Sixth Grade Basic Skills Curriculum

PLAIN

and not

SO

PLAIN

ACADEMY

A simpler approach to home based schooling

To the home educator,

I am very happy that you have chosen to purchase our products. We believe that our world is way too complex and that it can be simplified to avoid the chaos and confusion. Learning at home should be an enjoyable time between you and your child. Not something that they dread because they have hundreds of repetition problems to do over and over again. Plain and not so Plain Academy's approach to schooling is to concentrate on the basics and then fill in with real life learning. This approach to schooling is meant to take the stress and fear out of teaching your child at home. Your child's entire elementary schooling is going to be one big repetition, year after year. We take all the extra complexities out of schooling and get back to the basics of reading, writing, and arithmetic. By approaching schooling this way, your child will be more confident as they work through the worksheets. This allows extra time to pursue other areas of interest.

If you find that your child is struggling with a particular concept in Plain and not so Plain's curriculum, do some extra problems until they understand it. Make it fun. If they struggle with getting each worksheet done all at one time, have them do part of it and then take a break. No stress.

This 6th grade basic skills curriculum is enough to do 37 weeks of school four times per week. I would recommend doing four days of "worksheet schooling" and then one day of real life schooling. That would give you 185 days worth of record-keeping schooling. Do four pages each day. Also included are 21 weeks of vocabulary words every 6^{th} grader should know. Instructions are included as how to implement these into their week.

This year focus on reading books. If they don't enjoy reading themselves, have a read aloud time and do it everyday. If you are not able to designate a time to do that each day, look into audio books. This will help instill a love of reading. There is much practice in solidifying speed tests and lots of test prep practice this year.

If needed, an answer key is provided on my blog under the homeschooling section. I was unable to put it in this book due to the size.

Be blessed,

Amy Maryon

founder and owner of www.plainandnotsoplain.com a simpler lifestyle in our complex world

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As with all my products, anyone unable to purchase them, all of them are available on my site free of charge www.plainandnotsoplain.com

week 1 spelling list

accept	
accurate	
arrange	
ballot	
commit	
common	
different	
install	
necessary	
occasion	
opposite	
quarrel	
really	
recess	
support	
surround	
terrible	
tomorrow	

math aloud:

- count by tens from 10 to 100.
- count by 100s from 100 to 1000

3+3 30+30 300+30040+50 200+600 50+50

• 20+20+20

3,6,9,12,____,___15,18,21

There are ten digits in our number system. They are 0,1,2,3,4,5,6,7,8,9 The number 452 has three digits and the last digit is 2.

Your turn:

The number 186,000 has how many digits?6

The last digit of 26,432 is ?2

Fill in the sets:

6,8,10,____,__12,14,16

45,40,35, , , 30,25,20

Whole numbers are the counting numbers and the number 0.

0,1,2,3,4,5,6....

Even numbers are numbers that have a pair. You can tell a number is even by looking at its last digit. If it is 0,2,4,6,8 then it is even, if not then it is odd.

The number 24 is even, the number 456,335,982 is even The number 17 is odd, the number 322,567 is odd

Which of these numbers is even?

3<mark>586</mark> 2345 22223

Which digit in 365 is the number of tens? 6

Use digits to write the number "3 hundreds plus 5 tens" 350

Use digits to write the number "5 hundreds plus 7 tens plus 8 ones" 578

In 560 which digit shows the number of tens 6

Which of these numbers is not odd

365 653 5<mark>36</mark>

Common Nouns

Common	nouns name people, place	s, and things. They are general nouns. (not specific).						
person- po	olice officer	A police officer helps to keep us safe.						
place pa	ark	We love to take the children to play at the park.						
thing- coa	t	Don't forget to grab your coat before we leave.						
Fill in the	following blanks with com	mon nouns.						
1. Th	ne	look pretty in the vase.						
2. M	ly	woke me up by buzzing loudly.						
3. M	ly	is visiting from Michigan.						
4. Tł	ne	sells stamps.						
5. Th	ne	scratched my leg.						
6. M	ly	is nice and soft.						
	ly							
	ou can find many							
9. W	e have a lot of	·						
10. (Go find the	that you lost last week.						
In that cas	se, go h <mark>ome</mark> and pack a su e. When you arrive, go to	agraph below. (9 of them) itcase. Take your list and grab your shoes. Then catch a steamship bound the nearest restaurant and order a soda. Make sure to be polite to the ting, go to the hotel and rest for the evening.						
Write a sh	ort paragraph telling abou	ut a place that you visited. Use at least 6 common nouns.						

4	7	0	8	3	3	8	2	5	2
<u>+4</u> <u>8</u>	<u>+5</u> <u>12</u>	+ <u>1</u> <u>1</u>	<u>+7</u> <u>15</u>	3 <u>+4</u> <u>7</u>	<u>+2</u> <u>5</u>	<u>+3</u> <u>11</u>	<u>+1</u> <u>3</u>	<u>+6</u> <u>11</u>	<u>+9</u> 11
0 <u>+9</u> <u>9</u>	8 +9 17	7 +6 13	1 +3 <u>4</u>	6 <u>+8</u> <u>14</u>	7 +3 10	1 +6 <u>7</u>	4 +7 11	0 +3 <u>3</u>	6 <u>+4</u> <u>10</u>
9 +3 12	2 +6 <u>8</u>	3 +0 <u>3</u>	6 <u>+1</u> <u>7</u>	3 +6 9	4 +0 <u>4</u>	5 +7 12	1 +1 2	5 <u>+4</u> <u>9</u>	2 +8 10
4 +3 <u>7</u>	0 <u>+9</u> <u>9</u>	0 <u>+7</u> <u>7</u>	9 <u>+4</u> <u>13</u>	7 <u>+7</u> <u>14</u>	8 <u>+6</u> <u>14</u>	0 <u>+4</u> <u>4</u>	5 <u>+8</u> <u>13</u>	7 <u>+4</u> <u>11</u>	1 <u>+7</u> <u>8</u>
9 +5 <u>14</u>	1 +5 <u>6</u>	9 <u>+0</u> <u>9</u>	3 +8 11	1 +9 10	9 <u>+1</u> <u>10</u>	8 <u>+8</u> <u>16</u>	2 +2 <u>4</u>	4 <u>+5</u> <u>9</u>	6 <u>+2</u> <u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3 8	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u>	3 +9 12	1 +0 1	6 <u>+3</u> <u>9</u>
2 +0 <u>2</u>	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 4	7 <u>+2</u> <u>9</u>	8 +5 13	+3 9 2 +5 7
5 <u>+2</u> <u>7</u>	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 +6 15 5 +1 6	7 <u>+1</u> <u>8</u>	4 +6 10	0 <u>+2</u> <u>2</u>	6 <u>+5</u> <u>11</u>	4 <u>+9</u> <u>13</u>
1 <u>+4</u> <u>5</u>	+5 5 3 +7 10	7 +0 <u>7</u>	2 <u>+3</u> <u>5</u>		6 +6 12	4 <u>+1</u> <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5 +3 <u>8</u>	4 +2 <u>6</u>	9 +7 16	0 <u>+6</u> <u>6</u>	7 <u>+8</u> <u>15</u>	0 +0 <u>0</u>	5 +9 14	3 +3 <u>6</u>	8 <u>+1</u> <u>9</u>	2 <u>+7</u> <u>9</u>

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

Name:
Created with TheTeachersCorner.net Word Search Maker

Н	U	R	T	I	N	S	T	A	L	L	L	Н	D	D
R	F	E	M	\mathbf{v}	C	Z	X	N	C	J	В	N	P	I
v	L	C	A	E	o	T	H	\mathbf{v}	M	C	T	S	E	F
Z	I	E	G	Z	M	M	E	G	Y	R	E	I	X	F
G	L	S	T	o	M	o	R	R	o	\mathbf{w}	\mathbf{v}	P	o	E
O	J	S	R	\mathbf{v}	o	T	A	P	R	C	G	P	T	R
P	Н	N	F	E	N	\mathbf{S}	P	R	В	I	E	\mathbf{c}	o	E
P	T	Y	M	F	\mathbf{s}	U	I	R	\mathbf{v}	A	В	\mathbf{v}	L	N
O	D	\mathbf{w}	L	E	\mathbf{s}	I	R	В	L	R	L	L	Y	T
S	N	o	C	C	A	S	I	o	N	Z	E	L	E	E
I	Z	E	A	C	C	U	R	Α	T	E	L	E	o	E
T	N	S	I	Z	Q	\mathbf{w}	H	\mathbf{v}	D	A	K	J	Z	T
E	R	C	0	M	M	I	T	F	E	I	E	F	E	L
Н	Q	U	A	R	R	E	L	R	C	D	T	C	Α	A
R	E	T	T	D	S	U	R	R	0	U	N	D	D	R
ACC	EPT			ACCURATE					BAL	LOT				
COM	/IMN	Γ		COMMON				DIF	FERI	ENT				
INS	ΓALI	_		NECESSARY					occ	CASI	ON			
OPP	OSI	TΕ		QUARREL					REALLY					
REC	ESS				SUP	POR	T			SUR	ROU	JND		
TER	RIB	LE			TON	MOR.	ROV	V						

The greatest two digit of	odd number is 99. What is the greatest two digit even number?98
9,12,15,,,	18,21,24
10,20,30,,	40,50,60
What number equals fo	our tens40
What number equals five 500	ve hundreds
How much money is ha \$5	If of \$10
Adding whole numbers of digits by column.	n paper, we write the numbers so that the place values are aligned. Then we add the
1 1 345 addend + 67 addend	Changing the order of the addends does not change the sum. One way to check an addition answer is to change the order of addends and add again
412 sum	
When we add money, we add all the digits in each of	write the numbers so that the decimal points are aligned. We write \$4 as \$4.00 and column.
\$ 1.25 \$12.50 \$ 5.00 \$18.75	
	raction of whole numbers and subtraction of money (decimals). You can check a adding the answer (the difference) to the amount subtracted. The total should equal

₹45 minuend -65 subtracthend 280 difference

Addition and subtraction are called inverse operations. We can "undo" an addition by subtraction and vice versa. For example: 5+3=8 8-3=5

Common nouns

Fill in the following chart with the correct common nouns:

boy	bat	veterinarian	truck	restaurant	park
library	tree	town	police officer	car	
parent	country	student	crayon		
	Person		Place	Th	ning
hov		library		car	
boy		library		car	
parent		country		crayon	
Fill in th	ne blanks with comm	non nouns.			
1.	Α	is a d	loctor who helps ani	mals.	
	My family likes to s				
3.	Will you grab the _	to help	o spread the jam?		
4.	You need a glove ar	nd a	to play baseball.		
5.	Please go hang up y	our	.		
Write n	ne a short paragraph	telling me about v	our favorite animal	Use at least 5 commo	n nouns
		,			

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	+7	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	16	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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write sentences for your words

math aloud: 500+40

60+200 30+200+40

How many inches in 1 foot How many inches in 2 feet

Write these in column form to solve:

3675 +426+1357

\$6.25 + \$8.23+12

5458

26.48

5327-268=

\$5-\$1.35

5089

3.65

What is the sum of 25 and 40?65

Multiplication

When we multiply we can use a times sign (x) or a dot (•) or write the factors side by side without a sign 4(3). To prevent confusion it is usually placed around parentheses.

When we multiply by a two digit number, we do those turtle heads. Remember those. Draw the head and then drop an egg when doing the second numbers

factor x14 factor 112

-280

392 product

When we multiply dollars and cents by a whole number, the answer will have a dollar sign and a decimal point, two places from the right.

\$1.35 x6= \$8.10

When we multiply by zeros, we know the answer is going to be zero. When given a larger number to multiply with zeros, put it on the bottom to make it easier.

400x 874= you can switch multiplication numbers around and get the same answer:

874

x400 instead of doing the first step and multiplying all those zeros, just drop two zeros in 349,600 your answer.

Common nouns

Fill in the chart with 5 common nouns.

Person	Place	Thing

Find and circle the common noun

Т	Α	В	L	Е	R	Т	R	Т
R	I	Т	R	Ε	1	0	Е	Н
E	R	F	D	Ε	V	0	S	Р
E	Р	В	0	Χ	Ε	L	Т	1
F	L	0	W	Ε	R	Н	Α	Т
Т	Α	Υ	Н	G	W	Υ	U	Р
N	N	N	М	G	L	Q	R	Р
Р	Е	F	Α	С	Ε	Υ	Α	В
G	1	R	L	Ε	F	D	N	N
R	Α	N	G	Ε	R	R	Т	U
D	0	G	V	С	Α	Т	Ε	Q
М	Ε	D	1	С	1	N	Е	Р
В	0	0	K	S	Q	Р	I	N
Н	E	Α	R	Т	Т	Q	W	Ε

Word bank					
Medicine					
Ranger					
Table					
Tree					
River					
Tool					
Airplane					
Restaurant					
Box					
Flower					
Pit					
Boy					
Cat					
Cat					
Books					
Face					
Girl					
Pin					
Heart					

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	<u>+6</u>	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	<u>+6</u>	+3	<u>+8</u>	+3	+6	+7	+3	+4
9	17	<u>13</u>	4	<u>14</u>	10	7	11	<u>3</u>	10
9	2	3	6	3	4	5	1	5	2
+3	<u>+6</u>	+0	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	+1	<u>+4</u>	<u>+8</u>
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
14	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	4	<u>9</u>	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1	6 <u>+3</u> <u>9</u>
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 <u>4</u>	7 +2 <u>9</u>	8 +5 13	6 +3 9 2 +5 7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	+6	+2	<u>+5</u>	+9
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	10	2	<u>11</u>	13
1	3	7	2	5	6	4	8	2	6
+4	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
+3	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	+7
8	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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test week 1

Division

24÷3
$$3 \overline{) 24} \frac{2}{3}$$

The answer is the quotient. The number that is divided is the dividend. (24) and the number which the divided is divided is the divisor (3)

402.5	
493r5	14/1
7 3456	When o
28	the dec
	above t
65	above
<u>63</u>	box.
26	
21	
<u>-</u>	
5	

When dividing dollars and cents, place the decimal point in the quotient directly above the decimal point in the division box.

Your turn, write in vertical form:

20 x \$37	407(35)	234÷3
\$740	14245	78

If the factors are 7 and 11, what is the product

77

What is the difference between 97 and 79

18

If the addends are 170 and 130, what is the sum

300

If 36 is the dividend and 4 is the divisor, what is the quotient

Nouns

Proper nouns name SPECIFIC people, places, and things. In a sentence, the noun is the person, place, or thing

that car	n act or be talked abo	ut.			
Dr. Clar	ka specific person				
Californ	niaa specific place				
Empire	State Buildinga sp	ecific thing			
Write th	he correct words fron	n the box to complete the j	ournal entry. Use ON	LY proper nouns.	
	Uncle Jeff my school Venus The Shaggy Cat	Grand Canyon Saturday	book the playground	tomorrow	
read m	y book ,THE : come to my	SHAGGY CAT house. We plan our trip	to theGRAND	RK to walk the trails andUNCL Later Aunt Sue andUNCL VENUSwhen it gets	
	• •	k toMOUNTAIN TOP Sod principal. But I still lo			
REMEN	IBER PROPER NOUNS	ALWAYS BEGIN WITH A CA	PITAL LETTER!		
1.					
3.					
4.					
5.					
6.					
7.					
9.					
10					

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	+7	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	16	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

week 2 spelling words anywhere copyright earthquake earthshaking farewell gentleman headache however landslide **lifeguard** lifetime mantelpiece meanwhile nighttime otherwise skewbald skinflint throughout

math aloud: 3000+4000

600+2000 20+3000

4000+300+200

How many inches are in 3 feet

How many centimeters in one meter

Find the value of n: 36+17+5+n= 64 First we add all the known addends=58 Then we find n by subtracting 58 from 64= 6 so n =6

Your turn:

Find the value of s in 236-s= 152

84

a +12=45 32 +b=60

33 28

90-h=36 48-d=29

54 19

What is the difference of 25 and 12

13

Find the total price of one dozen pizzas if they are \$7.85 each

\$94.20

144÷12

12

Proper nouns

Fill in the following chart with proper nouns. Remember proper nouns are to be capitalized.

Person	Place	Thing

Circle the Proper nouns in the following paragraph. (13 proper nouns)

My favorite place to go for the day is to Hendersonville. I like to go on a Saturday morning when it is bustling with people. My favorite place to eat is at Soly Luna's. I love their fajitas. Made with real Mexican tortillas. I then walk down Main Street and look for Sam my friend. He is usually found playing his guitar in front of the Hands on Museum. He loves his Gibson guitar and can play very well. After we have had a full morning of food and shopping we like to go relax on his boat, The Sailing Seas. I love Lake Summit, it is such a relaxing lake to boat on. We can usual fish and catch some Rainbow Trout to eat. He prepares the fish on a Coleman campfire stove. I love fresh fish. Saturday's are my favorite day of the week!

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
+3	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
12	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12 5	8 +0 <u>8</u> 3	3 +9 12 7 +2 9	1 +0 1 8	6 <u>+3</u> <u>9</u>
2 +0 2 2	8 +4 12	+7 13 3 +5 8	+8 <u>8</u> 9 +8 <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 <u>4</u>	7 +2 <u>9</u>	8 +5 13	+3 9 2 +5 7
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> 15	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 <u>+1</u> <u>8</u>	4 +6 10	0 +2 2	6 <u>+5</u> <u>11</u>	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 <u>+0</u> <u>7</u>	2 <u>+3</u> <u>5</u>	5 <u>+1</u> <u>6</u>	6 +6 12	4 <u>+1</u> <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
+3	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	<u>+9</u>	+3	<u>+1</u>	<u>+7</u>
8	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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Name:
Created with TheTeachersCorner.net Word Search Maker

C	S	I	I	Н	M	E	A	N	\mathbf{w}	Н	I	L	E	E
o	\mathbf{v}	D	Z	I	G	E	N	T	L	E	M	A	N	M
P	F	L	E	M	\mathbf{x}	G	P	D	F	E	В	Z	I	X
Y	J	M	T	\mathbf{w}	\mathbf{v}	C	L	E	C	M	P	G	G	L
R	L	L	G	Н	T	A	S	E	Н	E	N	E	Н	L
I	В	Α	C	Z	В	I	I	Α	D	I	K	T	T	Y
G	I	T	A	\mathbf{w}	\mathbf{w}	P	L	I	K	A	N	U	T	L
Н	F	H	E	R	L	L	L	Α	U	I	o	E	I	I
T	X	K	E	E	E	S	Н	Q	L	Н	M	M	M	F
Α	S	Н	T	\mathbf{w}	D	S	Н	F	G	I	L	U	E	E
D	T	N	E	N	Н	T	N	U	T	P	\mathbf{Y}	D	Н	G
o	A	R	A	T	R	I	O	E	C	Y	L	H	R	U
M	A	L	R	Α	K	R	F	Y	N	T	Y	L	Y	Α
F	Z	A	E	S	Н	I	L	C	Z	S	\mathbf{F}	D	F	R
В	E	S	Z	T	L	В	Q	U	D	В	F	Z	Н	D
COP	YRI	GHT		EARTHQUAKE				Œ	1	EAR'	THS	HAK	ING	
FAR	EWI	ELL			GENTLEMAN				LANDSLIDE					
LIFE	GU/	ARD			LIFE	TIM	E		MANTELPIECE					
MEA	NW	HILI	3		NIG	TTF	IME		OTHERWISE					
SKE	WB	ALD			SKIN	IFLI	NT			ΓHR	ouc	OH	UT	

math aloud: 600+2000+300+20

7000+200+40+500

how many feet are in one yard

how many centimeters in one meter

If we don't know the value of a number in multiplication or division, we just do the opposite to solve.

Find the value of w in 6w=84

Since 6 times w equals 84, we can divide 84 by 6

84÷6=14 then w+14

Find the value of b in bx6=72

We can divide 72 by 6 and get 12 as our answer. Then b is 12

Your turn: Find the value of m: 126÷m=7

18

a x 7=91 20 x b=440 A=13 B=22

144÷d=8 60÷n=5

D=18 N=12

Five dozen carrot sticks are divided evenly among 15 children. Find how many carrot sticks each child should receive by dividing 60 by 15.

4

Jadyn separated 100 pennies into four equal piles. How many were in each pile?

25

Brook is reading a 290 page book. she just finished page 156. How many pages does she still have to read?

134

Circle the resource book you would use for:

1. A recipe for baking homemade bread.

Encyclopedi	ia co <mark>okboo</mark> k	The Life of a Beaver							
2. A de	. A description of how beavers make dams.								
Almanac	The <mark>Life of a</mark> Beaver	The Guinness Book of World Records							
3. A ma	ap of the United Kingdom	f the United Kingdom							
Thesaurus	world <mark>atlas</mark>	The Guinness Book of World Records							
4. The	ingredients for Turkish delight								
The Life of a	a Beaver	world atlas cookbook							
5. The	5. The name of the world's most massive dam.								
Dictionary	thesaurus	The <mark>Guinness Book of</mark> World Records							
6. Anot	ther word for "trouble"								
The <mark>sau</mark> rus	atlas	cookbook							
7. Wha	t camphor is used for.								
Dic <mark>tiona</mark>	ry The Life of a	Beaver thesaurus							
8. The	correct punctuation of "colone	el."							
The Hobbit	di <mark>ctionary</mark>	almanac							
9. Why	a beaver slaps his tail:								
Dictionary	The Life <mark>of a</mark>	Beaver atlas							
10. The	oldest words in the English lang	guage							
Almanac	atlas	The <mark>Guinness Book of World</mark> Records							

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
7	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 +4 <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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write sentences for your words

math aloud: 560+200 840+30 440+200 how many days in a week how many hours in one day Order of operations When there is more than one addition or subtraction step within a problem, we take the steps in order from left to right. 9-4+3-8 If there were parentheses in a problem you do those first and then work left to right 9-(4+3)-2 0 Your turn: 18-6-3= 18-(6-3)= 9 If there is more than one multiplication or division we work left to right 24÷6x2 your answer is 8 If there are parentheses, do those first. 24÷(6x2) your answer is 2 Your turn: 18÷6÷3 1 18÷(6÷3)

9

16-3+4

9

24÷6÷2 24÷(6÷2)

2

Sam paid \$5 for a sandwich that costs \$1.25 and milk that cost \$.60. How much change should he get back?

3.15

What is the total price of one dozen oranges that cost 25 cents each?3.00

16-(3+4)

Proper nouns.

Copy the following sentences and write them correctly. Use a capital letter for the beginning of the sentence, capitalize the proper nouns and use correct punctuation.

- 1. our friend, brooklyn, works at the zoo.
- 2. wow, that is the prettiest swan we have ever seen in lake lure!
- 3. do you like the town of zirconia?
- 4. how old is your sister lauren?
- 5. my birthday is in februrary not in march.
- 6. meet us at the new york zoo on tuesday.
- 7. will you meet us in paris for thanksgiving?
- 8. we will all join up at christmas to give presents to each other.
- 9. how many sisters does sarah have?
- 10. the summer months, june, july, and august are always a busy time for sam.

1	 	
2		
3		
4	 	
5	 	
6	 	
7	 	
8	 	
9	 	
10		

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	+3	<u>+8</u>	+3	<u>+6</u>	<u>+7</u>	+3	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	10	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	+6	+0	<u>+1</u>	<u>+6</u>	+0	+7	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	12	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	+4	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	13	<u>14</u>	14	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	<u>+5</u>	<u>+0</u>	+8	<u>+9</u>	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	11	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	+4	+5	<u>+8</u>	<u>+0</u>	+5	+1	<u>+2</u>	+5	+5
2	12	<u>8</u>	<u>17</u>	<u>5</u>	10	<u>4</u>	<u>9</u>	13	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	+1	+6	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	10	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	+3	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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Test week 2

Math aloud: 2500+400

6000+2400 370+400

how many seconds are in one minute

how many minutes in an hour

What fraction of the circle is shaded? 3 of the 6 pieces 3/6 or $\frac{3}{6}$



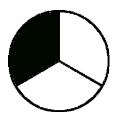
What number is ½ of 450?

To find this answer, we divide 450 by 2. You get 225

What number is 1/3 of 450?

To find this answer, we divide 450 by 3. You get 150

Your turn: What part of the fraction is shaded:



1/3



1/5

What number is ½ of 81 40.5

What number is 1/3 of 180 60

How many days are in 52 weeks364

How many \$20 bills would it take to make \$1000 50

470x 203= 32÷(8x4)

95410 1

4016÷8 6000÷15

502 400

Choos	se a proper noun of	your own to com	plete the sent	ence. Write the sentence.						
1.	I live in the state o	f		·						
2.	We have a park ca	lled		·						
				·						
				·						
				·						
	My church is called									
	Our pastor is named									
Fill in	the following with	common nouns n	ot proper.							
1.	My favorite foods	to eat are								
		, and		·						
2.	My favorite anima	ls is		·						
				•						
				·						
				·						
6.	A sport played out	doors is		·						
8.			you will f	ind in a body of water.						
9.			you will f	ind up in the air.						
10)		you will f	ind on the land.						
				er nouns one color and all the						
comn	non nouns another	color. Notice tha	t none of then	n are capitalized©						
	river	m <mark>ississip</mark> pi river	<mark>geor</mark> gia	state						
	oak	tree	<mark>lauren</mark>	girl						
	town	z <mark>irconia</mark>	doll	<mark>sarah</mark>						
	teacher	<mark>mr. maryon</mark>	country	i <mark>relan</mark> d						
	<mark>mt. mitchell</mark>	restaurant	<mark>jesus</mark>	person						

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
+3	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
12	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12 5	8 +0 <u>8</u> 3	3 +9 12 7 +2 9	1 +0 1 8	6 <u>+3</u> <u>9</u>
2 +0 2 2	8 +4 12	+7 13 3 +5 8	+8 <u>8</u> 9 +8 <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 <u>4</u>	7 +2 9	8 +5 13	+3 9 2 +5 7
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> 15	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 <u>+1</u> <u>8</u>	4 +6 10	0 +2 2	6 <u>+5</u> <u>11</u>	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 <u>+0</u> <u>7</u>	2 <u>+3</u> <u>5</u>	5 <u>+1</u> <u>6</u>	6 +6 12	4 <u>+1</u> <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
+3	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	<u>+9</u>	+3	<u>+1</u>	<u>+7</u>
8	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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week 3 spelling words

cymbal	
symbol	
hangar	
hanger	
muscle	
mussel	
pare	
pear	
pause	
paws	
plain	
plane	
principal	
principle	
tacks	
tax	
waist	
waste	

3000-2000 450-100 how many weeks in one year how many days in a year Lines segments and rays line (goes on in both directions line segment a piece of a line a ray, goes in one direction Measurements: we know that we measure in inches, feet, yard, and miles. The metric system measures in millimeter, centimeter, meter, and kilometer Grab your ruler and draw me a line on this paper 5 inches across. mark every inch on the paper. Label them too Now don't use the ruler, and estimate the halfway point between inch marks. Make these marks about half of the inch marks. Now show every quarter inch. To do this, estimate the halfway point between each mark on the ruler, and make the quarter-inch marks slightly shorter than the half inch marks. Now a metric ruler is divided into centimeters. There are 100 centimeters in one meter. Each centimeter is divided into 10 millimeters. So 1 centimeters equals 10 millimeters. If you are to compare it to an inch ruler, you see that an inch is about 2 ½ centimeters. Measure this line segment in inches. Label it ____in. Now measure it in millimeters _____mm. What would you use to measure a football field? centimeters kilometers What would use use to measure the length of a pencil? in<mark>che</mark>s yards miles

What would you use to measure distance between two towns? centimeters meters kilometers

math aloud: 800-300

Regular plural nouns

A plural noun n	ames more than	one person, place, or thing.	. Most nouns are made plural by adding an "s" to	the
end of the word	d.			
Tables	cups	baseballs		

		Make the foll	owing plural by addin	g an s.
Crayon become	es			CRAYONS
Phone becomes	S			PHONES
Hair becomes _				HAIRS
Pen becomes _				PENS
Some nouns ne or z or in a ch o			e word to make them	plural. Nouns ending in the letters "s, x
Bosses	taxes	benches	dishes	
Loss becomes _			LOSSES	
Fox becomes _			FOXES	
Box becomes _			BOXES	
Lunch becomes	i		LUNCHES	
Wish becomes _.			WISHES	
Make the fo	llowing p	olural:		
Car		couch		CARS COUCHES
				BENCHES DOLLS
				WISHES WATCHES
Girl				GIBL & KISSES

Chair ______ box _____CHAIRS BOXES

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Name: Created with TheTeachersCorner.net Word Search Maker

N	U	T	F	E	Z	G	Y	D	L	\mathbf{x}	I	N	S	P
P	C	P	N	F	E	R	N	J	P	U	T	K	Н	Α
Q	G	A	N	S	A	I	P	C	\mathbf{w}	\mathbf{w}	C	U	G	\mathbf{w}
U	L	U	U	E	A	L	C	Н	T	A	R	M	Н	S
P	J	Α	P	L	R	G	Y	Н	T	G	I	U	\mathbf{w}	v
S	P	Y	P	Α	v	T	M	R	Α	Y	Y	S	Y	o
Н	K	R	G	C	Y	o	В	\mathbf{v}	M	N	L	C	T	S
N	o	N	I	N	Y	G	Α	I	U	Z	G	L	S	Y
В	Α	U	C	N	T	C	L	Z	S	P	В	E	Α	M
Н	D	v	Н	T	C	T	C	M	S	Α	F	E	R	В
В	P	R	I	N	C	I	P	L	E	G	T	D	G	o
o	T	P	Α	R	E	Z	P	T	L	S	D	Α	E	L
K	Α	Y	D	\mathbf{w}	P	J	\mathbf{w}	Α	Α	Н	U	\mathbf{v}	\mathbf{v}	M
Y	x	В	Н	F	D	D	E	\mathbf{w}	L	J	A	Z	Α	X
N	K	E	L	L	v	C	J	T	Z	S	Z	Н	P	L
CYN	/BA	L			SYM	BOI	,]	HAN	GAR	1		
HAN	IGEI	2			MUS	SCLE	3		1	MUS	SEL			
PAR	E				PEA	R			1	PAU	SE			
PAV	AWS PLAIN								PLANE					
PRI	NCIP	AL			PRI	NCIP	LE	TACKS						
TAX					WAI					WAS				

WAIST

WASTE

TAX

980-60 4400-2000 how many feet are in 2 yards

how many centimeters in 2 meters

Perimeter

The distance around a shape is its perimeter.

If we have a rectangle whose sides measure 3 cm long and 2 cm wide, we can find the perimeter by adding up all the sides 3 +3+2+2=10cm

Your turn:

Find the perimeter of a regular pentagon whose side measures 1 cm long

5 CM

Find the perimeter of an equilateral triangle whose side measures 3 cm long

9CM

The perimeter of a square is 60 cm. How long is each side

240 CM

How much money is 12 of \$6.54 (OF MEANS MULTIPLY)

78.48

400÷(20÷4) \$5-m=\$1.48

80 3.52

Use a ruler and draw a line segment that is 2 ¾ inch long

Multiply to find the answer to this addition problem: 35+35+35+35

140

More on plural

If a word ends in the letter "y" then the y is changed to an "i" before adding the es. **Countries** cities Strawberry becomes **STRAWBERRIES** However, words that end in "y" with a vowel before the y only add the s. **Boys** donkeys TOYS Toy becomes _____ Change the following into plural nouns: Activity ______ACTIVITIES ESSAYS Enemy______valley _____ENEMIES VALLEYS Display _____ party ____ DISPLAYS PARTIES Fly ______ trolley _____FLYS TROLLEYS In some cases, the noun has to change its spelling before making the plural form. If a noun ends in f or fe, and the f sound can still be heard in the plural form, just add s. However if the final sound of the plural form is v, then change the f to ve and add the s. Roofs (f sound) gulfs (f sound) Calves (v sound) loaves (v sound) Change the following into plural nouns: Calf _____knife _____CALVES KNIVES Wolf cliff WOLVES CLIFFS Circle the correct spelling of the plural nouns in the following sentences. 1. I have made many new (friendes/friends) this year at school. 2. Two little (foxes/foxs) ran through the (woodes/woods) today. 3. The (leaves/leafs) are falling here and turning beautiful colors. 4. One leaf is the color of the (cherrys/cherries) on our tree at home. 5. In church, I am going to be in the (playes/plays) that they put on. 6. When I get home I am going to have to wash the dinner (dishes/dishs.)

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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write sentences for your words

math aloud: 48+120

860-50 960-600

a square has a length of 5 inches, what is the perimeter

how many days are in a leap year

A number line is a way to show numbers in order



To the left of zero are negative numbers. As we move to the left the numbers are lesser in value.

Arrange these numbers in order from least to greatest

121 112 211 ____112, 121,211

When we compare numbers we use <>= place the opening towards the biggest number ©

Compare 5012 < 5102

compare $16 \div 8 \div 2$ < $16(8 \div 2)$

Use digits and symbols to write: one fourth is less than one half $\frac{1}{4} < \frac{1}{2}$

10 inches < 1 foot

Arrange these amounts in order from least to greatest \$1.20

12 cents 12 dollars

12 CENTS, \$1.20, 12 DOLLARS

Mom arranged 144 books into 8 equal stacks. How many books were in each stack? 18

478+6543+45= 78x36=

7066 2808 Rule: Nouns ending in the letters s, x, or z or in a ch or sh sound need es. Rule: Words that end in y with a vowel before the y add s. Rule: If a word ends in the letter y, then the y is changed to an i before adding the es. Rule: If a noun ends in f or fe, and the f sound can still be heard in the plural form add s. Make a list of ten of your favorite things. Then on the lines next to them, write them in plural form. Singular Plural 1 2 3 4 5 6 7 8 9 10

Give an example for each of the following rules below:

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	<u>+6</u>	+3	<u>+8</u>	+3	<u>+6</u>	<u>+7</u>	+3	<u>+4</u>
<u>9</u>	17	<u>13</u>	<u>4</u>	<u>14</u>	10	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	+6	+0	<u>+1</u>	<u>+6</u>	+0	+7	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	12	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	+4	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	13	<u>14</u>	14	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	<u>+5</u>	<u>+0</u>	+8	<u>+9</u>	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	11	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	+4	+5	<u>+8</u>	<u>+0</u>	+5	+1	<u>+2</u>	+5	+5
2	12	<u>8</u>	<u>17</u>	<u>5</u>	10	<u>4</u>	<u>9</u>	13	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	+1	+6	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	10	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	+3	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Test week 3

how many feet are in 3 yards how many centimeters in 3 meters 300 what is normal body temperature 98.6 what temperature does water boil in F 212 what temperature does water freeze in F 32 A sequence is an ordered list of numbers called terms that follow a certain rule. 5,10,15,____, to solve this, we count by 5s so the next numbers would be 20,25,30 Your turn: 16,24,32,____,___40,48,56 99,88,77,_____,___66,55,44 Find how many years there were from 1620 to 1776 **156 YEARS** Is the number 1492 even or odd **EVEN** If the perimeter of a square is 40mm, how long is each side 10 MM How much money is ½ of \$6.50 3.25 146x120= 907x26= 23582 17520 4260÷15 4260÷20 284 213

math aloud 43+20+5

3600-400 300-50

Irregular plural nouns

Now some words are irregular nouns and they change completely.

Example:

Man===men

Woman===women

Child===children

Foot===feet

Tooth===teeth

Goose===geese

Mouse===mice

Person===people

Some words do not change at all:

Cod===cod

Wheat==wheat

Rye==rye

The best way to learn these plural forms is by reading, writing, and practicing. Most you can tell are wrong by how they sound. Find the following irregular plurals in the word search puzzle. The words can be forward, backward, horizontal, or diagonal.

С	h	i	I	d	r	е	n	а	Z
О	S	b	У	С	У	w	d	V	е
d	i	u	f	t	е	g	S	h	r
i	f	q	j	р	m	1	0	n	a
b	Z	У	С	d	x	i	W	d	е
f	V	e	g	h	t	S	С	e	i
w	0	m	e	n	е	S	e	e	g
h	j	e	q	r	k	р	1	r	р
e	0	n	I	m	n	e	m	a	x
а	m	S	u	С	n	e	0	С	С
t	0	h	t	t	k	h	r	i	i
e	i	r	u	n	е	S	0	0	m
g	d	O	r	е	е	b	S	g	b
i	r	e	d	r	a	w	j	a	m
t	t	n	t	С	a	h	S	i	b

bass
children
cod
deer
fish
geese
men
mice
moose
rye
sheep
trout
wheat
women

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	+5	<u>+1</u>	<u>+7</u>	+4	<u>+2</u>	<u>+3</u>	+1	<u>+6</u>	<u>+9</u>
<u>8</u>	12	<u>1</u>	<u>15</u>	7	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	+6	+3	<u>+8</u>	+3	+6	+7	+3	<u>+4</u>
<u>9</u>	17	13	<u>4</u>	<u>14</u>	10	<u>7</u>	11	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	<u>+6</u>	+0	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	+4	<u>+7</u>	+6	<u>+4</u>	+8	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	13	<u>14</u>	14	<u>4</u>	13	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	<u>+5</u>	<u>+0</u>	<u>+8</u>	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
14	<u>6</u>	<u>9</u>	<u>11</u>	10	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2 +0 2	8 <u>+4</u> <u>12</u>	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 <u>4</u>	7 <u>+2</u> <u>9</u>	8 +5 13	+3 9 2 +5 7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	+6	+2	<u>+5</u>	+9
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	10	2	<u>11</u>	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	+0	+3	<u>+1</u>	+6	+1	+2	<u>+4</u>	+0
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	12	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	+7
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	9

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week 4 spelling words

compact	
conduct	
conflict	
content	
convict	
impact	
insult	
object	
permit	
present	
protest	
rebel	
record	
r e f u n d	
refuse	
subject	
suspect	

math aloud 3 x40 3 x 400

4500-400

What is normal body temperature 98.6 what temp does water boil? water freeze?

212 32

Lisa rode her bike on a trip. After the first day her odometer showed that she had traveled 86 miles. After the second day her odometer showed 163 miles. How far did she ride the second day?

77 MILES

On saturday 47 people volunteered to clean up the park. Some people chose to remove trash from the lake. The remaining 29 people left to clean up the hiking trails. How many people chose to remove trash from the lake?

18

1000÷8 987÷2

125 493.5 OR 493 R 1

2,6,10,_____,___365w=365

14,18,22 W=1

2x3x4x5 What number is ½ of 360

120 180

Use the number 24, 4,6 to write two multiplication and two division facts

4X6=24 6X4=24 24÷6=4 24÷4=6

What is the sum of the first TWO odd numbers greater than zero 4

Write three ways to write 25 divided by 5

25/5 25÷5 5 25

Review

Change the underlined singular noun to a plural noun. Write the new sentence.

- 1. Many tourists came to the island. ISLANDS
- 2. People love the quiet <u>beach</u> and warm days.BEACHES
- 3. They swim and collect shells with their child.CHILDREN
- 4. Islanders love welcoming new person to their home.PEOPLE
- 5. Do you know about the local goose that swim with you?GEESE
- 6. Our drinks are served in glass that are topped with umbrellas.GLASSES
- 7. The only bad thing are the many mouse that live here.MICE
- 8. My two front tooth fell out last week.TEETH

1	 	 	 	
2				
3				
4				
5				
6	 			
7	 	 	 	
88	 			

Write the plural forms of each noun

Chief	Festival	Sweater	ESSAYS
CHIEFS	FESTIVALS	SWEATERS	
Address	Potato	Laser	Scent
ADDRESSES	POTATOES	LASERS	SCENTS
Loaf	Thief	Charter	Quality
LOAVES	THEIVES	CHARTERS	QUALITIES
Forty	Torch	Pattern	success
FORTIES	TORCHES	PATTERNS	SUCCESSES
Occasion	Man	Goose	wheat
OCCASIONS	MEN		WHEAT

$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	4	7	0	8	3	3	8	2	5	2
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	<u>+4</u>	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
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$\begin{array}{cccccccccccccccccccccccccccccccccccc$	<u>+9</u>	<u>+9</u>	<u>+6</u>	<u>+3</u>	<u>+8</u>	<u>+3</u>	<u>+6</u>	<u>+7</u>	<u>+3</u>	<u>+4</u>
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9 1 9 3 1 9 8 2 4 6 +5 +5 +6 9 11 10 10 16 4 9 8 7 1 6 0 9 4 8 3 1 6 4 9 8 16 3 13 8 11 12 8 12 1 9 2 8 3 9 5 5 3 7 8 2 +0 +4 +5 +8 +0 +5 +1 +2 +5 +5 2 12 8 17 5 10 4 9 13 7 5 0 6 1 9 7 4 0 6 4 +2 +5 15 8 10 2 11 13 7 5 15 9 15 8 10 2 11 13 1 3 7 2 </td <td><u>12</u></td> <td><u>8</u></td> <td><u>3</u></td> <td></td> <td></td> <td></td> <td><u>12</u></td> <td></td> <td></td> <td></td>	<u>12</u>	<u>8</u>	<u>3</u>				<u>12</u>			
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7 1 6 0 9 4 8 3 1 6 +9 +2 +7 +8 +2 +8 +0 +9 +0 +3 16 3 13 8 11 12 8 12 1 9 2 8 3 9 5 5 3 7 8 2 +0 +4 +5 +8 +0 +5 +1 +2 +5 +5 2 12 8 17 5 10 4 9 13 7 5 0 6 1 9 7 4 0 6 4 +2 +5 +9 +8 +6 +1 +6 +2 +5 +9 7 5 15 9 15 8 10 2 11 13 1 3 7 2 5 6 4 8 2 6 +4 +7 +0 +3 +1 +6 +1 +2 +4 +0 5 10 7 5 6 12 5 10 6 6 <td>+5 14</td> <td><u>+5</u></td> <td>+0</td> <td>+8 11</td> <td><u>+9</u></td> <td><u>+1</u></td> <td><u>+8</u></td> <td>+2</td> <td><u>+5</u></td> <td><u>+2</u></td>	+5 14	<u>+5</u>	+0	+8 11	<u>+9</u>	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
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	+4	+7		+3	+1			+2		+0
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	<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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Created with TheTeachersCorner.net Word Search Maker

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N	\mathbf{S}	\mathbf{v}	C	S	Н	В	P	\mathbf{w}	R	M	J	F	\mathbf{w}	K
D	Z	\mathbf{v}	G	P	C	X	J	C	E	P	E	U	Α	T
U	X	M	P	E	P	E	S	Α	В	A	C	S	C	N
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T	Y	E	R	T	S	В	Z	P	L	T	J	X	G	\mathbf{v}
\mathbf{C}	S	L	M	R	E	C	o	R	D	В	S	G	G	Q
o	I	\mathbf{v}	I	Z	\mathbf{w}	U	N	E	U	C	o	F	X	Z
N	M	N	T	A	o	C	R	S	T	o	D	\mathbf{w}	M	I
\mathbf{v}	P	Y	I	\mathbf{w}	F	В	X	E	R	N	P	X	U	N
I	Α	\mathbf{Y}	T	o	F	\mathbf{v}	U	N	X	T	L	F	\mathbf{C}	S
\mathbf{C}	C	o	N	F	L	I	C	T	Z	E	M	\mathbf{w}	Y	U
T	T	E	P	R	o	T	E	S	T	N	I	S	I	L
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INS	ULT				OBJ	ECT	ECT PERMIT							
PRE	SEN	T		PROTEST REBEL										
REC	ORI)			REFUND REFUSE									
SUE	JEC	T				PEC								

6 x 40 6x400 \$12.50+\$5 how many inches are in a yard

what is normal body temperature

TRIL	TRILLIONS BILLIONS			Ja	MILLIC	ONS		ы	THOU	SAN	DS	ы							
hundre	d te	en	one	ππ	hundred	ten	one	μL	hundred	ten	one	ππ	hundred	ten	one	μL	hundred	ten	one
4	5	5	4	100	8	7	6	00	5	4	3	100	1	2	1	00	9	8	7

In the number 123,456,789,000 what digit is in the ten-millions place?

5

In the number 5,764,283 what is the place value of the digit 4?

THOUSANDS

Large numbers are easy to read if we use commas to group the digits.

Place commas in the following numbers:

832,723,492,539

89,765,600

765,000

765,000,005

Use words to write the number 3,765,296
THREE MILLION, SEVEN HUNDRED SIXTY-FIVE THOUSAND, TWO HUNDRED NINETY-SIX

What is the difference between the product of 6 and 4 and the sum of 6 and 4? 24-10=14

1,2,4,8, , 16,32,64

How many millimeters long is the line segment

In the number 4,563,000,894,356 which digit is in the ten-billions place?

6

1x10x100x1000 *remember how to multiply by tens, hundreds, and thousands? 1000000

Use digits to write four trillion4,000,000,000,000

Homophones

Homophones are words that sound alike but have different spellings and meanings.

3

Write the correct homophone in the blank.

+4 8	+5 12	+1 1	+7 15	+4 7	+2 5	+3 11	+1 3	+6 11	+9 11
									11
		ave the _							
		vas sick f							
		e accider							
		ning out							
		on the b							ˈst <mark>airs</mark>)
7. A	fierce st	torm			through	my towr	າ. (bl <mark>e</mark> w/	blue)	
8. S	he purch	nased a b	eautiful	new dres	SS	t	he wedd	ing. (<mark>for/</mark>	<mark>′</mark> four)
		lown the							
10.0	ats have	been			fı	rom the	park. (ba	nd/ban <mark>r</mark>	<mark>ı</mark> ed)
		receive r							
12.T	o plant t	omatoes	you hav	e to		seeds	s. (so/sev	w/so <mark>w</mark>)	
13.S	adie sat	and scrat	tched the	e place w	here the	<u> </u>	bit he	er. (f <mark>le</mark> a/	flee)
14.T	he police	e can		yc	our prope	erty if ne	eded. (se	ees/seas,	/s <mark>eize</mark>)
15.lt	was inte	eresting 1	to			he	er sing. (I	nere/h <mark>e</mark> a	ar)
16.V	Ve chose	to visit l	_ansing,	the		_ of Micl	nigan. (c <mark>a</mark>	<mark>apit</mark> al/ca	pitol)
17.V	Ve drove	!	t	ne city in			days.	(<mark>to</mark> /too/	t <mark>w</mark> o)
18.1	/ly sisters	s couldn'	t hide		S	adness.	(t <mark>he</mark> ir/th	ere)	
19.V	Ve appre	ciated th	ne	when	the child	ren wen	t to bed.	(piece/p	eace)
20.V	Ve walke	ed up and	down tl	ne		_of corn	plants. (r <mark>ow</mark> s/ro	se)
		erly peop							
		l that							
23. \	We wond	dered if t	he		wa	s going t	o change	or not.	
(weather,	<mark>/</mark> whether	r)						
24. C	arrots ar	re	,	vegetabl	es. (route	e/r <mark>oo</mark> t)			
							m	uch wall	king.
		ole) (<mark>so</mark> /							

0 <u>+9</u> <u>9</u>	8 <u>+9</u> <u>17</u>	7 <u>+6</u> <u>13</u>	1 +3 <u>4</u>	6 <u>+8</u> <u>14</u>	7 +3 10	1 <u>+6</u> <u>7</u>	4 <u>+7</u> <u>11</u>	0 <u>+3</u> <u>3</u>	6 <u>+4</u> <u>10</u>
9	2	3	6	3	4	5	1	5	2
9 +3 12	2 <u>+6</u> <u>8</u>	<u>+0</u> <u>3</u>	6 <u>+1</u> <u>7</u>	3 <u>+6</u> <u>9</u>	<u>+0</u> <u>4</u>	5 <u>+7</u> <u>12</u>	1 +1 2	<u>+4</u> <u>9</u>	<u>+8</u> <u>10</u>
			<u>/</u>				<u>2</u>	<u>9</u>	
4	0	0 <u>+7</u> <u>7</u>	9 <u>+4</u> <u>13</u>	7	8	0	5 <u>+8</u> <u>13</u>	7	1
<u>+3</u> <u>7</u>	<u>+9</u> 9	<u>+7</u>	<u>+4</u>	<u>+7</u> <u>14</u>	<u>+6</u> <u>14</u>	<u>+4</u> <u>4</u>	<u>+8</u>	<u>+4</u> <u>11</u>	<u>+7</u> <u>8</u>
<u>7</u>		<u>7</u>				<u>4</u>	<u>13</u>		<u>8</u>
9 <u>+5</u> <u>14</u>	1 + <u>5</u> 6	9	3	1	9	8	2 +2 <u>4</u>	4	6 <u>+2</u> <u>8</u>
<u>+5</u>	<u>+5</u>	<u>+0</u> <u>9</u>	<u>+8</u> <u>11</u>	<u>+9</u> <u>10</u>	<u>+1</u> <u>10</u>	<u>+8</u> <u>16</u>	<u>+2</u>	<u>+5</u> <u>9</u>	<u>+2</u>
	<u>6</u>				<u>10</u>				<u>8</u>
7	1	6	0	9 <u>+2</u> <u>11</u>	4	8	3	1	6
<u>+9</u> 16	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+0</u>	<u>+3</u>
<u>16</u>	<u>+2</u> <u>3</u>	<u>+7</u> <u>13</u>	<u>+8</u> <u>8</u>	<u>11</u>	+8 12 5 +5 10	<u>+0</u> <u>8</u>	3 <u>+9</u> <u>12</u> 7	+0 1 8 +5 13	6 +3 9 2 +5 7
2	8	3 <u>+5</u> <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5	3 +1 <u>4</u>	7	8	2
<u>+0</u> <u>2</u>	<u>+4</u> <u>12</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+5</u>
<u>2</u>	<u>12</u>	<u>8</u>	<u>17</u>			<u>4</u>	<u>+2</u> <u>9</u>		<u>7</u>
5 <u>+2</u> <u>7</u>	0	6	1	9 <u>+6</u> <u>15</u>	7	4	0 <u>+2</u> <u>2</u>	6 <u>+5</u> <u>11</u>	4
<u>+2</u>	0 <u>+5</u> <u>5</u>	<u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	<u>+6</u>	<u>+1</u> <u>8</u>	<u>+6</u> <u>10</u>	<u>+2</u>	<u>+5</u>	<u>+9</u> <u>13</u>
<u>7</u>	<u>5</u>		<u>9</u>	<u>15</u>		<u>10</u>			<u>13</u>
1	3 <u>+7</u> <u>10</u>	7	2	5	6	4	8 <u>+2</u> <u>10</u>	2	6
<u>+4</u> <u>5</u>	<u>+7</u>	<u>+0</u> <u>7</u>	<u>+3</u> <u>5</u>	<u>+1</u> <u>6</u>	<u>+6</u> <u>12</u>	<u>+1</u> <u>5</u>	<u>+2</u>	<u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5 +3 <u>8</u>	4	9 <u>+7</u> <u>16</u>	0 <u>+6</u> <u>6</u>	7 <u>+8</u> <u>15</u>	0	5 <u>+9</u>	3 <u>+3</u> <u>6</u>	8	2 +7 9
<u>+3</u>	<u>+2</u> <u>6</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u> <u>0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u> <u>9</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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write sentences for your words

math aloud: 5 x300 5x3000 4500-500 how many millimeters in one meter how many years in a decade

There were 324 girls and 289 boys in (we subtract) 35	n the school. How many fewer boys than girls were there in school
Abe Lincoln was born in 1809 and di	ied in 1865. How many years was he alive?
56	
Use words to write 521,000,000,000	
FIVE HUNDRED TWENTY-ONE BILLIC	DN
What is the place value of 1 in 1,234	1,567,890
ONE BILLION	
1000÷5	543x32
200	17376
(5+6+7)÷3	(4x2)+(7-3)
6	12
d-16=61	8a=816
77	102

More homophone work

error write: The sentence is correct as is. 1. I went to bed so late that I had trouble falling asleep last knight. 2. Our fruit salad had apples, oranges, and pairs. 3. Don't stare at me! 4. There are too people behind me in line. 5. As we drove to the country, we saw a heard of cattle in the road. 6. The building was made of concrete and steal. 7. I could not find anything I knead at the mall. 8. The baby is always hungry an our after eating. 9. As we walked threw the crowd, I lost my hat! 10. Your library books are dew today.

Read each sentence. If you find a misused homophone, rewrite the sentence correctly. If there is no

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	+6	+3	<u>+8</u>	+3	<u>+6</u>	+7	+3	<u>+4</u>
<u>9</u>	17	13	<u>4</u>	<u>14</u>	10	<u>7</u>	11	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	<u>+6</u>	+0	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	+4	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	13	<u>14</u>	14	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	+5	<u>+0</u>	<u>+8</u>	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	6	<u>9</u>	<u>11</u>	10	<u>10</u>	<u>16</u>	4	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2 +0 2	8 +4 12	3 <u>+5</u> <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	+3 9 2 +5 7
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 <u>+1</u> <u>8</u>	4 +6 10	0 +2 2 8 +2	6 <u>+5</u> <u>11</u>	4 <u>+9</u> <u>13</u>
<u>+4</u> <u>5</u>	3 +7 10	7 <u>+0</u> <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 <u>+1</u> <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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Test week 4

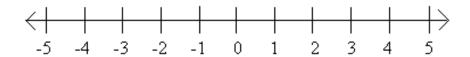
math aloud 8 x400

6x300

360+240

how many years are in a century

start with 10, then add 2, divide by 3, multiply by 4 then subtract 5.



Arrange these numbers in order from least to greatest

Use the number line and subtract 5 from $2\,$. Start at two and take away 5 by moving to the left. You get -3

What number is 7 less than 3?

-4

Use words to write this number -8 NEGATIVE EIGHT

What number is opposite of 3

-3

Arrange from least to greatest 0,-1,2,-3

-3,-1,0,2

What number is 5 less than 0

-5

1234+567+89

n-310=187

1890

497

Homonyms	Homophones	Homographs		
Multiple meaning words	Words that sound alike	Same spelling, different		
		pronunciation, different		
		meanings		
The spruce tree	Addition for math	Desert=abandon		
To spruce up	Edition of a book	Desert=area of land		
Suit yourself	I want to go	Bass=fish		
Wore a suit	I like it too	Bass=instrument		
	One plus one is two			
Weigh on the scale	Capitol building	Close==nearby		
Scale the wall	State capital	Close==to shut		
The price is fair	Pick a flower	Bow=to bend down		
Go to the fair	Bake with flour	Bow==ribbon		

Homonyms practice

1.	I the entire pi	e. (a <mark>t</mark> e/eight)
2.	Can youon the dr	·um?) (beet/ <mark>beat)</mark>
3.	That shirt as a weird	(sc <mark>en</mark> t/cent)
4.	There is ain tl	ne ground. (whole/h <mark>ole</mark>)
5.	Do notthe	food. (waist/wa <mark>st</mark> e)
6.	Stephen is my	(so <mark>n</mark> /sun)
7.	Have youmy l	hair? (seen/sc <mark>ene</mark>)
8.	The suns	_are bright. (raise/ <mark>rays)</mark>
	Pleaseth	
10	. I do not the	e answer to that. (no/kn <mark>ow</mark>)
11	. Go grab my fishing	(real/ <mark>reel)</mark>
12	. The bear has a big	(pa/pa <mark>w</mark>)
		vhen I was kayaking. (or/ore/o <mark>a</mark> r)
14	. The	will clean the dishes. (made/ma <mark>id</mark>)
	. Can you tie a	
16	I was so sick with the	yesterday. (fl <mark>u/</mark> flew)
	grab the d	
18	. Can wethe	shoes? (die/dy <mark>e)</mark>
19	. Let's go swim in the	(creak/cr <mark>ee</mark> k)
20	. Put on the emergency _	when parking. (br <mark>ake</mark> /break)
21	. The prisoner was in his	(sell/c <mark>ell</mark>)

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	+6	+3	<u>+8</u>	+3	<u>+6</u>	+7	+3	<u>+4</u>
<u>9</u>	17	13	<u>4</u>	<u>14</u>	10	<u>7</u>	11	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	<u>+6</u>	+0	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	14	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	4	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2 +0 2	8 +4 12	3 <u>+5</u> <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	+3 9 2 +5 7
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 <u>+1</u> <u>8</u>	4 +6 10	0 +2 2 8 +2	6 <u>+5</u> <u>11</u>	4 <u>+9</u> <u>13</u>
<u>+4</u> <u>5</u>	3 +7 10	7 <u>+0</u> <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 <u>+1</u> <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
+3	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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week 5 spelling words

	
bylaw	
cycle	
cyclone	
dynamite	
dynasty	
gyrate	
hydrant	
hydraulic	
hydrogen	
hygiene	
hyphen	
hypothesi	S
lyre	
python	
typhoon	
typist	
tyrant	

math aloud 7 x 400
8x300
\$12.50 +\$12.50
how many is half of a dozen

\$10 -10 cents is what

9.90

574x 76 9+43+6+843+121

43624 1022

4320÷9 493÷11

480 44 R 9

632-X=63 1200÷w=300

569

4

What is the place value of 5 in 12,345,678,890,000

BILLIONS

Arrange these in order from least to greatest: 0,-1,2,-3

-3,-1,0,2

What number is neither positive or negative 0

Subject Pronouns

A pronoun is a word that is used in place of a noun. Pronouns can make writing and speaking more interesting. Subject pronouns are pronouns that replace the subject of the sentence.

		I	you	he	she	it	we	they	
	fries are good for dir fries are good for dir				-		nup.		
Fill in	the blanks with pro	onouns	that co	uld rep	olace the	word	s.		
Jadyn	and Brooklyn=				Т	HEY			
Laurer	ı =					HE			
bat=_						Γ			
Evan=					H	ΙE			
balls=					1	Γ			
2. 3. 4. 5. 6. 7. 8. 9. 10	She went to the part of the went to play be the went to play and the went to play be the went to play the w	write my win ing the ng over ins in Ju is bl wed Ste	a prond dow! _ books t for coff uly and r Fill i re going ue and ephen th	o the leewill be n the bon a t	ibrary fun! ilanks wit rip.	s the u	nderlined l l onoun.	T _THEY_ HER	<u>I</u> Т
What	does singular mear	า?						ONE_	
Write 1. 2.	does plural mean? S if the underlined We are going on a Lam going to mus They are being go	prono plane sic prac	un is sin ride tice ton	gular. ight	P P	S	plural.	MORE TI	HAN ONE
	He is feeling bette					_			

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	<u>+6</u>	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	<u>+6</u>	+3	<u>+8</u>	+3	+6	+7	+3	+4
9	17	<u>13</u>	4	<u>14</u>	10	7	11	<u>3</u>	10
9	2	3	6	3	4	5	1	5	2
+3	<u>+6</u>	+0	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	+1	<u>+4</u>	<u>+8</u>
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
14	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	4	<u>9</u>	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 <u>3</u>	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1	6 <u>+3</u> <u>9</u>
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 <u>4</u>	7 +2 <u>9</u>	8 +5 13	6 +3 9 2 +5 7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	+6	+2	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	10	2	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
+4	+7	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
+3	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	+7
8	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Name:
Created with TheTeachersCorner.net Word Search Maker

J	T	Y	R	Α	N	T	Q	T	U	U	\mathbf{v}	T	L	L
o	C	U	C	Y	C	L	o	N	E	R	F	M	В	X
\mathbf{x}	Q	T	H	F	G	Q	H	Y	G	I	E	N	E	E
T	P	M	Y	Y	В	U	Z	N	N	\mathbf{C}	N	M	H	O
F	H	P	C	P	D	\mathbf{w}	G	E	N	Q	U	S	\mathbf{Y}	P
P	Y	I	E	Y	н	R	G	Y	C	Z	T	E	P	D
Y	D	Y	R	Q	C	o	Α	N	R	J	E	N	o	Y
T	R	F	R	C	R	L	o	U	\mathbf{w}	Α	K	R	T	N
Н	A	L	Q	D	н	E	E	N	L	U	T	o	Н	Α
o	N	\mathbf{Y}	Y	T	Y	P	I	S	T	I	L	E	E	M
N	T	н	K	R	S	N	Α	K	\mathbf{v}	G	C	U	S	I
J	L	M	Q	X	E	Z	Α	I	В	Z	C	L	I	T
Н	Н	\mathbf{Y}	P	Н	E	N	S	S	T	M	X	G	S	E
N	I	P	L	Y	K	E	o	\mathbf{v}	T	D	Q	K	В	L
Y	В	Y	L	A	w	M	J	A	Q	Y	\mathbf{v}	L	N	D
BYL	AW				CYC	LE				CYC	LON	ΙE		
DYN	IAM	ITE			DYN	ISAN	\mathbf{Y}			GYR	ATE	3		
HYE	RA	NT			HYI	DRAU	ULIC	:		HYL	ORO	GEN		
HYC	HEN	E			HYF	HEN	V		HYPOTHESIS					
LYR	E				PYT	HON	Į.			TYPHOON				
TYP	IST				TYR	ANT								

math aloud: 3x30

Rounding

When we round a whole number, we are finding another whole number usually ending in zero that is close to the number we are rounding. The number line helps visualize it.

Round 667 to nearest ten. If you can visualize that 667 is close to 660 and 670. We know the halfway mark would be 665 and 667 is after that, so it is closer to 670.

I would underline the place value you are rounding and look to the right. If that number is 5 or more you round up. If it is less you round down. Remember you don't skip a number and go down, you go to the nearest tens, hundreds, thousands, etc.

432 if I was rounding to nearest tens. I would underline the 3 and then look at the 2. Since it is less than 5, I would round down. But rounding down doesn't take the 3 to a 2. It takes the 3 to 30. Make sense?

Your turn: Round 6789 to nearest thousand				
7000				
Round 550 to nearest hundred				
600				
Round to the nearest 10:				
323320	44		5,323	
		40		5330
Round to the nearest 100:				
499	323		6,498	
500	300		6500	
Round to the nearest 1000:				
5,2348,6	5 9 5		0.679	
5000	9000		5,078 10,00	
Round to the nearest 10,00			20,00	
80,000		90,000		
79,488		•		

1.	Collin is studying Albert Einstein.
	a. h <mark>e</mark>
	b. you
	c. her
	d. it
2.	<u>Lauren</u> thinks it is boring.
	a. he
	b. it
	c. they
	<mark>d. she</mark>
3.	A school lesson can sometimes be long.
	a. h <mark>i</mark> m
	<mark>b. it</mark>
	c. they
	d. he
4.	<u>Jadyn and Ashlyn</u> are coming to school today.
	a. th <mark>ey</mark>
	b. them
	c. us
	d. we
5.	<u>The ball</u> hit Brooklyn.
	a. they
	<mark>b. it</mark>
	c. I
	d. he
<mark>6.</mark>	Evan an <mark>d I</mark> want to come along.
	a. <mark>We</mark> b. me c. theyd. us
	Rewrite the following paragraph by replacing some of the subjects with subject pronouns.
leo ero	am is my family's favorite treat. Iso green is the host with shocolate surup. My family really enjoys
	am is my family's favorite treat. Ice cream is the best with chocolate syrup. My family really enjoys
	nade ice cream too. Ice cream is so good on a hot summer day. My family will probably always like to eat
ice cre	am.

Circle the underlined words with a pronoun that could replace it.

4	7	0	8	3	3	8	2	5	2
+4	<u>+5</u>	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	+1	<u>+6</u>	<u>+9</u>
8	<u>12</u>	1	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	+6	+3	<u>+8</u>	+3	<u>+6</u>	+7	+3	<u>+4</u>
<u>9</u>	17	13	<u>4</u>	<u>14</u>	10	<u>7</u>	11	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	<u>+6</u>	+0	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	+4	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	14	<u>4</u>	<u>13</u>	11	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	<u>+5</u>	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
14	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	<u>+0</u>	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	+4	+5	<u>+8</u>	<u>+0</u>	+5	+1	+2	+5	<u>+5</u>
2	12	<u>8</u>	<u>17</u>	<u>5</u>	10	<u>4</u>	<u>9</u>	13	<u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 <u>+1</u> <u>8</u>	4 +6 10	0 +2 2	6 <u>+5</u> <u>11</u>	4 +9 13
1	3	7	2	5	6	4	8	2	6
+4	+7	<u>+0</u>	+3	<u>+1</u>	<u>+6</u>	<u>+1</u>	+2	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
+3	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	+1	+7
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	9	<u>9</u>

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write sentences for your words

When adding inches, regroup 1 foot for every 12 inches.

32 FT 18 INCH=33 FT6 INCH 8FT 16 INCH=9FT 4 INCH

Write the following in words 321,445,010_____

THREE HUNDRED TWENTY-ONE MILLION, FOUR HUNDRED FORTY-FIVE THOUSAND, TEN

What is the value of the underlined digit 4<u>3</u>2,677,321,987______30000,000,000

Object pronouns

Pronouns is a word that is used in the place of a noun. An object pronoun replaces the noun that is the receiver of the action in the sentence.

Mrs. Maryon cooked dinner for Mr. Maryon.

Mrs. Maryon cooked dinner for him.

me you him her it us them

Rewrite the following sentences and replace the underlined object noun with object pronouns.

I needed an eraser. Sam gave his eraser to <u>I.</u>
2. My sister and I are going to the park. Mom drove my sister and I.
3. Evan threw a ball to his brother, Stephen. Evan likes playing ball with <u>Stephen.</u>
4. Lauren cooked pasta for dinner. She cooked pasta with meatballs.
Write 3 more sentences that use object pronouns. Underline them. 1
2
3

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	+7	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	16	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Test week 5

Adding ounces and pounds

When adding ounces, regroup 1 pound for every 16 ounces.

3LB 18 OZ-4 LB 2 OZ 4 LB 22 OZ=5 LB 6 OZ 47LB 25 OZ=48LB 9 OZ

The twin babies were born today. One weighed 5 lbs. 4 oz. and the other one weight 6 lbs 8 oz. How much do the babies weigh together?

11LBS 12 OZ

Pronouns agreement

A pronoun replaces a noun in a sentence. The noun that is replaces is called the antecedent . All pronouns have antecedents. Pronouns must agree in gender and number with their antecedents and what their antecedents refer to.

Michael must bring his own drink to the party.

He must bring his own drink to the party.(agrees in gender)

He must bring her own drink to the party. (does NOT agree in gender)

Tony must bring three balls to practice.

Tony must bring them to practice. (agrees in number)

Tony must bring it to the practice. (does NOT agree in number)

Circle the correct pronoun in parentheses. Remember they must agree in number and gender.

- 1. Collin did well on (her/his) book report.
- 2. Sara did not do well on (her/its) spelling test.
- 3. She missed four words. (he/they) were hard.
- 4. The show was funny, and (it/they) made them both laugh.
- 5. They ate a small pizza. (its/it) was delicious.
- 6. The ball smashed the window. (it/her) made a big hole.
- 7. Brooklyn helped Stephen with (his/her) shoes.
- 8. Mom and Dad are going to see the movies with the neighbors. They will have a good time with (them/they).
- 9. Sam and I are twins. (we/us are ten years old.)
- 10.(I/me) like to swim in the pool.

What are the subject	pronouns?		
What are the object p	ronouns?		
		/	
What is a noun?			
	Make plural th	e following nouns:	
Couch	bush	ox	
Boss	Fly	strawberry	
Man	mouse	foot	
Deer	Goose	loaf	

COUCHES, BUSHES, OXEN, BOSSES, FLIES, STRAWBERRIES, MEN, MICE, FEET, DEER, GEESE, LOAVES

4	7	0	8	3	3	8	2	5	2
<u>+4</u> <u>8</u>	+5 12	<u>+1</u> <u>1</u>	<u>+7</u> <u>15</u>	3 <u>+4</u> <u>7</u>	3 <u>+2</u> <u>5</u>	<u>+3</u> <u>11</u>	+ <u>1</u> <u>3</u>	<u>+6</u>	<u>+9</u> <u>11</u>
								<u>11</u>	
0	8	7	1	6	7	1	4	0	6
<u>+9</u> <u>9</u>	<u>+9</u> <u>17</u>	<u>+6</u> <u>13</u>	<u>+3</u> <u>4</u>	6 <u>+8</u> <u>14</u>	<u>+3</u> <u>10</u>	<u>+6</u> <u>7</u>	4 <u>+7</u> <u>11</u>	<u>+3</u> <u>3</u>	<u>+4</u> <u>10</u>
9	2	3	6		4		1	5	2
<u>+3</u>	<u>+6</u>			<u>+6</u>		<u>+7</u>	<u>+1</u>		<u>+8</u>
<u>12</u>	<u>+6</u> <u>8</u>	<u>+0</u> <u>3</u>	<u>+1</u> <u>7</u>	3 <u>+6</u> <u>9</u>	<u>+0</u> <u>4</u>	5 <u>+7</u> <u>12</u>	<u>+1</u> <u>2</u>	<u>+4</u> <u>9</u>	<u>+8</u> <u>10</u>
4	0	0	9 <u>+4</u> <u>13</u>	7 <u>+7</u> <u>14</u>	8	0	5	7	1
4 <u>+3</u> <u>7</u>	0 +9 9	<u>+7</u> <u>7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u> <u>14</u>	<u>+4</u> <u>4</u>	5 <u>+8</u> <u>13</u>	<u>+4</u> <u>11</u>	1 <u>+7</u> <u>8</u>
7									
9	1	9	3	1	9	8	2	4	6
9 <u>+5</u> <u>14</u>	1 <u>+5</u> <u>6</u>	<u>+0</u> <u>9</u>	3 <u>+8</u> <u>11</u>	<u>+9</u> <u>10</u>	<u>+1</u> <u>10</u>	<u>+8</u> <u>16</u>	2 <u>+2</u> <u>4</u>	<u>+5</u> <u>9</u>	6 <u>+2</u> <u>8</u>
7	1	6	0				3	1	
+9	+2			+2	4 +8	8 +0	-3 +9		6 +3
<u>+9</u> <u>16</u>	<u>+2</u> <u>3</u>	<u>+7</u> <u>13</u>	+ <u>8</u> <u>8</u> 9	9 <u>+2</u> <u>11</u>	<u>+8</u> <u>12</u>	<u>+0</u> <u>8</u> 3	<u>+9</u> <u>12</u>	+0 1 8	+3 9 2 +5 7
2 +0 2	8	3 <u>+5</u> <u>8</u>	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u> <u>12</u>	<u>+5</u>	<u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	<u>+5</u> <u>10</u>	<u>+1</u> <u>4</u>	7 <u>+2</u> <u>9</u>	<u>+5</u> <u>13</u>	<u>+5</u>
	<u>12</u>	<u>8</u>	<u>17</u>			<u>4</u>			
5	0	6	1	9 <u>+6</u> <u>15</u>	7	4	0	6	4
<u>+2</u>	<u>+5</u> <u>5</u>	<u>+9</u> <u>15</u>	<u>+8</u> <u>9</u>	<u>+6</u>	<u>+1</u> <u>8</u>	<u>+6</u> <u>10</u>	<u>+2</u>	<u>+5</u> <u>11</u>	<u>+9</u> <u>13</u>
5 +2 7 1	5		9	<u>15</u>	<u>8</u>		0 <u>+2</u> <u>2</u> 8		
1	3	7 +0	2	5 +1	6	4 +1	8 <u>+2</u>	2 +/I	6 +0
<u>+4</u> <u>5</u>	3 +7 10	<u>+0</u> <u>7</u>	<u>+3</u> <u>5</u>	5 <u>+1</u> <u>6</u>	<u>+6</u> <u>12</u>	<u>+1</u> <u>5</u>	<u>+2</u> 10	<u>+4</u> <u>6</u>	6 <u>+0</u> 6
5	4	9	0	7	0	5	3	8	2
<u>+3</u> <u>8</u>	<u>+2</u> <u>6</u>	<u>+7</u> <u>16</u>	<u>+6</u> <u>6</u>	<u>+8</u> <u>15</u>	<u>+0</u> <u>0</u>	<u>+9</u> <u>14</u>	<u>+3</u> <u>6</u>	<u>+1</u> <u>9</u>	<u>+7</u> <u>9</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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week 6 spelling list

banjo	
buffalo	
echo	
halo	
mosquito	
patio	
portfolio)
ratio	
rodeo	
silo	
soprano	
stereo	
studio	
tobacco	
tomato	
tornado	
tuxedo	
zero	

Adding minutes and hours

When adding tir	me, regroup every 60 minutes to	1 hour.
 2 hr. 24 min. +3 hr. 37min.		5 hr + 1 hr. 1 min= 6 hr 1 min.
5 hr. 61 min	_ 61 min = 1 hour 1 mii	n.
16 hr. 51 min. + 4 hr. 8 min.	4 hr. 43 min. +2hr. 42min.	2 hr. 39 min. +1hr. 28 min.
20 HR 59 MIN	6 HOUR 85 MIN=7HOUR25 MIN	3 HR 67 MIN 4 HR 7MIN
	help you with these . What time will it be in 50 min.?)
If it is 6:25 a.m.	What time will it be in 1 hour 5 r	min.?
7:30 It is 1:15 p.m. w	hat time will it be in 4 hours 30 r	nin.?
5:45		

Verbs

A verb is a word that tells that action or the state of being in a sentence. The children **play** basketball. The word play is a verb. It tells what the children do.

Circle the verb.

- 1. Brooklyn paints a picture.
- 2. Evan throws a football to Collin.
- 3. We play at the park every Sunday.
- 4. We eat pizza at the table.
- 5. Everyone cheers for us at the competition.

Add a verb of your own to complete the sentences.

- 1. Sadie_____across the lawn.
- 2. The cat_____my brother.
- 3. We _____a cake.
- 4. Everyone hugs to Daddy.
- 5. We all praises to God.

Verbs for present, past, and future.

When a verb tells about now it ends with -s.

Today the girl plays with her cat.

When a verb tells about past, it ends with -ed.

Yesterday she played with the cat.

When a verb tells of the future it has the word will in it.

Tomorrow I will play with the cat.

Write which tense the verb is in. (present, past, or future.)

- 1. Greg will go fishing with Evan after work._____FUTURE
- 2. Collin cleaned up the garage for his Dad.______PAST
- 3. Amy makes dinner in the kitchen. ______PRESENT

Choose the correct form of the verb.

- 4. Evan (plays, played) video games last night.
- 5. Two girls (perform, will perform) in the talent show.
- 6. Amy (wants, wanted) to ride her bike.
- 7. The friends (will visit, visited) us at the lake last night.
- 8. Yesterday, I (mixed, will mix) the cake batter.
- 9. Now Autumn (plays, played) with her friends.
- 10. Tomorrow Stephen (will ride, rides) his bike.
- 11. Last night Evan(played, plays) video games.
- 12. He (will go, go) to the football game tomorrow.
- 13. Dad (will give, gives) Evan his gift tomorrow.

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	+5	<u>+1</u>	<u>+7</u>	+4	<u>+2</u>	<u>+3</u>	+1	<u>+6</u>	<u>+9</u>
<u>8</u>	12	<u>1</u>	<u>15</u>	7	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	+6	+3	<u>+8</u>	+3	+6	+7	+3	<u>+4</u>
<u>9</u>	17	13	<u>4</u>	<u>14</u>	10	<u>7</u>	11	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	<u>+6</u>	+0	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	+6	<u>+4</u>	+8	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	14	<u>4</u>	13	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	<u>+5</u>	<u>+0</u>	<u>+8</u>	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
14	<u>6</u>	<u>9</u>	<u>11</u>	10	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2 +0 2	8 <u>+4</u> <u>12</u>	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 <u>4</u>	7 <u>+2</u> <u>9</u>	8 +5 13	+3 9 2 +5 7
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	+6	+2	<u>+5</u>	+9
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	10	2	<u>11</u>	13
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	+0	+3	<u>+1</u>	+6	+1	+2	<u>+4</u>	+0
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	12	<u>5</u>	10	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	+7
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	9

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

Name: Created with TheTeachersCorner.net Word Search Maker

o	S	U	J	R	E	C	M	P	S	J	C	Z	v	J
o	P	Q	Z	L	v	A	R	A	Y	T	M	v	D	M
S	o	P	R	A	N	o	L	T	В	I	U	o	J	Н
Y	R	X	I	В	F	C	o	I	U	В	Q	D	T	A
F	T	o	В	A	C	C	o	o	M	U	Α	Y	I	L
M	F	P	F	N	R	A	T	I	o	F	\mathbf{S}	I	L	o
J	o	G	M	J	\mathbf{w}	F	R	M	P	F	P	R	H	N
G	L	S	H	o	P	G	В	X	0	A	L	C	C	X
Q	I	E	Q	G	В	P	I	В	Н	L	E	G	T	K
G	o	R	A	U	T	o	M	A	T	o	В	S	U	D
O	E	o	E	H	I	W	F	C	U	W	Y	X	X	L
C	C	D	Q	Z	Y	T	O	R	N	A	D	o	E	D
T	D	E	J	K	R	I	O	N	P	Q	R	В	D	E
M	Z	o	M	K	D	N	E	S	T	E	R	E	o	N
S	T	Q	T	P	A	K	G	В	Z	L	U	Q	S	M
BAN				BUFFALO ECHO										
HAL				MOSQUITO						PAT.				
POR		LIO			RAT					ROD				
SILC					SOP					STEI				
STU					TOB						IATO)		
TOR	INAI	Ю			TUX	EDC)		- 2	ZER	O			

Subtract the units. Regroup the feet and inches.

3 ft. 5 in. -1 ft. 8 in. 2 + 12 in. \ 3 ft. 5 in. -1 ft. 8 in.

2 ft. 17 in.

Cannot take 8 from 5, so regroup 1 foot.

-1 ft. 8 in. 1 ft. 9 in.

5 ft. 8 in. -3 ft 9 in. 17 ft. 3 in. - 5 in.

11 ft. 5 in. -8 ft. 6 in.

17 inches

1 FT 11 INCH

16 FT 10 IN

2FT 11 INCH

20 ft. 4 in. -5ft 8 in. 14 FT8 INCH

17 ft. O in. - 1 ft. 6 in. 15 FT 6 INCH

-7 ft. 8 in. 107 FT 4 INCH

115 ft.

Subtract the units. Regroup the days and the week.

3 weeks 1 day - 1 week 5 days=_____

1 WEEK 3 DAYS

5 weeks 2 days - 2 weeks 5 days=

2 WEEKS 4 DAYS

Change the underlined verb to the tense in (). Write the word

1.	Some cats <u>enjoyed</u> getting baths. (present)	ENJOY
2.	Our family will agree with them. (present)	AGREE
3.	God's love never <u>failed.</u> (present)	FAIL
4.	I <u>copy</u> a paper about birds. (future)	WILL COPY
5.	I <u>baked</u> a cake tomorrow. (future)	WILL BAKE
6.	They <u>find</u> a bunch of flowers. (future)	WILL FIND
7.	Sadie <u>will bark</u> loudly. (past)	BARKED
8.	Jadyn <u>frosts</u> the cake. (past)	FROSTED
9.	Madelyn plays with dolls.(past)	PLAYED

Write the past tense of the following verbs:

Present	past
add	ADDED
ask	ASKED
call	CALLED
joke	JOKED
look	LOOKED
report	REPORTED
observe	OBSERVED
CHEER	cheered
WALK	walked
LAUGH	laughed
WHISPER	whispered
WARN	warned

4	7	0	8	3	3	8	2	5	2
<u>+4</u>	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	+6	+3	<u>+8</u>	+3	<u>+6</u>	+7	+3	<u>+4</u>
<u>9</u>	17	13	<u>4</u>	<u>14</u>	10	<u>7</u>	11	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	<u>+6</u>	+0	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	+4	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	13	<u>14</u>	14	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	+5	<u>+0</u>	<u>+8</u>	+9	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	6	<u>9</u>	<u>11</u>	10	<u>10</u>	<u>16</u>	4	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2 +0 2	8 +4 12	3 <u>+5</u> <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	+3 9 2 +5 7
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 <u>+1</u> <u>8</u>	4 +6 10	0 +2 2 8 +2	6 <u>+5</u> <u>11</u>	4 <u>+9</u> <u>13</u>
<u>+4</u> <u>5</u>	3 +7 10	7 <u>+0</u> <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 <u>+1</u> <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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write sentences for your words

Irregular verbs: past and present tense

Some verbs do not add –ed to show past action and they are called irregular verbs. Because irregular verbs do not follow a regular pattern, you must remember their spellings. Here are some:

Present	past	past with has, have, or had
Begin	began	(has,have,had)begun
Do	did	(has, have, had)done
Find	found	(has, have, had)found
Give	gave	(has, have, had)given
Go	went	(has, have,had)gone
Run	ran	(has,have,had)run
See	saw	(has, have,had)seen
Take	took	(has, have, had)taken
Think	thought (has, ha	ve, had)thought
Wear	wore	(has, have, had)worn
Am	was	
Bring	brought	
Eat	ate	
Get	got	
Is	was	
Let	let	
Put	put	
Rise	rose	
Sleep	slept	

Choose the correct form of the irregular verb in () to complete each sentence.

- 1. My mother (took, taken) many pictures of us.
- 2. I have (saw, seen)photos of Dad as a little boy.
- 3. He (go, went) to swim lessons, just as I did.
- 4. I once (think, thought) he did not like swimming.
- 5. He (wore, worn) an orange swim suit.

Write each correct form of the verb on the line.

5. I have (begin) to keep a journalBE					
7. I (take) the name from a book	TAKEN				
8. I have (give) my cat a bone	GIVEN				
9. It is about a cat who has (go) to Paris	GONE				
10.She (do) everything I ask of her	DOES				
11.The cat (run) away	RAN				
12. Have you (saw) my rock collection?	SEEN				
13. All the girls (wear) skirts yesterday at the dance	WORE				
14.He had (took) a cookie from the tray	TAKEN				
15. Madelyn (get) a bike a for her birthday.	GOT				

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Test week 6	
	_
	_
	_
	-
	-
	-
	_

Lets work more on long division

73

66 R 1

Circle the action verbs in each of the following sentences. Replace the verb with another action verb of your own.
 The hungry teenagers gulped down the snacks
Choose the correct verb tense in ()
 Her family (calls, calling) her Brookie. Madelyn sometimes (acts, acting) very silly. She (pretends, pretending) she is an animal. Jentzen (runs, ran) around the house now. My mother (taken, took) lots of photos of us. I have (saw, seen) pictures of Dad as a little boy. I once (think, thought) he hated swimming. Then I (find, found) an old photo of him. He(swim, swam) in the lake. Brooklyn (laugh, laughs) when she hears a joke.
What are the subject pronouns?I YOU HE SHE IT WE THEY ———,————,————,————,————,————,————,——
What is a noun?NAMES A PERSON, PLACE, OR THING What is a verb?AN ACTION WORD

What is a pronoun? REPLACES A NOUN

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
+3	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
12	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12 5	8 +0 <u>8</u> 3	3 +9 12 7 +2 9	1 +0 1 8	6 <u>+3</u> <u>9</u>
2 +0 2 2	8 +4 12	+7 13 3 +5 8	+8 <u>8</u> 9 +8 <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 <u>+1</u> <u>4</u>	7 <u>+2</u> <u>9</u>	8 +5 13	+3 9 2 +5 7
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> 15	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 <u>+1</u> <u>8</u>	4 +6 10	0 +2 2	6 <u>+5</u> <u>11</u>	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 <u>+0</u> <u>7</u>	2 <u>+3</u> <u>5</u>	5 <u>+1</u> <u>6</u>	6 +6 12	4 <u>+1</u> <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
+3	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	<u>+9</u>	+3	<u>+1</u>	<u>+7</u>
8	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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week 7 spelling words

clergy	
clerk	
concern	
derby	
desert	
dessert	
error	
fern	
fertilizer	
intern	
merchant	
mercury	
referee	
reserve	
serpent	
sherbet	
temperature	
thermostat	

When you work with larger numbers dividing you round the number you are dividing by to make it easier. If you have leftovers you write it with a remainder (r)

Synonym or Antonym

Draw a circle around each word that is a synonym of the first word. Draw a box around each word that is an antonym of the first word..

Accomplish	<mark>achieve</mark>	f <mark>ail</mark>	Breathe	Sit
Answer	<mark>silence</mark>	<mark>reply</mark>	Work	Sleep
Artificial	Man made	<mark>genuine</mark>	Cook	clean
Bargain	D <mark>eal</mark>	Rip off	Remote	Scarce
Faithful	<mark>Loyal</mark>	<mark>unreliable</mark>	Good	Hastily
Genuine	<mark>real</mark>	misleading	Clean	Dirty
Many	limi <mark>ted</mark>	Numerous	Painful	Tired
Labor	Child's play	<mark>work</mark>	Soothe	Unhappily
Reliable	proble <mark>matic</mark>	Crazily	D <mark>ependable</mark>	Hush
Complete	un <mark>finished</mark>	Answer	<mark>finish</mark>	Charge
Hazard	safe <mark>guard</mark>	Brittle	Alert	<mark>Danger</mark>
Hurry	procrastination	Choose	Pick	<mark>rush</mark>
Praise	compliment	Negative	Many	sad
Forfeit	Choose	Generous	<mark>Gain</mark>	<mark>Lose</mark>
Adjacent	<mark>Nearby</mark>	Clean	Re <mark>mote</mark>	Sudden
Pompous	Festive	Noisy	P <mark>roud</mark>	M <mark>odes</mark> t
Exquisite	Careful	Beyond	H <mark>ideous</mark>	D <mark>elightfu</mark> l
Impeccable	P <mark>erfect</mark>	Scarce	Painful	<mark>Flawed</mark>
<mark>Harry</mark>	<mark>Furry</mark>	Attract	Annoy	<mark>Smooth</mark>
Despondently	Elegantly	Crazily	Un <mark>happ</mark> ily	Happily
Interrogate	Cross- <mark>examine</mark>	Dislike	Hush	Pe <mark>rsecu</mark> te
elude	Scold	A <mark>void</mark>	Frighten	<mark>Conf</mark> ront
Collect	Acc <mark>umulat</mark> e	s <mark>catter</mark>	Bright	dark

Analogy Circle the correct analogy

Harm is to destroy as like is to	l <mark>ov</mark> e	dislike
Cure is to heal as buy is to	store	p <mark>urcha</mark> se
Declare is to say as ask is to	qu <mark>estio</mark> n	answer
Pick is to choose as attempt is to	<mark>try</mark>	win
Card is to deck as flower is to	b <mark>ouqu</mark> et	petal
Tiredness is to sleep as curiosity is to	exploration	rest
High is to low as near is to	around	f <mark>ar</mark>
Germ is to disease as bomb is to	loud	e <mark>xplosio</mark> n
Front is to back as grumpy is to	frown	<mark>happ</mark> y
Soap is to clean as towel is to	wet	<mark>wipe</mark>

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	<u>+8</u>
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
7	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 +4 <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Name:
Created with TheTeachersCorner.net Word Search Maker

I	o	D	S	Q	C	В	J	L	Z	\mathbf{Y}	F	o	В	G
T	S	E	N	J	P	Н	D	E	S	S	E	R	T	v
T	Н	S	C	L	E	R	K	N	T	T	R	P	J	P
T	E	E	M	E	R	C	Н	Α	N	T	T	Α	Q	N
В	R	R	R	P	\mathbf{Y}	Z	K	E	Q	E	I	Α	N	R
o	В	T	\mathbf{w}	M	K	I	P	R	R	J	L	R	M	G
\mathbf{w}	E	C	Α	o	o	R	N	U	E	M	I	L	Y	В
R	T	L	S	R	E	S	T	T	F	S	Z	U	F	E
J	В	E	o	S	\mathbf{w}	Α	T	D	E	U	E	\mathbf{w}	Α	Α
T	C	R	D	E	R	В	Y	Α	P	R	R	R	Q	Q
В	R	G	N	E	F	G	U	E	T	\mathbf{w}	N	X	\mathbf{v}	Y
E	v	Y	P	J	Н	C	E	\mathbf{v}	R	S	S	A	Н	E
I	K	M	G	M	E	R	C	U	R	Y	C	D	\mathbf{w}	D
R	E	F	E	R	E	E	F	E	R	N	D	J	В	C
T	Q	C	C	0	N	C	E	R	N	S	В	G	В	U
CLE	RGY	,			CLE	RK				CON	CER	N		
DER	BY					ERT			1	DESSERT				
ERR					FER					FERTILIZER				
INT					MERCHANT					MERCURY				
	ERE	F				ERV			SERPENT					
							_	IDE	THERMOSTAT					
SHERBET					TEMPERATURE				THERMOSTAT					

REVIEW

26744

7ft. 3 in. +2 ft. 9in.

3 wks 2 days - 3 days.

89-27=x X=____

10 ft

2 wks 6 days

62

17

29, 353

87 x 4=____

22 3849

+ 7,543

36896

348

174 r21

9 736

76 x 30=_____

81 r10

2280

What is the change from a five dollar purchase of \$2.32?____2.64____

Draw:

Acute angle

right angle

obtuse angle

Draw a pentagon



Draw a hexagon

**Let's memorize the linking verbs ls be being been are am was were Action verb: Sarah runs in the race. Linking verb: Sarah is the fastest runner. Underline the verbs in each sentence. They may be action or linking. 1. I read a story last night. 2. My story was about a warm, summer day. 3. It describes how we play in the lake. 4. I read it to my Mother. 5. Sarah was in the story. 6. Collin is a tall boy. Add a verb of your own to complete the sentences. Write them. Then write action or linking to tell which verb you used. 7. The boys_____a snowman today._____ 8. Sarah_____a carrot for the nose._____ 9. Winter_____my favorite season.____ 10. Sam_____one of my favorite friends._____ 11. My friends_____sad about the cat._____ Circle the linking verb and underline the noun that it is linked to the subject. 1. The book is good. 2. We are ten miles away from home. 3. I am tired. 4. There were many bees in the hive. 5. He was going to the park. Fill in the blanks with a linking verb. 1. I have _____to that park. 2. What _____the name of your sister? 3. I am ______ good. 4. The puppies_____so cute. 5. We____all going to play ball. 6. The girl_____loud.

7. I _____sad.

Linking verbs do not show action. They link or join a subject to a word in the predicate.

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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write sentences for your words

Multiplication with zeros

Any time you have a number times a multiple of ten you just add extra zeros.

If you have 342×100 = there are 2 zeros so your answer is 34,200

If you have 567×1000 = there are 3 zeros so your answer is 567,000

Solve:

3540

5423×100=

542300

42×10000=

420000

1240000

530000

32310000

I bought a ball for \$2.42, a bat for \$1.75, and a mitt for \$1.25 How much did I spend in All?

5.42

Helping verbs

Helping verbs are the linking verbs plus more.

Is are am was were be being been has had have do does did may might must can could should would

Memorize this list too. Helping verbs help to form some of the tenses of main verbs. They express time and mood.

If you see an "ing" verb that is a a clue that there is a helping verb in the sentence.

She was running for miles and miles.

Sometimes, more than one helping verb is used in a sentence. This is called a verb phrase.

She had been sleeping for a long time.

Circle the letter of the sentence that contains a helping verb. Remember helping verbs help to set the time and mood of sentences.

- a) We are going to the movies.
- b) We went to the movies.
- c) They ran to the movies.
- a) Sam has helped me with my studies.
- b) Sam will help me with my studies.
- c) Sam helps me with my studies every day.
- a) I should think so!
- b) I think so.
- c) I think you are correct.

Fill in the blanks with helping verbs.

1.	We	planning our vacation for
	many months.	
2.	1	looking forward to seeing you.
3.	We	traveling by car.
4.	It	fun choosing where we are going.
5.	1	like to go see you swim.

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Test week /

Fill in the blanks:								
1 gallon is4_quarts	3 gallons are12quarts							
1 yard is3feet	1 foot is12inches							
1 mile is5280feet	1 kilogram is1000grams							
1 quart is_2pints	1 pint is2cups							
Perimeteradd up the sides Area is L x W= area								
5 f†								
3ft	What is the area: 15 ft sq What is the perimeter: 16 ft							
10 ft 2ft	What is the area: 20 ft sq What is the perimeter:24 ft							
3 inches 2 inches	what is the area:6 inch sq What is the perimeter:10 inch							
Make me tally marks for the follo	owing:							
14 1	5 8							
wi iii iyu iyu	1111 1111							

Subject verb agreement

Subjects and verbs have to agree in a sentence. The best way to do this, is by how they make sense.

Choose which verb makes sense.

- 1. Jadyn (designing, designed) quilts to sell.
- 2. She (finished, finishes) two quilts last month.
- 3. Lauren (patch, patched) together some pieces.
- 4. She is (sewed, sewing) the pieces now.
- 5. I (help, helped) her with the pieces yesterday.
- 6. We(cooked, will cook) dinner tonight.
- 7. Greg(works, worked) last evening outdoors.
- 8. Amy (plans, planned) dinner already.
- 9. Evan (flew, fly) in an airplane last year.
- 10. Collin (talks, talked) on the phone.

Which word best fits in the sentence.

11. The little cat_	bravely.		
acted	are acted	were acting	are acting
12. A mouse	around the roor	n.	
were walking	wa <mark>s walking</mark>	is walked	were walked
Give me an example of	f a singular noun?		
Give me an example of	f a plural noun?		
Give me an example of	f a proper noun?		
Give me an example of	f a common noun?		

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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week 8 spelling words

breakfast	
breath	
cleanse	
dread	
feather	
health	
heavy	
instead	
leather	
meant	
spread	
sweat	
thread	
threat	
tread	
wealth	
weapon	
weather	

FRACTIONS

Fractions show a part of a whole. They are written like this

You can make an equivalent fraction by dividing or multiplying both the numerator and denominator by the same number. Here is an example:

$$1 \times 2 = 2$$
 multiply both the numerator and denominator by 2 $4 \times 2 = 8$

$$9 \div 3 = 3$$
 divide both the numerator and denominator by 3 $12 \div 3 = 4$

This shows you that both of those numbers above are equal.

This is also helpful in learning how to simplify your fractions and reduce it down to lowest terms. It is much easier to say I have $\frac{3}{4}$ of a candy bar instead of 9/12.

A fraction is in the lowest terms when its numerator and denominator have no common factors greater than 1. Remember the trees? So to put a fraction to it's lowest terms, divide its numerator and denominator by common facts, until they have no common factor greater than 1.

Here is an example.

$$\frac{5}{10}$$
 $\frac{\div 5}{\div 5}$ $\frac{1}{2}$ ***remember whatever you do to the numerator has to be done to the denominator

 $\frac{1}{2}$ is the reduced to lowest terms. Reduce the following fractions to lowest terms:

$$\frac{4}{16} = \frac{6}{24} = \frac{5}{30} = \frac{2}{10} = \frac{1/41/4}{15}$$

Adjectives

Adjectives are words used to describe a noun or pronoun.	Using colorful, lively, descriptive adjectives makes writing and
speaking more interesting.	

Most adjectives are common adje	ctives and are not capitalized.	They can be before or after the noun they describe.
It was a breezy day.	The day was breezy.	

Proper adjectives are formed from proper nouns and are always capitalized.

The chef likes baking Italian bread.

Write a list of 5 adjectives that describe your favorite animal.

Animal	<u>:</u>	
1.		
2.		
3.		
4.		
5.		
Circle a	II the adjectives in the sentences b	elow.

- 1. Mom made a tasty treat for us to eat.
- 2. Evan was a hungry boy.
- 3. Amy was a pretty, tall woman.
- 4. Greg was a short, handsome man.
- 5. The Sahara Desert is in the North African desert region.
- 6. The Ar<mark>abia</mark>n camel has one hump, while the Bactrian camel has two humps.
- 7. I like to eat Chinese food for my birthday dinner. Fill in the blanks with adjectives common or proper

1.	Come look at this	butterfly. (common)
2.	My	truck is broken. (proper)
3.	I am eating this	apple. (proper)
4.	Collin has	hair. (common)
5.	We filled the bags with _	candy. (common)
6.	Will you sew	dresses? (common)
7.	We will need	pails for each child. (common)
8.	Three	_bugs are on the floor. (common)
9.	Watch out for that	ball! (common)
10	Did you see the	woman? (proper)

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	+7	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	16	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Name:
Created with TheTeachersCorner.net Word Search Maker

R	\mathbf{w}	\mathbf{w}	\mathbf{w}	E	Α	P	o	N	\mathbf{w}	A	U	L	I	T	
\mathbf{B}	R	E	Α	K	F	A	S	T	o	N	\mathbf{x}	X	E	Н	
F	I	\mathbf{x}	Н	E	Α	L	T	Н	E	A	\mathbf{v}	\mathbf{Y}	C	R	
S	\mathbf{w}	\mathbf{w}	E	A	L	T	Н	D	F	S	S	F	D	E	
o	P	Q	E	A	T	N	M	L	R	E	G	R	D	Α	
\mathbf{Y}	Z	R	M	Α	S	L	Α	U	U	Y	E	J	R	D	
L	I	o	E	A	T	U	E	Α	D	Н	A	\mathbf{x}	E	Z	
н	R	R	Α	A	J	Н	Y	Α	T	U	D	Y	A	Q	
R	Н	X	N	S	D	\mathbf{v}	E	Α	T	v	T	N	D	Α	
T	I	В	T	X	N	T	E	R	I	Н	o	P	Α	U	
P	\mathbf{w}	R	В	S	S	F	S	\mathbf{w}	В	A	E	Α	T	K	
P	\mathbf{w}	E	J	N	T	K	В	\mathbf{w}	I	A	D	R	R	I	
J	o	Α	I	K	J	G	C	L	E	A	N	\mathbf{s}	E	D	
Y	x	T	L	J	U	U	\mathbf{w}	K	Y	A	N	\mathbf{w}	Α	Z	
Z	K	Н	X	T	A	X	M	I	C	Z	T	J	D	U	
BRE	AKF	AST	•		BRE	ATH	[(CLE	ANS	Е			•
DRE	EAD							1	HEA	LTH					
HEA	VY										LEATHER				
ME	ANT				SPREAD SWEAT										
THE	REAL)			THR	EAT			TREAD						
								WEATHER							
WEALTH WEAPON															

Improper fractions and mixed numbers

When the numerator of a fraction is equal to or greater than the denominator, the fraction is called an improper fraction. Here are some examples of improper fractions. 5, 7, 13. When

you have an improper fraction they should be written as whole numbers and one part that is a fraction. Instead of saying 7 you should say 1 ¾.

The bar in a fraction means the same thing as a division sign. When you see 7/4 it says 7 divided by 4. If you were to write that out as a division problem like this:

4 7

Then solve.

When you have a remainder, instead of writing it as a remainder (3), you write it as the numerator and the divisor (4) becomes the denominator. Answer is $1\frac{3}{4}$

Let's practice changing these improper fractions to proper fractions with whole numbers. Do them as a division problem so you can get an answer. You will eventually do them in your head.

4 2/3

1 1/3

 $3^{\frac{1}{2}}$

1 1/3

 $1\frac{1}{2}$

1

3 1/5

Identify which of the following is an example of: mixed number, fraction, improper fraction, whole number

 $2\frac{1}{2}$ whole number mixed number

Review: Fill in the blanks

Present	past	future
1. Amy works.	Amy <u>worked.</u>	Amy <u>will work.</u>
2. Lauren sings.	Lauren	Lauren sang will sing
3. He plays.	He	Heplayed will play
4. Today I <u>come.</u>	Yesterday I	Tomorrow Iwent will come

Write the correct form of the underlined verb.

5.	Soon, we will all <u>praised</u> the Lord		praise	
6.	God's word <u>are</u> holy	is		
7.	The boy is jumps for joy		jumping	
8.	After pastor finished, Sarah walk to	her car		walked
9.	Evan listen to the message from the	pastor.		listened

Choose the correct form of the verb to complete each sentence

- 10. Do you (like, liking) butterflies?
- 11. Greg always (laughs, laugh) at her jokes.
- 12. Her family (calls, calling) her the "jokester."
- 13. Stephen (crawl, crawls) on the floor.
- 14. The little child(acted, are acting) bravely.
- 15. A cat (is purred, was purring) in my lap.

Remember the irregular verbs?

Present	past	past with has, have, or had
Begin	began	(has,have,had)begun
Do	did	(has, have, had)done
Find	found	(has, have, had)found
Give	gave	(has, have, had)given
Go	went	(has, have, had) gone
Run	ran	(has,have,had)run
See	saw	(has, have,had)seen
Take	took	(has, have, had)taken
Think	thought	(has, have, had)thought
Wear	wore	(has, have, had)worn

Choose the correct form of the irregular verb in () to complete each sentence.

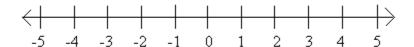
- 1. My mother (took, taken) many pictures of us.
- 2. I have (saw, seen)photos of Dad as a little boy.
- 3. He (go, went) to swim lessons, just as I did.
- 4. I once (think, th<mark>ou</mark>ght) he did not like swimming.
- 5. He (wore, worn) an orange swim suit.
- 6. I have (begin, begun) to keep a journal.
- 7. I (take, took) the name from a book.
- 8. I have (given, give) my cat a bone.
- 9. It is about a cat who has (go, gone) to Paris.
- 10. She (do, did) everything I ask of her.
- 11. The cat (run, ran) away.
- 12. Have you (saw, seen) my rock collection?
- 13. All the girls (wear, wore) skirts yesterday at the dance.
- 14. He had (took, taken) a cookie from the tray.

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
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9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	+7	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	16	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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write sentences for your words	

On this number line the tick marks show the location of the integers:



There are points on the number line between integers that can be named with fractions or mixed numbers. A mixed number is a whole number plus a fraction. Halfway between 0 and 1 is $\frac{1}{2}$. Halfway between 1 and 2 is $\frac{1}{2}$.

Remember when we made a ruler, let's do it again. Draw a line segment 5 inches long

Mark the one inch spots and label

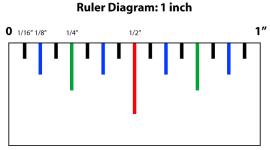
Then do halfway and mark the ½ inch marks with a slightly shorter line.

Then do halfway point between the half inch marks and those are the quarter inch divisions. Make those lines a little shorter too.

Now divide your ruler into eights of an inch by estimating the halfway point between the quarter-inch marks. Make these eighth-inch marks shorter than the quarter-inch marks.

Finally divide your ruler into sixteenths by estimating the halfway point between the eighth-inch marks. Make these marks the shortest marks on your ruler.

Now lets measure this line to the nearest sixteenth of an inch



Practice measuring to the nearest sixteenth of an inch

The adjectives this and that are singular. The adjectives these and those are plural. This and these refer to things that are nearby. That and those refer to those things that are farther away.

Write in "this" o	r "that" into	the sentences below.
		_cookie I have in my hand is called a biscuit in England.
This		parking lot is called a "car park."
		vacation we took last year would be called a "holiday." can of fruit on the shelf is called a "bottle" of fruit.
Write "these"	and "thos	e" in the sentences below.
tho		_dollars she is handing you are the English form of currency
Isn't it interest called "prams.		thosebaby carriages across the street are
those_		bathrooms we just passed are called "loos."
tho called "petrol"		_7 gallons of gas you purchased at the last gas station would be d.
All		soccer games you had fun playing in would be called

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	+7	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	16	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Test week 8

math aloud: 4x32

3x42 3x24

how many days are in 2 weeks how many hours in 2 days

To find the average, you add up the numbers and divide by the number you added. In four classrooms, there were 28 students, 27 students, 24 students, and 10 students. Add them up and divide by four to find the average number of students.

22 or 23

What is the average of 3,7, and 8

6

What number is 6 less than 2

-4

\$3.64 plus \$94.28 plus 87 cents is

98.79

4•3•2•0

C

What is the place value of 7 in 876,333,563

ten millions

How many dimes are in 3 dollars

30

Draw a line that is 2 1/4 inches long

Adverbs

We have learned about adjectives, they describe nouns. Now we are going to learn about adverbs, they describe verbs.

An adverb answers the question: how, when, where

We all listened carefully. How did we listen? Carefully	
Greg is coming now. When is Greg coming? Now	
Look, over there. Where do we look? There	
They often end in "ly"	
Write the adverb that tells more about each underlined verb.	
1. We <u>eat_</u> qui <mark>ck</mark> ly at snack time	
2. We <u>will sing</u> l <mark>ate</mark> r	
3. They <u>race aro<mark>u</mark>nd</u>	
4. Lauren loo <mark>ked</mark> <u>carefully</u> for her shoe	
5. She finds her sh <mark>oe</mark> <u>there</u>	
Choose an adverb in () to complete each sentence.	
6. My whole family gets ready (late)	
6. My whole family gets ready (la <mark>te</mark> , up).	
7. We are going to the park at school (today, loudly).	
8. I will read my bible (lou <mark>dl</mark> y, up) to the class.	
9. Everyone will listen to me (down, qu <mark>ietl</mark> y).	
10. We will have treats (up, o <mark>uts</mark> ide).	
Circle each adverb. Write if it tells when, where, or how.	
11. I am going to leave earlywhen	
12. I will make food quicklyhow	
13. Then my sister and I will go to the parkwhere	
14. We see ducks outside in the pond where	
15. When I looked quietly, I saw a fishhow	
16. Sarah quickly finished her work so she could get to dinner.	how
17. Fruit often makes a great dessertwhen	
18. Birds eat many tiny seeds from the feeder in the window.	howmany ·
19. The snow falling outside is beautiful.	
20. Please politely ask the clerk if she has a safety pin	how
Write two sentences that have at least one adverb in each sentenc	e.
1	
2	

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	<u>+8</u>
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
7	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 +4 <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	+7	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	16	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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week 9 spelling list

beast	
Deast	
beneath	
breathe	
defeat	
disease	
eavesdrop)
freak	
greasy	
increase	
lease	
leave	
meager	
plead	
release	
repeat	
scream	
weave	
wreath	

We know that the numbers 1,2,3, and 6 are factors of 6. If we were to divide 6 by those numbers, the resulting quotient has no remainder. We say that 6 is divisible by 1,2,3, and 6.

What are the factors of 10

1,2,5,10

What are the factors of 25 1,5,25

Prime numbers

counting numbers that have exactly two factors are called prime numbers. The first four prime numbers are 2,3,5, and 7. The only factors of a prime number are the number itself and 1. The number 1 is not prime because it only has one factor, itself.

If we are to determine if a number is prime, we ask if the number is divisible by any other number other than the number and itself. If it is divisible by any other number, the number is not prime.

The first four prime numbers are 2,3,5,7. What are the next four *answer is 11,13,17, 19 see how to get it?

List factors of 14 15 1,2,7,14 15,3,5,15

Which numbers are prime—circle them

21,2<mark>3</mark>,25 4<mark>3</mark>,44,45

1234 ÷60 \$10.00-w=\$1.93

20 r34 8.07

How many is ½ of \$11 5.5

Round 123,455,666,222 to nearest million

123,456,000,000

What is the perimeter of a square 4 inch length of a side 16 inch

Good, Bad: Well, Badly

Good and bad are adjectives that modify nouns or pronouns. Well and badly are adverbs that modify verbs.

A guitar is a good instrument to invest in for boys.

Buying a drum set is a bad choice.

homesick

polar bear

snowstorm town crier

zip code

jack-o'-lantern

ice skate

seagull topsy-turvy

yardstick

post office

peanut butter

It's hard to play the drums well when you have a headache.

I played badly because my finger was sprained.

 Laura used to play the flute 	(bad, ba <mark>dly</mark>) when she first
started.	
2. I felt Sam's choice to learn how to pla	y the drums was a(go <mark>od</mark> /well)
one.	
3. Bob sang very(good,	/ <mark>wel</mark> l) at the birthday party.
4. Steven made a(<mark>bad</mark> /l	oadly) choice when he quit exercising.
	well) decision when she brought the books
home to do extra studying.	
6. Mr. Maryon said that I display a	(g <mark>oo</mark> d/well) attitude toward
the little children.	
7. Leaving an expensive tablet out where	e it can get damaged is a
(b <mark>a</mark> d/badly) thing to (do
8. Lauren performed the dance solo	(good/w <mark>ell</mark>) because she
practiced everyday.	
Co	ompounds
	d—two separate words joined together that create a new meaning
and written as one word. Open compound—two separate words create a new mea	ning but the two words are not joined together.
Hyphenated compound—two or more words written sep	arately but connected by a hyphen create a new meaning.
Add a word from the word box to form a new compound	
1. cup	
2. snow	
3. home	
4. barn	
5. chair	_ 14.post
6. yard	
7. sea	
8. hide	17. zip
9. brand	18. jack
barnyard blastoff	
brand-new chairperson	
cupboard hide-and-seek	

4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	<u>+8</u>
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	<u>10</u>
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
7	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 +4 <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	+7	<u>+6</u>	<u>+8</u>	+0	+9	+3	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	16	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Name:

Created with TheTeachersCorner.net Word Search Maker

N	F	N	D	F	E	T	Y	F	J	T	J	M	J	M
C	\mathbf{s}	\mathbf{v}	H	В	В	I	G	I	R	N	C	A	K	E
D	C	X	S	E	P	K	E	R	G	R	J	\mathbf{U}	J	Α
G	R	L	T	N	A	Н	D	S	E	R	Q	E	D	G
J	E	A	\mathbf{v}	E	S	D	R	o	P	A	S	I	H	E
T	A	A	R	A	G	A	D	L	L	A	S	N	S	R
G	M	F	T	T	M	L	C	I	E	E	U	Y	E	D
O	D	H	M	Н	D	\mathbf{v}	E	L	В	o	A	R	H	D
U	\mathbf{v}	N	D	L	\mathbf{w}	R	E	A	T	Н	X	\mathbf{v}	G	S
O	В	S	E	\mathbf{w}	R	R	D	I	S	E	A	S	E	O
D	E	N	F	D	E	I	N	C	R	E	A	\mathbf{S}	E	L
O	Α	R	E	P	E	Α	T	P	G	I	K	J	L	Q
D	S	T	A	U	G	U	v	N	P	U	K	\mathbf{v}	S	L
Н	T	E	T	E	\mathbf{w}	P	L	E	A	D	E	I	X	H
В	R	E	A	T	Н	E	F	A	C	F	I	T	Z	D
BEAST				BENEATH						BREATHE				
DEFEAT				DISE			EAVESDROP							
FREAK				GREASY					INCREASE					
LEASE				LEAVE					MEAGER					
PLE					REL		Е			REP!				
SCREAM				WEAVE WREATH										

What are the factors of 8: 1, 2, 4, 8 What are the factors of 12:1,2,3,4,12

What is the greatest common factor among both of those? 4 The GCF is 4

Your turn: Find the greatest common factor of 12 and 18

6

Find the GCF of 10 and 15

5

Find the GCF of 20 40 60

20

What is the difference between the product of 12 and 8 and the sum of 12 and 8

76

The morning temperature was -3 degrees. By afternoon it warmed to 8 degrees. How many degrees had the temperature risen?

11 degrees

In three basketball games, Sam scored 31,52, and 40 points. What was the average points he scored per game?

96 or 97

56,042 +38,222= 764-199=

94,2464 565

List the whole number factors of 24

1,2,3,4,6,8,12,24

654÷4 163 r 2 654x125=81750

Compound words and ABC order

4newscast 6weekend 1everybody 5up-to-date 3grandparent 2first aid		
7wildlife 3homemade 1baby-sit 2brother-in-law 6three-dimensiona 5starry-eyed 4self-defense		
4teammate 1classmate 2part-time 5tongue-tied 3self-confidence 6weather-proofed		
6water-repellant 1autograph 3forehead 4quick-witted 2daytime 5thoroughbred		
	ample of a compound word:	

Here is a list of more compound words. Put the following columns in ABC order. Rewrite them.

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	<u>+9</u>	<u>+6</u>	+3	<u>+8</u>	+3	<u>+6</u>	<u>+7</u>	+3	<u>+4</u>
<u>9</u>	<u>17</u>	<u>13</u>	<u>4</u>	<u>14</u>	10	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	+6	+0	<u>+1</u>	<u>+6</u>	+0	+7	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	12	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	+4	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	13	<u>14</u>	14	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	<u>+5</u>	<u>+0</u>	+8	<u>+9</u>	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	11	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	+4	+5	<u>+8</u>	<u>+0</u>	+5	+1	<u>+2</u>	+5	+5
2	12	<u>8</u>	<u>17</u>	<u>5</u>	10	<u>4</u>	<u>9</u>	13	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	+1	+6	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	10	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	+3	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	<u>14</u>	<u>6</u>	<u>9</u>	<u>9</u>

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write sentences for your words	

Let me teach you how to calculate the following equivalent fractions by doing the backward Z method. To solve say 4 goes into 20 how many times? (5) then 5 times 1 equals? 5

$$\frac{2}{3} = \frac{10}{15}$$

$$\frac{1}{2} = \frac{4}{8}$$

$$\frac{7}{8} = \frac{28}{32}$$
 $\frac{3}{7} = \frac{12}{28}$
 $\frac{1}{10} = \frac{5}{50}$

$$\frac{1}{5} = \frac{1}{30}$$

Conjunctions

A conjunction joins words or groups of words together. There are three kinds of conjunctions:

Coordinating conjunction connect words, phrases or clauses using: and, but, or, nor, for, yet.

The rain is cold and wet.

Correlative conjunctions connects with pairs and are used together: both/and, not only/but also, either/or, neither/nor, whether/or

Both Sarah and Timmy went to the play. (sarah and timmy are a pair)

And	both/and	neither/nor	as long as
But	either/or	after	since

1. Mary	wanted to hav	ve ice cream	for a snack	ζ	and_	Linda wanted
popsicles	.					
2	both_	gree	en	and		black was used in
the mura	l.					
3. Sarah	wanted to go	biking today	af	fter	_the big	rainstorm.
4. Danie	lle didn't go b	ikinga	as long as _		it was st	orming.
5bo	oth	_Gregand	db	_Amy passe	ed their f	irst Aid class.
6. Collin	wanted to sta	ay inside and	play Xbox	since		it was still
storming						
7	_either	take out	the trash_	or		walk the cat.
8. We w	ere going to s	ee a movie,_	but	t	we w	vent out to eat,
instead.						

Circle the conjunctions in the following sentences.

- 1. I have fished in the Colorado River many times, but I never catch any fish.
- 2. The postman told me last winter that my poor luck was caused neither by my lack of skill nor by my choice of the wrong bait.
- 3. I saved my money and bought both the reel and the lure, for I was determined to make a big catch.
- 4. December was very cold, but I decided to try my luck at Lake Summit; I caught nothing.
- 5. Whether I go early in the morning or late in the afternoon, the fish either aren't hungry or won't eat.
- 6. Both his father and he played football in high school and in college.
- 7. Ei<mark>the</mark>r you must wash the dishes, o<mark>r</mark> you will have to clean the bathroom.
- 8. We waited for a long time, for the bus was late.
- 9. I like to play baseball and tennis.
- 10. Would you like to eat tacos or nachos?

This year we are really going to get these math facts stuck in our brains so that it becomes easy to do these. We will begin with 100 Addition Facts

4	7	0	8	3	3	8	2	5	2
+4	<u>+5</u>	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	<u>+1</u>	<u>+6</u>	<u>+9</u>
8	<u>12</u>	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	<u>+6</u>	+3	<u>+8</u>	+3	<u>+6</u>	+7	+3	<u>+4</u>
<u>9</u>	17	<u>13</u>	4	<u>14</u>	10	<u>7</u>	11	<u>3</u>	<u>10</u>
9 +3 12	2 +6 <u>8</u>	3 +0 <u>3</u>	6 <u>+1</u> <u>7</u>	3 +6 9 7 +7 14	4 +0 <u>4</u>	5 +7 12	1 +1 2	5 <u>+4</u> <u>9</u>	2 <u>+8</u> <u>10</u>
4 +3 <u>7</u>	0 <u>+9</u> <u>9</u>	0 <u>+7</u> <u>7</u>	9 <u>+4</u> <u>13</u>		8 <u>+6</u> <u>14</u>	0 <u>+4</u> <u>4</u>	+1 2 5 +8 13	7 <u>+4</u> <u>11</u>	1 <u>+7</u> <u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	+5	<u>+0</u>	+8	+9	<u>+1</u>	+8	<u>+2</u>	<u>+5</u>	<u>+2</u>
14	<u>6</u>	<u>9</u>	11	10	<u>10</u>	16	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2 +0 2	8 +4 12	3 <u>+5</u> <u>8</u>	9 <u>+8</u> <u>17</u>	5 <u>+0</u> <u>5</u>	5 +5 10	3 +1 4	7 +2 9 0 +2 2	8 +5 13	+3 9 2 +5 7
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 <u>+1</u> <u>8</u>	4 +6 10	0 <u>+2</u> <u>2</u>	6 <u>+5</u> <u>11</u>	4 <u>+9</u> <u>13</u>
<u>+4</u> <u>5</u>	3 +7 10	7 <u>+0</u> <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 +4 <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
+3	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	+1	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

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Test week 9

When you add and subtract fractions, as long as the denominators are the same, you add the numerators. When you have $\frac{3}{4} + \frac{1}{4} =$ What you are saying is that you have 3 parts of the pie cut into 4 pieces plus 1 part of the pie cut in 4 pieces. How many do you have altogether? 3 plus 1 equals 4 parts of the pie cut into 4 pieces. Which equals 1 whole pie.

Remember to reduce down your answer to lowest terms if the fraction can be divided by a number or if the top is bigger (improper)

Subtract the same way:

Circle the ODD numbers

The bus started with 6 $\frac{1}{2}$ gallons of gas. When the driver add 9 $\frac{1}{2}$ more gallons of gasoline, how much gasoline was in the bus?

16 gallons

The leader cut a watermelon in 16 slices. The girls at 8 of the slices. What fraction of the watermelon did they eat?_____

Conjunctions

Combine the following sentences to form one sentence with a connector word.(and, but, or for, nor)

1.	Kathy likes to ride horses. Lauren likes to	o brush them.	
2.	Can we go to the park? Can we go to the	e beach?	
3.	I was scared when I went to the ocean.	swam anyways.	
4.	Jadyn is nine years old. Jadyn likes to rid	e horses.	
5.	Karen is short. Karen is taller than her b	rothers.	_
Add a	conjunction to each phrase that describe	es the planet Saturn.	
	Beautifulmajestic AND	•	
	Far away,gigantic BUT		
	Larger than Earth,lig	ghter in comparison YET	
	Shorter days than Earth		
	.Atmosphere of mostly hydrogen		
	.Beautiful rings		ith themBUT
Fill in	the following clues with a closed compo	und word	
	, whistle, and you play =b		
	ol,subjects, you learn in a =c		
	-wheels, wear a helmet= m		
	fare, has a driver= t		
	ılk quietly= t		
Some	times called a lightning bug=f	FIREFLY	
	played with bat and ball= b		.L
	ang a red and white striped with stars on		FLAGPOLE
	moment born till death= I		 _LIFETIME
	cover book=p		ACK

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4	7	0	8	3	3	8	2	5	2
+4	+5	+1	<u>+7</u>	<u>+4</u>	<u>+2</u>	+3	+1	+6	+9
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	11	<u>3</u>	<u>11</u>	11
0	8	7	1	6	7	1	4	0	6
+9	+9	+6	+3	+8	+3	+6	+7	+3	+4
9	17	13	4	14	10	7	11	3	10
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	+6	+0	<u>+1</u>	+6	+0	<u>+7</u>	+1	<u>+4</u>	+8
<u>12</u>	8	<u>3</u>	<u>7</u>	9	<u>4</u>	<u>12</u>	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	+7
<u>7</u>	<u>9</u>	<u>7</u>	<u>13</u>	<u>14</u>	<u>14</u>	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	+5	<u>+0</u>	+8	+9	<u>+1</u>	<u>+8</u>	+2	+5	+2
<u>14</u>	<u>6</u>	<u>9</u>	11	10	<u>10</u>	<u>16</u>	<u>4</u>	9	<u>8</u>
7 <u>+9</u> <u>16</u>	1 +2 3	6 <u>+7</u> <u>13</u>	0 <u>+8</u> <u>8</u>	9 <u>+2</u> <u>11</u>	4 +8 12	8 +0 <u>8</u> 3	3 +9 12	1 +0 1 8	6 +3 9 2 +5 7
2 +0 2	8 +4 12	3 +5 <u>8</u>	9 <u>+8</u> <u>17</u>	9 +2 11 5 +0 5	5 +5 10	3 +1 <u>4</u>	+9 12 7 +2 9	8 +5 13	2 +5 <u>7</u>
5 +2 7 1	0 <u>+5</u> <u>5</u>	6 <u>+9</u> <u>15</u>	1 <u>+8</u> <u>9</u>	9 <u>+6</u> <u>15</u>	7 +1 8	4 +6 10	0 <u>+2</u> <u>2</u> 8	6 +5 11	4 +9 13
<u>+4</u> <u>5</u>	3 +7 10	7 +0 <u>7</u>	2 +3 <u>5</u>	5 <u>+1</u> <u>6</u>	6 <u>+6</u> <u>12</u>	4 +1 <u>5</u>	8 +2 10	2 <u>+4</u> <u>6</u>	6 <u>+0</u> <u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	+3	+1	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	9	<u>9</u>

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week 10 spelling list

beige	
caffeine	
conceit	
conceive	
foreign	
forfeit	
freight	
heifer	
height	
leisure	
neither	
perceive	
protein	
receipt	
receive	
seizure	
skein	

Change the following mixed numbers into improper fractions. For the first one take 4 x 1(the whole number) and add 1. Answer is 5/4

1 1/4 = ______ 6 1/2 = _____

5/4

7/2

13/2

 $5\frac{1}{3} = 3\frac{4}{5} = 3\frac{4}{5}$

11/4

16/3

19/5

Change the following into a mixed number. do the opposite—the bar means divide. Take 3 and divide it into 14. It goes in evenly 4 times with 2 leftover. 4 2/3 is answer.

$$\frac{14}{3} = \frac{22}{5} = \frac{11}{5} = \frac{11}{5}$$

4 2/3

4 2/5

2 1/5

$$\frac{11}{4} = \frac{9}{2} = \frac{32}{9} = \frac{2^{3}}{4}$$
 $\frac{32}{9} = \frac{3}{9} = \frac{3}{9}$

An apple pie was cut into four equal slices. One slice was eaten quickly. What fraction of pie was left? 3/4

Use digits to write the fraction three hundredths 3/100

How much money is ½ of \$2.34

1.17

arrange in order from least to greatest: 1, 1/2, 0, -2, 1/4

-2,0, ¼, ½,1

Articles

The adjectives a, an, the are called articles.	Articles go before nouns and sometimes other adjectives.	Use '	"the"	to name a
specific noun.				

The boys like to play. ---talking of specific boys

A and an do not name specific. Put "a" before a consonant and "an" before a vowel.

I am going to eat an apple. I am going to eat a pear.

1. I haveA_bad headache.	
2. Today's class was cancelled becauseteacher is sick.THE	
3. My Dad works hard. He'sengineerAN	
4. Collin came home with a huge box. He boughtnew paddle.	Α.
5. How long does it take to get there? It takes abouthour.AN	
6. I want to change the channel. Okay,remote control is over	
7. Why can't Tina come? She doesn't havepassport.A	
8. Where does Barb live? Inapartment on 5 th avenue.AN	
9. Oh, no where is it? Don't worry,key is in my pocket.TH	E
10.I don't understand what this word means. You need to buy	dictionary.A
Review	
Name the part of speech that is underlined. Nouns, verbs, adjectives,	adverbs,
onjunction, pronoun	
<u>Mary</u> likes <u>fish.</u> <u>NOUN</u>	
PRON	OUN
8. What a hot day! They were very angry.	
. They <u>played and sang</u> .	
i. We <u>soon</u> quit. I am <u>very</u> sad	
6. Ed <u>or</u> Joe lost	
'. Give an example of singular common noun?	
B. Give an example of proper noun?	
). Give an example of plural common noun?	
.1. Name the subject pronouns (7) I YOU HE SHE IT WE THEY	
.2. Name the object pronouns (7) ME YOU HIM HER IT US THEN	

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<u>-0</u>	<u>- 8</u>	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 <u>- 8</u> <u>9</u>	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
5 <u>-5</u> <u>0</u>	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 - 1 4	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 4
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>		5 - <u>4</u> <u>1</u>	12 - 5 <u>7</u>	4 <u>-2</u> <u>2</u>	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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S J T Z V B F X F O R F E I H E I F E R R R B E I G E H	T
HEIFERRRBEIGER	
	T
C O N C E I T R E C E I V E	X
K R S H B O T M P I Q W N I	\mathbf{w}
I U E L C Y O O N R G T Y G	ÈΕ
W F I C V Z X V N A P H N H	I
R B Z H E P R O T E I N T T	G
X W U O C I U F F Z I D A D	Н
WYRQALPIOXPTSS	Т
T F E R F X L T J R C H H K	R
P L Y R F O E Q G J E W S E	J
PERCEIVEIYSIXI	R
X I W Y I L E I S U R E G N	P
UMHNNRZVBCQAZN	В
C O N C E I V E K B E A S T	K
BEAST BEIGE CAFFEINE	
CONCEIT CONCEIVE FOREIGN	
FORFEIT FREIGHT HEIFER	
HEIGHT LEISURE NEITHER	
PERCEIVE PROTEIN RECEIPT	
RECEIVE SEIZURE SKEIN	
WEIGHT	

This is a two step problem. First we divide the 12 musicians into three equal groups. Each group contains 4 musicians. Then we count the number of musicians in two of the three groups.

Since there are 4 musicians in each third, the number of musicians in two thirds is 8. We find that 8 musicians played guitars.

Your turn:

Cameron has finished ¾ of the 28 problems in Math. How many problems has he finished?

21

How much money is 3/5 of \$3.00

1.80

What number ¾ of 100

75

w-15=8 what is w

\$12.45÷3

23

4.15

543,345,777,000 is in the ten millions place

4

List the whole numbers that are factors of 30

1,2,3,5,6,10,15,20,30

(3+3) - (3x3)

-3

What is the perimeter of a rectangle whose side is 15 cm and 10 cm

50 CM

feeling is less strong, the interjection is followed by a comma. Ugh! The milk taste sour. **Common interjections** Yippee! We won! Ah Hurray Wow! It worked. Oh Aha Oh, all right. Alas Ouch Aw Uh Cheers Uh-huh Write a sentence with the following interjections: (If you don't know the Eh Uh-uh Hey Well Meaning look it up.) Wow Hi 1.alas Huh Yeah 2. Ouch 3. Ugh 4. Huh 5. Yeah 6. Wow 7.Aw 8. Well 9.Hey

An interjection is an exclamatory word that expresses emotion. When the feeling is especially strong, the interjection is followed by an exclamation mark. The word that follows begins with a capital letter. When the

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<u>-0</u>	<u>- 8</u>	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 <u>- 8</u> <u>9</u>	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
5 <u>-5</u> <u>0</u>	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 - 1 4	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 4
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9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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write sentences for your words

A quarter of a year is ¼. There are 12 months in a year, how many months are in a quarter of a year Adding and Subtracting Fractions

Step 1 – Find a common denominator (a number that both denominators will go into)

Step 2 – Raise each fraction to higher terms as needed

Step 3 – Add or subtract the numerators only as shown

Step 4 – Carry denominator over

Step 5 – Change the answer to lowest terms

Example #1: $\frac{1}{2} + \frac{7}{8} =$ Common denominator is 8 because both 2 and

8 will go into 8

$$\frac{1}{2} = \frac{4}{8}$$

$$+ \frac{7}{8} = \frac{7}{8}$$

 $\frac{11}{8}$ which simplifies to $1\frac{3}{8}$

Example #2: $4\frac{3}{5} - \frac{1}{4} =$ Common denominator is 20 because both 4

and 5 will go into 20

$$4\frac{3}{5} = 4\frac{12}{20}$$

$$-\frac{1}{4} = \frac{5}{20}$$

$$4\frac{7}{20}$$

Practice

Rewrite the following vertically to solve.

Interjections

Add commas and exclamation points where they are needed in the following sentences.

- 1. Yes, we will finish the history project soon.
- 2. Wow !I forgot that it must be done by Friday.
- 3. Jeff, bring the microscope to the science lab.
- 4. Yikes! That was a scary experiment that you did Mark.
- 5. Cool,OR! I would love to use the other lab.
- 6. Yes, I'll try to set up the project in that room Susan.
- 7. Well, that solved my problem.
- 8. Hey Mike! Let's meet at the park.
- 9. Hurry! It is going to rain.
- 10. Ugh !That soup tastes horrible.

Review Verb Tenses

I can't believe I (get) ___ GOT ___ that apartment. I (submit) __ SUBMITTED ___ my application last week, but I didn't think I had a chance of actually getting it. When I (show) ___ SHOWED ___ up to take a look around, there were at least twenty other people who (arrive) ___ ARRIVED ___ before me. Most of them already (fill) __ FILLED ___ out their application and were already leaving. The landlord said I could still apply, so I did.

I (try) ___ TRIED ___ to fill out the form, but I couldn't answer half of the questions. They (want) __ WANTED ___ me to include references, but I didn't want to list my previous landlord because I (have) __ HAD ___ some problems with him in the past and I knew he wouldn't recommend me. I (end) __ ENDED ___ up listing my father as a reference.

It was total luck that he (decide) __ DECIDED ___ to give me the apartment. It turns out that the landlord and my father (go) WENT to high

school together. He decided that I could have the apartment before he (look)

LOOKED at my credit report. I really lucked out!

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	- 9	<u>- 1</u>	- 9	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	7	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	-0	- 8	<u>- 9</u>	- 2	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	- 4	<u>-2</u>	- 7	<u>- 1</u>	<u>- 6</u>	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	7	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 -2 7 9 -8 1 3 -2 1 7 -3 4	14 <u>- 6</u> <u>8</u>	17 - 8 9	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
	14	12	9	12	12	16	9	15	11
	- 8	<u>- 9</u>	- <u>8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	- 6	- 4
	<u>6</u>	3	1	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
<mark>8 6 전</mark> <mark>5 기</mark> 이	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 <u>- 2</u> <u>1</u>	4 2 0 7 -6 1	8 -2 6 5 -1 4	11 <u>- 5</u> <u>6</u>	5 -0 5	17 <u>- 9</u> <u>8</u>	6 -1 5 6 -4 2
	4 <u>-3</u> <u>1</u>			7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
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	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		<mark>8 7</mark> 5		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> <u>7</u>	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
-9	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	- 5	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	3	<u>3</u>	9

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Test week 10

Adding unlike fractions—reduce down to lowest terms

<u>1</u> 10

<u>4</u> + 5

9/10

<u>2</u> 3 <u>1</u> +4

11/12

<u>3</u> 12

<u>1</u> + 6

5/12

<u>5</u> 12

<u>1</u> +6

7/12 17/20 <u>1</u> 2

5/6

<u>2</u> 5

<u>9</u> +20

Subtracting unlike fractions

<u>3</u> 5

<u>1</u> - 4

<u>5</u> 6

<u>1</u> - 3

<u>9</u> 16

7/20

<u>2</u> 3

<u>1</u> - 12

7/12

1/2

<u>18</u> 25

<u>2</u> -5 8/25

1/14

5/16

<u>1</u> 7

<u>1</u> -14

Prepositions

Remember all of these? See if you can fill in the blanks of the missing ones.

about	before	down	like	past	until
about above across beneath against along around at	before behind below for beside between beyond but	down during except from in inside into	near of off on onto outside over	since through to toward under underneath	up upon after with within without
	by concerning	into	OVCI		

A prepositional phrase is a group of words that begins with a preposition and ends with the object of the preposition.

Water makes up about 65 percent of the human body.

Circle the prepositional phrases:

- 1. The muscles in the human body number 600.
- 2. All adults should brush their 32 teeth with great care.
- 3. Our skin might burn in the hot sun.
- 4. Every person on earth is warm-blooded.
- 5. The man went through the hospital doors.
- 6. The temperature inside the body is about 98.6 degrees.
- 7. The dentist looked inside my mouth.
- 8. An adult skeleton consists of about 200 bones.
- 9. People who live in high altitudes may have more blood flowing in their veins.
- 10. Our skin helps protect our inner tissues from the outside world.
- 11. The horse jumped over the high fence.
- 12. The paper fell underneath the small bookcase.
- 13. I walked around the yard.
- 14. The book for him is new.
- 15. I ran after the cat, through the wooden door, and into the house.

Give me 5 words that describe	your day today:	(adjectives)
-------------------------------	-----------------	--------------

1.			
2.			
3.			
4.			
5.			

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<u>-0</u>	<u>- 8</u>	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 <u>- 8</u> <u>9</u>	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
5 <u>-5</u> <u>0</u>	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 - 1 4	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 4
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>		5 - <u>4</u> <u>1</u>	12 - 5 <u>7</u>	4 <u>-2</u> <u>2</u>	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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week 11 spelling list

achieve	
ancient	
believe	
brief	
field	
hosiery	
kerchief	
mischief	
niece	
piece	
pierce	
retrieve	
shield	
shriek	
siege	
thief	
wield	
yield	

Write as an improper fraction.

	1		1		2			3	
1.	1-	2.	4 —	3.	1-	-	4.	2 —	
	8	•	5		- 3			16	

- 9/8 21/5 5/3 35/16
- 5. $2\frac{5}{7}$ _____6. $2\frac{1}{16}$ ____7. $1\frac{5}{8}$ ____8. $3\frac{4}{5}$ _____

Write as a mixed number.

9 ½

33/16 13/8 19/5 19/7

1.
$$\frac{10}{4}$$
 _____2. $\frac{19}{2}$ _____ 3. $\frac{25}{3}$ _____ 4. $\frac{9}{8}$ _____

8 1/3

1 1/8

- 5. $\frac{25}{16}$ _____6. $\frac{35}{4}$ _____7. $\frac{7}{3}$ _____8. $\frac{21}{8}$ ____
- 2 1/3 1 9/16 8 ¾ 2 5/8

Write in lowest terms.

2 2/4 OR 2 ½

1.
$$\frac{6}{32}$$
 2. $\frac{21}{35}$ 3. $\frac{18}{24}$ 4. $\frac{12}{15}$ 3/16 3/5 3/4 3/5

5.
$$\frac{5}{30}$$
 6. $\frac{9}{27}$ 7. $\frac{14}{49}$ 8. $\frac{8}{32}$ 1/6 1/3 2/7 1/4

Review of Verbs.

Underline the complete verbs in the following sentences. Be sure to include any helping verbs.

- 1. He stepped onto the plane.
- 2. Black soot and brilliant diamonds are both carbon.
- 3. Diamonds are crystals of carbon.
- 4. It must be heated very hot at the same time.
- 5. Miners usually find diamonds deep in the ground.
- 6. For centuries, most diamond mines were in India.
- 7. Now the biggest diamond mines are found in Africa.
- 8. One day in 1866, some children saw a pretty pebble in the river near Hopetown, South Africa.
- 9. It looked like frosted glass.
- 10. The children brought it home with them.
- 11. One day a neighbor offered money for it.
- 12. The children gave it to him for nothing.
- 13. The children did not know the value of the stone.
- 14. It was a diamond.
- 15. Word about this discovery spread very quickly.
- 16. Other people hunted for diamonds nearby.
- 17. Many of them were disappointed.
- 18. However, some people found diamonds in the area.
- 19. They were blessed with good fortune.
- 20. Diamonds were discovered in other parts of Africa as well.

Give me 5 words that describe how you feel about the mountains:

Put parenthesis around the prepositional phrases

- 1. The cat hid under the steps.
- 2. The teacher asked my name and took me to a large room.
- 3. Service will begin when the Pastor comes into the sanctuary.
- **4.** We learn the Bible for our teaching.
- 5. She laughed at the boy when he told a funny joke.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	- 9	<u>- 1</u>	- 9	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	7	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	-0	- 8	<u>- 9</u>	- 2	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	- 4	<u>-2</u>	- 7	<u>- 1</u>	<u>- 6</u>	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	7	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 -2 7 9 -8 1 3 -2 1 7 -3 4	14 <u>- 6</u> <u>8</u>	17 - 8 9	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
	14	12	9	12	12	16	9	15	11
	- 8	<u>- 9</u>	- <u>8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	- 6	- 4
	<u>6</u>	3	1	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
<mark>8 6 전</mark> <mark>5 기</mark> 이	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 <u>- 2</u> <u>1</u>	4 2 0 7 -6 1	8 -2 6 5 -1 4	11 <u>- 5</u> <u>6</u>	5 -0 5	17 <u>- 9</u> <u>8</u>	6 -1 5 6 -4 2
	4 <u>-3</u> <u>1</u>			7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 -0 3 4 -2 2	11 <u>- 7</u> <u>4</u>
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		<mark>8 7</mark> 5		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> <u>7</u>	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
-9	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	- 5	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	3	<u>3</u>	9

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Name: Created with TheTeachersCorner.net Word Search Maker

M	\mathbf{x}	\mathbf{x}	U	D	I	K	H	R	M	D	\mathbf{w}	P	T	G
A	o	\mathbf{S}	I	E	G	E	S	I	F	Z	\mathbf{Y}	K	Z	M
В	R	I	E	F	A	M	Α	E	L	D	I	\mathbf{w}	В	F
R	В	Z	P	Α	C	н	I	E	\mathbf{v}	E	E	K	M	I
S	E	I	I	U	S	н	U	S	L	T	L	\mathbf{x}	R	E
J	F	K	E	N	C	U	\mathbf{w}	S	C	N	D	F	I	L
Q	J	J	C	R	U	P	Н	I	Н	Н	T	R	N	D
н	Y	В	E	L	I	E	\mathbf{v}	E	Y	I	I	o	T	L
P	o	K	R	E	T	R	I	E	\mathbf{v}	E	E	E	C	x
н	F	S	N	Н	o	Y	o	X	P	N	\mathbf{v}	L	F	K
Α	D	Н	I	J	Т	н	I	E	F	w	В	J	D	K
U	G	R	Z	E	Q	Α	N	C	I	E	N	Т	S	D
G	J	I	K	Q	R	N	I	E	C	E	Y	C	E	J
v	C	E	x	Q	Т	Y	P	o	S	w	I	E	L	D
C	Н	K	С	S	Z	L	Q	M	P	I	E	R	С	E
ACH		E			ANC	IEN	T	BELIEVE						

ACHIEVE	ANCIENT	BELIEVE
BRIEF	FIELD	HOSIERY
KERCHIEF	MISCHIEF	NIECE
PIECE	PIERCE	RETRIEVE
SHIELD	SHRIEK	SIEGE
THIEF	WIELD	YIELD

Add or subtract as shown.

$$\frac{3}{8} + \frac{7}{8} =$$

$$\frac{2}{3} + \frac{3}{4} =$$

17/12 =1 5/12

$$\frac{1}{4} + \frac{1}{5} =$$

$$2\frac{1}{8} + 1\frac{1}{4} =$$

9/20

3 3/8

More practice[©]

$$\frac{9}{10}$$
 - 4/10 = 5/10=1/2

$$\frac{7}{8} - \frac{1}{2} = 3/8$$

$$\frac{7}{8} - \frac{3}{10} =$$

$$1\frac{1}{2} - \frac{3}{32} = 1$$
 13/32

$$5\frac{5}{6} - 2\frac{3}{9} = 3 \frac{1}{2}$$

$$4\frac{5}{6} - 1\frac{1}{2} = 3 \frac{1}{3}$$

Put () around the following prepositional phrases in each sentence below.

- 1. Micah left his shoes at our house.
- 2. Paul left them beneath the towels.
- 3. Mary looked closely under the stairs but couldn't find it.
- 4. Sam sent Danny a message to look under the magazines.
- 5. Let's go play in the woods.

Join the following 2 simple sentences to make a compound sentence. Rewrite the new sentence with conjunction. You cannot use the same conjunction more than once.

a)	Lauren likes her hair purple. Lauren likes her hair short.
b)	Dad says she can dye her hair. Dad says he does not want her to shave it.
c)	Would you like to come over? Would you like to go out to eat?

Present	Past	Past with has/had/have
speak	spoke	spoken
know	<mark>KNEW</mark>	KNOWN
make	MADE	MADE
write	WROTE	WRITTEN
sit	SAT	SAT
say	SAID	SAID
take	TOOK	TAKEN
think	THOUGHT	THOUGHT
do	DID	DONE
see	SAW	SEEN
give	GAVE	GIVEN
come	CAME	COME
go	WENT	GONE
buy	BOUGHT	BOUGHT
forget	FORGOT	FORGOTTEN
tell	TOLD	TOLD

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	- 9	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	7	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	-0	- 8	- 9	<u>- 2</u>	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 -2 7 9 -8 1 3 -2 1 7 -3 4	14 <u>- 6</u> <u>8</u>	17 <u>- 8</u> <u>9</u>	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
	14	12	9	12	12	16	9	15	11
	- 8	<u>- 9</u>	<u>- 8</u>	- 7	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
	<u>6</u>	3	1	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8 6 2 5 5 0	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 <u>- 2</u> <u>1</u>	4 <u>- 4</u> <u>0</u> 7 <u>-6</u> <u>1</u>	8 - 2 6 - 5 - 1 4	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
	4 <u>-3</u> <u>1</u>		7 <u>-3</u> 4	7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 - 3 7	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 -0 3 4 -2 2	11 <u>- 7</u> <u>4</u>
<mark>8 - 0</mark> 8	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> <u>7</u>	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
-9	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	9

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write sentences for your words						

Ratios

A ratio is a way to describe a relationship between numbers. If there are 12 boys to 13 girls in a classroom, then the ratio of boys to girls is 12 to 13.

Ratios can be written in several forms:

Your turn: A team lost 3 games and won 7 games. What was the teams win loss ratio

7/3

In a class of 28 students, there are 13 boys. What is the ratio of boys to girls in the class? 13/15

DATE

RATE

a rate is a ratio of measures. Below are some commonly used rates. Notice that the word "per" means ""for each" and is the substitute for the division sign.

To find speed	<u>distance</u>	55 miles	55 miles per hour	
	time	I hour		
Mileage	d <u>istance</u> fuel used	28 gallons 1 gallon	28 miles per gallon	
Unit price	<u>price</u> quantity	<u>\$2.89</u> 1 pound	\$2.89 per pound	

In a rate problem one of the numbers is unknown. We find the unknown product by multiplying and we find the unknown factor by dividing the product by the known factor.

For example: on a bike trip Jenny rode 60 miles in 4 hours. What was her average sped in miles per hour? We are given the distance and time. We are asked for the speed, which is distance divided by time

<u>distance</u>	<u>60 miles</u>	
time	4 hour	=15 miles per hour

Mr Maryon's car averages 32 miles per gallon on the highway. About how far can he expect to travel on a road trip using 10 gallons of gas.

distance= miles per gallon x gallons

your turn:

What is the ratio of dogs to cats in a neighborhood that has 19 cats and 12 dogs 12/19

If ratio of cars to trucks is 7 to 2, what is ratio of trucks to cars

2 TO 7

If a car traveled 245 miles on 7 gallons of gas. What was the cars gas mileage for the trip in miles per gallon? 35 MPG

Adverbs review

Which of the following is the adverb:

- 1. Joshua accidentally deleted three hours of homework with one click.
 - a) Deleted
 - b) Homework
 - c) Acci<mark>dentall</mark>y
 - d) With
- 2. Mary worked briefly on her report.
 - a) Report
 - b) Bri<mark>efly</mark>
 - c) Worked
 - d) her
- 3. We went to the beach yesterday.
 - a) Yes<mark>terd</mark>ay
 - b) Went
 - c) Beach
 - d) we
- 4. The kayak was speeding wildly through the rapids.
 - a) Through
 - b) Kayak
 - c) Was
 - d) Wildly
- 5. My brother always picks on me.
 - a) Brother
 - b) Picks
 - c) Al<mark>ways</mark>
 - d) On
- 6. The children worked enthusiastically on their first art project.
 - a) Enthusiastically
 - b) Children
 - c) First
 - d) Project
- 7. The horse was galloping fast, and Jadyn was frightened.
 - a) Horse
 - b) Frightened
 - c) Fa<mark>st</mark>
 - d) Galloping
- 8. Kathy often practices her beam routine at gymnastics.
 - a) Often
 - b) Routine
 - c) Gymnastics
 - d) Practices

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	- 9	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	7	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<u>-0</u>	<u>- 8</u>	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	1	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 <u>9</u>	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
- 7	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
5 <u>-5</u> <u>0</u>	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 4
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>		5 - <u>4</u> <u>1</u>	12 - 5 <u>7</u>	4 <u>-2</u> <u>2</u>	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	- 5	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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Test week 11	

We have been writing division answers with remainders. However not all questions can be answered using remainders. Sometimes we need to write our remainder as a mixed number.

A 15 inch length of rope was cut into 4 equal lengths. How long was each piece?

	$3\frac{3}{4}$	
4	15	
	<u>12</u>	
	3	

Notice that the remainder is the numerator of the fraction, the divisor is the denominator of the fraction.

What are the multiples of 5
5,10,_____,____15,20,25
multiples of 3
3,6,____,____,____9,12,15
multiples of 4
4,____,____,____8,12,16

A 28 inch long rope was cut into 8 equal lengths. How long was each length

3.5

Write each of these improper fractions as a mixed number

35/6

49/10

5 5/6

4 9.10

30 x40 ÷60

2

Amy bought ten pens at 25 cents each. How much did she spend

2.50

2/3 of the 60 students like apples. How many of the students liked apples

Proper noun and adjectives
Capitalize proper nouns and adjectives. For example:
Mount Rainier
the Sahara Desert
Germans

Circle each word that should be capitalized.

- 1. americans and the english speak the english language.
- 2. english is a germanic language, as are german and dutch.
- 3. swedish, norwegian, and danish are also germanic languages.
- 4. italian and spanish are two romance languages.
- 5. many africans speak hebrew and arabic.
- 6. the language of indians and pakistanis is hindustani.
- 7. many american students study french and german.

Confusing adjectives and adverbs.

Good, bad, sure, and real are adjectives. They modify nouns. Examples: That was a good dinner. He made a bad choice.

Badly, surely, and really are adverbs. They modify verbs, adjectives, and other adverbs. Examples: He ran badly. He really wanted to go.

Better, worse, best, and worst are adjectives if they modify nouns. They are adverbs if they modify verbs, adverbs, or adjectives. Example: That's my **best** work(adjective)
He sang **bes**t last night. (adverb)

Well is an adjective if it refers to health. Well is an adverb if it tells how something is done. Example: She feels well today. (adjective) He rode the horses well. (adverb)

Circle the correct word in parentheses. Write whether it is an adverb or adjective. Then underline the word in the sentence it modifies.

1.	Tim was (surely) he could go to the museum								
2.	He wanted to go with his friends (badly, bad)								
3.	He (sure, surely) could finish his work before noon.								
4.	Susan had done a (good, well) job of convincing him to try								
5.	Tim thought he could manage (good, better) with a schedule								
6.	He could make (better, well) time if he was organized								
7.	His list of chores was (worse, bad) than he thought								
8.	Tim first cleaned up his room (real, really) well								
9.	Tim felt (well, good) and whistled as he worked								
10	.He always worked (b <mark>est,</mark> good) under pressure								

7 <u>-0</u> <u>7</u>	10 - 8 2	6 <u>-3</u> <u>3</u>	14 - 5 9	3 <u>- 1</u> 2	16 <u>- 9</u> <u>7</u>	7 <u>- 1</u> <u>6</u>	18 <u>- 9</u> <u>9</u>	11 - 3 <u>8</u>	13 - 7 <u>6</u>
13 <u>- 8</u> <u>5</u>	7 <u>- 4</u> <u>3</u>	10 - 7 <u>3</u>	0 <u>-0</u> 0	12 - 8 <u>4</u>	10 - 9 <u>1</u>	6 <u>- 2</u> <u>4</u>	13 - 4 <u>9</u>	4 <u>-0</u> <u>4</u>	10 - 5 <u>5</u>
5 -3 <u>2</u>	7 <u>- 5</u> <u>2</u>	2 <u>- 1</u> <u>1</u>	6 <u>-6</u> <u>0</u>	8 <u>- 4</u> <u>4</u>	7 <u>-2</u> <u>5</u>	14 <u>- 7</u> <u>7</u>	8 <u>- 1</u> <u>7</u>	11 - 6 <u>5</u>	3 <u>- 3</u> <u>0</u>
1 -1 0 7 -7 0	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>-2</u> <u>7</u> 9 - <u>-8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 <u>9</u>	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7 <u>- 7</u> <u>0</u>	14 - 8 <u>6</u>	12 <u>- 9</u> <u>3</u>		12 - 7 <u>5</u>	12 - 3 9	16 <u>- 8</u> <u>8</u>		15 - 6 <u>9</u>	11 <u>- 4</u> <u>7</u>
8 <u>- 6</u> 2 -5 0	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 - 7 - 3 4	4 <u>- 4</u> <u>0</u>	8 - 2 <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 - 3 <u>7</u>	12 <u>- 6</u> <u>6</u>	10 -1 9	
2 - <u>2</u> 0 8 - <u>0</u> 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5	13 - 9 <u>4</u>	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>		5 -4 1	12 - 5 7	4 <u>-2</u> <u>2</u>	9 - 3 6
9 <u>-9</u> <u>0</u>	15 <u>- 7</u> <u>8</u>	8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>	9 <u>-7</u> <u>2</u>	13 - 5 <u>8</u>	1 <u>- 0</u> <u>1</u>	8 <u>- 5</u> <u>3</u>	9 <u>- 6</u> <u>3</u>	11 <u>- 2</u> <u>9</u>

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week 12 spelling words

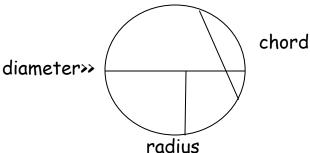
applause	
assault	
audience	
automobile	
autumn	
caulk	
daughter	
exhaust	
fraud	
laundry	
naughty	
nausea	
nautical	
pauper	
restaurant	
sauna	
slaughter	
trauma	

CIRCLES

There are several ways to measure a circle. We can measure the distance around the circle, the distance across the circle, and the distance from the center of the circle to the circle itself.

If you were to draw a line through the center from one side to the other that would be called the diameter.

If you were to draw a line segment from one corner to another corner that would be called a chord. A radius is half of the diameter. It is the distance from the center point to the edge of circle.



The circumference is the distance around the circle. The distance is the same as the perimeter of a circle.

If the radius of a circle is 4 cm. What is the diameter?

If the diameter of a circle is 10 in. what is the radius?_____5

In mathematics, a plane is a flat surface such as a tabletop or a sheet of paper. When two lines are drawn in the same plane, they will either cross at one point or they will not cross at all. When lines do not cross but stay the same distance apart, we say that the lines are parallel. When the lines cross, we say they intersect. When they intersect and make square angles, we call them perpendicular lines.

Draw 2 parallel lines

Draw perpendicular lines

In a youth group full of 27 students, there are 14 boys. What is the ratio of boys to girls in the group?_____14: 13

Simile

A simile is a comparison between two things using the word "like" or the word "as."

Example: It is as hot as the sun in here! My brother eats like a pig. Instead of saying that one things "is" the other, a simile says that one thing is like another. Each sentence contains a simile. What two things are being compared? Write the two things on the lines. 1. When Lauren dances, she floats across the stage like a feather. DANCES FEATHER 2. Joey runs like the wind. **RUNS WIND** 3. Their baby is as sweet as sugar. **BABY SUGAR** 4. The joke was so funny that I laughed like a hyena. LAUGH HYENA 5. Your room is as messy as a pig sty. **ROOM PIG STY** Explain what each simile means in the following. 6. After playing all afternoon with Tina, baby Michael slept as soundly as a bear hibernating for the winter. 7. My brother is as cool as a cucumber. 8. It is raining like cats and cats. 9. Even though she was being laughed at, Kara stood with her head up, as proud and immovable as a mountain.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	-0	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>-2</u> 7 9 - <u>-8</u>	14 - 6 <u>8</u>	17 - 8 <u>9</u>	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7 <u>- 7</u> <u>0</u>	14 - 8 <u>6</u>	<mark>12</mark> <u>- 9</u> <u>3</u>		12 <u>- 7</u> <u>5</u>	12 - 3 9	16 <u>- 8</u> <u>8</u>		15 - 6 <u>9</u>	11 <u>- 4</u> <u>7</u>
8 <u>- 6</u> 2 5 -5 0	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 - 2 6 - 5 - 1 4	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
	4	8	7	7	5	10	12	10	6
	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	<u>- 3</u>	<u>- 6</u>	-1	<u>- 4</u>
	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>6</u>	9	<u>2</u>
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - 8 7 10 - 2 8	2 -0 2 6 -5	13 - 9 4 8 -3 5	16 - 7 9 -0 9	10 -3 7 5 -2 3 5 -4 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>			8 -3 <u>5</u>		5 <u>-4</u> <u>1</u>	12 - 4 8 12 - 5 7	4 <u>-2</u> <u>2</u>	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	-7	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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Name: Created with TheTeachersCorner.net Word Search Maker

S	G	\mathbf{C}	S	Α	U	N	Α	R	T	E	P	E	J	o
K	\mathbf{v}	\mathbf{v}	A	Y	Q	S	o	\mathbf{v}	C	R	Z	P	\mathbf{B}	P
L	Α	U	N	D	R	Y	A	N	J	C	A	Α	\mathbf{x}	K
S	F	J	U	R	н	R	E	U	P	J	I	U	M	S
Α	L	R	E	Α	S	I	C	Y	o	F	\mathbf{v}	P	M	G
U	N	Α	Α	N	D	L	Α	M	Z	N	R	E	N	Α
T	A	Z	U	U	D	Α	U	G	Н	T	E	R	Α	Α
o	U	K	Α	G	D	R	L	L	Α	A	S	K	U	N
M	G	o	S	E	н	R	K	J	P	U	T	Α	T	N
o	Н	N	S	\mathbf{v}	L	T	Н	L	P	T	Α	Α	I	Α
В	T	E	Α	M	F	J	E	E	L	U	U	K	C	D
I	Y	В	U	I	U	В	Z	R	Α	M	R	X	Α	D
L	\mathbf{w}	R	L	\mathbf{w}	Α	T	G	I	U	N	A	Y	L	K
E	Α	S	T	E	\mathbf{x}	Н	A	U	S	T	N	E	Y	Q
U	D	G	v	P	N	A	U	S	E	Α	T	K	C	P
APP	LAU	SE			ASS	AUL	Т			AUDIENCE				
AUT	ОМ	OBII	Æ			UMI			CAULK					
DAU	JGH'	TER			EXHAUST				FRAUD					
LAU	NDI	RY			NAUGHTY					NAUSEA				
	JTIC				PAUPER					RESTAURANT				
SAU					SLA	UGH	TER			TRAUMA				

Here is a subtraction problem where the number on top is smaller and you need to borrow.

2 1/8 minus 1 1/4

first we find a common denominator. Then we goto subtract and find that we can't take 2 from 1. So we need to borrow from the whole number (2). We borrow one whole and then we change that into 8/8. We know that 8/8 equals 1 whole.

Example:

$$2\frac{1}{8} = 2\frac{1}{8} = 12/\frac{1}{8} + \frac{8}{8} = 1\frac{9}{8}$$

$$-1\frac{1}{4} = 1\frac{2}{8} = 1\frac{2}{8} = 1\frac{2}{8}$$

**Note – In this problem you must borrow from the whole number to adjust your fraction so that you can subtract. However, you may do this problem another way. Simply change the mixed number to improper form before finding the common denominator to prevent having to borrow.

$$2\frac{1}{8} = \frac{17}{8} = \frac{17}{8}$$

$$-1\frac{1}{4} = \frac{5}{4} = \frac{10}{8}$$

$$\frac{7}{8}$$

Your turn: Subtract 3 1/10- 1 3/5= 1 1/2

More examples of similes

As big as an elephant.
As black as coal. As cheap as dirt.
As cheap as unit.
Can you write 1-2 sentences using the word "as" for a simile?
1
2
Here are some using like:
Like a rose
Like stars
Like a baby
Can you write 1-2 sentences using the word "like' for a simile?
1
2
Put the following words in ABC order
6Nouns
9Verbs
2Adverbs
1Adjectives
4Conjunctions
5Interjections
7Prepositions
8Pronouns
3Articles
Give me three common nouns:
1
2
3
Give me three proper nouns:
1
2

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	- 9	<u>- 3</u>	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - 8	14 <u>- 6</u> <u>8</u>	17 - 8 <u>9</u> 12 - 3	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 - 1 3 - 15 - 6 9	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16		15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>		<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>		<u>9</u>	<u>7</u>
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	- 1	- 3	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	4	<u>1</u>	4	7	<u>6</u>	<u>9</u>	<u>2</u>
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - 8 - 7 10 - 2 8	2 -0 2 6 -5	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 -0 3 4 -2 2	11 - 7 4 9 - 3 6
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>				5 - <u>4</u> <u>1</u>	12 <u>- 5</u> <u>7</u>		
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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Write sentences for your words

Decimals

Decimals and fractions are both systems for naming parts of a whole. Just as numbers to the left of the decimal have place value, so do numbers to the right. The first place is the tenths place. (0.5= five tenths).

The second place to the right is the hundredths place (.03= three hundredths.) The third place to the right is the thousandths place (0.008= eight thousandths). It can keep going infinitely just like it does to the right.

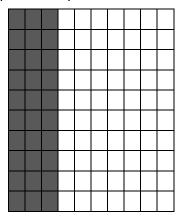
For example. Once slice of pizza that is cut into ten pieces can be represented as $\frac{1}{10}$. This same quantity can be represented in decimal form as 0.1 (read one tenth). Five slices of the same pieces can be written as $\frac{5}{10}$ or 0.5 (read as five tenths).

Fractions with 100 parts such as pennies are written with a denominator of 100. Seventy five pennies is $\frac{75}{100}$ of a dollar in fraction form and 0.75 in decimal form. Eight pennies can be written as $\frac{8}{100}$ or 0.08. The placement of the 8 is very important. A misplaced decimal point can change . 08 to 0.8

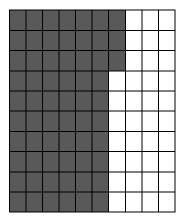
Always read a decimal as a fraction. Read 3.14 as (three and fourteen hundredths) not as three point fourteen or three point one four. The word "and" is used to separate the whole number from the decimal fraction. Read 214.37 as "two hundred fourteen and thirty seven hundredths"

Color in the base ten square to represent a decimal fraction.

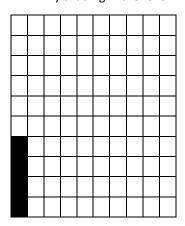
0.3 (three tenths) 0.63

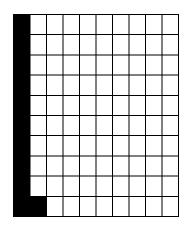


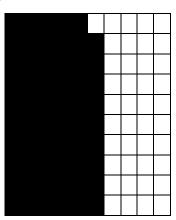
(sixty-three hundredths)



Try shading in the following base ten charts with the correct numbers 0.4 0.11 0.59







Metaphors

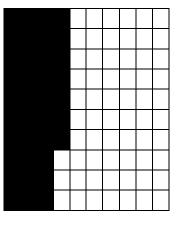
Metaphor compares two things that are not a like by saying that one thing is the other. Example: My brother is a pirate because he is takes my things without asking. They can be used to paint clearer pictures of what the author is trying to say. Example: If you say your brother is a pirate, you know he is stealing things. Practice: 1. Lisa is harmless as a dove when playing tricks on people. 2. My bag was a bag of bricks weighing me down on the way to school. 3. You are my sunshine, you make me happy when skies are gray. 4. The race was a piece of cake because I had trained hard. Write a metaphor of your own: Write a simile, remember to use like or as: Write the linking verbs:IS ARE AM WAS WERE BE BEING BEEN List the prepositions:

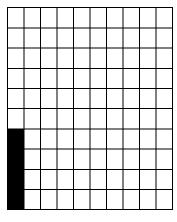
about	before	down	like	past	until
above across beneath against along around at	behind below for beside between beyond but by concerning	during except from in inside into	near of off on onto outside over	since through to toward under underneath	up upon after with within without

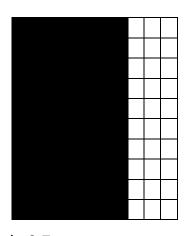
7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	- 9	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	-0	- 8	<u>- 9</u>	<u>- 2</u>	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 <u>-2</u> 7	14 - 6 8 12 - 7 5	17 - 8 9 12 - 3	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 - 1 3 - 15 - 6 9	9 <u>-5</u> <u>4</u>
	14 <u>- 8</u> <u>6</u>	12 <u>- 9</u> <u>3</u>	9 -2 9 -8 1 3 -2 1 7 -3 4	12 <u>- 7</u> <u>5</u>		16 <u>- 8</u> <u>8</u>			11 - 4 <u>7</u>
8 <u>- 6</u> <u>2</u> -5 0	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 <u>- 2</u> <u>1</u>	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
	4	8	7	7	5	10	12	10	6
	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	- 1	- 3	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
	<u>1</u>	<u>1</u>	4	<u>1</u>	4	7	<u>6</u>	<u>9</u>	<u>2</u>
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 - <u>5</u> 1	13 - 9 <u>4</u>	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 4
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>			12 <u>- 5</u> <u>7</u>	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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TEST WEEK 12	





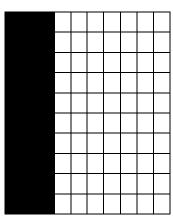


Shade 0.37

shade 0.04

shade 0.7

The decimals 0.3, 0.30, and 0.300 each represent three tenths.



Shade 0.3.

Now shade 0.300 what happens?

 $\frac{3}{10}$ is the same as $\frac{3}{100}$. One is just simplified or reduced down. Can you see that?

Lets write equivalent fractions for the following given decimals.

Example $0.45 = \frac{45}{100} \text{ or } \frac{450}{1000} \text{ or } \frac{9}{20}$

0.5______0.7_____

5/10 OR ½ 9/10 7/10

0.1______0.57______0.012______ 1/10 57/100 12/1000

0.34______0.03______0.125_____

34/100 3/100 125/1000 OR 1/8

1	Which	cantanca	contains a	common	noun?
1	.vviiicii	semence	CUITCAILIS C	1 (.0111111011	HOULT:

- a) I visited Table Rock State Park.
- b) I liked seeing the geese.
- c) I heard that you went to Caesars Head.
- 2. Which sentence contains a proper noun?
 - a) I like to study history.
 - b) Science is one of my favorite subjects.
 - c) The U.S. Capitol is in Washington D.C.
- 3. Which sentence contains a regular plural noun?
 - a) I liked seeing the moose on our trip.
 - b) The geese were in the pond and then they flew away.
 - c) The cats liked playing together.
- 4. Which sentence contains an irregular plural noun?
 - a) The ducks loved playing in the water.
 - b) Hamsters make great pets.
 - c) The mice scurried under the oven.
- 5. Which sentence contains a subject pronoun?
 - a) Marie went on a school field trip.
 - b) She went on a school field trip.
 - c) Mike went on a school field trip.
- 6. Which sentence contains an object pronoun?
 - a) The school choir picked me.
 - b) The school choir picked Ann to sing.
 - c) They picked the best singer to perform.
- 7. Which sentence has an incorrect use of pronoun agreement?
 - a) The sisters left her sweaters in the van.
 - b) Cathy picked up her videos at the library.
 - c) Mickey forgot his books at the library.
- 8. Which sentence contains an adjective?
 - a) It is time for food.
 - b) Hurry, or you will be late!
 - c) Look at this colorful cup I bought.
- 9. Which sentence contains an adverb?
 - a) Will you clean the bathroom sometime?
 - b) I like your hair.
 - c) Yikes! He is fast.

10.	Do you remember the 3 articles? They go before a noun when you are talking about specific and
nor	specific?,,
ΑА	N THE

7 <u>-0</u> <u>7</u>	10 - 8 2	6 <u>-3</u> <u>3</u>	14 - 5 9	3 <u>- 1</u> 2	16 <u>- 9</u> <u>7</u>	7 <u>- 1</u> <u>6</u>	18 <u>- 9</u> <u>9</u>	11 - 3 <u>8</u>	13 - 7 <u>6</u>
13 <u>- 8</u> <u>5</u>	7 <u>- 4</u> <u>3</u>	10 - 7 <u>3</u>	0 <u>-0</u> 0	12 - 8 <u>4</u>	10 - 9 <u>1</u>	6 <u>- 2</u> <u>4</u>	13 - 4 <u>9</u>	4 <u>-0</u> <u>4</u>	10 - 5 <u>5</u>
5 -3 <u>2</u>	7 <u>- 5</u> <u>2</u>	2 <u>- 1</u> <u>1</u>	6 <u>-6</u> <u>0</u>	8 <u>- 4</u> <u>4</u>	7 <u>-2</u> <u>5</u>	14 <u>- 7</u> <u>7</u>	8 <u>- 1</u> <u>7</u>	11 - 6 <u>5</u>	3 <u>- 3</u> <u>0</u>
1 -1 0 7 -7 0	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>-2</u> <u>7</u> 9 - <u>-8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 <u>9</u>	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7 <u>- 7</u> <u>0</u>	14 - 8 <u>6</u>	12 <u>- 9</u> <u>3</u>		12 - 7 <u>5</u>	12 - 3 9	16 <u>- 8</u> <u>8</u>		15 - 6 <u>9</u>	11 <u>- 4</u> <u>7</u>
8 <u>- 6</u> 2 -5 0	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 - 7 - 3 4	4 <u>- 4</u> <u>0</u>	8 - 2 <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 - 3 <u>7</u>	12 <u>- 6</u> <u>6</u>	10 -1 9	
2 - <u>2</u> 0 8 - <u>0</u> 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5	13 - 9 <u>4</u>	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>		5 -4 1	12 - 5 7	4 <u>-2</u> <u>2</u>	9 - 3 6
9 <u>-9</u> <u>0</u>	15 <u>- 7</u> <u>8</u>	8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>	9 <u>-7</u> <u>2</u>	13 - 5 <u>8</u>	1 <u>- 0</u> <u>1</u>	8 <u>- 5</u> <u>3</u>	9 <u>- 6</u> <u>3</u>	11 <u>- 2</u> <u>9</u>

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week 13 spelling words

diabetes	
diabolic	
diacritical	
diadem	
diagnosis	
diagonal	
diagram	
dialect	
dialogue	
dialysis	
diameter	
diamond	
diaper	
diaphragm	
diaries	
diathermy	
diatomic	
diatribe	

To compare decimal fractions look at one digit at a time.

- a) Start with the whole number. The decimal with the larger whole number is greater number. 3.87 > 1.87. if the whole numbers are the same, move right to the tenths place.
- b) Compare the tenths. The decimal with the larger number in the tenths place is greater number. 5.6> 5.59. If tenths are equal move to the hundredths place.
- c) Compare the hundredths. The decimal with the larger number in the hundredths place is greatest. 6.37>6.368
- d) Keep going

When adding or subtracting decimals, just make sure to line up the numbers. If you need to add some zeros as place holder you can.

24.523	45.98	765.7645
<u>+5.754</u>	<u>- 9.65</u>	- <u>456.8751</u>
30.277	36.33	308.8894

Add the following numbers: line up the decimals 43.20 + .04 + 2.876=_____

46.116

Subtract the following numbers, add zeros if needed: 42.87-4.769=_____

38.101

Write the part of speech above the words in bold. Write ADJ for adjectives, ADV for adverbs, CONJ for conjunctions, INT for interjections, PREP for prepositions, and ART for articles.

Hurray! Happy Birthday!

Birthdays were first celebrated in ancient Rome. The Romans celebrated the birthdays of their favorite gods and important people, like the emperor. In Britain, they celebrate the Queen's birthday. In the United States, the birthdays of presents and important leaders, like Martin Luther King, are celebrated. In Japan, Korea, and China, the sixtieth birthday marks a transition from an active life to one of contemplation. Many Eastern cultures don't even recognize the actual date of birth. When the first moon of the new year arrives, everyone is one year older.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7		- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>		<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
2	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u> 1	14 - 6 <u>8</u>	17 - 8 <u>9</u> 12 - 3	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12		16	9	15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>		<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>		<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> 7	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	- 1	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	4	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - <u>8</u> <u>7</u> 10 - <u>2</u> <u>8</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 - 4 <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>			8 <u>-3</u> <u>5</u>	<mark>9</mark>	5 -4 1	12 - 4 8 12 - 5 7	4 <u>-2</u> 2	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	-7	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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A	О	G	M	R	Z	X	S	X	D	M	G	U	Q	Y	R	K	T	W	Y
L	C	I	L	О	В	A	I	D	M	T	K	E	P	Q	U	D	О	M	L
M	E	D	K	Н	G	W	R	I	D	В	D	I	A	M	Ο	N	D	J	L
Z	G	I	R	W	F	Z	J	I	M	Н	P	K	R	Ο	Q	\mathbf{V}	S	K	W
E	D	A	S	E	I	R	A	I	D	Y	S	Z	K	E	W	В	E	L	N
Z	Q	L	R	D	Z	В	T	Y	D	I	A	T	Н	E	R	M	Y	X	S
W	R	Y	T	Н	E	E	K	S	Q	L	V	В	W	U	T	I	L	U	X
J	G	S	K	T	P	M	R	Н	A	M	Y	D	Н	S	P	D	R	J	C
Y	T	I	E	X	Ο	A	X	C	R	E	J	G	E	A	F	I	R	X	V
E	W	S	D	P	Y	X	I	Y	Q	R	U	Y	X	E	M	A	V	Z	E
В	M	G	I	L	G	T	I	D	V	P	M	G	О	L	M	G	U	G	Ο
I	D	Ο	I	Н	I	Ο	C	F	R	T	E	K	Ο	L	X	N	J	Q	Н
R	U	D	L	R	V	D	V	R	Q	X	V	C	E	L	M	Ο	U	P	X
T	T	I	C	Α	I	D	I	A	T	Ο	M	I	C	I	Α	S	F	R	Y
A	K	A	S	Α	N	T	Q	E	F	Α	P	D	P	X	Н	I	D	G	В
I	I	M	P	Y	R	Ο	I	N	T	M	A	P	Н	В	C	S	D	Ο	P
D	P	E	X	F	Q	L	G	E	Q	P	J	F	G	U	О	P	J	Z	Ο
P	R	T	T	A	G	P	I	A	D	G	Y	Z	L	U	D	X	G	X	C
Z	J	E	R	D	V	T	В	L	I	Z	T	L	L	U	Α	W	Y	Q	C
T	Н	R	X	D	I	A	D	E	M	D	W	X	F	I	J	L	C	I	U
DIABETES DIAMOND DIABOLIC DIAPER DIAGONAL DIATOMIC						D D	IAT		MY				DI. DI. DI.	ATR ALY ACR		AL			

Reading and writing decimals and Decimals as fractions

Practice writing decimals in words. 0.29 is twenty-nine hundredths: 4.7 is four and seven tenths; Notice that you do not reduce the fractions in decimals. All decimals have a denominator of 10,100, 1000, 10,000, etc.

Practice writing decimals as fractions and fractions as decimals. $\frac{23}{100}$ is 0.23, and 0.03 is $\frac{3}{100}$

Write the following decimals in digits:

Twenty-three hu	ndredths	forty-one hu	undredths
.23 Five and three te 5.3		.41 e hundred twenty-t 523	hree thousandths
Six and seven ter 6.7 Write the followi	.231	hundred thirty-one	thousandths
0.45	0.87		0.4
45/100	87/100		4/10
			0.76
Write the followi 654/1000	_	/10	76/100
29	5 ⁵ / ₁₀	234	
.29	5.5	.234	
3 23 100	4 9 1000	245\frac{23}{100}	
3.23	4.009	245.2	23

Write me 5 verbs describing you:	
1	
2	
3	
4	
5	
Write me 5 adjectives describing you:	
1	
2	
3	
4	
5	
Write me 5 prepositions that you would use	describing how you would get out of bed in
the morning:	
1	
2	
3	
4	
5	
Write me 5 common nouns of things you we	ould like this year for Christmas;
1	
2	
3	
4	
5	
Write me 2 proper nouns of something you	want for Christmas;
1	
2	
Write me 5 proper nouns of who you would	like to have visit at Christmas:
1	
2	
3	
4	
5	

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	- 9	<u>- 3</u>	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7		- 8	- 9	<u>- 2</u>	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>		<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
2	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - 8	14 <u>- 6</u> <u>8</u>	17 - 8 <u>9</u> 12 - 3	6 <u>- 0</u> <u>6</u>	10 - 6 <u>4</u> 9 - 1 8	4 - 1 3 - 15 - 6 9	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16		15	11
<u>- 7</u>	- 8	<u>- 9</u>	- <mark>8</mark>	<u>- 7</u>	- 3	<u>- 8</u>		<u>- 6</u>	<u>- 4</u>
<u>0</u>	<u>6</u>	<u>3</u>	1	<u>5</u>	<u>9</u>	<u>8</u>		<u>9</u>	<u>7</u>
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	-3	<u>-6</u>	- 1	- 3	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	4	<u>1</u>	4	7	<u>6</u>	<u>9</u>	<u>2</u>
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - 8 - 7 10 - 2 8	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 -0 3 4 -2 2	11 - 7 4 9 - 3 6
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>				5 - <u>4</u> <u>1</u>	12 <u>- 5</u> <u>7</u>		
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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write sentences for your words	

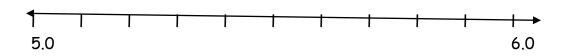
Because the decimal point shows you the value of each digit in a decimal, you can add zeros after the last digit of a decimal without changing its value. You can add zeros before the decimal point. All the decimals below are equal.

No matter how many zeros are added after the decimal point, the decimal point shows that 4 is in the one's place

Learn to simplify decimals that have extra zeros

If you have 38.01 you cannot simplify that, ONLY if the zeros are to the right after the numbers

Reading decimals on a number line



Can you find on the line where 5.3 would be? How about 7.2? Since it is divided into 10 parts, each part is 1/10 of a mark. 5.1 then 5.2 then 5.3 etc

Comparing decimals

Remember when you compare numbers, you start with the greatest place value.

Compare 8.82 and 8.98

Compare the tenth's .8<.9

Then 8.82<8.98

Types of sentences

A declarative sentence is a sentence that tells something. Begin a statement with a capital letter and end with a period (.) *think "I do declare.." old fashioned speaking.

An interrogative sentence is a sentence that ask something. Begin an interrogative sentence with a capital letter. End with a question mark (?).

Rewrite the following sentences correctly. Use a period at the end of a statement and a question mark at the end of a question. Remember to capitalize the first word.

1.	what is the cat eating?
2.	the cat is looking for the mouse.
3.	i think the cat is cute.
4.	do you like cats?
5.	are you looking for the cat?
6.	my bike is very fast.
7.	where is your bike?
8.	can you and I go ride bikes?
9.	will you play with me?
10	.my bike is cool.
Place a	check mark in front of each Declarative statement.
	_1. Do you want to come to the park?
	_2. I can't wait to go play at the park.X
	_3. Is the bird making noise?
	_4. The bird is making noise.X
	_5. I am going to clean my room.X
	_6. My room is clean today.X
	_7. You should go tighten the bolts on your bed.X
	_8. Lauren you are the best.X
	9. Are you going to clean your room?

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	- 1	- 9	<u>- 1</u>	- 9	<u>- 3</u>	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	-0	- 8	- 9	- 2	<u>- 4</u>	<u>-0</u>	- <u>5</u>
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	1	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 9	<mark>6</mark> - 0 <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 - 5 6	5 -0 <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
5 -5 0	4 <u>-3</u> 1	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 4
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>		8 <u>-3</u> <u>5</u>		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> 7	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
<mark>9</mark>	15	8	14	9	13	1	8	9	11
9	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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Test week 13

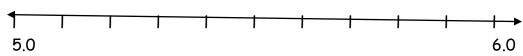
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Learn to simplify decimals that have extra zeros

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Reading decimals on a number line



Can you find on the line where 5.3 would be? How about 7.2? Since it is divided into 10 parts, each part is 1/10 of a mark. 5.1 then 5.2 then 5.3 etc

Comparing decimals

Remember when you compare numbers, you start with the greatest place value.

Compare 8.82 and 8.98 compare the ones place 8=8

Compare the tenth's .8<.9
Then 8.82<8.98

Complete the following sentences by adding the correct punctuation.

- 1. Sadie walked briskly five times up the mountain.
- 2. Did you see the famous monument on your vacation?
- 3. The spider spun a beautiful web.
- 4. I like the rhythm of that song.
- 5. January in Vermont is freezing cold.
- 6. Is it cold in North Carolina in March?
- 7. Little children like to mimic animal sounds.
- 8. Does your sister like to imitate you?
- 9. The role of the mother is to nurture the children.
- 10. If you neglect your room, it will become messy.
- 11. Did you ignore the rules that I gave to you?
- 12. The sun inevitably will rise in the morning.
- 13. What is the legal voting age in the United States?
- 14. Kevin is very mature for his age.
- 15. Why do you yell?

Write me 2 declarative sentences:	
1	
2	
Write me 2 interrogative sentences	
1	
2	
Identify what type of sentence	this is:
The Hawaiian islands are really mountaintops	declarative
Were those mountains once active volcanoes?	interrogative
Are you coming to the parade with us today?	interrogative
I wish you would not complain about work	imperative
Will you come over to my home?	interrogative
Jadyn eats a balanced diet each day	declarative
The dry, cold air irritates sensitive skin	declarative
I have immense respect for your parents	declarative
Would you like to see my pet?	interrogative

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
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7	14	12	9	12		16	9	15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>		<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>		<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> 7	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	- 1	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	4	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - <u>8</u> <u>7</u> 10 - <u>2</u> <u>8</u>	2 -0 2 6 -5	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 - 4 <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>			8 <u>-3</u> <u>5</u>	<mark>9</mark>	5 -4 1	12 - 4 8 12 - 5 7	4 <u>-2</u> 2	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	-7	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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week 14 spelling words

example	
exchange	
exercise	
expense	
expert	
explore	
extend	
extent	
exterior	
exterminate	
external	
extinct	
extinguish	
extol	
extract	
extraordinar	<u> </u>
extravagant	
extreme	

Here are some problems. Write them out and line up the decimals. If you need to, add some zeros.

99726.197

32854.34

An imperative sentence is a sentence that gives a command or makes a request. They end with a period (.).

**think of something being imperative—important and needs to be done now.

Get the door, please.

An exclamatory sentence shows strong feeling. It ends with an exclamation point (!). **You are exclaiming something with excitement.

What a great God we serve!

Rewrite the following sentences correctly. Remember to begin with a capital letter and end with a proper punctuation.

1. pick up your shoes please.
2. hurry, or you will miss the bus!
3. go feed the cat now.
4. come here Alyssa.
5. watch out for the ball!
6. please cut the grass tomorrow.
7. wow, that ice cream was big!
8. this car is fast!

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	- <u>3</u>	- 5	- 1	- 9	<u>- 1</u>	- 9	- 3	- 7
<u>7</u>	<u>2</u>	3	<u>9</u>	2	<u>7</u>	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<mark>-0</mark>	- 8	- 9	- 2	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	1	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	- 1	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 9	<mark>6</mark> - 0 <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 - 5 6	5 -0 <u>5</u>	17 <u>- 9</u> <u>8</u>	6 -1 5 6 -4 2
5 -5 0	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>		8 <u>-3</u> <u>5</u>		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> 7	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
<mark> </mark>	15	8	14	9	13	1	8	9	11
	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	- 0	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	1	<u>3</u>	3	<u>9</u>

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Name:
Created with TheTeachersCorner.net Word Search Maker

D	E	X	T	R	Α	C	T	X	E	\mathbf{x}	T	o	L	P
M	\mathbf{Y}	A	N	E	E	Н	E	\mathbf{x}	P	E	N	\mathbf{S}	E	Y
E	X	P	L	0	R	E	\mathbf{x}	T	I	N	C	T	K	E
\mathbf{x}	E	X	T	R	A	0	R	D	I	N	A	R	\mathbf{Y}	\mathbf{x}
T	E	X	C	Н	A	N	G	E	G	\mathbf{w}	J	Y	\mathbf{x}	T
E	A	F	N	E	\mathbf{x}	T	I	N	G	U	I	S	H	E
N	K	T	E	X	T	E	R	M	I	N	A	T	E	R
D	\mathbf{Y}	K	Z	N	N	R	J	E	X	P	E	R	T	N
E	X	T	R	E	M	E	S	R	U	Н	K	Y	I	A
D	C	Z	Z	D	G	S	Z	D	Y	T	I	T	\mathbf{v}	L
o	В	E	M	В	E	X	T	E	R	I	o	R	L	D
C	A	\mathbf{v}	K	E	\mathbf{x}	A	M	P	L	E	\mathbf{w}	I	A	Q
E	X	T	R	Α	\mathbf{v}	A	G	Α	N	T	A	L	\mathbf{v}	J
Q	M	X	J	U	K	E	X	T	E	N	T	D	Α	\mathbf{x}
E	X	E	R	C	I	S	E	o	P	I	Z	F	W	В

EXAMPLE EXCHANGE EXERCISE EXPENSE EXPERT EXPLORE EXTEND EXTENT EXTERIOR EXTERNAL EXTERMINATE EXTINCT EXTINGUISH EXTRACT EXTOL EXTRAORDINARY EXTRAVAGANT EXTREME

To convert a decimal to a fraction, remove the decimal point and write the decimal over a power of ten. If the decimal goes to the tenths place, place it over ten; if the decimal goes to the thousandths place, place it over 1000. Reduce the fraction to lowest terms.

Examples:
$$0.45 = \frac{45}{100} = \frac{9}{20}$$
 $0.007 = \frac{7}{1000}$

$$0.007 = \frac{7}{1000}$$

Convert the following decimals into fractions.

Add 65.87+43.897=

109.767

Subtract 6484.99-0.9548=_____

6484.0352

1. Watch out for the ice!	
2. Where are we going for dinner?	
3. You're it!	
4. What time is it?	
5. Oranges are my favorite citrus fruit.	
6. Brrrr!	
7. Stop!	
8. Will you come over today?	
9. Please give me the paper.	
10.Stop being such a complainer.	
11.What will we do today?	
12.Will you come over?	
13.Heads up!	
Put a check if the sentence is imperative.	
1.Vote for Sarah for class president.X	
2. Please pick up that piece of trash.X	
3. Drink all of your milk up.X	
4.Carry your brother for me.X	
5. Let's go to the park.	
Write me 2 imperative sentences.	
1	
2	
Write me 2 exclamatory sentences.	
1	
2	
Look up on thesaurus.com other imperatives that are synonyms of words below: (3each)	
Carry=	
Drink=	
Drive=	
Look=	
Pick=	
Shoot=	

Add correct punctuation to the following sentences:

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	- <u>3</u>	- 5	- 1	- 9	<u>- 1</u>	- 9	- 3	- 7
<u>7</u>	<u>2</u>	3	<u>9</u>	2	<u>7</u>	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<mark>-0</mark>	- 8	- 9	- 2	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	1	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	- 1	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 9	<mark>6</mark> - 0 <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 - 5 6	5 -0 <u>5</u>	17 <u>- 9</u> <u>8</u>	6 -1 5 6 -4 2
5 -5 0	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>		8 <u>-3</u> <u>5</u>		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> 7	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
<mark>၅</mark>	15	8	14	9	13	1	8	9	11
- <mark>၅</mark>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
O	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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write sentences for your words	

Write two hundred thirty-seven and twenty-one hundredths in numerals ____237.21______

Use < > to indicate which decimal fraction is greater

3.147 3.205

3.06 3.059

Round 87.658 to the nearest whole number _____

88

Round 87.658 to the nearest tenth._____87.7

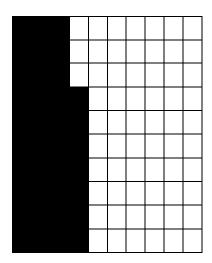
Round 87.658 to the nearest hundredth _______87.66

Write 0.5 as a fraction in lowest terms ______ 1/2

Write 0.67 as a fraction in lowest terms_____ 67/100

Write 7.85 as a fraction in lowest terms_______7 17/20

Fill in 0.37



8.276-0.228= 8.048 465.52-104.1= 361.42

REVIEW

Add the correct ending punctuation.

Write E for exclamator	sentence or C for an in	nperative sentence.

1.	Remember the safety rules.C
2.	Always wear a helmet when riding your bike.C
3.	Watch out, for the car!E
4.	Stay on the right side of the road.C
5.	Use your hand signals when making a turn.C
6.	Beware of strangers.C
7.	How fit you will be!E
8.	Please be careful when riding your bike.C
9.	Ride with your sister always.C
10	Wow, my bike is fast!E

Add the correct ending punctuation. Interrogative end with a (?) and declarative end with a (.).

11	_Do you know how to swim?
12	_We like to go to the beach.
13	_The water is cool.
14	_Did you bring sunscreen?
15	_This is going to be fun.
16	_Does your brother like to swim?
17	_Do you want to eat here?
18	_Did you want to stay all day?
19	_Let's get in over there.
20.	The lake here is beautiful.

7 <u>-0</u> <u>7</u>	10 - 8 2	6 - <u>3</u> 3	14 - 5 <u>9</u>	3 - 1 2	16 - 9 7	7 <u>- 1</u> <u>6</u>	18 - 9 <u>9</u>	11 <u>- 3</u> <u>8</u>	13 - 7 <u>6</u>
13 - 8 <u>5</u>	7 <u>- 4</u> <u>3</u>	10 - 7 <u>3</u>	<mark>0</mark> <u>-0</u> <u>0</u>	12 - 8 <u>4</u>	10 - 9 <u>1</u>	6 <u>- 2</u> <u>4</u>	13 - 4 <u>9</u>	4 <u>-0</u> 4	10 - 5 <u>5</u>
5 <u>-3</u> <u>2</u>	7 <u>- 5</u> <u>2</u>	2 <u>- 1</u> <u>1</u>	6 <u>-6</u> 0	8 <u>- 4</u> <u>4</u>	7 <u>-2</u> <u>5</u>	14 <u>- 7</u> <u>7</u>	8 <u>- 1</u> <u>7</u>	11 - 6 <u>5</u>	3 <u>- 3</u> <u>0</u>
1 - 1 0 7 - 7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 -2 7 9 -8 1 3 -2 1 -3 4	14 <u>- 6</u> <u>8</u>	17 - 8 9 12 - 3	6 <u>- 0</u> <u>6</u>	10 - 6 4 - 1 8	4 - 1 3 - 6 - 6	9 <u>-5</u> <u>4</u>
	14 - 8 <u>6</u>	12 - 9 <u>3</u>	9 <u>- 8</u> <u>1</u>	12 <u>- 7</u> <u>5</u>		16 <u>- 8</u> <u>8</u>	9 <u>- 1</u> <u>8</u>		11 <u>- 4</u> <u>7</u>
8 6 2 5 5 0	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 -7 1	3 <u>- 2</u> <u>1</u>	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
<mark>5</mark>	4 <u>-3</u> <u>1</u>	8 - <u>7</u> 1	7 -3 4	7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 - 3 7	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 - <u>0</u> 3	11 - 7 4
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		-8 -3 5		5 - <u>4</u> <u>1</u>	12 - 5 <u>7</u>	4 <u>-2</u> <u>2</u>	9 <u>- 3</u> <u>6</u>
9 <u>-9</u> 0	15 <u>- 7</u> <u>8</u>	8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>	9 <u>-7</u> <u>2</u>	13 <u>- 5</u> <u>8</u>	1 <u>- 0</u> <u>1</u>	8 <u>- 5</u> <u>3</u>	9 <u>- 6</u> <u>3</u>	11 <u>- 2</u> <u>9</u>

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220

Test week 14	

We multiplied money before, remember I said to count over how many decimal places there was in your numbers and that is how many you move over in your answer. The same is true for decimals.

4.3 <u>X1.2</u> 8 6

4 3 0 5 .1 6

Do the following problems and put the decimal point in the proper place.

2.21

2.5

3.1

<u>x.15</u>

<u>x2.1</u>

<u>3.1</u>

0.3315

5.25

9.61

 $\begin{array}{ccc} 6.6432 & & \text{*decimal is over 5 places} \\ X & 0.3 & & & \end{array}$

4368.3216 x 0.2

0.87

<u>x .04</u>

1.99296

873.66432

0.0348

Pronoun blunders

Three errors are often made when using pronouns. Follow the rules below to avoid these errors.

Do not use an object pronoun as the subject of a sentence.

Incorrect: Us are playing hockey. Correct: We are playing hockey.

Do not add extra pronouns that duplicate the subject.

Incorrect: Bonnie, she has won the tennis match.

Correct: Bonnie has won the tennis match.

In a sentence with a compound subject, it is incorrect to put the pronoun I before the noun.

Incorrect: I and Sheila will attend the game.

Correct: Sheila and I will attend the game.

Rewrite the following sentences correctly.

1.	I and Mr. Maryon were planning the school
	partyWE
2.	Mrs. Petty and Mrs. Susan they volunteered to help Mr. Michael and me with the concession standTO HELP
3.	Bob, he will make the arrangements for all the sports equipment. CORRECT
4.	Us were forming a teamWE
5.	John will time we in the races.
	US

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7		- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>		<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
2	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u> 1	14 - 6 <u>8</u>	17 - 8 <u>9</u> 12 - 3	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12		16	9	15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>		<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>		<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> 7	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	- 1	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	4	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - <u>8</u> <u>7</u> 10 - <u>2</u> <u>8</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 - 4 <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3 6
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>			8 <u>-3</u> <u>5</u>	<mark>9</mark>	5 -4 1	12 - 4 8 12 - 5 7	4 <u>-2</u> 2	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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224

week 15 spelling words

adapt	
address	
adequate	
adhere	
adjective	
adjust	
admire	
admonish	
adopt	
adorn	
adult	
advance	
advantage	
advent	
adventure	
advice	
advise	

You divide decimals by whole numbers the same way you divide whole numbers by whole numbers. You put the decimal point in the quotient above the decimal point in the dividend.

Practice

.1075

.76

.0611666 EXPLAIN ABOUT

REPEATING DECIMAL

3.87

.905

Simple sentences

Simple sentences are sentences with one independent clause. Independent clauses present a complete thought and can stand alone as a sentence. Simple sentences do not have any dependent clauses. Dependent clauses do not present a complete thought and cannot stand alone as sentences.

A sentence fragment is a group of words that is missing either a subject or predicate. It does not express a complete thought.

Mark which of the following express a complete thought and can stand alone as a simple sentence.

1.	Cats can.
2.	XLet's go to the park to play
3.	We spoon.s
4.	XDo you like to play?
5.	Pigs pink.

The subject of a sentence tells who or what does something. Mark dropped the box. Mark is the subject of this sentence. The ball rolled away. The ball is the subject of this sentence.

Circle the subject.

- 1. Sarah ate the green apples.
- 2. Evan loves chocolate ice cream.
- 3. Mom made me my new dress.
- 4. They are going to the park.
- 5. We ate the bag of chips.
- 6. Elsa liked eating cookies and drinking milk.
- 7. Jadyn liked eating peanut butter and jelly sandwiches.
- 8. Autumn and Brooklyn like eating peanut butter and honey sandwiches.
- 9. He is going to the park.
- 10.We are going to play.

Choose a subject for the following sentences.

11	loves to work on cars.
12	climbs up the tree.
13	rolls into the street.
14	runs across the field.
15.	always feeds the cat.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	- 9	<u>- 3</u>	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	-0	- 8	- 9	<u>- 2</u>	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	9	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	- 3
2	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
- 1	- 9	<u>- 4</u>	<u>-2</u>	- 6	- 8	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	<u>-5</u>
<u>0</u>	<u>2</u>	<u>6</u>	7	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7 <u>- 7</u> <u>0</u>	14 - 8 <u>6</u>	12 <u>- 9</u> <u>3</u>	9 -2 7 9 -8 1 3 -2 1 7 -3 4	12 <u>- 7</u> <u>5</u>	12 <u>- 3</u> <u>9</u>	16 <u>- 8</u> <u>8</u>	9 <u>- 1</u> <u>8</u>	15 - 6 <u>9</u>	11 - 4 7
8 6 <u>2 5 5 0</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 -2 1	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <mark>-0</mark> 51	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
	4 <u>-3</u> <u>1</u>			7 <u>-6</u> <u>1</u>	5 <u>- 1</u> 4	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	6 <u>- 4</u> <u>2</u>
2 - <u>-2</u> 0 8 - <u>0</u> 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 - <u>5</u> 1	13 <u>- 9</u> <u>4</u>	16 - 7 <u>9</u> -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 4 9 - 3 6
<mark>⊗ </mark>	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 -3 5		5 -4 1	12 - 5 7	4 <u>-2</u> <u>2</u>	
9	15	8	14	9	13	1	8	9	11
-9	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	-7	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	- 2
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	9

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Name: Created with TheTeachersCorner.net Word Search Maker

Y	Z	I	A	D	O	P	T	X	\mathbf{v}	R	K	J	F	T	
o	I	N	E	Z	R	A	Н	A	\mathbf{v}	Z	M	F	N	\mathbf{C}	
A	D	\mathbf{v}	I	C	E	C	D	S	\mathbf{x}	E	R	E	K	K	
Y	Α	D	M	I	T	Y	P	J	G	K	\mathbf{v}	\mathbf{w}	G	U	
o	D	J	Α	U	Н	\mathbf{Y}	Н	Α	U	D	T	I	N	\mathbf{x}	
D	\mathbf{Y}	K	T	D	Q	Q	T	N	A	S	o	Z	T	Α	
Α	D	H	E	R	E	N	\mathbf{w}	U	I	В	T	\mathbf{v}	H	D	
D	\mathbf{w}	В	o	T	Α	Q	\mathbf{v}	C	Y	I	U	Α	Α	\mathbf{v}	
U	Α	K	P	\mathbf{v}	Q	X	U	Q	P	K	N	D	D	E	
L	D	A	D	F	A	D	\mathbf{v}	A	N	C	E	M	\mathbf{v}	N	
T	D	Α	В	Α	U	M	R	F	T	I	Н	I	I	T	
Α	R	A	D	U	W	K	I	Q	Н	E	J	R	C	U	
L	E	A	D	J	E	C	T	I	\mathbf{v}	E	S	E	E	R	
E	S	A	D	M	o	N	I	S	Н	J	o	U	P	E	
M	S	H	L	D	P	G	L	A	D	o	R	N	C	G	
ADA						RES					QUA	TE			
ADHERE			ADJ	ECT	IVE			ADJ	UST						

ADMIT ADMIRE ADMONISH ADOPT ADORN ADULT ADVANCE ADVENT ADVANTAGE ADVENTURE ADVICE ADVICE

Remember when we learned how easy it was to multiply by 10,100,1000, etc? just add the same amount of zeros right?

In decimals and multiplying by 10, 100, 1000 etc, you move the decimal to the right the amount of zeros. If you need to add more zeros do so.

In dividing by 10,100,1000 you move the decimal to the left the same amount of zeros. If you need to add more zeros do so.

$$93.79 \div 100 = 0.9379$$

428.76

58900

766000

.76976

0.0654

00.6587

.0007643

9.98 ÷ 10000=_____

8.065 ÷ 100=____

.000998

.08065

Write the following in digits:

Forty-three and seven tenths ______43.7

One hundred twenty seven and thirteen thousandths. ______127.013___

The predicate tells what the subject of a sentence does or is. Sarah joined the class choir. The ball is red and green.

Underline the predicate.

1.	Stephen	gets the	big shovel.

- 2. She digs in the sand.
- 3. Jentzen throws dirt at me.
- 4. Jentzen and Stephen enjoy playing in the sand box.
- 5. They wait to eat lunch.
- 6. Stephen liked baking cookies and eating chocolate.
- 7. Brooklyn and Sarah like eating jam and bread.
- 8. We love steak and fries.
- 9. Tammy and Elizabeth ate tortillas and salsa.
- 10. Tammy likes to drink coffee.

Add a predicate to the following phrases.

11.The rain	
12.The sun	
13.We	
14.Lauren and Jadyn	
15.They	
16.Mom and Dad	
17.The bike	
18.My pen	
19.The paper	
20.Butterflies and bumblebees	
Make your own sentences by adding the word into it. Make sure the verb form is correct.	
1. play (yesterday)	
2. swim (tomorrow)	

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	- <u>3</u>	- 5	- 1	- 9	<u>- 1</u>	- 9	- 3	- 7
<u>7</u>	<u>2</u>	3	<u>9</u>	2	<u>7</u>	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<mark>-0</mark>	- 8	- 9	- 2	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	1	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	- 1	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 9	<mark>6</mark> - 0 <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 - 5 6	5 -0 <u>5</u>	17 <u>- 9</u> <u>8</u>	6 -1 5 6 -4 2
5 -5 0	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>		8 <u>-3</u> <u>5</u>		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> 7	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
<mark> </mark>	15	8	14	9	13	1	8	9	11
	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	- 0	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	1	<u>3</u>	3	<u>9</u>

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write sentences for your words	

Positive and Negative numbers

On a Celsius thermometer, zero degrees is the temperature at which water freezers. A common room temperature is +20 and -10 is the outdoor temperature of a very cold winter day.

The number +20 or 20 is a positive number. You read it as positive 20 or just 20. The number -10 is a negative number. You read it as negative ten.

You can write positive numbers with or without a + sign. BUT you MUST always write a negative sign with a negative number.

We can show positive and negative numbers on a number line.



Numbers to the left of 0 on the number line are negative. Numbers on the right of 0 are positive. The number 0 is neither positive or negative.

Whole numbers are called integers. The positive integers are +1,+2,+3... the negative integers are -1,-2,-3....

We use integers in everyday life. For instance the ten dollars you earn for doing a job is an example of a positive integer. When you spend the money on treats. That number is the negative amount you spend.

To mark the sea floor 300 meters below sea level, we can use the negative integer -300 to mark it. To mark a mountain 3,200 feet above sea level, we use +3200.

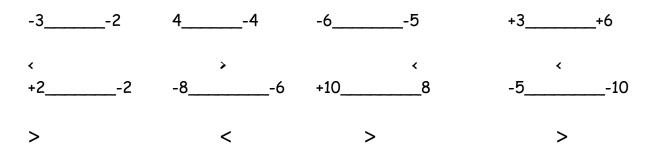
Comparing integers

An integer on the number line is greater than those to its left and less than those to its right.

$$-6 < -3 < 3$$

A positive integer is always greater than a negative integer. The farther to the left of a negative integer is from zero, the smaller its value.

Practice



Compound sentences

Compound sentences are sentences with two or more simple sentences joined by a coordinating conjunction, punctuation, or both. As in simple sentences, there are no dependent clauses in compound sentences.

Combine each pair of simple sentences into a compound sentence.
1. Stephen likes broccoli. Jentzen likes carrots.
2. Jadyn likes crocheting. Brooklyn likes sewing.
3. Lauren hates cats. Brooklyn loves cats.
4. I will go to the park. I might go to the zoo.
5. I will wear the blue skirt. I might wear my brown skirt.
6. I like coffee. I do not like tea.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	- <u>3</u>	- 5	- 1	- 9	<u>- 1</u>	- 9	- 3	- 7
<u>7</u>	<u>2</u>	3	<u>9</u>	2	<u>7</u>	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<mark>-0</mark>	- 8	- 9	- 2	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	1	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	- 1	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	7	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 9	<mark>6</mark> - 0 <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 - 5 6	5 -0 <u>5</u>	17 <u>- 9</u> <u>8</u>	6 -1 5 6 -4 2
5 -5 0	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>		8 <u>-3</u> <u>5</u>		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> 7	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
9	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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Test week 15	

Round the following to the nearest tens

328_____ 330 543____540 788____790_ 99____100__

Nearest hundred

432___400 655__700__899_900__2342__2300

Nearest thousand

34532____35000 6543__7000__ 8997_9000___54322_5400_____

Nearest ten thousand

 43233______
 56555______
 76888______
 765789______

 40000
 60000
 80000
 770000

Nearest tenth

 63.87______
 8.057_______
 7.009_______
 21.65_______

 63.9
 8.1
 7.0
 21.7

Nearest hundredth

654.76 876.53 76.99 .90 654.754_____876.5328_____76.987_____0.891_____

Nearest thousandths

 0.6547______34.7623_____98.9997_____0.3289_____

 0.655
 34.762
 99
 .329

 11
 2432
 20
 56740
 3
 3.246

 221
 2837
 1.082

Complex sentences

Complex sentences have one independent clause and two or more dependent clauses. The independent and dependent clauses are connected with a subordinate conjunction or a relative pronoun. Remember dependent clauses to do not present a complete thought and cannot stand alone as sentences. The dependent clause can by anywhere in the sentence.

Common subordinate conjunctions include: after, although, as, because, before, if, since, when, where, while, until, and unless.

Ex: Since he got a math tutor, his made grades have improved.

The independent and dependent clauses can also be connected with relative pronouns like who, whose, which, and that.

Ex: Mr. Smith, who is a math teacher, tutors Stephen.

By combining simple sentences into complex sentences adds variety and clarity to writing.

Circle the letter that best answers each question:

- 1. Which of the following sentences contain two simple, individual sentences?
 - a) He is wearing his baseball uniform. He is holding his baseball bat.
 - b) He is wearing his baseball uniform and holding his baseball bat.
 - c) He is wearing his baseball uniform, although the game was cancelled.
- 2. Which of the following sentences contain a compound sentence?
 - a) She is eating a salad. She is drinking lemonade.
 - b) She is eating a salad, and she is drinking lemonade.
 - c) She is drinking lemonade, since she is thirsty.
- 3. Which of the following sentences contain a complex sentence?
 - a) Mary went jogging. Rose went jogging.
 - b) Mary and Rose went jogging.
 - c) Before breakfast, Mary and Rose went jogging.
- 4. Which of the following sentences contain a complex sentence?
 - a) Mike was learning about moose at school. Mike was learning about elk at school.
 - b) Mike and Sam were learning about woodland animals at school.
 - c) Mike, who loved animals, was learning about moose and elk at school.

Write 2 sentences about your birthday. Make them complete and not fragments. They must express a complete thought.

1			
2			

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
2	<u>2</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 - 6 <u>8</u>	17 - 8 <u>9</u> 12 - 3	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12		16	9	15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>		<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>		<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> 7	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	- 1	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	4	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - <u>8</u> <u>7</u> 10 - <u>2</u> <u>8</u>	2 -0 2 6 -5	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 - 4 <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3 6
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>			8 <u>-3</u> <u>5</u>	<mark>9</mark>	5 -4 1	12 - 4 8 12 - 5 7	4 <u>-2</u> 2	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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week 16 spelling list

probe	
produce	
profane	
profound	
progress	
prohibit	
project	
prolong	
promise	
promote	
pronoun	
pronounce	<u>, </u>
propel	
proportio	o'n
propose	
prosper	
protein	
provoke	

What is the name for the perimeter of a circle

CIRCUMFERENCE

If the radius is 4cm, what is the diameter 8CM

If ten pounds of apples costs \$12.90, how much is the price per pound 1.29

Divide 2100 by 52 and write the answer with a remainder

40 R 20

Convert 7/6 to a mixed number

1 1/6 What is greater, 9 inches or one foot ONE FOOT

½ of 36 is 18

Draw me two parallel lines

Draw me two perpendicular lines

Write ten sentences about your family. Follow which kind to write based on the clues below:
1.declarative
2.interogative
3. imperative
4 exclamatory
4.exclamatory
5. compound subjects
6. compound predicate
7. compound adjectives
8.compound verbs

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	- <u>3</u>	- 5	- 1	- 9	<u>- 1</u>	- 9	- 3	- 7
<u>7</u>	<u>2</u>	3	<u>9</u>	2	<u>7</u>	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<mark>-0</mark>	- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	1	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	- 1	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 9	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 -0 <u>5</u>	17 <u>- 9</u> <u>8</u>	6 -1 5 6 -4 2
5 -5 0	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>		8 <u>-3</u> <u>5</u>		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> 7	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
9	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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244

PROVOKE

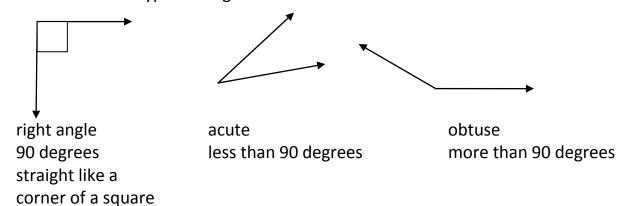
Name: Created with TheTeachersCorner.net Word Search Maker

В	C	В	A	C	P	P	R	o	Н	I	В	I	T	D
J	0	C	Y	G	P	F	P	R	0	T	E	I	N	v
T	Q	Z	\mathbf{w}	P	R	o	J	E	C	T	\mathbf{v}	D	В	Y
C	J	0	P	R	F	A	P	R	o	M	0	T	E	\mathbf{w}
\mathbf{w}	P	F	R	P	P	F	P	R	o	В	E	J	A	Y
Α	R	L	o	P	R	В	P	R	o	\mathbf{v}	0	K	E	L
A	o	N	P	R	o	o	G	В	Y	P	Z	T	\mathbf{v}	G
P	F	\mathbf{w}	o	0	S	В	F	X	o	P	o	\mathbf{x}	W	G
R	A	S	R	P	P	G	G	0	\mathbf{w}	R	K	S	N	V
O	N	U	T	E	E	o	C	G	U	o	Y	o	E	Y
D	E	C	I	L	R	F	K	\mathbf{v}	Z	N	L	L	E	L
U	P	R	o	N	o	U	N	C	E	o	D	F	F	C
C	\mathbf{w}	S	N	Q	J	I	Y	K	R	U	Y	J	F	H
E	I	C	E	I	X	D	K	P	E	N	R	\mathbf{w}	T	L
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PRO	BE				PRO	DUC	CE]	PRO	FAN	Е		
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PRO)MO	TΕ			PRO	NOU	JN		PRONOUNCE					
PRO	PROPEL PROPORTION						PROPOSE							

PROTEIN

PROSPER

Angles are made up of two rays. where they intersect, an angle is formed. There are three types of angles



 $C \xrightarrow{B} D$

You label angles with three letters. The acute angle in this is<

ABD is the acute angle <CBA is the obtuse angle

What is the sum of 1/3 and 2/3 and 3/3

How much money is 2/3 of \$24

16 10,010-9909 (100x100)-(100x99) 101 100

Divide 5097 by 100---remember how to move the decimal over

50.97

¾ of a dozen eggs is what

9

Use a ruler and draw a line segment 5 cm

Fact and Opinion

A fact is something that is proven to be true. An opinion is what someone believes. People hold differing opinion, some of which are unfair or untrue.

Label each as a Fact (F) or opinion (O)
1Girls are odd because they like to play with dolls.O
2Sarah has blonde hair and a flat nose.F
3Timothy was saving all the water for himself.F
4Chris is strange because he doesn't know what rock music is.O
5Fish swim in the water.F
6Cats have long tails.F
7North Carolina is a mountainous state.F
8North Carolina is the prettiest state ever.O
9We should always wash our hands.O
10We should always walk if we can.O
11Walking is good for our hearts.F
12Walking up a mountain is harder than walking in the woods.O
13Running is better than walking.O
14Tablets are cooler than laptops.O
15Everyone should have a cell phone.O
Write a fact:
Write an opinion:

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7		- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>		<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
2	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u> 1	14 - 6 <u>8</u>	17 - 8 <u>9</u> 12 - 3	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12		16	9	15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>		<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>		<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> 7	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	- 1	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	4	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - <u>8</u> <u>7</u> 10 - <u>2</u> <u>8</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 - 4 <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3 6
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>			8 <u>-3</u> <u>5</u>	<mark>9</mark>	5 -4 1	12 - 4 8 12 - 5 7	4 <u>-2</u> 2	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	-7	- 5	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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write sentences for your words	

Multiplying Simple Fractions

Step 1 – Multiply the numerators

Step 2 – Multiply the denominators

Step 3 – Reduce the answer to lowest terms

Example:
$$\frac{1}{7} \times \frac{4}{6} = \frac{4}{42}$$
 which reduces to $\frac{2}{21}$

Multiplying Mixed Numbers

Step 1 – Convert the mixed numbers to improper fractions first

Step 2 – Multiply the numerators

Step 3 – Multiply the denominators

Step 4 – Reduce the answer to lowest terms

Example:
$$2\frac{1}{3} \times 1\frac{1}{2} = \frac{7}{3} \times \frac{3}{2} = \frac{21}{6}$$
 which then reduces to $3\frac{1}{2}$

The best way to multiply fraction is to reduce down before you multiply. Then multiply across

The 6 and the 12 can be reduced by 6. So you cross of the 6 and make it 1. The 12 becomes 2. 9 and 3 can be divided by 3, so you cross off and make it 3 and 1. You can't reduce anymore so you just multiply across. You get 3/2 and since that is an improper fraction, you reduce it down to lowest terms. When you reduce, it can be either number up and down, not reducing side by side. Let's try doing some on your own. Remember reduce FIRST and then multiply across.

$$\frac{3}{4} \times \frac{12}{9} = \frac{10}{5} \times \frac{9}{3} = \frac{4}{9} \times \frac{18}{20} = \frac{10}{2} \times \frac{18}{9} = \frac{10}{5} \times \frac{18}{9} = \frac{10}{9} \times \frac{10}{9} \times \frac{10}{9} = \frac{10}{9} \times$$

$$\frac{\frac{3}{4}}{\frac{3}{8}} \times \frac{\frac{8}{4}}{\frac{1}{4}} = \frac{\frac{1}{2}}{\frac{20}{8}} \times \frac{\frac{30}{8}}{\frac{10}{8}} = \frac{\frac{5}{10}}{\frac{10}{3}} \times \frac{\frac{2}{3}}{\frac{1}{3}} = \frac{\frac{1}{2}}{\frac{10}{3}} \times \frac{\frac{1}{2}}{\frac{10}{3}} = \frac{\frac{1}{2}}{\frac{10}{3}}$$

Writing a paragraph

A paragraph is made up of a group of sentences. A paragraph should have, and stick to, a single topic. Each sentence should focus on the topic with plenty of information and supporting details related to the topic.

Elements of a paragraph: There are 3 parts to a paragraph

- 1. Beginning: The topic sentence is the beginning of the paragraph. It tells what the paragraph is going to be about. It also expresses the feeling of the paragraph.
- 2. Middle: The middle is the main part of the paragraph. The sentences here give more information and supporting details about the topic sentence.
- 3. End: After all of the information and details are writing, the ending sentence concludes, or sums up, the paragraph's main idea.

Choose one of the following topic sentences and write a paragraph. Follow the rules above. 1-topic sentence, 2-3 middle, supporting sentences, and 1 ending sentence to sum it all up.

- 1. There are several reasons why I like Saturdays.
- 2. It is fun to take a walk in the snow.
- 3. Some movies are really funny.4. Swimming in the lake is fun.

7 <u>-0</u> <u>7</u>	10 - 8 2	6 <u>-3</u> <u>3</u>	14 - 5 <u>9</u>	3 <u>- 1</u> 2	16 <u>- 9</u> <u>7</u>	7 <u>- 1</u> <u>6</u>	18 <u>- 9</u> <u>9</u>	11 - 3 <u>8</u>	13 - 7 <u>6</u>
13 <u>- 8</u> <u>5</u>	7 <u>- 4</u> <u>3</u>	10 - 7 <u>3</u>	0 <u>-0</u> 0	12 - 8 <u>4</u>	10 - 9 <u>1</u>	6 <u>- 2</u> <u>4</u>	13 - 4 <u>9</u>	4 <u>-0</u> <u>4</u>	10 - 5 <u>5</u>
5 -3 <u>2</u>	7 <u>- 5</u> <u>2</u>	2 <u>- 1</u> <u>1</u>	6 <u>-6</u> <u>0</u>	8 <u>- 4</u> <u>4</u>	7 <u>-2</u> <u>5</u>	14 <u>- 7</u> <u>7</u>	8 <u>- 1</u> <u>7</u>	11 - 6 <u>5</u>	3 <u>- 3</u> <u>0</u>
1 -1 0 7 -7 0	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>-2</u> <u>7</u> 9 - <u>-8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 <u>9</u>	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7 <u>- 7</u> <u>0</u>	14 - 8 <u>6</u>	12 <u>- 9</u> <u>3</u>		12 - 7 <u>5</u>	12 - 3 9	16 <u>- 8</u> <u>8</u>		15 - 6 <u>9</u>	11 <u>- 4</u> <u>7</u>
8 <u>- 6</u> 2 -5 0	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 - 7 - 3 4	4 <u>- 4</u> <u>0</u>	8 - 2 <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 - 3 <u>7</u>	12 <u>- 6</u> <u>6</u>	10 -1 9	
2 - <u>2</u> 0 8 - <u>0</u> 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5	13 - 9 <u>4</u>	16 - 7 <u>9</u> -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>		5 -4 1	12 - 5 7	4 <u>-2</u> <u>2</u>	9 - 3 6
9 <u>-9</u> <u>0</u>	15 <u>- 7</u> <u>8</u>	8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>	9 <u>-7</u> <u>2</u>	13 - 5 <u>8</u>	1 <u>- 0</u> <u>1</u>	8 <u>- 5</u> <u>3</u>	9 <u>- 6</u> <u>3</u>	11 <u>- 2</u> <u>9</u>

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LEST MEEK TO

Dividing of fractions

When you are to divide fractions, you actually do the reciprocal of the second number and then multiply as usual.

Reciprocal means to flip the fraction around.

$$\frac{1}{\frac{1}{2} \cdot \frac{6}{3}} = \text{Rewrite } \frac{1}{2} \times \frac{3}{6} = \text{ Then reduce } \frac{1}{2} \times \frac{3}{6} = \frac{1}{4}$$

$$\frac{3}{4} \div \frac{9}{12} = \frac{10}{5} \div \frac{9}{3} = \frac{4}{9} \div \frac{20}{18} = \frac{10}{18} =$$

2/3 1 2/5

$$\frac{3}{8} \div \frac{4}{8} = \frac{8}{20} \div \frac{8}{30} = \frac{5}{10} \div \frac{3}{2} = \frac{3}{4}$$

$$\frac{3}{4} = \frac{1}{2} = \frac{1}{2}$$

$$\frac{1}{3} = \frac{1}{3}$$

When you have a whole number by itself and you need to multiple or divide, put it over

$$7 \times \frac{1}{2} = \frac{7}{1} \times \frac{1}{2} =$$

Solve:

$$7 \times \frac{1}{11} =$$

$$7 \times \frac{1}{11} = \frac{1}{5} \times 4 = \frac{1}{9} \times \frac{1}{8} = \frac{1}{11} = \frac{1}{9} \times \frac{1}{11} = \frac{1}{11} \times \frac{1}{11} \times \frac{1}{11} = \frac{1}{11} \times \frac{1}{11} \times \frac{1}{11} = \frac{1}{11} \times \frac{1}{11} \times \frac{1}{11} = \frac{1}{11} \times \frac{1}{11} = \frac{1}{11} \times \frac{1}{11} = \frac{1}{11} \times \frac{1}{11} = \frac{1}{11} \times \frac{1}{$$

3 12 x
$$\frac{1}{4}$$
=_____

A narrative gives the details of an event or events in the form of a story.

The first sentence organizes the whole story (main idea—topic sentence.)

Time-order words like first, next, last, finally, then show the sequence of events.

An exclamatory sentence adds interest

Vivid details help readers picture the scene.

Have a strong ending to show some writing personality.

Remember the rules for writing a paragraph and write your own paragraph about the following: Choose one: The time I found the cat in my bed.

Walking in the woods, I found a golden spoon. When I woke up I found a large box wrapped in paper. I found all my clothes missing from my drawers.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	- <u>3</u>	- 5	- 1	- 9	<u>- 1</u>	- 9	- 3	- 7
<u>7</u>	<u>2</u>	3	<u>9</u>	2	<u>7</u>	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<mark>-0</mark>	- 8	- 9	- 2	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	1	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	- 1	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 9	<mark>6</mark> - 0 <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 - 5 6	5 -0 <u>5</u>	17 <u>- 9</u> <u>8</u>	6 -1 5 6 -4 2
5 -5 0	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>		8 <u>-3</u> <u>5</u>		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> 7	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
<mark> </mark>	15	8	14	9	13	1	8	9	11
	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	- 0	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	1	<u>3</u>	<u>3</u>	<u>9</u>

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week 17 spelling words

precaution	
precise	
predict	
prefer	
prefix	
prehistoric	
premature	
premeditate	
prepare	
prepay	
preschool	
prescribe	
preserve	
presume	
prevail	
prevent	
previous	

Fractions: multiplication and division

$$\frac{7}{9} \times \frac{1}{4} =$$

$$\frac{7}{9} \times \frac{1}{4} = \frac{5}{6} \times \frac{1}{10} = \frac{5}{6} \times \frac{1}{10} = \frac{5}{6} \times \frac{1}{10} = \frac{5}{10} = \frac{5}{10} \times \frac{1}{10} = \frac{5}{10} \times \frac{1$$

7//36

1/12

$$\frac{9}{10} \times \frac{2}{3} =$$
 8 x $\frac{1}{4} =$

3/5

$$\frac{1}{3}$$
 x 15=_____

James sat in his chair for $\frac{5}{6}$ of an hour. For $\frac{1}{3}$ of this time, he worked on his assignment. What fraction of an hour did he work this assignment?_____16 2/3 MIN

$$\frac{1}{2} \div \frac{1}{5} =$$

$$\frac{7}{16} \div \frac{4}{7} = \frac{1}{7}$$

49/64

$$\frac{3}{4} \div \frac{3}{8} = \frac{4}{20} \div \frac{2}{10} = \frac{4}{20} = \frac{4}{20} \div \frac{2}{10} = \frac{4}{20} \div$$

2

Proofreading a Paragraph

Go through the following paragraph and fix the errors. There will be the following:

Punctuation
Spelling
Capitalization
Verb usage
Sentence fragments

this past weekend, I hav the most relaxing time ever! hour family go to the osean. and rented a beach house All twelve of us stayed the entire weekend. We had fun swimming in the ocean relaxing in the sun and having campfires at night time since my family is very busy this past year, spending time together this weekend was a nice change. me looks forward to doing this again very soon

Rewrite in cursive:

This past weekend, I had the most relaxing time ever! Our family went to the ocean and rented a beach house. All twelve of us stayed the entire weekend. We had fun swimming in the ocean, relaxing in the sun, and having campfires at night time. Since my family was very busy this past year, spending time together this weekend was a nice change. I look forward to doing this again very soon.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7		- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>		<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
2	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u> 1	14 - 6 <u>8</u>	17 - 8 <u>9</u> 12 - 3	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12		16	9	15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>		<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>		<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> 7	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	- 1	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	4	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - <u>8</u> <u>7</u> 10 - <u>2</u> <u>8</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 - 4 <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3 6
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>			8 <u>-3</u> <u>5</u>	<mark>9</mark>	5 -4 1	12 - 4 8 12 - 5 7	4 <u>-2</u> 2	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	-7	- 5	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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U	P	R	E	D	I	C	T	L	Y	Н	K	Q	N	Α
P	R	P	R	E	v	I	o	U	S	D	P	N	X	M
K	В	L	L	M	R	o	\mathbf{v}	\mathbf{w}	D	Q	R	N	T	P
В	G	D	\mathbf{v}	F	Н	D	E	S	I	U	E	M	P	R
A	R	F	D	C	В	В	M	N	N	E	M	P	R	E
N	Α	L	S	J	J	Н	H	M	N	Q	Α	R	E	Н
P	R	E	M	E	D	I	T	Α	T	E	T	E	S	I
M	R	P	R	E	P	A	R	E	S	Н	U	S	C	S
P	Q	S	Z	o	M	\mathbf{w}	D	I	P	X	R	U	R	T
P	R	E	\mathbf{v}	E	N	T	C	I	N	R	E	M	I	o
T	S	J	P	P	R	E	\mathbf{v}	Α	I	L	E	E	В	R
Y	I	Q	Н	L	R	I	S	S	N	T	I	P	E	I
A	K	Z	T	P	D	P	R	E	F	E	R	R	A	\mathbf{C}
D	M	P	R	E	C	Α	U	T	I	o	N	Z	\mathbf{v}	Y
D	T	P	R	E	S	E	R	v	E	В	P	Z	Y	S

PRECAUTION PREFER PREMEDITATE PRESCHOOL PRESUME PREVIOUS

PRECISE PREHISTORIC PREPARE PRESCRIBE PREVAIL

PREDICT PREMATURE PREPAY PRESERVE PREVENT

REVIEW

Compare using < > =

$$\frac{3}{5}$$
 $\frac{4}{5}$ $\frac{7}{8}$ $\frac{1}{4}$

$$\frac{7}{8}$$
 _____ 1

$$\frac{4}{16}$$
 $\frac{1}{4}$

$$\frac{1}{9}$$
 + $\frac{5}{9}$ =____

$$\frac{1}{9}$$
 + $\frac{5}{9}$ = $\frac{2}{5}$ + $\frac{1}{10}$ = $\frac{3}{8}$ + $\frac{1}{6}$ = $\frac{1}{6}$

$$\frac{3}{8}$$
 + $\frac{1}{6}$ = _____

$$3\frac{1}{4} + 2\frac{1}{3} =$$

$$3\frac{1}{4} + 2\frac{1}{3} = 11\frac{7}{8} + 4\frac{5}{12} =$$

Change $\frac{17}{4}$ into a mixed number: _____4 1/4

Change 3 $\frac{2}{5}$ into an improper fraction: ______17/5

$$\frac{3}{4}$$
 X $\frac{1}{2}$ =______

$$\frac{3}{4}$$
 X $\frac{1}{2}$ = $\frac{11}{12}$ X $\frac{4}{5}$ = $\frac{11}{12}$

$$\frac{2}{3} \div \frac{1}{3} =$$

$$\frac{2}{3} \div \frac{1}{3} = \frac{1}{2} \div \frac{1}{4} = \frac{1}{2}$$

2

Same word different meanings

Each of the following words has more than o	one meaning. Give both meanings.
1. spring	
2. run	
3. ruler	
4. deck	
5. suit	
6. cold	
7. tire	
8. rose	
9. play	
10. fly	
11. bowl	
12. seal	
13. fall	
14. face	
15. foot	
16. box	
Circle the resource book you would use to find:	
1. A recipe for baking cheesecake.	
Encyclopedia c <mark>ookb</mark> ook The Life of a Beave	er

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	- 4	<u>-0</u>	- <u>5</u>
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	1	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	7	<u>7</u>	<u>5</u>	O
1 - 1 0	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	6 <u>-6</u> 0 9 -2 7	14 <u>- 6</u> <u>8</u>	17 <u>- 8</u> <u>9</u>	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	<u>7</u>
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 <u>- 8</u> <u>3</u>	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 <u>- 2</u> 6	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
-5	<u>-3</u>	<u>-7</u>	-3	<u>-6</u>	- 1	- 3	<u>- 6</u>	<u>- 1</u>	- 4
<u>0</u>	<u>1</u>	<u>1</u>	4	<u>1</u>	4	7	<u>6</u>	<u>9</u>	<u>2</u>
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - 8 7 10 - 2 8	2 -0 2 6 -5	13 - 9 4 8 -3 5	16 - 7 <u>9</u> -0 9	5 - <u>2</u> <u>3</u> 5 - <u>4</u> <u>1</u>	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3
8 - <u>0</u> 8	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>		8 <u>-3</u> <u>5</u>		5 - <u>4</u> <u>1</u>	12 <u>- 4</u> <u>8</u> 12 <u>- 5</u> <u>7</u>	4 <u>-2</u> <u>2</u>	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
0	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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write sentences for your words	

8/5

3/4

1/3

5/8

4/3

We know to find the area of a rectangle to multiply the length times the width. What is the area of a rectangle whose sides measure 4 inch and 2 inch?

8 INCH SQ

12 mm and 4 mm?

48 MM SQ

29 ft by 7 ft?

203 FT SQ

Which number is closest to 100?

90

89

109

111

Write a fraction with a denominator of 8 and a numerator of 1 1/8

The diameter of a pizza was 14 inches. What was the radius?

7

\$8-\$1.50=

3862.8765+7.9532=

6.50

3870.8297

3.0005-1.0087=

652x.0732=

1.9963

47.7264

Persuasion

A persuasion paragraph is one that persuades the reader to try something you are writing about. You want to convince them that what you are telling them about is a good thing. It may not be a good thing, but you are going to try and convince them that it is. Here is an example.

I went to the restaurant and tried frog legs. They were delicious. They are deep fried like a chicken nugget and taste like a chicken leg. I dipped mine in barbeque sauce and it was very good. I think everyone should try them.

Choose one of the following and persuade the reader to do it: Use rules for writing paragraphs.

Why everyone should have internet access. Why everyone should participate in outdoor activities.
Why everyone should participate in outdoor activities.
Why everyone should participate in outdoor activities.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	<u>2</u>	<u>3</u>	9	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7		- 8	- 9	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>		<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
2	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 -1 0 7 -7 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u> 1	14 - 6 <u>8</u>	17 - 8 <u>9</u> 12 - 3	6 <u>- 0</u> <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12		16	9	15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>		<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>		<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> 7	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	- 1	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	4	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 - <u>8</u> <u>7</u> 10 - <u>2</u> <u>8</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 - 4 <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>			8 <u>-3</u> <u>5</u>	<mark>9</mark>	5 -4 1	12 - 4 8 12 - 5 7	4 <u>-2</u> 2	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	-7	- 5	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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Test week 17

Expanded notation

Write 27,000 in expanded notation

2 is in the ten thousands place and 7 is in the thousands place. In expanded notation we write

(2x10,000) + (7x1000)

Write (5x1000)+(2x100)+(8x10) in standard notation answer is 5280

Your turn:

Write each of these numbers in expanded notation:

270,000 (2x100000)+(7x1000)

1760

(1x1000)+(7x100)+(6x10)

8050

(8x1000)+(5x10)

Write in standard form

(6x1000)+(4x100)

(7x100)+(5x1)

6475

What time is 3 ½ hours after 11:50pm? To solve this we are going to have to add the hours first. Then add the minutes to the minutes. If we go over 60 minutes, we will have to carry over the amount and adjust the answer.

Solve it

3:20am

If I went to sleep at 10 pm and 4 ½ hours earlier I walked the dog, what time did I walk the dog?

5:30

Collin has three separate bank accounts. In each one he has \$423, \$494, and \$212. What is the average of the money that he has?

376.33

Where would you look for the following:

1. A description of how mice make their homes.

Almanac The Life of a Mouse The Guinness Book of World Records

2. Another word for "rule":

The saurus math textbook world atlas

3. A map of Africa:

Thesaurus wo<mark>rld</mark> atlas The Guniness Book of World Records

4. The difference between a muffler and a mantle:

Dictionary science textbook cookbook

5. Information about the author, CS Lewis:

Almanac encyclopedia Guidebook for Art Instruction

6. Which is the world's largest building:

The Guinness Book of World Records dictionary thesaurus

7. Why a beaver slaps its tail:

Dictionary The Life of a Beaver atlas

8. The pronunciation of "colonel"

Di<mark>ctionar</mark>y almanac The Hobbit

9. What camphor is used for

Dictionary The Life of a Beaver thesaurus

10. The average snowfall on December 25

Alm<mark>ana</mark>c cookbook spelling workbook

11. I am writing a paper and have too many usages of the word "place" what else could

I use:

Dictionary almanac thes<mark>au</mark>rus

Draw me a number line and label it with -4 to 4

7 <u>-0</u> <u>7</u>	10 - 8 2	6 <u>-3</u> <u>3</u>	14 - 5 <u>9</u>	3 <u>- 1</u> 2	16 <u>- 9</u> <u>7</u>	7 <u>- 1</u> <u>6</u>	18 <u>- 9</u> <u>9</u>	11 - 3 <u>8</u>	13 - 7 <u>6</u>
13 <u>- 8</u> <u>5</u>	7 <u>- 4</u> <u>3</u>	10 - 7 <u>3</u>	0 <u>-0</u> 0	12 - 8 <u>4</u>	10 - 9 <u>1</u>	6 <u>- 2</u> <u>4</u>	13 - 4 <u>9</u>	4 <u>-0</u> <u>4</u>	10 - 5 <u>5</u>
5 -3 <u>2</u>	7 <u>- 5</u> <u>2</u>	2 <u>- 1</u> <u>1</u>	6 <u>-6</u> <u>0</u>	8 <u>- 4</u> <u>4</u>	7 <u>-2</u> <u>5</u>	14 <u>- 7</u> <u>7</u>	8 <u>- 1</u> <u>7</u>	11 - 6 <u>5</u>	3 <u>- 3</u> <u>0</u>
1 -1 0 7 -7 0	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>-2</u> <u>7</u> 9 - <u>-8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 <u>9</u>	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7 <u>- 7</u> <u>0</u>	14 - 8 <u>6</u>	12 <u>- 9</u> <u>3</u>		12 - 7 <u>5</u>	12 - 3 9	16 <u>- 8</u> <u>8</u>		15 - 6 <u>9</u>	11 <u>- 4</u> <u>7</u>
8 <u>- 6</u> 2 -5 0	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 - 7 - 3 4	4 <u>- 4</u> <u>0</u>	8 - 2 <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 - 3 <u>7</u>	12 <u>- 6</u> <u>6</u>	10 -1 9	
2 - <u>2</u> 0 8 - <u>0</u> 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5	13 - 9 <u>4</u>	16 - 7 <u>9</u> -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>		5 -4 1	12 - 5 7	4 <u>-2</u> <u>2</u>	9 - 3 6
9 <u>-9</u> <u>0</u>	15 <u>- 7</u> <u>8</u>	8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>	9 <u>-7</u> <u>2</u>	13 - 5 <u>8</u>	1 <u>- 0</u> <u>1</u>	8 <u>- 5</u> <u>3</u>	9 <u>- 6</u> <u>3</u>	11 <u>- 2</u> <u>9</u>

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week 18 spelling words

percent	
percussion	
perfume	
perhaps	
peril	
period	
perish	
permanent	
permit	
peroxide	
perpendiculo	
perplex	
persevere	
persist	
personality	
perspire	
persuade	
perturb	

We have already learned about decimals and fractions are two different ways of writing the same numbers. A percent is simply another way of expressing hundredths. In a bag of 100 marbles, 25 red marbles represents 25%. To demonstrate percents, use the same hundredth models used with fractions and decimals.

The fraction $\frac{35}{100}$ is easily written as a percent = 35%

The fraction $\frac{4}{25}$ must first be rewritten as an equivalent fraction before it can be written as a percent.

$$\frac{4}{25} = \frac{16}{100} = 16 \%$$

Since percents are fractions of 100, they can be written as decimal fractions to the hundredths place.

$$36\% = \frac{36}{100} = 0.36$$

Here are some examples of practical percent problems.

- a) The company invited its 240 employees to a picnic, if 75% came to the picnic, how many employees showed up? (180)
- b) Mike's little league team won 25% of the 16 games they played this year. How many games did they win (4)
- c) Jadyn bought a computer at a 30 % discount. If the computer originally cost \$1200.00 how much did she pay for it?(\$840)
- d) If Brooklyn read 60% of her 300 page book, how many pages does she have left?(120)

Situation	Fraction	percent
30 marbles out of 100 marbles are red	$\frac{30}{100}$	30%
29 people out of 100 voted	29/100	29%
10 fish out of 100 fish are tropical	10/100=1/10	10%
7 cats out of 100 cats live indoors	7/100	7%
4 turtles out of 100 turtles lay eggs	4/100=1/25	4%
7 out of 10 puppies had spots	7/10	70%
17 out of 25 rules are blue	17/25	68%
18 out of 20 goldfish are orange	18/20=9/10	90
The dress was reduced from \$5 to \$20	5/20=1/4	25

Don't confuse verbs that have similar meanings

Lie means rest or recline
Set means put something somewhere Sit means sit down
Let means allow Leave means allow to remain
Teach means show how Learn means find out
Lend means give to someone Borrow means get from someone Fill in with the correct verb:
 Tell your cat to(lay, lie) down in front of the barn. Please,(lay, lie) that saddle down in front of the stall. (set, sit) on that bale of hay and rest your feet. Will you(let, leave) me wear your boots tomorrow? Don't(let, leave) thse oats there. I want to(teach, learn) how to trim my horse's tail. We will certainly be happy to(teach, learn) you. Please(set, sit) this cup of coffee on the table.
Circle the word that best describes the mood or tone of the person speaking. 1. When Tommy told her not to drink from the spring, Jesse questioned, "Why not? It's mine." Reluctant worried stubborn
 When Sarah was calmed, everyone relaxed. Susan began to explain the family's story. "We are friends, we really are. But you got to help us." Persuasive happy helpless
3. Sam recalled a story of when his boys were little with a twinkle in his eye. "When they turned 18, they just up and left!" Stern sad stubborn

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	<u>- 8</u>	- <u>3</u>	- 5	- 1	- 9	<u>- 1</u>	- 9	- 3	- 7
<u>7</u>	<u>2</u>	3	<u>9</u>	2	<u>7</u>	<u>6</u>	9	<u>8</u>	<u>6</u>
13	7	10	<mark>0</mark>	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	<mark>-0</mark>	- 8	- 9	- 2	<u>- 4</u>	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	1	<u>4</u>	<u>9</u>	4	<u>5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	- 1	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	<u>- 3</u>
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 <u>- 1</u> <u>0</u>	11 <u>- 9</u> <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>2</u> 7 9 - <u>8</u>	14 <u>- 6</u> <u>8</u>	17 - 8 9	<mark>6</mark> - 0 <u>6</u>	10 <u>- 6</u> <u>4</u>	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	<u>- 8</u>	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	<u>- 3</u>	<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - <u>8</u> 3 8 - <u>7</u> 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u>	8 <u>- 2</u> <u>6</u>	11 - 5 6	5 -0 <u>5</u>	17 <u>- 9</u> <u>8</u>	6 -1 5 6 -4 2
5 -5 0	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 <u>- 1</u> <u>4</u>	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
8 <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>		8 <u>-3</u> <u>5</u>		5 <u>-4</u> <u>1</u>	12 <u>- 5</u> 7	4 <u>-2</u> 2	9 <u>- 3</u> <u>6</u>
<mark> </mark>	15	8	14	9	13	1	8	9	11
	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	- 0	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	1	<u>3</u>	<u>3</u>	<u>9</u>

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Z	N	L	P	P	G	P	E	R	P	L	E	X	R	R
M	M	F	E	E	P	I	Q	J	E	P	\mathbf{v}	P	R	V
J	P	X	R	R	E	P	U	P	R	E	W	L	v	R
P	E	T	Н	P	R	E	P	E	M	R	Α	V	P	Z
E	R	G	Α	E	o	R	E	R	Α	C	\mathbf{w}	P	E	Н
R	\mathbf{s}	U	P	N	\mathbf{x}	S	R	S	N	E	Y	E	R	P
S	U	J	S	D	I	P	C	E	E	N	P	R	F	E
I	A	D	U	I	D	I	U	\mathbf{v}	N	T	E	I	U	R
S	D	C	\mathbf{v}	C	E	R	S	E	T	U	R	o	M	I
T	E	P	E	U	\mathbf{v}	E	S	R	M	L	M	D	E	S
K	K	Q	F	L	S	D	I	E	I	0	I	N	X	H
Н	Q	E	Y	A	C	L	o	P	Y	P	T	C	X	D
Q	S	P	E	R	\mathbf{s}	o	N	Α	L	I	T	Y	\mathbf{B}	J
J	P	E	R	I	L	K	D	L	F	E	I	D	X	\mathbf{v}
N	I	L	N	Z	X	P	E	R	T	U	R	В	R	Z

PERCENT PERCUSSION PERFUME PERHAPS PERIL PERIOD PERISH PERMIT PERMANENT PEROXIDE PERPENDICULAR PERPLEX PERSEVERE PERSIST PERSONALITY PERSPIRE PERSUADE PERTURB

The term percent means "per hundred". A percent compares a number to 100. For example 30 percent means 30 out of 100 or $\frac{30}{100}$. The symbol % stands for a percent. You write 21 out of 100 as 21%.

To write a percent as a decimal, remember that a percent is always in the hundredths. 35 percent is the same as 35 hundredths.

$$35\% = \frac{35}{100} = 0.35$$

To write a decimal as a percent, think of the decimal in hundredths. Then you can write it as a percent. 7 tenths (0.7) is the same as 70 hundredths (0.70), which is the same as 70%

$$.7 = 0.70 = \frac{70}{100} = 70\%$$

A quick way to write a decimal as a percent is to multiply the decimal by 100. This method words because percents are already in hundredths.

Write the following as a percent:

A quick way to write percent as a decimal is to divide by 100.

40%= .40 remember how to move the decimal to the left. Since it is already at the end of the whole number you move it to the left two places for the 2 zeros.

Write the following as a decimal

Here are some common percents expressed as fractions

the common ones.

$$25\% = \frac{1}{4}$$
 $50\% = \frac{1}{2}$ $75\% = \frac{3}{4}$ $10\% = 1/10$ $20\% = 2/10$ $30\% = 3/10$ etc. $20\% = 1/5$ $40\% = 2/5$ $60\% = 3/5$ $80\% = 4/5$

Descriptive writing

You may be asked one day to describe something. When you are describing something use images and sense words to make your descriptive writing come alive.

Write a good main idea sentence or topic sentence. This tells what your paragraph will be about.

Develop and elaborate ideas. Use different sentences that tell about your main sentence. Try and "paint a picture' in the mind of your reader.

Choose one of the following and write a paragraph about it

Describe a favorite person Describe your favorite place to visit Describe your favorite outfit Describe what it feels like to eat ice cream Describe what it is like to cook a marshmallow.	

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	- 9	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	<u>9</u>	<u>2</u>	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
<u>- 8</u>	<u>- 4</u>	- 7	<u>-0</u>	- 8	- 9	<u>- 2</u>	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	-6	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	- 6	- 3
<u>2</u>	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	<u>7</u>	<u>7</u>	<u>5</u>	<u>0</u>
1 - 1 <u>0</u>	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	9 - <u>-2</u> 7 9 - <u>-8</u> 1	14 - 6 <u>8</u>	17 - 8 <u>9</u>	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
1 -1 0 7 -7 0	14 - 8 <u>6</u>	12 - 9 <u>3</u>		12 <u>- 7</u> <u>5</u>	12 - 3 <u>9</u>	16 <u>- 8</u> <u>8</u>		15 <u>- 6</u> <u>9</u>	11 - 4 <u>7</u>
8 <u>- 6</u> <u>2</u>	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 - 4 <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5	4	8		7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>		<u>-6</u>	- 1	<u>- 3</u>	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
<u>0</u>	<u>1</u>	<u>1</u>		<u>1</u>	4	<u>7</u>	<u>6</u>	<u>9</u>	<u>2</u>
2 - <u>2</u> 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5 1	13 - 9 4 8 -3 5	16 - 7 9 -0 9	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 -0 <u>3</u>	11 - 7 4
	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>		8 <u>-3</u> <u>5</u>	9 -0 9	5 -4 1	12 - 4 8 12 - 5 Z	4 <u>-2</u> <u>2</u>	9 <u>- 3</u> <u>6</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	- 5	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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write sentences for your words

How you would solve these is to take the percentage number or the decimal number and put it over 100. Then reduce down. $25/100 = \frac{1}{4} = 25\%$

Let's fill in the blanks for the fractions:

20%=	25%=	30%=
1/5	$\frac{1}{4}$	3/10
75%=	50%=	60%=
<u>3</u>	$\frac{1}{2}$	3/5
10%=	70%+	90%=
1/10	7/10	9/10

Finding a percent of a number

There are 432 people in our church. 45% of them are boys. How many people are boys. To solve this we find a percent of a number. What is 45% of 432? Let me share something with you. The word "is" means = and the word "of" means multiply(x) When we solve these, we changed the percentage to a decimal. 45% becomes .45. Then let's rewrite the formula. $432 \times .45 =$ Now we can solve it.

Solve:			
What is 32% of 21?		What is 11% of 15?	
6.72	1.65		
What is 30 % of 15?		What is 33% of 32?	
4.5		10.56	

Draw	Fraction	Percent	decimal	
	7/4	25	0.25	
	$\frac{37}{100}$	37	0.37	
	9/50	18%	.18	
	$\frac{7}{10}$	70	.70	
	1/25	4%	.04	

Which reference book would you use for the following:

1. Which source would you use to learn how to make pancakes?

Dictionary atlas cookbook

2. Which source might show where Triple Falls is?

Dictionary atlas thesaurus

3. Which source would describe the peacock?

Book on insects ency<mark>clop</mark>edia newspaper

4. Which source would describe the sounds a cricket make?

Book on insects thesaurus atlas

5. Which source would give the meaning of "constable"

Newspaper atlas dictionary

6. Which source would describe the most recent world events?

Newsp<mark>ape</mark>r encyclopedia thesaurus

7. Which source would tell you how to divide "accommodations" into syllables?

Dictionary book on insects thesaurus

8. Which source could give a synonym for "pull"?

Thes<mark>aurus</mark> cookbook encyclopedia

9. Which source might best forecast tomorrow's weather?

New<mark>spap</mark>er atlas encyclopedia

10. Which source would show you kitchen measurement equivalents?

Cook<mark>book</mark> dictionary atlas

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	- 5	<u>- 1</u>	<u>- 9</u>	<u>- 1</u>	<u>- 9</u>	- 3	- 7
<u>7</u>	2	<u>3</u>	9	2	<u>7</u>	<u>6</u>	<u>9</u>	<u>8</u>	<u>6</u>
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	- 7	-0	- 8	- 9	<u>- 2</u>	- 4	<u>-0</u>	- 5
<u>5</u>	<u>3</u>	<u>3</u>	0	<u>4</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>4</u>	<u>5</u>
5	7	2	6	8	7	14	8	11	3
-3	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	<u>- 7</u>	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
2	<u>2</u>	<u>1</u>	0	<u>4</u>	<u>5</u>	7	<u>7</u>	<u>5</u>	<u>0</u>
1	11	10	9	14	17	6	10	4	9
- 1	<u>- 9</u>	<u>- 4</u>	<u>-2</u>	- 6	- 8	- 0	<u>- 6</u>	<u>- 1</u>	-5
0	<u>2</u>	<u>6</u>	7	<u>8</u>	<u>9</u>	<u>6</u>	<u>4</u>	<u>3</u>	<u>4</u>
7	14	12	9	12	12	16	9	15	11
<u>- 7</u>	- 8	<u>- 9</u>	<u>- 8</u>	<u>- 7</u>	- 3	<u>- 8</u>	<u>- 1</u>	- 6	- 4
<u>0</u>	<u>6</u>	<u>3</u>	<u>1</u>	<u>5</u>	9	<u>8</u>	<u>8</u>	<u>9</u>	7
8 <u>- 6</u> <u>2</u>	15 - 9 <u>7</u>	11 - 8 3 8 -7 1	3 <u>- 2</u> <u>1</u>	4 - 4 <u>0</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 <u>- 1</u> <u>5</u>
5 <u>-5</u> <u>0</u>	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>	3 - 2 1 - 7 - 3 4	7 <u>-6</u> <u>1</u>	5 - 1 4	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 <u>- 1</u> <u>9</u>	6 <u>- 4</u> <u>2</u>
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5	13 - 9 4 8 -3 5	16 - 7 <u>9</u> -0 9	5 - <u>2</u> <u>3</u> 5 - <u>4</u> <u>1</u>	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u> 9 - 3
- <mark>-8</mark> - <u>-0</u> <u>8</u>	9 <u>-4</u> <u>5</u>	10 <u>- 2</u> <u>8</u>				5 - <u>4</u> <u>1</u>	12 <u>- 5</u> <u>7</u>	4 <u>-2</u> <u>2</u>	
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	- 7	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	<u>- 0</u>	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>
<u>0</u>	<u>8</u>	<u>0</u>	<u>5</u>	<u>2</u>	<u>8</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>9</u>

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Test week 18



What is the place value of 5 in 12.345 thousandths

Which digit in 5.4321 is in the tenths place

4

What is the value of the place held by the zero in 50.365

ones

Mom is making a recipe for fruit salad. If the recipe calls for 8 ounces of juice, and she wants to triple the recipe, how much juice does she need?

24 ounces

Write each percent as a reduced fraction

60% 40% 3/5 2/5

Write (6x100) + (5x1)

605

The perimeter of a square is 24 inches. How long is each side?

What is the area?

8 inch

\$5.60 ÷10**remember how to divide easily

.56

6d=144 Round 35,847 to nearest hundred

24 36,000

Draw a circle and shade 2/3 of it

Divide 5225 by 12 and write the quotient as a mixed number

435 5/12

Write 0.057 in words

fifty-seven thousandths

Use words to write 2.54

two and fifty-four hundredths

Write twenty-one hundredths as a fraction and decimal 21/100 0.21 The guide words in my dictionary are scream and scrubber. In the list below tell which words are found on the page (O), before the page (B), or after the page (A)

1. scribeo	11. Scuffb
2. screwo	12. Screecho
3. scornb	13. Seaa
4. screeno	14. Scrawla
5. scurrya	15. Sameb
6. scoutb	16. Scrollo
7. seala	17. Scrubo
8. seconda	18. Sandb
9. scripto	19. Serfa
10. schoolb	20. Selfisha
Put the following in ABC order	—label with #
Skirt7	
Pants4	
Socks8	
Slippers	
Shoes6	
Nylons3	
 Tank top9	
boots1	
coat2	
vest10	

You should have your addition facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Subtraction facts.

7 <u>-0</u> <u>7</u>	10 - 8 2	6 <u>-3</u> <u>3</u>	14 - 5 9	3 <u>- 1</u> <u>2</u>	16 - 9 <u>7</u>	7 <u>- 1</u> <u>6</u>	18 - 9 <u>9</u>	11 - 3 <u>8</u>	13 - 7 <u>6</u>
13 <u>- 8</u> <u>5</u>	7 <u>- 4</u> <u>3</u>	10 - 7 <u>3</u>	0 <u>-0</u> <u>0</u>	12 - 8 <u>4</u>	10 - 9 1	6 <u>- 2</u> <u>4</u>	13 - 4 <u>9</u>	4 <u>-0</u> <u>4</u>	10 - 5 <u>5</u>
5 -3 2	7 <u>- 5</u> <u>2</u>	2 <u>- 1</u> <u>1</u>	6 <u>-6</u> 0	8 <u>- 4</u> <u>4</u>	7 <u>-2</u> <u>5</u>	14 <u>- 7</u> 7	8 <u>- 1</u> <u>7</u>	11 - 6 <u>5</u>	3 - 3 <u>0</u>
1 - 1 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	6 -6 0 -2 7 -8 1	14 <u>- 6</u> <u>8</u>	17 - 8 <u>9</u>	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7 <u>- 7</u> <u>0</u>	14 - 8 <u>6</u>	12 <u>- 9</u> 3		12 <u>- 7</u> <u>5</u>	12 <u>- 3</u> <u>9</u>	16 <u>- 8</u> <u>8</u>		15 - 6 <u>9</u>	11 - 4 7
8 - 6 2 -5 0	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u> 7 <u>-6</u> <u>1</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 - 6 - 4 2
	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 - 1 4	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 - 1 9	
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5	13 - 9 <u>4</u>	16 - 7 <u>9</u>	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>	6 <u>-5</u> <u>1</u>	8 -3 5	<mark>ان کا</mark> کا	5 -4 1	12 - 5 <u>7</u>	4 <u>-2</u> <u>2</u>	9 <u>- 3</u> <u>6</u>
9 <u>-9</u> <u>0</u>	15 - 7 <u>8</u>	8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>	9 -7 <u>2</u>	13 <u>- 5</u> <u>8</u>	1 <u>- 0</u> <u>1</u>	8 <u>- 5</u> <u>3</u>	9 <u>- 6</u> <u>3</u>	11 <u>- 2</u> <u>9</u>

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

week	19	spell	ing	wor	ds
VVCCI	エン	SPCII			u u

interact	

intercept	
interchange	
intercom	
interest	
interfere	
interject	
intermission	n
internal	
interpret	
interrogativ	v e
interrupt	
intersect	
interstate	
interval	
intervene	
interview	
intertwine	
	TWO HUNDRED SEVEN AND FOUR HUNDRED TWENTY SIX
Write forty-seven and th	nirteen thousandths in numerals47.013

Use < > to indicate which decimal fraction is greater 17.35 __ > __ 17.295 Round 12.769 to nearest whole number ______13___ Round 12.769 to nearest tenth ______12.8 Round 12.769 to nearest hundredth ______12.77 Write 0.36 as a fraction in lowest terms______9/25 Write 0.25 as a fraction in lowest terms ______1/4 Write ¾ as a decimal number ______.75 Solve 36.2 + 27.325= 63.525 87.36-84.95=_____ 2.41 4.6 x1.2=____ 5.52 3.46 x 10= 34.6 11.55 ÷ 7=____ 1.65

Analogies

Choose the words that best completes each analogy.

Ounce=weight as degree=?

- a) Temperature
- b) Measure
- c) Pound
- d) Heavy

Robin=bird as collie=?

- a) d<mark>og</mark>
- b) Hunter
- c) Catch
- d) Bark

Turtle=reptile as cat=?

- a) M<mark>amm</mark>al
- b) Lizard
- c) Cat
- d) Poodle

Snake=slither as frog=?

- a) Croak
- b) Hop
- c) Pond
- d) Bite

Fish=aquarium, as bird=?

- a) T<mark>ree</mark>
- b) Cage
- c) Air
- d) Water

Radio=listen as television=?

- a) W<mark>atch</mark>
- b) Show
- c) Screen
- d) Broadcast

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<mark>9</mark>	2	<mark>-5</mark>	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>

5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	12	45	<u>0</u>	21	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> 24	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> 24	0 <u>×7</u> <u>0</u>
	1 <u>x4</u> <u>4</u>	6 <u>x2</u> <u>12</u>	4 <u>x5</u> <u>20</u>	2 <u>x4</u> <u>8</u>	4 <u>x 9</u> <u>36</u>	7 <u>x0</u> <u>0</u>	1 <u>x2</u> <u>2</u>	8 <u>x4</u> <u>32</u>	0 <u>x7</u> <u>0</u> 6 <u>x5</u> <u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 x2 14	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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Name: Created with TheTeachersCorner.net Word Search Maker

I	I	N	T	E	R	S	E	C	T	R	E	Z	R	Н	
N	I	N	T	E	R	P	R	E	T	S	X	o	I	C	
T	I	N	T	E	R	J	E	C	T	M	S	\mathbf{S}	N	U	
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R	I	N	T	E	R	R	o	G	A	T	I	\mathbf{v}	E	N	
v	K	R	T	U	\mathbf{w}	S	\mathbf{v}	I	o	N	D	\mathbf{v}	R	T	
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L	T	P	D	Н	M	Z	E	Α	J	N	C	N	Α	R	
I	N	T	E	R	\mathbf{v}	E	N	E	T	Z	R	I	L	T	
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J	x	I	N	T	E	R	M	I	S	S	I	o	N	E	
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INT	ERA	СТ			INT	ERC	EPT			INT	ERC	HAN	GE		
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	ERR				INT							ΓΑΤΙ		_	
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	ERT		E												

39 ÷ 12= 3.25

367.52 ÷ 10=_____36.752

6.743 ÷ 100= .06743

0.432 x 100=_____43.2

Put these decimals in order from largest to smallest:

78.1, 33.4,32.45, 32.09, 31.55

32.45 33.4

31.55 78.1

32.09

Put these in order from smallest to largest:

3.45 76.88 2.001

3.03

3.43

03.451

2.001,3.03,3.43,3.45,3.451,76.88

Add these decimals. Fill in the zeros:

32.32+43.001+54.01=

129.331

Subtract 432.98-32.021=

400.959

We have learned about writing a friendly letter last year. There are five parts: heading, greeting, body closing, and signature.
Here is an example:
April 23,2015
Dear Evan,
The body of your letter is single spaced and contains a personal message. Each paragraph is indented and there is no extra return (space) between paragraphs.
Sincerely,
Derek
For a business letter includes 6 basic parts: heading, inside address, greeting, body, closing and signature. All six parts are left-aligned on the page. Paragraphs are not indented. The heading includes the address of the person sending the letter and the date. The inside address includes the title and address of the person to whom the letter is being sent. Note that the greeting is followed by a colon rather than a comma. Also note that the signature is printed and typed. 124 Elm Street Tuxedo, NC 28789 March 22, 2015
Director of Tourists 7659 Oceanside Lane Surf City, FL 36790
Dear Director:
The body of your letter is single spaced and contains a polite, formal message. The paragraphs are not indented.
There is an extra return between paragraphs.
Sincerely,
Brían Johnson

Brian Johnson

****Write your own business letter to a company of a product you enjoy. Make up the address and name. Write about what you like or anything that you think they should improve upon. You can do it on paper or on a laptop. Choose to write two paragraphs.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	40	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
49	4	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>×7</u> <u>7</u> 9 <u>×5</u> 45	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 x2 14	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>×7</u>	<u>×7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	8	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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296

write sentences for your words	

75.32 x2.1=158.172

Compare <>=

43.76 43.99

<

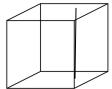
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-43 43

-876____-887

How do we find out how much will fill a container? We need to find the volume of an object. That sort of object needs to be 3d. Imagine a cube, how much could we fit inside of it? We figured that out by using this formula Volume= length x width x height

The height inside is 3



width 3 inches To find the volume we take 3x3x2=18 inches cubed or $18 in^3$

Length 2 inches

Remember $V=I \times w \times h$

What is the volume of a cube with dimensions 4 ft, 2 ft, 3 ft=_____24 ft

The dimensions are 13 in length, 9 in. width, and 2 in height. What is volume_____234

The dimensions are 8 ft in length, 4 ft in width, and 3 ft in width. What is the volume_____96

Find the average of the following numbers:

5 3 8 3 2 6 4.5

Which of the following is the best answer:

- 1. Which of the following sentences makes the best topic sentence?
 - a) Lauren was on a journey.
 - b) Lauren started on her journey with only her pack on her back.
 - c) Lauren had a backpack.
- 2. Which of the following topic sentences is the beginning of a descriptive paragraph?
 - a) The day started out bright and sunny.
 - b) School cafeterias should be open before and after school hours.
 - c) Building a bookcase can be fast and easy.
- 3. Which of the following sentences if a sentence from the middle of a paragraph?
 - a) A recycling program should be started in our school for three reasons.
 - b) Recycling helps the environment.
 - c) Recycling will benefit us all.
- 4. Which of the following sentences is from a narrative paragraph?
 - a) The bears can weigh up to 800 pounds.
 - b) Littering is unsanitary and inconsiderate.
 - c) Pat journeyed many days and many nights.

rite a short descriptive paragraph describing something you ate recently.				

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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u>
	1	6	4	2	4	7	1	8	6
	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	9	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	18	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u> 5 <u>x2</u> <u>10</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> 45	6 <u>x0</u> <u>0</u> 6 <u>x7</u> 42	0 <u>x3</u> <u>0</u> 2 <u>x7</u> 14	7 <u>x2</u> <u>14</u>	1 <u>x5</u> 5 <u>x4</u> 20	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
		0 <u>x4</u> 0		6 <u>x7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> 20	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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Test week 19	
	_
	_

Kinds of triangles

Triangles have three interior angles. An equilateral triangle has three sides of the same length.



A right triangle has one right angle. A right angle is 90 degrees that square box means that it is a right angle



An isosceles triangle has at least two sides of the same length.



A polygon is a closed figure made out of three or more line segments. Triangles are three sided polygons.

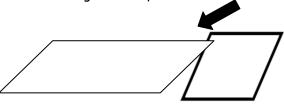
Four sided polygons are called quadrilaterals. (quad means 4)

A rectangle is a quadrilateral

A trapezoid is a quadrilateral it looks like a triangle with its head cut off



Parallelogram is a quadrilateral in which both pairs of opposite sides are parallel



This is a rhombus another quadrilateral

Draw a rectangle

pentagon

octagon

hexagon

Write the following as a decimal

75%_____

23%______ 125%_____ 1/5_____

.75

.23

1.25

.75

½ .25

1/10 .10

English sayings and phrases. Every culture has it's own phrases that can be difficult to understand if you are not from here. Do you know what these sayings really mean?

1. "I am going to catch forty winks."
2. " Wow! Do you have a chip on your shoulder?"
3. "We should count our blessings."
4. She worked up to the eleventh hour.
·
5. My husband lost his job, but every cloud has a silver lining.
6. Why are you wearing your birthday suit?
7. Good friends are few and far between.
8 The grass looks greener on the other side of the road.
9. I'm gonna kill two birds with one stone.
10. She likes to make a mountain out of a mole hill.
11. Don't sit on the fence, choose a side.

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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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week 20 spelling list

infect	
inflate	
inform	
injury	
insecure	
insist	
inspire	
install	
instant	
instead	
instinct	
institute	
instruct	
insult	
intense	
intent	
intrude	
invade	

Write as a fraction

75%_____

5%_____

20%_____

25%_____

<u>3</u>

1/20

1/5

1/4

Put these integers in order from least to greatest:

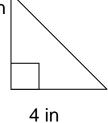
-2,-1,0,1

Area of a triangle

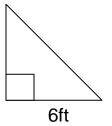
To find the area of a triangle, you need to multiple the base times the height and divide by 2

Area of triangle= $(b x h) \div 2$

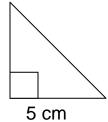
7in



9ft



10cm

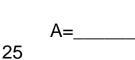


 in^2 A=

14

27

A=____



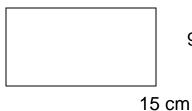
3in



18

 $_in^2$ A=____

7ft



52.5

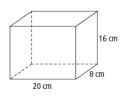
A=____

9cm.



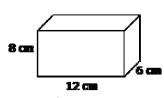
36



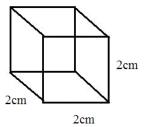


2560

V = cm3



576



V=____

Identify the following sentences: There are 4 types remember them?	
1. Walk up the steps and then turn right.	imperative_
2. Greg took a risk and accepted the new job	declarative
3. How much money did you get?	interrogative
4. Wow, we got home really fast!	
Identify whether the following is a simple sentence, compound sentence sentence fragment. 5. Greg and Amy wrapped and delivered all the presents. compound	
6. Between the lake,	
fragment	
7. The mom challenged her children. The mom encouraged simplesimplesimplesimplesimplesimplesimplesimplesimplesimplesimplesimple	
8. Grill the corn until it is slightly brown.	
complex	
9. The lake was blue. The lake was warm.	
simp	le
10. During the night,	
	fragment
Write me a sentence telling when you are going to the park.	
Write me a sentence describing the drink.	
Write me a sentence telling me about your family.	
Tell me how you will brush the cat.	
Tell me where the frog was hidden.	

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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	0	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> 0	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	<mark>5</mark> <u>x2</u> <u>10</u>	o <mark>x</mark> o		6 <u>x7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> 20	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	9	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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Y	A	U	G	J	L	P	C	N	I	N	F	E	C	T
F	D	F	Z	I	N	S	P	I	R	E	F	Z	Q	Y
I	N	S	T	A	L	L	F	C	В	\mathbf{w}	C	S	T	I
Y	M	I	N	P	\mathbf{v}	D	U	N	H	U	M	\mathbf{x}	I	N
v	E	S	N	M	A	M	I	N	S	I	S	T	N	v
I	o	I	R	S	R	I	N	T	E	N	\mathbf{S}	E	T	Α
N	N	N	N	o	T	Y	В	T	Q	S	\mathbf{S}	U	R	D
S	\mathbf{v}	T	F	S	N	E	A	\mathbf{w}	R	E	T	T	U	E
T	D	N	E	\mathbf{x}	T	L	A	J	I	C	C	C	D	В
I	I	K	Н	N	F	A	H	D	N	U	P	Q	E	X
T	N	X	T	N	T	Q	N	I	R	R	M	\mathbf{Y}	D	X
U	J	E	I	P	N	В	T	T	J	E	Y	J	A	M
T	U	T	M	T	A	S	S	Z	v	X	R	\mathbf{w}	H	G
E	R	В	R	Y	N	N	M	M	P	\mathbf{v}	N	D	Q	o
H	Y	T	K	I	I	Z	K	H	I	N	S	U	L	T
INFECT					INFLATE				INFORM					
INJURY					INSECURE				INSIST					
INSPIRE						ΓALI		INSTANT						
	ΓEΑΙ					ΓINC	T	INSTITUTE						
	rru	CT			INSU					INTE		3		
INT			INTI	RUD	E	INVADE								

Everyone's body has you were healthy it s	•	•	e. If you were	to take your temperature right now and
The temperature at v	which water bo	ils is 212 F.		
Water freezes at 32 o	degrees Fahren	heit.		
Circle the best possib	le answer.			
It is a beautiful, perfe 40F	ect sunny day ho <mark>80F</mark>	ere in North 100F	Carolina. It is	most likely:
It is starting to snow	outside. The te	emperature i	s:	
75F	55F	3 <mark>2F</mark>		
We are going to go s	wimming. The	temperature	of water for a	a refreshing swim would be:
<mark>65F</mark>	35F	90F		
I am sick. I am runnii	ng a low grade	fever. What	is my temp?	
98.6F	130F	100	<mark>F</mark>	
I need to boil some w	vater for coffee	. How hot w	vill my water b	e?
200F	98F	<mark>212F</mark>		
Measuring.				
Choose one of the fo	llowing as a cho	oice to meas	ure with. you	can use an answer more than once
Gallons	cups	pints	quarts	
Amount of water use	d to take a sho	wer		gallons
Amount of flour to m	ake bread			cups
Amount of water to f	ill your pool			gallons
A single serving of yo	gurt			pint
A container of motor	oil			quart

The names of cities, states, and countries are considered proper nouns and are all capitalized. Write the following correctly:

sacramento								
tuxedo								
north carolina								
hendersonville hendersonville								
africa								
north america								
alaska								
ohio								
<mark>japan _</mark>								
detroit								
city								
<mark>israel</mark>		_						
What is the most populated country in the world?google for answers The city in the United States that has the largest population is?								
What is the most populated state?								
What is the least populated state?								
What is the largest continent?								
What continent is its own country?								

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
9	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 x2 <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5 <u>x2</u> <u>10</u>	0 <u>x4</u> <u>0</u>		6 <u>×7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> 20	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	8	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	40
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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write sentences for your words

We are one of the fewest countries in the world that use the standard measuring system. Most everyone else uses the metric.

We measure:	
-------------	--

Inches (in.) width of your thumb
 Foot (ft.) length of ruler, 12 inches
 Yard (yd.) a long step, 3 ft or 36 inches.

• Miles (mi.) distance walked in 20 minutes 5280feet

Metric system:

- Millimeter (mm) thickness of a dime
- Centimeter (cm) thickness of little finger tip, 10 millimeters
- Meter (m) a little over a yard 100 cm
- Kilometer (km) distance walked in 12 minutes, 1000 meters

Lets grab the ruler. Look at the metric side. It is divided into centimeters. There are 100 centimeters in 1 meter. Each centimeter is divided into 10 millimeters. So 1 centimeter equals 10 millimeters.

Measure this I				
	w long?		how long?	
Measure in inch				
ivieasure in incr	nes			
			how long?	
h	ow long?			
Which of these	units is most ap	propriate f	or measuring the length of a pencil	?
Inches	yards	miles		
Which is best fo	or measuring dis	tance betw	veen two towns?	
Centimeters	mete	ers	kilo <mark>meters</mark>	
Which of the fo	ollowing would n	nost likely b	pe measured in meters?	
A pencil	a hig	hway	a <mark>hallway</mark>	
Which would be	e best for measu	uring the wi	idth of a toothpick?	
Inch	mil <mark>limeter</mark>		yard	
Which would be	e best for measu	ıring an ant	t?	
Meter	c <mark>ent</mark> imeter		feet	

Capitalize the months of the year and the days of the week.

Unscramble the following to get the days of the week

afdiyr					
s anudy					
yomadn					
ursya a td					
y d ustae					
y ruahtsd					
yeewdndas			1		_
,					
Unscramble the mor	nths of the year				
raanuyj					
ch r m a					
eeebcdmr _					
erootbc					
uabeyfrr					
y am					
rail p					·
bovmneer _					
eeesmtpbr_					
t gauus _					
unje					
uj y l					
_					
How many days	in the follow	wing:			
January3	1	Februar	У	28	
March31		_ April	_30		
May3					
July					
September					
November	30	Dece	mber _	31	

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	12	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	24	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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Test week 20

Remember we separate large numbers by commas. Begin on the right hand side and put one after every 3 digits. Having commas will help you understand which section you are in. The billions, million, etc.

In the following number, which digit is in the hundred-millions place?____8___

765,876,000,876

Use digits to write the number two trillion, three hundred fifty billion.

_____2,350,000,000,000

Use digits to write four hundred fifty five billion, four hundred twenty million.

455,420,000,000

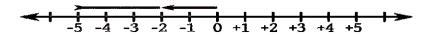
Add commas

765,987,654,324,980

What is the temperature of your body?_____98.6

What is the temperature at which water boils?_____212

What is the temperature at which water freezes?_____32



Use the number line and subtract 4 from 3=

3-4= start at the three and move to the left 4 places. You get -1.

What number is 7 less than 4?______-3

What number is 5 less than 0?______-5

What number is 10 less than 5?______-5

Fill in the blanks.

1. The United States celebrates Ind	lependence	Day on	july	4 th .
2. We celebratechristmas_				
3. Fools come out to play on this _				
4februaryis the s	shortest mo	onth of the yea	ar.	
5. Summer begins in the month of	juı	ne	•	
6. Farmers bring in their crops, incl				_october
7. Winter begins indecer	mber			
8. Your birthday is in		•		
9. We celebrate what in November	r?th	anksgiving		
10. Which day of the week is the Lo	rd's day?_	_sunday		
11. Which day of the week do they				
12. Which two days are the weeke	nd?sat_			sun
13. Which day do we have girls gro	up?	wed		
14. Which month is Valentines Day	·?	_february		
15. What do we celebrate at the be	ginning of	the year?	new years	
Write the days of the week:	- -			
Write the months of the year:	- - - - - -			

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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week 21 spelling list

auction	
champion	
collection	
companion	
competition	
cushion	
digestion	
election	
location	
mention	
occupation	
onion	
operation	
opinion	
portion	
position	
region	
religion	

Is the numb	er 5 prime?_	у				
Is the numb	er 6 prime?_	n				
Is the numb	er 7 prime?_	у				
Is the numb	er 8 prime?_	n				
Is the numb	er 9 prime?_	n				
ROOTS AND SQL	JARE ROOTS					
	his expressing 5^2 it number, the base	· ·		-	· ·	nt shoes how many times.
5 x 5=25						
What is 2^3 ? Thi	s is read as 2 cube	d or two to the 3	3 rd power.			
Solve it by 2 x 2 x	x 2=8					
Practice						
2 ³ =		102=		33=_		
8		100		27		
4 ² =	16	5 ³ =	125	15=_	1	
Simplify $3^2 + 2^3 = $	17					
Here is anoth	er concept. The	square root o	of something.			
$\sqrt{25}$ = Which root of 25 is 5	n number when	multiplied by	itself gives yo	ou 25? 5 x 5= 2	25. The answe	r is the square
It is helpful to	learn the squa	res of numbe	rs.			
2 x2=4	3x3=9	4x4=16	5x5=25	6x6=36	7x7=49	8x8=64
9x9=81	10x10=100	11x1:	1=121	12x12=144		
-	you to recogniz ecially when yo	-	-			ator as well. This

$$\sqrt{36} = 6$$
 $\sqrt{81} = 9$ $\sqrt{49} = 7$ $\sqrt{100} = 10$ $\sqrt{4} = 2$

The names of specific streets, places, and people are proper nouns and are capitalized.

Capitalize the names of specific streets. Ohio Avenue

Do not capitalize if you have just the word road or street in a sentence. Go across the street.

Capitalize the name of specific place. Caesars Head

Capitalize first and last name of people. Amy Maryon along with any titles. Dr. Aaron Clark Do not capitalize nonspecific titles, streets, or places in a sentence. My best friend is running for president.

1. river	mississippi rive	er
2. georgia	state	
3. month	june	
4. lauren	girl	
5. town	zirconia	
6. christmas	holiday	
7. teacher	mr. maryon	
8. country	ireland	
9. mt. mitchell	hills	
10. jesus	person	
Write the name of spec	cific month	
Write the name of spec	cific day	

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>×7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

Name: Created with TheTeachersCorner.net Word Search Maker

o	D	N	В	o	P	I	N	I	o	N	Н	w	Q	S
v	o	J	K	G	J	G	S	C	Q	Z	M	\mathbf{c}	C	T
M	P	D	T	Q	S	В	D	o	o	\mathbf{v}	X	\mathbf{w}	Z	D
E	E	I	E	Z	I	I	N	M	C	U	T	В	X	N
N	R	G	K	J	\mathbf{w}	G	A	P	C	M	Q	\mathbf{c}	o	F
T	A	E	R	Y	C	U	K	E	U	\mathbf{Y}	\mathbf{v}	o	Н	N
I	T	S	P	P	o	N	R	T	P	E	\mathbf{v}	M	A	Z
O	I	T	\mathbf{C}	o	L	P	E	I	Α	E	U	P	C	E
N	o	I	Н	S	L	o	L	T	T	N	R	Α	U	L
U	N	o	Α	I	E	R	I	I	I	M	J	N	S	E
C	U	N	M	T	C	T	G	o	0	В	K	I	Н	C
Н	v	Н	P	I	T	I	I	N	N	U	P	o	I	T
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M	В	Α	o	N	o	N	N	D	U	L	K	K	N	o
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CHA	MP	ION			COL	LEC	TIO	N		CON	ΜPA	NIOI	V	
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ELE	CTIC	ON			LOCATION					MEN	OIT	N		
occ	CUP	ATIO	N		ONI	ON			OPERATION					
OPI	NIOI	V			POR	TIO	N			POS	ITIO	N		
REL	IGIO	N	TORTION											

Write 15% in decimal form ______.15

What number is 75% of 20______15

Write 75% as a reduced fraction_____3/4

If I got 80% of my questions correct on my quiz of 25 questions. How many did I get correct_____

20

462x121= 8643x287=

55902 2480541

65.087x.03= 765.90765-.0065=

1.95261 765.90115

Cause and effect

The cause is the reason for the action or why something happened. The effect is the result of the action what actually happened.

Underline the causes.

- 1. Because she knew her face so well, Sue didn't need a mirror.
- 2. Because the Stuarts had drunk water from the spring, they did not age.
- 3. Sarah went into town, because her two boys were returning home.
- 4. The Stuarts had taken the cat, because he trespassed on their property.
- 5. Because Sam and Lila brought no fish home, we had pancakes for dinner instead.

Circle the effects

- 6. The Mathers boys never lived in the same place for long because their employment always changed.
- 7. Because we did not have any flour, we had to have eggs for breakfast.
- 8. I put up the umbrella, so the children did not get sunburned.
- 9. I am tired, because I stayed up late last night.
- 10. I have a flat tire, because I ran over a nail.

Complete the following similes:	
Sam was as artistic as:	
Sadie's teeth were like	
Mom's mind worked fast like	
Madelyn was as sad as	
Mrs. Paul was like	
Analogies	
Snow is to shovel asleaves	are to rake.
Boys are to men as girls are towome	an
neck tyes or necklace	are to neck as belts are to waist.
Lives are to life as calves are toca	ılf
Mouse is to mice as goose is toge	
Write the months of the year:	
<i></i>	

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	0	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> 0	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	<mark>5</mark> <u>x2</u> <u>10</u>	o <mark>x</mark> o		6 <u>x7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> 20	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	9	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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write sentences for your words

We have learned how to multiply decimals.

0.25

X0.04

0.0100

Type this same problem on a calculator and see the answer they give you?_____.01

The calculator simplifies the answer by removing unnecessary zeros. Zeros at the end of a decimal number do not affect the value of the decimal number. Each of these decimal numbers has the same value because the 4 is in the tenths place:

0.4 0.40 0.400

Although 0.4 is the simplified form, sometimes it is useful to attach extra zeros to a decimal number. For example, comparing decimals can be easier if the numbers being compared have the same number of decimal places.

0.3 by adding zeros it makes it visually easier 0.300 0.303

Write these numbers in simplified form:

 0.0500
 40.00
 1.2500

 .05
 40
 1.25

Write in order from greatest to least

One mile is 5280 feet. How many feet in 5 miles?_____26400

6.74 + f= 11.025 what is f______4.285

Which of the following is closest to 1?_____

0.1 0.8 1.1 1.2

 5
 \$2.25
 3
 4.2
 3
 0.24

 .45
 1.4
 .08

Words like mother, father, aunt, and uncle can be used as proper nouns or common nouns. When they are used as proper nouns, capitalize them.

Mother, where are my shoes?

My mother does not know where my shoes are.

Official names such as those of businesses and their products, are capitalized. Nonspecific names of products are not capitalized, even if they follow the business product name.

Papa's Pizza (name of business)

I like Papa's Pizza pizza (business name followed by a product name)

Circle the letter that matches the description.

- 1. The word mother not used to replace a name.
 - a. Mother, please pass the bacon.
 - b. My mother was the leader of the choir.
- 2. The word grandfather used as a name.
 - a. Grandfather William was a police officer
 - b. My grandfather is a good griller.
- 3. The word aunt not used to replace a name
 - a. My aunt has the cutest cat.
 - b. Aunt Sarah is a doctor.
- 4. Official business name followed by product name
 - a. Oat Chewy granola bars
 - b. Oat Chewy
- 5. Official business name without product name
 - a. Yummy Pet pet food
 - b. Yummy Pet

Titles of books, movies, plays, works of art are capitalized.

The first and last words of titles are always capitalized as we as every word in between except for the "smaller words" examples: a, an, the, in, of, at, and, but . These words should be capitalized if they are the first word in the title. Most titles are also underlined. Song titles and essay are in quotes.

book: <u>Catcher in the Rye</u> play: <u>The Music Man</u> movie: <u>Diary of a Whimpy Kid</u> work of art: <u>Mona Lisa</u>

School subjects are capitalized if they name a specific course.

My favorite course is Literature and Poetry.

Do not capitalize the names of general subjects.

My math teacher is also my baseball coach.

Exception: Language subjects are all proper nouns, so they should all be capitalized.

I am studying my French homework.

Write what your favorite movie is:
Write what your favorite song is:
Write the name of a book:
What is the name of a poem you learned last year:

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	24	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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Test week 21

Rounding of decimal numbers

We know how to round whole numbers, but now we will learn how to round decimals. It is the same concept.

Sometimes it is helpful to round decimal numbers, especially when using money amounts. Because money only goes to the hundredth of a decimal.

\$6.89 X0.6

0.5512 Look at the number you are rounding---the hundredths place and see if the number to the right is 5 or more then round up if not stay at the number.

Round the following dollar amounts

\$125.456	125.46	\$54.9879	_54.99	\$2.019	2.02				
\$3.98013.98		\$3.5593.	56	\$1.0481	1.05				
Write the number 3,512,243,200 in words:									
three billion five hundred twelve million, two hundred forty-three thousand, two									
Subtract the followi	ng from the nui	mber 4,872,038							

4,000______4,868,038

20,000_____4,852,038

600,000_____4,272,038

Round 38.463 to the nearest tenth______38.5

To the nearest ten______40

To the nearest hundredth ______38.46

Draw a triangle with the following specifications:

- AB is perpendicular to AC
- AB is 10 cm.
- < ACB is 45 degrees

What is the type of triangle_____

1. Time heals all wounds.	
2. She invited Tom, Dick , and Harry to the party.	
3. We will be eating this pot of soup till the cows come home.	
4. Out of the frying pan and into the fire.	
5. A penny saved is a penny earned.	
List your favorite movie:	
List your favorite book:	
List your favorite two songs:	
What is your favorite subject in school:	
What are the names of the seven continents:	
Name two cities close to us:	

Sayings---what does this really mean

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>×7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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week 22 spelling list

chemical	
classical	
comical	
cylindrical	
electrical	
identical	
medical	
musical	
optical	
practical	
radical	
skeptical	
surgical	
technical	
theatrical	
tropical	
typical	
vertical	

Multiply

78 x 3=	43,877 x 100	00=	41,285 x	211=
234	43877000		8711135	
What is 6^4	1	√25=		
1296		5		
43.876 + 3.1 + 276.965=				
323.941				
6.8735 – 1.083691=				
5.789809				
65.54 x 2.1=				
137.634				
0.865 x 2.4=				
2.076				
8.405 ÷ 5=	<u>-</u>			
1.681				
0.45 + 0.96 + 0.52=				
1.93				
26.3 – 4.7=	21.6			
Use < or > to compare:				
5.015.003	6.15	6.015	3.05	_5.03
>	>		>	
Write sixty-two hundredths		.62		
Round 27.553 to the nearest	tenth		27.6	

Write 0.05 in words______five hundredths

Quotation Marks

Quotation marks show the beginning and ending of the words someone says. The speaker's name and words such as said or asked are not inside the quotation marks. ***only the actual words they say.

*capitalize the beginning words of the quote as you do a sentence. It will be the first letter after your first quotation. The punctuation is to be put inside the quotation marks as well.

"Can we come over today?" asked Shelly. Lauren said, "Let's go play at the Maryon's."

Add quotation marks to each sentence. Make sure to put the comma before the ending quotations.

- 1. "I like to go to church," said Amy.
- 2. "My favorite song is Give us Clean Hands, "said Jadyn.
- 3. Collin asked, "When is it time for lunch?"
- 4. Evan replied," After the service is over."
- 5. "What are we going to eat?" asked Brooklyn.
- 6. "We are going to have spaghetti," said Dad.
- 7. "Will you come over? "said Jentzen.
- 8. "The mountains are awesome! "said Molly.
- 9. Austin replies," I am coming next month."
- 10. Lauren responds," I won't be there."

Write a dialogue about a child telling the parent about a frog they saw in the house Pay attention to capitalization and quotations.									

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	40	12	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u> 6 <u>x2</u> 12	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u> 7 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u> 6 <u>x5</u> <u>30</u>
	1	6	4	2	4	7	1	8	6
	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
	4	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>×7</u> <u>7</u> 9 <u>×5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8	5	0		6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>		<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
<u>24</u>	<u>10</u>	<u>0</u>		42	<u>14</u>	<u>18</u>	20	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	8	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	40
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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Name:

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C	F	Y	\mathbf{w}	C	Н	E	M	I	C	Α	L	M	J	D
N	S	R	H	L	M	S	U	R	G	I	C	A	L	H
I	J	В	N	N	E	R	A	D	I	C	A	L	A	C
v	E	R	T	I	C	A	L	P	H	Z	\mathbf{w}	M	M	Y
Q	N	T	Н	\mathbf{w}	T	H	E	A	T	R	I	C	Α	L
T	В	G	T	R	o	P	I	C	A	L	Y	K	F	I
E	\mathbf{w}	E	L	E	C	T	R	I	C	A	L	0	M	N
C	G	T	Y	P	I	C	Α	L	X	N	\mathbf{w}	J	U	D
H	Z	S	K	E	P	T	I	C	A	L	I	o	S	R
N	I	D	E	N	T	I	C	A	L	C	J	P	I	I
I	Y	T	P	R	A	C	T	I	C	A	L	T	\mathbf{c}	C
C	L	Α	S	S	I	C	A	L	D	Y	E	I	Α	A
A	S	I	E	P	M	S	Α	В	D	D	S	C	L	L
L	D	\mathbf{w}	o	Q	D	C	G	L	S	0	D	A	Z	\mathbf{w}
S	I	M	E	D	I	C	Α	L	В	R	W	L	v	Α
CHE	EMIC	AL			CLASSICAL					CYI	IND	RIC	AL	
	CTR		L		IDENTICAL						DICA			
	SICA				OPTICAL						CTI			
	OICA				SKEPTICAL					SURGICAL				
	HNI						ICA	L		TRO	PIC	AL		
TYP	ICA	L			VERTICAL					L				

8 1/6

36 8/11

30 2/3

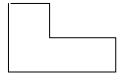
Polygons are closed, flat shapes with straight sides.

Which of the following is a polygon









Polygons are name by the number of sides they have. Two sides of a polygon meet or intersect at a vertex. A polygon has the same number of vertex as sides.

Shape	Number of sides	Name of polygon
	3	Triangle
	4	Quadrilateral
	5	Pentagon
	6	Hexagon
	8	octagon

What is the name of a polygon that has 4 sides?_____quadrilateral

Proofreading

Today you will do something different. You will go through and find all of the mistakes in the following letter. I then want you to rewrite the letter. correctly. There are 4 spelling mistakes, 1 contraction mistake, 4 punctuation mistakes, 5 capitalization mistakes.

June 4, 2015

D<mark>e</mark>r <mark>sa</mark>rah,

my summer vacation was awesome? I got to work at a horse camp all summur long. my jobs were to brush the horses, feed them, and clean up after them? didnt get to ride them much, but it was still fun?

I'm looking forward to you com<mark>in</mark>ge to visit me. when wil you get here.

Your friend, Judy

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	12	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>×7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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write sentences for your words	

Can a polygon have 9 sides?______yes

Polygons are two-dimensional shapes. They have length and width, but they do not have height (depth). The objects we encounter in the world around us are three-dimensional. They are called geometric solids.

Shape	name
	Triangular prism
	Rectangular prism
	Cube
	Pyramid
	Cylinder
	Cone
	sphere

65x.05432= .04322x53=

3.5308 2.29066

A personal letter has 5 parts. The heading, greeting, body, closing and signature.

Begin by putting the date in the right hand corner at top. After the day put a commaheading
Use hand motions to explain this
Then you have the greeting—dear tony,put a comma after the persons name. Then the body—your letter The closingyour friend,put a comma after the persons name. The signature Amy
January 4, 2015
Dear Jan,
I am planning on coming for a visit this summer to Michigan. I can't wait until we can spend a whole week together. We will have so much fun. I would like to go swimming at the lake. Can we go to the zoo? I look forward to visiting.
Your friend, Amy Write your own letter to your friend about coming for the summer.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	12	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	24	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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Test week 22

Solids can have faces, edges, and vertices (plural of vertex).

The face is the flat surface of the object. Edge is line where two faces meet. Vertex is point where three or more edges meet.

Pyramid
How many faces5how many edges8how many vertices5
a cereal box has 6 faces, but not all the faces are the same area. The front and back faces have the same area; the top and bottom faces have the same area; and the left and right faces have the same area. Lets say this box is 10 cm tall, 7 inches wide, and 2 inches deep. What is the area of the front of the box?
Remember the volume?
We can measure how much space the solid occupies. The formula is $V=I \times W \times h$ Just plug in the numbers.
A cube with 2 cm for sides. What is the volume? $8 _{cm} cm^3$
A Rectangular prism length—12 in, width 5 inch, and height 6 inch. What is volume_360
How many faces are on a cylinder?2
How many faces are on a cube?6

Grab a book. Copy a paragraph that has dialogue between two people. Pay attention how you copy and do punctuation. Double check for mistakes and show your teacher	

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	12	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	24	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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week 23 spelling list

aggravate	
appreciate	
circulate	
enunciate	
estimate	
fascinate	
graduate	
hesitate	
immigrate	
liberate	
migrate	
narrate	
navigate	
participate	
populate	
rotate	
terminate	
translate	

Write 15% in decimal form= answer is 0.15

When asked what number is 75% of 20.	We first convert	75 % to a decir	mal= 0.75 and the	en multiply it
by 20. If you remember the word "of" m	neans to multiply.	The word "is"	means equal.	

____=0.75x20 answer is 15.00

Your turn:

If Mike answered 80% of the 25 questions, how many questions did he answer correctly?

20

What is 80% of 25?

The sales-tax was 6%. Find the tax on a \$12 purchase.

.72

What is 20% of 30

6

two hundred eighty-eight chairs were arranged in 16 equal rows. How many chairs were in each row?

18

What is the area of a rectangle whose sides are 2.5 m and 2m

$$(2.5)^2 = \sqrt{81} =$$

6.25

5

Plural review

Write the singular form of the following words:

trines and singular return or the remaining mention	
Accounts	account
Adventures	
Arches	arch
Blouses	blouse
Classes	
Compasses	compass
Couches	couch
Decisions	decision
Dresses	dress
Erasers	
eyelashes	eyelash
Inches	inch
Indexes	index
Larynxes	larynx
Syllables	
Telescopes	telescope
Toothbrushes	
Walruses	walrus
Oxen	ox
Geese	goose
Teeth	tooth
Strawberries	strawberry
moose	moose
Women	woman
Children	child
Wolves	wolf
Bodies	body
Families	family
Butterflies	butterfly

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	<u>12</u>	45	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> 24	1 <u>× 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> 24	0 <u>×7</u> <u>0</u>
	1	6	4	2	4	7	1	8	6
	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>×7</u> <u>7</u> 9 <u>×5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
24	<u>10</u>	<u>0</u>	45	42	<u>14</u>	<u>18</u>	20	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>×1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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T	F	A	S	C	I	N	Α	T	E	A	M	E	D	В
v	J	G	L	C	A	P	P	R	E	C	I	A	T	E
\mathbf{w}	\mathbf{w}	P	\mathbf{v}	L	Н	E	S	I	T	A	T	E	T	E
I	P	A	Н	U	o	P	o	S	E	E	J	R	T	E
M	E	R	G	R	A	D	U	A	T	E	S	A	T	E
M	N	T	P	0	P	U	L	A	T	E	\mathbf{v}	A	X	S
I	U	E	D	T	R	A	N	S	L	A	T	E	M	T
G	N	C	M	S	\mathbf{v}	I	M	K	R	o	\mathbf{v}	Q	I	I
R	C	I	S	T	M	H	R	G	R	A	G	A	G	M
A	I	P	L	R	I	C	G	C	X	Q	I	K	R	Α
T	A	A	E	U	N	A	\mathbf{v}	I	G	A	T	E	Α	T
E	T	T	o	S	N	A	R	R	Α	T	E	Q	T	E
Α	E	E	U	Y	N	L	C	U	A	C	Y	P	E	M
C	I	R	C	U	L	A	T	E	\mathbf{w}	Q	o	I	o	F
H	Н	R	M	I	E	J	D	Q	P	C	E	N	P	G
AGG	iRAV	/ATI	Ε		APP	REC	IAT	E		CIR	CUL	ATE		
ENU	JNCI	ATE			ESTIMATE				FAS	CIN	ATE			
GRA	DU	ATE			HES					IMN	IIGR	ATE		
MIG	RAT	Έ			NAF	RA	ΓE			NAV	ЛGА	TE		
PAR	TEC	IPA'	TΕ		POP	ULA	TE			ROT	FATE	3		
TER	MIN	ATE			TRA	NSL	ATE							

0.35 x 10

0.35x10

2.4x100

2.4x10

3.5

3.5

240

24

Divide 0.5 by 4

.125

1.0÷8

.125

26.9+12+w=49.25

10.35

What digit is in the thousandths place in 1,234.5678

7

The area of a square is $100 cm^2$

What is its perimeter?

40

What is 1/2 of \$12.50

6.25

\$9-\$1.25

7.75

The period is used in more than just sentences. Periods are used in abbreviations, initials, and titles before names.

•	each part of an abbreviation. Do not leave a space between the period and the
following letter. B.C.	A.D.
	each letter of an initial.
Michael J. Fox	Cachifetter of an initial.
	abbreviated titles before names.
Mr.	Mrs. Dr.
•	s if the abbreviation is an acronym. Acronym are words formed from the first letters se. NATO (North Atlantic Treaty Organization)
Match up the follo	owing abbreviations
Column A	Column B
B.S.	Public Broadcasting System
DJ	United Nations International Children's Educational Fund
PBS	District Attorney
D.A.	Disc Jockey
SCUBA	Mister
D.V.M	Doctor of Veterinary Medicine
UNICEF	Bachelor of Science
Mr.	Self-contained underwater breathing apparatus
M.D.	Bachelor of Arts
B.A.	Medical Doctor
Write your mot	her's name using Misses and initial for middle name
Write your fath	er's name using Mister and initial for middle name.
What are your	initials
What is your do	octors name using title
What is your de	entist name using title

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	12	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	24	<u>1</u>	<u>0</u>	16	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	4	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	8 <u>x</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	9	<u>35</u>	<u>16</u>	0	8	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> 0	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5 <u>x2</u> <u>10</u>	0 <u>x4</u> <u>0</u>		6 <u>x7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> 20	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	8	<u>54</u>	<u>16</u>	<u>15</u>	8	9	32	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	40
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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write sentences for your words

Multiplying with mixed numbers—first change the mixed fraction to an improper fraction, then reduce down and then multiply

$$\frac{1}{2}x \ 8\frac{3}{4} = \frac{2}{5}x2\frac{1}{12} = \frac{1}{12}$$

$$\frac{2}{5}$$
x2 $\frac{1}{12}$ =_____

4 3/8

5/6

$$\frac{11}{12} \times 11\frac{1}{3} = \frac{8\frac{2}{3} \times \frac{1}{4}}{11} = \frac{11}{12} \times \frac{11}{12} \times$$

10 7/18

2 1/6

7 ½
$$X \frac{8}{9} =$$
 5 ½ $X \frac{12}{7} =$ _____

$$5 \frac{12}{7} =$$

6 2/3

9

Question marks -periods--exclamation review Put appropriate punctuation marks. Remember within the quotations.

- 1. Did you hear back from the doctor's office?
- 2. Collin said he saw the movie 21 times.
- 3. My mom asked, "How much candy do you have left?"
- 4. Did your pastor say, "Are you coming to youth group?"
- 5. I asked Lauren if she had a good day.
- 6. The hiker asked, "Is this as far as the trail goes?"
- 7. Are you going to the play with your brother?
- 8. My brother asked, "Are we all going to town?"
- 9. Did the coach say, "Run three more laps."
- 10. Watch out! The stove is hot.
- 11. Thank you for the coffee.
- 12. Ouch! My fingers got burned.
- 13. Wait I forgot the keys!
- 14. The ice is melting.
- 15. My favorite color is brown.
- 16. I won the race!
- 17. Are we going to the park?
- 18. Collin yelled, "Hey!"
- 19. Ugh! More homework.
- 20. Are we there yet?

Commas have a variety of uses. One of them is used in a series of at least three items. Commas are used to separate them.

I must clean the kitchen, bathroom, and the living room.

Put commas in the appropriate places.

- 1. I like apples ,oranges, and bananas.
- 2. The soft ,sweet, loving cat purred.
- 3. The sweet, juicy, ripe peaches were perfect.
- 4. The pickle was slender ,green, and sour.
- **5.** Write a sentence describing three or more things you like about summer.

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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	45	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u> 6 <u>x2</u> <u>12</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> 24 2 <u>x4</u> 8	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u> 7 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u> 1 <u>x2</u> 2	6 <u>x4</u> 24	0 <u>x7</u> <u>0</u> 6 <u>x5</u> <u>30</u>
	1 <u>x4</u> <u>4</u>	6 <u>x2</u> <u>12</u>	4 <u>x5</u> 20	2 <u>x4</u> <u>8</u>	4 <u>x 9</u> <u>36</u>			8 <u>x4</u> <u>32</u>	
3	4	1	5	8	<mark>o ∞</mark> oı	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>		<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>		<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> 0	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	<mark>5</mark> <u>x2</u> <u>10</u>	<mark>0 </mark>		6 <u>x7</u> 42	2 <u>×7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> 20	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	<mark>8</mark>	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	54	16	<u>15</u>	8	9	32	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	40
0	7	2	6	3	1	5	<mark>6</mark>	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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Test week 23

-

Decimal division

In decimal division, the divisor must be a whole number. The decimal point must be moved to the right until the divisor is a whole number, but you cannot make a change in the decimal divisor without making the same change to the dividend. If you moved the decimal one place to the right, you have multiplied the divisor and the dividend by 10. Place the decimal point in the quotient directly above the newly placed decimal point in the dividend.

4

.38

.14

59

250.4

Commas used in direct address and multiple adjectives

When the name of a person spoken to is used in a sentence, it is called direct address. A comma is used to separate the name of the person from the rest of the sentence.

Mindy, after our school is done, we can go swimming.

When more than one adjectives is used to describe a noun, they are separated by a comma. The sweet, cool apple pie tasted good on the hot day.

Put comma's in the appropriate places.

- 1. They stayed out of the biting, cold water.
- 2. Jentzen, please answer the phone.
- 3. I worked out on the treadmill ,bike, and elliptical cycle.
- 4. The sizzling ,hot sauce was too hot to eat.
- 5. Mady, please pass the bread.
- 6. The students grabbed their books ,papers ,and pencils.
- 7. John, would you please come here.
- 8. Brooklyn, after we finish eating, we can have dessert.
- 9. The sweltering, hot sun was unbearable.
- 10. Please pick up the shirts, shorts, and pants.
- 11. Grab out some strawberries, apples, and bananas.
- 12. Want to go play at the park, pool, or beach?
- 13. The new, red car was his favorite.
- 14. I checked in on the slowly ,boiling water.
- 15. Evan had to eat dinner, pick up his room, and walk the cat.

Write your own sentence describing your three favorite desserts.

Write your own sentence describing your three favorite activities.	
Write your own sentence describing where you like to take the cat.	

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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	24	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	<mark>5</mark> <u>x2</u> <u>10</u>	0 <u>x4</u> <u>0</u>		6 <u>×7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> <u>20</u>	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	40
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>×6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	7	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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week 24 spelling list

atrocious	
conscious	
curious	
delicious	
disastrous	
enormous	
ferocious	
furious	
generous	
gracious	
luscious	
malicious	
precious	
serious	
spacious	
suspicious	
vicious	
vivacious	

To find the circumference of a circle (the perimeter around the circle) we multiple the π x diameter. What is π ? That symbol is a calculation that a mathematician figured out so that you could find the circumference of a circle. You call it Pi (pie) it is equal to 3.14 rounded. There are more numbers that go with it. But under normal circumstances you use 3.14. you can push it on a calculator and it will show you more numbers.

As with area and perimeter of things, you plug in the numbers to the formula. If you know the formula its easy.

If the diameter of a circle is 2 inches to figured out the circumference, you take (3.14) x 2=

6.28 in.

15.7

If you don't know the diameter but you know the radius—remember the diameter is half the diameter. So if you had a radius of 3, the diameter is 6.

Write 99% as a fraction as a decimal

99/100 .99

5y=1.25 multiply 5/3 by 5/4

.25 2 1/12

Round 12.75 to nearest WHoLE number13

Use a comma to combine two independent clauses with a coordinate conjunction.

The players must be well trained, and they must train for at least six weeks.

If a sentence begins with a prepositional phrase, set it off with a comma.

After he finishes his homework, he can talk with his friends.

Commas are also used when setting off dialogue from the rest of the sentence.

The tour guide said, "Today's walking tour will take us past several museums." "Then, we will eat in a café," promised the tour guide.

Add commas where necessary.

- 1. The Teton Mountain Range is a beautiful sight, and it is challenging for rock climbers.
- 2. The Teton Mountain Range is located in Wyoming, and the range is in part of the Grand Teton National Park.
- 3. Because of its beauty, more than 3 million people visit each year.
- 4. Visitors have been known to say, "This is one of the most inspiring places I've seen."
- 5. Millions of people gaze at the peaks, yet it remains peaceful.
- 6. The range not only has more than 100 lakes, but also 200 miles of trails.
- 7. Rock climbers come from all over the world to climb Grand Teton.
- 8. "The view from the mountains is breathtaking," said one climber.
- 9. While Grand Teton's highest peak is 13, 700 feet, other peaks attract climbers.
- 10. "Wildlife viewing is amazing here," said another tourist. Write a personal letter thanking your mother for dinner last evening.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	12	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	<u>12</u>	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	24	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5 <u>x2</u> <u>10</u>	o <mark>x4</mark> o	9 <u>x5</u> <u>45</u>	6 <u>x7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> <u>20</u>	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>xO</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>O</u>	<u>36</u>	2	<u>63</u>

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J	T	I	C	o	N	S	C	I	o	U	S	Z	C	L
A	T	R	o	C	I	0	U	S	В	o	S	M	L	I
C	G	N	E	C	S	U	S	P	I	C	I	o	U	S
Н	R	G	G	D	E	L	I	C	I	o	U	\mathbf{s}	L	Z
K	A	\mathbf{w}	E	Н	I	C	U	R	I	o	U	\mathbf{s}	U	В
K	C	L	J	N	U	S	S	В	\mathbf{x}	M	U	Н	S	E
В	I	M	S	\mathbf{w}	E	U	A	S	Н	o	\mathbf{w}	U	C	O
U	o	o	P	E	o	R	U	S	I	Q	0	M	I	E
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T	C	R	U	M	\mathbf{v}	I	M	R	В	Н	F	A	S	o
L	E	T	S	Α	\mathbf{v}	P	R	E	C	I	0	U	S	U
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ATR	OCI	OUS			CON	ISCI	OUS			CUF	UOL	S		
DEL	ICIC	US			DIS	ASTI	ROU	S		ENORMOUS				
		ous				JOU				GEN				
GRA						CIO				MAI	ICIO	ous		
PRE					SPA	CIO	US			SUS	PICI	OUS		
VIC	IOUS	S	VIVACIOUS											

$$(2x10,000)+(3x100)+(2x10)=$$

20,320

list the factors of 23

1,23

Draw me a triangle with three acute angles

What is the average of 1.2, 1.3, 1.4, and 1.5

1.35

Contractions

Let us= let's	
Write the contraction for these words	
Are not	aren't
Can not	
Could not	
Did not	didn't
Does not	
Do not	don't
Have not	
Is not	
Should not	
Will not	
Would not	wouldn't
I am	
He will	
It is	
She is	
She would	
They are	
If you are writing about more than one leform the plural. My name has two Bs in it. I have two page 4s in my book.	etter of the alphabet or number, only add s to
How many letters are in your name? Writee ==1 L and 2 Es	
	has how many

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

letters=____

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	12	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u> 6 <u>x2</u> <u>12</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> 24 2 <u>x4</u> 8	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u> 7 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u> 1 <u>x2</u> 2	6 <u>x4</u> 24	0 <u>x7</u> <u>0</u> 6 <u>x5</u> <u>30</u>
	1 <u>x4</u> <u>4</u>	6 <u>x2</u> <u>12</u>	4 <u>x5</u> 20	2 <u>x4</u> <u>8</u>	4 <u>x 9</u> <u>36</u>			8 <u>x4</u> <u>32</u>	
3	4	1	5	8	<mark>o ∞</mark> oı	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>		<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>		8	72	<u>18</u>	<u>25</u>
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> 0	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	<mark>5</mark> <u>x2</u> <u>10</u>	<mark>0 </mark>		6 <u>x7</u> 42	2 <u>×7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> 20	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	<mark>8</mark>	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	54	16	<u>15</u>	8	9	32	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	40
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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write sentences for your words

Adding 3 fraction

Do the same thing for adding two, but you need to find a common denominator for all 3.

Add 1 ½ + 2 1/3 + 3 1/6= The Pentagon in Washington DC is the world's largest office building. Each of the five sides are feet long. What is the perimeter of the Pentagon? In feet in yards 4605 1535 What time is 2 ½ hours after 10:15 am?	
The Pentagon in Washington DC is the world's largest office building. Each of the five sides are feet long. What is the perimeter of the Pentagon? In feet in yards 4605	
The Pentagon in Washington DC is the world's largest office building. Each of the five sides are feet long. What is the perimeter of the Pentagon? In feet in yards 4605	
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feet long. What is the perimeter of the Pentagon? In feet in yards 4605	
feet long. What is the perimeter of the Pentagon? In feet in yards 4605	
feet long. What is the perimeter of the Pentagon? In feet in yards 4605	
feet long. What is the perimeter of the Pentagon? In feet in yards 4605	
What time is 2 ½ hours after 10:15 am?	
12:45	
Write the number 4 2/3 as an improper fraction?	
14/3	
How much money is 60% of \$45?27	

A noun that shows ownership is a possessive noun. Add an apostrophe (') and —s to a singular noun to make it possessive.

Flower===flower's center

Add an apostrophe (') to a plural noun that ends in -s, -es, or -ies to make it show ownersh	Add an ar	postrophe	(1)	to a	plural	noun	that	ends i	n –s,	-es,	or –	ies t	o ma	ke i	t show	owr	nersh	ip
--	-----------	-----------	-----	------	--------	------	------	--------	-------	------	------	-------	------	------	--------	-----	-------	----

Ships===ships' sails strawberries===strawberries' color

Some irregular(means different) plural nouns do not end in –s. To make these nouns possessive, add an apostrophe (") and –s.

Women===women's skirts children===children's books

Circle the nouns showing possession.

- 1. The insect's legs are long and sticky.
- 2. The students' job is to finish their homework.
- 3. The dirt's layers are packed down.
- 4. The children's teacher will give them a treat.
- 5. Our cat's house is green.

Add an (') or an (' and –s) to the underlined word in each phrase to form the possessive. Write the phrase. The first one is done for you.

- 6. the water of the ocean the ocean's water
- 7. the work of the <u>doctors</u> <u>doctors' work</u>
- 8. the ears of the rabbit. rabbit's ears
- 9. the bananas of the monkeys monkeys' bananas
- 10.the phone of my <u>brother</u> <u>brother's phone</u>
- 11.the cheers of the insects insects' cheers

Write with the correct answer:

12. The _____ meowing was loud!
cats cats'

13. The ____ sweet smell fills the air.
flower flower's flowers' flowers's

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9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	12	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u> 6 <u>x2</u> <u>12</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> 24 2 <u>x4</u> 8	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u> 1 <u>x2</u> <u>2</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u> 6 <u>x5</u> <u>30</u>
	1 <u>x4</u> <u>4</u>	6 <u>x2</u> <u>12</u>	4 <u>x5</u> 20	2 <u>x4</u> <u>8</u>	4 <u>x 9</u> <u>36</u>	7 <u>x0</u> <u>0</u>		8 <u>x4</u> <u>32</u>	
3	4	1	5	8	0 <mark>%</mark> 0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>		<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	9	<u>35</u>	<u>16</u>		<u>8</u>	72	<u>18</u>	25
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> 0	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8 <u>x3</u> 24	5 <u>x2</u> <u>10</u>	<mark>о <mark>х</mark>4 О</mark>		6 <u>x7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> 20	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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Test week 24

Classify quadrilaterals . Quadrilaterals are polygons with four sides. We can classify quadrilaterals by the characteristics of their sides and angles.

	No sides parallel	Trapezium						
	One pair of parallel sides	Trapezoid						
	Two pairs of parallel sides	Parallelogram						
	Parallelogram with equal sides	Rhombus						
	Parallelograms with right angles	Rectangle						
	square							
A regular hexagon has a perimeter of 36 inches. How long is each side?6 Draw a trapezoid Draw a parallelogram								
Four tablespoons equals ¼	cup. How many tablespoons	s would equal one full cup?16						
Simplify: $100-10^2 = $								
0								
Write 0.5 as a common fraction								
5/10								
Write 3.75 as a mixed number								
3 3/4								
Convert ¼ to a decimal number?								

.25

382

Commas

Commas are used in addresses: 42 Stick lane, Tuxedo, NC 24389

Commas are used in dates: January 21, 2011
Commas are used to start letters: Dear Sarah,

Commas are used to separate 3 or more things: I like to play soccer, baseball, and football.

Commas are used to end a letter: Love, Dad

Add commas where they are needed.

- 1. I am going to begin school on September 22, 2014
- 2. We will learn reading ,writing ,and arithmetic.
- 3. The school is in Hendersonville, North Carolina.

Write your address correctly as you are supposed to for an envelo	ope
Write today's date	
Write your birthday	

Use commas between the day of the week and the date: Sunday, April 21
Use commas when joining two complete sentences with a connecting word such as and, or, but: I like to eat bananas, but apples are my favorite.

Add commas where they are needed.

- 1. I practice piano, but my sister practices guitar.
- 2. I like to eat apples, oranges, and bananas.
- 3. My birthday is on Sunday ,February 12.
- 4. Were you born on December 22, 1992?
- 5. I have one boy, and she has two girls.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	<u>12</u>	45	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> 24	1 <u>× 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> 24	0 <u>×7</u> <u>0</u>
	1	6	4	2	4	7	1	8	6
	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>×7</u> <u>7</u> 9 <u>×5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
24	<u>10</u>	<u>0</u>	45	42	<u>14</u>	<u>18</u>	20	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	40
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>×1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

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week 25 spelling list

authorize	
burglarize	
capsize	
characterize	
emphasize	
harmonize	
hypnotize	
idolize	
immunize	
memorize	
modernize	
organize	
pasteurize	
patronize	
plagiarize	
recognize	
summarize	
terrorize	

That says area equals half the base times the height. To find the area of a parallelogram it is A=bh area equals base times height. Find the triangle area: base of 8 cm, height 4 cm=_____ 16 Right triangle has a base of 10 ft and height of 6 ft. The other side is 7 ft. what is the area?____30 Find area of parallelogram whose base is 8 inches and height is 5 inches 40 Find area of parallelogram whose height is 2cm and base is 4cm 8 Mr Maryon was 38 years old when he started his job. He worked for 33 years. How old was he when he retired?______71 Ninety percent of 30 trees are elm tree. How many trees are elm trees? 27 what is the ratio of elm trees to all the other trees? 27:30 Add ½ + 1/5 + 1/10=_____

4/5

Area of a triangle. Remember the formula for finding the area of a triangle? A=1/2 bh

Rewrite the following words correctly. Use capitalization, spelling, and commas.

<mark>se</mark> ptember 22, 1998
Tuesday, april 16
<mark>ju</mark> ly 7, 1998
Detroit ,Michigan
Greenville, south Carolina
Hendersonville ,North Carolina
Dear Michael,
February 10, 1976

Colon (:)

- Use a colon to separate the hour from the minute 7:20 am
- Use a colon to punctuate the greeting of a business letter Dear Nabisco foods:
- Use a colon to introduce a list. This list will include the words....following or these....Please find the following: car, boat, truck, and train.
- Do not use a colon for "for example" "that is" or "for instance" instead use a comma Hyphen (-)
 - Use a hyphen to join words that are thought of as one: well-cooked, ttwenty-one.

Semi colon (;)

- Use a semicolon to join two clearly related, short sentences when a conjunction is not used: I have one goal; to find her.
- I bought ice cream, peanut butter, jelly, and bread; but I forgot the eggs.
- Also used to separate items in a series when the items contain commas.
- Ex: On our trip to Florida, we swam, snorkeled and surfed in the ocean; hiked through the woods; saw the sights at Disney World and drove past the beautiful coastline.
- One of the most violent storms occurs primarily in the United States: tornadoes.
- You can prepare by doing the following: have a safety plan, practice home drills, and listen to weather reports.

Fill in where colons are needed:

- 1. Included with this letter are the following :my resume, references, and a photo.
- 2. You can reach me anytime between 7:00 am and 5:00 pm.
- 3. Sam could wear the following: a striped tie, white shirt and khaki pants.
- 4. He might try for example: a blue tie, purple shirt, and black pants.

You should have your subtraction facts down pretty well. If not, keep practicing them with extra print offs in the back of this book. For the next 9 weeks we will work on 100 Multiplication facts.

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
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3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
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	<mark>5</mark>	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
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8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
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Name:
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н	R	I	S	Н	Y	P	N	0	T	I	Z	E	X	o
Α	M	o	D	E	R	N	I	Z	E	K	K	C	E	N
R	U	A	U	T	H	0	R	I	Z	E	J	Z	C	Y
M	Y	Q	E	R	P	A	T	R	o	N	I	Z	E	M
o	I	I	A	В	U	R	G	L	A	R	I	Z	E	P
N	S	D	Z	T	R	I	\mathbf{w}	S	E	E	T	A	P	Α
I	U	o	0	M	Н	E	K	T	Z	I	E	T	v	S
Z	M	L	T	R	P	Н	C	I	I	M	R	\mathbf{S}	T	T
E	M	I	В	J	G	A	R	o	M	M	R	J	Н	E
\mathbf{w}	A	Z	R	Н	R	A	o	Y	G	U	0	\mathbf{x}	L	U
Z	R	E	В	A	I	N	N	В	S	N	R	\mathbf{w}	В	R
S	I	G	H	G	\mathbf{w}	T	Z	I	E	I	I	C	D	I
S	Z	C	A	F	I	G	U	I	Z	Z	Z	Z	E	Z
Z	E	L	S	S	M	\mathbf{w}	G	K	o	E	E	G	E	E
x	P	M	F	В	A	E	M	P	Н	A	S	I	Z	E
AUT	HOI	RIZE	;		BUF	RGL/	NRIZ	Е		CHA	RAG	CTE	RIZE	_
EMI	HAS	SIZE			HARMONIZE					HYPNOTIZE				
IDO	LIZE	3			IMMUNIZE					MODERNIZE				
ORG	iANI	ZE			PASTEURIZE					PATRONIZE				
PLAGIARIZE					RECOGNIZE				SUMMARIZE					

TERRORIZE

If apples are on sale for 3 pounds for \$4 than the ration $\frac{3}{4}$ expresses the relationship between the quantity and the price of apples. Since the ratio is constant, we can buy 6 pounds for 8 dollars, 9 pounds for 12 dollars and so on.

A proportion is a true statement that two ratios are equal.

$$\frac{3}{4} = \frac{6}{8}$$

We read this proportion as "three is to four as six is to eight"

Which ratio forms a proportion with 2/3?

Write this proportion: four is to six as six is to nine

When we have proportions, how can we tell if they are really proportions.

You multiply in a X and if you get the same number it is a proportion

Ex Do these two ratios form a proportion?

$$\frac{8}{12}$$
, $\frac{12}{18}$

8 x 18= 144 and 12 x12= 144

The answer is yes the two ratios form a proportion.

Solve: $\frac{6}{9} = \frac{10}{m}$ multiply across 6m=90 To get m by itself you have to get rid of the 6. If you divide that side by 6 it cancels itself out and then divide the other side. $90 \div 6 = 15$

Use cross products to determine whether each pair of ratios form a proportion:

$$\frac{6}{10}$$
, $\frac{7}{11}$ _no____ $\frac{6}{8}$, $\frac{9}{12}$ _yes____ $\frac{6}{10}$ = $\frac{9}{x}$ x=____15___

Parentheses are used to enclose numbers in a series.

I do not want to go to the movie because (1) it is too late, (2) it is all the way across town, and (3) it is too scary.

Supplementary material is a word or phrase that gives additional information.

Those apples (the ones in the basket) are good for eating.

REVIEW

The following sentences are missing punctuation. Add periods, question marks, and exclamation points were needed.

- 1. Don't forget to stop by the store and pick up milk on your way home from school.
- 2. What time is Gary stopping by?
- 3. Jadyn said, "Those chickens are eating my lettuce!"
- 4. Look out!
- 5. T. R. Banks is my favorite author.
- 6. My doctor is Dr. Smith.
- 7. September 11, 2001
- 8. Bloomfield, Michigan
- 9. 7: 00 am
- 10. Monday ,January 21 ,2001

What are the 4 types of sentences: declarative, interrogative, imperative, exclamator						
What is the name of a book you have read this week:						
Write the name of a show you watched:						
Write today's date:						
Write your name with proper title:						

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	<u>48</u>	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	9	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	18	<u>25</u>
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>×7</u> <u>7</u> 9 <u>×5</u> 45	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 x2 14	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5 <u>x2</u> <u>10</u>	o <mark>x</mark> o		6 <u>x7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> 20	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	9	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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write sentences for your words

Types of triangles --- classification

Equilateral triangle	All three sides are equal length
Isosceles triangle	At least 2 of 3 sides are equal in length
Scalene triangle	All 3 sides have different lengths

One side of an equilateral triangle measures 15 cm	. What is the perimeter of the triangle?4	ł5
--	---	----

An equilateral triangle is also an acute triangle? T or F true

Two sides of a triangle measure 3 inches and 4 inches. If the perimeter is 10 inch	nes, what type of
triangle is it?	

scalene

Every right triangle is a scalene triangle? T or F

Write 2 ¾ as an improper fraction

11/4

Write 22/7 as a mixed number

3 1/7

If the chance of rain is 20% what is the chance that it will not rain?

Today I want you to write a dialogue about a visit to the underground caves. Have two							
people in it. One that is hesitant to go and one that is excited to go.							
Look in a chapter book so that you can see how it is written. Each time a new person							
talks you indent the quote. Place quotes around what is said.							

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	<u>12</u>	45	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>× 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> 24	0 <u>×7</u> <u>0</u>
	1	6	4	2	4	7	1	8	6
	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>×7</u> <u>7</u> 9 <u>×5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>×7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
24	<u>10</u>	<u>0</u>	45	42	<u>14</u>	<u>18</u>	20	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>×1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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test week 25

regroup if necessary

4316.6

Comparative and Superlative

When comparing 2 or more things add —er ----comparative When comparing 3 or more things add —est----superlative Write the base word and than write the other 2 forms of the adjective

Base word	comparative	superlative
Large	larger	largest
Strong	add er	add est
Fierce		
Small		
Long		
Dark		
Pretty		
Big		
Tall		
Quiet		
Loud		
Light		
Weak		
Sad		
happy		

Sometimes you use the words more or most when comparing (hint usually it is when it is a two-syllable word)

Beautiful	more beautiful	most beautiful
Important		
joyful		
careful		

As with all English we have the irregulars that don't follow any rules $\ensuremath{\odot}$

Good	better	best
Bad	worse	worst
Little	less	least
Many	more	most

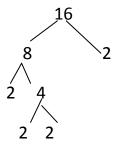
9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
9	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	<mark>5</mark>	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	40
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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week 26 spelling list

archery	
celery	
cemetery	
drapery	
embroidery	
fiery	
· 	
greenery	
grocery	
hatchery	
machinery	
misery	
mockery	
refinery	
robbery	
slippery	
stationery	
surgery	
trickery	

Making trees for factorization of a number. This is helpful for fractions and knowing what prime numbers a number is made of.



2•2•2•2 are the prime factorization of 16.

We did some comparative and superlative words yesterday. Let's see if we can fill in the chart again.

Base	comparative	S	superlative
Base	comparative	S	superlative
Pretty	prettier	prettiest	
Good	better	best	
Bad	worse	worst	
Loud	louder	loudest	
Quiet	quieter	quietest	
Beautiful	more beautiful	most beautiful	
Little—(You have little mor	ney) less	least	
Many	more	most	
Light light	er	lightest	
Strong	stronger	strongest	
Small	smaller	smallest	
Joyful	more joyful	most joyful	
Careful	more careful	most carefu	ıl

Write the contractions for the following words:

Did not didn't

Do not don't Will not won't Is not isn't We will we'll

I am I'm It is it's

Have not haven't

Has not hasn't We have we've

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
9	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	<u>24</u>	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	<u>2</u>	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	<u>72</u>	<u>18</u>	<u>25</u>
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	<mark>5</mark>	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	40
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	<u>2</u>	<u>63</u>

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HATCHERY

MOCKERY

SLIPPERY

TRICKERY

Name:
Created with TheTeachersCorner.net Word Search Maker

R	В	E	D	L	E	M	В	R	O	I	D	E	R	Y	
G	G	C	Q	R	A	S	F	I	E	R	Y	E	J	R	
Z	R	G	C	Н	Α	R	M	G	S	C	\mathbf{x}	U	S	o	
\mathbf{w}	o	P	R	U	M	P	C	I	Z	E	\mathbf{x}	L	T	В	
X	C	C	Н	E	M	A	E	Н	S	L	Y	E	Α	В	
Z	E	S	J	В	E	S	C	R	E	E	C	\mathbf{v}	T	E	
I	R	I	L	\mathbf{c}	н	N	U	Н	Y	R	R	o	I	R	
Н	\mathbf{Y}	T	T	I	E	В	E	R	I	Y	Y	Y	o	Y	
Α	F	N	R	\mathbf{w}	P	M	\mathbf{v}	R	G	N	В	P	N	M	
T	Q	F	I	D	E	P	E	o	Y	E	E	Н	E	o	
C	Α	P	C	F	K	J	E	T	K	R	R	R	R	C	
Н	Н	Y	K	Α	M	G	Y	R	E	J	J	Y	Y	K	
E	Α	R	E	F	I	N	E	R	Y	R	G	Z	Z	E	
R	K	L	R	P	S	o	S	J	R	L	Y	v	\mathbf{w}	R	
Y	M	M	Y	T	J	Z	Α	Z	U	G	D	U	L	Y	
ARC	RCHERY CELERY					CEMETERY					•				
	RAPERY EMBROIDERY				Y		FIER								
	ENE					CER		-			CHE	RY			

ROBBERY

MISERY

SURGERY

GREENERY

MACHINERY

STATIONERY

REFINERY

One way to reduce fractions with large terms is to factor the terms and then reduce the common fraction. To reduce 125/1000 we could begin by writing the prime factorization of 125 and 1000

125= \$\sigma \sigma \si

We see three pairs of 5s that can be reduced. And then we multiply the remaining factors.

<u>1</u> 8

8

Your turn:

375	<u>36</u>
1000	81
3/8	4/9

Find the unknown number:

What is the area of a rectangle with sides 1 ½ inch and ¾ inch

1 1/8

A basketball is an example of what geometric solid sphere

Circle the correct word in parentheses.

- 1. Of the three bats, Sam's is the (light, lightest)
- 2. Lauren has a very (cute, cuter) kitten.
- 3. My notebook is (bigger, biggest) than yours.
- 4. (Light, lightest) rain fell on the roof.
- 5. Every mother thinks her child is the (cute, cutest) in the class.
- 6. After playing soccer, Aaron has a (big, bigger) appetite.
- 7. I think the cartoon at 9:00 is (cuter, cutest) than the cartoon at 9:30.
- 8. Adam has a (bigger, biggest) lead in the race than Samuel.
- 9. Of all the boxes, Joe picked the (lighter, lightest) to carry.
- 10. (Light, lightest) rain fell on the roof.

Fill in	the blanks with correct word	d: more, most, good, better, best, bad, worse, worst.
1.	I like my ice cream cone	_more/betterthan your ice cream cone.
2.	This is thebest/worst	banana in the bunch.
3.	That was agood/bad_	book.
4.	Paula hasbetter/worse	pencils than Sam.
5.	Alicia has a _bad	cold.
3		

On a separate piece of paper write a descriptive paragraph on one of the following topics. Remember to write the topic sentence. Then 4-5 supporting sentences and finally a conclusion.

Crowd cheering, the loud "crack" of a bat, the smell of hot dogs

Rising dust, bending trees, dark clouds

Shaky knees, fast heartbeat, sick feeling in stomach

Water splashing, sand between the toes, colorful shells

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	12	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> <u>49</u>	8 <u>x6</u> <u>48</u>	0 <u>x5</u> <u>0</u> 6 <u>x2</u> <u>12</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u> 6 <u>x5</u> 30
7	1	6	4	2	4	7	1	8	
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	
3	4	1	5	8	0 <mark>%</mark> 0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>		<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>		<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8 <u>x3</u> <u>24</u>	5 <u>x2</u> <u>10</u>	o <mark>x4</mark> O		6 <u>×7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> <u>20</u>	1 <u>×0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	<mark>8</mark>	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	9	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	7	<u>10</u>	54	27	<u>6</u>	<u>0</u>	36	<u>2</u>	<u>63</u>

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write sentences for your words

Division of mixed number fractions:	convert to an improper fraction and	d then, reciprocate the second
number and reduce down and multi	ply	

2 2/3 ÷1 ½ =	7÷ 1 ¾ =
1 7/9	4
1 1/3 ÷ 4=	1 ½ ÷2 2/3 =
1/3	9/16
(3.2 +1) - (0.6 x 7)=	Find the sum of 6416, 5734, and 4912
0	17062
What is the reasonable time it would take for you	to run 1miles?
8 minutes 1 hou	r
If you were to stand up and make a complete turn around, y you would turn 180. If you were to look to your right over y geometry lessons	ou would turn around 360 degrees. If you were to turn halfway our shoulder you look 90 degrees. Just some FYI for future
A foot-long rope can be cut into how many 1 ½ inc	ch sections?8
Nine months is what fraction of a year?	3/4
If you are facing east and turned counterclockwise	180 degrees, where are you facingw
If you are facing north and turned 90 degrees cloc	kwise, where are you facinge
If you are facing south and turn 360 degrees clock	wise, where are you facings
If the sales tax is 7% what is the tax on \$125.99 pu	rchase?8.82
If the sales tax is 5.6% what is the tax on \$65.78 pt	urchase?3.68

Prefixes

re-again, back

A prefix is a word part that is added to the beginning of a root word to make a new word. Every prefix has a meaning and alters the meaning of the root word.

im-not

con-with, together

Pre-before

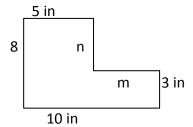
	Conserve Impractical		impatient prearrange	prepaid	preview	
	React Redeem	recall relate	recharge retain	reclaim	redecorate	
	L					
1.	Be careful! Do	n't drink that			_water.(not pure	!)
2.	It is	to	own five autor	mobiles.(not	practical)	
3.	Don't be so		this t	akes time to	complete.(not _l	patient
4.	The comedian	will	the	e president.	pretend to be by	y
	making fun of)				
5.	It was not a ve	ery good mold; it	was		(not perfo	ect)
Mat	ch each clue witl	h a word contain	ing the prefix re	2		
1.						
1. 2.						
		attery				
3.		y back				
4.		gain				
5.	To tell or narra	ate				
6.	To respond					
7.	Win in compe	tition after losing	; title			
8.	To hold onto					

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	64	<u>3</u>	12	45	<u>0</u>	<u>21</u>	<u>4</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>×7</u>
<u>6</u>	48	<u>0</u>	<u>6</u>	<u>24</u>	<u>1</u>	<u>0</u>	<u>16</u>	24	<u>0</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
<u>49</u>	<u>4</u>	12	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u> 8 <u>x3</u> <u>24</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	<mark>7</mark> <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5	0	9	6	2	6	5	1	9
	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
	<u>10</u>	<u>0</u>	<u>45</u>	42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	<mark>7</mark>	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	<u>27</u>	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

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test week 26

Find the perimeter of this figure—you will have to figure out what the missing sides n and m measure.



How can you find the length of the sides? Solve for n and m and then find the perimeter_____

36

10cm	_	
	8mm	
		7mm
	20mm	

What is the area of the shaded figure_____80

What is the combine area of both figures 220

What is the perimeter 70

Make sure that you label correctly

You weighed 7 lbs 8 oz at birth. When you were 3 months old you weighed 12 lb 6 oz. how much weight did you gain?______ *16 ounces in one pound 4 lb 14 oz

There are 8 fish and 11 snails in the aquarium. What is the ratio of fish to snails_____

8/11

Write the decimal number one hundred five and five hundredths 105.05

Write the decimal number five hundred twenty-one and four hundred thirty-two thousandths

521.432

Prefixes

Ad=to, at, toward

de=down, away from dis, un=not, opposite of

Ex=out of, from

Adm Dera Expo		advantage disagree external	adventure disappeared extricate	defog dishonest unequal	dehumidify disinterested unprepared	depart explode untrue
Words v	vith the	prefix un		Words wi	th the prefix o	lis
1.						
2			_			
3						
Words v	vith the	prefix ad		Words wi	th the prefix e	ex.
1.						
 2.				2		
-· 3.						
Add the on the li	-	de to each of	these root w	ords. Say ea	ach word to yo	ourself as you write
Humidit	У					
Part						
Fog						
Rail						
Write a	sentend	ce with a con	traction in it.			

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	12	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> <u>49</u>	8 <u>x6</u> <u>48</u>	0 <u>x5</u> <u>0</u> 6 <u>x2</u> <u>12</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u> 6 <u>x5</u> 30
7	1	6	4	2	4	7	1	8	
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	
3	4	1	5	8	0 <mark>%</mark> 0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>		<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>		<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8 <u>x3</u> <u>24</u>	5 <u>x2</u> <u>10</u>	o <mark>x4</mark> O	9 <u>x5</u> <u>45</u>	6 <u>x7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> <u>20</u>	1 <u>×0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	7	<u>10</u>	54	27	<u>6</u>	<u>0</u>	36	<u>2</u>	<u>63</u>

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week 27 spelling list

amplify	
beautify	
certify	
clarify	
dignify	
falsify	
fortify	
glorify	
horrify	
identify	
justify	
magnify	
notify	
quality	
rectify	
simplify	
solidify	
verify	

Let's figure you should brush your teeth two times a day. We started when you were 1 year old. If you live to be 103 years old, how many times will you have brushed your teeth, assuming you only did 2 times per day?
75190
Figure you sleep 7 hours per night. How long will you sleep for in one months time?
210
If you play video games for 4.5 hours everyday. How much time do you spend in one
year if you played for that many hours everyday except for Sundays?
1408.50
If you spend 1 hour reading everyday for school and you are in school for 180 days, how much time will you spend in minutes reading?
<mark>180</mark>

Adverbs modify verbs, adjectives, and other adverbs. Some are easily confused with adjective.

Bad is an adjective and badly is an adverb. Determine what you are modifying before using bad and badly.

A bad storm is heading our way.—Bad is used as ad adjective modifying the noun storm.

Cami sings badly.—Badly is used an adverb modifying the verb sings.

Good is an adjective and well is an adverb.

Claudia is a good cook and bakes well, too.---the adverb well modifies the verb bakes. The adjective good modifies the noun cook.

The words very and really are both adverbs.

Please talk very softly in the library. The adverb very modifies the adverb softly that modifies the verb talk.

Complete the following sentences by circling the correct adverb. Circle the word it modifies.

- 1. Jim was sick and so ran (bad, badly) during the race.
- 2. Amy had a great day and ran (well, good) in her race.
- 3. The day I lost the race was a (bad, badly) day for me.
- 4. I was a (bad, badly) beaten runner.
- 5. But it was a (good, well) day for my friend.
- 6. She accepted her praises (good, well).
- 7. I will train harder so I do (good, well) in my next race.
- 8. That will be a (good, well) day for the whole team.

Homophones

Circle the letter of the definition of the underline homophone that fits the sentence.

- 1. Jadyn will have many books to buy when she starts college.
 - a. To purchase
 - b. To be near
- 2. The horse's <u>mane</u> glistened in the morning sunshine.
 - a. The most important
 - b. Hair
- 3. My father said we weren't allowed to see that movie.
 - a. To be permitted
 - b. To be audible
- 4. Susan lives by the pond with the ducks and geese.
 - a. To purchase
 - b. To be near

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
9	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	<u>40</u>	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	45	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u> 6 <u>x5</u> <u>30</u>
	1 <u>×4</u> <u>4</u>	6 <u>x2</u> <u>12</u>	4 <u>x5</u> <u>20</u>	2 <u>x4</u> <u>8</u>	4 <u>x 9</u> <u>36</u>	7 <u>x0</u> <u>0</u>	1 <u>x2</u> <u>2</u>	8 <u>x4</u> <u>32</u>	
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	<u>18</u>	25
8 <u>x9</u> 72 8 <u>x3</u> 24	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>×7</u> <u>7</u> 9 <u>×5</u> 45	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u> 2 <u>x7</u> 14	7 <u>x2</u> <u>14</u>	1 <u>x5</u> 5 <u>x4</u> 20	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
	5 <u>x2</u> <u>10</u>	0 <u>x4</u> <u>0</u>		6 <u>×7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> <u>20</u>	1 <u>x0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
<u>42</u>	<u>8</u>	<u>54</u>	16	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	<u>48</u>	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>×1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	36	2	63

Your other task for the day is to read. In your grade level, you should be able to read, be read to, or listen to an audio book for at least 1-2 hours per day. I have many book recommendations on my blog at www.plainandnotsoplain.com that my family has enjoyed reading and there are many book lists online that you can search out with your interests. Write the book title you are reading and how long you have read for today.

Name:
Created with TheTeachersCorner.net Word Search Maker

Н	J	U	\mathbf{S}	T	I	\mathbf{F}	Y	R	\mathbf{v}	Y	\mathbf{v}	M	\mathbf{s}	Y
E	R	N	G	D	I	G	N	I	F	Y	E	\mathbf{S}	I	L
U	o	G	L	C	M	L	S	I	C	\mathbf{Y}	R	Z	M	В
I	U	\mathbf{v}	I	K	G	X	D	В	A	Q	I	H	P	U
O	U	M	A	G	N	I	F	Y	S	F	F	В	L	F
v	C	\mathbf{w}	\mathbf{w}	S	L	Н	A	F	\mathbf{w}	Z	Y	E	I	Α
G	L	\mathbf{v}	E	o	C	A	G	J	T	\mathbf{v}	U	A	F	L
L	I	I	\mathbf{S}	R	J	M	H	U	C	R	R	U	Y	S
O	D	N	N	X	E	P	H	o	E	R	E	T	\mathbf{v}	I
R	E	D	N	N	\mathbf{x}	L	Q	R	R	F	C	I	S	F
I	N	Q	U	A	L	I	T	Y	T	R	T	F	L	Y
F	T	S	M	0	G	F	E	E	I	U	I	Y	Z	S
Y	I	\mathbf{w}	K	I	В	Y	Y	T	F	M	F	\mathbf{F}	Z	L
F	F	C	L	A	R	I	F	Y	Y	I	Y	N	\mathbf{Y}	D
C	Y	U	F	0	R	T	I	F	Y	\mathbf{w}	В	T	J	Z
AMI					BEA	UTI	FY	CERTIFY						
	CLARIFY DIGNIFY					FALSIFY								
	FORTIFY GLORIFY								HOF					
IDENTIFY					JUS	TIFY				MAGNIFY				
QUA	ALIT	Y			REC	TIF	Y			SIM	PLIF	\mathbf{Y}		
SOL	SOLIDIFY VERIFY													

Reduce down before hand

$$1\frac{1}{5} \times 1\frac{1}{9}$$

$$9/10 \div 1\frac{1}{5}$$

Use digits to write seven million, two hundred thousand dollars.

7,200,000

$$10^2 + \sqrt{100}$$

Write a descriptive paragraph describing what the day is like today. Topic sentence, lots of vivid words supporting details, and then sum it all up.							

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	12	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> <u>49</u>	8 <u>x6</u> <u>48</u>	0 <u>x5</u> <u>0</u> 6 <u>x2</u> <u>12</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u> 6 <u>x5</u> 30
7	1	6	4	2	4	7	1	8	
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	
3	4	1	5	8	0 <mark>%</mark> 0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>		<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>		<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8 <u>x3</u> <u>24</u>	5 <u>x2</u> <u>10</u>	o <mark>x4</mark> O	9 <u>x5</u> <u>45</u>	6 <u>x7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> <u>20</u>	1 <u>×0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	7	<u>10</u>	54	27	<u>6</u>	<u>0</u>	36	<u>2</u>	<u>63</u>

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vrite sentences for your words	

This is a coordinate plane. Let's learn where the x and y axis is. I am going to have you practice graphing some numbers. your teacher will help you will do more next year.

Graph point (1,5)

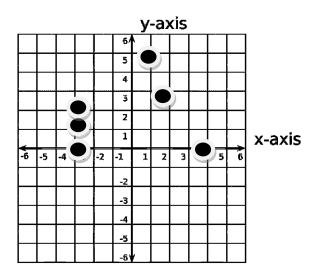
Point (2, 3)

Point (4,0)

Point (-3,0)

Point (-3, 1)

Point (-3,2)



Ad/add 1._____ Bail/bale Board/bored Capital/capitol 7._____ Do/dew/due 11. Knight/night Flew/flu 15. Feat/feet 16._____

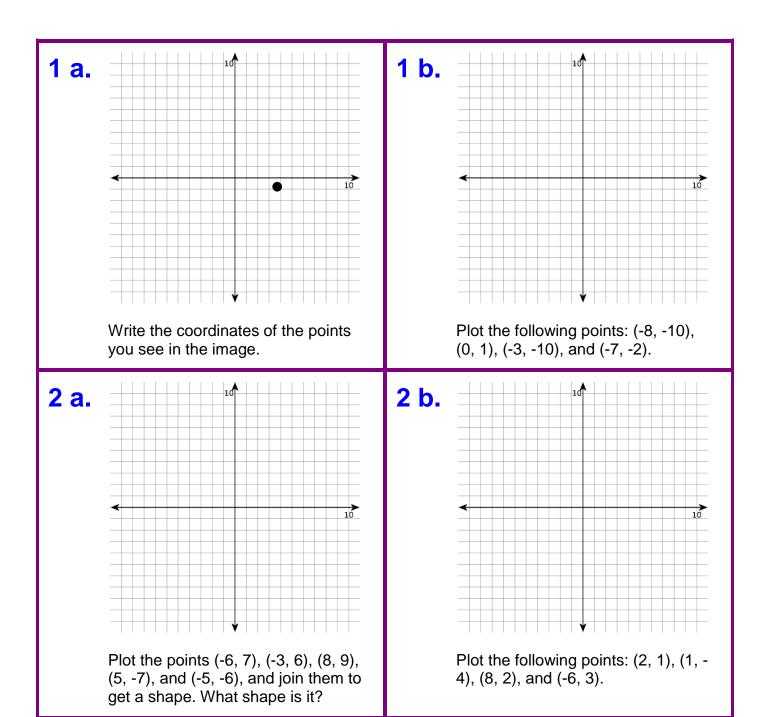
Write two different sentences uses the homophones below:

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	12	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> <u>49</u>	8 <u>x6</u> <u>48</u>	0 <u>x5</u> <u>0</u> 6 <u>x2</u> <u>12</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u> 6 <u>x5</u> 30
7	1	6	4	2	4	7	1	8	
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	
3	4	1	5	8	0 <mark>%</mark> 0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>		<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>		<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	<mark>7</mark> <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8 <u>x3</u> <u>24</u>	5 <u>x2</u> <u>10</u>	o <mark>x4</mark> O		6 <u>×7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> <u>20</u>	1 <u>×0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	7	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	36	<u>2</u>	<u>63</u>

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428

test week 27	



Suffixes ******(This week order a biography and start reading it—lesson on page 120)

1. Comparing _____

A suffix is a group of letters added to the end of the root word to form a new word. When the root words ends in silent e, you usually drop the final e before adding the suffix.

Ex: trade + ed= traded move + er= mover

Arrange	bore	capture	compare	create	dance
Divide	explore	give	promise	reduce	shake
Strange	surprise	tame	write		

Write the correct root word of the following:

2.	Surprising		
	Promised		
	Captured		
	Dancer		
	Writing		
	Stranger		
	Creating		
	Shaker		_
	.Taming		_
	Arranged		_
12	. Giving		
13	.Bored		
14	Reducing		
	.Divided		_
16	.Exploring		
Add the	e apostrophe were it is needed in each co	ntraction. Then write the wo	rds it stands for.
1.	Hes	5. Youre	
2.	Werent	_6. shouldve	
3.	lm	_7.youll	
4.	Lets	_8.cant	

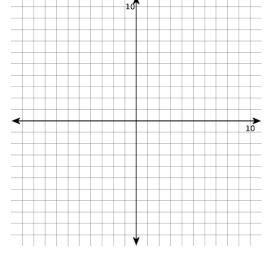
9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	12	<u>0</u>	<u>81</u>	<u>15</u>	40	12	28
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> <u>49</u>	8 <u>x6</u> <u>48</u>	0 <u>x5</u> <u>0</u> 6 <u>x2</u> <u>12</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> <u>24</u>	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> <u>24</u>	0 <u>x7</u> <u>0</u> 6 <u>x5</u> 30
7	1	6	4	2	4	7	1	8	
<u>×7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	
<u>49</u>	<u>4</u>	<u>12</u>	<u>20</u>	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	
3	4	1	5	8	0 <mark>%</mark> 0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>		<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>		<u>8</u>	72	<u>18</u>	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8 <u>x3</u> <u>24</u>	5 <u>x2</u> <u>10</u>	o <mark>x4</mark> O		6 <u>×7</u> 42	2 <u>x7</u> <u>14</u>	6 <u>x3</u> <u>18</u>	5 <u>x4</u> <u>20</u>	1 <u>×0</u> <u>0</u>	9 <u>x 2</u> <u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	<u>27</u>	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	28	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	7	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	36	<u>2</u>	<u>63</u>

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week 28 spelling list

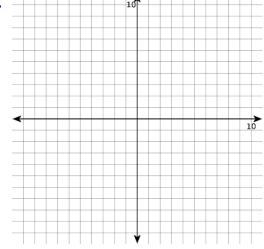
hanat at	
banquet	
blanket	
bonnet	
cabinet	
corset	
faucet	
hatchet	
helmet	
interpret	
jacket	
magnet	
packet	
quiet	
	
racket	
scarlet	
skillet	
velvet	
violet	





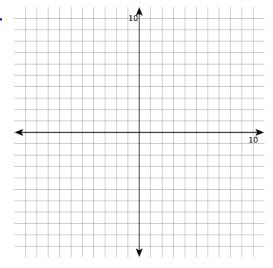
Draw a quadrilateral with vertices (-9, 4), (3, 0), (8, -3), and (-5, -9).

1 b.



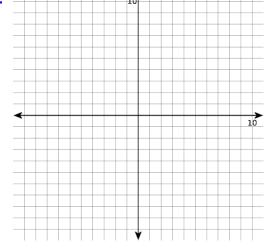
Draw a trapezoid with vertices (-5, 7), (4, 2), (4, -1), and (-5, -2).

2 a.



Draw a parallelogram with vertices (0, 2), (7, 2), (1, -3), and (-6, -3).

2 b.



Draw a parallelogram with vertices (2, 3), (5, 3), (1, -4), and (-2, -4).

Suffix

When adding a suffix beginning with a vowel to a word that ends in a consonant + y, change the y to i before adding the suffix. An exception to this rule occurs when adding the suffix ing.

Wor	ry + es=worries	col	py +ed=copied	dry +ing=c	drying	fry+ing=fry	ring	
	Apply Dairy Memory	boundary enemy pity	canary factory reply	century grocery worry	city lily	company hobby	country marry	

Write the correct word with an appropriate suffix on each line.

1.	People work for these
	Borders
	Recollections
4.	Urban areas
	Little yellow birds
6.	Milk processors
7.	Fun things done in free time
	Easter flowers
9.	More than one period of 100 years
10	.Petitioned
	.Places of manufacturing
12	.One's adversaries
13	.To be concerned
	.Food purchases
	.Answering
	.Felt sorry for
	.USA and Mexico are examples of these
18	loined in matrimony

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36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
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16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
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6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
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18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
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Name: Created with TheTeachersCorner.net Word Search Maker

G	Y	G	В	o	N	N	E	T	R	P	A	R	A	K	
Q	U	H	S	K	I	L	L	E	T	\mathbf{v}	C	X	E	D	
X	В	В	E	P	A	C	K	E	T	D	M	N	Α	T	
L	A	F	F	L	P	Z	R	P	Q	\mathbf{w}	R	S	Z	C	
C	N	N	F	A	M	P	G	R	A	C	K	E	T	o	
F	Q	E	S	G	R	E	T	D	T	o	T	I	G	R	
P	\mathbf{U}	J	R	E	D	E	T	E	T	E	E	U	\mathbf{w}	S	
v	E	P	T	P	I	E	H	E	K	D	В	Q	P	E	
I	T	N	R	U	K	C	L	N	Q	I	A	H	Y	T	
o	I	L	Q	C	T	R	A	D	Q	S	S	0	G	Y	
L	N	\mathbf{w}	A	A	Α	L	Α	T	\mathbf{v}	E	L	\mathbf{v}	E	T	
E	J	J	H	C	В	J	U	I	N	\mathbf{w}	E	T	E	\mathbf{w}	
T	\mathbf{w}	D	S	F	A	U	C	E	T	G	L	J	Y	Н	
G	В	G	F	X	M	A	G	N	E	T	T	J	S	o	
S	U	E	C	G	T	C	A	В	I	N	E	T	\mathbf{v}	F	
BAN	IQUI	ET			BLA	NKE	Т]	BON	NET				
	SINE				COR	SET			1	FAU	CET				
	СН				HEL					INTE		RET			
JAC	KET														
QUI					RAC	KET				SCA	RLE	Γ			
	LET				VEL					VIOI					

multiplying three fractions

When you multiply three fractions we do the same thing as when we do two. Make sure that they are all in fraction form or improper if there are mixed fractions. Then simplify and reduce down if possible. Finally just multiply across.

$$\frac{2}{3} \times \cancel{8} \times \cancel{3} = \cancel{4} \\
5$$
1

Your turn:

$$2/3 \cdot 4/5 \cdot 3/8$$
 $2 \frac{1}{10} \times 4$ $1/5$ 11

What is the average of 4.2, 2.1 and 3.6

3.3

Write the standard decimal number for the following: $(6x10) + (4 \times 1/10) + (3 \times 1/100)$

60.43

What is the largest prime number less than 100

97

If A=lw, and I equals 2.5 and w equals 0.4 what does A equal

1

Abbreviations

Match the initials with the words they represent.

NBA	ABC	VCR	FDR	GE	CPA	USA	
SEC	BLT	FBI	NAFTA	PO	YMCA	CNN	
FDA	GM	NAACP	RSVP	VFW	BBC	CD	
UN	NFL	FCC					

1. _____National Basketball Association 2. _____Federal Communications Commission 3. _____American Broadcasting Companies 4. ____National Football League 5. videocassette recorder 6. ____United Nations 7. Franklin Delano Roosevelt 8. ____compact disc 9. ____General Electric 10.____Bachelor of Arts 11._____Certified Public Accountant 12.____United States of America 13._____British Broadcasting Company 14. Veterans of Foreign Wars 15.____repondez s'il vous plait 16. National Association for the Advancement of Colored People 17.____General Motors 18.____Food and Drug Administration 19.____Cable News Network 20. Young Men's Christian Association 21. post office 22.____North American Free Trade Alliance 23. Federal Bureau of Investigation 24.____bacon, lettuce, and tomato 25. Securities and Exchange Commission

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write sentences for your words	

compare 3^4 ____4³ we know that it means 3x3x3x3=814x4x4=64so the answer is > greater than

Write the prime factorization of 1000 using exponents to group factors To the tree for 1000 and you get 2•2•2•5•5•5

We group the three 2's and the three 5s with exponents

$$1000=2^3 \cdot 5^3$$

Simplify $100-10^2$

100-100=0

Write 0.5 as a common fraction 5/10 reduced = $\frac{1}{2}$

Write 3.75 as a mixed number= 3 75/100= 3 ¾

Your turn:

Find the value of each expression:

$$10^4$$
 2^3+2^4

100000 24

Write each the prime factorization of 72 using exponents

 $2^3 x 3^2$

Write each decimal number as a fraction or mixed number:

12.5 1.25 0.125 10.2

12 ½ 1 ¼ 1/8 10 1/5

Write a synonym for the following:

To chastise	faithful	
A prize	delusional	
Write the homonym that will co	mplete each pair	
Plane	paws	
Symbol	counsel	
Write ten sets of homonyms:		
1	2	
3	4	
5	6	
7	8	
9	10	
Antonyms for the following:		
Accidental	active	
To add	to admit	
Modern	noisy	
Exactly	absence	
Amateur	departure	
Asleep	beauty	
Blunt	bitter	
Calm	certainly	
Cellar	ceiling	

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444

test week 28

Remember convert ¼ to a decimal number. Since the bar means to divide, if 1 divided by 4 equals 0.25

use a calculator to convert 15/16 to a decimal number

.9375

Write 7 2/5 as a decimal number. Divide the 2 by 5 that equals 0.4 and 7 is whole number 7.4

Your turn:

convert each fraction or mixed number to a decimal number:

¾	4 1/5	1/8
.75	4.20	.125
7/20	3 3/10	7/25
.35	3.3	.28

What is the difference when five squared is subtracted from four cubed?

25-64=-39

Write 0.24 as a reduced fraction 6/25

Negatives and Double negatives

A negative sentence states the opposite. Negative words include: not, no, never, nobody, nowhere, nothing, barely, hardly, scarcely, and contractions containing the word not.

Double negatives occur when two negative words are used in the same sentence. Don't use double negatives; it will make your sentence positive again and it is poor grammar.

Negative: We do not have any soup in the pantry

Double negative: We do not have no soup in the pantry.

Negative: I have nothing to wear to the party.

Double negative: I don't have nothing to wear to the party.

Identify which of the following has a double negative. Put a big X on the line.

- 1. _____Mary hasn't done nothing to make him angry.x
- 2. It makes no difference to me.
- 3. _____I went back to get more soup, but there wasn't none.x
- 4. I haven't ever seen no peacocks.x
- 5. _____We looked for gold, but there was none.
- 6. _____We looked for gold, but there wasn't any.
- 7. _____We looked for gold, but there wasn't none.x

Prepositions

about	before	down	like	past	until
above across beneath against along around at	behind below for beside between beyond but by concerning	during except from in inside into	near of off on onto outside over	since through to toward under underneath	up upon after with within without
	22228				

list the 8 linking verbs:is are am was were be being been

List the 21 helping verbs-linking plus more: Is are am was were be being been has had have do does did may might must can could should

would

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week 29 spelling list

admit	
bandit	
benefit	
commit	
credit	
debit	
edit	
emit	
exhibit	
habit	
inherit	
limit	
orbit	
profit	
prohibit	
solicit	
spirit	
visit	

Farmer Bill planted corn on 60% of his 300 acres. Find the number of acres planted with corn 180

Write 3/100 as a percent = 3%

Write 3/10 as a percent, first we write an equivalent fraction that has a denominator of $\frac{3}{10} = \frac{?}{10}$

30/100= 30%

Write 0.12 as a percent? 12%

Write 0.08 as a percent? 8%

Your turn:

Write each fraction as a percent

31/100	1/100 31% 1/10		/100 1%		10%
3/50	6%	7/25	28%	2/5	40%

Write each decimal number as a percent:

0.25 0.3 0.15

25% 3% 15%

What is the reciprocal of two and three fifths

2 5/3

What time is one hour thirty five minutes after 2:30 \mbox{pm}

4:05

If the chance of rain is 50%, then what is the chance it will not rain? 50

a title for your pa	ragraph on	the top line	е.	

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Name: Created with TheTeachersCorner.net Word Search Maker

Н	C	P	F	P	K	G	T	F	F	J	Н	J	Q	J	
A	D	M	I	T	F	\mathbf{x}	I	Α	\mathbf{w}	U	В	L	L	T	
M	o	Z	Q	L	T	F	В	U	C	M	N	Y	D	P	
C	S	P	I	R	I	T	A	T	D	J	T	K	P	E	
C	o	M	M	I	T	G	N	o	P	D	T	J	R	D	
Z	Q	J	Α	E	Z	E	D	R	L	I	w	D	o	I	
Н	R	Q	I	M	Н	x	I	В	M	\mathbf{v}	Q	N	Н	T	
P	R	o	F	I	T	Н	T	I	N	Н	E	R	I	T	
\mathbf{v}	S	C	C	T	K	I	L	T	K	G	U	В	В	T	
P	Q	K	D	\mathbf{w}	F	В	Α	\mathbf{v}	G	Y	A	T	I	G	
D	C	x	v	E	T	I	D	U	Q	Н	I	C	T	C	
L	F	M	N	o	В	T	F	U	\mathbf{x}	S	I	x	U	C	
C	R	E	D	I	T	I	S	C	I	L	Α	P	x	Y	
н	В	N	P	P	I	G	T	\mathbf{v}	o	Α	F	\mathbf{w}	В	v	
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EDIT				EMIT				EXHIBIT							
HABIT				INHERIT				LIMIT							
ORBIT				PROFIT				PROHIBIT							
SOLICIT				SPIRIT						VISIT					

Compare fractions

3/5 _____5/8 First convert each fraction to decimal form by dividing.

0.6_<___0.625

Compare ¾ ____0.7 0.75__>__0.70

Your turn:

15/25____3/5

=

2/5____0.5

< <

What is the product of ten squared and two cubed? 800

what number is halfway between 4.5 and 6.7?

2.2

What would you measure the circumference of a juice glass? centimeters kilometers

Convert 2 ½ to a decimal number

2.50

Write 0.04 as a percent

4%

$$\underline{4}$$
=? Find the median of 0.3, 0.25, 0.313, 0.2, 4=.3 5 100

80

How many millimeters long is 4 cm 40

Write me a paragraph persuading me to read a book that you have read lately. Use good persuasion techniques.								

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write sentences for your words	

1 gallon=4 quarts
1 quart=2pints 1 pint=2 cups
1 cup=8ounces
metric system 1 liter=1000 millimeters
A half gallon of milk is how many pints of milk?
4
The claws of a tiger are 10 centimeter long. How many millimeters is that?
100
What is the perimeter of a square that is ½ inch on one side
What is the perimeter of a square that is 72 men on one side
2
The opposite sides of a rectangle are parallel. True or False
true
How many inches is 2 ½ feet
30
A liter is closest in size to which of the following:
pint quart ½ gallon gallon

REVIEW

Choose the correct verb tense in parentheses.

- 1. Jim (saw, see) three snakes in his backyard.
- 2. The cook yelled, "(Come, Came) and get it!"
- 3. Sarah liked to (ran, run) and swim for exercise.
- 4. Mike (go, went) on a river kayaking trip last year.
- 5. Did you (saw, see) the baseball games on TV last night?
- 6. Do you remember the last time we (do, did) this hike?
- 7. Evan cannot get his cat to (run, ran).
- 8. Bill (sat, sit) and waited patiently for the interview to start.
- 9. Mr. Maryon (do, has done) that kind of work for years.
- 10. Brooklyn wanted Jadyn to (sat, sit) with her.
- 11. After she had left, Sam (came, had come) back to pick up her bag.
- 12. Jim and Tom like to (go, went) to the football games every weekend.
- 13. Mr. Smith (run, had run) the lawn mower many times before it stopped.
- 14. Noah (go, went) with his mother to the store.
- 15. My sister and brother (came, come) to my party this past weekend.
- 16. Members of the track team (ran, run) home from school instead of walking.
- 17. Greg (did, do) his homework before he ate dinner.
- 18. They (go, have gone) to the festival since they were children.
- 19. I (do, have done) my chores when I first get home from school.
- 20. The rain (come, had come) in downpours throughout the night.

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test week 29	

Find the volume of a rectangle prism that is 4 feet, 3 feet and 2 feet high.

V=l•w•h

 $4 \cdot 3 \cdot 2 = 24 ft^3$ * notice the 3 because we multiply three numbers

Your turn:

what is the volume of a rectangular box that is 5 feet long, 3 feet wide, and 2 feet tall?

30

Write the number twenty-one and five hundredths 21.05

Write 7/100 as a percent

Write 7/10 as a percent

7

70

$$0.5 + (0.5 \div 0.5) + (0.5 \times 0.5)$$

1.75

$$14/5 \times 1\frac{2}{3}$$

3

Which digit is in the tenths place 6.2345 2

1000-125

43.29 x 1000

875

43290

636.32÷100

543÷1000

6.3632

.543

REVIEW

- 1. Jamie thought the play was the (cute, cutest) she had ever seen.
- 2. We have to climb over one (big, biggest) rock in order to pass the test.
- 3. That is the (bigger, biggest) mountain I have ever seen.
- 4. Cliff makes (more, most) money mowing lawns than Jim does.
- 5. The ice storm we had last night was (worse, worst) than the one we had last year.
- 6. Going t the beach for a vacation is a (good, better)idea than going to the mountains.
- 7. The blizzard brought the (more, most) snow I had ever seen.
- 8. Flat Rock is a (good, well) park for hiking and biking.

Rewrite the following sentences fixing any errors:

9. Susan plans to by earrings but she may get a necklace instead.

10. Amy wanted to go to the game, to.

11. What's the best way to get there

12 My legs are longest than Katie's

13. Wow!The ball blue past my face

14. That is the bigger plain! have ever scene in the sky

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464

week 30 spelling words

author	
bachelor	
collector	
conductor	
conqueror	
creator	
dictator	
director	
editor	
emperor	
inspector	
instructor	
monitor	
orator	
professor	
protector	
sculptor	
senator	

Proportion is a true statement that two ratios are equal.

If peaches are on sale for 3 pounds for \$4 , then the ration 3:4 expresses the relationship between the quantity and the price. Since the rate is constant, we can buy 6 pounds for 8 dollars or

$$\frac{3}{4} = \frac{6}{8}$$

*remember to line up across from each other the same units. The bottom has the prices, the top has the pounds. You can solve by doing the backward Z method.

Remember that 2:6 and 2 to 6 and $\frac{2}{6}$ all say the same thing for proportions two to six

You try:

Two is to six as what number is to 30 10

four is to three as twelve is to what number

9

one fourth of the 120 students took wood shop, how many students did not take wood shop

3

How many millimeters is 2.5 centimeters 25

Draw a triangle that has two perpendicular sides

Draw an acute, an obtuse, and a right angle

Add commas to the sentences where they are needed.

 Rebecca, the new girl in school is a very good 	d cook	very good	is a	school	irl in	the new $\mathfrak s$	Rebecca, the	1.
--	--------	-----------	------	--------	--------	-----------------------	--------------	----

- My favorite snacks are red apples, carrots, and cheese. 2.
- Thomas Edison, an inventor had failures before each success. 3.
- No, I won't be seeing the movie. 4.

and Jadyn's job!

- 5. The coating on the pecans was sweet ,sugary, and crisp.

6.	Sam, w	ould you please	pass me my pen	1?	
Posse	ssive pronou	uns can show who or wh	at owns, or possesses, s	something.	
Singul My/m	ar possessiv nine	e pronounssingular= her/hers	•	_	akes place of a noun its
	ınd I both ha black. Mine	ive MP3 players.			
ПІЗ ІЗ	DIACK. WITTE	is pilik.			
		•		ossesses, prono	un=takes place of a noun
Our/o		your/yours	their/theirs		
-	ioes are wet sides are mu	Jddy. Are those shoes y	ours?		
		, , , , , , , , , , , , , , , , , , , ,	3.		
Write	the possess	ive pronoun in each sen	tence.		
1	•	The sea thr	ashed the fisherma	an with i <mark>ts</mark> h	uge waves.
		T <mark>heir</mark> clothi			
		Y <mark>our</mark> s would			
		My family li			Carolina.
		Ou <mark>r area ge</mark>			
		Betty house			
		Sam brings		r yard.	
		O <mark>ur</mark> s has a s			
\A/rita	the person	sive pronoun that takes	the place of each unde	rlinad word /w/	ords
vviile	tile possess	sive promount mat takes	the place of each unde	ililieu woru, wc	nus.
1.	1	Mom was sick so w	e did <u>Mom's</u> chore	es.	
1.		Fred's and my hou	use is next to each	other.	
2.		The yard's fence	is broken down.		
3.		Dad had to fix <u>N</u>	<u>Mom's and Dad's</u> fe	ence.	
4.		Lauren and Jad	yn were glad that c	cutting the g	rass was not <u>Lauren's</u>

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F	A	M	Ο	N	I	T	Ο	R	L	X	T	G	L	T
R	Y	G	C	О	N	Q	U	E	R	Ο	R	N	X	A
N	Ο	P	T	U	E	M	P	E	R	Ο	R	J	C	T
N	X	T	T	V	R	Ο	T	C	E	P	S	N	I	C
E	E	F	C	X	L	P	J	R	Ο	T	A	R	Ο	I
Н	В	W	Z	U	R	Ο	T	A	E	R	C	R	G	D
Y	U	E	D	I	R	E	C	T	Ο	R	V	X	I	M
P	R	Ο	T	E	C	T	Ο	R	X	Ο	Q	W	F	Н
M	X	E	K	T	R	Ο	S	S	E	F	Ο	R	P	N
C	S	E	N	A	T	Ο	R	N	G	J	T	M	Н	В
E	A	R	Ο	T	I	D	E	D	I	R	T	J	D	Ο
W	U	N	Н	U	F	S	C	U	L	P	T	О	R	Z
С	Ο	L	L	E	C	T	Ο	R	S	N	V	U	C	S
BAC						LEC		1				СТО	R	
	-	ERO	R			ATC)R				TAT			
DIR						ΓOR	om c	n			PER(
INSI						rru				MOI				
OR A						FES ATC				PKC	HEC	СТОБ	(
300	LII	OK			SEIV	711 C	/1							

Order of operations

recall that the four operations are addition, subtraction, multiplication, and division. When more than one type of operation occurs, we perform in this order

PEMDAS p=parentheses/brackets first exponents next, then multiply and divide lastly add and subtract

2•8+2•6

do multiplication first and then add

your turn:

$$2(10) + 2(6)$$

$$32 + (1.8(20))$$

68

10

$$(5 \bullet 5) - (10 - 5) + 2^3$$

12

By the time the blizzard was over, the temperature had dropped from 17 degrees to -6 degrees. This was a drop of how many degrees

23

The ratio of runners to walkers was 5 to 7. If there were 350 runners, how many walkers were there490

Shoes are on sale for 20% off. the shoes cost \$55. How much will the shoes be after the discount

44

This week you will read a biography about a famous person and write about them. Draft your information about what you will write on them. This is just a draft, no complete sentences, just information for you to write with tomorrow.

Who is the book about?
What are 4 main points in their life? 1.
1
3.
4.
Think of a topic sentence that will grab your readers attention. What is something greathat your person has done that you will be telling us about.
Your conclusion is going to sum up everything that your person is about. What is it?
Any important dates you want to remember, that pertains to what you are going to write about?
Save this paper for tomorrow.

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write sentences for your words	

area of a circle

The radius of a circle is 3 cm. What is the area of the circle. (Use 3.14 for π) The formula is $\pi \ x \ r^2$

 $(3.14) \times (3 \times 3) = 28.26 cm^2$

Your turn:

Find the area of a circle whose radius is 5ft

78.5

The time in LA is 3 hours earlier than the time in NY. If it is 1:15pm in NY what time is it in LA

10:15

The ratio of hardbacks to paperback in the school library was 5 to 2. If there were 600 hardbacks, how many paperbacks were there?

240

Nate missed three of the 20 questions on the test. what percent of the questions did he miss?

15

Write 4/5 as a percent

80

3n= 0.48 \$10-m=\$9.87

.16 .13

Choose the appropriate unit for the area of a garage square inches square feet square miles

Give me some information that supports those main points: Main point 1 _____ 1. 2. 3. 4. Check---do all those correspond with your main point #1? Main point 2 _____ 1. 2. 3. 4. Check ===do all those correspond with your main point #2? Main point 3 1. 2. 3. 4. Check ===do all those correspond with your main point #3? Main point 4 ______ 1. 2. 3. 4.

Check ==do all those correspond with your main point #4? **save these sheets

Now take your four main points about your person and expand them.

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14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
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To solve unknown numbers, we work to get the variable by itself.

6w=24 if we take and divide the 6 by 6 and then divide the 24 by the 6

<u>6</u>w=<u>24</u>

6 The first ones cancel each other out and then divide the second set and you

get 4 w=4

Your turn:

5 7

$$4.75+12.6+10$$
 $6 \frac{1}{2} + \frac{2}{3} =$

The temperature rose from -18 degrees to 19 degrees. How many degrees did the temperature increase

37

2 meters +100 centimeters= simplify and write in meters

3

Begin writing your draft.

- Write an introduction with a topic sentence. Explain the purpose of your writing.
- Write the body of your paper. Use the organizer of information that we wrote out yesterday. Remember each new main idea is a new paragraph.
- Write your conclusion. It will summarize your paper.

Edit your paper

- Add or change words
- Delete unnecessary words or phrases
- Move text around
- Repeat run on sentences.
- Check for over usage of words and change them.

Save your paper

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week 31 spelling words

<u> </u>	
adhesive	
creative	
defensive	
expensive	
explosive	
expressive	
fugitive	
impressive	
impulsive	
motive	
native	
negative	
offensive	
persuasive	
positive	
relative	
repulsive	
sensitive	

The ratio of salamanders to frogs was 5 to 7. if there were 20 salamanders, how many frogs were there? rEmember to line up the same things in columns

<u>5</u> <u>20</u> 7

Solve z method answer 28

Your turn:

The ratio of DVD to CDS was 5 to 4. If there were 60 CD how many DVD were there 75

one fourth of an inch of snow fell every hour during the storm. How many hours did the storm last if the total accumulation of snow was 4 inches

16

The ratio of adults to students was 3 to 5. If there were 15 students, how many adults were there

9

Write 5% as a decimal and as a fraction

.05 5/100

6x3-6÷3

0

How do you calculate the area of a triangle? ½ bh

316224 15

Proofread your paper.

- Check spelling
- Check punctuation
- Check grammar.

Write your final copy of your paper. This will be nice and neat. No mistakes at all. Hand it in when finished.

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Name: Created with TheTeachersCorner.net Word Search Maker

U	Y	R	E	P	U	L	S	I	v	E	N	v	U	P
I	X	Z	v	T	I	M	P	R	E	S	S	I	\mathbf{v}	E
Q	M	D	E	X	P	L	o	S	I	v	E	\mathbf{S}	R	C
E	\mathbf{F}	I	Z	E	E	o	F	F	E	N	S	I	\mathbf{v}	E
X	\mathbf{x}	P	M	R	R	Н	\mathbf{x}	\mathbf{v}	F	A	E	\mathbf{v}	\mathbf{v}	C
H	M	P	R	P	S	В	I	G	o	D	N	E	E	R
P	M	F	R	\mathbf{w}	U	T	G	F	M	H	S	\mathbf{v}	X	E
O	Z	U	R	E	A	L	T	G	J	E	I	\mathbf{w}	P	A
S	M	G	E	N	S	Z	S	\mathbf{v}	L	S	T	\mathbf{S}	E	T
I	\mathbf{v}	I	L	\mathbf{v}	I	S	S	I	N	I	I	В	N	I
T	H	T	A	\mathbf{w}	\mathbf{v}	D	I	E	\mathbf{v}	v	V	Y	S	v
I	N	I	T	Z	E	P	F	\mathbf{v}	R	E	E	E	I	E
v	Y	\mathbf{v}	I	U	Q	E	R	D	E	X	Н	Α	\mathbf{v}	K
E	G	E	\mathbf{v}	S	D	N	J	S	Y	E	D	\mathbf{v}	E	E
Y	Y	Y	E	\mathbf{w}	M	K	N	E	G	A	T	I	v	E
ADF	IESI	VE			CREATIVE				DEF	ENS	IVE			
EXP	ENS	IVE			EXPLOSIVE E			EXP	RES	SIVE	3			
FUG	iITIV	E			IMPRESSIVE IMPULSIVE									
NAT	TVE				NEGATIVE OFFENSIVE									
PER	SUA	SIVI	3		POS	ITIV	E			REL	ATI	VE		
REP	ULS	IVE			SEN	SITI	VE							

$$\sqrt{25} = 5$$
 $\sqrt{100} = 10$ $\sqrt{144} = 12$

$$\sqrt{9}$$
= 3 $\sqrt{36}$ = 6 $\sqrt{81}$ =9

Find the area of a circle was diameter is 4in

12.56

Find the area of a triangle whose base is 8 inch and height is 2in 8

 $3 \div 7 \frac{1}{2}$ $37 \frac{1}{2} \div 100$

2/5 .375 or 1/8

Round the decimal number one hundred twenty-five thousandths to the nearest tenth

____.1

Write the number in standard notation:

$$(7x 10^8) + (2x 10^5) + (5x 10^2)$$

700,200,500

21.42

3750 4.532

5.34259 30.1816

Review

- 1. Sarah has (all ready, already) handed in her paper.
- 2. (All right, alright) I'll mow the lawn now.
- 3. What was the coach's (advice, advise) to you players at half time?
- 4. Are you taking a (course, coarse) in sewing?
- 5. This poison is supposed to have a deadly (affect, effect).
- 6. Last night we (choose, chose) our leader.
- 7. He did not, of (course, coarse), remember me.
- 8. The mechanic adjusted the (brakes, breaks).
- 9. You can (choose, chose) your own music.
- 10. The were (all together, altogether) at Thanksgiving.
- 11. The newspaper strike seriously (affected, effected) sales in stores.
- 12. I'm sure that the baby will be (all right, alright).
- 13. A fragile piece of china (brakes, breaks) easily.
- 14. Are they (all ready, already) to go now?
- 15. Congress appropriated funds for a new irrigation project in the (desert, dessert).
- 16. The new hat will (compliment, complement) my fall outfit.
- 17. With my brother away at college, the house seems (deserted).
- 18. Sitting in the back row, we could hardly (here, hear) the speaker.
- 19. The class is proud of (its, it's) progress.
- 20. It is already (passed, past) 9:00.
- 21. Facing defeat, he did not (loose, lose) courage.
- 22. Mother told us to stay (hear, here).
- 23. (It's Its) too late to catch the early train.
- 24. Everyone was (formally, formerly) dressed at the dance.
- 25. Mrs. Stuart just (past, passed) me in the hall.

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Write sentences for your words

If ninety percent of the answers on a test were correct, then what is the percent that were incorrect?_____10 When the sum of 2.0 and 2.0 is subtracted from the product of 2.0 and 2.0 what is the difference? 0 Write 0.15 as a percent?______15% Solve for n 4n= 6 ·14 n= 0.3n= 12 n= 153.50 40 54 20 How many quarter-pound hamburgers can be made from 100 pounds of ground beef?-25 On the Fahrenheit scale water freezes at 32 F and boils at 212 F. What temperature is halfway between the freezing and boiling temperatures of water?_____180 Write 2 ¼ as a percent 225 - Write 0.8 as a percent 80% In one minute the second hand of a clock turns 360 degrees. (all the way around). How many degrees does the minute hand of a clock turn in one minute?______180 $6\frac{3}{4} + 5\frac{7}{8} =$ $6\frac{1}{3} - 2\frac{1}{2} =$

3 5/6

54.843x.00654=0.35867322

12 5/8

REVIEW

- 1. This (piece, peace) of chicken is bony.
- 2. Please be as (quiet, quite) as possible in the church.
- 3. Mr. Carver is the (principal, principle) of our school.
- 4. The bleachers did not seem very (stationary, stationery).
- 5. That night the big moon (shown, sh<mark>one</mark>) brightly.
- 6. Joe knows how to use a (plane, plain) in his shop.
- What did you do (then, than)?
- 8. Do you still live (their, there, they're)?
- 9. Do you drink your coffee (plain, plane) or with cream and sugar?
- 10. All of the student's invited (their, there, they're) parents to the play.
- 11. (Their, There, They're) coming here tomorrow.
- 12. This summer my mother has decided that I am going to improve myself rather (than, then) enjoy myself.
- 13. (their, there, they're) books are still here.
- 14. The (weather, whether) in Florida was pleasant.
- 15. Dad (threw, through) the skates in my closet.
- 16. Sally is going to the concert. Are you going (to, too, two)?
- 17. Next (weak, week) the Bears will play the Packers.
- 18. The ball crashed (threw, through) the window.
- 19. (your, yo<mark>u're</mark>) trying too hard, Ben.
- 20. I don't remember (weather, whether) I bought milk or not.
- 21. The water seeped (threw, through) the basement window.
- 22. (Whose, Who's) going to be first?
- 23. You should not consider this a (waist, waste) of time.
- 24. I forgot (to, two, too) address the envelope.
- 25. Grab me some (stationary, sta<mark>tione</mark>ry) at the store to write to my Mom.

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C ~	۱	£ ~	L
20	IVE	for	(I)

AREA of CIRCLE

How do we solve the area of a circle..... $A=\pi r^2$

If the radius of a circle is 3cm, what is the area

28.26

If the diameter of a circle is 10ft what is the area_____

78.50

The ratio of humpback whales to orcas was 2 to 1. If there were 800 humpback whales, how many orcas were there?_____

2800

Solve for n

What is the average number of days per month for the entire year? based on a "normal year" (no leap year)

30.41

gin with a topic sentenc	e and end wi	ith a conclus	sion. Put a ti	de on top line	!.	
						

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week 32 spelling list

ability	
community	
curiosity	
generosity	
immunity	
longevity	
majority	
minority	
oddity	
opportunity	
personality	
popularity	
possibility	
prosperity	
quantity	
security	
simplicity	
validity	

When a division problem has a remainder, there are several ways to write the answer.

With a remainder 15÷4= 3 R 3 or

As a mixed number 15÷4= 3 ¾ or

As a decimal number 15÷4=3.75

How a division answer should be written depends upon the question to be answered. In real-world applications we sometimes need to round the answer up, and sometimes we need to round down. The quotient 15 ÷4 rounds up to 4 and rounds down to 3.

Ex: one hundred students are to be assigned to 3 classrooms. How many students should be in each class so that the numbers are balanced as possible?

Dividing 100 by 3 gives us 33 R1. Assigning 33 students per class gives us 99 students. We add the remaining student to one of the classes giving that class 34 students. We write the answer 33, 33, 34.

Ex. Movie tickets cost \$8. John has \$30. How many tickets can he buy?

We divide 30 dollars by 8 dollars per ticket and get 3 ¾ tickets. John can't buy ¾ of a ticket, so we round down to the nearest whole number. John can buy 3 tickets.

Ex. 15 children need a ride to the fair. Each car can transport 4 children. How many cars are needed to transport 15 children.

We divide 15 children by 4 children per car. The quotient is 3 ¾ cars. Three cars are not enough. Four cars will be needed. One of the cars will be ¾ full. We round 3 ¾ cars up to 4 cars.

Practice:

Ninety students were assigned to four classrooms. How many students were in each classroom as equally as possible? 22-23-23

Twenty-eight children need a ride to the fair. Each van can carry six children. How many vans are needed?5

Eighty students will be assigned to three classrooms. How many students should be in each class so that they are as balanced as possible?26-27-27

What is something that someone does for you that you appreciate? letter telling them why you are thankful for what they do.	It can be anyone. Write them a
	

^{*}If you feel that you want to really give this to someone, proofread it and then copy onto a nice piece of staitionary.

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14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
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16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
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56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
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500

Name:		

Created with TheTeachersCorner.net Word Search Maker

S	\mathbf{w}	C	O	T	M	T	I	M	M	U	N	I	T	Y
J	Y	U	M	P	S	A	o	D	Q	T	В	\mathbf{s}	P	L
E	\mathbf{w}	R	o	I	P	E	J	D	J	M	P	S	R	o
P	\mathbf{x}	I	P	P	N	o	C	o	D	P	Н	\mathbf{x}	o	N
E	\mathbf{w}	o	L	o	P	o	R	U	R	I	D	X	S	G
R	G	S	E	S	C	o	R	T	R	I	T	\mathbf{C}	P	E
S	E	I	\mathbf{v}	S	I	o	P	I	U	I	T	Y	E	\mathbf{v}
o	N	T	Α	I	T	M	M	U	T	N	T	\mathbf{Y}	R	I
N	E	Y	L	В	K	F	P	M	L	Y	I	Y	I	T
A	R	K	I	I	Y	T	N	L	U	A	v	T	T	Y
L	o	o	D	L	M	G	G	K	I	N	R	Y	Y	Z
I	S	M	I	I	T	E	\mathbf{v}	M	D	C	I	I	Y	K
T	I	D	T	T	U	N	M	o	E	Q	I	T	T	D
Y	T	Y	Y	Y	Α	В	I	L	I	T	Y	T	Y	Y
w	Y	Y	0	I	Q	U	A	N	T	I	T	Y	Y	P

ABILITY GENEROSITY MAJORITY OPPORTUNITY POSSIBILITY SECURITY COMMUNITY IMMUNITY MINORITY PERSONALITY PROSPERITY SIMPLICITY

CURIOSITY LONGEVITY ODDITY POPULARITY QUANTITY VALIDITY Four friends went out to lunch. Their bill was \$45. If the friends divide the bill equally, how much will each friend pay?11.25

How many millimeters is 1.2 meters? (1 m=1000 mm)

1200

Which of the following is not a composite number?

24 35

36

<mark>37</mark>

$$3^2 + (2 \times 5^2 - 50) \div \sqrt{25} = 9$$

Write 6.2×10^2 in standard notation ---remember to multiply by a power of ten, simply move the decimal point the number of places shown by the exponent.

620

Write 1.2 x 10⁴_____

12000

654x100,000,000=____

543÷100,000,000=____

65400000000

54300000000

5432÷31=_____543298÷3=_____

175.226

181099.333

What are the factors of 50:1,2,5,10,25,50

What are the factors of 33:1,11,33

What are the factors of 22:1,2,11,22

bible verse or a positive greeting is a great way to begin. In your letter you want to share something that has happened it our life. Keep it positive, this is not the time to bring negative information. Inform them of something and let it put a mile on their face. No need to puff yourself up, but share what you are learning, maybe a new skill or something that have concouraged you lately. Ask only a few questions, as you don't want them to feel they have to respond to empty ended questions. Include something small in the letter a trinket, piece of candy, or perhaps a sticker. End it with a positive note and let them know you miss them.									

Writing letters to your friends. When you write letters to people, you want to begin the letter with something positive. A

^{**}If you want to send this to your friend, proofread it and then copy onto nice stationary paper.

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56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
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write sentences for your words

$$5-(8+8)\div\sqrt{16}+3^2\times 2$$

19

10+
$$2^3$$
x3-(7+2)÷ $\sqrt{9}$

31

$$(2+3)^2$$
- (2^2+3^2)

Arrange these in order from least to greatest 1,0,0.1, -1

-1,0,0.1,1

100-9.9

90.1

What percent of the first ten letters of the alphabet are vowels? 12 %of total letters 30% of first ten letters

721886 765443854-53999991= 711443863 51.45

1.												
1. 2.												
3.												
4.												
5.												
6.												
7.							_					
8.							_					
9.												
10.							_					
11.												
12.												
	, oing ver	, bs (21)	/					,		_,		
Is	are may	am might	was must	were can	be could	being	been should		had would	have d	do	does did
Woı	rds that	describ	e the	sky rig	ght nov	N:						
1.												
2.						•						
3.						•						
4.						•						
5.												
J.												

Put all of your family or friends in ABC order by first name:

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
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test week 32

write 1.2 as a percent multiply it by 100%= move the decimal two places to the right 120%

Write 2 ¼ as a percent first change to a decimal 2.25 and then multiply by 100= 225%

Your turn:

Change each decimal number to a percent by multiplying by 100%

0.5=50%

0.06=6%

1.2=120%

1.25=125%

0.625=62.5%

Change each fraction to a percent by making it a decimal and then multiplying

1 1/3 =133%

2 4/5 =280%

1 ¼ =125%

If 90% of the answers were correct, then what percent were incorrect

10

Write the decimal number one hundred twenty and three hundredths 120.03

Rewrite the passage correctly fixing the capitalization mistakes.

mary leston takes home a runaway Cat. It seems to mary as though the cat has been mistreated by her Owner, mindy smith. Mrs. smith has the reputation of being mean and nasty.

mr. and mrs. leston, Mary's Parents, know that their daughter has grown fond of the cat, whom she has named fluffy. mary takes the Cat to the Animal Doctor, doc murphy. mindy smith is angry when she finds out that the Cat has been injured. mr. lester says that his daughter will pay for the Animal Doctor.

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week 33

Circle the word in each row that is spelled incorrectly.

arid	be <mark>nefet</mark>	static	text	complex
distract	vivid	unselfish	trustin	plot
no <mark>ncents</mark>	catnip	daffodil	knot	encrust
pun	timid	trunk	ch <mark>aine</mark>	apply
deny	quote	theme	com <mark>plant</mark>	plead
oath	keen	migrate	twilight	tho <mark>rog</mark> h
bait	boast	Braille	dough	grea <mark>d</mark>
lame	restyle	s <mark>igys</mark>	slide	leaf

Write down ten states from the southern states							

Fraction	Percent	decimal
25/100=1/4	25%	0.25
$\frac{37}{100}$	37%	.37
18/100=9/50	18%	.18
$\frac{7}{10}$	70%	.70
4/100	4%	.04
1/2	50%	.50
2/5	40%	.40
1/10	10%	.10
7/100	7%	.07

A can of beans is what geometric shape CYLINDER

Nine months is what fraction of a year 9/12=3/4

A foot long ribbon can be cut into how many 1 ½ lengths 8 INCH

If 1/5 of the pie was eaten, what percent of the pie was left 80 %

5•4•3•2•1•0=0

In each group of words, circle the plural noun that is NOT correct.

hawks crashes

rattlers creatures skys wetlands enemies searchies

discoveriessecondshikersmountainsbranchiesgullystargetsdays

emergencyessnakesbirthsedgesdelaysrescuesreptilesfoxs

coyotes masses
ashes splashs
medicines places
decoyes temperatures

scents me<mark>morys</mark>
predators tracks
gulchs mammals
classes diamondbacks

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
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16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
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Circle the word that is spelled incorrectly in each row

u <mark>night</mark>	issue	juvenile	cruise
document	gratitude	n <mark>ewsince</mark>	routine
vacuum	historic	ca <mark>mpagne</mark>	taxes
contribute	helpful	sui <mark>teable</mark>	excuse
numerous	pursue	useful	cr <mark>ewl</mark>
give	donate	many	con <mark>tless</mark>
forgive	<mark>apologise</mark>	<mark>f</mark> ollow	chase
ballot	gossip	<mark>mamoth</mark>	accident

Write ten eastern states								

Adding integers

Imagine that the temperature is 0 degrees. If the temperature falls 5 degrees(-5) and then falls another 5 degrees (-5) the resulting temperature is ten degrees below zero (-10). When we add two negative numbers the sum is negative.

Now imagine, we start with 0 degrees. First the temperature falls 5 degrees (-5) and then it rises 5 degrees (+5). This brings the temp back up to 0. The numbers -5 and +5 are opposites. When we add opposites the sum is zero

Starting from 0 if temperature rises 5 degrees and then falls ten degrees the temperature will fall through zero to -5 degrees. The sum is less than zero because the temperature fell more than it rose.

$$Add + 8 + -5 = 3$$

What is the opposite of 7=-7

What is the opposite of -9=9

$$4 + (-2) = 2$$

In each group of words circle the plural noun that is NOT correct

selves heroes
scarfs leafs
igloos wolves
deer feet

people stereoes
pianos themselves
knives women
discoverys banjos

mice wives
chieves videos
patios tooths
gentlemen oxen

ro<mark>ofs</mark> st<mark>udio</mark>es series species childrens aircraft radios autos

lifes shelves predators men yourselves calfs tomatoes thieves

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520

Circle the word that is spelled incorrectly in each row

occasion	es <mark>ential</mark>	withheld	summarize
appro <mark>preate</mark>	villian	gossip	cruel
chubby	yellow	s <mark>uccead</mark>	succeed
fishhook	skipping	addition	<mark>alow</mark>
cabbage	classify	comment	k <mark>nicknacs</mark>
pollute	sizzle	success	su <mark>den</mark>
ser <mark>culate</mark>	centimeter	courtesy	cyclone
decide	senator	sp <mark>ecifie</mark>	spicy

Wri	Write down 10 western states									

When you subtract integers—you don't We change the sign of the subtraction to an addition as well as the next numbers sign.

We change it to -10 + -6

If it was -10 - -6 we change it to -10+ (+6)

Your turn: change the signs

$$(-3) - (+5) = -8$$

$$10 + -5 = 5$$

The fraction 2/3 is equal to what percent66.66%

A full one gallon container of milk was used to fill two one –pint containers. How many quarts of milk were left in the one –gallon container=3

Do you remember possessive nouns?

It shows who or what owns something. A singular possessive noun is formed by adding an 's to the noun.

A plural possessive that ends in s, add an apostrophe.

A plural possessive that does not end in s, add an ' and s.

1.	Write the correct possessive of noun on line.		
2.	Marie found the three girls note in the basket	girl's	
3.	All the houses balconies had beautiful railings	house	e's
4.	Both doors hinges squeaked	door's	
5.	Grandmas frown made them feel a little scared		_Grandma's
6.	Jim called his sisters names to get their attention		_sister's
7.	The girls smelled the pies aroma, so they stayed lor	nger	pie's
8.	When the girls got home, Moms face showed that s	she was upset.	girl's
9.	The childrens trip to the beach was special because	Jim joined the	mchildren's
Write	correct form of possessive:		
The is	slands people	island's	
the gi	rls box	girl's	
the fa	amilys trip	family's	
citize	ns language	citizen's	
street	ts color	street's	
the fo	orts walls	_fort's	

horse's

the horses dark eyes_____

	1	1	1	1	1
56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

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Circle the word that is spelled incorrectly in each row

tec <mark>knique</mark>	chorus	frantic	architect
focus	character	d <mark>ramatick</mark>	reckless
bouquet	attic	c <mark>hemicle</mark>	clique
custard	educate	necklace	j <mark>enuine</mark>
justify	genuine	surgery	j <mark>ornal</mark>
gigantic	urge	legend	m <mark>ajorety</mark>
jealous	genius	ginger	gymastic gymastic
heritage	ja <mark>niter</mark>	job	vegetable

Write down ten northern states						

Weight

Physical objects are composed of matter. The amount of matter in an object is its mass. In the metric system we measure the mass of objects in milligrams (mg), grams (g), and kilograms (kg).

1 milligram (a grain of salt) 1 gram (a paper clip) 1 kilogram (text book) 1000mg= 1 g 1000g= 1 kg kilo and milli means thousandth

Two kilograms is how many grams=2000

Half of a kilogram is how many grams=500

US Customary System we measure in ounces (oz) pounds (lbs) and tons (tn)

1 ounce (envelope and letter)

1 pound (a shoe)

1 ton (small car)

16 ounces = 1 pound

2000 pounds = 1 ton

Add 3 lbs 4 oz to 5 lbs and 15 oz. Remember to regroup=9 OZ 3 LBS

543-250=293

87.5÷ 100=.875

$$-5 - (-8) = 3$$

$$65-(+24)=41$$
 $-3-(-3)=0$ $43-(+43)=0$

$$43 - (+43) = 0$$

Add correct punctuation to each sentence: quotation and comma and exclamation point

- 1. People always say, "The desert is no place for the thirsty dog."
- 2. My grandmother said, "It's important to have more than one means to get water."
- 3. "Hurray," the people cheered.
- 4. "To survive in the desert, one must be sharp as a cactus," said my uncle.
- 5. "How long do you plan on using the water pump?" asked my neighbor.

Correct each sentence and rewrite them.

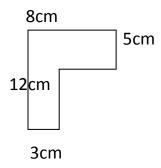
- paul smith learned about healing plants in the rainforest.
 mr. Andrews teaches at jones lane elementary.
- 3. lewis and clark wanted to reach the pacific ocean.
- _____
- 4. last tuesday we visited Henderson county.
- _____
- 5. many people travel on Wednesday to visit family at thanksgiving.
- _____
- 6. he said that uncle bob knows how to fly a plane.
- 7. I like to eat apples ,bananas, and pineapple in my fruit salad.
- _____
- 8. in the month of january we have the most sales in skirts, shirts, and pants.

	1	1	1	1	1
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16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
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week 34
Circle the word that means the same as the first word in bold for each row.

legal advice	la <mark>wful</mark>	proved	steady	successful
progress rapidly	adv <mark>ance</mark>	persuade	proclaim	return
the road curves	ben <mark>ds</mark>	cuts	ends	starts
barren desert	booming	em <mark>pty</mark>	irrigated	scenic
found guiltless	greedy	injured	inno <mark>cent</mark>	insane
build an extension	ad <mark>dition</mark>	element	elevator	interior
restricted area	confin <mark>ed</mark>	large	public	restored
positive plan	defi <mark>nite</mark>	external	meaningless	partial
accuse unfairly	act	ch <mark>arge</mark>	help	prevent
inspire him	encou <mark>rage</mark>	inhibit	instruct	retire
constant strife	secrecy	streak	strength	s <mark>trugg</mark> le
extract a tooth	clean	fill	p <mark>ull</mark>	retract
abnormal conditions	experimental	irre <mark>gular</mark>	proper	systematic
exterior design	elaborate	illuminated	inferior	o <mark>utsi</mark> de
give assurance	arguments	bargains	guar <mark>ant</mark> ees	settlements
glance above	glare	grasp	lo <mark>ok</mark>	wave
improved method	exercise	metal	production	s <mark>yste</mark> m
astounded him	answered	duped	s <mark>tunned</mark>	surrounded
customary price	excellent	high	inexpensive	us <mark>ual</mark>

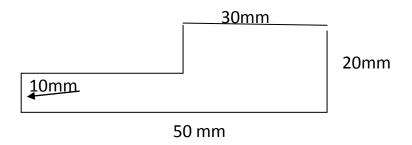


Find the perimeter of the complex shape:35 CM

Write twenty million, five hundred thousand in expanded notation using exponents

$$(25X10^7)+(5X10^5)$$

Name the prime numbers between 40 and 50



What is the perimeter of the above figure

140 MM

A pint of milk weighs about 16 ounces. About how many pounds does a half gallon of milk weigh?

64 OZ

1.	The Golden mare ran.	
2.	Alex hunted.	
3.	The president gave orders.	
4.	The Firebird flew.	
5.	The dog walked.	
6.	Lauren drove.	
Write	good or well.	
7.	The president did not rule	
8.	The teacher advised Alex	·
9.	The crab was a	swimmer.
10.	Lauren has a	heart.
11.	The beautiful bird flew	after it had been set free.

Adding adverbs. Rewrite each sentence. Add two adverbs that tell when, where, or how.

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3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
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532

Circle the word that means the same as the first word in bold in each row.

total acceptance	access	accuracy	app <mark>roval</mark>	proof
acquire a book	g <mark>et</mark>	mark	read	write
oppose the	back	explain	originate	re <mark>sist</mark>
movement				
abolish a law	create	legislate	record	re <mark>peal</mark>
abundant reasons	absurd	clear	ma <mark>ny</mark>	pitiful
transparent fabric	lined	she <mark>er</mark>	thick	torn
new civilization	citizen	discovery	science	soc <mark>iety</mark>
obscure the view	aid	b <mark>lock</mark>	enlarge	shift
a brawny boy	blond	freckled	mu <mark>scular</mark>	punctual
clever dialogue	comparison	competition	convention	c <mark>onve</mark> rsation
minimum effort	enormous	lea <mark>st</mark>	loyal	reasonable
fraudulent	decei <mark>tful</mark>	elevating	frivolous	honest
practice				
antagonistic	hideous	ho <mark>stile</mark>	huge	mild
person				
coinciding person	concluding	concu <mark>rrring</mark>	entertaining	misleading
resolute purpose	dete <mark>rmine</mark> d	pretended	secret	undecided
surplus	adequate	ex <mark>cess</mark>	expensive	stored
equipment				
ample	credit	promise	re <mark>ward</mark>	worth
compensation				
assess the value	diminish	esti <mark>mate</mark>	increase	trace
augmented	assigned	produced	regained	sup <mark>plement</mark> al
income				
unusual valor	attempt	caution	cou <mark>rage</mark>	interest
path deviated	ceased	div <mark>erged</mark>	lengthened	shortened

$$-3 + (+2) - (+5) - (-6) = 0$$

$$(-10)$$
 - $(+20)$ - (-30) + (-40) = -40

The temperature was -5 F at 6:00 am. By noon the temperature had risen 12 degrees. What was the noontime temperature

7

A room is 15 ft long and 12 ft wide. What is the area180 FT

and the perimeter54

1.2x1000	5432.3÷1000
1200	

5.4323

532x10000 764.98÷10000

5320000 .076498

65÷100 45.87÷10000

.65 .004587

understand the topic fully in order to write a well organized and persuasive piece. Look before you leap. You can't tell a book by its cover. A dog is a man's best friend. He who hesitates is lost. Argue that this is indeed true or that it is completely false.

When a person wants to persuade others of a certain opinion he/she must state the opinion clearly and back it up with strong arguments or evidence. It is important to

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3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
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Circle the word in each row that is spelled incorrectly.

drank	lie <mark>sure</mark>	offer	stairs	none of these
an <mark>ual</mark>	replace	target	solve	none of these
delicious	ox <mark>ygin</mark>	interfere	remit	none of these
escape	often	soak	really	none of these
allr <mark>ight</mark>	niece	sixty	split	none of these
canal	kettle	waste	telephone	none of these
compel	haste	moral	s <mark>entur</mark> y	none of these
elapse	respect	sau <mark>ser</mark>	whom	none of these
mere	patient	silence	vegetable	n <mark>on</mark> e of these
intense	pra <mark>iry</mark>	presence	tangle	none of these
lining	narrow	se <mark>nery</mark>	terrible	none of these
insect	pantry	willow	<mark>wist</mark> le	none of these
asi <mark>st</mark>	paddle	special	weight	none of these
entire	lis <mark>ene</mark> d	losing	trout	none of these
accord	brillant	disposition	mag <mark>nfec</mark> ent	none of these

3n-1=20

Remember we want to get N by itself. so what we do to one side, we have to do to the other side.

add 1 to both sides of the equation

3n=21 then divide by 3 on both sides 3 3

n=7

Your turn:

how many cups are in one quart4 how many quarts are in one gallon4 how many pints in one cup 1/2

% means

- a) multiply
- b) ounce
- c) pe<mark>rcent</mark>
- d) none of these

1.	Dennis went fishing. His dad went fishing.
2.	It was fun looking at creatures. The creatures were tiny.
3.	Dennis studied plants. Dennis studied insects.
4.	Dennis used microscopes. He used them to help other scientists.
5.	He observed nature. He observed it every day.
6.	Scientists ask questions. They look for answers.
7.	Frogs returned to the lakes. Fish returned to the lakes.
8.	Tell someone that you want to learn. Tell a scientist.
9.	There was a volcano blast. It was in 1980.
10	. They saw dead trees. The trees were covered with ash.

 $\label{lem:combine} \mbox{Combine the following sentences. Leave out words that repeat.}$

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56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
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circle the word in each row that is spelled incorrectly

arrival	comply	economy	m <mark>ariag</mark> e	none of these
discipline	foilage	gripe	nusi <mark>ance</mark>	none of these
aim	clerk	indeed	sli <mark>pe</mark> d	none of these
accent	diamond	exa <mark>men</mark> ation	foreign	none of these
attitude	durable	luxury	ref <mark>eren</mark> se	none of these
cattle	invite	jelly	peic <mark>e</mark>	none of these
estate	evid <mark>ance</mark>	mortal	salute	none of these
prison	sing <mark>uler</mark>	sow	unable	none of these
camp <mark>ain</mark>	indifference	permanent	stubborn	none of these
horrid	inve <mark>stega</mark> te	orphan	strain	none of these
equi <mark>ped</mark>	indecent	stationery	volcanoes	none of these
cucumber	expand	lease	mis <mark>terio</mark> us	none of these
noisy	sleeve	sw <mark>ic</mark> h	paw	none of these
chosen	grease	inn <mark>ose</mark> nt	length	none of these
acquire	assure	celery	thoroughly	none of these
care <mark>ar</mark>	efficiency	laboratory	suburb	none of these
col <mark>um</mark>	graze	inquire	mispell	none of these

Multiplying and dividing integers

We know that when we multiply two positive numbers the product is positive.

$$(+3)(+4)=+12$$

Notice that when we write the 3 and 4 there are no + or - sign between the sets of parentheses. Having two parentheses next to each other means to multiply like the x and the dot.

When we multiple a positive number and a negative number, the product is negative.

We write the multiplication this way

(+3) (-4)= -12 said, positive three times negative four equals negative 12.

Positive x negative=negative

when we multiply two negative numbers, the product is positive. Consider this sequence of equations:

- 1. Three times 4 is 12 3 x 4=12
- 2. Three times the opposite of 4 is the opposite of 12 $3 \times -4 = -12$
- 3. The opposite of 3 times the opposite of 4 is the opposite of the opposite of 12 $-3 \times -4 = +12$

Negative x negative= positive

Two rules to memorize:

- 1. If the two numbers in a multiplication or division problem have the SAME sign the answer is positive.
- 2. If the two numbers in a multiplication or division problem have DIFFERENT signs the answer is negative.

Practice

$$(-8) \div (-4) = (-8) \div (+4) = 2,-2$$

Two hundred students are traveling by bus on a field trip. The maximum number of students allowed on each bus is 84. How many buses are needed for the trip?3

Write the standard number for (5 x 10^4) + (6 x 10^2)

50000+600=50600

If the radius of a circle is seventy-five hundredths of a meter what is the diameter?____1.50____

If x + 7 = 10, then x =

- a) 17
- b) 69
- c) 70
- d) 71
- e) none of these

aw a	picture of a garden and what you would plant in it.
v w	ite a small paragraph describing your garden. Include lots of adjectives. Save it for tomorrow.

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6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

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week 35

c) 4 d) 6

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2. Pa	age 59 is the chapter on:	
b) c)	Cocoa Plantations Cocoa Ports Growth on Cocoa Preparation for the Market	
3. Th	ne most complete information about exporting	g and importing coffee is in Chapter
,) 1) 3	

Finding the whole number when it is missing

Example: two fifths of the students in the class are boys. If there are ten boys in the class, how many students are in the class?

Line up the same numerators and the same denominators the number two is for the boys, the remaining three would be the number of girls

Do the Z method for solving =2 goes into 10, 5 times, $5 \times 5 = 25$ that is the total number of children. 25-10 = 15 number of girls

You try: just make sure to line up your same numerators and denominators

Three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town?

Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether?

Solve the linear Equations

$$7 = \frac{w}{8}$$
 $w = ____56$

$$2 = \frac{z}{2}$$
 $z = 4$

Take your writing from yesterday and circle five adjectives. I want you to look up synonyms for those adjectives and choose words you normally would not use. I want you to add 3 prepositional phrases to					
our writing. Rewrite your paragraph.					

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14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
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- 1. Information concerning the Corn Belt of the US is on page:
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 - c) 46
 - d) 137
- 2. A map showing the territoral expansion of the US is on page:
 - a) 34
 - b) 46
 - c) 137
 - d) 178
- 3. Information about shipbuilding in the United Kingdom is on page:
 - a) 199
 - b) 344
 - c) 352
 - d) 452

Six hundred forty-nine fourteen equals:		wenty-two plus thirty nine thousand, one hundred
Seven hundred sevent		ed fifty-six subtracted from nine hundred eighty-four is
4322 x 121=	522962	
764 x 21.87=	16708.68	
0.931x 0.1=	0.0931	
8.4762 x 10,000=	84762	
0.00875 x 100,000=	875	
525250 ÷ 5=	105050	
121435 ÷5=	24287	
36321÷3=	12107	
26806÷22	1218. R 1	1.0
76.543÷0.23=	332.79	96
87.5510÷0.055=	1	591.83636

We have learned what pronouns are, they take the place of nouns. Pronouns can be subject, object, or possessive of the sentence. They can also be demonstrative.

Demonstrative pronouns replace nouns without naming the noun.

This that these those

This is fun. (refers to an event or experience)

That was wonderful (refers to an event or experience)

These are good. (refers to a basket of apples)

Those are better. (refers to a basket of pears)

This and these are usually used when person or object is closer to the writer and speaker. That and those are usually used when the person or object is farther away from the writer or speaker.

Match up the demonstrative pronouns with objects in second column.

This many newspapers across the room

That one magazine at the library

These one wallet in a pocket

Those many pencils on the desk

Relative pronoun is a word used in place of a noun. Pronouns can be the subject, the object, or the possessive of a sentence.

Relative pronouns are pronouns that are related to a nouns that have already been stated. They combine two sentences that share a common noun.

Who whose that which

The woman, who is a doctor, wasn't at the party.

Who refers to noun woman.

The note that you read is incorrect.

That refers to the noun note.

Someone (who, that) likes kiwi usually likes strawberries.

Bicyclers (which, whose) bikes are ready can go to the starting line.

The man, (who, whose) lives across the street, is an actor.

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Rewrite the following correctly, including capitalization, punctuation, and spelling.
last evening, I read a book i enjoyed called little women, written by louisa mae Alcott.
my next birthday, which comes in j <mark>ul</mark> y, both my mother and my favorite uncle, d <mark>avid</mark> , have promised to buy me some more books.
i have promised my friend, autumn jones, who lives next to tuxedo high school, that she can read them when i am finished.
last monday, she said, "read a book over summer vacation and write a book report."
avianna comes from d <mark>en</mark> ver, but has traveled to <mark>japan</mark> and other countries.
Daddy said, "yes <mark>, i</mark> think that is a fantastic idea!"
my friend, john p morgan, is a talented, amusing, and tall singer.

Finding a whole when a fraction is known

three eighths of the townspeople voted. If 120 of the townspeople voted, how many people live in the town?

We are told that 3/8 of the town voted, so we divide the whole into 8 parts and mark off three of the parts. We are told that these three parts total 120. Since the three parts total 120 each part must be 40 (120÷3=40). Each part is 40, so all eight parts must be 8 times 40, which is 320 people.

Six is 2/3 of what number=9

A larger number has been divided into three parts. Six is the total of two of the three parts. So each part equals three, and all three parts together equal 9.

Solve: Eight is 1/5 of what number

40

Eight is 2/5 of what number

20

Nine is ¾ of what number

12

Sixty is 3/8 of what number

160

Three fifths of the students in the class were girls. If there were 18 girls in the class, how many students were in the class altogether?

30

Write one hundred five thousandths as a decimal number

.105

Gerunds, participles, and infinitives are other kinds of verbs. These verbs take the role of another part of speech in some circumstances.

A gerund is when a verb is used as a noun. A verb can take the form of the noun when the ending –ing is added. Cooking is one of my favorite activities. (The subject cooking is a noun in the sentence)

A participle is when a verb is used as an adjective. A verb can take the form of an adjective when the endings – ing or –ed are added.

Those falling snowflakes from the sky are pretty. (falling modifies snowflakes)

The ordered parts should be here on Monday. (ordered modifies parts)

An infinitive is when a verb is used as a noun, adjective, or adverb. A verb can take the form of a noun, adjective, or adverb when preceded by the word to.

To agree with the professor can be important. (the verb to agree acts as the subject, noun, of the sentence) The last student to report on the subject led the research team. (the verb to report acts as an adjective modifying student)

Choose a verb:					
To catch	to drink	joking	reported	sleeping	to warn
	is	Mike's favorite	activity on the we	eekends.	
She jumped high		the ball.	·		
The	comedia	ins performed a	t school.		
John takes plenty of wa	ter	0	n long runs.		
The	de	etails of the ever	nt were surprising	•	
		the public of th	ne oncoming storn	n was her job.	

REVIEW

- 1. "Riley," called Julie, " (Let's, let's) use carrots and rocks on our snowman."
- 2. Our teacher said the test will be on (Wednesday).
- 3. The U.S. (Constitution constitution) was drawn in Philadelphia in 1787.
- 4. The (peace corps, Peace Corps) is a federal agency that reports to Congress.
- 5. "(My, my) shift starts at 3:00, so let's study when I'm finished." said Jean.
- 6. The (Sierra Club, sierra club) is an environmental organization for people of all ages.
- 7. Surfing is popular on the (North, north) Coast of Oahu.
- 8. Can bees talk (. ?)
- 9. Bees talk through dance (.?).
- 10. What do bees talk about (.?)?
- 11. What an amazing story (!?)?
- 12. Bees are amazing creatures (.!).

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The sn	ake slithered	across the dry creek bed.
	above sentence, the bla	
•	a conjunction	
•	a noun	
	an adjective	
	an adverb none of these	
۲)	none or these	
The pr	esence of a determiner	such as some or a marks the beginning of a word group which must
contai	n:	
a)	a <mark>noun</mark>	
b)	a verb	
c)	an adjective	
d)	an adverb	
e)	none of these	
The en	ding –ing is added to wh	at type of words:
a)	adj <mark>ective</mark> s	
	adverbs	
c)	nouns	
d)	verbs	
e)	none of these	
Му со	usin livest	he street.
In the	above sentence, the bla	nk must be filled with:
a)	a conjunction	
b)	a pr <mark>epositio</mark> n	
c)	an adjective	
d)	an adverb	
e)	none of the above	
The gi	l is very	
In the	above sentence, the bla	nk must be filled with:

- a) a conjunction
- b) a determiner (a, an, the)
- c) a noun
- d) an ad<mark>jectiv</mark>e
- e) none of these

Six is 2/3 of what number? (remember is means = and of means x)

$$6 = \frac{2}{3} \bullet (n)$$

So if you get n by itself—you have to divide by 3/2 on both sides

3

$$\frac{3}{2} \times \frac{6}{1} = \frac{3}{2} \left(\frac{2}{3}\right)$$
 (n)

Reduce down beforehand. The multiply across 3 x3 is 9

9=n

Your turn:

Eight is 1/5 of what number?40

Eight is 2/5 of what number?20

Thirty percent of what number is 120?400

Sixteen is 25% of what number?64

Twenty percent of what number is 120?600

Fifty percent of what number is 30?60

Twenty is 10% of what number?200

Fifteen is 15% of what number?100

Twelve is 100% of what number?12

Twenty-five percent of what number is 12?3

Remember lay and lie?

Lay means to put or place

The forms of lay are: lay, laid, and laid

Lie means to recline

The forms of lie are lie, lay, and lain

- 1. Patrick has (laid, lain) on his arm too long and has lost feeling in it.
- 2. The exercisers (lay, lie) their towels in the basket on their way out.
- 3. I like to (lay, lie) down for a few minutes before dinner.
- 4. The writer (laid, lay) down his pen when he finished.
- 5. The same architects have (laid, lain) out the plans every year.
- 6. The sleeping turtle has (laid, lain) in the same spot for hours.
- 7. "Please (lay, lie) your book on my desk." said the teacher.

Choosing between good and well

Good is an adjective, and well is an adverb except when you're talking about your health.

I am good.

Good is an adjective here. The sentence means I have the qualities of goodness or I am in a good mood.

I am well.

Well is an adjective here. The sentence means I am not sick.

I play the piano well

This time well is an adverb. It describes how I play.

The fruit tastes______.

In the above sentence, the blank must be filled with:

- a) a conjunction
- b) a preposition
- c) an adjective
- d) an adverb
- e) none of these

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week 36

We will be doing a lot of test preparation in the next two weeks. Continue to do 4 pages each day. I did not write for you to read, but you can surely continue to read each day on your own.

In the following sentence which is the predicate:

The student giving the report to the Student Council seems sure of his facts.

- a) the student giving the report to the student council
- b) seems sure of his facts
- c) giving the report to the student council
- d) of his facts
- e) none of these

Choose the best answer that describe the preceding group of words. All punctuation marks have intentionally been removed.

Because the group of boys standing near the fence teased him and laughed at him

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

After he had played all day the little boy sleepy and contented

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

After the game we went to a dance at the Youth Center

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Sarah enjoyed drawing the map because history and art were her favorite subjects

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

1. In the equation below, what is the value of x

$$20 = x + (2x8) - 6$$

10

2. Sam has 30 pens. His friend Bob has k less pencils. Which expression shows the number of pencils Sam has?

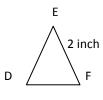
30-2k

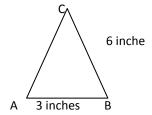
20-k

k-30

30+ k

Triangle ABC is similar to triangle DEF





What is the length of DF?

2inches

1 inch

3 inches

1.5 inches

What is the value of the expression below?

5(3)

<mark>15</mark>

8

25

125

Use the following list to find the average or mean, the median, the mode, and the range

Average=_____7.42___MODE 6 RANGE 13 MEDIAN6

Find the perimeter and area of the rectangle below:

	$2\frac{1}{3}$ cm
--	-------------------

$$4\frac{5}{3}$$
 cm

Perimeter: _____16____cm

Area=_____17____cm^2

Add 3/5 and 1/7=_____26/35

For the number 76.3456, the value of the 5 is

5 tens 5 tenths

5 hundredths

5 th<mark>ousandt</mark>hs

5 thousands

If $9450 \div x = 21$, what is x______198450

Put the following numbers in order from least to greatest

- $\frac{1}{4}$, 0.90, - 2/4, 0.20, $\frac{3}{4}$, 1.50, -0.50 $\,$ change to decimals first

__-50,-.50,-.25,.20,.75,.90,1.50_____

You want to save money to buy new skates. You start with 50 dollars and you save \$4 each day, which expression show the amount of money you have after x days?

50-4x

4x-50

4x + 50

50+4 x 10

How much money do you have after 20 days?

120 dollars

130 dollars

110 dollars

200 dollars

 Choose the sentence that is correctly written and is not a fragment or run-on. a) His name was known throughout the land. b) Throughout the land. c) His name was known. Throughout the land. d) Through out the land; his name was known.
 2. How can the error in the following sentence be fixed? There I was, sitting alone at the store, waiting for. a) Add the name "Ambika" after the word "was." b) Remove the word "There." c) Remove the word "alone." d) Add the name "Ambika" after the word "for."
 3.Choose the sentence that is correctly written and is not a fragment or run-on. a) We have sold forty tickets, to next week's play. b) We have sold. Next week's play. c) We have sold forty tickets; next week's play. d) We have sold forty tickets to next week's play.
 4.Which of the following would best complete the sentence? I hope I do not have any pulled when I go to the dentist. a) Teeth b) Teethes c) Toothes d) tooths
5.Which of the following would best complete the sentence? The baby has three a) Tooths b) Teeths c) Teeth d) toothes
6.Which of the following would best complete the sentence? The police officer caught the two a) Thiefs b) Thieves c) Thieves d) thief
 7.In the following sentence, identify the indefinite pronoun. (An indefinite pronoun doesn't refer to any specific person or thing.) The choir isn't ready for the performance; few know their parts. a) Know b) For c) Their d) few

1.In the following sentence, identify the indefinite pronoun.

Some of the cookies were eaten last night.

- a) Of
- b) Were
- c) S<mark>ome</mark>
- d) eaten

2.In the following sentence, identify the indefinite pronoun.

Can anyone take me to the train station tomorrow?

- a) Any<mark>one</mark>
- b) Me
- c) To
- d) can
- 3. Choose the answer that correctly combines the following underlined sentences. Linus made the cookies.

Linus did not make the cake.

- a) Linus made the cookies, but he did not make the cake.
- b) The cookies were made by Linus, not the cake.
- c) The cake and cookies were made by Linus.
- d) Linus made the cookies.
- 4. Choose the answer that correctly combines the following underlined sentences. Stu likes to paint pictures of lions.

Stu likes to paint pictures of horses.

- a) Stu likes to paint pictures of lions and horses.
- b) Stu likes to paint pictures. Of lions and horses.
- c) Stu likes to paint pictures of lions; pictures of horses.
- d) Stu likes to paint pictures; lions and horses.
- 5. Choose the answer that correctly combines the following underlined sentences.

M.J. is an artist.

Dillan is an artist.

Brenda is an artist.

- a) M.J., Dillan, and Brenda is an artist.
- b) M.J., and Dillan, and Brenda are artists.
- c) M.J. and Dillan and Brenda are artists.
- d) M.J., Dillan, and Brenda are artists.
- 6. Choose the best order for the sentences.
 - 1. Van and Reka woke up early and decided to go to the golf course.
 - 2. The shoes were waterproof and very expensive.
 - 3. On the way to the course, Van stopped and bought new shoes.
 - 4. Van tested his new waterproof shoes when his ball fell into the lake.
 - 5. He didn't know if he should be pleased or not!
 - 6. Although he hit a poor shot from the lake's edge, his feet remained dry.
 - a) 1-2-3-4-5-6
 - b) 1-2-3-4-6-5
 - c) 1-3-2-4-6-5
 - d) 1-3-2-6-4-5

2. The entire family hike 3. They drove from Anah 4. In Flagstaff, Sylvia and 5. Sylvia and her family t 6. The trip started in Ana a) 5 - 6 - 4 - 3 - 1 - 2 b) 5 - 6 - 3 - 4 - 1 - 2 c) 5 - 6 - 3 - 1 - 2 - 4	sentences. ve from Flagstaff to the Grand Canyon. d down into the Grand Canyon and spent the night in a cabin. neim to Flagstaff, Arizona. I her family ate dinner and spent the night at a motel. ook a driving trip last summer. wheim, California, where they went to Disneyland for two days.
d) 5-6-3-2-4-1	
 Last night, Jana set he Finally, Jana's sister cathe window. 	ued for several minutes. It alarm went off, Jana simply ignored it. It alarm for 4 a.m. It is alarm out It is a larm
a) 3-5-2-1-4-6 b) 5-3-2-1-4-6 c) 3-5-1-2-4-6 d) 3-5-2-4-6-1	
9.Choose the word that best con The gum and ice cream a) Cost b) Costs c) Costed d) costing	
10.Choose the word or phrase the The young children a) are singing b) sings c) is sung d) are sunging	
11.Choose the word that best co Some people like cats; others a) Like b) Likees c) Likes d) likes	

write down all composite numbers bigger than 10 and smaller than 20 (nint there are 5)
12,14,15,16,18
Write down all prime numbers bigger than 10 and smaller than 20 (hint there are 4)
11,13,17,19
How many lines of symmetry does a square have?2
The diameter of a circle is 8 inches
What is the perimeterC= πd 25.12
What is the area formula $\pi~r^2$ 50.24
John and Mike have 40 dollars together. If John has 4 times more money then Mike, how muc does he have. (hint trial and error)
John has32
Mike has8
A machine produces 5000 items in 6 minutes. Write a proportion and solve to see how many it takes to produce 15,000 items (think z thing)
18
After eating at the restaurant, your food bill comes to \$120. They require a 15 % tip. How much is your bill?
138
On a map, 1 inch represents 30 miles. How many inches will show a distance of 120 miles?
4

Draw me two hearts that are congruent

Draw me two triangles that are similar

Divide 555 by 12 and write the quotient

- 1. With a remainder46 R3
- 2. As a mixed number 46 1/4

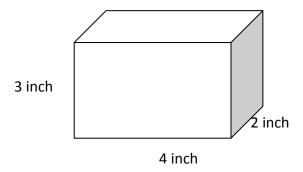
Evaluate the expression below:

$$(8+2)[(7-3)x5]$$
_____200____

How many inches are in 3 and ½ feet______42

How many meters are in 500 centimeters ______5

What is the volume and surface area of the following rectangular prism?



Volume:_____24

Surface area ______32

1.Choose the best topic sentence for the paragraph.

_______ The gorillas form
small groups called families. In these families, the gorillas help support the other members of their community.
Gorillas also share with humans the desire for personal grooming. Their standards might be different than ours, but they still take time to clean themselves and each other. Furthermore, gorillas are very protective of their young. Just like human parents, they look out for and protect their children.

- a) Gorillas live in the shrinking rain forests.
- b) Many people enjoy watching gorillas at the zoo.
- c) Humans are very similar to gorillas.
- d) The gorilla has many human-like qualities.

2.Choose the best topic sentence for the paragraph.	
	_ Although other fish make up the better part of

the piranha's diet, this violent fish has been known to attack animals and humans. Piranhas, much like sharks, are attracted to the smell of blood. Fishermen loathe piranhas because they often attack fish caught on a hook. The piranhas devour not only the fish, but the hook as well.

- a) Piranhas used to be sold as aquarium fish in the United States.
- b) The structure of the jaw is effective for devouring prey.
- c) Piranhas are found in tropical freshwater lakes.
- d) Piranhas are notorious for being savage beasts of the water.
- 3. Choose the answer that best develops the topic sentence.

There are times when the moon looks like a dull penny in the sky.

- a) The smog in major cities is bad for a person's health.
- b) Years ago the moon was believed to be made of cheese.
- c) During a lunar eclipse, the moon turns a copper color.
- d) The sun's diameter is 400 times larger than the moon's diameter.
- 4. Choose the word that best completes the sentence.

Jennifer was just about to start walking home. her mom showed up.

- a) So
- b) Third
- c) In conclusion
- d) Then

5. Read the passage below and answer the question that follows.

Not many people know about bees. One of the unique qualities of bees is that they have two pairs of wings. Another unique quality is that they have three eyes.

There are many interesting facts to learn about bees. First, it is important to know that although bees are related to wasps, there are some stingless bees in Central America. _______

Bees attack when their hives or nests are being invaded. Generally, bees do not attack when they are gathering nectar. The bee's sting is usually used for defense against animals, humans, and other bees. Most bees can sting many times if necessary.

Which sentence could end the second paragraph?

- a) First of all, bees are angry insects.
- b) Second, these stingless bees are harmless, but look the same as other bees.
- c) So bees are very aggressive insects.
- d) Then bees avoid stinging humans and animals.

6. Choose the word that best completes the sentence.

_____, Jill was called into the dentist's office after waiting for an hour.

- a) Always
- b) Finally
- c) Then
- d) Within

7. Which of the following sentences does not contain a mistake?

- a) Ronald he is a very nice man.
- b) Ronald is a very nice man.
- c) That Ronald man is a very nice man.
- d) Ronald very nice.

8. Which of the following sentences does not contain a mistake?

- a) Thomas has never been to Michigan.
- b) Thomas ain't never been to Michigan.
- c) Thomas has not never been to Michigan.
- d) Thomas hadn't never been to Michigan.

9. Which of the following sentences does not contain a mistake?

- a) I'm taking the ferryboat because I have never ridden on one.
- b) I'm taking the ferryboat because I haven't never ridden on one.
- c) I'm taking the ferryboat because I ain't never ridden on one.
- d) I'm taking the ferryboat because I never ridden one.

10. Choose the best sentence.

- a) They don't want no visitors.
- b) They don't want any visitors.
- c) They doesn't want no visitors.
- d) They doesn't want any visitors.

11. Choose the best sentence.

- a) Feeling a sense of regret, the boy tell his mom about the broke vase.
- b) Feels a sense of regret, the boy told his mom about the broken vase.
- c) Feeling a sense of regret, the boy telling his mom about the broken vase.
- d) Feeling a sense of regret, the boy told his mom about the broken vase.

in it?_____72

Evan's dog weights 98.5 pounds. Jared's dog weighs 1.25 times as much. How much does Jared's dog weigh?______123.13

The box holds 48 pencils. It was 0.75 full. How many more pencils would fit in the box?

36==12 MORE WOULD FIT IN THE BOX

Fill in a chart with the days of the week across and children's names down the side.

One week (Sunday through Saturday) there is a birthday party every day. No two children are invited to the same party. Find out the day that each child attends a party.

- 1. Lisa and Pat don't go to a party on a Friday or Saturday.
- 2. Pat and Alice don't go on a Tuesday, but Sandy does.
- 3. Jennifer goes to a party on Wednesday.
- 4. Jim goes to a party the day after Jennifer.
- 5. Lisa goes to a party the day before Pat.
- 6. Paul goes to a party on a Saturday.

JIM	Х	Х	X	X	Υ	Х	Х
LISA	Υ	X	Х	X	Х	Х	Х
PAT	Х	Υ	Х	Х	X	Х	Х
ALICE	Х	Х	Х	X	X	Υ	Х
JENNIFER	X	Х	X	Υ	X	Х	Х
SANDY	X	Х	Υ	X	X	Х	Х
PAUL	X	X	X	X	Х	Х	Υ
	SUN	MON	TUES	WED	THURS	FRI	SAT

What are natural resources?

- a) labor forces
- b) manufactured goods
- c) raw materials
- d) the national treasury

As our population grows in our world, what happens to our natural resources?

- used at a faster rate
- replaced at a faster rate
- produced at a slower rate
- consumed at the same rate

- 1.Choose the best sentence.
 - a) Miriam run to answer the phone.
 - b) Miriam she ran to answer the phone.
 - c) Miriam she run to answer the phone.
 - d) Miriam ran to answer the phone.
- 2. Choose the answer that best completes the sentence.

The _____lives in the deepest parts of the ocean.

- a) Portuguese shark
- b) Portuguese Shark
- c) portuguese shark
- d) portuguese Shark
- 3.Choose the answer that best completes the sentence. _____ was written by Maya Angelou.
 - a) I Know Why The Caged Bird Sings
 - b) I know why the Caged Bird Sings
 - c) I know why the caged bird sings
 - d) I Know Why the Caged Bird Sings
- 4. Choose the answer that best completes the sentence.

baked a cake.

- a) Kevin and i
- b) kevin and i
- c) Kevin An<mark>d</mark> I
- d) Kevin and I
- 5. Which of the following sentences is punctuated correctly?
 - a) A Wrinkle in Time is my favorite book.
 - b) "A Wrinkle in Time" is my favorite book.
 - c) A Wrinkle in Time is my favorite book.
 - d) A wrinkle in time is my favorite book.
- 6. Which of the following sentences is punctuated correctly?
 - a) We studied the poem Narcissa, by Gwendolyn Brooks.
 - b) We studied the poem Narcissa, by Gwendolyn Brooks.
 - c) We studied the poem "Narcissa," by Gwendolyn Brooks.
 - d) We studied the poem "Narcissa,"by Gwendolyn Brooks.
- 7.Choose the answer that shows the best capitalization and punctuation for the underlined part of the sentence. Clark asked "where is Lois?"
 - a) asked "Where
 - b) asked where
 - c) asked, "where
 - d) asked, "Where

Look for mistakes in spelling, capitalization, punctuation, grammar and usage. Choose the answer with the same letter as the line containing the mistake.

- 1. A professional football player leads an
- 2. exciting life because they travel to
- 3. many different, interesting cities.
- 4. No mistakes
- 1. When my youngest brother needs
- 2. advice, my mother tells him to
- 3. speak to our older brother or I.
- 4. No mistakes
- 1. Thomas Edison the famous inventor
- 2. had a winter laboratory in florida
- 3. that is now open to tourists.
- 4. No mistakes

- 1. Shortly before the game started, our
- 2. coach said, "Believe in yourselves,
- 3. and you can win this game today."
- 4. No mistakes

- 1. After Kay parks her car
- 2. next to the bus, she noticed
- 3. that it had a flat tire.
- 4. No mistakes

Answer the following with the best description of the group of words. Punctuation marks have been removed.

My sister and her friends like to make fudge when they spend the evening together

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence
- e) none of these

Kim fed her pet ducks and rabbits and Sam watered the grass

- a) complex sentence
- b) compound sentence
- c) sentence fragment
- d) simple sentence

e) none of these

A friend received 7 percent interest on a loan of \$200 for 1 year. How much interest did she receive? To find interest, multiply the principal x rate x time (200x .07x 1)

- a) \$7
- b) \$9
- c) \$<mark>14</mark>
- d) \$20
- e) none of these

Kim had \$12 but spent \$3 of it. What percent did she spend?

- a) 12%
- b) 25%
- c) 30%
- d) 33.33%
- e) none of these

Together Collin, Evan, and Jentzen received \$50. Collin received \$12, Evan received \$24, and Jentzen received \$14. What percent of the \$50 did Evan receive?

- a) 12%
- b) 14%
- c) 24%
- d) 48%
- e) none of these

Amy's father bought a table. The list price was \$50, but he received a 30% discount. How much did the table cost?

- a) \$14
- b) \$15
- c) \$35
- d) \$36
- e) none of these

Which of the following has the greatest value?

- a) 89 ¾
- b) 66 ½
- c) 55.66
- d) 74 1/4
- e) 106.76

a) 100
b) 120
c) 220
d) 240
e) none of these
Forty thousand twenty-two is the same as:
a) 4,230
b) 40,220
c) 40 <mark>,022</mark>
d) 42,000
e) none of these
Which pair of numbers below contains two factors of 10?
a) 2,5
b) 5,4
c) 8,2
d) 9,1
e) none of these
If 5x=40, then x=
.) =
a) 5
b) 8
c) 200
d) 225
e) none of these
Three and four hundredths means the same as:
a) .34
b) 3.004
c) 3.04
d) 3.4
e) none of these
A classroom had 7 rows of desks with 5 desks in each row. Four desks were removed from the room. How many desks were left?
a) 35
b) 31
c) 12
d) none of these

How many minutes are equal to 2 hours 20 minutes?

Week 37

Evan bought a used scooter for \$900. He paid \$200 down and will pay the rest in 10 equal payments. How much will each payment be?

- a) \$20
- b) \$55
- c) \$70
- d) \$90
- e) none of these

The scale of a map is ½ inch=40 miles. If 2 cities are 1 ½ inches apart on the map, how many miles are they from each other?

- a) 20
- b) 80
- c) 110
- d) 120
- e) none of these

How many square feet are there in a strip of carpet 4 feet wide and 11 feet long?

- a) 7
- b) 15
- c) 41
- d) 45
- e) none of these

What is the area of a rectangle with a base of 10 inches and height of 12 inches?

- a) 88 sq inch
- b) 120 sq inch
- c) 180 sq inch
- d) 210 sq inch

Kim weighs 90 pounds, Brooklyn weighs 70 pounds, and Autumn weighs 110 pounds. What is their average weight in pounds?

- a) 90
- b) 95
- c) 100
- d) 115
- e) none of these

What is the area of a parallelogram with a base of 20 inches and a height of 8 inches?

- a) 2.5 sq inch
- b) 28 sq inch
- c) 40 sq inch
- d) 80 sq inch
- e) none of these

John sold candy bars for \$2 each and a 25% commission on each sale. How much did he earn for each candy bar sold? a) 25 cent b) 50 cents c) 1.75 d) 2.25 e) none of these The inside dimensions of a box are 12 inches long, 5 inches wide, and 2 inches deep. How many cubic inches does it contain? a) 60 b) 110 c) 120 d) 240 e) none of these Evan missed 4 problems on a test but did 75% of them correctly. How many problems were there on the test? a) 16 b) 20 c) 28 d) 32 e) none of these What is the are of a triangle with base of 8 inches and height of 5 inches? (A=1/2 b•h) a) 13 sq in b) 20 sq in c) 26 sq in d) 40 sq in e) none of these If $\underline{x} = \underline{5}$, 3 6 then x=? remember to cross multiply 3x5 and 6x (x) then divide to get your answer a) 2 b) 5/2 c) 15/2 d) 15 e) none of these 5²⁼ a) 7

b) 10c) 20d) 25

e) none of these

x=4+s-ta) 7 b) 10 c) 11 d) 15 e) none of these If $\underline{x}=4$, then x=? a) 1/16 b) 1 c) 4 d) 16 e) none of these How many degrees are there in a measure of a straight angle? *think about this one...(to turn completely around is 360 degrees, to make a straight line is?) a) 45 b) 90 c) 180 d) 360 Which of the following weighs least? a) 2 centigrams b) 2 grams c) 2 hectograms d) 2 kilograms e) 2 mi<mark>ligrams</mark> Assume x and y are two odd numbers and $\frac{x}{y}$ is an integer. Which of the following statements are true? a) x +y is odd b) xy is odd c) x-y is odd

If s=6 and t=4, find the value of x which makes the following equation true:

Round 56.28 to the nearest ten.

a) 50

d) $\frac{x}{y}$ is odd

- b) 56
- c) 56.3
- d) 60

Which (of the following numerals has a 2 in the hundredths place?
a)	1 <mark>.625</mark>
b)	3.062
c)	206.3
d)	520.16
5.02 x 1	10 ³⁼
a)	50.2
b)	65.26
c)	5020
d)	502

Which of the following has the greates value?

a) .75 b) .025 c) .099 d) .015 e) .037

How many inches are equal in length to 1 ¾ feet?

a) 12b) 18c) 19.5d) 21

Round .6283 to the nearest hundredth

- a) .62b) .628c) .63
- d) .6

Assume a*b means a +b-1. What is 5*3?

a) 7b) 8c) 9d) 15

(2+3) x (7-5)=

a) 8b) 10c) 18

Which of the following means the same as fifty-nine dollars and three cents?

- a) \$59.30
- b) \$<mark>59.03</mark>
- c) 59.03
- d) 59.30



- a) add
- b) interest
- c) square root
- d) ounce



- a) degree
- b) <mark>p</mark>i
- c) multiply
- d) radius

 $\frac{5}{1,000}$ means the same as

- a) .5
- b) .05
- c) .005
- d) .005

8610÷42=

- a) 25
- b) 215
- c) 205
- d) 2005

8÷.04=

- a) .32
- b) 48
- c) 200
- d) 480

2/3÷2/3=

- a) 1/10
- b) 1/3
- c) 4/9
- <mark>d) 1</mark>

5 yards 2 feet multiplied by 2=

- a) 5 yards 4 feet
- b) 10 yards 1 foot
- c) 10 yards 2 feet
- d) 11 yards 2 feet

32.3 x .035=

- a) 1.11305
- b) 2.88
- c) 3.58
- d) 11.3

482.5 x 4=

- a) 193
- b) 482.1
- c) 482.1
- d) 1<mark>930</mark>

3 x (-4)=

- a) -12
- b) -7
- c) 7
- d) 12

¾ ÷1/4 =

- a) 3/16
- b) ½
- c) 3
- d) 4

1/5 ÷2=

- a) 1/10
- b) 2<mark>/5</mark>
- c) 2
- d) 5

6÷4/5=

- a) 4 4/5
- b) 5 1/4
- c) 6 4/5
- d) 7 ½

$6 \% \div 2 1/3 =$

- a) 2 25/28
- b) 3 1/3
- c) 9 1/12
- d) 8 11/12

56.35+3.68+12.75+8.15=

- a) 60.94
- b) 69.88
- c) 79.73
- d) 80.93

264+323=

- a) 541
- b) 587
- c) 581
- d) 787

4762+9374+1298+304=

- a) 14,751
- b) 14,768
- c) 15,568
- d) 15,738

(-6)+(-2)=

- a) -8
- b) -4
- c) 4
- d) 8

387-252=

- a) 125
- b) 135
- c) 525
- d) 535

71-27=

- <mark>a) 44</mark>
- b) 54
- c) 58
- d) 98

8507-2939=

- a) 5568
- b) 6678
- c) 9446
- d) 10436

2370-1890=

- a) 460
- b) 480
- c) 840
- d) 4800

1/4 + 1/4 =

- a) 1/16
- b) 1/8
- c) ½
- d) 42

1/5 + 1/10=

- a) 2/15
- b) 1/6
- c) 3/10
- d) 1/3

12 ¼ +3 1/3 =

- a) 9 ½
- b) 15 2/7
- c) 15 7/12
- d) 16 1/₄

233x5=

- a) 238
- b) 1155
- c) 1165
- d) 1255

736x 20

- a) 756
- b) 1472
- c) 7560
- <mark>d) 14,720</mark>

486x 32=

- a) 13342
- b) 14452
- c) 1<mark>5552</mark>
- d) 16742

5023 x 807=

- a) 422,061
- b) 437,001
- c) 4,<mark>053,561</mark>
- d) 4,503,651

248÷4=

- a) 62
- b) 64
- c) 72
- d) 74

8000÷400=

- a) 20
- b) 32
- c) 48
- d) 84

5.04÷3=

- a) 1<mark>.68</mark>
- b) 5.01
- c) 5.07
- d) 5.34

1/2 • 1/2 =

- a) ¼
- b) 2/5
- c) ½
- d) 2/4

6 3/5 x 2/3=

- a) 12/5
- b) 2 2/5
- c) 4 2/5
- d) 63/5

\$18.25- 1.45=

- a) \$15.80
- b) \$18.50
- c) \$<mark>16.80</mark>
- d) \$19.70

8 3/7-5=

- a) 3 3/7
- b) 13 3/7
- c) -13 3/7
- d) 3 4/7

7 yards 2 feet 8 inches + 4 yards 3 feet 7 inches=

- a) 11 yards 5 inches
- b) 12 yards 1 inch
- c) 13 yards 3 inches
- d) 13 yards 5 inches

5 days 6 hours 20 minutes- 3 days 8 hours 40 minutes=

- a) 1 day 9 hours 40 minutes
- b) 1 day 21 hours 40 minutes
- c) 8 days 14 hours
- d) 8 days 15 hours

33 1/8 - 11 3/8=

- a) 21 ¾
- b) -44 ½
- c) 44 ½
- d) 22 1/4

57.09- 7.0435=

- a) -26.6555
- b) 50.0465
- c) 54.1335
- d) 500.465

.04+.143+.3706=

- a) .5889
- b) .<mark>5536</mark>
- c) .5436
- d) .4536

Let's do one last trial on these speed tests. If you miss any, mark them down and make it your goal to memorize them over the summer months. This will impact and benefit you greatly in life. To be able to add, subtract, multiply, and divide quickly is of great benefit.

4	7	0	8	3	3	8	2	5	2
+4	+5	<u>+1</u>	<u>+7</u>	<u>+4</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>
<u>8</u>	12	<u>1</u>	<u>15</u>	<u>7</u>	<u>5</u>	<u>11</u>	<u>3</u>	<u>11</u>	<u>11</u>
0	8	7	1	6	7	1	4	0	6
<u>+9</u>	+9	<u>+6</u>	+3	<u>+8</u>	+3	<u>+6</u>	<u>+7</u>	+3	<u>+4</u>
<u>9</u>	17	<u>13</u>	<u>4</u>	<u>14</u>	10	<u>7</u>	<u>11</u>	<u>3</u>	<u>10</u>
9	2	3	6	3	4	5	1	5	2
+3	+6	+0	<u>+1</u>	<u>+6</u>	+0	+7	+1	<u>+4</u>	+8
12	<u>8</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>4</u>	12	2	<u>9</u>	10
4	0	0	9	7	8	0	5	7	1
+3	<u>+9</u>	<u>+7</u>	+4	<u>+7</u>	+6	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
<u>7</u>	<u>9</u>	<u>7</u>	13	<u>14</u>	14	<u>4</u>	<u>13</u>	<u>11</u>	<u>8</u>
9	1	9	3	1	9	8	2	4	6
+5	<u>+5</u>	<u>+0</u>	+8	<u>+9</u>	<u>+1</u>	<u>+8</u>	+2	<u>+5</u>	<u>+2</u>
<u>14</u>	<u>6</u>	<u>9</u>	11	<u>10</u>	<u>10</u>	<u>16</u>	<u>4</u>	<u>9</u>	<u>8</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	+2	<u>+7</u>	<u>+8</u>	<u>+2</u>	+8	+0	+9	+0	<u>+3</u>
<u>16</u>	<u>3</u>	<u>13</u>	<u>8</u>	<u>11</u>	12	<u>8</u>	12	1	<u>9</u>
2	8	3	9	5	5	3	7	8	2
+0	+4	+5	<u>+8</u>	<u>+0</u>	+5	+1	<u>+2</u>	+5	+5
2	12	<u>8</u>	<u>17</u>	<u>5</u>	10	<u>4</u>	<u>9</u>	13	<u>7</u>
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	+1	+6	<u>+2</u>	<u>+5</u>	<u>+9</u>
<u>7</u>	<u>5</u>	<u>15</u>	<u>9</u>	<u>15</u>	<u>8</u>	10	<u>2</u>	<u>11</u>	<u>13</u>
1	3	7	2	5	6	4	8	2	6
<u>+4</u>	+7	<u>+0</u>	+3	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
<u>5</u>	10	<u>7</u>	<u>5</u>	<u>6</u>	<u>12</u>	<u>5</u>	<u>10</u>	<u>6</u>	<u>6</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	+2	<u>+7</u>	<u>+6</u>	<u>+8</u>	+0	+9	<u>+3</u>	<u>+1</u>	<u>+7</u>
<u>8</u>	<u>6</u>	<u>16</u>	<u>6</u>	<u>15</u>	<u>0</u>	14	<u>6</u>	<u>9</u>	<u>9</u>

7 <u>-0</u> <u>7</u>	10 - 8 2	6 <u>-3</u> <u>3</u>	14 - 5 9	3 <u>- 1</u> <u>2</u>	16 - 9 <u>7</u>	7 <u>- 1</u> <u>6</u>	18 - 9 <u>9</u>	11 - 3 <u>8</u>	13 - 7 <u>6</u>
13 <u>- 8</u> <u>5</u>	7 <u>- 4</u> <u>3</u>	10 - 7 <u>3</u>	0 <u>-0</u> <u>0</u>	12 - 8 <u>4</u>	10 - 9 1	6 <u>- 2</u> <u>4</u>	13 - 4 <u>9</u>	4 <u>-0</u> <u>4</u>	10 - 5 <u>5</u>
5 <u>-3</u> <u>2</u>	7 <u>- 5</u> <u>2</u>	2 <u>- 1</u> <u>1</u>	6 <u>-6</u> 0	8 <u>- 4</u> <u>4</u>	7 <u>-2</u> <u>5</u>	14 <u>- 7</u> 7	8 <u>- 1</u> <u>7</u>	11 - 6 <u>5</u>	3 - 3 <u>0</u>
1 - 1 0	11 - 9 <u>2</u>	10 <u>- 4</u> <u>6</u>	6 -6 0 -2 7 -8 1	14 <u>- 6</u> <u>8</u>	17 - 8 <u>9</u>	6 <u>- 0</u> <u>6</u>	10 - 6 4 9 - 1 8	4 <u>- 1</u> <u>3</u>	9 <u>-5</u> <u>4</u>
7 <u>- 7</u> <u>0</u>	14 - 8 <u>6</u>	12 <u>- 9</u> 3		12 <u>- 7</u> <u>5</u>	12 <u>- 3</u> <u>9</u>	16 <u>- 8</u> <u>8</u>		15 - 6 <u>9</u>	11 - 4 7
8 - 6 2 -5 0	15 <u>- 9</u> <u>7</u>	11 - 8 3 8 -7 1	3 - 2 1 7 -3 4	4 <u>- 4</u> <u>0</u> 7 <u>-6</u> <u>1</u>	8 <u>- 2</u> <u>6</u>	11 <u>- 5</u> <u>6</u>	5 <u>-0</u> <u>5</u>	17 <u>- 9</u> <u>8</u>	6 - 1 5 6 - 4 2
	4 <u>-3</u> <u>1</u>	8 <u>-7</u> <u>1</u>		7 <u>-6</u> <u>1</u>	5 - 1 4	10 <u>- 3</u> <u>7</u>	12 <u>- 6</u> <u>6</u>	10 - 1 9	
2 -2 0 8 -0 8	13 <u>- 6</u> <u>7</u>	15 <u>- 8</u> <u>7</u>	2 -0 2 6 -5	13 - 9 <u>4</u>	16 - 7 <u>9</u>	5 - <u>2</u> 3 5 - <u>4</u> 1	12 <u>- 4</u> <u>8</u>	3 <u>-0</u> <u>3</u>	11 - 7 <u>4</u>
	9 <u>-4</u> <u>5</u>	10 - 2 <u>8</u>	6 <u>-5</u> <u>1</u>	<mark>8</mark> -3 <u>5</u>	<mark>ان کا</mark> کا	5 -4 1	12 - 5 <u>7</u>	4 <u>-2</u> <u>2</u>	9 <u>- 3</u> <u>6</u>
9 <u>-9</u> <u>0</u>	15 - 7 <u>8</u>	8 <u>-8</u> <u>0</u>	14 <u>- 9</u> <u>5</u>	9 <u>-7</u> <u>2</u>	13 <u>- 5</u> <u>8</u>	1 <u>- 0</u> <u>1</u>	8 <u>- 5</u> <u>3</u>	9 <u>- 6</u> <u>3</u>	11 <u>- 2</u> <u>9</u>

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
<u>9</u>	<u>4</u>	<u>5</u>	<u>12</u>	<u>0</u>	<u>81</u>	<u>15</u>	40	<u>12</u>	<u>28</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
<u>30</u>	<u>35</u>	<u>0</u>	<u>64</u>	<u>3</u>	<u>12</u>	<u>45</u>	<u>0</u>	<u>21</u>	<u>4</u>
2 <u>x3</u> <u>6</u> 7 <u>x7</u> 49	8 <u>x6</u> 48	0 <u>x5</u> <u>0</u> 6 <u>x2</u> <u>12</u>	6 <u>x1</u> <u>6</u>	3 <u>x8</u> 24	1 <u>x 1</u> <u>1</u>	9 <u>x0</u> <u>0</u> 7 <u>x0</u> <u>0</u>	2 <u>x8</u> <u>16</u>	6 <u>x4</u> 24	0 <u>x7</u> <u>0</u> 6 <u>x5</u> <u>30</u>
	1	6	4	2	4	7	1	8	6
	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>×0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
	<u>4</u>	<u>12</u>	20	<u>8</u>	<u>36</u>	<u>0</u>	2	<u>32</u>	<u>30</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
<u>6</u>	24	<u>9</u>	<u>35</u>	<u>16</u>	<u>0</u>	<u>8</u>	72	18	<u>25</u>
8 <u>x9</u> <u>72</u>	3 <u>x7</u> <u>21</u>	9 <u>x7</u> <u>63</u>	1 <u>x7</u> <u>7</u> 9 <u>x5</u> <u>45</u>	6 <u>x0</u> <u>0</u>	0 <u>x3</u> <u>0</u>	7 <u>x2</u> <u>14</u>	1 <u>x5</u> <u>5</u>	7 <u>x8</u> <u>56</u>	4 <u>x0</u> <u>0</u>
8	<mark>5</mark>	0		6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>		<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
24	<u>10</u>	<u>0</u>		42	<u>14</u>	<u>18</u>	<u>20</u>	<u>0</u>	<u>18</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
42	<u>8</u>	<u>54</u>	<u>16</u>	<u>15</u>	<u>8</u>	<u>9</u>	<u>32</u>	27	<u>0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
<u>0</u>	<u>3</u>	48	<u>0</u>	<u>56</u>	<u>18</u>	<u>36</u>	<u>0</u>	<u>28</u>	<u>40</u>
0	7	2	6	3	1	5	6	2	<mark>7</mark>
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>
<u>0</u>	<u>7</u>	<u>10</u>	<u>54</u>	27	<u>6</u>	<u>0</u>	<u>36</u>	2	<u>63</u>

56÷7=8	15÷3=5	12÷6=2	8÷2=4	63÷7=9	0÷4=0
14÷2=7	42÷6=7	6÷1=6	16÷8=2	20÷5=4	49÷7=7
36÷4=6	64÷8=6	0÷3=0	54÷9=6	4÷2=2	48÷8=6
18÷9=2	3÷1=3	35÷5=7	8÷4=2	72÷8=9	6÷6=1
0÷5=0	42÷7=6	2÷2=1	36÷9=4	7÷1=7	12÷3=4
16÷2=8	30÷5=6	0÷1=0	28÷7=4	4÷4=1	40÷8=5
3÷3=1	32÷8=4	45÷5=9	4÷1=4	20÷4=5	15÷5=3
56÷8=7	5÷1=5	0÷8=0	6÷2=3	45÷9=5	0÷6=0
6÷3=3	21÷7=3	0÷9=0	7÷7=1	12÷4=3	18÷6=2
63÷9=7	18÷3=6	27÷9=3	24÷3=8	0÷2=0	28÷4=7
21÷3=7	16÷4=4	24÷8=3	10÷5=2	30÷6=5	1÷1=1
18÷2=9	27÷3=9	32÷4=8	9÷1=9	35÷7=5	40÷5=8
10÷2=5	8÷8=1	48÷6=8	5÷5=1	8÷1=8	24÷6=4
25÷5=5	9÷3=3	81÷9=2	24÷4=6	14÷7=2	12÷2=6
9÷9=1	54÷6=9	72÷9=8	0÷7=0	2÷1=2	36÷6=6

These speed drills only went up to the 9's, work on knowing the tens. Which you should know fairly easy.

Counting by 10's helps

- 4												
	10	20	30	l 40		60	70	80	90	1 100	110	120
	10	20	30	40	50	00	70	80	30	100	110	120

Then work on knowing the 11's

-												
ı			0.0		-						121	400
	11	77	22	44	55	l 66	77	88	aa	110		1 1 2 7
	11	~~	33		55	00	, ,	00	55	110	121	132

Then the 12's

12	24	36	48	60	72	84	96	108	120	132	144

Here are some extra speed tests to copy for practice if needed.

4	7	0	8	3	3	8	2	5	2
+4	<u>+5</u>	<u>+1</u>	+7	<u>+4</u>	+2	+3	+1	+6	+9
0	8	7	1	6	7	1	4	0	6
+9	<u>+9</u>	<u>+6</u>	+3	<u>+8</u>	+3	+6	+7	+3	+4
9	2	3	6	3	4	5	1	5	2
<u>+3</u>	<u>+6</u>	<u>+0</u>	<u>+1</u>	<u>+6</u>	+0	<u>+7</u>	<u>+1</u>	<u>+4</u>	<u>+8</u>
4	0	0	9	7	8	0	5	7	1
<u>+3</u>	<u>+9</u>	<u>+7</u>	<u>+4</u>	<u>+7</u>	<u>+6</u>	<u>+4</u>	<u>+8</u>	<u>+4</u>	<u>+7</u>
9	1	9	3	1	9	8	2	4	6
<u>+5</u>	<u>+5</u>	<u>+0</u>	<u>+8</u>	<u>+9</u>	<u>+1</u>	<u>+8</u>	<u>+2</u>	<u>+5</u>	<u>+2</u>
7	1	6	0	9	4	8	3	1	6
<u>+9</u>	<u>+2</u>	<u>+7</u>	<u>+8</u>	<u>+2</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	+0	<u>+3</u>
2	8	3	9	5	5	3	7	8	2
<u>+0</u>	<u>+4</u>	<u>+5</u>	<u>+8</u>	<u>+0</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	+5
5	0	6	1	9	7	4	0	6	4
<u>+2</u>	<u>+5</u>	<u>+9</u>	<u>+8</u>	<u>+6</u>	<u>+1</u>	<u>+6</u>	<u>+2</u>	<u>+5</u>	+9
1	3	7	2	5	6	4	8	2	6
+4	<u>+7</u>	<u>+0</u>	<u>+3</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+0</u>
5	4	9	0	7	0	5	3	8	2
<u>+3</u>	<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+8</u>	<u>+0</u>	<u>+9</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>

7	10	6	14	3	16	7	18	11	13
<u>-0</u>	- 8	<u>-3</u>	<u>- 5</u>	-1	<u>- 9</u>	<u>- 1</u>	- 9	- 3	- 7
13	7	10	0	12	10	6	13	4	10
- 8	<u>- 4</u>	<u>- 7</u>	<u>-0</u>	<u>- 8</u>	<u>- 9</u>	<u>- 2</u>	<u>- 4</u>	<u>-0</u>	<u>- 5</u>
5	7	2	6	8	7	14	8	11	3
<u>-3</u>	<u>- 5</u>	<u>- 1</u>	<u>-6</u>	<u>- 4</u>	<u>-2</u>	- 7	<u>- 1</u>	<u>- 6</u>	<u>- 3</u>
1	11	10	9	14	17	6	10	4	9
-1	- 9	<u>- 4</u>	<u>-2</u>	<u>- 6</u>	<u>- 8</u>	<u>- 0</u>	<u>- 6</u>	<u>- 1</u>	<u>-5</u>
7	14	12	9	12	12	16	9	15	11
-7	- 8	<u>- 9</u>	<u>- 8</u>	- 7	- 3	<u>- 8</u>	<u>- 1</u>	<u>- 6</u>	- 4
8	15	11	3	4	8	11	5	17	6
- 6	<u>- 9</u>	- 8	<u>- 2</u>	<u>- 4</u>	- 2	- 5	<u>-0</u>	<u>- 9</u>	<u>- 1</u>
5	4	8	7	7	5	10	12	10	6
<u>-5</u>	<u>-3</u>	<u>-7</u>	<u>-3</u>	<u>-6</u>	<u>- 1</u>	- 3	<u>- 6</u>	<u>- 1</u>	<u>- 4</u>
2	13	15	2	13	16	5	12	3	11
-2	<u>- 6</u>	<u>- 8</u>	<u>-0</u>	<u>- 9</u>	<u>- 7</u>	<u>-2</u>	<u>- 4</u>	<u>-0</u>	<u>- 7</u>
8	9	10	6	8	9	5	12	4	9
<u>-0</u>	<u>-4</u>	<u>- 2</u>	<u>-5</u>	<u>-3</u>	<u>-0</u>	<u>-4</u>	<u>- 5</u>	<u>-2</u>	<u>- 3</u>
9	15	8	14	9	13	1	8	9	11
<u>-9</u>	<u>- 7</u>	<u>-8</u>	<u>- 9</u>	<u>-7</u>	<u>- 5</u>	-0	<u>- 5</u>	<u>- 6</u>	<u>- 2</u>

9	2	5	4	0	9	3	8	2	4
<u>x1</u>	<u>x2</u>	<u>x1</u>	<u>x3</u>	<u>x0</u>	<u>x9</u>	<u>x5</u>	<u>x5</u>	<u>x6</u>	<u>x7</u>
5	7	3	8	1	3	5	0	7	4
<u>x6</u>	<u>x5</u>	<u>x0</u>	<u>x8</u>	<u>x3</u>	<u>x4</u>	x <u>9</u>	<u>x2</u>	<u>x3</u>	<u>x 1</u>
2	8	0	6	3	1	9	2	6	0
<u>x3</u>	<u>x6</u>	<u>x5</u>	<u>x1</u>	<u>x8</u>	<u>x 1</u>	<u>x0</u>	<u>x8</u>	<u>x4</u>	<u>x7</u>
7	1	6	4	2	4	7	1	8	6
<u>x7</u>	<u>x4</u>	<u>x2</u>	<u>x5</u>	<u>x4</u>	<u>x 9</u>	<u>x0</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>
3	4	1	5	8	0	4	9	3	5
<u>x2</u>	<u>x6</u>	<u>x9</u>	<u>x7</u>	<u>x2</u>	<u>x8</u>	<u>x2</u>	<u>x8</u>	<u>x6</u>	<u>x5</u>
8	3	9	1	6	0	7	1	7	4
<u>x9</u>	<u>x7</u>	<u>x7</u>	<u>x7</u>	<u>x0</u>	<u>x3</u>	<u>x2</u>	<u>x5</u>	<u>x8</u>	<u>x0</u>
8	5	0	9	6	2	6	5	1	9
<u>x3</u>	<u>x2</u>	<u>x4</u>	<u>x5</u>	<u>x7</u>	<u>x7</u>	<u>x3</u>	<u>x4</u>	<u>x0</u>	<u>x 2</u>
7	1	9	4	5	8	3	4	9	2
<u>x 6</u>	x <u>8</u>	<u>x6</u>	<u>x 4</u>	<u>x3</u>	<u>x1</u>	<u>x3</u>	<u>x8</u>	<u>x3</u>	<u>x0</u>
8	3	6	0	8	2	9	0	7	5
<u>x0</u>	<u>x1</u>	<u>x8</u>	<u>x9</u>	<u>x7</u>	<u>x 9</u>	<u>x4</u>	<u>x1</u>	<u>x4</u>	<u>x8</u>
0	7	2	6	3	1	5	6	2	7
<u>x6</u>	<u>x1</u>	<u>x5</u>	<u>x9</u>	<u>x9</u>	<u>x6</u>	<u>x0</u>	<u>x6</u>	<u>x1</u>	<u>x9</u>

56÷7=	15÷3=	12÷6=	8÷2=	63÷7=	0÷4=
14÷2=	42÷6=	6÷1=	16÷8=	20÷5=	49÷7=
36÷4=	64÷8=	0÷3=	54÷9=	4÷2=	48÷8=
18÷9=	3÷1=	35÷5=	8÷4=	72÷8=	6÷6=
0÷5=	42÷7=	2÷2=	36÷9=	7÷1=	12÷3=
16÷2=	30÷5=	0÷1=	28÷7=	4÷4=	40÷8=
3÷3=	32÷8=	45÷5=	4÷1=	20÷4=	15÷5=
56÷8=	5÷1=	0÷8=	6÷2=	45÷9=	0÷6=
6÷3=	21÷7=	0÷9=	7÷7=	12÷4=	18÷6=
63÷9=	18÷3=	27÷9=	24÷3=	0÷2=	28÷4=
21÷3=	16÷4=	24÷8=	10÷5=	30÷6=	1÷1=
18÷2=	27÷3=	32÷4=	9÷1=	35÷7=	40÷5=
10÷2=	8÷8=	48÷6=	5÷5=	8÷1=	24÷6=
25÷5=	9÷3=	81÷9=	24÷4=	14÷7=	12÷2=
9÷9=	54÷6=	72÷9=	0÷7=	2÷1=	36÷6=

Here are some vocabulary words that every 6th grader should know. Have your child copy them onto index cards at the begining of each week and practice saying and knowing what they are. Quiz them at the end of the week.

Week 1	Week 2	Week 3	Week 4	Week 5
ladybug	overthrow	mistrustful	amuse	contribute
aggressive	gigantic	abolish	annoyance	distress
antonyms	magnetic	continual	appointment	destruction
jubilant	voluntary	researcher	appreciate	defend
beverage	withholding	divergent	authority	declare
alternate	incentive	tolerate	automatic	deceive
congenial	inverted	rejection	collaspse	decay
motionless	validate	ambition	circumstance	contact
distinctive	narrator	advantage	ceremony	consult
unsightly	identical	adapt	cease	conquer
stupendous	personnel	accomplish	campaign	conclude
escalate	internship	abrupt	boundary	communicate

week 6	week 7	week 8	week 9	week10
elaborate	frigid	irritate	persuade	sensitive
exaggeration	immense	obvious	professional	research
endure	frontier	legal	phase	scheme
embrace	indicate	occupation	priority	reluctant
esteem	fuction	maintain	refer	revolve
estimate	inevitable	offend	previous	revolution
evidence	genuine	mature	reaction	revenge
foundation	influence	origin	predict	response
formula	ignore	myth	quality	soothe
foreign	international	outrage	poverty	shrewd
forbid	imitate	nuisance	pursuit	severe
extinction	investigate	peculiar	portion	regret

Week 11	Week 12	Week 13	Week 14	Week 15
suspicion	forsake	appease	extol	morose
unique	impudent	chide	confidant	obtuse
theory	quaint	coherent	parody	jubilant
eloquent	abhor	myriad	gratuitous	deferential
vex	rash	repudiate	callous	insatiable
transfer	hypocrisy	maxim	complacency	meticulous
transform	superfluous	innate	fabricate	cumulative
transparent	nominal	impacable	candor	truculent
treacherous	despot	lurid	elated	decry
haughty	impertinent	demure	inhibit	maverick
diligent	infamy	novice	oblivious	cajole
amiable	enmity	intrepid	brusque	incisive

Week 16	Week 17	Week 18	Week 19	Week 20
embezzle	subordinate	optimist	agony	exploit
fractious	subsequent	affect	dense	allegiance
impeccable	knack	eerie	dialogue	commend
inept	vow	effect	interrogative	ample
penchant	vital	efficient	declarative	commentary
empathy	apprehensive	erupt	clarity	controversy
gluttony	evolve	habitat	civil	jovial
hoax	primitive	boisterous	recount	beneficial
serendipity	extract	beacon	deluge	liberate
flabbergasted	blunder	calamity	deplete	futile
refurbish	barren	pessimist	exclamatory	meager
plethora	awe	reinforce	imperative	mere

week 21
victorious
courageous
lure
remote
retaliate
unanimous
astounding
supernatural
adequate
righteous
miraculous

tax

waist

tuxedo

zero

scream

weave wreath sauna slaughter

trauma

week 1	week 4	week 7	week 10
accept	compact	clergy	beige
accurate	conduct	clerk	caffeine
arrange	conflict	concern	conceit
ballot	content	derby	conceive
commit	convict	desert	foreign
common	impact	dessert	forfeit
different	insult	еггог	freight
install	object	fern	heifer
necessary	permit	fertilizer	height
occasion	present	intern	leisure
opposite	protest	merchant	neither
quarrel	rebel	mercury	perceive
really	record	referee	protein
recess	refund	reserve	receipt
support	refuse	serpent	receive
surround	subject	sherbet	seizure
terrible	suspect	temperature	skein
tomorrow		thermostat	weight
week 2	week 5	week 8	week 11
anywhere	bylaw	breakfast	achieve
copyright	cycle	breath	ancient
earthquake	cyclone	cleanse	believe
earthshaking	dynamite	dread	brief
farewell	dynasty	feather	field
gentleman	gyrate	health	hosiery
headache	hydrant	heavy	kerchief
however	hydraulic	instead	mischief
landslide	hydrogen	leather	niece
lifeguard	hygiene	meant	piece
lifetime	hyphen	spread	pierce
mantelpiece	hypothesis	sweat	retrieve
meanwhile	lyre	thread	shield
nighttime	python	threat	shriek
otherwise	typhoon	tread	siege
skewbald	typist	wealth	thief
skinflint	tyrant	weapon	wield
throughout	-	weather	yield
	week 6		
week 3	banjo	week 9	week 12
cymbal	buffalo	beast	applause
symbol	echo	beneath	assault
hangar	halo	breathe	audience
hanger	mosquito	defeat	automobile
muscle	patio	disease	autumn
mussel	portfolio	eavesdrop	caulk
pare	ratio	freak	daughter
pear	rodeo	greasy	exhaust
pause	silo	increase	fraud
paws	soprano	lease	laundry
plain	stereo	leave	naughty
plane	studio	meager	nausea
principal	tobacco	plead	nautical
principle	tomato	release	pauper
tacks	tornado	repeat	restaurant
tav	tuvedo	ccream	callina

week 13	week 16	week 19	week 22
diabetes	probe	interact	chemical
diabolic	produce	intercept	classical
diacritical	profane	interchange	comical
diadern	profound	intercom	cylindrical
diagnosis	progress	interest	electrical
diagonal	prohibit	interfere	identical
diagram	project	interject	medical
dialect	prolong	intermission	musical
dialogue	promise	internal	optical
dialysis	promote	interpret	practical
diameter	pronoun	interrogative	radical
diamond	pronounce	interrupt	skeptical
diaper	propel	intersect	surgical
diaphragm	proportion	interstate	technical
diaries	propose	interval	theatrical
diathermy	prosper	intervene	tropical
diatomic	protein	interview	typical
diatribe	provoke	intertwine	vertical

week 14 week 17 week 20 week 23 example infect precaution aggravate exchange precise inflate appreciate predict exercise inform circulate expense prefer injury enunciate prefix insecure estimate expert explore prehistoric insist fascinate premature inspire graduate extend extent premeditate install hesitate exterior instant prepare immigrate exterminate prepay instead liberate preschool external instinct migrate extinct prescribe institute narrate extinguish instruct preserve navigate extol presume insult participate extract prevail intense populate extraordinary prevent intent rotate extravagant previous intrude terminate extreme invade translate

week 21 week 15 week 18 week24 adapt percent auction atrocious address percussion conscious champion adequate perfume collection curious adhere perhaps delicious companion adjective peril competition disastrous period cushion adjust enormous admire perish digestion ferocious admit permanent election furious admonish permit location generous adopt peroxide mention gracious adorn perpendicular occupation luscious adult perplex onion malicious advance persevere operation precious opinion advantage persist serious advent personality portion spacious position adventure perspire suspicious advice persuade region vicious advise perturb religion vivacious

week 25 week 28 authorize banquet blanket burglarize capsize bonnet characterize cabinet emphasize corset harmonize faucet hypnotize hatchet idolize helmet immunize interpret memorize jacket modernize magnet organize packet quiet pasteurize patronize racket plagiarize scarlet skillet recognize velvet summarize terrorize violet week 26 week 29

week 31 adhesive creative defensive expensive explosive expressive fugitive impressive impulsive motive native negative offensive persuasive positive relative repulsive sensitive

archery admit celery bandit cemetery benefit drapery commit credit embroidery fiery debit edit greenery grocery emit hatchery exhibit machinery habit inherit misery mockery limit refinery orbit profit robbery slippery prohibit solicit stationery spirit surgery visit trickery week 30

week 32 ability community curiosity generosity immunity longevity majority minority oddity opportunity personality popularity possibility prosperity quantity security simplicity validity

week 27 amplify author bachelor beautify certify collector clarify dignify falsify creator fortify dictator glorify director horrify editor identify emperor justify inspector magnify notify monitor quality orator rectify professor simplify protector solidify sculptor verify senator

conductor conqueror instructor