mark>	blufe	blough
walth	w <mark>ealth</mark>	weallth	weilth
aud	oud	odd	od
chelf	s <mark>helf</mark>	shealf	shief
flatte	flatt	flate	<mark>flat</mark>
buld	bueld	<mark>build</mark>	beeld
sum	sum	som	sourn
plot	ploat	plete	ploit
krunch	crunkc	cr <mark>unch</mark>	cruinch
<mark>hint</mark>	hult	huint	hunit
bel	bell	belle	blle
doak	d <mark>ock</mark>	docke	doik
bant	baunde	b <mark>and</mark>	baind
grimm	grimn	<mark>grim</mark>	grum

Lets practice just multiplication test this week [©]
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

100 Multiplication facts

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
49	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Cross out the word that does not belong in each group

filter, mixture, sieve

polish, claw, rip

rope, leather, cord

college, academy, apartment

soil, wash, clean

power, weakness, force

laugh, yell, cry

nail, bolt, hammer

plan, vacation, plot

Circle the word that is spelled correctly in each row

<mark>years</mark>	yeers	yeares	yeres
mossus	mossis	<mark>mosse</mark> s	mosss
b <mark>abies</mark>	babyes	babys	baibies
cavees	cavies	caves	kaves
clames	klams	<mark>clams</mark>	klames
dresss	d <mark>ress</mark> es	dressus	dressis
hobbys	hobbyes	ho <mark>bbies</mark>	hobbis
mintz	mintes	<mark>mints</mark>	ments
<mark>props</mark>	propse	propes	propps
p <mark>arents</mark>	pairents	parentes	parinse
mistakees	m <mark>istak</mark> es	mistackes	misstakes
ranchs	ransches	ranshs	ra <mark>nches</mark>
b <mark>erries</mark>	berryes	berrys	berris
<mark>armies</mark>	armeez	armys	armees
airoes	a <mark>rrows</mark>	arrowes	airoes
patchs	paches	pachs	<mark>patch</mark> es
couchs	kowches	cowches	c <mark>ouches</mark>

Lets practice just multiplication test this week [©]
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100 Multiplication facts

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Fill in the blanks.

1. The United States	celebrates Independence Day onjuly	4 th .
	christmasin the month of December.	
3. Fools come out to	play on thisaprilday.	
4february	is the shortest month of the year.	
	the month ofjune	
	heir crops, including pumpkins in the month of _oct	
7. Winter begins in _	dec	
8. Your birthday is in)	
9. We celebrate wha	at in November?thanksgiving	
10. Which day of the	week is the Lord's day?_sunday	
11. Which day of the	week do they consider hump day?wednesday	
	are the weekend?satsun	
13. Which day do we	have girls group?	
14. Which month is \	Valentines Day?feb	
	brate at the beginning of the year?_new years	
How many days in th	e following:	
	February _28	
	April 30	
	June 30	
	August 31	
	October31	
	0 December 31	

Circle the word in each row that is spelled corretly.

bakyard	b <mark>ackyard</mark>	bakeyard	bacyard
beadspred	bedspred	bedsprede	be <mark>dspre</mark> ad
be <mark>droom</mark>	berdoom	bedrom	berodom
kampfire	campfyre	kampfyre	<mark>campf</mark> ire
<u>clothesline</u>	closeline	clowsline	closelyne
loo <mark>kout</mark>	lokout	loukout	lookowt
blinedbold	blyndfold	b <mark>lindfold</mark>	fliindfould
grandparent	grandpairent	g <mark>randpare</mark> nt	grandparint
fishboll	f <mark>ishbo</mark> wl	fichbowl	fishbole
deasktop	d <mark>eskto</mark> p	disktop	desktopp
lou <mark>dspea</mark> ker	lowdspeaker	loudspeeeker	lowdspeeker
<mark>overdo</mark>	overdoo	overdew	ovredo
overhed	o <mark>verhea</mark> d	ovurhead	overhede
boukcase	b <mark>ookcas</mark> e	bookase	bookcaise
raleroad	r <mark>ailroa</mark> d	railrode	ralerode
nueborn	n <mark>ewb</mark> orn	noobron	newebom
snostorm	snoestorm	snowstoorm	sn <mark>owstorm</mark>
watterproof	w <mark>aterpro</mark> of	waterprouf	watterprouf
yurkself	yourcelf	y <mark>ourself</mark>	yorself

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100 Multiplication facts

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
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<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

1. Time heals all wounds.	
2. She invited Tom, Dick , and Harry to the party.	
3. We will be eating this pot of soup till the cows come home.	
4. Out of the frying pan and into the fire.	
5. A penny saved is a penny earned.	
List your favorite movie:	
List your favorite book:	
List your favorite two songs:	
What is your favorite subject in school:	
What are the names of the seven continents:	
Name two cities close to us:	

Sayings---what does this really mean

week 34 circle the word that is spelled correctly in each row

n <mark>amed</mark>	nameed	naimed	namede
hopeing	hoppeing	<mark>hoping</mark>	hopin
r <mark>ipped</mark>	ript	riped	rippt
riping	r <mark>ipping</mark>	ripin	rippin
careed	kared	<mark>car</mark> ed	kareed
karing	careing	kareing	<mark>carin</mark> g
fliping	flipping	flippin	flipin
flaged	flagd	<mark>flagge</mark> d	flaggd
flaging	flageing	<mark>flaggin</mark> g	flagin
forced	forseed	forsed	forceed
taisting	tasteing	tasting	taisteing
tasted	tasteed	taisted	taisteed
tappin	tapin	ta <mark>pping</mark>	taipping
tapt	ta <mark>pped</mark>	tappt	taipped
scipping	ski <mark>pping</mark>	skiping	sciping
scaved	<mark>saved</mark>	saveed	savd
saveing	scaving	savein	<mark>saving</mark>
discused	d <mark>iscusse</mark> d	diskussed	diskused
<mark>flipp</mark> ed	fliped	flipt	flippt
forsing	forceing	forcing	forseing
skipt	skiped	scipped	sk <mark>ipped</mark>

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<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	45	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Rewrite the following words correctly. Use capitalization, spelling, and commas.

<mark>ma</mark> rch 22, 2012	
<mark>septe</mark> mber 22, 1998	
sunday ,janary 12	
tuesday, april 16	
j <mark>un</mark> e 11, 1876	
<mark>ju</mark> ly 7, 1998	
detroit ,michigan	
Raleigh, north carolina	
Greenville, south carolina	
Miami, florida	
Hendersonville, north carolina	
dear Michael,	
<mark>yo</mark> ur daughter, <mark>am</mark> y	
f <mark>eb</mark> ruary 10, 1976	_

Circle the word that is spelled correctly in each row

trys	trise	tryes	tries
studdied	st <mark>udi</mark> ed	studeed	studede
pennys	pennyes	pe <mark>nni</mark> es	pennees
<mark>cozily</mark>	cozylie	cozile	cozyly
lazyer	lazyr	lazir	<mark>lazie</mark> r
replyd	replyed	<mark>replied</mark>	replide
marys	marries	maryes	marryes
caries	<mark>carries</mark>	carrys	carryes
e <mark>asily</mark>	eesilie	easylie	eazyly
sillist	sillyist	si <mark>llies</mark> t	sillyest
prettilie	prettyly	p <mark>rettily</mark>	pretily
happyest	h <mark>appies</mark> t	hapiest	happyist
emtier	emptyer	e <mark>mptier</mark>	emptyer
sorriest	sorryist	sorrist	sorryest
merryer	maryer	marier	m <mark>errier</mark>
dizzyist	di <mark>zzie</mark> st	dizzyest	diziest
funier	funnyer	funnyier	fu <mark>nnier</mark>
jumpyer	jumpyier	<mark>jumpie</mark> r	jumpyr

Lets practice just multiplication test this week³

READING

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Write the title of the book you are reading and how long you have read for.

100 Multiplication facts

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Circle the correct word in parentheses.

- 1. Of the three bats, Sam's is the (light, lightest)
- 2. Lauren has a very (cute, cuter) kitten.
- 3. My notebook is (bigger, biggest) than yours.
- 4. (Light, lightest) rain fell on the roof.
- 5. Every mother thinks her child is the (cute, cut<mark>est</mark>) in the class.
- 6. After playing soccer, Aaron has a (big, bigger) appetite.
- 7. I think the cartoon at 9:00 is (cuter, cutest) than the cartoon at 9:30.
- 8. Adam has a (bigger, biggest) lead in the race than Samuel.
- 9. Of all the boxes, Joe picked the (lighter, lightest) to carry.

Fill in the blanks with correct word: more, most, good, better, best, bad, worse, worst.

- 1. I like my ice cream cone _____better_____than your ice cream cone.
- 2. This is the _____best______banana in the bunch.
- 3. That was a good book.
- 4. Paula has ___more_____pencils than Sam.
- 5. Alicia has a ___bad____cold.

MORE	MOST	GOOD	BETTER	BEST
BAD	WORSE	WORST		

M X Q U W D O O G Q
M B E S T E N T O C
N O W O N P S W Y N
D V R L K O O Z V Q
E B Y E M R P F W I
S A Q S S H B E O L
R D Z T B E T T E R
O P Q V T Q X F T B
W C E H P I Y R U S
U F Q Q N O I Z I T

circle the word that is spelled correctly in each row

<mark>tub</mark> e	tueb	toob	toub
spoune	spewn	<mark>spoo</mark> n	spoone
shoud	s <mark>houl</mark> d	shude	shood
zume	z <mark>oom</mark>	zuem	zoum
toons	tuens	twens	t <mark>unes</mark>
<mark>wool</mark>	woul	wull	woll
mewd	mude	<mark>moo</mark> d	moud
soots	souts	suets	s <mark>uits</mark>
stoul	stule	s <mark>too</mark> l	stewl
kookie	cooky	cukie	<mark>cooki</mark> e
fude	<mark>food</mark>	foud	fewd
groop	grewp	group	grupe
st <mark>oop</mark>	stupe	stoup	stewp
moove	<mark>move</mark>	mouve	muve
stoo	stue	s <mark>tew</mark>	stou
huje	hooge	h <mark>uge</mark>	hewg
grew	grue	groo	grou
spoul	<mark>spool</mark>	spewl	spule
<mark>you'll</mark>	yoe'll	yue'll	you'l
brukes	brueks	<mark>brook</mark> s	brouks
croo			
	<mark>cr</mark> ew	crou	crue

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<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
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2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
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3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
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<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
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8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
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<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Write a letter to a friend inviting them to visit for the summer. Remember the parts of a letter: heading, greeting, body, closing, signature

Circle the word that rhymes with the first word in each row.

shower	down	to <mark>wer</mark>	bowl
couch	grou <mark>ch</mark>	foul	loud
sound	soup	down	po <mark>und</mark>
town	g <mark>own</mark>	mound	out
found	cookie	ho <mark>und</mark>	snow
own	out	scout	<mark>gro</mark> wn
ouch	p <mark>ouch</mark>	ounce	once
clown	fro <mark>wn</mark>	zoom	clam
mouth	so <mark>uth</mark>	mom	move
found	find	m <mark>ound</mark>	huge
hound	w <mark>ound</mark>	annoy	gown
gown	cowboy	voyage	fro <mark>wn</mark>

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<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
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8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
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Write a descriptive paragraph describing what the day is like today. Topic sentence, lots of vivid words, supporting details, and then sum it all up.						

week 35 circle the word that is spelled correctly in each row

toyle	toile	<mark>toil</mark>	toyle
powch	<mark>pouch</mark>	poush	pouche
rownd	<mark>round</mark>	rounde	rownde
goun	gowne	<mark>gown</mark>	goune
voyije	voiage	voyaje	v <mark>oyage</mark>
holwing	houling	ho <mark>wling</mark>	whowling
nois	noys	n <mark>oises</mark>	noyses
mowned	mouned	<mark>mound</mark>	mownd
anoy	annoi	annoiy	an <mark>noy</mark>
coff	c <mark>ough</mark>	kough	koff
flouer	flauer	fl <mark>ower</mark>	flowr
froun	frauwn	froune	fr <mark>own</mark>
houned	h <mark>ound</mark>	hown	howned
wooned	wownd	wouned	wo <mark>und</mark>
southe	so <mark>uth</mark>	sowth	sowthe
p <mark>ound</mark>	pownd	paund	powned
g <mark>row</mark> n	grone	groane	groune
thowsend	thowsand	thousend	th <mark>ousand</mark>
kowboi	cowb <mark>oy</mark>	couboy	kowboy
voyc	voys	vo <mark>ices</mark>	voyces
grouch	growch	grouche	growsh
touer	tauer	tower	touwer

What is the perimeter	27	and area	49	of a
square whose sides are 7	inch?			
Round 6843 to the neares	st thousand	d		
Round 598 to nearest hur	ndred			
600				
Round 329 to nearest ten	l			
330				
Round 4765 to nearest te	n			
4770				
Round 8333 to nearest hu	undred			
8300				
Write 374.451 using word	ds			
three hundred seventy fo	our and fou	r hundred fifty-or	ne thousan	dths
30.07-3.7		46.0-12.46		
26.37		33.54		

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

READING
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Write the title of the book you are reading and how long you have read for.

Circle the word in the row that is spelled incorrectly

walker	ca <mark>lk</mark>	laws	stalk
bald	drawn	ca <mark>wght</mark>	halt
strawberry	fought	ca <mark>ler</mark>	half
straw	small	t <mark>ought</mark>	talking
awe	shawl	fal <mark>lse</mark>	squall
south	porch	a <mark>nnoi</mark>	wallpaper
awkward	saved	h <mark>ooge</mark>	cookie
worried	families	<mark>cawt</mark>	storm
funnier	huge	g <mark>roop</mark>	clowns
food	sho <mark>ld</mark>	tasted	better
wori <mark>ed</mark>	ripped	huge	hole
group	caring	families	h <mark>ert</mark>
discussing	laws	criminals	ca <mark>w</mark> f
<mark>anoi</mark>	south	trip	caught
thaught thaught	saved	cookie	south

Which of these letters has no lines of symmetry?



47x 26 82x 14

1222 1148

\$5-\$4.25 156 +29

.75

284÷2 369÷3

142 123

READING

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14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
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25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

write a descriptive paragraph describing what you like to do for the summer.

Circle the word in each row that is spelled correctly

bu <mark>tter</mark>	buter	buttur	buttor
baskit	bascet	b <mark>aske</mark> t	bassket
thriler	thrillir	thrillor	th <mark>riller</mark>
fassil	fo <mark>ssil</mark>	fossul	fassol
wiloe	wilowe	wi <mark>lllow</mark>	wilow
slendor	sle <mark>nder</mark>	slendir	slendoor
blankit	blankut	blancket	<mark>blanke</mark> t
plast <mark>ic</mark>	plastick	plastik	plasstik
pic <mark>ket</mark>	pickit	pikket	pickot
noddud	noddid	nauded	no <mark>dded</mark>
plannur	pla <mark>nne</mark> r	plannir	plannar
swallo	swal <mark>lo</mark> w	swalow	swalloe
<mark>membur</mark>	membir	memer	membar
summor	sum <mark>mer</mark>	summur	simmir
dippur	dippir	dippor	dip <mark>per</mark>
fawgy	faugy	foggie	foggy
blo <mark>ssom</mark>	blassom	blossum	blassum
tikket	ti <mark>cke</mark> t	tickit	tikkit
wellcome	we <mark>lco</mark> me	welkome	welkum
witn <mark>ess</mark>	witniss	witnuss	witnez
ma <mark>rke</mark> t	markette	markit	marcket
dinnir	dinnor	<mark>dinner</mark>	dinnur

Lets work on division this week☺
READING
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36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

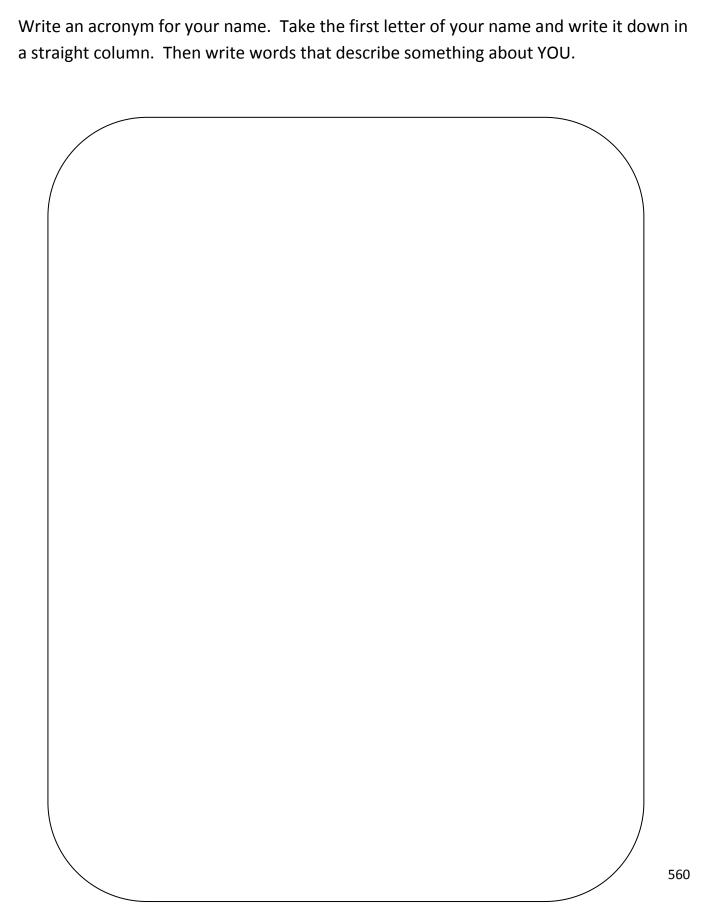
Write your full name:
Write your full name with middle name initial
Write your 3 initials
our birthday is
our favorite food is
our favorite color is
our address is
our mom's phone number is
The number to call for an emergency is:

Circle the word that rhymes with the word in the first column.

pity	party	cit <mark>y</mark>	penny
diver	d <mark>river</mark>	dove	diary
spoken	bitten	bike	b <mark>ro</mark> ken
habit	ra <mark>bbit</mark>	rated	rapid
river	shave	<mark>shiver</mark>	shatter
never	cl <mark>ever</mark>	clover	cluster
wiper	pipe	paper	pi <mark>per</mark>
easel	dull	double	diesel
cider	reader	road	ri <mark>der</mark>
stolen	swallow	swo <mark>llen</mark>	swimming

Lets work on division this week☺	
hour each day. Look online for a variety of bo	he books that we have enjoyed at this grade level.

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6



week 36 circle the word that is spelled correctly in each row

pielot	<mark>pilot</mark>	pillot	pilut
lemun	limon	le <mark>mon</mark>	limen
raydar	<mark>radar</mark>	rador	raidar
ca <mark>bin</mark>	caben	cabbin	cabben
habet	<mark>habit</mark>	habitt	habette
limet	limnt	li <mark>mit</mark>	limot
ci <mark>der</mark>	sider	syder	cyder
stoalen	stolun	stolin	st <mark>olen</mark>
<mark>easel</mark>	eesall	easil	esel
talint	tallint	ta <mark>lent</mark>	tallent
diever	divur	divir	di <mark>ver</mark>
bisen	byson	bysen	bi <mark>son</mark>
levul	levil	lev <mark>el</mark>	levall
spokken	spokin	sp <mark>ok</mark> en	spoaken
pitty	<mark>pity</mark>	pittie	pitie
w <mark>iper</mark>	wipper	wipur	wipor
rivur	ri <mark>ve</mark> r	rivir	rivor
famuss	fameus	fa <mark>mous</mark>	faimous
promiss	pro <mark>mise</mark>	pramise	promisce
finesh	fin <mark>ish</mark>	finiche	finnesh
r <mark>azor</mark>	raser	rasor	razer
nevor	nevur	<mark>never</mark>	nevir

Lets work on division this week [©]	
READING Your other task for the day is to read a book. At this point you should be able to read for hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grad. Write the title of the book you are reading and how long you have read for.	

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36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
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3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

1.		
4		
5		
6		
7		
10		-
What o	do you think you improved upon the most t	nis year?
What o	class did you enjoy the most this year?	
What i	s something you want to learn new next ye	ar?
What i	s something you "wish" you didn't have to	do?

Give me 10 adjectives that describe YOU:

circle the word in each row that is spelled correctly

<mark>about</mark>	uhbout	ubowt	abowt
ketel	k <mark>ettle</mark>	kettel	kettul
a <mark>bove</mark>	abuv	uhbove	abov
cansell	cansil	<mark>cancel</mark>	kancel
remined	r <mark>emind</mark>	reemind	reemined
gathur	g <mark>ather</mark>	gathir	gathor
unfolled	unfoled	u <mark>nfold</mark>	unfoaled
tinnder	te <mark>nder</mark>	tinderr	tendur
akshun	aktion	acshun	a <mark>ction</mark>
monstir	mawnster	m <mark>onster</mark>	monstur
p <mark>etal</mark>	petul	petall	pettal
wooman	wuman	wo <mark>man</mark>	womin
weader	we <mark>eder</mark>	weder	weedur
fr <mark>osty</mark>	frostie	frostee	frossty
tootor	tootur	tutur	<mark>tutor</mark>
poaster	po <mark>ster</mark>	poaster	postir
behaive	beehave	beh <mark>ave</mark>	behaeve
reelate	rel <mark>ate</mark>	relait	relaite
betw <mark>een</mark>	betwene	betwean	batween
cha <mark>mbe</mark> r	chambur	chambir	chambor
cliper	clip <mark>per</mark>	clippor	clippur
egsite	eksite	e <mark>xcite</mark>	exsite

Lets work on division this week@	
hour each day. Look online for a variety of	f the books that we have enjoyed at this grade level.

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

give reasons as to why you should be allowed to do it.	
Title	
Topic sentence	
Points to persuade	
Summarize your paragraph	

Write a paragraph trying to persuade me to allow you to do something. You have to

Write ten of your favorite foods

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Now number them in ABC order

Use words to write 356,320

three hundred fifty six thousand, three hundred twenty

8.79

3.21

In three classrooms there were 18,21, and 21 students. What was the average number of students per classroom?

20

Skip's temperature is 99.8 degrees. Normal body temperature is 98.6 degrees. How many degrees above normal body temperature is Skips?

Division Facts 0-9

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14÷2=7	42÷6=7	6÷1=6	16÷8=2 20		49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
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9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

circle the word in each row that is spelled correctly

sistur	si <mark>ster</mark>	sistor	sisster
mayer	mayur	maier	m <mark>ayor</mark>
barbor	barbber	barbur	bar <mark>be</mark> r
ziper	zippor	zippir	zip <mark>per</mark>
dottir	da <mark>ughter</mark>	daughtor	dottor
powdor	po <mark>wder</mark>	pouder	poudor
e <mark>nter</mark>	entor	interr	intor
ancher	anker	a <mark>nchor</mark>	anckor
tankor	tancker	tan <mark>ker</mark>	tankir
chedar	cheddor	chedder	c <mark>heddar</mark>
po <mark>pular</mark>	populer	poplulor	populir
pe <mark>pper</mark>	peper	peppur	peppor
colar	coler	coller	co <mark>llar</mark>
danjer	da <mark>nge</mark> r	dainger	dangor
elavater	elavator	elevater	ele <mark>vator</mark>
harber	harbur	ha <mark>rbor</mark>	harbir
poler	<mark>polar</mark>	polor	poaler
vickter	vicktor	vi <mark>ctor</mark>	victer
o <mark>dor</mark>	oder	oader	odoor
groser	grosor	gr <mark>ocer</mark>	grocor
singur	singor	si <mark>nger</mark>	singger
gradder	graider	gra <mark>der</mark>	grador

If 2 oranges cost 42 cents. How much would 8 oranges cost? 1.68

340x9 43x33

3060 1419

432÷4 3912÷3

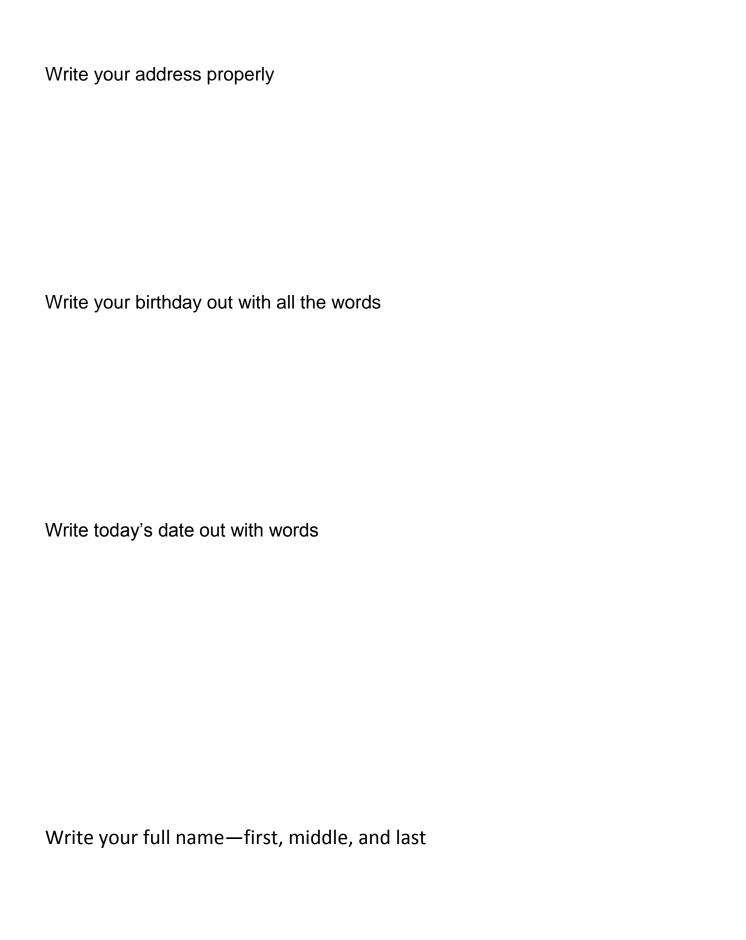
108 1304

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36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6



week 36 circle the word that is spelled correctly in each row

ridel	riddel	rid <mark>dle</mark>	ridel
ab <mark>le</mark>	abel	aibel	aible
medle	medel	m <mark>edal</mark>	medol
lo <mark>cal</mark>	locul	lokel	loakal
pebol	pebbul	pe <mark>bble</mark>	pebbel
sp <mark>ecial</mark>	speshul	speshle	spechel
buegel	bugel	bewgle	b <mark>ugle</mark>
channle	cha <mark>nnel</mark>	channul	channil
settel	s <mark>ettle</mark>	scettle	settol
pedle	p <mark>edal</mark>	pedel	pedol
pen <mark>cil</mark>	pensil	pencel	pensel
dossile	dosul	dociel	do <mark>cile</mark>
orol	orel	o <mark>ral</mark>	orul
vessol	<mark>vessel</mark>	vessle	vessel
buble	bu <mark>bble</mark>	bubbel	bubbul
sumble	cymbol	sy <mark>mbol</mark>	symbel
uncel	unkel	unkle	un <mark>cle</mark>
paddol	padol	paddel	pa <mark>ddle</mark>
t <mark>urtle</mark>	turtool	turtul	turtel
pupul	pupool	p <mark>upil</mark>	pupol
ankel	a <mark>nkle</mark>	anckel	anchol
totel	to <mark>tal</mark>	totle	totol

	28	5
	47	2
	74	4
	36	7
	91	3
	87	3
	21	5
	12	2
	<u>+14</u>	<u>+1</u>
410		33

Sarah's first nine tests she earned these scores: 75,80,85, ,9090, 95, , 95, ,95100,

What was the average 89 or 90 What is the median 90

What is the range 25 What is the mode 95

READING

Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

100 Multiplication facts

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Collin likes playing football very much. He plays football with his friends every Sunday. Last Sunday, he played football in Tuxedo Park with Evan and Greg. Collin broke his right leg when he tried to get the ball from Evan. Collin cried loudly. Greg called the police and they sent Collin to the hospital.

Now, Collin is staying in a hospital. He has to take medicine four times a day. He is unhappy because he feels lonely. He cannot walk. The boy next to him is Sam. Sam is ten years old. He likes playing basketball. He broke his arm last Friday. He always tells jokes to make Collin laugh. Sometimes they play chess together.

Answer the following questions.
Why is Collin unhappy?
Does Sam like playing football?
What does Sam do to make Collin happier?
Is Greg in the hospital now?
Did Evan break Collin's leg?

can should can't shouldn't would

Fill in the blanks using the following words.

Studentsshouldn't_	be late for school.	
It is cold. Youcan w	ear your jumper today.	
This story book is interes	ting. Youshould	read it.
You	go home on time.	
Bobanimals.	_be cruel to his pets. He	be kind to
Tom: Ann: Yes, please	you like something to drink?	
Mary:	we stay in the classroom,	Miss Smith?
Miss Smith: No, you the playground.	You	line up in

Write as numbers:
three million two hundred fifty-five thousand3,055,000
seventy million70,000,000
eight million two hundred thousand8,200,000
four million eight hundred sixty-two thousand three hundred ten4,862,310
Round off 5, 185,924 to the nearest hundred 5,185,900
Round off 5,185,924 to the nearest thousand5,186,000
Round off 5, 185,924 to the nearest hundred thousand_5,200,000
Buses need to be rented for 27 children going on a field trip. Each bus can take 12 children in addition to the driver. How many buses must be rented?
3
60,000-241=
59759
4863-376=
4487
37x14=
518

									1
9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	5	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Circle the correct answer
Mr. Maryon has a big and (expensive/more expensive/expensiver)car.
Patty is (tall/taller/tallest) than Susan.
Brooklyn has the (longer/longest/very long) hair in her class.
I can run (fast/f <mark>aste</mark> r/more faster) than Tom.
Autumn in Japan is (hottest/cooler/warmer) than summer.
Write one adjective for each sentence.
Do you know which is the? A racing car, a plane, or a rocket?
Mary's picture isthan Paul's picture. He can't draw at all.
Your bag isthan mine. I can't even lift it up!
My sister doesn't like eating. She is thein our family.
Jadyn has thepoints in her class for being kind to others.

	a few	a little	a lot of						
Fill i	n the blanks	s with the c	orrect words.						
We	need to eat		fruit.						
We	We can eatsweet food.								
We	We need to eatrice.								
We	We can eatmeat.								
We	can drink _		S00	da.					
We	should not e	eat		chips.					
	anything	so	mething	everything	nothing				
I ha	ve got	to t	ell you, but ca	n you keep a secr	ret?				
Do	you knonw _		about his bi	rthday party?					
ľm	hungry, I wa	nt		to eat.					
Is th	ere	t	hat I can help	you with?					
Calm down! There'sto worry about.									
He is very richhe has is expensive.									
We didn't buyfrom China, because we lost our wallets.									
The	re's		eft in the hous	e. The thieves to	ok everything.				
We	asked him a	about the n	ews but he sa	d					
Don	't lie to me.	Tell me _		about the	accident.				
l kic	ked			when I got out of	the bed. It was my cat				
The house next door was on fire last night. My neighbor has lost									

The length of a rectangle is 10 meters. The width is 4 meters. What is the area? 40 m

The area of a rectangle is 20 square meters. The width is 5 meters. What is the length?4

Draw	mΔ	two	parallel	lings
Diaw	HIE	LVVO	paraner	111162

Draw me two perpendicular lines



Draw a hexagon pentagon rectangle star

8 sides 5 sides 4 sides

7511 8605

100 Multiplication facts

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
9	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Write your dads full name wit	h mister as abbreviation
write your initials	
Write all your siblings full nam	nes
write your full address like as	on an envelope
Your other task for the day is to read	READING a book. At this point you should be able to read for ½ hour to 1
hour each day. Look online for a variewww.plainandnotsoplain.com and se	ety of book lists. You can also check out my site e all of the books that we have enjoyed at this grade level. ading and how long you have read for.

Title
Author
Settings
Characters
Main point of the book
Give a small summary of the book
READING Your other task for the day is to read a book. At this point you should be able to read for ½ hour to 1 hour each day. Look online for a variety of book lists. You can also check out my site www.plainandnotsoplain.com and see all of the books that we have enjoyed at this grade level. Write the title of the book you are reading and how long you have read for.

Write me a book report about a book you just read.

100 Multiplication facts

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
9	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	<u>24</u>	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
<u>72</u>	<u>21</u>	<u>63</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>14</u>	<u>5</u>	<u>56</u>	<u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	<u>42</u>	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

Jse a ruler to draw a line segment for each measurement	
½ inch	
3 ½ inch	
½ inch	
Sinch	

1 foot=12 inch 1 yard= 3 ft or 36 inch 1 mile= 5280 ft	1 pint= 2 cups 1 quart= 2 pints 1 gallon= 4 quarts	1 minute=60 seconds 1 hour=60 min 1 day=24 hours		
3 ft36in	6 cups3pt	8 min480sec		
2 yd72in	4 pt2qt	5 hours300min		
5 ft60in	8 qt2gallons	3 days72hours		
7 yd21ft	8pt16cups	10 min6000seconds		
2 mile10560ft	10 gal2.5quarts			
1 mile_5280ft	16 quarts32pt	7 days168hours		
1 foot12inch 1 yard 3 feet	1 gallon4quarts			
,	1 quart2pints			

Also included in this book are 21 weeks of vocabulary words that every 4th grader should know. I would suggest you copy them onto index cards at the beginning of the week and have your child practice saying them and knowing what they mean by the end of each week.

Week 1	week 2	week 3	week 4	week 5
its	piece	however	reached	vowel
questions	usually	happened	listen	fable
reference	friends	adaptation	amendment	genre
citation	heard	camouflage	document	metaphor
bibliography	accuracy	carnivore	consitution	simile
book	acute	herbivore	preamble	mystery
newspaper	across	early	morning	categories
since	become	remember	himself	true
index	computations	whole	several	hundred
caption	quiz	behavioral	cover	against
complete	obtuse	enemy	jury	pattern
problem	computation	ominivore	representative	numeral

week 6	week 7	week8	week 9	week 10
composite	biosphere	legislative	alliteration	decided
diameter	ecosystem	executive	street	course
probability	ecology	phony	nightmare	surface
quadrant	muscle	congressional	quickly	produce
radius	environmental	English	shown	potential
tessellations	ground	finally	verb	kinetic
biome	judicial	analogy	inches	yet
south	conjunction	quotations	convex	thermometers
notice	travel	proofread	exponent	crazy
cried	certain	interjection	parallelogram	mechanical
voice	figure	correct	vertex	thermal
slowly	1'11	wait	nickname	chemical

week 11	week 12	week 13	week 14	week 15
government	system	equation	cholesterol	insensitive
object	clause	inequality	carcinogen	spiteful
among	brought	ratio	translucent	vidictive
cannot	understand	volume	husband	disagreeable
revenue	hyperbole	equilateral	cardiovascular	worthless
annex	idiom	digits	hostile	forlorn
boycott	superlative	carefully	aggravated	Ionesome
immigrant	thousands	scientists	belligerent	ostracized
paragraph	language	known	arrogant	alienated
immigration	though	island	callous	dejected
machine	explain	constellation	obnoxious	depressed
plane	quarantine	eclipse	resentful	estranged
week 16	week 17	week 18	week 19	week 20
humiliated	humane	difference	present	finished
obsolete	energy	probably	beautiful	discovered
depression	subject	written	edge	beside
suddenly	region	length	sign	million
direction	believe	dictatorship	asserted	lie
anything	exercise	monarchy	cautioned	perhaps
divided	ecstatic	anarchy	bellowed	imperialism
general	enthusiastic	aristocracy	interrupted	fascism
amiable	elated	autocracy	responded	communism
altruistic	gratified	democracy	taunted	patriotism
charitable	vivacious	theocracy	demanded	captialism
				socialism

Master Spelling List for Teacher

week 1	week 4	week 7	week 11
ache	auto	afraid	balloon
acne admit	bobbin	aide	balloon
animal			
	bony	bay	canoe
April	closet cobra	break chain	cartoon
bacon bathroom			choose
	doctor	delay	cougar
camera	elbow frozen	failure	drew
flap	hotel	great maize	group lieutenant
grateful			
happiness	knot object	payment	loose movable
manage	•	prey refrain	route
navy plane	poetry solemn	reain	shoot
radish	solve	stain	through
waste	total	waist	troupe
waste	total	waist	troupe
week2	week 5	week 8	week 12
bedtime	amuse	agree	appointment
being	bubble	between	avoid
beverage	budding	breathe	choice
cedar	budge	disease	destroy
decoy	computer	eagle	employer
elegant	customer	easel	enjoy
female	duty	greenery	join
jelly	humor	greetings	loyalty
lemon	hungry	meek	moisture
medicine	husky	people	poison
meteor	Jupiter	preach	rejoice
rectangle	number	season	royal
recycle	sundown	wheat	soybean
secret	summer	wheel	voice
skeleton	usual	yeast	voyage
week3	week 6	week 9	week 13
blindfold	already	account	beige
cinnamon	balcony	aloud	believe
dentist	country	amount	conceited
giant	deny	boundary	eight
history	early	couch	field
imagine	envy	county	fiend
island	February	doubt	freight
minus	greedy	foul	friend
pirate	hydrant	fountain	height
principal	hymn	hound	leisure
rifle	library	mountain	neighbor
silence	reply	noun	receive
skid	satisfy	ounce	sleigh
spinach	skyline	pound	thief
whine	syllable	south	weigh

week 14 week 17 week 20 week 23 alphabetize anxious airport bicvcle arise barefoot bifocals ax boxes concise birthday bimonthly enterprise cardboard binoculars coax justice downstairs quadrangle example memorize except earthquake quadruplet office excuse farewell triangle police exercise flyswatter tricep price Mexico forenoon tricolor prize saxophone iceberg tricycle service sixteen landlord trio surmise sixth northwest tripod surprise taxes scarecrow unicorn twice Texas teakettle unicycle wise toxic throughout uniform week 15 week 18 week 21 week 24 coffee across batteries discolor cough afford cowboys dislike different battle delays disobev elephant goddess donkeys distrust elf copper gravies nondairy enough difference ivies nonfat graph difficult ladies nonsense half message Mondays unbreakable laughter gallon uncertain pennies oneself official unfair ponys photo unfold recess stories rough success unfriendly trays sniffle suppose Tuesdays unhappiness telephone terrible valleys unlucky tough traffic Wednesdays unselfish week 16 week 19 week 22 week 25 beliefs argue bare prearrange beautiful stair predict calves beauty pane preface chiefs cue hall prepay cliffs feud bury cuffs preview

elves

halves

knives

leaves

loaves

roofs

scarves

shelves

wives

lives

reappear

redecorate

rebuild recover

refill

reform

reload

remodel

repaint

restore

few

hue

mew

newt

pew

queue

review

view

you

Yule

groan

bear

stare

raise

haul weight

pain

grown

berry

wait

rays

598

week 26 week 29 biggest ailment brighter attention basement clumsiest celebration crazier movement cruelest earlier employment germination firmer limitation flattest measurement greener disappointment noisiest multiplication prettier statement quietest subtraction simpler tastiest treatment vacation widest

week 32 accepted admiring captured choking dining dozed fanning guarded hoping invited pledged practicing proving rearranged squeezing

week 27 week30 aren't bass couldn't bowl doesn't close hasn't cobbler he'd does ľd file she's flounder should've grave they'll hawk wasn't list weren't minute what's object who'd paddle won't present you've sow

week 28 week 31 scheme board scholar bored school coarse schooner course scratch council scream counsel screw creak creek scrimmage scrub knot straight not strainer lead strength led string wring stripe ring who's struggle whose

599

Due to the size of this book, I was unable to put the answer key with it. You can goto www.plainandnotsoplain.com under homeschooling resources and download a PDF for free with the answers.